

JAG-LA Mission

JAG-LA's mission is to identify students who face barriers to education, and to guide each one on to a successful path toward continued education, a meaningful career and a productive adulthood.

What is JAG-LA?

JAG-LA works with Louisiana students as early as 7th grade all the way through 12th grade. Its core program is dedicated to providing opportunities for students challenged with life and learning hurdles, including academic, social, behavioral and economic.

Funding for JAG-LA

Louisianan Workforce Commission offers up to \$50,000 to help support the JAG-LA program. Funding can be used to help support the salary of the JAG-LA Specialist (teacher).

For further information contact: dkeller@lwc.la.gov

Specialists

JAG-LA Specialists meet student where they are through our student-centered approach of teaching. Each student is treated as an individual because of different barriers, learning styles, and aspirations. JAG-LA Specialists advocate for students and act as mentor, guidance counselor, career coach, and educator providing a curriculum that incorporates:

Job Skills

Leadership and Teambuilding

Communication Skills

Career Exploration

Outcomes

JAG-LA has a culture of high expectations and accountability. The program vigilantly tracks and responds to the outcomes by always keeping students at the center of the educational process. Successes can clearly be illustrated through measureable, documented performance outcomes. JAG-LA is continually recognized for consistent quality and level of achievement for our student outcomes during the 12 months of required follow-up.



Graduation Rate--program participants complete the requirement of high school



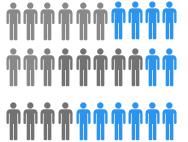
Engagement Rate-- one year after graduation... JAG- LA students are engaged in continued education, working, or a combination of both



Full Time Job Rate-- graduates are employed full- time or combine work and school to achieve full- time statues

Common Barriers to Success

JAG-LA students have been identified as not succeeding in school because of barriers they face. While there is no simple definition, JAG utilizes possible barriers. Students in the JAG-LA programmust face a minimum of four barriers.



59% Academic Under Performance

82% Low Household Income



38% Family and Social Issues

49% does not live with father

43% High Absenteeism