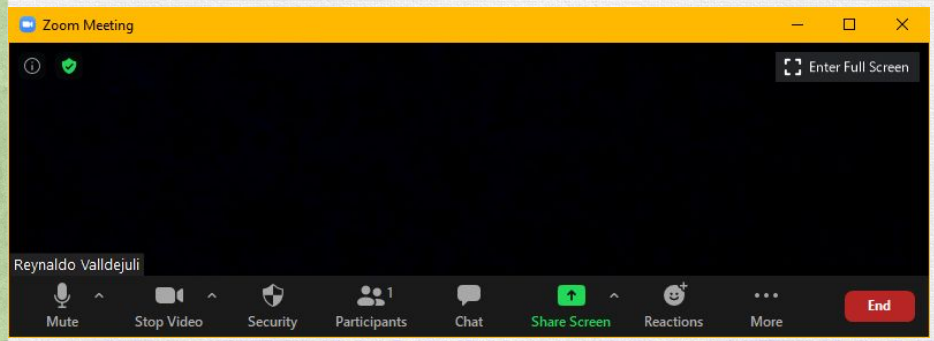
Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.

LOUISIANA DEPARTMENT OF EDUCATION

Office Hours

April 16, 2021

Questions?

Throughout this call we will be collecting questions submitted through the chat and will respond to as many as possible towards the end of the slides presented. Any questions not addressed today will be documented and addressed in the Achieve! FAQ document or a team member from the agency will reach out.

We encourage you to submit all questions to LDOE.grantshelpddesk@la.gov. Please include the word “Achieve!” in the subject line.

Agenda

- *Achieve!* Funding Reminders
- *Achieve!* Planning Support Reminders
- Timeline
- Support
- Questions

Louisiana Believes...

- Children are our highest priority
- Equity matters
- Families are our partners
- Choice expands opportunities
- Educators are valued professionals
- Schools are invaluable to communities
- Graduates must be ready
- Our future is bright

Elementary and Secondary School Emergency Relief Fund (ESSERF)

Grant Fund	ESSER I	ESSER II	ESSER III
Total ESSER Allocation	$13.2 billion	$54.3 billion	$122 billion
LDOE Total Award Amount	$286,980,175	$1,160,119,378	$2,605,462,325
Minimum LEA Allocation	$258,282,158	$ 1,044,107,100	$2,344,916,922
Available for Obligation*	9/30/2022	9/30/2023	9/30/2024
LDOE Application			

ESSER III 20% Evidenced-Based Activities

As per ED, LEAs must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions.

School systems must ensure that the interventions

- respond to students' social, emotional, and academic needs
- address the disproportionate impact of COVID-19 on underrepresented student subgroups
  - each major racial and ethnic group
  - children from low-income families
  - children with disabilities
  - English learners
  - gender
  - migrant students
  - students experiencing homelessness
  - children and youth in foster care

The Department is developing additional guidance around evidence-based interventions to support school systems. This information will be shared via the newsletter and Pandemic Relief Library.

ESSER III Update - Achieve! Guidance

An LEA that receives ARP ESSER funds must, **within 30 days of receiving the funds**, make publicly available on its website a plan for safe return to in-person instruction and continuity of services. School systems can meet this requirement by seeking public comment and updating the school reopening plans submitted to LDOE in the fall of 2020. In light of the Governor's Roadmap to Restarting Louisiana, the Department has issued guidance pertaining to opening public and nonpublic school facilities to serve students in the 2020-2021 school year. This guidance is relative to operating schools in Phases 1, 2 and 3 of reopening. Since Louisiana's school facilities first closed in March 2020 in response to the COVID-19 pandemic, school systems and the Department have worked to ensure the safety of students and staff was of utmost priority. The Louisiana Department of Education compiled links to existing system and school reopening plans. Please ensure your system has received public comment within 30 days of receiving funds and an updated plan is published to the school system website. View the original plans submitted to LDOE.

Reporting

ESSER I, II, and III funds must be tracked separately for reporting and budgeting purposes. For ESSER II and III, LDOE will use specific funding codes to track school system expenses by the allowability and by priority and focus areas.

To provide transparency around these funds, the Department will create a dashboard that reports the amounts budgeted and expended by LEA on a monthly/ quarterly basis. Additionally, LDOE will track state set-aside funds in the same manner, and provide quarterly updates on these expenses. This reporting will begin this summer.

