

Note: Indicators highlighted in blue are based on data collected by the LDOE

The Arts						
Ref Code	Domain	Indicator	Applicable Grade Bands	Scoring Structure	Documentation/Data Needed	Category
TA1	The Arts	Percentage of arts courses taught by arts teachers certified in their area of instruction	K-12	0-100% of points possible	LDOE Data Source: Course enrollment data collected by the LDOE (As of Oct 1 count)	Data
TA2	The Arts	School offers at least one college credit-earning (AP/IB/DE) art, music, theater, or dance course with students enrolled	9-12	No credit or full credit	LDOE Data Source: Course enrollment data collected by the LDOE (Minimum 10 students or 10% of population as of Oct 1 count)	Data
TA3	The Arts	Percentage of students receiving 45 or more minutes of arts instruction per week for the duration of the school year	K-5	0-100% of points possible	LDOE Data Source: Course enrollment data collected by the LDOE (As of Oct 1 count)	Data

TA4	The Arts	School-sponsored student group participates in competitive (national, statewide, or regional) Arts competition	K-12	No credit or full credit	Documentation from school/system must include: -Name of competition -Teacher sponsor(s) -Location of competition (if applicable) -Entrance criteria for competition -Organization/entity that is sponsoring the competition -Documentation of registration for competition -Results of competition (if applicable) -Number of students participating (at least ten students must participate) -Name, Phone, And Email of Person in charge of event	Documentation
TA5	The Arts	School offers extracurricular activity specific to the Arts with student participation	K-12	No credit or full credit	Documentation from school/system must include: -Name of club/org/activity -Teacher sponsor -Location(s) of where club/org/activity took place -Scope of activities with an explanation of how programming is connected to the Arts -Minutes of meetings or attendance list for every meeting (Note: Club/org/activity must meet at least five times) -Number of students participating (at least ten are required to receive credit)	Documentation

TA6	The Arts	School offers showcase of the Arts with student participation that happens as an enrichment opportunity outside of normal Arts curriculum and allocated class time	K-12	No credit or full credit	<p>Documentation from site/system must include:</p> <ul style="list-style-type: none"> -Documentation must include: - Copy of program/playbill/order of show to showcase with a list of included activities or participants - Teacher sponsor or leader in charge of showcase - Scope of activities/showcase/etc. with an explanation on how programming is connected to the Arts - Minutes of practices, rehearsals, or time spent preparing for showcase - Number of students participating (at least 10 or at least 10 students or 10% of students as of Oct 1 count) -Invitation or flyer must clearly state that the program is open to all parent/guardians and non participating students for viewing (Live streamed performances would be allowed for schools to be compliant with COVID protocols) 	Documentation
TA7	The Arts	Percentage of students enrolled in an Arts course	6-12	0-100% of points possible	LDOE Data Source: Course enrollment data collected by the LDOE (As of Oct 1 count)	Data

TA8	The Arts	School has external partnership connected to The Arts	K-12	No credit or full credit	Documentation from site/system must include: MOU or Letter from partner organization or individual documenting site participation in official programming with a documented start date and end date of programming, number of hours involved, description of the programming provided, and estimated number of students who participated	Documentation
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Extracurriculars

Ref Code	Domain	Indicator	Applicable Grade Bands	Scoring Structure	Documentation/Data Needed	Category
E1	Extracurriculars	Percentage of students receiving 30 or more minutes of non-academic unstructured time	K-12	0-100% of points possible	LDOE Data Source: Course enrollment data collected by the LDOE (As of Oct 1 count)	Data
E2	Extracurriculars	Percentage of students enrolled in physical education or health (K-8) taught by a certified teacher for that subject	K-8	0-100% of points possible	LDOE Data Source: Course enrollment data collected by the LDOE (As of Oct 1 count)	Data
E3	Extracurriculars	School has students participating in Educators Rising program.	K-12	No credit or full credit	LDOE Data Source (MOU?): -School has student membership in Educators Rising based on Educators Rising Student Membership database -Student membership must participate in a statewide or regional conference	Documentation

