VISION for SUCCESS

Interests and Opportunities

Timeline for 2023-2024

Interests and Opportunities 2023-2024 Timeline	
Menu and Course Codes Published	March 2023
Final Guidance Published	July 2023
Indicator Selection Survey Opens (Jotform)	August 28, 2023
Indicator Selection Survey Closes (Jotform)	November 3, 2023
Indicator Selection Validations Due (Jotform)	November 8, 2023
Interests and Opportunities Data Review Opens	March 25, 2024
Interests and Opportunities Data Review Closes	June 7, 2024

VISION for SUCCESS

Please contact accountability@la.gov with questions.

Annual Process for Interests and Opportunities

Spring-Summer 2023
LDOE releases menu and guidance on the list of indicators and the data to be used in scoring.

August 2023
LDOE releases a survey to all schools for them to select their domains and indicators for that accountability year.

Fall 2023
LDOE provides school systems with a validation report of the indicators their schools selected.

Fall 2024
LDOE releases I&O Index results to public as part of SPS and annual report cards.

Spring-Summer 2024
LDOE reviews documentation and produces final results roster for school systems.

Spring 2024
As a part of the data review process, school systems upload documentation substantiating indicator results based on data not collected by LDOE.

Please contact accountability@la.gov with questions.

Materials for 2023-2024

- The [2023-2024 Menu](#) can be found in the Accountability Library.

- The [2023-2024 Guidance](#) can also be found in the Accountability Library.

- New EdLink 360 dashboards are in development to support schools and systems in understanding their data and submissions throughout the school year.

The Menu-based Approach

Continuing in the 2023-2024 school year, the LDOE will use a "**menu-based**" approach for the Interests & Opportunities Index.

The LDOE annually publishes a list of **indicators** associated with each domain.
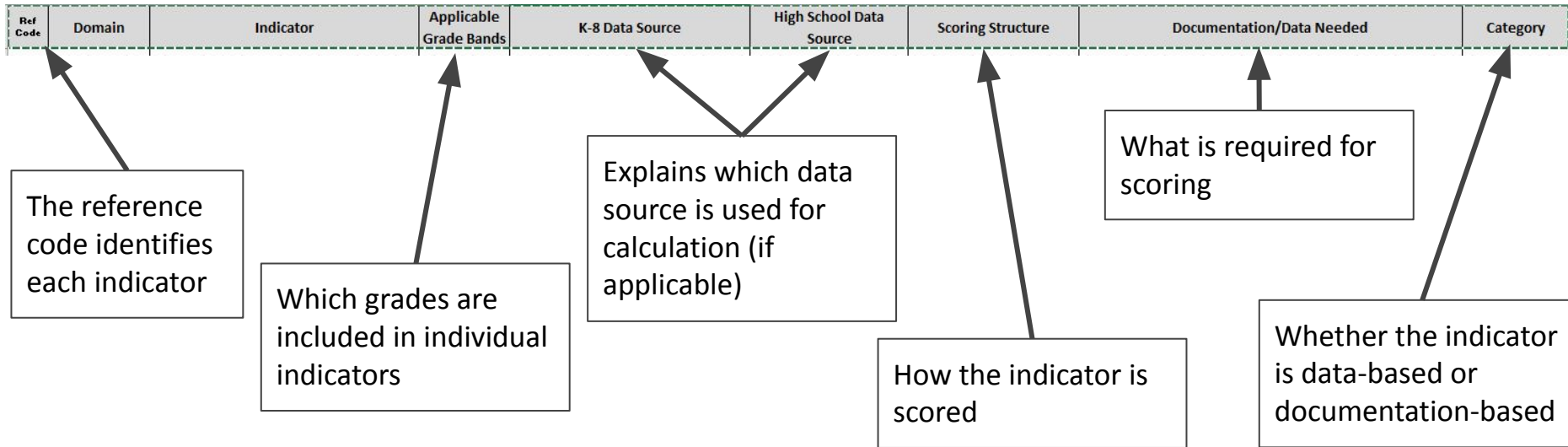
- **Domains** serve as broad groupings of offerings related to students' interests (in BESE policy).
- **Indicators** are the specific measures that can capture the extent to which a school is advancing students' interests and opportunities.

