

#LATEACHERLEADERS



# SUMMIT 2022

**MAKING A COMEBACK!**



# Agenda

**The Creation of the Interests and Opportunities Index**

The Timeline of the Interests and Opportunities Index

The Menu-Based Approach



# Purpose of Interests and Opportunities

Louisiana's ESSA plan proposed an Interest and Opportunities indicator to “measure whether schools are providing students with access to a well-rounded education, exposing them to diverse areas of learning in which they can develop their skills and talents, including visual and performing arts, foreign language, technology, co-curricular activities, advanced coursework, health/PE, career pathways, etc.”

Beginning in 2022-23 this will be measured through a “menu-based” approach asking them to select indicators across several domains. Additionally, it will measure the extent to which schools are providing students the opportunity to take courses needed to successfully transition to postsecondary studies, including courses for college credit and those that lead to a recognized industry credential.



# Background on Interests & Opportunities

Over the last several years, the LDOE has worked with local stakeholders and national experts to develop this new measure. Louisiana stakeholders have articulated the need for a measure that:

- is **simple and easy to implement** while also **valid and reliable** like all of Louisiana's accountability measures;
- is **fair** for all schools and school systems regardless of size and access to resources;
- provides a **menu** of means by which schools can demonstrate success; and
- **represents Louisiana's values and high expectations** for all students.

This has not been done anywhere in the nation.



# Stakeholder Groups Engaged Throughout Interests and Opportunities Development

- Teachers
- Principals
- Charter School Leaders
- Curriculum and Instruction Supervisors
- Secondary Supervisors
- School System Leadership
- Data Managers
- Superintendents
- Local Advocacy Organizations
- National Advocacy Organizations



# Agenda

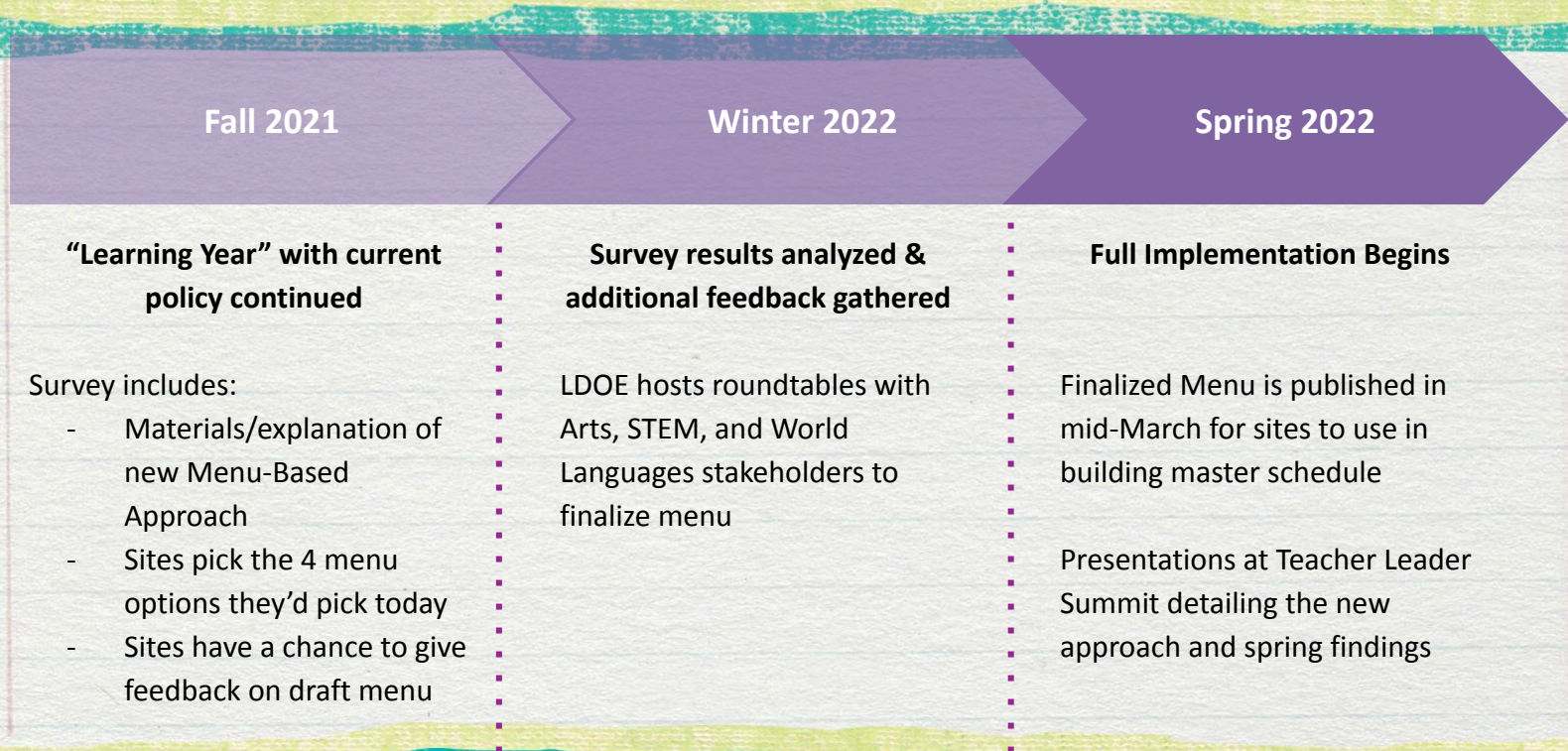
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# Interests and Opportunities Fall 2021- Summer 2022





