

LEAs will use this data and planning template to describe their plan for meeting the academic and well-being needs of all students, including how they will meet requirements to address the disproportionate impact of COVID-19 on certain subgroups of students through key investments in evidence-based activities.

LEA:	[LEA code]	[LEA Name]
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Count of Students (K-12) by October 1 Enrollment by Student Groups								
Year	All	Asian	Black	Hispanic	White	ED	EL	SWD
2019								
2020								
2021								

Count of Students (K-12) by October 1 Enrollment by Grade Bands															
Year	PK	K	1	2	3	4	5	6	7	8	T9	9	10	11	12
2019															
2020															
2021															

Percentage of K Students Performing On/Above Level on All Literacy Screeners								
	All	Asian	Black	Hispanic	White	ED	EL	SWD
2018								
2019								
2021								

Percentage of Grade 3 Students Performing at Mastery and Above on 2021 LEAP 2025									
		All	Asian	Black	Hispanic	White	ED	EL	SWD
2018	All								
2019	All								
2021	All								
2018	ELA								
2019	ELA								
2021	ELA								
2018	MATH								
2019	MATH								
2021	MATH								

		Percentage of Grade 8 Students Performing at Mastery and Above on 2021 LEAP 2025							
		All	Asian	Black	Hispanic	White	ED	EL	SWD
2018	All								
2019	All								
2021	All								
2018	ELA								
2019	ELA								
2021	ELA								
2018	MATH								
2019	MATH								
2021	MATH								

		Cohort Graduation Rate							
		All	Asian	Black	Hispanic	White	ED	EL	SWD
2018									
2019									
2021									




		Percentage of Cohort earning Basic or Advanced Credentials							
		All	Asian	Black	Hispanic	White	ED	EL	SWD
2018									
2019									
2021									

		Percent of 2019 Graduates Eligible for TOPS				
		All	Asian	Black	Hispanic	White
2018						
2019						
2021						

ESSER Funding Overview

LEA	ESSER II*	ESSER III*	Total ESSER II & III*	20% of ESSER II & III
	\$	\$	\$	\$

*Estimated allocation 90%

Commitment: ATTENDANCE & WELL-BEING				
Key Investment: Attendance	ESSER II	\$	ESSER III	\$
<p>Which evidence-based activities will the LEA invest in using ESSER II & III funds? <i>(check all that apply)</i></p> <ul style="list-style-type: none"> ● Re-engagement supports ● Drop-out early warning systems ● Other: ● Other: 				
<p>How did the LEA seek to re-engage students with poor attendance? Describe the LEAs plan for implementing evidence-based activities.</p>				
				
Key Investment: Well-Being	ESSER II	\$	ESSER III	\$
<p>(For Students) Which evidence-based activities will the LEA invest in using ESSER II & III funds? <i>(check all that apply)</i></p> <ul style="list-style-type: none"> ● Mental and Behavioral Health ● Character Building ● Trauma-informed care ● Full Service Community Schools ● Adoption/ integration of SEL curriculum ● Other: ● Other: 				
<p>(For Students) Describe the LEAs plan for implementing evidence-based activities including, but not limited to: <i>(check all that apply)</i></p>				
				
<p>How will the selected evidence-based interventions address the disproportionate impact of COVID-19 on subgroups of students?</p>				
				
<p>(For Educators) Which evidence-based activities will the LEA invest in using ESSER II & III funds? <i>(check all that apply)</i></p> <ul style="list-style-type: none"> ● Mental and Behavioral Health (virtual health coaches) ● Other: ● Other: 				
ATTENDANCE & WELL-BEING 2021-2022 Total Funding Commitment				\$

Commitment: RECOVERY AND ACCELERATION				
Key Investment: Targeted Learning Support	ESSER II	\$	ESSER III	\$
<p>Which methods will the LEA use to identify which students were most impacted by the COVID-19 pandemic and how that information will be used to allocate funds to schools. (check all that apply)</p> <ul style="list-style-type: none"> ● Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status ● Student outcome data, such as assessments ● State administrative data, such as unemployment claims ● Health data, such as local Covid-19 infection rates or hospitalizations due to Covid-19 ● Conversations with community (stakeholder input) ● Other: ● Other: 				
<p>How did the LEA allocate funds to students most impacted by the Covid-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools).</p>				
<p>Which evidence-based activities will the LEA invest in using ESSER II & III funds? (check all that apply)</p> <ul style="list-style-type: none"> ● High-dosage Tutoring (ELA and Math) <i>(if tutoring takes place during summer school or before or after school programs please use those categories)</i> ● Literacy Interventions and Extensions ● Individual Graduation Plans (IGP) ● Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. ● Other: ● Other: 				
<p>Describe the LEAs plan for implementing evidence-based activities.</p>				
<p>How will the selected evidence-based interventions address the disproportionate impact of COVID-19 on subgroups of students¹?</p>				

¹ These include underrepresented student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness and youth in foster care. [ARP ESSER Fact Sheet](#)

How will the LEA provide expanded support for students who did not score mastery or above on the state-wide assessment?

Key Investment: **Before and After School Programs**

ESSER II

\$

ESSER III

\$

Which evidence-based activities will the LEA invest in using ESSER II & III funds? (check all that apply)

- Partner with organizations to provide before and/or after school programs
- Partner with vendors to specifically provide tutoring before and/or after school
- Develop LEA direct-run summer learning program, staffed by LEA educators
- Other:
- Other:

Describe the LEAs plan for implementing evidence-based activities:

How will the selected evidence-based interventions address the disproportionate impact of COVID-19 on subgroups of students?

