

Grow. Achieve. Thrive. | Louisiana's Revised Accountability System Career and Technical Education and the Career Accelerator FAQ

Industry Based Certification (IBC) Questions

Question: What is a basic bundle?

Answer: A Basic Bundle is a set of stackable credentials, where each earned credential adds value to a student's qualifications, enhancing their competitiveness in the job market. While individual credentials may have limited value on their own, achieving a bundle of industry-validated credentials demonstrates that a student possesses a comprehensive set of technical skills that are highly valued by employers. Approval Authority: The Louisiana Workforce Commission maintains the state's IBC Focus List. Credentials added to the State Focus List are approved by the Industry-Based Certification Council, a sub-council of the Workforce Investment Council.

Question: When will the list of basic bundles be released?

Answer: The initial set of credential bundles will be released in the Fall of 2024

Question: Does the industry based credential (IBC) or bundle of credentials determined to be of high value by the Louisiana Workforce Commission have to be in the Jump Start pathway the student is graduating in?

Answer: No

Question: Does a student on the career diploma track have to earn at least a basic bundle in order to meet graduation requirements?

Answer: No. Students on either a career diploma track or a TOPS university diploma track may earn acceleration credit by earning a basic bundle.

Work Based Learning (WBL) Questions

Question: What are work based learning experiences?

Answer: Work based learning experiences include Cooperative Education, Internships, and Structured On-the-Job Training (OJT) as part of a Registered Apprenticeship.

Question: Do internships require 155 hours of work for 1 Carnegie Unit?

Answer: No. The new work based learning policy was approved by BESE in April 2024. The classroom instruction and on-the-job training phase shall be a minimum of 7,965 minutes for one Carnegie unit. A student must complete a minimum of 106.2 hours of OJT with an employer in addition to 26.55 hours of classroom instruction.

Question: Will a half credit of work based learning count as part of the career accelerator?

Answer: No.

Question: Do the work based learning experiences have to be aligned to the student’s career aspirations in order to count towards the career accelerator?

Answer: No

Question: Can a student participate in an unpaid work experience and earn a Carnegie Unit?

Answer: Schools can provide the opportunity for unpaid work experience, job shadowing, community service, etc. The experience will not count towards the career accelerator in accountability but still may constitute valuable experience for the student. For the 2024-2025 school year, school systems can use the CDF eligible Internship course codes. For ONLY the course codes listed below, systems are required to report whether the internship is paid or unpaid. The new field “Internship Type” on the 030 record type will begin in position 238. If this new field is blank for the below course codes, a transcript error will be returned. The new field, “Internship Type,” will have two code options to submit (file upload) or select (manual entry). The Table Lookup will be titled “INTRNTYP”.

Code Values:

01: Paid

02: Unpaid

| Course Code | Course Name |
|-------------|--|
| 080202 | CDF-Qualifying CTE Internship I (1 CREDIT) |
| 080200 | CDF-Qualifying CTE Internship I (2 CREDITS) |
| 080203 | CDF-Qualifying CTE Internship II (1 CREDIT) |
| 080201 | CDF-Qualifying CTE Internship II (2 CREDITS) |

Certificate of Technical Studies (CTS) Questions

Question: Does any CTS offered by an LCTCS campus count towards the career accelerator?

Answer: No. The CTS must be in a high wage, high demand industry. The list will align to the [MJ Foster Promise Program approved program list](#).