Priorities-aligned Initiatives and Planning Resources

Achieve! Planning Guidance

The Department developed *Achieve!* planning guidance to support school systems as they begin planning for the development of *Achieve!* budgets using ESSER II and ESSER III formula funds. There are new, updated, and previously released high-impact initiatives aligned to each priority and corresponding focus areas.

In planning, school systems will:

- Commit to priorities within the *Believe to Achieve Educational Priorities* and initiatives
- Identify stakeholders to be a part of the *Achieve!* planning team
- Use three key resources while planning: ESSER II and ESSER III Allowabilities, *Achieve!* Planning Guidance, and EIC codes

Staffing and Scheduling

The Staffing and Scheduling Best Practices Guidance and kick-off webinar were released last month. This guidance provides systems and school leaders:

- best practices,
- staffing and scheduling models,
- cautions and tips for implementation,
- and information on ongoing implementation support available.

The presentation of the kick-off webinar is located in the School System Support Library.

Staffing and Scheduling

School systems may choose to purchase more strategic implementation support for $2500. This support includes participation for up to 8 individuals to attend three regional technical support sessions and receive three individual coaching calls. Systems interested should register by **May 4**.

Please contact em.cooper@la.gov with questions.

Session 1	
May 17 from 1-4 p.m.	Spring Regional Technical Support Series: New Orleans (Virtual)
May 18 from 1-4 p.m.	Spring Regional Technical Support Series: Baton Rouge (Virtual)
May 19 from 1-4 p.m.	Spring Regional Technical Support Series: Northern LA (Virtual)
Session 2	
July 26 from 8 a.m.-12 p.m.	Summer Regional Technical Support Series: New Orleans (in person)
July 27 from 8 a.m.-12 p.m.	Summer Regional Technical Support Series: Baton Rouge (in person)
July 28 from 8 a.m.-12 p.m.	Summer Regional Technical Support Series: Northern LA (in person)
Session 3	
September 20 from 8 a.m.-12 p.m.	Fall Regional Technical Support Series: New Orleans (in person)
September 21 from 8 a.m.-12 p.m.	Fall Regional Technical Support Series: Baton Rouge (in person)
September 22 from 8 a.m.-12 p.m.	Fall Regional Technical Support Series: Northern LA (in person)

Staffing and Scheduling

As part of the release of the Staffing and Scheduling Best Practices initiative, school systems will be offered a variety of implementation supports this spring, summer, and fall at no cost. A detailed list of supports is located in the guidance document. System leaders and school leaders that oversee academics, human resources, diverse learners, principal support, and counseling should attend these upcoming trainings.

Date and Time	Session and Registration Link
May 5 at 1 p.m.	Staffing and Scheduling Best Practices Webinar
May 11 at 11 a.m.	Job Alike Session: District Academic Leadership
May 11 at 1 p.m.	Job Alike Session: Diverse Learners Leadership
May 12 at 11 a.m.	Job Alike Session: Counselors and Counselor Leadership
May 12 at 1 p.m.	Spring Job Alike Session: School Leadership

School Improvement Best Practices

Originally only offered for CIR schools through Super App, the School Improvement Best Practices is now available for all schools in Louisiana. The LDOE has partnered with the National Institute for Excellence in Teaching to develop five best practices, and training on each will launch this summer.

- Instructional Leadership Teams
- Teacher Collaboration
- Teaching and Learning Standards
- Principal Standards
- Career Pipeline

Systems can use ESSER funding to send school leadership teams to these trainings.

Systems with questions can contact Em.Cooper@la.gov.

School Support Institutes

In alignment with Louisiana's Educational Priorities, the School Support Institutes (SSI) are designed to support leadership teams by:

- providing the highest quality teaching and learning environment, and
- developing and retaining a diverse, highly effective educator workforce.

