

**Table 1  
Evaluation Data Collection Matrix**

<b>Evaluation Question</b>	<b>Data Needed</b>	<b>Data Source</b>	<b>Person Responsible</b>	<b>When</b>
To what degree are schools implementing school-wide PBIS?	Information about the schools use of PBIS	<ul style="list-style-type: none"> <li>• Tiered Fidelity Inventory</li> <li>• BOQ</li> <li>• SET</li> </ul>	School Team  District Coordinator  Consortium facilitator	Annually
What changes in behavior are evident where PBIS is being implemented?	Behavior data	<ul style="list-style-type: none"> <li>• Office Referrals</li> <li>• Suspension/expulsion data (in and out of school)</li> <li>• Attendance</li> <li>• Referrals for special education evaluation or alternative setting</li> <li>• Discrepant and disproportionality data (Indicator 4A and 4B)</li> <li>• Collected by Districts.</li> </ul>	School Team  District Team  LDOE	On-going  Annually
What changes in academic performance are evident where PBIS is being implemented?	English Reading and Math Performance	<ul style="list-style-type: none"> <li>• State Assessment Results</li> <li>• District assessment results</li> </ul>	LDOE	Annually
To what degree do students, families, and school staff perceive the school to be safe and PBIS helpful?	School Safety Environment	<ul style="list-style-type: none"> <li>• School Climate Survey</li> </ul>	School Team	Annually