

**TECHNICAL REPORT**  
**PART IV - APPENDIX FOR LOUISIANA**

**English Language Proficiency Assessment for the  
21st Century -  
Listening, Reading, Speaking, and Writing**

**Grades K-12**

**2022-2023 Administration**

*Submitted to:*  
ELPA21

*Submitted by:*  
Cambium Assessment, Inc.  
1000 Thomas Jefferson Street, NW  
Washington, DC 20007

April 2024

## Table of Contents

Section 1: Summative Assessment - Student Participation .....	1
Table S1.1: Students Who Participated in Each Mode of Testing - Summative .....	2
Section 2: Summative Assessment - Raw Score Summary .....	7
Table S2.1: Summative Raw Score Summary - Kindergarten .....	8
Table S2.2: Summative Raw Score Summary - Grade 1 .....	9
Table S2.3: Summative Raw Score Summary - Grade 2 .....	10
Table S2.4: Summative Raw Score Summary - Grade 3 .....	11
Table S2.5: Summative Raw Score Summary - Grade 4 .....	12
Table S2.6: Summative Raw Score Summary - Grade 5 .....	13
Table S2.7: Summative Raw Score Summary - Grade 6 .....	14
Table S2.8: Summative Raw Score Summary - Grade 7 .....	15
Table S2.9: Summative Raw Score Summary - Grade 8 .....	16
Table S2.10: Summative Raw Score Summary - Grade 9 .....	17
Table S2.11: Summative Raw Score Summary - Grade 10 .....	18
Table S2.12: Summative Raw Score Summary - Grade 11 .....	19
Table S2.13: Summative Raw Score Summary - Grade 12 .....	20
Section 3: Summative Assessment - Raw Score Distributions.....	21
Figure S3.1: Summative Raw Score Distributions - Kindergarten Listening .....	22
Figure S3.2: Summative Raw Score Distributions - Kindergarten Reading .....	23
Figure S3.3: Summative Raw Score Distributions - Kindergarten Speaking .....	24
Figure S3.4: Summative Raw Score Distributions - Kindergarten Writing .....	25
Figure S3.5: Summative Raw Score Distributions - Kindergarten Overall .....	26
Figure S3.6: Summative Raw Score Distributions - Grade 1 Listening .....	27
Figure S3.7: Summative Raw Score Distributions - Grade 1 Reading .....	28
Figure S3.8: Summative Raw Score Distributions - Grade 1 Speaking .....	29
Figure S3.9: Summative Raw Score Distributions - Grade 1 Writing .....	30
Figure S3.10: Summative Raw Score Distributions - Grade 1 Overall .....	31
Figure S3.11: Summative Raw Score Distributions - Grade 2 Listening .....	32
Figure S3.12: Summative Raw Score Distributions - Grade 2 Reading .....	33
Figure S3.13: Summative Raw Score Distributions - Grade 2 Speaking .....	34
Figure S3.14: Summative Raw Score Distributions - Grade 2 Writing .....	35
Figure S3.15: Summative Raw Score Distributions - Grade 2 Overall .....	36
Figure S3.16: Summative Raw Score Distributions - Grade 3 Listening .....	37
Figure S3.17: Summative Raw Score Distributions - Grade 3 Reading .....	38
Figure S3.18: Summative Raw Score Distributions - Grade 3 Speaking .....	39
Figure S3.19: Summative Raw Score Distributions - Grade 3 Writing .....	40

Figure S3.20: Summative Raw Score Distributions - Grade 3 Overall .....	41
Figure S3.21: Summative Raw Score Distributions - Grade 4 Listening .....	42
Figure S3.22: Summative Raw Score Distributions - Grade 4 Reading.....	43
Figure S3.23: Summative Raw Score Distributions - Grade 4 Speaking .....	44
Figure S3.24: Summative Raw Score Distributions - Grade 4 Writing.....	45
Figure S3.25: Summative Raw Score Distributions - Grade 4 Overall .....	46
Figure S3.26: Summative Raw Score Distributions - Grade 5 Listening .....	47
Figure S3.27: Summative Raw Score Distributions - Grade 5 Reading.....	48
Figure S3.28: Summative Raw Score Distributions - Grade 5 Speaking .....	49
Figure S3.29: Summative Raw Score Distributions - Grade 5 Writing.....	50
Figure S3.30: Summative Raw Score Distributions - Grade 5 Overall .....	51
Figure S3.31: Summative Raw Score Distributions - Grade 6 Listening .....	52
Figure S3.32: Summative Raw Score Distributions - Grade 6 Reading.....	53
Figure S3.33: Summative Raw Score Distributions - Grade 6 Speaking .....	54
Figure S3.34: Summative Raw Score Distributions - Grade 6 Writing.....	55
Figure S3.35: Summative Raw Score Distributions - Grade 6 Overall .....	56
Figure S3.36: Summative Raw Score Distributions - Grade 7 Listening .....	57
Figure S3.37: Summative Raw Score Distributions - Grade 7 Reading.....	58
Figure S3.38: Summative Raw Score Distributions - Grade 7 Speaking .....	59
Figure S3.39: Summative Raw Score Distributions - Grade 7 Writing.....	60
Figure S3.40: Summative Raw Score Distributions - Grade 7 Overall .....	61
Figure S3.41: Summative Raw Score Distributions - Grade 8 Listening .....	62
Figure S3.42: Summative Raw Score Distributions - Grade 8 Reading.....	63
Figure S3.43: Summative Raw Score Distributions - Grade 8 Speaking .....	64
Figure S3.44: Summative Raw Score Distributions - Grade 8 Writing.....	65
Figure S3.45: Summative Raw Score Distributions - Grade 8 Overall .....	66
Figure S3.46: Summative Raw Score Distributions - Grade 9 Listening .....	67
Figure S3.47: Summative Raw Score Distributions - Grade 9 Reading.....	68
Figure S3.48: Summative Raw Score Distributions - Grade 9 Speaking .....	69
Figure S3.49: Summative Raw Score Distributions - Grade 9 Writing.....	70
Figure S3.50: Summative Raw Score Distributions - Grade 9 Overall .....	71
Figure S3.51: Summative Raw Score Distributions - Grade 10 Listening .....	72
Figure S3.52: Summative Raw Score Distributions - Grade 10 Reading.....	73
Figure S3.53: Summative Raw Score Distributions - Grade 10 Speaking .....	74
Figure S3.54: Summative Raw Score Distributions - Grade 10 Writing.....	75
Figure S3.55: Summative Raw Score Distributions - Grade 10 Overall .....	76
Figure S3.56: Summative Raw Score Distributions - Grade 11 Listening .....	77

Figure S3.57: Summative Raw Score Distributions - Grade 11 Reading.....	78
Figure S3.58: Summative Raw Score Distributions - Grade 11 Speaking .....	79
Figure S3.59: Summative Raw Score Distributions - Grade 11 Writing.....	80
Figure S3.60: Summative Raw Score Distributions - Grade 11 Overall .....	81
Figure S3.61: Summative Raw Score Distributions - Grade 12 Listening.....	82
Figure S3.62: Summative Raw Score Distributions - Grade 12 Reading.....	83
Figure S3.63: Summative Raw Score Distributions - Grade 12 Speaking .....	84
Figure S3.64: Summative Raw Score Distributions - Grade 12 Writing.....	85
Figure S3.65: Summative Raw Score Distributions - Grade 12 Overall .....	86
Section 4: Summative Assessment - Scale Score Summary.....	87
Table S4.1: Summative Scale Score Summary by Subgroup - Kindergarten.....	88
Table S4.1: Summative Scale Score Summary by Subgroup - Kindergarten (cont.) .....	90
Table S4.1: Summative Scale Score Summary by Subgroup - Kindergarten (cont.) .....	92
Table S4.2: Summative Scale Score Summary by Subgroup - Grade 1 .....	94
Table S4.2: Summative Scale Score Summary by Subgroup - Grade 1 (cont.) .....	96
Table S4.2: Summative Scale Score Summary by Subgroup - Grade 1 (cont.) .....	98
Table S4.3: Summative Scale Score Summary by Subgroup - Grade 2.....	100
Table S4.3: Summative Scale Score Summary by Subgroup - Grade 2 (cont.) .....	102
Table S4.3: Summative Scale Score Summary by Subgroup - Grade 2 (cont.) .....	104
Table S4.4: Summative Scale Score Summary by Subgroup - Grade 3 .....	106
Table S4.4: Summative Scale Score Summary by Subgroup - Grade 3 (cont.) .....	108
Table S4.5: Summative Scale Score Summary by Subgroup - Grade 4.....	110
Table S4.5: Summative Scale Score Summary by Subgroup - Grade 4 (cont.) .....	112
Table S4.5: Summative Scale Score Summary by Subgroup - Grade 4 (cont.) .....	114
Table S4.6: Summative Scale Score Summary by Subgroup - Grade 5.....	116
Table S4.6: Summative Scale Score Summary by Subgroup - Grade 5 (cont.) .....	118
Table S4.6: Summative Scale Score Summary by Subgroup - Grade 5 (cont.) .....	120
Table S4.6: Summative Scale Score Summary by Subgroup - Grade 5 (cont.) .....	122
Table S4.7: Summative Scale Score Summary by Subgroup - Grade 6.....	124
Table S4.7: Summative Scale Score Summary by Subgroup - Grade 6 (cont.) .....	126
Table S4.7: Summative Scale Score Summary by Subgroup - Grade 6 (cont.) .....	128
Table S4.8: Summative Scale Score Summary by Subgroup - Grade 7 .....	130
Table S4.8: Summative Scale Score Summary by Subgroup - Grade 7 (cont.) .....	132
Table S4.8: Summative Scale Score Summary by Subgroup - Grade 7 (cont.) .....	134
Table S4.9: Summative Scale Score Summary by Subgroup - Grade 8.....	136
Table S4.9: Summative Scale Score Summary by Subgroup - Grade 8 (cont.) .....	138
Table S4.9: Summative Scale Score Summary by Subgroup - Grade 8 (cont.) .....	140

Table S4.10: Summative Scale Score Summary by Subgroup - Grade 9.....	142
Table S4.10: Summative Scale Score Summary by Subgroup - Grade 9 (cont.) .....	144
Table S4.10: Summative Scale Score Summary by Subgroup - Grade 9 (cont.) .....	146
Table S4.11: Summative Scale Score Summary by Subgroup - Grade 10.....	148
Table S4.11: Summative Scale Score Summary by Subgroup - Grade 10 (cont.) .....	150
Table S4.11: Summative Scale Score Summary by Subgroup - Grade 10 (cont.) .....	152
Table S4.12: Summative Scale Score Summary by Subgroup - Grade 11.....	154
Table S4.12: Summative Scale Score Summary by Subgroup - Grade 11 (cont.) .....	156
Table S4.12: Summative Scale Score Summary by Subgroup - Grade 11 (cont.) .....	158
Table S4.13: Summative Scale Score Summary by Subgroup - Grade 12.....	160
Table S4.13: Summative Scale Score Summary by Subgroup - Grade 12 (cont.) .....	162
Table S4.13: Summative Scale Score Summary by Subgroup - Grade 12 (cont.) .....	164
Table S4.14: Summative Summary of Domain Exemption and Not Attempted.....	166
Section 5: Summative Assessment - Percentage of Students by Domain Performance Level .....	167
Figure S5.1: Summative Percentage of Students in Performance Levels.....	168
Table S5.1: Summative Performance Level by Domain - Kindergarten .....	169
Table S5.1: Summative Performance Level by Domain - Kindergarten (cont.) .....	171
Table S5.2: Summative Performance Level by Domain - Grade 1 .....	173
Table S5.2: Summative Performance Level by Domain - Grade 1 (cont.).....	175
Table S5.3: Summative Performance Level by Domain - Grade 2 .....	177
Table S5.3: Summative Performance Level by Domain - Grade 2 (cont.).....	179
Table S5.4: Summative Performance Level by Domain - Grade 3 .....	181
Table S5.4: Summative Performance Level by Domain - Grade 3 (cont.).....	184
Table S5.5: Summative Performance Level by Domain - Grade 4 .....	187
Table S5.5: Summative Performance Level by Domain - Grade 4 (cont.).....	189
Table S5.6: Summative Performance Level by Domain - Grade 5 .....	191
Table S5.6: Summative Performance Level by Domain - Grade 5 (cont.).....	193
Table S5.7: Summative Performance Level by Domain - Grade 6 .....	195
Table S5.7: Summative Performance Level by Domain - Grade 6 (cont.).....	197
Table S5.8: Summative Performance Level by Domain - Grade 7 .....	199
Table S5.8: Summative Performance Level by Domain - Grade 7 (cont.).....	201
Table S5.9: Summative Performance Level by Domain - Grade 8 .....	203
Table S5.9: Summative Performance Level by Domain - Grade 8 (cont.).....	205
Table S5.10: Summative Performance Level by Domain - Grade 9 .....	207
Table S5.10: Summative Performance Level by Domain - Grade 9 (cont.).....	209
Table S5.11: Summative Performance Level by Domain - Grade 10 .....	211
Table S5.11: Summative Performance Level by Domain - Grade 10 (cont.).....	213

Table S5.12: Summative Performance Level by Domain - Grade 11 .....	215
Table S5.12: Summative Performance Level by Domain - Grade 11 (cont.).....	217
Table S5.13: Summative Performance Level by Domain - Grade 12 .....	219
Table S5.13: Summative Performance Level by Domain - Grade 12 (cont.).....	221
Section 6: Summative Assessment - Percentage of Students by Overall Proficiency Category .....	223
Figure S6.1: Summative Percentage of Students in Proficiency Categories .....	224
Table S6.1: Summative Overall Proficiency Categories - Kindergarten.....	225
Table S6.2: Summative Overall Proficiency Categories - Grade 1 .....	227
Table S6.3: Summative Overall Proficiency Categories - Grade 2 .....	229
Table S6.4: Summative Overall Proficiency Categories - Grade 3 .....	231
Table S6.5: Summative Overall Proficiency Categories - Grade 4 .....	233
Table S6.6: Summative Overall Proficiency Categories - Grade 5 .....	235
Table S6.7: Summative Overall Proficiency Categories - Grade 6 .....	237
Table S6.8: Summative Overall Proficiency Categories - Grade 7 .....	239
Table S6.9: Summative Overall Proficiency Categories - Grade 8 .....	241
Table S6.10: Summative Overall Proficiency Categories - Grade 9 .....	243
Table S6.11: Summative Overall Proficiency Categories - Grade 10 .....	245
Table S6.12: Summative Overall Proficiency Categories - Grade 11 .....	247
Table S6.13: Summative Overall Proficiency Categories - Grade 12 .....	249
Section 7: Summative Assessment - Testing Time.....	251
Table S7.1: Summative Testing Time .....	252
Section 8: Summative Assessment - Cronbach Alpha.....	253
Figure S8.1: Summative Cronbach Alpha by Test by Domain .....	254
Section 9: Summative Assessment - Marginal Reliability .....	255
Figure S9.1: Summative Ratio of Marginal Standard Error of Measurement to Standard Deviation of Estimated Scale Scores by Grade and Domain .....	256
Figure S9.2: Summative Marginal Reliability by Test .....	257
Figure S9.3: Summative Marginal Reliability by Gender .....	258
Figure S9.4: Summative Marginal Reliability by Ethnicity .....	259
Figure S9.5: Summative Marginal Reliability by Primary Disability .....	260
Section 10: Summative Assessment - Conditional Standard Error of Measurement (CSEM).....	261
Figure S10.1: Summative Conditional Standard Error of Measurement for Kindergarten .....	262
Figure S10.2: Summative Conditional Standard Error of Measurement for Grade 1 .....	263
Figure S10.3: Summative Conditional Standard Error of Measurement for Grade 2 .....	264
Figure S10.4: Summative Conditional Standard Error of Measurement for Grade 3 .....	265
Figure S10.5: Summative Conditional Standard Error of Measurement for Grade 4 .....	266
Figure S10.6: Summative Conditional Standard Error of Measurement for Grade 5 .....	267

Figure S10.7: Summative Conditional Standard Error of Measurement for Grade 6 .....	268
Figure S10.8: Summative Conditional Standard Error of Measurement for Grade 7 .....	269
Figure S10.9: Summative Conditional Standard Error of Measurement for Grade 8 .....	270
Figure S10.10: Summative Conditional Standard Error of Measurement for Grade 9 .....	271
Figure S10.11: Summative Conditional Standard Error of Measurement for Grade 10 .....	272
Figure S10.12: Summative Conditional Standard Error of Measurement for Grade 11 .....	273
Figure S10.13: Summative Conditional Standard Error of Measurement for Grade 12 .....	274
Section 11: Summative Assessment - Classification Accuracy and Classification Consistency .....	275
Figure S11.1: Summative Domain Level Classification Accuracy .....	276
Figure S11.2: Summative Domain Level Classification Consistency .....	277
Figure S11.3: Summative Overall Proficiency Classification .....	278
Section 12: Summative Assessment - Inter-Rater Analysis .....	279
Table S12.1: Summative Inter-Rater Result - Kindergarten.....	280
Table S12.2: Summative Inter-Rater Result - Grade 1 .....	281
Table S12.3: Summative Inter-Rater Result - Grade Band 2-3 .....	282
Table S12.4: Summative Inter-Rater Result - Grade Band 4-5 .....	283
Table S12.5: Summative Inter-Rater Result - Grade Band 6-8 .....	284
Table S12.6: Summative Inter-Rater Result - Grade Band 9-12 .....	285
Section 13: Summative Assessment - Dimensionality .....	286
Figure S13.1: Summative Validity - Dimensionality for Kindergarten.....	287
Figure S13.2: Summative Validity - Dimensionality for Grade 1 .....	288
Figure S13.3: Summative Validity - Dimensionality for Grade Band 2-3 .....	289
Figure S13.4: Summative Validity - Dimensionality for Grade Band 4-5 .....	290
Figure S13.5: Summative Validity - Dimensionality for Grade Band 6-8 .....	291
Figure S13.6: Summative Validity - Dimensionality for Grade Band 9-12 .....	292
Section 14: Summative Assessment - Ability vs. Difficulty .....	293
Figure S14.1: Summative Validity - Ability vs. Difficulty for Kindergarten.....	294
Figure S14.2: Summative Validity - Ability vs. Difficulty for Grade 1 .....	295
Figure S14.3: Summative Validity - Ability vs. Difficulty for Grade Band 2-3 .....	296
Figure S14.4: Summative Validity - Ability vs. Difficulty for Grade Band 4-5 .....	297
Figure S14.5: Summative Validity - Ability vs. Difficulty for Grade Band 6-8 .....	298
Figure S14.6: Summative Validity - Ability vs. Difficulty for Grade Band 9-12 .....	299
Section 15: Summative Assessment - Mock Ups for Reporting.....	300
Table S15.1: Types of Subgroups .....	301
Figure S15.1: Summative ORS Page for State Overall Performance .....	303
Figure S15.2: Summative ORS Page for District Overall Performance .....	304
Figure S15.3: Summative ORS Page for District Domain Performance .....	305

Figure S15.4: Summative ORS Page for Student Report .....	306
Figure S15.5: Summative ORS Page for Subgroups .....	307
Figure S15.6: Summative Mock-Up for Family Report .....	308
Section 16: Screener Assessment - Student Participation.....	309
Table S16.1: Students Who Participated in Each Mode of Testing.....	310
Table S16.2: Student Participation by Subgroups .....	311
Section 17: Screener Assessment - Raw Score Summary .....	314
Table S17.1: Screener Raw Score Summary - Pre-Kindergarten .....	315
Table S17.2: Screener Raw Score Summary - Kindergarten.....	317
Table S17.3: Screener Raw Score Summary - Grade 1 .....	318
Table S17.4: Screener Raw Score Summary - Grade 2 .....	320
Table S17.5: Screener Raw Score Summary - Grade 3 .....	322
Table S17.6: Screener Raw Score Summary - Grade 4 .....	324
Table S17.7: Screener Raw Score Summary - Grade 5 .....	326
Table S17.8: Screener Raw Score Summary - Grade 6 .....	328
Table S17.9: Screener Raw Score Summary - Grade 7 .....	329
Table S17.10: Screener Raw Score Summary - Grade 8 .....	331
Table S17.11: Screener Raw Score Summary - Grade 9 .....	333
Table S17.12: Screener Raw Score Summary - Grade 10 .....	335
Table S17.13: Screener Raw Score Summary - Grade 11 .....	337
Table S17.14: Screener Raw Score Summary - Grade 12 .....	339
Section 18: Screener Assessment - Raw Score Distributions.....	341
Figure S18.1: Screener Raw Score Distributions - Pre-Kindergarten Listening .....	342
Figure S18.2: Screener Raw Score Distributions - Pre-Kindergarten Reading .....	343
Figure S18.3: Screener Raw Score Distributions - Pre-Kindergarten Speaking .....	344
Figure S18.4: Screener Raw Score Distributions - Pre-Kindergarten Writing .....	345
Figure S18.5: Screener Raw Score Distributions - Pre-Kindergarten Overall .....	346
Figure S18.6: Screener Raw Score Distributions - Kindergarten Listening .....	347
Figure S18.7: Screener Raw Score Distributions - Kindergarten Reading.....	348
Figure S18.8: Screener Raw Score Distributions - Kindergarten Speaking .....	349
Figure S18.9: Screener Raw Score Distributions - Kindergarten Writing.....	350
Figure S18.10: Screener Raw Score Distributions - Kindergarten Overall .....	351
Figure S18.11: Screener Raw Score Distributions - Grade 1 Listening .....	352
Figure S18.12: Screener Raw Score Distributions - Grade 1 Reading .....	353
Figure S18.13: Screener Raw Score Distributions - Grade 1 Speaking .....	354
Figure S18.14: Screener Raw Score Distributions - Grade 1 Writing .....	355
Figure S18.15: Screener Raw Score Distributions - Grade 1 Overall .....	356

Figure S18.16: Screener Raw Score Distributions - Grade 2 Listening .....	357
Figure S18.17: Screener Raw Score Distributions - Grade 2 Reading .....	358
Figure S18.18: Screener Raw Score Distributions - Grade 2 Speaking .....	359
Figure S18.19: Screener Raw Score Distributions - Grade 2 Writing .....	360
Figure S18.20: Screener Raw Score Distributions - Grade 2 Overall .....	361
Figure S18.21: Screener Raw Score Distributions - Grade 3 Listening .....	362
Figure S18.22: Screener Raw Score Distributions - Grade 3 Reading .....	363
Figure S18.23: Screener Raw Score Distributions - Grade 3 Speaking .....	364
Figure S18.24: Screener Raw Score Distributions - Grade 3 Writing .....	365
Figure S18.25: Screener Raw Score Distributions - Grade 3 Overall .....	366
Figure S18.26: Screener Raw Score Distributions - Grade 4 Listening .....	367
Figure S18.27: Screener Raw Score Distributions - Grade 4 Reading .....	368
Figure S18.28: Screener Raw Score Distributions - Grade 4 Speaking .....	369
Figure S18.29: Screener Raw Score Distributions - Grade 4 Writing .....	370
Figure S18.30: Screener Raw Score Distributions - Grade 4 Overall .....	371
Figure S18.31: Screener Raw Score Distributions - Grade 5 Listening .....	372
Figure S18.32: Screener Raw Score Distributions - Grade 5 Reading .....	373
Figure S18.33: Screener Raw Score Distributions - Grade 5 Speaking .....	374
Figure S18.34: Screener Raw Score Distributions - Grade 5 Writing .....	375
Figure S18.35: Screener Raw Score Distributions - Grade 5 Overall .....	376
Figure S18.36: Screener Raw Score Distributions - Grade 6 Listening .....	377
Figure S18.37: Screener Raw Score Distributions - Grade 6 Reading .....	378
Figure S18.38: Screener Raw Score Distributions - Grade 6 Speaking .....	379
Figure S18.39: Screener Raw Score Distributions - Grade 6 Writing .....	380
Figure S18.40: Screener Raw Score Distributions - Grade 6 Overall .....	381
Figure S18.41: Screener Raw Score Distributions - Grade 7 Listening .....	382
Figure S18.42: Screener Raw Score Distributions - Grade 7 Reading .....	383
Figure S18.43: Screener Raw Score Distributions - Grade 7 Speaking .....	384
Figure S18.44: Screener Raw Score Distributions - Grade 7 Writing .....	385
Figure S18.45: Screener Raw Score Distributions - Grade 7 Overall .....	386
Figure S18.46: Screener Raw Score Distributions - Grade 8 Listening .....	387
Figure S18.47: Screener Raw Score Distributions - Grade 8 Reading .....	388
Figure S18.48: Screener Raw Score Distributions - Grade 8 Speaking .....	389
Figure S18.49: Screener Raw Score Distributions - Grade 8 Writing .....	390
Figure S18.50: Screener Raw Score Distributions - Grade 8 Overall .....	391
Figure S18.51: Screener Raw Score Distributions - Grade 9 Listening .....	392
Figure S18.52: Screener Raw Score Distributions - Grade 9 Reading .....	393

Figure S18.53: Screener Raw Score Distributions - Grade 9 Speaking .....	394
Figure S18.54: Screener Raw Score Distributions - Grade 9 Writing .....	395
Figure S18.55: Screener Raw Score Distributions - Grade 9 Overall .....	396
Figure S18.56: Screener Raw Score Distributions - Grade 10 Listening .....	397
Figure S18.57: Screener Raw Score Distributions - Grade 10 Reading .....	398
Figure S18.58: Screener Raw Score Distributions - Grade 10 Speaking .....	399
Figure S18.59: Screener Raw Score Distributions - Grade 10 Writing .....	400
Figure S18.60: Screener Raw Score Distributions - Grade 10 Overall .....	401
Figure S18.61: Screener Raw Score Distributions - Grade 11 Listening .....	402
Figure S18.62: Screener Raw Score Distributions - Grade 11 Reading .....	403
Figure S18.63: Screener Raw Score Distributions - Grade 11 Speaking .....	404
Figure S18.64: Screener Raw Score Distributions - Grade 11 Writing .....	405
Figure S18.65: Screener Raw Score Distributions - Grade 11 Overall .....	406
Figure S18.66: Screener Raw Score Distributions - Grade 12 Listening .....	407
Figure S18.67: Screener Raw Score Distributions - Grade 12 Reading .....	408
Figure S18.68: Screener Raw Score Distributions - Grade 12 Speaking .....	409
Figure S18.69: Screener Raw Score Distributions - Grade 12 Writing .....	410
Figure S18.70: Screener Raw Score Distributions - Grade 12 Overall .....	411
Section 19: Screener Assessment - Scale Score Summary.....	412
Table S19.1: Screener Scale Score Summary by Subgroup - Pre-Kindergarten .....	413
Table S19.1: Screener Scale Score Summary by Subgroup - Pre-Kindergarten (cont.).....	415
Table S19.1: Screener Scale Score Summary by Subgroup - Pre-Kindergarten (cont.).....	417
Table S19.2: Screener Scale Score Summary by Subgroup - Kindergarten.....	419
Table S19.2: Screener Scale Score Summary by Subgroup - Kindergarten (cont.).....	421
Table S19.2: Screener Scale Score Summary by Subgroup - Kindergarten (cont.).....	423
Table S19.3: Screener Scale Score Summary by Subgroup - Grade 1 .....	425
Table S19.3: Screener Scale Score Summary by Subgroup - Grade 1 (cont.).....	427
Table S19.3: Screener Scale Score Summary by Subgroup - Grade 1 (cont.).....	429
Table S19.4: Screener Scale Score Summary by Subgroup - Grade 2 .....	431
Table S19.4: Screener Scale Score Summary by Subgroup - Grade 2 (cont.).....	433
Table S19.4: Screener Scale Score Summary by Subgroup - Grade 2 (cont.).....	435
Table S19.5: Screener Scale Score Summary by Subgroup - Grade 3 .....	437
Table S19.5: Screener Scale Score Summary by Subgroup - Grade 3 (cont.).....	439
Table S19.5: Screener Scale Score Summary by Subgroup - Grade 3 (cont.).....	441
Table S19.6: Screener Scale Score Summary by Subgroup - Grade 4 .....	443
Table S19.6: Screener Scale Score Summary by Subgroup - Grade 4 (cont.).....	445
Table S19.6: Screener Scale Score Summary by Subgroup - Grade 4 (cont.).....	447

Table S19.7: Screener Scale Score Summary by Subgroup - Grade 5 .....	449
Table S19.7: Screener Scale Score Summary by Subgroup - Grade 5 (cont.).....	451
Table S19.7: Screener Scale Score Summary by Subgroup - Grade 5 (cont.).....	453
Table S19.8: Screener Scale Score Summary by Subgroup - Grade 6 .....	455
Table S19.8: Screener Scale Score Summary by Subgroup - Grade 6 (cont.).....	457
Table S19.8: Screener Scale Score Summary by Subgroup - Grade 6 (cont.).....	459
Table S19.9: Screener Scale Score Summary by Subgroup - Grade 7 .....	461
Table S19.9: Screener Scale Score Summary by Subgroup - Grade 7 (cont.).....	463
Table S19.9: Screener Scale Score Summary by Subgroup - Grade 7 (cont.).....	465
Table S19.10: Screener Scale Score Summary by Subgroup - Grade 8 .....	467
Table S19.10: Screener Scale Score Summary by Subgroup - Grade 8 (cont.).....	469
Table S19.10: Screener Scale Score Summary by Subgroup - Grade 8 (cont.).....	471
Table S19.11: Screener Scale Score Summary by Subgroup - Grade 9 .....	473
Table S19.11: Screener Scale Score Summary by Subgroup - Grade 9 (cont.).....	474
Table S19.11: Screener Scale Score Summary by Subgroup - Grade 9 (cont.).....	475
Table S19.12: Screener Scale Score Summary by Subgroup - Grade 10 .....	476
Table S19.12: Screener Scale Score Summary by Subgroup - Grade 10 (cont.).....	478
Table S19.12: Screener Scale Score Summary by Subgroup - Grade 10 (cont.).....	480
Table S19.13: Screener Scale Score Summary by Subgroup - Grade 11 .....	482
Table S19.13: Screener Scale Score Summary by Subgroup - Grade 11 (cont.).....	483
Table S19.13: Screener Scale Score Summary by Subgroup - Grade 11 (cont.).....	484
Table S19.14: Screener Scale Score Summary by Subgroup - Grade 12 .....	485
Table S19.14: Screener Scale Score Summary by Subgroup - Grade 12 (cont.).....	486
Table S19.14: Screener Scale Score Summary by Subgroup - Grade 12 (cont.).....	487
Table S19.15: Screener Summary of Domain Exemption .....	488
<b>Section 20: Screener Assessment - Percentage of Students by Domain Performance Level .....</b>	<b>489</b>
Figure S20.1: Screener Percentage of Students in Performance Levels .....	490
Table S20.1: Screener Performance Level by Domain - Pre-Kindergarten.....	491
Table S20.1: Screener Performance Level by Domain - Pre-Kindergarten (cont.).....	493
Table S20.2: Screener Performance Level by Domain - Kindergarten .....	495
Table S20.2: Screener Performance Level by Domain - Kindergarten (cont.).....	497
Table S20.3: Screener Performance Level by Domain - Grade 1.....	499
Table S20.3: Screener Performance Level by Domain - Grade 1 (cont.).....	501
Table S20.4: Screener Performance Level by Domain - Grade 2.....	503
Table S20.4: Screener Performance Level by Domain - Grade 2 (cont.).....	505
Table S20.5: Screener Performance Level by Domain - Grade 3.....	507
Table S20.5: Screener Performance Level by Domain - Grade 3 (cont.).....	509

Table S20.6: Screener Performance Level by Domain - Grade 4.....	511
Table S20.6: Screener Performance Level by Domain - Grade 4 (cont.).....	513
Table S20.7: Screener Performance Level by Domain - Grade 5.....	515
Table S20.7: Screener Performance Level by Domain - Grade 5 (cont.).....	517
Table S20.8: Screener Performance Level by Domain - Grade 6.....	519
Table S20.8: Screener Performance Level by Domain - Grade 6 (cont.).....	521
Table S20.9: Screener Performance Level by Domain - Grade 7.....	523
Table S20.9: Screener Performance Level by Domain - Grade 7 (cont.).....	525
Table S20.10: Screener Performance Level by Domain - Grade 8.....	527
Table S20.10: Screener Performance Level by Domain - Grade 8 (cont.).....	529
Table S20.11: Screener Performance Level by Domain - Grade 9.....	531
Table S20.11: Screener Performance Level by Domain - Grade 9 (cont.).....	533
Table S20.12: Screener Performance Level by Domain - Grade 10.....	535
Table S20.12: Screener Performance Level by Domain - Grade 10 (cont.).....	537
Table S20.13: Screener Performance Level by Domain - Grade 11.....	539
Table S20.13: Screener Performance Level by Domain - Grade 11 (cont.).....	540
Table S20.14: Screener Performance Level by Domain - Grade 12.....	541
Table S20.14: Screener Performance Level by Domain - Grade 12 (cont.) .....	542
Section 21: Screener Assessment - Percentage of Students by Overall Proficiency Category .....	543
Figure S21.1: Screener Percentage of Students in Proficiency Categories .....	544
Table S21.1: Screener Overall Proficiency Categories - Pre-Kindergarten .....	545
Table S21.2: Screener Overall Proficiency Categories - Kindergarten .....	547
Table S21.3: Screener Overall Proficiency Categories - Grade 1 .....	548
Table S21.4: Screener Overall Proficiency Categories - Grade 2 .....	550
Table S21.5: Screener Overall Proficiency Categories - Grade 3 .....	551
Table S21.6: Screener Overall Proficiency Categories - Grade 4 .....	553
Table S21.7: Screener Overall Proficiency Categories - Grade 5 .....	555
Table S21.8: Screener Overall Proficiency Categories - Grade 6 .....	556
Table S21.9: Screener Overall Proficiency Categories - Grade 7 .....	558
Table S21.10: Screener Overall Proficiency Categories - Grade 8 .....	560
Table S21.11: Screener Overall Proficiency Categories - Grade 9 .....	562
Table S21.12: Screener Overall Proficiency Categories - Grade 10 .....	563
Table S21.13: Screener Overall Proficiency Categories - Grade 11 .....	565
Table S21.14: Screener Overall Proficiency Categories - Grade 12 .....	566
Section 22: Screener Assessment - Testing Time.....	567
Table S22.1: Screener Testing Time.....	568
Section 23: Screener Assessment - Marginal Reliability.....	569

Figure S23.1: Screener Ratio of Marginal Standard Error of Measurement to Standard Deviation of Estimated Scale Scores by Grade and Domain .....	570
Figure S23.2: Screener Marginal Reliability by Test .....	571
Section 24: Screener Assessment - Conditional Standard Error of Measurement (CSEM) .....	572
Figure S24.1: Screener Conditional Standard Error of Measurement for Pre-Kindergarten.....	573
Figure S24.2: Screener Conditional Standard Error of Measurement for Kindergarten .....	574
Figure S24.3: Screener Conditional Standard Error of Measurement for Grade 1.....	575
Figure S24.4: Screener Conditional Standard Error of Measurement for Grade 2.....	576
Figure S24.5: Screener Conditional Standard Error of Measurement for Grade 3.....	577
Figure S24.6: Screener Conditional Standard Error of Measurement for Grade 4.....	578
Figure S24.7: Screener Conditional Standard Error of Measurement for Grade 5.....	579
Figure S24.8: Screener Conditional Standard Error of Measurement for Grade 6.....	580
Figure S24.9: Screener Conditional Standard Error of Measurement for Grade 7.....	581
Figure S24.10: Screener Conditional Standard Error of Measurement for Grade 8.....	582
Figure S24.11: Screener Conditional Standard Error of Measurement for Grade 9.....	583
Figure S24.12: Screener Conditional Standard Error of Measurement for Grade 10.....	584
Figure S24.13: Screener Conditional Standard Error of Measurement for Grade 11.....	585
Figure S24.14: Screener Conditional Standard Error of Measurement for Grade 12.....	586
Section 25: Screener Assessment - Classification Accuracy and Classification Consistency.....	587
Figure S25.1: Screener Domain Level Classification Accuracy .....	588
Figure S25.2: Screener Domain Level Classification Consistency .....	589
Figure S25.3: Screener Overall Proficiency Classification .....	590
Section 26: Screener Assessment - Inter-Rater Analysis.....	591
Table S26.1: Screener Inter-Rater Result - Pre-Kindergarten .....	592
Table S26.2: Screener Inter-Rater Result - Kindergarten .....	593
Table S26.3: Screener Inter-Rater Result - Grade 1 .....	594
Table S26.4: Screener Inter-Rater Result - Grade Band 2-3 .....	595
Table S26.5: Screener Inter-Rater Result - Grade Band 4-5 .....	596
Table S26.6: Screener Inter-Rater Result - Grade Band 6-8 .....	597
Table S26.7: Screener Inter-Rater Result - Grade Band 9-12 .....	598
Section 27: Correlations Between Summative and Screener tests.....	599
Table S27.1: Pearson Correlations Between Scale Scores for the Screener and Summative Assessments .....	600
Table S27.2: Gamma Correlations Between Domain/Proficiency Classifications for the Screener and Summative Assessments .....	601
Section 28: Student Progress from Screener to Summative .....	602
Figure S28.1: Average Domain Scale Score Progress.....	603
Figure S28.2: Average Overall and Comprehension Scale Score Progress.....	604

Figure S28.3: Percentages of Domain Performance Level Progress .....	605
Figure S28.4: Percentages of Overall Proficiency Progress .....	606
Figure S28.5: Scatter Plot of Scale Score Change from Screener to Summative for Grade K .....	607
Figure S28.6: Scatter Plot of Scale Score Change from Screener to Summative for Grade 1 .....	608
Figure S28.7: Scatter Plot of Scale Score Change from Screener to Summative for Grade Band 2-3 .....	609
Figure S28.8: Scatter Plot of Scale Score Change from Screener to Summative for Grade Band 4-5 .....	610
Figure S28.9: Scatter Plot of Scale Score Change from Screener to Summative for Grade Band 6-8 .....	611
Figure S28.10: Scatter Plot of Scale Score Change from Screener to Summative for Grade Band 9-12.....	612
Table S28.1: Comparison of Scale Scores Between Screener and Summative - Listening .....	613
Table S28.2: Comparison of Scale Scores Between Screener and Summative - Reading .....	614
Table S28.3: Comparison of Scale Scores Between Screener and Summative - Speaking.....	615
Table S28.4: Comparison of Scale Scores Between Screener and Summative - Writing .....	616
Table S28.5: Comparison of Scale Scores Between Screener and Summative - Comprehension	617
Table S28.6: Comparison of Scale Scores Between Screener and Summative - Overall.....	618
Section 29: Screener Assessment - Mock Ups for Reporting.....	619
Figure S29.1: Screener ORS Page for State Overall Performance .....	620
Figure S29.2: Screener ORS Page for District Overall Performance .....	621
Figure S29.3: Screener ORS Page for District Domain Performance .....	622
Figure S29.4: Screener ORS Page for Student Report .....	623
Figure S29.5: Screener ORS Page for Subgroups .....	624
Figure S29.6: Screener Mock-Up for Family Report .....	625

## **Section 1: Summative Assessment - Student Participation**

**Table S1.1: Students Who Participated in Each Mode of Testing - Summative**

Grade	Total	Braille		Online		Paper	
		N	%	N	%	N	%
K	≥4,030	<10	0.00	≥4,030	100.00	<10	0.0
1	≥4,360	<10	0.00	≥4,360	100.00	<10	0.0
2	≥3,680	<10	0.00	≥ 3,680	100.00	<10	0.0
3	≥2,900	<10	0.03	≥2,900	99.97	<10	0.0
4	≥2,640	<10	0.00	≥2,640	100.00	<10	0.0
5	≥2,200	<10	0.00	≥2,200	100.00	<10	0.0
6	≥1,970	<10	0.00	≥1,970	100.00	<10	0.0
7	≥2,120	<10	0.00	≥2,120	100.00	<10	0.0
8	≥2,000	<10	0.00	≥2,000	100.00	<10	0.0
9	≥2,810	<10	0.04	≥2,810	99.96	<10	0.0
10	≥1,950	<10	0.00	≥1,950	100.00	<10	0.0
11	≥1,270	<10	0.00	≥1,270	100.00	<10	0.0
12	≥1,020	<10	0.00	≥1,020	100.00	<10	0.0
<b>Total</b>	≥33,010	<10	0.01	≥33,000	99.99	<10	0.0

Subgroup	Status	K		1		2-3		4-5		6-8		9-12	
		N	%	N	%	N	%	N	%	N	%	N	%
Total		≥4,030	100.0	≥4,360	100.0	≥6,580	100.0	≥4,850	100.0	≥6,090	100.0	≥7,070	100.0
Grade	K	≥4,030	100.0										
	1			≥4,360	100.0								
	2					≥3,680	55.9						
	3					≥2,900	44.1						
	4							≥2,640	54.5				
	5							≥2,200	45.5				
	6									≥1,970	32.3		
	7									≥2,120	34.8		
	8									≥2,000	32.9		
	9											≥2,810	39.8
	10											≥1,950	27.7
	11											≥1,270	18.0
	12											≥1,020	14.5
Gender	Female	≥1,970	48.9	≥2,120	48.8	≥3,170	48.1	≥2,220	45.8	≥2,690	44.2	≥3,110	44.0
	Male	≥2,060	51.1	≥2,230	51.2	≥3,410	51.9	≥2,630	54.2	≥3,400	55.8	≥3,960	56.0
Ethnicity	American Indian or Alaskan Native	< 10	0.1	< 10	0.1	≥10	0.2	< 10	0.2	≥10	0.2	≥10	0.2

Subgroup	Status	K		1		2-3		4-5		6-8		9-12	
		N	%	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity	<b>Asian</b>	≥200	5.1	≥240	5.7	≥320	4.9	≥250	5.2	≥290	4.8	≥360	5.2
	<b>Black or African American</b>	≥40	1.0	≥40	1.0	≥100	1.7	≥60	1.3	≥70	1.3	≥110	1.7
	<b>Hispanic or Latino</b>	≥3,550	88.1	≥3,850	88.4	≥5,830	88.6	≥4,330	89.2	≥5,410	88.9	≥6,270	88.7
	<b>Pacific Islander</b>	<10	0.1	<10	0.1	≥10	0.2	≥10	0.2	≥10	0.2	≥10	0.3
	<b>Two or More Races</b>	20	0.7	≥10	0.4	≥30	0.5	≥20	0.4	≥30	0.5	≥30	0.4
	<b>White</b>	≥190	4.8	≥180	4.2	≥260	4.0	≥170	3.5	≥250	4.1	≥250	3.6
Other	<b>Homeless</b>	>90	2.4	≥80	1.9	≥150	2.4	≥120	2.5	≥150	2.5	≥140	2.0
	<b>Migrant</b>	≥20	0.6	≥40	1.1	≥40	0.7	≥40	0.9	≥70	1.3	≥100	1.4
	<b>Title I</b>	≥3,700	91.8	≥4,150	95.3	≥6,300	95.7	≥4,650	95.9	≥5,760	94.6	≥6,650	94.0
	<b>Section 504 Plan</b>	<10	0.0	< 10	0.2	≥50	0.8	≥90	2.0	≥ 210	3.5	≥140	2.0
Primary Disability	<b>Autism</b>	<10	0.1	≥10	0.4	≥20	0.4	≥29	0.6	<10	0.1	<10	0.1
	<b>Developmental Delay</b>	≥50	1.4	≥70	1.8	≥100	1.7	<10	0.0				
	<b>Emotional Disturbance</b>							<10	0.0	<10	0.0	<10	0.0
	<b>Gifted</b>			<10	0.0	<10	0.0			<10	0.0	<10	0.0
	<b>Hearing Impairment-Deafness</b>	<10	0.0			<10	0.0			<10	0.0	<10	0.0

Subgroup	Status	K		1		2-3		4-5		6-8		9-12	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>Hearing Impairment-Hard of Hearing</b>	<10	0.1	<10	0.0	<10	0.1	<10	0.2	<10	0.1	<10	0.1	
<b>Intellectual Disability-Mild</b>			<10	0.0	≥10	0.2	≥20	0.5	≥20	0.5	<10	0.1	
<b>Intellectual Disability-Moderate</b>					< 10	0.0					<10	0.0	
<b>Intellectual Disability-Severe</b>									< 10	0.0			
<b>Missing</b>	≥3,930	97.5	≥4,190	96.2	≥6,190	94.1	≥4,430	91.2	≥5,670	93.1	≥6,820	96.5	
<b>Multiple Disabilities</b>	<10	0.0											
<b>Orthopedic Impairment</b>			<10	0.0	<10	0.0	<10	0.1	<10	0.0	<10	0.1	
<b>Other Health Impairments</b>			<10	0.1	≥ 20	0.3	≥30	0.7	≥40	0.7	≥20	0.4	
<b>Specific Learning Disability</b>			<10	0.0	≥80	1.3	≥ 230	4.8	≥230	3.9	≥140	2.0	
<b>Speech or Language Impairments</b>	≥30	0.8	≥50	1.4	≥100	1.5	≥ 60	1.3	≥40	0.7	≥10	0.2	
<b>Talented</b>					≥20	0.4	≥ 30	0.6	≥40	0.8	≥30	0.5	
<b>Traumatic Brain Injury</b>	<10	0.0									<10	0.0	

Subgroup	Status	K		1		2-3		4-5		6-8		9-12	
		N	%	N	%	N	%	N	%	N	%	N	%
	<b>Visual Impairment-Blindness</b>					<10	0.0					<10	0.0
	<b>Visual Impairment-Partially Seeing</b>			<10	0.0	<10	0.0			<10	0.0		

## **Section 2: Summative Assessment - Raw Score Summary**

**Table S2.1: Summative Raw Score Summary - Kindergarten**

Domain	Level	N	Min	Mean	Max	SD
Listening	1	$\geq 1,090$	0	13.6	22	3.6
	2	$\geq 790$	15	20.1	26	1.8
	3	$\geq 1,630$	19	24.7	29	1.8
	4	$\geq 260$	25	27.3	29	0.9
	5	$\geq 240$	26	28.2	29	0.7
Reading	1	$\geq 1,110$	0	10.6	17	2.8
	2	$\geq 840$	12	15.9	21	1.5
	3	$\geq 1,280$	15	19.3	23	1.5
	4	$\geq 410$	19	21.3	23	0.9
	5	$\geq 370$	20	22.1	23	0.8
Speaking	1	$\geq 1,420$	0	4.9	13	3.9
	2	$\geq 700$	10	14.3	18	1.5
	3	$\geq 1,010$	14	19.0	22	1.6
	4	$\geq 360$	19	22.0	24	0.9
	5	$\geq 500$	22	24.4	27	1.2
Writing	1	$\geq 1,930$	0	4.3	8	1.6
	2	$\geq 1,200$	5	9.1	13	1.7
	3	$\geq 690$	11	14.8	18	1.6
	4	$\geq 80$	17	17.4	18	0.5
	5	$\geq 110$	17	18.0	18	0.1
Overall	Emerging	$\geq 1,490$	2	39.6	66	11.3
	Progressing	$\geq 2,390$	38	71.3	94	10.5
	Proficient	$\geq 120$	85	91.7	97	2.6

**Table S2.2: Summative Raw Score Summary - Grade 1**

Domain	Level	N	Min	Mean	Max	SD
Listening	1	$\geq 710$	0	11.4	17	2.7
	2	$\geq 460$	13	16.9	20	1.3
	3	$\geq 1,370$	16	20.6	23	1.4
	4	$\geq 820$	20	22.7	24	0.8
	5	$\geq 980$	22	23.6	24	0.6
Reading	1	$\geq 1,550$	0	12.5	20	2.8
	2	$\geq 760$	12	17.2	23	1.6
	3	$\geq 1,050$	15	20.7	27	1.9
	4	$\geq 460$	20	24.2	29	1.5
	5	$\geq 520$	23	27.3	30	1.7
Speaking	1	$\geq 1,770$	0	11.7	19	5.4
	2	$\geq 1,100$	15	19.3	23	1.3
	3	$\geq 340$	17	21.0	23	1.0
	4	$\geq 500$	19	21.9	24	0.9
	5	$\geq 610$	21	23.3	25	1.0
Writing	1	$\geq 2,040$	0	7.0	15	3.9
	2	$\geq 840$	13	16.3	19	1.1
	3	$\geq 890$	17	18.7	20	0.8
	4	$\geq 250$	19	19.7	20	0.5
	5	$\geq 320$	19	20.0	20	0.2
Overall	Emerging	$\geq 1,090$	0	43.0	74	12.9
	Progressing	$\geq 2,800$	33	74.2	96	11.4
	Proficient	$\geq 450$	85	92.4	99	2.8

**Table S2.3: Summative Raw Score Summary - Grade 2**

Domain	Level	N	Min	Mean	Max	SD
Listening	1	$\geq 300$	3	9.8	14	2.3
	2	$\geq 280$	12	14.8	18	1.3
	3	$\geq 1,090$	13	20.1	24	1.9
	4	$\geq 960$	19	23.4	26	1.1
	5	$\geq 1,030$	22	25.1	26	0.9
Reading	1	$\geq 1,140$	0	14.0	23	3.0
	2	$\geq 580$	13	18.4	25	2.0
	3	$\geq 980$	16	23.3	35	2.7
	4	$\geq 460$	23	28.5	34	2.0
	5	$\geq 510$	25	32.1	36	1.9
Speaking	1	$\geq 1,090$	0	8.5	16	4.7
	2	$\geq 630$	12	16.2	19	1.2
	3	$\geq 490$	15	18.4	22	1.1
	4	$\geq 660$	17	19.9	23	1.0
	5	$\geq 780$	18	22.2	25	1.2
Writing	1	$\geq 1,160$	0	4.0	12	2.8
	2	$\geq 530$	6	11.8	15	1.6
	3	$\geq 950$	9	15.9	20	1.7
	4	$\geq 520$	14	18.6	22	1.2
	5	$\geq 490$	17	20.8	24	1.2
Overall	Emerging	$\geq 570$	3	36.0	64	10.9
	Progressing	$\geq 2,330$	28	71.9	98	13.1
	Proficient	$\geq 760$	85	96.3	109	4.3

**Table S2.4: Summative Raw Score Summary - Grade 3**

Domain	Level	N	Min	Mean	Max	SD
Listening	1	$\geq 240$	2	9.8	14	2.3
	2	$\geq 210$	11	15.3	19	1.6
	3	$\geq 840$	15	21.2	25	1.9
	4	$\geq 890$	21	24.3	26	1.0
	5	$\geq 710$	23	25.5	26	0.7
Reading	1	$\geq 1,110$	4	15.9	25	3.4
	2	$\geq 430$	17	22.8	31	2.3
	3	$\geq 730$	22	28.5	35	2.3
	4	$\geq 370$	27	32.0	35	1.5
	5	$\geq 230$	29	34.0	36	1.3
Speaking	1	$\geq 710$	0	8.1	18	5.4
	2	$\geq 360$	12	16.8	21	1.3
	3	$\geq 460$	15	19.1	23	1.2
	4	$\geq 710$	18	20.9	24	1.1
	5	$\geq 640$	20	22.9	25	1.1
Writing	1	$\geq 1,090$	0	7.1	17	4.6
	2	$\geq 430$	11	15.8	19	1.4
	3	$\geq 760$	14	18.7	22	1.3
	4	$\geq 370$	18	20.6	23	1.0
	5	$\geq 230$	20	22.0	24	0.9
Overall	Emerging	$\geq 440$	15	37.3	68	11.6
	Progressing	$\geq 1,970$	38	80.8	102	13.7
	Proficient	$\geq 470$	94	101.0	108	2.9

**Table S2.5: Summative Raw Score Summary - Grade 4**

Domain	Level	N	Min	Mean	Max	SD
Listening	1	$\geq 300$	3	11.0	19	3.0
	2	$\geq 200$	13	17.6	22	1.7
	3	$\geq 500$	18	22.7	27	2.0
	4	$\geq 960$	21	27.0	32	1.7
	5	$\geq 660$	27	30.0	32	1.2
Reading	1	$\geq 800$	1	8.0	14	2.2
	2	$\geq 350$	8	12.1	19	1.6
	3	$\geq 680$	11	16.9	24	2.3
	4	$\geq 470$	18	22.2	28	1.8
	5	$\geq 320$	21	26.2	30	1.8
Speaking	1	$\geq 500$	0	7.8	16	4.9
	2	$\geq 290$	12	17.3	21	1.6
	3	$\geq 470$	15	20.5	24	1.3
	4	$\geq 730$	19	23.0	26	1.2
	5	$\geq 630$	21	25.5	30	1.3
Writing	1	$\geq 710$	0	5.7	16	3.4
	2	$\geq 330$	10	14.8	19	1.9
	3	$\geq 1,150$	15	21.8	28	2.3
	4	$\geq 280$	20	25.4	28	1.0
	5	$\geq 160$	24	26.9	30	1.1
Overall	Emerging	$\geq 480$	12	35.3	63	11.5
	Progressing	$\geq 1,740$	43	82.0	107	14.1
	Proficient	$\geq 410$	95	104.6	117	4.3

**Table S2.6: Summative Raw Score Summary - Grade 5**

Domain	Level	N	Min	Mean	Max	SD
Listening	1	$\geq 330$	3	12.4	19	3.4
	2	$\geq 200$	16	19.9	24	1.7
	3	$\geq 260$	19	23.7	28	1.6
	4	$\geq 890$	23	27.7	32	1.6
	5	$\geq 500$	27	30.4	32	1.1
Reading	1	$\geq 680$	2	8.6	16	2.4
	2	$\geq 320$	9	14.2	20	1.9
	3	$\geq 700$	13	20.2	27	2.6
	4	$\geq 300$	21	25.0	29	1.6
	5	$\geq 170$	24	27.7	30	1.4
Speaking	1	$\geq 540$	0	9.2	20	5.3
	2	$\geq 260$	14	18.8	22	1.5
	3	$\geq 580$	17	22.1	26	1.4
	4	$\geq 480$	21	24.3	27	1.0
	5	$\geq 320$	23	26.2	30	1.1
Writing	1	$\geq 520$	0	5.6	16	3.3
	2	$\geq 270$	10	15.5	20	2.1
	3	$\geq 1,140$	15	23.0	28	2.3
	4	$\geq 180$	24	26.6	29	0.9
	5	$\geq 70$	26	27.7	30	0.9
Overall	Emerging	$\geq 500$	12	40.1	76	13.9
	Progressing	$\geq 1,480$	42	89.1	111	12.9
	Proficient	$\geq 210$	101	108.5	118	3.4

**Table S2.7: Summative Raw Score Summary - Grade 6**

Domain	Level	N	Min	Mean	Max	SD
Listening	1	$\geq 290$	0	15.1	22	3.8
	2	$\geq 180$	17	21.8	28	2.2
	3	$\geq 420$	21	27.1	32	2.3
	4	$\geq 620$	27	32.4	37	2.0
	5	$\geq 420$	32	35.7	38	1.3
Reading	1	$\geq 580$	0	9.6	17	2.3
	2	$\geq 360$	9	13.8	20	1.8
	3	$\geq 640$	12	19.2	29	2.6
	4	$\geq 230$	21	24.5	31	1.6
	5	$\geq 140$	23	28.4	33	2.1
Speaking	1	$\geq 480$	0	6.0	14	4.1
	2	$\geq 220$	9	14.5	17	1.4
	3	$\geq 500$	15	18.3	21	1.2
	4	$\geq 380$	17	20.7	23	0.9
	5	$\geq 370$	18	23.1	27	1.3
Writing	1	$\geq 480$	0	3.3	11	2.7
	2	$\geq 240$	8	12.1	16	1.7
	3	$\geq 920$	12	18.2	23	2.1
	4	$\geq 190$	19	21.8	25	1.0
	5	$\geq 120$	21	23.5	28	1.3
Overall	Emerging	$\geq 450$	6	38.7	69	12.0
	Progressing	$\geq 1,300$	34	83.8	110	13.4
	Proficient	$\geq 200$	97	106.2	120	4.6

**Table S2.8: Summative Raw Score Summary - Grade 7**

Domain	Level	N	Min	Mean	Max	SD
Listening	1	$\geq 480$	3	16.9	26	4.2
	2	$\geq 280$	17	25.0	30	2.3
	3	$\geq 650$	23	31.2	37	2.3
	4	$\geq 390$	30	34.9	38	1.4
	5	$\geq 290$	33	36.5	38	1.1
Reading	1	$\geq 840$	0	11.0	18	2.8
	2	$\geq 470$	12	17.4	24	2.0
	3	$\geq 570$	18	23.2	30	2.4
	4	$\geq 130$	24	27.9	31	1.5
	5	$\geq 90$	27	30.1	33	1.5
Speaking	1	$\geq 590$	0	6.2	14	4.3
	2	$\geq 310$	10	15.6	19	1.6
	3	$\geq 580$	15	19.1	22	1.2
	4	$\geq 330$	19	21.6	24	0.9
	5	$\geq 290$	21	23.8	27	1.2
Writing	1	$\geq 770$	0	6.5	17	4.8
	2	$\geq 360$	12	16.9	21	1.6
	3	$\geq 770$	16	20.5	25	1.5
	4	$\geq 100$	20	23.1	25	0.9
	5	$\geq 80$	23	24.5	28	1.1
Overall	Emerging	$\geq 690$	3	45.1	80	15.1
	Progressing	$\geq 1,290$	52	90.8	113	11.5
	Proficient	$\geq 130$	102	111.7	123	3.6

**Table S2.9: Summative Raw Score Summary - Grade 8**

Domain	Level	N	Min	Mean	Max	SD
Listening	1	$\geq 450$	0	17.5	26	4.1
	2	$\geq 240$	20	25.6	31	2.3
	3	$\geq 570$	25	31.8	37	2.2
	4	$\geq 390$	31	35.3	38	1.2
	5	$\geq 310$	34	36.8	38	1.0
Reading	1	$\geq 740$	2	11.6	19	2.9
	2	$\geq 400$	13	18.6	25	2.2
	3	$\geq 650$	19	25.1	31	2.5
	4	$\geq 130$	27	29.4	32	1.1
	5	$\geq 60$	28	31.2	33	1.3
Speaking	1	$\geq 510$	0	6.0	14	4.5
	2	$\geq 300$	9	15.5	19	1.5
	3	$\geq 580$	15	19.4	23	1.4
	4	$\geq 270$	20	21.8	24	0.8
	5	$\geq 310$	20	23.9	27	1.2
Writing	1	$\geq 710$	0	7.1	18	5.1
	2	$\geq 380$	14	17.6	21	1.5
	3	$\geq 710$	17	21.3	25	1.4
	4	$\geq 100$	21	23.8	26	0.8
	5	$\geq 80$	23	25.3	28	1.0
Overall	Emerging	$\geq 630$	5	46.9	82	15.7
	Progressing	$\geq 1,240$	49	94.9	117	11.7
	Proficient	$\geq 110$	107	114.2	123	3.0

**Table S2.10: Summative Raw Score Summary - Grade 9**

Domain	Level	N	Min	Mean	Max	SD
Listening	1	$\geq 1,140$	0	8.6	16	2.5
	2	$\geq 420$	8	13.7	20	1.8
	3	$\geq 710$	13	18.7	25	2.4
	4	$\geq 320$	19	22.7	26	1.4
	5	$\geq 200$	21	24.6	26	1.1
Reading	1	$\geq 1,590$	0	10.5	20	2.9
	2	$\geq 520$	10	18.1	27	2.7
	3	$\geq 560$	18	26.1	34	3.4
	4	$\geq 70$	29	33.0	37	1.5
	5	$\geq 40$	34	36.3	40	1.6
Speaking	1	$\geq 1,190$	0	3.7	11	3.4
	2	$\geq 530$	10	14.3	18	2.1
	3	$\geq 700$	15	20.0	23	1.6
	4	$\geq 210$	21	23.3	25	0.9
	5	$\geq 160$	23	25.2	27	1.0
Writing	1	$\geq 1,520$	0	5.6	16	4.3
	2	$\geq 540$	10	15.4	20	1.5
	3	$\geq 650$	15	19.4	23	1.7
	4	$\geq 50$	21	22.9	24	0.9
	5	$\geq 30$	22	24.4	28	1.3
Overall	Emerging	$\geq 1,470$	0	32.4	70	12.4
	Progressing	$\geq 1,280$	37	78.3	110	14.3
	Proficient	$\geq 40$	99	106.2	118	4.2

**Table S2.11: Summative Raw Score Summary - Grade 10**

Domain	Level	N	Min	Mean	Max	SD
Listening	1	$\geq 520$	1	9.1	15	2.3
	2	$\geq 300$	9	13.9	20	1.9
	3	$\geq 610$	12	18.8	26	2.4
	4	$\geq 260$	18	22.7	26	1.5
	5	$\geq 240$	21	24.6	26	1.2
Reading	1	$\geq 870$	1	10.9	18	2.9
	2	$\geq 380$	11	17.9	29	2.6
	3	$\geq 510$	19	26.3	36	3.3
	4	$\geq 90$	29	32.9	37	1.5
	5	$\geq 70$	33	36.1	39	1.5
Speaking	1	$\geq 560$	0	4.1	12	3.6
	2	$\geq 400$	10	14.4	18	2.1
	3	$\geq 570$	15	20.1	24	1.6
	4	$\geq 200$	21	23.2	25	0.9
	5	$\geq 200$	22	25.4	27	1.0
Writing	1	$\geq 820$	0	7.1	16	4.5
	2	$\geq 420$	11	15.4	20	1.5
	3	$\geq 570$	14	19.2	25	1.7
	4	$\geq 70$	19	22.5	25	1.2
	5	$\geq 50$	22	23.8	26	0.9
Overall	Emerging	$\geq 750$	3	36.3	66	12.5
	Progressing	$\geq 1,100$	40	79.3	109	14.3
	Proficient	$\geq 80$	98	106.6	114	3.5

**Table S2.12: Summative Raw Score Summary - Grade 11**

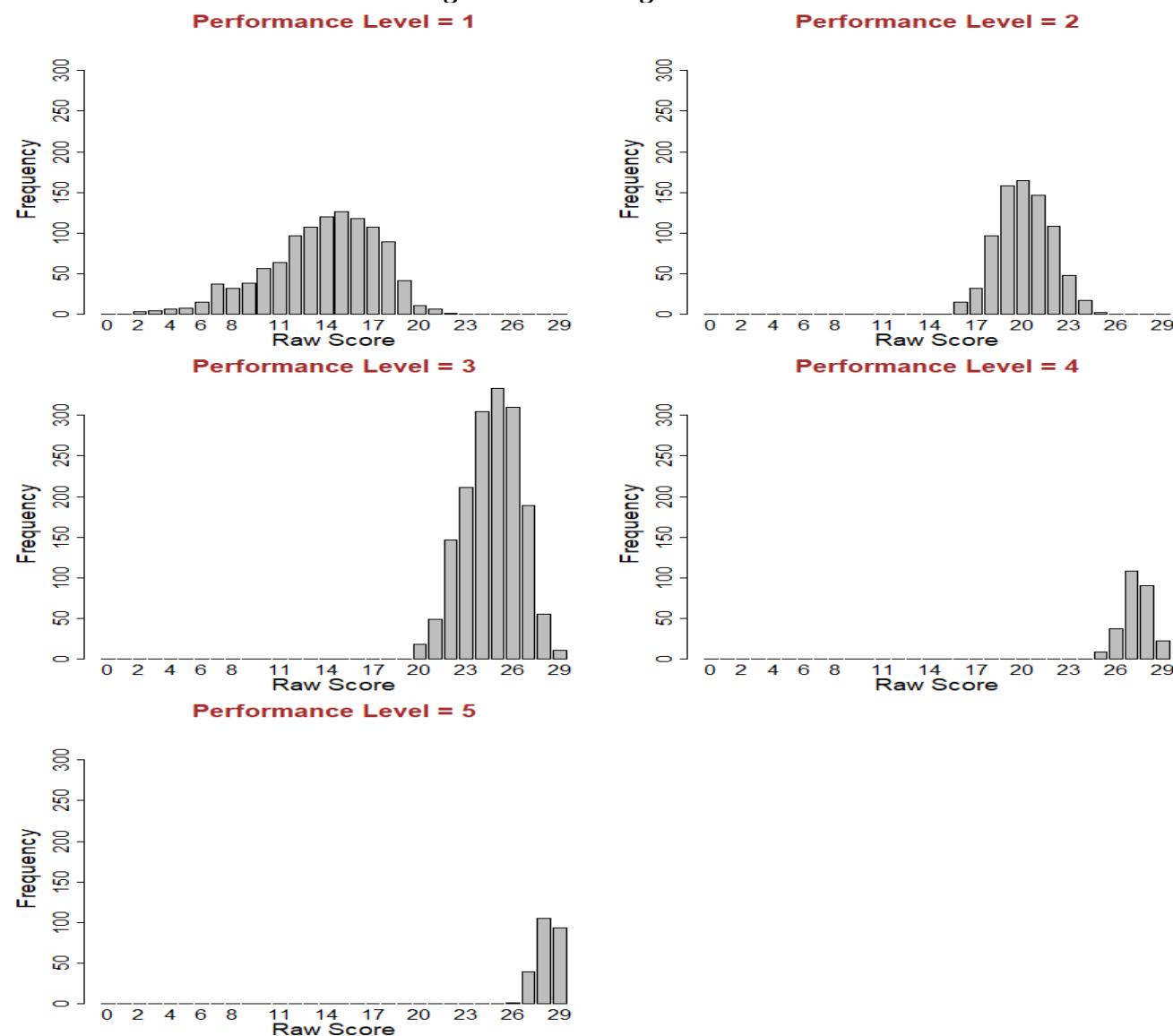
Domain	Level	N	Min	Mean	Max	SD
Listening	1	≥190	3	9.5	15	2.3
	2	≥180	9	14.0	18	1.8
	3	≥400	10	19.2	25	2.3
	4	≥250	18	22.7	26	1.5
	5	≥240	20	24.5	26	1.2
Reading	1	≥400	0	11.2	20	2.8
	2	≥260	11	18.3	26	2.6
	3	≥440	19	26.4	37	3.3
	4	≥90	28	32.7	37	1.7
	5	≥60	31	36.1	40	1.8
Speaking	1	≥230	0	4.9	11	3.8
	2	≥220	10	14.6	19	2.0
	3	≥410	14	20.0	23	1.7
	4	≥200	21	23.3	25	0.8
	5	≥200	22	25.3	27	1.0
Writing	1	≥370	0	7.9	15	4.2
	2	≥280	11	15.3	19	1.5
	3	≥460	15	19.4	25	1.8
	4	≥90	20	22.6	24	1.0
	5	≥40	22	24.5	27	1.1
Overall	Emerging	≥330	14	40.3	69	12.2
	Progressing	≥840	35	82.4	107	14.1
	Proficient	≥80	100	106.6	116	3.9

**Table S2.13: Summative Raw Score Summary - Grade 12**

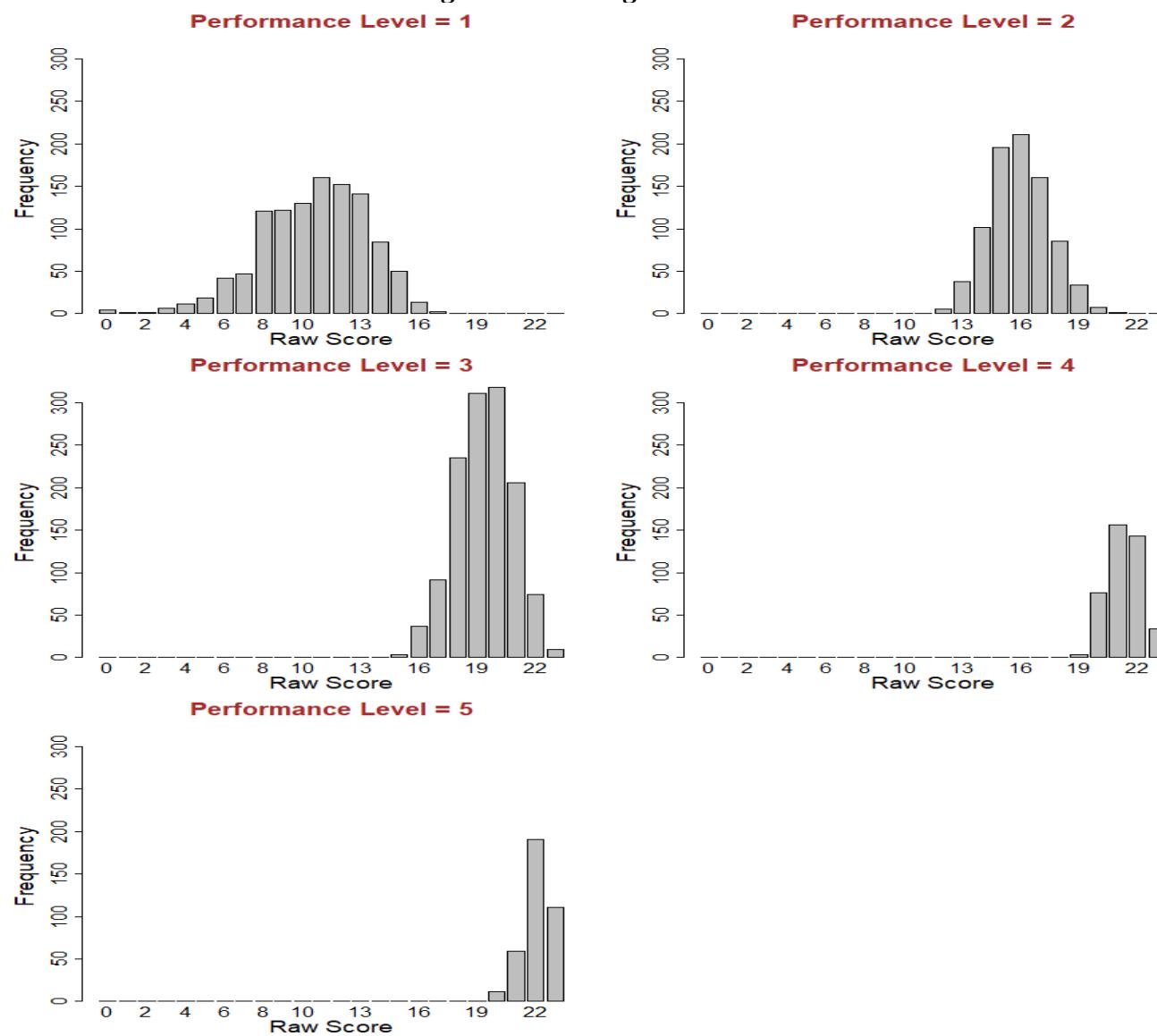
Domain	Level	N	Min	Mean	Max	SD
Listening	1	$\geq 90$	4	9.6	14	2.0
	2	$\geq 150$	9	14.1	19	1.8
	3	$\geq 380$	12	19.0	25	2.5
	4	$\geq 200$	18	22.7	26	1.6
	5	$\geq 180$	21	24.6	26	1.1
Reading	1	$\geq 270$	0	11.1	19	2.8
	2	$\geq 220$	11	18.1	27	2.6
	3	$\geq 400$	18	26.4	34	3.3
	4	$\geq 70$	30	33.3	38	1.6
	5	$\geq 50$	32	36.3	39	1.4
Speaking	1	$\geq 130$	0	5.0	11	4.0
	2	$\geq 190$	10	14.6	19	2.0
	3	$\geq 400$	14	20.0	23	1.6
	4	$\geq 160$	21	23.2	25	0.8
	5	$\geq 140$	21	25.2	27	1.0
Writing	1	$\geq 250$	0	9.0	15	3.8
	2	$\geq 270$	12	15.1	19	1.5
	3	$\geq 410$	14	19.4	24	1.8
	4	$\geq 40$	20	22.2	24	0.9
	5	$\geq 30$	23	24.7	28	1.1
Overall	Emerging	$\geq 200$	15	43.6	66	11.0
	Progressing	$\geq 760$	29	81.2	109	14.3
	Proficient	$\geq 50$	102	107.1	114	2.7

## **Section 3: Summative Assessment - Raw Score Distributions**

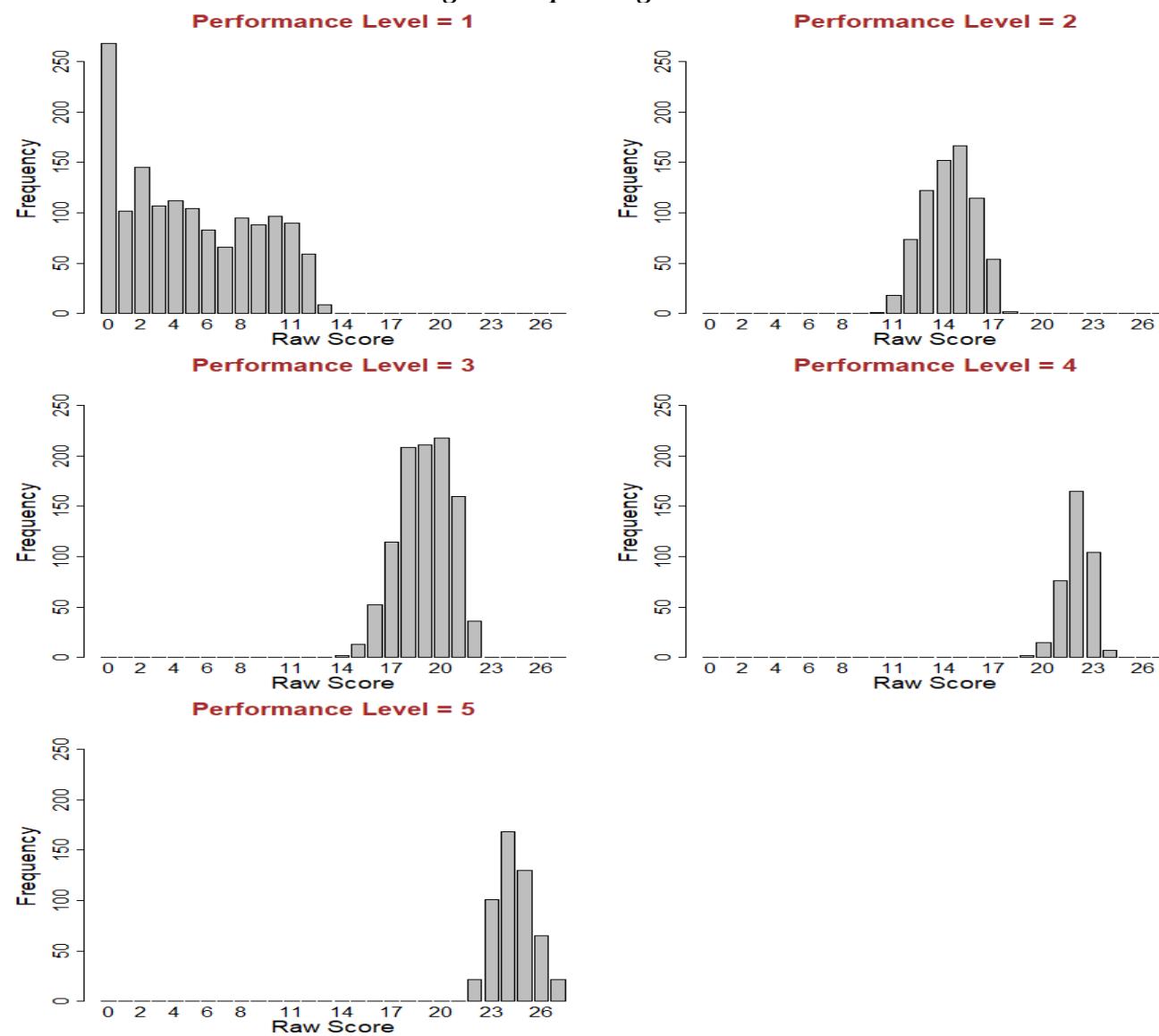
**Figure S3.1: Summative Raw Score Distributions - Kindergarten Listening**



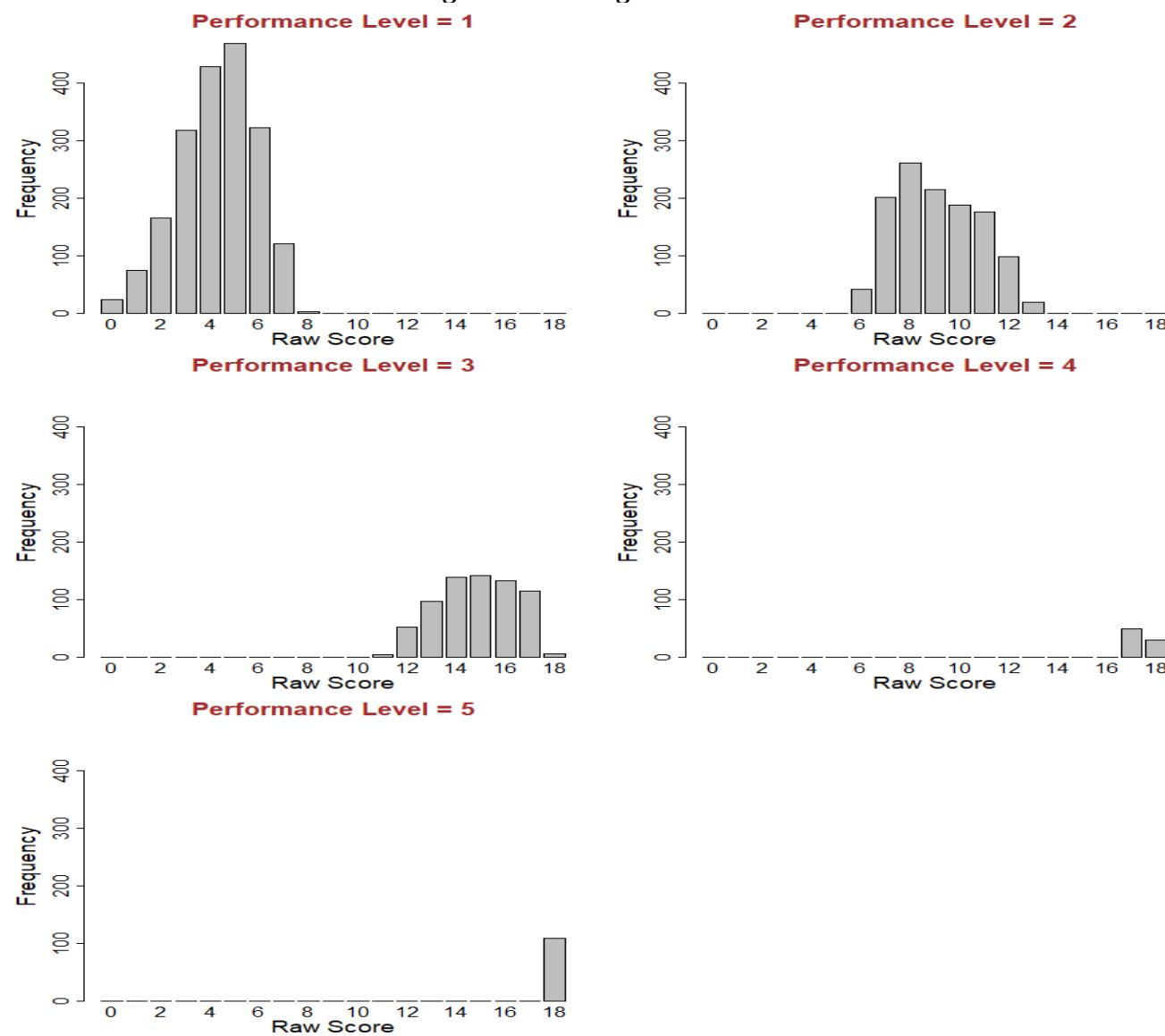
**Figure S3.2: Summative Raw Score Distributions - Kindergarten Reading**



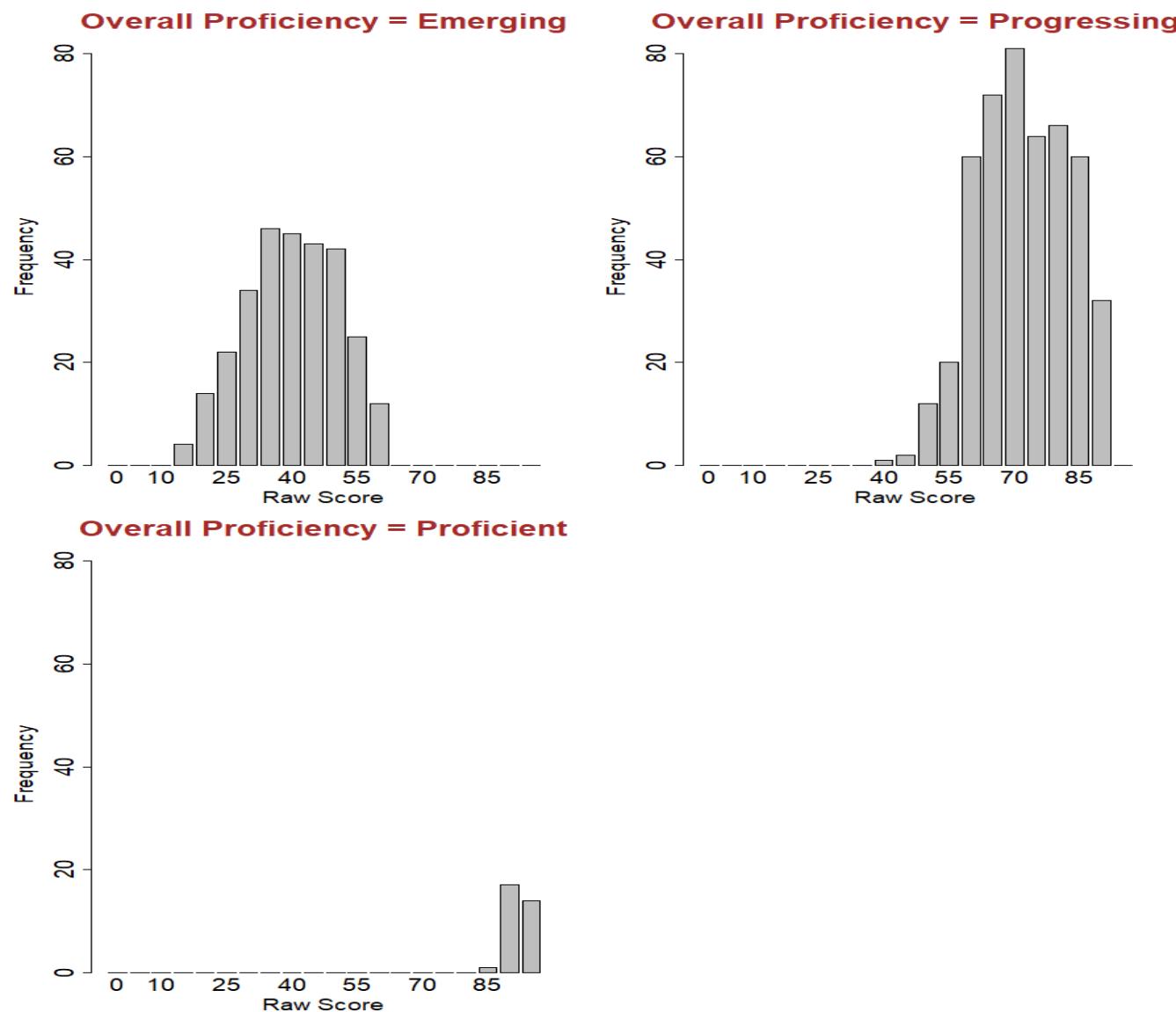
**Figure S3.3: Summative Raw Score Distributions - Kindergarten Speaking**



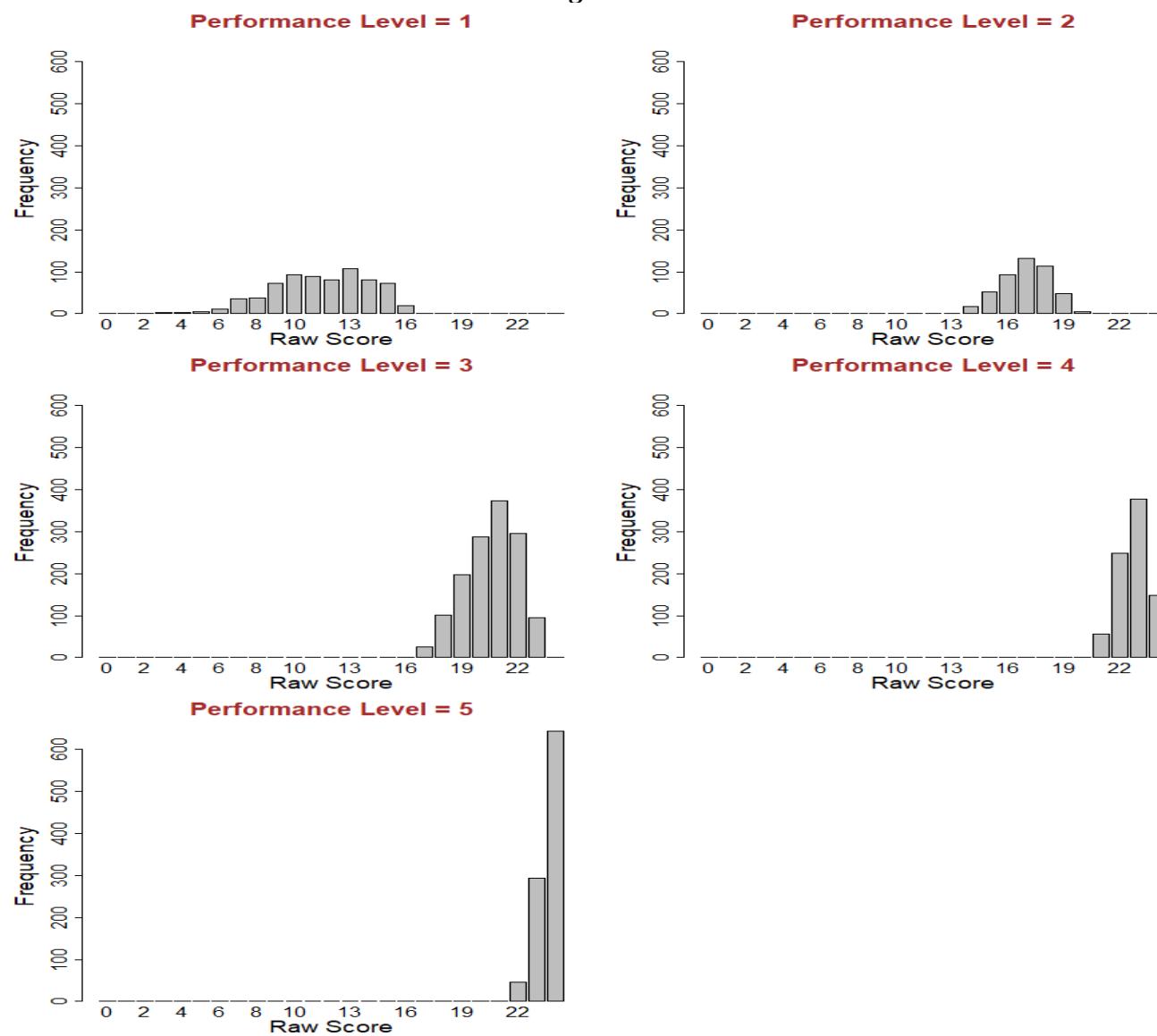
**Figure S3.4: Summative Raw Score Distributions - Kindergarten Writing**



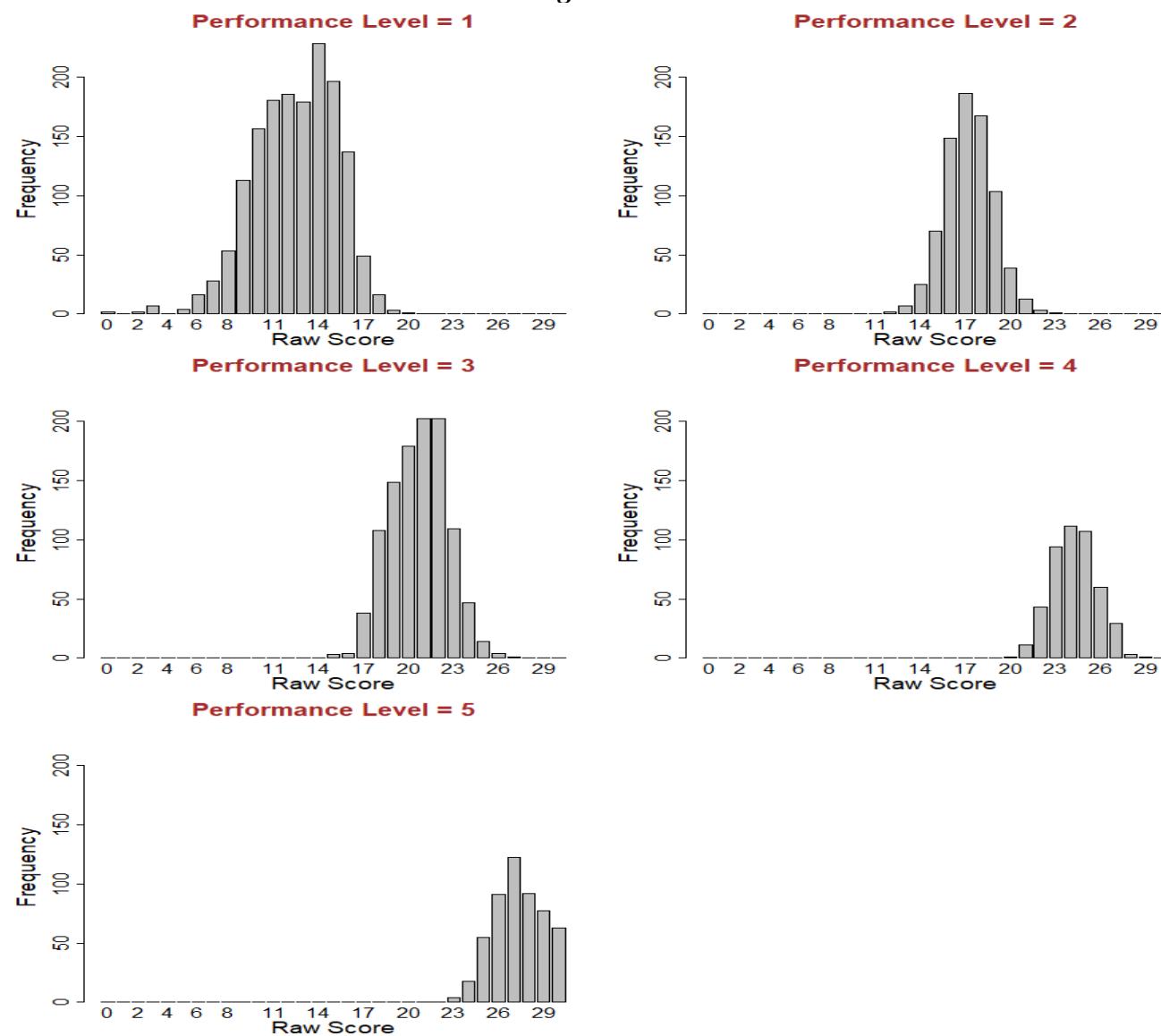
**Figure S3.5: Summative Raw Score Distributions - Kindergarten Overall**



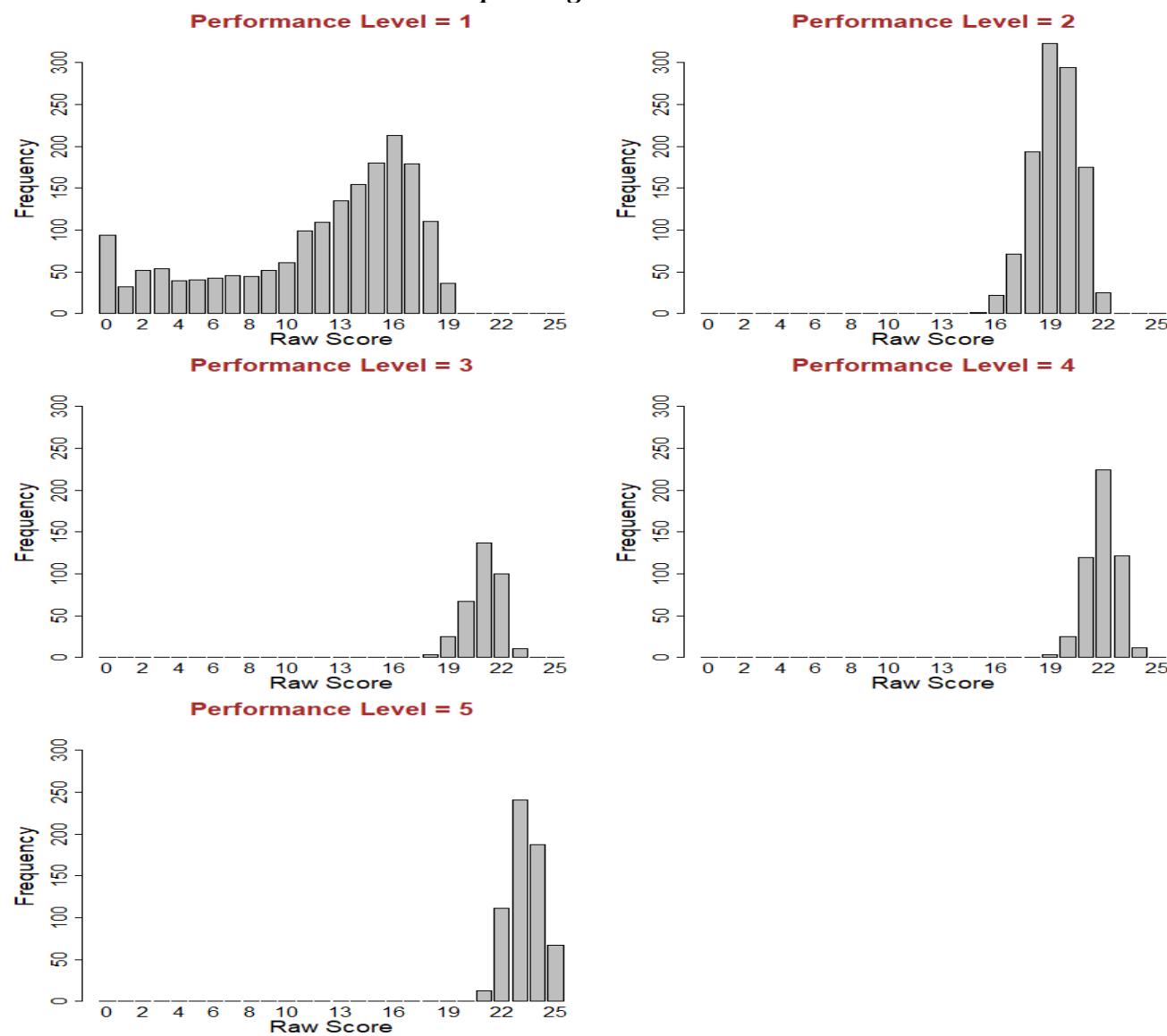
**Figure S3.6: Summative Raw Score Distributions - Grade 1 Listening**



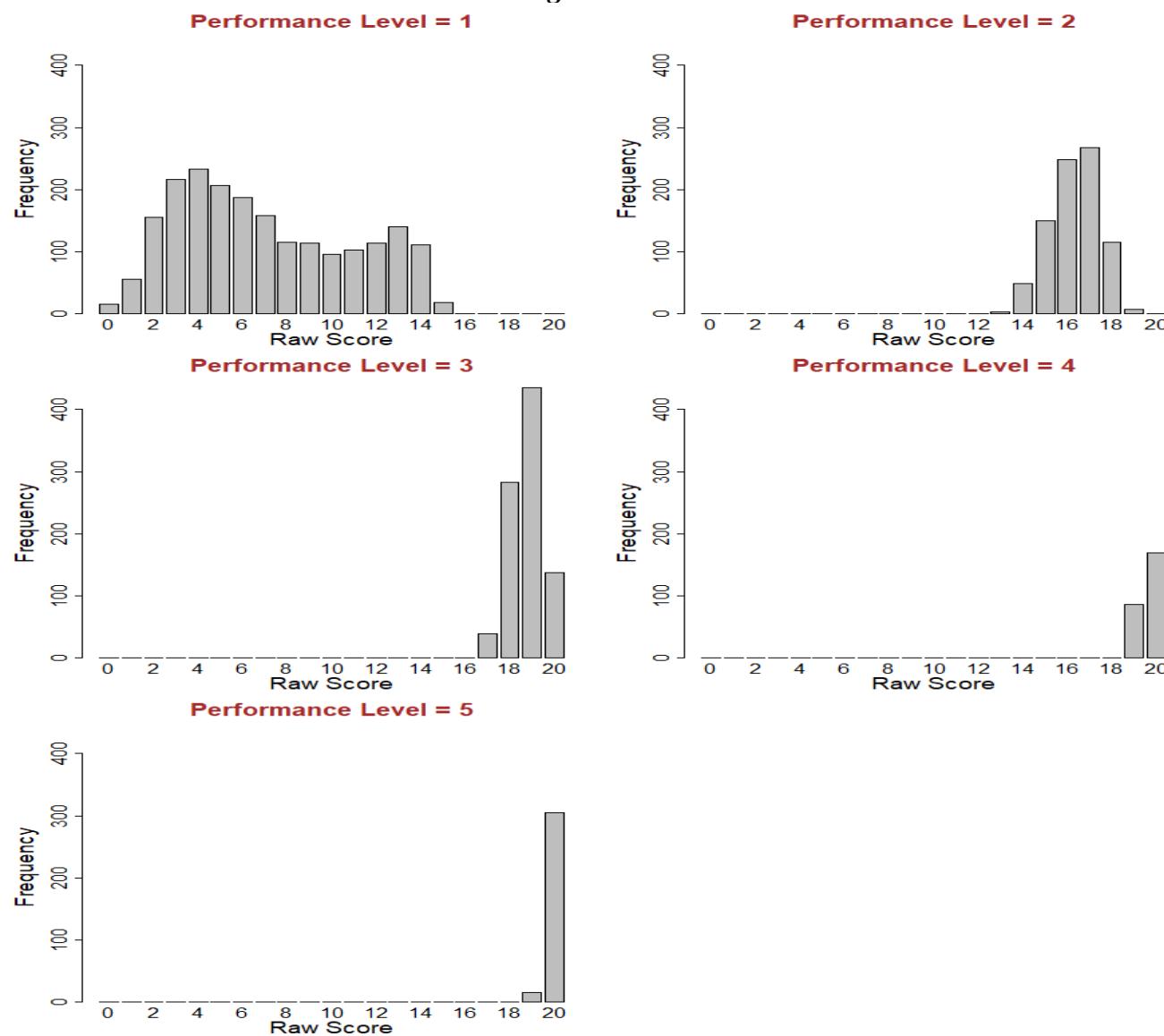
**Figure S3.7: Summative Raw Score Distributions - Grade 1 Reading**



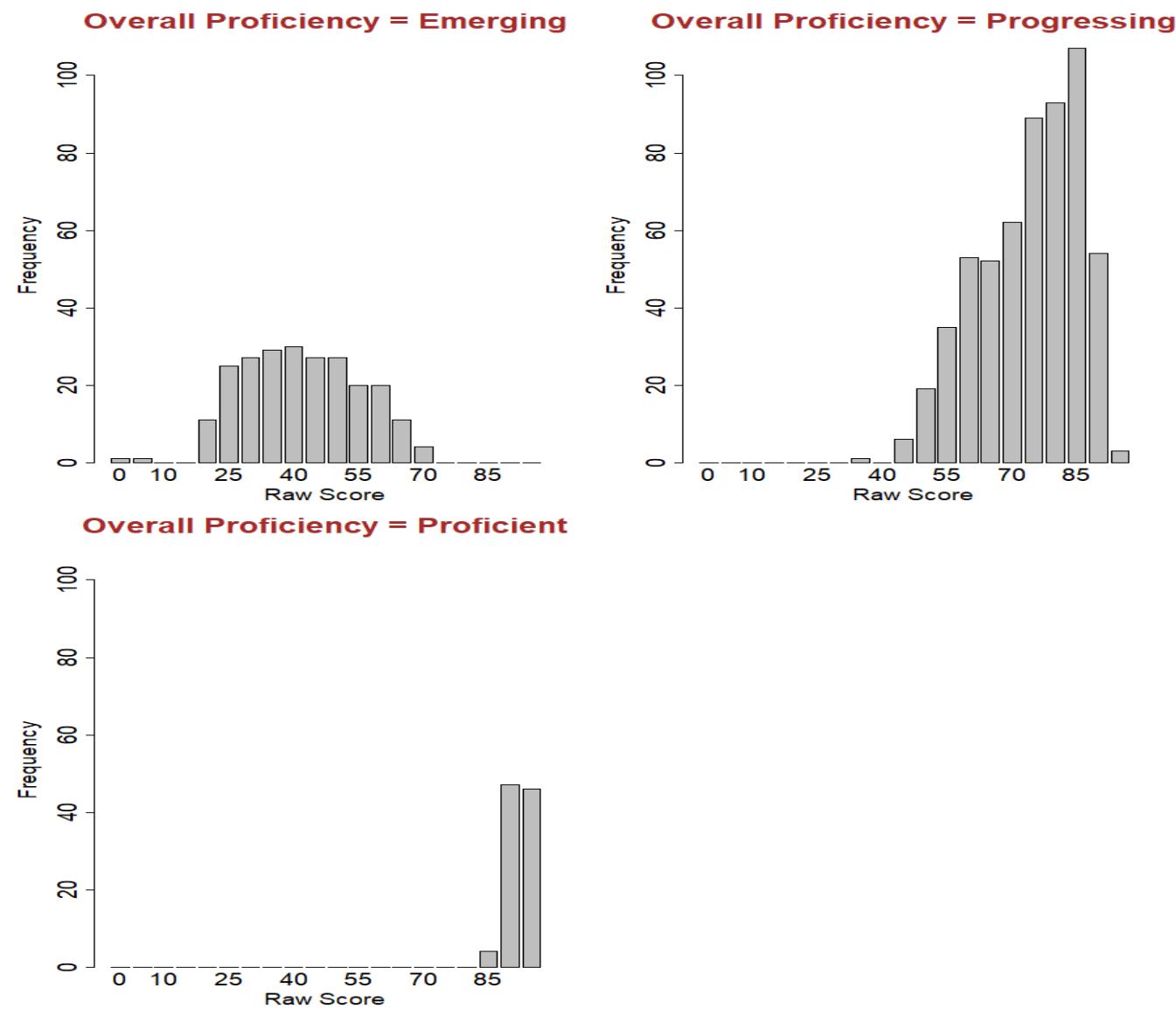
**Figure S3.8: Summative Raw Score Distributions - Grade 1 Speaking**



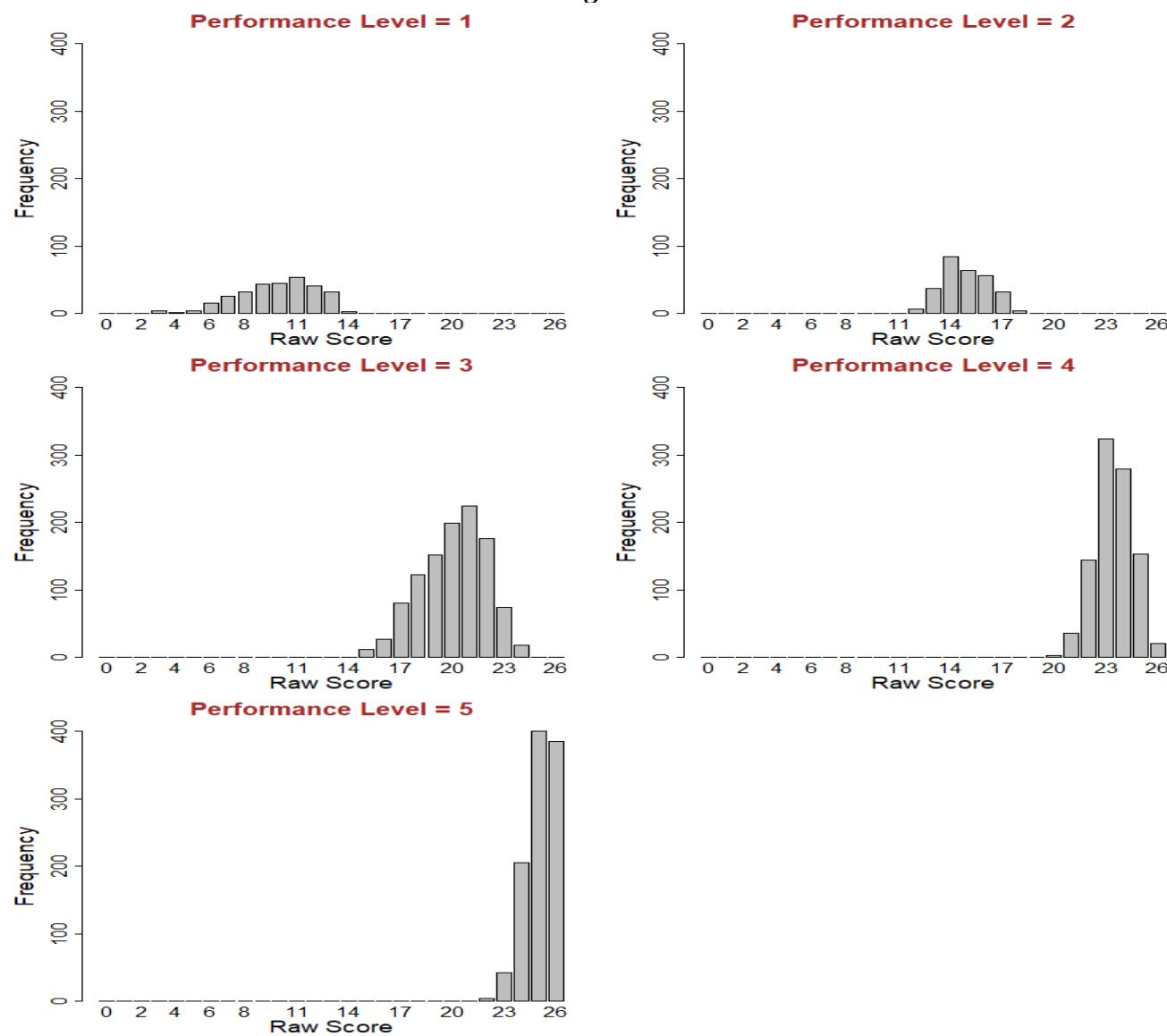
**Figure S3.9: Summative Raw Score Distributions - Grade 1 Writing**



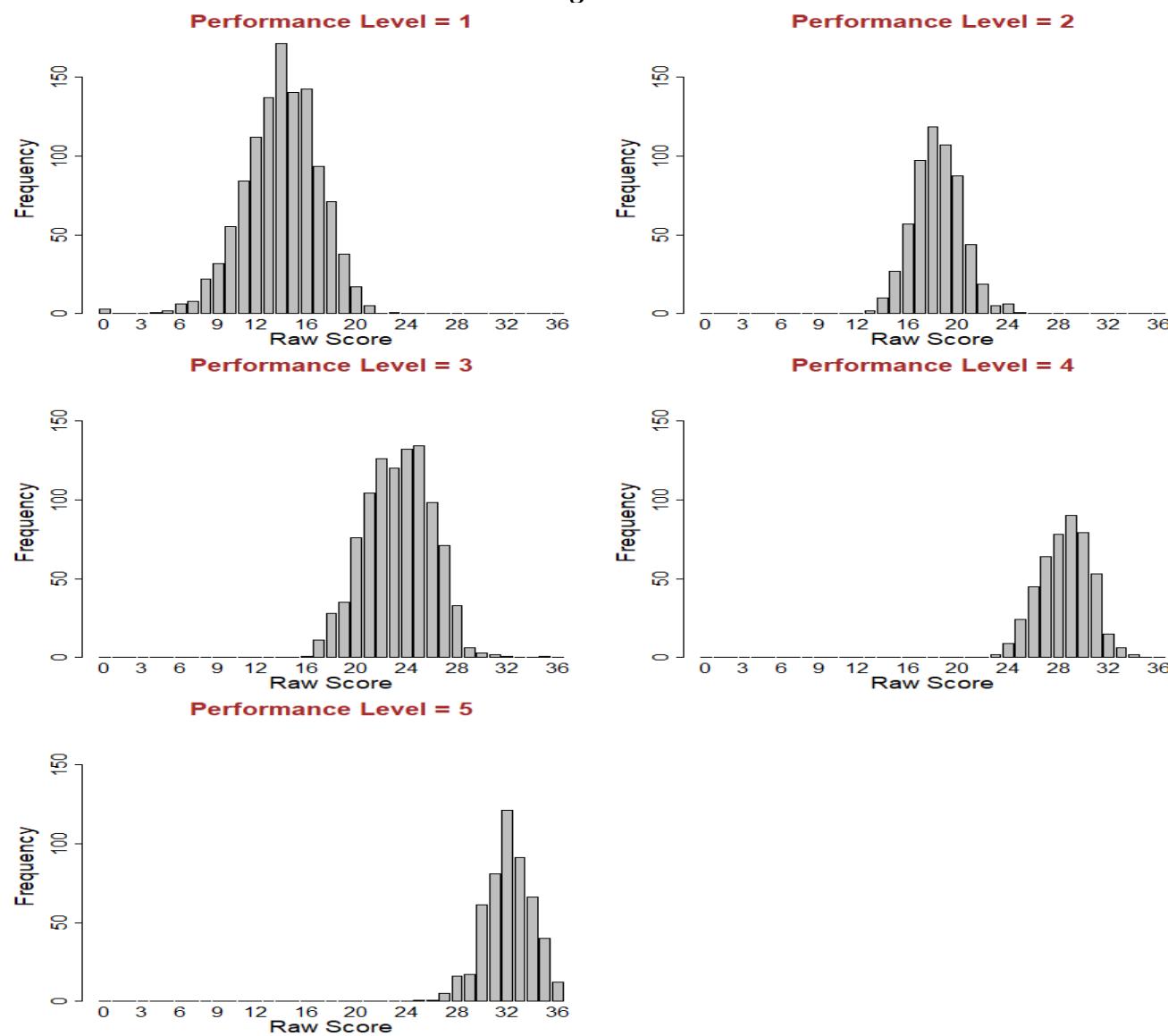
**Figure S3.10: Summative Raw Score Distributions - Grade 1 Overall**



