

FOR IMMEDIATE RELEASE | XX/XX/25
Media Contact: [INSERT NAME]

[System Name] ANNOUNCES 2024-2025 SCHOOL PERFORMANCE SCORES

[Insert relevant sub title based off of scores]

[CITY, LA] – [System Name] announced its School and District Performance Scores for the 2024-2025 school year today. [Insert 1-2 sentences briefly summarizing scores]

“[Insert quote from district superintendent or board leader about the results, progress, or goals.]”

[System Name] Highlights:

[System Name] earned a [XX.X] school performance score, reflecting [an increase/decrease/no change] from last year’s score of [XX.X].

[System highlights may include:]

- [Percentage or number of A and B schools]
- [Percentage or number of schools increasing score]
- [Percentage or number of schools increasing letter grade]
- [Percentage or number of schools earning Top Gains]
- [Percentage or number of schools earning Opportunity Honoree]
- [School with highest overall score]
- [School with most growth]
- [System or school trends over the long-term: five years, since 2020, etc.]
- [Any additional highlights or area of focus].

[Paragraph about the actions you have taken to achieve these results and/or what you are doing to improve.]

Louisiana Highlights:

Louisiana’s statewide performance score is 80.9, an increase of more than five points since 2021 (75.3) and nearly a full point above last year’s score of 80.2. Statewide results held steady or improved across all index areas.

Overall, 21 percent of schools earned a letter grade of A, 31 percent earned a B, 32 percent earned a C, 12 percent earned a D, and 4 percent earned an F. Forty-four percent of elementary and middle schools earned an A or B and 70 percent of high schools earned an A or B.

Individual School and District Performance Scores are now available [on the LDOE website](#).

Final Performance Scores Under Current System

This year's release is the final set of official results calculated using the current accountability formula, which has been criticized as outdated, difficult to understand, and no longer reflecting the level of preparation Louisiana students need for true career and college readiness.

Beginning next year, Louisiana will transition to a revised system, [Grow. Achieve. Thrive.](#), that raises expectations for student performance, uses clear and transparent measures, and places greater emphasis on whether students graduate ready for a career, college, or military service.

Schools and systems will be measured using a straightforward scorecard organized around three clear expectations for every student:

- **Grow:** Students should make meaningful academic progress every year
- **Achieve:** Students should reach proficiency in key subjects
- **Thrive:** Students should graduate on time and be prepared for a career, college, or service

Because the new model raises expectations and uses different measures than the current formula, some schools and systems may see a change in their letter grades. These shifts reflect the establishment of a new statewide baseline under a higher bar. As with any major change, the first year of implementation serves as a reset point from which future growth will be measured.

To support the transition, the Louisiana Department of Education has produced simulated 2025 performance scores using the revised formula. These simulations are not official results, but provide schools and systems with a preview of how the new model will impact current performance.

About [System Name]

[Insert district boilerplate – mission statement, number of schools, number of students, programs offered, etc.]