E4	Extracurriculars	School-sponsored student group participates in competitive (national or statewide) athletic tournament or participates in a recognized sports league including participation in Special Olympic opportunities. Approved sports are as follows: Volleyball, Cross Country, Swimming, Football, Wrestling, Indoor Track and Field, Soccer, Basketball, Powerlifting, Bowling, Golf, Tennis, Softball, Gymnastics, Golf, Outdoor Track and Field, Baseball, Bass Fishing, ESPORTS, Spirit	K-12	No credit or full credit	Documentation from site/system must include: -Name of competition -Teacher sponsor(s) or Coach -Location of competition or Athletic Calendar for particular sport -Entrance criteria for competition -Organization/entity that is sponsoring the competition -Documentation of registration for competition -Results of competition or win loss information (if applicable) -Number of students participating (at least ten students must participate) -Name, Phone, And Email of Person in charge of event -Sports League Contract -LHSAA documentation	Documentation
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E5	Extracurriculars	Students participate in state sponsored academic competitions. (e.g. LSEF State Fair, Regional/State Social Studies Fair, Louisiana High School rally, 4H Competition, etc.)	3-12	No credit or full credit	Documentation from site/system must include: -Name of competition -Teacher sponsor(s) -Location of competition -Entrance criteria for competition (if applicable) -Organization/entity that is sponsoring the competition -Documentation of registration for competition -Results of competition (if applicable) -Name, Phone, And Email of Person in charge of event -The ways in which the event was advertised to other schools and the names of any schools invited	Documentation
E6	Extracurriculars	Offers nationally or regionally recognized programming with student participation not included in other domains (e.g. Service Learning clubs, Beta Club, National Honors Society, Boy Scouts of America, Girl Scouts of USA, etc.)	K-12	No credit or full credit	Documentation from site/system must include: -Name of club/org/activity -Teacher sponsor -Location(s) of where club/org/activity took place -Scope of activities with an explanation of programming -Minutes of meetings or attendance list for every meeting (Note: Club/org/activity must meet at least five times)	Documentation

					-Number of students participating (at least ten are required to receive credit)	
E7	Extracurriculars	School offers paid student job opportunities or internships.	9-12	No credit or full credit	Documentation from site/system must include: MOU or Letter from partner organization documenting site participation in official programming with a documented start date and end date of programming, number of hours involved, and estimated number of students who participated	Documentation
E8	Extracurriculars	Students earn Community Service diploma endorsement	9-12	No credit or full credit	LDOE Data Source: Diploma Endorsement reported by LEA to STS Must have one or more students earning diploma endorsement in most recent year to earn credit for the indicator	Data

STEM						
Ref Code	Domain	Indicator	Applicable Grade Bands	Scoring Structure	Documentation/Data Needed	Category
S1	STEM	Students are enrolled in coursework specific to a STEM pathway	6-12	No credit or full credit	LDOE Data Source: Course enrollment data collected by the LDOE (Minimum 10 students or 10% of population as of Oct 1 count)	Data
S2	STEM	Students are enrolled in computer science coursework	9-12	No credit or full credit	LDOE Data Source: Course enrollment data collected by the LDOE (Minimum 10 students or 10% of population as of Oct 1 count)	Data
S3	STEM	School participates in an interscholastic STEM competition	K-12	No credit or full credit	Documentation from site/system must include: -Name of competition -Teacher sponsor(s) -Location of competition -Entrance criteria for competition (if applicable) -Organization/entity that is sponsoring the competition -Documentation of registration for competition -Results of competition (if applicable)	Documentation