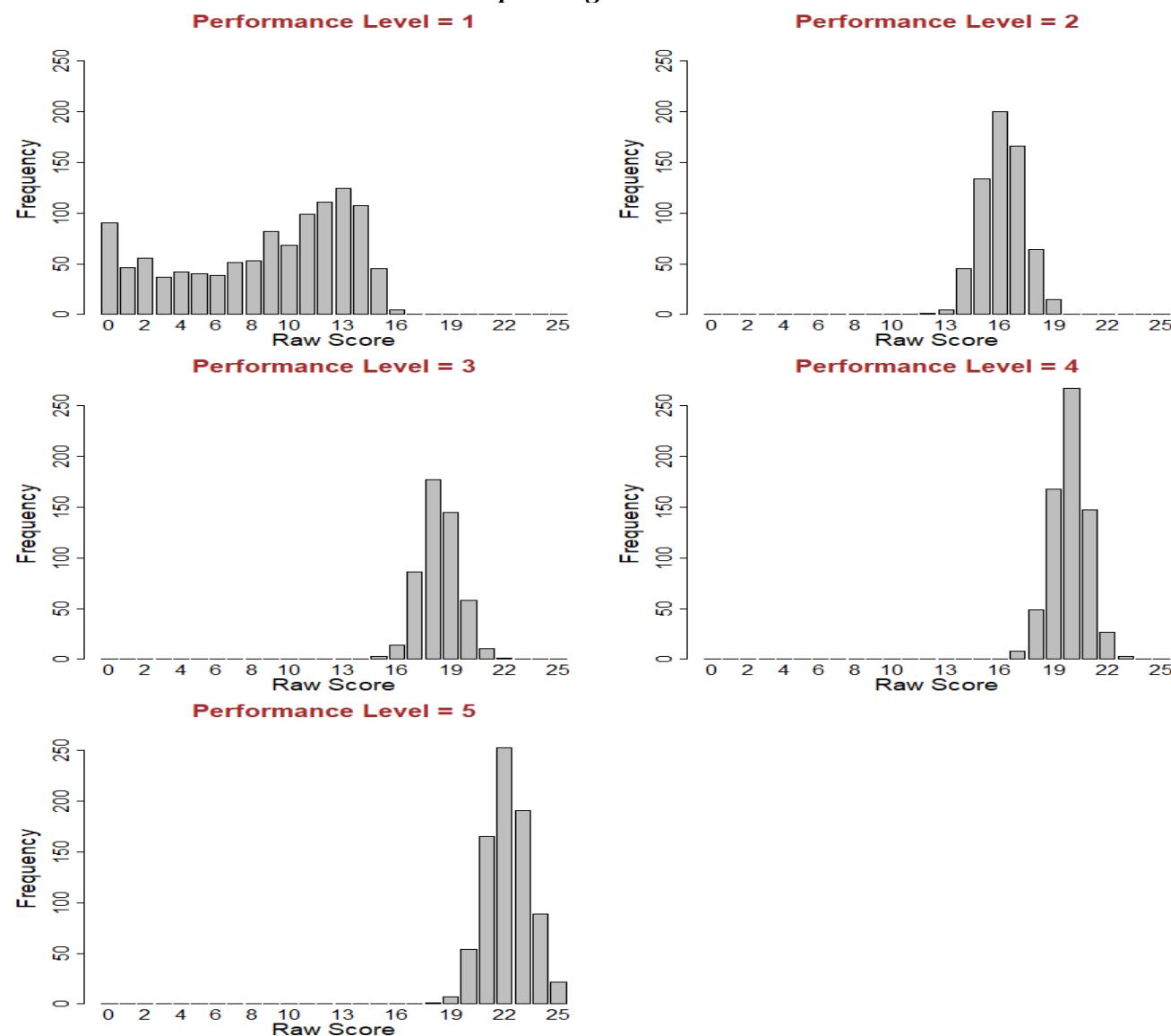
**Figure S3.11: Summative Raw Score Distributions - Grade 2 Listening**

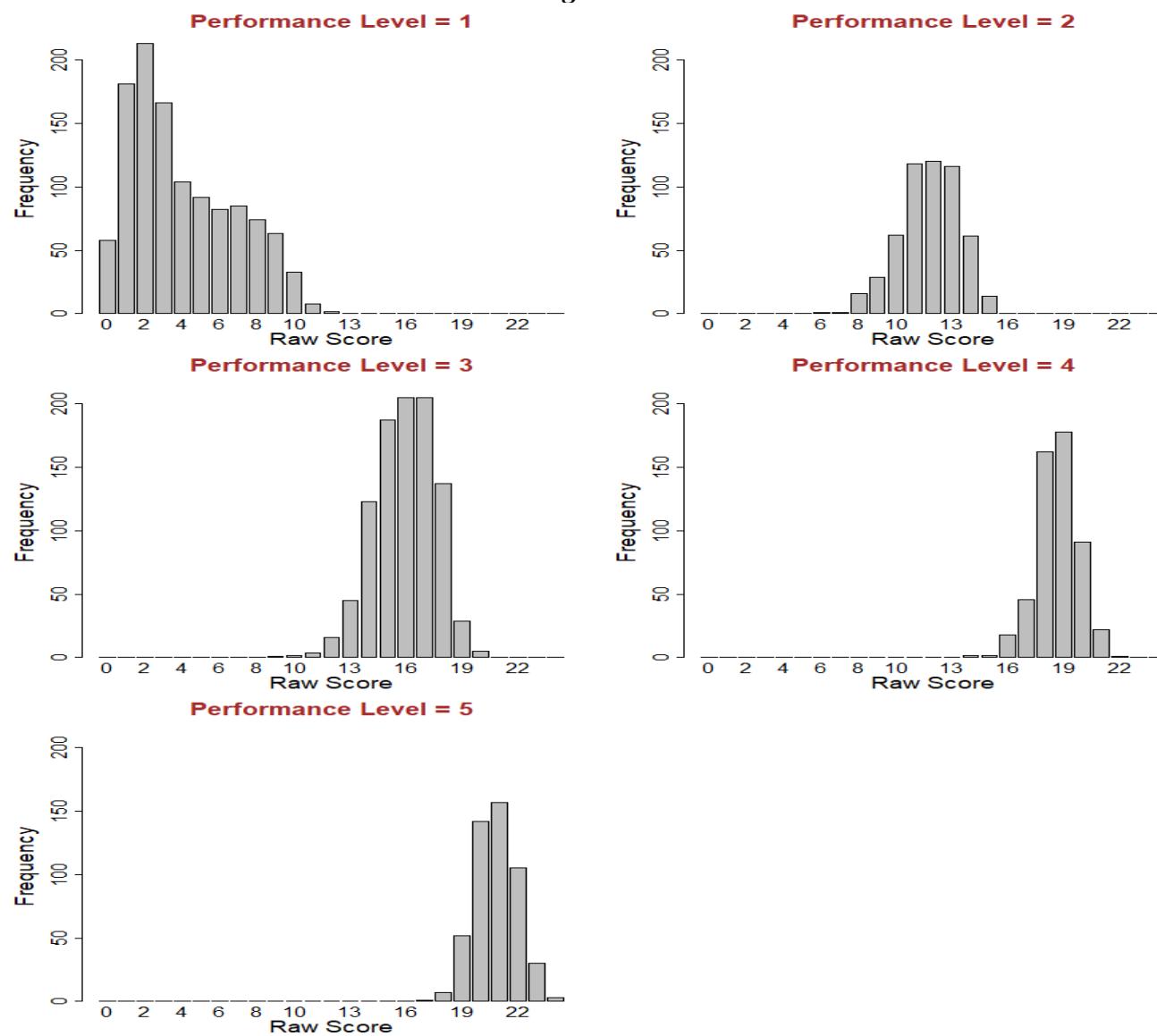


**Figure S3.12: Summative Raw Score Distributions - Grade 2 Reading**

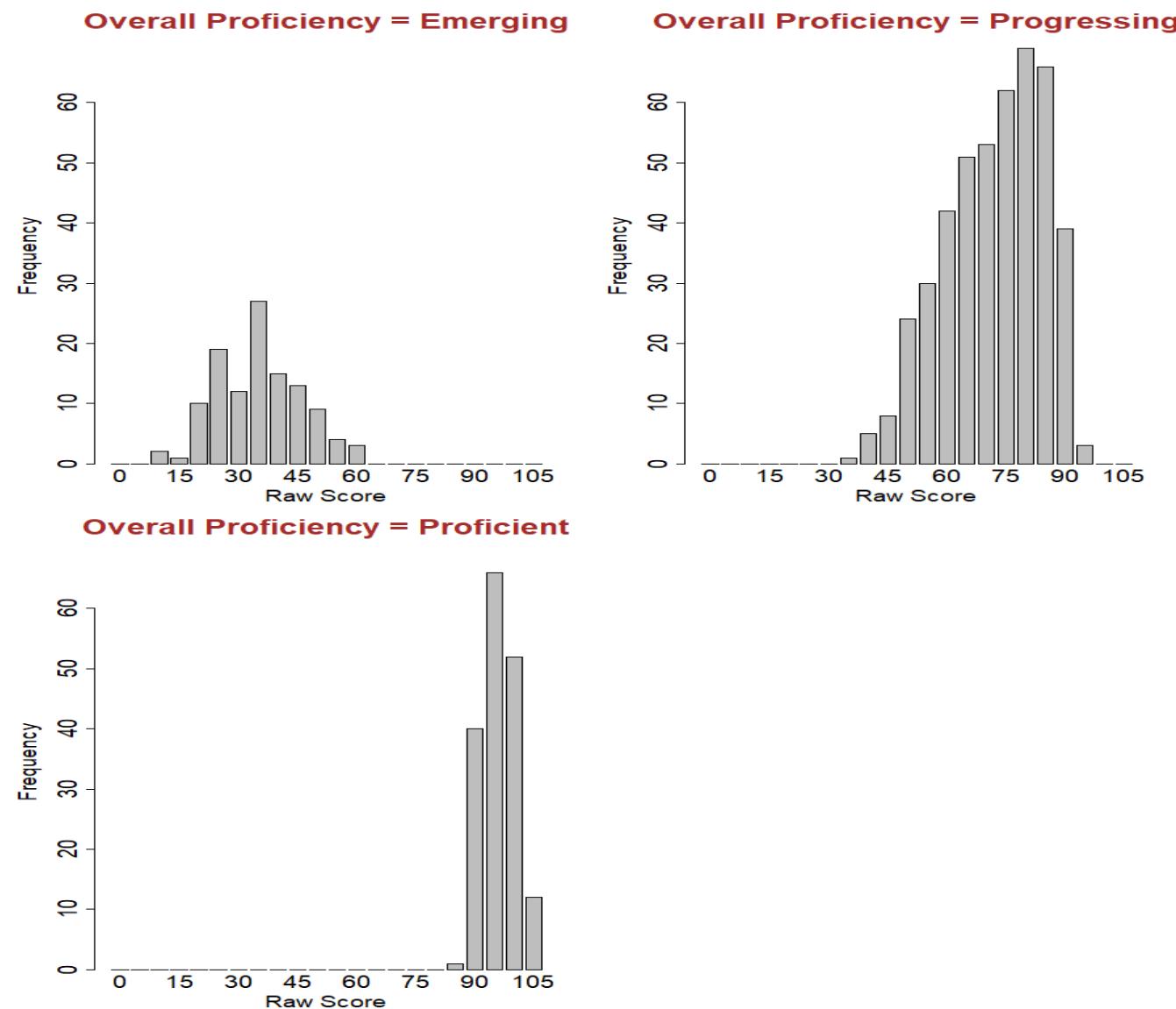


**Figure S3.13: Summative Raw Score Distributions - Grade 2 Speaking**

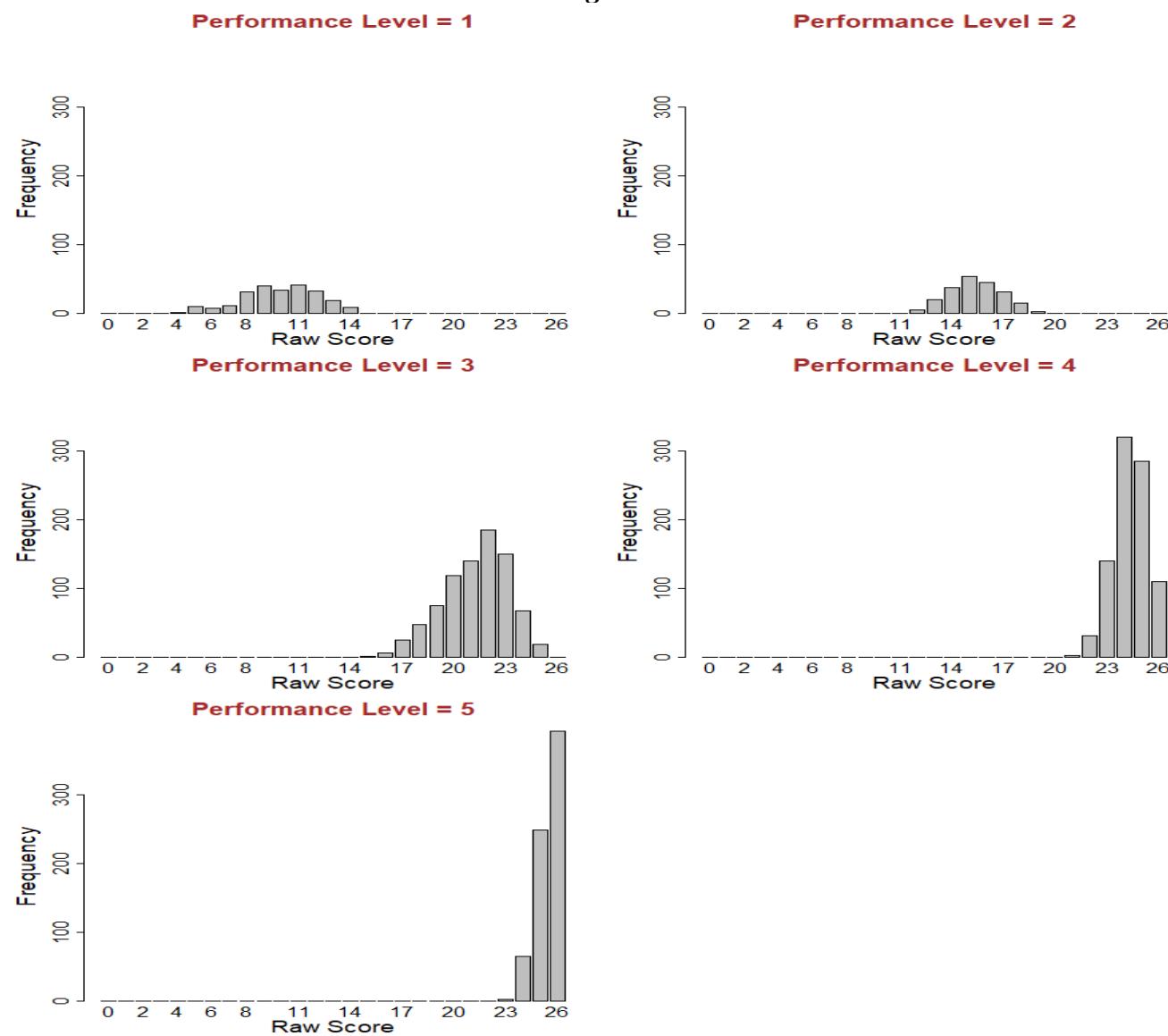


**Figure S3.14: Summative Raw Score Distributions - Grade 2 Writing**

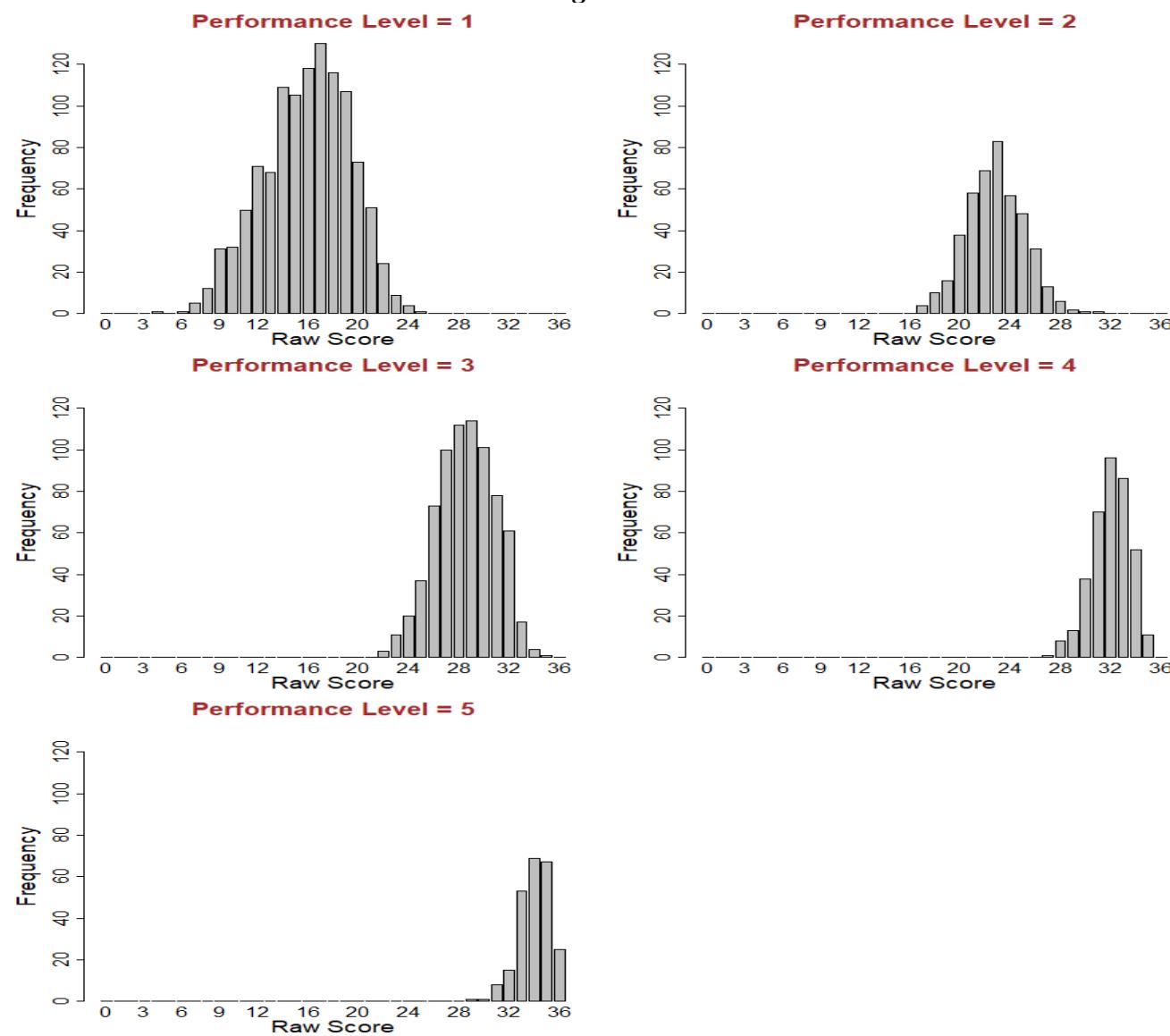
**Figure S3.15: Summative Raw Score Distributions - Grade 2 Overall**



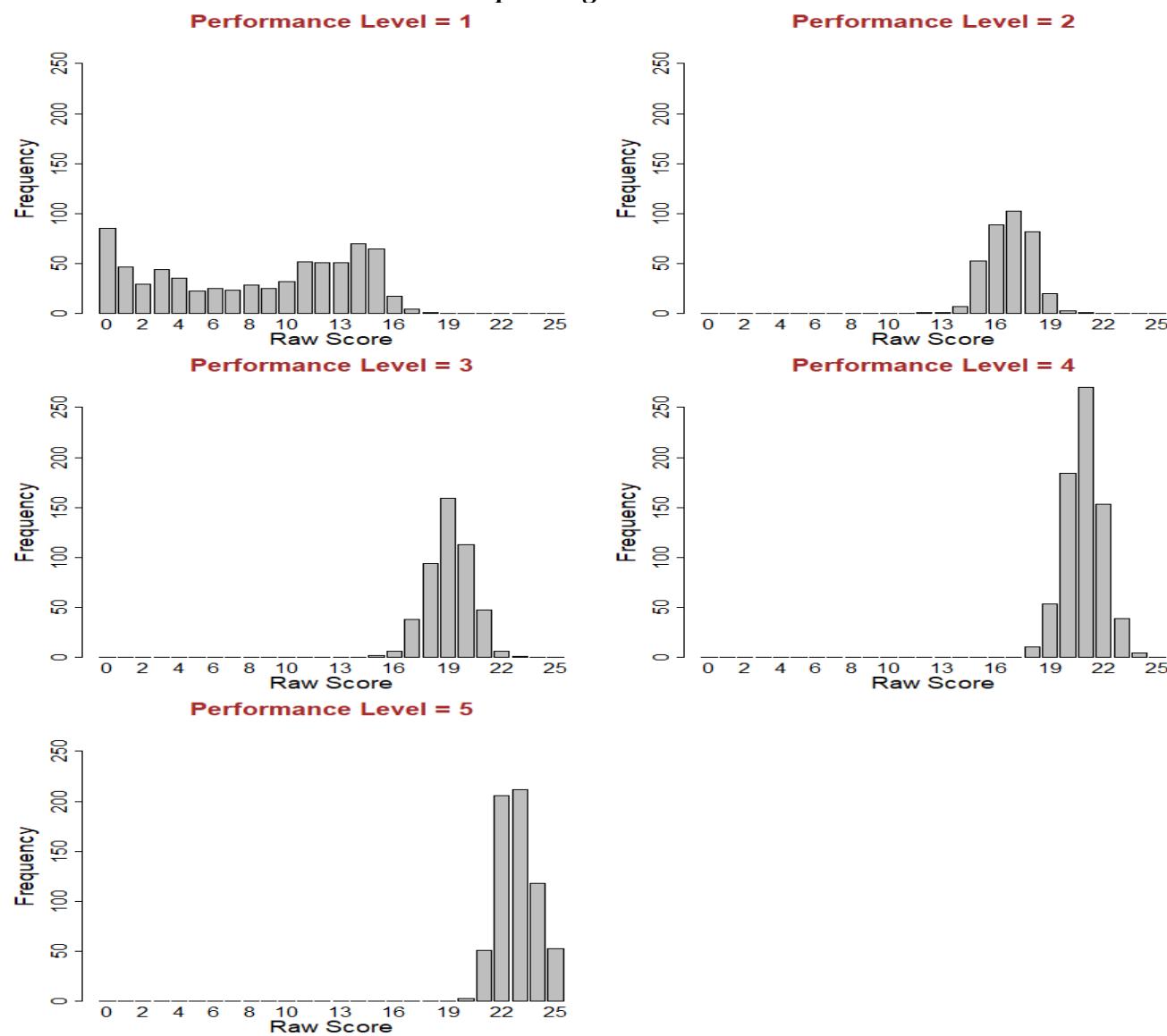
**Figure S3.16: Summative Raw Score Distributions - Grade 3 Listening**

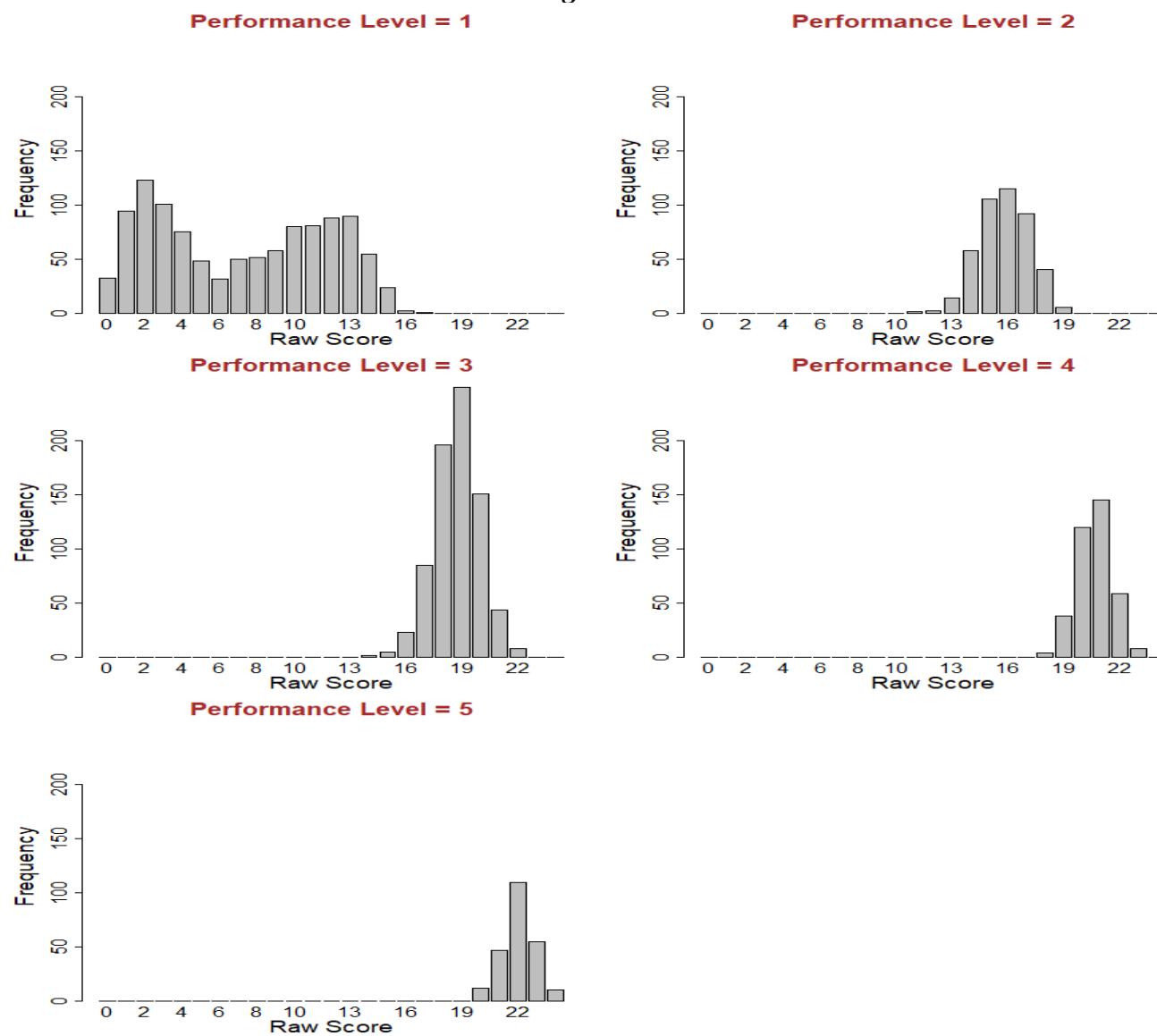


**Figure S3.17: Summative Raw Score Distributions - Grade 3 Reading**

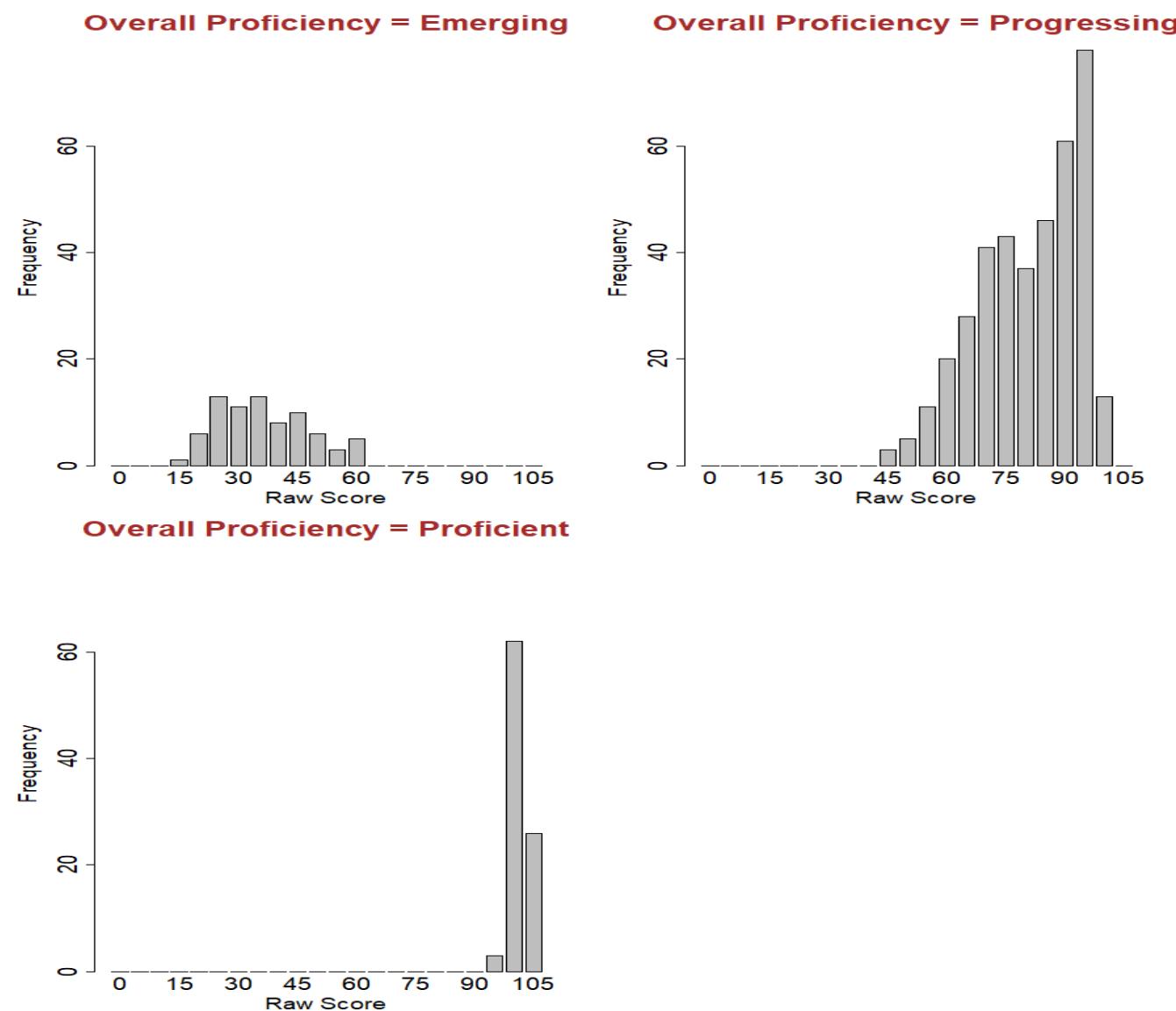


**Figure S3.18: Summative Raw Score Distributions - Grade 3 Speaking**

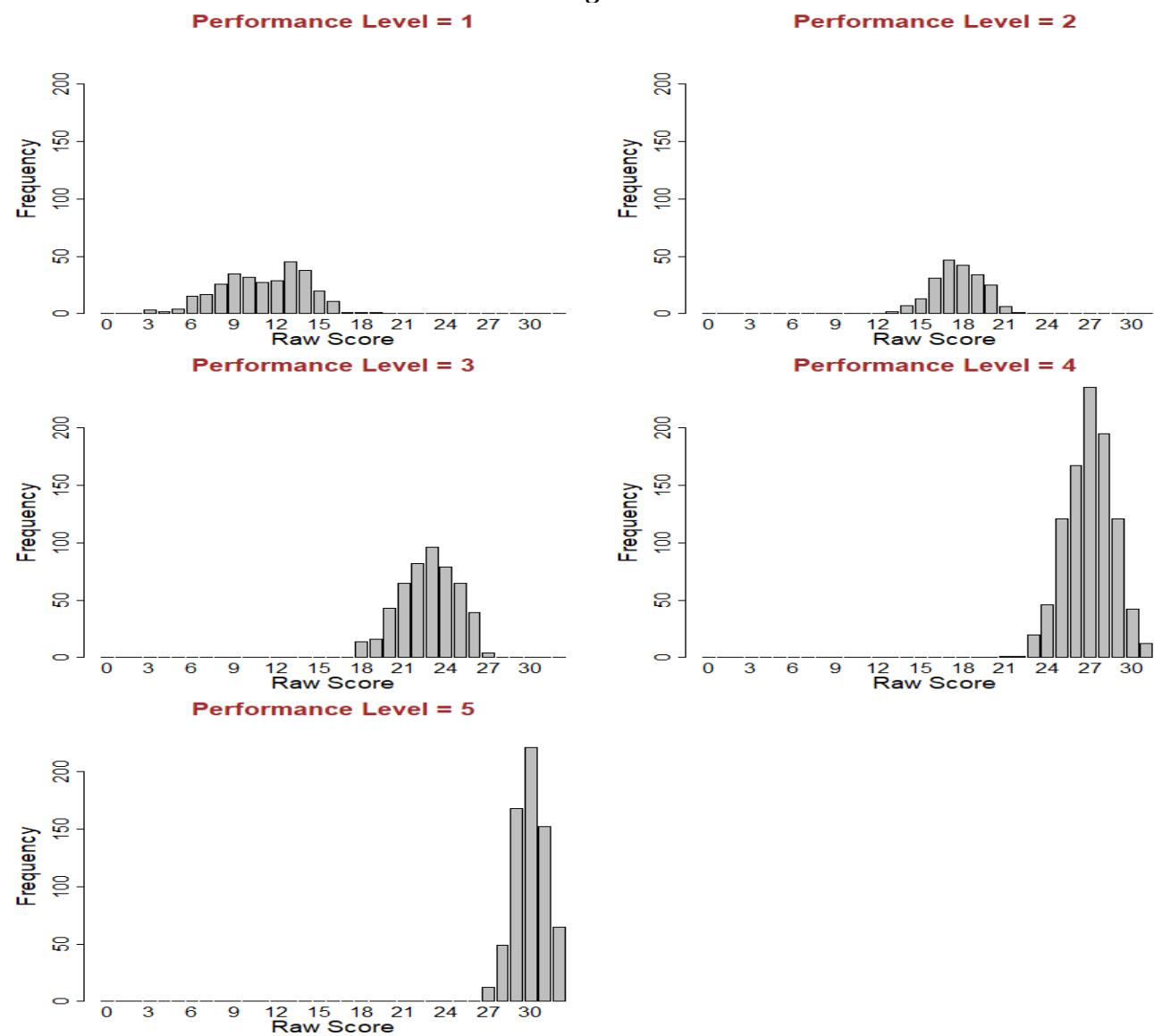


**Figure S3.19: Summative Raw Score Distributions - Grade 3 Writing**

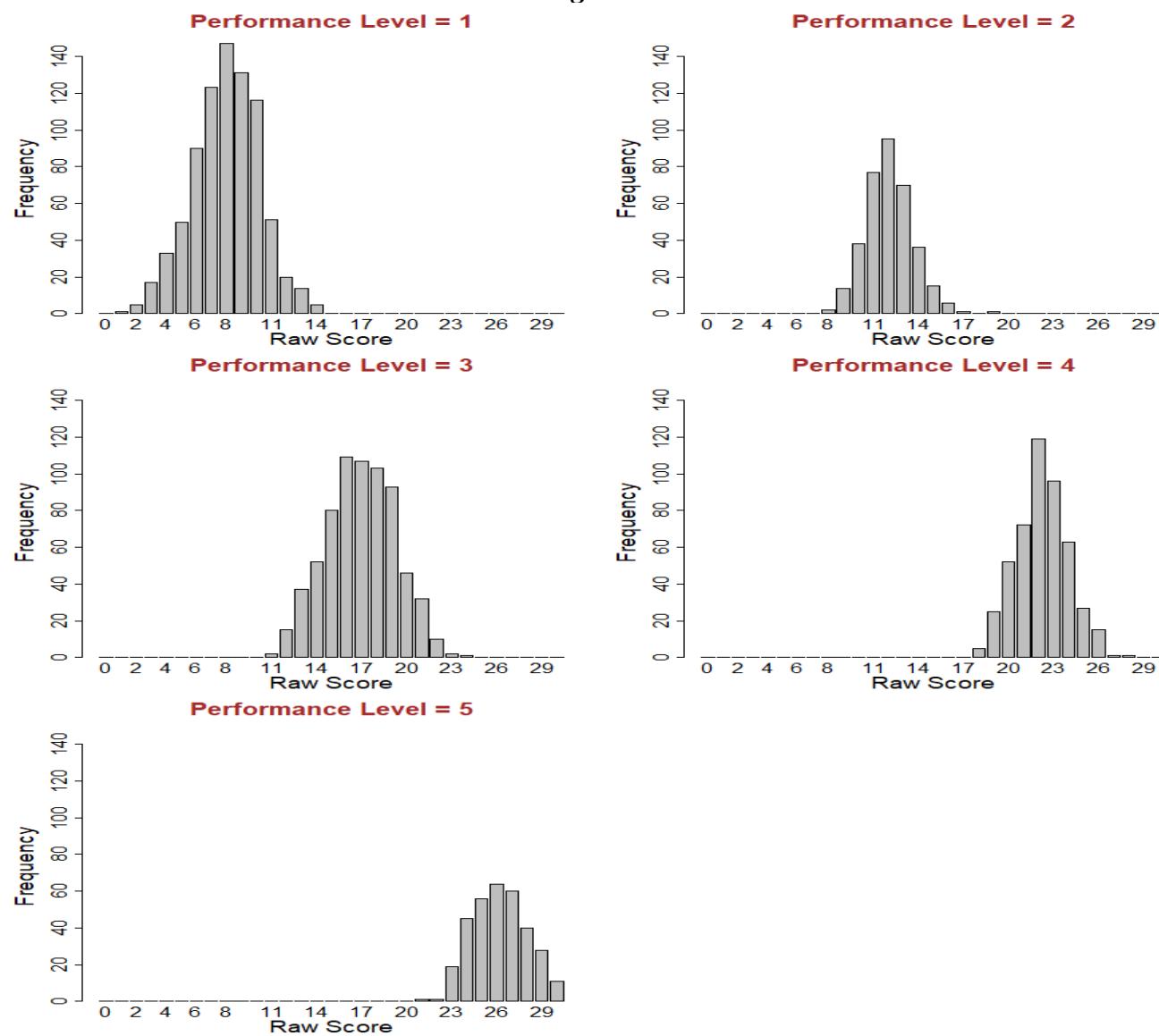
**Figure S3.20: Summative Raw Score Distributions - Grade 3 Overall**



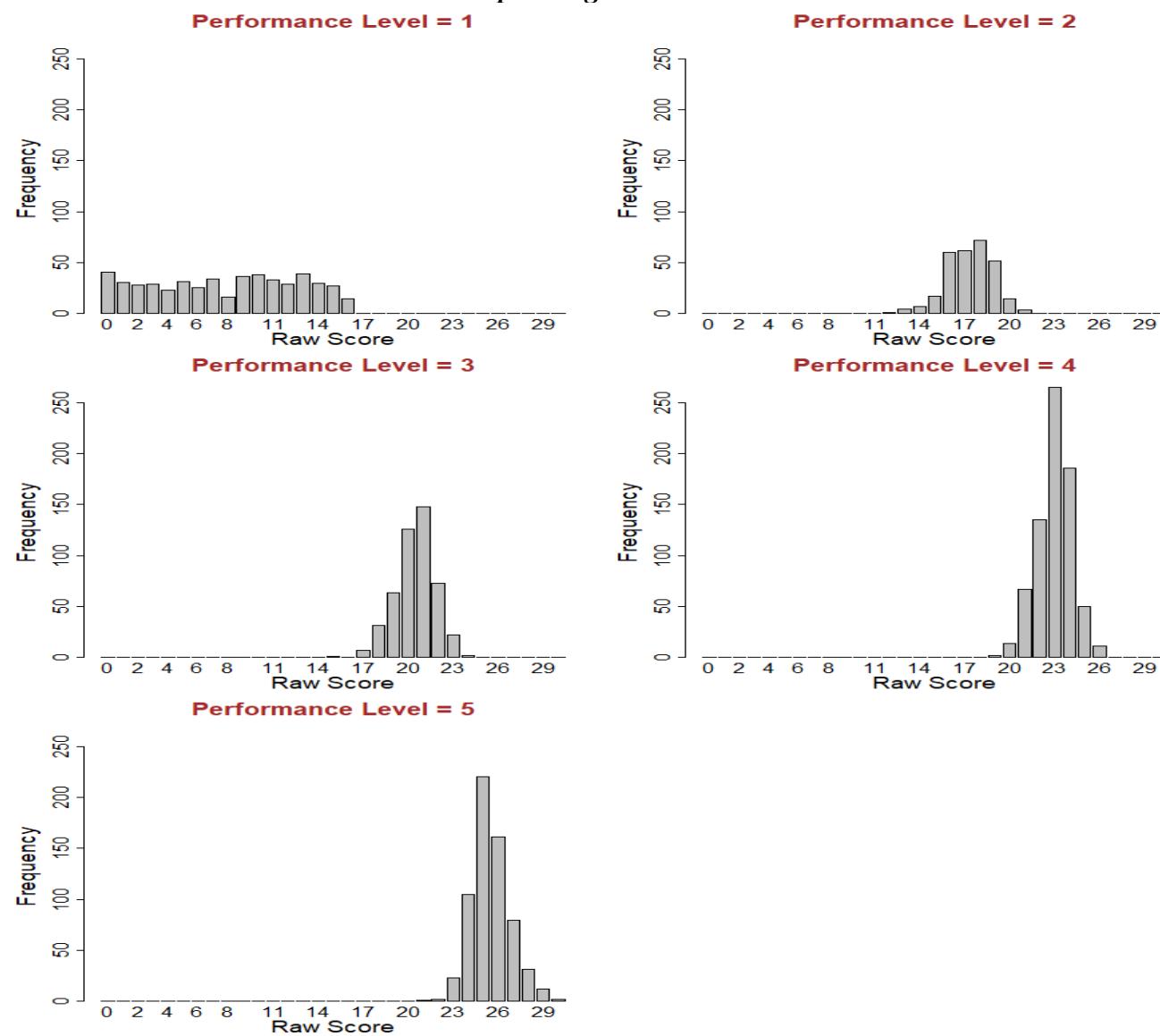
**Figure S3.21: Summative Raw Score Distributions - Grade 4 Listening**



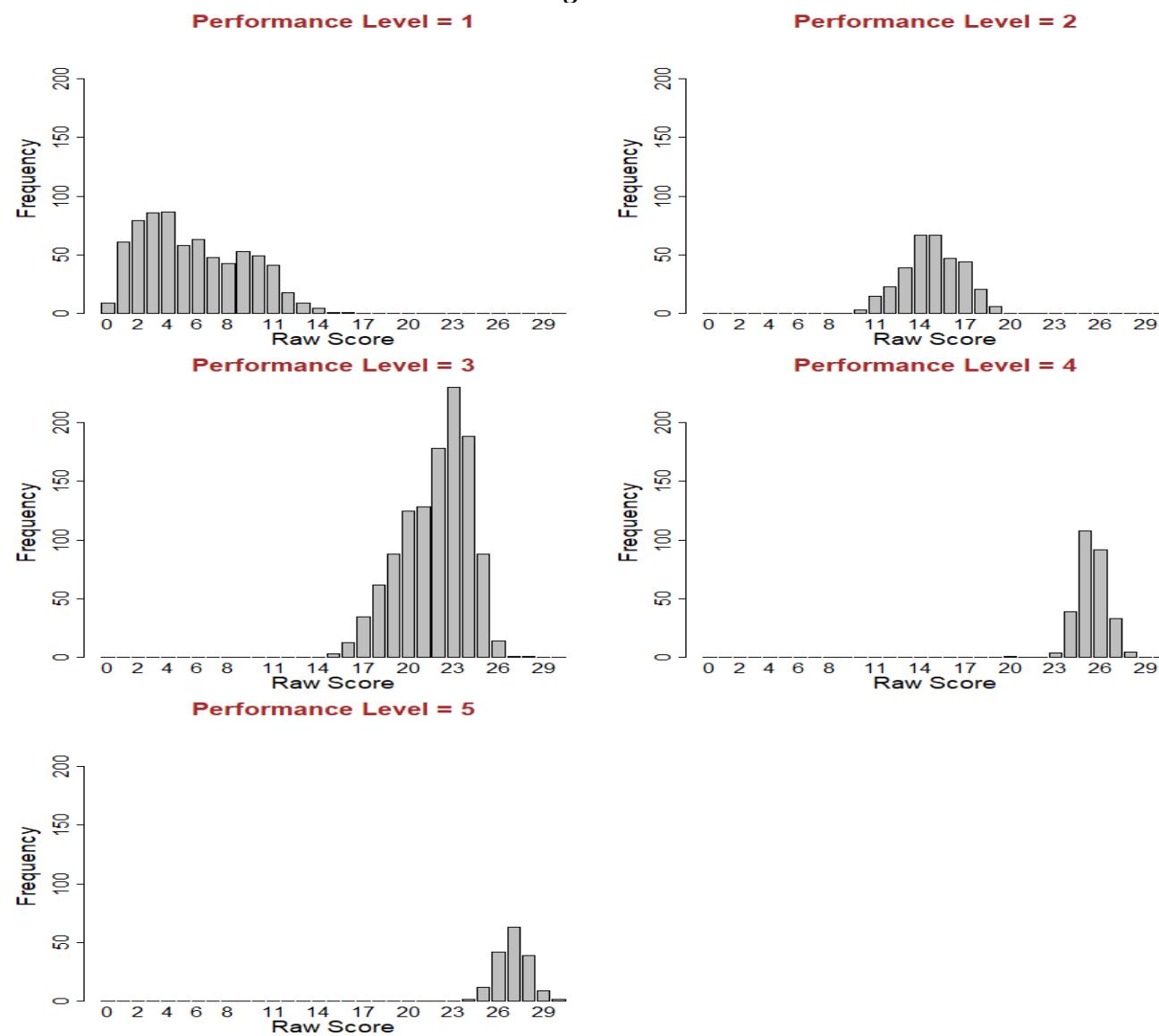
**Figure S3.22: Summative Raw Score Distributions - Grade 4 Reading**



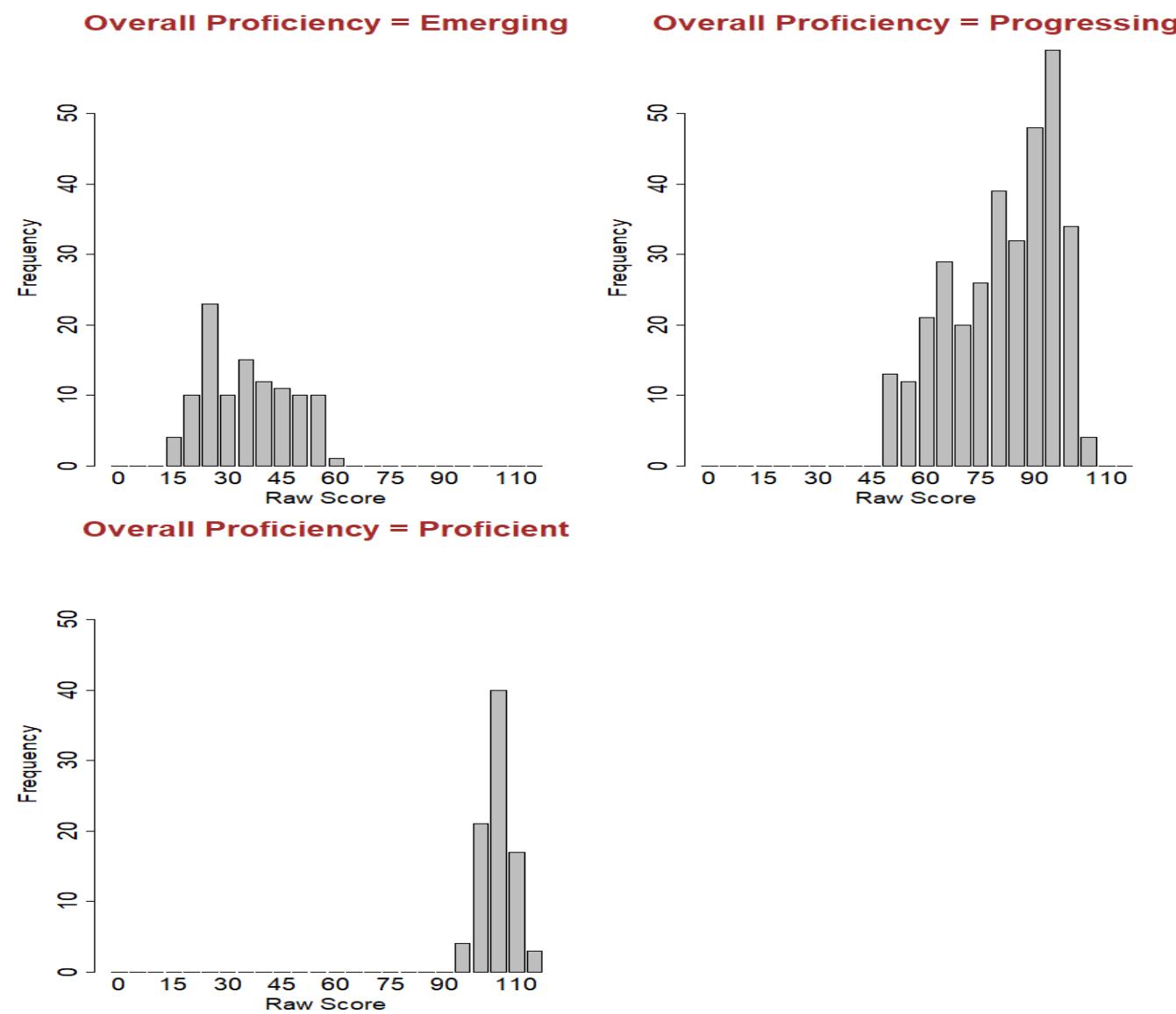
**Figure S3.23: Summative Raw Score Distributions - Grade 4 Speaking**



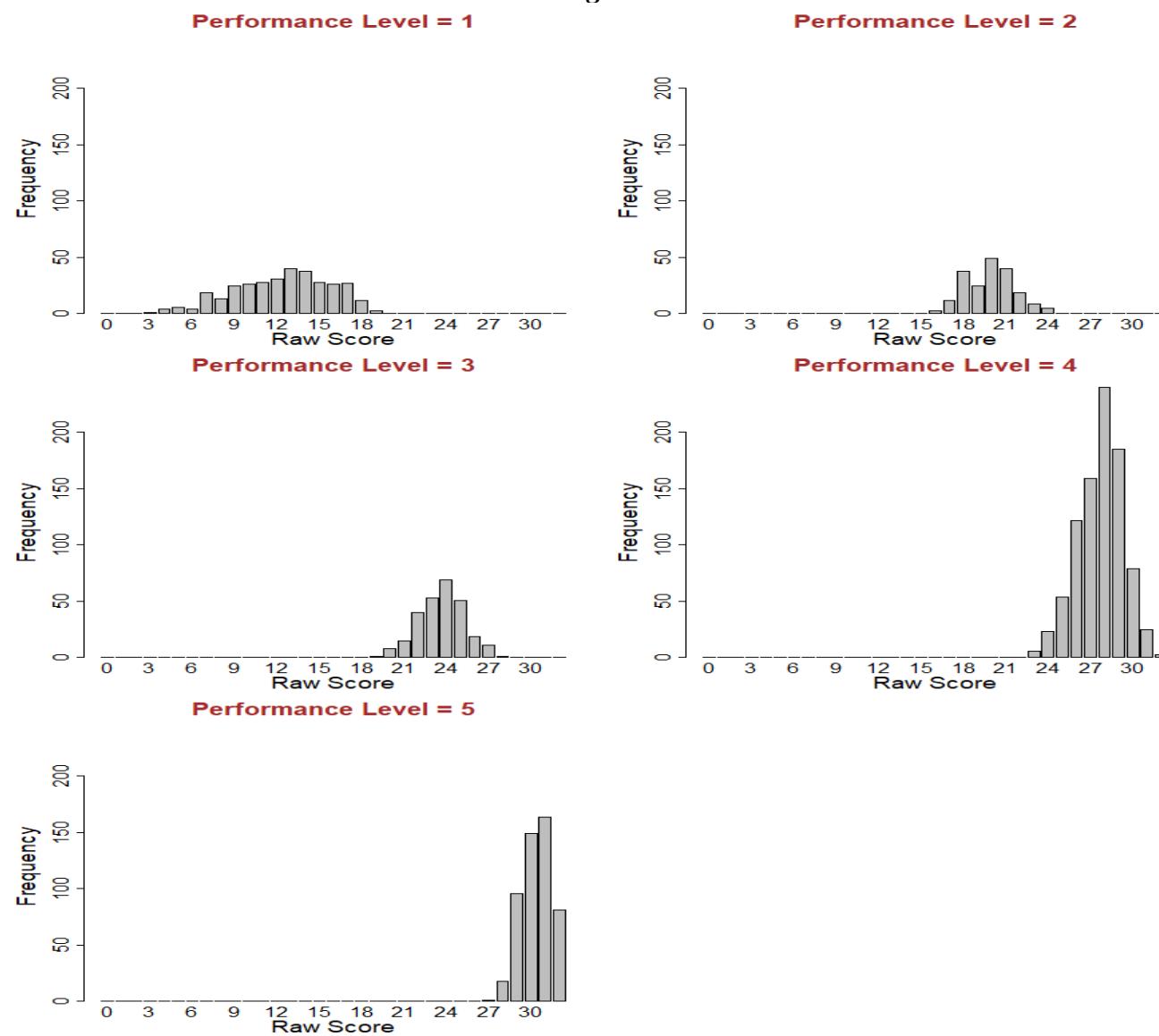
**Figure S3.24: Summative Raw Score Distributions - Grade 4 Writing**



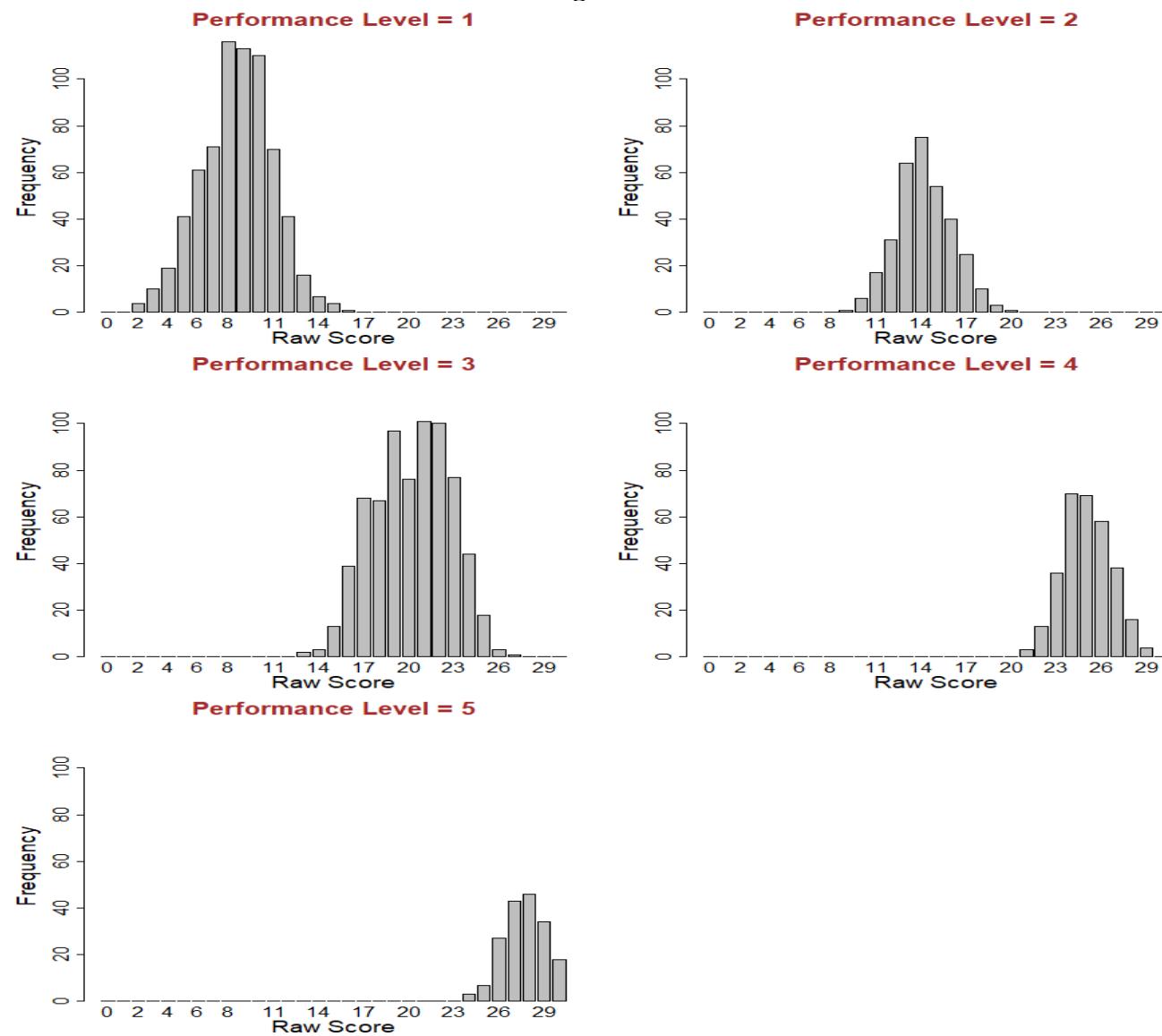
**Figure S3.25: Summative Raw Score Distributions - Grade 4 Overall**



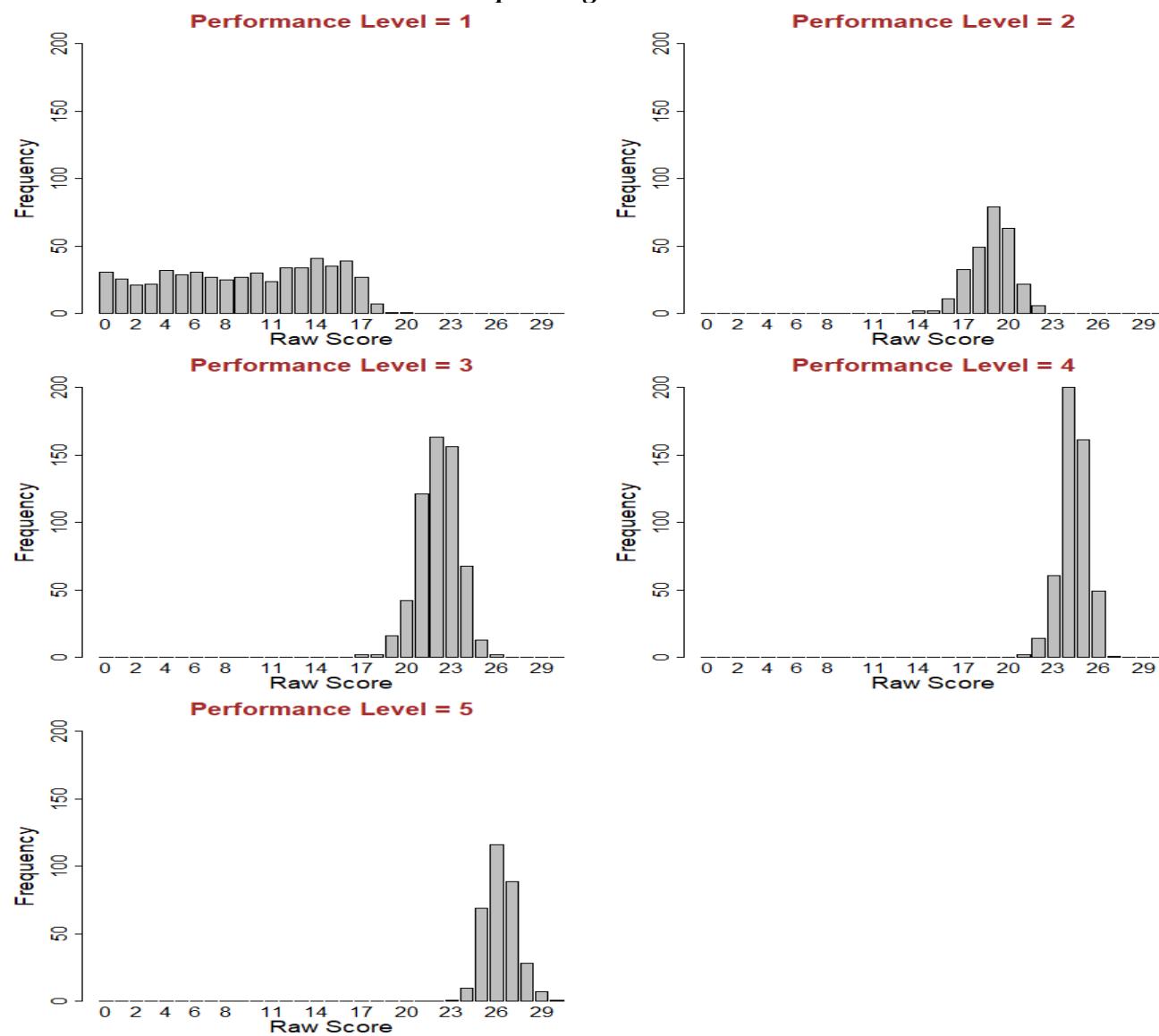
**Figure S3.26: Summative Raw Score Distributions - Grade 5 Listening**



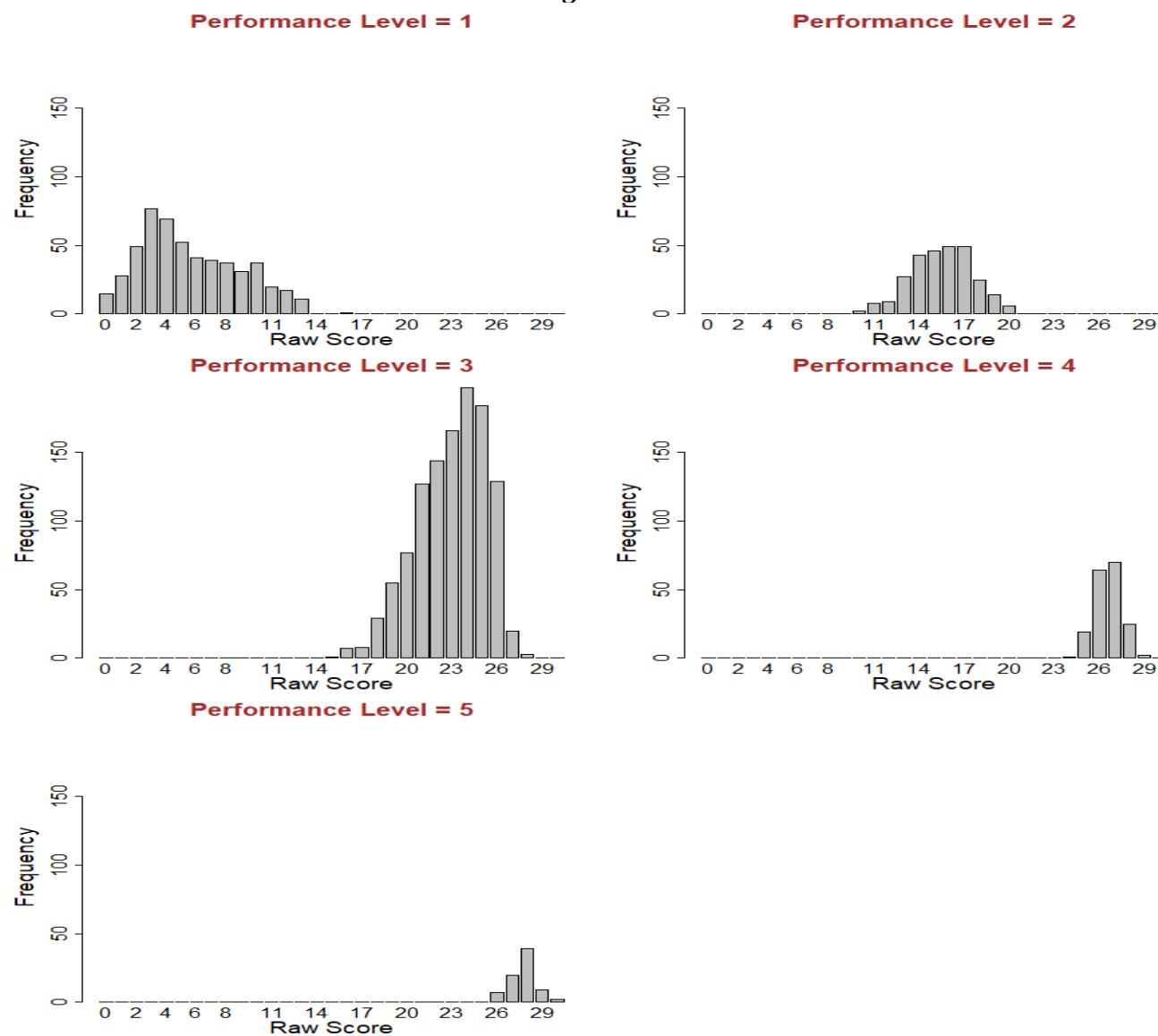
**Figure S3.27: Summative Raw Score Distributions - Grade 5 Reading**



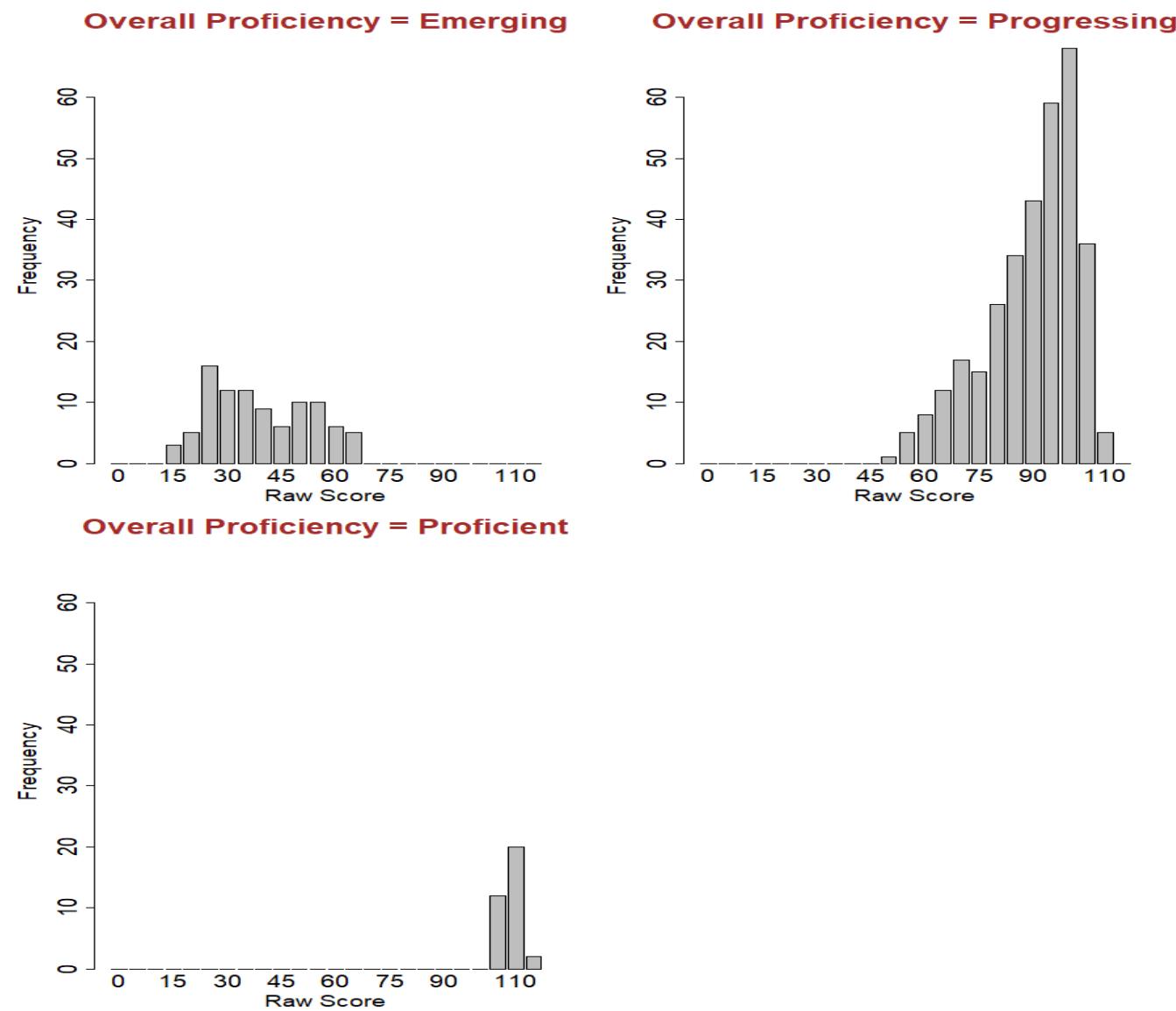
**Figure S3.28: Summative Raw Score Distributions - Grade 5 Speaking**



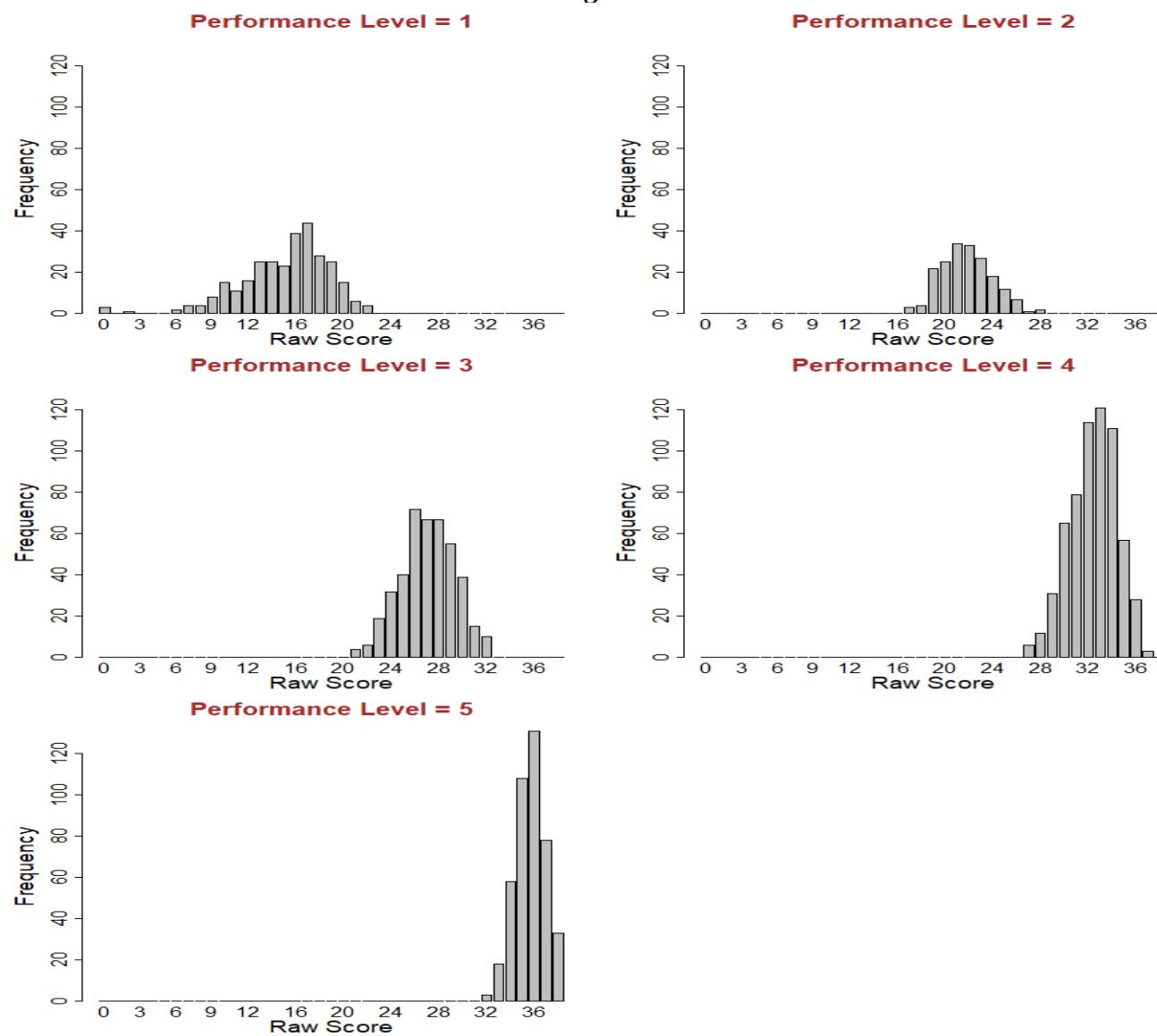
**Figure S3.29: Summative Raw Score Distributions - Grade 5 Writing**



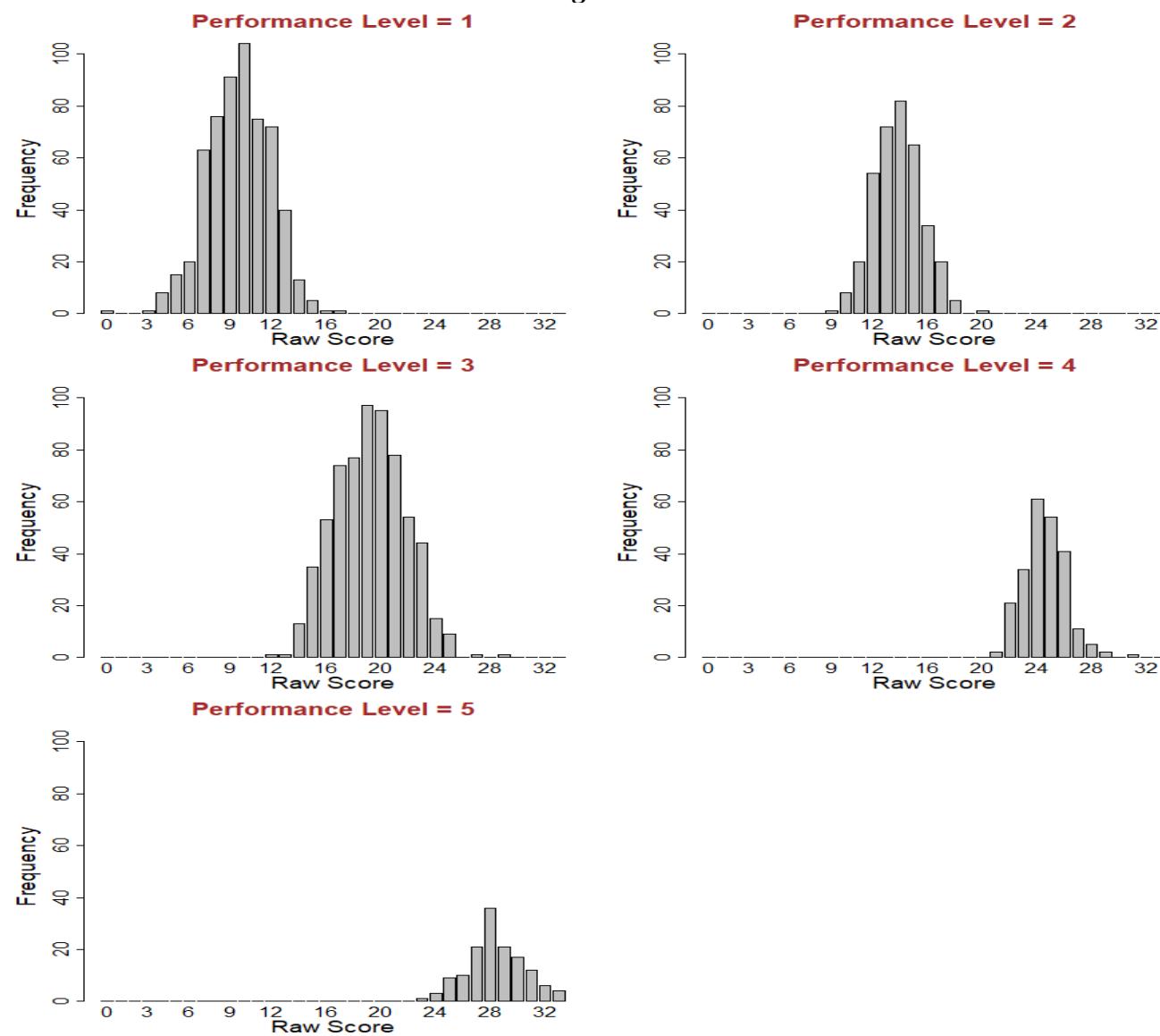
**Figure S3.30: Summative Raw Score Distributions - Grade 5 Overall**



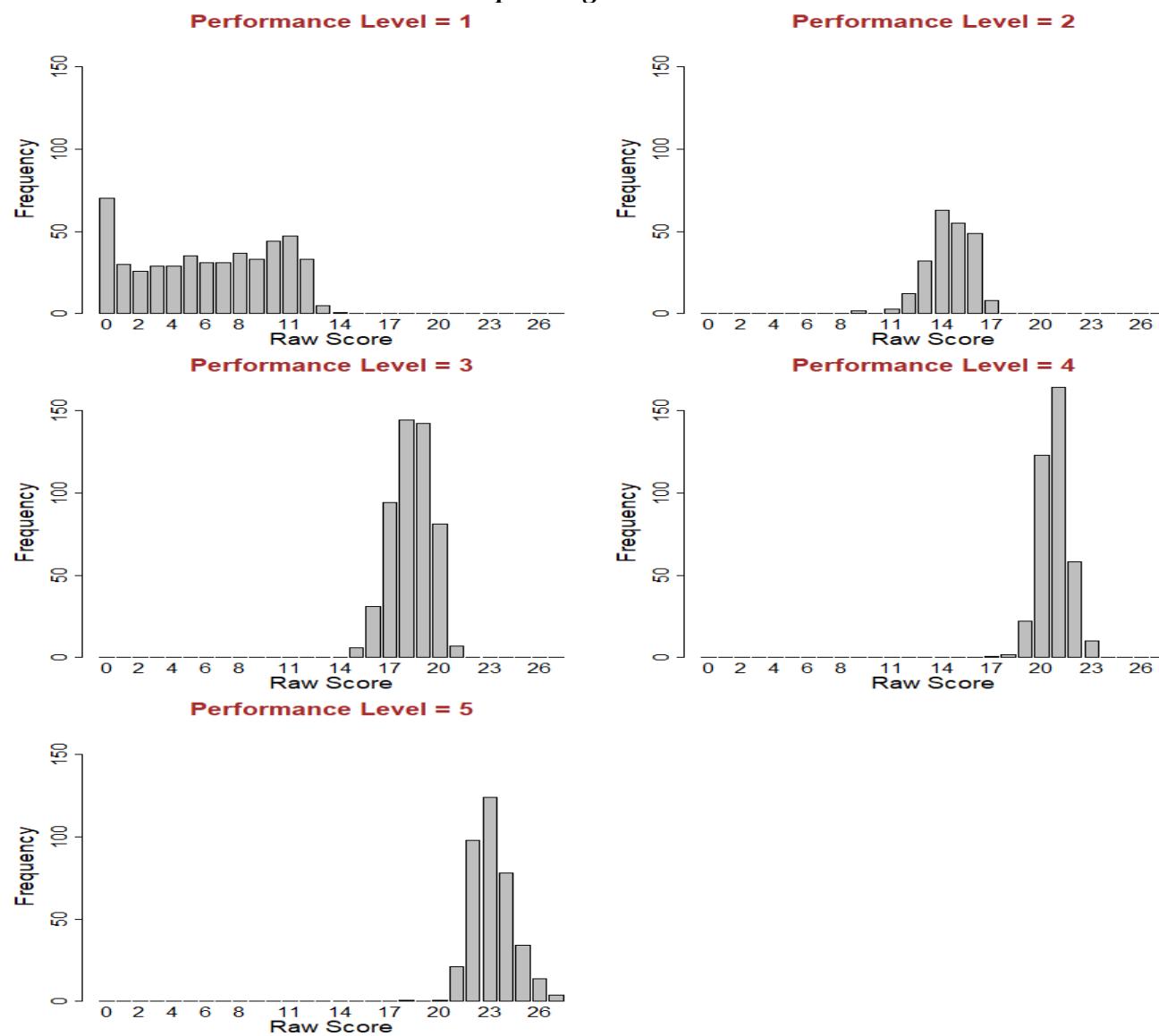
**Figure S3.31: Summative Raw Score Distributions - Grade 6 Listening**



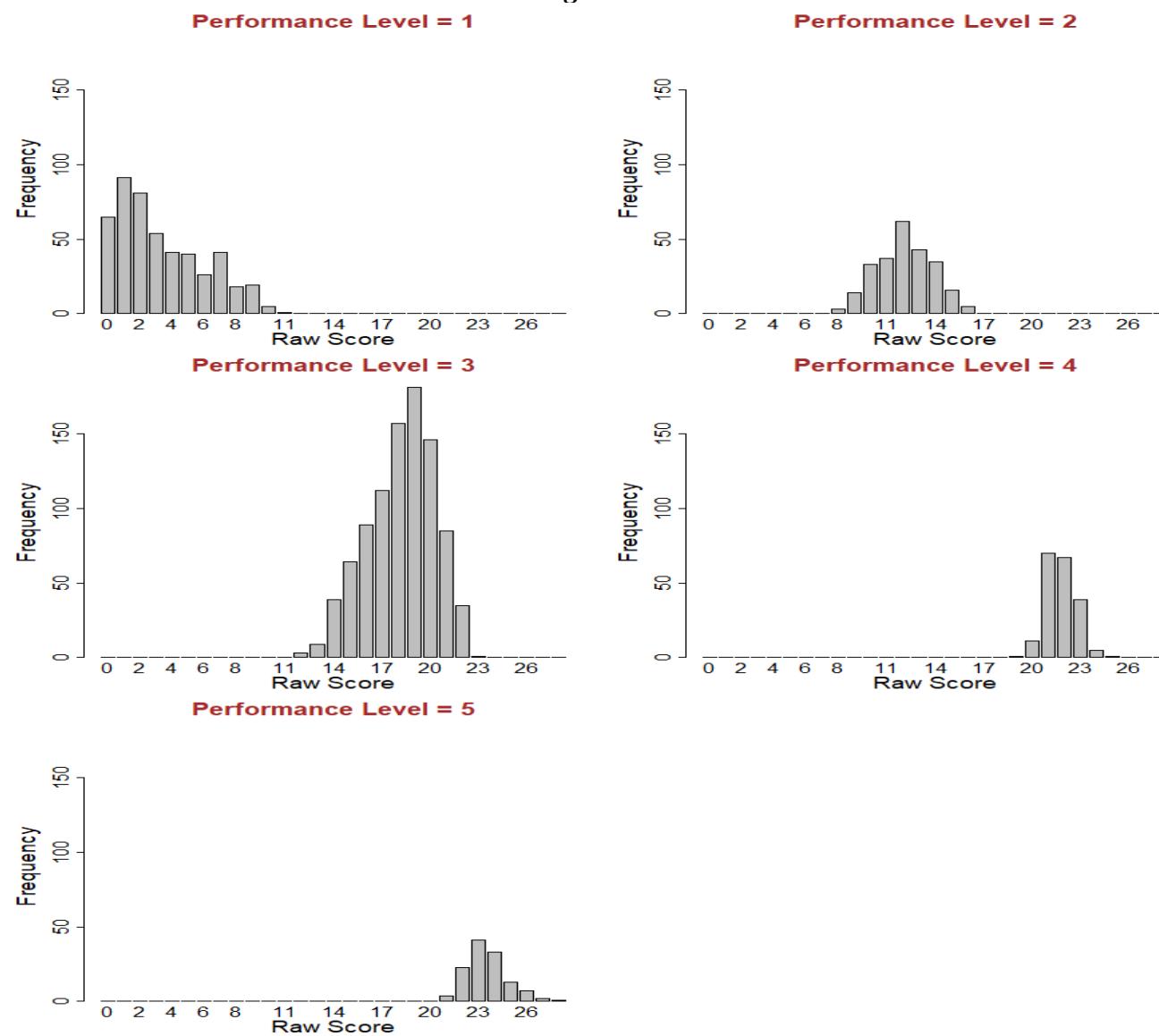
**Figure S3.32: Summative Raw Score Distributions - Grade 6 Reading**



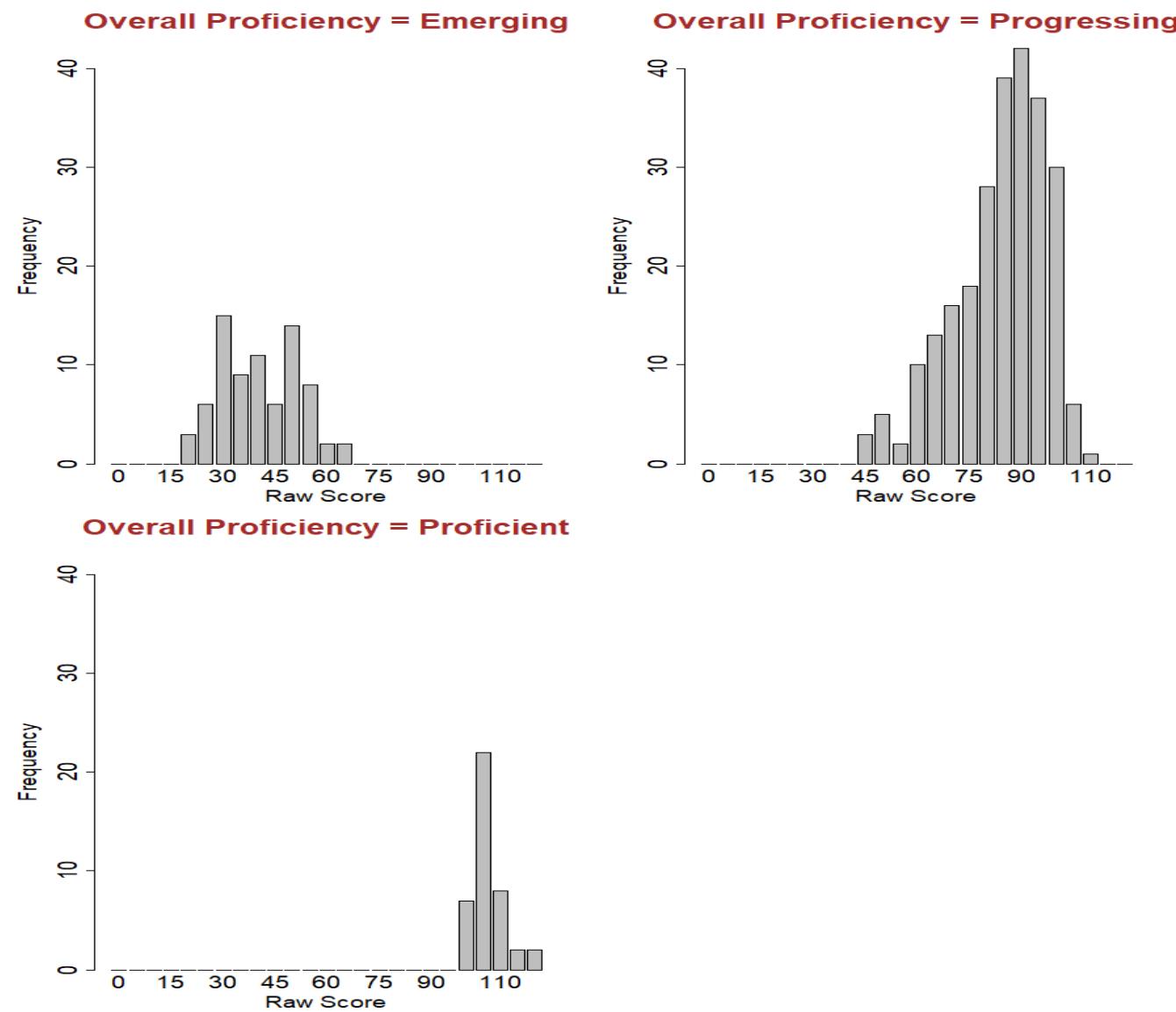
**Figure S3.33: Summative Raw Score Distributions - Grade 6 Speaking**



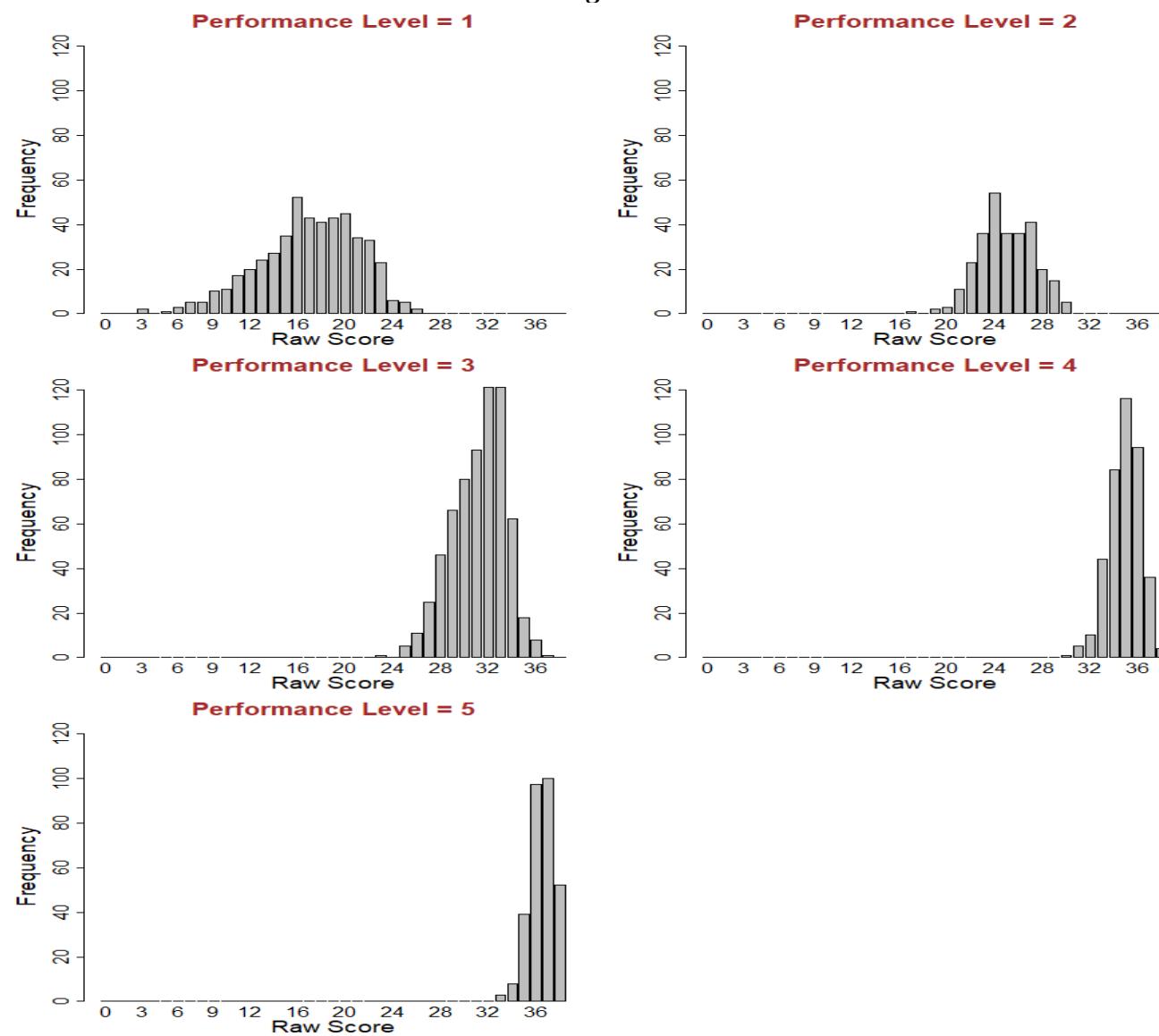
**Figure S3.34: Summative Raw Score Distributions - Grade 6 Writing**



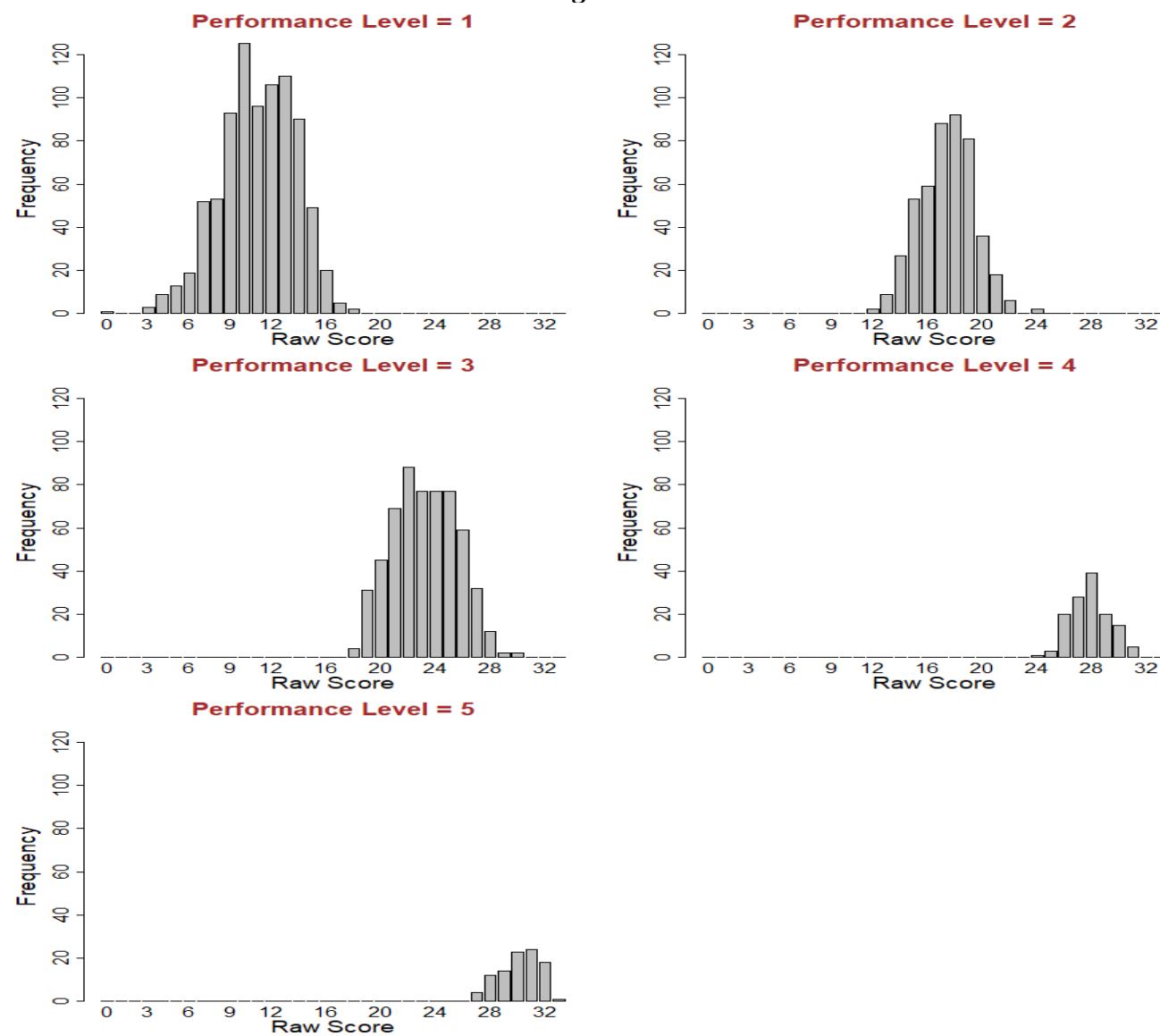
**Figure S3.35: Summative Raw Score Distributions - Grade 6 Overall**



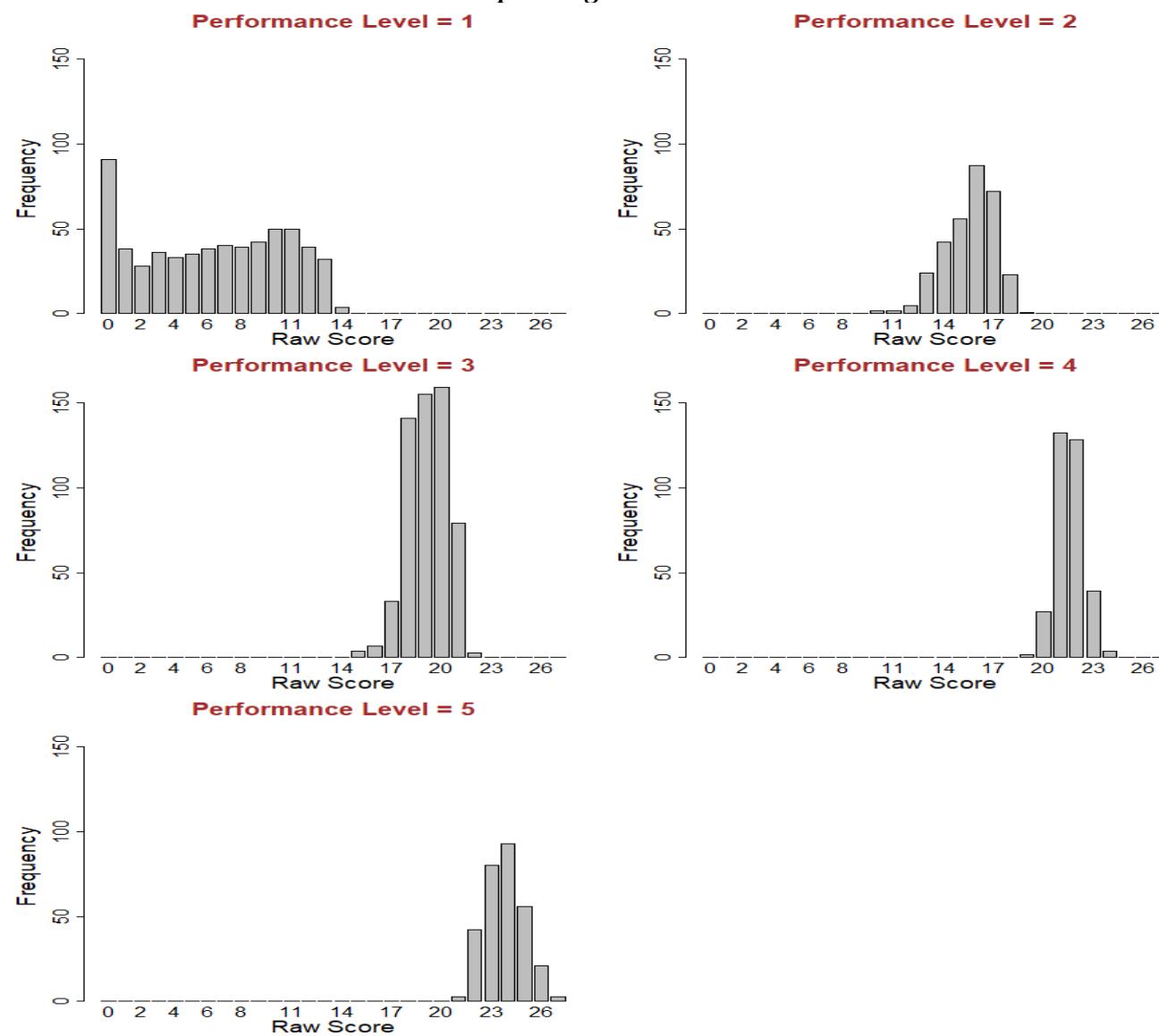
**Figure S3.36: Summative Raw Score Distributions - Grade 7 Listening**



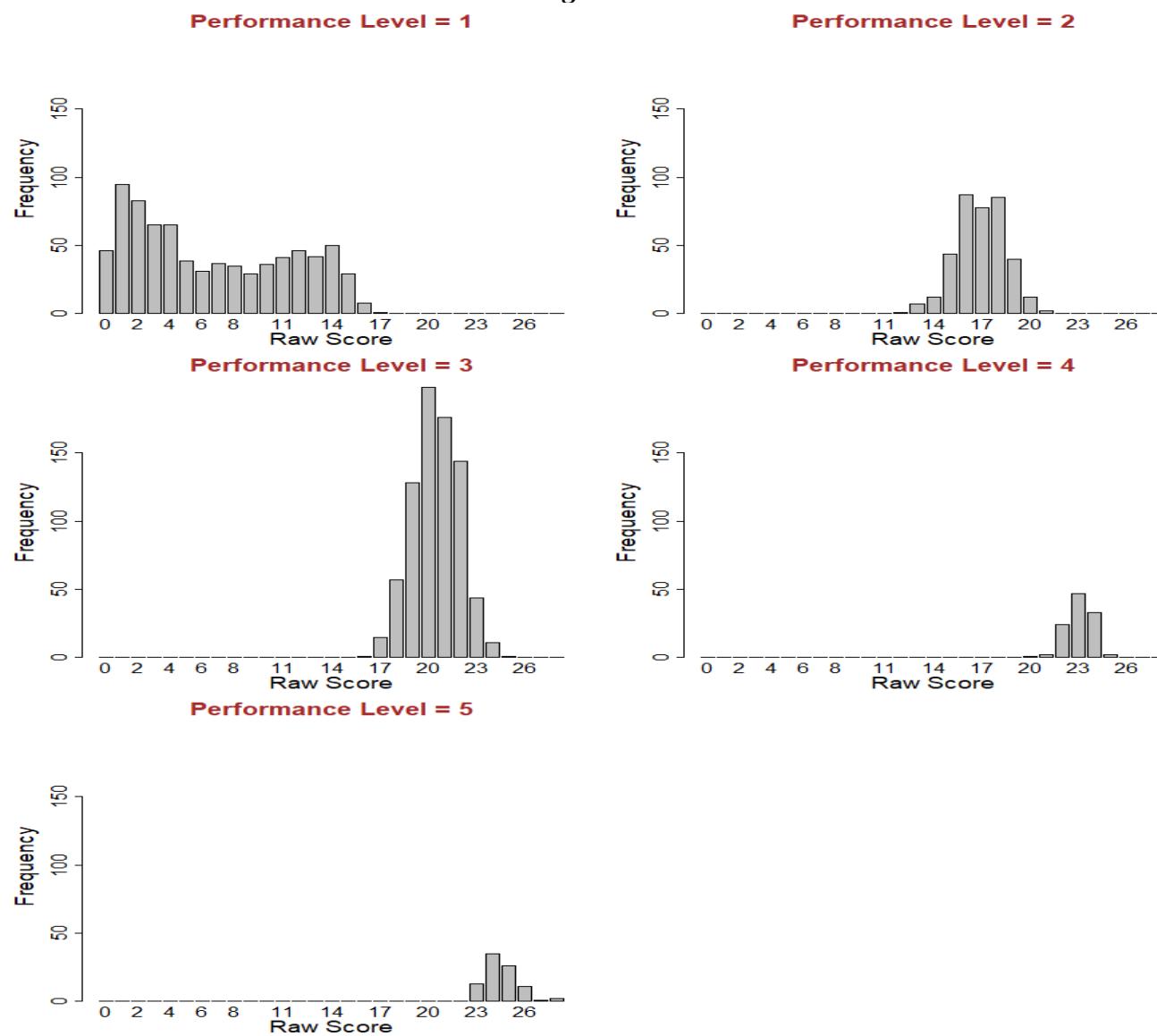
**Figure S3.37: Summative Raw Score Distributions - Grade 7 Reading**



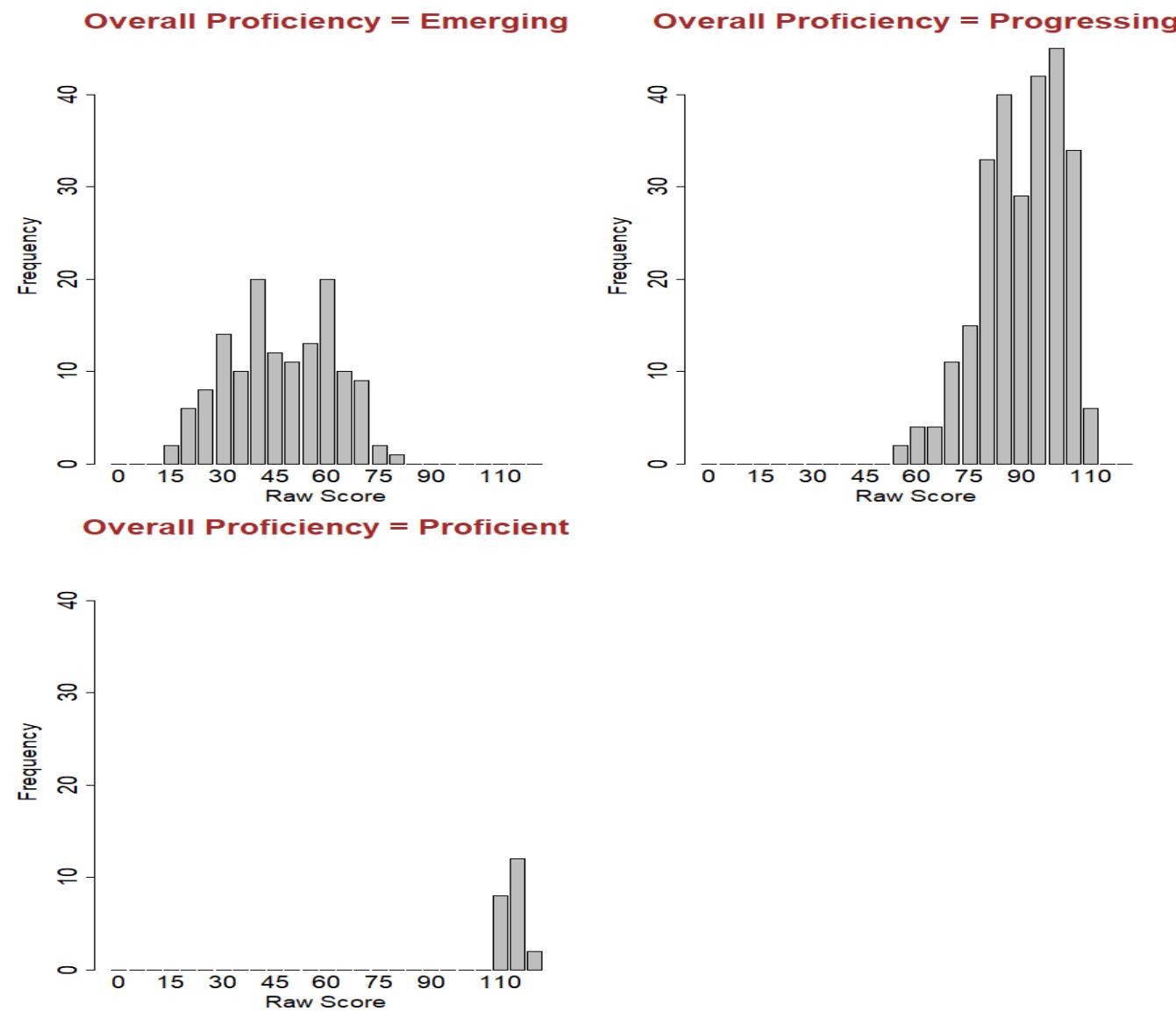
**Figure S3.38: Summative Raw Score Distributions - Grade 7 Speaking**



