



**Comprehensive Literacy State
Development Grant
CLSD CIR/UIR-A**

August 8, 2021

Literacy

Mission: Louisiana students will have improved literacy outcomes through high-quality instruction and interactions by an effective teacher who is supported by leaders and families.



Literacy Pillars



**LITERACY
GOALS**



**EXPLICIT
INSTRUCTION,
INTERVENTIONS,
AND EXTENSIONS**



**ONGOING
PROFESSIONAL
GROWTH**



**FAMILY
LITERACY
ENGAGEMENT**

Focus Area:

Opportunity to provide **additional** and **enhanced** literacy efforts to:

- Build capacity of local leaders
- Improve practice of teachers
- Increase literacy outcomes for children



Literacy Coach Trainings and Supports

- Required
 - Foundations of Reading training – LEA determined through Act 108
 - Art of Coaching – Late September - virtual
 - CDL Plain Talk Conference (Feb. 9-11) - now open at discounted rate, \$100 off if registered by October 4
 - Monthly Communities of Practice - Regional (virtual - no cost)
- Additional Supports (no cost to LEAs)
 - Center of Development and Learning (CDL) - Regional Literacy Specialists
 - Virtual PD provided by LDOE staff
 - Optional K-2 CLASS[®] training

Communities of Practice

- Third week of the month – Regional Literacy Specialist will provide exact dates
- Opportunity to collaborate
 - Problems of practice
 - Additional resources
- Required to attend 80% to continue CLSD funding

- Contact for Literacy Coaching program – Dr. Phaedra Early Phaedra.Early@la.gov

Literacy Foundations Training

The [approved provider list](#) for the Literacy Foundations Training that meets the requirements of [Act 108](#) is available on the [Literacy landing page](#) under Hot Topics.



Science of Reading Implementation Office Hours

- PD Series for Teachers and Leaders in [Literacy Library](#)
 - Webinars
 - PP and Guidance documents
- Office Hours
 - Every Friday at 3:30 p.m.
 - Zoom Link: <https://ldoe.zoom.us/j/96153652200>
 - ❖ Password: literacy
 - During this time, you can ask questions about how to implement science of reading practices in your classroom.



**Programmatic
Quarterly
Monitoring**



Programmatic Monitoring: Quarterly Reporting

- Timeline:
 - Quarter 1 - September
 - Quarter 2 - January
 - Quarter 3 - March
 - Quarter 4 - June
- Quarter 1
 - Submit the school system literacy plan
 - Indicate additional educational choice opportunity
 - Report baseline data
 - Report on progress of actions
 - Allocations and expenditures

Baseline Data

- 4 year old – Oral language skills
- K-2 – BOY literacy screener
- 3rd, 5th, 8th, HS LEAP ELA mastery
- % of EC sites achieving proficient or excellent on Performance Profile
- % of teachers rated effective or highly effective on observation tools
- % of certified teachers

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Questions?

- Place in chat with email address
- Individual questions - contact Shanna.Beber@la.gov
- Contact: LouisianaLiteracy@la.gov

