

AP[®] U.S. Government and Politics

Your Course at a Glance

Plan

The Course at a Glance provides a useful visual organization of the AP U.S. Government and Politics curricular components, including:

- Sequence of units, along with approximate weighting and suggested pacing. Please note, pacing options are provided for teaching the course for a full year and for a single semester.
- Progression of topics within each unit, including the location of required foundational documents or Supreme Court cases.
- Spiraling of the big ideas and practices across units.

Teach

DISCIPLINARY PRACTICES

Disciplinary practices spiral across units.

- 1 Concept Application
- 2 SCOTUS Application
- 3 Data Analysis
- 4 Source Analysis
- 5 Argumentation

BIG IDEAS

Big ideas spiral across units.

- CON Constitutionalism
- LOM Liberty and Order
- PRD Civic Participation in a Representative Democracy
- PMI Competing Policy-Making Interests
- MPA Methods of Political Analysis

FOUNDATIONAL DOCUMENTS AND SUPREME COURT CASES

- FD Foundational Document
- SC Supreme Court Case

Assess

Assign the Personal Progress Checks—either as homework or in class—for each unit. Each Personal Progress Check contains formative multiple-choice and free-response questions. The feedback from the Personal Progress Checks shows students the areas where they need to focus.

1
UNIT 1
Foundations of American Democracy

2

~16/~8 Class Periods 15–22% AP Exam Weighting

4

1.1 Ideals of Democracy FD
1.2 Types of Democracy FD
1.3 Government Power and Individual Rights CON 1
1.4 Challenges of the Articles of Confederation CON 4
1.5 Ratification of the United States Constitution CON 1
1.6 Principles of American Government PMI 4
1.7 Relationship Between States and the Federal Government CON 5
1.8 Constitutional Interpretations of Federalism CON 2
1.9 Federalism in Action CON 5

5

~16/~8 Class Periods 15–22% AP Exam Weighting

3

~14 Class Periods 25–36% AP Exam Weighting

6

UNIT 2
Interactions Among Branches of Government

2.1 Congress: The Senate and the House of Representatives CON 1
2.2 Structures, Powers, and Functions of Congress CON 3
2.3 Congressional Behavior CON 2
2.4 Roles and Powers of the President CON 3
2.5 Checks on the Presidency CON 1
2.6 Expansion of Presidential Power CON 4
2.7 Presidential Communication CON 1
2.8 The Judicial Branch CON 2
2.9 Legitimacy of the Judicial Branch CON 1
2.10 The Court in Action CON 2
2.11 Checks on the Judicial Branch CON 1
2.12 The Bureaucracy CON 4
2.13 Discretionary and Rule-Making Authority CON 1
2.14 Holding the Bureaucracy Accountable CON 3
2.15 Policy and the Branches of Government PMI 3

7

Personal Progress Check 1
Multiple-choice: ~20 questions
Free-response: 3 questions

- Concept Application
- Argument Essay (partial)
- Argument Essay (partial)

Personal Progress Check 2
Multiple-choice: ~45 questions
Free-response: 3 questions

- Concept Application
- Quantitative Analysis
- SCOTUS Comparison

1 Unit

Course content is organized into commonly-taught units.

2 Pacing

Pacing recommendations provide suggestions for how to teach the required course content and administer the Personal Progress Checks

3 Weighting

Weightings indicate the percentage of the MCQ section of the AP Exam that comes from a unit's content.

4 Topic

Each unit is broken down into teachable segments called topics.

5 Skills

Skills describe what a student should be able to do while exploring course content. Like Big Ideas, they spiral throughout the course.

6 Big Ideas

Big Ideas, or themes, spiral throughout the course and allow students to make connections between concepts.

7 Personal Progress Checks

Personal Progress Checks contain formative multiple-choice and free-response questions. The feedback from the Personal Progress Checks shows students the areas where they need to focus.

COURSE AT A GLANCE

1 Unit

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7 Personal Progress Checks

Personal Progress Checks contain formative multiple-choice and free-response questions. The feedback from the Personal Progress Checks shows students the areas where they need to focus.

NOTE: Partial versions of the free-response questions are provided to prepare students for more complex, full questions that they will encounter on the AP Exam.

AP Program

U.S. Government and Politics ▾

[Home](#)[Progress Checks](#)[Progress Dashboard](#)[Question Bank](#)[Professional Learning](#)[My Classes](#)

Class Progress

1

Course

2

Unit 1

Unit 2

Unit 3

Unit 4

Unit 5

Foundations of American Democracy

3

4

5

Instructional Periods ~12-15

AP Exam Weighting 15-20%

[Unit Guide](#)[Teacher Module](#)[Question Bank](#)

Topics

6

Practices & Skills

8

1 Ideals of Democracy

7

1.D

[Topic Questions](#)

2 Types of Democracy

1.D

Concept Application

Describe political principles, institutions, processes, policies, and behaviors illustrated in different scenarios in context.

[Topic Questions](#)

3 Government Power and Individual Rights

[Topic Questions](#)

4 Challenges of the Articles of Confederation

4.B

[Topic Questions](#)

5 Ratification of the U.S. Constitution

1.E

[Topic Questions](#)

6 Principles of American Government

4.B

[Topic Questions](#)

Personal Progress Check

9

[MCQ](#)[FRQ](#)

UNIT AT A GLANCE

1 Course

Easy access to the CED and available resources for the overall course, such as lab manuals and student workbooks.

