

**Directions:** All documentation for a documentation-based indicator should be submitted via Louisiana Data Review on the Interests and Opportunities (LDR I&O) portion by school systems. This cover page is to serve as a checklist for the information that must be included in your documentation submission. LDR I&O closes on June 6, 2025. All documentation must be submitted prior to the deadline. For further support, please email accountability@la.gov.

TA5: School offers a sponsored student group that participates in competitive (national, statewide, or regional) Arts competition

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	The Arts/TA5
Name of Competition	
Teacher sponsor(s)	
Location of competition	
Number of Students (Note: Minimum of 10 students as of Oct 1 count)	

- 1. Entrance criteria for competition
- 2. Organization/entity that is sponsoring the competition
- 3. Documentation of registration for competition
- 4. Results of competition (if applicable)
- 5. Name, Phone, And Email of Person in charge of event
- 6. Beginning and ending dates
- 7. LASIDs and Last Name of Participants



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TA6: School offers extracurricular activity specific to the Arts with student participation

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	The Arts/TA6
Teacher sponsor/leader in charge of showcase	
Number of Students (Note: Minimum of 10 students as of Oct 1 count)	
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- 1. Scope of activities with an explanation of how programming is connected to the Arts
- 2. Minutes of meetings or attendance list for every meeting and dates (Note: Club/org/activity must meet at least five times)
- 3. LASIDs and Last Name of Participants



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TA7: School offers showcase of the Arts with student participation that happens as an enrichment opportunity outside of normal Arts curriculum and allocated class time

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	The Arts/TA7
Teacher sponsor/leader in charge of showcase	
Number of Students (Note: Minimum of 10 students as of Oct 1 count)	

- 1. Copy of program/playbill/order of show to showcase with a list of included activities
- 2. Scope of activities/showcase/etc. with an explanation on how programming is connected to the Arts
- 3. Minutes of practices, rehearsals, or time spent preparing for showcase and dates
- 4. Number of students participating (Note: Minimum of 10 students)
- 5. Invitation or flyer (Must clearly state that the program is open to all parents/guardians and non-participating students for viewing)
- 6. LASIDs and Last Name of Participants



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TA8: School has an external partnership to provide programming or student support connected to The Arts

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	The Arts/TA8
Number of Students (Note: Minimum of 10 students as of Oct 1 count)	
Number of hours involved	

- 1. MOU or Letter from partner organization or individual documenting site participation in official programming with a documented start date and end date of programming
- 2. Description of the programming provided
- 3. LASIDs and Last Name of Participants



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E4: School has students who participate in the Educators Rising program

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	Extracurricular/E4
Teacher sponsor(s)	
Location and Date of Conference	
Number of students participating in a statewide or regional conference (Note: Minimum of 10 students as of Oct 1 count)	

- 1. Students are members in Educators Rising based on Educators Rising Student Membership database
- 2. Documentation of registration for conference
- 3. Results of competition or win loss information (if applicable)
- 4. LASIDs and Last Name of Participants



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E5: School offers a sponsored student group that participates in a competitive (national or statewide) athletic tournament or participates in a recognized sports league including participation in Special Olympic opportunities. Approved sports are as follows: Volleyball, Cross Country, Swimming, Football, Wrestling, Indoor Track and Field, Soccer, Basketball, Powerlifting, Bowling, Golf, Tennis, Softball, Gymnastics, Golf, Outdoor Track and Field, Baseball, Bass Fishing, ESPORTS, Spirit

#### Please only submit documentation for one sport.

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	Extracurricular/E5
Name of Competition or Sport	
Teacher sponsor(s) or coach	
Organization/entity that is sponsoring the competition	
Number of Students (Note: Minimum of 10 students as of Oct 1 count)	
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- 1. Location of competition or athletic calendar for particular sport
- 2. Documentation of registration for competition or league
- 3. Results of competition or win loss information
- 4. LHSAA documentation or other league documentation
- 5. LASIDs and Last Name of Participants



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E6: School has students who participate in state sponsored academic competitions. (e.g. LSEF State Fair, Regional/State Social Studies Fair, Louisiana High School rally, 4H Competition, FFA, etc.)

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	Extracurricular/E6
Name of Competition	
Teacher sponsor(s)	
Location and Date of Competition	
Organization/entity that is sponsoring the competition and contact information	
Number of Students (Note: Minimum of 10 students as of Oct 1 count)	

Please include the detailed information listed below from the academic competitions as a part of your PDF submission.