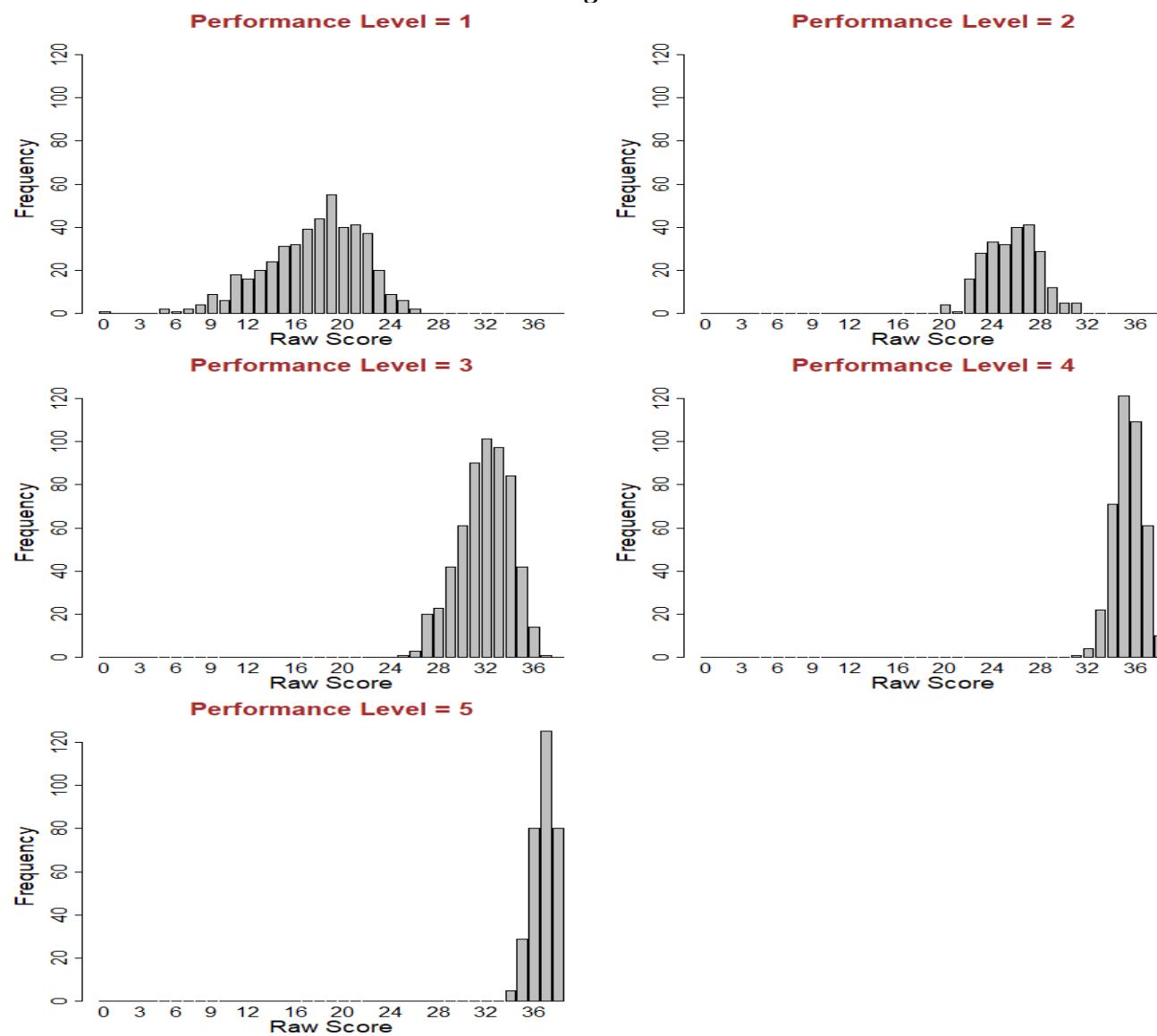
**Figure S3.39: Summative Raw Score Distributions - Grade 7 Writing**



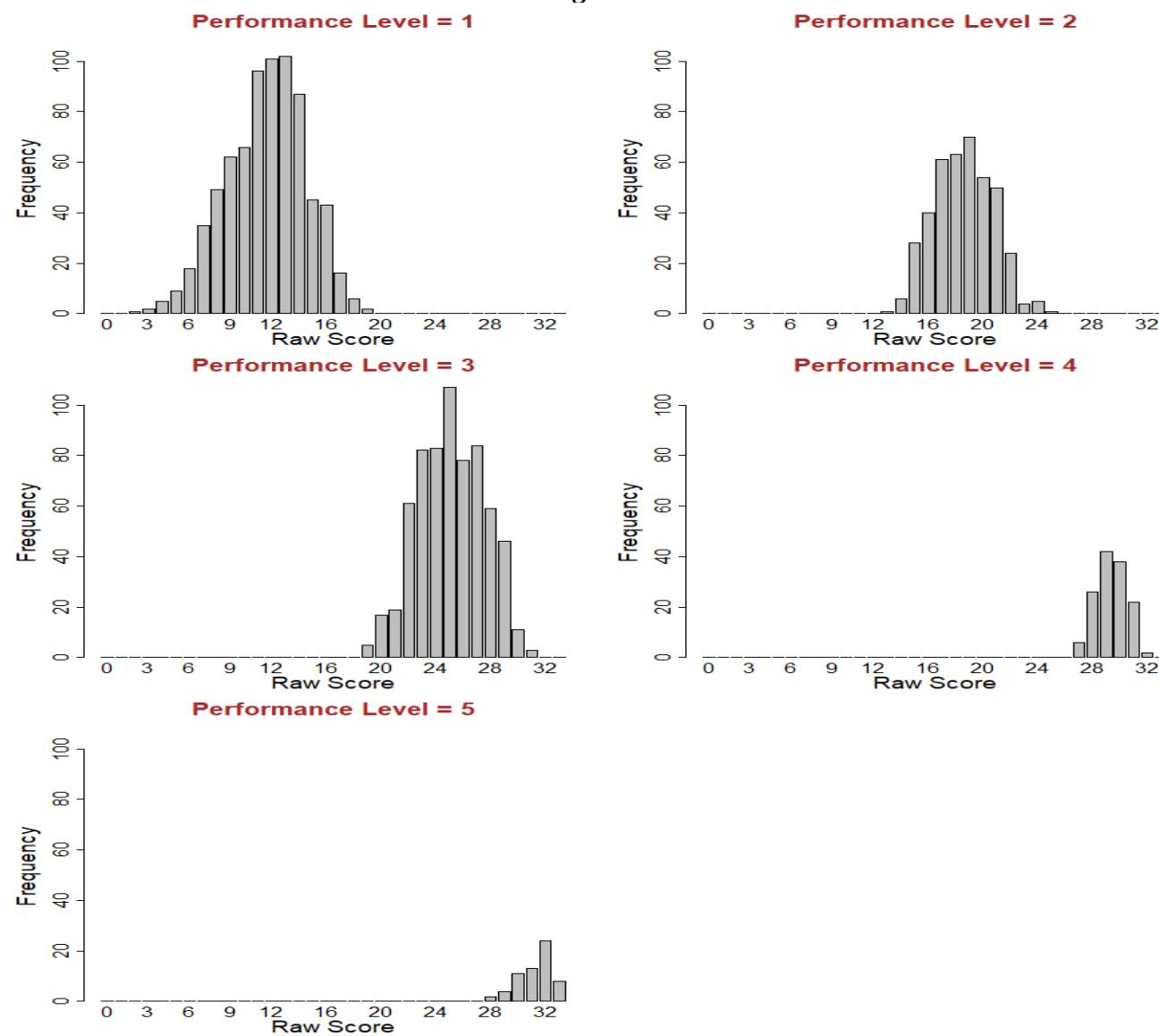
**Figure S3.40: Summative Raw Score Distributions - Grade 7 Overall**



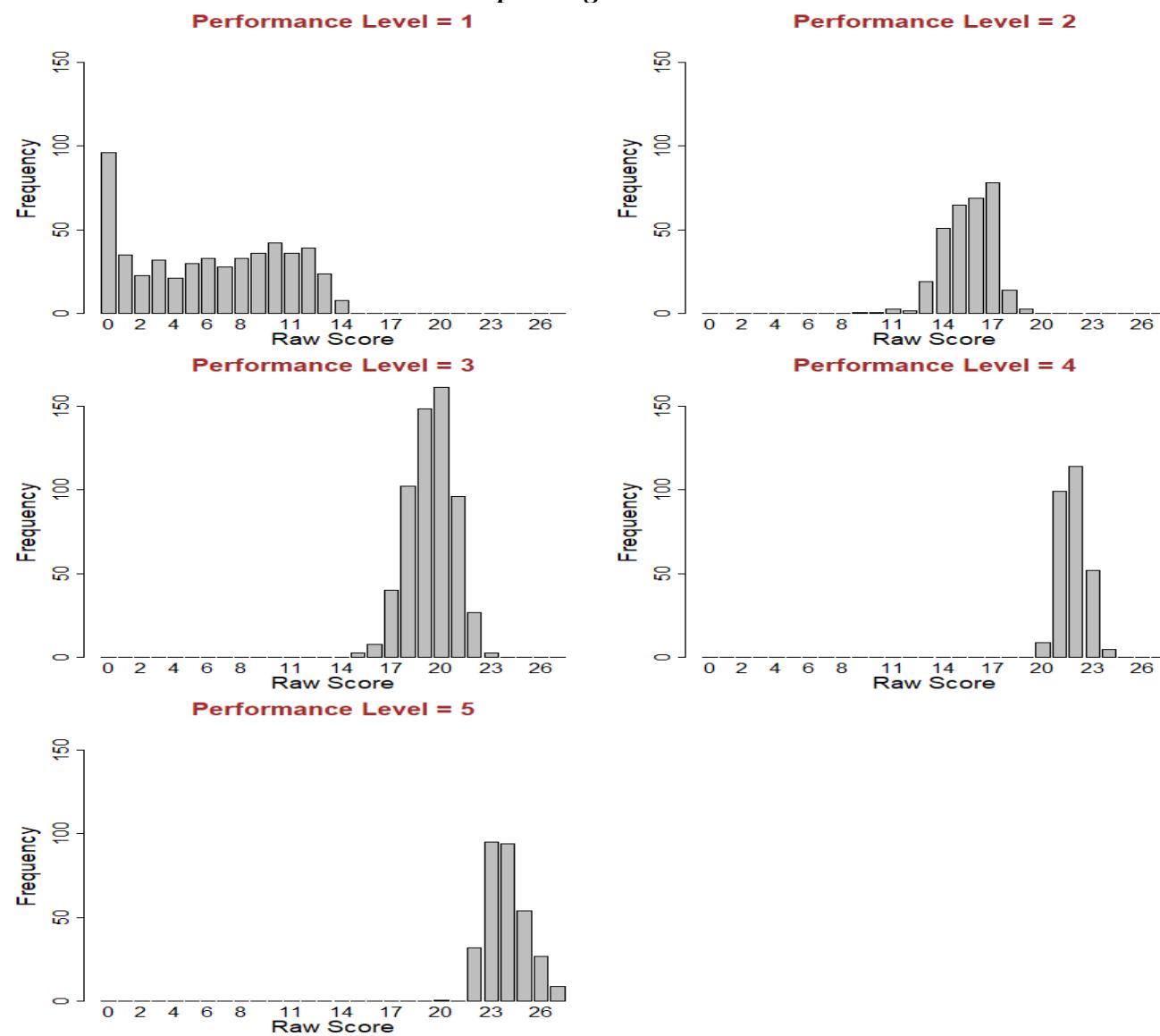
**Figure S3.41: Summative Raw Score Distributions - Grade 8 Listening**



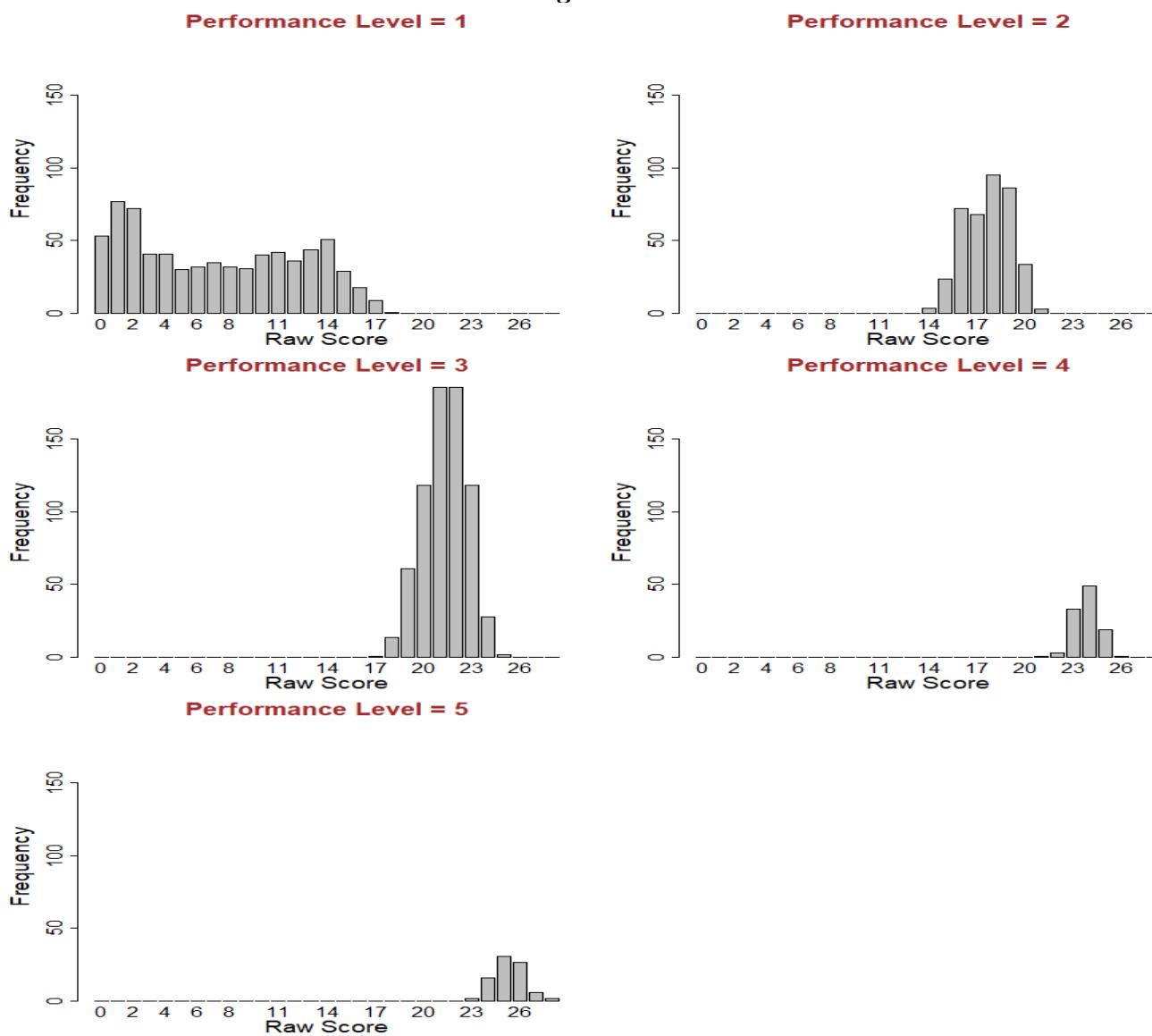
**Figure S3.42: Summative Raw Score Distributions - Grade 8 Reading**



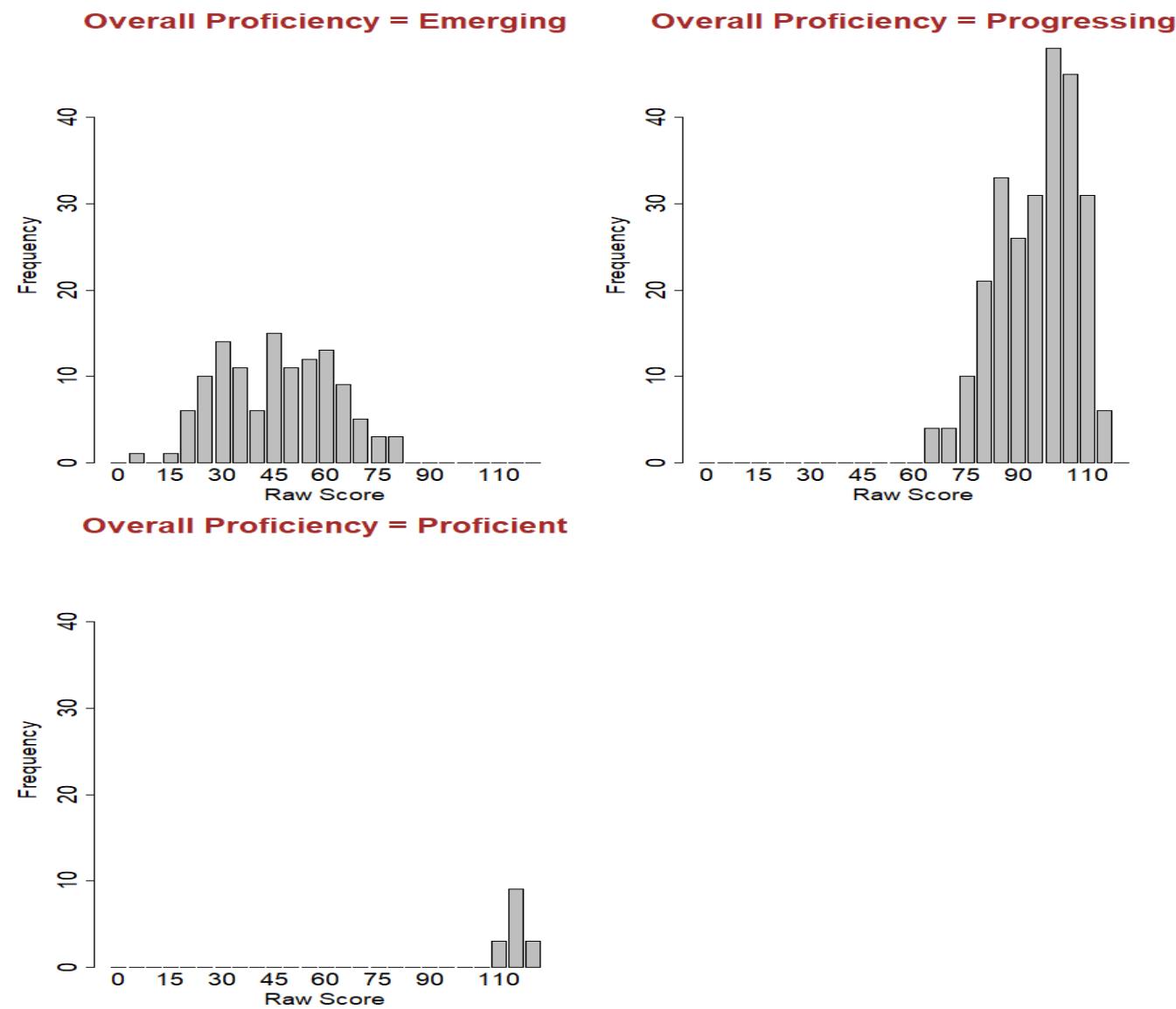
**Figure S3.43: Summative Raw Score Distributions - Grade 8 Speaking**



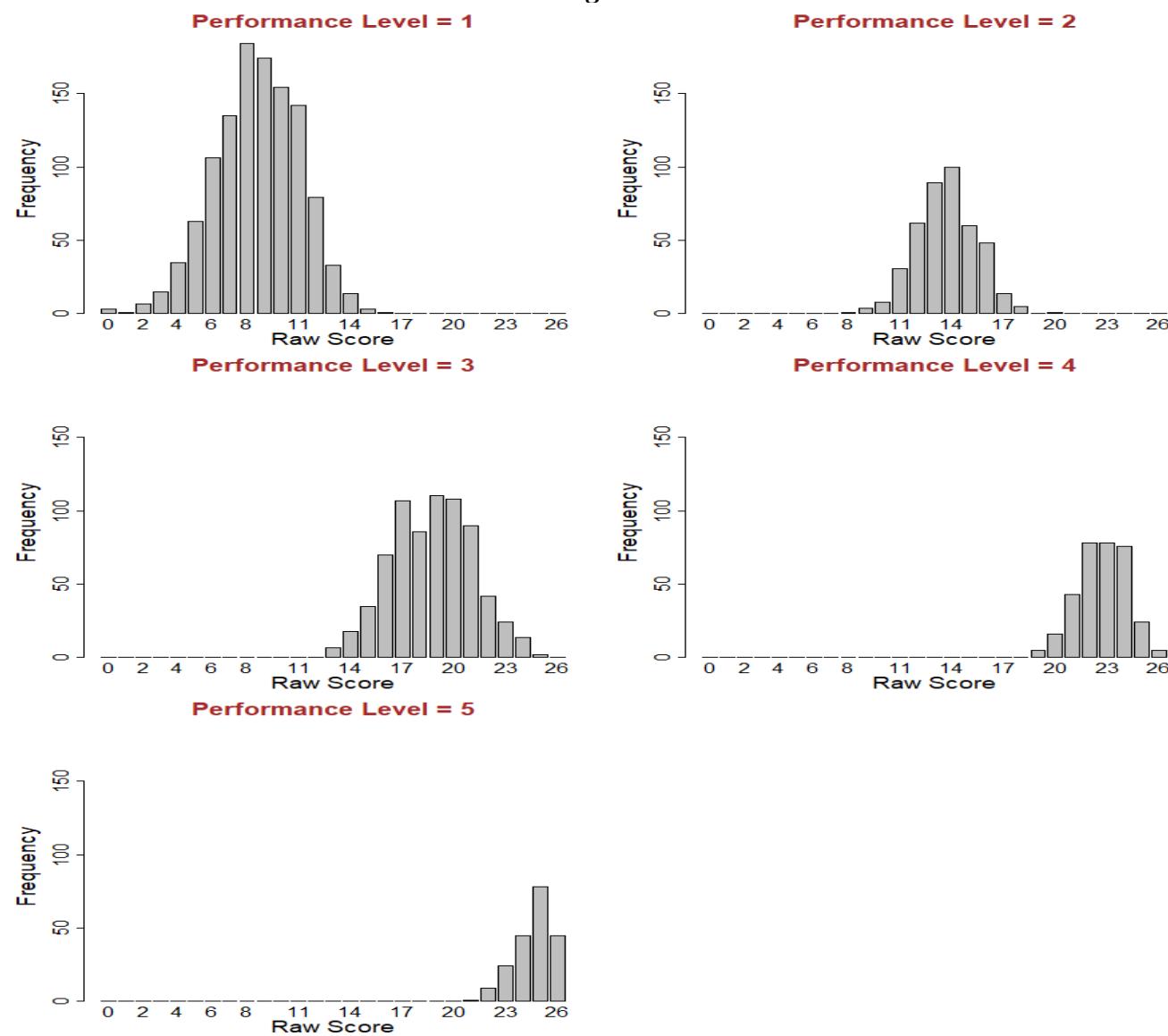
**Figure S3.44: Summative Raw Score Distributions - Grade 8 Writing**



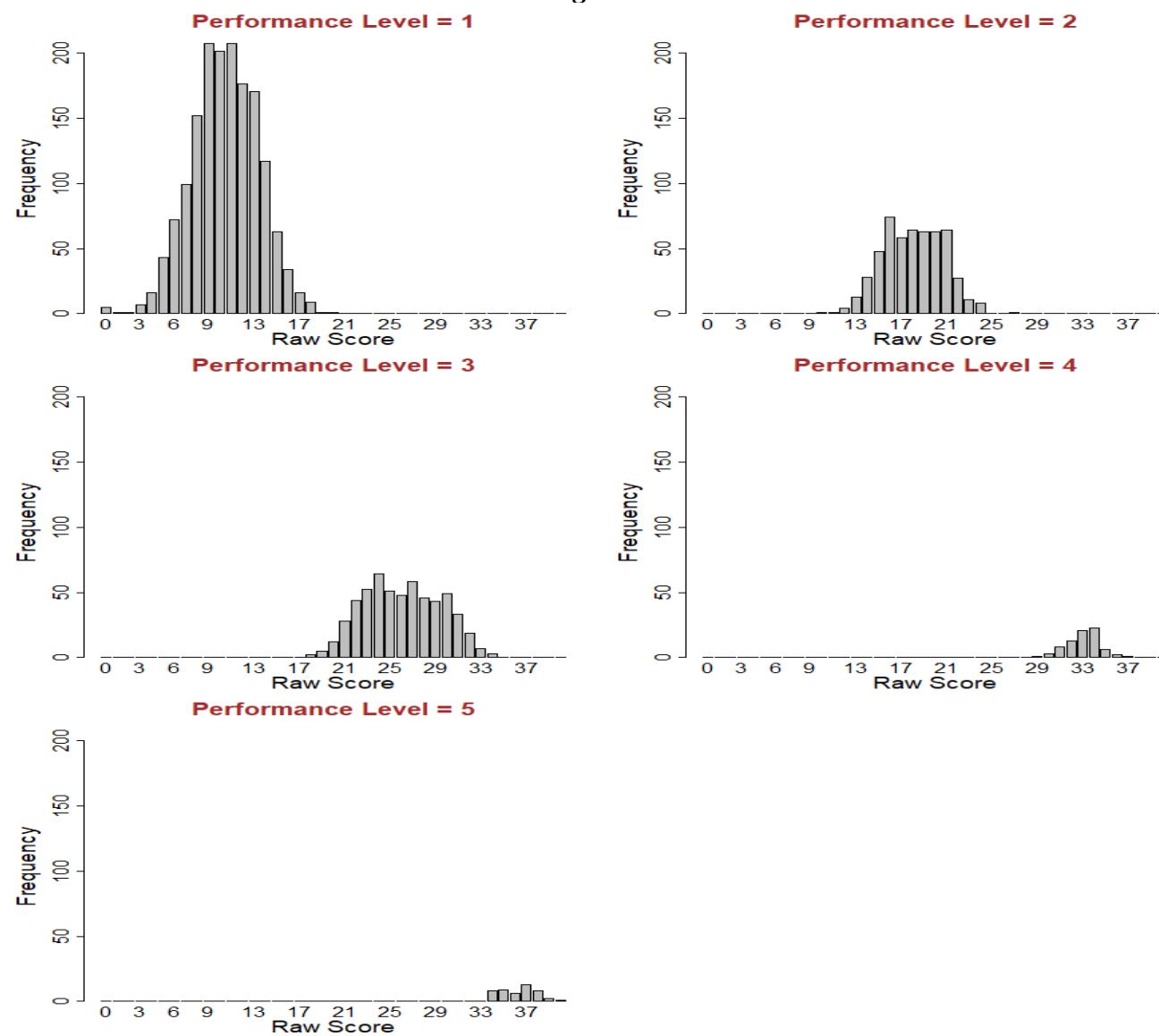
**Figure S3.45: Summative Raw Score Distributions - Grade 8 Overall**



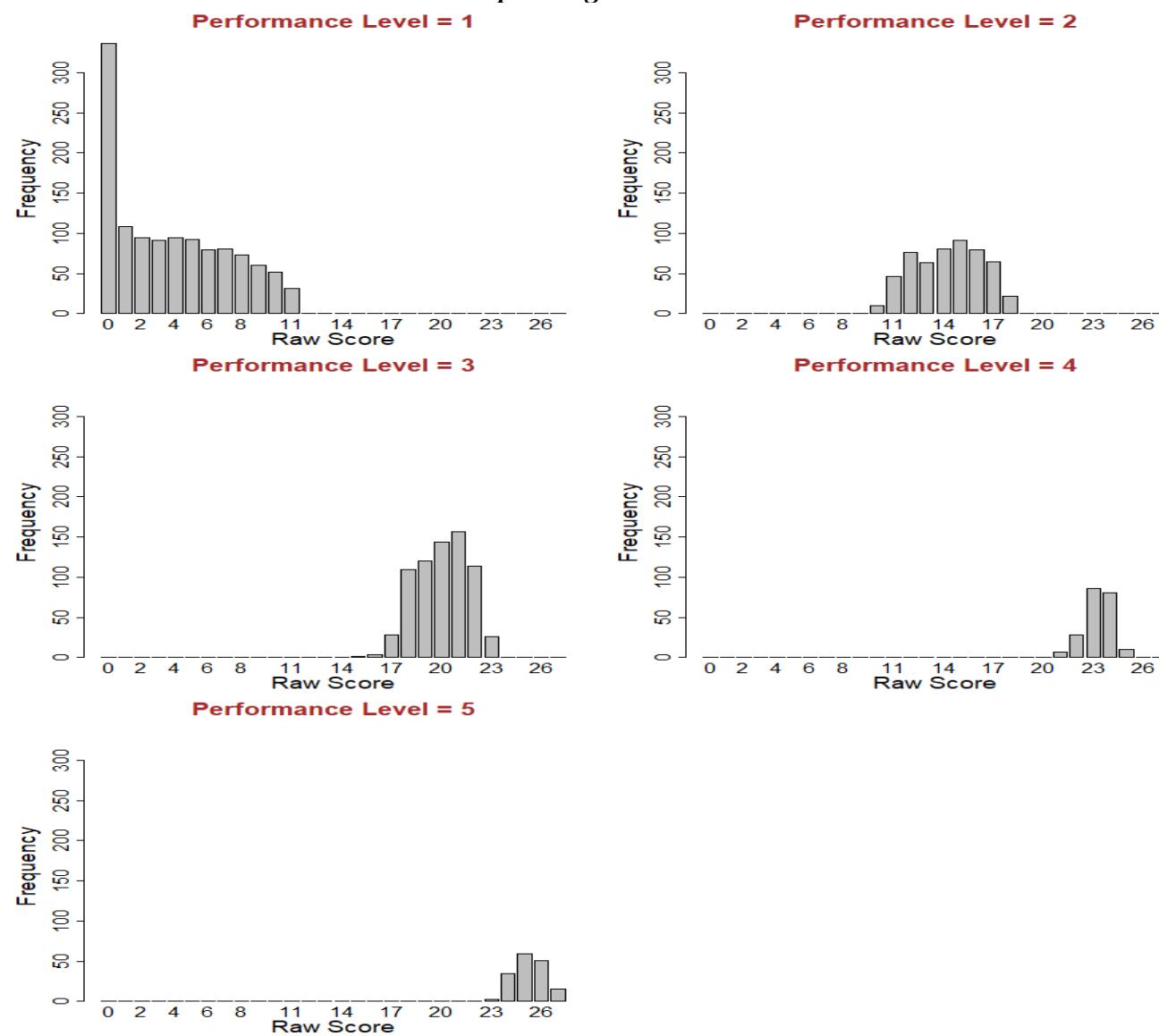
**Figure S3.46: Summative Raw Score Distributions - Grade 9 Listening**



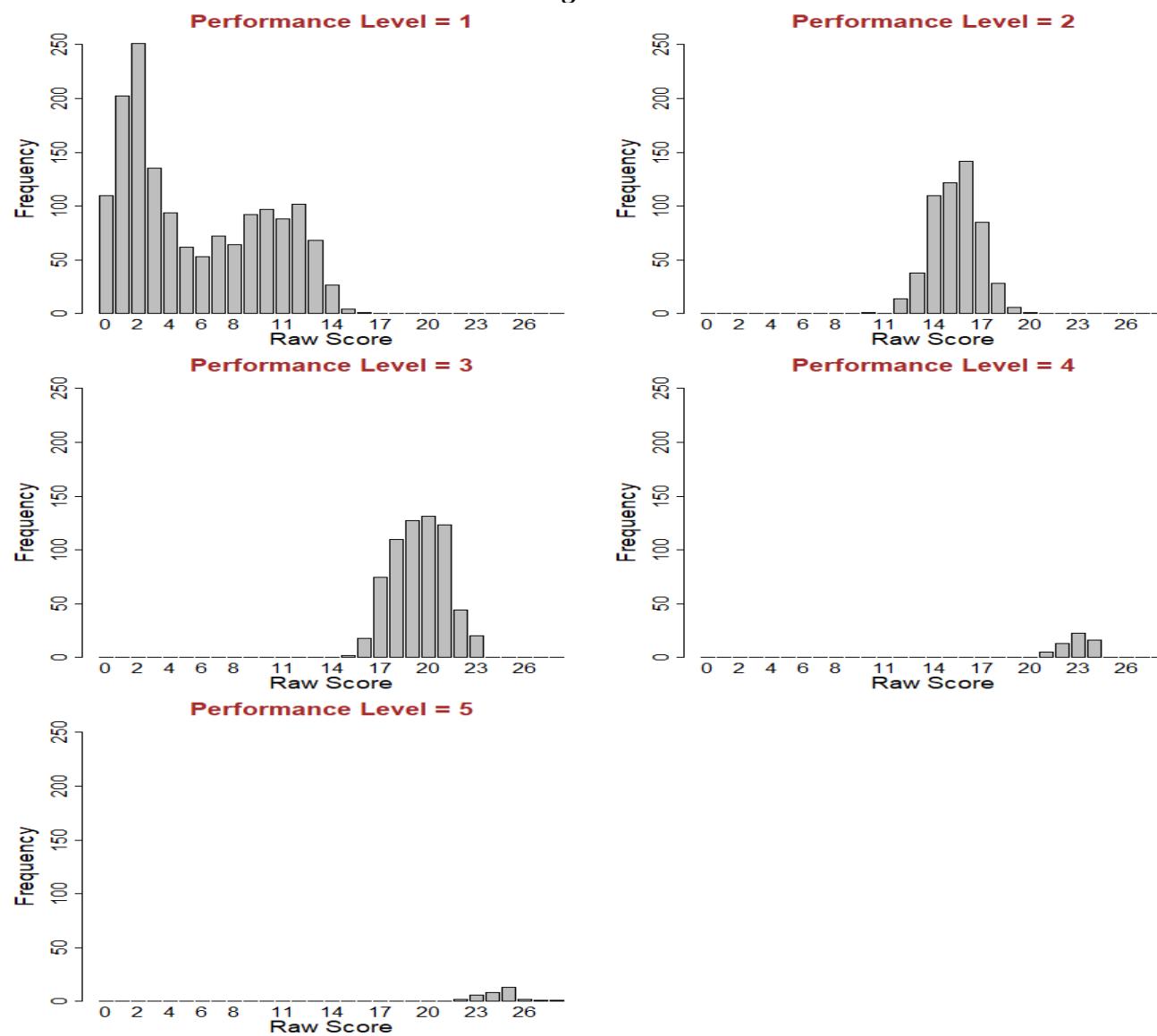
**Figure S3.47: Summative Raw Score Distributions - Grade 9 Reading**



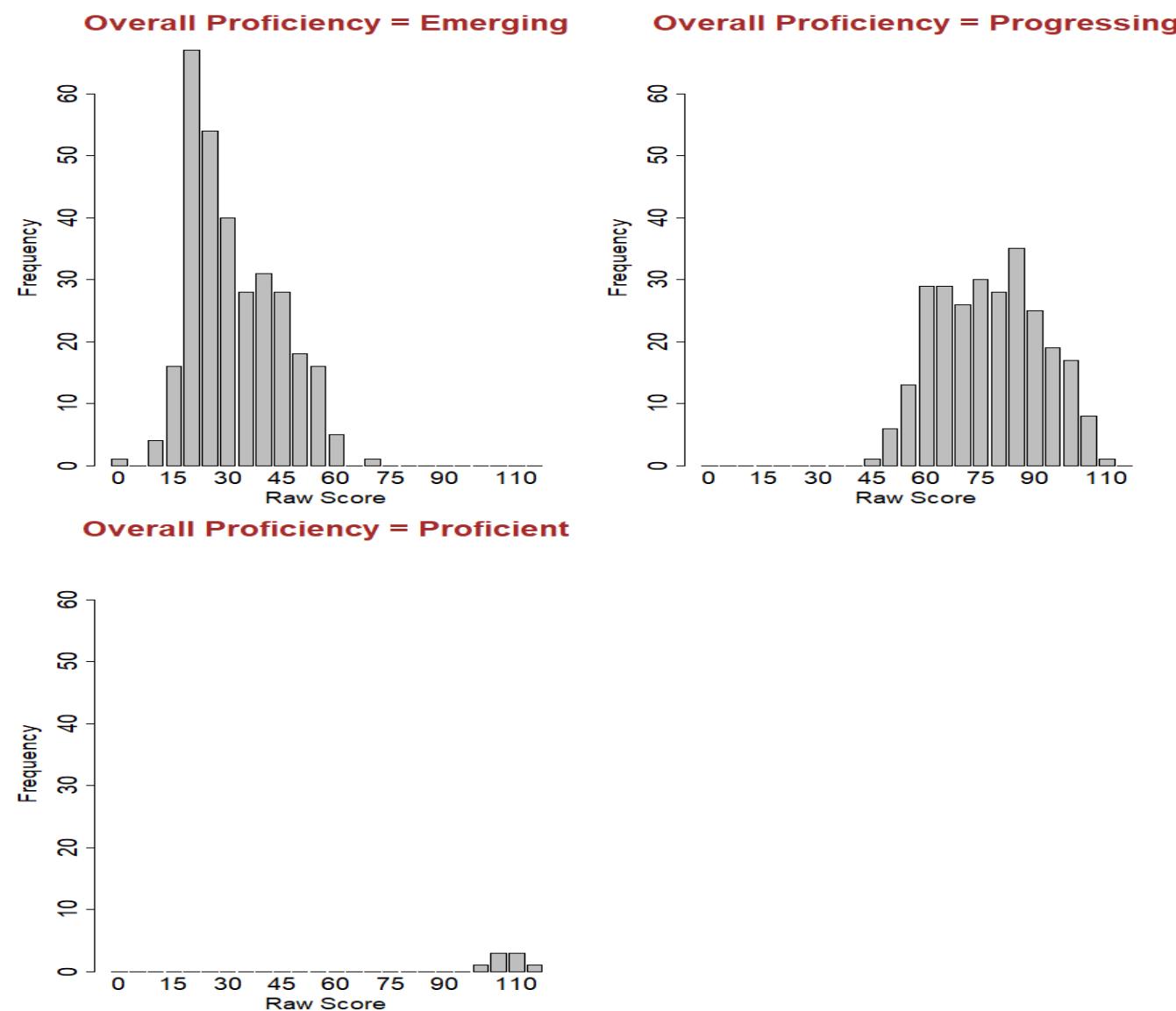
**Figure S3.48: Summative Raw Score Distributions - Grade 9 Speaking**

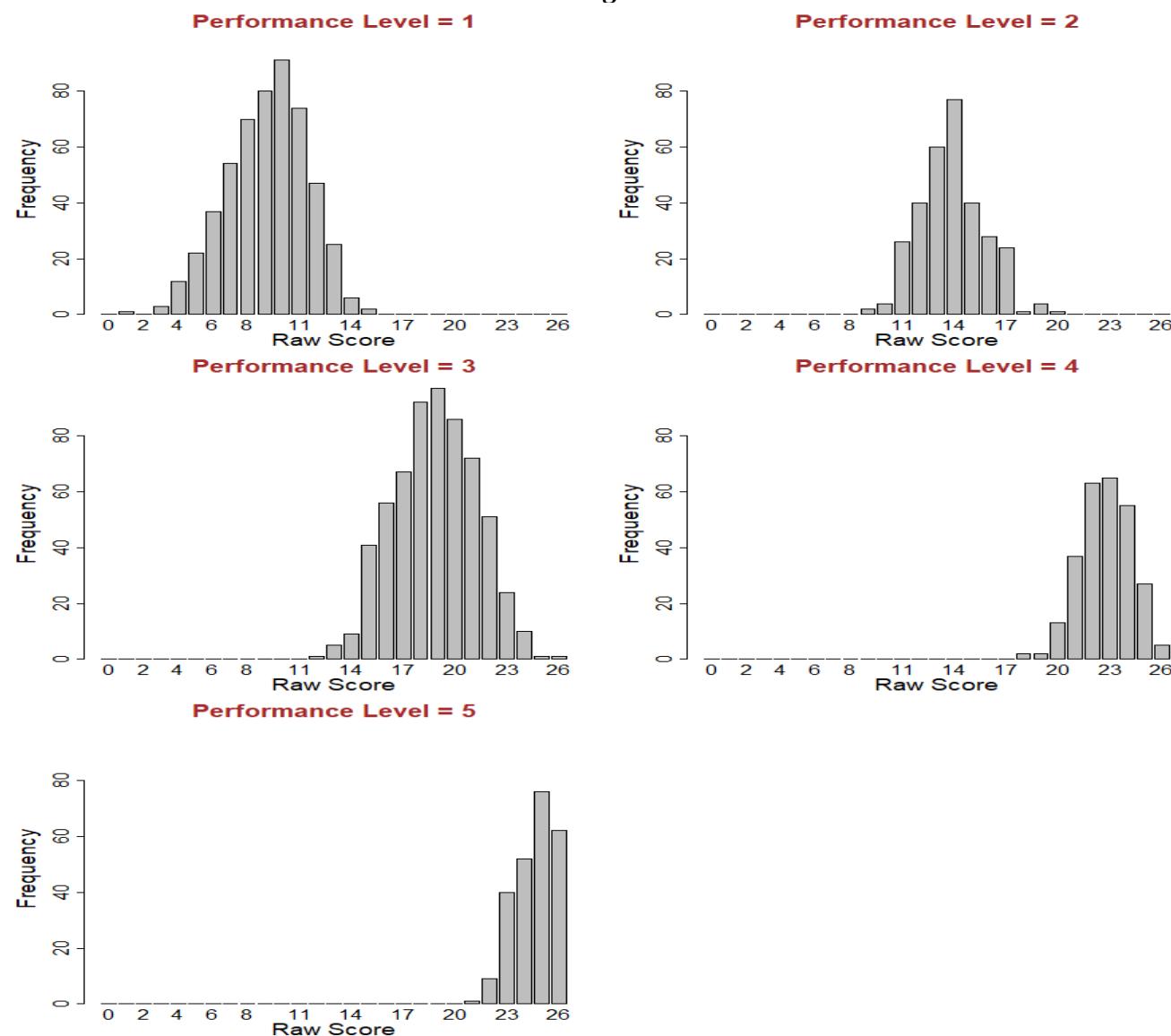


**Figure S3.49: Summative Raw Score Distributions - Grade 9 Writing**

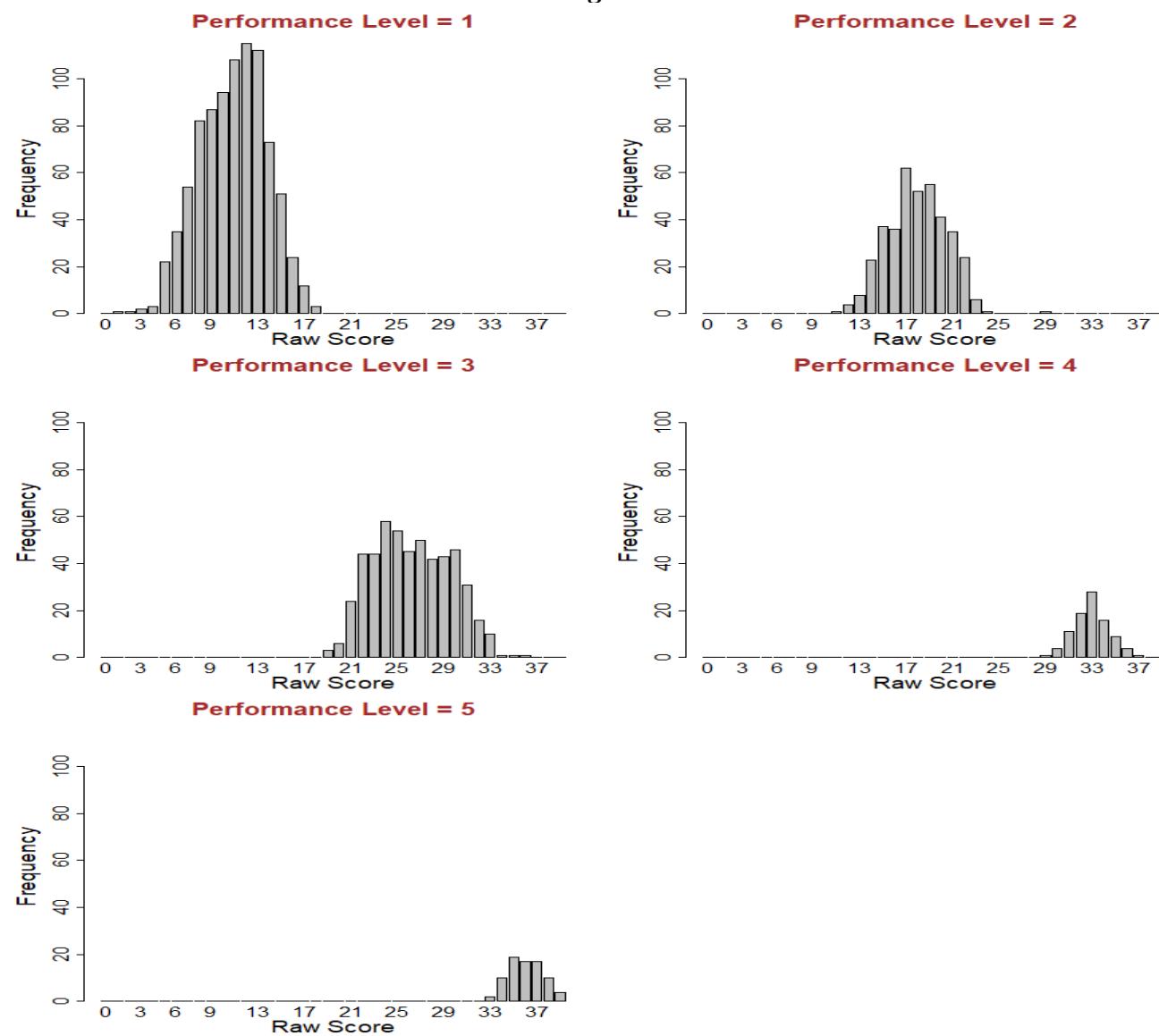


**Figure S3.50: Summative Raw Score Distributions - Grade 9 Overall**

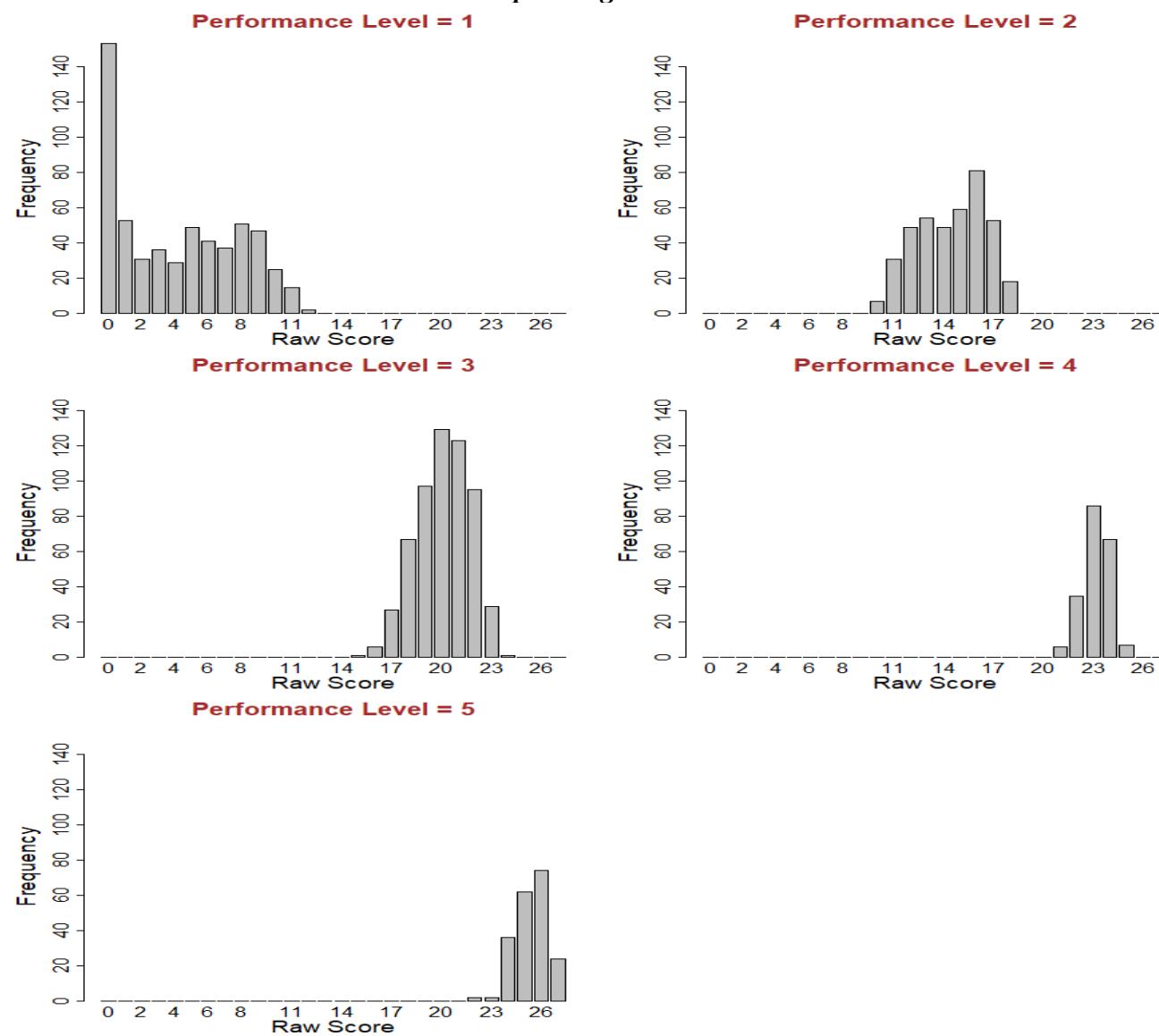


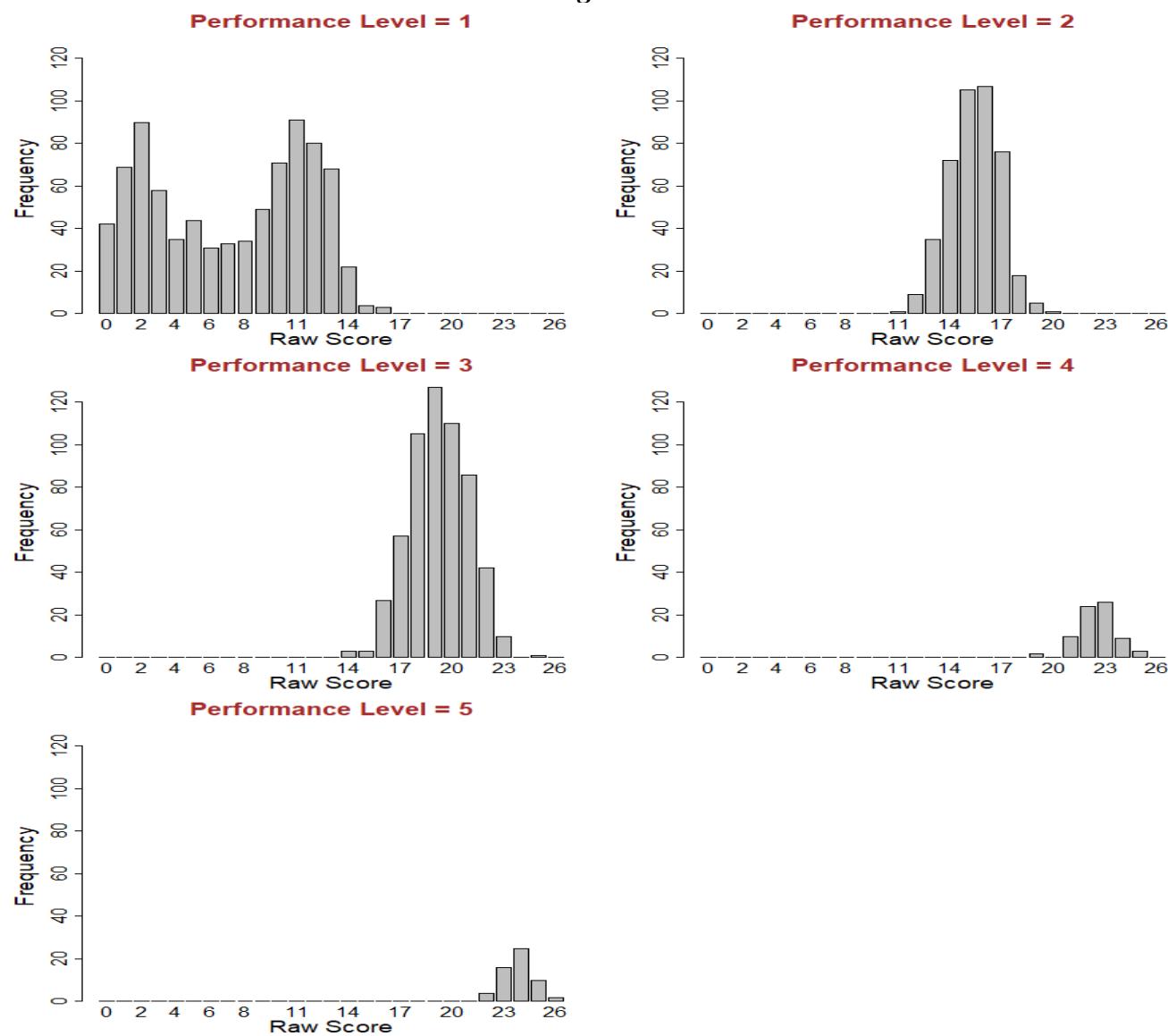
**Figure S3.51: Summative Raw Score Distributions - Grade 10 Listening**

**Figure S3.52: Summative Raw Score Distributions - Grade 10 Reading**

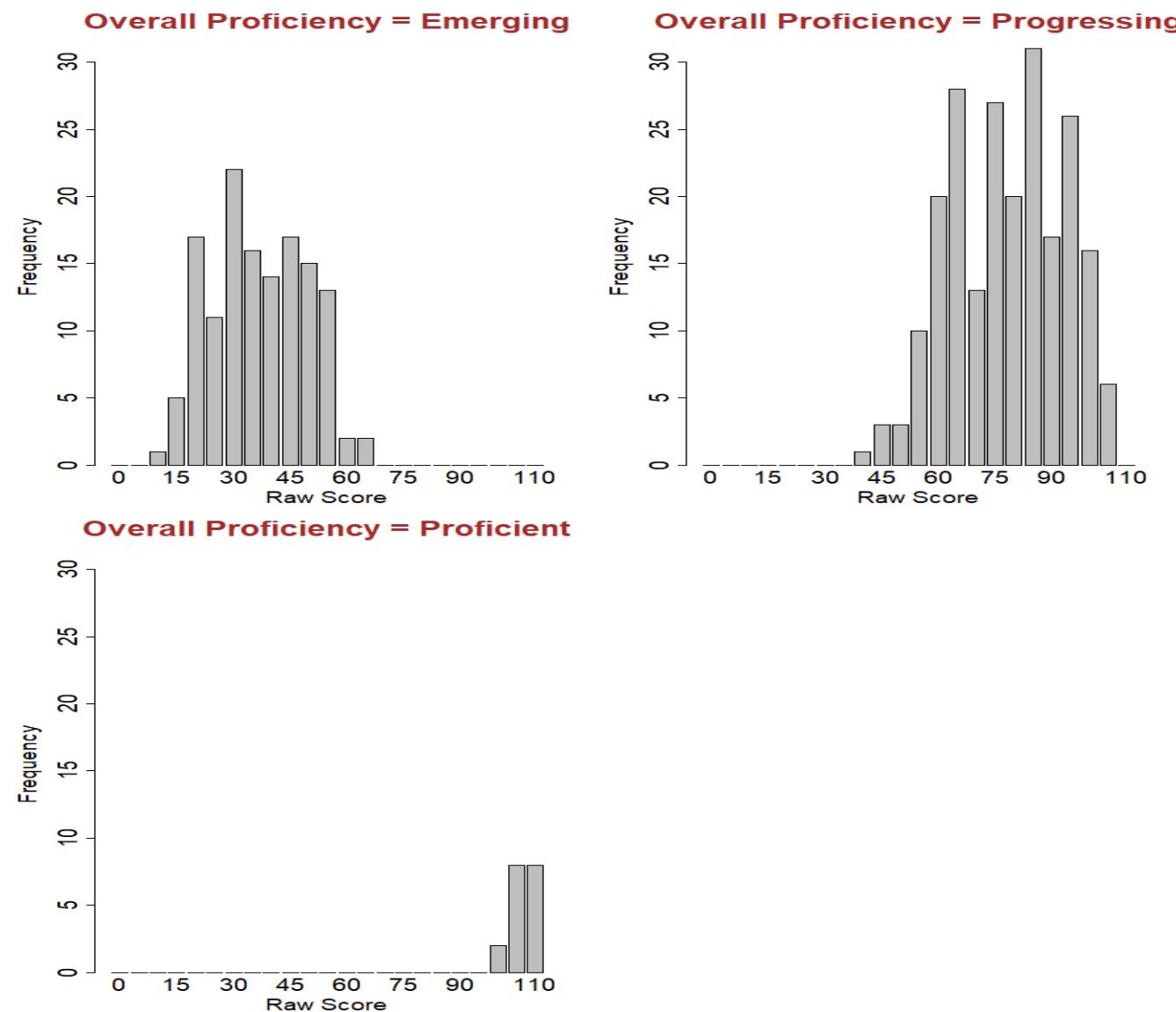


**Figure S3.53: Summative Raw Score Distributions - Grade 10 Speaking**

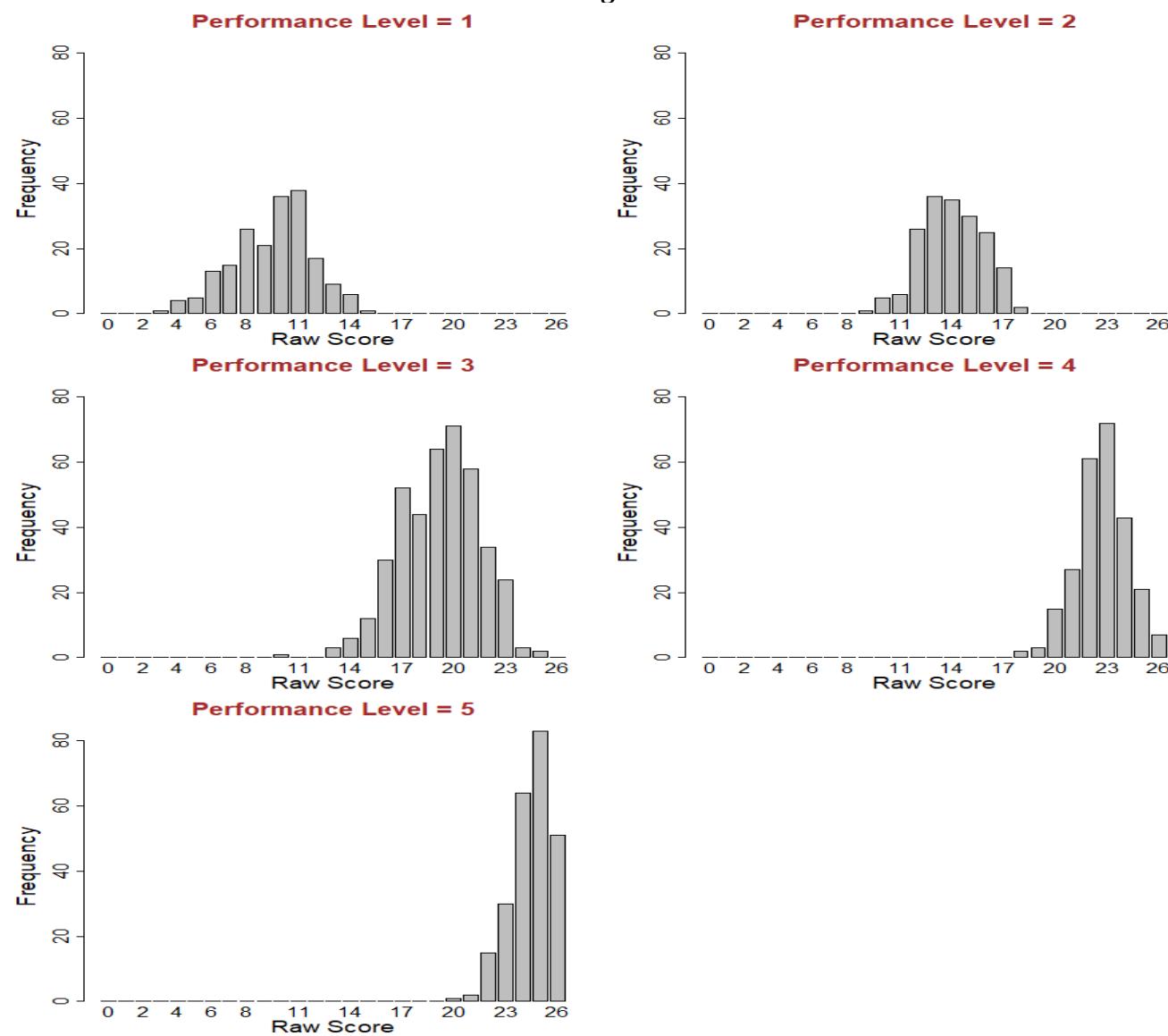


**Figure S3.54: Summative Raw Score Distributions - Grade 10 Writing**

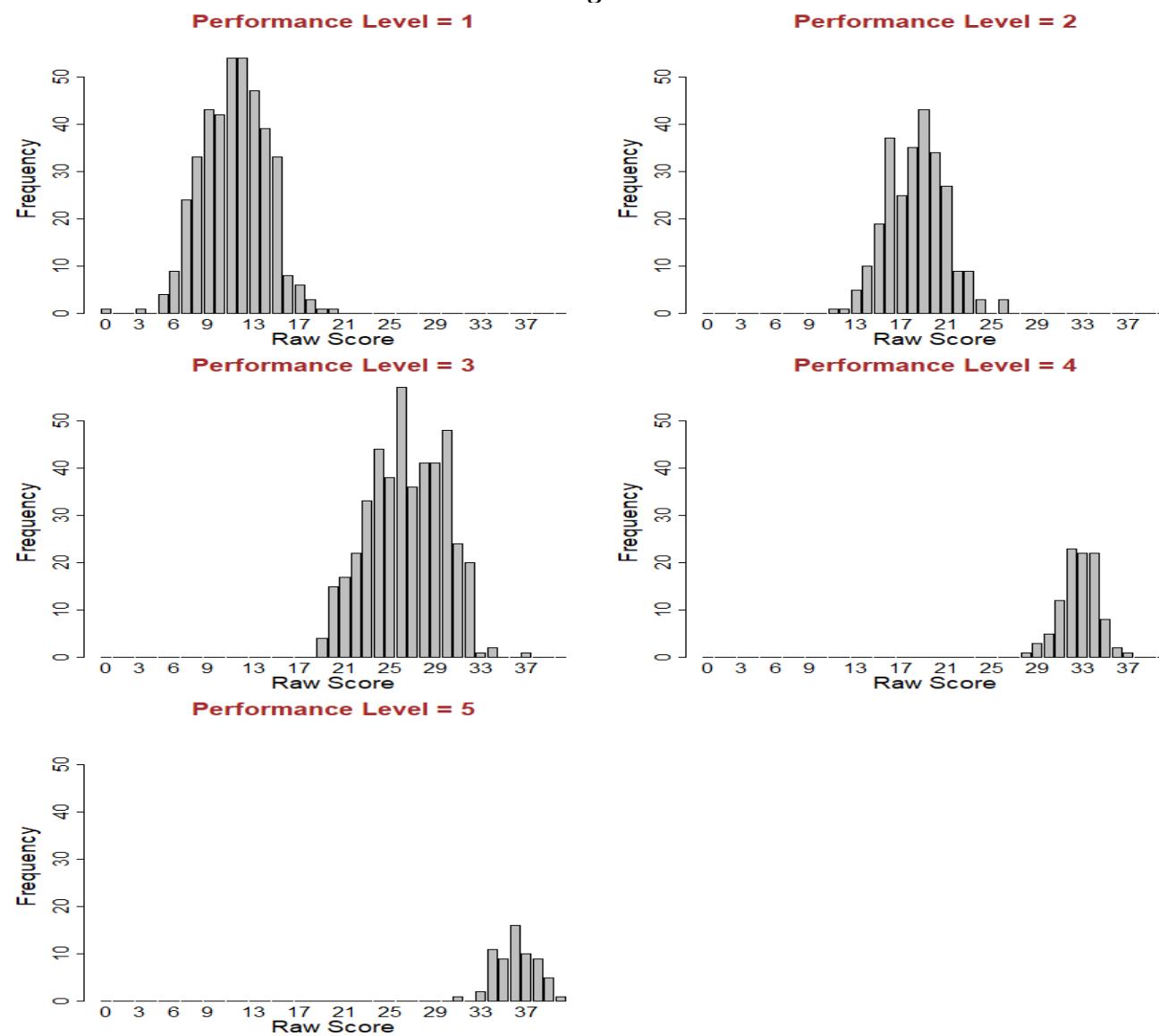
**Figure S3.55: Summative Raw Score Distributions - Grade 10 Overall**



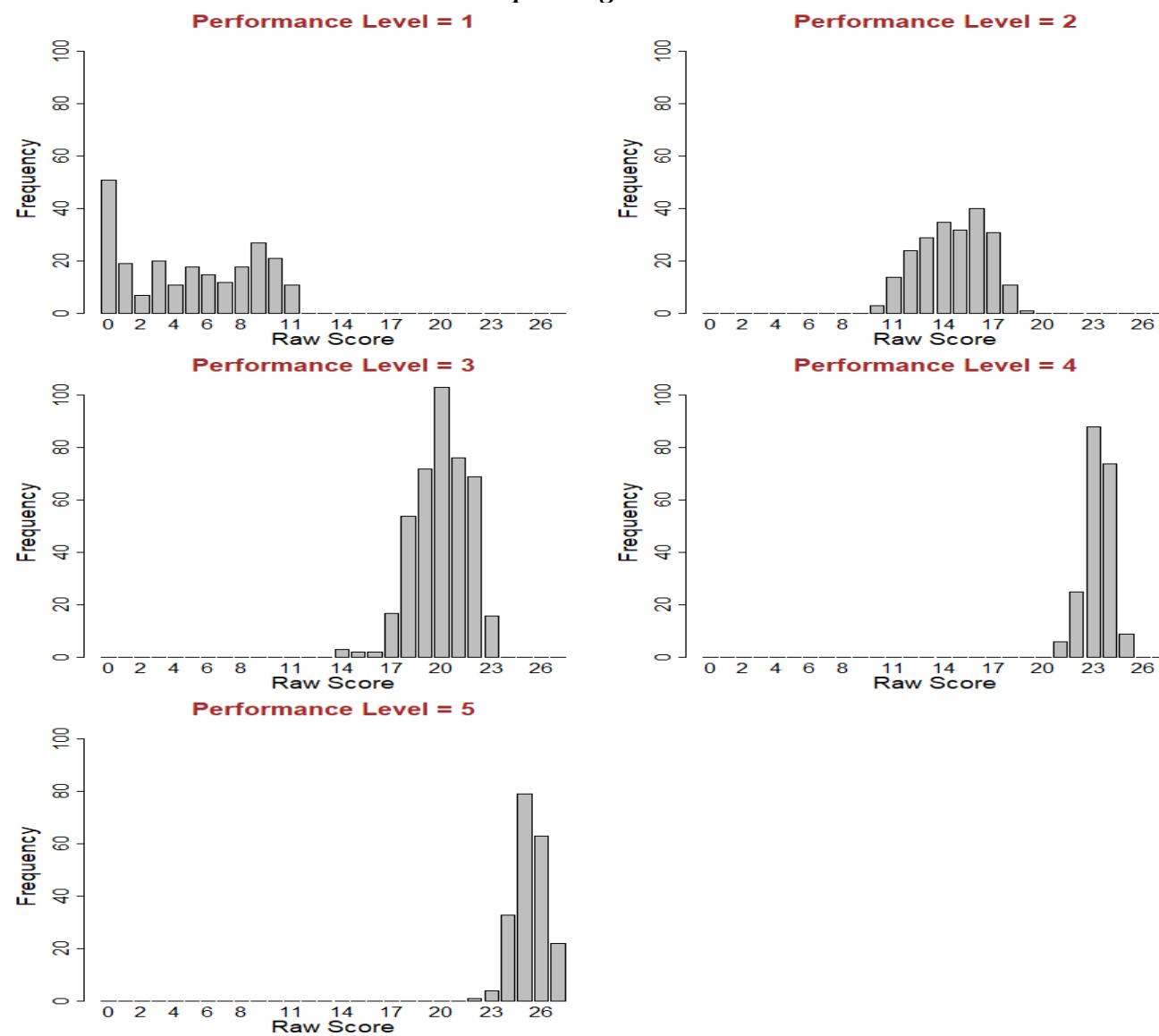
**Figure S3.56: Summative Raw Score Distributions - Grade 11 Listening**



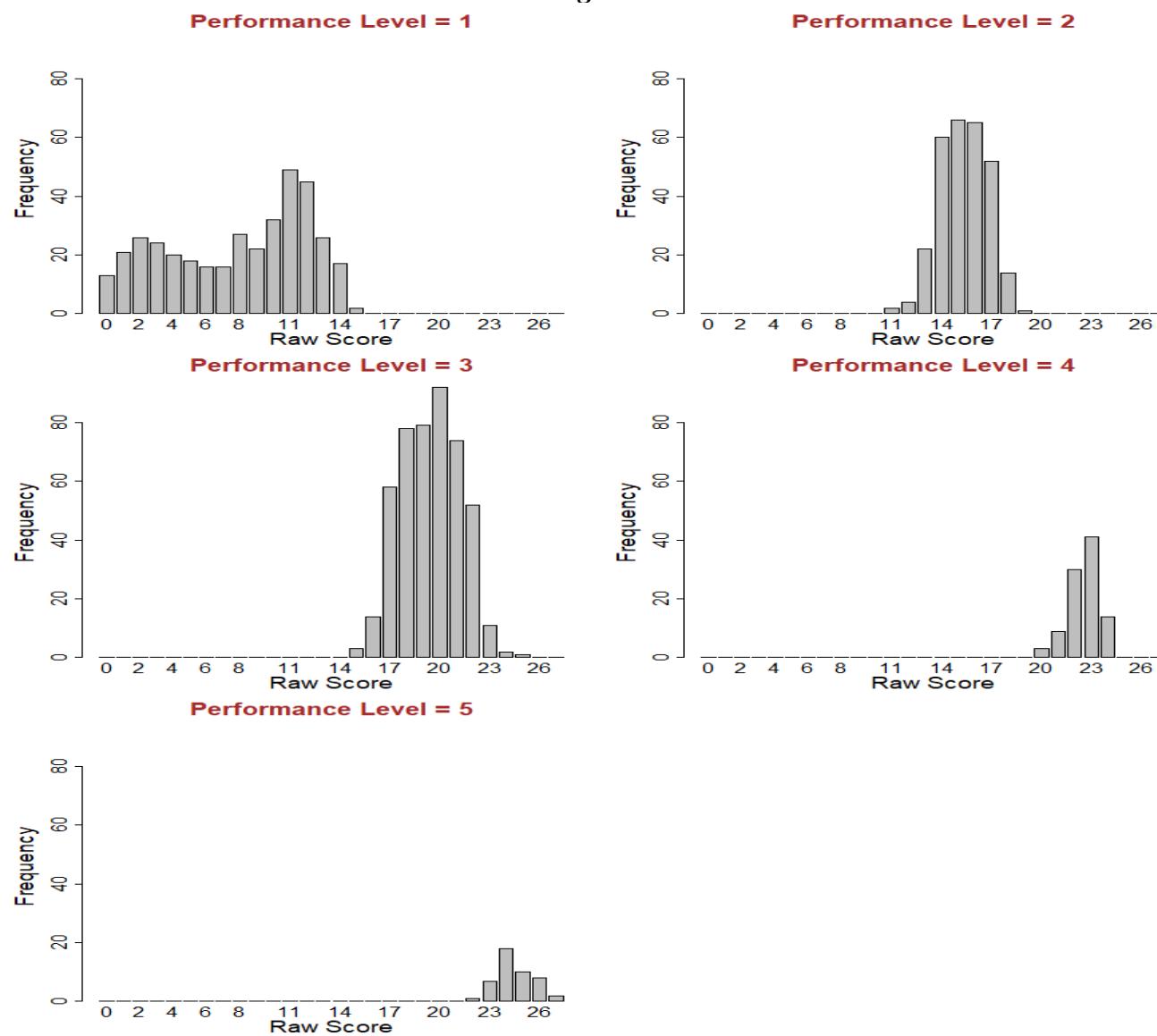
**Figure S3.57: Summative Raw Score Distributions - Grade 11 Reading**



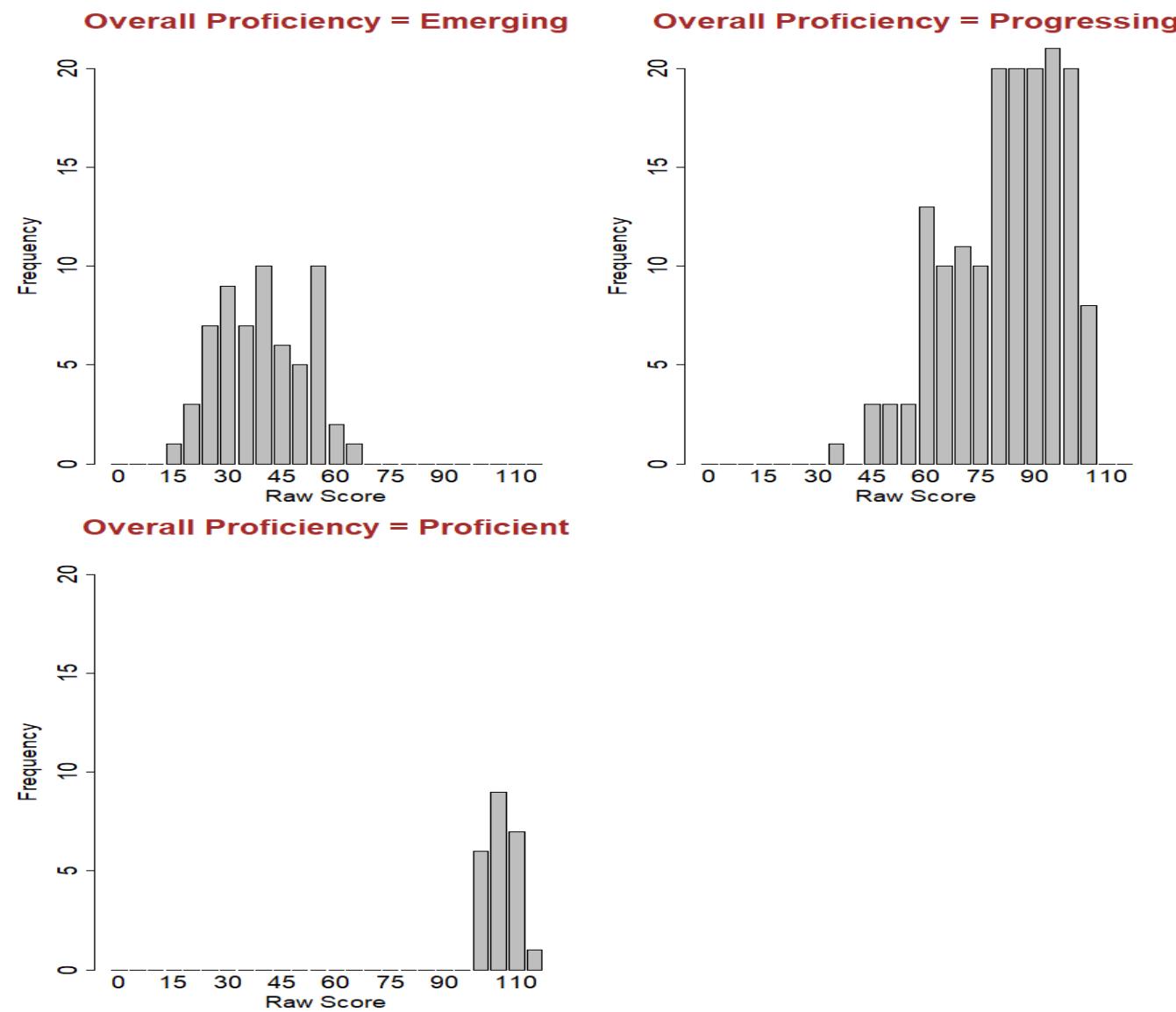
**Figure S3.58: Summative Raw Score Distributions - Grade 11 Speaking**



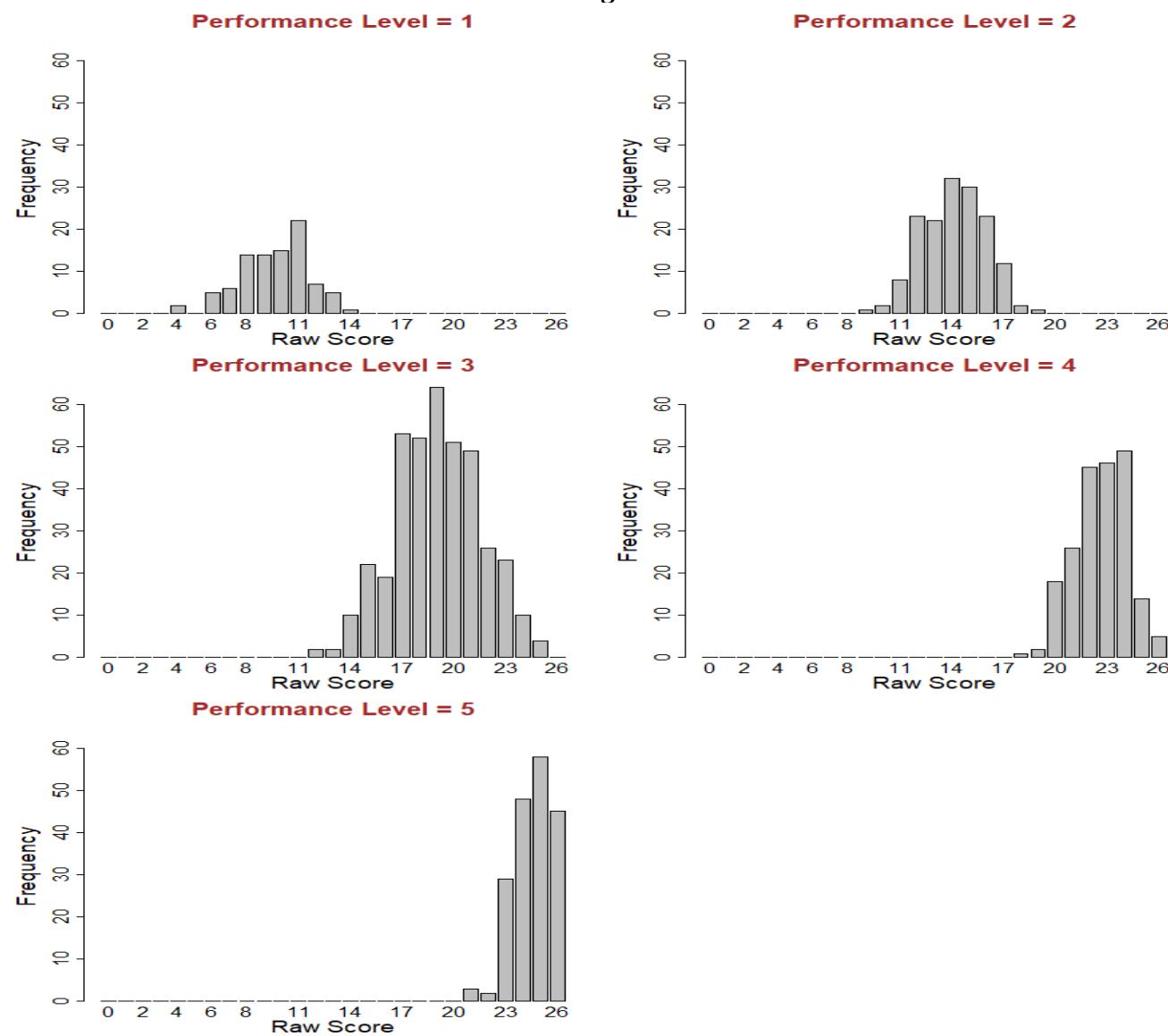
**Figure S3.59: Summative Raw Score Distributions - Grade 11 Writing**



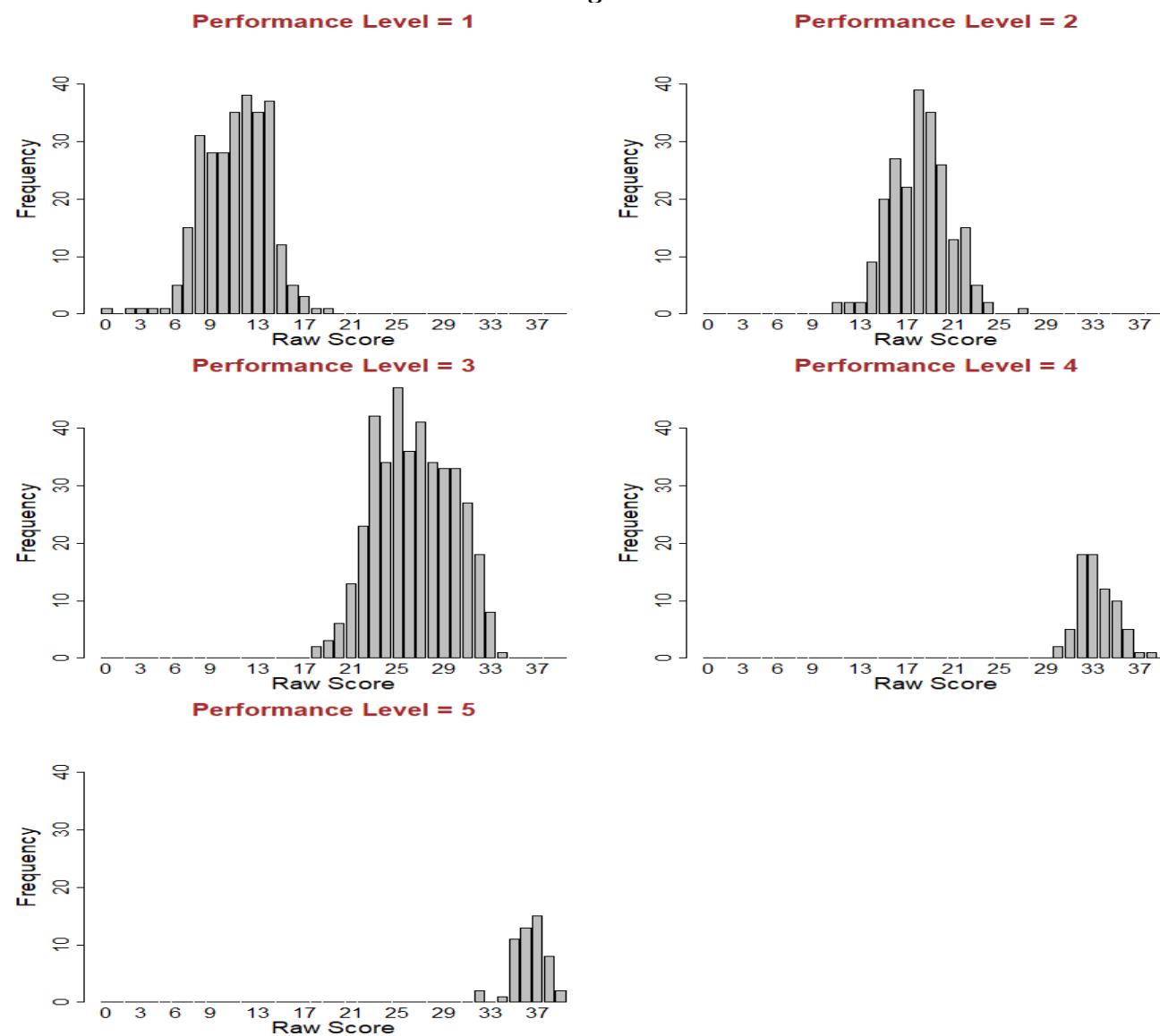
**Figure S3.60: Summative Raw Score Distributions - Grade 11 Overall**



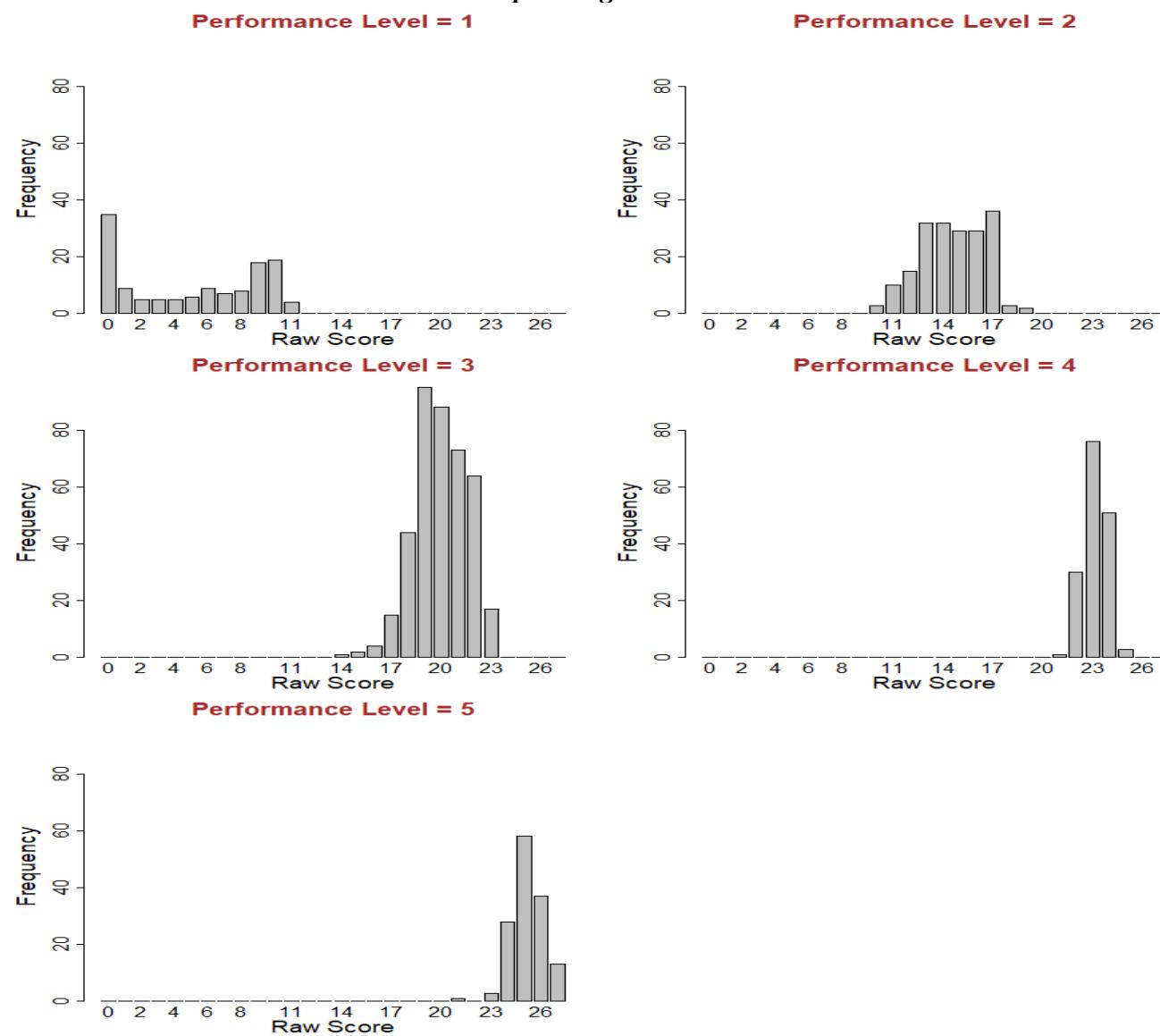
**Figure S3.61: Summative Raw Score Distributions - Grade 12 Listening**

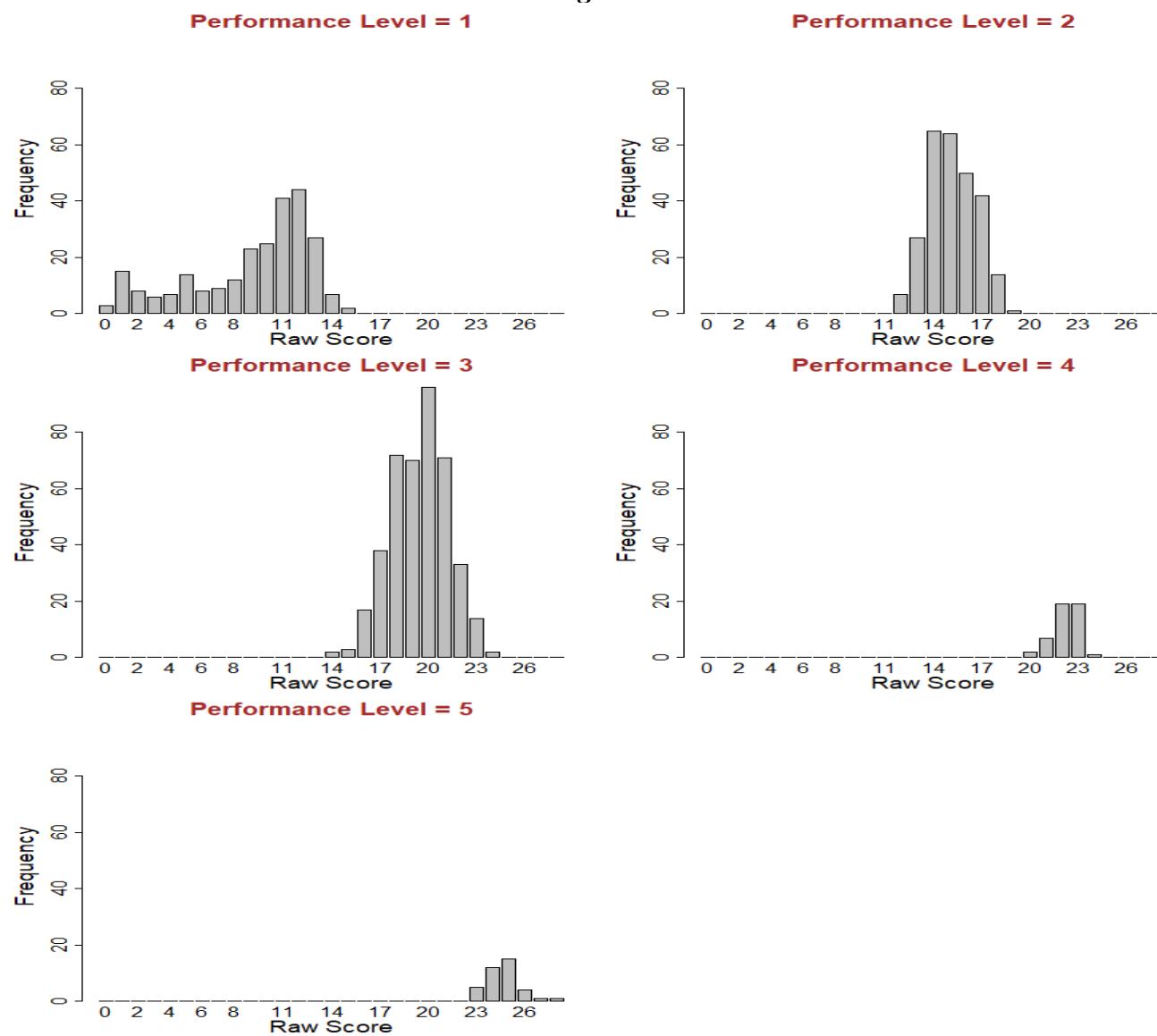


**Figure S3.62: Summative Raw Score Distributions - Grade 12 Reading**

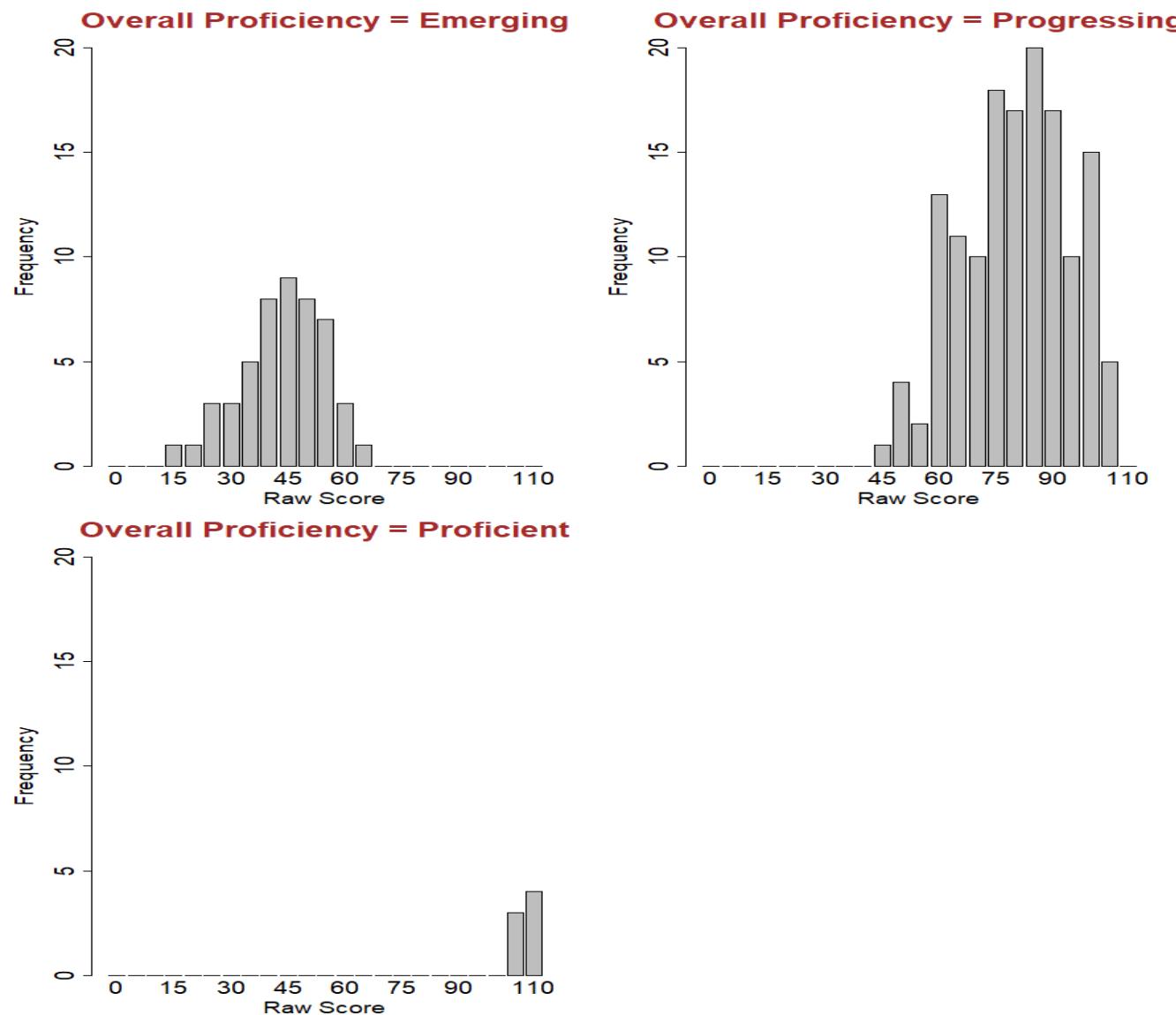


**Figure S3.63: Summative Raw Score Distributions - Grade 12 Speaking**



**Figure S3.64: Summative Raw Score Distributions - Grade 12 Writing**

**Figure S3.65: Summative Raw Score Distributions - Grade 12 Overall**



## **Section 4: Summative Assessment - Scale Score Summary**

- \* Domain tests with Exemption or Not Attempted are excluded.
- \* The statistics are suppressed when the N count is fewer than 10.

**Table S4.1: Summative Scale Score Summary by Subgroup - Kindergarten**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥4,030	265	519.2	745	75.1	≥4,020	271	523.5	740	71.7
<b>Gender</b>	<b>Female</b>	≥1,970	336	526.8	745	76.7	≥1,960	349	531.6	740	72.7
	<b>Male</b>	≥2,060	265	511.9	745	72.9	≥2,050	271	515.7	740	69.9
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥200	274	548.6	733	81.7	≥200	302	548.3	729	79.0
	<b>Black or African American</b>	≥40	400	535.1	690	63.9	≥40	424	544.1	681	60.9
	<b>Hispanic or Latino</b>	≥3,550	265	515.4	745	74.0	≥3,540	271	520.1	740	70.6
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥20	425	571.8	705	81.2	≥20	440	571.5	708	78.6
	<b>White</b>	≥190	391	547.6	745	75.1	≥190	392	549.1	740	72.4
<b>Other</b>	<b>Homeless</b>	≥90	359	493.8	686	75.3	≥90	394	500.9	681	71.4
	<b>Migrant</b>	≥20	389	505.4	631	69.6	≥20	421	511.2	652	67.3
	<b>Title I</b>	≥3,700	265	520.4	745	74.7	≥3,700	271	524.6	740	71.4
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Developmental Delay</b>	≥50	274	508.7	647	73.8	≥50	316	517.6	638	68.5
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥3,930	290	519.4	745	75.1	≥3,920	280	523.7	740	71.8
	<b>Multiple Disabilities</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Speech or Language Impairments</b>	≥30	408	530.0	613	53.1	≥30	436	531.8	626	53.6

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.1: Summative Scale Score Summary by Subgroup - Kindergarten (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥4,020	300	515.6	744	96.2	≥4,020	315	513.3	718	69.4
<b>Gender</b>	<b>Female</b>	≥1,960	320	527.3	744	96.9	≥1,960	349	518.5	718	70.2
	<b>Male</b>	≥2,050	300	504.3	744	94.2	≥2,050	315	508.3	718	68.2
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10				
	<b>Asian</b>	≥200	310	543.7	716	100.3	≥200	322	552.7	713	81.9
	<b>Black or African American</b>	≥40	354	559.4	691	80.1	≥40	399	514.2	685	71.8
	<b>Hispanic or Latino</b>	≥3,540	300	510.5	744	95.3	≥3,540	315	509.1	718	66.9
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥20	353	571.9	697	102.2	≥20	391	561.4	704	84.5
	<b>White</b>	≥190	332	561.9	744	89.3	≥190	400	541.0	718	75.5
<b>Other</b>	<b>Homeless</b>	≥90	326	489.6	656	92.7	≥90	371	502.9	683	75.1
	<b>Migrant</b>	≥20	343	479.3	651	100.5	≥20	371	504.4	682	81.5
	<b>Title I</b>	≥3,690	310	516.7	744	95.6	≥3,690	315	513.8	718	69.4
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Developmental Delay</b>	≥50	334	487.2	639	90.5	≥50	322	502.8	650	68.8
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥3,920	300	516.2	744	96.2	≥3,920	319	513.7	718	69.2
	<b>Multiple Disabilities</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Speech or Language Impairments</b>	≥30	339	517.5	676	80.8	≥30	359	506.2	655	71.6

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.1: Summative Scale Score Summary by Subgroup - Kindergarten (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥4,030	3465	5294.6	6553	530.7	≥4,030	3367	5231.1	7023	585.3
<b>Gender</b>	<b>Female</b>	≥1,970	4060	5349.2	6553	538.0	≥1,970	3896	5298.8	7023	593.2
	<b>Male</b>	≥2,060	3465	5242.4	6553	518.5	≥2,060	3367	5166.5	7023	570.3
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥200	3661	5465.7	6553	556.8	≥200	3568	5480.5	6891	646.9
	<b>Black or African American</b>	≥40	4502	5420.0	6419	440.6	≥40	4285	5402.5	6461	501.2
	<b>Hispanic or Latino</b>	≥3,550	3465	5271.6	6553	527.2	≥3,550	3367	5197.1	7023	574.0
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥20	4645	5612.0	6382	530.5	≥20	4421	5649.5	6744	676.6
	<b>White</b>	≥190	4383	5466.4	6553	507.4	≥190	4106	5498.8	7023	576.1
<b>Other</b>	<b>Homeless</b>	≥90	4337	5117.8	6485	535.3	≥90	4005	5052.6	6386	590.5
	<b>Migrant</b>	≥20	4487	5204.1	6258	492.8	≥20	4135	5085.1	6276	610.0
	<b>Title I</b>	≥3,700	3465	5303.8	6553	528.6	≥3,700	3406	5239.6	7023	582.0
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Developmental Delay</b>	≥50	3661	5261.6	6553	550.1	≥50	3592	5115.4	6038	544.1
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥3,930	3655	5295.8	6553	530.4	≥3,930	3367	5234.3	7023	585.3
	<b>Multiple Disabilities</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Speech or Language Impairments</b>	≥30	4593	5386.3	6190	404.5	≥30	4132	5263.1	6176	477.4

\* Scale scores cannot be compared across grade bands.

**Table S4.2: Summative Scale Score Summary by Subgroup - Grade 1**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥4,360	233	524.0	711	80.5	≥4,360	235	520.5	759	80.4
<b>Gender</b>	<b>Female</b>	≥2,120	233	528.6	711	79.6	≥2,120	235	524.9	759	81.0
	<b>Male</b>	≥2,230	313	519.7	707	81.0	≥2,230	260	516.2	751	79.6
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥240	330	563.6	711	85.1	≥240	260	574.9	759	94.5
	<b>Black or African American</b>	≥40	378	532.9	676	84.6	≥40	385	527.6	726	87.9
	<b>Hispanic or Latino</b>	≥3,850	233	519.8	711	79.4	≥3,850	235	515.2	759	77.7
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	447	571.5	689	72.1	≥10	482	581.2	719	73.7
	<b>White</b>	≥180	346	551.1	675	75.3	≥180	399	549.3	709	79.1
<b>Other</b>	<b>Homeless</b>	≥80	323	480.3	696	90.6	≥80	371	493.0	738	83.4
	<b>Migrant</b>	≥40	338	519.4	670	90.2	≥40	379	518.4	714	86.5
	<b>Title I</b>	≥4,150	233	525.6	711	79.8	≥4,150	235	521.6	759	80.1
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	≥10	317	416.6	584	72.2	≥10	302	461.0	629	87.1

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Developmental Delay</b>	<b>Gifted</b>	≥70	313	486.0	684	81.4	≥70	260	489.8	723	77.5
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥4,190	233	525.0	711	80.1	≥4,190	235	521.1	759	80.2
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Speech or Language Impairments</b>	≥50	412	538.8	686	72.3	≥50	418	539.2	713	74.7
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.2: Summative Scale Score Summary by Subgroup - Grade 1 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥4,350	263	535.1	736	83.0	≥4,350	238	506.2	741	88.7
<b>Gender</b>	<b>Female</b>	≥2,120	263	543.4	736	80.9	≥2,120	238	512.2	741	88.4
	<b>Male</b>	≥2,220	274	527.1	733	84.2	≥2,230	264	500.5	736	88.6
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥240	274	567.4	736	92.1	≥240	264	563.0	741	96.2
	<b>Black or African American</b>	≥40	302	547.3	688	95.2	≥40	342	516.0	704	99.6
	<b>Hispanic or Latino</b>	≥3,840	263	531.2	736	82.2	≥3,850	238	500.5	741	86.5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	370	589.9	713	79.6	≥10	416	573.7	707	75.0
	<b>White</b>	≥180	350	564.8	689	65.5	≥180	359	539.6	686	84.5
<b>Other</b>	<b>Homeless</b>	≥80	306	493.9	699	106.3	≥80	343	475.1	718	93.1
	<b>Migrant</b>	≥40	302	524.1	691	108.6	≥40	342	503.8	697	96.6
	<b>Title I</b>	≥4,150	263	537.2	736	81.2	≥4,150	238	507.5	741	88.3
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	≥10	284	424.3	620	109.1	≥10	289	443.4	619	103.9

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Developmental Delay</b>	<b>Gifted</b>	≥70	274	487.3	624	91.4	≥70	264	465.2	700	87.2
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥4,190	263	536.2	736	82.4	≥4,190	238	507.0	741	88.4
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Speech or Language Impairments</b>	≥50	431	553.4	689	60.1	≥50	385	527.7	703	79.6
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.  
 \* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.2: Summative Scale Score Summary by Subgroup - Grade 1 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥4,360	3387	5317.0	6698	558.4	≥4,360	2967	5262.2	7032	642.7
<b>Gender</b>	<b>Female</b>	≥2,120	3387	5345.9	6698	556.5	≥2,120	2967	5311.3	7032	638.3
	<b>Male</b>	≥2,230	3807	5289.3	6698	559.0	≥2,230	3330	5215.4	6995	643.6
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥240	3807	5652.9	6698	633.8	≥240	3330	5639.8	7032	722.5
	<b>Black or African American</b>	≥40	4355	5360.0	6456	581.7	≥40	3894	5343.0	6614	722.1
	<b>Hispanic or Latino</b>	≥3,850	3387	5283.3	6698	543.9	≥3,850	2967	5222.7	7032	628.4
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	4979	5694.5	6539	496.5	≥10	5155	5747.1	6725	534.8
	<b>White</b>	≥180	4312	5514.7	6698	546.0	≥180	4231	5508.1	6510	575.2
<b>Other</b>	<b>Homeless</b>	≥80	4073	5057.0	6698	604.2	≥80	3823	4963.2	6746	734.9
	<b>Migrant</b>	≥40	4217	5290.9	6482	614.4	≥40	3894	5224.5	6574	757.8
	<b>Title I</b>	≥4,150	3387	5326.3	6698	555.2	≥4,150	2967	5274.9	7032	636.4
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	≥10	4078	4710.0	5616	507.5	≥10	3567	4546.0	5920	719.4

Subgroup	Status	Comprehension						Overall					
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD		
<b>Developmental Delay</b>	<b>Gifted</b>	≥70	3807	5085.3	6698	562.5	≥70	3330	4924.1	6529	641.2		
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Missing</b>	≥4,190	3387	5322.4	6698	556.3	≥4,190	2967	5269.8	7032	639.5		
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Speech or Language Impairments</b>	≥50	4585	5438.5	6504	517.8	≥50	4463	5415.5	6699	549.4		
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		

\* Scale scores cannot be compared across grade bands.

**Table S4.3: Summative Scale Score Summary by Subgroup - Grade 2**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥3,670	278	515.3	696	72.4	≥3,680	247	504.0	719	73.3
<b>Gender</b>	<b>Female</b>	≥1,800	278	516.0	691	71.5	≥1,800	247	507.2	705	73.1
	<b>Male</b>	≥1,870	287	514.6	696	73.3	≥1,870	278	500.9	719	73.3
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥180	335	551.5	685	69.4	≥180	386	545.0	704	73.7
	<b>Black or African American</b>	≥60	380	530.3	682	80.9	≥60	391	524.4	685	87.5
	<b>Hispanic or Latino</b>	≥3,270	278	512.1	696	72.1	≥3,270	247	500.4	719	72.2
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	381	509.1	661	91.5	≥10	398	512.5	666	90.1
	<b>White</b>	≥140	361	535.3	669	63.8	≥140	395	524.2	701	70.5
<b>Other</b>	<b>Homeless</b>	≥90	349	473.3	620	70.5	≥90	376	466.3	636	69.2
	<b>Migrant</b>	≥20	383	487.3	612	69.6	≥20	351	481.5	671	72.4
	<b>Title I</b>	≥3,510	287	517.1	696	71.4	≥3,520	278	505.6	719	72.9
	<b>Section 504 Plan</b>	≥20	424	510.8	621	57.2	≥20	412	477.9	602	50.6
<b>Primary Disability</b>	<b>Autism</b>	≥10	287	445.6	582	69.8	≥10	278	444.4	573	72.9

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Developmental Delay</b>	<b>Developmental Delay</b>	≥80	361	493.1	660	72.7	≥80	374	472.8	667	74.1
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥3,480	278	515.9	696	72.3	≥3,480	247	504.9	719	73.0
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	≥10	471	519.6	580	34.3	≥10	408	473.4	588	55.9
	<b>Speech or Language Impairments</b>	≥50	391	532.8	646	62.4	≥50	408	522.2	657	63.4
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.3: Summative Scale Score Summary by Subgroup - Grade 2 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥3,670	261	521.2	721	82.8	≥3,670	252	495.7	709	82.5
<b>Gender</b>	<b>Female</b>	≥1,790	261	527.0	721	80.2	≥1,800	252	499.9	698	81.3
	<b>Male</b>	≥1,870	293	515.7	708	84.8	≥1,870	293	491.6	709	83.5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥180	309	550.4	692	74.0	≥180	356	540.4	709	78.1
	<b>Black or African American</b>	≥60	357	534.2	715	83.7	≥60	359	511.5	696	95.6
	<b>Hispanic or Latino</b>	≥3,260	261	518.4	721	83.3	≥3,270	252	491.9	706	81.9
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	408	520.2	679	91.5	≥10	362	502.8	648	102.2
	<b>White</b>	≥140	306	541.1	682	70.0	≥140	367	518.0	697	74.8
<b>Other</b>	<b>Homeless</b>	≥90	303	467.4	653	87.0	≥90	333	451.2	652	82.3
	<b>Migrant</b>	≥20	296	485.2	607	79.6	≥20	344	474.3	654	78.9
	<b>Title I</b>	≥3,510	293	523.5	721	81.0	≥3,510	293	497.6	709	81.8
	<b>Section 504 Plan</b>	≥20	362	495.2	588	59.6	≥20	399	471.5	594	54.5
<b>Primary Disability</b>	<b>Autism</b>	≥10	307	418.8	595	82.9	≥10	293	427.4	553	72.4

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Developmental Delay</b>	<b>Developmental Delay</b>	≥80	306	488.5	672	83.0	≥80	342	455.8	657	84.4
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥3,480	261	522.2	721	82.5	≥3,480	252	496.9	709	82.1
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	≥10	446	514.6	576	42.1	≥10	374	455.4	613	71.7
	<b>Speech or Language Impairments</b>	≥50	327	535.9	626	66.3	≥50	354	516.2	637	70.3
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.3: Summative Scale Score Summary by Subgroup - Grade 2 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥3,680	3526	5219.0	6685	525.9	≥3,680	3156	5164.3	6760	603.9
<b>Gender</b>	<b>Female</b>	≥1,800	3532	5230.3	6685	524.0	≥1,800	3156	5192.6	6760	593.2
	<b>Male</b>	≥1,870	3526	5208.1	6685	527.6	≥1,870	3403	5137.1	6747	612.9
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥180	4313	5504.7	6644	530.4	≥180	3937	5472.5	6560	568.2
	<b>Black or African American</b>	≥60	4320	5357.9	6463	607.7	≥60	4091	5295.4	6692	684.0
	<b>Hispanic or Latino</b>	≥3,270	3526	5193.7	6685	519.6	≥3,270	3156	5136.9	6760	601.0
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	4323	5220.1	6368	651.6	≥10	4205	5184.7	6432	757.4
	<b>White</b>	≥140	4288	5368.6	6644	487.3	≥140	3950	5336.0	6569	532.1
<b>Other</b>	<b>Homeless</b>	≥90	4188	4931.5	6041	484.2	≥90	3844	4798.7	6208	604.3
	<b>Migrant</b>	≥20	4223	5035.4	6229	518.8	≥20	3837	4943.1	6178	574.7
	<b>Title I</b>	≥3,520	3526	5230.4	6685	521.7	≥3,520	3403	5180.0	6760	595.9
	<b>Section 504 Plan</b>	≥20	4562	5116.0	6092	403.1	≥20	4353	5000.4	5909	400.9
<b>Primary Disability</b>	<b>Autism</b>	≥10	3526	4767.7	5693	537.4	≥10	3403	4546.3	5676	583.8

Subgroup	Status	Comprehension						Overall					
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD		
<b>Disability Status</b>	<b>Developmental Delay</b>	≥80	4235	5034.4	6537	534.3	≥80	3951	4896.6	6288	611.9		
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Missing</b>	≥3,480	3532	5223.7	6685	524.5	≥3,480	3156	5172.3	6760	601.7		
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Specific Learning Disability</b>	≥10	4800	5141.0	5757	309.9	≥10	4547	5012.9	5794	368.9		
	<b>Speech or Language Impairments</b>	≥50	4437	5361.4	6685	482.6	≥50	4120	5312.3	6075	497.9		
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		

\* Scale scores cannot be compared across grade bands.

