

As school systems prepare to receive Achieve Funds, they should consider using some of them to address learning and/or language loss for English Learners (ELs).

[EL Programming](#) should include direct and indirect English Language Development (ELD) for ELs adversely impacted by school disruptions and/or who are demonstrating low levels of overall proficiency on ELPT or ELPS. Funding can be used for language and learning loss evaluation or assessment, for parent outreach and engagement activities, to purchase supplemental curriculum materials to improve and/or expand instructional programs for ELS, and/or supplemental ELD and professional development (PD) for staff. Some suggestions are as follows:

Direct ELD	Indirect ELD
Providing direct ELD through such programs as ESL, Newcomers, and Structured English Immersion.	Provide ELD through content based instruction programs such as Sheltered English Instruction.
Professional Development	
<p>LDOE PD Vendor Guide Project BeGLAD SIOP (Sheltered Instruction Observation Protocol)</p> <p>Other options are available. Check with local parishes or LDOE staff for additional suggestions.</p>	
Curriculum Materials	
<p>LDOE is in the process of reviewing materials as part of our <i>Supporting Newcomer and Beginner ELs Curriculum Guidance</i>. We are looking for materials that contain the following:</p> <ul style="list-style-type: none"> ● Alignment to EL Connectors ● Assessments ● Build in Complexity ● Foundational Skills ● Writing Practice ● Diverse Representation in Texts 	<ul style="list-style-type: none"> ● For Intensive Intervention: Foundations of Reading Reviews ● For Benchmark Assessments: Instructional Materials Review

Funds can also be used for:

Language and/or learning loss evaluation and assessment:

Use their most recent ELPT scores or use the [EL Language Check-up](#) to identify language proficiency and potential language loss. Available tools include:

- [EL Language Check-up](#)
- [LA Connectors for ELs](#)
- [ELPT Performance Level Descriptors](#)
- [Diagnostic and Screener Guidance](#)

Literacy/Access to Books

Use funds to purchase texts and/or text devices that are accessible and reflective of linguistically diverse students.

[We Need Diverse Books](#)

[Celebrate Reading in Two Languages: A Bilingual Booklist](#)

[Books by Theme](#)

Parent Support

Use funds to make materials more accessible to parents to support their child's learning (even if it is in their home language) at home.

[Family Engagement Lab](#)

[The Latino Family Literacy Project](#)

[Supporting Your Child's Reading at Home](#)

Additional Options

Summer ELD program

Provide an ELD program for students who have demonstrated a language loss or lower English proficiency for the summer months. Use the funds to pay staff and purchase materials/programs.

Tutors for ELD or core content support

Tutors are available to assist ELs (virtually or in-person) with either direct ELD or with supporting content learning. Use funds to pay tutors an hourly wage.

Multicultural Book Clubs

Purchase texts (or devices) for students to use as part of a multicultural book club facilitated by staff trained in reading and/or literacy.

U.S. Civics/history education

Provide overview classes or tutorials for either parents or students on U.S. civics, history, Louisiana history. This is especially helpful for students who have entered the U.S. education system at a later age (12 or older) and have not received this earlier instruction. Use funds to purchase materials and to pay an instructor

Newcomers' Club/classes

Facilitate newcomer club or classes that offer an overview of school in the U.S., acculturation, and social language opportunities. Include literacy and foundational skills instruction if needed. Use funds to purchase materials and to pay an instructor/facilitator.

Language Labs

Offer (in person or virtual) access to language programs/tutoring services for either lower English proficient ELs or parents. Use funds to purchase the program, devices, and to pay a facilitator.

Resources

[Strong Start 2020 Guidance to Support English Learners](#)

[LDOE English Learner Library](#)