

2024 Teachers' Advisory Council Report

January 2025

Conclusions

“Other than the parent, nothing is more critical to student success than a high-quality teacher. Giving these educators a seat at the table and listening to their experiences is one of the ways we value teaching professionals in Louisiana.”

-Dr. Cade Brumley, State Superintendent of Education

Background

As required by Senate Concurrent Resolution 33 of the 2022 Regular Session, by January 1 of each year, the State Superintendent of Education shall submit a report on the issues, findings, and recommendations of the Teachers’ Advisory Council (TAC) to the Board of Elementary and Secondary Education (BESE) and the Senate and House committees of education.

Senate Concurrent Resolution 33 of the 2022 Regular Legislative Session encouraged the creation of the TAC. The resolution guides the structure of the council, stating that the council should be composed of at least the following teachers:

1. State Teacher of the Year and Milken Educators

- Each teacher who was selected as state teacher of the year;
- Each teacher who was selected as a Milken Educator; and
- These teachers are not required to serve but are offered the opportunity to participate.

2. Teachers from each BESE district

- At least one public school teacher from each of the BESE districts.

3. Teachers from traditional public schools

- Three teachers representing traditional public schools, with the following specific representation:
 - One elementary school teacher;
 - One middle school teacher; and
 - One high school teacher.

4. Teachers from high-performing traditional public schools

- Three teachers are chosen to represent high-performing traditional public schools, with one teacher from each of the following settings:
 - An urban school;
 - A rural school; and
 - A school with a majority of economically disadvantaged students.

Conclusions

“Other than the parent, nothing is more critical to student success than a high-quality teacher. Giving these educators a seat at the table and listening to their experiences is one of the ways we value teaching professionals in Louisiana.”

-Dr. Cade Brumley, State Superintendent of Education

5. Teachers from underperforming traditional public schools

- Three teachers are selected to represent traditional public schools performing below the state average, with one teacher from each of the following settings:
 - An urban school;
 - A rural school; and
 - A school with a majority of economically disadvantaged students.

6. Teachers from public charter schools

- Six teachers representing public charter schools, with one teacher from each of the following categories:
 - One Elementary school teacher;
 - One Middle school teacher;
 - One High school teacher;
 - One Virtual school teacher;
 - One teacher from a high-performing school; and
 - One teacher from a school performing below the state average.

This structure ensures that TAC reflects a diverse range of teaching experiences, representing various school types, student demographics, and performance levels across the state. The council is designed to provide valuable insight and advice to the state's education policy-making process.

The resolution further specifies that each member must be selected from a pool of teachers who have applied for membership to the council. Additionally, each member's term will last four years. To ensure continuity to the council's membership, the terms of the initial members will be staggered, with no more than twenty-five percent of members rotating off the council each year.

Nineteen selected council members have met the above qualifications along with representation from each BESE region across the state.

2024-2025 Louisiana Teacher Advisory Council Members

- Kylie Altier | McKinley Elementary | East Baton Rouge Parish
- Regena Beard | Copper Mill Elementary | Zachary Community Schools
- Corrie Campbell | Green T. Lindon Elementary | Lafayette Parish
- Gwynne Clavijo | Shreve Island Elementary | Caddo Parish

Conclusions

“Other than the parent, nothing is more critical to student success than a high-quality teacher. Giving these educators a seat at the table and listening to their experiences is one of the ways we value teaching professionals in Louisiana.”

-Dr. Cade Brumley, State Superintendent of Education

- Bernita Dunbar | Delta Charter | Concordia Parish
- Dereka Duncan | Cohn Elementary | West Baton Rouge Parish
- Megan Girlinghouse | Catholic of Pointe Coupee | Pointe Coupee Parish
- Lauren Gros | E.S. Richardson Elementary | Webster Parish
- Tristen Guillory | St. Amant High School | Ascension Parish
- Amanda Jones | University View Academy | East Baton Rouge Parish
- John Lary | C. E. Byrd | Caddo Parish
- Allison McLellan | Belle Chasse High School | Plaquemines Parish
- Erika Musgrove | Broadmoor Elementary | East Baton Rouge Parish
- Tiffany Starks | Legion Park Elementary | Terrebonne Parish
- Cassidy Tackett | Union Central Elementary | Caldwell Parish
- Amber Thomas | Advantage Charter Academy | National Heritage Academies
- Taylor Wallace | Woodvale Elementary | Lafayette Parish
- Holly Wilder | Sherwood Middle Magnet School | East Baton Rouge Parish
- Erik Willie | French Settlement High School | Livingston Parish

Issues

TAC has conducted four meetings since December 2023. Meeting dates and agenda items are included below.

