

Jump Start Accountability Fact Sheet

Jump Start is the state's program for school districts, colleges, and businesses to collaborate in providing career courses and workplace experiences to high school students, certifying them for the career fields most likely to lead to high-wage jobs. This document outlines how the accountability system now recognizes, equally, the preparation and efforts of students on the college or career path. For a more complete overview of accountability, please see the [2014-15 Accountability Overview](#).

Graduation index for Strength of Diploma (25%)

The Graduation Index for Strength of Diploma will be shifting slightly to equally recognize college **and** career readiness with the implementation of Jump Start. Those changes are outlined here and occur over three years.

Index Points	Fall 2016 SPS (2014-15 Cohort)
150	HS Diploma plus (a) AP score of 3 or higher, IB Score of 4 or higher, or CLEP score of 50 or higher OR b) Advanced statewide Jump Start credential *Four-year graduates achieving both an advanced statewide Jump Start credential and a test score at a qualifying level will generate 160 points.
110	HS Diploma plus (a) At least one passing course grade for TOPS core curriculum credit of the following type: AP**, college credit, dual enrollment, or IB OR (b) Basic statewide Jump Start credential *Students achieving both (a) and (b) will generate 115 points. **Students must take the AP exam and pass the course to earn 110 points.
100	Diploma (includes Career Diploma student with a regional Jump Start credential)
25	HiSET®
0	Non-graduates, Certificate of Achievement
140	5 th year graduate with AP 3+ or IB 4+ or CLEP 50+
75	5 th year graduate w/diploma
50	Sixth year graduate

Note: For Industry Based Certifications (IBCs), starting with the graduating class of 2017-2018 (2019 SPS), only WIC-approved IBCs will be included as basic statewide credentials.

Graduation Rate index (25%)

The Graduation Rate Index remains a measure of students entering and leaving with their four-year high school cohort with one addition:

- Transitional ninth grade students enter the cohort the year immediately following the transitional ninth grade year.

ACT Index (25%)

- Students in grade 11, particularly those on the Career Diploma pursuing Jump Start credentials will have the option to take the WorkKeys as well as the ACT.
- The Department will analyze the results of students to determine equivalency from the WorkKeys NCRC achievement levels (e.g., Bronze, Silver, Gold, and Platinum) to the ACT achievement levels (e.g., 17, 18).

The table below provides the timeline for inclusion of WorkKeys as part of the ACT index.

Accountability Cycle	Students Included in Index	Scores included in Index
Fall 2015 SPS	All 12 th graders except LAA 1	Highest ACT Composite Score Only
Fall 2016 SPS	All 12 th graders except LAA 1	Highest Act composite score through April 2016 <u>Or</u> WorkKeys score that yields greater points than highest ACT score using concordance table

EOC Index (25%)

There are no changes to the End-Of-Course (EOC) test requirements. Students completing EOC courses must continue to take EOC assessments. All students, except LAA 1 students, must continue taking the Algebra I and English II EOC by their third year of high school.

Progress Points

Schools and districts may still earn up to 10 progress points on top of the SPS score.