

2021-2022 Interests and Opportunities Principal's Survey

This survey will gather feedback from schools about the new Menu-Based Approach to the I&O index approved by BESE in August of 2021 and help refine the menu for Interests and Opportunities to be used for the 2022-2023 school year. You will be asked to consider potential indicators for the 2022-2023 implementation of the menu-based approach for Interests and Opportunities. There are four domains (The Arts, Extracurriculars, STEM, and World Languages) and 6- 10 indicators in each domain. These domains and indicators are the starting point for the menu-based approach and are not set in stone.

Before you complete the survey:

- In order to submit the survey, you must enter your unique access code sent to principals via email. If you have issues with your unique access code or cannot find it, please reach out to your District Accountability contact. For technical assistance, email accountability@la.gov.
- Gather the right team: you will need the school leader, staff responsible for enrichment programming, and individuals with access to data on student schedules, staffing data, enrollment data, and coursework.
- The team should thoroughly review the Interests and Opportunities slide deck, one-pager, draft menu and FAQ to ensure that you have an understanding of the 2022-2023 Interests and Opportunities policy and the changes that are coming next school year. If you have any questions about this survey or the menu-based approach, please email accountability@la.gov.

Please enter your best estimate of what services and programs are being provided during the 2021-2022 school year. Only completion of the survey, not your responses, will impact school performance scores. Additional information about the Interests and Opportunities measure for the 2021-2022 school year is available in the Accountability Resources Library.

Impact on Accountability

Full completion of the survey, including superintendent verification, will count for up to 5 percent of your school's 2021-2022 school performance score. Failure to complete the survey and have it certified by your school system superintendent by December 17, 2021 will result in zero points towards the survey portion of the Interests & Opportunities Index for your school performance score. *Since this year is **not hold-harmless**, your score for the Interests and Opportunities Index will count in your SPS regardless of the impact.*

Following survey submission each survey must be verified and electronically signed by the superintendent or his/her designee. The department will send the signature link and support Superintendents with this.

School Type (Public/Nonpublic) *

School System Code *

School System Name *

School Code *

School Name *

School Leader Name *

If this information is incorrect, please work with your school system office to have this information updated in sponsor site.

School Leader Email Address *

If this information is incorrect, please work with your school system office to have this information updated in sponsor site.

Who is the main point of contact at your school who will coordinate this work?

Name *

First Name Last Name

Email- Please type twice to confirm no errors. *

example@example.com

Select the statement below that best describes your role at the school indicated above. *

I am the principal/school leader.

I am one of multiple principals/school leaders, and I have coordinated with the other leaders to submit

In order to gather the best information possible from each site and system, please take a few minutes to read through these materials before continuing with the survey. Have you read the information? *

Yes

No

Selecting Hypothetical Indicators

In this section you will have the opportunity to share the indicators you feel like you would choose if you had to use the menu for your school today.

If you were to select four indicators to be scored on today, which indicators would you choose? Please select four indicators from a minimum of two domains. Only one indicator can require documentation (starred below).

The Arts

Percentage of arts courses taught by arts teachers certified in their area of instruction

School offers at least one college credit-earning (AP/IB/DE) art, music, theater, or dance course with students enrolled

Percentage of students receiving 45 or more minutes of arts instruction per week for the duration of the school year

School-sponsored student group participates in competitive (national, statewide, or regional) Arts competition*

School offers extracurricular activity specific to the Arts with student participation*

School offers showcase of the Arts with student participation that happens as an enrichment opportunity outside of normal Arts curriculum and allocated class time*

Percentage of students enrolled in an Arts course

School has external partnership connected to The Arts*

Extracurriculars

Percentage of students receiving 30 or more minutes of non-academic unstructured time

Percentage of students enrolled in physical education or health (K-8) taught by a certified teacher for that subject

School has students participating in Educators Rising program.*

School-sponsored student group participates in competitive (national or statewide) athletic tournament or participates in a recognized sports league including participation in Special Olympic opportunities. Approved sports are as follows: Volleyball, Cross Country, Swimming, Football, Wrestling, Indoor Track and Field, Soccer, Basketball, Powerlifting, Bowling, Golf, Tennis, Softball, Gymnastics, Golf, Outdoor Track and Field, Baseball, Bass Fishing, ESPORTS, Spirit*

Students participate in state sponsored academic competitions. (e.g. LSEF State Fair, Regional/State Social Studies Fair, Louisiana High School rally, 4H Competition, etc.)*

Offers nationally or regionally recognized programming with student participation not included in other domains (e.g. Service Learning clubs, Beta Club, National Honors Society, Boy Scouts of America, Girl Scouts of USA, etc.)*

School offers paid student job opportunities or internships.*

Students earn Community Service diploma endorsement

STEM

Students are enrolled in coursework specific to a STEM pathway

Students are enrolled in computer science coursework

School participates in an interscholastic STEM competition*

School has a club or student organization associated with a national or international organization focused on STEM (e.g. Technology Student Association or National STEM Honor Society)*

School participates in programming sponsored by regional STEM center as part of the state's LaSTEM initiative*

School submits an application and receives a nationally-recognized award in STEM or submits an application (Submitting an application earns partial credit) (e.g. ITEEA STEM School of Merit/Excellence, Cognia STEM Certification, Green Ribbon)*

World Languages

School offers a minimum of three language courses in a series offered consecutively with student enrollment

Percentage of students earning college-credit for World Languages courses (AP/IB/DE/etc.)

