Office of Assessments, Accountability, and Analytics

K-2 Accountability Guidance
2025-2026

Beginning in 2025-2026, additional data for grades K-2 will be incorporated into the existing *Grow. & Achieve.* accountability indicators for School Performance Scores (SPS).

K-2 Literacy Screener in Achieve:

- Student results on the end-of-year literacy screener will be included in the English *Achieve.* Indicator for grades K, 1, and 2.

- This will mean that the *Achieve* indicator for ELA will include K-2 literacy scores, and 3-HS results on ELA LEAP and LEAP Connect. The result will be that proficiency will be measured as the % of students scoring on or above on the K-2 screener, Mastery or above on the LEAP ELA assessment, and At or Above goal on the LEAP Connect ELA assessment.

K-2 Literacy Screener in Grow:

- K-2 growth is consistent with how 3-HS growth is calculated.

- Non-proficient students must grow from a non-proficient subcategory to a higher non-proficient subcategory.

- Proficient students must remain proficient <u>and</u> improve by one scale score point.

- Well Above students must maintain their Well Above status.

- Growth will be measured by the results from secure end-of-year to secure end-of-year administration for Kindergarten to first grade, and from first grade to second grade. Literacy Growth results will be combined with 3-HS LEAP growth to calculate *Grow.* scores.

Lowest 25% ELA Growth

- The lowest twenty-five percent of students in K-2 is determined by ranking prior year end-of-year screener scale scores for students who meet the full academic year requirement in the current year and have a current and prior year score.

- These students are then added to the lowest 25% of students in the school on the ELA LEAP and LEAP Connect.

For example, a school with 200 students in growth might look like this:

	# of Students in Growth	The lowest number of scores for each test
LEAP Connect	4	1
LEAP Grades 3-8	140	35
Literacy Screener Grades 1-2	56	14
Total	200	50

ELPT Assessment in Grow:

- Students will continue to be included in the English language acquisition component of *Grow*.

- Students who are in grades 1 and 2, who meet the full academic year requirement, and have both a baseline year ELPT/ELPT Connect score and a current year ELPT/ELPT Connect score will be included. The test type must match for baseline and current year.

- Kindergarten students and other grade students who are testing for the first time are not included in the SPS until they have a score from the second year. The first year score will be used as the baseline for future years comparisons.

Frequently Asked Questions

How will growth targets work for students who performed "At Benchmark?"

Consistent with 3-HS, the student must maintain their proficient status and improve one scale score point.

Will K-2 schools that were previously paired with grade 3 and higher schools for SPS continue to be paired?

Yes, K-2 schools will continue to be paired with grade 3 and high schools for SPS. In section §1907. Pairing/Sharing of Schools with Insufficient Test Data of *Bulletin 111 - The Louisiana School, District, and State Accountability System*, policy states:

> *Any school which includes Kindergarten through second grades and does not have sufficient data to receive a reading/ELA, mathematics, science, and social studies indicator shall be paired with the school to which the majority of the second grade students will be enrolled for third grade for the purposes of receiving the school third grade assessment results for contribution to the reading/ELA, mathematics, science, and social studies indicators.*

Because K-2 schools will not have data for math, science, and social studies, they are required to continue to be paired.

When will the LDOE include a numeracy assessment?

The LDOE will include numeracy screener results in the school performance score no earlier than 2027-2028.

Where can I go to learn more about literacy and numeracy initiatives across Louisiana?

For additional resources, please visit the Louisiana Literacy Library and Louisiana Math Library.