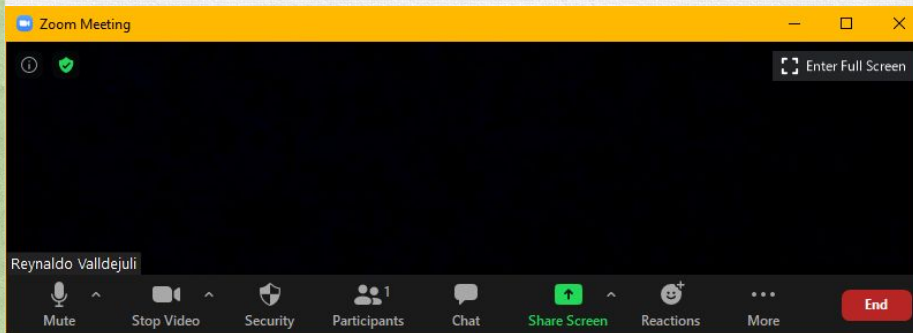


Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



Office Hours

April 23, 2021

Questions?



Throughout this call we will be collecting questions submitted through the chat and will respond to as many as possible towards the end of the slides presented. Any questions not addressed today will be documented and addressed in the [Achieve! FAQ](#) document or a team member from the agency will reach out.

We encourage you to submit all questions to LDOE.grantshelpddesk@la.gov. Please include the word “Achieve!” in the subject line.

Agenda

- Office Hour Recap
- Evidence-based intervention guidance
- Pre-Approval Requests
- Timeline & Support
- Questions

Office Hours Recap

- 20% of ESSER III EB funds
- ESSER III reopening plan public comment requirement
- Achieve Initiative Updates:
 - Staffing and Scheduling 2.0
 - School Improvement Best Practices
 - School Support Institutes

[April 16th, 2021 - Achieve! Office Hours](#)

ESSER III 20% Evidenced-Based Activities

As per ED, LEAs must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions.

School systems must ensure that the interventions

- respond to students' social, emotional, and academic needs
- address the disproportionate impact of COVID-19 on underrepresented student subgroups
 - each major racial and ethnic group
 - children from low-income families
 - children with disabilities
 - English learners
 - gender
 - migrant students
 - students experiencing homelessness
 - children and youth in foster care

The Department has developed the [Achieve! - ESSER III EB Guidance](#) document to support school systems. This document is accessible through the [Pandemic Relief Guidance and Resources Library](#).

Evidence-Based Guidance

Within the guidance:

- Every Student Succeeds Act:
 - Definition of “evidence-based”
 - Level of Evidence: strong, moderate, promising, demonstrates a rationale
- Four ED approved Clearinghouses:
 - [The What Works Clearinghouse](#)
 - [The Promising Practices Network](#)
 - [Blueprints for Healthy Youth Development](#)
 - [Social Programs That Work](#)

Evidence-Based Guidance Continued

- All interventions located within the ED approved clearinghouses or the [Achieve! Priorities-Based Planning Guide for School Systems](#) document are research and evidence-based.
- Within the overview page of the Achieve! application in eGMS, there is a link to evidence-based interventions
- If a school system plans to budget ESSER III evidence-based funds for interventions not from the clearinghouse websites or the initiatives listed within the Achieve! Priorities-Based Planning Guide for School Systems, the school system will be required to upload research evidence to the Department through the upload feature of the Achieve! application in eGMS.

Evidence-Based Initiatives Continued

- School systems wanting support with planning for the allocation of ESSER III funds for evidence-based interventions, should email LDOE.grantshelpdesk@la.gov and include Evidence-Based Interventions in the subject line.
- School systems should strategically plan for the implementation of evidence-based interventions, including:
 - Addressing communication
 - Planning professional development
 - Developing implementation guidance
 - Determining and sharing progress monitoring expectations

Pre-Approval Requests - Capital Expenditures

UGG Requirement (Edgar: 200.439): Pre-Approval Process for Equipment and other capital expenditures

- Expenditure requests that require the use of the “Pre-Approval Process”
 - General equipment purchases (vans, buses, portable buildings, etc.)
 - Land purchases
 - Building purchases
 - Improvements to general equipment, land, and/or buildings that increase the value or use life
- Expenditure requests that **do not** require the use of the “Pre-Approval Process”
 - Specific purpose equipment such as: smartboards, servers, etc.
 - These requests should be included in the budget detail of the application for review/approval
- A link to the [Pre-Approval Form](#) was shared in the March 23, 2021 LDOE Newsletter and is also located in the FSGR Library.

Note: If you have received an approval for a Pre-Approval request prior to submission of the Achieve application, please upload the approval on the budget detail page. If you have not received approval, please indicate in the expenditure description, “awaiting approval by LDOE.”

Achieve! Funding Timeline and Support

To support school systems in using this money in a strategic, priorities-based manner, LDOE will release a guidance document with evidenced-based best practices.

Timeline	Action
March, 2021	Release 50% of ESSER II and 20% of ESSER III EB formula allocations to LEAs with guidance
April, 2021	LEAs use the guidance and assess needs to build out budgets in Achieve!
May 3, 2021	Achieve! budget applications are due in eGMS.
May, 2021	LDOE reviews Achieve! budgets
June 1, 2021	UPDATE: Initial reviews and feedback provided on all Achieve! budgets by June 1.

Please contact LDOE.grantshelpdesk@la.gov with questions.

Support

Support for completing the *Achieve!* application will be provided through:

- [*Achieve! Office Hours*](#)
- [*Pandemic Relief Library*](#)
- [*LDOE Weekly Newsletters*](#)
- [*System Leaders Monthly Calls*](#)

Please contact LDOE.grantshelpdesk@la.gov with questions and type Achieve! in the subject line.