



Interests and Opportunities Menu-Based Approach

Fall 2021

Agenda

The Creation of the Interests and Opportunities Index

The Timeline of the Interests and Opportunities Index

The Menu-Based Approach



Purpose of Interests and Opportunities

Louisiana's ESSA plan proposed an Interest and Opportunities indicator to “measure whether schools are providing students with access to a well-rounded education, exposing them to diverse areas of learning in which they can develop their skills and talents, including visual and performing arts, foreign language, technology, co-curricular activities, advanced coursework, health/PE, career pathways, etc.”

Beginning in 2022-23 this will be measured through a “menu-based” approach asking them to select indicators across several domains. Additionally, it will measure the extent to which schools are providing students the opportunity to take courses needed to successfully transition to postsecondary studies, including courses for college credit and those that lead to a recognized industry credential.

Background on Interests & Opportunities

Over the last several years, the LDOE has worked with local stakeholders and national experts to develop this new measure. Louisiana stakeholders have articulated the need for a measure that:

- is **simple and easy to implement** while also **valid and reliable** like all of Louisiana's accountability measures;
- is **fair** for all schools and school systems regardless of size and access to resources;
- provides a **menu** of means by which schools can demonstrate success; and
- **represents Louisiana's values and high expectations** for all students.

This has not been done anywhere in the nation.

Stakeholder Groups Engaged Throughout Interests & Opportunities Development



- Teachers
- Principals
- Charter School Leaders
- Curriculum and Instruction Supervisors
- Secondary Supervisors
- School System Leadership
- Data Managers
- Superintendents
- Local Advocacy Organizations
- National Advocacy Organizations

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Interests and Opportunities: Fall 2021- Summer 2022

Fall 2021

Winter 2022

Spring 2022

“Learning Year” with current policy continued

Survey includes:

- Materials/explanation of new Menu-Based Approach
- Sites pick the 4 menu options they’d pick today
- Sites have a chance to give feedback on draft menu

Survey results analyzed & additional feedback gathered

LDOE hosts roundtables with Arts, STEM, and World Languages stakeholders to finalize menu

Full Implementation Begins

Finalized Menu is published in mid-March for sites to use in building master schedule

Presentations at Teacher Leader Summit detailing the new approach and spring findings

2021-2022 Policy

For the 2021-2022 school year, schools serving grades K-8 will be evaluated based on course enrollment and completion of a survey, while schools serving grades 9-12 will only be evaluated based on completion of a survey.

Component	Grade Levels
<p>Completion of an online survey</p> <ul style="list-style-type: none">Completed by principals, validated by superintendentsSix categories: Health & Physical Education, Visual Arts, Performing Arts, World Languages, Leadership Development, and Technology & EngineeringA 5-point scale to reflect the school's effort to make services available to all children in the school, and an opportunity to provide both narrative and quantitative facts	All
Course enrollment in Physical Education, Visual Arts, Performing Arts, and World Languages	K-8 only

2021-2022 Interests and Opportunities Fall Schedule

June 20	Interests and Opportunities Course Codes list posted to Accountability Library
August 31	Updated FAQ posted to Accountability Library
September 20	Fillable PDF of Survey Questions, updated 1-pager, and overview resources posted to Accountability Library
October 27	LDOE hosts webinars about Interests and Opportunities
November 1	Survey information sent to school leaders and system data managers
November 15- December 17	Survey is open for submission and validation. All responses and validation due by 5pm on December 17, 2021.

Contact accountability@la.gov with any questions or concerns

2021-2022 Interests and Opportunities Survey

2021-22 is a learning year to become familiar with the proposed “menu” of domains and indicators and will utilize the annual survey to provide feedback.

For accountability purposes for 2021-2022 (2022 SPS), the LDOE will continue the existing Interests & Opportunity policy (i.e. a survey for all schools and course enrollment rates in grades K-8).

The LDOE will support school systems in transitioning to this new approach culminating with a full implementation in school year 2022-2023 (2023 SPS).