Percentage of students earning early carnegie credit in world languages in middle school. This course must have an approved assessment given to measure proficiency. (Approved assessments must be nationally recognized. e.g. AAPPL, STAMP, DELF, or DELE)*

Students earn proficiency on a nationally recognized language proficiency test (e.g. AAPL, STAMP, DELF, DELE) **Only available for non-state certified language immersion schools

Offers state certified world language immersion program

Students earn World Language Seal of Biliteracy

School has external partnership connected to World Languages*

State, national and/or international recognition for excellence in World Language education (e.g. academic excellence award in world language education from an international embassy or a national professional organization, i.e. Label FrancEducation)*

Draft Menu Feedback Part 2

In this section you will have the opportunity to share the indicators you feel like you are already implementing at your school, anything that you currently do that is not yet captured, and anything you feel like should be excluded from the menu.

Please indicate whether you are currently implementing the following measures at your school. (Yes, No, Unsure)

Only indicators that require documentation are included in this section.

School-sponsored student group participates in competitive (national, statewide, or regional) Arts competition. *

Yes

No

Unsure

School offers extracurricular activity specific to the Arts with student participation. *

Yes

No

Unsure

School offers showcase of the Arts with student participation that happens as an enrichment opportunity outside of normal Arts curriculum and allocated class time. *

Yes

No

Unsure

School has external partnership connected to The Arts. *

Yes

No

Unsure

School has students participating in Educators Rising program. *

Yes

No

Unsure

School-sponsored student group participates in competitive (national or statewide) athletic tournament or participates in a recognized sports league including participation in Special Olympic opportunities. Approved sports are as follows: Volleyball, Cross Country, Swimming, Football, Wrestling, Indoor Track and Field, Soccer, Basketball, Powerlifting, Bowling, Golf, Tennis, Softball, Gymnastics, Golf, Outdoor Track and Field, Baseball, Bass Fishing, ESPORTS, Spirit *

Yes

No

Unsure

Students participate in state sponsored academic competitions. (e.g. LSEF State Fair, Regional/State Social Studies Fair, Louisiana High School rally, 4H Competition, etc.) *

Yes

No

Unsure

Offers nationally or regionally recognized programming with student participation not included in other domains (e.g. Service Learning clubs, Beta Club, National Honors Society, Boy Scouts of America, Girl Scouts of USA, etc.) *

Yes

No

Unsure

School offers paid student job opportunities or internships. *

Yes

School participates in an interscholastic STEM competition. *

Yes

No

Unsure

School has a club or student organization associated with a national or international organization focused on STEM (e.g. Technology Student Association or National STEM Honor Society). *

Yes

No

Unsure

School participates in programming sponsored by regional STEM center as part of the state's LaSTEM initiative. *

Yes

No

Unsure

School submits an application and receives a nationally-recognized award in STEM or submits an application (Submitting an application earns partial credit)(e.g. ITEEA STEM School of Merit/Excellence, Cognia STEM Certification, Green Ribbon). *

Yes

No

Unsure

Percentage of students earning early carnegie credit in world languages in middle school. This course must have an approved assessment given to measure proficiency. (Approved

assessments must be nationally recognized. e.g. AAPPL, STAMP, DELF, or DELE). *

Yes

No

Unsure

Students earn proficiency on a nationally recognized language proficiency test (e.g. AAPPL, STAMP, DELF, DELE) *Only available for non-state certified language immersion schools. *

Yes

No

Unsure

N/A

State, national and/or international recognition for excellence in World Language education (e.g. academic excellence award in world language education from an international embassy or a national professional organization, i.e. Label FrancEducation). *

Yes

No

Unsure

N/A

School has external partnership connected to World Languages. *

Yes

No

Unsure

N/A

Draft Menu Feedback Part 3

In this section you will have the opportunity to share the indicators you feel like you are already

implementing at your school, anything that you currently do that is not yet captured, and anything you feel like should be excluded from the menu.

What are your students currently participating in that should be included as an indicator? Please include as much of this information as possible: what domain does it apply to? How might we measure it? Please be as specific as possible.

After reviewing the indicators currently provided, is there anything important you believe should be included in the criteria? *

Yes

No

What additional criteria should be included?

Are there any indicators that you feel like should not be included in the Menu Based Approach? *

Yes

No

Select which indicators you think should not be included.

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Offers nationally or regionally recognized programming with student participation not included in other domains (e.g. Service Learning clubs, Beta Club, National Honors Society, Boy Scouts of America, Girl Scouts of USA, etc.)

School offers paid student job opportunities or internships.

Students earn Community Service diploma endorsement

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State, national and/or international recognition for excellence in World Language education (e.g. academic excellence award in world language education from an international embassy or a national professional organization, i.e. Label FrancEducation)

Why do you think these should be excluded from the menu?

Final Questions and Review + Superintendent Signature

Are you interested in participating in a round table discussion after the survey submission to debrief survey responses and finalize the Interests and Opportunities menu for the 2022-2023 school year? Information to sign up for these round tables will be sent out when we share survey responses and course enrollment in February 2022. *

Yes

No

I would like to extend the invitation to someone who I believe to be a subject matter expert.

Subject Matter Expert Name

First Name

Last Name

Email

example@example.com

Phone Number

Please enter a valid phone number.

Superintendent Information

Please fill in the following information for your survey to be validated.

Superintendent or Designee Name

First Name Last Name

Superintendent or Designee Email

example@example.com

Superintendent or Designee Phone Number

Please enter a valid phone number.

Superintendent Validation

ONLY the superintendent or their designee should fill in the following information.

I certify that I, the Superintendent for my LEA or his/her designee, have reviewed and verified the information within this survey.