**Table S4.4: Summative Scale Score Summary by Subgroup - Grade 3**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥2,900	313	535.9	702	79.0	≥2,900	351	529.4	723	82.4
<b>Gender</b>	<b>Female</b>	≥1,360	330	535.8	702	79.6	≥1,360	351	534.4	723	83.3
	<b>Male</b>	≥1,530	313	536.0	698	78.5	≥1,530	362	525.1	722	81.5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥140	379	579.9	702	67.0	≥140	397	585.1	723	71.9
	<b>Black or African American</b>	≥40	341	533.5	693	83.1	≥40	375	527.0	716	86.4
	<b>Hispanic or Latino</b>	≥2,550	313	532.5	699	79.2	≥2,550	351	525.2	723	82.0
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥20	340	547.4	647	76.8	≥20	401	561.2	650	66.6
	<b>White</b>	≥110	330	553.6	675	70.8	≥110	389	545.6	692	78.0
<b>Other</b>	<b>Homeless</b>	≥60	313	486.0	689	87.6	≥60	371	486.9	710	85.6
	<b>Migrant</b>	≥20	349	516.9	615	90.4	≥20	380	517.8	659	93.3
	<b>Title I</b>	≥2,780	313	538.1	702	77.7	≥2,780	351	531.2	723	82.0
	<b>Section 504 Plan</b>	≥20	453	565.1	687	51.8	≥20	413	542.8	705	69.7
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Developmental Delay</b>	≥20	396	502.9	594	53.5	≥20	370	468.2	575	53.6

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Gifted</b>	<b>Gifted</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	≥10	389	504.8	560	55.1	≥10	379	474.5	549	56.5
	<b>Intellectual Disability-Moderate</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥2,700	313	536.3	702	80.3	≥2,700	351	531.1	723	83.1
	<b>Other Health Impairments</b>	≥10	402	469.9	545	44.9	≥10	388	458.5	560	53.2
	<b>Specific Learning Disability</b>	≥70	451	541.1	680	47.6	≥70	415	509.1	698	63.4
	<b>Speech or Language Impairments</b>	≥40	410	537.6	635	58.5	≥40	394	519.3	640	70.0
	<b>Talented</b>	≥10	420	575.7	636	66.2	≥10	428	582.7	659	57.8
	<b>Visual Impairment-Blindness</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.  
 \* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.4: Summative Scale Score Summary by Subgroup - Grade 3 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥2,900	296	543.4	721	89.9	≥2,900	324	522.5	728	88.6
Gender	Female	≥1,360	300	549.8	720	88.3	≥1,360	324	528.4	728	88.7
	Male	≥1,530	296	537.7	721	90.9	≥1,530	328	517.3	712	88.3
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥140	309	577.1	721	74.0	≥140	392	578.8	728	70.9
	Black or African American	≥ 40	304	541.7	678	103.6	≥40	354	513.8	700	92.4
	Hispanic or Latino	≥2,550	296	540.3	720	90.7	≥2,550	324	518.3	713	88.6
	Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥20	359	538.5	622	72.7	≥20	351	552.9	630	77.8
	White	≥110	309	567.9	701	73.1	≥110	351	539.8	685	83.5
Other	Homeless	≥60	296	489.4	720	108.9	≥60	336	472.3	686	94.7
	Migrant	≥20	301	505.9	648	113.9	≥20	346	501.4	631	99.8
	Title I	≥2,780	296	546.3	721	87.6	≥2,780	324	524.5	728	87.8
	Section 504 Plan	≥20	501	579.8	675	49.3	≥20	370	537.4	694	75.3
Primary Disability	Autism	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Developmental Delay	≥20	318	485.8	622	59.5	≥20	356	456.4	607	62.4

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Gifted</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	≥10	382	508.0	586	64.6	≥10	351	460.0	574	64.6
	<b>Intellectual Disability-Moderate</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥2,700	296	544.1	721	91.2	≥2,700	324	524.2	728	89.2
	<b>Other Health Impairments</b>	≥10	357	467.1	578	58.0	≥10	365	445.4	567	68.8
	<b>Specific Learning Disability</b>	≥70	418	545.7	664	52.1	≥70	372	503.0	686	70.1
	<b>Speech or Language Impairments</b>	≥ 40	415	551.7	656	62.5	≥40	371	516.3	658	74.3
	<b>Talented</b>	≥10	392	592.0	689	65.2	≥10	377	573.8	640	66.2
	<b>Visual Impairment-Blindness</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.  
 \* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.4: Summative Scale Score Summary by Subgroup - Grade 3 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥2,900	3927	5387.5	6685	591.6	≥2,900	3669	5359.2	6766	662.5
<b>Gender</b>	<b>Female</b>	≥1,360	4111	5399.2	6685	596.9	≥1,360	3742	5394.1	6753	661.1
	<b>Male</b>	≥1,530	3927	5377.0	6685	586.8	≥1,530	3669	5328.3	6766	662.3
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥140	4331	5769.9	6685	527.3	≥140	4045	5747.6	6766	541.7
	<b>Black or African American</b>	≥ 40	4110	5385.5	6685	620.6	≥40	3861	5330.0	6697	721.4
	<b>Hispanic or Latino</b>	≥2,560	3927	5358.4	6685	588.9	≥2,560	3669	5328.5	6753	664.0
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥20	4237	5565.1	6432	537.4	≥20	3952	5496.8	6151	580.8
	<b>White</b>	≥110	4195	5510.2	6685	553.7	≥110	3926	5514.0	6484	585.1
<b>Other</b>	<b>Homeless</b>	≥60	4048	5053.3	6644	618.3	≥60	3669	4956.3	6753	746.9
	<b>Migrant</b>	≥20	4161	5308.7	6465	688.6	≥20	3824	5175.7	6144	789.2
	<b>Title I</b>	≥2,780	4048	5401.6	6685	586.0	≥2,780	3669	5377.6	6766	651.6
	<b>Section 504 Plan</b>	≥20	4710	5534.6	6574	412.9	≥20	4559	5549.9	6637	452.7
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Developmental Delay</b>	≥20	4450	5053.8	5890	378.7	≥20	4259	4913.9	5918	417.2

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Gifted</b>	<b>Gifted</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	≥10	4472	5091.2	5616	402.8	≥10	4167	4983.5	5541	438.5
	<b>Intellectual Disability-Moderate</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥2,700	3927	5395.0	6685	599.5	≥2,700	3669	5368.1	6766	671.0
	<b>Other Health Impairments</b>	≥10	4325	4879.8	5425	313.4	≥10	4216	4762.6	5552	415.7
	<b>Specific Learning Disability</b>	≥70	4738	5334.0	6644	395.2	≥70	4505	5292.9	6464	420.8
	<b>Speech or Language Impairments</b>	≥40	4444	5345.6	6345	473.0	≥40	4374	5347.8	6146	501.7
	<b>Talented</b>	≥10	4647	5725.2	6133	440.3	≥10	4300	5754.5	6296	497.2
<b>Visual Impairment-Blindness</b>	<b>Visual Impairment-Blindness</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

**Table S4.5: Summative Scale Score Summary by Subgroup - Grade 4**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥2,640	294	505.1	695	77.2	≥2,640	318	503.2	702	74.1
<b>Gender</b>	<b>Female</b>	≥1,210	314	505.6	695	76.6	≥1,210	338	503.6	698	74.6
	<b>Male</b>	≥1,430	294	504.6	689	77.6	≥1,430	318	502.9	702	73.8
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥140	337	545.7	656	72.3	≥140	353	548.1	664	71.0
	<b>Black or African American</b>	≥30	318	512.3	695	84.9	≥30	364	512.8	698	82.9
	<b>Hispanic or Latino</b>	≥2,340	294	501.9	692	77.0	≥2,340	318	499.7	702	73.5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	504	556.6	602	31.8	≥10	492	560.3	656	57.0
	<b>White</b>	≥90	328	510.4	623	70.7	≥90	385	509.7	647	67.5
<b>Other</b>	<b>Homeless</b>	≥60	317	457.3	678	90.9	≥60	338	464.7	660	76.3
	<b>Migrant</b>	≥20	317	463.7	619	92.9	≥20	332	476.0	627	84.4
	<b>Title I</b>	≥2,540	294	506.6	695	76.1	≥2,540	318	504.2	702	73.7
	<b>Section 504 Plan</b>	≥40	399	529.2	616	65.7	≥40	385	515.8	650	73.4
<b>Primary Disability</b>	<b>Autism</b>	≥20	342	461.4	605	69.4	≥20	383	475.6	602	61.6

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Disability Status</b>	<b>Developmental Delay</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	≥10	337	413.3	469	47.4	≥10	361	431.3	532	53.8
	<b>Missing</b>	≥2,430	294	505.3	695	78.1	≥2,430	318	504.0	702	75.0
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Other Health Impairments</b>	≥10	410	522.0	583	55.2	≥10	390	508.7	615	55.9
	<b>Specific Learning Disability</b>	≥110	328	498.5	624	55.5	≥110	345	483.0	630	54.1
	<b>Speech or Language Impairments</b>	≥30	423	528.0	665	61.3	≥30	419	518.9	702	69.6
	<b>Talented</b>	≥10	505	572.4	638	38.1	≥10	434	564.0	645	49.9

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.5: Summative Scale Score Summary by Subgroup - Grade 4 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥2,640	272	524.3	729	83.5	≥2,640	300	490.9	715	80.8
<b>Gender</b>	<b>Female</b>	≥1,210	273	528.6	720	83.5	≥1,210	300	493.2	715	80.7
	<b>Male</b>	≥1,430	272	520.6	729	83.4	>1,430	314	488.8	692	80.8
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥140	306	552.4	673	72.4	≥140	341	533.3	653	72.0
	<b>Black or African American</b>	≥30	293	540.1	691	88.9	≥30	315	501.7	686	91.3
	<b>Hispanic or Latino</b>	≥2,340	272	521.9	729	84.3	≥2,340	300	487.4	715	80.7
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	502	562.1	630	41.9	≥10	491	547.2	625	46.2
	<b>White</b>	≥90	281	528.1	644	75.6	≥90	325	499.8	659	74.1
<b>Other</b>	<b>Homeless</b>	≥60	273	466.6	624	112.8	≥60	300	446.4	687	91.9
	<b>Migrant</b>	≥20	293	474.5	621	108.2	≥20	336	460.5	609	90.3
	<b>Title I</b>	≥2,540	272	526.4	729	81.6	≥2,540	300	492.3	715	79.9
	<b>Section 504 Plan</b>	≥40	411	553.6	632	53.1	≥40	355	503.4	624	79.2
<b>Primary Disability</b>	<b>Autism</b>	≥20	329	462.6	588	81.2	≥20	337	451.7	578	70.5

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Disability Status</b>	<b>Developmental Delay</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	≥10	306	430.3	526	67.8	≥10	328	400.4	472	49.5
	<b>Missing</b>	≥2,430	272	524.7	729	84.9	≥2,430	300	491.8	715	81.8
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Other Health Impairments</b>	≥10	397	534.3	612	60.3	≥10	357	505.3	562	58.1
	<b>Specific Learning Disability</b>	≥110	297	521.1	629	56.9	≥110	313	470.4	583	59.7
	<b>Speech or Language Impairments</b>	≥30	436	539.1	671	48.1	≥30	393	509.6	679	64.5
	<b>Talented</b>	≥10	507	582.3	662	39.4	≥10	447	549.9	629	42.8

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.5: Summative Scale Score Summary by Subgroup - Grade 4 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥2,640	3786	5192.7	6750	559.3	≥2,640	3559	5151.0	6754	614.3
<b>Gender</b>	<b>Female</b>	≥1,210	4020	5189.9	6750	557.5	≥1,210	3597	5165.9	6754	612.0
	<b>Male</b>	≥1,430	3786	5195.2	6750	561.0	≥1,430	3559	5138.2	6536	616.1
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥140	4197	5533.4	6673	560.9	≥140	3863	5472.5	6342	564.6
	<b>Black or African American</b>	≥30	4052	5245.8	6595	607.9	≥30	3711	5238.3	6657	682.7
	<b>Hispanic or Latino</b>	≥2,340	3786	5167.0	6750	553.6	≥2,340	3559	5125.2	6754	613.5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	5299	5603.3	6134	329.6	≥10	5204	5567.4	6153	333.1
	<b>White</b>	≥90	4126	5233.3	6212	512.5	≥90	3750	5201.8	6261	550.8
<b>Other</b>	<b>Homeless</b>	≥60	4015	4876.7	6268	589.5	≥60	3597	4764.7	6360	734.7
	<b>Migrant</b>	≥20	4015	4941.2	6154	654.3	≥20	3698	4847.4	6058	748.2
	<b>Title I</b>	≥2,540	3786	5201.4	6750	554.2	≥2,540	3559	5163.4	6754	605.6
	<b>Section 504 Plan</b>	≥40	4400	5339.0	6442	534.3	≥40	4186	5311.3	6064	525.4
<b>Primary Disability</b>	<b>Autism</b>	≥20	4206	4945.6	6043	490.0	≥20	3931	4799.8	5792	550.1

Subgroup	Status	Comprehension						Overall					
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD		
<b>Disability Status</b>	<b>Developmental Delay</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Intellectual Disability-Mild</b>	≥10	4104	4601.4	5197	364.0	≥10	3863	4433.8	4909	416.0		
	<b>Missing</b>	≥2,430	3786	5195.8	6750	565.2	≥2,430	3559	5155.9	6754	623.3		
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Other Health Impairments</b>	≥10	4431	5266.3	6123	421.4	≥10	4408	5248.9	5788	430.8		
	<b>Specific Learning Disability</b>	≥110	4020	5098.3	6594	410.6	≥110	3630	5047.7	5853	418.9		
	<b>Speech or Language Impairments</b>	≥30	4694	5346.8	6501	511.3	≥30	4572	5299.5	6536	451.5		
	<b>Talented</b>	≥10	4928	5689.8	6233	342.1	≥10	4892	5656.7	6186	315.8		

\* Scale scores cannot be compared across grade bands.

**Table S4.6: Summative Scale Score Summary by Subgroup - Grade 5**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥2,200	312	515.6	693	81.8	≥2,200	340	517.1	714	78.6
<b>Gender</b>	<b>Female</b>	≥1,000	319	517.7	690	80.8	≥1,000	343	520.8	714	77.6
	<b>Male</b>	≥1,200	312	513.9	693	82.6	≥1,200	340	514.0	701	79.4
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥100	356	547.1	691	79.9	≥100	381	554.8	697	76.8
	<b>Black or African American</b>	≥20	354	525.1	662	77.1	≥20	396	521.0	661	73.7
	<b>Hispanic or Latino</b>	≥1,970	312	513.3	693	81.7	≥1,970	340	514.4	714	78.5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	529	571.0	639	35.9	≥10	532	579.0	646	34.2
	<b>White</b>	≥70	322	519.3	685	84.8	≥70	347	525.7	676	77.1
<b>Other</b>	<b>Homeless</b>	≥50	314	461.4	637	84.1	≥50	372	472.5	635	77.7
	<b>Migrant</b>	≥20	370	512.4	636	80.8	≥20	383	512.3	640	80.5
	<b>Title I</b>	≥2,100	312	517.9	693	80.4	≥2,100	340	518.6	714	78.0
	<b>Section 504 Plan</b>	≥ 50	381	544.3	677	60.2	≥50	381	530.9	678	68.9
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Disability Status</b>	<b>Emotional Disturbance</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	≥10	387	448.8	557	55.7	≥10	381	449.5	592	49.7
	<b>Missing</b>	≥1,990	312	515.2	693	83.2	≥1,990	340	517.9	701	79.5
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Other Health Impairments</b>	≥10	398	488.9	602	61.2	≥10	432	483.5	589	41.5
	<b>Specific Learning Disability</b>	≥110	408	521.1	643	56.5	≥110	399	510.0	660	63.4
	<b>Speech or Language Impairments</b>	≥20	421	551.8	630	54.4	≥20	398	532.3	662	68.2
	<b>Talented</b>	≥10	561	605.7	690	43.8	≥10	526	599.8	714	56.2

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.6: Summative Scale Score Summary by Subgroup - Grade 5 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥2,200	276	527.6	737	87.3	≥2,200	311	503.2	706	84.1
<b>Gender</b>	<b>Female</b>	≥1,000	277	531.9	721	86.2	≥1,000	315	510.2	706	82.7
	<b>Male</b>	≥1,200	276	524.1	737	88.0	≥1,200	311	497.4	702	84.8
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥100	289	542.5	695	79.8	≥100	327	534.8	680	74.8
	<b>Black or African American</b>	≥20	321	553.4	645	84.4	≥20	341	504.4	636	75.2
	<b>Hispanic or Latino</b>	≥1,970	277	525.8	737	87.8	≥1,980	311	500.7	706	84.3
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	530	586.9	650	41.4	≥10	524	565.5	617	26.7
	<b>White</b>	≥70	276	535.2	675	89.7	≥70	322	516.0	683	89.6
<b>Other</b>	<b>Homeless</b>	≥50	282	467.4	634	101.2	≥50	317	450.2	611	86.6
	<b>Migrant</b>	≥20	350	524.5	620	74.4	≥20	345	495.8	600	79.9
	<b>Title I</b>	≥2,100	276	530.3	737	85.3	≥2,110	311	505.2	706	83.0
	<b>Section 504 Plan</b>	≥50	293	549.1	672	66.6	≥50	376	523.7	658	62.0
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Disability Status</b>	<b>Emotional Disturbance</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	≥10	288	456.8	574	79.7	≥10	327	412.2	524	64.2
	<b>Missing</b>	≥1,990	276	527.0	737	88.7	≥1,990	311	504.0	702	84.9
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Other Health Impairments</b>	≥10	348	496.2	597	71.6	≥10	339	467.2	590	66.2
	<b>Specific Learning Disability</b>	≥110	332	543.3	662	59.6	≥110	354	499.1	637	65.0
	<b>Speech or Language Impairments</b>	≥20	468	561.2	637	45.8	≥20	348	523.0	634	69.4
	<b>Talented</b>	≥10	490	592.7	721	58.4	≥10	525	589.4	706	56.1

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.6: Summative Scale Score Summary by Subgroup - Grade 5 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥2,200	3955	5291.6	6817	605.3	≥2,200	3578	5233.5	6778	649.5
<b>Gender</b>	<b>Female</b>	≥1,000	4030	5302.2	6817	590.7	≥1,000	3650	5269.0	6778	640.1
	<b>Male</b>	≥1,200	3955	5282.7	6817	617.4	≥1,200	3578	5204.0	6671	656.1
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥100	4243	5598.5	6817	639.6	≥100	3930	5471.4	6650	597.8
	<b>Black or African American</b>	≥20	4292	5344.7	6498	569.3	≥20	3894	5314.7	6333	607.8
	<b>Hispanic or Latino</b>	≥1,980	3955	5271.4	6817	601.8	≥1,980	3578	5214.3	6778	650.6
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	5337	5742.8	6641	375.2	≥10	5386	5725.9	6134	246.1
	<b>White</b>	≥70	3975	5310.2	6394	577.7	≥70	3627	5300.0	6509	678.7
<b>Other</b>	<b>Homeless</b>	≥50	3955	4923.1	6299	598.5	≥50	3578	4799.7	6031	693.0
	<b>Migrant</b>	≥20	4373	5278.6	6498	634.9	≥20	4063	5194.4	6038	627.2
	<b>Title I</b>	≥2,100	3955	5304.8	6817	598.9	≥2,110	3578	5250.5	6778	638.9
	<b>Section 504 Plan</b>	≥50	4314	5461.0	6550	530.4	≥50	4018	5408.5	6493	486.9
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Comprehension						Overall					
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD		
<b>Disability Status</b>	<b>Emotional Disturbance</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Intellectual Disability-Mild</b>	≥10	4419	4816.6	5905	388.6	≥10	3933	4626.6	5600	475.9		
	<b>Missing</b>	≥1,990	3955	5293.2	6817	615.0	≥1,990	3578	5234.9	6671	659.5		
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Other Health Impairments</b>	≥10	4627	5058.8	5882	355.6	≥10	4222	4971.9	5782	442.2		
	<b>Specific Learning Disability</b>	≥110	4441	5278.1	6325	447.2	≥110	4128	5254.3	6295	460.7		
	<b>Speech or Language Impairments</b>	≥20	4575	5486.1	6375	465.3	≥20	4375	5450.5	6143	454.9		
	<b>Talented</b>	≥10	5432	5939.2	6473	346.1	≥10	5569	5890.2	6778	384.1		

\* Scale scores cannot be compared across grade bands.

**Table S4.7: Summative Scale Score Summary by Subgroup - Grade 6**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥1,960	262	498.9	709	74.6	≥1,960	323	503.5	726	63.9
<b>Gender</b>	<b>Female</b>	≥860	277	500.1	677	73.5	≥860	366	507.3	705	61.7
	<b>Male</b>	≥1,100	262	497.9	709	75.5	≥1,100	323	500.5	726	65.5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥80	373	532.7	698	71.0	≥80	396	537.5	708	65.6
	<b>Black or African American</b>	≥20	350	505.0	603	72.6	≥20	386	503.7	613	61.4
	<b>Hispanic or Latino</b>	≥1,760	262	496.8	709	74.5	≥1,760	323	501.6	726	63.7
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥70	355	501.6	620	72.3	≥70	414	504.1	636	57.5
<b>Other</b>	<b>Homeless</b>	≥40	277	447.3	599	79.2	≥40	323	456.7	570	55.7
	<b>Migrant</b>	≥20	356	490.6	630	77.8	≥20	323	500.5	675	73.0
	<b>Title I</b>	≥1,870	265	501.3	709	73.1	≥1,870	323	505.0	726	63.1
	<b>Section 504 Plan</b>	≥60	422	524.9	639	52.5	≥60	416	516.1	635	54.6
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	≥10	375	466.4	575	60.6	≥10	393	461.5	566	55.4
	<b>Missing</b>	≥1,800	265	497.6	709	75.9	≥1,800	323	503.4	726	64.8
	<b>Other Health Impairments</b>	≥10	468	530.5	586	41.1	≥10	436	517.5	631	56.8
	<b>Specific Learning Disability</b>	≥80	375	514.8	624	45.6	≥80	405	505.0	636	47.7
	<b>Speech or Language Impairments</b>	≥10	428	516.6	601	45.0	≥10	425	504.7	609	42.4
	<b>Talented</b>	≥20	498	562.4	606	36.4	≥20	451	551.4	634	51.3

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.7: Summative Scale Score Summary by Subgroup - Grade 6 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥1,960	288	521.9	692	84.4	≥1,960	292	485.0	695	80.6
<b>Gender</b>	<b>Female</b>	≥860	297	527.7	692	83.3	≥860	299	491.4	682	78.7
	<b>Male</b>	≥1,100	288	517.4	690	85.0	≥1,100	292	480.0	695	81.7
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥80	319	550.8	690	84.2	≥80	344	524.3	695	74.1
	<b>Black or African American</b>	≥20	315	522.7	631	88.0	≥20	327	484.2	602	85.5
	<b>Hispanic or Latino</b>	≥1,750	288	519.9	690	83.9	≥1,760	292	482.9	695	80.3
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥70	319	529.2	692	87.0	≥70	329	485.9	608	80.3
<b>Other</b>	<b>Homeless</b>	≥40	297	465.4	655	100.4	≥40	299	423.1	587	82.7
	<b>Migrant</b>	≥20	334	525.5	670	82.9	≥20	333	485.8	662	85.3
	<b>Title I</b>	≥1,860	288	525.0	692	82.2	≥1,870	292	487.6	695	78.8
	<b>Section 504 Plan</b>	≥60	361	547.5	670	56.7	≥60	374	507.3	626	59.3
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	≥10	315	472.3	595	79.7	≥10	336	420.2	545	67.4
	<b>Missing</b>	≥1,800	288	519.9	692	85.7	≥1,800	292	484.0	695	81.9
	<b>Other Health Impairments</b>	≥10	501	562.5	615	33.3	≥10	455	518.8	580	38.0
	<b>Specific Learning Disability</b>	≥80	366	545.6	656	53.0	≥80	330	498.6	644	56.0
	<b>Speech or Language Impairments</b>	≥10	472	560.5	637	50.8	≥10	396	504.2	583	46.2
	<b>Talented</b>	≥20	393	594.3	665	60.3	≥20	432	548.0	613	48.0

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.7: Summative Scale Score Summary by Subgroup - Grade 6 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥1,960	3515	5160.1	6967	506.6	≥1,970	3439	5118.5	6653	590.9
<b>Gender</b>	<b>Female</b>	≥860	4070	5169.7	6849	485.9	≥860	3601	5154.7	6511	575.3
	<b>Male</b>	≥1,100	3515	5152.6	6967	522.3	≥1,100	3439	5090.3	6653	601.5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥80	4404	5410.7	6800	516.5	≥80	4026	5399.4	6647	566.5
	<b>Black or African American</b>	≥20	4220	5184.4	5990	471.3	≥20	3889	5133.6	5847	600.9
	<b>Hispanic or Latino</b>	≥1,760	3515	5146.0	6967	505.4	≥1,760	3439	5101.9	6653	588.3
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥70	4365	5163.7	6060	456.9	≥70	3989	5144.1	6094	581.7
<b>Other</b>	<b>Homeless</b>	≥40	4070	4810.1	5720	462.3	≥40	3601	4674.2	5905	627.2
	<b>Migrant</b>	≥20	4085	5097.9	6105	516.3	≥20	3837	5104.6	6412	629.3
	<b>Title I</b>	≥1,870	3786	5174.1	6967	498.3	≥1,870	3439	5139.0	6653	576.6
	<b>Section 504 Plan</b>	≥60	4565	5302.7	6254	407.3	≥60	4394	5297.6	6087	403.5
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	≥10	4434	4928.7	5868	446.5	≥10	3955	4729.6	5661	510.0
	<b>Missing</b>	≥1,800	3786	5156.3	6967	514.8	≥1,800	3439	5110.0	6653	600.9
	<b>Other Health Impairments</b>	≥10	4807	5318.2	5959	392.2	≥10	4900	5366.7	5726	294.7
	<b>Specific Learning Disability</b>	≥80	4412	5212.6	6305	331.4	≥80	4022	5232.8	6020	366.0
	<b>Speech or Language Impairments</b>	≥10	4693	5205.3	5952	300.5	≥10	4654	5276.7	5988	325.0
	<b>Talented</b>	≥20	4932	5550.9	6088	310.9	≥20	4989	5628.1	6144	331.5

\* Scale scores cannot be compared across grade bands.

**Table S4.8: Summative Scale Score Summary by Subgroup - Grade 7**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥2,120	296	505.3	759	81.9	≥2,120	279	513.8	755	70.8
<b>Gender</b>	<b>Female</b>	≥920	296	507.7	759	81.4	≥920	279	516.5	755	69.1
	<b>Male</b>	≥1,190	321	503.4	731	82.3	≥1,190	362	511.7	740	72.0
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥120	371	541.3	689	79.5	≥120	389	545.3	708	75.6
	<b>Black or African American</b>	≥20	376	529.5	703	76.7	≥20	406	538.9	718	69.4
	<b>Hispanic or Latino</b>	≥1,860	296	501.5	759	81.2	≥1,860	279	510.2	755	69.5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	411	543.7	632	74.9	≥10	431	548.0	607	65.7
	<b>White</b>	≥90	360	520.7	672	85.9	≥90	398	530.8	679	74.9
<b>Other</b>	<b>Homeless</b>	≥50	371	469.3	715	85.1	≥50	397	486.3	719	70.9
	<b>Migrant</b>	≥20	331	460.7	595	85.7	≥20	358	478.0	611	72.4
	<b>Title I</b>	≥1,990	321	508.0	759	80.4	≥1,990	344	515.7	755	69.8
	<b>Section 504 Plan</b>	≥80	372	533.8	655	61.9	≥80	406	525.2	654	58.8
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Disability Status</b>	<b>Emotional Disturbance</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥1,960	296	503.3	759	83.0	≥1,960	279	513.2	755	71.1
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Other Health Impairments</b>	≥20	431	529.8	640	61.0	≥20	407	517.4	666	65.3
	<b>Specific Learning Disability</b>	≥80	393	520.4	659	54.3	≥80	389	510.5	651	60.4
	<b>Speech or Language Impairments</b>	≥10	444	553.2	630	56.9	≥10	431	550.7	648	64.1
	<b>Talented</b>	≥10	476	590.8	689	50.4	≥10	515	580.0	708	53.9
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.  
 \* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.8: Summative Scale Score Summary by Subgroup - Grade 7 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥2,120	283	521.9	732	89.6	≥2,110	275	493.9	767	86.5
<b>Gender</b>	<b>Female</b>	≥920	283	529.2	732	89.0	≥920	275	498.6	767	84.7
	<b>Male</b>	≥1,190	304	516.3	709	89.8	≥1,190	311	490.3	744	87.7
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥120	314	548.5	707	86.8	≥120	346	528.9	690	84.1
	<b>Black or African American</b>	≥20	391	548.8	709	68.8	≥20	339	524.2	685	73.4
	<b>Hispanic or Latino</b>	≥1,860	283	518.4	732	89.9	≥1,860	275	490.0	767	86.0
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	403	569.5	674	75.0	≥10	400	538.0	624	67.8
	<b>White</b>	≥90	310	544.1	692	83.3	≥90	320	510.9	672	91.1
<b>Other</b>	<b>Homeless</b>	≥50	316	486.2	677	96.3	≥50	343	454.3	725	94.7
	<b>Migrant</b>	≥20	305	458.6	622	103.9	≥20	312	445.5	588	95.2
	<b>Title I</b>	≥1,990	304	525.0	732	87.6	≥1,990	311	496.7	767	84.6
	<b>Section 504 Plan</b>	≥80	317	553.6	666	66.2	≥80	332	516.1	630	63.5
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Disability Status</b>	<b>Emotional Disturbance</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥1,960	283	519.4	732	90.9	≥1,960	275	492.3	767	87.4
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Other Health Impairments</b>	≥20	404	545.3	645	69.1	≥20	350	520.5	619	66.7
	<b>Specific Learning Disability</b>	≥80	341	549.4	651	60.0	≥80	344	505.0	624	64.1
	<b>Speech or Language Impairments</b>	≥10	449	571.6	650	45.0	≥10	359	534.3	618	73.6
	<b>Talented</b>	≥10	538	611.8	707	43.9	≥10	501	579.3	690	48.7
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.  
 \* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.8: Summative Scale Score Summary by Subgroup - Grade 7 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥2,120	3717	5225.4	6878	563.6	≥2,120	3287	5172.5	7103	641.7
<b>Gender</b>	<b>Female</b>	≥920	3717	5238.6	6793	554.5	≥920	3287	5207.7	7103	631.7
	<b>Male</b>	≥1,190	4167	5215.1	6878	570.6	≥1,190	3713	5145.1	6747	648.3
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥120	4357	5486.2	6717	595.3	≥120	3926	5434.7	6695	628.7
	<b>Black or African American</b>	≥20	4382	5412.6	6745	576.7	≥20	4091	5391.4	6747	562.3
	<b>Hispanic or Latino</b>	≥1,860	3717	5197.4	6878	554.1	≥1,860	3287	5142.3	7103	637.2
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	4604	5479.3	5982	526.4	≥10	4431	5509.6	6194	559.3
	<b>White</b>	≥90	4316	5338.3	6515	586.8	≥90	3831	5316.1	6410	656.9
<b>Other</b>	<b>Homeless</b>	≥50	4367	4986.9	6601	542.4	≥50	3971	4885.2	6749	682.1
	<b>Migrant</b>	≥20	4195	4939.9	6072	558.1	≥20	3741	4779.1	5884	714.3
	<b>Title I</b>	≥1,990	4167	5241.9	6878	556.2	≥1,990	3713	5194.1	7103	627.5
	<b>Section 504 Plan</b>	≥80	4529	5371.6	6549	462.6	≥80	4011	5369.7	6361	475.5
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Disability Status</b>	<b>Emotional Disturbance</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥1,960	3717	5216.8	6878	569.3	≥1,960	3287	5158.9	7103	649.5
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Other Health Impairments</b>	≥20	4614	5315.5	6504	483.9	≥20	4250	5330.7	6187	491.8
	<b>Specific Learning Disability</b>	≥80	4483	5257.0	6407	425.4	≥80	4090	5276.1	6308	449.5
	<b>Speech or Language Impairments</b>	≥10	4739	5550.1	6255	463.9	≥10	4600	5530.5	6155	455.3
	<b>Talented</b>	≥10	5216	5753.6	6508	363.4	≥10	5387	5841.2	6695	338.4
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

**Table S4.9: Summative Scale Score Summary by Subgroup - Grade 8**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥2,000	267	517.7	727	88.8	≥2,000	329	530.3	741	77.7
<b>Gender</b>	<b>Female</b>	≥890	336	519.2	727	90.1	≥900	329	532.9	741	78.0
	<b>Male</b>	≥1,100	267	516.4	715	87.7	≥1,100	349	528.2	727	77.5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥80	348	560.1	715	72.3	≥80	421	569.4	708	66.8
	<b>Black or African American</b>	≥20	401	526.9	640	66.5	≥20	432	538.8	654	60.9
	<b>Hispanic or Latino</b>	≥1,780	267	514.3	727	89.2	≥1,790	329	527.7	741	77.6
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	368	535.7	651	101.5	≥10	412	552.3	664	85.0
	<b>White</b>	≥80	351	540.6	691	87.8	≥80	385	541.8	695	83.9
<b>Other</b>	<b>Homeless</b>	≥50	267	475.6	671	96.3	≥60	362	489.5	671	76.7
	<b>Migrant</b>	≥20	349	531.5	678	102.2	≥20	377	536.2	681	84.9
	<b>Title I</b>	≥1,890	267	520.3	727	87.7	≥1,890	329	532.4	741	77.2
	<b>Section 504 Plan</b>	≥60	373	550.9	658	59.5	≥60	431	549.6	660	58.2
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Gifted</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Disability Status</b>	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥1,900	267	515.9	727	89.4	≥1,900	329	529.4	741	77.9
	<b>Other Health Impairments</b>	≥10	413	530.5	673	76.9	≥10	430	533.3	679	73.7
	<b>Specific Learning Disability</b>	≥60	406	543.8	685	61.7	≥60	407	537.4	666	64.9
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	≥10	498	620.9	681	50.7	≥10	554	639.0	707	42.0
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.9: Summative Scale Score Summary by Subgroup - Grade 8 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥2,000	289	529.5	723	92.8	≥2,000	286	506.9	734	91.8
<b>Gender</b>	<b>Female</b>	≥890	301	535.0	723	92.9	≥900	309	511.3	707	92.5
	<b>Male</b>	≥1,100	289	525.0	714	92.6	≥1,100	286	503.3	734	91.1
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥80	314	566.1	712	78.8	≥80	337	550.8	704	68.5
	<b>Black or African American</b>	≥20	442	554.4	639	50.8	≥20	362	509.6	626	66.7
	<b>Hispanic or Latino</b>	≥1,780	289	526.5	723	93.6	≥1,780	286	503.9	734	92.5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	318	551.1	661	94.2	≥10	335	532.6	655	89.7
	<b>White</b>	≥80	307	546.0	668	92.6	≥80	317	522.8	690	94.0
<b>Other</b>	<b>Homeless</b>	≥60	289	482.6	676	105.3	≥50	286	451.8	649	97.4
	<b>Migrant</b>	≥20	314	535.6	682	108.1	≥20	316	510.6	654	106.0
	<b>Title I</b>	≥1,890	289	532.6	723	90.9	≥1,890	286	509.8	734	90.3
	<b>Section 504 Plan</b>	≥60	322	573.3	681	58.8	≥60	361	541.2	626	58.8
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Gifted</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Disability Status</b>	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥1,900	289	527.7	723	93.6	≥1,900	286	505.5	734	92.3
	<b>Other Health Impairments</b>	≥10	458	549.0	644	52.8	10	380	517.7	677	81.4
	<b>Specific Learning Disability</b>	≥60	321	560.4	721	68.6	≥60	359	529.5	681	68.2
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	≥10	551	614.1	668	38.6	≥10	519	614.5	692	42.5
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.9: Summative Scale Score Summary by Subgroup - Grade 8 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥2,000	3886	5340.1	6967	623.8	≥2,000	3456	5272.0	6902	688.3
<b>Gender</b>	<b>Female</b>	≥900	4055	5345.2	6967	622.4	≥900	3628	5299.8	6902	693.6
	<b>Male</b>	≥1,100	3886	5336.0	6967	625.2	≥1,100	3456	5249.3	6802	683.5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥ 80	4437	5646.6	6763	533.0	≥ 80	3961	5605.3	6786	542.5
	<b>Black or African American</b>	≥20	4587	5424.3	6355	510.0	≥20	4559	5367.8	6165	459.7
	<b>Hispanic or Latino</b>	≥1,790	3886	5316.7	6967	623.3	≥1,790	3456	5247.3	6902	692.3
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	4296	5496.6	6543	728.8	≥10	4029	5451.5	6334	729.8
	<b>White</b>	≥80	4257	5475.9	6713	643.4	≥80	3785	5407.7	6541	698.6
<b>Other</b>	<b>Homeless</b>	≥60	3886	5052.7	6440	641.0	≥60	3456	4893.1	6448	743.3
	<b>Migrant</b>	≥20	4209	5441.2	6967	738.5	≥20	3800	5332.4	6415	802.6
	<b>Title I</b>	≥1,890	3886	5356.9	6967	619.3	≥1,890	3456	5293.8	6902	677.4
	<b>Section 504 Plan</b>	≥60	4452	5517.3	6540	453.3	≥60	4115	5542.3	6276	443.4
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Gifted</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Comprehension						Overall					
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD		
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Missing</b>	≥1,900	3886	5330.4	6967	626.6	≥1,900	3456	5260.3	6902	692.9		
	<b>Other Health Impairments</b>	≥10	4681	5386.3	6385	547.9	≥10	4490	5363.9	6444	549.4		
	<b>Specific Learning Disability</b>	≥60	4541	5450.9	6543	475.4	≥60	4082	5453.0	6598	492.1		
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Talented</b>	≥10	5319	6167.8	6860	404.8	≥10	5352	6090.2	6507	306.7		
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		

\* Scale scores cannot be compared across grade bands.

**Table S4.10: Summative Scale Score Summary by Subgroup - Grade 9**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥2,810	249	487.7	766	77.6	≥2,810	257	492.3	768	68.9
<b>Gender</b>	<b>Female</b>	≥1,150	249	492.2	717	77.0	≥1,150	257	495.7	716	68.1
	<b>Male</b>	≥1,650	289	484.5	766	77.9	≥1,650	284	489.9	768	69.3
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥100	372	539.8	766	79.4	≥100	378	535.6	768	77.5
	<b>Black or African American</b>	≥30	366	510.7	657	73.5	≥30	389	506.1	650	64.7
	<b>Hispanic or Latino</b>	≥2,570	249	483.6	721	75.9	≥2,570	257	488.9	734	67.0
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥70	302	544.7	677	83.3	≥70	291	542.3	692	81.1
<b>Other</b>	<b>Homeless</b>	≥60	302	440.5	637	64.5	≥60	291	457.1	638	60.1
	<b>Migrant</b>	≥40	366	449.1	602	55.0	≥40	389	465.1	606	47.1
	<b>Title I</b>	≥2,560	249	490.1	766	77.5	≥2,570	257	494.0	768	69.0
	<b>Section 504 Plan</b>	≥50	408	533.4	721	62.7	≥50	425	525.8	734	60.8
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Gifted</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥2,710	249	486.2	766	77.6	≥2,710	257	491.3	768	68.7
	<b>Other Health Impairments</b>	≥10	403	523.9	661	82.7	≥10	419	524.1	688	86.6
	<b>Specific Learning Disability</b>	≥60	389	526.9	664	61.8	≥60	413	518.0	675	63.7
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Traumatic Brain Injury</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Visual Impairment-Blindness</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.10: Summative Scale Score Summary by Subgroup - Grade 9 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥2,800	300	496.1	716	85.1	≥2,810	261	470.3	771	83.8
<b>Gender</b>	<b>Female</b>	≥1,150	300	503.2	716	85.1	≥1,150	261	476.5	691	82.1
	<b>Male</b>	≥1,650	315	491.0	695	84.7	≥1,650	285	465.9	771	84.8
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥100	351	554.7	695	70.6	≥100	344	525.3	771	77.4
	<b>Black or African American</b>	≥30	359	525.9	661	82.7	≥30	349	495.8	661	81.6
	<b>Hispanic or Latino</b>	≥2,570	300	491.5	716	84.4	≥2,570	261	465.9	706	82.5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥70	319	552.4	691	74.8	≥70	292	528.8	683	85.8
<b>Other</b>	<b>Homeless</b>	≥60	319	443.7	652	75.6	≥60	292	416.7	637	68.4
	<b>Migrant</b>	≥40	355	474.6	628	78.6	≥40	339	433.0	577	67.7
	<b>Title I</b>	≥2,560	300	498.7	716	84.7	≥2,560	261	473.2	771	83.4
	<b>Section 504 Plan</b>	≥50	358	548.4	674	70.0	≥50	362	529.0	699	66.3
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Gifted</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥2,700	300	494.2	716	85.4	≥2,700	261	468.7	771	83.9
	<b>Other Health Impairments</b>	≥10	413	532.1	601	58.5	≥10	362	512.6	656	90.9
	<b>Specific Learning Disability</b>	≥60	407	551.7	668	52.2	≥60	360	513.7	654	64.6
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Traumatic Brain Injury</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Visual Impairment-Blindness</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.10: Summative Scale Score Summary by Subgroup - Grade 9 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥2,810	3470	5093.8	7006	533.8	≥2,810	3220	4988.1	7050	611.0
<b>Gender</b>	<b>Female</b>	≥1,150	3470	5117.9	6860	529.8	≥1,150	3220	5032.2	6793	604.5
	<b>Male</b>	≥1,650	3729	5077.0	7006	536.2	≥1,660	3415	4957.4	7050	613.8
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥100	4309	5440.2	6966	607.4	≥100	4049	5415.3	7050	595.8
	<b>Black or African American</b>	≥30	4321	5208.8	6217	486.8	≥30	4027	5178.0	6305	587.9
	<b>Hispanic or Latino</b>	≥2,570	3470	5067.1	7006	518.3	≥2,570	3220	4954.9	6793	598.6
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥70	3805	5490.5	6768	628.8	≥70	3469	5438.4	6512	636.6
<b>Other</b>	<b>Homeless</b>	≥60	3805	4810.4	6321	446.2	≥60	3469	4605.4	6139	517.3
	<b>Migrant</b>	≥40	4373	4850.0	5936	339.3	≥40	4108	4737.1	5871	477.1
	<b>Title I</b>	≥2,570	3470	5108.0	7006	535.0	≥2,570	3220	5008.3	7050	608.8
	<b>Section 504 Plan</b>	≥50	4602	5350.7	7006	459.8	≥50	4208	5377.8	6686	486.4
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Gifted</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥2,710	3470	5085.2	7006	532.4	≥2,710	3220	4976.1	7050	611.5
	<b>Other Health Impairments</b>	≥10	4547	5344.9	6537	668.2	≥10	4367	5279.6	6266	605.2
	<b>Specific Learning Disability</b>	≥60	4482	5311.7	6601	482.1	≥60	4236	5324.1	6353	455.7
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Traumatic Brain Injury</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Visual Impairment-Blindness</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

**Table S4.11: Summative Scale Score Summary by Subgroup - Grade 10**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥1,950	289	513.4	709	77.7	≥1,950	299	514.0	722	73.4
<b>Gender</b>	<b>Female</b>	≥850	370	514.1	696	74.7	≥850	377	514.0	713	69.3
	<b>Male</b>	≥1,090	289	512.8	709	80.1	≥1,090	299	514.1	722	76.5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥100	359	565.9	681	67.7	≥100	394	558.9	678	68.0
	<b>Black or African American</b>	≥30	387	560.3	686	81.7	≥30	377	547.5	681	80.8
	<b>Hispanic or Latino</b>	≥1,730	289	507.9	709	76.4	≥1,730	299	509.5	717	72.1
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	482	551.1	627	48.0	≥10	475	545.3	627	47.3
	<b>White</b>	≥60	383	549.7	709	80.1	≥60	402	543.4	722	81.7
<b>Other</b>	<b>Homeless</b>	≥20	392	501.0	650	83.9	≥30	389	507.9	661	75.3
	<b>Migrant</b>	≥20	385	491.3	659	66.7	≥20	386	498.6	668	65.7
	<b>Title I</b>	≥1,850	289	515.4	709	77.4	≥1,860	299	515.6	722	73.3
	<b>Section 504 Plan</b>	≥40	400	545.7	690	63.0	≥40	417	538.9	673	67.9
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥1,880	289	512.3	709	77.9	≥1,880	299	513.3	722	73.5
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Other Health Impairments</b>	≥10	418	516.7	610	57.7	≥10	440	515.7	632	55.4
	<b>Specific Learning Disability</b>	≥30	395	532.4	640	58.0	≥30	425	521.1	637	61.4
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	≥10	466	574.7	677	64.7	≥10	428	570.1	661	65.9

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.11: Summative Scale Score Summary by Subgroup - Grade 10 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥1,940	319	522.7	713	82.2	≥1,950	301	498.0	688	79.1
<b>Gender</b>	<b>Female</b>	≥850	349	526.4	710	82.2	≥850	344	501.3	686	76.0
	<b>Male</b>	≥1,090	319	519.7	713	82.1	≥1,090	301	495.4	688	81.4
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥100	344	573.0	687	67.3	≥100	339	548.8	657	60.9
	<b>Black or African American</b>	≥30	349	572.4	694	80.0	≥30	361	540.0	660	74.8
	<b>Hispanic or Latino</b>	≥1,720	319	516.8	713	81.2	≥1,730	301	492.4	688	78.5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	406	563.3	660	74.9	≥10	495	544.9	622	40.5
	<b>White</b>	≥60	353	566.6	706	82.2	≥60	346	536.7	669	81.2
<b>Other</b>	<b>Homeless</b>	≥30	359	516.9	631	77.8	≥30	357	497.0	629	82.4
	<b>Migrant</b>	≥20	361	506.2	669	84.3	≥20	351	479.6	641	77.5
	<b>Title I</b>	≥1,850	319	525.0	713	81.4	≥1,860	301	500.1	688	78.6
	<b>Section 504 Plan</b>	≥40	386	558.3	704	59.7	≥40	362	534.1	669	61.0
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥1,870	319	521.7	713	82.6	≥1,880	301	496.9	688	79.4
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Other Health Impairments</b>	≥10	359	525.4	609	82.1	≥10	378	500.2	622	69.6
	<b>Specific Learning Disability</b>	≥30	427	546.4	651	52.6	≥30	370	517.8	612	54.9
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	≥10	522	591.8	687	55.4	≥10	421	562.8	653	62.5

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.11: Summative Scale Score Summary by Subgroup - Grade 10 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥1,950	3713	5265.3	7085	573.3	≥1,950	3497	5195.0	6736	602.6
<b>Gender</b>	<b>Female</b>	≥850	4348	5258.3	6893	539.7	≥850	4014	5211.0	6677	583.4
	<b>Male</b>	≥1,090	3713	5270.8	7085	598.4	≥1,100	3497	5182.5	6736	617.2
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥100	4331	5630.0	6651	543.7	≥100	3943	5602.7	6450	496.7
	<b>Black or African American</b>	≥30	4289	5561.0	6650	631.6	≥30	4014	5549.7	6499	618.9
	<b>Hispanic or Latino</b>	≥1,730	3713	5229.3	7085	562.2	≥1,730	3497	5151.0	6736	593.6
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	4995	5481.9	6118	339.7	≥10	5041	5517.5	6136	387.5
	<b>White</b>	≥60	4472	5497.9	6968	622.7	≥60	4138	5502.5	6668	627.9
<b>Other</b>	<b>Homeless</b>	≥30	4409	5184.1	6331	578.4	≥30	4150	5152.1	6203	619.8
	<b>Migrant</b>	≥20	4450	5119.7	6363	476.6	≥20	4167	5045.9	6377	566.6
	<b>Title I</b>	≥1,860	3713	5277.9	7085	572.6	≥1,860	3497	5211.5	6736	598.7
	<b>Section 504 Plan</b>	≥40	4542	5464.3	6629	509.0	≥40	4209	5457.8	6578	473.5
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥1,880	3713	5258.8	7085	574.3	≥1,880	3497	5187.4	6736	605.2
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Other Health Impairments</b>	≥10	4703	5276.3	6039	409.1	≥10	4275	5216.8	5962	477.5
	<b>Specific Learning Disability</b>	≥30	4398	5351.8	6407	474.3	≥30	4623	5339.6	6110	415.3
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	≥10	4772	5679.1	6394	491.2	≥10	4770	5708.7	6419	469.2

\* Scale scores cannot be compared across grade bands.

**Table S4.12: Summative Scale Score Summary by Subgroup - Grade 11**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥1,270	368	540.2	726	75.3	≥1,270	390	536.6	745	73.6
<b>Gender</b>	<b>Female</b>	≥610	368	539.8	726	71.9	≥610	397	535.0	745	68.4
	<b>Male</b>	≥650	371	540.5	712	78.4	≥650	390	538.1	733	78.2
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥80	389	573.8	699	75.4	≥80	390	565.6	705	75.1
	<b>Black or African American</b>	≥20	414	588.4	673	64.5	≥20	450	579.0	685	69.3
	<b>Hispanic or Latino</b>	≥1,080	368	535.2	726	75.1	≥1,070	390	532.8	745	73.2
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥60	404	555.7	674	62.7	≥60	410	541.1	684	69.2
<b>Other</b>	<b>Homeless</b>	≥20	425	526.5	659	62.7	≥20	422	524.4	668	62.5
	<b>Migrant</b>	≥20	368	516.0	706	98.5	≥20	417	518.1	718	88.1
	<b>Title I</b>	≥1,210	371	541.7	726	74.5	≥1,210	390	537.8	745	73.3
	<b>Section 504 Plan</b>	≥20	451	554.9	653	49.5	≥20	441	551.3	671	51.2
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Disability Status</b>	<b>Emotional Disturbance</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥1,230	368	539.5	726	75.7	≥1,230	390	536.0	745	73.7
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	≥20	448	546.8	667	54.0	≥20	424	539.6	662	62.0
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Traumatic Brain Injury</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.12: Summative Scale Score Summary by Subgroup - Grade 11 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥1,260	349	549.6	722	74.8	≥1,260	340	523.7	702	75.7
<b>Gender</b>	<b>Female</b>	≥610	349	552.9	722	74.3	≥610	340	525.1	700	72.9
	<b>Male</b>	≥650	349	546.4	714	75.3	≥650	346	522.4	702	78.3
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥80	365	586.2	687	59.4	≥80	366	557.5	702	74.1
	<b>Black or African American</b>	≥20	408	585.4	666	69.7	≥20	370	563.5	680	70.8
	<b>Hispanic or Latino</b>	≥1,070	349	544.1	722	75.1	≥1,070	340	518.8	701	75.3
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥60	371	577.3	690	63.8	≥60	362	540.5	679	68.2
<b>Other</b>	<b>Homeless</b>	≥ 20	458	542.6	666	48.5	≥20	403	508.0	614	55.4
	<b>Migrant</b>	≥20	349	525.5	711	90.5	≥20	340	499.8	657	98.8
	<b>Title I</b>	≥1,210	349	551.4	722	73.7	≥1,210	341	525.2	702	74.7
	<b>Section 504 Plan</b>	≥20	386	551.2	621	57.7	≥20	447	544.9	626	44.9
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Emotional Disturbance</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥1,220	349	549.0	722	75.1	≥1,220	340	523.0	702	76.1
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	≥20	432	569.1	661	51.3	≥20	394	532.9	624	53.2
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Traumatic Brain Injury</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.12: Summative Scale Score Summary by Subgroup - Grade 11 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥1,270	4259	5445.4	7171	569.2	≥1,270	4036	5403.5	6888	576.7
<b>Gender</b>	<b>Female</b>	≥610	4393	5427.0	6967	525.5	≥610	4038	5411.2	6888	553.8
	<b>Male</b>	≥650	4259	5462.8	7171	607.3	≥650	4036	5396.2	6747	597.7
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥80	4259	5670.2	6827	583.4	≥80	4370	5672.6	6610	555.1
	<b>Black or African American</b>	≥20	4709	5808.4	6893	542.2	≥20	4367	5744.5	6448	508.3
	<b>Hispanic or Latino</b>	≥1,080	4393	5414.2	7171	566.4	≥1,080	4036	5364.2	6888	575.0
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥60	4567	5497.6	6641	495.9	≥60	4353	5539.7	6476	499.9
<b>Other</b>	<b>Homeless</b>	≥20	4589	5358.7	6665	511.6	≥20	4537	5308.9	6293	446.7
	<b>Migrant</b>	≥20	4500	5294.2	6923	697.7	≥20	4038	5215.5	6709	746.8
	<b>Title I</b>	≥1,210	4259	5455.4	7171	566.4	≥1,210	4036	5416.2	6888	570.3
	<b>Section 504 Plan</b>	≥20	4783	5549.2	6535	394.9	≥20	4742	5510.9	6160	360.0
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Comprehension						Overall					
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD		
	<b>Emotional Disturbance</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Missing</b>	≥1,230	4259	5441.1	7171	570.7	≥1,230	4036	5398.6	6888	579.5		
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Specific Learning Disability</b>	≥20	4718	5469.8	6459	464.9	≥20	4645	5483.5	6352	416.0		
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Traumatic Brain Injury</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		

\* Scale scores cannot be compared across grade bands.

**Table S4.13: Summative Scale Score Summary by Subgroup - Grade 12**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥1,020	375	545.4	716	67.7	≥1,020	367	541.5	724	70.4
<b>Gender</b>	<b>Female</b>	≥480	376	546.0	713	65.6	≥480	401	540.7	721	67.9
	<b>Male</b>	≥540	375	544.9	716	69.5	≥540	367	542.2	724	72.5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥70	408	571.1	677	65.4	≥70	405	560.0	699	75.2
	<b>Black or African American</b>	≥20	412	537.5	665	76.9	≥20	416	532.0	662	74.9
	<b>Hispanic or Latino</b>	≥870	375	542.7	714	67.6	≥870	367	539.8	722	70.1
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥50	413	551.3	716	60.7	≥50	442	540.7	724	64.1
<b>Other</b>	<b>Homeless</b>	≥20	423	538.3	660	73.7	≥20	424	537.3	678	81.0
	<b>Migrant</b>	≥10	460	568.1	642	49.2	≥10	464	574.8	662	57.5
	<b>Title I</b>	≥990	375	545.8	716	67.8	≥990	367	541.7	724	70.6
	<b>Section 504 Plan</b>	≥10	413	556.6	647	56.1	≥10	445	554.8	636	51.7
<b>Primary Disability</b>	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Disability Status</b>	<b>Intellectual Disability-Moderate</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥990	375	545.5	716	67.6	≥980	367	541.8	724	70.2
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	≥10	427	553.0	647	62.5	≥10	427	548.7	648	74.1
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	≥10	470	581.9	651	65.1	≥10	456	562.8	659	74.7

\* Scale scores cannot be compared across grade bands.  
 \* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.13: Summative Scale Score Summary by Subgroup - Grade 12 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥1,020	349	554.3	698	65.4	≥1,020	347	528.7	726	65.5
<b>Gender</b>	<b>Female</b>	≥480	349	555.9	690	66.9	≥480	347	529.3	726	66.0
	<b>Male</b>	≥540	358	552.8	698	64.0	≥540	351	528.2	716	65.2
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥70	356	572.6	665	65.2	≥70	357	549.5	660	61.7
	<b>Black or African American</b>	≥20	454	563.1	684	62.3	≥20	387	529.3	648	73.4
	<b>Hispanic or Latino</b>	≥870	349	551.0	692	65.8	≥870	347	525.6	726	65.7
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥50	358	575.6	698	51.1	≥50	370	544.7	709	58.6
<b>Other</b>	<b>Homeless</b>	≥20	391	552.8	659	62.9	≥20	377	511.8	626	80.1
	<b>Migrant</b>	≥10	466	584.8	632	43.7	≥10	457	546.5	614	49.6
	<b>Title I</b>	≥990	349	554.1	698	65.3	≥990	347	528.8	726	65.7
	<b>Section 504 Plan</b>	≥10	358	566.8	663	67.3	≥10	370	539.8	604	61.1
<b>Primary Disability</b>	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Disability Status</b>	<b>Intellectual Disability-Moderate</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥990	349	554.6	698	65.2	≥990	347	529.1	726	65.3
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	≥14	359	549.0	616	71.4	≥14	363	526.7	604	80.5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	≥10	393	563.7	629	66.4	≥10	457	555.0	635	61.0

\* Scale scores cannot be compared across grade bands.  
 \* Domain tests with Exemption or Not Attempted are excluded.

**Table S4.13: Summative Scale Score Summary by Subgroup - Grade 12 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥1,020	4185	5486.8	7087	545.0	≥1,020	4044	5444.4	6632	506.2
<b>Gender</b>	<b>Female</b>	≥480	4466	5477.4	6906	513.2	≥480	4044	5448.8	6632	505.9
	<b>Male</b>	≥540	4185	5495.2	7087	572.2	≥540	4195	5440.6	6564	507.0
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥70	4606	5662.0	6740	568.5	≥70	4174	5618.4	6442	513.5
	<b>Black or African American</b>	≥20	4541	5400.8	6562	594.3	≥20	4421	5429.8	6261	560.0
	<b>Hispanic or Latino</b>	≥870	4185	5471.2	7087	541.3	≥870	4044	5422.0	6632	506.3
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥50	4699	5479.1	6893	514.6	≥50	4253	5531.0	6564	422.4
<b>Other</b>	<b>Homeless</b>	≥20	4614	5461.6	6685	602.4	≥20	4449	5385.6	6290	587.0
	<b>Migrant</b>	≥10	4858	5707.8	6465	430.8	≥10	4786	5652.5	6118	369.6
	<b>Title I</b>	≥990	4185	5490.0	7087	547.4	≥990	4044	5445.6	6632	507.1
	<b>Section 504 Plan</b>	≥10	4699	5561.6	6255	385.3	≥10	4253	5543.8	6223	460.0
<b>Primary Disability</b>	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Intellectual Disability-Moderate</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥990	4185	5488.3	7087	544.2	≥990	4044	5446.8	6632	504.4
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	≥10	4703	5558.0	6492	522.3	≥10	4229	5460.8	6103	558.7
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	≥10	4911	5724.8	6515	563.2	≥10	4661	5639.7	6172	502.1

\* Scale scores cannot be compared across grade bands.

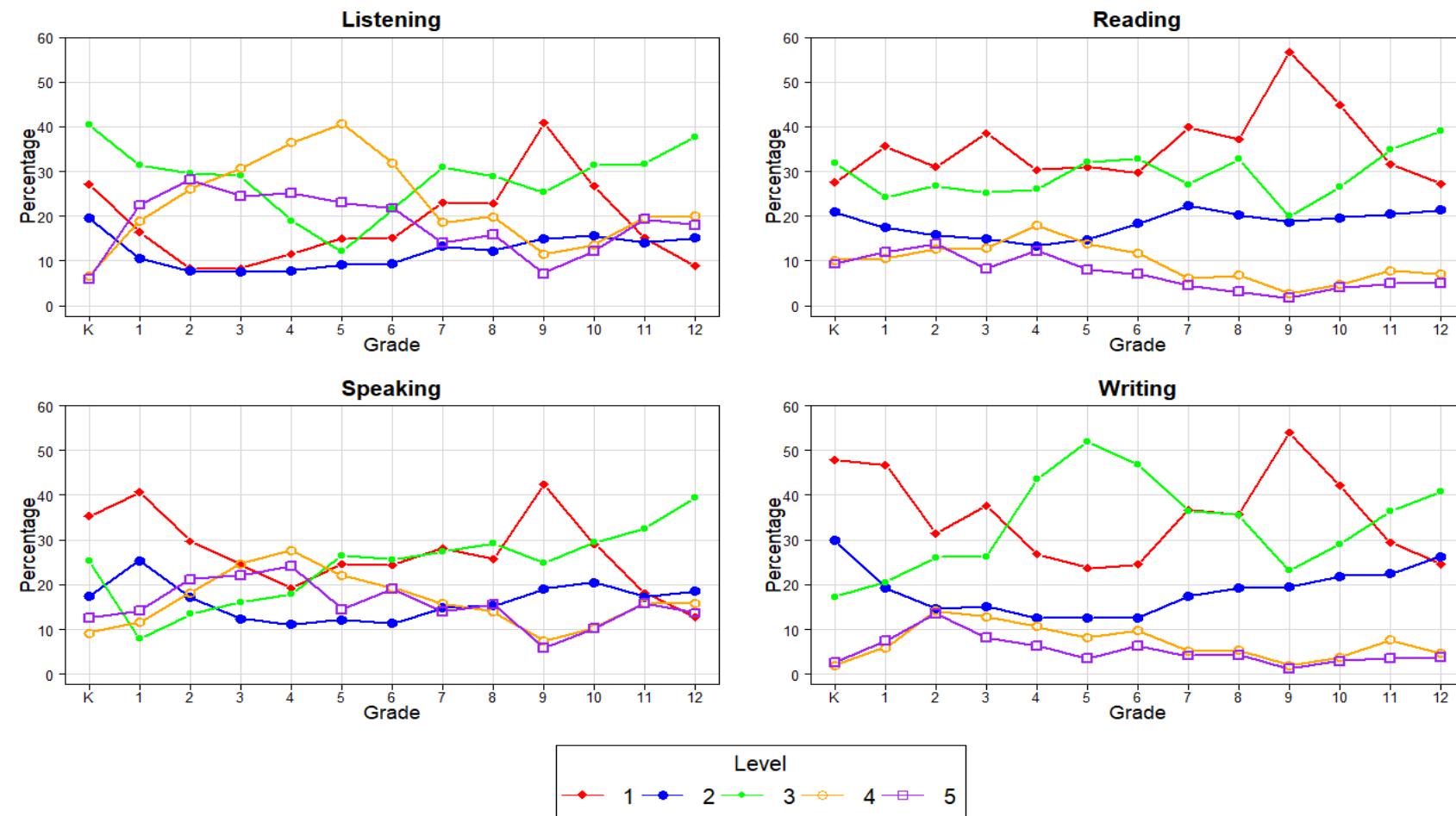
**Table S4.14: Summative Summary of Domain Exemption and Not Attempted**

Grade	Total	Listening		Reading		Speaking		Writing	
		Exempted	Not Attempted	Exempted	Not Attempted	Exempted	Not Attempted	Exempted	Not Attempted
K	≥4,030	1 (0.0%)	0 (0.0%)	0 (0.0%)	7 (0.2%)	5 (0.1%)	5 (0.1%)	0 (0.0%)	9 (0.2%)
1	≥4,360	0 (0.0%)	1 (0.0%)	0 (0.0%)	2 (0.0%)	4 (0.1%)	4 (0.1%)	0 (0.0%)	3 (0.1%)
2	≥3,680	2 (0.1%)	1 (0.0%)	0 (0.0%)	0 (0.0%)	6 (0.2%)	4 (0.1%)	0 (0.0%)	4 (0.1%)
3	≥2,900	1 (0.0%)	0 (0.0%)	0 (0.0%)	3 (0.1%)	1 (0.0%)	4 (0.1%)	0 (0.0%)	3 (0.1%)
4	≥2,640	1 (0.0%)	0 (0.0%)	0 (0.0%)	1 (0.0%)	1 (0.0%)	2 (0.1%)	0 (0.0%)	1 (0.0%)
5	≥2,200	2 (0.1%)	2 (0.1%)	0 (0.0%)	3 (0.1%)	2 (0.1%)	1 (0.0%)	0 (0.0%)	1 (0.0%)
6	≥1,970	1 (0.1%)	1 (0.1%)	0 (0.0%)	2 (0.1%)	1 (0.1%)	4 (0.2%)	0 (0.0%)	1 (0.1%)
7	≥2,120	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (0.0%)	0 (0.0%)	3 (0.1%)
8	≥2,000	0 (0.0%)	3 (0.1%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (0.2%)	0 (0.0%)	3 (0.1%)
9	≥2,810	0 (0.0%)	5 (0.2%)	0 (0.0%)	2 (0.1%)	0 (0.0%)	9 (0.3%)	0 (0.0%)	8 (0.3%)
10	≥1,950	0 (0.0%)	6 (0.3%)	0 (0.0%)	3 (0.2%)	0 (0.0%)	13 (0.7%)	0 (0.0%)	4 (0.2%)
11	≥1,270	0 (0.0%)	1 (0.1%)	0 (0.0%)	3 (0.2%)	0 (0.0%)	6 (0.5%)	0 (0.0%)	7 (0.5%)
12	≥1,020	0 (0.0%)	1 (0.1%)	0 (0.0%)	2 (0.2%)	0 (0.0%)	1 (0.1%)	0 (0.0%)	1 (0.1%)

## **Section 5: Summative Assessment - Percentage of Students by Domain Performance Level**

\* Domain tests with Exemption or Not Attempted are excluded from counts, which only include tests assigned to domain performance levels 1-5.

\* The percentages are suppressed when the N count is fewer than 10.

**Figure S5.1: Summative Percentage of Students in Performance Levels**

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.1: Summative Performance Level by Domain - Kindergarten**

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥4,030	27.2	19.7	40.4	6.7	6.0	≥4,020	27.6	20.9	32.0	10.3	9.3
<b>Gender</b>	<b>Female</b>	≥1,970	24.2	19.6	40.9	7.2	8.1	≥1,960	23.7	21.0	32.1	11.3	11.9
	<b>Male</b>	≥2,060	30.1	19.7	40.0	6.2	≤5	≥2,050	31.4	20.8	31.8	9.2	6.8
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥200	16.0	14.6	44.2	11.7	13.6	≥200	17.1	17.6	35.1	11.2	19.0
	<b>Black or African American</b>	≥40	19.0	11.9	57.1	9.5	≤5	≥40	11.9	21.4	45.2	11.9	9.5
	<b>Hispanic or Latino</b>	≥3,550	28.7	20.4	39.5	6.2	5.2	≥3,540	29.2	21.3	31.2	9.9	8.3
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	≥20	7.4	22.2	29.6	18.5	22.2	≥20	7.4	25.9	22.2	14.8	29.6
	<b>White</b>	≥190	17.1	13.0	50.8	7.8	11.4	≥190	16.1	15.5	39.9	14.0	14.5
<b>Other</b>	<b>Homeless</b>	≥90	43.2	17.9	28.4	9.5	≤5	≥90	38.3	24.5	22.3	8.5	6.4
	<b>Migrant</b>	≥20	26.1	39.1	26.1	8.7	≤5	≥20	30.4	30.4	26.1	8.7	≤5
	<b>Title I</b>	≥3,700	26.7	19.6	40.7	7.0	6.0	≥3,700	26.9	20.9	32.3	10.4	9.5
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Disability Status</b>	<b>Developmental Delay</b>	≥50	27.3	20.0	40.0	10.9	≤5	≥50	25.5	21.8	38.2	≤5	10.9
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Missing</b>	≥3,930	27.3	19.6	40.3	6.6	6.1	≥3,920	27.7	20.8	31.8	10.3	9.4
	<b>Multiple Disabilities</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Speech or Language Impairments</b>	≥30	12.5	25.0	59.4	≤5	≤5	≥30	15.6	25.0	43.8	15.6	≤5
	<b>Traumatic Brain Injury</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.1: Summative Performance Level by Domain - Kindergarten (cont.)**

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥4,020	35.4	17.5	25.2	9.2	12.6	≥4,020	48.0	30.0	17.3	≤5	≤5
<b>Gender</b>	<b>Female</b>	≥1,960	30.5	17.3	25.3	10.8	16.0	≥1,960	45.2	30.7	18.4	≤5	≤5
	<b>Male</b>	≥2,050	40.1	17.7	25.1	7.6	9.4	≥2,050	50.7	29.3	16.2	≤5	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥200	26.3	15.1	26.3	9.8	22.4	≥200	30.7	23.9	30.7	7.8	6.8
	<b>Black or African American</b>	≥40	14.3	23.8	28.6	4.8	28.6	≥40	47.6	28.6	16.7	≤5	7.1
	<b>Hispanic or Latino</b>	≥3,540	37.2	17.7	25.1	9.1	10.8	≥3,540	49.9	30.4	16.0	≤5	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	≥20	22.2	7.4	18.5	7.4	44.4	≥20	25.9	25.9	33.3	≤5	11.1
	<b>White</b>	≥190	18.1	16.1	26.4	11.9	27.5	≥190	34.7	30.1	23.3	≤5	7.8
<b>Other</b>	<b>Homeless</b>	≥90	48.4	13.7	25.3	7.4	5.3	≥90	53.2	25.5	18.1	≤5	≤5
	<b>Migrant</b>	≥20	47.8	13.0	30.4	≤5	≤5	≥20	47.8	30.4	13.0	≤5	≤5
	<b>Title I</b>	≥3,690	35.0	17.6	25.2	9.5	12.7	≥3,690	47.7	30.1	17.4	≤5	≤5
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
	<b>Developmental Delay</b>	≥50	49.1	14.5	25.5	7.3	≤5	≥50	49.1	27.3	23.6	≤5	≤5
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Missing</b>	≥3,920	35.3	17.4	25.3	9.2	12.8	≥3,920	47.9	30.1	17.2	≤5	≤5
	<b>Multiple Disabilities</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Speech or Language Impairments</b>	≥30	21.9	37.5	28.1	6.3	6.3	≥30	56.3	21.9	18.8	≤5	≤5
	<b>Traumatic Brain Injury</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.2: Summative Performance Level by Domain - Grade 1**

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥4,360	16.4	10.6	31.5	19.0	22.5	≥4,360	35.7	17.5	24.3	10.6	12.0
<b>Gender</b>	<b>Female</b>	≥2,120	14.0	10.9	32.0	19.1	24.0	≥2,120	33.0	18.2	24.9	10.7	13.2
	<b>Male</b>	≥2,230	18.8	10.3	30.9	19.0	21.1	≥2,230	38.2	16.9	23.7	10.4	10.8
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	>240	10.9	5.2	20.6	24.2	39.1	≥240	17.3	9.7	25.0	15.3	32.7
	<b>Black or African American</b>	≥40	18.2	9.1	25.0	25.0	22.7	≥40	31.8	15.9	25.0	13.6	13.6
	<b>Hispanic or Latino</b>	≥3,850	17.3	11.1	32.4	18.3	20.9	≥3,850	37.9	17.9	23.8	10.2	10.1
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	≤5	10.5	31.6	21.1	36.8	≥10	≤5	26.3	31.6	5.3	36.8
	<b>White</b>	≥180	8.1	7.0	27.6	26.5	30.8	≥180	18.4	19.5	31.9	10.8	19.5
<b>Other</b>	<b>Homeless</b>	≥80	37.6	16.5	16.5	17.6	11.8	≥80	51.8	15.3	16.5	9.4	7.1
	<b>Migrant</b>	≥40	23.4	6.4	23.4	21.3	25.5	≥40	34.0	19.1	21.3	10.6	14.9
	<b>Title I</b>	≥4,150	15.6	10.7	31.5	19.2	22.9	≥4,150	35.1	17.4	24.9	10.5	12.1
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	≥10	58.8	17.6	17.6	5.9	≤5	≥10	64.7	11.8	11.8	5.9	5.9

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Disability Status</b>	<b>Developmental Delay</b>	≥70	30.4	12.7	34.2	13.9	8.9	≥70	48.7	19.2	19.2	7.7	5.1
	<b>Gifted</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Missing</b>	≥4,190	16.0	10.6	31.5	19.1	22.8	≥4,190	35.4	17.5	24.4	10.6	12.1
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Speech or Language Impairments</b>	≥50	11.9	6.8	28.8	27.1	25.4	≥50	22.0	20.3	30.5	13.6	13.6
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.2: Summative Performance Level by Domain - Grade 1 (cont.)**

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥4,350	40.8	25.4	7.9	11.6	14.2	≥4,350	46.9	19.3	20.6	5.9	7.4
<b>Gender</b>	<b>Female</b>	≥2,120	36.8	25.3	8.0	12.9	17.0	≥2,120	44.2	20.4	20.4	7.0	8.0
	<b>Male</b>	≥2,220	44.6	25.5	7.9	10.5	11.6	≥2,230	49.4	18.3	20.7	≤5	6.8
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	>240	25.5	19.8	6.1	18.2	30.4	≥240	22.2	16.5	26.6	13.7	21.0
	<b>Black or African American</b>	≥40	31.8	22.7	13.6	11.4	20.5	≥40	40.9	25.0	11.4	9.1	13.6
	<b>Hispanic or Latino</b>	≥3,840	42.7	25.9	7.9	10.8	12.7	≥3,850	49.5	19.2	20.0	5.2	6.0
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	15.8	10.5	21.1	21.1	31.6	≥10	10.5	26.3	31.6	10.5	21.1
	<b>White</b>	≥180	25.9	26.5	8.1	18.4	21.1	≥180	30.3	22.7	23.8	8.6	14.6
<b>Other</b>	<b>Homeless</b>	≥80	63.5	9.4	≤5	8.2	15.3	≥80	63.5	11.8	17.6	≤5	≤5
	<b>Migrant</b>	≥40	46.8	8.5	≤5	23.4	17.0	≥40	46.8	14.9	27.7	≤5	6.4
	<b>Title I</b>	≥4,150	39.9	25.8	8.0	11.9	14.3	≥4,1560	46.3	19.6	20.7	5.9	7.5
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	≥10	73.3	20.0	≤5	≤5	6.7	≥10	70.6	11.8	11.8	5.9	≤5

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Disability Status</b>	<b>Developmental Delay</b>	≥70	61.8	21.1	7.9	5.3	≤5	≥70	65.4	15.4	15.4	≤5	≤5
	<b>Gifted</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Missing</b>	≥4,190	40.4	25.4	7.9	11.8	14.4	≥4,190	46.5	19.5	20.6	6.0	7.5
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Speech or Language Impairments</b>	≥50	32.2	32.2	10.2	13.6	11.9	≥50	39.0	22.0	27.1	≤5	8.5
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.3: Summative Performance Level by Domain - Grade 2**

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥3,670	8.3	7.8	29.6	26.1	28.2	≥3,680	31.0	15.8	26.7	12.7	13.9
<b>Gender</b>	<b>Female</b>	≥1,800	7.5	7.9	30.4	26.5	27.7	≥1,800	29.1	15.6	27.3	12.7	15.2
	<b>Male</b>	≥1,870	9.0	7.6	28.9	25.7	28.7	≥1,870	32.7	15.9	26.1	12.6	12.7
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥180	≤5	≤5	17.0	26.9	48.4	≥180	14.2	12.0	23.5	21.9	28.4
	<b>Black or African American</b>	≥60	6.6	13.1	16.4	27.9	36.1	≥60	27.9	14.8	13.1	18.0	26.2
	<b>Hispanic or Latino</b>	≥3,270	8.7	8.0	30.8	25.8	26.6	≥3,270	32.4	16.1	26.9	12.1	12.6
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	27.3	≤5	18.2	27.3	27.3	≥10	36.4	≤5	27.3	18.2	18.2
	<b>White</b>	≥140	≤5	6.3	25.0	31.3	35.4	≥140	19.4	16.0	31.9	12.5	20.1
<b>Other</b>	<b>Homeless</b>	≥90	21.3	16.0	28.7	23.4	10.6	≥90	54.3	16.0	11.7	9.6	8.5
	<b>Migrant</b>	≥20	12.5	20.8	20.8	29.2	16.7	≥20	37.5	25.0	25.0	8.3	≤5
	<b>Title I</b>	≥3,510	7.5	7.7	29.8	26.3	28.7	≥3,520	30.0	15.9	26.9	13.0	14.1
	<b>Section 504 Plan</b>	≥20	≤5	≤5	42.9	38.1	14.3	≥20	38.1	33.3	19.0	≤5	9.5
<b>Primary Disability</b>	<b>Autism</b>	≥10	23.5	29.4	29.4	11.8	5.9	≥10	58.8	23.5	5.9	11.8	≤5

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Developmental Delay</b>		≥80	9.6	18.1	33.7	19.3	19.3	≥80	50.0	19.0	13.1	7.1	10.7
<b>Hearing Impairment-Hard of Hearing</b>		<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
<b>Intellectual Disability-Mild</b>		<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
<b>Missing</b>		≥3,480	8.2	7.5	29.7	26.1	28.5	≥3,480	30.5	15.7	27.0	12.9	14.0
<b>Orthopedic Impairment</b>		<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
<b>Other Health Impairments</b>		<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
<b>Specific Learning Disability</b>		≥10	≤5	≤5	41.7	41.7	16.7	≥10	50.0	16.7	25.0	8.3	≤5
<b>Speech or Language Impairments</b>		≥50	5.5	5.5	20.0	34.5	34.5	≥50	12.7	18.2	38.2	12.7	18.2
<b>Talented</b>		<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
<b>Visual Impairment-Partially Seeing</b>		<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.3: Summative Performance Level by Domain - Grade 2 (cont.)**

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥3,670	29.8	17.2	13.5	18.2	21.3	≥3,670	31.6	14.6	26.1	14.2	13.5
<b>Gender</b>	<b>Female</b>	≥1,790	27.2	16.6	13.7	19.6	22.9	≥1,800	28.9	15.3	27.4	13.8	14.6
	<b>Male</b>	≥1,870	32.4	17.7	13.2	16.9	19.8	≥1,870	34.2	14.0	24.8	14.6	12.5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥180	18.1	14.8	13.2	20.9	33.0	≥180	13.1	14.2	23.0	20.2	29.5
	<b>Black or African American</b>	≥60	29.5	11.5	13.1	18.0	27.9	≥60	32.8	11.5	14.8	11.5	29.5
	<b>Hispanic or Latino</b>	≥3,260	30.8	17.6	13.2	18.1	20.3	≥3,270	33.0	14.7	26.5	13.7	12.1
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	45.5	≤5	9.1	18.2	27.3	≥10	36.4	≤5	27.3	18.2	18.2
	<b>White</b>	≥140	21.5	15.3	20.1	17.4	25.7	≥140	21.5	15.3	25.7	19.4	18.1
<b>Other</b>	<b>Homeless</b>	≥90	58.5	13.8	9.6	8.5	9.6	≥90	56.4	11.7	14.9	10.6	6.4
	<b>Migrant</b>	≥20	50.0	8.3	20.8	16.7	≤5	≥20	41.7	16.7	25.0	12.5	≤5
	<b>Title I</b>	≥3,510	28.8	17.2	13.6	18.6	21.8	≥3,510	30.6	14.8	26.2	14.6	13.8
	<b>Section 504 Plan</b>	≥20	38.1	38.1	9.5	9.5	≤5	≥20	38.1	33.3	19.0	≤5	≤5
<b>Primary Disability</b>	<b>Autism</b>	≥10	80.0	13.3	≤5	≤5	6.7	≥10	64.7	11.8	23.5	≤5	≤5

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Developmental Delay</b>		≥80	54.9	13.4	7.3	13.4	11.0	≥80	52.4	19.0	10.7	9.5	8.3
<b>Hearing Impairment-Hard of Hearing</b>		<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
<b>Intellectual Disability-Mild</b>		<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
<b>Missing</b>		≥3,480	29.2	17.2	13.6	18.4	21.6	≥3,480	31.0	14.5	26.5	14.4	13.6
<b>Orthopedic Impairment</b>		<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
<b>Other Health Impairments</b>		<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
<b>Specific Learning Disability</b>		≥10	33.3	33.3	8.3	25.0	≤5	≥10	50.0	25.0	16.7	≤5	8.3
<b>Speech or Language Impairments</b>		≥50	16.4	20.0	20.0	20.0	23.6	≥50	12.7	18.2	32.7	21.8	14.5
<b>Talented</b>		<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
<b>Visual Impairment-Partially Seeing</b>		<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.4: Summative Performance Level by Domain - Grade 3**

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥2,900	8.3	7.5	29.0	30.7	24.5	≥2,900	38.6	15.1	25.2	12.9	8.2
<b>Gender</b>	<b>Female</b>	≥1,360	8.3	7.4	30.3	29.4	24.6	≥1,360	36.8	13.8	25.9	13.9	9.6
	<b>Male</b>	≥1,530	8.3	7.5	27.9	31.9	24.4	≥1,530	40.1	16.1	24.7	12.0	7.0
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥140	≤5	4.9	14.1	31.7	47.2	≥140	14.8	8.5	35.9	19.0	21.8
	<b>Black or African American</b>	≥40	10.4	8.3	25.0	29.2	27.1	≥40	39.6	6.3	35.4	14.6	≤5
	<b>Hispanic or Latino</b>	≥2,550	8.9	7.9	29.9	30.5	22.9	≥2,550	40.6	15.6	23.9	12.6	7.3
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	≥20	9.5	≤5	19.0	42.9	28.6	≥20	19.0	≤5	61.9	14.3	≤5
	<b>White</b>	≥110	≤5	≤5	31.4	32.2	28.8	≥110	28.0	16.9	29.7	11.9	13.6
<b>Other</b>	<b>Homeless</b>	≥60	21.5	20.0	27.7	18.5	12.3	≥60	63.1	9.2	12.3	9.2	6.2
	<b>Migrant</b>	≥20	13.0	17.4	8.7	52.2	8.7	≥20	39.1	13.0	26.1	17.4	≤5
	<b>Title I</b>	≥2,780	7.6	7.2	29.1	31.2	24.9	≥2,780	37.7	15.1	25.5	13.2	8.4
	<b>Section 504 Plan</b>	≥20	≤5	≤5	31.0	48.3	20.7	≥20	20.7	27.6	34.5	10.3	6.9
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Developmental Delay</b>	<b>Gifted</b>	≥20	4.0	8.0	64.0	24.0	≤5	≥20	80.0	8.0	12.0	≤5	≤5
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	≥10	10.0	10.0	40.0	40.0	≤5	≥10	70.0	10.0	20.0	≤5	≤5
	<b>Intellectual Disability-Moderate</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Missing</b>	≥2,700	8.8	7.4	28.0	30.4	25.3	≥2,700	37.8	14.7	25.5	13.4	8.6
	<b>Other Health Impairments</b>	≥10	7.7	23.1	61.5	7.7	≤5	≥10	76.9	7.7	15.4	≤5	≤5
	<b>Specific Learning Disability</b>	≥70	≤5	≤5	43.1	45.8	11.1	≥70	44.4	27.8	20.8	≤5	≤5
	<b>Speech or Language Impairments</b>	≥40	≤5	13.0	34.8	37.0	15.2	≥40	41.3	21.7	26.1	10.9	≤5
	<b>Talented</b>	≥10	≤5	6.3	18.8	18.8	56.3	≥10	6.3	12.5	43.8	31.3	6.3

Subgroup	Status	Listening					Reading						
		N	1	2	3	4	5	N	1	2	3	4	5
	<b>Visual Impairment-Blindness</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.4: Summative Performance Level by Domain - Grade 3 (cont.)**

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥2,900	24.6	12.4	16.1	24.7	22.2	≥2,900	37.6	15.1	26.3	12.9	8.1
<b>Gender</b>	<b>Female</b>	≥1,360	21.2	11.5	16.6	27.1	23.6	≥1,360	34.9	14.7	27.6	13.3	9.4
	<b>Male</b>	≥1,530	27.6	13.2	15.7	22.6	20.9	≥1,530	40.0	15.5	25.1	12.5	6.9
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥140	13.4	≤5	15.5	36.6	29.6	≥140	15.5	5.6	38.7	21.8	18.3
	<b>Black or African American</b>	≥40	29.2	6.3	14.6	18.8	31.3	≥40	35.4	10.4	41.7	10.4	≤5
	<b>Hispanic or Latino</b>	≥2,550	25.6	13.0	16.0	24.2	21.3	≥2,550	39.5	15.6	25.1	12.2	7.5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	≥20	19.0	14.3	28.6	33.3	≤5	≥20	19.0	≤5	61.9	19.0	≤5
	<b>White</b>	≥110	16.1	11.9	18.6	22.9	30.5	≥110	28.8	18.6	25.4	16.1	11.0
<b>Other</b>	<b>Homeless</b>	≥60	50.8	≤5	12.3	20.0	12.3	≥60	63.1	12.3	10.8	7.7	6.2
	<b>Migrant</b>	≥20	39.1	8.7	13.0	26.1	13.0	≥20	39.1	13.0	30.4	17.4	≤5
	<b>Title I</b>	≥2,780	23.4	12.4	16.4	25.0	22.7	≥2,780	36.7	15.2	26.6	13.2	8.3
	<b>Section 504 Plan</b>	≥20	≤5	27.6	17.2	27.6	27.6	≥20	20.7	31.0	37.9	≤5	6.9
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

Subgroup	Status	Speaking							Writing						
		N	1	2	3	4	5	N	1	2	3	4	5		
<b>Developmental Delay</b>	<b>Gifted</b>	≥20	60.0	28.0	≤5	≤5	≤5	≥20	80.0	8.0	8.0	≤5	≤5		
	<b>Gifted</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	≥10	50.0	≤5	40.0	10.0	≤5	≥10	80.0	10.0	10.0	≤5	≤5		
	<b>Intellectual Disability-Moderate</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR	NR
	<b>Missing</b>	≥2,700	24.0	12.1	15.8	25.3	22.8	≥2,700	36.7	14.7	26.8	13.3	8.4		
	<b>Other Health Impairments</b>	≥10	76.9	7.7	7.7	7.7	≤5	≥10	76.9	7.7	15.4	≤5	≤5		
	<b>Specific Learning Disability</b>	≥70	20.8	25.0	26.4	15.3	12.5	≥70	45.8	31.9	12.5	5.6	≤5		
	<b>Speech or Language Impairments</b>	≥40	23.9	13.0	26.1	17.4	19.6	≥40	39.1	15.2	39.1	≤5	≤5		
<b>Talented</b>		≥10	6.3	6.3	12.5	37.5	37.5	≥10	6.3	18.8	37.5	31.3	6.3		

Subgroup	Status	Speaking					Writing						
		N	1	2	3	4	5	N	1	2	3	4	5
	<b>Visual Impairment-Blindness</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.5: Summative Performance Level by Domain - Grade 4**

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥2,640	11.6	7.9	19.0	36.4	25.2	≥2,640	30.3	13.4	26.0	18.0	12.3
<b>Gender</b>	<b>Female</b>	≥1,210	10.9	7.8	19.6	36.0	25.6	≥1,210	31.1	13.8	24.5	17.5	13.1
	<b>Male</b>	≥1,430	12.2	7.9	18.4	36.7	24.8	≥1,430	29.6	13.1	27.3	18.4	11.6
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥140	5.4	≤5	11.5	31.1	48.0	≥140	11.5	10.1	25.0	25.0	28.4
	<b>Black or African American</b>	≥30	10.5	10.5	13.2	36.8	28.9	≥30	28.9	5.3	31.6	13.2	21.1
	<b>Hispanic or Latino</b>	≥2,340	12.3	8.0	19.8	36.4	23.6	≥2,340	31.9	13.8	25.7	17.5	11.1
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	≤5	≤5	≤5	60.0	40.0	≥10	≤5	≤5	50.0	20.0	30.0
	<b>White</b>	≥90	7.4	10.6	13.8	43.6	24.5	≥90	25.5	12.8	30.9	18.1	12.8
<b>Other</b>	<b>Homeless</b>	≥60	34.3	11.9	13.4	28.4	11.9	≥60	49.3	13.4	23.9	9.0	≤5
	<b>Migrant</b>	≥20	30.4	8.7	21.7	21.7	17.4	≥20	39.1	26.1	13.0	≤5	17.4
	<b>Title I</b>	≥2,540	10.8	7.7	19.3	36.8	25.5	≥2,540	29.5	13.6	26.2	18.3	12.3
	<b>Section 504 Plan</b>	≥40	≤5	12.8	14.9	34.0	38.3	≥40	23.4	14.9	25.5	17.0	19.1
<b>Primary Disability</b>	<b>Autism</b>	≥20	19.0	23.8	19.0	33.3	≤5	≥20	38.1	19.0	28.6	9.5	≤5

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Disability Status</b>	<b>Developmental Delay</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	≥10	40.0	20.0	40.0	≤5	≤5	≥10	60.0	30.0	10.0	≤5	≤5
	<b>Missing</b>	≥2,430	12.0	7.7	18.5	36.0	25.7	≥2,430	30.6	12.5	25.9	18.2	12.7
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Other Health Impairments</b>	≥10	≤5	14.3	7.1	50.0	28.6	≥10	21.4	≤5	64.3	7.1	7.1
	<b>Specific Learning Disability</b>	≥110	≤5	8.0	30.1	44.2	13.3	≥110	30.1	27.4	26.5	12.4	≤5
	<b>Speech or Language Impairments</b>	≥30	≤5	≤5	23.5	47.1	26.5	≥30	14.7	26.5	23.5	23.5	11.8
	<b>Talented</b>	≥10	≤5	≤5	≤5	33.3	66.7	≥10	5.6	≤5	27.8	44.4	22.2

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.5: Summative Performance Level by Domain - Grade 4 (cont.)**

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥2,640	19.2	11.1	18.0	27.6	24.1	≥2,640	26.9	12.5	43.6	10.6	6.4
<b>Gender</b>	<b>Female</b>	≥1,210	18.3	9.9	16.6	29.6	25.7	≥1,210	26.8	12.0	42.6	11.5	7.1
	<b>Male</b>	≥1,430	20.0	12.2	19.1	25.9	22.8	≥1,430	26.9	13.0	44.4	9.9	5.7
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥140	10.8	9.5	12.2	26.4	41.2	≥140	10.8	10.8	43.2	16.9	18.2
	<b>Black or African American</b>	≥30	13.2	15.8	13.2	23.7	34.2	≥30	26.3	7.9	39.5	10.5	15.8
	<b>Hispanic or Latino</b>	≥2,340	20.1	11.0	18.4	27.5	23.0	≥2,340	28.2	13.0	43.2	9.9	5.6
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	≤5	10.0	30.0	40.0	20.0	≥10	≤5	≤5	60.0	30.0	10.0
	<b>White</b>	≥90	14.9	14.9	17.0	29.8	23.4	≥90	21.3	7.4	53.2	14.9	≤5
<b>Other</b>	<b>Homeless</b>	≥60	43.3	9.0	7.5	26.9	13.4	≥60	46.3	11.9	32.8	6.0	≤5
	<b>Migrant</b>	≥20	43.5	≤5	17.4	17.4	17.4	≥20	39.1	17.4	30.4	≤5	8.7
	<b>Title I</b>	≥2,540	18.2	11.3	18.2	27.8	24.5	≥2,540	26.0	12.7	44.0	10.9	6.3
	<b>Section 504 Plan</b>	≥40	8.5	8.5	21.3	31.9	29.8	≥40	25.5	8.5	44.7	12.8	8.5
<b>Primary Disability</b>	<b>Autism</b>	≥20	42.9	19.0	23.8	9.5	≤5	≥20	47.6	≤5	42.9	≤5	≤5

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Disability Status</b>	<b>Developmental Delay</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	≥10	70.0	20.0	10.0	≤5	≤5	≥10	70.0	30.0	≤5	≤5	≤5
	<b>Missing</b>	≥2,430	19.5	10.6	17.0	27.9	25.0	≥2,430	26.9	11.8	43.4	11.1	6.7
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Other Health Impairments</b>	≥10	14.3	7.1	35.7	14.3	28.6	≥10	14.3	7.1	78.6	≤5	≤5
	<b>Specific Learning Disability</b>	≥110	10.6	21.2	31.0	27.4	9.7	≥110	26.5	27.4	42.5	≤5	≤5
	<b>Speech or Language Impairments</b>	≥30	≤5	17.6	35.3	29.4	14.7	≥30	14.7	17.6	52.9	8.8	5.9
	<b>Talented</b>	≥10	≤5	≤5	16.7	33.3	50.0	≥10	≤5	5.6	66.7	16.7	11.1

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.6: Summative Performance Level by Domain - Grade 5**

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥2,200	15.0	9.1	12.2	40.7	23.1	≥2,200	31.0	14.8	32.2	13.9	8.1
<b>Gender</b>	<b>Female</b>	≥1,000	14.4	8.8	10.8	43.1	22.9	≥1,000	28.6	14.6	34.8	14.0	8.0
	<b>Male</b>	≥1,200	15.5	9.3	13.3	38.6	23.3	≥1,200	33.1	15.0	30.0	13.8	8.2
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥100	8.5	6.6	11.3	34.9	38.7	≥100	18.9	10.4	29.2	20.8	20.8
	<b>Black or African American</b>	≥20	8.7	8.7	13.0	47.8	21.7	≥20	21.7	26.1	26.1	21.7	≤5
	<b>Hispanic or Latino</b>	≥1,970	15.5	9.4	12.3	40.4	22.3	≥1,970	32.2	15.1	31.7	13.5	7.5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	≤5	≤5	≤5	70.0	30.0	≥10	≤5	≤5	70.0	20.0	10.0
	<b>White</b>	≥70	18.2	≤5	11.7	44.2	22.1	≥70	23.4	15.6	40.3	13.0	7.8
<b>Other</b>	<b>Homeless</b>	≥50	36.4	14.5	12.7	25.5	10.9	≥50	57.4	13.0	14.8	11.1	≤5
	<b>Migrant</b>	≥20	9.1	27.3	≤5	31.8	27.3	≥20	40.9	≤5	31.8	13.6	9.1
	<b>Title I</b>	≥2,100	14.0	9.0	12.3	41.4	23.4	≥2,100	30.1	15.0	32.6	14.0	8.3
	<b>Section 504 Plan</b>	≥50	≤5	≤5	17.6	51.0	27.5	≥50	19.6	15.7	45.1	7.8	11.8
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Disability Status</b>	<b>Emotional Disturbance</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	≥10	43.8	12.5	25.0	18.8	≤5	≥10	81.3	12.5	≤5	6.3	≤5
	<b>Missing</b>	≥1,990	15.9	8.9	11.3	40.4	23.5	≥1,990	31.0	14.1	32.1	14.4	8.5
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Other Health Impairments</b>	≥10	11.1	27.8	22.2	27.8	11.1	≥10	38.9	50.0	5.6	5.6	≤5
	<b>Specific Learning Disability</b>	≥110	≤5	9.2	23.5	50.4	14.3	≥110	29.4	21.0	38.7	9.2	≤5
	<b>Speech or Language Impairments</b>	≥20	≤5	7.4	7.4	51.9	33.3	≥20	18.5	18.5	48.1	7.4	7.4
	<b>Talented</b>	≥10	≤5	≤5	≤5	41.7	58.3	≥10	≤5	≤5	50.0	25.0	25.0

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.6: Summative Performance Level by Domain - Grade 5 (cont.)**

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥2,200	24.7	12.1	26.5	22.1	14.6	≥2,200	23.7	12.6	52.0	8.2	≤5
<b>Gender</b>	<b>Female</b>	≥1,000	23.3	11.3	25.3	25.1	15.0	≥1,000	21.2	11.6	54.3	9.4	≤5
	<b>Male</b>	≥1,200	25.8	12.8	27.6	19.7	14.2	≥1,200	25.9	13.5	50.0	7.2	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥100	20.8	15.1	23.6	19.8	20.8	≥100	8.5	13.2	57.5	13.2	7.5
	<b>Black or African American</b>	≥20	13.0	13.0	21.7	26.1	26.1	≥20	17.4	17.4	56.5	≤5	≤5
	<b>Hispanic or Latino</b>	≥1,970	25.3	12.2	26.4	22.3	13.8	≥1,980	24.9	12.7	51.3	7.9	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	≤5	≤5	30.0	40.0	30.0	≥10	≤5	≤5	90.0	10.0	≤5
	<b>White</b>	≥70	22.1	7.8	31.2	16.9	22.1	≥70	19.5	10.4	53.2	11.7	5.2
<b>Other</b>	<b>Homeless</b>	≥50	53.6	10.7	14.3	16.1	5.4	≥50	51.8	8.9	35.7	≤5	≤5
	<b>Migrant</b>	≥20	27.3	≤5	45.5	13.6	9.1	≥20	27.3	13.6	54.5	≤5	≤5
	<b>Title I</b>	≥2,100	23.6	12.0	26.9	22.5	14.9	≥2,110	22.7	12.6	52.7	8.3	≤5
	<b>Section 504 Plan</b>	≥50	15.7	9.8	33.3	25.5	15.7	≥50	9.8	13.7	64.7	7.8	≤5
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Disability Status</b>	<b>Emotional Disturbance</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	≥10	62.5	12.5	18.8	6.3	≤5	≥10	56.3	31.3	12.5	≤5	≤5
	<b>Missing</b>	≥1,990	25.3	11.3	26.1	22.4	15.0	≥1,990	24.1	11.6	52.0	8.8	≤5
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Other Health Impairments</b>	≥10	27.8	33.3	33.3	5.6	≤5	≥10	33.3	27.8	38.9	≤5	≤5
	<b>Specific Learning Disability</b>	≥110	10.9	25.2	31.9	20.2	11.8	≥110	16.8	21.8	58.8	≤5	≤5
	<b>Speech or Language Impairments</b>	≥20	11.1	11.1	25.9	40.7	11.1	≥20	11.1	14.8	59.3	11.1	≤5
	<b>Talented</b>	≥10	≤5	8.3	41.7	16.7	33.3	≥10	≤5	≤5	66.7	16.7	16.7

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.7: Summative Performance Level by Domain - Grade 6**

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥1,960	15.1	9.6	21.6	31.9	21.8	≥1,960	29.8	18.4	32.9	11.8	7.1
<b>Gender</b>	<b>Female</b>	≥860	14.6	9.3	21.7	32.1	22.4	≥860	27.3	17.1	35.5	13.4	6.6
	<b>Male</b>	≥1,100	15.6	9.8	21.6	31.7	21.4	≥1,100	31.7	19.4	31.0	10.5	7.5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥80	7.9	5.6	12.4	36.0	38.2	≥80	15.7	11.2	37.1	19.1	16.9
	<b>Black or African American</b>	≥20	13.0	13.0	8.7	43.5	21.7	≥20	30.4	8.7	43.5	13.0	≤5
	<b>Hispanic or Latino</b>	≥1,760	15.5	9.8	22.5	31.5	20.8	≥1,760	30.8	18.7	32.4	11.2	6.8
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>White</b>	≥70	15.4	9.0	17.9	34.6	23.1	≥70	24.4	21.8	37.2	12.8	≤5
<b>Other</b>	<b>Homeless</b>	≥40	41.9	9.3	18.6	25.6	≤5	≥40	65.1	7.0	25.6	≤5	≤5
	<b>Migrant</b>	≥20	20.7	10.3	17.2	31.0	20.7	≥20	31.0	13.8	37.9	10.3	6.9
	<b>Title I</b>	≥1,870	13.9	9.3	21.9	32.6	22.2	≥1,870	28.3	18.8	33.8	11.9	7.2
	<b>Section 504 Plan</b>	≥60	≤5	≤5	27.9	45.6	23.5	≥680	14.7	29.4	35.3	11.8	≤5
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Disability Status</b>	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	≥10	12.5	25.0	31.3	18.8	12.5	≥10	62.5	18.8	12.5	6.3	≤5
	<b>Intellectual Disability-Severe</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Missing</b>	≥1,800	16.2	9.9	21.5	30.3	22.1	≥1,800	30.2	18.3	32.0	12.1	7.4
	<b>Other Health Impairments</b>	≥10	≤5	≤5	25.0	50.0	25.0	≥10	16.7	25.0	41.7	8.3	8.3
	<b>Specific Learning Disability</b>	≥80	≤5	≤5	26.4	54.0	14.9	≥80	20.7	20.7	49.4	6.9	≤5
	<b>Speech or Language Impairments</b>	≥10	≤5	5.3	26.3	57.9	10.5	≥10	10.5	31.6	47.4	5.3	5.3
	<b>Talented</b>	≥20	≤5	≤5	≤5	50.0	50.0	≥20	10.0	≤5	50.0	20.0	15.0

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.7: Summative Performance Level by Domain - Grade 6 (cont.)**

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥1,960	24.5	11.4	25.7	19.3	19.1	≥1,960	24.5	12.6	46.8	9.9	6.3
<b>Gender</b>	<b>Female</b>	≥860	21.7	11.3	25.9	19.7	21.4	≥860	21.7	12.5	47.7	10.7	7.4
	<b>Male</b>	≥1,100	26.6	11.5	25.5	19.0	17.3	≥1,100	26.7	12.7	46.0	9.2	5.4
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥80	14.6	≤5	23.6	24.7	32.6	≥80	11.2	≤5	52.8	18.0	13.5
	<b>Black or African American</b>	≥20	30.4	≤5	21.7	26.1	17.4	≥20	34.8	≤5	52.2	8.7	≤5
	<b>Hispanic or Latino</b>	≥1,750	25.0	11.8	26.1	19.0	18.0	≥1,760	25.0	13.2	46.6	9.0	6.1
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>White</b>	≥70	21.8	12.8	23.1	17.9	24.4	≥70	24.4	11.5	47.4	12.8	≤5
<b>Other</b>	<b>Homeless</b>	≥40	51.2	9.3	11.6	18.6	9.3	≥40	60.5	≤5	32.6	≤5	≤5
	<b>Migrant</b>	≥20	24.1	6.9	27.6	31.0	10.3	≥20	27.6	10.3	44.8	6.9	10.3
	<b>Title I</b>	≥1,860	23.2	11.3	26.3	19.6	19.6	≥1,870	23.1	12.4	48.2	10.0	6.2
	<b>Section 504 Plan</b>	≥60	5.9	17.6	32.4	27.9	16.2	≥60	8.8	14.7	60.3	7.4	8.8

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Primary Disability	<b>Autism</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	≥10	43.8	18.8	25.0	6.3	6.3	≥10	56.3	18.8	25.0	≤5	≤5
	<b>Intellectual Disability-Severe</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Missing</b>	≥1,800	25.7	11.4	24.8	19.2	18.8	≥1,800	25.3	12.6	45.7	9.9	6.6
	<b>Other Health Impairments</b>	≥10	≤5	8.3	33.3	50.0	8.3	≥10	≤5	8.3	75.0	16.7	≤5
	<b>Specific Learning Disability</b>	≥0	6.9	10.3	46.0	19.5	17.2	≥80	11.5	13.8	66.7	≤5	≤5
	<b>Speech or Language Impairments</b>	≥10	≤5	21.1	26.3	26.3	26.3	≥10	10.5	5.3	73.7	10.5	≤5
	<b>Talented</b>	≥20	5.0	≤5	15.0	20.0	60.0	≥20	≤5	10.0	40.0	40.0	10.0

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.8: Summative Performance Level by Domain - Grade 7**

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥2,120	23.0	13.3	31.0	18.6	14.1	≥2,120	39.9	22.3	27.1	6.2	≤5
<b>Gender</b>	<b>Female</b>	≥920	22.1	12.4	32.3	19.4	13.9	≥920	38.1	23.1	28.5	5.5	≤5
	<b>Male</b>	≥1,190	23.7	14.1	30.0	18.0	14.3	≥1,190	41.3	21.6	26.0	6.7	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥120	13.2	9.9	25.6	21.5	29.8	≥120	26.4	17.4	34.7	11.6	9.9
	<b>Black or African American</b>	≥20	11.1	11.1	37.0	25.9	14.8	≥20	22.2	25.9	37.0	≤5	11.1
	<b>Hispanic or Latino</b>	≥1,860	24.1	13.6	31.6	17.9	12.7	≥1,860	41.4	22.9	26.0	5.8	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	9.1	18.2	9.1	45.5	18.2	≥10	27.3	≤5	72.7	≤5	≤5
	<b>White</b>	≥90	18.1	12.8	27.7	22.3	19.1	≥ 90	35.1	19.1	29.8	6.4	9.6
<b>Other</b>	<b>Homeless</b>	≥50	40.4	19.2	21.2	13.5	5.8	≥50	61.5	13.5	19.2	≤5	≤5
	<b>Migrant</b>	≥20	44.0	8.0	28.0	20.0	≤5	≥20	52.0	28.0	16.0	≤5	≤5
	<b>Title I</b>	≥1,990	21.5	13.4	31.7	19.2	14.3	≥1,990	38.7	22.7	27.7	6.3	4.6
	<b>Section 504 Plan</b>	≥80	6.2	11.1	40.7	25.9	16.0	≥80	27.2	28.4	37.0	≤5	2.5
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
	<b>Emotional Disturbance</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Missing</b>	≥1,960	24.5	13.0	30.2	18.3	14.1	≥1,960	40.1	22.4	26.9	6.1	≤5
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Other Health Impairments</b>	≥20	≤5	19.0	42.9	19.0	19.0	≥20	28.6	28.6	33.3	≤5	≤5
	<b>Specific Learning Disability</b>	≥80	≤5	18.2	50.0	21.6	6.8	≥80	44.3	21.6	27.3	≤5	≤5
	<b>Speech or Language Impairments</b>	≥10	≤5	15.8	31.6	26.3	26.3	≥10	15.8	26.3	36.8	15.8	5.3
	<b>Talented</b>	≥10	≤5	≤5	13.3	46.7	40.0	≥10	≤5	20.0	46.7	26.7	6.7
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.8: Summative Performance Level by Domain - Grade 7 (cont.)**

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥2,120	28.1	14.8	27.4	15.7	14.1	≥2,110	36.7	17.4	36.6	5.1	≤5
<b>Gender</b>	<b>Female</b>	≥920	26.0	12.9	28.7	16.1	16.4	≥920	34.9	16.4	40.0	≤5	≤5
	<b>Male</b>	≥1,190	29.7	16.3	26.4	15.4	12.2	≥1,190	38.2	18.1	34.0	5.3	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥120	16.5	12.4	28.9	19.0	23.1	≥120	23.1	14.0	42.1	9.9	10.7
	<b>Black or African American</b>	≥20	14.8	18.5	37.0	11.1	18.5	≥20	22.2	11.1	59.3	≤5	≤5
	<b>Hispanic or Latino</b>	≥1,860	29.5	14.9	27.3	15.2	13.0	≥1,860	38.3	17.8	35.9	≤5	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	9.1	9.1	36.4	18.2	27.3	≥10	18.2	9.1	54.5	18.2	≤5
	<b>White</b>	≥90	20.4	16.1	23.7	20.4	19.4	≥90	31.2	17.2	33.3	5.4	12.9
<b>Other</b>	<b>Homeless</b>	≥50	42.3	23.1	15.4	9.6	9.6	≥50	57.7	17.3	19.2	≤5	≤5
	<b>Migrant</b>	≥20	52.0	12.0	24.0	8.0	≤5	≥20	52.0	16.0	32.0	≤5	≤5
	<b>Title I</b>	≥1,990	26.8	14.8	28.0	16.0	14.4	≥1,990	35.5	17.8	37.5	5.3	≤5
	<b>Section 504 Plan</b>	≥80	13.6	8.6	43.2	17.3	17.3	≥80	20.0	18.8	56.3	≤5	≤5
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
	<b>Emotional Disturbance</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Missing</b>	≥1,960	29.4	14.9	26.5	15.4	13.8	≥1,960	37.5	17.2	36.1	≤5	≤5
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Other Health Impairments</b>	≥20	19.0	14.3	28.6	19.0	19.0	≥20	19.0	33.3	33.3	14.3	≤5
	<b>Specific Learning Disability</b>	≥80	10.2	11.4	47.7	18.2	12.5	≥80	30.7	20.5	46.6	≤5	≤5
	<b>Speech or Language Impairments</b>	≥10	5.3	5.3	42.1	31.6	15.8	≥10	21.1	5.3	47.4	26.3	≤5
	<b>Talented</b>	≥10	≤5	≤5	26.7	20.0	53.3	≥10	≤5	6.7	60.0	20.0	13.3
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.9: Summative Performance Level by Domain - Grade 8**

