

HIGH SCHOOL REPORT: WHAT'S NEW THIS YEAR?

The 2015 high school report card reflects the phases of high school – content mastery (EOC), postsecondary readiness (ACT), graduation rates, and attainment of college and career credentials (Advanced Placement, dual enrollment and college enrollment).



POST
SECONDARY
READINESS

COLLEGE
& CAREER
CREDIT



HIGH SCHOOL
 2014-2015 • District • Grades 9-12 • Site Code
 Magnet/Alternative School

B

SPS = ###

HOW PREPARED ARE STUDENTS FOR COLLEGE & CAREER SUCCESS?

END-OF-COURSE EXAMS: PROFICIENT
Students are assessed on their performance towards meeting grade-level expectations.

SCHOOL	14/15 vs 13/14	DISTRICT	STATE	MINORITY STUDENTS	14/15 vs 13/14	STUDENTS WITH DISABILITIES	14/15 vs 13/14	ECONOMICALLY DISADVANTAGED STUDENTS	14/15 vs 13/14
%		%	%	%		%		%	
	STEADY				DECLINING		DECLINING		DECLINING

ACT: COLLEGE-GOING SCORE OF 18
A score of 18 or above on the ACT indicates twelfth grade students have minimum proficiency for college & career success.

SCHOOL	14/15 vs 13/14	DISTRICT	STATE	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS
%		%	%	%	%	%
	STEADY					

ACT: AVERAGE SCORE
Average score is based on all enrolled twelfth grade students. *National average includes both public and nonpublic students.

AVERAGE SCORE	DISTRICT	STATE	NATIONAL
#	#	#	#

WHAT PERCENT OF STUDENTS ARE EARNING COLLEGE AND CAREER CREDIT?
Students have the opportunity to earn college & career credits prior to graduation.

GRADUATES SCORING 3+ ON ADVANCED PLACEMENT TEST

SCHOOL	13/14 vs 12/13	DISTRICT	STATE	NATIONAL 13/14
%		%	%	%
	STEADY			

GRADUATES EARNING DUAL ENROLLMENT CREDIT
*Does not include students already represented as earning AP credit.

SCHOOL	13/14 vs 12/13	DISTRICT	STATE
%		%	%
	STEADY		

WHAT PERCENT OF STUDENTS GRADUATED IN FOUR YEARS WITH A DIPLOMA?
The cohort graduation rate is the percent of students who enter the ninth grade and successfully graduate within four years.

SCHOOL	13/14 vs 12/13	DISTRICT	STATE	NATIONAL 12/13	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS
%		%	%	%	%	%	%
	STEADY						

WHAT PERCENT OF STUDENTS ENROLLED IN COLLEGE AFTER GRADUATING?
Students enrolled in a two- or four-year college within the 2nd fall semester after high school graduation.

SCHOOL	DISTRICT	STATE
%	%	%

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?
Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

TOTAL POINTS EARNED	14/15 vs 13/14
#	
	IMPROVED

2013-2014	2014-2015	ADDITIONAL PERFORMANCE INFORMATION	DATA CENTER
C	B		
SPS ###	SPS ###		

NATIONAL DATA IS NOW AVAILABLE.

While the state and district average score is based on the highest score earned by a student prior to graduation, the national number is based on **A STUDENT'S MOST RECENT SCORE PRIOR TO GRADUATION.**

The national comparison for cohort graduation rate refers to **2012-2013 GRADUATES DUE TO A ONE YEAR LAG IN AVAILABLE DATA.**