6 Topic

This will open the topic page in the unit guide.

7 Skill

Click any skill, color-coded to match the CED, to view the full description

2 Unit

Every unit has its own tab to enable easy access to all related resources.

8 Topic Question

This will show you the questions aligned to each topic and skill in the Question Bank.

3 Unit Guide

This is a PDF of just this unit's guide from the CED

4 Teaching and Assessing Module

If available in your course (shown here as Teacher Modules, we are updating this to say Teaching and Assessing Module)

9 Personal Progress Checks

Preview the Personal Progress Checks MCQ and FRQ sections by clicking each test name to view the questions before you assign. Students will see the personal progress checks as locked assignments until you choose to unlock or assign for a future start and end date and time. Unlock the teach by clicking the lock icon.

5 Question Bank

This will show you every question aligned to this unit in the bank

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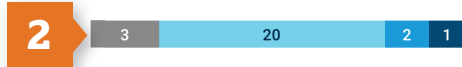
Class Progress

Period 1

Unit 1 Progress Check: MCQ



Unit 1 Progress Check: FRQ



Actions

3

2 submissions to score

[Show more](#)

Units

Course

Unit 1



Unit 2



Unit 3

Unit 4

Unit 5

Foundations of American Democracy

Instructional Periods ~12-15

AP Exam Weighting 15-20%

[Unit Guide](#)[Teacher Module](#)[Question Bank](#)[Progress Dashboard](#)

Topics

Practices & Skills

① Ideals of Democracy

1.D

[Topic Questions](#)

② Types of Democracy

4.A

[Topic Questions](#)

③ Government Power and Individual Rights

1.B

[Topic Questions](#)

④ Challenges of the Articles of Confederation

4.B

[Topic Questions](#)

CLASS PROGRESS

1 Latest Results

Latest results you can click to view class and student results right here.

2 Assignments in Progress

Latest progress so you can see which students still need to submit their tests.

3 Scoring Student Work

If you've assigned any FRQ online, you'll see when they're ready to score here. You can also enter student scores for paper tests.

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Progress Dashboard

Course Summary Skill Summary Topic Summary

1 Central School Distr... Fairview High Schoo... Period 1 Search students All units

Multiple-Choice Free Response

2 0 - 24.99% 25 - 49.99% 50 - 74.99% 75 - 100% Participation Export

Points Possible	21	45	30	30	27
Students	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Period 1	13	25	19	13	10
Amelia Brown	15	42	30	19	4
August Chung	21	10	6	14	19
Chloe Robinson	4	19	18	5	
Dewi Romero	15	42	30	19	4
Dustin Magana	21	10	6	14	19
Evie Kelly	4	19	18	5	
Flynn Walter	15	42	30	19	4

PROGRESS DASHBOARD

1 Views and Navigation

Teachers will be able to view results for any class or student they teach and focus on particular unit content or skills to identify areas for growth.

3 Class Name

Period 1 shows the class average for every unit.

4 Student Name

Amelia Brown is a student, as are all the names that follow. When Amelia accesses her Progress Dashboard, she'll only be able to see her own results.

2 Color Key

A color key defines the performance bands and their colors for easy reference.

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Question Bank Create Assign Progress Results

Hide Filters Reset Filters

Unit and Topic Practice and Skill Assessment Purpose & Source Exam Alignment

Topic 1.1 X Skill 1.D X Formative X

Big Ideas & Learning Objectives Stimulus Type Question Type Security

4 of 400 Questions

Title	Type	Unit	Practice and Skill		
Ideals of Democracy Q1	MCQ	1	Concept Application	Preview	Add
Ideals of Democracy Q2	MCQ	1	Concept Application	Preview	Add
Ideals of Democracy Q3	MCQ	1	Concept Application	Preview	Add
Unit 1: Concept Application	FRQ	1	Concept Application	Preview	Add

Author New Question

My Assessment Builder X

Assessment Title

Ideals of Democracy Quiz

Descriptive titles are best.

Delete Preview Save

Preview Question

Ideals of Democracy Q1 MCQ

Preview Question

Ideals of Democracy Q2 MCQ

QUESTION BANK

1 Create Tab

This tab shows every question available to teachers – in this case, we only see 4 because we've filtered to view only the formative questions that assess 1 topic and 1 skill.

5 Filters

The blue buttons are filters that can be used to find what you're looking for as every question is tagged to the unit content, skills, and other terms relevant to your course.

2 Assign Tab

This tab shows assessments you create and enables you to edit or assign to your students. You can immediately unlock student access, schedule start and end dates and times, and apply other options.

6 Preview

Every question can be previewed by clicking the name or the Preview button

7 Add

Click the Add button to add it a test you can customize and assign on paper or online.

3 Progress Tab

Once assigned, click the Progress tab to unlock, update or track student progress completing the test. If you assign FRQs you will score them using rubrics on this tab too.

8 My Assessment Builder

Once you add a question, the assessment builder opens so you can create a name and order your questions on the test.

4 Results Tab

Use the Results tabs to view class and student results once all students have submitted and had their tests scored.

9 Author New Question

Teachers can also create their own questions from scratch by selecting this button.

In addition, a teacher can select an existing AP question to modify and save as a custom version.