# 2021-2022 Policy

For the 2021-2022 school year, schools serving grades K-8 will be evaluated based on course enrollment and completion of a survey, while schools serving grades 9-12 will only be evaluated based on completion of a survey.

Component	Grade Levels
<p>Completion of an online survey</p> <ul style="list-style-type: none"><li>Completed by principals, validated by superintendents</li><li>Six categories: Health &amp; Physical Education, Visual Arts, Performing Arts, World Languages, Leadership Development, and Technology &amp; Engineering</li><li>A 5-point scale to reflect the school's effort to make services available to all children in the school, and an opportunity to provide both narrative and quantitative facts</li></ul>	All
Course enrollment in Physical Education, Visual Arts, Performing Arts, and World Languages	K-8 only



# 2021-2022 Interests and Opportunities Survey

2021-22 was a learning year to become familiar with the proposed “menu” of domains and indicators and will utilize the annual survey to provide feedback.

For accountability purposes for 2021-2022 (2022 SPS), the LDOE will continue the existing Interests & Opportunity policy (i.e. a survey for all schools and course enrollment rates in grades K-8).

The LDOE will support school systems in transitioning to this new approach culminating with a full implementation in school year 2022-2023 (2023 SPS).



# 2022-2023 Policy

For the 2022-2023 school year, schools will be evaluated based on their indicator selections. Each indicator will be worth 37.5 points.

Number of Required Indicators	Number of Indicators based on Data Collected by LDOE	Number of Indicators based on School-Submitted Documentation	Points Per Indicator	Possible Index Points (assuming all indicators were scored as no points or full points)
4	3	1	37.5	0, 37.5, 75, 112.5, 150



# 2022-2023

In 2022-2023, schools will select 4 indicators to be evaluated on from a menu of options posted in the [Accountability Library](#). The indicators will be selected via Jotform and will be required to have validation from a superintendent or their designee.



# 2022-2023 Interests and Opportunities Schedule

<b>April</b>	Interests and Opportunities Course Codes list posted to <a href="#">Accountability Library</a>
<b>June</b>	Updated FAQ and guidance posted to <a href="#">Accountability Library</a>
<b>August 15</b>	Jotform survey opens for indicator selection
<b>November 4</b>	Jotform indicator selection closes for principals and school leaders
<b>November 21</b>	Indicator validation due from superintendents or their designee
<b>March 1</b>	Interests and Opportunities Data Review Opens for documentation submission
<b>June 30</b>	Interests and Opportunities Data Review Closes for documentation submission

Contact [accountability@la.gov](mailto:accountability@la.gov) with any questions or concerns



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# The Menu-Based Approach

Starting with the 2022-2023 school year, the LDOE is adapting the Interests & Opportunities Index to a “**menu-based**” approach.

