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Accountability High School Fact Sheet: 2014-15 School Performance

As principals lead their schools, from planning to reflection, understanding the accountability system and incentives within it is critical.

High School: School Performance Score

Component of Performance	Weighting in SPS Formula
Student Achievement	25% End-of-Course Exams/LAA1
	25% ACT
College and Career Readiness	25% Cohort Graduation Rate
	25% Strength of Diploma (Graduation Index)
Student Improvement	Progress Points (ACT Series – EXPLORE – PLAN – ACT)

Performance on State Assessments

Schools are awarded points based for the performance of students on End-Of-Course exams in English (II and III), math (Algebra I and Geometry, social studies (US History), and science (Biology). Points are awarded in the following manner:

EOC Achievement Levels	LAA1 Achievement Levels	Assessment Index Points Per Student
Excellent	Exceeds Standard	150 points
Good	Meets Standard	100 points
Fair	Working Towards Standard	0 points
Needs Improvement		

Planning Considerations:

- All students, except LAA 1 students, must take the Algebra I and English II EOC by their third year of high school. If students do not test, they will be assigned a score of zero and be a non-participant in high school testing.

ACT Index

Schools are awarded index points based on the performance of students on ACT. A student's highest score on the ACT through grade 12 is used for accountability purposes, with points awarded in the following manner:

ACT Composite Score	Points Earned Per Student
18-36	100.0 - 150.4 points (+2.8 points for each level, e.g., 18 = 100 points, 19 = 102.8 points)
17 or below	0.0 points
ACT Specific Levels	Points Earned Per Student
27 (TOPS Honors)	125.2 points
25	119.6 points
23 (TOPS Performance)	114 points
20 (TOPS Opportunity)	105.6 points
18	100.0 points

Planning Considerations:

- All grade 11 students must take the ACT; students who do not take the ACT receive a score of 0 in accountability, unless they are LAA1 and the LAA1 designation is denoted on a student's current IEP.

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Planning Considerations Spotlight: ACT WorkKeys

Beginning in 2014-15, Louisiana students may take ACT WorkKeys, a nationally recognized workforce readiness assessment. Beginning in 2015-16, WorkKeys will be included in the ACT index for accountability. A concordance table comparing ACT and ACT WorkKeys will be produced in the fall of 2015, after spring 2015 administration.

- Students in grade 11, particularly those on the Career Diploma pursuing Jump Start credentials will have the option to take WorkKeys, in addition to (not in replacement of), the ACT.
- The Department will analyze the results in the fall of 2015 of students to determine equivalency from the WorkKeys achievement levels (e.g., Bronze, Silver, Gold, and Platinum) to the ACT achievement levels (e.g., 17, 18). Students earning a score of silver or higher will generate points for schools in 2015-16.

Cohort Graduation Rate

The expectation for all high school students is that they graduate in four years. The cohort graduation rate represents the extent to which schools achieve this outcome. Schools earn points in the following manner:

Cohort Graduation Rate (CGR)	Formula
0 to 60 percent graduation rate	$CGR \times 1.166667$
61 to 100 percent graduation rate	$(CGR \times 2.0) - 50$

Planning Considerations:

- A cohort of students is established upon entry as first-time 9th graders.
- Transitional ninth grade students enter the cohort the year immediately following the T9 year.

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Strength of Diploma (Graduation Index)

The graduation index is the measure for the extent to which high schools have prepared students for college or a career – with both treated as equally valuable. Schools earn points for students in the following manner:

Index Points	Fall 2016 SPS (2014-15 Cohort)
150	HS Diploma plus (a) AP score of 3 or higher, IB Score of 4 or higher, or CLEP score of 50 or higher OR b) Advanced statewide Jump Start credential *Students achieving both (a) and (b) will generate 160 points.
110	HS Diploma plus (a) At least one passing course grade for TOPS core curriculum credit of the following type: AP**, college credit, dual enrollment, or IB OR (b) Basic statewide Jump Start credential *Students achieving both (a) and (b) will generate 115 points. **Students must take the AP exam and pass the course to earn 110 points.
100	Diploma (includes Career Diploma student with a regional Jump Start credential)
25	HiSET®
0	Non-graduates, Certificate of Achievement
140	5 th year graduate with AP 3+ or IB 4+ or CLEP 50+
75	5 th year graduate w/diploma
50	Sixth year graduate

Planning Considerations:

- For Industry Based Certifications (IBCs), starting with the graduating class of 2017-2018 (2019 SPS), only WIC – approved IBCs will be included as basic statewide credentials.

Progress Points: Performance of Students Academically Behind

Schools may earn points for improvement of students who are academically behind.

Note: 2014-15 policy for earning high schools progress points is under review.

Eligible Students	Students who were non-proficient on state assessments (LEAP or EOC) in year of EXPLORE or year prior (most recent test is used in ELA and in math) for improvement from EXPLORE to PLAN and students who non-proficient on state assessments (EOCs) in the year of PLAN or the year between PLAN and 12 th grade ACT score (most recent test used in ELA and in math).
Success Rate	Schools must have 30% or more of the eligible students score at the top of the expected score range or higher on PLAN, as predicted by EXPLORE, or ACT, as predicted by PLAN. <ul style="list-style-type: none"> ➤ This can be met by the subgroup for ELA and/or math. ➤ Schools must have 10 or more eligible students in the subgroup to earn points.
Reward	Schools receive 0.2 for students who previously scored Unsatisfactory/Needs Improvement and 0.1 for students who previously scored Approaching Basic/Fair. Schools may earn up to 10 progress points.

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Additional Information and Resources

- [Calculator](#) to estimate school performance scores and plan
- [Accountability Overview Webinar](#) for additional information
- [High School Planning Guide](#)
- [Jump Start Fact Sheet](#)