Understanding the Menu

Ref Code	Domain	Indicator	Applicable Grade Bands	K-8 Data Source	High School Data Source	Scoring Structure	Documentation/Data Needed	Category

The reference code identifies each indicator

Which grades are included in individual indicators

Explains which data source is used for calculation (if applicable)

How the indicator is scored

What is required for scoring

Whether the indicator is data-based or documentation-based

Changes from the 2022-2023 Menu to the 2023-2024 Menu

- TA1 - School offers arts courses taught by arts teachers certified in their area of instruction
  - Removed from the 2023-2024 Menu
  - All indicator reference numbers in The Arts have shifted up one in the 2023-2024 Menu

- S4 - School has adopted a high-quality science curriculum
  - Updated scoring structure:
    - 100% - schoolwide HQIM adoption
    - 50% - only partial HQIM adoption in certain grades/classes

- S5 - School participates in an interscholastic STEM competition
  - Updated to the S6 Indicator in the 2023-2024 Menu

Changes from the 2022-2023 Menu to the 2023-2024 Menu

- S6 - School offers a dedicated club or student organization associated with a national or international organization focused on STEM
  - Updated to S7 Indicator in the 2023-2024 Menu

- S7 - School offers programming over an extended period of time sponsored by external STEM partners as part of the state's LaSTEM initiative or other programming offered through national or regional experts
  - Updated to S5 Indicator in the 2023-2024 Menu
  - Now offered as a data-based indicator

- Course code lists for each domain were updated. Share the newest menu with Data Managers to ensure proper reporting.

Indicator Selection Process

Schools select their indicators via Jotform and have their selections validated by school systems. Once they are selected and validated, they cannot be changed.

Four indicators will be selected on an annual basis per school. Selections must include:

- Total of 4 *different* indicators
- Represent 2 domains
- Minimum of 3 are data-based
- Represent all of the grade levels you serve

Not selecting indicators that meet these requirements will result in a 0 for the indicator.

Indicator Selection Process

Step 1	The Department opens the Jotform for indicator selection by school. - Each school leader (contact information is pulled from Sponsor Site) receives a letter with their **unique submission code** and the link to access the Jotform - Each school system Accountability Contact receives a letter with directions and the unique submission code for all schools in their system If a school leader does not receive their information, the school system Accountability Contact should share it with them.
Step 2	Schools select their indicators through the Jotform
Step 3	School system superintendents (or their designees) validate selections

Requirements

Annually all schools must:

1. Select four indicators
2. Submit their selections through Jotform
3. Receive superintendent validation for selections
4. Submit their annual data as a part of the existing collection process **and** verify that the data submitted is correct
5. Submit any necessary documentation as a part of the data collection process in Louisiana Data Review (LDR), if applicable

Data vs Documentation Based Indicators

Data-based Indicators	Documentation-based Indicators
A minimum of **three (3)** indicators must be data-based indicators. Data-based indicators are calculated by using the data collected by the Department as a part of current data collections.	Up to one indicator per school can be based on data not currently collected by the LDOE. School systems will submit any documentation needed to substantiate an indicator via the Interests and Opportunities Data Review System.

Interests and Opportunities: Data Sources

Scoring for data based indicators is dependent on the following data sources. Inaccurate data could lead to an inaccurate score. Collections will not be reopened or delayed for inaccurate Interests and Opportunities data submissions.

1. CLASS Snapshot
2. Super App Submissions
3. Student Transcript System
4. Ad Hoc Collections
   a. World Languages team collections for World Languages programs
   b. Annual Alternative Site application
   c. Annual diploma endorsement submissions

It is critical that all data managers work with accountability contacts to ensure that data is submitted correctly and on time.

Unique Access Codes and Communication

- **What is a unique access code?**

  A unique access code is the code your school uses to access and complete the jotform.

- **Where do I enter my unique access code?**

  Principals enter their school's unique code here.

- **What if I didn't receive a unique access code?**

  Your code is in the letter sent on 8/28. If you still need assistance, email accountability@la.gov.

- **Can I share unique access codes to my schools (if I am a district accountability contact)?**

  Yes, you may share with school Principals.

DEPARTMENT of EDUCATION
Louisiana Believes

2023-2024 Interests and Opportunities Indicator Selection

Please enter your unique access code here. Once you click Auto Complete Fields, the rest of the boxes below will be populated. They are not editable. *

[Auto Complete Fields]

School Type (Public/Nonpublic) *

School System Code *

School System Name *

Site Code *

Questions & Answers

Any questions?

Please contact accountability@la.gov if more questions arise.