In a “menu-based” approach, the LDOE will annually publish a list of **indicators** associated with each BESE approved domain that schools will select as the basis for their Interests & Opportunities Index calculation.

- **Domains** serve as broad groupings of offerings related to students’ interests (in BESE policy).
- **Indicators** are the specific measures that can capture the extent to which a school is advancing students’ interests and opportunities.



# Domains

In August 2021 Bulletin 111 was updated to include the following domains for Interests & Opportunities beginning in 2022-2023 (2023 SPS):

- **The Arts**
- **Extracurricular Activities**
- **STEM (Science, Technology, Engineering, and Math)**
- **World Languages**

**Schools will be required to select indicators from at least two different domains.**

- Schools are not be allowed to select ALL of their indicators from only one domain.
- Schools are not required to select all four domains.



# Indicators

Indicators are the ways in which a school will demonstrate that they are providing opportunities that align to the selected domain.

Within each domain, there are a variety of indicators that a school may select as the basis for their index score. For example an indicator for the World Language Domain could be “The percentage of students enrolled in at least one world language class taught by a World Languages teacher certified in the corresponding language.”



# Indicators

Schools are required to choose **four (4) indicators**.

The indicators must:

1. Come from at least two different domains.
2. Of the four indicators, at least three indicators must be based on data already collected by the LDOE. One indicator can be based on additional data.
3. Represent your entire student population.
  - a. For example: a K-8 school could select one K-5 indicator and three 6-8 indicators.

The current menu is available on the website in the [Accountability Library](#) and in the materials provided.



# Menu Dive

Take the next 10 minutes to look through the menu as it currently stands.

If you had to select **four indicators** today, which four would you select?

The indicators must:

1. Come from at least two different domains.
2. Of the four indicators, at least three indicators must be based on data already collected by the LDOE. One indicator can be based on additional data.
3. Represent your entire student population.
  - a. For example: a K-8 school could select one K-5 indicator and three 6-8 indicators.



# Reflections

Take 3 minutes to reflect on the menu.

1. What are the programs that you are excited to highlight at your school?
2. What are some of the policies and procedures you should institute to ensure your programs receive full credit?
3. What clarifying questions do you have to ensure that you are prepared for the fall?\*

\* Any questions not answered in the logistical overview to follow should be emailed to [accountability@la.gov](mailto:accountability@la.gov).





# **Menu Based Approach Logistical Overview**



# Survey for Indicator Selection

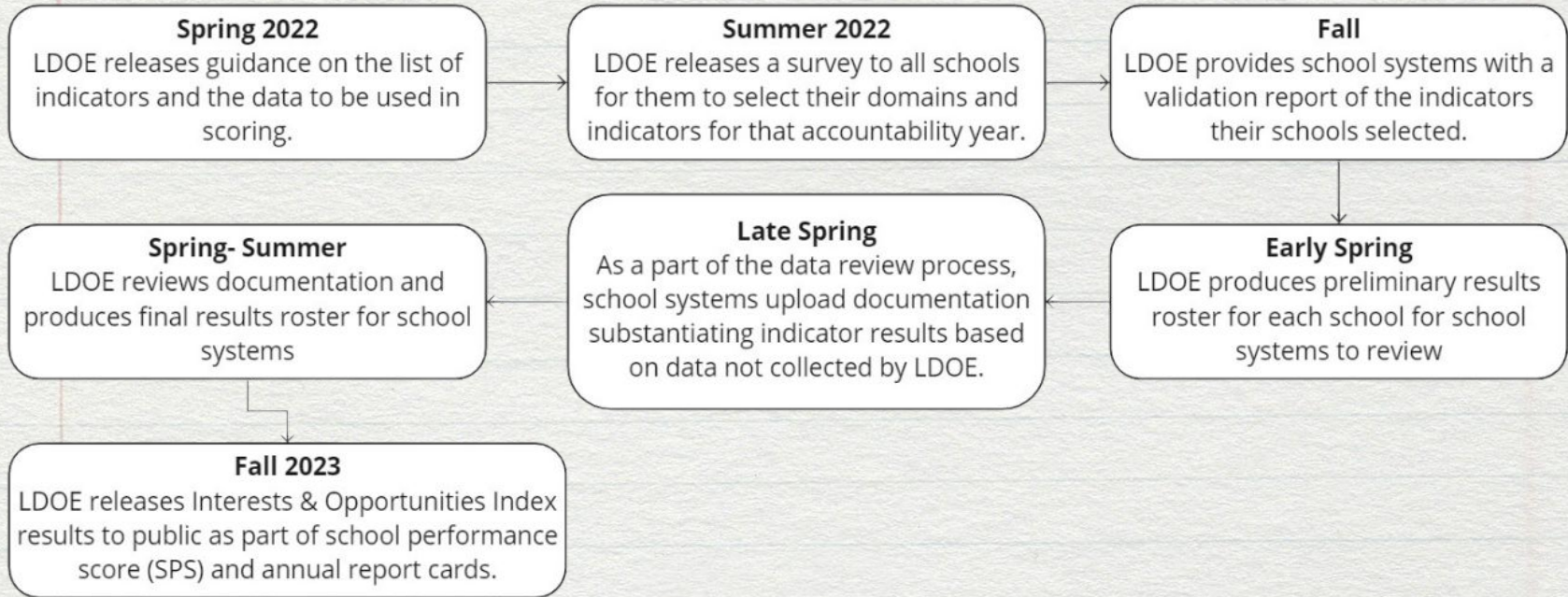
On August 15, 2022 the LDOE will release an annual survey via Jotform requiring schools to identify the indicators that will be used to calculate their Interests & Opportunities Index score.