					<ul style="list-style-type: none"> -Number of students participating (at least 10 students or 10% of students as of Oct 1 count) -Name, Phone, And Email of Person in charge of event 	
S4	STEM	School has a club or student organization associated with a national or international organization focused on STEM (e.g. Technology Student Association or National STEM Honor Society)	K-12	No credit or full credit	<p>Documentation from site/system must include:</p> <ul style="list-style-type: none"> -Name of club or student organization -Teacher sponsor -Location(s) of where club or student organization met -Scope of activities with an explanation of how programming is connected to STEM -Minutes of meetings or attendance list for every meeting (Note: Club/org/activity must meet at least five times) -Number of students participating (at least ten are required to receive credit) 	Documentation
S5	STEM	School participates in programming sponsored by regional STEM center as part of the state's LaSTEM initiative	K-12	No credit or full credit	<p>Documentation from site/system must include:</p> <p>Letter on letterhead from LaSTEM regional center documenting site participation in official programming with a documented start date and end date of programming, number of hours involved, and estimated number of students who participated</p>	Documentation

S6	STEM	School submits an application and receives a nationally-recognized award in STEM or submits an application (Submitting an application earns partial credit) (e.g. ITEEA STEM School of Merit/Excellence, Cognia STEM Certification, Green Ribbon)	K-12	100% -earns award or certification 50% - submits application	Documentation from site/system must include: -Proof of complete application receipt -Proof of nationally-recognized award	Documentation
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World Languages

Ref Code	Domain	Indicator	Applicable Grade Bands	Scoring Structure	Documentation/Data Needed	Category
WL1	World Languages	School offers a minimum of three language courses in a series offered consecutively with student enrollment	K-8	No credit or full credit	LDOE Data Source: Course enrollment data collected by the LDOE (Minimum 10 students or 10% of population as of Oct 1 count)	Data
WL2	World Languages	Percentage of students earning college-credit for World Languages courses (AP/IB/DE/etc.)	9-12	No credit or full credit	LDOE Data Source: Course enrollment data collected by the LDOE (Minimum 10 students or 10% of population as of Oct 1 count) and achievement data from AP/IB/DE results	Data
WL3	World Languages	Percentage of students earning early carnegie credit in world languages in middle school. This course must have an approved assessment given to measure proficiency. (Approved assessments must be nationally recognized. e.g. AAPPL, STAMP, DELF, or DELE)	6-8	0% of points or 100% of points	Documentation from site/system must include: Proof of proficiency assessment administration on official letterhead Additionally: Course enrollment and credit data will be collected by the LDOE (Minimum enrollment of 10 students or 10% of student population as of Oct 1 count) Ratio based on # earning credit/# enrolled	Documentation

WL4	World Languages	Students earn proficiency on a nationally recognized language proficiency test (e.g. AAPL, STAMP, DELF, DELE) *Only available for non-state certified language immersion schools	5-12	No credit or full credit	Documentation from site/system must include: Number of students who earned proficiency on approved test on official letterhead Additionally: Course enrollment data will be collected by the LDOE (Minimum of 10 students or 10% of population as of Oct 1 count earn proficiency on the assessment)	Documentation
WL5	World Languages	Offers state certified world language immersion program	K-12	No credit or full credit	Documentation from site/system must include: Validated by LDOE based on list of sites maintained by LDOE World Languages team (Process follows the current LDOE process: Certification applications due Nov 1, Evaluations happen through the winter and spring, reporting information is confirmed in April/May BESE)	Data
WL6	World Languages	Students earn World Language Seal of Biliteracy	9-12	No credit or full credit	Documentation from site/system must include: Validated by LDOE World Languages team, at minimum 10% of their graduating class	Data

WL7	World Languages	School has external partnership connected to World Languages	9-12	No credit or full credit	Documentation from site/system must include: MOU or Letter from partner organization documenting site participation in official programming with a documented start date and end date of programming, number of hours involved, and estimated number of students who participated	Documentation
WL8	World Languages	State, national and/or international recognition for excellence in World Language education (e.g. academic excellence award in world language education from an international embassy or a national professional organization, i.e. Label FrancEducation)	K-12	No credit or full credit	Documentation from site/system must include: Validated by the World Languages team, proof of complete application receipt and proof of nationally-recognized award from embassy or partner organization	Documentation