Agenda Items for the February 2, 2024, Meeting

- Consideration of remote participation procedures in response to Act 393 of the 2023 Regular Legislative Session
- Consideration of an update report regarding the Special Education Playbook
- Consideration of a discussion regarding the high school experience
- Consideration of an update report regarding school improvement supports
- Consideration of an update report regarding recruitment and retention
- Consideration of a discussion regarding the Teacher Exit Survey

Agenda Items for the May 15, 2024, Meeting

- Consideration of proposed revisions to school and district accountability
- Consideration of an update report regarding the 2024 Regular Legislative Session

Conclusions

“Other than the parent, nothing is more critical to student success than a high-quality teacher. Giving these educators a seat at the table and listening to their experiences is one of the ways we value teaching professionals in Louisiana.”

-Dr. Cade Brumley, State Superintendent of Education

- Consideration of an update report regarding summer learning programs
- Consideration of a discussion regarding high-dosage tutoring

Agenda Items for the October 1, 2024, Meeting

- Consideration of an update report regarding the Let Teachers Teach recommendations
- Consideration of an update report regarding Louisiana’s Educator Advancement and Development System (LEADS)
- Consideration of an update report regarding Accelerate: High-Dosage Tutoring
- Consideration of a discussion regarding the computer science content standards

Agenda Items for the December 16, 2024, Meeting

- Consideration of an update regarding career and college readiness
- Consideration of an update on content standards review and timeline
- Consideration of an update on the Fall 2024 Reading Report and Resources

Findings

Below is a summary of the findings of the meetings that have occurred:

- The [Special Education Playbook](#) highlights three best instructional practices to support students with disabilities across Louisiana.
 1. focus on core instruction;
 2. extra time to learn; and
 3. content-strong teachers.
- After reviewing the playbook, members provided feedback on the Playbook and took a self-assessment of the three instructional practices.

Conclusions

“Other than the parent, nothing is more critical to student success than a high-quality teacher. Giving these educators a seat at the table and listening to their experiences is one of the ways we value teaching professionals in Louisiana.”

-Dr. Cade Brumley, State Superintendent of Education

- Council members provided an analysis of diploma pathways and apprenticeship opportunities in their school system. The members discussed how the Louisiana Department of Education (LDOE) could further support school systems implementing these high school opportunities.
- Members received an update regarding LDOE’s efforts to recruit and retain teachers in the profession.
 - The Teacher Recruitment, Recovery, and Retention Task Force was created to recommend strategies for recruiting and retaining educators.
 - The new teacher experience is an induction program to improve beginning teacher effectiveness and retention.
 - Opportunities for aspiring educators are also being expanded by offering a summer camp and professional learning conference for high school students interested in pursuing teaching careers.
- Council members discussed potential improvements for the teacher exit survey.
- *Grow. Achieve. Thrive.* is Louisiana’s revised accountability system. It is raising the bar for academic success, enhancing the value of career education, and making it easier for the public to understand how schools are performing.
- Council members fully support the [eighteen recommendations](#) the Let Teachers Teach workgroup suggested. Members provided feedback on how some of the recommendations impacted their classroom environment and how they are being implemented in their district.
- LEADS is Louisiana’s new and improved educator evaluation system. This new evaluation system is designed to provide clear standards and quality feedback, support continuous improvement, provide differentiated follow-up, and enable reflection. Council members provided feedback on the scoring component.
- Accelerate: High-Dosage Tutoring, required by Act 771 (2024), provides academic support for K-5 students in math and ELA.
- Council members were made aware of the professional development and resources centered on the DIBELS literacy screener. The council will work to make more teachers aware of the support and resources available by LDOE.
 - [Best Practices for Administering DIBELS Benchmark Assessments](#)
 - [Dibels Professional Development Series](#)
 - [Literacy Professional Development Series](#)

Conclusions

“Other than the parent, nothing is more critical to student success than a high-quality teacher. Giving these educators a seat at the table and listening to their experiences is one of the ways we value teaching professionals in Louisiana.”

-Dr. Cade Brumley, State Superintendent of Education

- Louisiana’s first-ever [computer science standards](#) were presented to the council members. Members provided feedback on the standards to the academic content team.
- The members were provided an update on the ELA and math content standards review committee and timeline along with the goals of the standards review.

The nineteen council members have been actively engaged in quarterly meetings and responsive to questions and discussions regarding topics pertinent to the current educational landscape.

They are eager to be included in the conversation and have prioritized being present at the table when TAC convenes.

Currently scheduled TAC meetings during 2025 include the following:

- Wednesday, February 12, 2025
- Thursday, May 15, 2025

Please contact sabre.masters@la.gov with questions.