It is recommended that school systems work with schools in their system when determining which indicators schools select.

School systems will receive a validation report of school responses and superintendents must validate these responses. Once validated, the school's selected indicators will not be allowed to be modified for that accountability year.



# Annual Process Flow Beginning Spring 2022



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# Documentation-Based Indicators

Up to one indicator per school can be based on data not currently collected by the LDOE. School systems will submit any documentation needed to substantiate an indicator via the Interests and Opportunities Data Review System.

Specific documentation will be required in order to earn points towards these indicator.

The LDOE will work with school system accountability contacts to build understanding of the measure and support them in understanding how to review and submit any needed documentation.



# Calculating Points at the Indicator Level

The Interests and Opportunities Index is based on a 150 point scale. The total points possible across all the number of selected indicators would have to add up to 150.

As part of the “menu-based” approach, guidance would be provided for each indicator that outlines how the indicator will be scored and what data or documentation would be used in the scoring determination for that indicator.

**EXAMPLE:** For the indicator “School has students who earn college-credit for World Languages courses (AP, IB, DE, CLEP, etc.),” the LDOE would leverage student course enrollment data already collected by the LDOE to determine the rate used in the scoring determination for that indicator.



# Calculating Points at the Indicator Level

<b>Number of Required Indicators</b>	<b>Number of Indicators based on Data Collected by LDOE</b>	<b>Number of Indicators based on School-Submitted Documentation</b>	<b>Points Per Indicator</b>	<b>Possible Index Points (assuming all indicators were scored as no points or full points)</b>
4	3	1	37.5	0, 37.5, 75, 112.5, 150



# Producing Index Results

The LDOE will:

- Maintain the secure collection of all data and documentation needed to calculate indicator results.
- Review documentation to ensure it meets the scoring criteria outlined in the published menu guidance.

The LDOE will use this data and documentation to calculate indicator results for each school along with an overall Interests & Opportunities Index score.

In the summer following the completion of the school year, the LDOE will provide a validation report of all indicator results for school systems to review and validate as part of an annual data certification process.



# Public Reporting

Final Index results would be calculated and reported as a part of each school's public report card in the annual release of school results.

The LDOE would commit to annually reporting the following:

- The indicators selected by each school in an annual report, including school-level disaggregated student group results where possible
- Interests & Opportunities Index Results as part of the annual School Performance Score

Results will be published both on the [LDOE's website](#).





# Resources

All resources are available in the [Accountability Library](#) on [louisianabelieves.com](http://louisianabelieves.com).

If you have any additional questions, please email [accountability@la.gov](mailto:accountability@la.gov).