Key Investment: **Summer Learning Programs**

ESSER II

\$

ESSER III

\$

Which evidence-based activities will the LEA invest in using ESSER II & III funds? (check all that apply)

- Partner with organizations to provide summer learning programs
- Partner with vendors to specifically provide tutoring during summer programming
- Develop LEA direct-run summer learning program, staffed by LEA educators
- Other:
- Other:

Describe the LEAs plan for implementing evidence-based activities:

How will the selected evidence-based interventions address the disproportionate impact of COVID-19 on subgroups of students?

Key Investment: **Extended Instructional Time**

ESSER II

\$

ESSER III

\$

Which evidence-based activities will the LEA invest in using ESSER II & III funds? (check all that apply)

- Extended school day
 - (if implementing before/ after school programs separate from the school day, please use those categories)
- Extended school week
- Extended school year
- Other:
- Other:

Describe the LEAs plan for implementing evidence-based activities.

How will the selected evidence-based interventions address the disproportionate impact of COVID-19 on subgroups of students?

Key Investment: Individual Student Plans for Success	ESSER II	\$	ESSER III	\$
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Which evidence-based activities will the LEA invest in using ESSER II & III funds? (check all that apply)

- Individual Graduation Plan (IGP)
- IGP Planning Partner
- Other:
- Other:

Describe the LEAs plan for implementing evidence-based activities.

How will the selected evidence-based interventions address the disproportionate impact of COVID-19 on subgroups of students?

RECOVERY AND ACCELERATION	2021-2022 Total Funding Commitment	\$
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Commitment: PROFESSIONAL LEARNING & DEVELOPMENT				
Key Investment: School Improvement Best Practices	ESSER II	\$	ESSER III	\$
Which evidence-based activities will the LEA invest in using ESSER II & III funds? (check all that apply) <ul style="list-style-type: none"> ● Instructional Leadership Teams (ILT) ● Teacher Collaboration (PLC/ Cluster) ● Other: ● Other: 				
Describe the LEAs plan for implementing evidence-based activities.				
How will the selected evidence-based interventions address the disproportionate impact of COVID-19 on subgroups of students?				
Key Investment: Literacy Professional Development	ESSER II	\$	ESSER III	\$
Which evidence-based activities will the LEA invest in using ESSER II & III funds? (check all that apply) <ul style="list-style-type: none"> ● Literacy Foundations (PD) ● Literacy Content Leaders ● Literacy Coaches ● Other: ● Other: 				
Describe the LEAs plan for implementing evidence-based activities.				
How will the selected evidence-based interventions address the disproportionate impact of COVID-19 on subgroups of students?				
PROFESSIONAL LEARNING & DEVELOPMENT 2021-2022 Total Funding Commitment			\$	

EARLY CHILDHOOD EDUCATION				
Early Childhood Program Expansion	ESSER II	\$	ESSER III	\$
<p>Which evidence-based activities will the LEA invest in using ESSER II & III funds? (left click to check all that apply)</p> <ul style="list-style-type: none"> • Ready Start Networks • Other: • Other: 				
Describe the LEAs plan for implementing evidence-based activities.				
<p>How will the selected evidence-based interventions address the disproportionate impact of COVID-19 on subgroups of students?</p>				
Early Childhood Program Enhancement	ESSER II	\$	ESSER III	\$
<p>Describe the LEAs plan for implementing evidence-based activities including, but not limited to: (left click to check all that apply)</p> <ul style="list-style-type: none"> • CLASS Certification • Other: • Other: 				
How will the selected evidence-based interventions address the disproportionate impact of COVID-19 on subgroups of students?				
<p>EARLY CHILDHOOD EDUCATION 2021-2022 Total Funding Commitment</p>				
				\$

SCHOOL SAFETY & OPERATIONS				
Safe School Reopening	ESSER II	\$	ESSER III	\$
Provide the URL to the LEAs School Reopening Plan for In-Person Learning.				
<p>Which evidence-based activities will the LEA invest in using ESSER II & III funds? (left click to check all that apply)</p> <ul style="list-style-type: none"> ● provide vaccinations to educators, other staff, and students, if eligible ● support universal and correct wearing of masks ● physical distancing (e.g., including use of cohorts/podding) ● handwashing and respiratory etiquette ● cleaning and maintenance of healthy facilities, including improving ventilation or HVAC systems ● contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments ● diagnostic and screening testing ● Other: ● Other: 				
Describe the LEAs plan for implementing evidence-based activities.				
How will the selected evidence-based interventions address the disproportionate impact of COVID-19 on subgroups of students?				
Continuity of Teaching & Learning	ESSER II	\$	ESSER III	\$
<p>Which evidence-based activities will the LEA invest in using ESSER II & III funds? (left click to check all that apply)</p> <ul style="list-style-type: none"> ● Staff Training/Professional Development to support remote learning or safe reopening ● Educational technology (computers/ laptops) ● Educational technology (software/ programs) ● Internet connectivity devices (mi-fi, hotspot) ● Internet connectivity infrastructure ● Other: ● Other: 				
Describe the LEAs plan for implementing evidence-based activities.				

How will the selected evidence-based interventions address the disproportionate impact of COVID-19 on subgroups of students?

SCHOOL SAFETY & OPERATIONS **2021-2022 Total Funding Commitment** \$

DATA INFRASTRUCTURE

Key Investment: Data Infrastructure	ESSER II	\$	ESSER III	\$
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Which activities will the LEA invest in using ESSER II & III funds? *(left click to check all that apply)*

- Early warning system to track student progression
- Data security/cybersecurity
- Data storage
- Staff upskilling in data literacy/science/analysis
- Statistical programs or analytics software
- Enterprise data warehouse
- Data dashboards or other activities to improve public transparency
- Other:
- Other:

Describe the LEAs plan for implementing evidence-based activities.

DATA INFRASTRUCTURE **2021-2022 Total Funding Commitment** \$