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥2,000	22.9	12.3	28.9	19.9	15.9	≥2,000	37.2	20.3	32.7	6.8	≤5
<b>Gender</b>	<b>Female</b>	≥890	22.8	12.3	28.3	19.7	16.9	≥900	36.6	19.6	33.4	6.7	≤5
	<b>Male</b>	≥1,100	23.0	12.2	29.5	20.1	15.1	≥1,100	37.6	20.8	32.1	6.9	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥80	6.0	6.0	41.0	24.1	22.9	≥80	15.7	22.9	43.4	8.4	9.6
	<b>Black or African American</b>	≥20	6.9	17.2	41.4	24.1	10.3	≥20	31.0	20.7	37.9	10.3	≤5
	<b>Hispanic or Latino</b>	≥1,780	24.4	12.6	28.5	19.4	15.2	≥1,790	38.4	20.5	31.8	6.5	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	16.7	16.7	16.7	16.7	33.3	≥10	25.0	16.7	41.7	16.7	≤5
	<b>White</b>	≥80	15.0	10.0	26.3	23.8	25.0	≥80	35.0	13.8	38.8	8.8	≤5
<b>Other</b>	<b>Homeless</b>	≥50	42.4	10.2	22.0	15.3	10.2	≥60	63.3	11.7	21.7	≤5	≤5
	<b>Migrant</b>	≥20	25.0	≤5	12.5	41.7	16.7	≥20	33.3	16.7	41.7	≤5	8.3
	<b>Title I</b>	≥1,890	21.6	12.4	29.4	20.3	16.3	≥1,890	36.0	20.5	33.3	7.1	≤5
	<b>Section 504 Plan</b>	≥60	≤5	7.7	47.7	27.7	13.8	≥60	16.9	30.8	46.2	6.2	≤5
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
	<b>Gifted</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Missing</b>	≥1,900	23.9	12.3	28.2	20.1	15.4	≥1,900	37.6	20.1	32.6	6.7	≤5
	<b>Other Health Impairments</b>	≥10	10.0	≤5	60.0	10.0	20.0	≥10	30.0	50.0	10.0	≤5	10.0
	<b>Specific Learning Disability</b>	≥60	≤5	13.1	47.5	19.7	16.4	≥60	29.5	27.9	36.1	6.6	≤5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Talented</b>	≥10	≤5	≤5	16.7	≤5	83.3	≥10	≤5	≤5	50.0	25.0	25.0
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.9: Summative Performance Level by Domain - Grade 8 (cont.)**

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥2,000	25.8	15.3	29.4	13.9	15.6	≥2,000	35.7	19.3	35.6	5.3	≤5
<b>Gender</b>	<b>Female</b>	≥890	24.5	15.6	27.7	14.3	17.9	≥900	34.6	18.4	35.4	5.9	5.7
	<b>Male</b>	≥1,100	26.9	15.1	30.8	13.6	13.7	≥1,100	36.5	20.0	35.7	≤5	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥80	13.3	10.8	37.3	10.8	27.7	≥80	13.3	25.3	47.0	≤5	10.8
	<b>Black or African American</b>	≥20	6.9	20.7	55.2	6.9	10.3	≥20	27.6	37.9	31.0	≤5	≤5
	<b>Hispanic or Latino</b>	≥1,780	27.0	15.7	28.7	13.9	14.8	≥1,780	37.1	19.0	34.7	5.4	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	16.7	16.7	33.3	8.3	25.0	≥10	33.3	≤5	58.3	≤5	8.3
	<b>White</b>	≥80	21.3	8.8	28.8	20.0	21.3	≥80	30.0	17.5	38.8	6.3	7.5
<b>Other</b>	<b>Homeless</b>	≥60	45.0	23.3	6.7	16.7	8.3	≥50	62.7	6.8	25.4	≤5	≤5
	<b>Migrant</b>	≥20	29.2	≤5	12.5	33.3	20.8	≥20	29.2	12.5	50.0	≤5	8.3
	<b>Title I</b>	≥1,890	24.6	15.5	29.7	14.3	15.9	≥1,890	34.4	19.8	36.1	5.4	≤5
	<b>Section 504 Plan</b>	≥60	≤5	10.8	43.1	15.4	26.2	≥60	10.8	32.3	52.3	≤5	≤5
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
	<b>Gifted</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Missing</b>	≥1,900	26.6	15.4	28.7	14.0	15.4	≥1,900	36.4	18.9	35.5	≤5	≤5
	<b>Other Health Impairments</b>	≥10	10.0	30.0	40.0	10.0	10.0	≥10	30.0	30.0	30.0	≤5	10.0
	<b>Specific Learning Disability</b>	≥60	9.8	11.5	47.5	14.8	16.4	≥60	19.7	31.1	39.3	6.6	≤5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Talented</b>	≥10	≤5	≤5	33.3	25.0	41.7	≥10	≤5	8.3	50.0	25.0	16.7
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.10: Summative Performance Level by Domain - Grade 9**

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥2,810	40.9	15.0	25.3	11.6	7.2	≥2,810	56.8	18.8	20.0	≤5	≤5
<b>Gender</b>	<b>Female</b>	≥1,150	37.3	15.2	28.2	11.8	7.6	≥1,150	53.5	21.4	20.8	≤5	≤5
	<b>Male</b>	≥1,650	43.4	14.9	23.4	11.4	6.9	≥1,650	59.1	16.9	19.5	≤5	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥100	15.1	13.2	36.8	16.0	18.9	≥100	28.3	24.5	34.9	≤5	7.5
	<b>Black or African American</b>	≥30	28.9	10.5	39.5	13.2	7.9	≥30	36.8	39.5	21.1	≤5	≤5
	<b>Hispanic or Latino</b>	≥2,570	42.7	15.4	24.5	11.2	6.2	≥2,570	59.1	18.0	19.0	≤5	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>White</b>	≥70	18.4	6.6	32.9	18.4	23.7	≥70	23.7	26.3	36.8	5.3	7.9
<b>Other</b>	<b>Homeless</b>	≥60	76.1	10.4	7.5	≤5	≤5	≥60	80.6	9.0	7.5	≤5	≤5
	<b>Migrant</b>	≥40	65.0	12.5	20.0	≤5	≤5	≥40	75.6	17.1	7.3	≤5	≤5
	<b>Title I</b>	≥2,560	39.4	15.1	26.3	11.8	7.4	≥2,570	55.3	19.4	20.8	≤5	≤5
	<b>Section 504 Plan</b>	≥50	12.1	13.8	48.3	19.0	6.9	≥50	24.1	36.2	36.2	≤5	≤5
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Gifted</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Missing</b>	≥2,710	41.9	15.1	24.6	11.5	7.0	≥2,710	57.6	18.3	19.9	≤5	≤5
	<b>Other Health Impairments</b>	≥10	18.2	9.1	45.5	9.1	18.2	≥10	27.3	45.5	9.1	9.1	9.1
	<b>Specific Learning Disability</b>	≥60	10.4	17.9	47.8	13.4	10.4	≥60	40.3	26.9	23.9	6.0	≤5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Traumatic Brain Injury</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Visual Impairment-Blindness</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.10: Summative Performance Level by Domain - Grade 9 (cont.)**

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥2,800	42.6	19.0	25.0	7.5	5.8	≥2,810	54.2	19.5	23.1	≤5	≤5
<b>Gender</b>	<b>Female</b>	≥1,150	39.4	19.7	25.8	8.1	7.0	≥1,150	51.9	20.2	25.1	≤5	≤5
	<b>Male</b>	≥1,650	44.8	18.6	24.5	7.1	≤5	≥1,650	55.8	18.9	21.8	≤5	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥100	11.3	22.6	37.7	12.3	16.0	≥100	24.5	28.3	37.7	5.7	≤5
	<b>Black or African American</b>	≥30	34.2	13.2	34.2	5.3	13.2	≥30	34.2	34.2	28.9	≤5	≤5
	<b>Hispanic or Latino</b>	≥2,570	44.7	19.1	24.2	7.1	≤5	≥2,570	56.5	19.0	21.9	≤5	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>White</b>	≥70	18.2	13.0	35.1	19.5	14.3	≥70	26.0	15.6	45.5	11.7	≤5
<b>Other</b>	<b>Homeless</b>	≥ 60	74.2	10.6	10.6	≤5	≤5	≥ 60	81.8	10.6	6.1	≤5	≤5
	<b>Migrant</b>	≥40	56.1	17.1	17.1	7.3	≤5	≥40	75.0	15.0	10.0	≤5	≤5
	<b>Title I</b>	≥2,560	41.2	19.2	25.7	7.8	6.0	≥2,560	52.8	20.0	23.9	≤5	≤5
	<b>Section 504 Plan</b>	≥50	17.2	12.1	39.7	20.7	10.3	≥50	22.4	19.0	55.2	≤5	≤5
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Gifted</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Missing</b>	≥2,700	43.8	18.8	24.2	7.4	5.7	≥2,700	55.2	18.9	22.7	≤5	≤5
	<b>Other Health Impairments</b>	≥10	18.2	27.3	36.4	18.2	≤5	≥10	27.3	27.3	36.4	≤5	9.1
	<b>Specific Learning Disability</b>	≥60	7.5	23.9	49.3	10.4	9.0	≥60	23.9	41.8	29.9	≤5	≤5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Traumatic Brain Injury</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Visual Impairment-Blindness</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.11: Summative Performance Level by Domain - Grade 10**

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥1,950	26.8	15.7	31.4	13.8	12.3	≥1,950	44.9	19.7	26.5	≤5	≤5
<b>Gender</b>	<b>Female</b>	≥850	25.0	16.5	32.9	13.6	12.0	≥850	43.5	20.9	28.4	≤5	≤5
	<b>Male</b>	≥1,090	28.3	15.1	30.2	13.9	12.5	≥1,090	46.1	18.9	25.0	≤5	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥100	5.9	11.9	26.7	28.7	26.7	≥100	18.8	15.8	51.5	9.9	≤5
	<b>Black or African American</b>	≥30	11.8	11.8	29.4	17.6	29.4	≥30	20.6	23.5	35.3	14.7	5.9
	<b>Hispanic or Latino</b>	≥1,730	29.0	16.0	31.7	12.7	10.7	≥1,730	47.7	19.8	24.4	≤5	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	≤5	9.1	54.5	18.2	18.2	≥10	9.1	36.4	54.5	≤5	≤5
	<b>White</b>	≥60	11.1	15.9	33.3	17.5	22.2	≥60	25.4	22.2	36.5	≤5	11.1
<b>Other</b>	<b>Homeless</b>	≥20	37.9	17.2	13.8	13.8	17.2	≥30	50.0	20.0	20.0	10.0	≤5
	<b>Migrant</b>	≥20	28.0	20.0	44.0	≤5	≤5	≥20	40.0	36.0	20.0	≤5	≤5
	<b>Title I</b>	≥1,850	25.5	15.9	32.0	14.0	12.6	≥1,860	43.8	20.1	27.1	≤5	≤5
	<b>Section 504 Plan</b>	≥40	6.4	12.8	46.8	19.1	14.9	≥40	21.3	23.4	44.7	6.4	≤5
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Disability Status</b>	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Missing</b>	≥1,880	27.7	15.5	31.2	13.6	12.1	≥1,880	45.5	19.7	26.2	≤5	≤5
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Other Health Impairments</b>	≥10	9.1	27.3	54.5	9.1	≤5	≥10	45.5	27.3	18.2	9.1	≤5
	<b>Specific Learning Disability</b>	≥30	2.7	24.3	40.5	24.3	8.1	≥30	37.8	18.9	37.8	5.4	≤5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Talented</b>	≥12	≤5	16.7	33.3	16.7	33.3	≥12	8.3	16.7	50.0	25.0	≤5

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.11: Summative Performance Level by Domain - Grade 10 (cont.)**

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥1,940	29.2	20.6	29.5	10.3	10.3	≥1,950	42.1	21.9	29.2	≤5	≤5
<b>Gender</b>	<b>Female</b>	≥850	28.8	19.3	29.5	10.8	11.7	≥850	41.3	21.8	30.3	≤5	≤5
	<b>Male</b>	≥1,090	29.6	21.6	29.6	10.0	9.2	≥1,090	42.8	22.1	28.4	≤5	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥100	8.9	10.9	33.7	23.8	22.8	≥100	13.9	19.8	55.4	6.9	≤5
	<b>Black or African American</b>	≥30	8.8	11.8	38.2	8.8	32.4	≥30	20.6	11.8	50.0	5.9	11.8
	<b>Hispanic or Latino</b>	≥1,720	31.4	21.7	29.1	9.3	8.4	≥1,730	45.2	22.4	26.7	≤5	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	≥10	9.1	27.3	18.2	18.2	27.3	≥10	≤5	36.4	54.5	9.1	≤5
	<b>White</b>	≥60	18.8	7.8	31.3	15.6	26.6	≥60	23.4	15.6	43.8	10.9	6.3
<b>Other</b>	<b>Homeless</b>	≥30	36.7	13.3	30.0	10.0	10.0	≥30	51.6	19.4	12.9	16.1	≤5
	<b>Migrant</b>	≥20	36.0	20.0	36.0	≤5	8.0	≥20	56.0	16.0	24.0	≤5	≤5
	<b>Title I</b>	≥1,850	28.1	20.6	30.2	10.6	10.5	≥1,860	40.8	22.4	29.8	≤5	≤5
	<b>Section 504 Plan</b>	≥40	10.6	17.0	42.6	14.9	14.9	≥40	14.9	29.8	48.9	≤5	≤5
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Disability Status</b>	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Missing</b>	≥1,870	29.8	20.4	29.2	10.1	10.4	≥1,880	42.9	21.8	28.8	≤5	≤5
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Other Health Impairments</b>	≥10	18.2	27.3	45.5	9.1	≤5	≥10	27.3	45.5	18.2	9.1	≤5
	<b>Specific Learning Disability</b>	≥30	10.8	29.7	40.5	13.5	5.4	≥30	24.3	29.7	45.9	≤5	≤5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Talented</b>	≥10	≤5	25.0	25.0	16.7	33.3	≥10	8.3	25.0	50.0	8.3	8.3

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.12: Summative Performance Level by Domain - Grade 11**

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥1,270	15.1	14.1	31.7	19.7	19.3	≥1,270	31.7	20.5	34.9	7.8	≤5
<b>Gender</b>	<b>Female</b>	≥610	13.0	15.3	33.6	20.9	17.2	≥610	29.1	24.5	36.9	6.5	≤5
	<b>Male</b>	≥650	17.0	13.1	30.0	18.6	21.3	≥650	34.2	16.8	33.1	9.0	6.9
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥80	5.7	10.2	26.1	17.0	40.9	≥80	17.0	19.3	42.0	10.2	11.4
	<b>Black or African American</b>	≥20	≤5	8.0	12.0	40.0	36.0	≥20	20.0	≤5	56.0	12.0	8.0
	<b>Hispanic or Latino</b>	≥1,080	16.7	14.7	32.4	19.2	17.0	≥1,070	33.5	20.9	33.6	7.6	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>White</b>	≥60	7.7	10.8	38.5	24.6	18.5	≥60	27.7	24.6	36.9	≤5	6.2
<b>Other</b>	<b>Homeless</b>	≥20	18.2	9.1	45.5	22.7	≤5	≥20	27.3	31.8	36.4	≤5	≤5
	<b>Migrant</b>	≥20	33.3	14.3	19.0	19.0	14.3	≥20	47.6	9.5	33.3	≤5	≤5
	<b>Title I</b>	≥1,210	14.2	14.0	32.4	20.0	19.5	≥1,210	30.7	21.0	35.4	7.8	5.2
	<b>Section 504 Plan</b>	≥20	≤5	12.0	52.0	28.0	8.0	≥20	≤5	32.0	56.0	≤5	≤5
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Disability Status</b>	<b>Emotional Disturbance</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Missing</b>	≥1,230	15.4	14.5	31.0	19.9	19.2	≥1,230	32.3	20.1	34.9	7.7	≤5
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	≥20	≤5	≤5	63.6	13.6	13.6	≥20	18.2	40.9	27.3	9.1	≤5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Traumatic Brain Injury</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.12: Summative Performance Level by Domain - Grade 11 (cont.)**

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥1,260	18.1	17.4	32.6	15.9	15.9	≥1,260	29.5	22.6	36.6	7.7	≤5
<b>Gender</b>	<b>Female</b>	≥610	17.0	17.8	31.3	15.7	18.2	≥610	29.8	22.8	36.7	6.7	≤5
	<b>Male</b>	≥650	19.2	16.9	33.9	16.1	13.8	≥650	29.3	22.4	36.5	8.6	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥80	6.9	6.9	32.2	21.8	32.2	≥80	18.2	12.5	45.5	13.6	10.2
	<b>Black or African American</b>	≥20	12.0	≤5	24.0	28.0	32.0	≥20	16.0	16.0	40.0	16.0	12.0
	<b>Hispanic or Latino</b>	≥1,070	19.8	18.9	33.1	14.5	13.7	≥1,070	31.3	24.4	34.6	6.7	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>White</b>	≥60	9.2	9.2	35.4	23.1	23.1	≥60	21.5	12.3	53.8	10.8	≤5
<b>Other</b>	<b>Homeless</b>	≥20	13.6	22.7	54.5	≤5	≤5	≥20	45.5	18.2	36.4	≤5	≤5
	<b>Migrant</b>	≥20	33.3	19.0	19.0	19.0	9.5	≥20	42.9	14.3	28.6	≤5	9.5
	<b>Title I</b>	≥1,210	17.1	17.5	32.9	16.3	16.2	≥1,210	28.4	23.1	37.1	7.7	≤5
	<b>Section 504 Plan</b>	≥20	16.0	8.0	64.0	8.0	≤5	≥20	≤5	36.0	52.0	8.0	≤5
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Disability Status</b>	<b>Emotional Disturbance</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Missing</b>	≥1,220	18.5	17.3	32.4	16.1	15.7	≥1,220	30.1	22.2	36.3	7.7	≤5
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	≥20	≤5	22.7	45.5	≤5	22.7	≥20	13.6	31.8	50.0	≤5	≤5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Traumatic Brain Injury</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.13: Summative Performance Level by Domain - Grade 12**

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥1,020	8.9	15.2	37.8	20.1	18.0	≥1,020	27.2	21.5	39.2	7.0	5.1
<b>Gender</b>	<b>Female</b>	≥480	7.9	16.0	38.2	20.7	17.2	≥480	27.2	22.0	40.7	6.0	≤5
	<b>Male</b>	≥540	9.8	14.5	37.4	19.5	18.8	≥540	27.3	21.0	37.8	7.9	6.1
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥70	≤5	11.1	30.6	25.0	30.6	≥70	18.1	20.8	43.1	6.9	11.1
	<b>Black or African American</b>	≥20	14.3	19.0	33.3	14.3	19.0	≥20	33.3	19.0	38.1	≤5	≤5
	<b>Hispanic or Latino</b>	≥870	9.7	16.0	37.3	20.0	16.9	≥870	28.4	21.1	38.9	7.1	≤5
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>White</b>	≥50	≤5	8.0	60.0	14.0	16.0	≥50	22.0	34.0	32.0	6.0	6.0
<b>Other</b>	<b>Homeless</b>	≥20	18.2	9.1	36.4	18.2	18.2	≥20	36.4	9.1	40.9	≤5	9.1
	<b>Migrant</b>	≥10	≤5	7.1	35.7	42.9	14.3	≥10	7.1	21.4	50.0	14.3	7.1
	<b>Title I</b>	≥990	8.9	15.1	37.6	20.1	18.3	≥990	27.4	21.4	39.0	7.0	5.2
	<b>Section 504 Plan</b>	≥10	7.1	7.1	50.0	21.4	14.3	≥10	14.3	7.1	71.4	7.1	≤5
<b>Primary Disability</b>	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Disability Status</b>	<b>Intellectual Disability-Moderate</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Missing</b>	≥990	8.7	15.3	38.0	20.0	18.1	≥980	26.7	22.0	39.2	6.8	5.3
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	≥10	7.1	7.1	42.9	28.6	14.3	≥10	28.6	14.3	35.7	21.4	≤5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Talented</b>	≥10	≤5	20.0	20.0	20.0	40.0	≥10	30.0	≤5	50.0	20.0	≤5

\* Domain tests with Exemption or Not Attempted are excluded.

**Table S5.13: Summative Performance Level by Domain - Grade 12 (cont.)**

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Total</b>		≥1,020	12.7	18.6	39.3	15.7	13.7	≥1,020	24.5	26.3	40.8	≤5	≤5
<b>Gender</b>	<b>Female</b>	≥480	12.2	19.9	35.3	17.0	15.6	≥480	24.9	24.9	41.9	≤5	≤5
	<b>Male</b>	≥540	13.1	17.5	42.9	14.5	12.0	≥540	24.1	27.6	39.8	≤5	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Asian</b>	≥70	5.6	15.5	35.2	19.7	23.9	≥70	14.1	15.5	57.7	8.5	≤5
	<b>Black or African American</b>	≥20	14.3	19.0	33.3	19.0	14.3	≥20	19.0	19.0	52.4	≤5	9.5
	<b>Hispanic or Latino</b>	≥870	13.9	19.4	38.9	15.0	12.8	≥870	26.7	26.7	38.7	≤5	≤5
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>White</b>	≥50	≤5	10.0	56.0	18.0	14.0	≥50	6.0	40.0	42.0	6.0	6.0
<b>Other</b>	<b>Homeless</b>	≥20	18.2	9.1	50.0	9.1	13.6	≥20	36.4	13.6	40.9	9.1	≤5
	<b>Migrant</b>	≥10	7.1	7.1	21.4	50.0	14.3	≥10	21.4	7.1	71.4	≤5	≤5
	<b>Title I</b>	≥990	12.6	18.8	39.3	15.6	13.6	≥990	24.4	26.3	40.8	≤5	≤5
	<b>Section 504 Plan</b>	≥10	7.1	≤5	57.1	28.6	7.1	≥10	14.3	14.3	71.4	≤5	≤5
<b>Primary Disability</b>	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

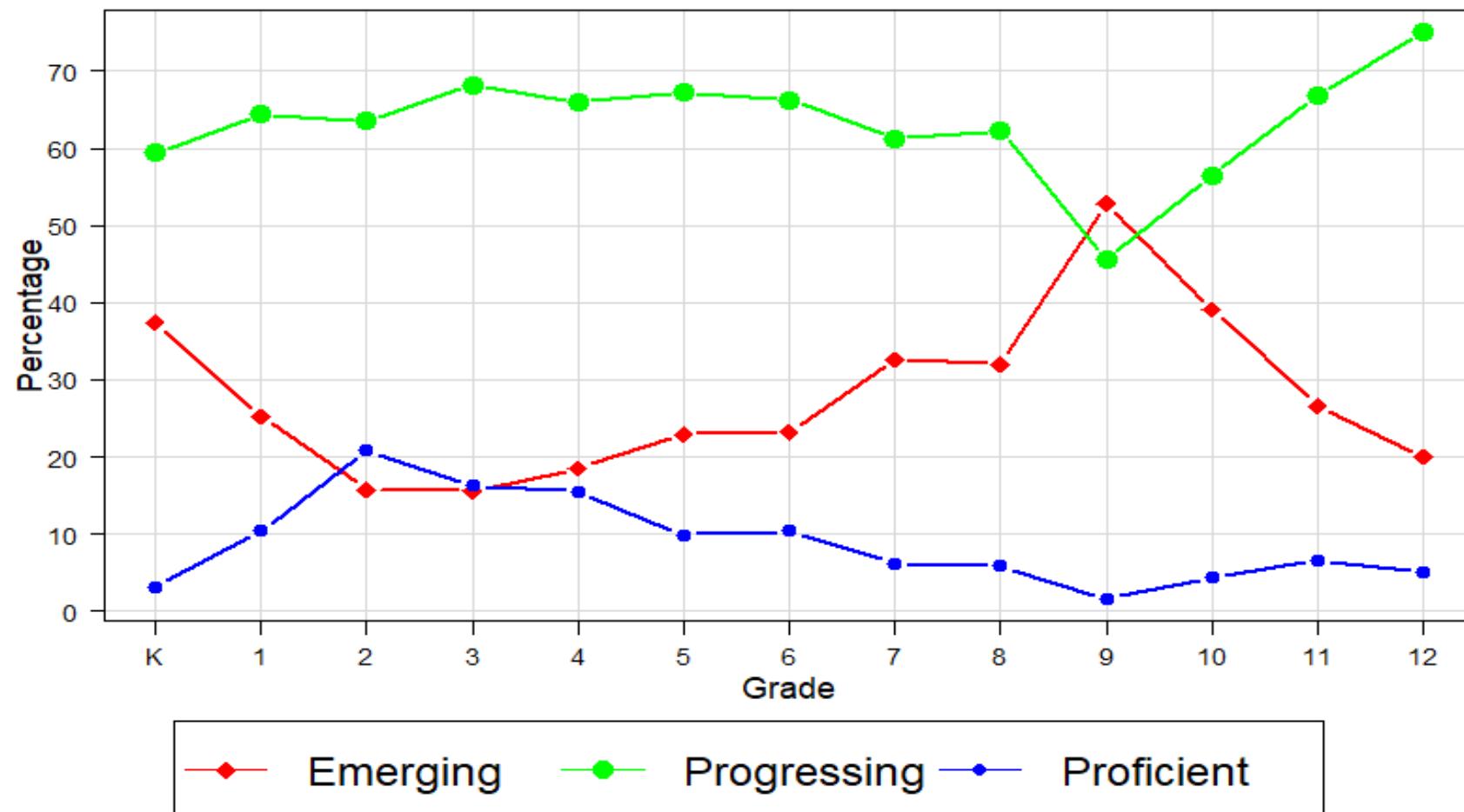
Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
<b>Disability/Medical</b>	<b>Intellectual Disability-Moderate</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Missing</b>	≥990	12.5	18.9	39.1	15.5	14.0	≥990	24.1	26.9	40.5	≤5	≤5
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	≥10	14.3	7.1	50.0	28.6	≤5	≥10	28.6	≤5	71.4	≤5	≤5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	<b>Talented</b>	≥10	10.0	≤5	60.0	20.0	10.0	≥10	20.0	10.0	50.0	20.0	≤5

\* Domain tests with Exemption or Not Attempted are excluded.

## **Section 6: Summative Assessment - Percentage of Students by Overall Proficiency Category**

\* The percentages are suppressed when the N count is fewer than 10.

**Figure S6.1: Summative Percentage of Students in Proficiency Categories**



**Table S6.1: Summative Overall Proficiency Categories - Kindergarten**

Subgroup	Status	N	Emerging	Progressing	Proficient
<b>Total</b>		≥4,030	37.4	59.4	≤5
<b>Gender</b>	<b>Female</b>	≥1,970	34.0	62.0	≤5
	<b>Male</b>	≥2,060	40.6	57.0	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR
	<b>Asian</b>	≥200	21.8	68.0	10.2
	<b>Black or African American</b>	≥40	21.4	71.4	7.1
	<b>Hispanic or Latino</b>	≥3,550	39.5	58.1	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR
	<b>Two or More Races</b>	≥20	25.9	59.3	14.8
	<b>White</b>	≥190	19.2	72.5	8.3
<b>Other</b>	<b>Homeless</b>	≥90	47.4	50.5	≤5
	<b>Migrant</b>	≥20	43.5	52.2	≤5
	<b>Title I</b>	≥3,700	36.8	59.9	≤5
	<b>Section 504 Plan</b>	<10	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR
	<b>Developmental Delay</b>	≥50	36.4	63.6	≤5
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR

<b>Subgroup</b>	<b>Status</b>	<b>N</b>	<b>Emerging</b>	<b>Progressing</b>	<b>Proficient</b>
	<b>Missing</b>	≥3,930	37.4	59.4	≤5
	<b>Multiple Disabilities</b>	<10	NR	NR	NR
	<b>Speech or Language Impairments</b>	≥32	34.4	65.6	≤5
	<b>Traumatic Brain Injury</b>	<10	NR	NR	NR

**Table S6.2: Summative Overall Proficiency Categories - Grade 1**

Subgroup	Status	N	Emerging	Progressing	Proficient
<b>Total</b>		≥4,360	25.2	64.4	10.4
<b>Gender</b>	<b>Female</b>	≥2,120	22.9	64.8	12.3
	<b>Male</b>	≥2,230	27.4	64.0	8.6
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR
	<b>Asian</b>	≥240	14.5	56.9	28.6
	<b>Black or African American</b>	≥40	20.5	61.4	18.2
	<b>Hispanic or Latino</b>	≥3,850	26.5	64.7	8.7
	<b>Pacific Islander</b>	<10	NR	NR	NR
	<b>Two or More Races</b>	≥10	5.3	68.4	26.3
	<b>White</b>	≥180	14.1	68.1	17.8
<b>Other</b>	<b>Homeless</b>	≥80	52.9	42.4	≤5
	<b>Migrant</b>	≥40	29.8	61.7	8.5
	<b>Title I</b>	≥4,150	24.5	65.0	10.5
	<b>Section 504 Plan</b>	<10	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	≥10	70.6	29.4	≤5
	<b>Developmental Delay</b>	≥70	40.5	57.0	≤5
	<b>Gifted</b>	<10	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR

<b>Subgroup</b>	<b>Status</b>	<b>N</b>	<b>Emerging</b>	<b>Progressing</b>	<b>Proficient</b>
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR
	<b>Missing</b>	≥4,190	24.8	64.6	10.6
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR
	<b>Other Health Impairments</b>	<10	NR	NR	NR
	<b>Specific Learning Disability</b>	<10	NR	NR	NR
	<b>Speech or Language Impairments</b>	≥50	16.9	72.9	10.2
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR

**Table S6.3: Summative Overall Proficiency Categories - Grade 2**

Subgroup	Status	N	Emerging	Progressing	Proficient
<b>Total</b>		≥3,680	15.7	63.5	20.8
<b>Gender</b>	<b>Female</b>	≥1,800	14.8	63.7	21.5
	<b>Male</b>	≥1,870	16.5	63.4	20.1
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR
	<b>Asian</b>	≥180	7.7	53.0	39.3
	<b>Black or African American</b>	≥60	19.7	47.5	32.8
	<b>Hispanic or Latino</b>	≥3,270	16.4	64.3	19.2
	<b>Pacific Islander</b>	<10	NR	NR	NR
	<b>Two or More Races</b>	≥10	27.3	45.5	27.3
	<b>White</b>	≥140	6.9	65.3	27.8
<b>Other</b>	<b>Homeless</b>	≥90	37.2	51.1	11.7
	<b>Migrant</b>	≥20	33.3	54.2	12.5
	<b>Title I</b>	≥3,520	14.8	63.9	21.3
	<b>Section 504 Plan</b>	≥20	≤5	85.7	9.5
<b>Primary Disability</b>	<b>Autism</b>	≥10	52.9	47.1	≤5
	<b>Developmental Delay</b>	≥80	27.4	56.0	16.7
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR

<b>Subgroup</b>	<b>Status</b>	<b>N</b>	<b>Emerging</b>	<b>Progressing</b>	<b>Proficient</b>
	<b>Missing</b>	≥3,480	15.3	63.7	21.0
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR
	<b>Other Health Impairments</b>	<10	NR	NR	NR
	<b>Specific Learning Disability</b>	≥10	≤5	91.7	8.3
	<b>Speech or Language Impairments</b>	≥50	10.9	61.8	27.3
	<b>Talented</b>	<10	NR	NR	NR
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR

**Table S6.4: Summative Overall Proficiency Categories - Grade 3**

Subgroup	Status	N	Emerging	Progressing	Proficient
<b>Total</b>		≥2,900	15.6	68.2	16.3
<b>Gender</b>	<b>Female</b>	≥1,360	15.4	66.8	17.9
	<b>Male</b>	≥1,530	15.7	69.4	14.9
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR
	<b>Asian</b>	≥140	7.0	61.3	31.7
	<b>Black or African American</b>	≥40	18.8	72.9	8.3
	<b>Hispanic or Latino</b>	≥2,560	16.4	68.3	15.3
	<b>Pacific Islander</b>	<10	NR	NR	NR
	<b>Two or More Races</b>	≥20	9.5	76.2	14.3
	<b>White</b>	≥110	7.6	71.2	21.2
<b>Other</b>	<b>Homeless</b>	≥60	38.5	47.7	13.8
	<b>Migrant</b>	≥20	30.4	56.5	13.0
	<b>Title I</b>	≥2,780	14.5	68.8	16.7
	<b>Section 504 Plan</b>	≥20	≤5	89.7	10.3
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR
	<b>Developmental Delay</b>	≥20	12.0	88.0	≤5
	<b>Gifted</b>	<10	NR	NR	NR
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR

Subgroup	Status	N	Emerging	Progressing	Proficient
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	≥10	20.0	80.0	≤5
	<b>Intellectual Disability-Moderate</b>	<10	NR	NR	NR
	<b>Missing</b>	≥2,700	16.0	67.1	16.9
	<b>Other Health Impairments</b>	≥130	30.8	69.2	≤5
	<b>Specific Learning Disability</b>	≥70	≤5	94.4	5.6
	<b>Speech or Language Impairments</b>	≥40	13.0	84.8	≤5
	<b>Talented</b>	≥10	6.3	56.3	37.5
	<b>Visual Impairment-Blindness</b>	<10	NR	NR	NR

**Table S6.5: Summative Overall Proficiency Categories - Grade 4**

Subgroup	Status	N	Emerging	Progressing	Proficient
<b>Total</b>		≥2,640	18.5	66.0	15.5
<b>Gender</b>	<b>Female</b>	≥1,210	17.9	64.9	17.2
	<b>Male</b>	≥1,430	19.0	66.9	14.0
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR
	<b>Asian</b>	≥140	9.5	60.1	30.4
	<b>Black or African American</b>	≥30	15.8	60.5	23.7
	<b>Hispanic or Latino</b>	≥2,340	19.4	66.2	14.4
	<b>Pacific Islander</b>	<10	NR	NR	NR
	<b>Two or More Races</b>	≥10	≤5	60.0	40.0
	<b>White</b>	≥90	14.9	72.3	12.8
<b>Other</b>	<b>Homeless</b>	≥60	43.3	49.3	7.5
	<b>Migrant</b>	≥20	39.1	47.8	13.0
	<b>Title I</b>	≥2,540	17.5	66.8	15.6
	<b>Section 504 Plan</b>	≥40	8.5	72.3	19.1
<b>Primary Disability</b>	<b>Autism</b>	≥20	42.9	52.4	≤5
	<b>Developmental Delay</b>	<10	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	≥10	60.0	40.0	≤5

<b>Subgroup</b>	<b>Status</b>	<b>N</b>	<b>Emerging</b>	<b>Progressing</b>	<b>Proficient</b>
	<b>Missing</b>	≥2,430	18.8	64.9	16.3
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR
	<b>Other Health Impairments</b>	≥10	7.1	92.9	≤5
	<b>Specific Learning Disability</b>	≥110	11.5	86.7	1.8
	<b>Speech or Language Impairments</b>	≥30	≤5	82.4	14.7
	<b>Talented</b>	≥10	≤5	72.2	27.8

**Table S6.6: Summative Overall Proficiency Categories - Grade 5**

Subgroup	Status	N	Emerging	Progressing	Proficient
<b>Total</b>		≥2,200	22.9	67.2	9.9
<b>Gender</b>	<b>Female</b>	≥1,000	21.9	67.3	10.8
	<b>Male</b>	≥1,200	23.8	67.1	9.1
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR
	<b>Asian</b>	≥100	14.2	68.9	17.0
	<b>Black or African American</b>	≥20	13.0	78.3	8.7
	<b>Hispanic or Latino</b>	≥1,980	23.7	66.8	9.5
	<b>Pacific Islander</b>	<10	NR	NR	NR
	<b>Two or More Races</b>	≥10	≤5	90.0	10.0
	<b>White</b>	≥70	22.1	64.9	13.0
<b>Other</b>	<b>Homeless</b>	≥50	50.0	46.4	≤5
	<b>Migrant</b>	≥20	27.3	68.2	≤5
	<b>Title I</b>	≥2,110	21.8	68.0	10.1
	<b>Section 504 Plan</b>	≥50	≤5	84.3	11.8
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR
	<b>Emotional Disturbance</b>	<10	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	≥10	56.3	43.8	≤5

<b>Subgroup</b>	<b>Status</b>	<b>N</b>	<b>Emerging</b>	<b>Progressing</b>	<b>Proficient</b>
	<b>Missing</b>	≥1,990	23.5	66.1	10.5
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR
	<b>Other Health Impairments</b>	≥10	38.9	61.1	≤5
	<b>Specific Learning Disability</b>	≥110	10.9	86.6	≤5
	<b>Speech or Language Impairments</b>	≥20	7.4	81.5	11.1
	<b>Talented</b>	≥10	≤5	75.0	25.0

**Table S6.7: Summative Overall Proficiency Categories - Grade 6**

Subgroup	Status	N	Emerging	Progressing	Proficient
<b>Total</b>		≥1,970	23.2	66.3	10.4
<b>Gender</b>	<b>Female</b>	≥860	21.3	66.5	12.2
	<b>Male</b>	≥1,100	24.8	66.2	9.0
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR
	<b>Asian</b>	≥80	12.4	61.8	25.8
	<b>Black or African American</b>	≥20	26.1	69.6	≤5
	<b>Hispanic or Latino</b>	≥1,760	23.7	66.6	9.7
	<b>Pacific Islander</b>	<10	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR
	<b>White</b>	≥70	24.4	66.7	9.0
<b>Other</b>	<b>Homeless</b>	≥40	51.2	46.5	≤5
	<b>Migrant</b>	≥20	27.6	62.1	10.3
	<b>Title I</b>	≥1,870	21.8	67.7	10.5
	<b>Section 504 Plan</b>	≥60	≤5	86.8	10.3
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	≥10	37.5	62.5	≤5

<b>Subgroup</b>	<b>Status</b>	<b>N</b>	<b>Emerging</b>	<b>Progressing</b>	<b>Proficient</b>
	<b>Intellectual Disability-Severe</b>	1			
	<b>Missing</b>	≥1,800	24.5	64.9	10.6
	<b>Other Health Impairments</b>	≥10	≤5	≥95	≤5
	<b>Specific Learning Disability</b>	≥80	≤5	89.7	5.7
	<b>Speech or Language Impairments</b>	≥10	5.3	84.2	10.5
	<b>Talented</b>	≥20	≤5	70.0	30.0

**Table S6.8: Summative Overall Proficiency Categories - Grade 7**

Subgroup	Status	N	Emerging	Progressing	Proficient
<b>Total</b>		≥2,120	32.6	61.2	6.2
<b>Gender</b>	<b>Female</b>	≥920	30.2	63.7	6.0
	<b>Male</b>	≥1,190	34.5	59.2	6.3
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR
	<b>Asian</b>	≥120	20.7	67.8	11.6
	<b>Black or African American</b>	≥20	22.2	70.4	7.4
	<b>Hispanic or Latino</b>	≥1,860	33.9	60.7	5.4
	<b>Pacific Islander</b>	<10	NR	NR	NR
	<b>Two or More Races</b>	≥10	18.2	81.8	≤5
	<b>White</b>	≥90	27.7	58.5	13.8
<b>Other</b>	<b>Homeless</b>	≥50	57.7	36.5	5.8
	<b>Migrant</b>	≥20	52.0	48.0	≤5
	<b>Title I</b>	≥1,990	31.1	62.7	6.2
	<b>Section 504 Plan</b>	≥80	13.6	85.2	≤5
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR
	<b>Emotional Disturbance</b>	<10	NR	NR	NR
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR

<b>Subgroup</b>	<b>Status</b>	<b>N</b>	<b>Emerging</b>	<b>Progressing</b>	<b>Proficient</b>
	<b>Missing</b>	≥1,960	34.1	59.8	6.1
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR
	<b>Other Health Impairments</b>	≥20	9.5	81.0	9.5
	<b>Specific Learning Disability</b>	≥80	13.6	85.2	≤5
	<b>Speech or Language Impairments</b>	≥10	10.5	73.7	15.8
	<b>Talented</b>	≥10	≤5	80.0	20.0
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR

**Table S6.9: Summative Overall Proficiency Categories - Grade 8**

Subgroup	Status	N	Emerging	Progressing	Proficient
<b>Total</b>		≥2,000	32.0	62.2	5.8
<b>Gender</b>	<b>Female</b>	≥900	31.9	60.7	7.4
	<b>Male</b>	≥1,100	32.1	63.4	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR
	<b>Asian</b>	≥80	10.8	78.3	10.8
	<b>Black or African American</b>	≥20	17.2	82.8	≤5
	<b>Hispanic or Latino</b>	≥1,790	33.6	60.9	5.5
	<b>Pacific Islander</b>	<10	NR	NR	NR
	<b>Two or More Races</b>	≥10	25.0	66.7	8.3
	<b>White</b>	≥80	23.8	66.3	10.0
<b>Other</b>	<b>Homeless</b>	≥60	53.3	43.3	≤5
	<b>Migrant</b>	≥20	25.0	70.8	≤5
	<b>Title I</b>	≥1,890	30.9	63.1	6.1
	<b>Section 504 Plan</b>	≥60	6.2	92.3	≤5
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR
	<b>Gifted</b>	<10	NR	NR	NR
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR

<b>Subgroup</b>	<b>Status</b>	<b>N</b>	<b>Emerging</b>	<b>Progressing</b>	<b>Proficient</b>
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR
	<b>Missing</b>	≥1,900	32.9	61.4	5.7
	<b>Other Health Impairments</b>	≥10	10.0	80.0	10.0
	<b>Specific Learning Disability</b>	≥60	11.5	83.6	≤5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR
	<b>Talented</b>	≥10	≤5	75.0	25.0
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR

**Table S6.10: Summative Overall Proficiency Categories - Grade 9**

Subgroup	Status	N	Emerging	Progressing	Proficient
<b>Total</b>		≥2,810	52.8	45.6	≤5
<b>Gender</b>	<b>Female</b>	≥1,150	49.7	48.7	≤5
	<b>Male</b>	≥1,660	55.0	43.4	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR
	<b>Asian</b>	≥100	26.4	67.0	6.6
	<b>Black or African American</b>	≥30	34.2	63.2	≤5
	<b>Hispanic or Latino</b>	≥2,570	55.0	43.7	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR
	<b>White</b>	≥70	22.1	72.7	5.2
<b>Other</b>	<b>Homeless</b>	≥60	83.6	16.4	≤5
	<b>Migrant</b>	≥40	73.2	26.8	≤5
	<b>Title I</b>	≥2,570	51.3	47.0	≤5
	<b>Section 504 Plan</b>	≥50	22.4	75.9	≤5
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR
	<b>Gifted</b>	<10	NR	NR	NR
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR

<b>Subgroup</b>	<b>Status</b>	<b>N</b>	<b>Emerging</b>	<b>Progressing</b>	<b>Proficient</b>
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR
	<b>Missing</b>	≥2,710	54.0	44.6	≤5
	<b>Other Health Impairments</b>	≥10	18.2	72.7	9.1
	<b>Specific Learning Disability</b>	≥60	22.4	73.1	≤5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR
	<b>Traumatic Brain Injury</b>	<10	NR	NR	NR
	<b>Visual Impairment-Blindness</b>	<10	NR	NR	NR

**Table S6.11: Summative Overall Proficiency Categories - Grade 10**

Subgroup	Status	N	Emerging	Progressing	Proficient
<b>Total</b>		≥1,950	39.1	56.5	≤5
<b>Gender</b>	<b>Female</b>	≥8590	38.1	58.1	≤5
	<b>Male</b>	≥1,100	39.8	55.3	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR
	<b>Asian</b>	≥100	11.9	82.2	5.9
	<b>Black or African American</b>	≥30	14.7	76.5	8.8
	<b>Hispanic or Latino</b>	≥1,730	42.0	54.0	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR
	<b>Two or More Races</b>	≥10	≤5	≥95	≤5
	<b>White</b>	≥60	20.3	68.8	10.9
<b>Other</b>	<b>Homeless</b>	≥30	48.4	41.9	9.7
	<b>Migrant</b>	≥20	44.0	52.0	≤5
	<b>Title I</b>	≥1,860	37.8	57.6	≤5
	<b>Section 504 Plan</b>	≥40	12.8	83.0	≤5
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR
	<b>Hearing Impairment-Deafness</b>	<10	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR
	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR

<b>Subgroup</b>	<b>Status</b>	<b>N</b>	<b>Emerging</b>	<b>Progressing</b>	<b>Proficient</b>
	<b>Missing</b>	≥1,880	39.6	55.9	≤5
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR
	<b>Other Health Impairments</b>	≥10	27.3	72.7	≤5
	<b>Specific Learning Disability</b>	≥30	21.6	78.4	≤5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR
	<b>Talented</b>	≥12	8.3	75.0	16.7

**Table S6.12: Summative Overall Proficiency Categories - Grade 11**

Subgroup	Status	N	Emerging	Progressing	Proficient
<b>Total</b>		≥1,270	26.6	66.8	6.6
<b>Gender</b>	<b>Female</b>	≥610	25.3	68.1	6.6
	<b>Male</b>	≥650	27.9	65.6	6.5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR
	<b>Asian</b>	≥80	11.4	76.1	12.5
	<b>Black or African American</b>	≥20	12.0	72.0	16.0
	<b>Hispanic or Latino</b>	≥1,080	29.0	65.1	5.9
	<b>Pacific Islander</b>	<10	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR
	<b>White</b>	≥60	12.3	80.0	7.7
<b>Other</b>	<b>Homeless</b>	≥20	27.3	72.7	≤5
	<b>Migrant</b>	20	47.6	42.9	9.5
	<b>Title I</b>	≥1,210	25.5	67.7	6.8
	<b>Section 504 Plan</b>	≥20	12.0	88.0	≤5
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR
	<b>Emotional Disturbance</b>	<10	NR	NR	NR
	<b>Hearing Impairment-Hard of Hearing</b>	<10	NR	NR	NR
	<b>Missing</b>	≥1,230	27.2	66.3	6.5

<b>Subgroup</b>	<b>Status</b>	<b>N</b>	<b>Emerging</b>	<b>Progressing</b>	<b>Proficient</b>
	<b>Other Health Impairments</b>	<10	NR	NR	NR
	<b>Specific Learning Disability</b>	≥20	9.1	86.4	≤5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR
	<b>Traumatic Brain Injury</b>	<10	NR	NR	NR

**Table S6.13: Summative Overall Proficiency Categories - Grade 12**

Subgroup	Status	N	Emerging	Progressing	Proficient
<b>Total</b>		≥1,020	20.0	75.0	≤5
<b>Gender</b>	<b>Female</b>	≥480	20.7	74.7	≤5
	<b>Male</b>	≥540	19.3	75.3	5.3
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR
	<b>Asian</b>	≥70	13.9	75.0	11.1
	<b>Black or African American</b>	≥20	23.8	71.4	≤5
	<b>Hispanic or Latino</b>	≥870	21.5	74.2	≤5
	<b>Two or More Races</b>	<10	NR	NR	NR
	<b>White</b>	≥50	≤5	88.0	8.0
<b>Other</b>	<b>Homeless</b>	≥20	22.7	72.7	≤5
	<b>Migrant</b>	≥10	7.1	92.9	≤5
	<b>Title I</b>	≥990	20.0	74.9	≤5
	<b>Section 504 Plan</b>	≥10	7.1	92.9	≤5
<b>Primary Disability</b>	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR
	<b>Intellectual Disability-Moderate</b>	<10	NR	NR	NR
	<b>Missing</b>	≥990	19.9	75.0	5.1
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR
	<b>Other Health Impairments</b>	<10	NR	NR	NR

Subgroup	Status	N	Emerging	Progressing	Proficient
	<b>Specific Learning Disability</b>	≥10	14.3	85.7	≤5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR
	<b>Talented</b>	≥10	10.0	90.0	≤5

## **Section 7: Summative Assessment - Testing Time**

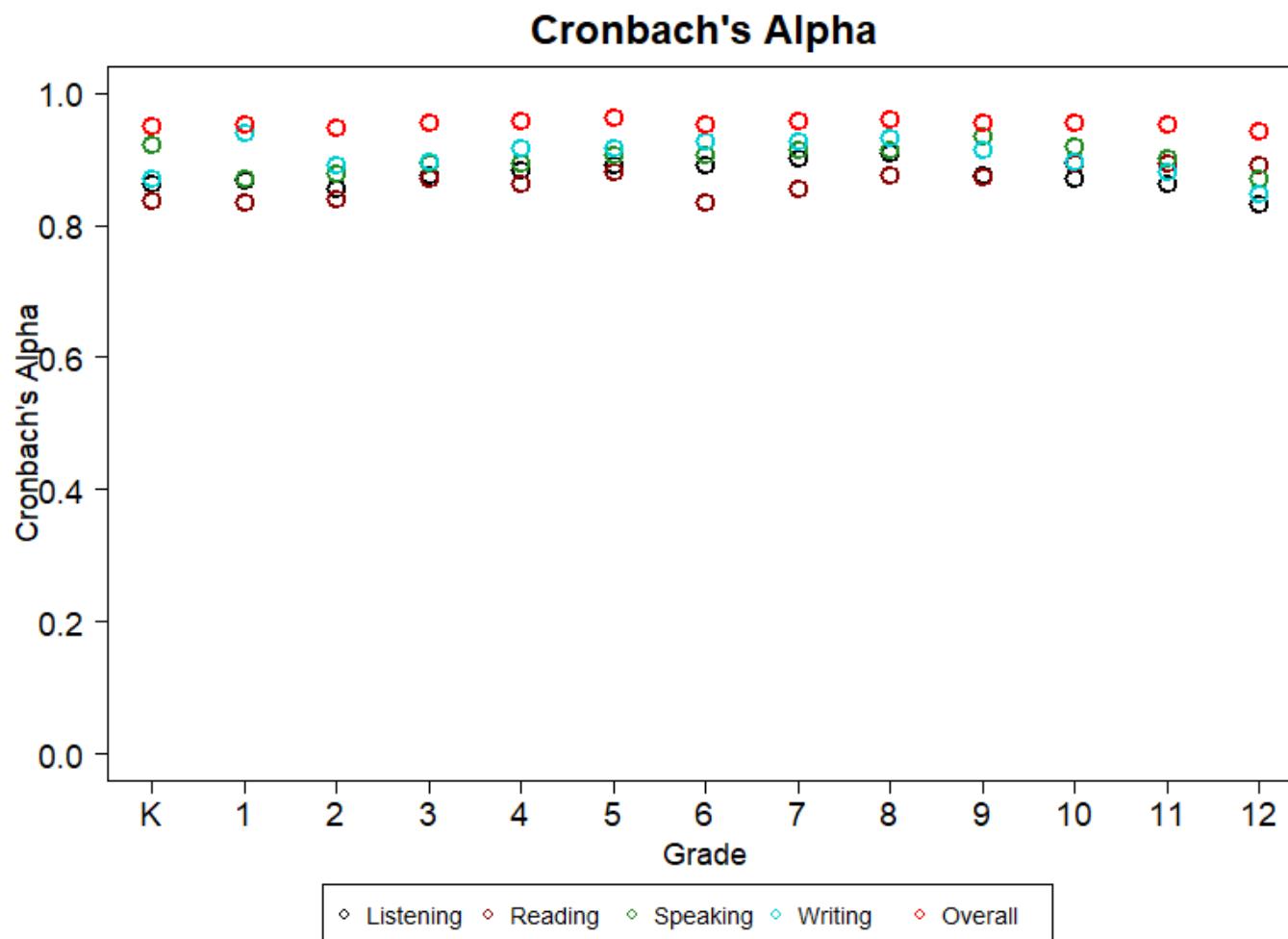
**Table S7.1: Summative Testing Time**

Grade/Grade Band	N	N of Items	Testing Time (Minutes)								
			Min	P10	P25	P50	P75	P90	Max	Mean	SD
K	≥4,010	81	19.7	36.8	43.5	53.4	65.8	81.7	185.5	56.9	19.0
1	≥4,350	83	11.5	40.6	46.4	55.4	67.1	81.8	214.3	58.9	17.7
2-3	≥6,560	78	23.0	50.4	60.1	74.1	93.4	116.7	303.2	79.8	28.6
4-5	≥4,840	77	16.6	57.5	69.1	86.1	108.5	137.0	336.9	92.9	35.1
6-8	≥6,080	78	18.9	71.3	89.3	116.9	158.9	210.5	1007.8	133.1	71.2
9-12	≥7,030	76	9.3	65.9	87.9	118.3	158.5	204.1	660.6	128.7	59.4

\* Timing analysis is based on students who attempted all domains.

## **Section 8: Summative Assessment - Cronbach Alpha**

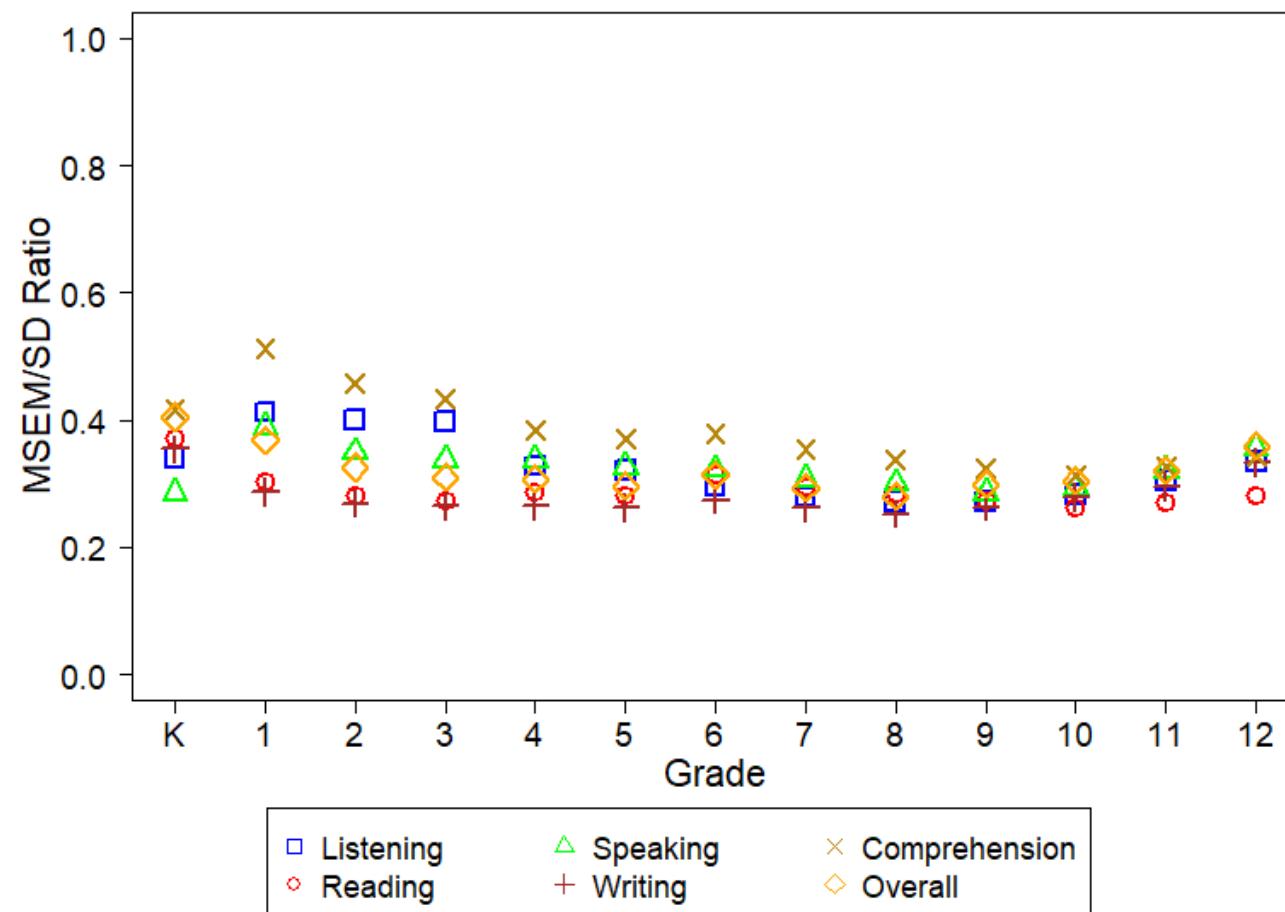
Figure S8.1: Summative Cronbach Alpha by Test by Domain



## **Section 9: Summative Assessment - Marginal Reliability**

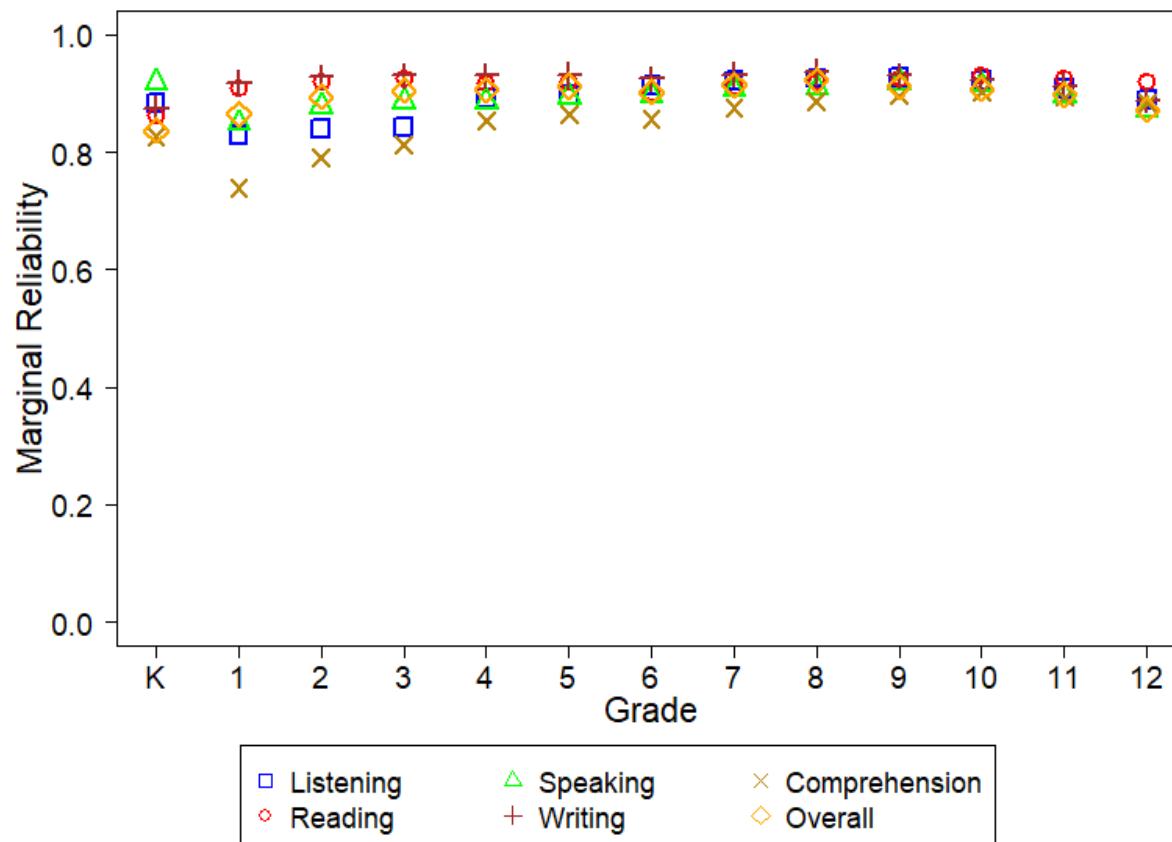
\* Domain tests with Exemption or Not Attempted are excluded.

**Figure S9.1: Summative Ratio of Marginal Standard Error of Measurement to Standard Deviation of Estimated Scale Scores by Grade and Domain**



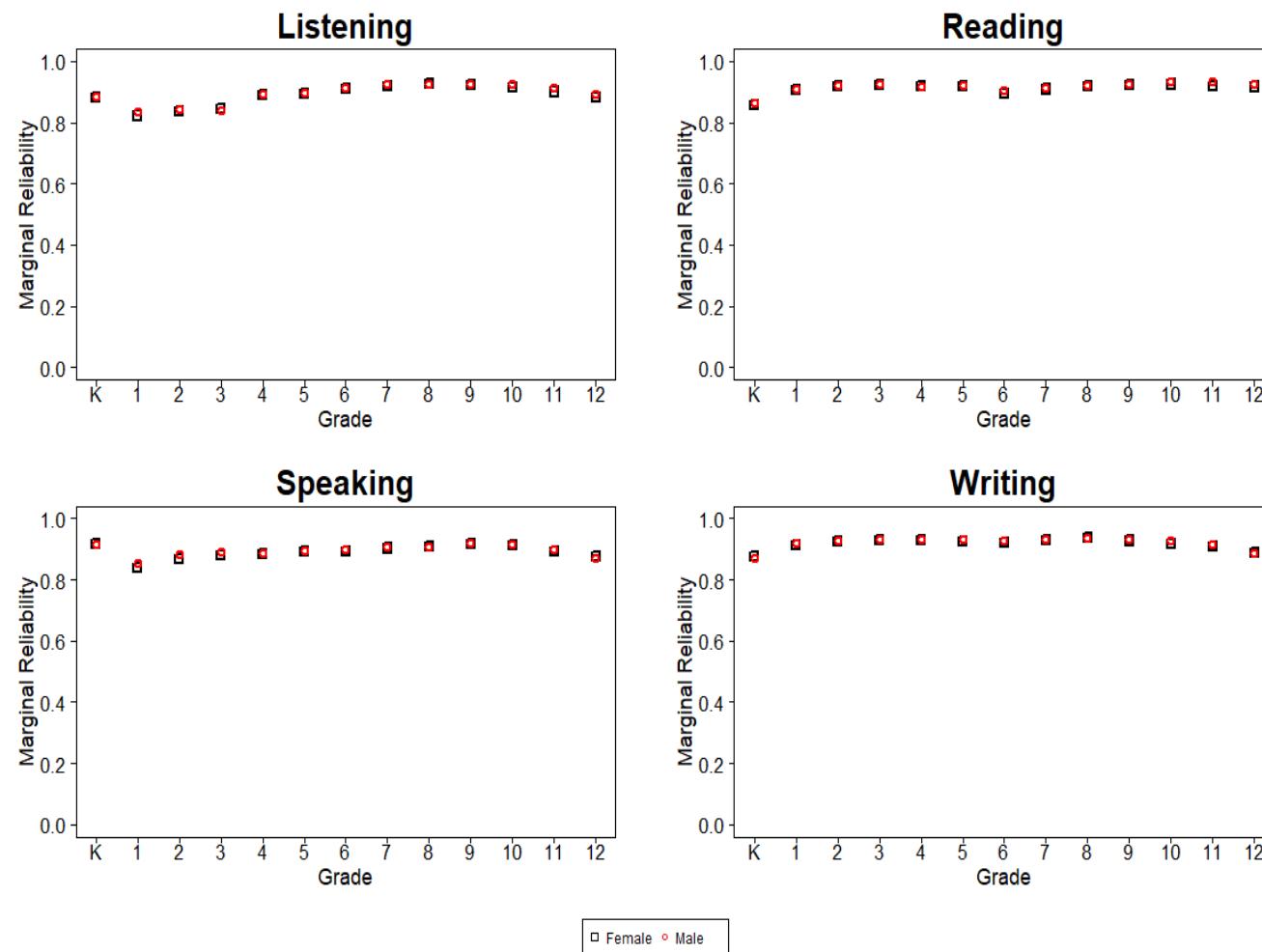
\* Domain tests with Exemption or Not Attempted are excluded.

**Figure S9.2: Summative Marginal Reliability by Test**

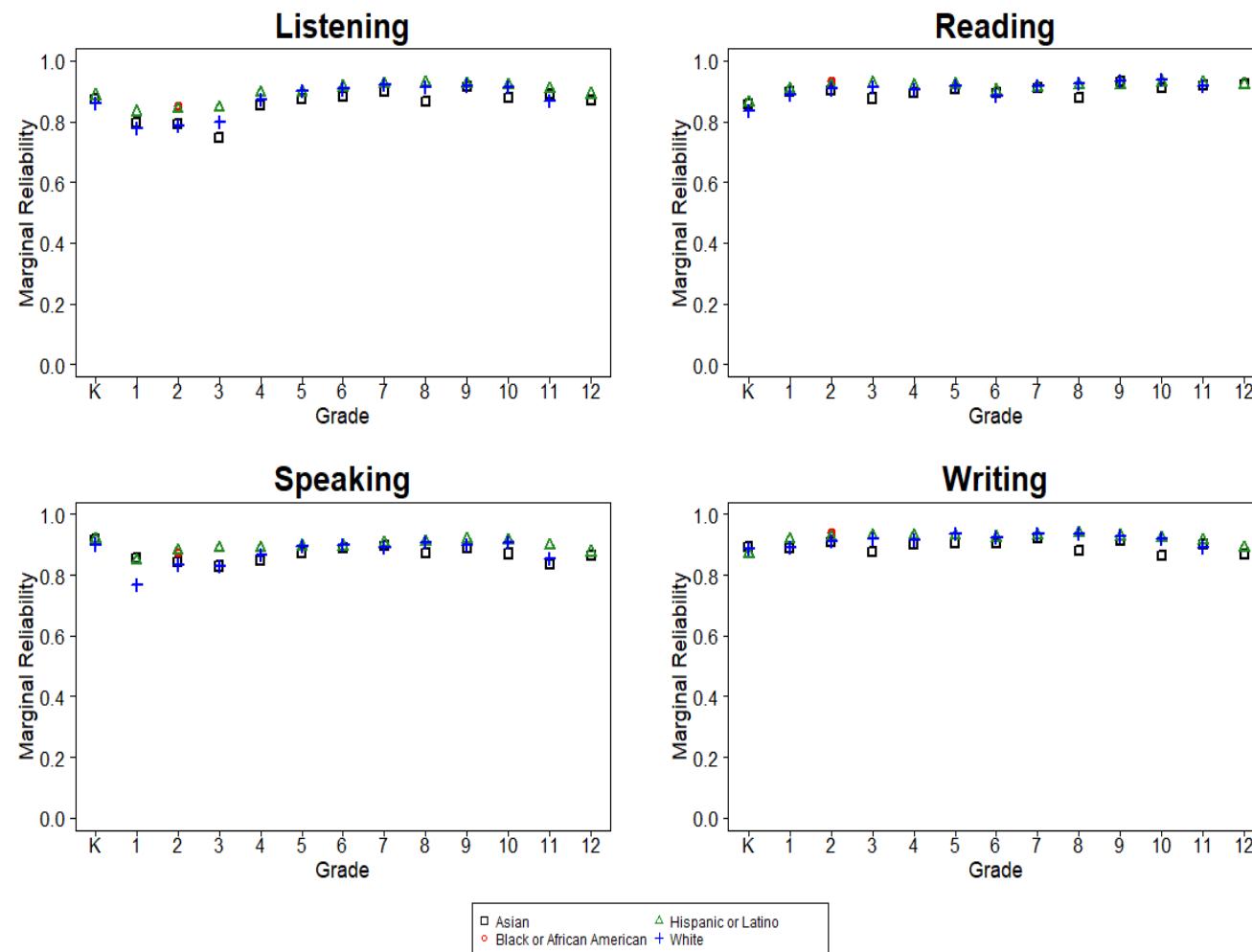


\* Domain tests with Exemption or Not Attempted are excluded.

**Figure S9.3: Summative Marginal Reliability by Gender**

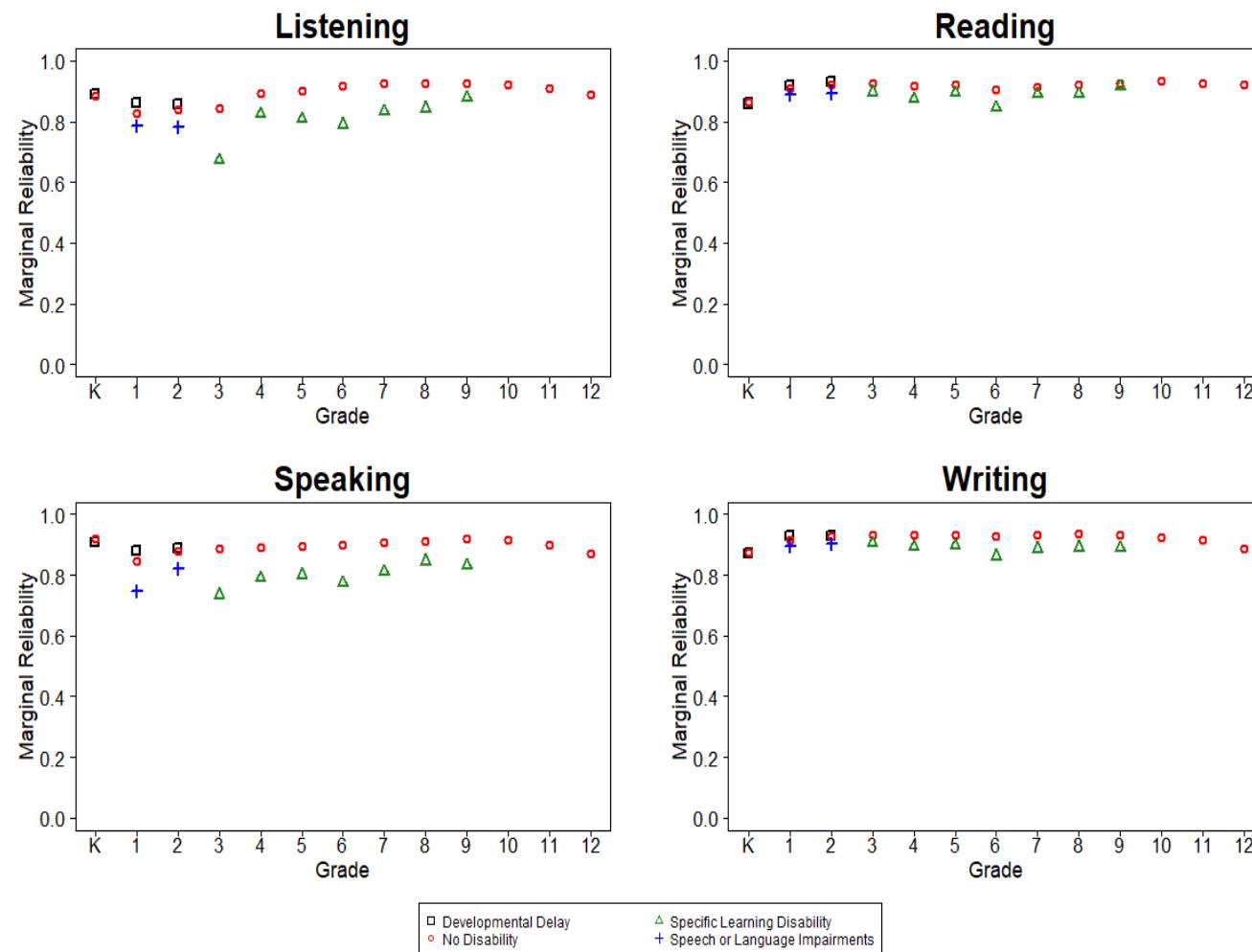


\* Domain tests with Exemption or Not Attempted are excluded.

**Figure S9.4: Summative Marginal Reliability by Ethnicity**

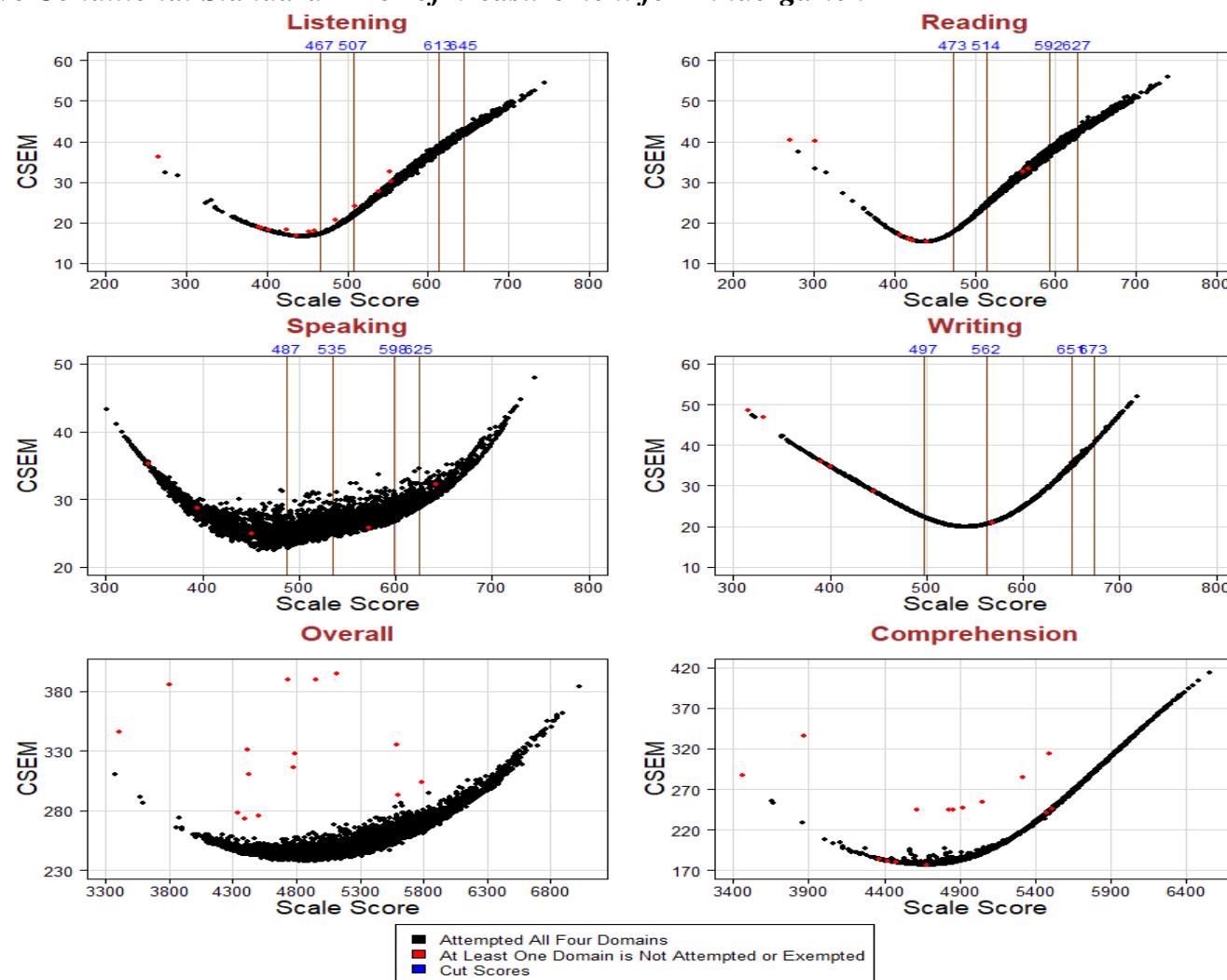
\* Domain tests with Exemption or Not Attempted are excluded.

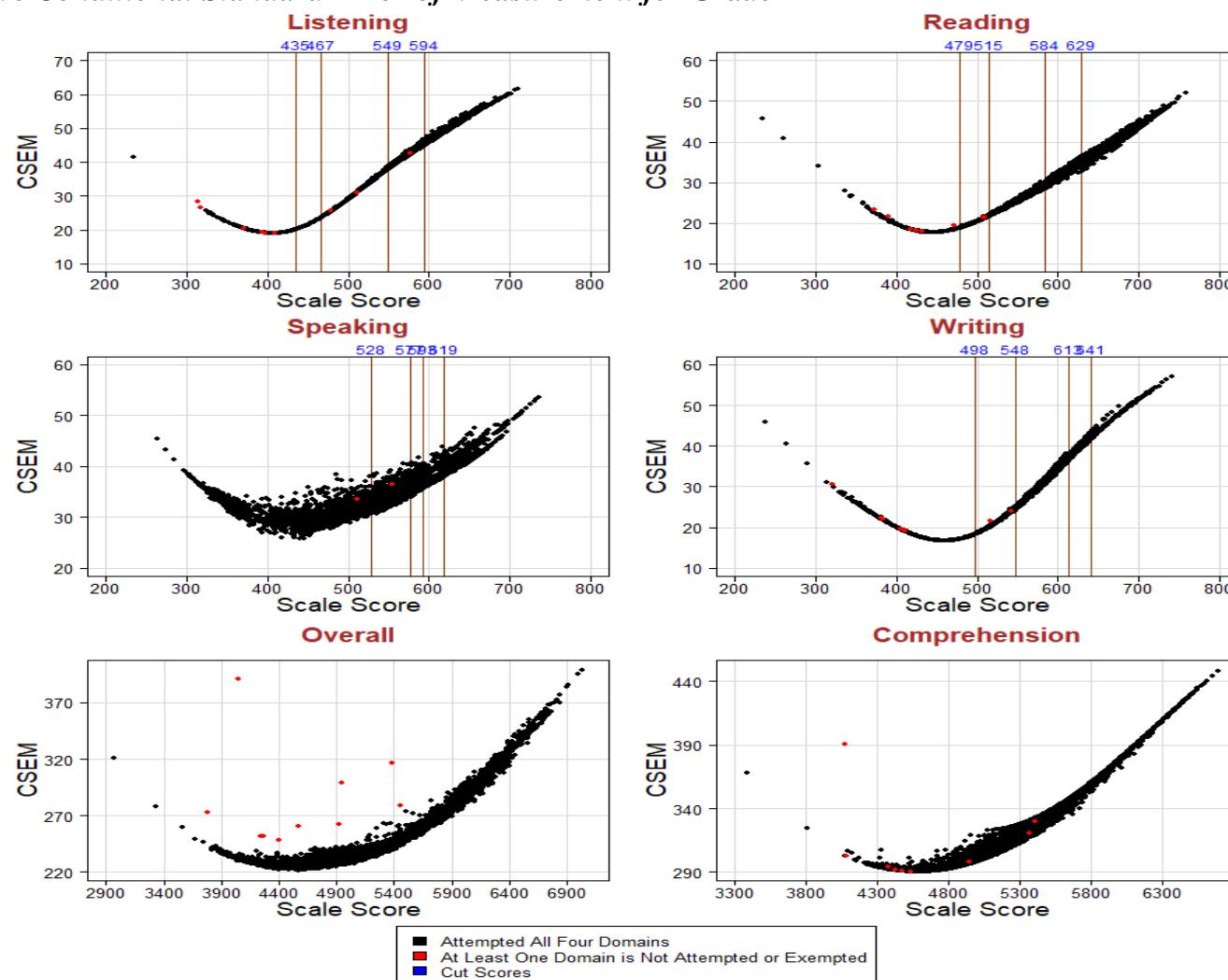
**Figure S9.5: Summative Marginal Reliability by Primary Disability**

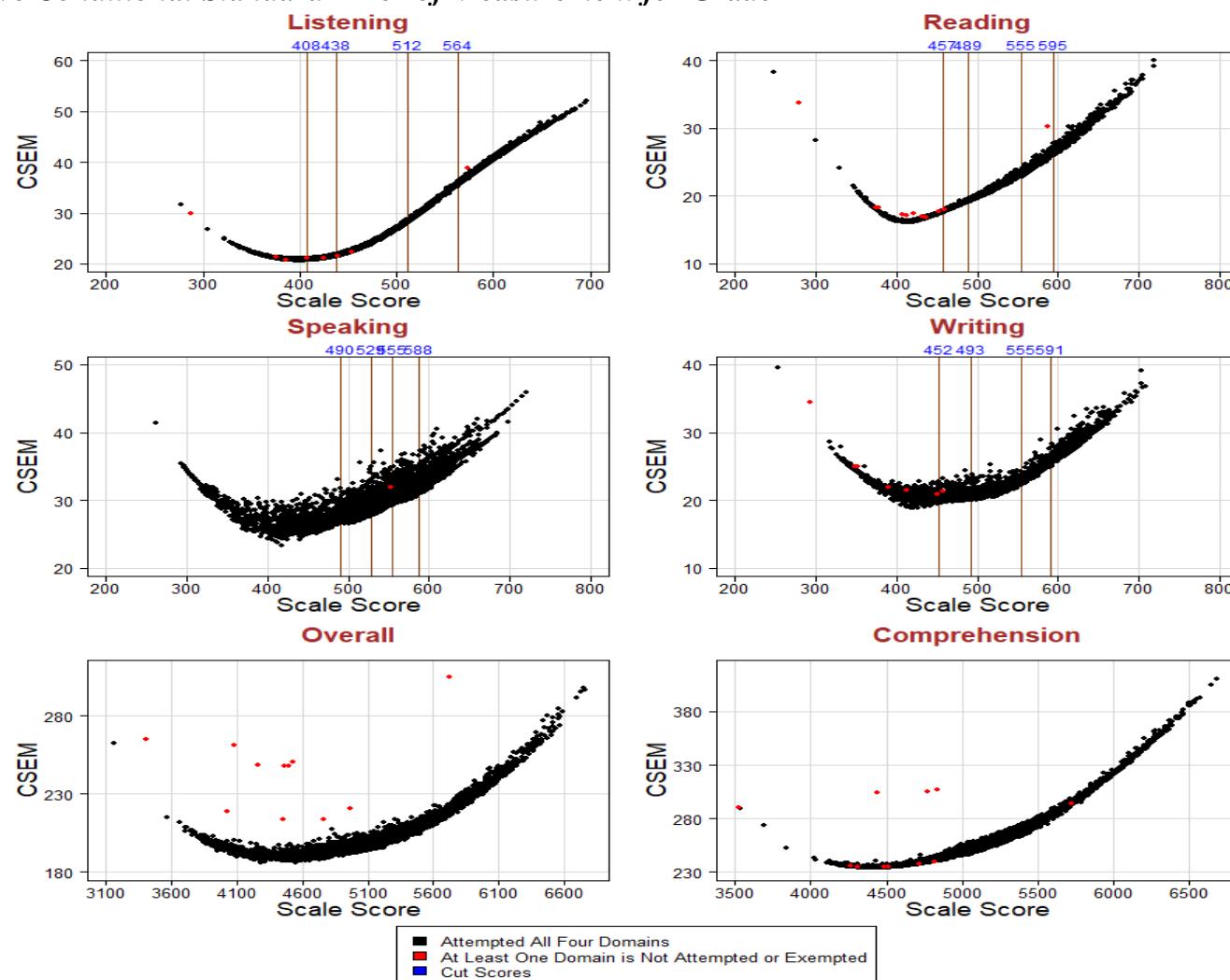


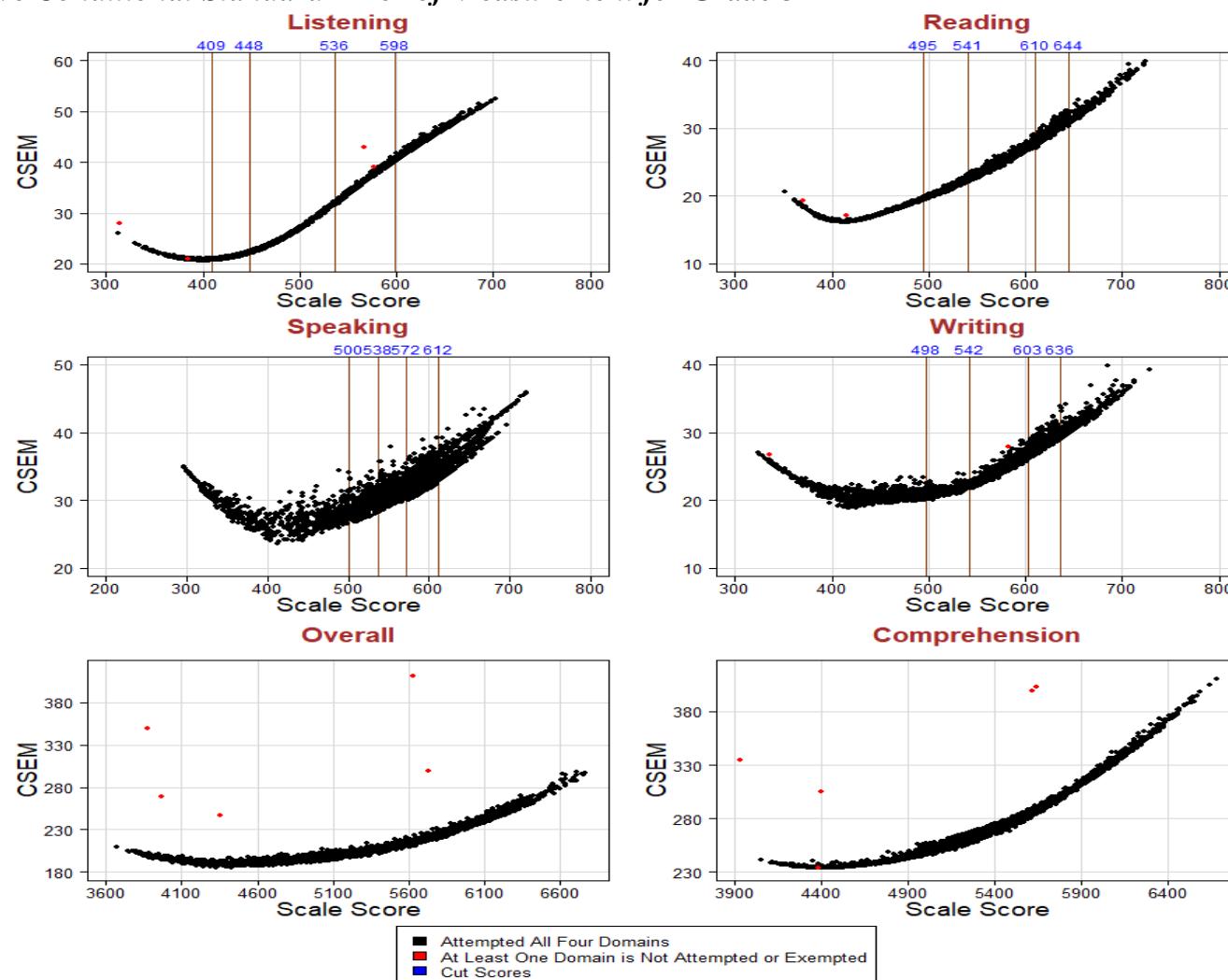
\* Domain tests with Exemption or Not Attempted are excluded.

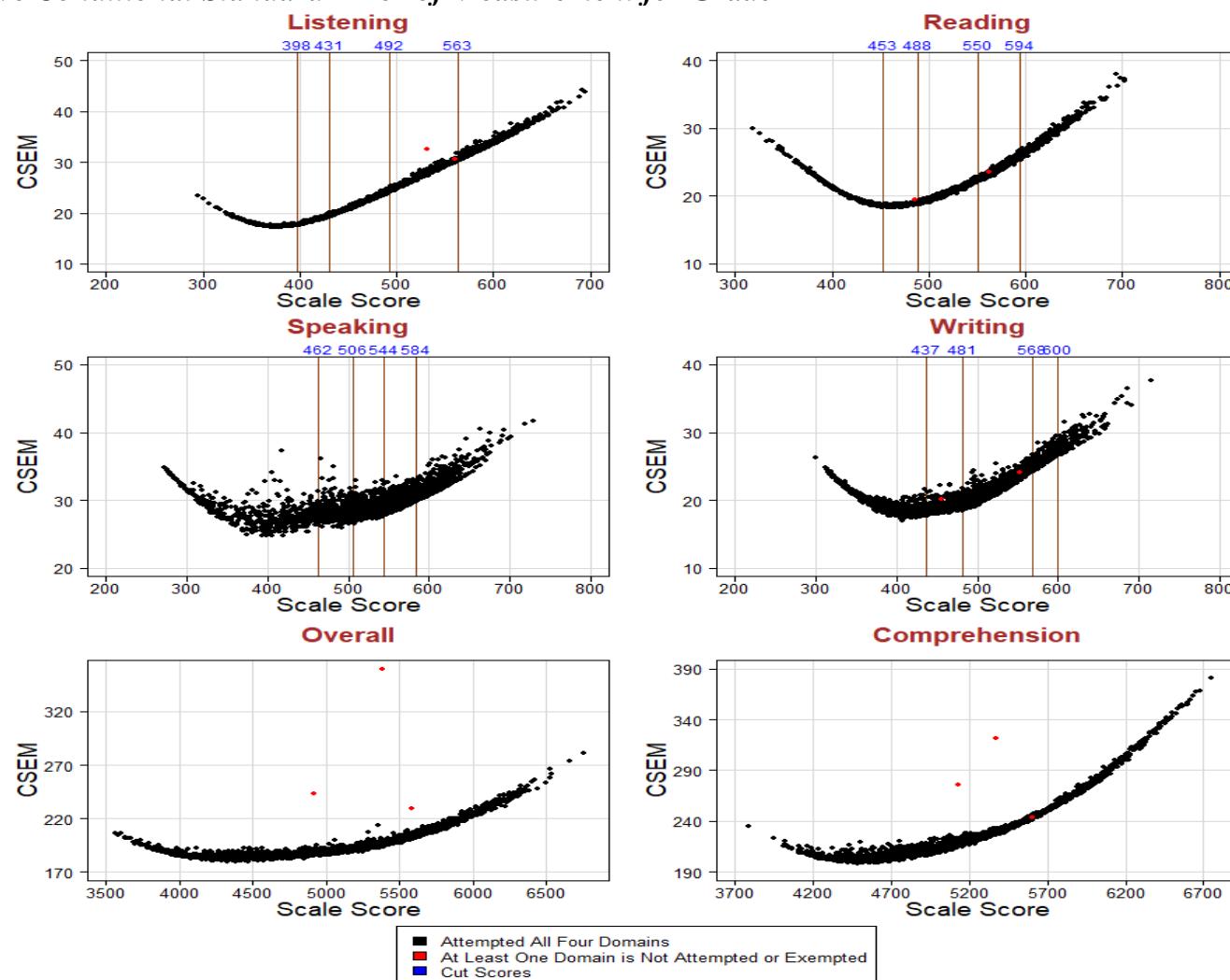
## **Section 10: Summative Assessment - Conditional Standard Error of Measurement (CSEM)**

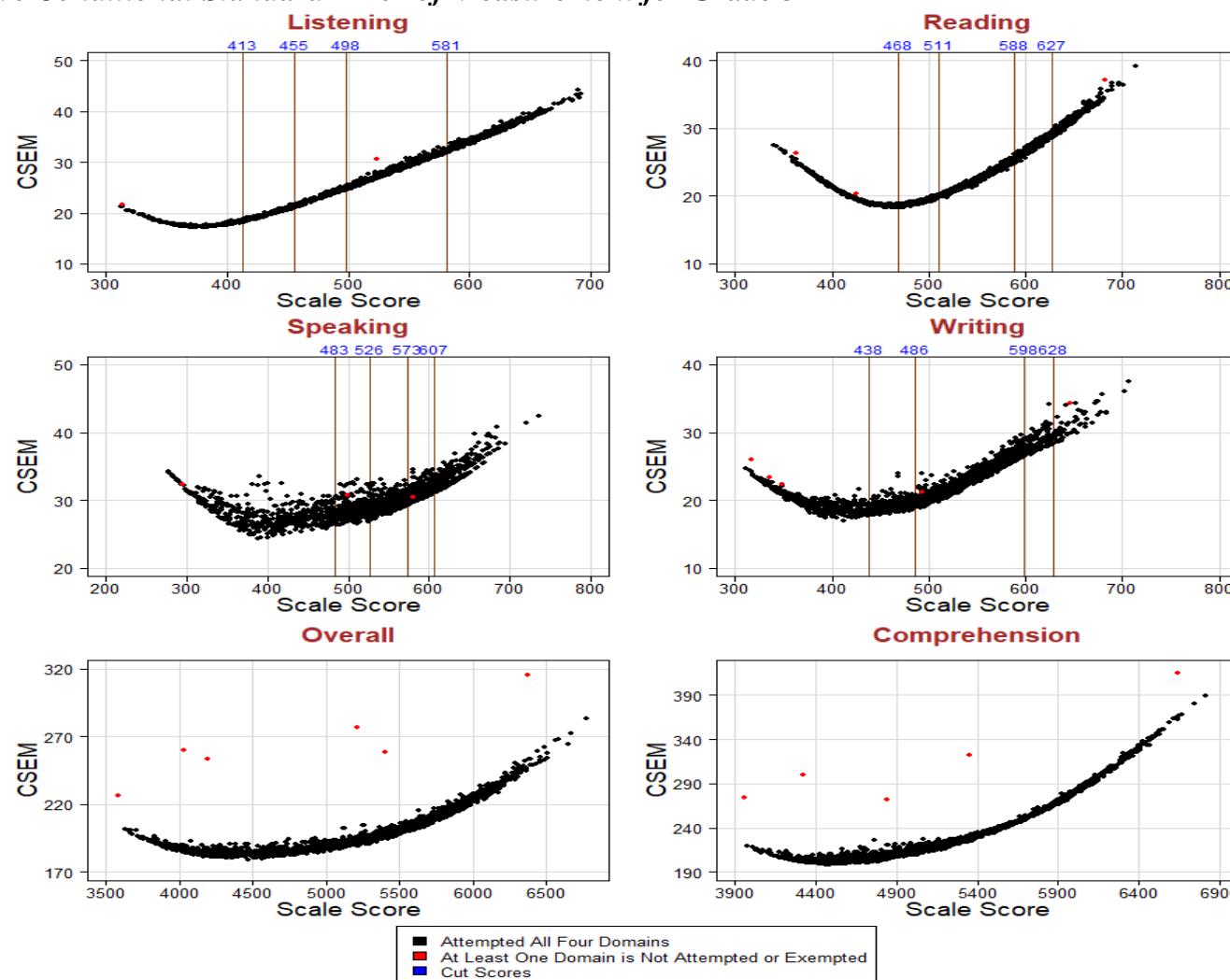
**Figure S10.1: Summative Conditional Standard Error of Measurement for Kindergarten**

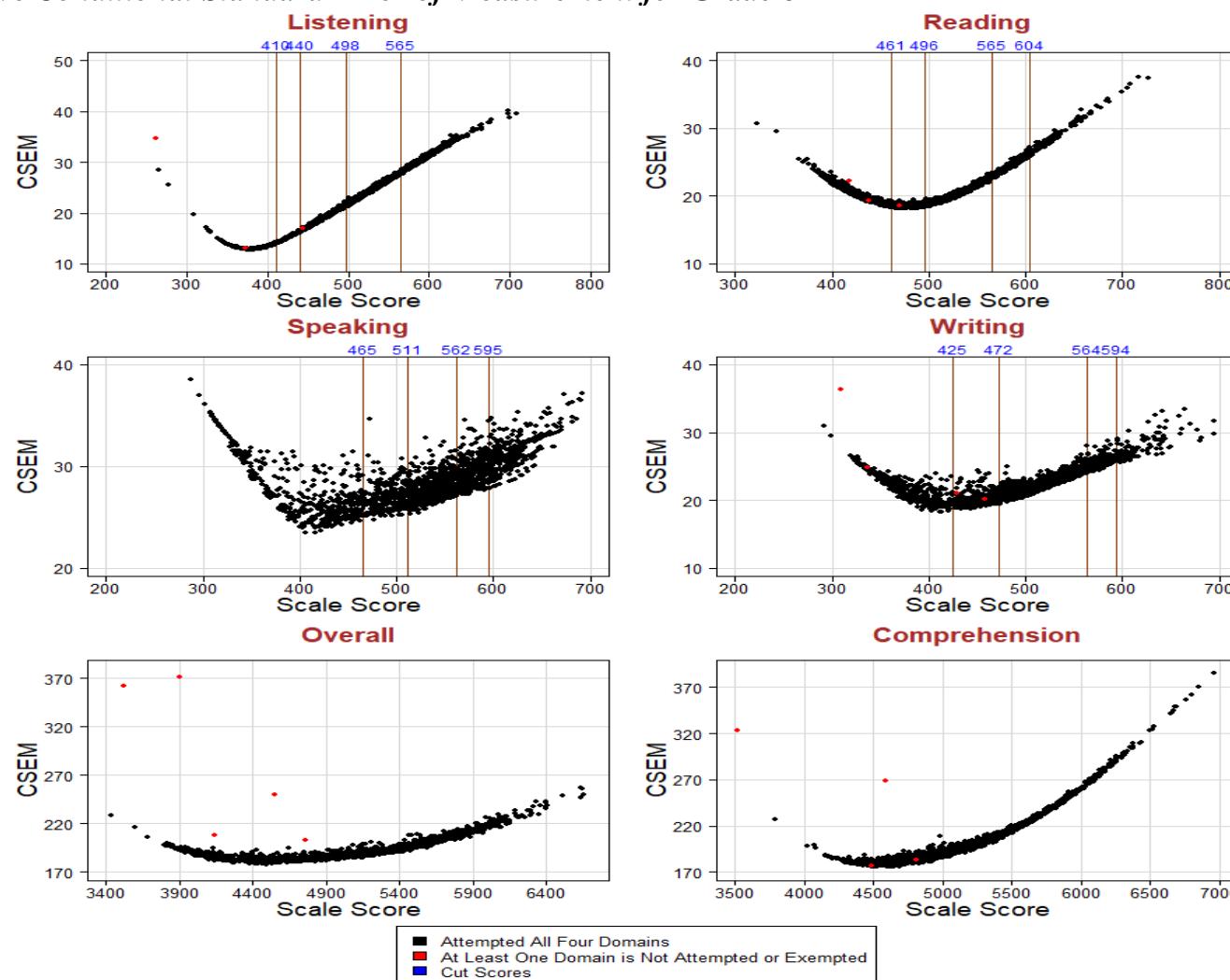
**Figure S10.2: Summative Conditional Standard Error of Measurement for Grade 1**

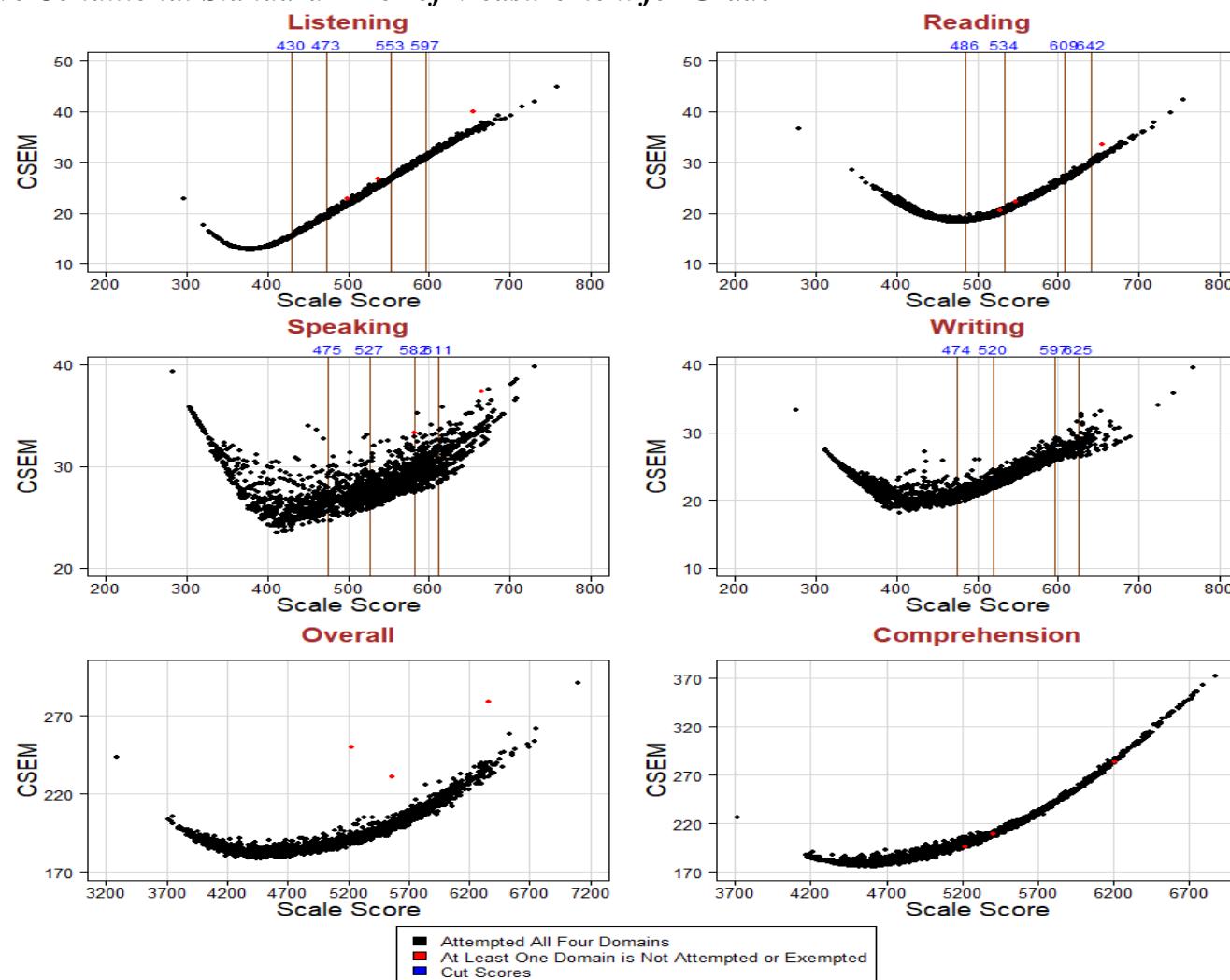
**Figure S10.3: Summative Conditional Standard Error of Measurement for Grade 2**

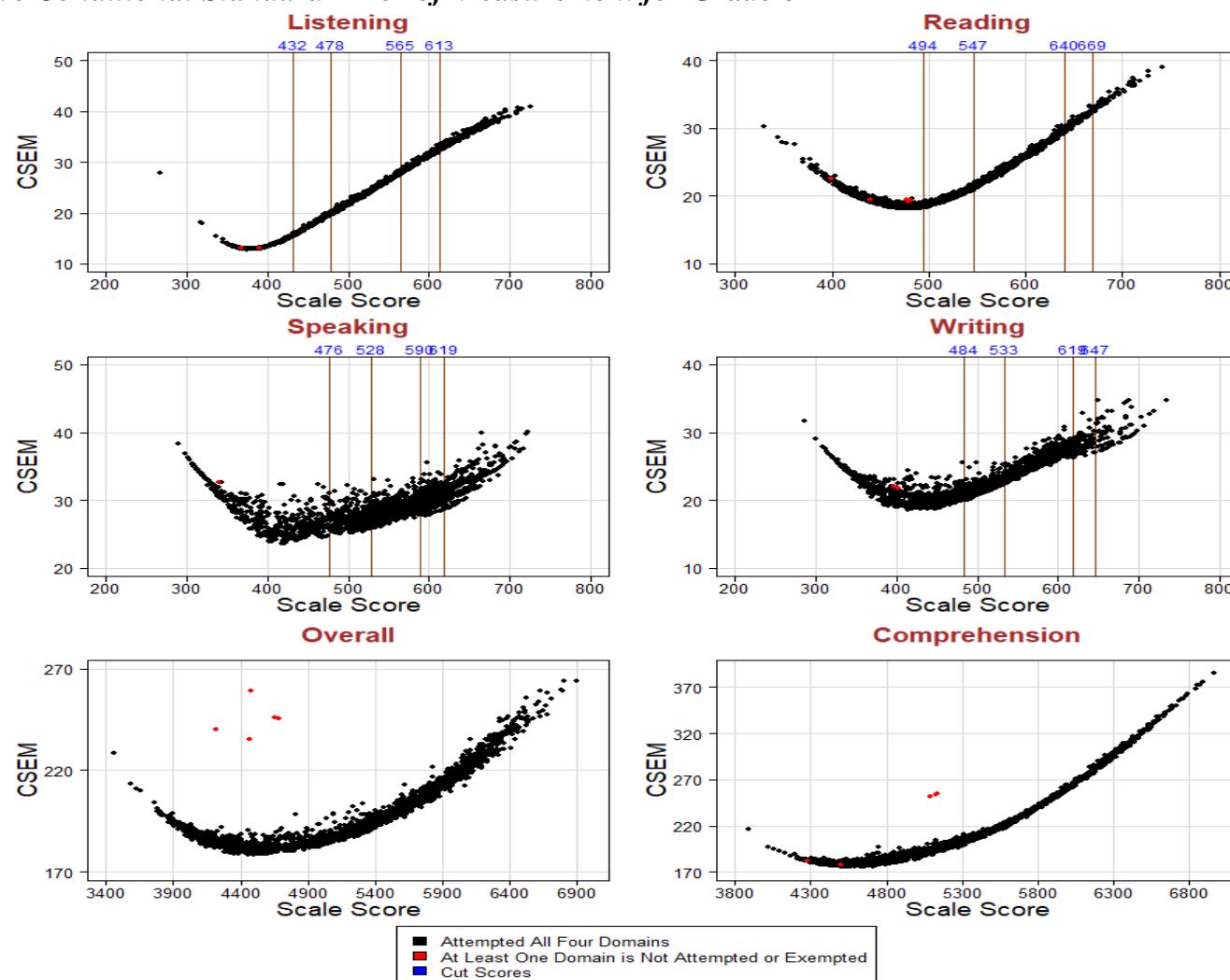
**Figure S10.4: Summative Conditional Standard Error of Measurement for Grade 3**

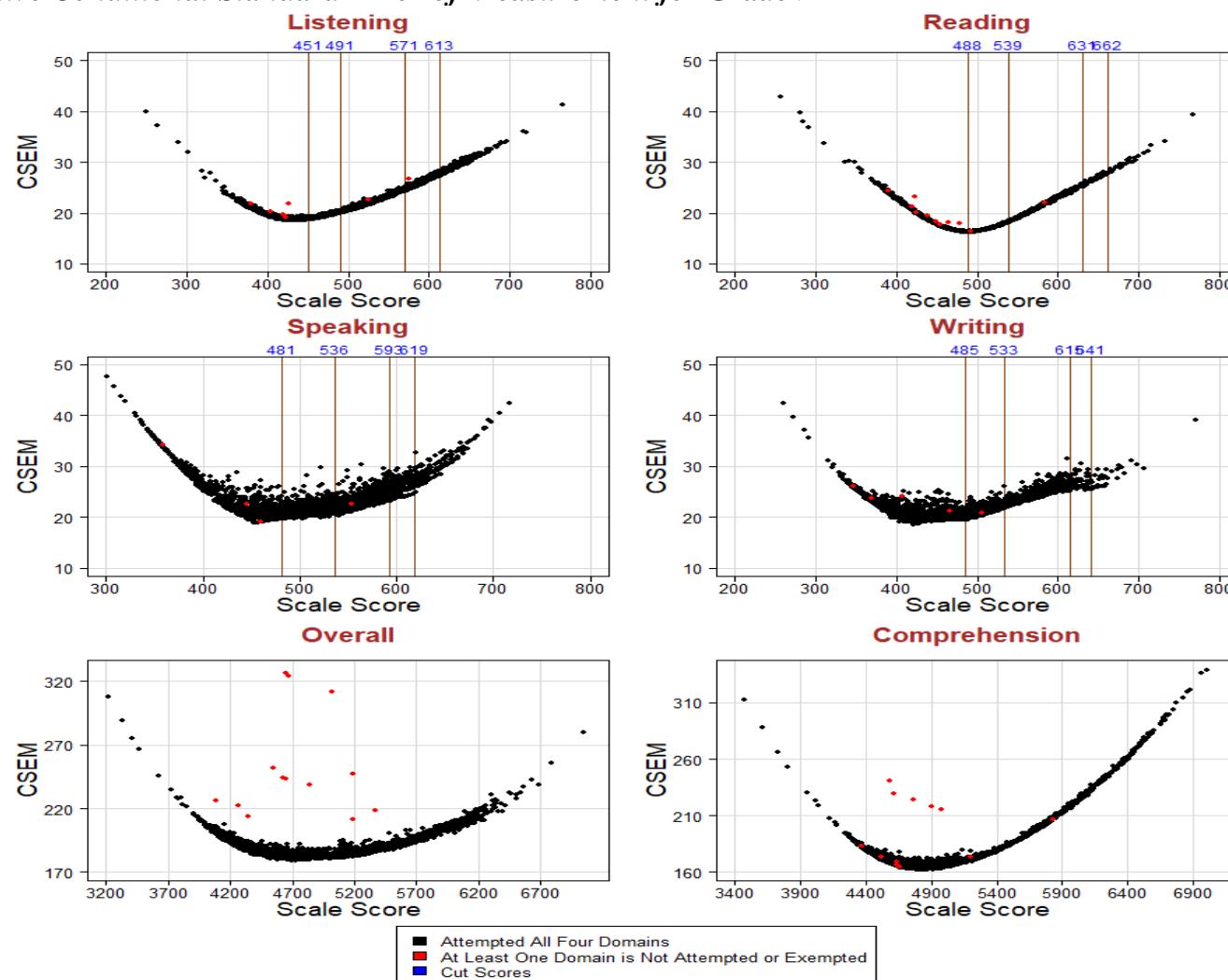
**Figure S10.5: Summative Conditional Standard Error of Measurement for Grade 4**