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The “Menu-Based” Approach

Starting with the 2022-2023 school year, the LDOE is adapting the Interests & Opportunities Index to a “**menu-based**” approach.

In a “menu-based” approach, the LDOE will annually publish a list of **indicators** associated with each BESE approved domain that schools will select as the basis for their Interests & Opportunities Index calculation.

- **Domains** serve as broad groupings of offerings related to students’ interests (in BESE policy).
- **Indicators** are the specific measures that can capture the extent to which a school is advancing students’ interests and opportunities.

The LDOE is utilizing the 2021-2022 school year as a “learning year” for school systems and schools to adjust to this new process. In 2022-2023 (2023 SPS), results under this “menu” approach would be included in accountability calculation.

Domains

In August 2021 Bulletin 111 was updated to include the following domains for Interests & Opportunities beginning in 2022-2023 (2023 SPS):

- **The Arts**
- **Extracurricular Activities**
- **STEM (Science, Technology, Engineering, and Math)**
- **World Languages**

Schools will be required to select indicators from at least two different domains.

- Schools are not be allowed to select ALL of their indicators from only one domain.
- Schools are not required to select all four domains.

Indicators

Indicators are the ways in which a school will demonstrate that they are providing opportunities that align to the selected domain.

Within each domain, there are a variety of indicators that a school may select as the basis for their index score. For example an indicator for the World Language Domain could be “The percentage of students enrolled in at least one world language class taught by a World Languages teacher certified in the corresponding language.”

Schools are required to choose four (4) indicators. The indicators must come from at least two different domains. Of the four indicators, at least three indicators must be based on data already collected by the LDOE. One indicator can be based on additional data.

A draft list of indicators can be found [here](#).

Survey for Indicator Selection

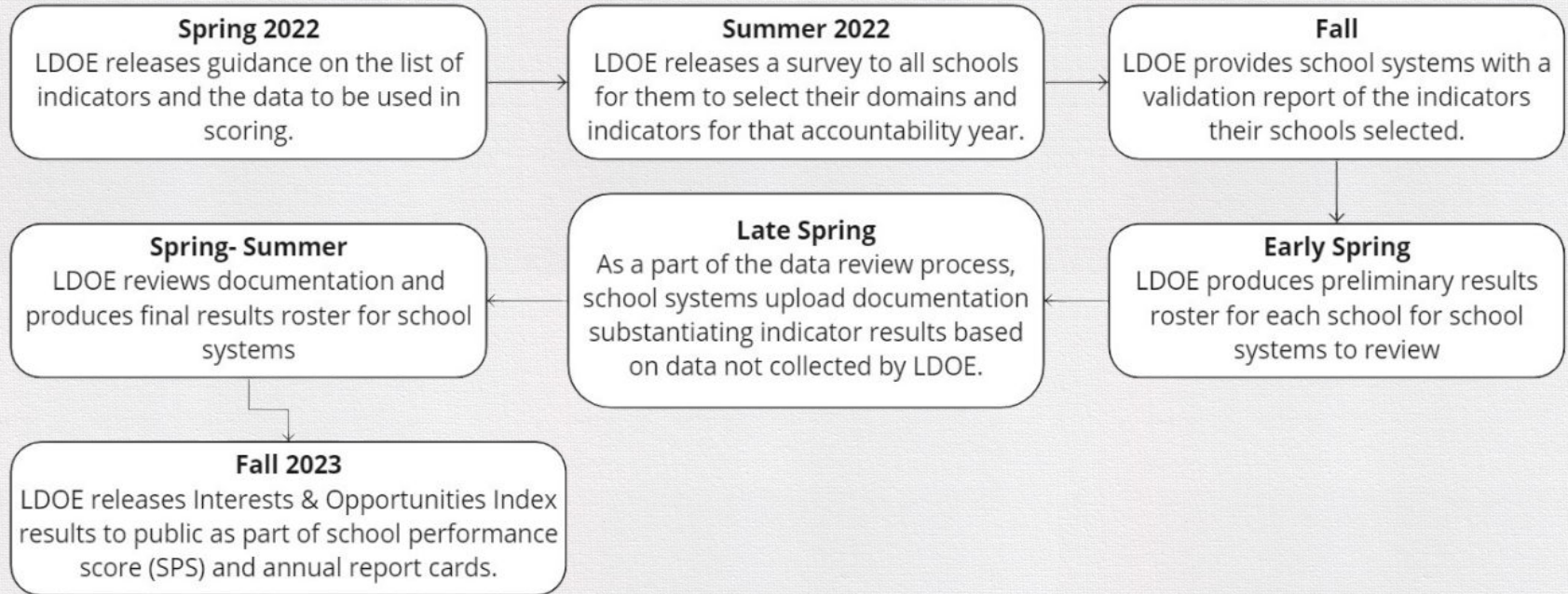
As we move into the implementation phase for SPS 2023, in summer 2022 the LDOE will release an annual survey requiring schools to identify the indicators that will be used to calculate their Interests & Opportunities Index score.