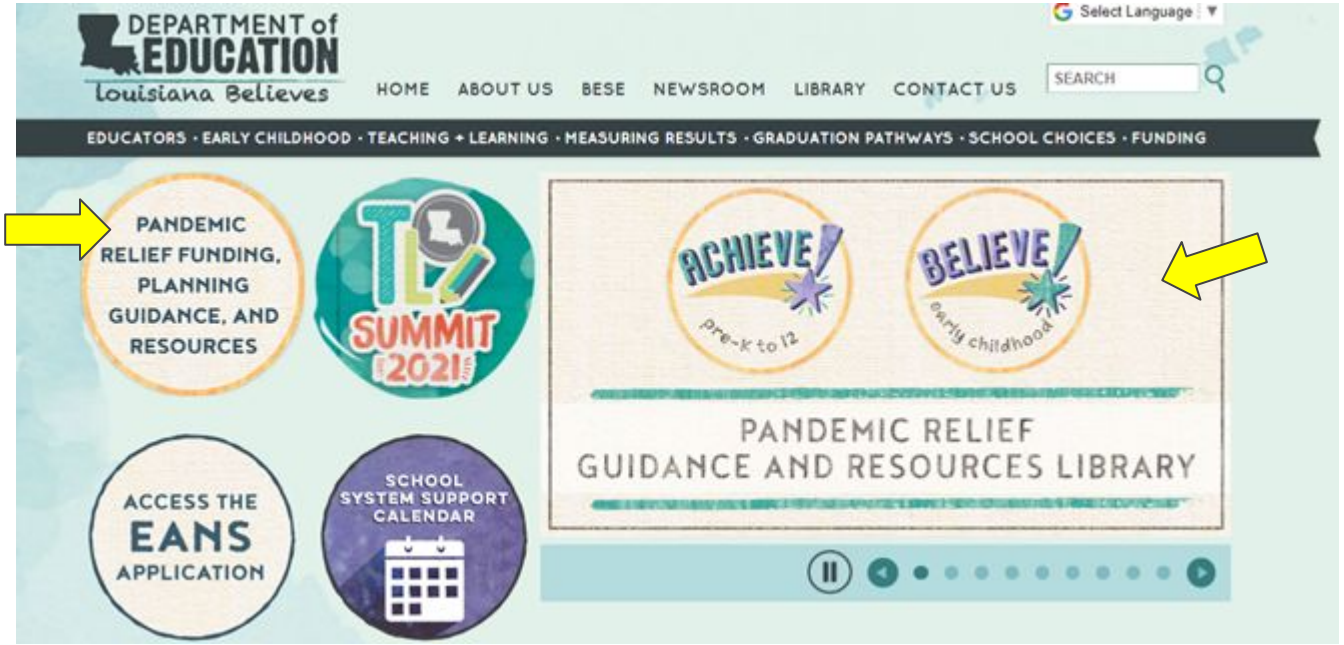
Three full-day trainings and three follow-up support sessions will be aligned to these pathways: Observation and Feedback, ILT Support, Common Planning, Zone Schools, and Literacy (UIN only).

Schools identified as CIR and UIR-A schools and those Identified UIN schools participating in the CLSD UIN grant are required to participate. Required participation will be funded by the Department in accordance with the details found on the overview document.

School systems that are not required to participate and those who want to send additional leadership teams may attend at their own cost. Schools interested in sending additional attendees should budget $3,000 per leadership team.

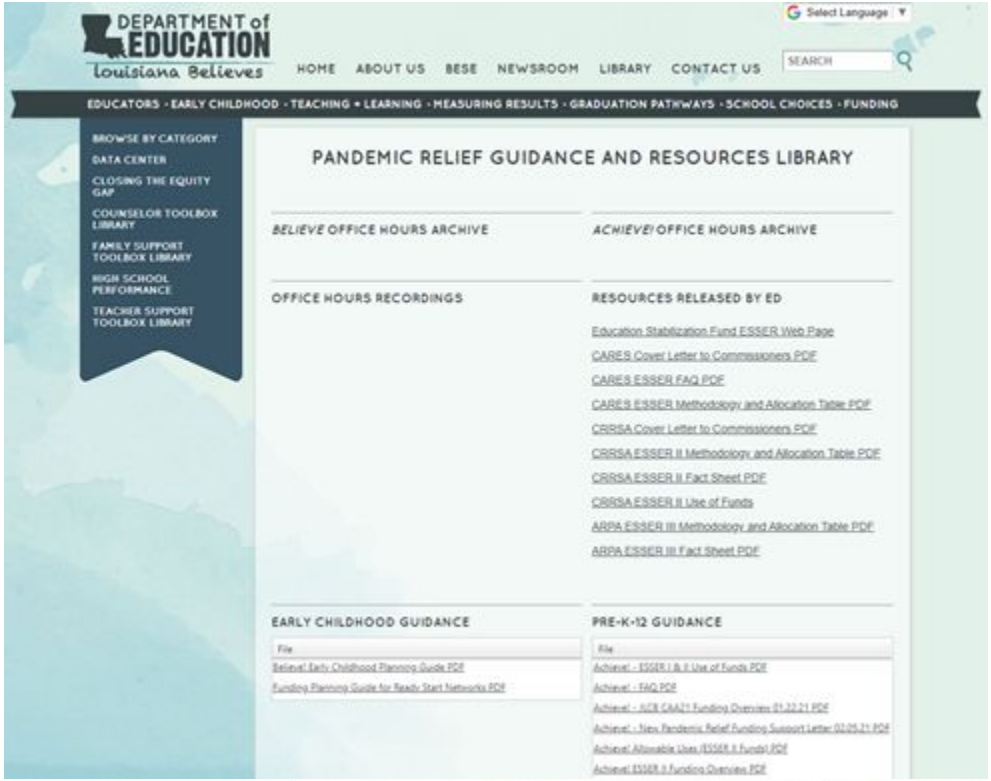
Contact andrew.palermo@la.gov with questions.