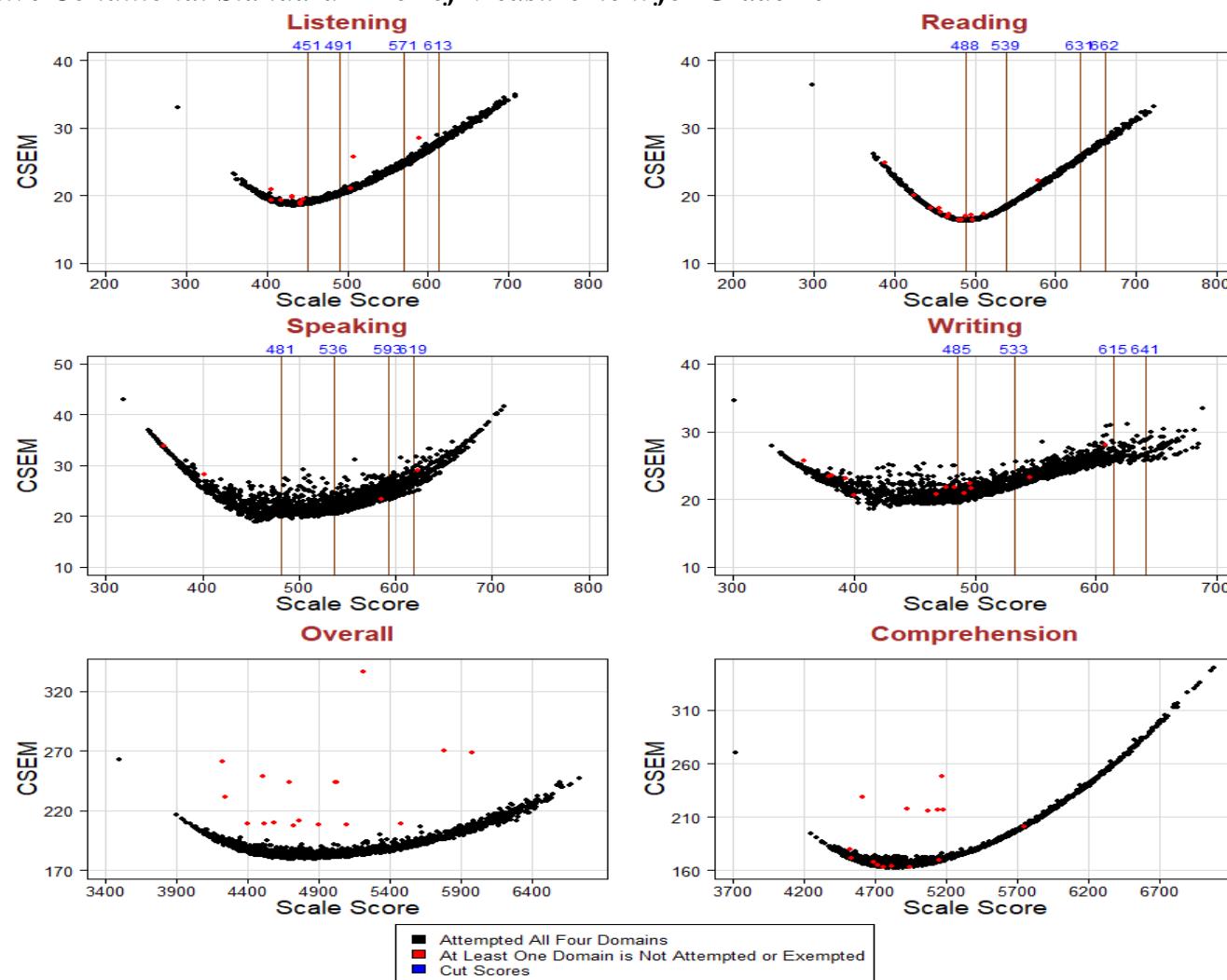
**Figure S10.6: Summative Conditional Standard Error of Measurement for Grade 5**

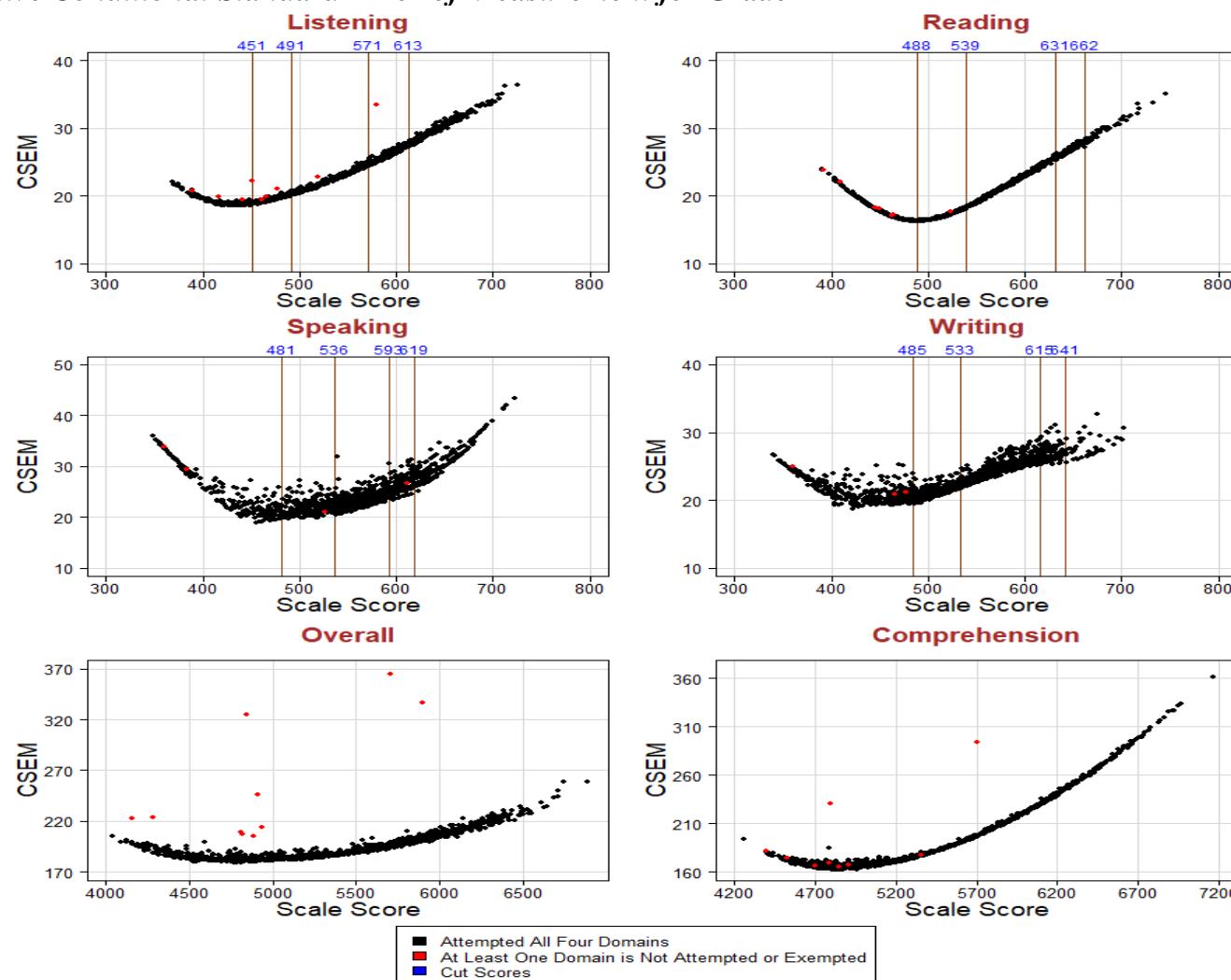
**Figure S10.7: Summative Conditional Standard Error of Measurement for Grade 6**

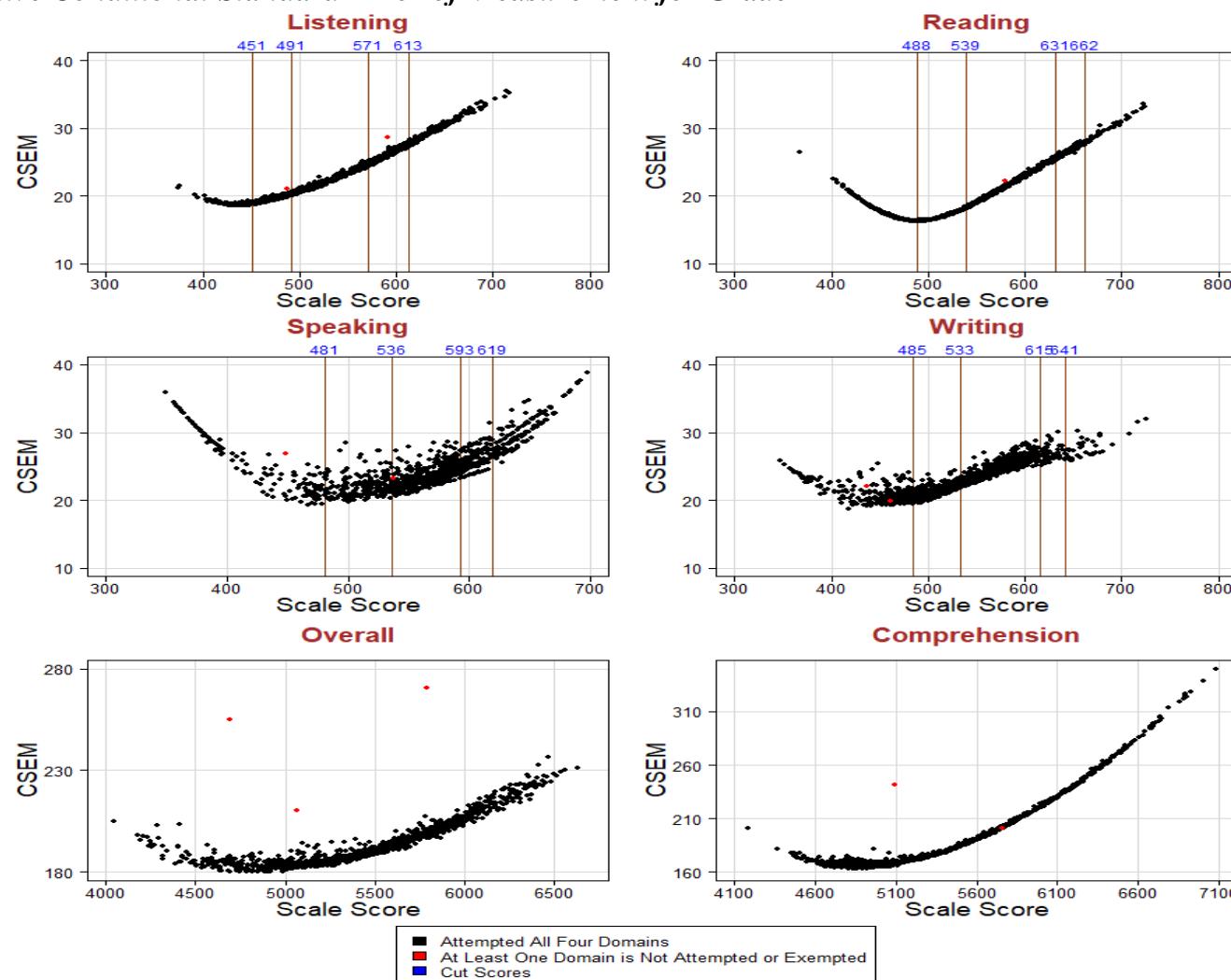
**Figure S10.8: Summative Conditional Standard Error of Measurement for Grade 7**

**Figure S10.9: Summative Conditional Standard Error of Measurement for Grade 8**

**Figure S10.10: Summative Conditional Standard Error of Measurement for Grade 9**

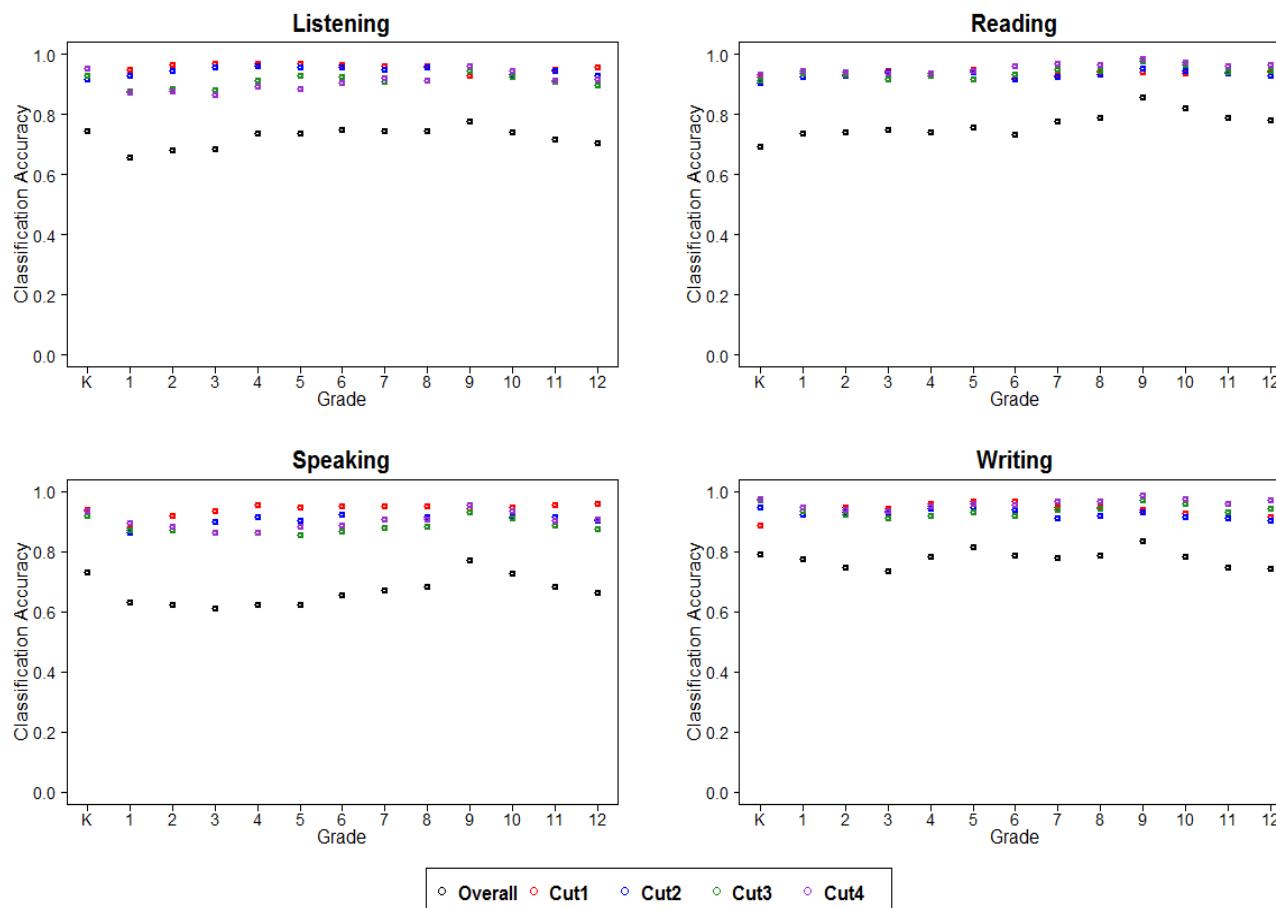
**Figure S10.11: Summative Conditional Standard Error of Measurement for Grade 10**

**Figure S10.12: Summative Conditional Standard Error of Measurement for Grade 11**

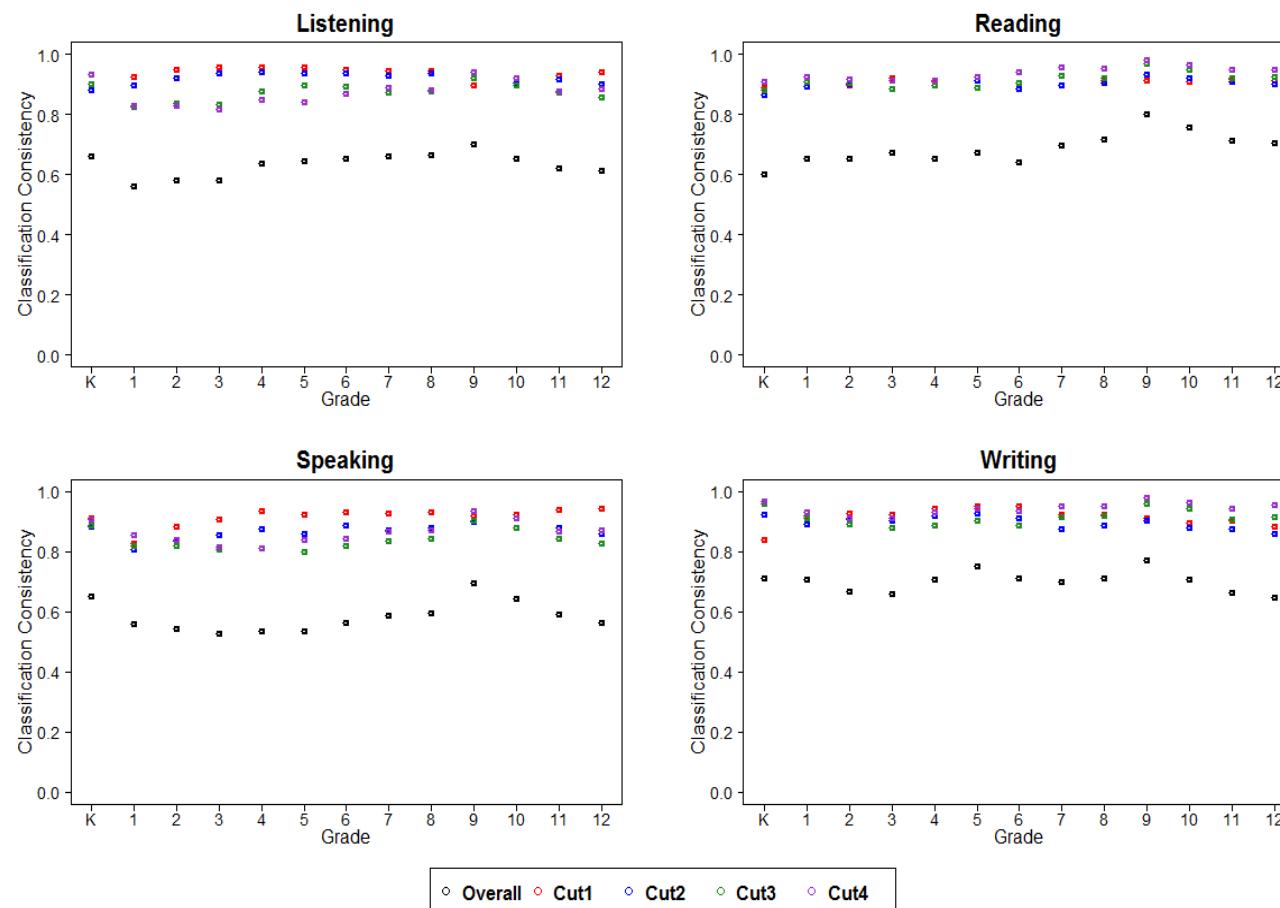
**Figure S10.13: Summative Conditional Standard Error of Measurement for Grade 12**

## **Section 11: Summative Assessment - Classification Accuracy and Classification Consistency**

\* Domain tests with Exemption or Not Attempted are excluded.

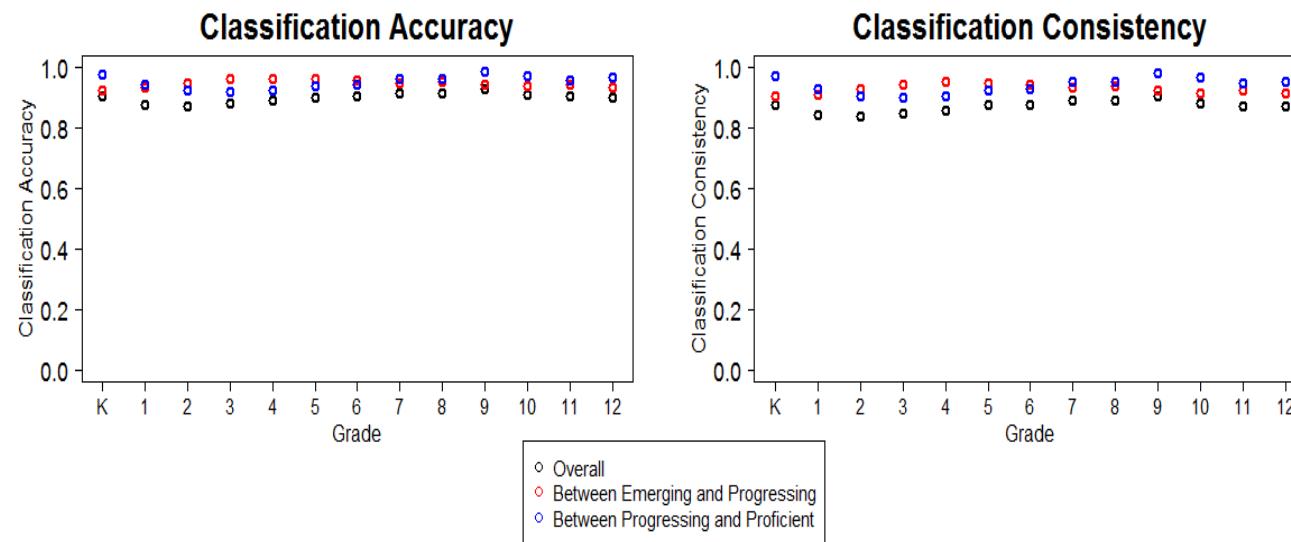
**Figure S11.1: Summative Domain Level Classification Accuracy**

\* Cuts 1 to 4 fall between performance levels 1 and 2, 2 and 3, 3 and 4, 4 and 5, respectively. Overall refers to classification with levels 1-5.

**Figure S11.2: Summative Domain Level Classification Consistency**

\* Cuts 1 to 4 fall between performance levels 1 and 2, 2 and 3, 3 and 4, 4 and 5, respectively. Overall refers to classification with levels 1-5.

**Figure S11.3: Summative Overall Proficiency Classification**



## **Section 12: Summative Assessment - Inter-Rater Analysis**

**Table S12.1: Summative Inter-Rater Result - Kindergarten**

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	4216	2	≥4,000	≥760	19.0	.785	≥640	≥710	≥40	84.5	94.6	5.4
	4218	2	≥3,980	≥760	19.2	.770	≥600	≥740	≥20	78.7	97.0	3.0
	4220	2	≥3,980	≥760	19.3	.872	≥680	≥750	≥10	88.8	98.3	1.7
	4222	2	≥3,960	≥760	19.2	.764	≥550	≥740	≥10	73.5	98.2	1.8
	4224	2	≥3,920	≥740	18.9	.755	≥540	≥710	≥20	73.1	96.9	3.1
	4226	2	≥3,950	≥750	19.1	.749	≥590	≥720	≥30	78.9	95.5	4.5
	4244	3	≥3,890	≥750	19.3	.816	≥480	≥740	≥10	64.9	98.1	1.9
	4280	3	≥3,950	≥760	19.4	.818	≥500	≥740	≥20	66.0	97.1	2.9
	4354	3	≥3,960	≥770	19.5	.838	≥520	≥750	≥10	67.3	97.5	2.5
	4370	3	≥3,960	≥770	19.5	.866	≥530	≥760	<10	69.9	99.0	1.0
	4398	3	≥3,940	≥760	19.3	.773	≥570	≥760	<10	75.9	100.0	0.0

\* FR: First rater; SR: Second rater.

**Table S12.2: Summative Inter-Rater Result - Grade 1**

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	<b>578</b>	2	$\geq 4,340$	$\geq 850$	19.6	.841	$\geq 780$	$\geq 840$	<10	92.1	98.9	1.1
	<b>580</b>	2	$\geq 4,340$	$\geq 850$	19.6	.657	$\geq 640$	$\geq 840$	$\geq 10$	75.1	98.7	1.3
	<b>582</b>	2	$\geq 4,340$	$\geq 850$	19.7	.775	$\geq 780$	$\geq 830$	$\geq 10$	91.7	97.8	2.2
	<b>584</b>	2	$\geq 4,330$	$\geq 840$	19.5	.636	$\geq 610$	$\geq 830$	$\geq 10$	72.2	98.2	1.8
	<b>586</b>	2	$\geq 4,340$	$\geq 850$	19.7	.741	$\geq 740$	$\geq 830$	$\geq 10$	87.2	97.9	2.1
	<b>628</b>	3	$\geq 4,330$	$\geq 850$	19.8	.722	$\geq 500$	$\geq 840$	$\geq 10$	58.7	98.0	2.0
	<b>704</b>	3	$\geq 4,330$	$\geq 850$	19.6	.878	$\geq 670$	$\geq 830$	$\geq 10$	79.8	98.4	1.6
	<b>690</b>	4	$\geq 4,330$	$\geq 850$	19.7	.810	$\geq 540$	$\geq 820$	$\geq 30$	63.5	96.3	3.7
	<b>658</b>	5	$\geq 4,320$	$\geq 830$	19.4	.840	$\geq 450$	$\geq 800$	$\geq 30$	54.8	95.7	4.3

\* FR: First rater; SR: Second rater.

**Table S12.3: Summative Inter-Rater Result - Grade Band 2-3**

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	1338	2	≥6,540	≥1,290	19.7	.792	≥1,110	≥1,270	≥20	86.2	98.5	1.5
	1340	2	≥6,550	≥1,290	19.8	.752	≥1,100	≥1,290	<10	84.9	99.5	0.5
	1342	2	≥6,540	≥1,290	19.8	.795	≥1,130	≥1,270	≥10	87.3	98.5	1.5
	1344	2	≥6,540	≥1,290	19.8	.718	≥1,080	≥1,270	≥10	83.7	98.7	1.3
	1346	2	≥6,540	≥1,290	19.7	.723	≥1,130	≥1,250	≥30	87.8	97.4	2.6
	1396	3	≥6,550	≥1,290	19.7	.855	≥940	≥1,280	≥10	73.2	99.1	0.9
	1424	3	≥6,530	≥1,290	19.9	.829	≥940	≥1,270	≥10	73.0	98.5	1.5
	1454	4	≥6,550	≥1,290	19.7	.889	≥910	≥1,250	≥40	70.8	96.9	3.1
	1436	5	≥6,540	≥1,280	19.7	.872	≥810	≥1,250	≥30	63.5	97.5	2.5
Writing	1490	3	≥6,530	≥1,150	17.6	.887	≥880	≥1,130	≥10	76.5	98.8	1.2
	1504	3	≥6,540	≥1,060	16.3	.864	≥820	≥1,040	≥10	77.5	98.4	1.6
	1462	4	≥6,490	≥1,250	19.4	.876	≥920	≥1,230	≥20	73.6	97.9	2.1
	1588	4	≥6,510	≥1,270	19.6	.870	≥890	≥1,260	≥10	70.0	99.0	1.0

\* FR: First rater; SR: Second rater.

**Table S12.4: Summative Inter-Rater Result - Grade Band 4-5**

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	2112	3	≥4,830	≥950	19.7	.862	≥750	≥940	<10	78.9	99.5	0.5
	2118	3	≥4,840	≥960	19.9	.726	≥630	≥940	≥10	66.3	98.4	1.6
	2190	3	≥4,820	≥950	19.7	.893	≥820	≥930	≥20	87.1	97.7	2.3
	2192	3	≥4,820	≥940	19.7	.856	≥730	≥940	<10	76.9	99.1	0.9
	2194	3	≥4,810	≥940	19.6	.731	≥650	≥930	≥10	69.2	98.8	1.2
	2094	5	≥4,830	≥950	19.7	.851	≥660	≥900	≥50	69.7	94.8	5.2
	2096	5	≥4,830	≥950	19.7	.849	≥600	≥930	≥20	63.9	97.8	2.2
	2204	5	≥4,820	≥940	19.6	.839	≥550	≥920	≥20	58.6	97.6	2.4
Writing	2368	3	≥4,820	≥900	18.7	.887	≥690	≥880	≥10	76.8	98.6	1.4
	2370	3	≥4,820	≥900	18.7	.903	≥710	≥890	<10	79.4	99.2	0.8
	2372	3	≥4,820	≥900	18.7	.887	≥680	≥890	<10	75.3	99.1	0.9
	2338	4	≥4,820	≥950	19.8	.845	≥630	≥940	≥10	66.2	98.7	1.3
	2308	5	≥4,820	≥940	19.5	.884	≥660	≥930	<10	70.4	99.1	0.9

\* FR: First rater; SR: Second rater.

**Table S12.5: Summative Inter-Rater Result - Grade Band 6-8**

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	2674	3	≥6,040	≥1,160	19.3	.799	≥830	≥1,150	≥10	71.1	99.1	0.9
	2688	3	≥6,030	≥1,170	19.4	.857	≥990	≥1,140	≥20	84.4	97.6	2.4
	2690	3	≥6,020	≥1,170	19.5	.876	≥960	≥1,150	≥10	82.1	98.4	1.6
	2692	3	≥6,020	≥1,160	19.4	.851	≥930	≥1,130	≥30	80.0	97.3	2.7
	2650	5	≥6,020	≥1,170	19.4	.917	≥860	≥1,150	≥10	73.4	98.9	1.1
	2652	5	≥6,010	≥1,170	19.5	.871	≥840	≥1,150	≥20	71.8	98.1	1.9
	2710	5	≥6,010	≥1,160	19.3	.887	≥720	≥1,130	≥30	62.1	97.3	2.7
Writing	2780	3	≥6,030	≥1,160	19.3	.854	≥790	≥1,150	≥10	68.0	98.9	1.1
	2824	3	≥6,040	≥1,140	18.9	.859	≥840	≥1,120	≥10	74.1	98.7	1.3
	2826	3	≥6,040	≥1,140	18.9	.876	≥840	≥1,130	<10	74.2	99.2	0.8
	2828	3	≥6,040	≥1,150	19.1	.883	≥870	≥1,140	<10	76.2	99.2	0.8
	2756	5	≥6,020	≥1,170	19.4	.867	≥760	≥1,150	≥19	65.5	98.4	1.6
	2790	5	≥6,040	≥1,170	19.4	.882	≥810	≥1,160	≥13	69.5	98.9	1.1

\* FR: First rater; SR: Second rater.

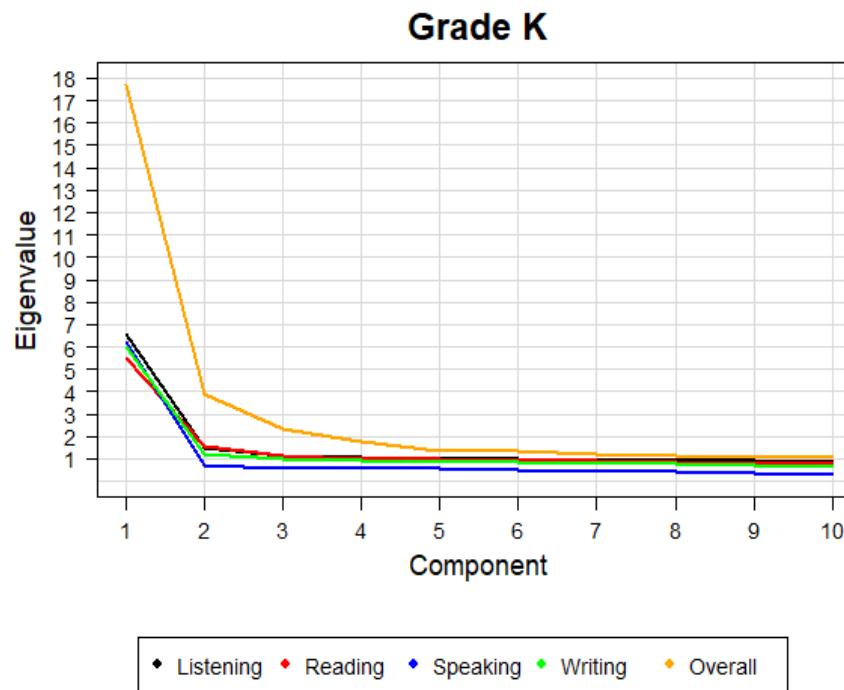
**Table S12.6: Summative Inter-Rater Result - Grade Band 9-12**

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	3364	3	≥6,890	≥1,300	18.9	.832	≥960	≥1,280	≥10	73.9	98.9	1.1
	3394	3	≥6,820	≥1,270	18.7	.859	≥910	≥1,260	≥10	71.6	98.8	1.2
	3396	3	≥6,770	≥1,260	18.7	.826	≥860	≥1,240	≥20	68.4	98.3	1.7
	3398	3	≥6,770	≥1,270	18.8	.776	≥820	≥1,250	≥20	64.9	98.4	1.6
	3348	5	≥6,780	≥1,280	18.9	.875	≥860	≥1,210	≥70	67.2	94.5	5.5
	3350	5	≥6,720	≥1,260	18.8	.909	≥870	≥1,230	≥30	68.9	97.4	2.6
	3408	5	≥6,790	≥1,260	18.6	.892	≥760	≥1,230	≥30	60.2	97.4	2.6
Writing	3492	3	≥6,730	≥1,270	19.0	.782	≥890	≥1,250	≥10	69.9	98.5	1.5
	3504	3	≥6,860	≥1,260	18.4	.887	≥980	≥1,240	≥10	77.7	99.0	1.0
	3506	3	≥6,820	≥1,260	18.5	.879	≥980	≥1,240	≥10	77.9	99.0	1.0
	3508	3	≥6,820	≥1,260	18.6	.877	≥990	≥1,250	≥10	78.6	98.8	1.2
	3452	5	≥6,750	≥1,270	18.9	.854	≥830	≥1,240	≥20	65.5	98.0	2.0
	3500	5	≥6,830	≥1,290	19.0	.875	≥840	≥1,280	≥10	65.1	98.8	1.2

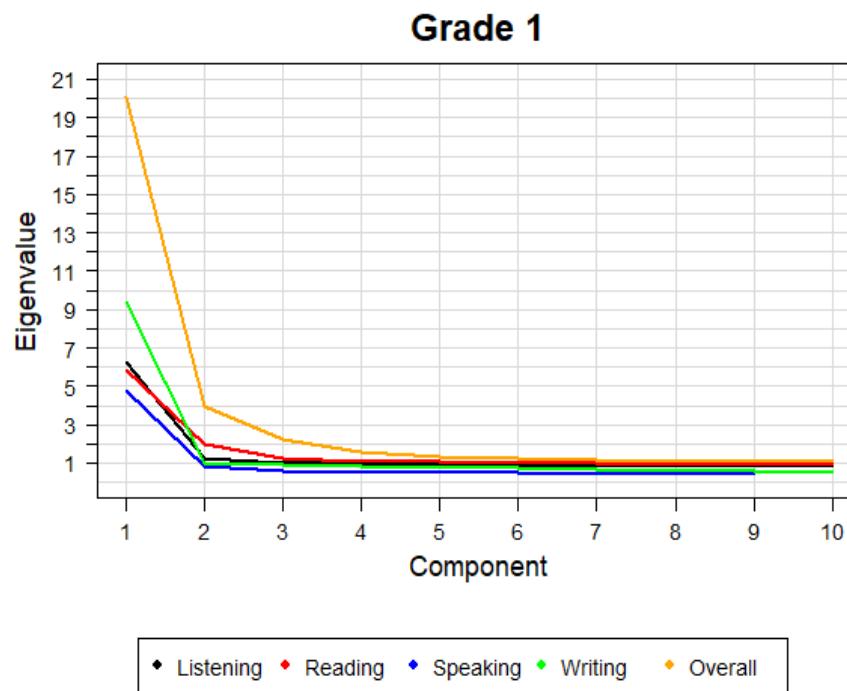
\* FR: First rater; SR: Second rater.

## **Section 13: Summative Assessment - Dimensionality**

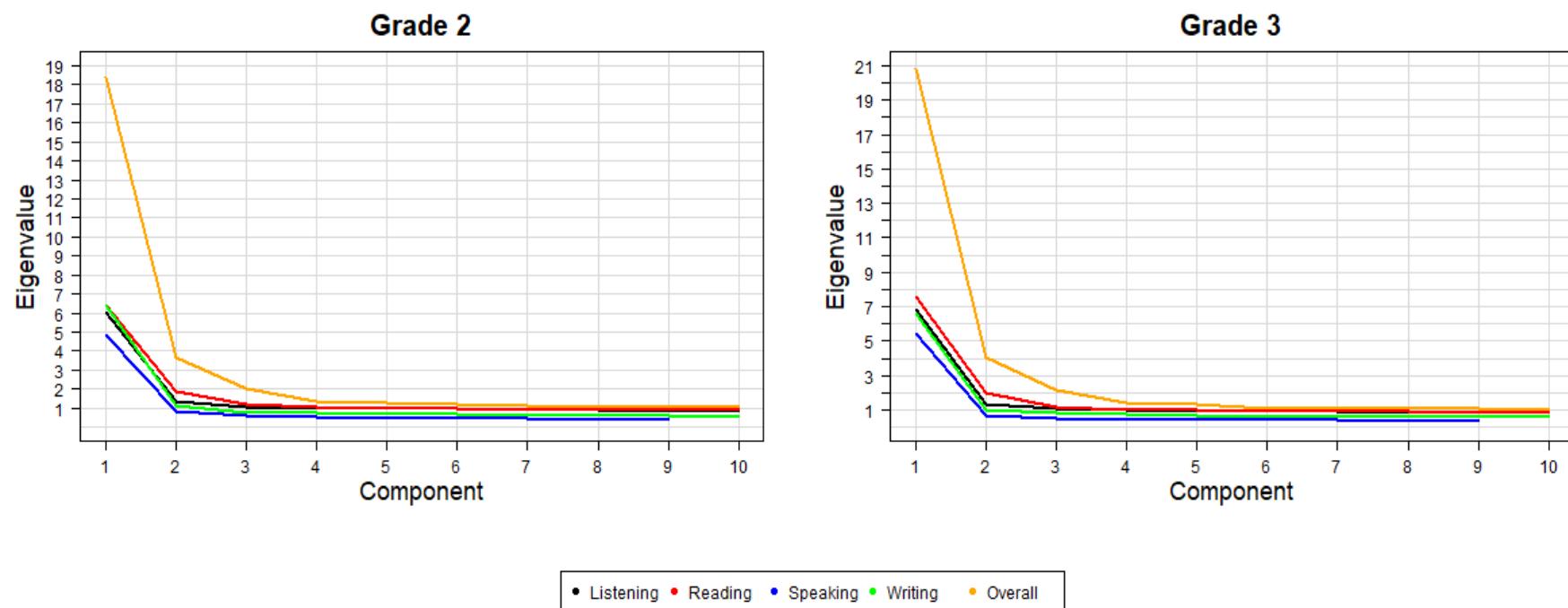
**Figure S13.1: Summative Validity - Dimensionality for Kindergarten**



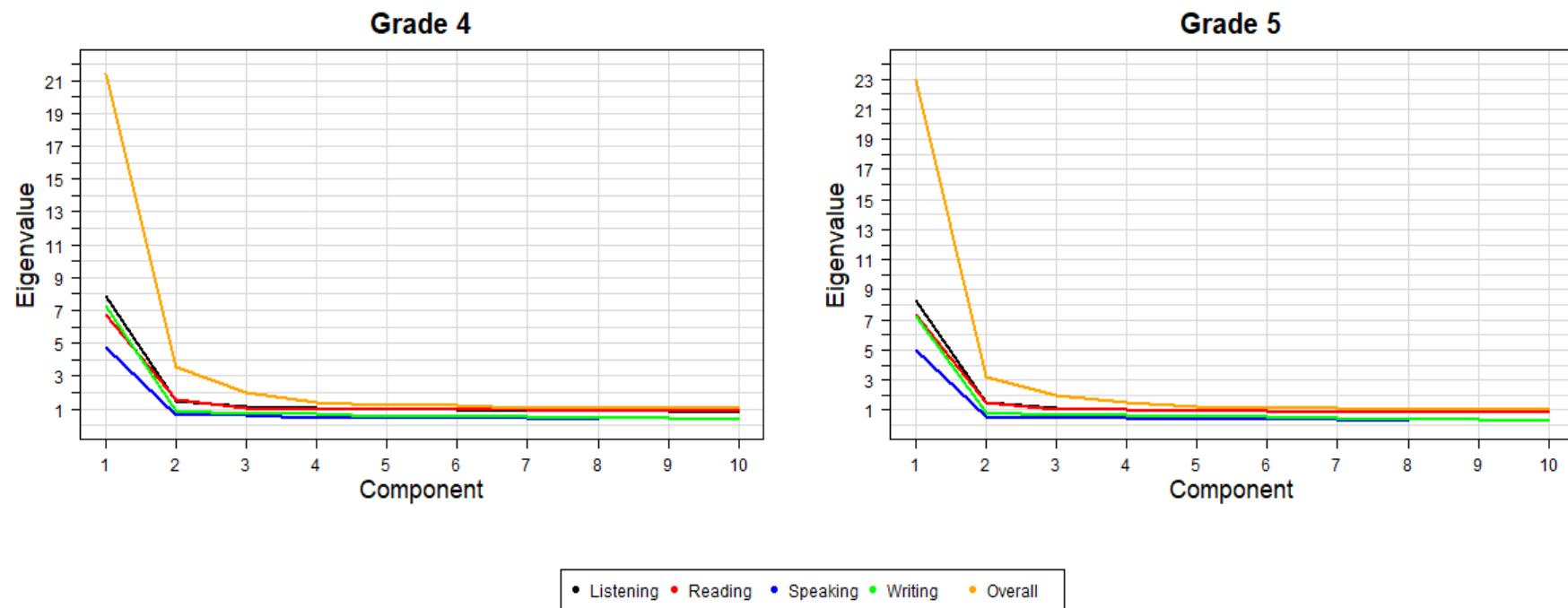
**Figure S13.2: Summative Validity - Dimensionality for Grade 1**



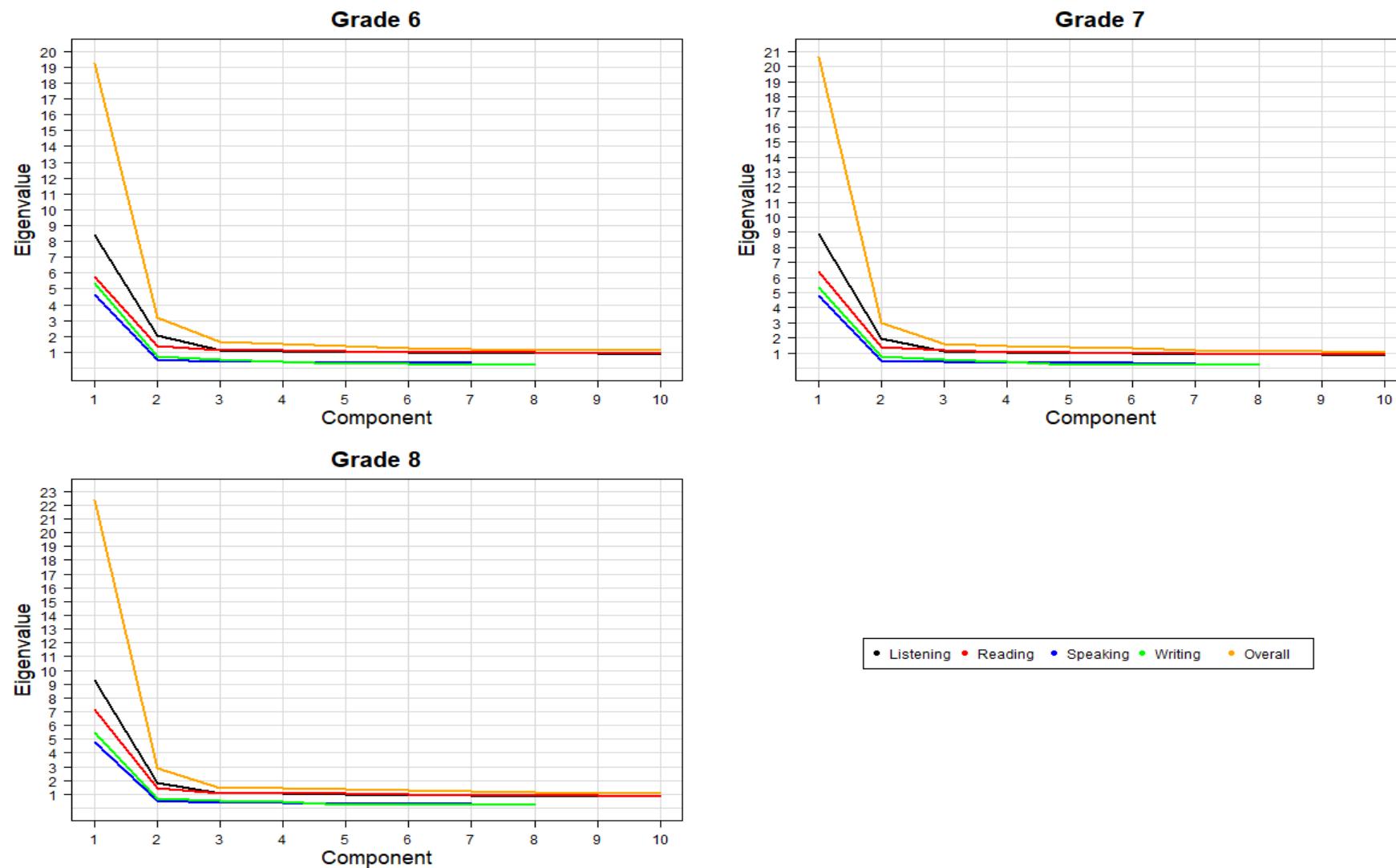
**Figure S13.3: Summative Validity - Dimensionality for Grade Band 2-3**



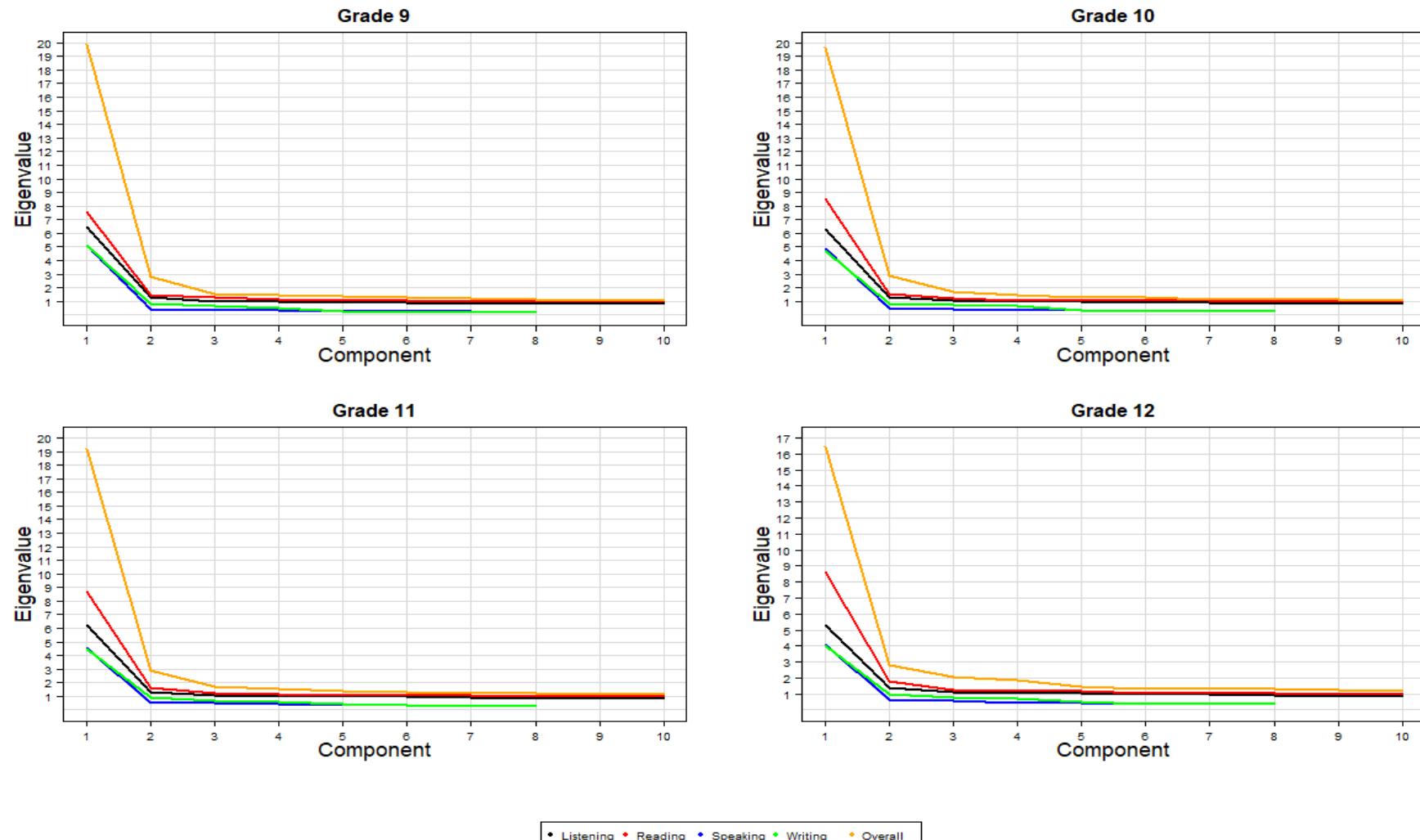
**Figure S13.4: Summative Validity - Dimensionality for Grade Band 4-5**



**Figure S13.5: Summative Validity - Dimensionality for Grade Band 6-8**



**Figure S13.6: Summative Validity - Dimensionality for Grade Band 9-12**



## **Section 14: Summative Assessment - Ability vs. Difficulty**

**Figure S14.1: Summative Validity - Ability vs. Difficulty for Kindergarten**

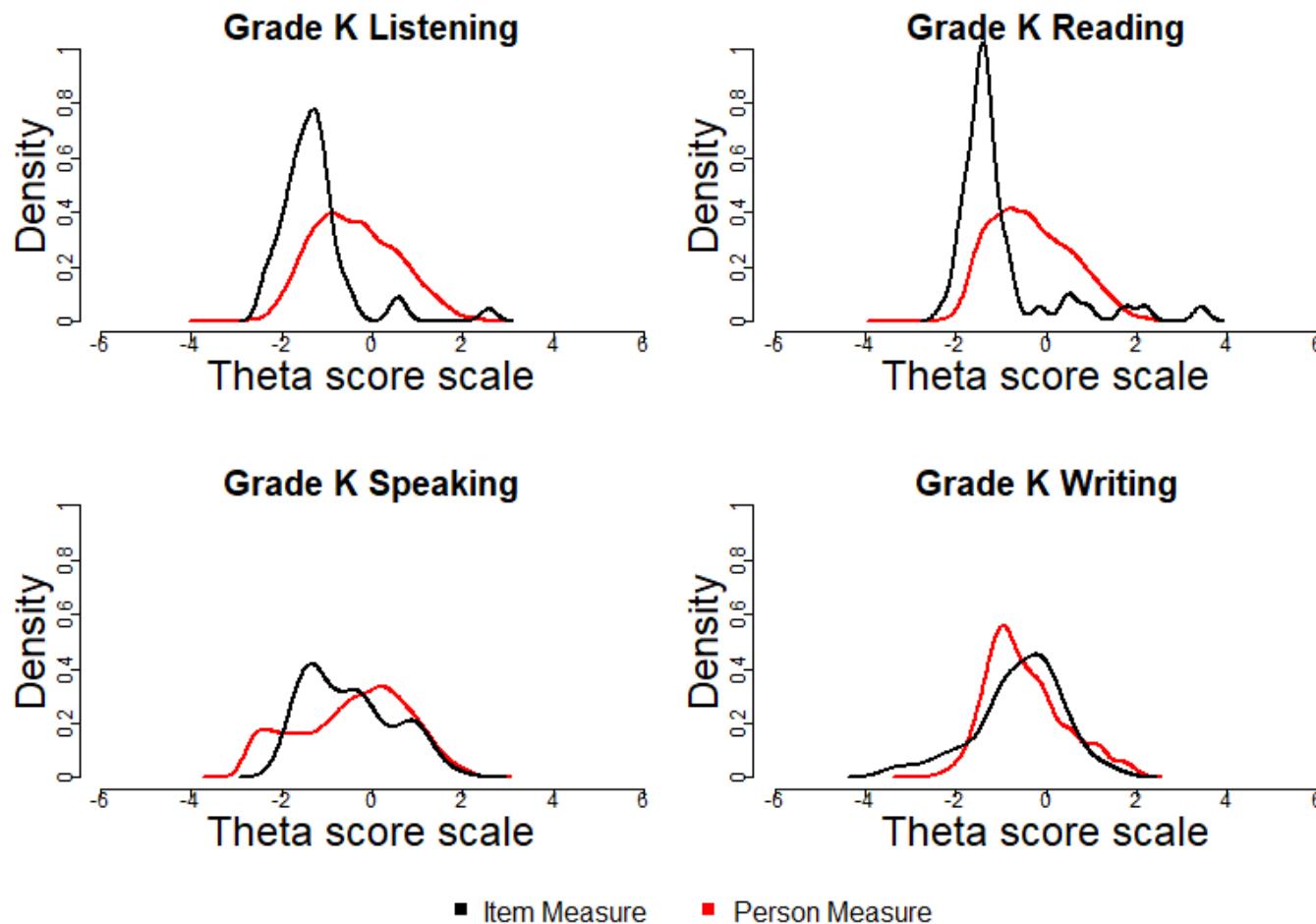


Figure S14.2: Summative Validity - Ability vs. Difficulty for Grade 1

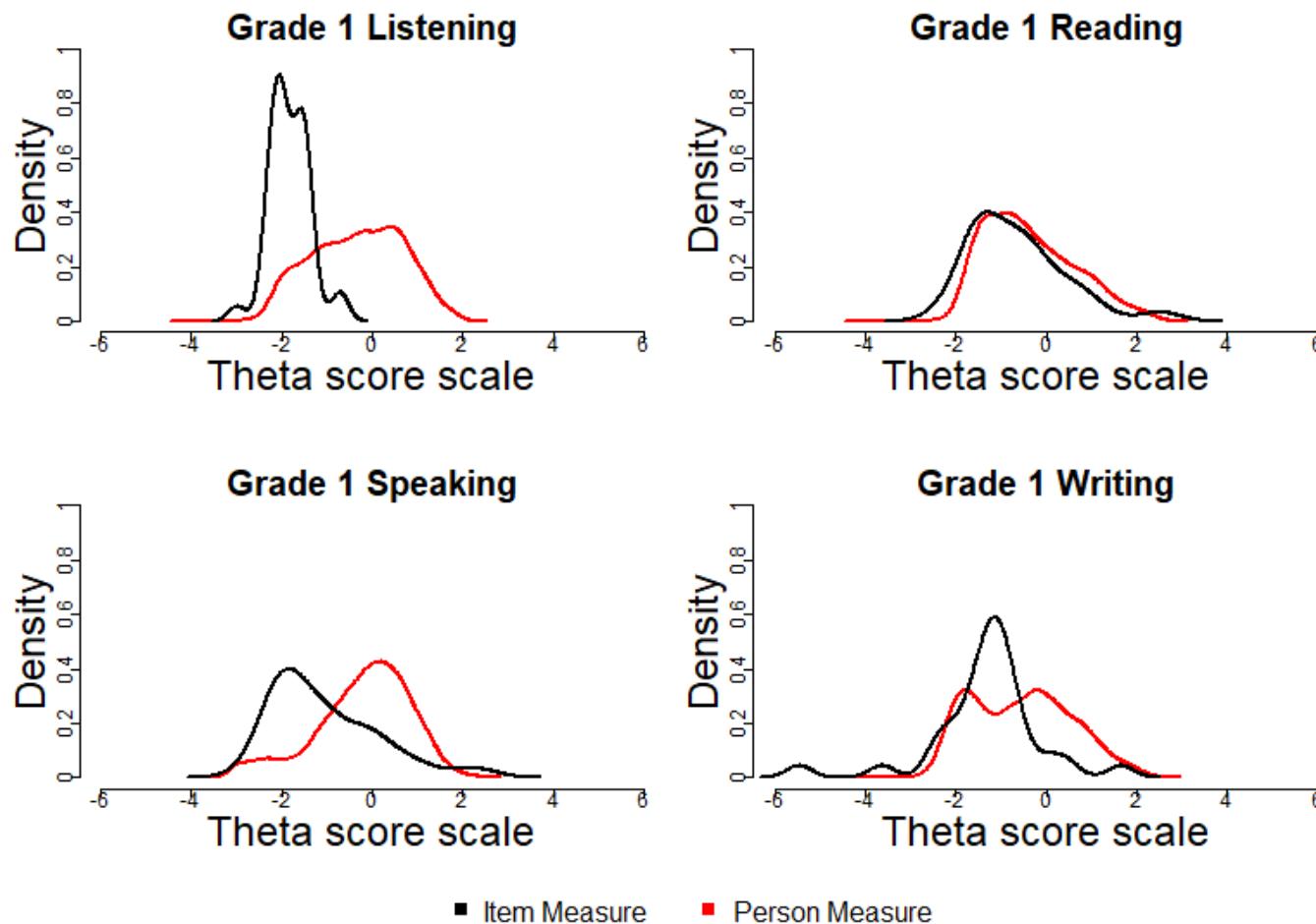


Figure S14.3: Summative Validity - Ability vs. Difficulty for Grade Band 2-3

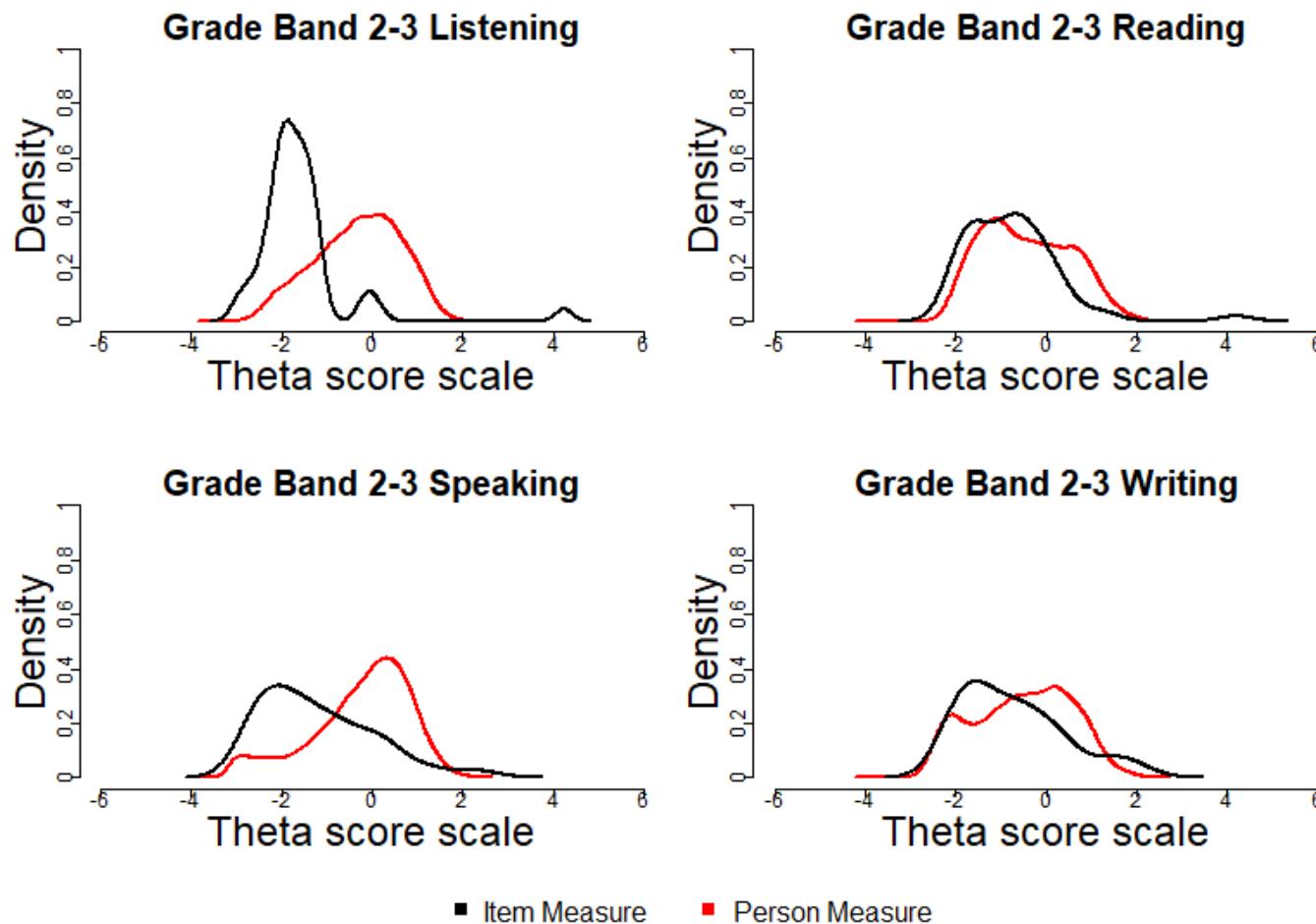


Figure S14.4: Summative Validity - Ability vs. Difficulty for Grade Band 4-5

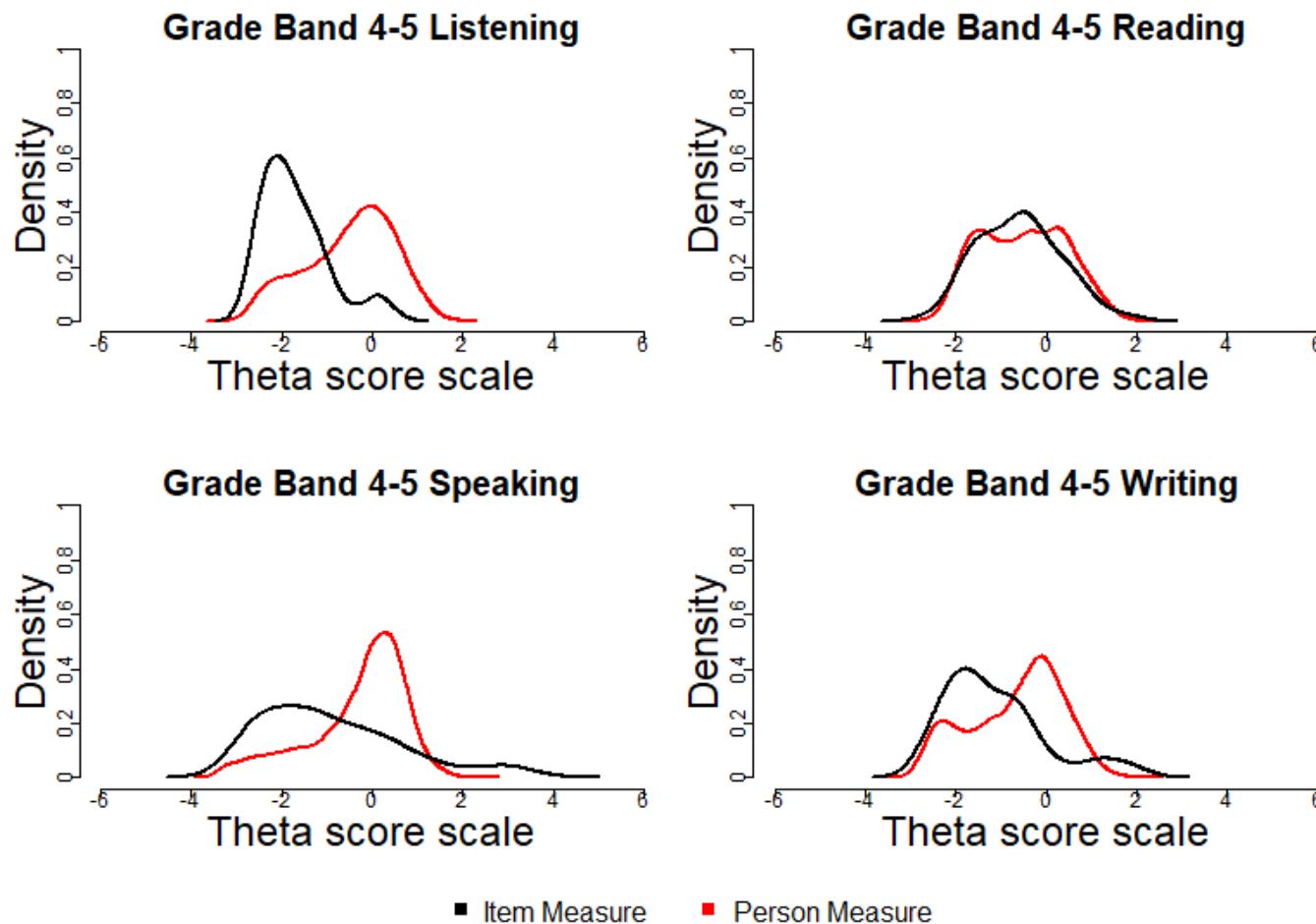


Figure S14.5: Summative Validity - Ability vs. Difficulty for Grade Band 6-8

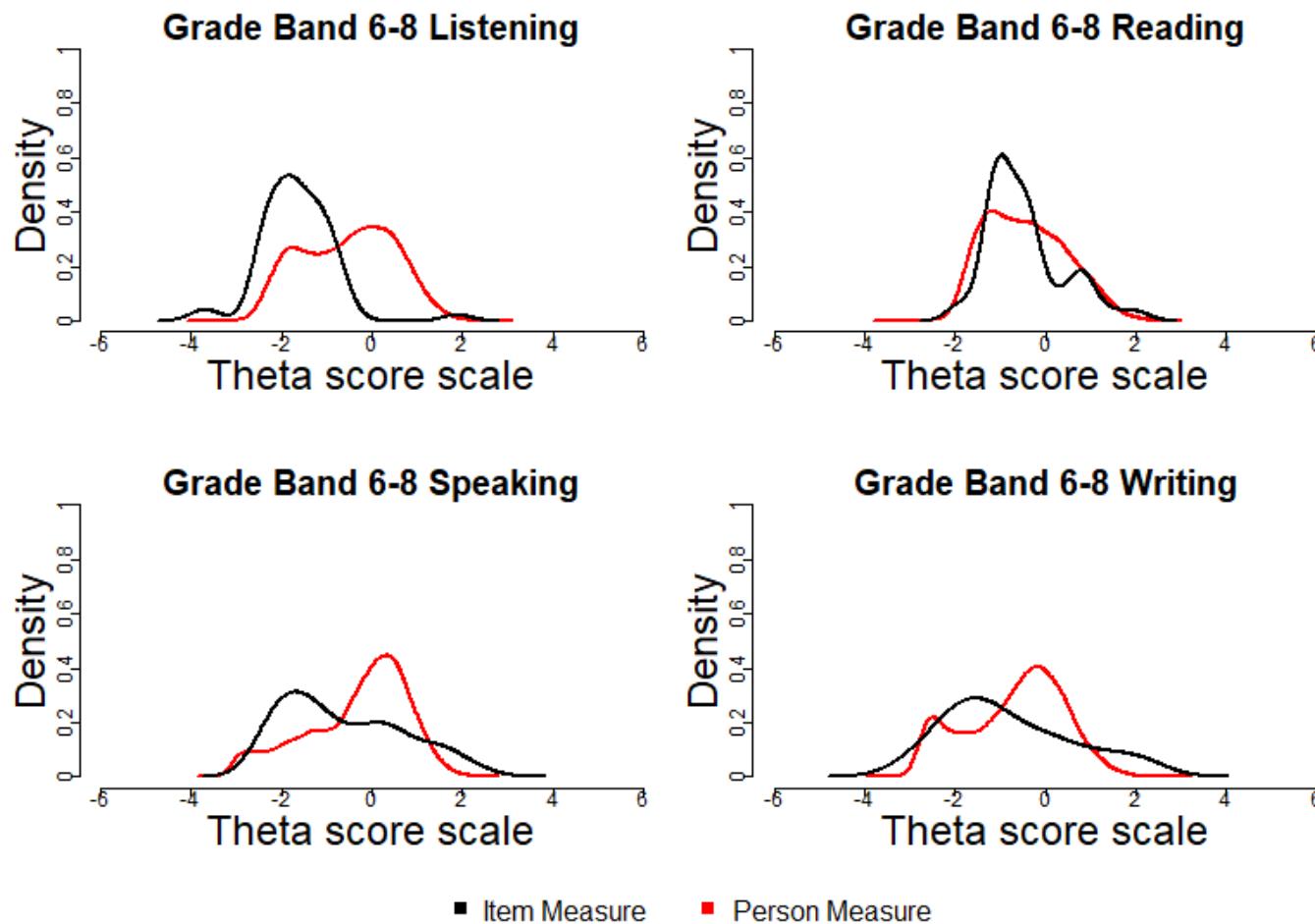
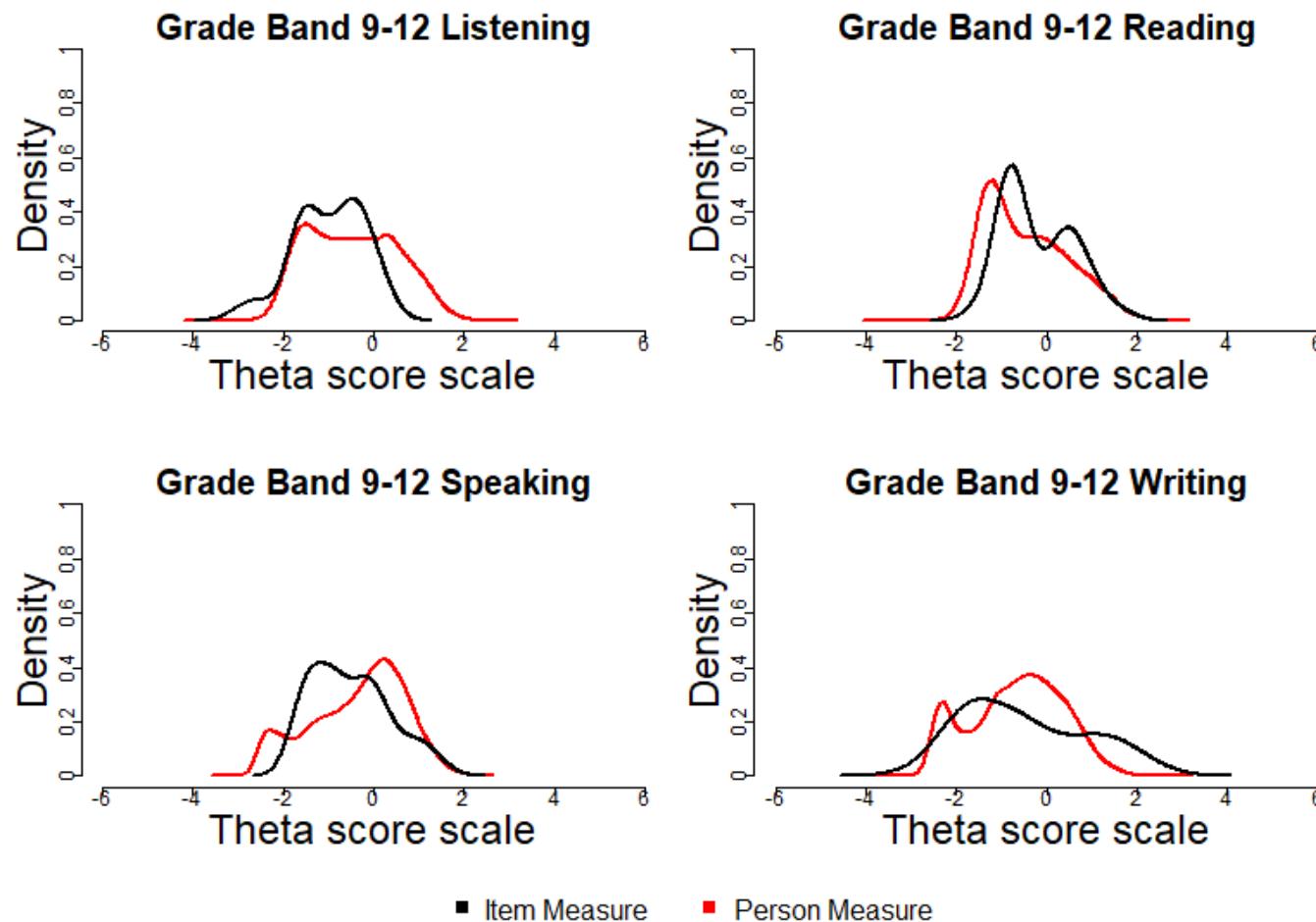


Figure S14.6: Summative Validity - Ability vs. Difficulty for Grade Band 9-12



## **Section 15: Summative Assessment - Mock Ups for Reporting**

**Table S15.1: Types of Subgroups**

<b>Subgroup</b>	<b>Displayed Category</b>
<b>Enrolled Grade</b>	Kindergarten
	Grade 01
	Grade 02
	Grade 03
	Grade 04
	Grade 05
	Grade 06
	Grade 07
	Grade 08
	Grade 09
	Grade 10
	Grade 11
	Grade 12
<b>Gender</b>	Female
	Male
<b>Ethnicity</b>	American Indian or Alaska Native
	Asian
	Black or African American
	Hispanic or Latino
	Native Hawaiian or Other Pacific Islander
	Two or More Races
	White
<b>Homeless</b>	No
	Yes
<b>Migrant</b>	No
	Yes
<b>SPED</b>	Not Special Education
	Special Education
<b>Title I</b>	No
	Yes

Subgroup	Displayed Category
<b>Section 504 Plan</b>	No
	Yes
	Autism
	Deaf-Blindness
	Developmental Delay
	Emotional Disturbance
	Gifted
	Hearing Impairment - Hard of Hearing
	Intellectual Disability - Mild
	Intellectual Disability - Moderate
	Intellectual Disability - Severe
	Multiple Disabilities
	None
	Orthopedic Impairment
Other Health Impairments	
Specific Learning Disability	
Speech or Language Impairments	
Talented	
Traumatic Brain Injury	
Visual Impairment - Blindness	
Visual Impairment - Partially Seeing	

**Figure S15.1: Summative ORS Page for State Overall Performance**

**DEPARTMENT of  
EDUCATION** | Reporting

User: demo@user.com | Role: VIEWONLY @ State: Louisiana  
[Inbox \(8\)](#) [Help](#) [Sign Out](#)

[Dashboard Selector](#) > [Dashboard Generator](#) > [State Dashboard](#)

Average Score and Performance Distribution, by Assessment: Louisiana, 2022-2023  
 Filtered By **School:** All Schools | **Test Reasons:** All Test Reasons | [Features & Tools](#)

Assessment Name	Test Reason	Student Count	Average Score	Performance Distribution	Date Last Taken								
Kindergarten ELPT Summative	Spring 2023	4033	n/a	<table border="1"> <tr> <td>Percent</td> <td>37%</td> <td>59%</td> <td>3%</td> </tr> <tr> <td>Count</td> <td>1.5K</td> <td>2.4K</td> <td>127</td> </tr> </table>	Percent	37%	59%	3%	Count	1.5K	2.4K	127	03/27/2023
Percent	37%	59%	3%										
Count	1.5K	2.4K	127										
Grade 8 ELPT Summative	Spring 2023	2002	n/a	<table border="1"> <tr> <td>Percent</td> <td>32%</td> <td>62%</td> <td>6%</td> </tr> <tr> <td>Count</td> <td>640</td> <td>1.2K</td> <td>117</td> </tr> </table>	Percent	32%	62%	6%	Count	640	1.2K	117	03/27/2023
Percent	32%	62%	6%										
Count	640	1.2K	117										
Grade 2 ELPT Summative	Spring 2023	3682	n/a	<table border="1"> <tr> <td>Percent</td> <td>16%</td> <td>64%</td> <td>21%</td> </tr> <tr> <td>Count</td> <td>577</td> <td>2.3K</td> <td>766</td> </tr> </table>	Percent	16%	64%	21%	Count	577	2.3K	766	03/24/2023
Percent	16%	64%	21%										
Count	577	2.3K	766										
Grade 1 ELPT Summative	Spring 2023	4363	n/a	<table border="1"> <tr> <td>Percent</td> <td>25%</td> <td>64%</td> <td>10%</td> </tr> <tr> <td>Count</td> <td>1.1K</td> <td>2.8K</td> <td>454</td> </tr> </table>	Percent	25%	64%	10%	Count	1.1K	2.8K	454	03/24/2023
Percent	25%	64%	10%										
Count	1.1K	2.8K	454										
Grade 5 ELPT Summative	Spring 2023	2207	n/a	<table border="1"> <tr> <td>Percent</td> <td>23%</td> <td>67%</td> <td>10%</td> </tr> <tr> <td>Count</td> <td>508</td> <td>1.5K</td> <td>219</td> </tr> </table>	Percent	23%	67%	10%	Count	508	1.5K	219	03/24/2023
Percent	23%	67%	10%										
Count	508	1.5K	219										
Grade 4 ELPT Summative	Spring 2023	2650	n/a	<table border="1"> <tr> <td>Percent</td> <td>18%</td> <td>66%</td> <td>15%</td> </tr> <tr> <td>Count</td> <td>490</td> <td>1.8K</td> <td>410</td> </tr> </table>	Percent	18%	66%	15%	Count	490	1.8K	410	03/24/2023
Percent	18%	66%	15%										
Count	490	1.8K	410										
Grade 7 ELPT Summative	Spring 2023	2118	n/a	<table border="1"> <tr> <td>Percent</td> <td>32%</td> <td>61%</td> <td>6%</td> </tr> <tr> <td>Count</td> <td>688</td> <td>1.3K</td> <td>131</td> </tr> </table>	Percent	32%	61%	6%	Count	688	1.3K	131	03/24/2023
Percent	32%	61%	6%										
Count	688	1.3K	131										
Grade 9 ELPT Summative	Spring 2023	2174	n/a	<table border="1"> <tr> <td>Percent</td> <td>52%</td> <td>46%</td> <td>2%</td> </tr> <tr> <td>Count</td> <td>1.1K</td> <td>998</td> <td>45</td> </tr> </table>	Percent	52%	46%	2%	Count	1.1K	998	45	03/24/2023
Percent	52%	46%	2%										
Count	1.1K	998	45										
Grade 10 ELPT Summative	Spring 2023	1959	n/a	<table border="1"> <tr> <td>Percent</td> <td>39%</td> <td>57%</td> <td>4%</td> </tr> <tr> <td>Count</td> <td>785</td> <td>1.1K</td> <td>87</td> </tr> </table>	Percent	39%	57%	4%	Count	785	1.1K	87	03/24/2023
Percent	39%	57%	4%										
Count	785	1.1K	87										
Grade 11 ELPT Summative	Spring 2023	1274	n/a	<table border="1"> <tr> <td>Percent</td> <td>27%</td> <td>67%</td> <td>7%</td> </tr> <tr> <td>Count</td> <td>339</td> <td>851</td> <td>84</td> </tr> </table>	Percent	27%	67%	7%	Count	339	851	84	03/24/2023
Percent	27%	67%	7%										
Count	339	851	84										

[Click here to view more tests in this test group \(10 of 14 Total Tests\)](#)

Copyright © 2023 Cambium Assessment, Inc. All rights reserved.

**Figure S15.2: Summative ORS Page for District Overall Performance**

**DEPARTMENT of EDUCATION** | Reporting

User: demo@user.com | Role: VIEWONLY @ State: Louisiana  
[Inbox \(8\)](#) [Help](#) [Sign Out](#)

[Dashboard Selector](#) > [Dashboard Generator](#) > [Dashboard](#) > [Performance on Tests](#) > **District Performance on Test**

Enter Student ID 

Average Score and Performance Distribution for **Kindergarten ELPT Summative** (Spring 2023), by School and Reporting Category: Demo District, 2022-2023  
 Filtered By School: All Schools | Test Reasons: Spring 2023 | 

School	Total	Total			Percent Determined Proficient	Listening	Reading	Speaking	Writing
		Student Count	Performance Distribution						
State	4033	Percent Count	37% 1.5K	59% 2.4K	3% 127		3%		
District	1069	Percent Count	50% 537	49% 521	1% 11		1%		
 <a href="#">School A</a>	38	Percent Count	53% 20	45% 17	3% 1		3%		
 <a href="#">School B</a>	43	Percent Count	47% 20	53% 23	0%		0%		
 <a href="#">School C</a>	7	Percent Count	29% 2	71% 5	0%		0%		

Rows per page:  49 Items:   of 17 

Copyright © 2023 Cambium Assessment, Inc. All rights reserved.

Figure S15.3: Summative ORS Page for District Domain Performance

**DEPARTMENT of EDUCATION** | Reporting

User: demo@user.com | Role: VIEWONLY @ State: Louisiana  
[Inbox \(8\)](#) [Help](#) [Sign Out](#)

[Dashboard Selector](#) > [Dashboard Generator](#) > [Dashboard](#) > [Performance on Tests](#) > **District Performance on Test**

Average Score and Performance Distribution for **Kindergarten ELPT Summative** (Spring 2023), by School and Reporting Category: Demo District, 2022-2023  
 Filtered By School: All Schools | Test Reasons: Spring 2023 | [Features & Tools](#)

School	Total	Listening	Reading	Speaking	Writing
		Average Scale Score	Performance Distribution		
State	519 ± 1	Percent Count	27% 1.1K 20% 793 40% 1.6K 7% 269 6% 241		
District	495 ± 2	Percent Count	37% 400 23% 248 34% 364 3% 36 2% 21		
School A	490 ± 12	Percent Count	42% 16 13% 5 42% 16 3% 1		
School B	498 ± 9	Percent Count	33% 14 28% 12 35% 15 5% 2		
School C	523 ± 14	Percent Count	29% 2 71% 5		

Rows per page:  49 Items: of 17

Copyright © 2023 Cambium Assessment, Inc. All rights reserved.

**Figure S15.4: Summative ORS Page for Student Report**

**DEPARTMENT of EDUCATION** | Reporting

User: demo@user.com | Role: VIEWONLY @ State: Louisiana  
 Inbox (8)  Help  Sign Out

Dashboard Selector > Dashboard Generator > Dashboard > Performance on Tests > District Performance on Test > School Performance on Test > Roster Performance on Test Enter Student ID

Score, Performance and Points Earned on **Grade 1 ELPT Summative** (Spring 2023) of Demo Roster, by Student and Reporting Category: 2022-2023  
 Filtered By School: All Schools | Test Reasons: Spring 2023 |  Features & Tools

Student	Student ID	Total	Listening	Reading	Speaking	Writing
Proficiency Status						
State		 Percent: 25% Count: 1.1K Percent: 64% Count: 2.8K Percent: 10% Count: 454	 Scale Score: 524 ± 1	 Percent: 16% Count: 718 Percent: 11% Count: 462 Percent: 31% Count: 1.4K Percent: 19% Count: 829 Percent: 22% Count: 981		
District		 Percent: 29% Count: 375 Percent: 63% Count: 808 Percent: 7% Count: 91	 Scale Score: 513 ± 2	 Percent: 20% Count: 253 Percent: 12% Count: 152 Percent: 32% Count: 406 Percent: 18% Count: 230 Percent: 18% Count: 233		
School		 Percent: 36% Count: 27 Percent: 62% Count: 47 Percent: 3% Count: 2	 Scale Score: 491 ± 8	 Percent: 26% Count: 20 Percent: 17% Count: 13 Percent: 30% Count: 23 Percent: 16% Count: 12 Percent: 11% Count: 8		
My Students		 Percent: 27% Count: 3 Percent: 64% Count: 7 Percent: 9% Count: 1	 Scale Score: 528 ± 21	 Percent: 18% Count: 2 Percent: 9% Count: 1 Percent: 27% Count: 3 Percent: 19% Count: 2 Percent: 27% Count: 3		
DOE.JOHN 1	0000000001	Progressing	519 ± 32	Intermediate		
DOE.JANE 1	0000000002	Progressing	506 ± 30	Intermediate		
DOE.JOHN 2	0000000003	Proficient	598 ± 46	Advanced		
DOE.JANE 2	0000000004	Progressing	594 ± 46	Advanced		

Rows per page:  11 Items:  1 of 3

Copyright © 2023 Cambium Assessment, Inc. All rights reserved.

**Figure S15.5: Summative ORS Page for Subgroups**

**DEPARTMENT OF EDUCATION** | Reporting Louisiana Believes

User: demo@user.com | Role: VIEWONLY @ State: Louisiana  
[Inbox \(8\)](#) [Help](#) [Sign Out](#)

[Dashboard Selector](#) > [Dashboard Generator](#) > [Dashboard](#) > [Performance on Tests](#) > [District Performance on Test](#) > **Breakdown**

Breakdown of Kindergarten ELPT Summative (Spring 2023), by Gender: Demo District, 2022-2023  
 Filtered By School: All Schools | Test Reasons: Spring 2023 |

Breakdown		Total	Total			Percent Determined Proficient
View Details	Gender		Student Count	Performance Distribution		
	All	1069	Percent Count	50% 537	49% 521	1% 11
	Male	559	Percent Count	52% 292	47% 262	1% 5
	Female	510	Percent Count	48% 245	51% 259	1% 6

Listening    Reading    Speaking    Writing

Rows per page:  2 Items:  of

Copyright © 2023 Cambium Assessment, Inc. All rights reserved.

**Figure S15.6: Summative Mock-Up for Family Report**

Reporting		Individual Student Report																				
<b>Student, Demo</b> Student ID: 000000000   Student DOB: 1/1/2008   Enrolled Grade: 5 Date Taken: 2/14/2022 <b>Proficiency Status:</b> Proficient		<b>Grade 7 ELPT Summative 2021-2022</b> Demo District Demo School																				
<b>Proficiency Determination</b> <p><b>Proficient</b> - Students are Proficient when they attain a level of English language skill necessary to independently produce, interpret, collaborate on, and succeed in grade-level content-related academic tasks in English. This is indicated on ELPT by attaining a profile of Level 4 or higher in all domains. Once Proficient on ELPT, students can be considered for reclassification.</p> <p><b>Progressing</b> - Students are Progressing when, with support, they approach a level of English language skill necessary to produce, interpret, and collaborate, on grade-level content-related academic tasks in English. This is indicated on ELPT by attaining a profile with one or more domain scores above Level 2 that does not meet the requirements to be Proficient. Students scoring Progressing on ELPT are eligible for ongoing program support.</p> <p><b>Emerging</b> - Students are Emerging when they have not yet attained a level of English language skill necessary to produce, interpret, and collaborate on grade-level content-related academic tasks in English. This is indicated on ELPT by attaining a profile of Levels 1 and 2 in all four domains. Students scoring Emerging on ELPT are eligible for ongoing program support.</p>																						
<b>How Does Your Child's Score Compare?</b> <table border="1"> <thead> <tr> <th>Name</th> <th>Proficient%</th> </tr> </thead> <tbody> <tr> <td>Louisiana</td> <td>5</td> </tr> <tr> <td>Demo District</td> <td>6</td> </tr> <tr> <td>Demo School</td> <td>13</td> </tr> </tbody> </table>			Name	Proficient%	Louisiana	5	Demo District	6	Demo School	13												
Name	Proficient%																					
Louisiana	5																					
Demo District	6																					
Demo School	13																					
<b>How Did Your Child Perform on Different Areas of the Test?</b> <table border="1"> <thead> <tr> <th>Domain</th> <th>Scale Score</th> <th>Performance</th> <th>Domain Description</th> </tr> </thead> <tbody> <tr> <td>Listening</td> <td>622±32</td> <td><span style="color: red;">5</span></td> <td>When listening, the student at Level 5 is working on: determining main idea or ideas and how each idea is supported with evidence; gathering information from multiple oral sources and evaluating the credibility of the information; quoting or citing examples while paraphrasing data and conclusions; determining the meaning of general academic, context specific, figurative and idiomatic phrases.</td> </tr> <tr> <td>Reading</td> <td>637±29</td> <td><span style="color: orange;">4</span></td> <td>When reading grade-appropriate text, the student at Level 4 is working on: determining two or more central ideas and how they are supported by specific details; building on ideas of others, adding relevant and specific evidence; summarizing text; gathering information from multiple sources to summarize ideas, information and observations; analyzing the arguments and claims made in text; determining the sufficiency of supporting evidence; determining the meaning of content-specific words and phrases and some idiomatic expressions.</td> </tr> <tr> <td>Speaking</td> <td>624±29</td> <td><span style="color: purple;">5</span></td> <td>When speaking, the student at Level 5 is working on: making predictions and drawing conclusions from a variety of sources; asking and answering questions, and stating opinions with appropriate grammatical structures and vocabulary; recounting a complex sequence of events; making a claim with simple, compound, and complex sentences.</td> </tr> <tr> <td>Writing</td> <td>601±28</td> <td><span style="color: blue;">4</span></td> <td>When writing, the student at Level 4 is working on: participating in written exchanges on a variety of topics and texts; asking and answering relevant questions; paraphrasing to restate information; composing narrative and informational texts with specific details about a variety of topics; constructing a claim and providing sufficient reasons to support it; analyzing an argument or claim; using simple, compound and complex sentences with transitional words and phrases to connect events and ideas.</td> </tr> </tbody> </table>			Domain	Scale Score	Performance	Domain Description	Listening	622±32	<span style="color: red;">5</span>	When listening, the student at Level 5 is working on: determining main idea or ideas and how each idea is supported with evidence; gathering information from multiple oral sources and evaluating the credibility of the information; quoting or citing examples while paraphrasing data and conclusions; determining the meaning of general academic, context specific, figurative and idiomatic phrases.	Reading	637±29	<span style="color: orange;">4</span>	When reading grade-appropriate text, the student at Level 4 is working on: determining two or more central ideas and how they are supported by specific details; building on ideas of others, adding relevant and specific evidence; summarizing text; gathering information from multiple sources to summarize ideas, information and observations; analyzing the arguments and claims made in text; determining the sufficiency of supporting evidence; determining the meaning of content-specific words and phrases and some idiomatic expressions.	Speaking	624±29	<span style="color: purple;">5</span>	When speaking, the student at Level 5 is working on: making predictions and drawing conclusions from a variety of sources; asking and answering questions, and stating opinions with appropriate grammatical structures and vocabulary; recounting a complex sequence of events; making a claim with simple, compound, and complex sentences.	Writing	601±28	<span style="color: blue;">4</span>	When writing, the student at Level 4 is working on: participating in written exchanges on a variety of topics and texts; asking and answering relevant questions; paraphrasing to restate information; composing narrative and informational texts with specific details about a variety of topics; constructing a claim and providing sufficient reasons to support it; analyzing an argument or claim; using simple, compound and complex sentences with transitional words and phrases to connect events and ideas.
Domain	Scale Score	Performance	Domain Description																			
Listening	622±32	<span style="color: red;">5</span>	When listening, the student at Level 5 is working on: determining main idea or ideas and how each idea is supported with evidence; gathering information from multiple oral sources and evaluating the credibility of the information; quoting or citing examples while paraphrasing data and conclusions; determining the meaning of general academic, context specific, figurative and idiomatic phrases.																			
Reading	637±29	<span style="color: orange;">4</span>	When reading grade-appropriate text, the student at Level 4 is working on: determining two or more central ideas and how they are supported by specific details; building on ideas of others, adding relevant and specific evidence; summarizing text; gathering information from multiple sources to summarize ideas, information and observations; analyzing the arguments and claims made in text; determining the sufficiency of supporting evidence; determining the meaning of content-specific words and phrases and some idiomatic expressions.																			
Speaking	624±29	<span style="color: purple;">5</span>	When speaking, the student at Level 5 is working on: making predictions and drawing conclusions from a variety of sources; asking and answering questions, and stating opinions with appropriate grammatical structures and vocabulary; recounting a complex sequence of events; making a claim with simple, compound, and complex sentences.																			
Writing	601±28	<span style="color: blue;">4</span>	When writing, the student at Level 4 is working on: participating in written exchanges on a variety of topics and texts; asking and answering relevant questions; paraphrasing to restate information; composing narrative and informational texts with specific details about a variety of topics; constructing a claim and providing sufficient reasons to support it; analyzing an argument or claim; using simple, compound and complex sentences with transitional words and phrases to connect events and ideas.																			
<b>Information on Standard Error of Measurement</b> <p>A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 630 (+/-10) indicates a score range between 620 and 640.</p>																						

## **Section 16: Screener Assessment - Student Participation**

**Table S16.1: Students Who Participated in Each Mode of Testing**

Grade	Total	Braille		Online		Paper	
		N	%	N	%	N	%
PreK	≥3,860	<10	0.00	≥3,860	100.00	<10	0.0
K	≥350	<10	0.00	≥350	100.00	<10	0.0
1	≥880	<10	0.00	≥880	100.00	<10	0.0
2	≥580	<10	0.00	≥580	100.00	<10	0.0
3	≥550	<10	0.00	≥550	100.00	<10	0.0
4	≥480	<10	0.00	≥480	100.00	<10	0.0
5	≥470	<10	0.00	≥470	100.00	<10	0.0
6	≥400	<10	0.00	≥400	100.00	<10	0.0
7	≥470	<10	0.00	≥470	100.00	<10	0.0
8	≥480	<10	0.00	≥480	100.00	<10	0.0
9	≥1,230	<10	0.08	≥1,230	99.92	<10	0.0
10	≥340	<10	0.00	≥340	100.00	<10	0.0
11	≥180	<10	0.00	≥180	100.00	<10	0.0
12	≥40	<10	0.00	≥40	100.00	<10	0.0
Total	≥10,350	<10	0.01	≥10,350	99.99	<10	0.0

**Table S16.2: Student Participation by Subgroups**

Subgroup	Status	PreK		K		1		2-3		4-5		6-8		9-12	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Total		≥3,860	100.0	≥350	100.0	≥880	100.0	≥1,130	100.0	≥960	100.0	≥1,350	100.0	≥1,790	100.0
Grade	PreK	≥3,860	100.0												
	K			≥350	100.0										
	1					≥880	100.0								
	2							≥580	51.3						
	3							≥550	48.7						
	4									≥480	50.2				
	5									≥470	49.8				
	6											≥400	29.5		
	7											≥470	35.0		
	8											≥480	35.5		
	9													≥1,230	68.5
	10													≥340	19.0
	11													≥180	10.3
	12													≥40	2.3
Gender	Female	≥1,860	48.2	≥170	49.1	≥420	47.6	≥540	47.5	≥470	49.0	≥650	48.3	≥780	43.8
	Male	≥2,000	51.8	≥170	50.9	≥460	52.4	≥590	52.3	≥490	50.9	≥700	51.7	≥1,010	56.2
	Missing	<10	0.0					<10	0.2	<10	0.1	<10	0.1		

Subgroup	Status	PreK		K		1		2-3		4-5		6-8		9-12	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Ethnicity	American Indian or Alaskan Native	<10	0.1	<10	0.3	<10	0.2	<10	0.2	<10	0.4	<10	0.4	<10	0.1
	Asian	≥180	4.9	≥20	6.6	≥60	7.0	≥70	6.3	≥40	4.5	≥60	4.6	≥50	3.3
	Black or African American	≥30	0.8	<10	0.6	≥10	1.6	≥30	2.7	≥10	1.9	≥20	1.5	≥20	1.2
	Hispanic or Latino	≥3,430	88.8	≥300	86.3	≥750	85.0	≥970	85.9	≥850	88.6	≥1,180	87.3	≥1,630	91.0
	Pacific Islander	≥10	0.3	<10	0.3	<10	0.7	<10	0.4	<10	0.5	<10	0.4	<10	0.2
	Two or More Races	≥20	0.7	<10	0.9	<10	0.5	<10	0.7	<10	0.4	≥10	1.1	≥10	0.6
	White	≥170	4.5	≥10	5.1	≥40	5.1	≥40	3.5	≥30	3.6	≥60	4.6	≥60	3.6
	Other/Unknown	<10	0.0					<10	0.2	<10	0.1	<10	0.1		
Other	Homeless	≥490	1.3	≥10	3.1	≥30	4.1	≥40	3.6	≥40	4.5	≥50	4.0	≥60	3.6
	Migrant	≥30	0.9	<10	0.9	<10	1.0	≥10	1.4	≥10	1.7	≥20	1.8	≥60	3.3
	Title I	≥1,720	44.6	≥190	54.6	≥400	45.9	≥490	43.2	≥440	46.0	≥620	45.8	≥810	45.6
	Section 504 Plan	<10	0.1			<10	0.5	<10	0.6	<10	0.1	<10	0.3	<10	0.2
Primary Disability	Autism	<10	0.1	<10	0.3					<10	0.2	<10	0.1	<10	0.1
	Developmental Delay	≥20	0.5			<10	0.2								

Subgroup	Status	PreK		K		1		2-3		4-5		6-8		9-12	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
	<b>Gifted</b>											<10	0.1		
	<b>Intellectual Disability-Mild</b>											<10	0.1		
	<b>Missing</b>	≥3,830	99.3	≥340	99.1	≥870	99.1	≥1,130	99.5	≥950	99.0	≥1,350	99.3	≥1,790	99.6
	<b>Multiple Disabilities</b>											<10	0.1		
	<b>Orthopedic Impairment</b>											<10	0.1		
	<b>Other Health Impairments</b>											<10	0.1	<10	0.1
	<b>Specific Learning Disability</b>											<10	0.1	<10	0.1
	<b>Speech or Language Impairments</b>	<10	0.1	<10	0.3	<10	0.6	<10	0.1	<10	0.1	<10	0.1	<10	0.1
	<b>Talented</b>	<10	0.1			<10	0.1	<10	0.4	<10	0.2	<10	0.1	<10	0.1
	<b>Traumatic Brain Injury</b>			<10	0.3										
	<b>Visual Impairment-Blindness</b>											<10	0.1		
	<b>Visual Impairment-Partially Seeing</b>											<10	0.1		

## **Section 17: Screener Assessment - Raw Score Summary**

**Table S17.1: Screener Raw Score Summary - Pre-Kindergarten**

<b>Domain</b>	<b>Level</b>	<b>Step</b>	<b>N</b>	<b>Min</b>	<b>Mean</b>	<b>Max</b>	<b>SD</b>
Listening	1	Step 2	≥1,460	0	2.5	5	1.2
	2	Step 2	≥790	3	4.8	6	0.6
	2	Step 3	≥20	5	7.3	9	1.3
	3	Step 2	≥870	4	5.7	6	0.5
	3	Step 3	≥350	7	9.9	13	1.4
	4	Step 3	≥40	10	12.2	13	0.9
	5	Step 3	≥20	12	12.8	13	0.4
Reading	1	Step 2	≥1,660	0	2.2	5	1.1
	2	Step 2	≥770	2	3.8	6	0.8
	2	Step 3	≥30	3	5.4	7	1.0
	3	Step 2	≥700	3	4.7	6	0.8
	3	Step 3	≥310	4	7.1	9	0.9
	4	Step 2	<10	6	6.0	6	NA
	4	Step 3	≥60	7	8.3	9	0.6
Speaking	5	Step 3	≥30	8	8.8	9	0.4
	1	Step 2	≥2,530	0	1.1	5	1.5
	1	Step 3	<10	4	4.9	6	0.6
	2	Step 2	≥430	3	5.1	7	0.8
	2	Step 3	≥70	5	7.2	9	0.8
	3	Step 2	≥160	6	7.0	8	0.7
	3	Step 3	≥260	8	9.7	12	0.9
Writing	4	Step 2	≥10	8	8.0	8	0.0
	4	Step 3	≥50	10	11.7	13	0.6
	5	Step 3	≥40	12	13.2	14	0.7
	1	Step 2	≥2,610	0	1.6	4	1.0
	1	Step 3	≥140	1	3.9	5	0.9
	2	Step 2	≥500	3	3.9	5	0.6
	2	Step 3	≥180	4	6.4	8	1.0
	3	Step 2	≥30	5	5.3	6	0.4
	3	Step 3	≥100	7	8.9	10	0.8
	4	Step 3	≥10	10	10.0	10	0.0

Domain	Level	Step	N	Min	Mean	Max	SD
Overall	5	Step 3	<10	10	10.0	10	0.0
	Emerging	Step 2	≥2,160	0	8.7	19	3.6
	Emerging	Step 3	<10	24	25.5	27	2.1
	Progressing	Step 2	≥970	10	16.3	22	2.1
	Progressing	Step 3	≥350	24	32.1	42	3.3
	Proficient	Step 3	≥90	31	39.0	46	3.6

**Table S17.2: Screener Raw Score Summary - Kindergarten**

Domain	Level	Step	N	Min	Mean	Max	SD
Listening	1	Step 2	≥140	0	2.4	5	1.2
	2	Step 2	≥50	4	4.6	6	0.7
	3	Step 2	≥100	4	5.7	6	0.5
	3	Step 3	≥10	8	10.2	12	1.4
	4	Step 3	<10	10	11.4	12	0.9
	5	Step 3	<10	11	12.3	13	0.8
Reading	1	Step 2	≥140	0	2.1	5	1.2
	2	Step 2	≥50	2	3.9	5	0.8
	3	Step 2	≥90	3	4.9	6	0.8
	3	Step 3	≥10	6	6.7	8	0.7
	4	Step 3	≥10	7	8.3	9	0.6
	5	Step 3	<10	8	8.8	9	0.5
Speaking	1	Step 2	≥220	0	1.0	4	1.4
	2	Step 2	≥40	4	4.9	6	0.8
	3	Step 2	≥20	5	6.7	8	0.7
	3	Step 3	≥10	9	10.0	11	0.8
	4	Step 2	<10	8	8.0	8	0.0
	4	Step 3	<10	11	11.8	12	0.4
Writing	5	Step 3	≥10	12	12.9	14	0.7
	1	Step 2	≥200	0	1.8	4	1.0
	2	Step 2	≥70	3	3.9	5	0.7
	2	Step 3	≥10	6	7.6	8	0.7
	3	Step 2	≥20	5	5.6	6	0.5
	3	Step 3	≥10	8	9.0	10	0.8
Overall	4	Step 3	<10	10	10.0	10	0.0
	Emerging	Step 2	≥180	0	8.3	19	3.8
	Progressing	Step 2	≥110	12	18.0	22	2.7
	Progressing	Step 3	≥20	32	37.9	42	2.7
	Proficient	Step 3	<10	42	43.4	44	0.9

**Table S17.3: Screener Raw Score Summary - Grade 1**

<b>Domain</b>	<b>Level</b>	<b>Step</b>	<b>N</b>	<b>Min</b>	<b>Mean</b>	<b>Max</b>	<b>SD</b>
Listening	1	Step 2	$\geq 370$	0	2.9	6	1.3
	2	Step 2	$\geq 100$	4	5.3	7	0.7
	2	Step 3	<10	6	6.0	6	NA
	3	Step 2	$\geq 200$	5	7.1	8	0.8
	3	Step 3	$\geq 40$	6	8.7	10	1.0
	4	Step 2	$\geq 10$	8	8.0	8	0.0
	4	Step 3	$\geq 30$	8	10.1	11	0.8
	5	Step 3	$\geq 30$	10	10.9	11	0.4
Reading	1	Step 2	$\geq 630$	0	2.4	6	1.3
	1	Step 3	<10	6	6.0	6	NA
	2	Step 2	$\geq 40$	3	4.8	6	0.8
	2	Step 3	$\geq 20$	5	6.5	9	1.1
	3	Step 2	$\geq 10$	5	5.6	6	0.5
	3	Step 3	$\geq 50$	6	9.1	11	1.2
	4	Step 3	$\geq 20$	10	10.8	12	0.8
	5	Step 3	$\geq 10$	10	11.8	13	0.9
Speaking	1	Step 2	$\geq 640$	0	2.1	8	2.7
	1	Step 3	$\geq 30$	7	11.8	13	1.3
	2	Step 2	$\geq 50$	8	8.0	8	0.0
	2	Step 3	$\geq 40$	12	13.5	14	0.6
	3	Step 2	<10	8	8.0	8	NA
	3	Step 3	<10	14	14.1	15	0.3
	4	Step 3	$\geq 10$	14	14.7	15	0.5
	5	Step 3	$\geq 10$	15	15.0	15	0.0
Writing	1	Step 2	$\geq 660$	0	2.1	5	1.2
	1	Step 3	$\geq 10$	5	6.6	8	1.0
	2	Step 2	$\geq 20$	4	4.9	5	0.3
	2	Step 3	$\geq 30$	7	8.6	10	0.8
	3	Step 2	<10	5	5.0	5	0.0
	3	Step 3	$\geq 50$	9	9.8	11	0.6
	4	Step 3	$\geq 10$	10	10.5	11	0.5

Domain	Level	Step	N	Min	Mean	Max	SD
Overall	5	Step 3	<10	11	11.0	11	0.0
	Emerging	Step 2	≥470	0	8.9	23	4.1
	Emerging	Step 3	<10	32	32.0	32	NA
	Progressing	Step 2	≥220	9	18.7	26	3.4
	Progressing	Step 3	≥100	30	41.1	49	3.6
	Proficient	Step 3	≥10	45	47.6	49	1.1

**Table S17.4: Screener Raw Score Summary - Grade 2**

<b>Domain</b>	<b>Level</b>	<b>Step</b>	<b>N</b>	<b>Min</b>	<b>Mean</b>	<b>Max</b>	<b>SD</b>
Listening	1	Step 2	≥220	0	2.8	5	1.2
	2	Step 2	≥100	3	4.5	6	0.7
	3	Step 2	≥120	4	6.2	8	1.0
	3	Step 3	<10	6	7.6	9	1.2
	4	Step 2	≥20	6	7.5	8	0.7
	4	Step 3	≥30	8	9.3	11	1.0
	5	Step 3	≥20	9	10.3	11	0.7
Reading	1	Step 2	≥420	0	1.8	5	1.1
	2	Step 2	≥30	3	4.2	5	0.5
	2	Step 3	<10	6	6.2	7	0.4
	3	Step 2	≥20	4	4.9	5	0.3
	3	Step 3	≥30	6	8.6	11	1.2
	4	Step 3	≥10	9	9.9	11	0.8
	5	Step 3	≥10	11	12.1	13	0.8
Speaking	1	Step 2	≥430	0	1.7	8	2.4
	1	Step 3	<10	8	8.6	10	0.9
	2	Step 2	≥30	6	7.6	8	0.7
	2	Step 3	<10	10	10.7	11	0.5
	3	Step 2	<10	8	8.0	8	0.0
	3	Step 3	≥10	11	11.9	13	0.5
	4	Step 2	<10	8	8.0	8	NA
Writing	4	Step 3	≥10	11	12.8	14	0.6
	5	Step 3	≥10	12	13.5	14	0.6
	1	Step 2	≥410	0	2.2	6	1.3
	1	Step 3	<10	5	5.0	5	NA
	2	Step 2	≥40	3	4.9	7	0.8
	2	Step 3	<10	6	6.5	7	0.5
	3	Step 2	≥20	5	6.1	7	0.8
	3	Step 3	≥30	6	9.6	12	1.5
	4	Step 3	≥10	11	12.4	13	0.8
	5	Step 3	≥10	12	14.5	17	1.3

Domain	Level	Step	N	Min	Mean	Max	SD
Overall	Emerging	Step 2	≥320	0	8.0	20	3.4
	Progressing	Step 2	≥150	8	18.4	25	4.0
	Progressing	Step 3	≥40	30	39.3	46	3.7
	Proficient	Step 3	≥10	44	48.6	53	2.7

**Table S17.5: Screener Raw Score Summary - Grade 3**

<b>Domain</b>	<b>Level</b>	<b>Step</b>	<b>N</b>	<b>Min</b>	<b>Mean</b>	<b>Max</b>	<b>SD</b>
Listening	1	Step 2	≥170	0	2.7	5	1.1
	2	Step 2	≥120	3	4.7	7	0.8
	3	Step 2	≥100	4	6.4	8	0.9
	3	Step 3	≥10	7	8.8	10	0.9
	4	Step 2	<10	7	7.6	8	0.5
	4	Step 3	≥40	8	9.7	11	0.8
	5	Step 3	≥30	9	10.5	11	0.7
Reading	1	Step 2	≥380	0	2.2	5	1.3
	1	Step 3	<10	5	5.5	6	0.7
	2	Step 2	≥20	5	5.0	5	0.0
	2	Step 3	≥20	7	8.4	10	1.1
	3	Step 2	<10	5	5.0	5	0.0
	3	Step 3	≥40	8	10.4	12	0.9
	4	Step 3	≥10	11	12.2	13	0.8
	5	Step 3	≥10	11	12.6	13	0.6
	1	Step 2	≥390	0	1.6	8	2.4
	1	Step 3	<10	8	9.2	10	0.8
Speaking	2	Step 2	≥20	6	7.6	8	0.7
	2	Step 3	≥10	10	10.7	12	0.7
	3	Step 2	<10	8	8.0	8	0.0
	3	Step 3	≥30	10	12.0	13	0.9
	4	Step 2	<10	8	8.0	8	NA
	4	Step 3	≥20	12	13.1	14	0.5
	5	Step 3	≥20	13	13.7	14	0.4
	1	Step 2	≥390	0	2.7	6	1.6
	1	Step 3	<10	5	6.9	8	1.1
	2	Step 2	≥20	5	6.2	7	0.6
Writing	2	Step 3	≥20	7	9.4	11	1.2
	3	Step 2	<10	6	6.9	7	0.4
	3	Step 3	≥30	10	12.1	13	0.9
	4	Step 3	≥10	11	14.1	15	1.0

<b>Domain</b>	<b>Level</b>	<b>Step</b>	<b>N</b>	<b>Min</b>	<b>Mean</b>	<b>Max</b>	<b>SD</b>
<b>Overall</b>	5	Step 3	≥10	14	15.7	17	1.2
	Emerging	Step 2	≥300	0	8.8	21	3.8
	Progressing	Step 2	≥110	10	19.5	26	3.9
	Progressing	Step 3	≥70	33	42.6	50	4.0
	Proficient	Step 3	≥20	47	51.0	55	2.0