As part of this collection, the survey will solicit optional feedback from schools on the list of domains and indicators provided for future consideration.

It is recommended that school systems work with schools in their system when determining which indicators schools select.

School systems will receive a validation report of school responses and superintendents must certify these responses. Once certified, the school's selected indicators will not be allowed to be modified for that accountability year.

Annual Process Flow beginning Spring 2022 (2023 SPS)



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Documentation Submission

Some indicators will be based on data not currently collected via SIS. There will be a submission window for school systems to submit any documentation needed to substantiate an indicator that is not based on data not already collected by the LDOE.

Only one indicator can be selected that requires additional data submission.

Specific documentation will be required in order to earn points towards these indicator.

The LDOE will work with school system accountability contacts to build understanding of the measure and support them in understanding how to review and submit any needed documentation.

Calculating Points at the Indicator Level

The Interests and Opportunities Index is based on a 150 point scale. The total points possible across all the number of selected indicators would have to add up to 150.

As part of the “menu-based” approach, guidance would be provided for each indicator that outlines how the indicator will be scored and what data or documentation would be used in the scoring determination for that indicator.

EXAMPLE: For the indicator “The percentage of students enrolled in at least one world language class taught by a World Languages teacher certified in the corresponding language,” the LDOE would leverage student course enrollment and teacher certification data already collected by the LDOE to determine the rate used in the scoring determination for that indicator.

Calculating Points at the Indicator Level

Number of Required Indicators	Number of Indicators based on Data Collected by LDOE	Number of Indicators based on School-Submitted Documentation	Points Per Indicator	Possible Index Points (assuming all indicators were scored as no points or full points)
4	3	1	37.5	0, 37.5, 75, 112.5, 150

Producing Index Results

The LDOE will:

- Maintain the secure collection of all data and documentation needed to calculate indicator results.
- Review documentation to ensure it meets the scoring criteria outlined in the published menu guidance.

The LDOE will use this data and documentation to calculate indicator results for each school along with an overall Interests & Opportunities Index score.

In the summer following the completion of the school year, the LDOE will provide a validation report of all indicator results for school systems to review and validate as part of an annual data certification process.

Public Reporting

Final Index results would be calculated and reported as a part of each school's public report card in the annual release of school results.

The LDOE would commit to annually reporting the following:

- The indicators selected by each school in an annual report, including school-level disaggregated student group results where possible
- Interests & Opportunities Index Results as part of the annual School Performance Score

Results will be published both in the [Louisiana School Finder](#) and on the [LDOE's website](#).



Resources

All resources are available in the [Accountability Library](#) on louisianabelieves.com.

[2021-2022 Interests and Opportunities FAQ](#)

[2021-2022 Interests and Opportunities One-pager](#)

[2021-2022 Interests and Opportunities Fillable PDF](#)

[2021-2022 Interests and Opportunities Course Codes](#)

If you have any additional questions, please email accountability@la.gov.