NEW Pandemic Relief Access



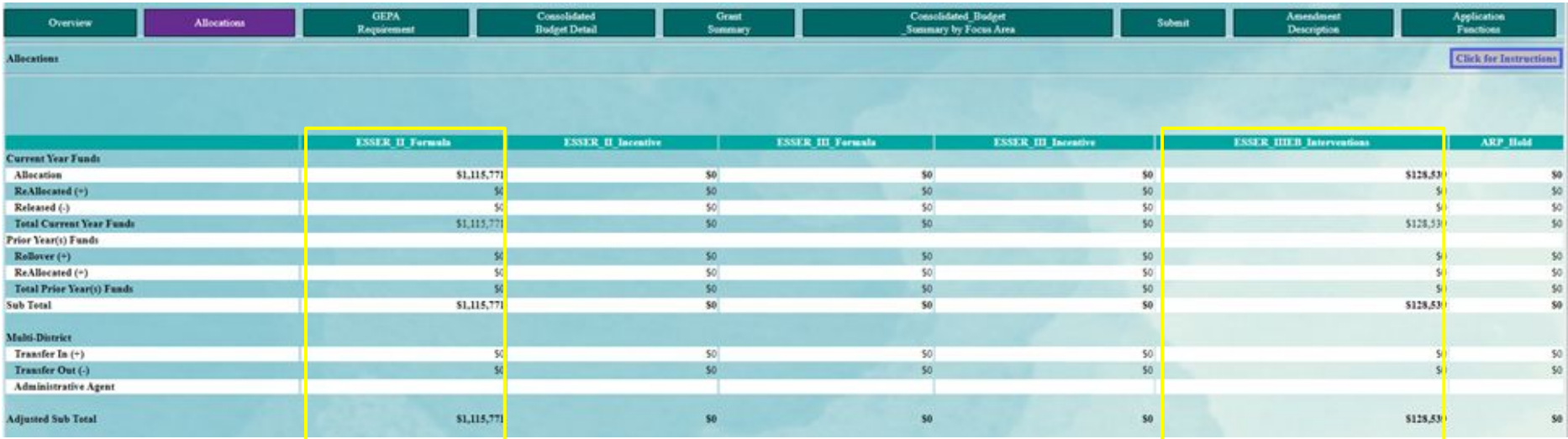
NEW Pandemic Relief Landing Page

NEW Pandemic Relief Library



eGMS *Achieve!* Application and Budget Information

eGMS Allocations Page

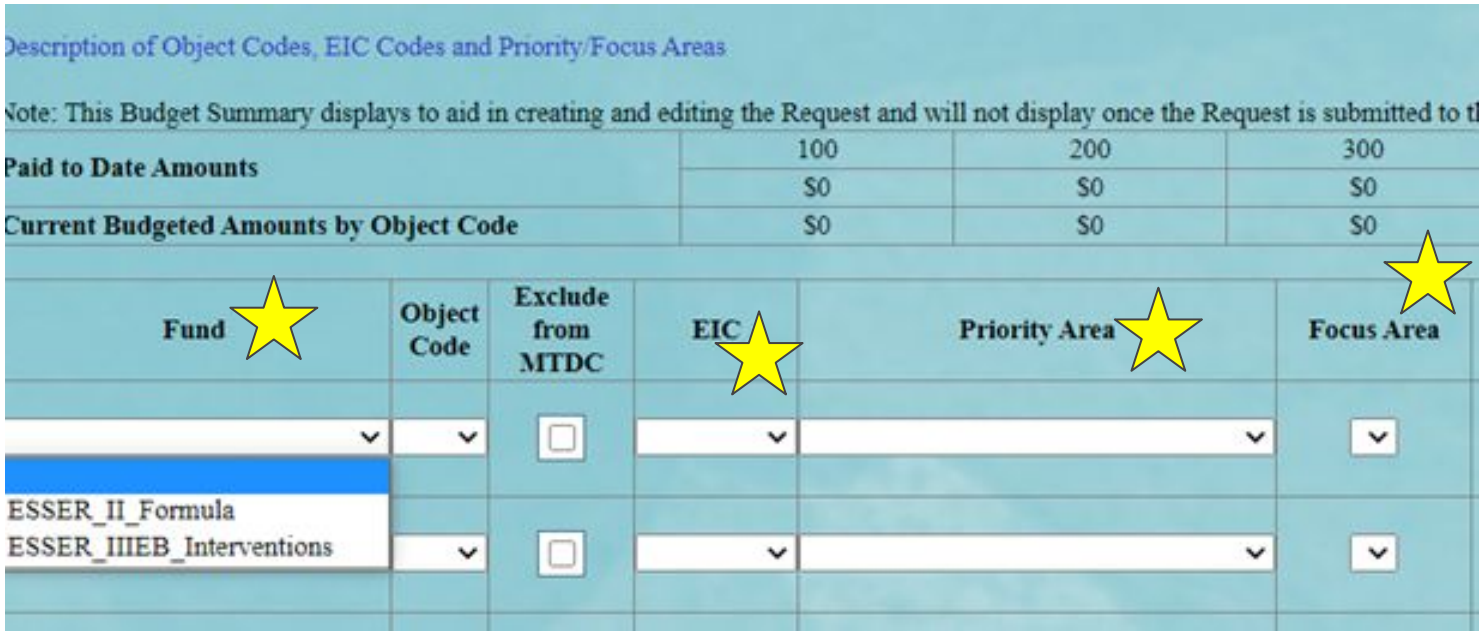


Overview | Allocations | GEPA Requirement | Consolidated Budget Detail | Grant Summary | Consolidated_Budget _Summary by Focus Area | Submit | Amendment Description | Application Functions

Allocations — Click for Instructions

	ESSER_II_Formula	ESSER_II_Incentive	ESSER_III_Formula	ESSER_III_Incentive	ESSER_IIIEB_Interventions	ARP_Hold
Current Year Funds						
Allocation	$1,115,771	$0	$0	$0	$128,53	$0
ReAllocated (+)	$0	$0	$0	$0	$	$0
Released (-)	$0	$0	$0	$0	$	$0
Total Current Year Funds	$1,115,771	$0	$0	$0	$128,53	$0
Prior Year(s) Funds						
Rollover (+)	$0	$0	$0	$0	$	$0
ReAllocated (+)	$0	$0	$0	$0	$	$0
Total Prior Year(s) Funds	$0	$0	$0	$0	$	$0
Sub Total	$1,115,771	$0	$0	$0	$128,53	$0
Multi-District						
Transfer In (+)	$0	$0	$0	$0	$	$0
Transfer Out (-)	$0	$0	$0	$0	$	$0
Administrative Agent						
Adjusted Sub Total	$1,115,771	$0	$0	$0	$128,53	$0

eGMS Consolidated Budget Page - Fund



Achieve! Funding Timeline and Support

To support school systems in using this money in a strategic, priorities-based manner, LDOE will release a guidance document with evidenced-based best practices.

Timeline	Action
March, 2021	Release 50% of ESSER II and 20% of ESSER III EB formula allocations to LEAs with guidance
April, 2021	LEAs use the guidance and assess needs to build out budgets in Achieve!
May 3, 2021	**Achieve! budget applications are due in eGMS.**
May, 2021	LDOE reviews Achieve! budgets
June 1, 2021	**UPDATE: Initial reviews and feedback provided on all Achieve! budgets by June 1.**

Please contact LDOE.grantshelpdesk@la.gov with questions.

Support

Support for completing the *Achieve!* application will be provided through:

- *Achieve!* Office Hours
- *Achieve!* Library
- LDOE Weekly Newsletters
- System Leaders Monthly Calls

Please contact LDOE.grantshelpdesk@la.gov with questions and type Achieve! in the subject line.