**Table S17.6: Screener Raw Score Summary - Grade 4**

<b>Domain</b>	<b>Level</b>	<b>Step</b>	<b>N</b>	<b>Min</b>	<b>Mean</b>	<b>Max</b>	<b>SD</b>
Listening	1	Step 2	≥240	0	1.9	4	1.1
	2	Step 2	≥40	2	4.0	5	0.8
	3	Step 2	≥50	4	5.6	7	0.6
	3	Step 3	<10	5	6.0	7	0.7
	4	Step 2	≥20	6	6.8	7	0.4
	4	Step 3	≥20	6	8.2	10	1.0
	5	Step 3	≥40	8	8.9	10	0.6
Reading	1	Step 2	≥310	0	3.3	8	1.5
	1	Step 3	<10	6	6.0	6	NA
	2	Step 2	≥20	4	5.9	8	1.1
	2	Step 3	<10	8	10.7	13	2.5
	3	Step 2	≥20	5	6.9	9	1.0
	3	Step 3	≥20	10	14.5	17	1.7
	4	Step 2	<10	8	8.0	8	0.0
	4	Step 3	≥10	15	17.0	21	1.6
	5	Step 3	≥20	18	19.8	23	1.4
	1	Step 2	≥300	0	1.2	7	1.8
Speaking	2	Step 2	≥30	5	6.6	8	0.8
	2	Step 3	<10	13	13.0	13	0.0
	3	Step 2	≥20	7	7.9	8	0.3
	3	Step 3	<10	14	14.8	16	1.0
	4	Step 2	<10	8	8.0	8	0.0
	4	Step 3	≥20	15	16.3	18	0.8
	5	Step 3	≥40	16	18.2	20	1.0
	1	Step 2	≥290	0	1.1	5	1.0
	2	Step 2	≥40	1	3.3	6	1.1
	2	Step 3	<10	7	8.7	10	1.5
Writing	3	Step 2	≥30	3	4.8	7	0.9
	3	Step 3	≥30	8	12.3	16	1.7
	4	Step 3	≥10	14	15.0	18	1.1
	5	Step 3	≥20	15	17.4	20	1.4

Domain	Level	Step	N	Min	Mean	Max	SD
Overall	Emerging	Step 2	≥290	0	7.7	19	3.7
	Progressing	Step 2	≥80	11	21.0	25	3.6
	Progressing	Step 3	≥30	38	50.9	57	4.8
	Proficient	Step 3	≥30	57	62.1	72	3.4

**Table S17.7: Screener Raw Score Summary - Grade 5**

Domain	Level	Step	N	Min	Mean	Max	SD
Listening	1	Step 2	≥240	0	2.0	5	1.2
	2	Step 2	≥40	3	4.7	6	0.7
	3	Step 2	≥20	5	6.0	7	0.6
	3	Step 3	<10	7	7.0	7	0.0
	4	Step 2	≥10	6	6.8	7	0.4
	4	Step 3	≥30	7	8.4	10	0.8
	5	Step 2	<10	7	7.0	7	NA
	5	Step 3	≥60	8	9.3	10	0.7
Reading	1	Step 2	≥290	0	3.3	8	1.7
	1	Step 3	<10	9	9.0	9	NA
	2	Step 2	≥20	4	6.5	8	1.1
	2	Step 3	<10	9	12.3	15	1.8
	3	Step 2	≥10	7	7.8	9	0.6
	3	Step 3	≥30	12	15.8	19	1.7
	4	Step 3	≥20	16	18.1	21	1.3
	5	Step 3	≥30	17	20.3	23	1.4
Speaking	1	Step 2	≥290	0	1.4	7	2.1
	1	Step 3	<10	8	8.0	8	NA
	2	Step 2	≥22	6	7.5	8	0.7
	2	Step 3	<10	12	13.2	14	0.8
	3	Step 2	<10	8	8.0	8	0.0
	3	Step 3	≥10	13	15.6	17	1.1
	4	Step 2	<10	8	8.0	8	NA
	4	Step 3	≥20	17	17.4	19	0.6
Writing	5	Step 3	≥50	17	18.8	21	0.8
	1	Step 2	≥260	0	1.2	5	1.1
	2	Step 2	≥30	1	3.7	6	1.1
	2	Step 3	<10	7	7.0	7	NA
	3	Step 2	≥20	4	5.0	6	0.8
	3	Step 3	50	9	13.6	18	1.9
	4	Step 3	≥20	13	16.7	18	1.2

<b>Domain</b>	<b>Level</b>	<b>Step</b>	<b>N</b>	<b>Min</b>	<b>Mean</b>	<b>Max</b>	<b>SD</b>
<b>Overall</b>	5	Step 3	≥20	16	18.3	21	1.4
	Emerging	Step 2	≥280	0	8.5	21	4.6
	Progressing	Step 2	≥40	18	22.3	28	2.4
	Progressing	Step 3	≥50	37	55.2	65	4.9
	Proficient	Step 3	≥40	59	64.6	72	3.1

**Table S17.8: Screener Raw Score Summary - Grade 6**

Domain	Level	Step	N	Min	Mean	Max	SD
Listening	1	Step 2	$\geq 190$	0	3.4	6	1.4
	2	Step 2	$\geq 30$	5	6.1	7	0.7
	3	Step 2	$\geq 20$	6	8.0	10	1.1
	3	Step 3	$< 10$	10	11.0	12	1.4
	4	Step 2	$\geq 10$	9	9.7	10	0.5
	4	Step 3	$\geq 30$	13	14.3	17	1.1
	5	Step 3	$\geq 30$	14	16.1	18	1.0
Reading	1	Step 2	$\geq 230$	0	1.2	4	1.0
	2	Step 2	$\geq 30$	2	3.6	5	0.8
	3	Step 2	$\geq 10$	4	5.2	6	0.6
	3	Step 3	$\geq 30$	7	9.3	11	1.2
	4	Step 3	$\geq 10$	9	10.9	12	0.9
	5	Step 3	$\geq 10$	11	12.6	13	0.6
	1	Step 2	$\geq 220$	0	1.0	6	1.8
Speaking	1	Step 3	$< 10$	10	10.0	10	NA
	2	Step 2	$\geq 20$	5	7.1	8	1.0
	2	Step 3	$< 10$	12	14.0	16	1.3
	3	Step 2	$\geq 30$	8	8.0	8	0.0
	3	Step 3	$\geq 20$	15	18.6	21	1.6
	4	Step 3	$\geq 10$	20	21.8	23	1.1
	5	Step 3	$\geq 10$	23	24.1	26	1.0
Writing	1	Step 2	$\geq 220$	0	1.9	5	1.2
	2	Step 2	$\geq 20$	2	4.3	6	1.1
	3	Step 2	$\geq 30$	3	5.6	9	1.8
	3	Step 3	$\geq 20$	15	17.3	20	1.4
	4	Step 3	$\geq 20$	18	19.8	21	0.8
	5	Step 3	$\geq 10$	20	21.5	23	0.8
	Emerging	Step 2	$\geq 220$	0	8.3	20	4.1
Overall	Progressing	Step 2	$\geq 50$	15	22.7	27	3.3
	Progressing	Step 3	$\geq 40$	50	62.3	72	4.7
	Proficient	Step 3	$\geq 10$	66	71.4	78	3.0

**Table S17.9: Screener Raw Score Summary - Grade 7**

<b>Domain</b>	<b>Level</b>	<b>Step</b>	<b>N</b>	<b>Min</b>	<b>Mean</b>	<b>Max</b>	<b>SD</b>
Listening	1	Step 2	$\geq 270$	0	3.8	8	1.6
	2	Step 2	$\geq 30$	5	7.4	10	0.9
	2	Step 3	<10	11	11.0	11	NA
	3	Step 2	$\geq 20$	8	8.7	10	0.6
	3	Step 3	$\geq 20$	11	14.0	16	1.4
	4	Step 2	<10	10	10.0	10	NA
	4	Step 3	$\geq 20$	13	15.6	18	1.2
	5	Step 3	$\geq 20$	15	16.8	18	0.9
Reading	1	Step 2	$\geq 310$	0	1.4	5	1.2
	2	Step 2	$\geq 20$	4	4.7	6	0.6
	2	Step 3	$\geq 10$	6	7.5	9	1.1
	3	Step 2	<10	5	5.8	6	0.4
	3	Step 3	$\geq 40$	8	10.9	13	1.2
	4	Step 3	<10	12	12.6	13	0.5
	5	Step 3	<10	13	13.0	13	0.0
	1	Step 2	$\geq 290$	0	1.2	6	1.9
Speaking	1	Step 3	<10	8	8.0	8	NA
	2	Step 2	$\geq 30$	5	7.2	8	0.7
	2	Step 3	$\geq 10$	14	16.2	18	1.3
	3	Step 2	$\geq 10$	8	8.0	8	0.0
	3	Step 3	$\geq 30$	18	20.2	23	1.1
	4	Step 2	<10	8	8.0	8	NA
	4	Step 3	$\geq 10$	21	22.7	25	1.0
	5	Step 3	$\geq 10$	22	23.7	25	1.3
Writing	1	Step 2	$\geq 310$	0	2.3	7	1.5
	2	Step 2	$\geq 20$	4	5.8	8	1.1
	2	Step 3	<10	15	16.3	17	0.7
	3	Step 2	<10	7	8.0	9	0.6
	3	Step 3	$\geq 40$	16	18.7	21	1.3
	4	Step 3	$\geq 10$	20	21.1	23	0.8
	5	Step 3	$\geq 10$	20	21.3	23	0.8

Domain	Level	Step	N	Min	Mean	Max	SD
Overall	Emerging	Step 2	≥310	0	9.9	26	5.2
	Progressing	Step 2	≥20	21	25.4	31	2.2
	Progressing	Step 3	≥60	52	64.5	73	5.2
	Proficient	Step 3	≥10	72	73.7	77	1.7

**Table S17.10: Screener Raw Score Summary - Grade 8**

<b>Domain</b>	<b>Level</b>	<b>Step</b>	<b>N</b>	<b>Min</b>	<b>Mean</b>	<b>Max</b>	<b>SD</b>
Listening	1	Step 2	$\geq 290$	0	3.9	8	1.6
	2	Step 2	$\geq 30$	6	7.4	9	0.8
	2	Step 3	<10	11	11.0	11	NA
	3	Step 2	$\geq 20$	7	9.1	10	0.9
	3	Step 3	$\geq 20$	12	14.4	17	1.7
	4	Step 3	$\geq 30$	15	16.2	18	0.9
	5	Step 3	$\geq 10$	16	17.2	18	0.6
Reading	1	Step 2	$\geq 330$	0	1.4	5	1.2
	1	Step 3	<10	7	7.0	7	NA
	2	Step 2	$\geq 10$	5	5.4	6	0.5
	2	Step 3	$\geq 10$	6	8.3	10	1.0
	3	Step 2	<10	6	6.0	6	0.0
	3	Step 3	$\geq 50$	9	11.5	13	1.1
	4	Step 3	<10	12	12.8	13	0.4
Speaking	5	Step 3	<10	13	13.0	13	NA
	1	Step 2	$\geq 320$	0	1.5	7	2.0
	1	Step 3	<10	5	7.8	10	2.1
	2	Step 2	$\geq 20$	6	7.4	8	0.6
	2	Step 3	<10	13	15.7	18	1.8
	3	Step 2	$\geq 10$	8	8.0	8	0.0
	3	Step 3	$\geq 30$	17	20.2	23	1.7
Writing	4	Step 3	$\geq 20$	22	23.0	24	0.8
	5	Step 3	<10	23	25.1	26	1.1
	1	Step 2	$\geq 330$	0	2.4	6	1.4
	1	Step 3	<10	9	9.0	9	NA
	2	Step 2	$\geq 20$	4	6.0	7	0.9
	2	Step 3	$\geq 10$	15	16.9	18	1.0
	3	Step 2	<10	7	8.0	9	1.0
	3	Step 3	$\geq 40$	17	19.8	22	1.2
	4	Step 3	$\geq 10$	20	21.3	22	0.6
	5	Step 3	<10	21	21.7	22	0.6

Domain	Level	Step	N	Min	Mean	Max	SD
Overall	Emerging	Step 2	≥320	0	9.8	25	4.8
	Emerging	Step 3	<10	51	51.0	51	NA
	Progressing	Step 2	≥20	19	24.9	31	2.7
	Progressing	Step 3	≥60	41	65.9	74	6.4
	Proficient	Step 3	<10	74	75.8	78	1.5

**Table S17.11: Screener Raw Score Summary - Grade 9**

Domain	Level	Step	N	Min	Mean	Max	SD
Listening	1	Step 2	$\geq 820$	0	3.0	8	1.7
	2	Step 2	$\geq 60$	5	7.5	9	0.9
	2	Step 3	<10	11	11.0	11	NA
	3	Step 2	$\geq 40$	7	9.3	11	0.9
	3	Step 3	$\geq 30$	11	14.4	16	1.2
	4	Step 2	<10	11	11.0	11	NA
	4	Step 3	$\geq 30$	15	16.4	17	0.7
	5	Step 3	$\geq 20$	16	16.9	17	0.3
Reading	1	Step 2	$\geq 870$	0	2.0	6	1.4
	1	Step 3	<10	7	7.0	7	NA
	2	Step 2	$\geq 40$	4	5.6	7	0.7
	2	Step 3	$\geq 10$	7	9.4	11	0.9
	3	Step 2	<10	6	6.9	7	0.3
	3	Step 3	$\geq 60$	10	12.8	16	1.8
	4	Step 3	$\geq 10$	14	15.9	17	0.8
	5	Step 3	<10	15	16.2	17	0.8
Speaking	1	Step 2	$\geq 780$	0	0.9	6	1.5
	1	Step 3	<10	8	8.0	8	0.0
	2	Step 2	$\geq 110$	4	6.0	7	0.8
	2	Step 3	<10	14	16.0	19	1.9
	3	Step 2	$\geq 40$	6	7.8	8	0.4
	3	Step 3	$\geq 40$	17	20.5	23	1.5
	4	Step 3	$\geq 20$	22	23.1	24	0.6
	5	Step 3	$\geq 20$	24	24.8	26	0.6
Writing	1	Step 2	$\geq 860$	0	0.6	3	0.7
	1	Step 3	<10	2	6.0	10	5.7
	2	Step 2	$\geq 60$	0	1.6	3	0.9
	2	Step 3	$\geq 10$	10	12.4	14	1.2
	3	Step 2	<10	2	2.6	3	0.5
	3	Step 3	$\geq 60$	14	16.1	19	1.2
	4	Step 3	$\geq 10$	17	17.9	18	0.3

Domain	Level	Step	N	Min	Mean	Max	SD
Overall	5	Step 3	<10	18	18.9	20	0.6
	Emerging	Step 2	≥860	0	7.4	21	4.3
	Emerging	Step 3	<10	28	28.0	28	NA
	Progressing	Step 2	≥70	11	20.6	24	3.0
	Progressing	Step 3	≥80	40	64.1	75	7.2
	Proficient	Step 3	≥10	73	75.6	78	1.7

**Table S17.12: Screener Raw Score Summary - Grade 10**

Domain	Level	Step	N	Min	Mean	Max	SD
Listening	1	Step 2	≥170	0	3.4	7	1.9
	2	Step 2	≥30	6	7.3	9	0.7
	3	Step 2	≥20	8	9.5	11	0.9
	3	Step 3	≥30	12	14.8	17	1.2
	4	Step 3	≥20	15	16.0	17	0.8
	5	Step 3	≥10	16	16.9	17	0.3
Reading	1	Step 2	≥190	0	2.5	6	1.4
	2	Step 2	≥20	4	5.6	7	0.8
	2	Step 3	≥10	7	10.0	12	1.3
	3	Step 2	<10	5	6.6	7	0.8
	3	Step 3	≥40	10	13.6	16	1.4
	4	Step 3	<10	14	15.7	17	1.0
Speaking	5	Step 3	<10	15	16.5	17	1.0
	1	Step 2	≥160	0	1.3	5	1.7
	1	Step 3	<10	5	6.3	8	1.3
	2	Step 2	≥40	4	6.0	7	0.9
	2	Step 3	<10	13	15.9	18	1.7
	3	Step 2	≥20	7	7.9	8	0.3
Writing	3	Step 3	≥20	18	20.6	22	1.4
	4	Step 2	<10	8	8.0	8	NA
	4	Step 3	≥10	22	23.5	24	0.6
	5	Step 3	≥10	24	25.1	26	0.7
	1	Step 2	≥190	0	0.6	2	0.7
	1	Step 3	<10	9	9.0	9	NA
Overall	2	Step 2	≥20	0	1.5	3	0.7
	2	Step 3	≥10	11	12.8	14	1.1
	3	Step 2	<10	2	2.4	3	0.5
	3	Step 3	≥40	13	16.0	19	1.3
	4	Step 3	<10	17	18.1	19	0.8
	5	Step 3	<10	19	19.6	20	0.5
Overall	Emerging	Step 2	≥180	0	9.2	20	4.7

Domain	Level	Step	N	Min	Mean	Max	SD
	Progressing	Step 2	≥30	14	21.2	26	2.9
	Progressing	Step 3	≥60	42	64.7	75	7.4
	Proficient	Step 3	<10	73	76.1	79	1.7

**Table S17.13: Screener Raw Score Summary - Grade 11**

Domain	Level	Step	N	Min	Mean	Max	SD
Listening	1	Step 2	≥70	0	3.7	8	1.7
	2	Step 2	≥20	6	7.3	9	0.9
	3	Step 2	≥20	8	9.3	11	0.9
	3	Step 3	≥10	12	14.5	17	1.5
	4	Step 2	<10	11	11.0	11	0.0
	4	Step 3	≥10	15	16.3	17	0.6
	5	Step 3	≥10	16	16.8	17	0.4
Reading	1	Step 2	≥80	0	2.5	6	1.6
	2	Step 2	≥20	4	5.5	7	0.7
	2	Step 3	<10	8	10.1	12	1.2
	3	Step 2	<10	6	6.8	7	0.5
	3	Step 3	≥30	11	13.3	16	1.4
	4	Step 3	<10	15	15.2	16	0.4
	5	Step 3	<10	16	16.7	17	0.6
Speaking	1	Step 2	≥70	0	1.6	5	1.8
	1	Step 3	<10	8	8.0	8	0.0
	2	Step 2	≥30	4	5.5	7	1.0
	2	Step 3	<10	9	12.0	15	4.2
	3	Step 2	≥10	6	7.6	8	0.7
	3	Step 3	≥20	17	20.7	23	1.8
	4	Step 3	<10	23	23.6	24	0.5
Writing	5	Step 3	<10	25	26.0	27	0.9
	1	Step 2	≥80	0	0.6	2	0.6
	2	Step 2	≥20	1	1.7	3	0.7
	2	Step 3	<10	11	12.1	14	1.2
	3	Step 2	<10	2	2.5	3	0.5
	3	Step 3	≥20	13	15.5	18	1.5
	4	Step 3	<10	17	18.0	19	0.8
Overall	5	Step 3	<10	18	19.0	20	0.7
	Emerging	Step 2	≥80	0	9.8	23	5.0
	Progressing	Step 2	≥30	19	21.9	24	1.7

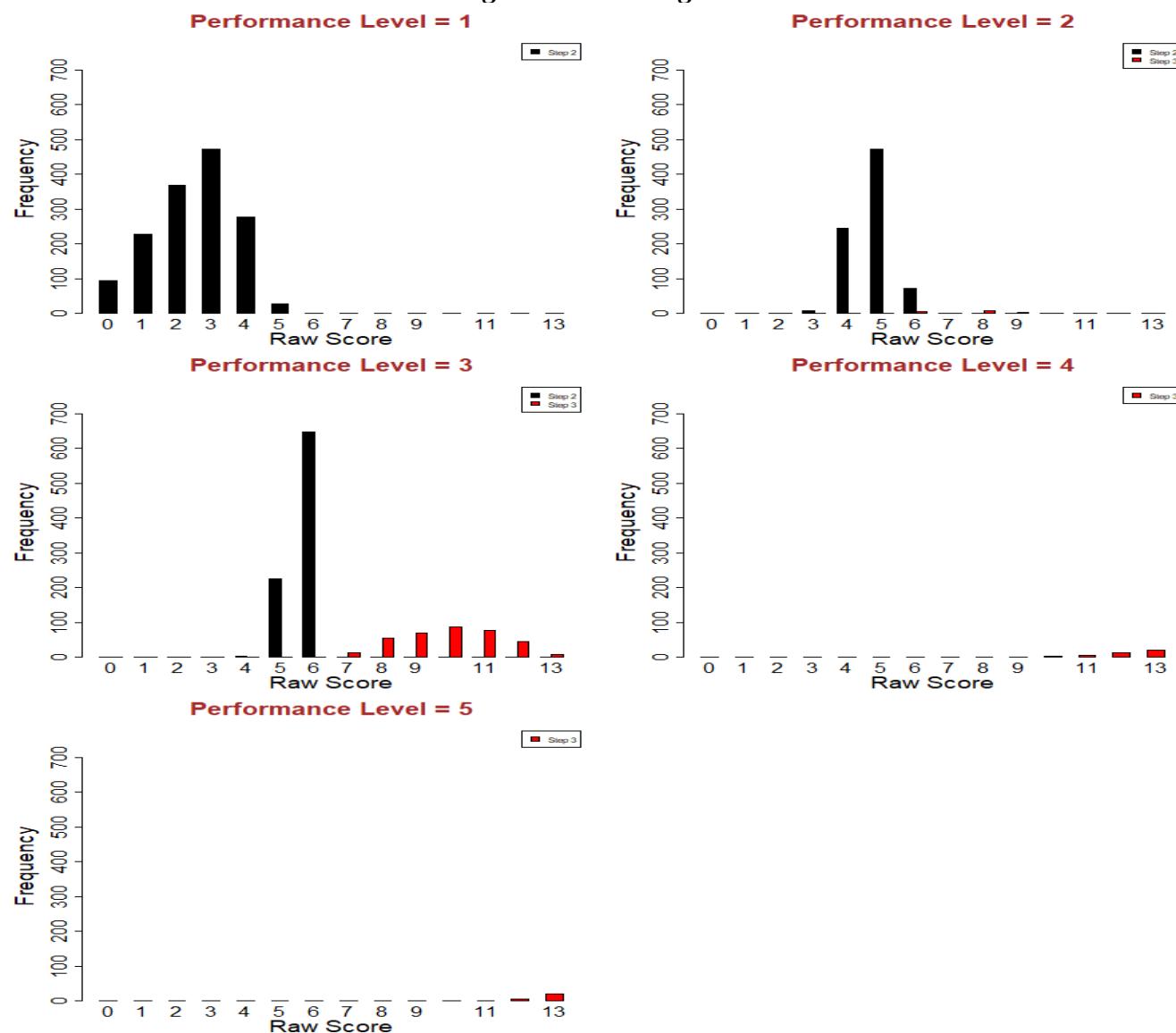
Domain	Level	Step	N	Min	Mean	Max	SD
	Progressing	Step 3	≥30	47	63.5	74	6.7
	Proficient	Step 3	<10	75	76.9	80	2.0

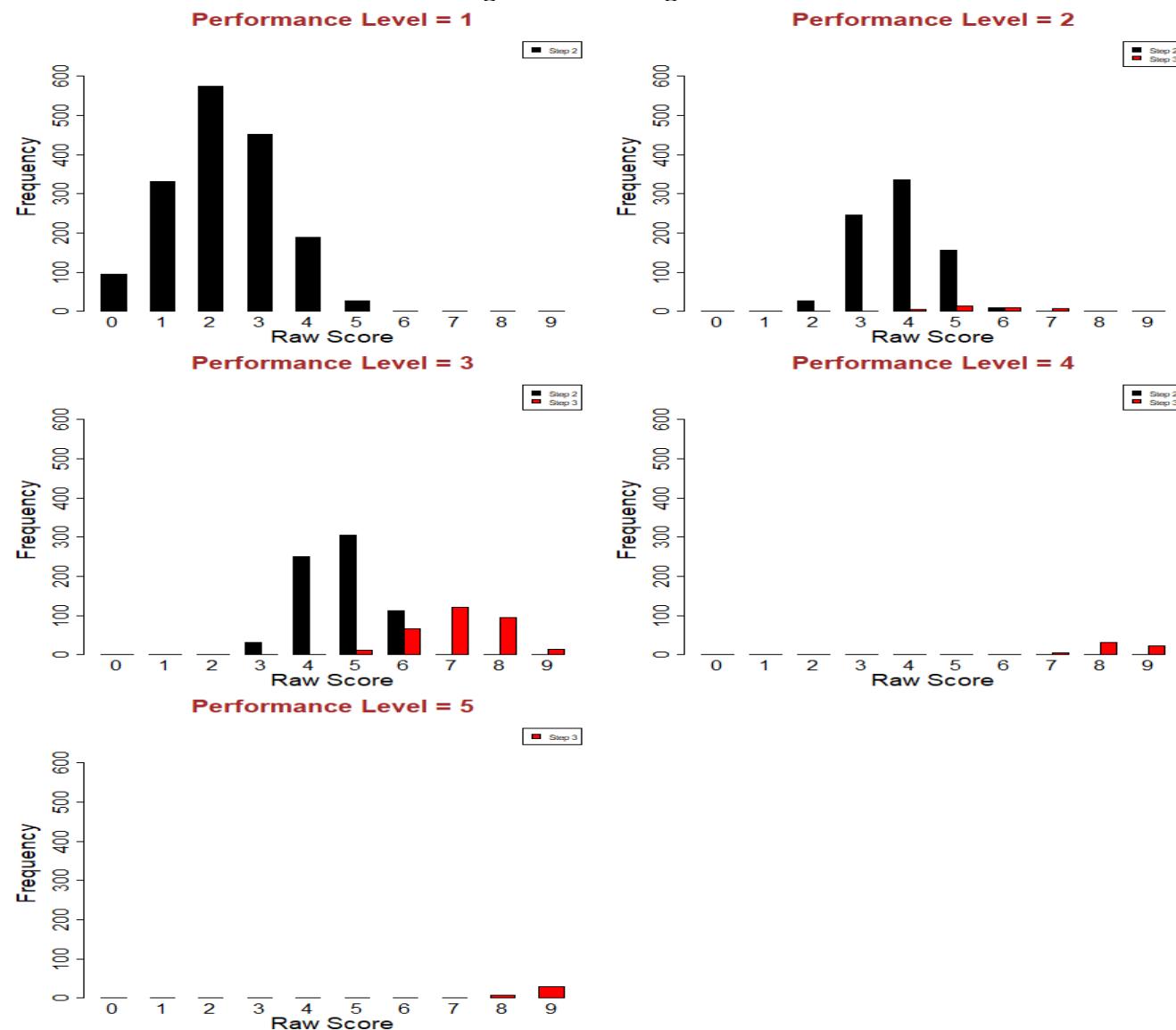
**Table S17.14: Screener Raw Score Summary - Grade 12**

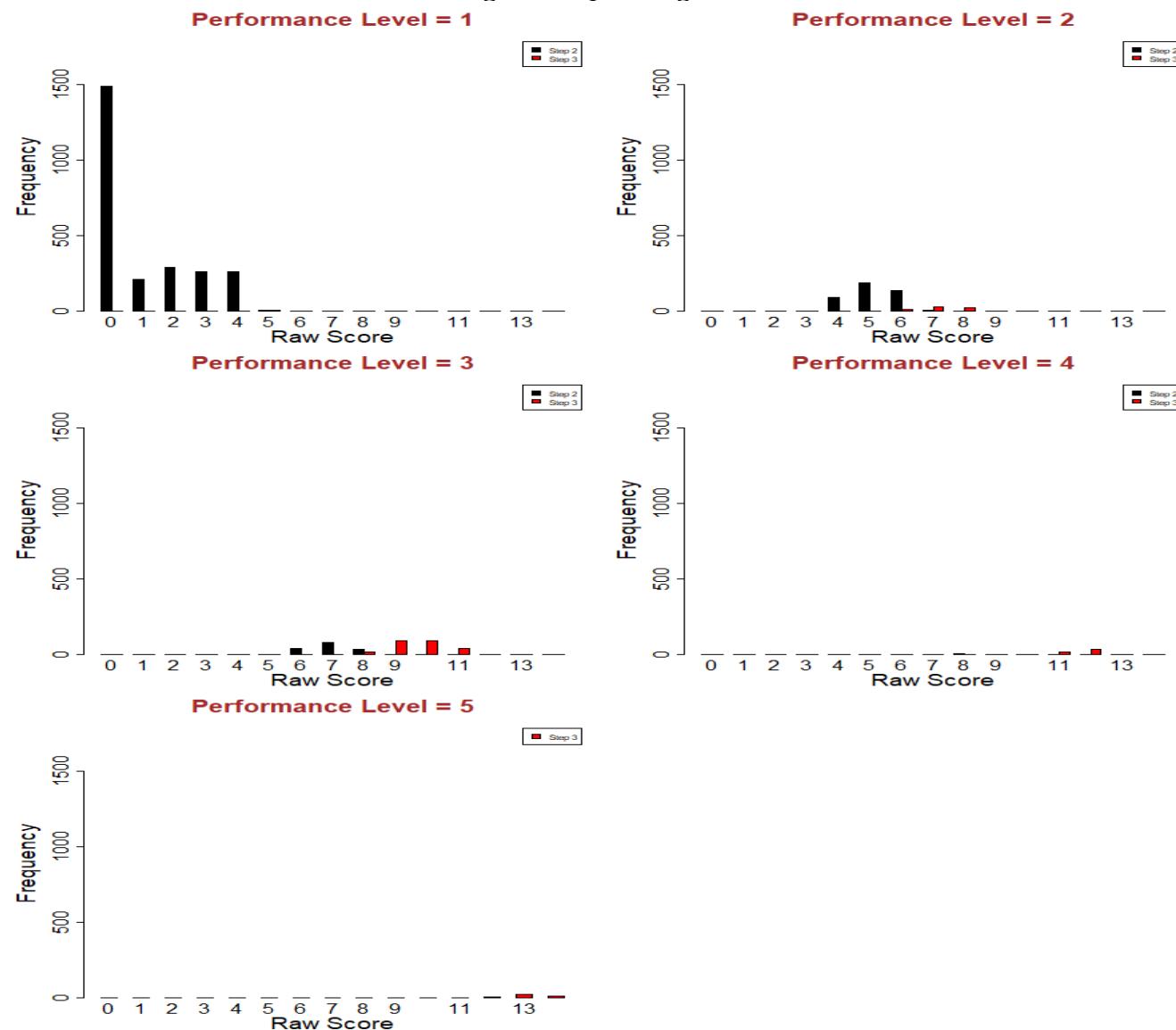
Domain	Level	Step	N	Min	Mean	Max	SD
Listening	1	Step 2	≥10	4	4.9	6	0.7
	2	Step 2	<10	6	6.5	7	0.6
	3	Step 2	<10	9	9.3	11	0.8
	3	Step 3	≥10	12	14.7	16	1.3
	4	Step 3	<10	16	16.5	17	0.5
	5	Step 3	<10	17	17.0	17	0.0
Reading	1	Step 2	≥10	2	3.4	5	0.8
	2	Step 2	<10	5	6.0	7	0.7
	2	Step 3	<10	8	9.4	12	1.3
	3	Step 2	<10	6	6.0	6	NA
	3	Step 3	<10	11	13.2	16	1.6
	4	Step 3	<10	15	15.0	15	NA
Speaking	5	Step 3	<10	16	16.3	17	0.5
	1	Step 2	<10	0	2.3	4	1.8
	1	Step 3	<10	8	8.0	8	0.0
	2	Step 2	<10	4	5.8	7	1.1
	2	Step 3	<10	16	16.5	17	0.7
	3	Step 2	<10	7	7.8	8	0.5
Writing	3	Step 3	<10	18	19.6	22	1.3
	4	Step 3	<10	23	23.0	23	0.0
	5	Step 3	<10	25	25.7	27	0.8
	1	Step 2	≥10	0	0.7	2	0.7
	2	Step 2	<10	0	0.8	1	0.5
	2	Step 3	<10	12	13.3	15	1.3
Overall	3	Step 2	<10	3	3.0	3	NA
	3	Step 3	≥10	14	15.7	18	1.3
	4	Step 3	<10	17	17.0	17	NA
Overall	5	Step 3	<10	18	18.5	20	1.0
	Emerging	Step 2	≥10	9	13.8	19	3.7
	Progressing	Step 2	<10	19	21.4	24	2.1
	Progressing	Step 3	≥10	46	61.1	71	7.7

Domain	Level	Step	N	Min	Mean	Max	SD
	Proficient	Step 3	<10	75	77.0	78	1.4

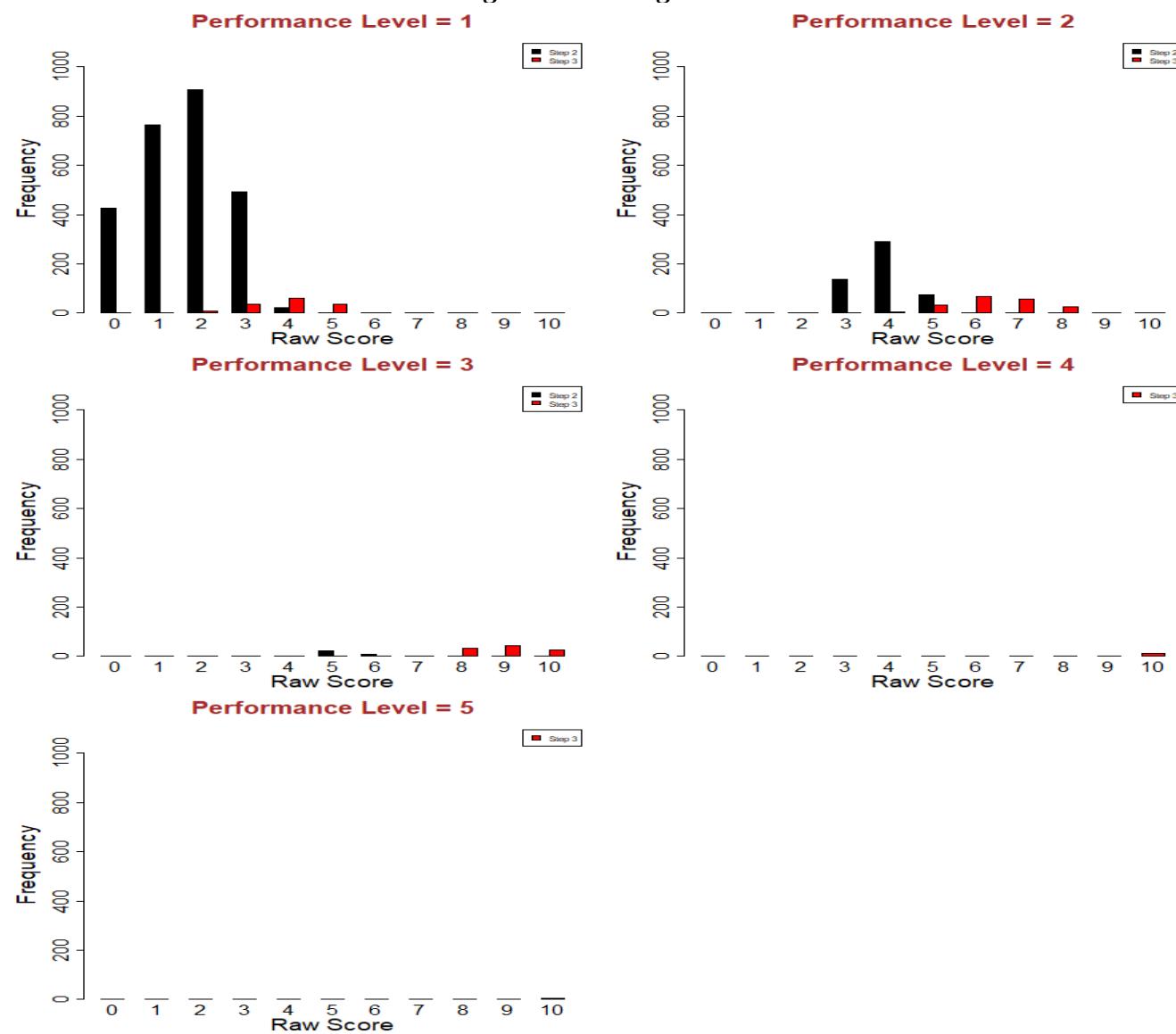
## **Section 18: Screener Assessment - Raw Score Distributions**

**Figure S18.1: Screener Raw Score Distributions - Pre-Kindergarten Listening**

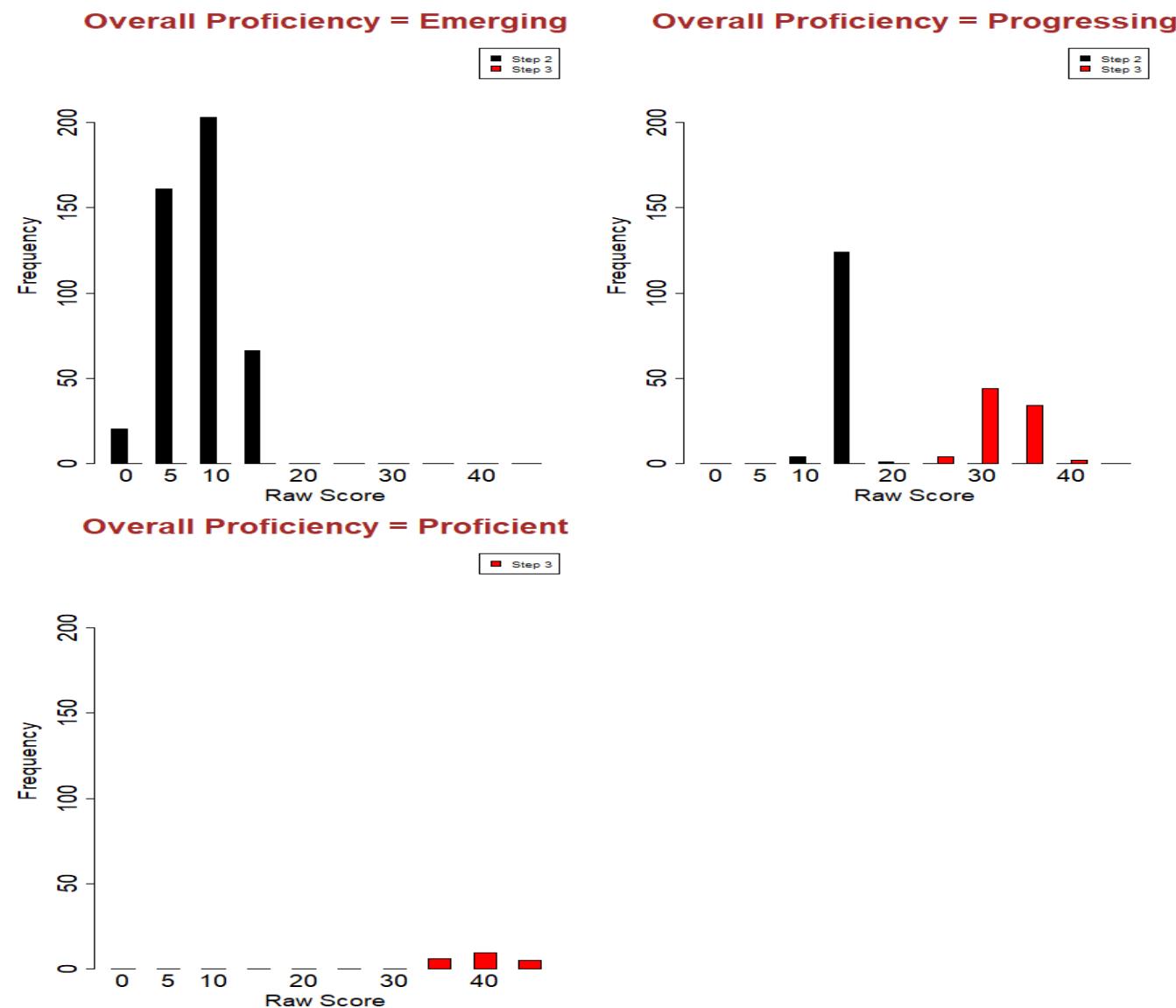
**Figure S18.2: Screener Raw Score Distributions - Pre-Kindergarten Reading**

**Figure S18.3: Screener Raw Score Distributions - Pre-Kindergarten Speaking**

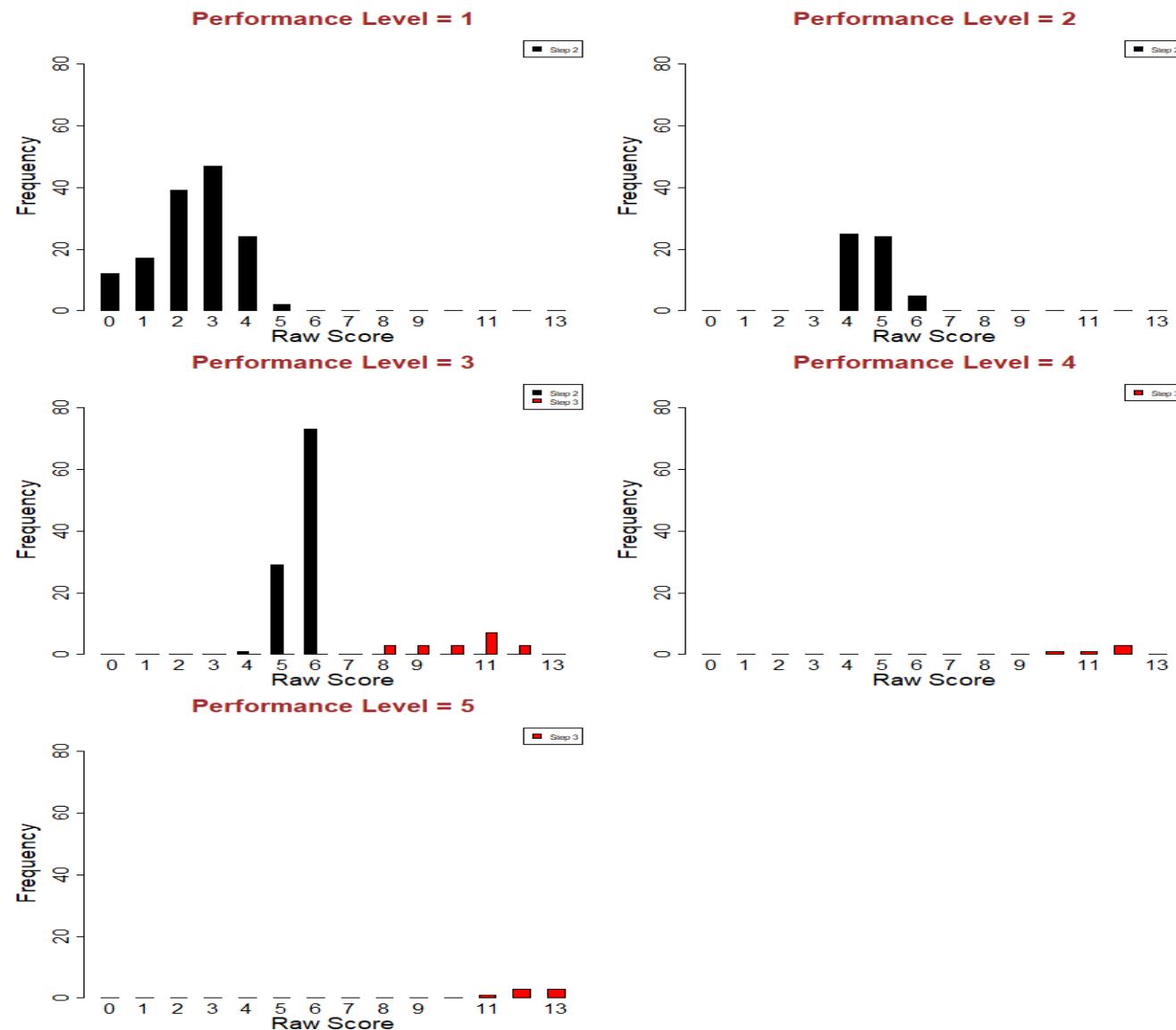
**Figure S18.4: Screener Raw Score Distributions - Pre-Kindergarten Writing**



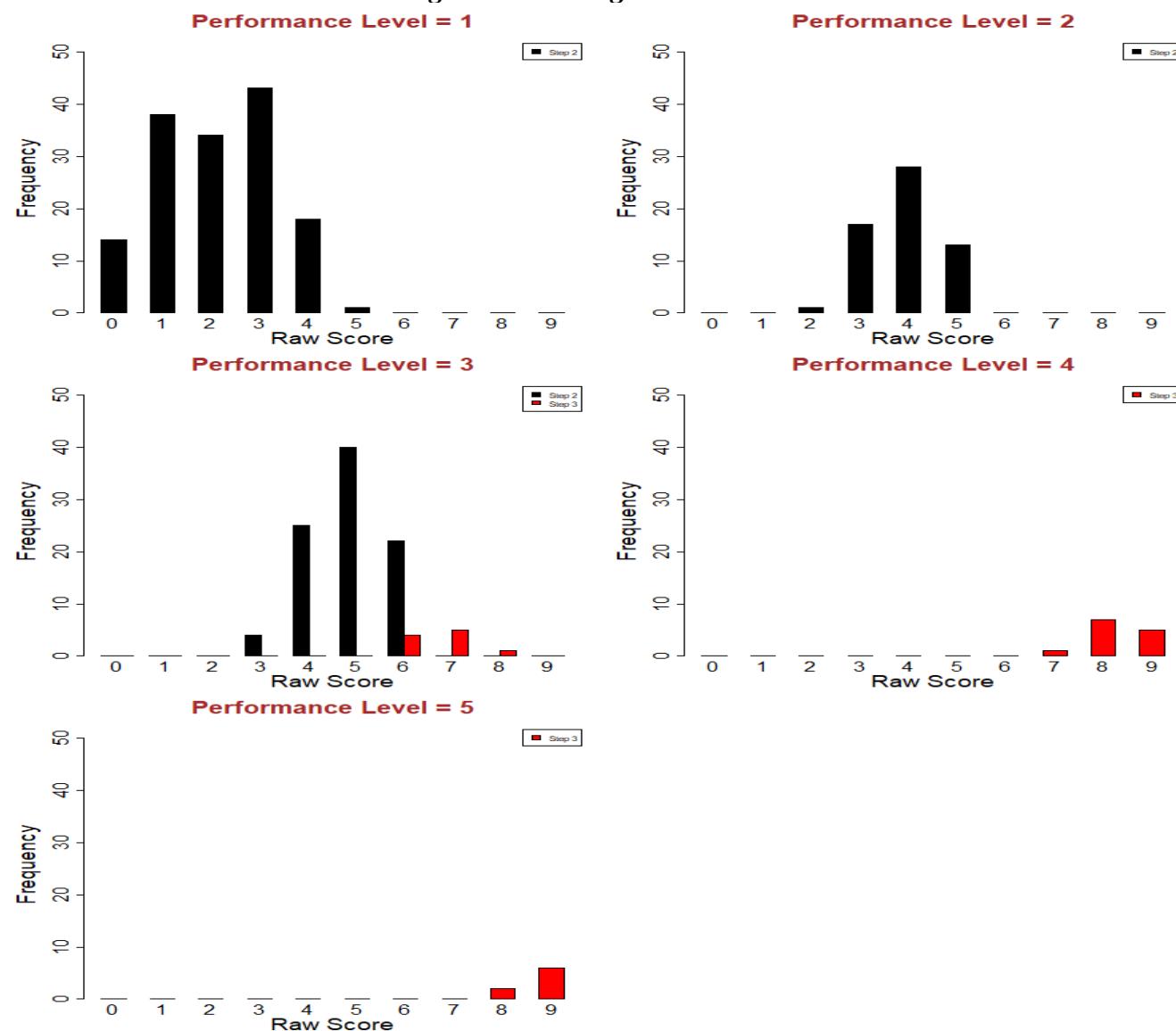
**Figure S18.5: Screener Raw Score Distributions - Pre-Kindergarten Overall**



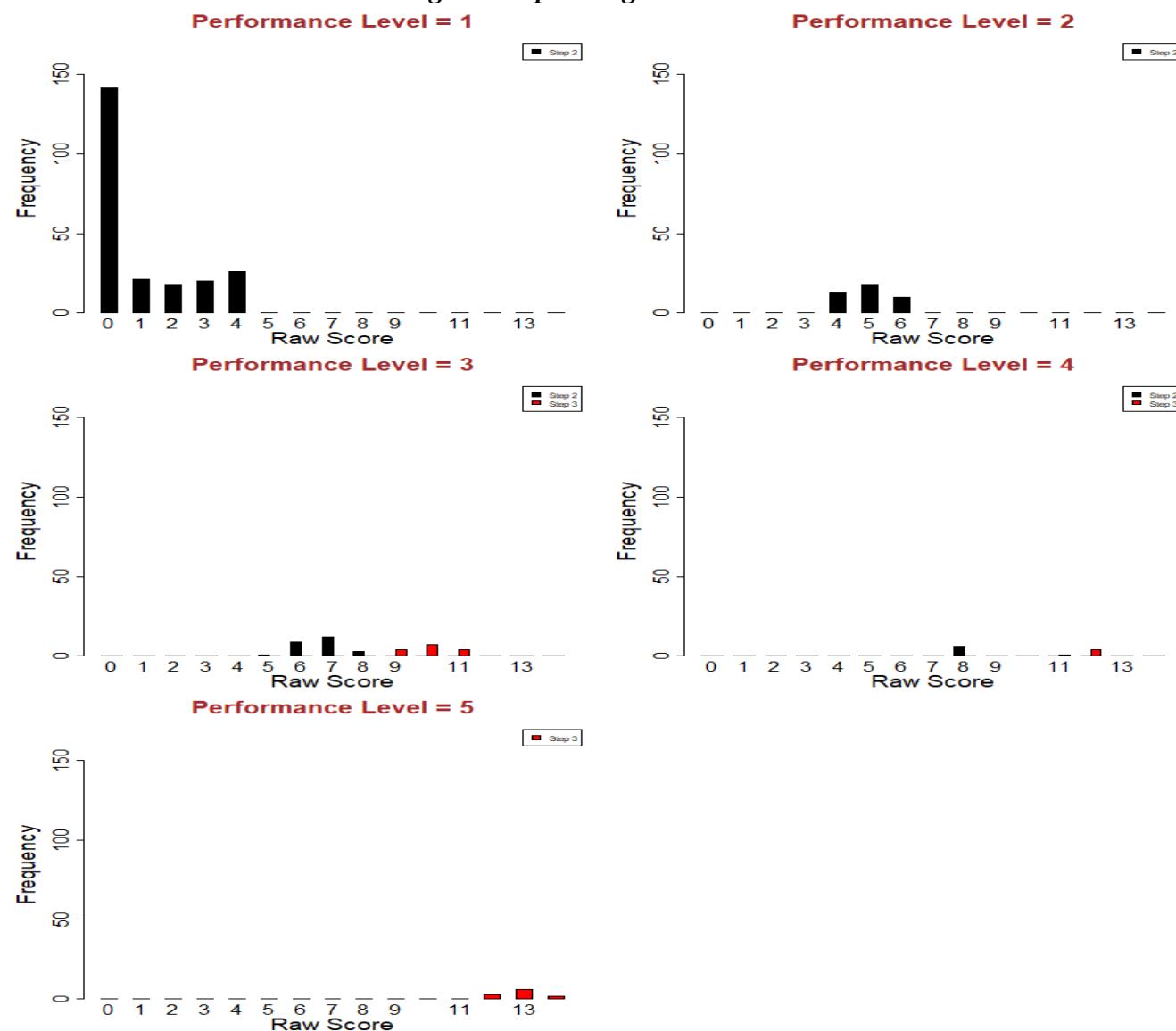
**Figure S18.6: Screener Raw Score Distributions - Kindergarten Listening**



**Figure S18.7: Screener Raw Score Distributions - Kindergarten Reading**



**Figure S18.8: Screener Raw Score Distributions - Kindergarten Speaking**



**Figure S18.9: Screener Raw Score Distributions - Kindergarten Writing**

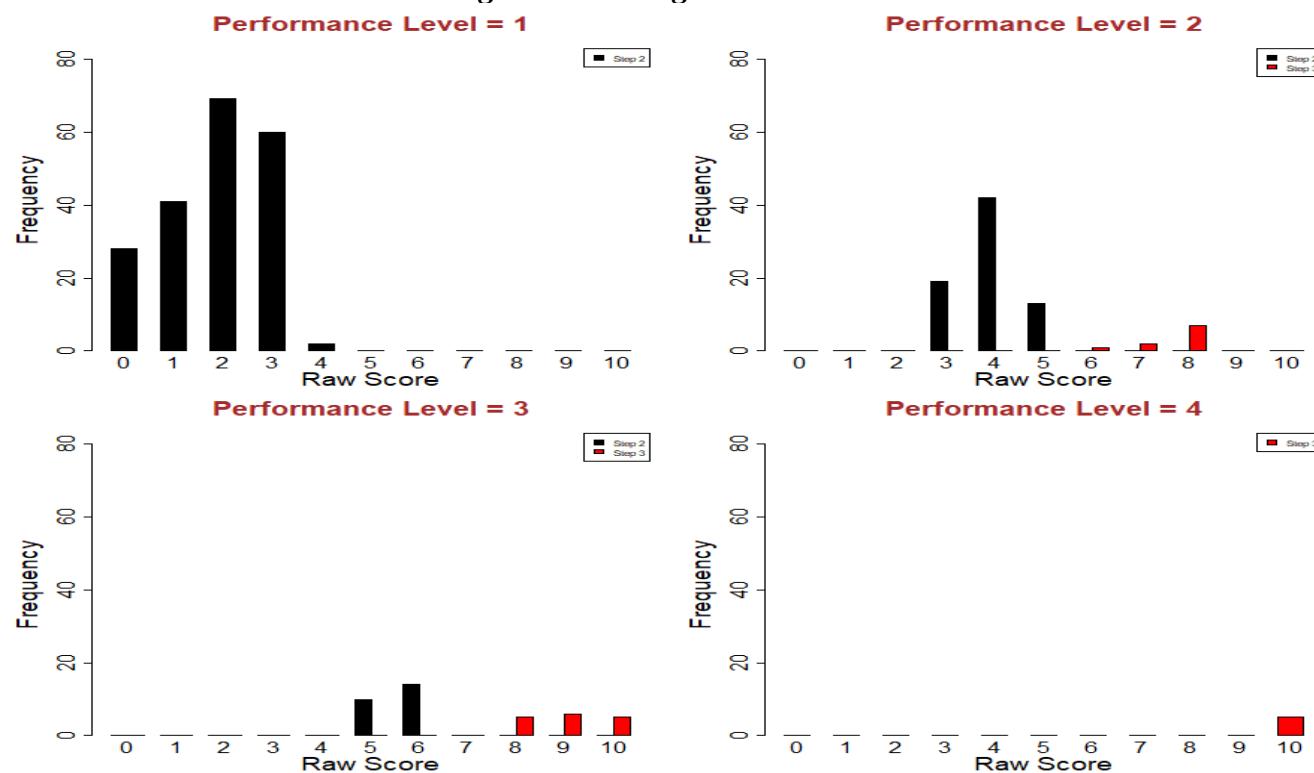
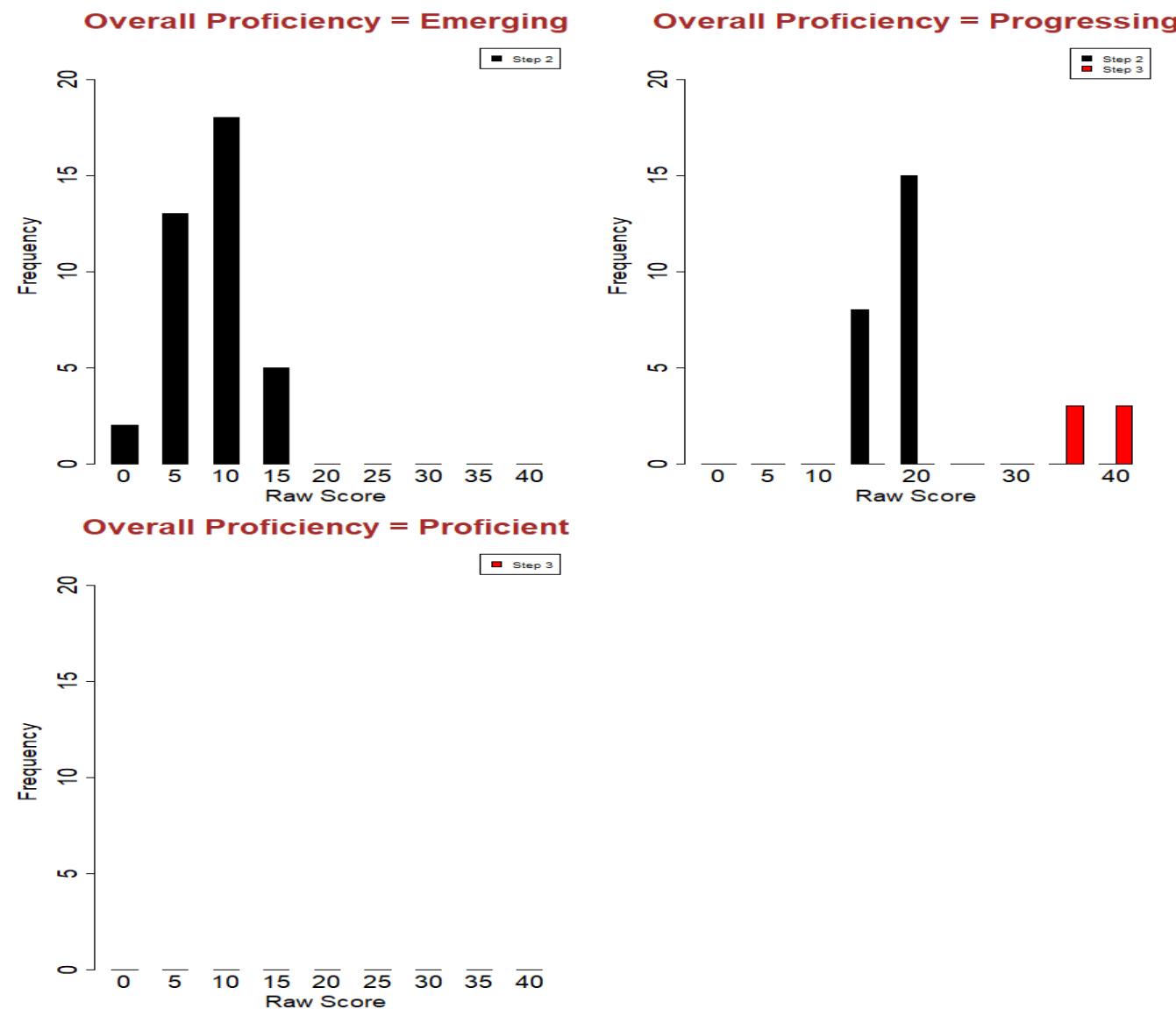
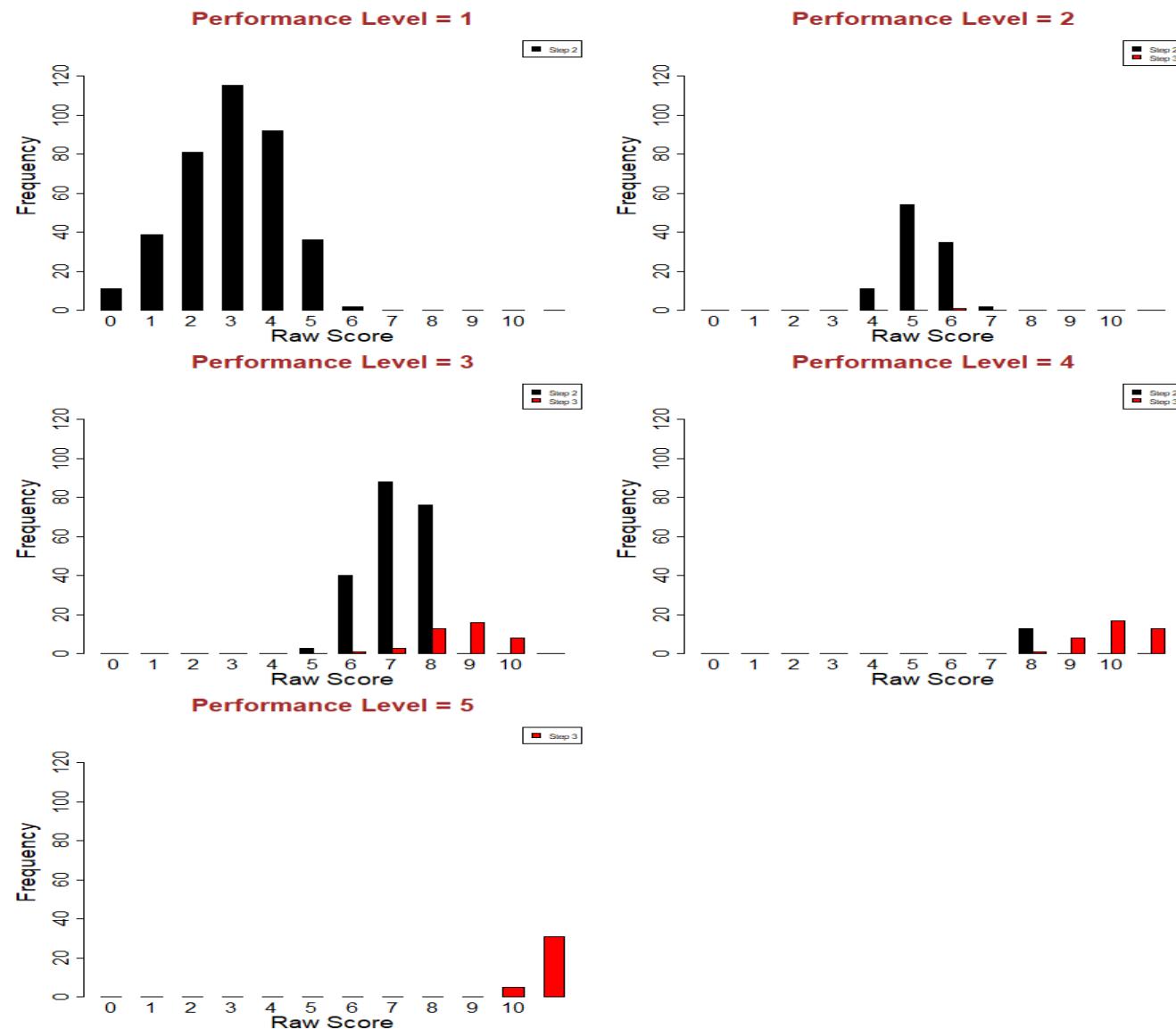
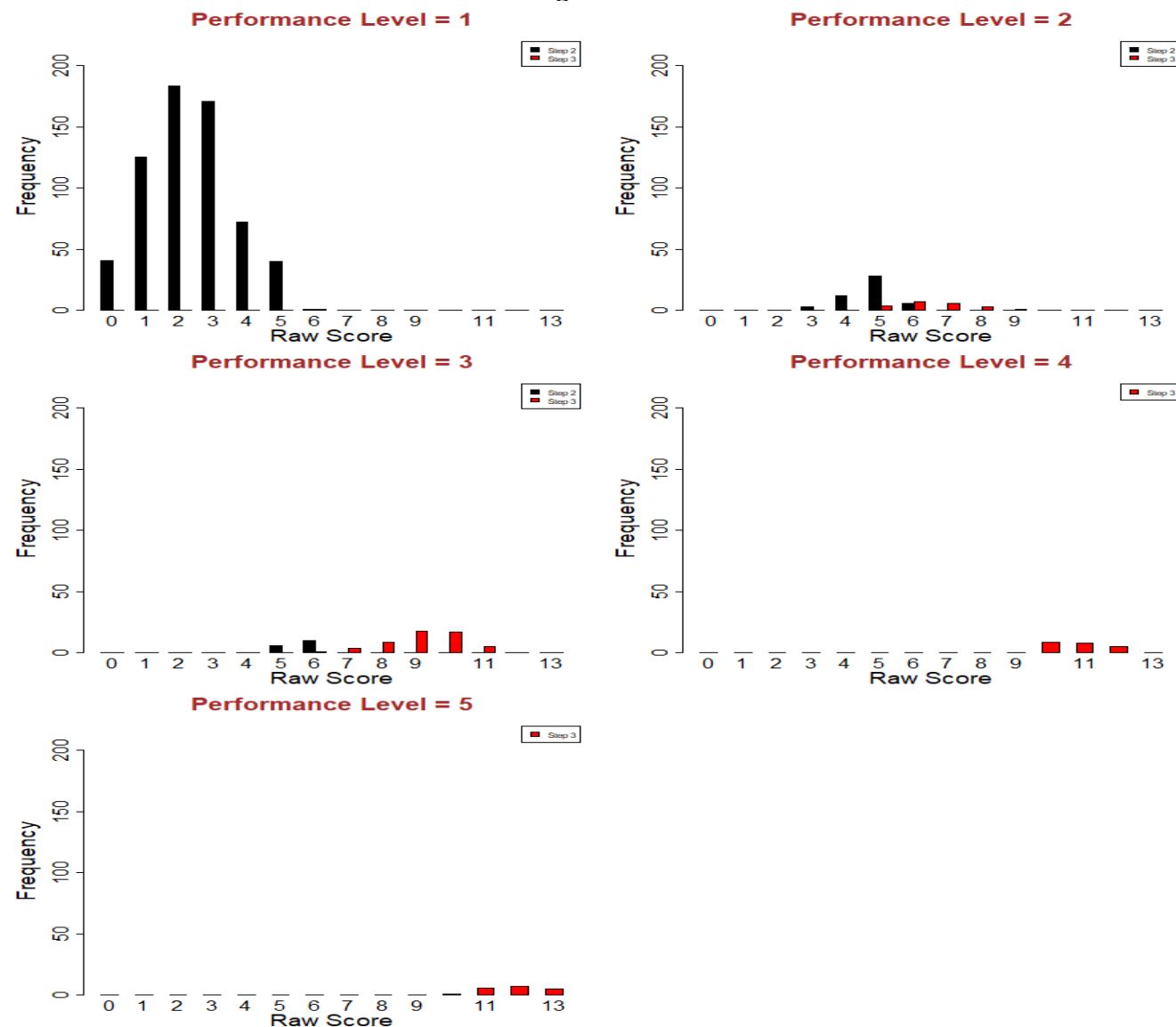


Figure S18.10: Screener Raw Score Distributions - Kindergarten Overall

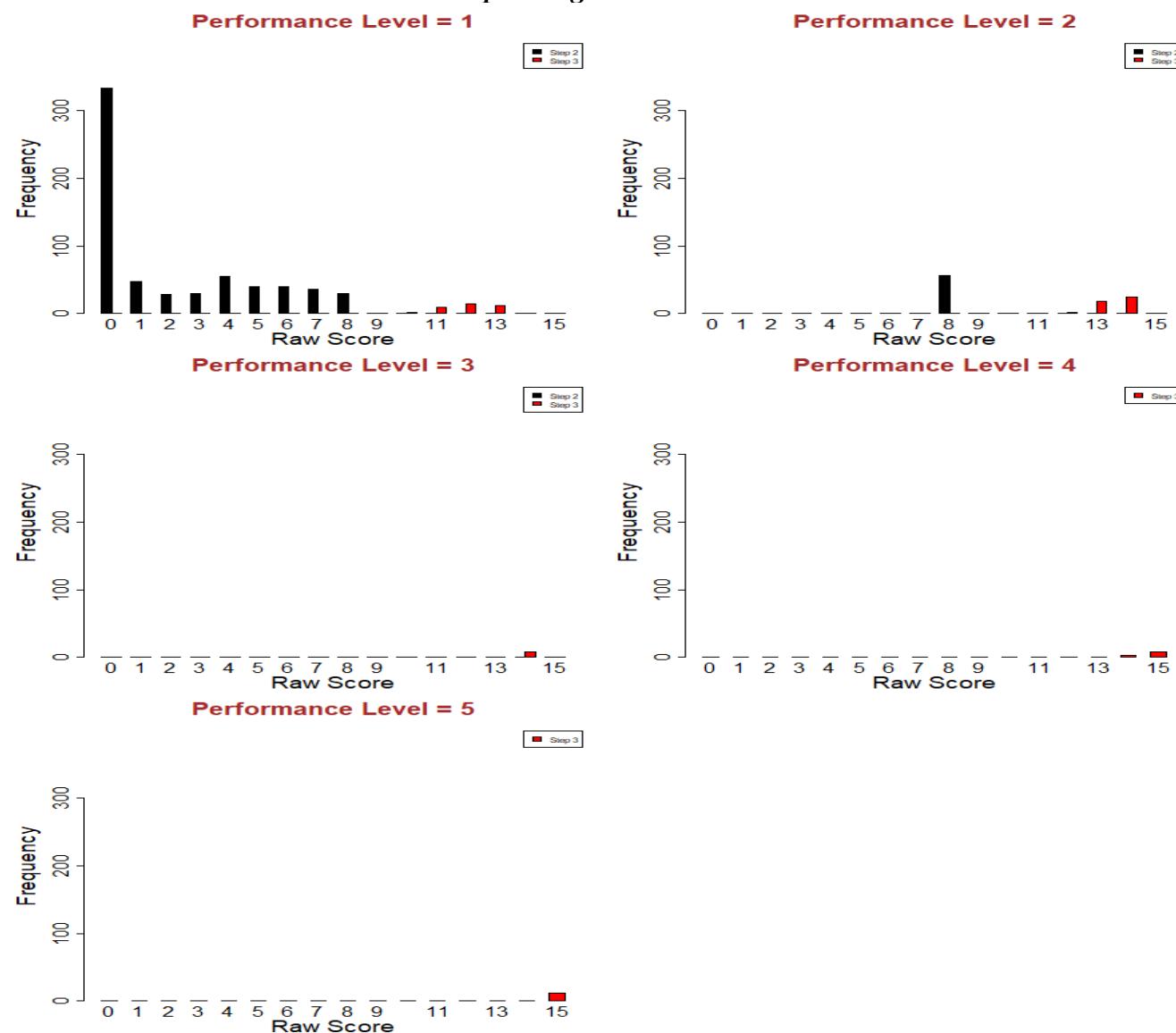


**Figure S18.11: Screener Raw Score Distributions - Grade 1 Listening**

**Figure S18.12: Screener Raw Score Distributions - Grade 1 Reading**



**Figure S18.13: Screener Raw Score Distributions - Grade 1 Speaking**



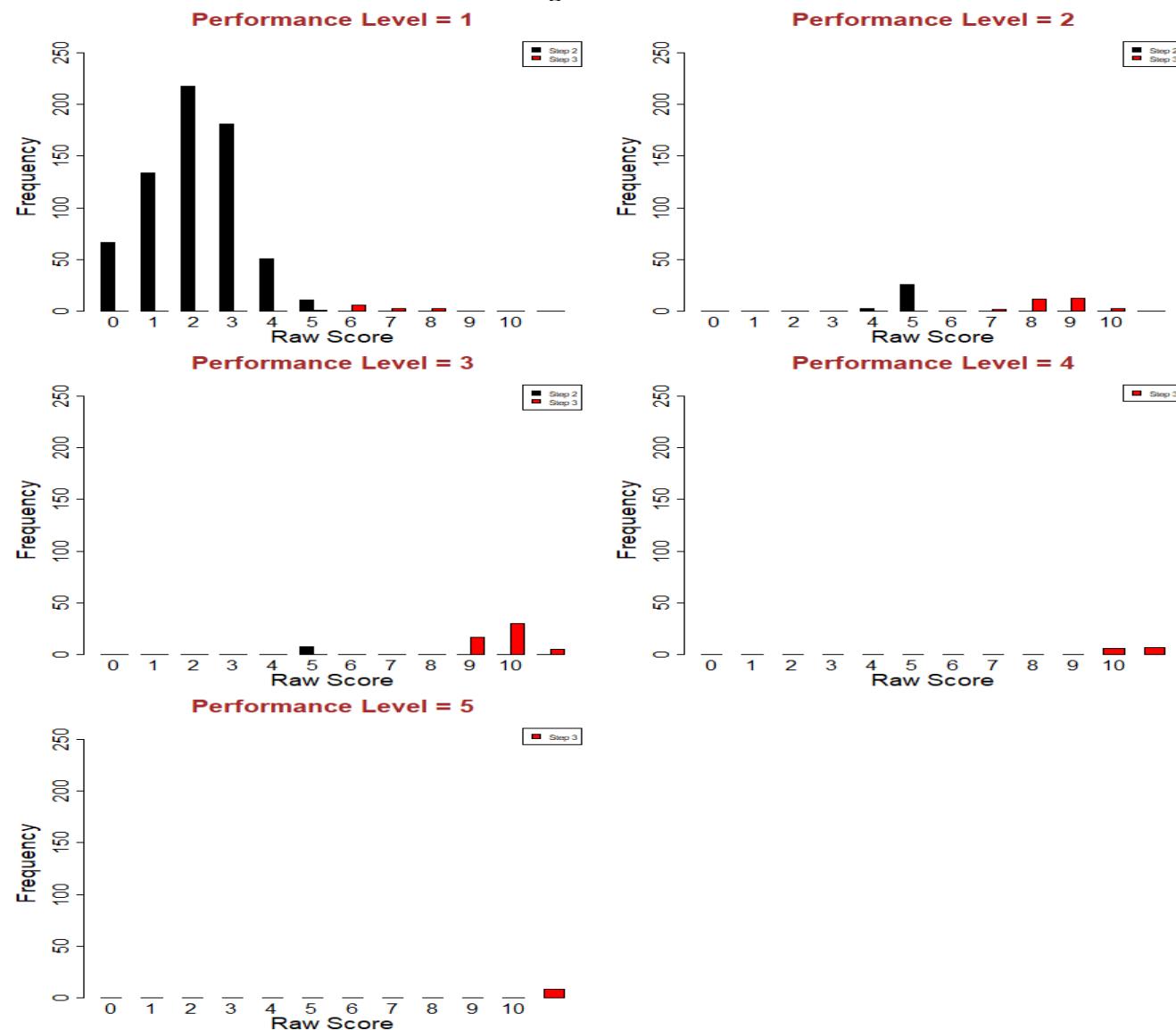
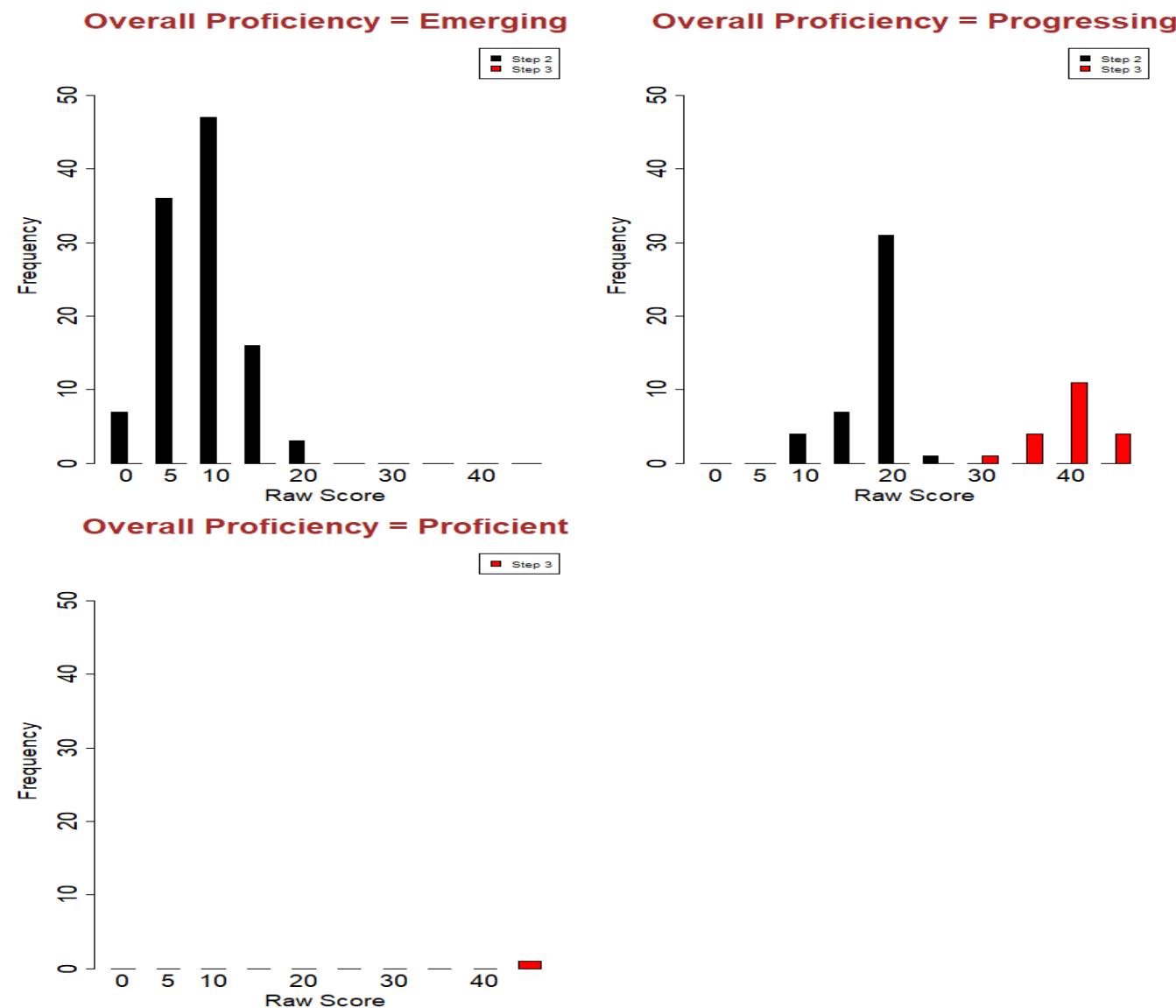
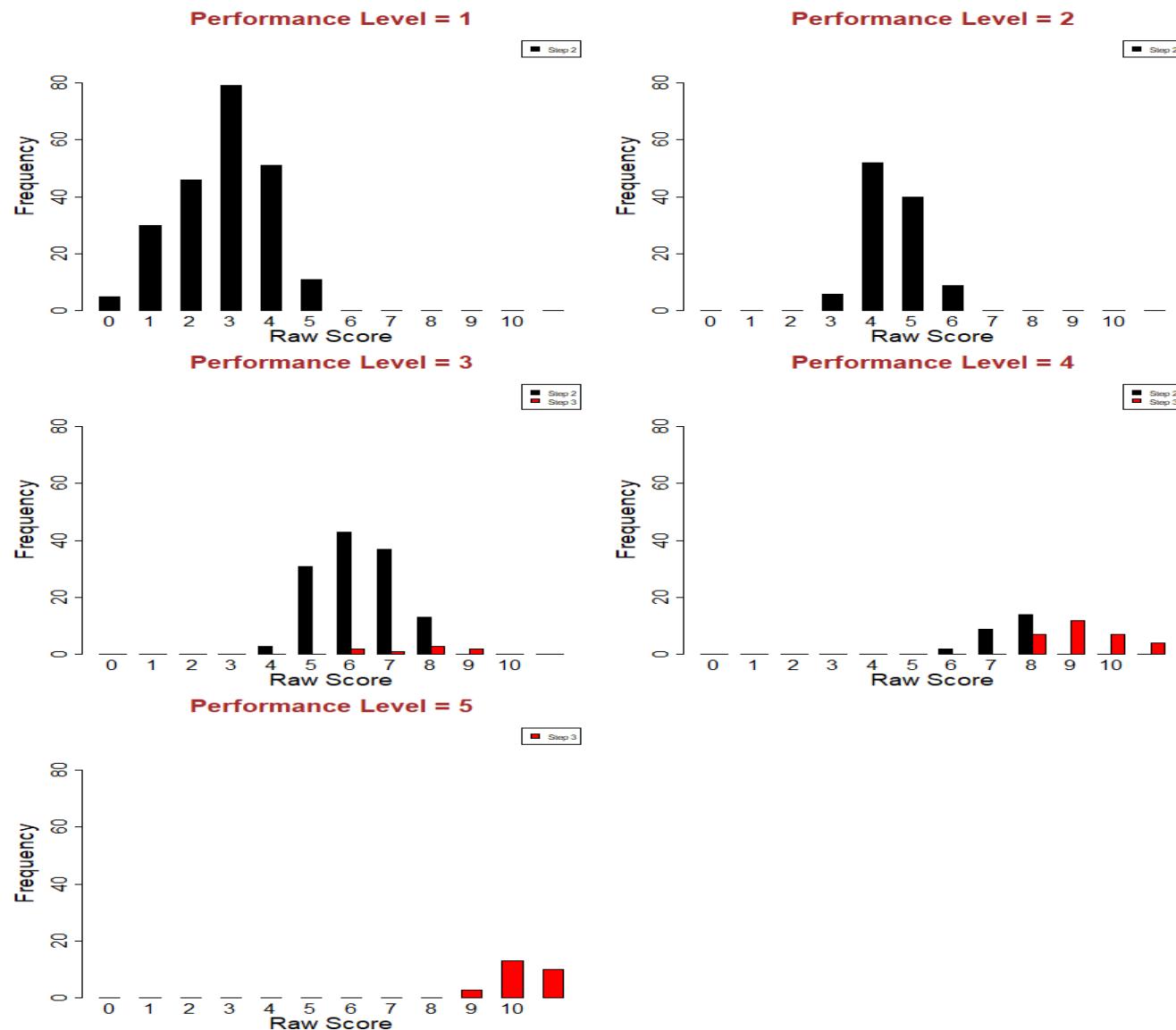
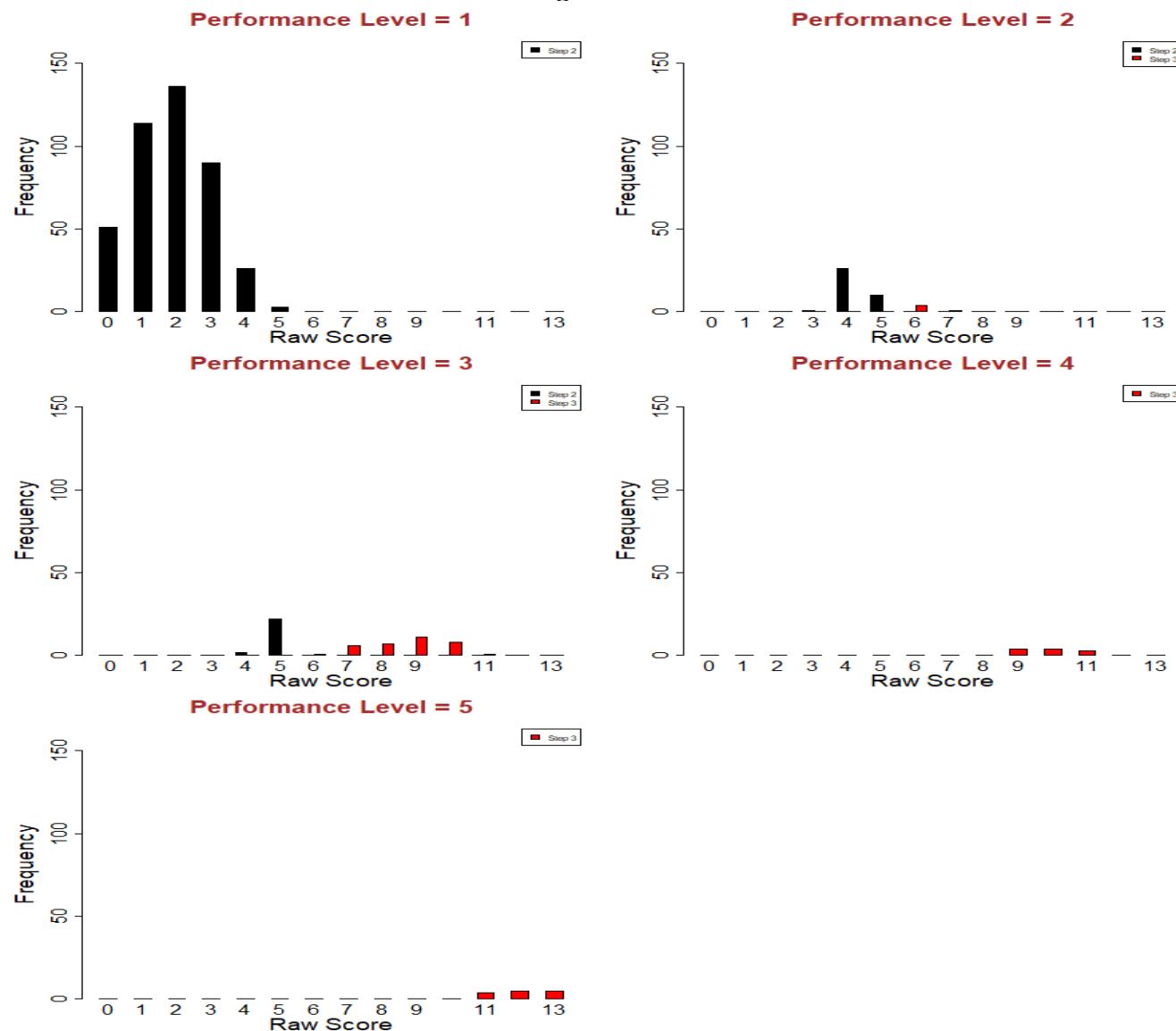
**Figure S18.14: Screener Raw Score Distributions - Grade 1 Writing**

Figure S18.15: Screener Raw Score Distributions - Grade 1 Overall

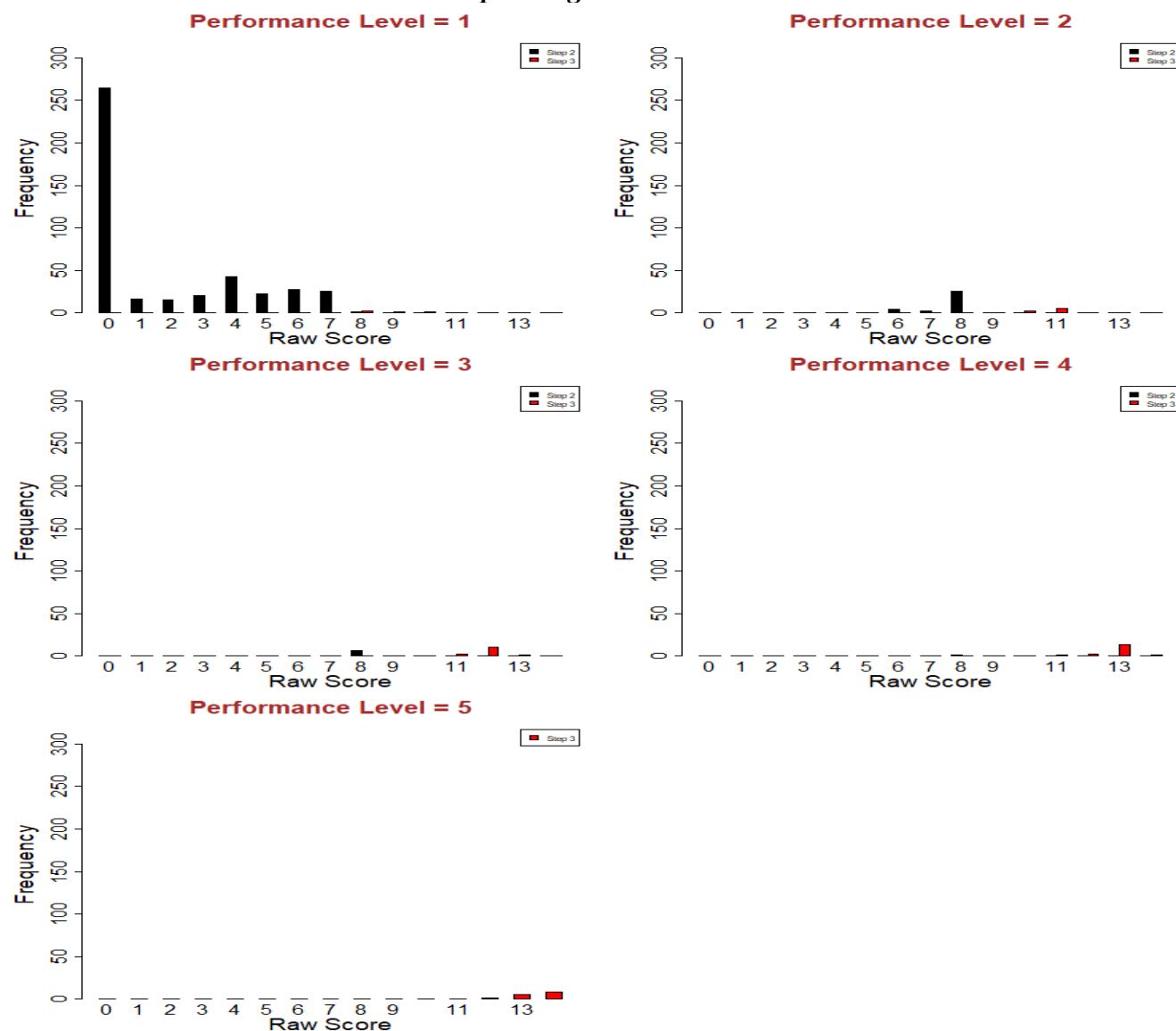


**Figure S18.16: Screener Raw Score Distributions - Grade 2 Listening**

**Figure S18.17: Screener Raw Score Distributions - Grade 2 Reading**



**Figure S18.18: Screener Raw Score Distributions - Grade 2 Speaking**



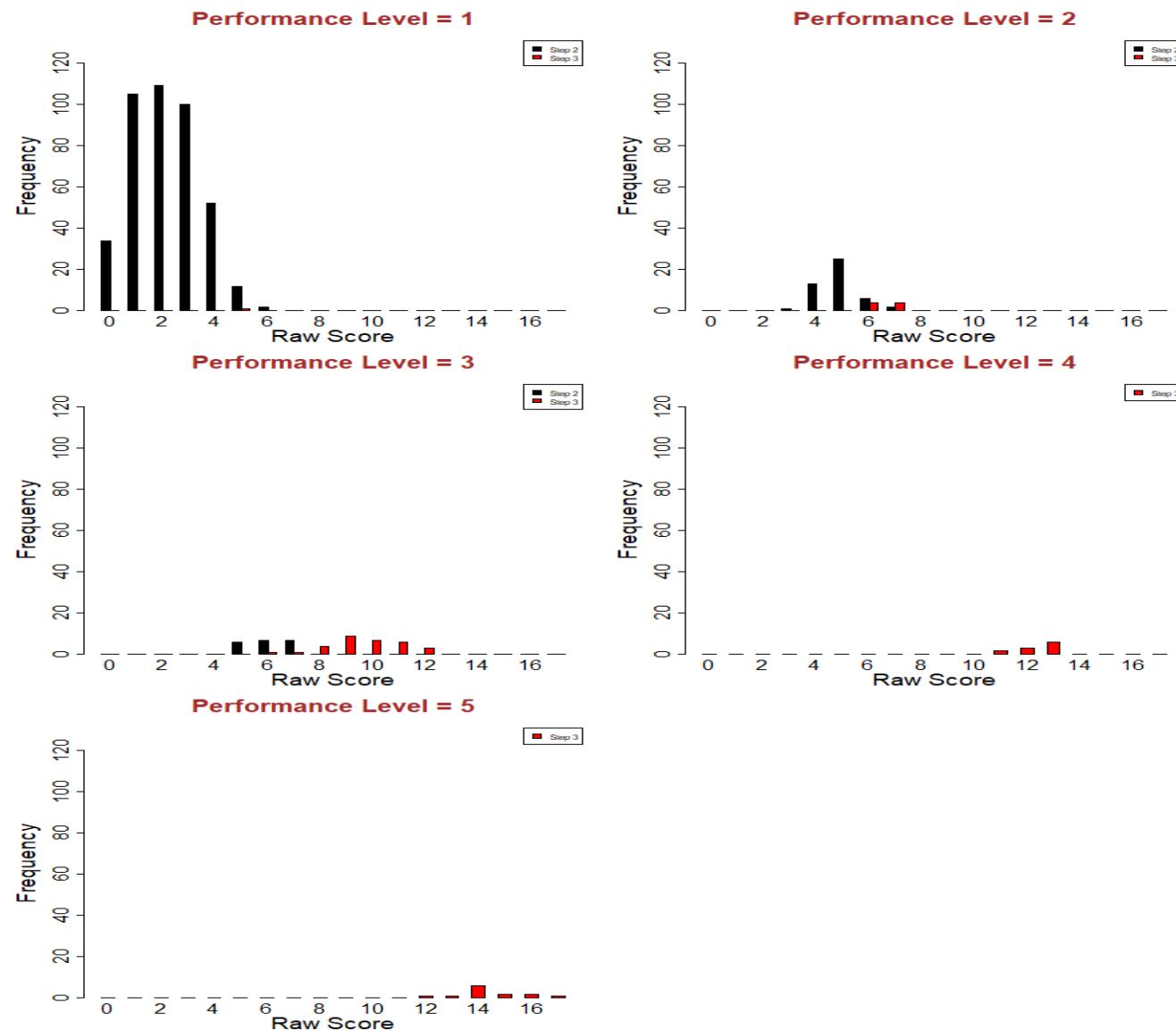
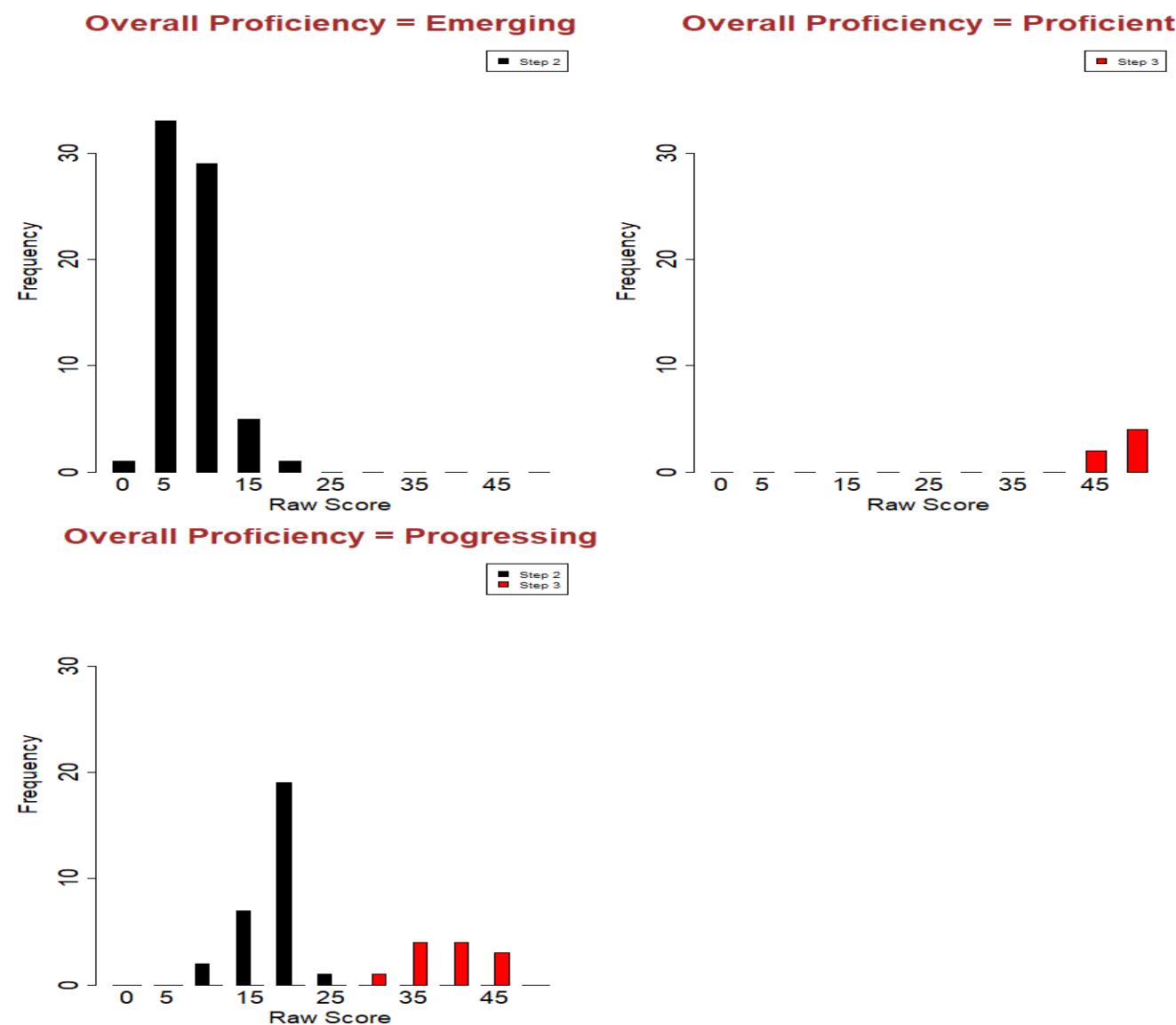
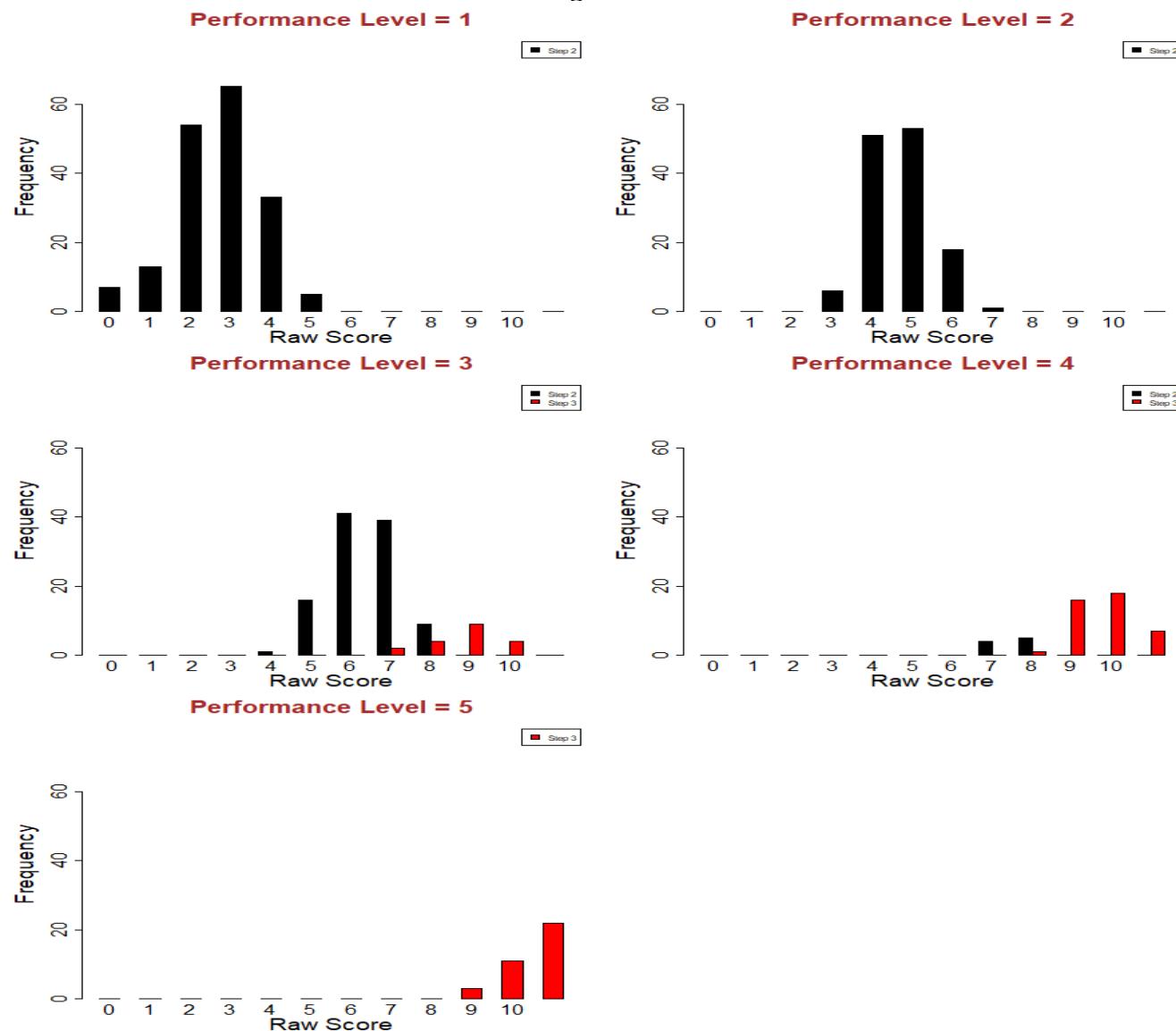
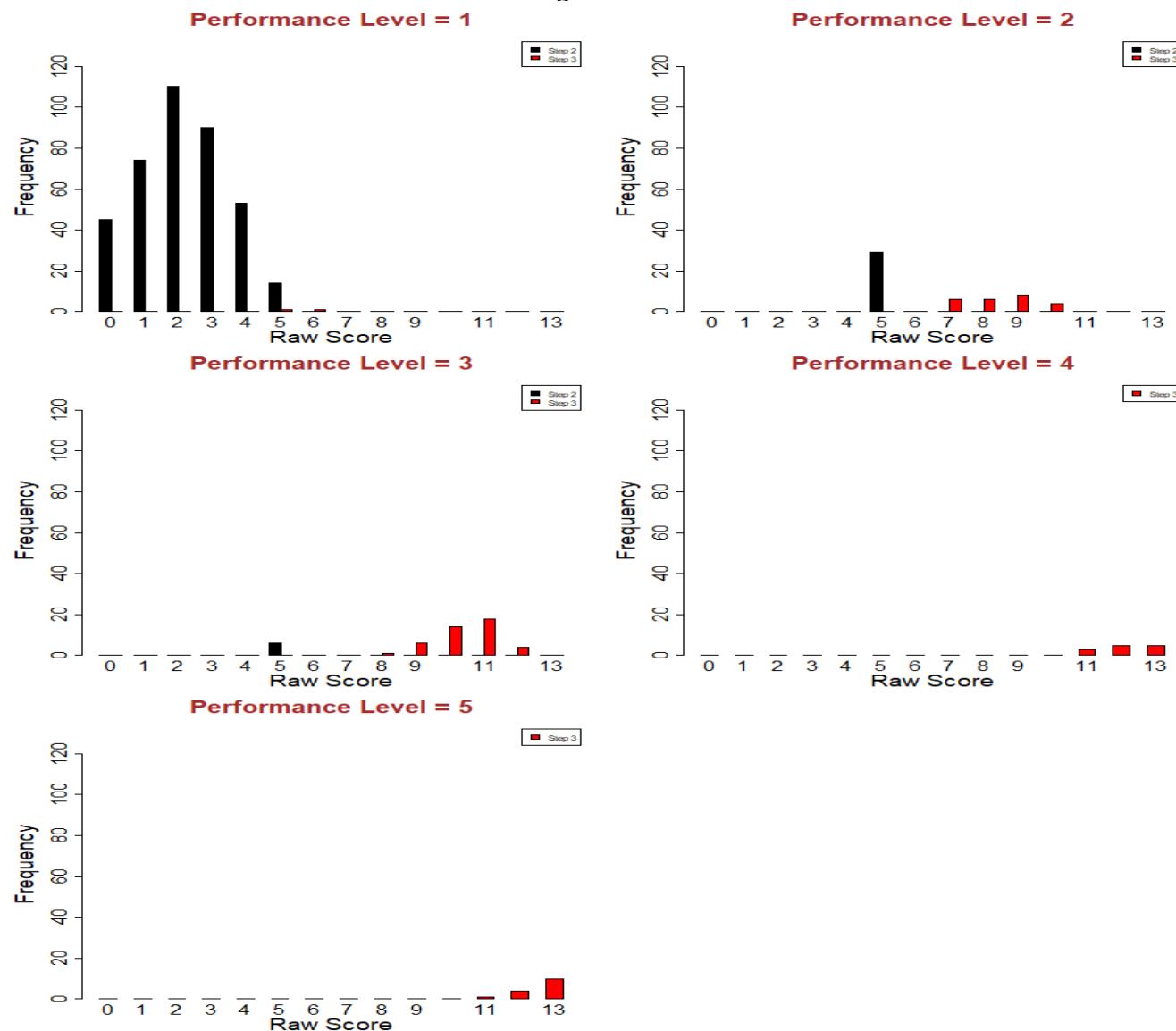
**Figure S18.19: Screener Raw Score Distributions - Grade 2 Writing**