- 1. Documentation of registration for competition
- 2. Entrance criteria for competition
- 3. Results of competition
- 4. LASIDs and Last Name of Participants



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E7: School offers nationally or regionally recognized programming with student participation not included in other domains (e.g. Service Learning clubs, Beta Club, National Honors Society, Boy Scouts of America, Girl Scouts of USA, etc.)

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	Extracurricular/E7
Name of club/org/activity	
Teacher sponsor(s)	
Location(s) of where club/org/activity took place	
Number of Students (Note: Minimum of 10 students as of Oct 1 count)	

- 1. Scope of activities with an explanation of programming
- 2. Minutes of meetings or attendance list for every meeting and dates (Note: Club/org/activity must meet at least five times)
- 3. LASIDs and Last Name of Participants



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E8: School offers student job opportunities or internships

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	Extracurricular/E8
Number of Hours Involved	
Estimated Number of Students who Participated	
Please include the detailed information listed below from the program as a part of your PDF	

- 1. MOU or letter from partner organization documenting site participation in official programming with a documented start date and end date of programming
- 2. LASIDs and Last Name of Participants



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S6: School participates in an interscholastic STEM competition

STEM/S6

- 1. Documentation of registration for competition
- 2. Entrance criteria for competition (if applicable)
- 3. Results of competition (if applicable)
- 4. Written statement provided by teacher sponsor(s) detailing the school's strategy and/or efforts to:
  - a. involve all students school wide as participants; or
  - b. involve a diverse delegation of students representative of the makeup of the total student population
- 5. LASIDs and Last Name of Participants



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S7: School offers a dedicated club or student organization associated with a national or international organization focused on STEM (e.g. Technology Student Association or National STEM Honor Society)

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	STEM/S7
Name of School Site Club	
Name of Associated National or International Organization	
Teacher Sponsor(s)	
<b>Location and Dates of Meetings</b>	
Grade level of students involved	
Number of Students (Note: Minimum of 10 students as of Oct 1 count)	

- 1. Scope of activities with an explanation of how programming is connected to STEM
- 2. Minutes of meetings or attendance list for every meeting and dates (Note: Club/org/activity must meet at least five times)
- 3. Written statement by club teacher sponsor(s) detailing the school's strategy and/or efforts made to ensure equitable access to participation through a) removing barriers so that all students schoolwide or grade level(s) wide can participate if they choose; or b) if the total number of students is restricted, including a subset of students that reflects the makeup of the total school population through a fair selection process
- 4. LASIDs and Last Name of Participants



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S8: School submits an application and receives a nationally-recognized award in STEM or submits an application (Submitting an application earns partial credit) (e.g. ITEEA STEM School of Merit/Excellence, Cognia STEM Certification, Green Ribbon)

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	STEM/S8
Please include the detailed information listed below from the program as a part of your PDF	

- 1. Copy of complete application
- 2. Proof of nationally-recognized award or submission



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WL3: School has percentage of Early World Language (EWL) students earning Carnegie credit in world languages in middle school. This course must have an approved assessment given to measure proficiency.

Approved assessments must be nationally recognized. e.g. AAPPL, STAMP, DELF, or DELE

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	World Language/WL3
Number of Students (Note: Minimum of 10 students or 5% of student population as of Oct 1 count)	

Please include the detailed information listed below from the program as a part of your PDF submission.

- 1. Proof of proficiency assessment administration on official letterhead
- 2. LASIDs and Last Name of Participants

Additionally: Course enrollment and credit data will be collected by the LDOE



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WL4: School has students earn proficiency on a nationally recognized language proficiency test (e.g. AAPPL, STAMP, DELF, DELE)

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	World Language/WL4
Number of students who earned proficiency on approved test on official letterhead	
Please include the detailed information listed below from the program as a part of your PDF submission.	

1. LASIDs and Last Name of Participants

Additionally: Course enrollment and credit data will be collected by the LDOE



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WL7: School has external partnership connected to World Languages

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	World Language/WL7
Number of hours involved	
Number of students who participated	
Please include the detailed information listed below from the program as a part of your PDF	

- 1. MOU or Letter from partner organization documenting site participation in official programming with a documented start date and end date of programming
- 2. LASIDs and Last Name of Participants



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WL8: School earns state, national and/or international recognition for excellence in World Language education (e.g. academic excellence award in world language education from an international embassy or a national professional organization, i.e. Label FrancEducation)

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	World Language/WL8

- 1. Validated by the World Languages team
- 2. Proof of complete application receipt
- 3. Proof of nationally-recognized award from embassy or partner organization