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Accountability Elementary School Fact Sheet: 2014-15 School Performance

As principals lead their schools, from planning to reflection, understanding the accountability system and incentives within it is critical.

Elementary Schools: School Performance Score

Component of Performance	Weighting in SPS Formula
Student Achievement	K-7: 100% PARCC/LEAP/iLEAP/LAA1
	K-8: 95% PARCC/LEAP/iLEAP/LAA1
High School Preparation and Transition	K-8: 5% Dropout/Credit Accumulation Index (DCAI)
Student Improvement	Progress Points (ELA and Math)

Performance on Assessments

Schools are awarded index points based on the performance of students on ELA, math, science, and social studies. Points are awarded in the following manner:

PARCC/LEAP/iLEAP Achievement Levels	LAA1 Achievement Levels	Assessment Index Points Per Student
Advanced/Level 5	Exceeds Standard	150 points
Mastery/Level 4	---	125 points
Basic/Level 3	Meets Standard	100 points
Approaching Basic/Level 2	Working Towards Standard	0 points
Unsatisfactory/Level 1		

Planning Considerations:

- Performance on ELA and math assessments is double weighted for all students in the calculation of an assessment index.
- In order to ensure that schools are properly accountable for the students they serve, only the test scores of those students who are enrolled in an LEA on October 1 and the school on February 1 of the academic year and for testing are included in the assessment index.

Planning Considerations Spotlight: Incentive Points

To incentivize schools and students with middle school grades to offer high school level courses and preparation, incentive points may be earned as part of the assessment index. Middle schools that have students who take End-of-Course exams may earn incentive points for students who score Excellent (50 points) or Good (25 points), which are applied to the middle school in the first year the student is in high school.*

*Note: test scores for middle school students who score Needs Improvement or Fair will not be transferred or “banked,” to the high school. Students will retake the test at the high school, and the first administration of the test at the high school will be used in the calculation of the assessment index the same year in which it was earned.

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Progress Points: Performance of Students Academically Behind

Schools may earn points for improvement of students who are academically behind.

Eligible Students	Schools must have 10 or more students with school-level value-added scores who were non-proficient in the prior year in math, ELA, or both.
Success Rate	Schools must have more than 50% (i.e., 50.001+) of the eligible students exceed their expected score in math, ELA, or both.
Reward	For those students who exceeded their expected scores in the current year, schools receive 0.1 for students scoring Unsatisfactory in the prior year and 0.05 for students scoring Approaching Basic. Up to 10 progress points may be earned.

Dropout/Credit Accumulation Index

The transition from 8th to 9th grade is critical for student success. Schools with an 8th grade earn points for the numbers of credits students accumulate by the end of the 9th grade (and transitional 9th grade (T9), where applicable). This encourages a successful transition to high school by allowing students access to Carnegie credits early and often. Points are awarded in the following manner:

Carnegie Course Credits (Earned by the end of 9 th grade)	Dropout/Credit Accumulation Points Per Student
6+ credits earned	150 points
5.5 credits earned	125 points
5 credits earned	100 points
4.5 credits earned	75 points
4 credits earned	50 points
3.5 credits earned	25 points
3 or less credits earned	0 points
3 rd year 8 th grade student	0 points
Dropout	0 points

Additional Information and Resources

- [Calculator](#) to estimate school performance scores and plan
- [Accountability Overview Webinar](#) for additional information