Figure S18.20: Screener Raw Score Distributions - Grade 2 Overall

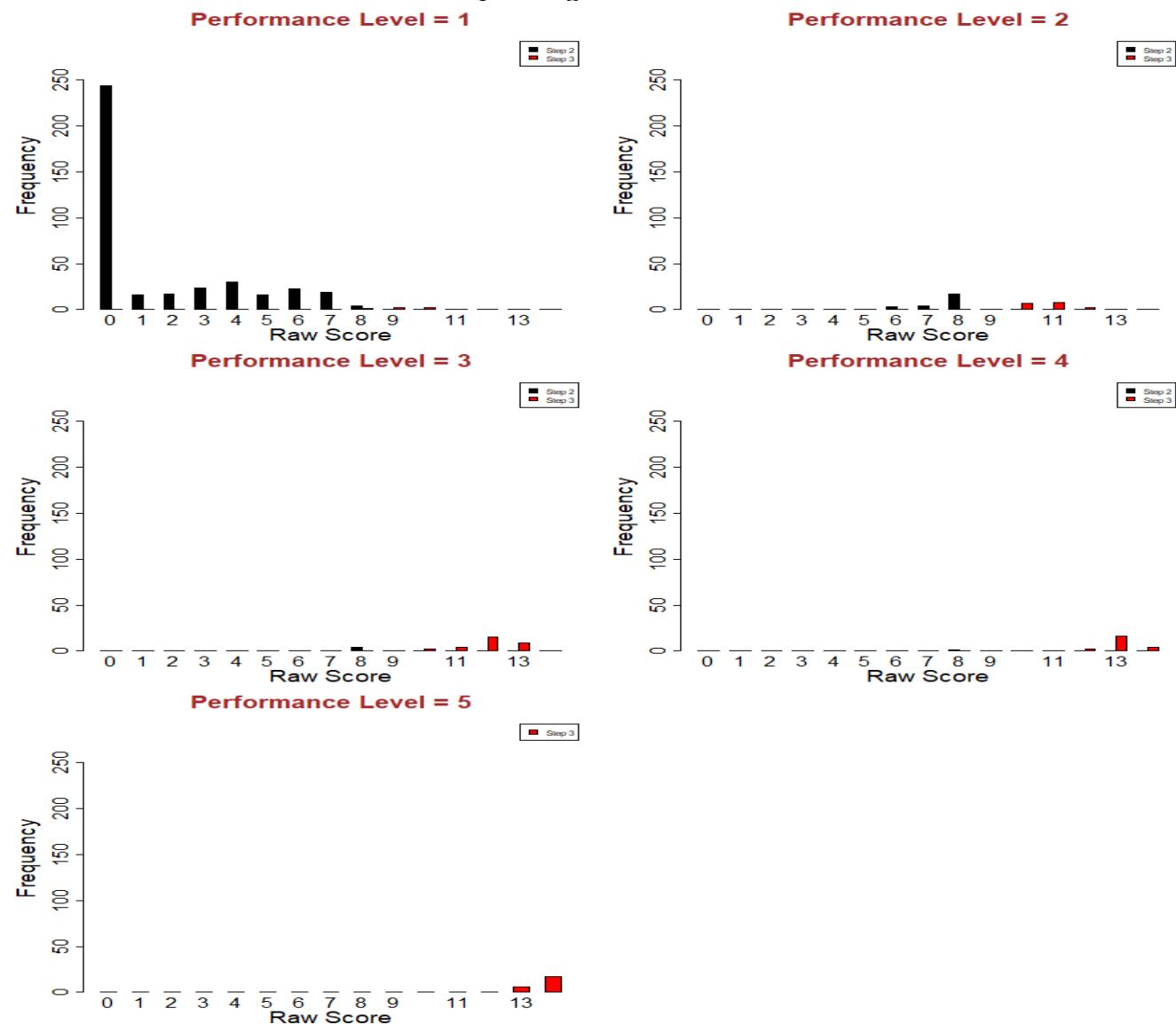


**Figure S18.21: Screener Raw Score Distributions - Grade 3 Listening**

**Figure S18.22: Screener Raw Score Distributions - Grade 3 Reading**



**Figure S18.23: Screener Raw Score Distributions - Grade 3 Speaking**



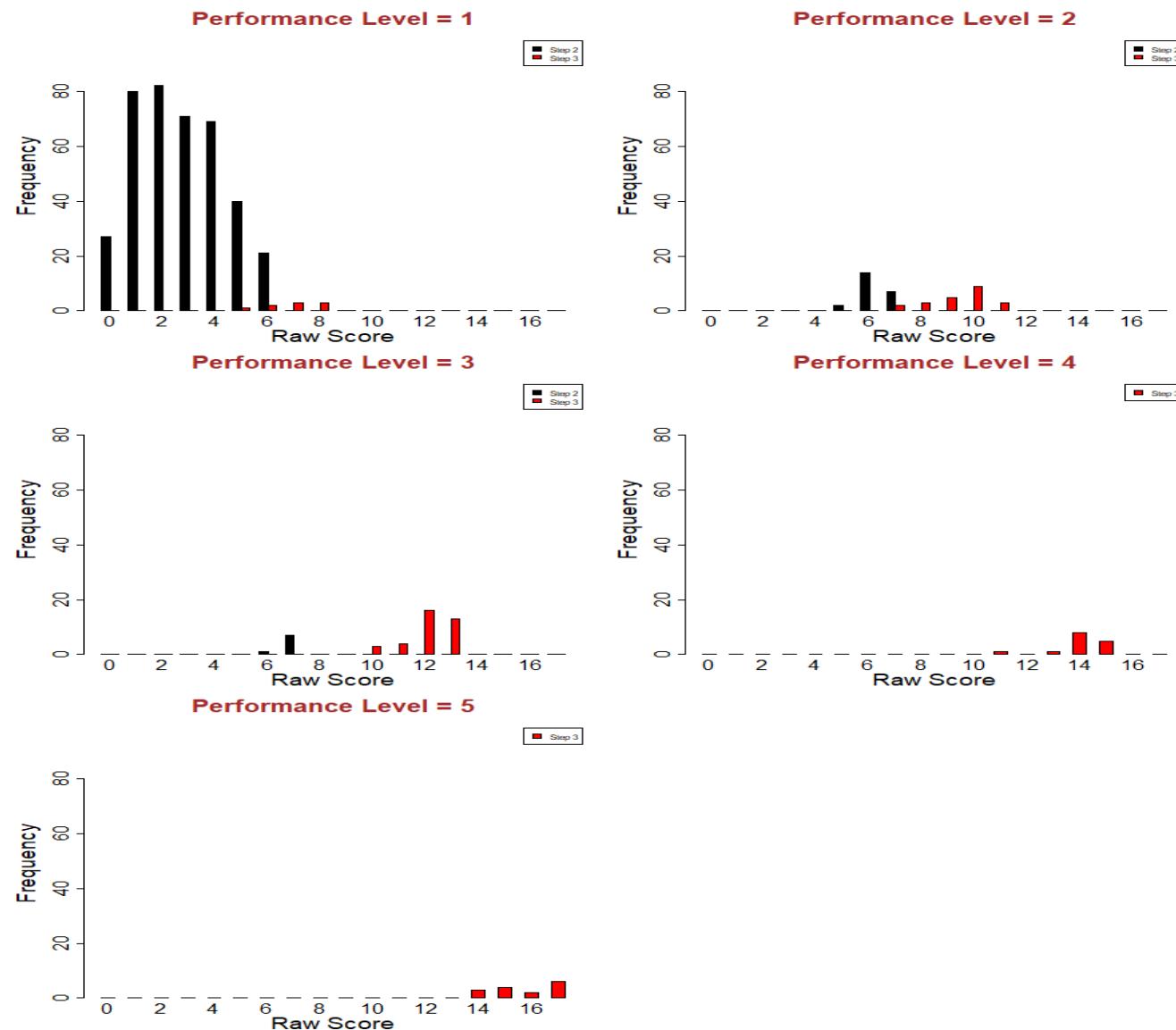
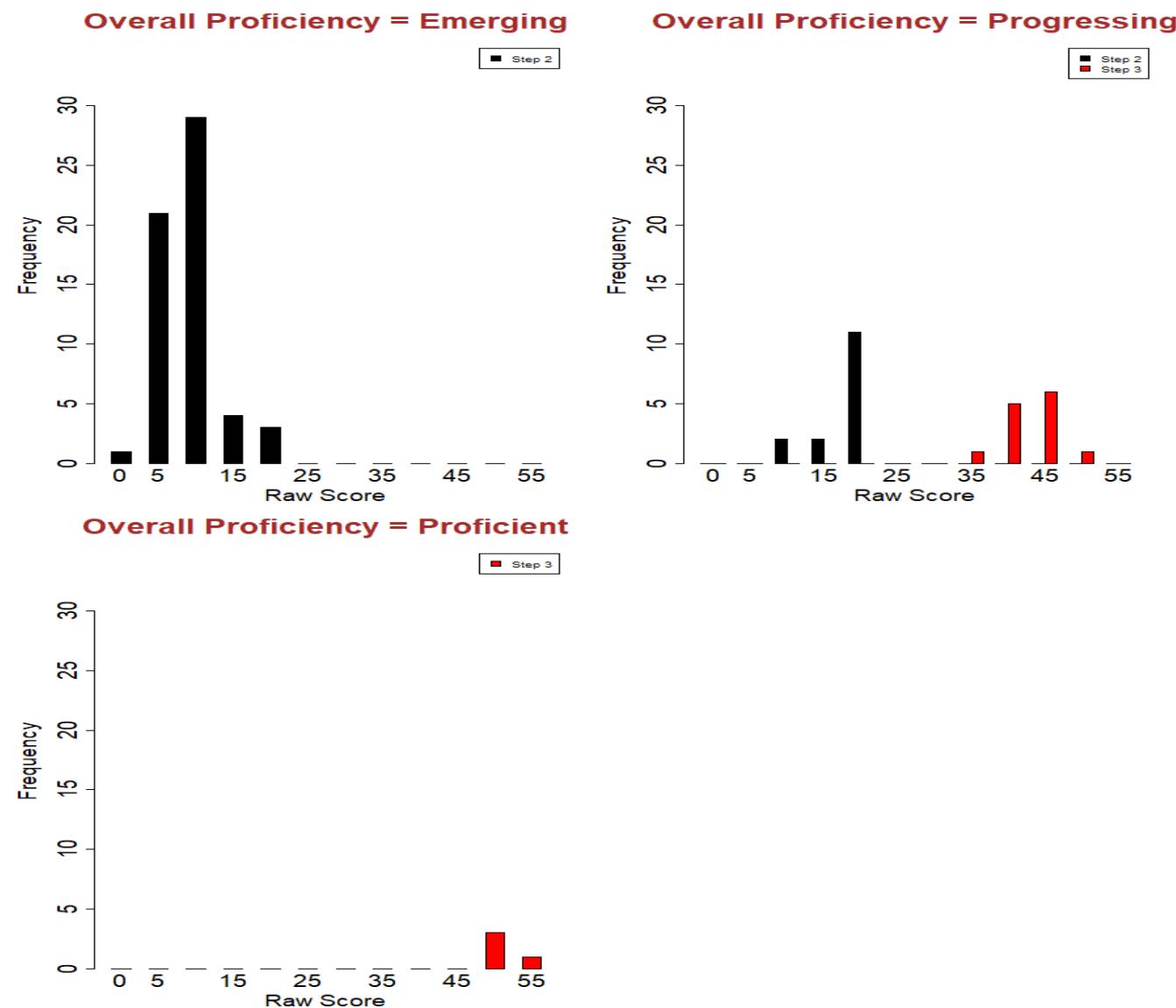
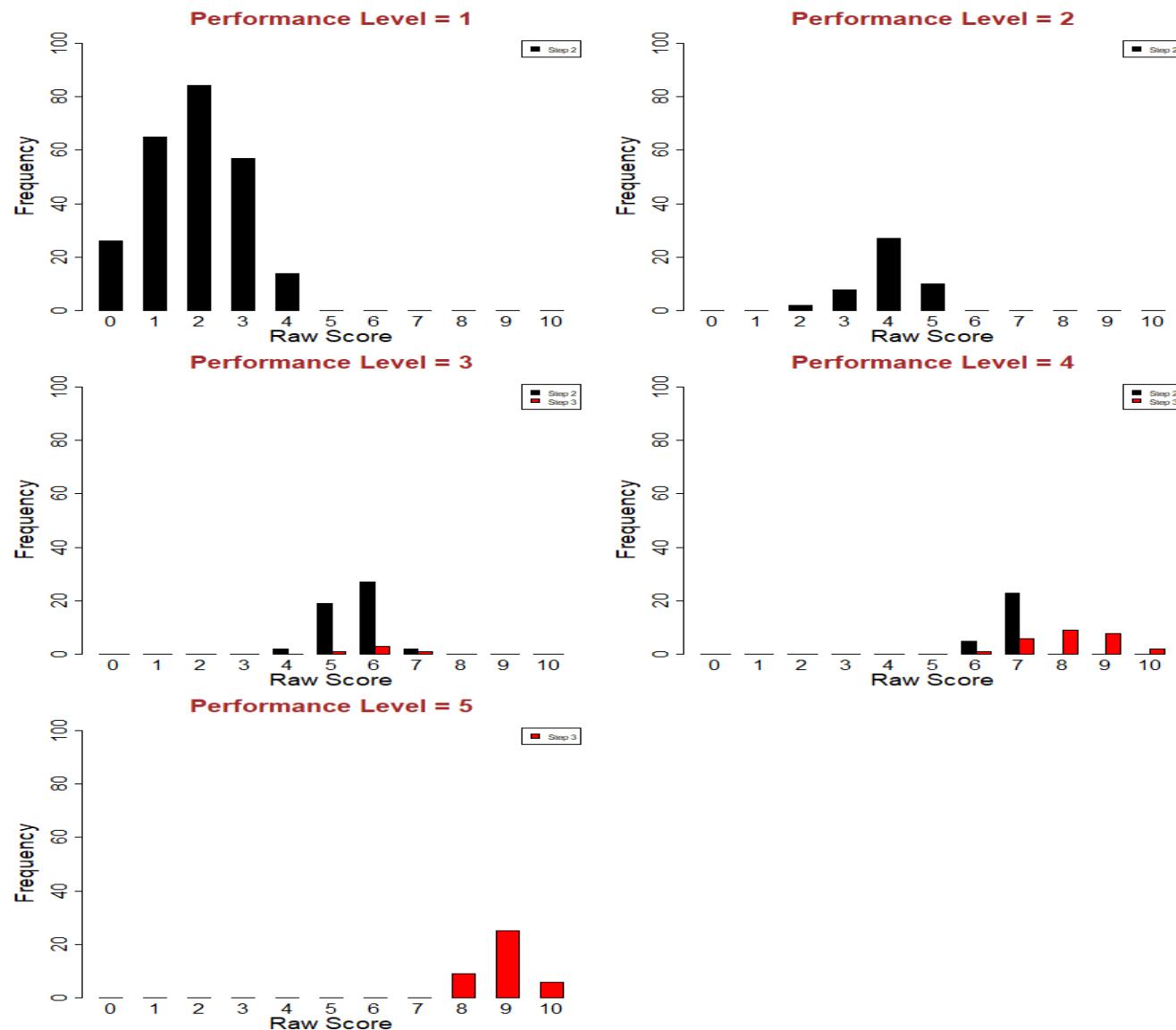
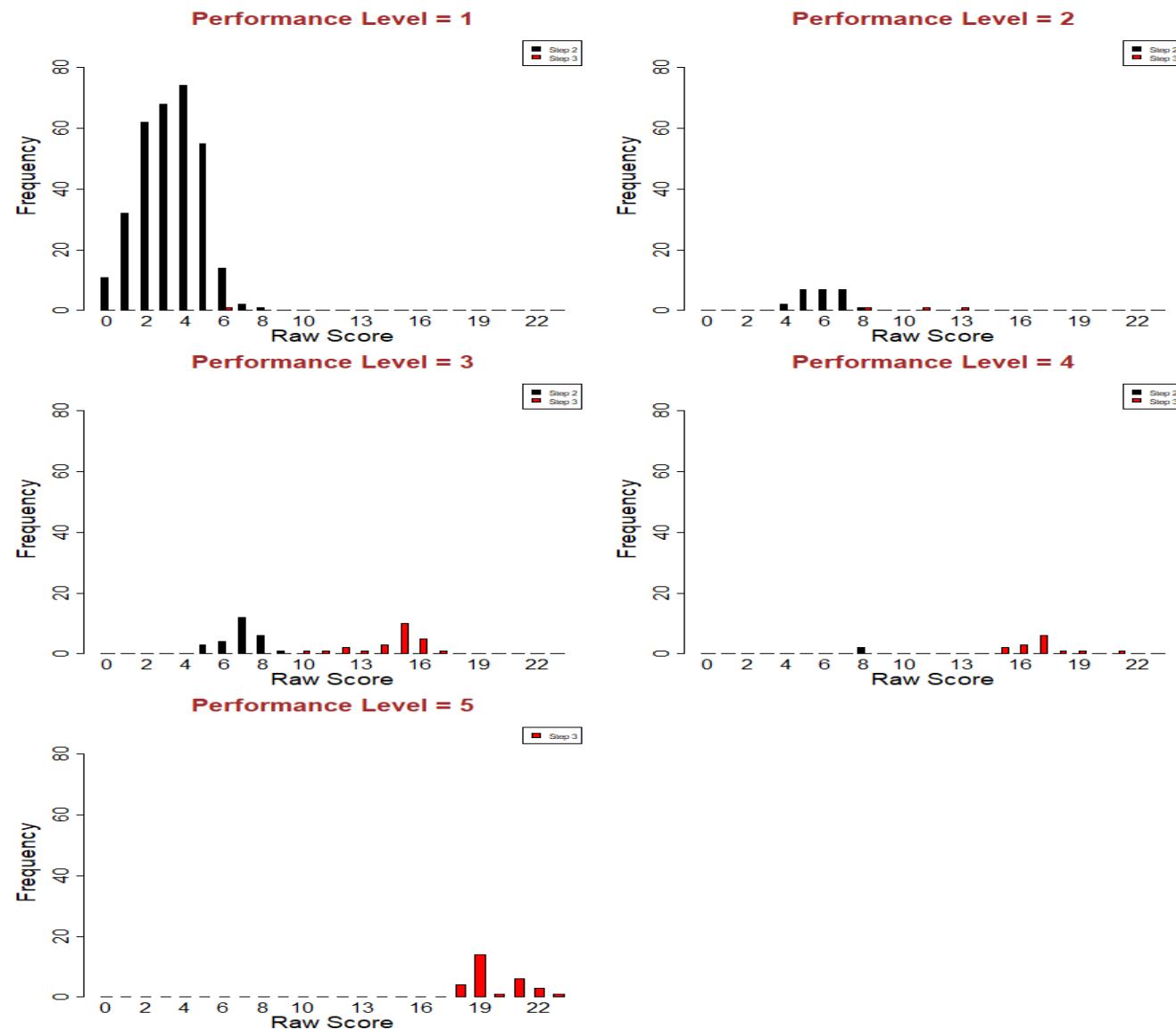
**Figure S18.24: Screener Raw Score Distributions - Grade 3 Writing**

Figure S18.25: Screener Raw Score Distributions - Grade 3 Overall

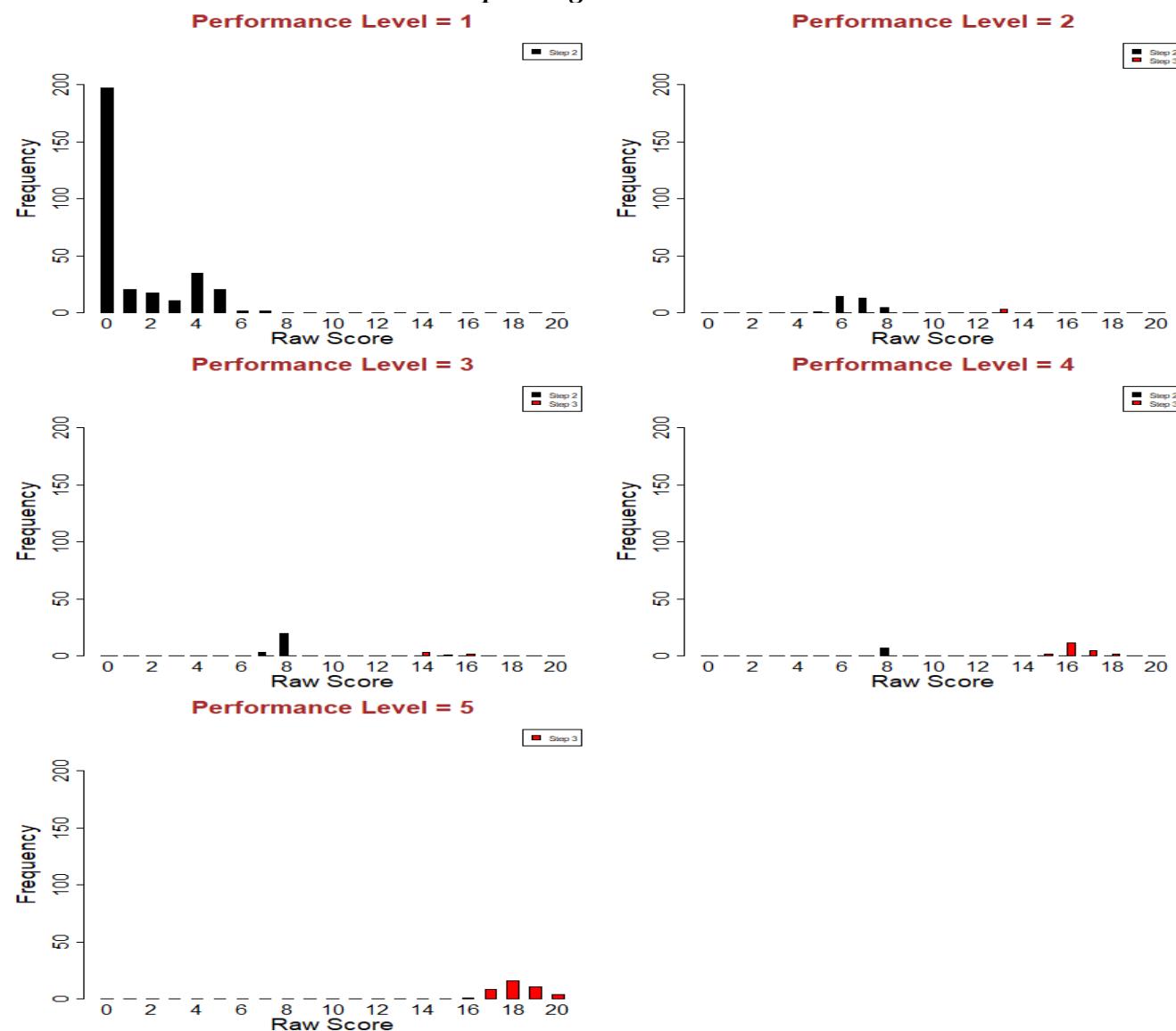


**Figure S18.26: Screener Raw Score Distributions - Grade 4 Listening**

**Figure S18.27: Screener Raw Score Distributions - Grade 4 Reading**



**Figure S18.28: Screener Raw Score Distributions - Grade 4 Speaking**



**Figure S18.29: Screener Raw Score Distributions - Grade 4 Writing**

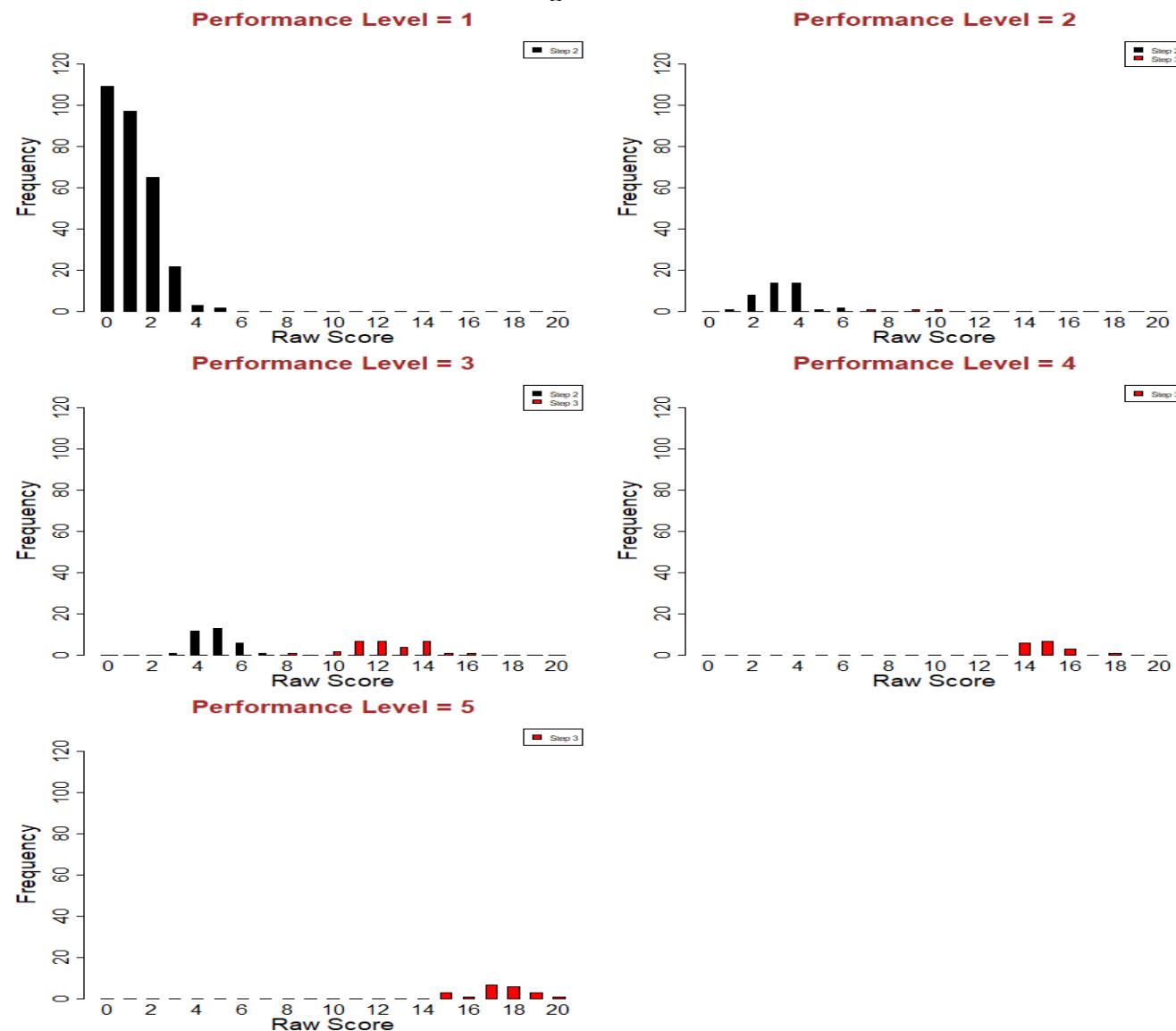
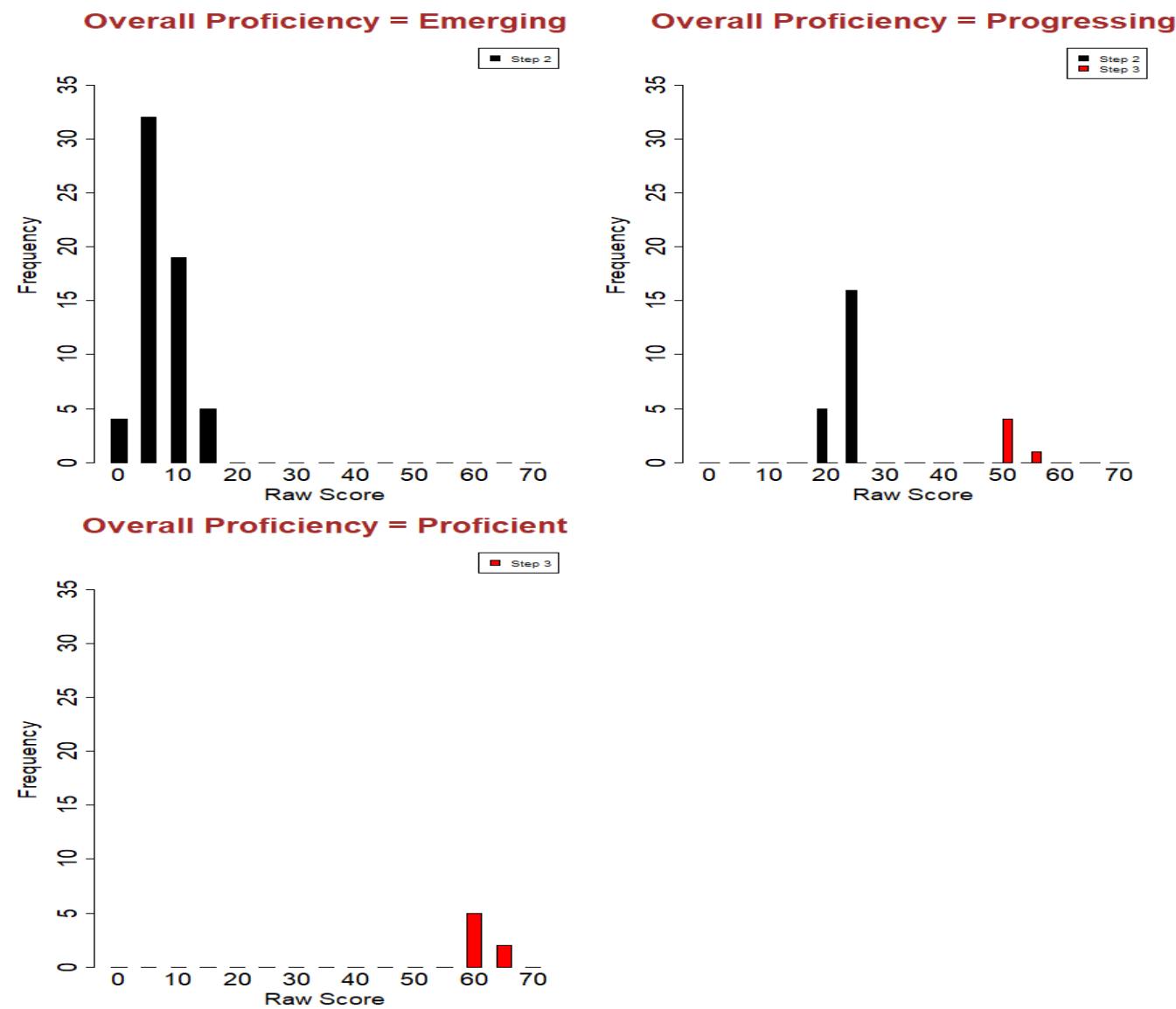
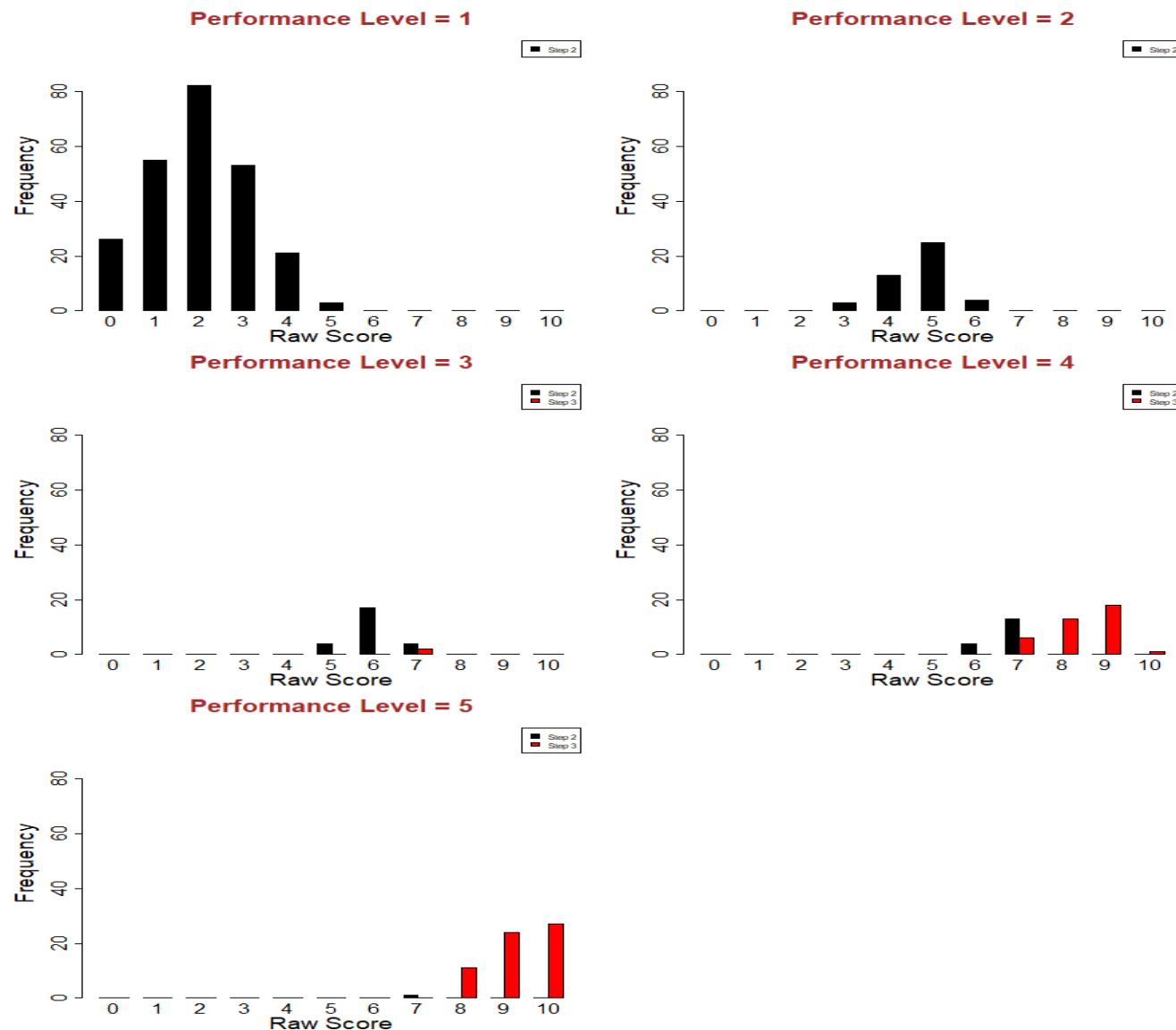


Figure S18.30: Screener Raw Score Distributions - Grade 4 Overall



**Figure S18.31: Screener Raw Score Distributions - Grade 5 Listening**

**Figure S18.32: Screener Raw Score Distributions - Grade 5 Reading**

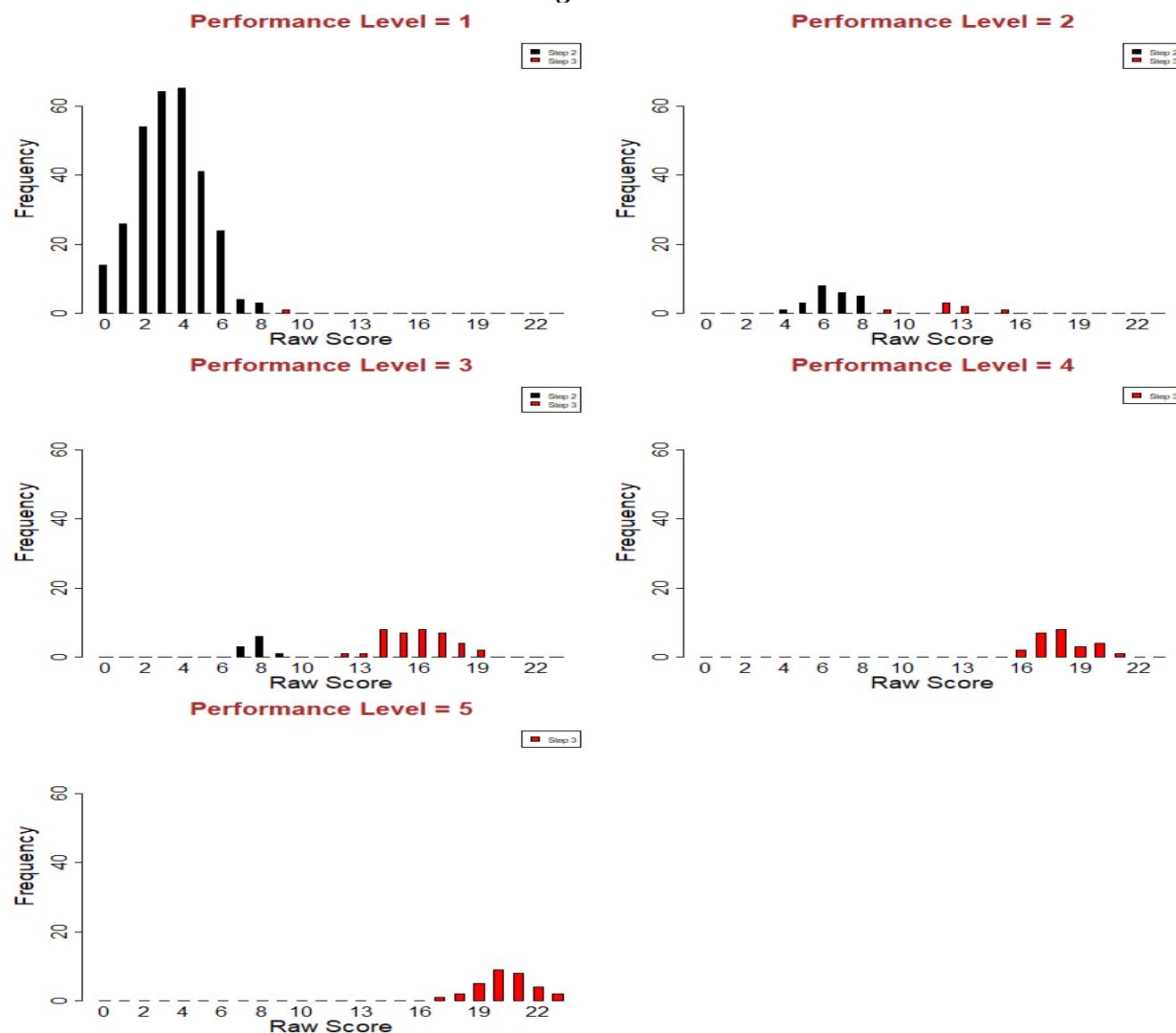
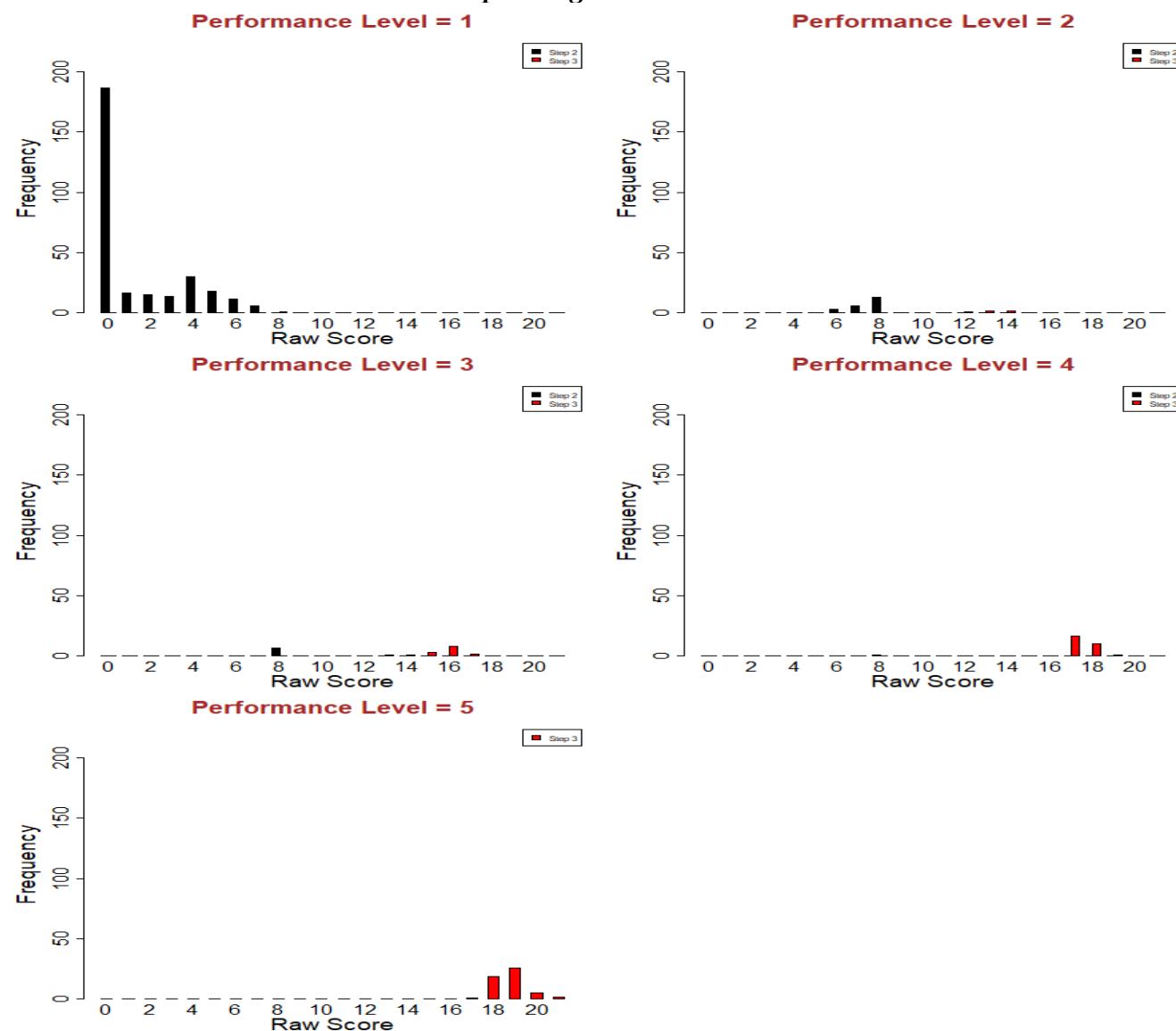


Figure S18.33: Screener Raw Score Distributions - Grade 5 Speaking



**Figure S18.34: Screener Raw Score Distributions - Grade 5 Writing**

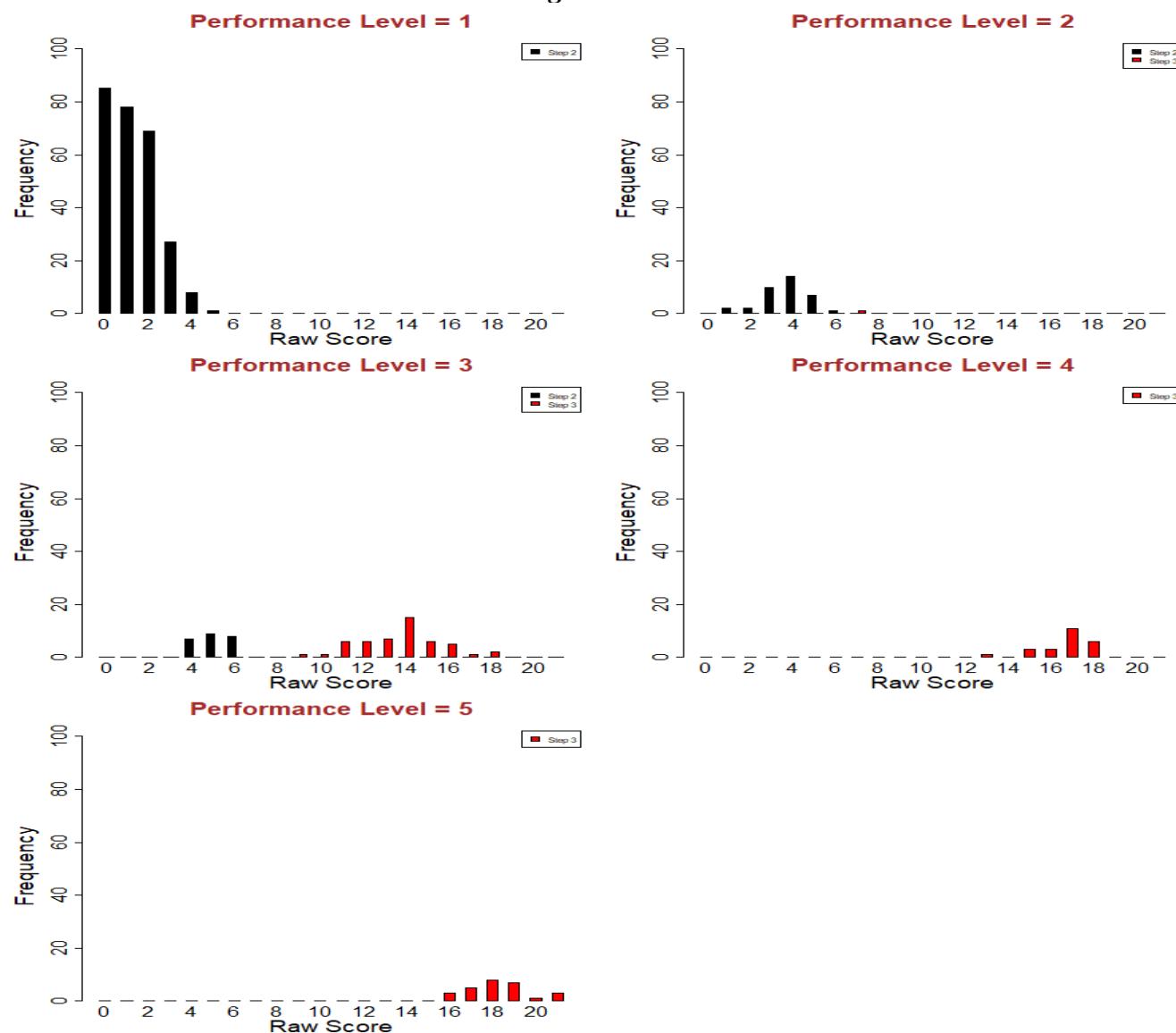
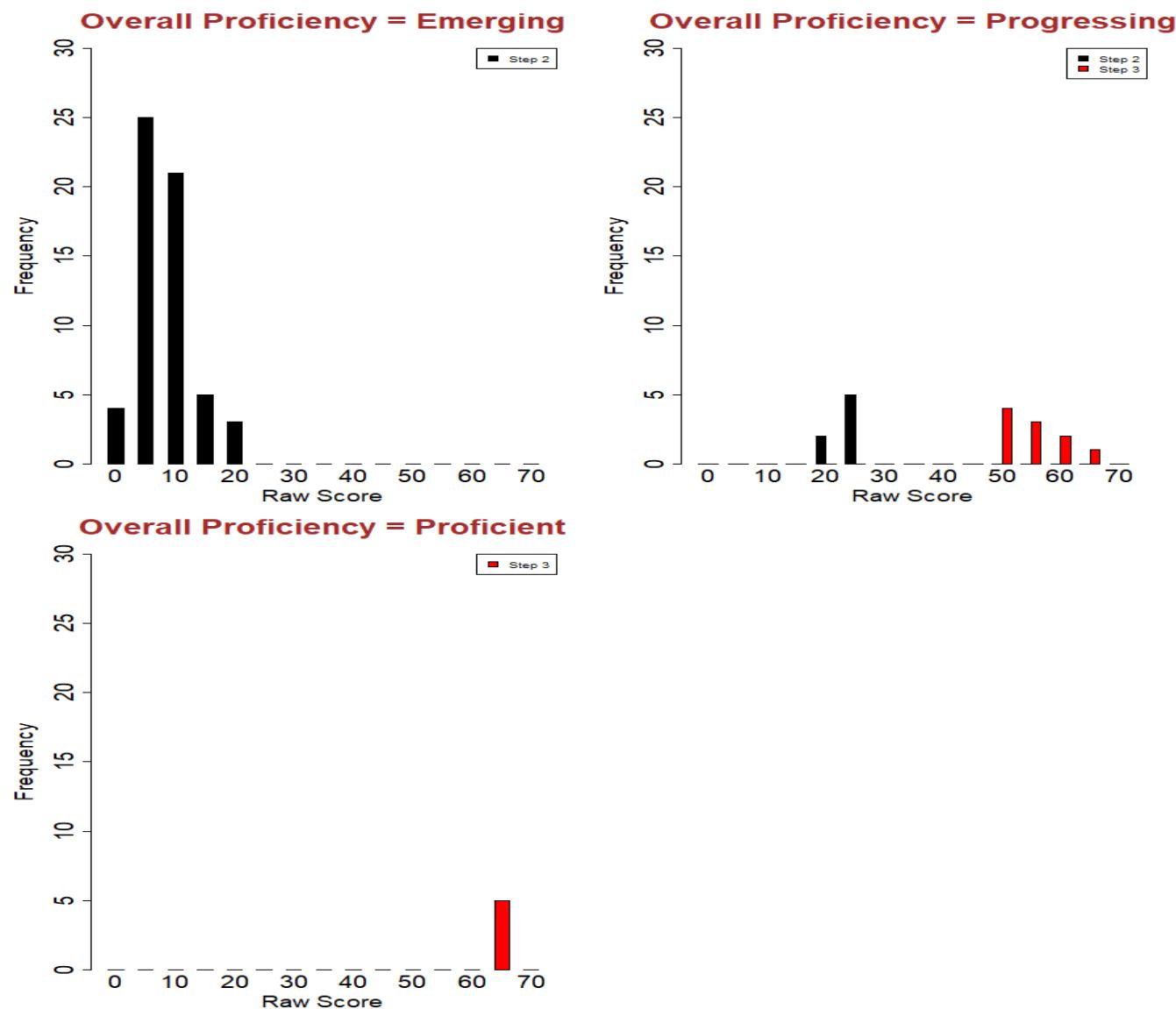
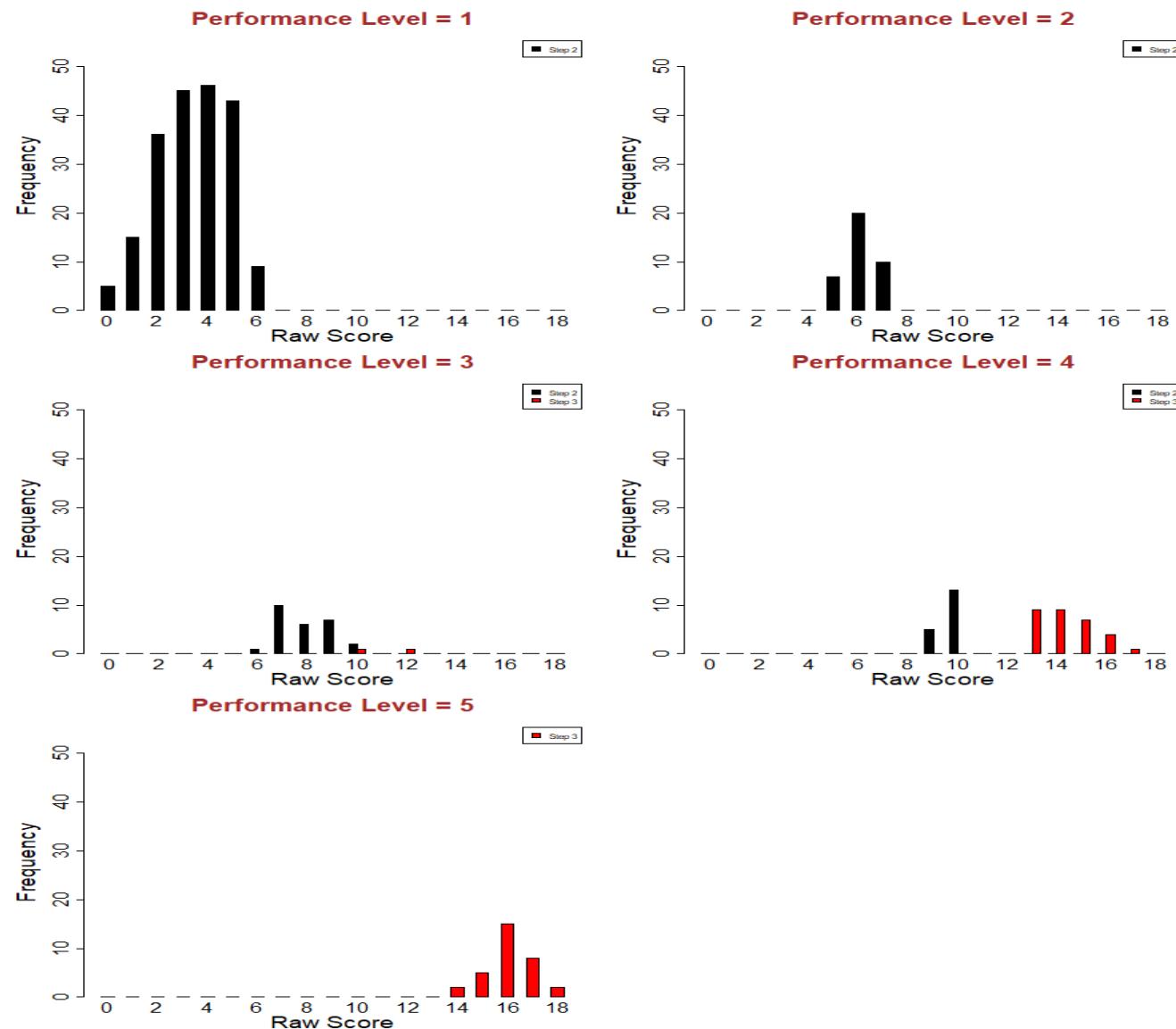


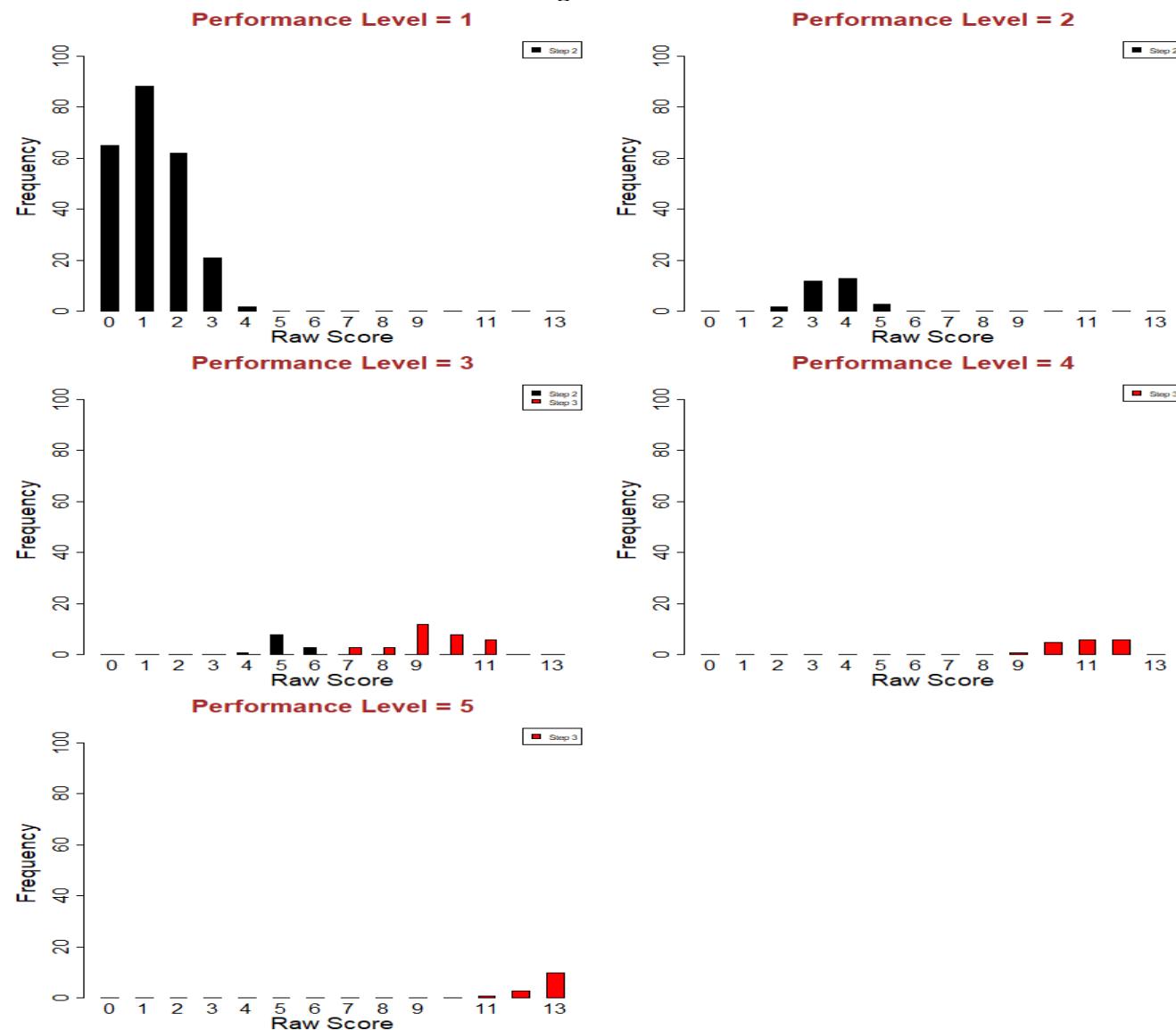
Figure S18.35: Screener Raw Score Distributions - Grade 5 Overall



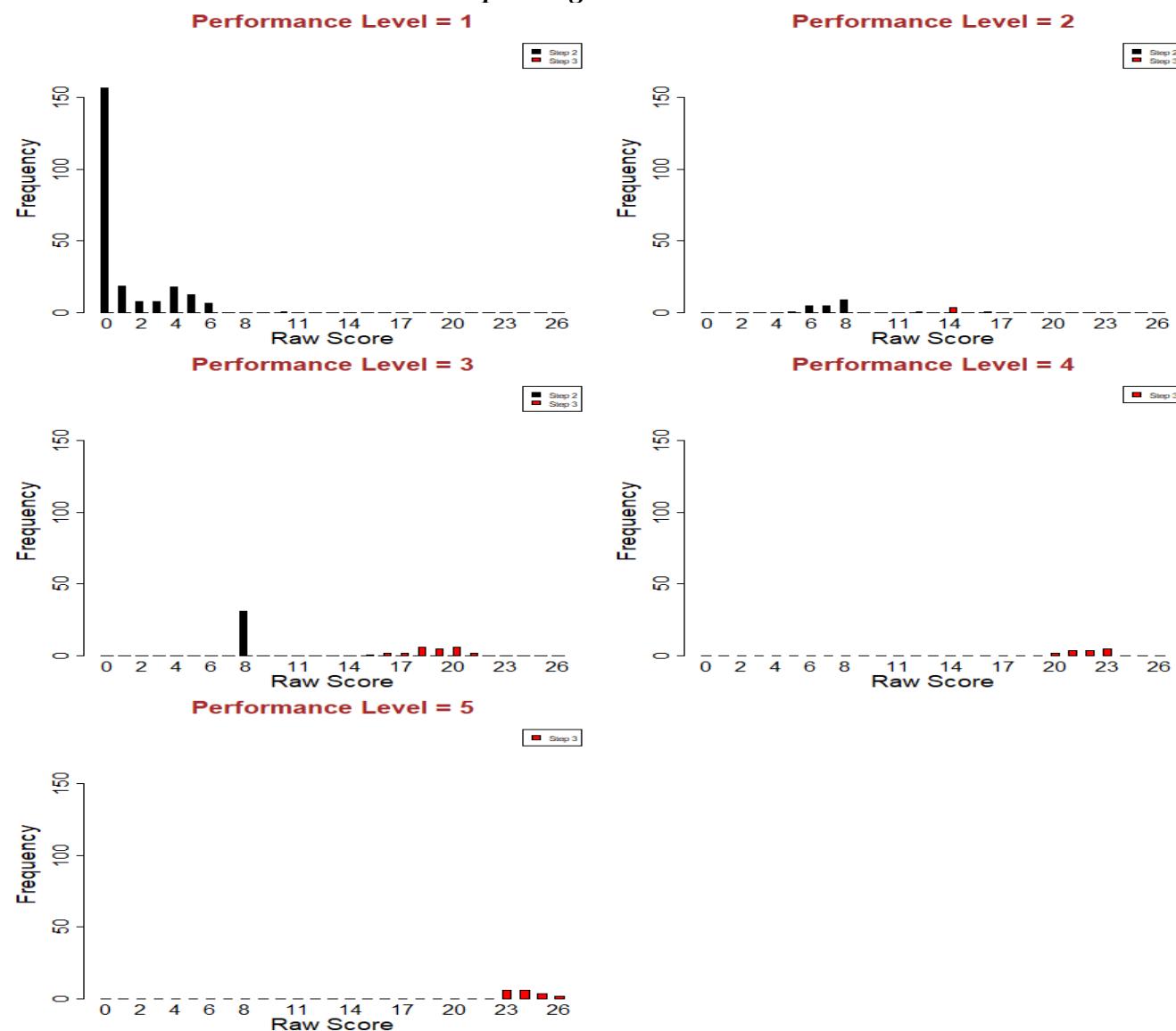
**Figure S18.36: Screener Raw Score Distributions - Grade 6 Listening**



**Figure S18.37: Screener Raw Score Distributions - Grade 6 Reading**



**Figure S18.38: Screener Raw Score Distributions - Grade 6 Speaking**



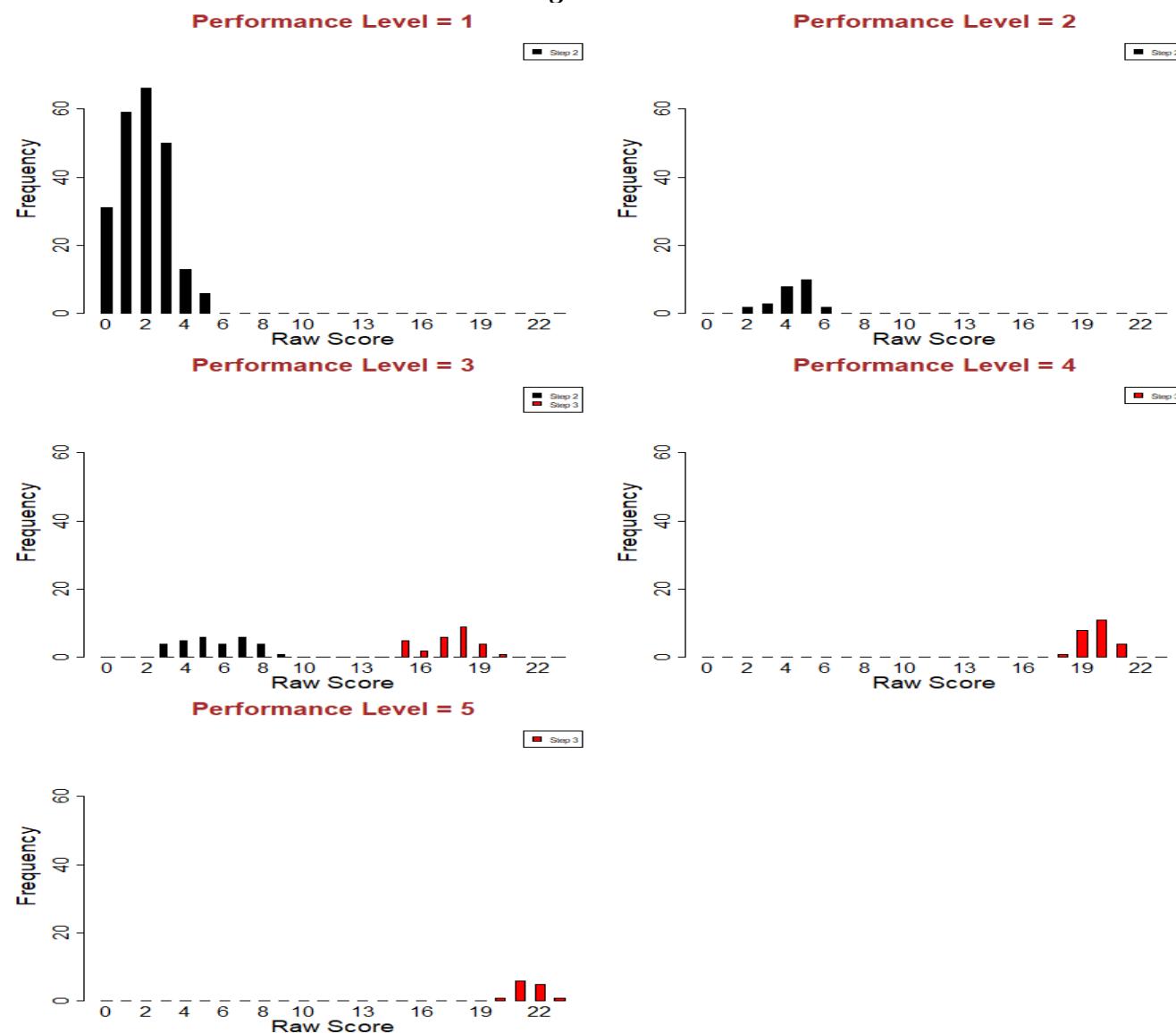
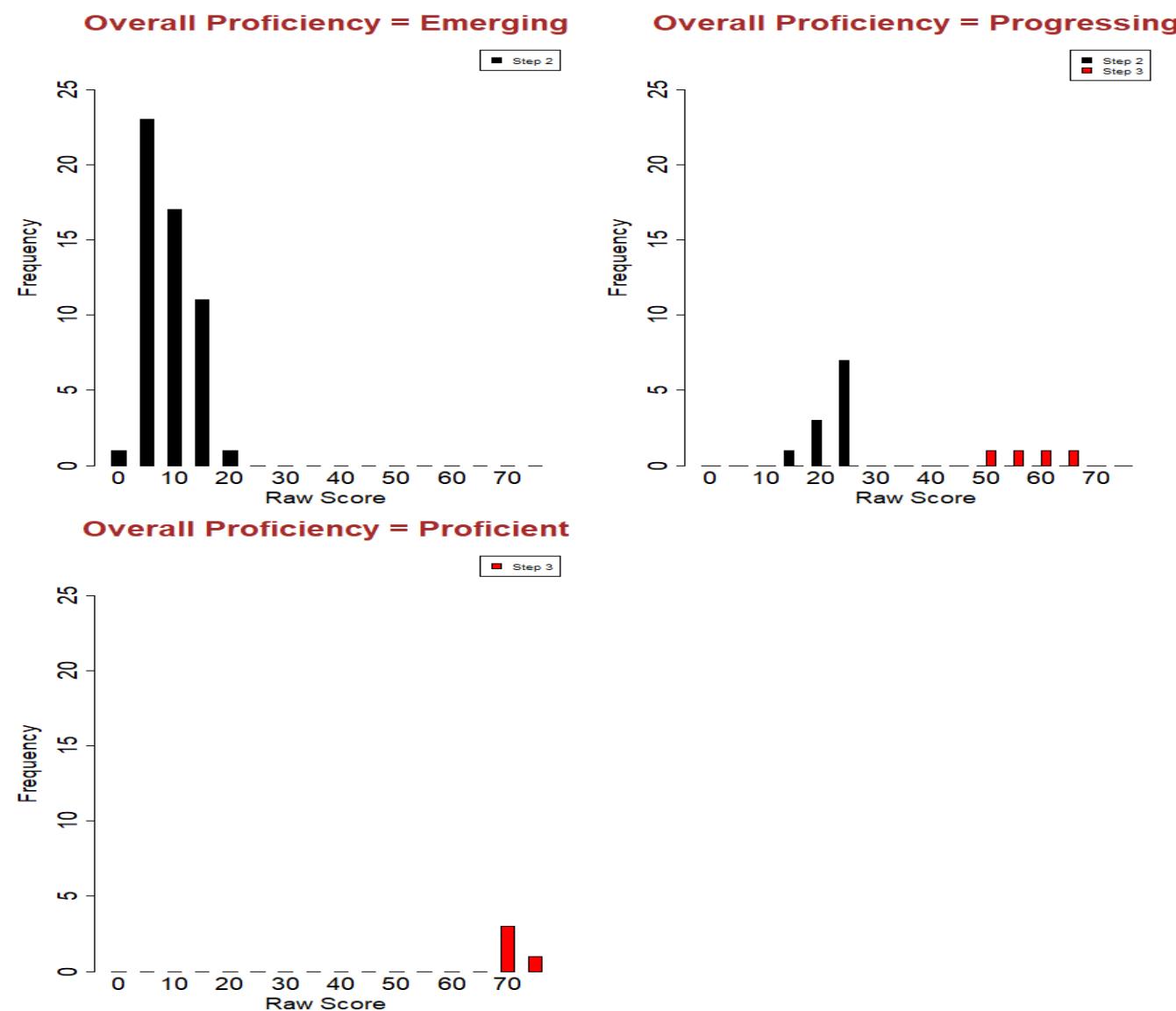
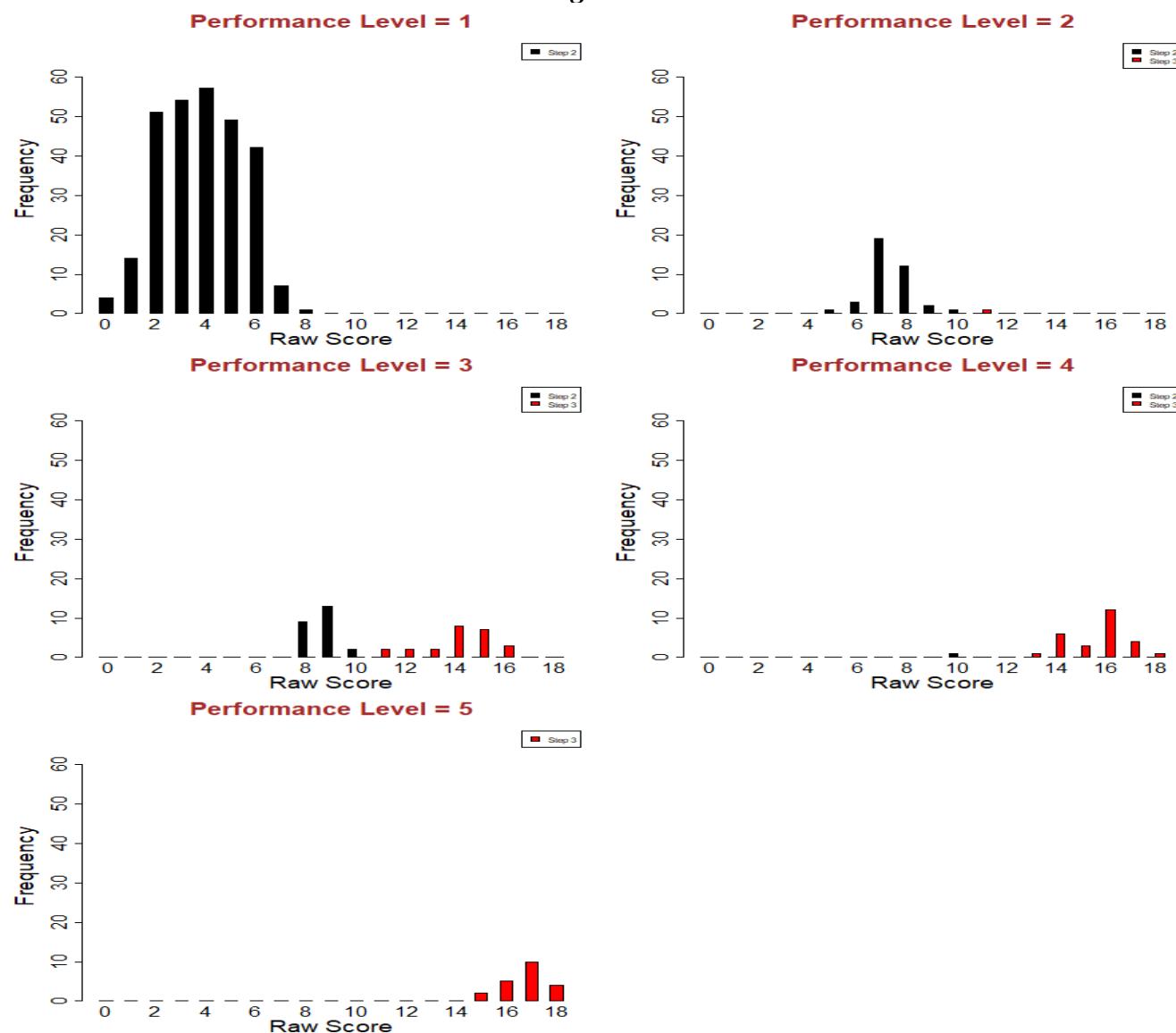
**Figure S18.39: Screener Raw Score Distributions - Grade 6 Writing**

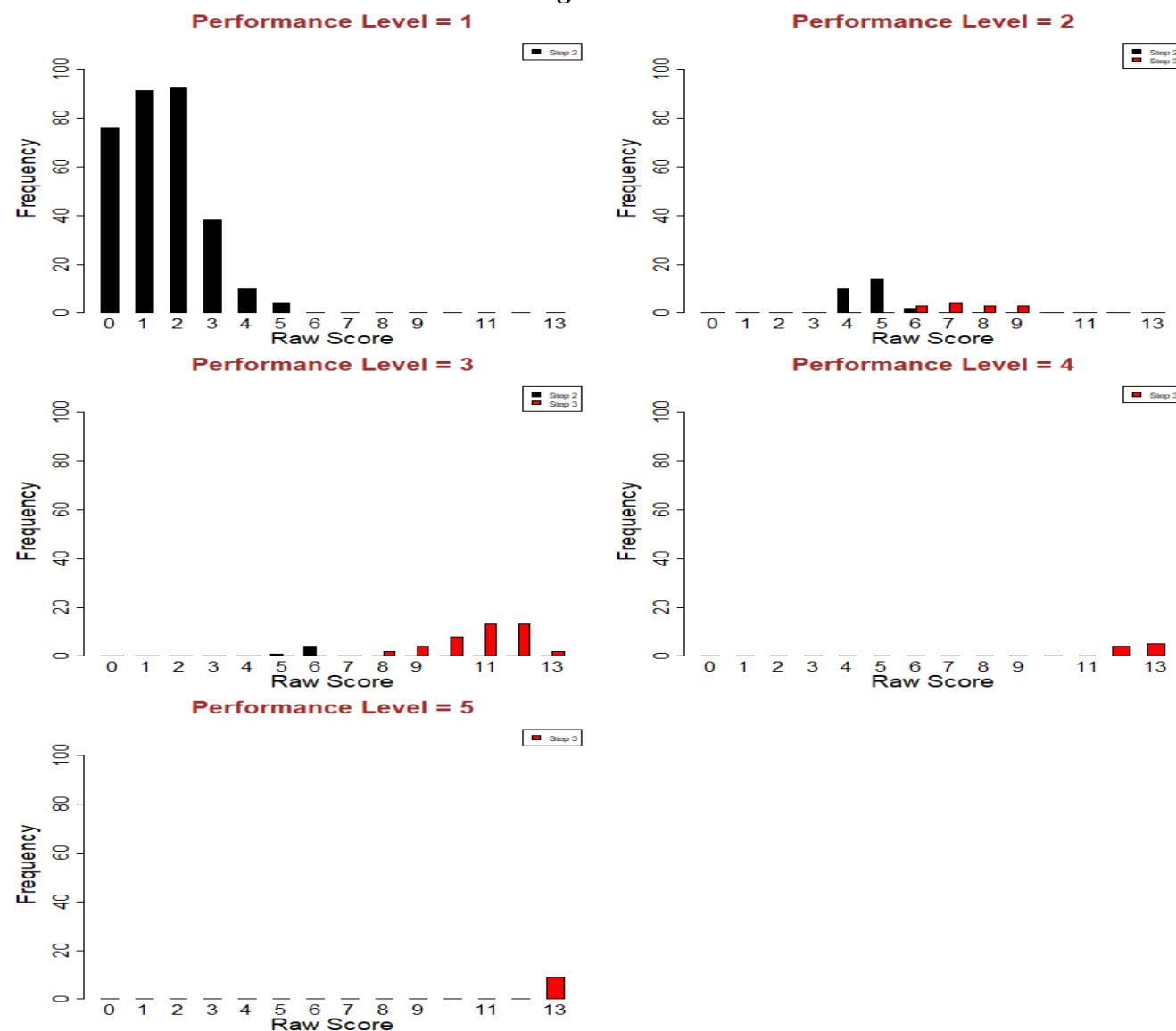
Figure S18.40: Screener Raw Score Distributions - Grade 6 Overall



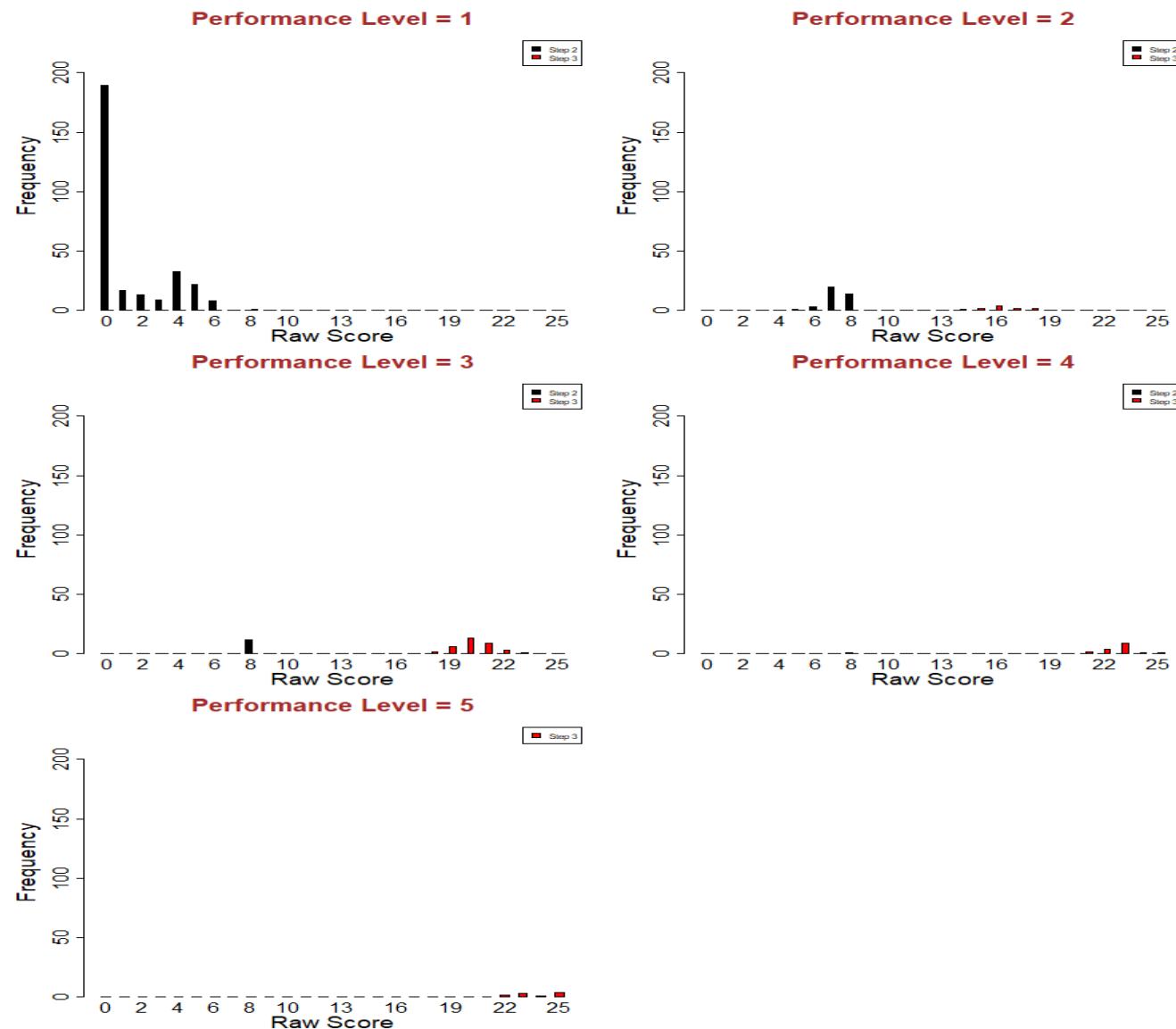
**Figure S18.41: Screener Raw Score Distributions - Grade 7 Listening**



**Figure S18.42: Screener Raw Score Distributions - Grade 7 Reading**



**Figure S18.43: Screener Raw Score Distributions - Grade 7 Speaking**



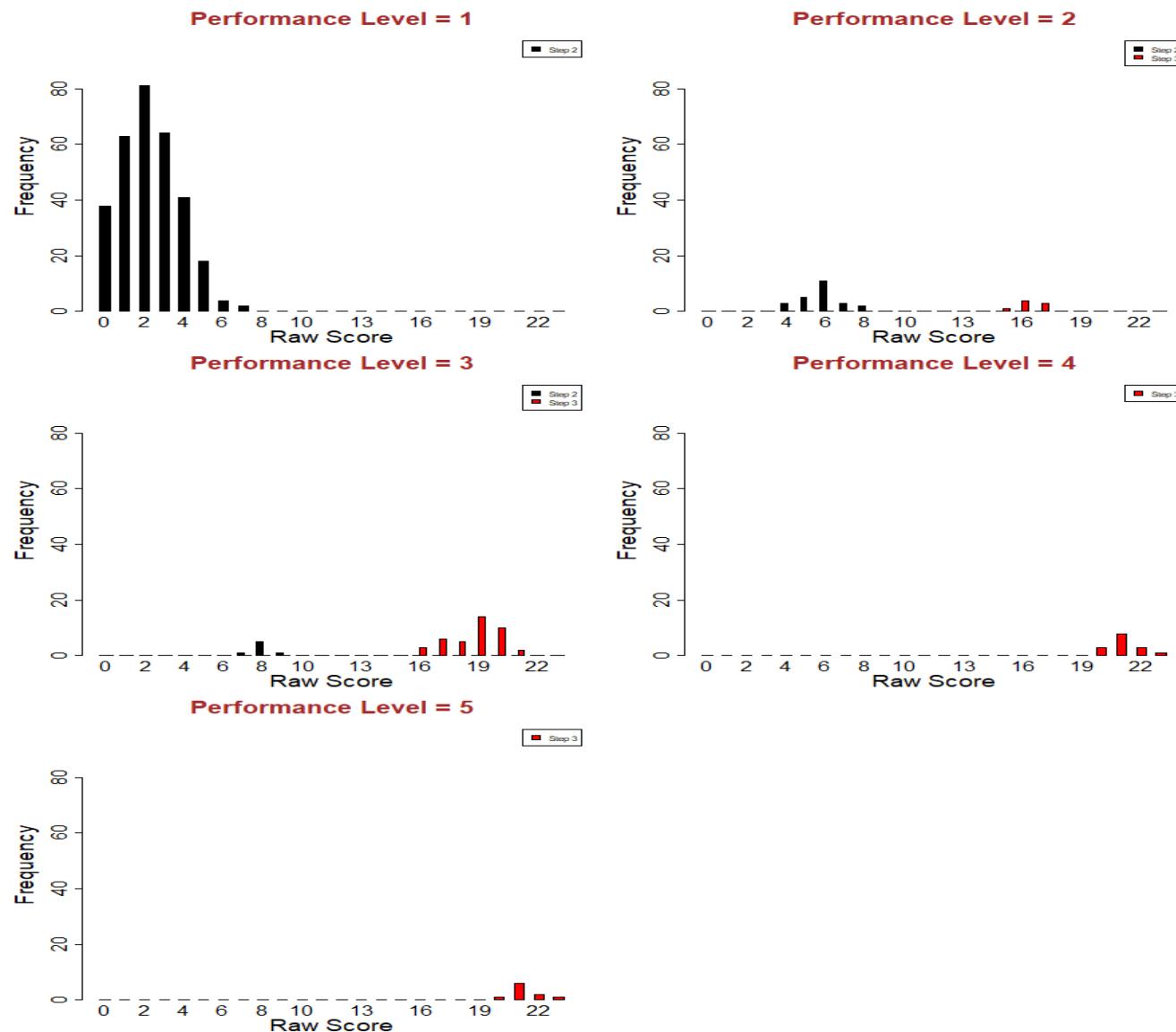
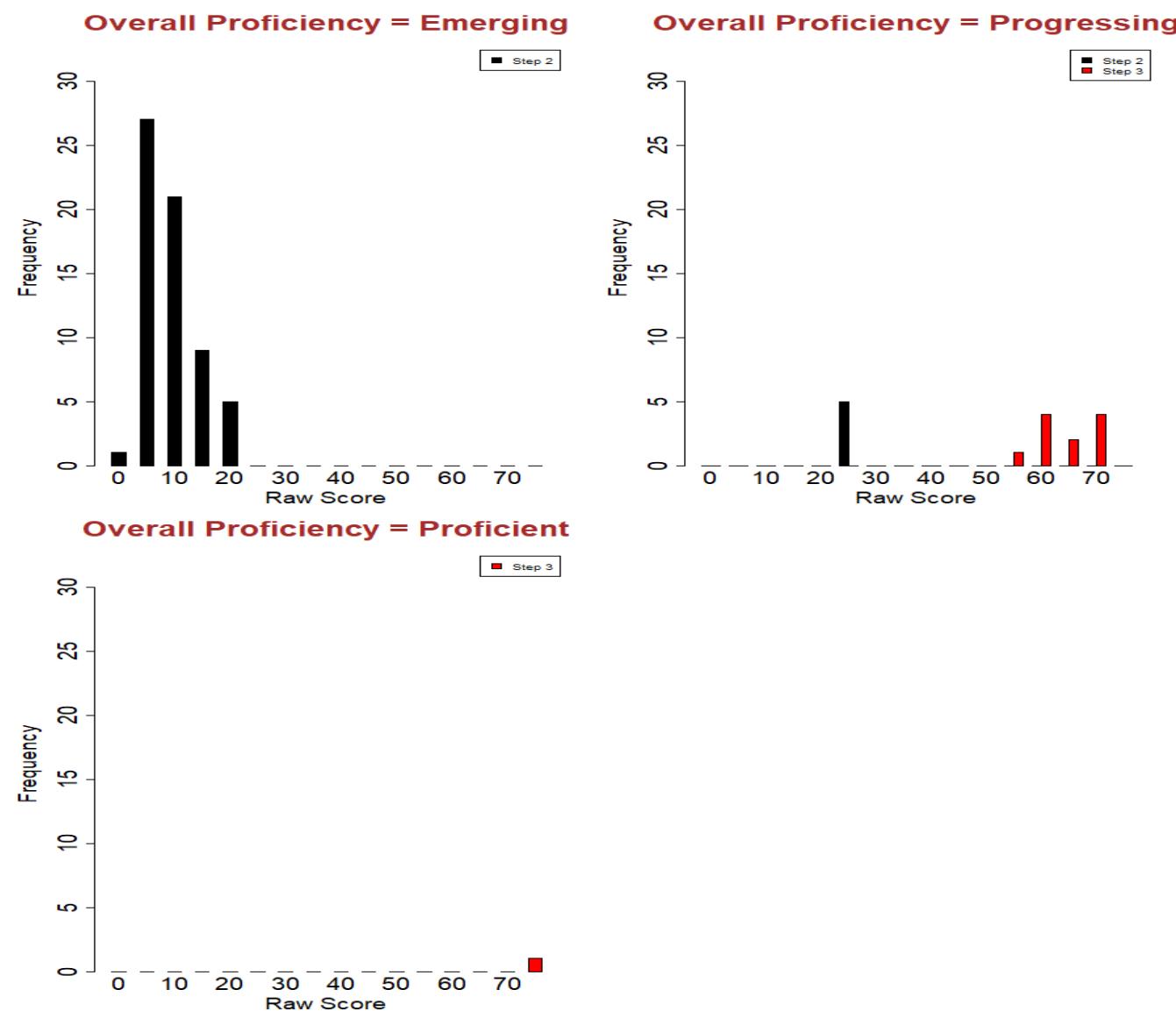
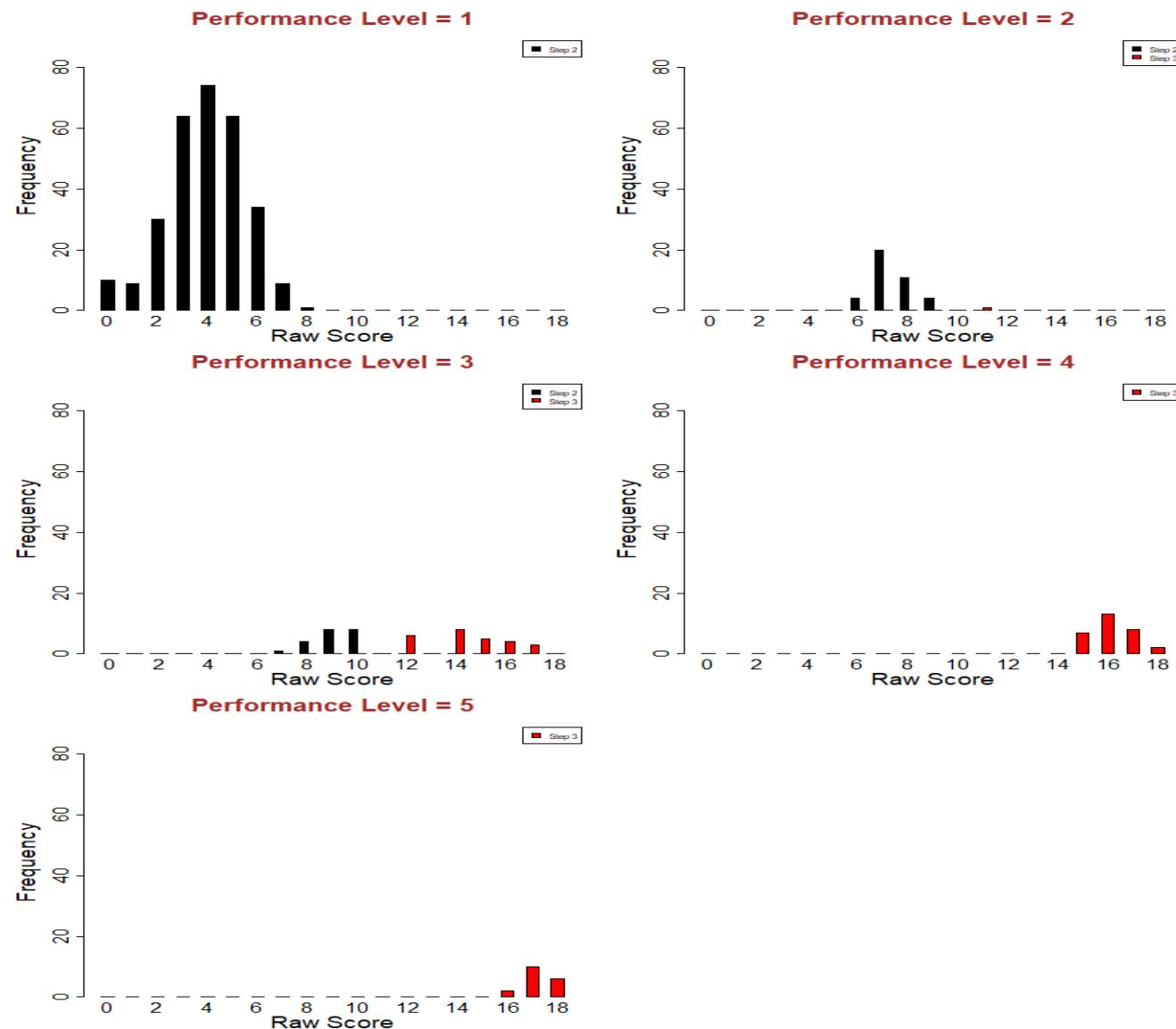
**Figure S18.44: Screener Raw Score Distributions - Grade 7 Writing**

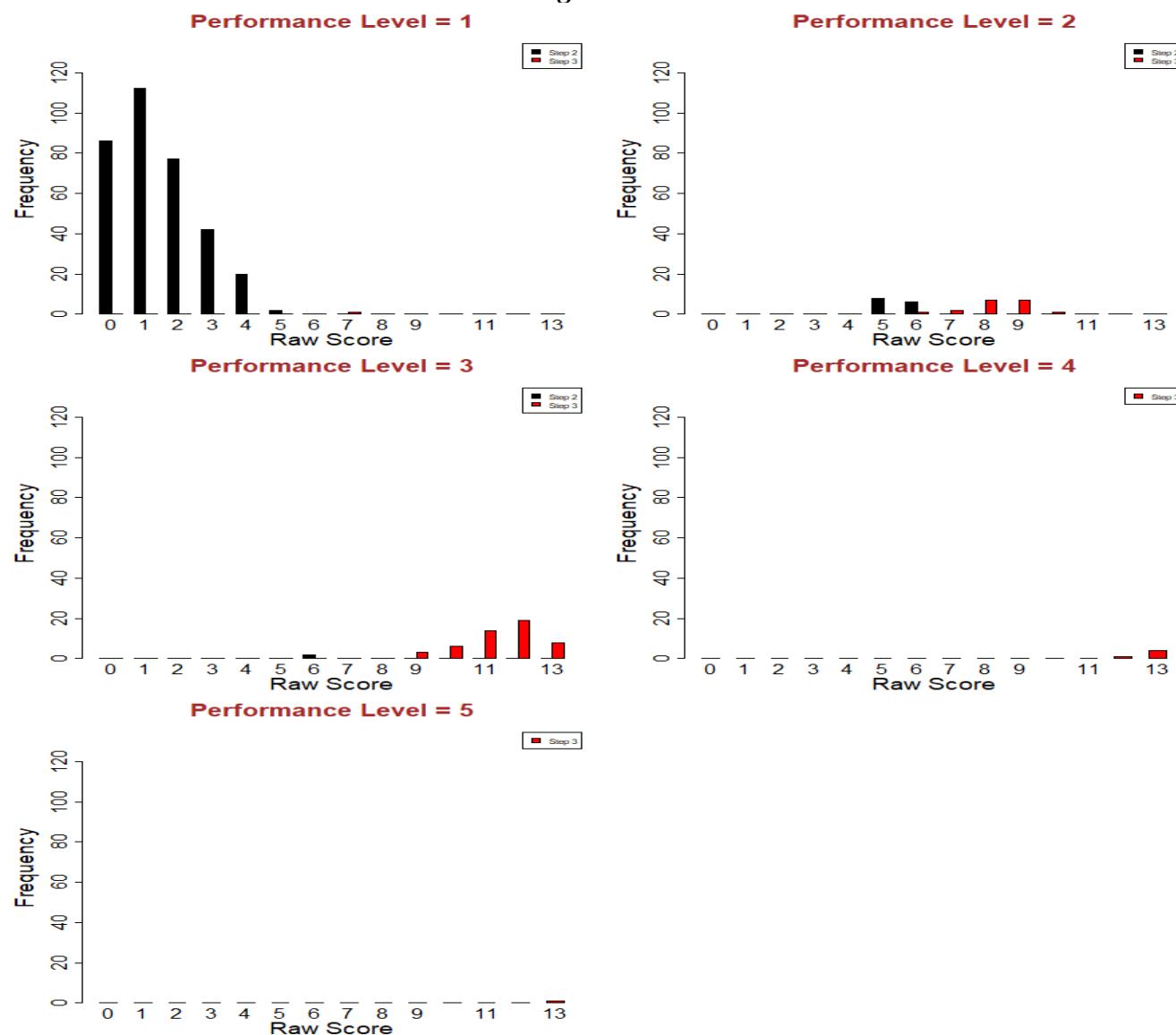
Figure S18.45: Screener Raw Score Distributions - Grade 7 Overall



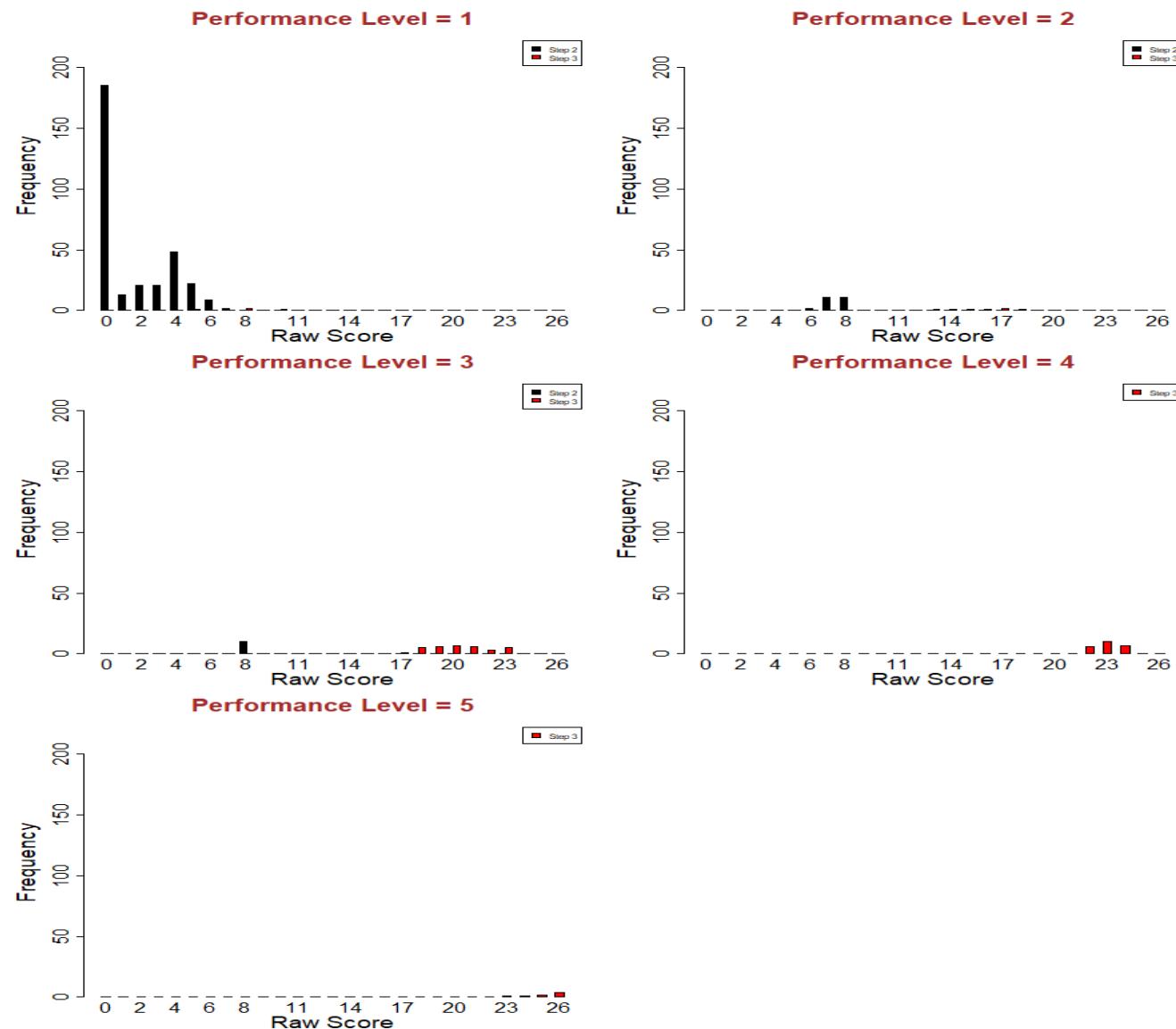
**Figure S18.46: Screener Raw Score Distributions - Grade 8 Listening**



**Figure S18.47: Screener Raw Score Distributions - Grade 8 Reading**



**Figure S18.48: Screener Raw Score Distributions - Grade 8 Speaking**



**Figure S18.49: Screener Raw Score Distributions - Grade 8 Writing**

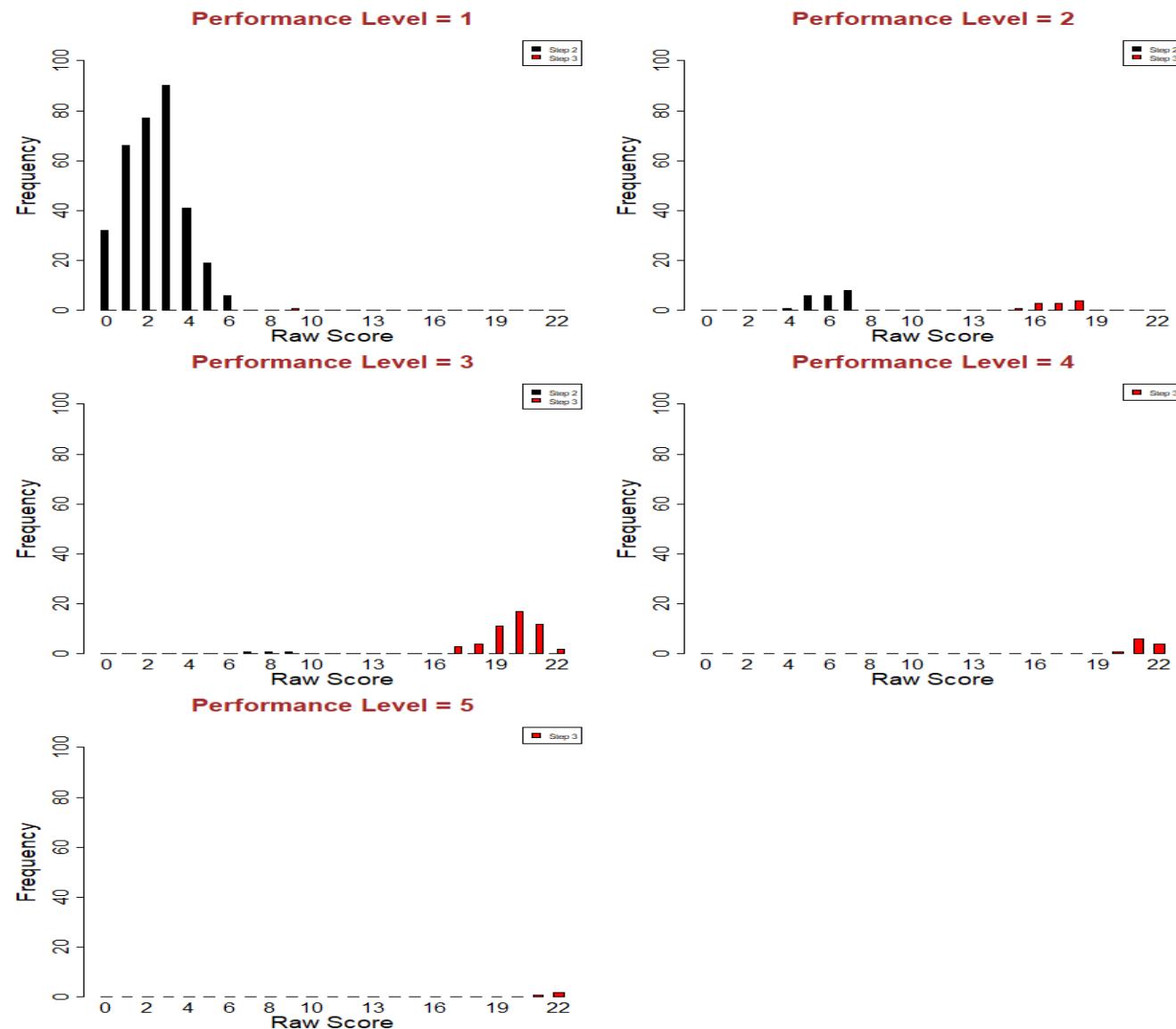
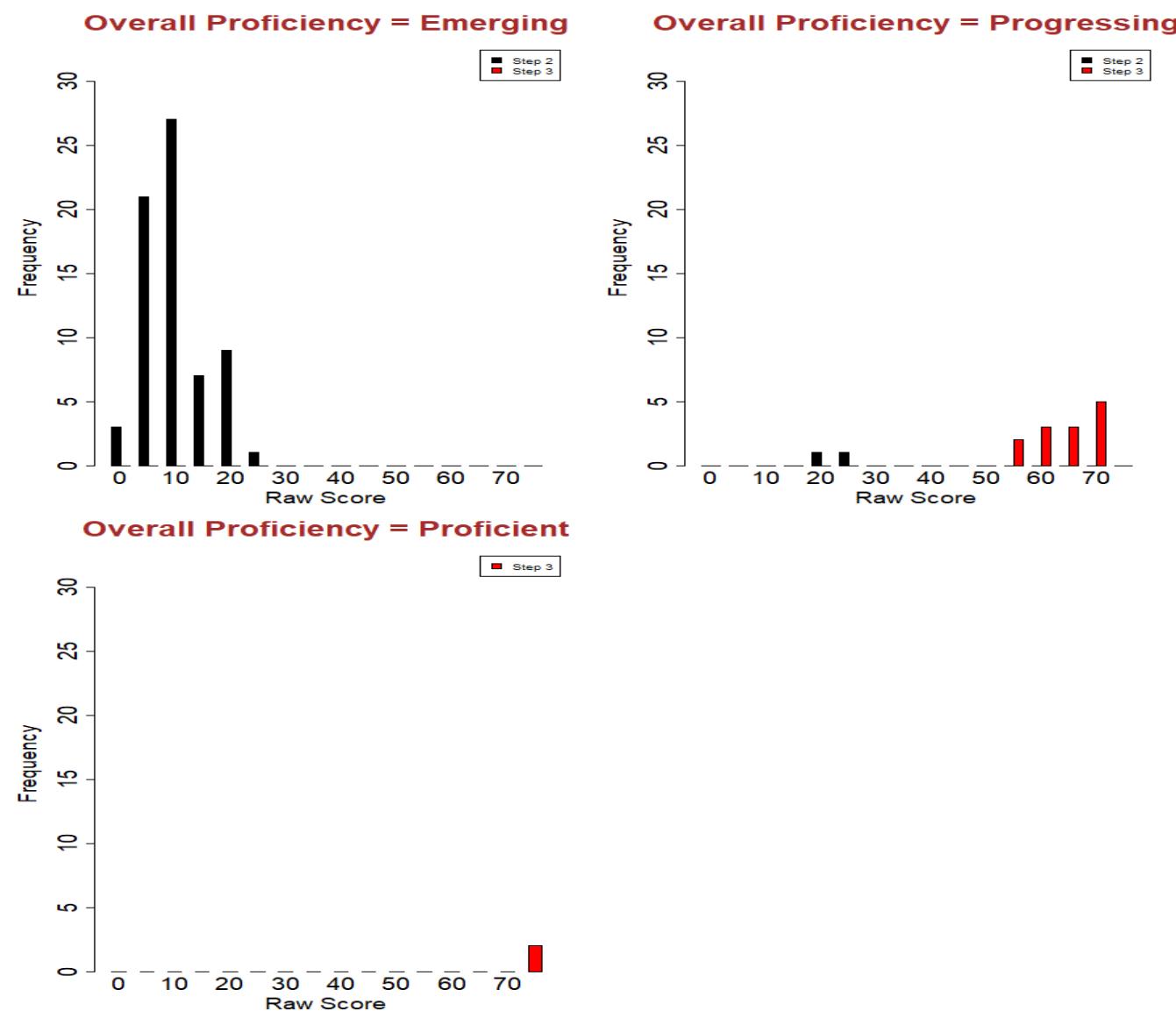
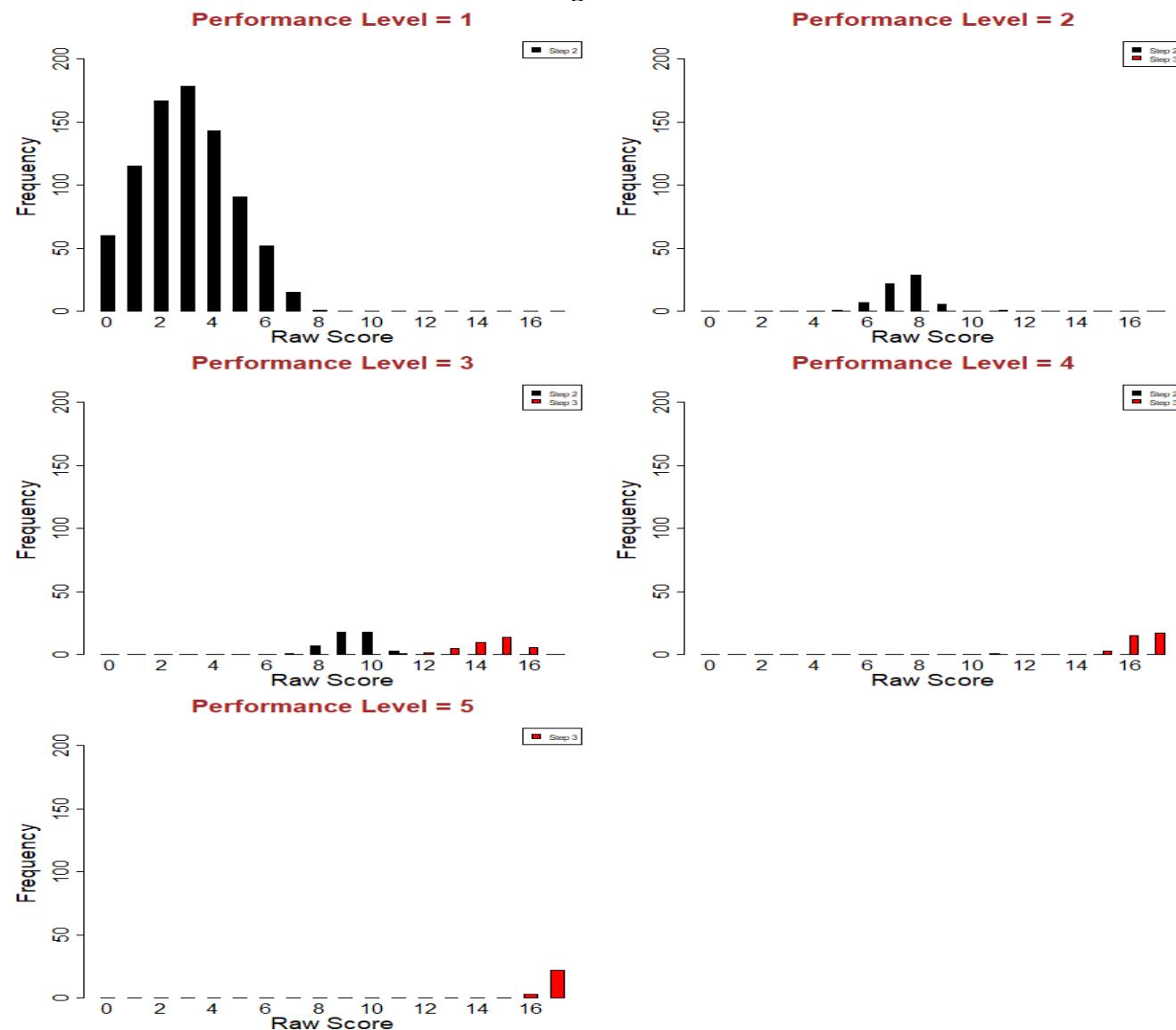


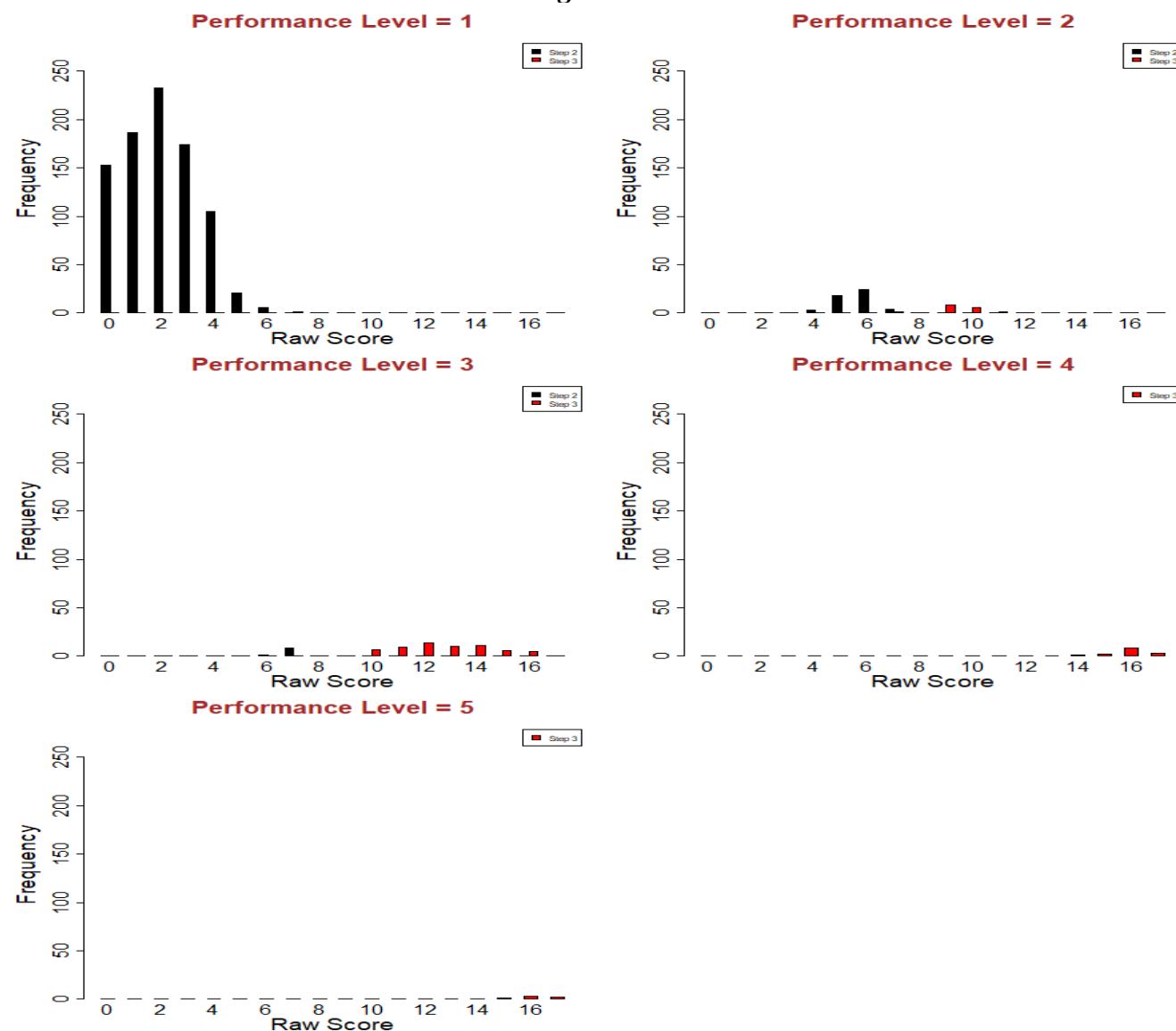
Figure S18.50: Screener Raw Score Distributions - Grade 8 Overall



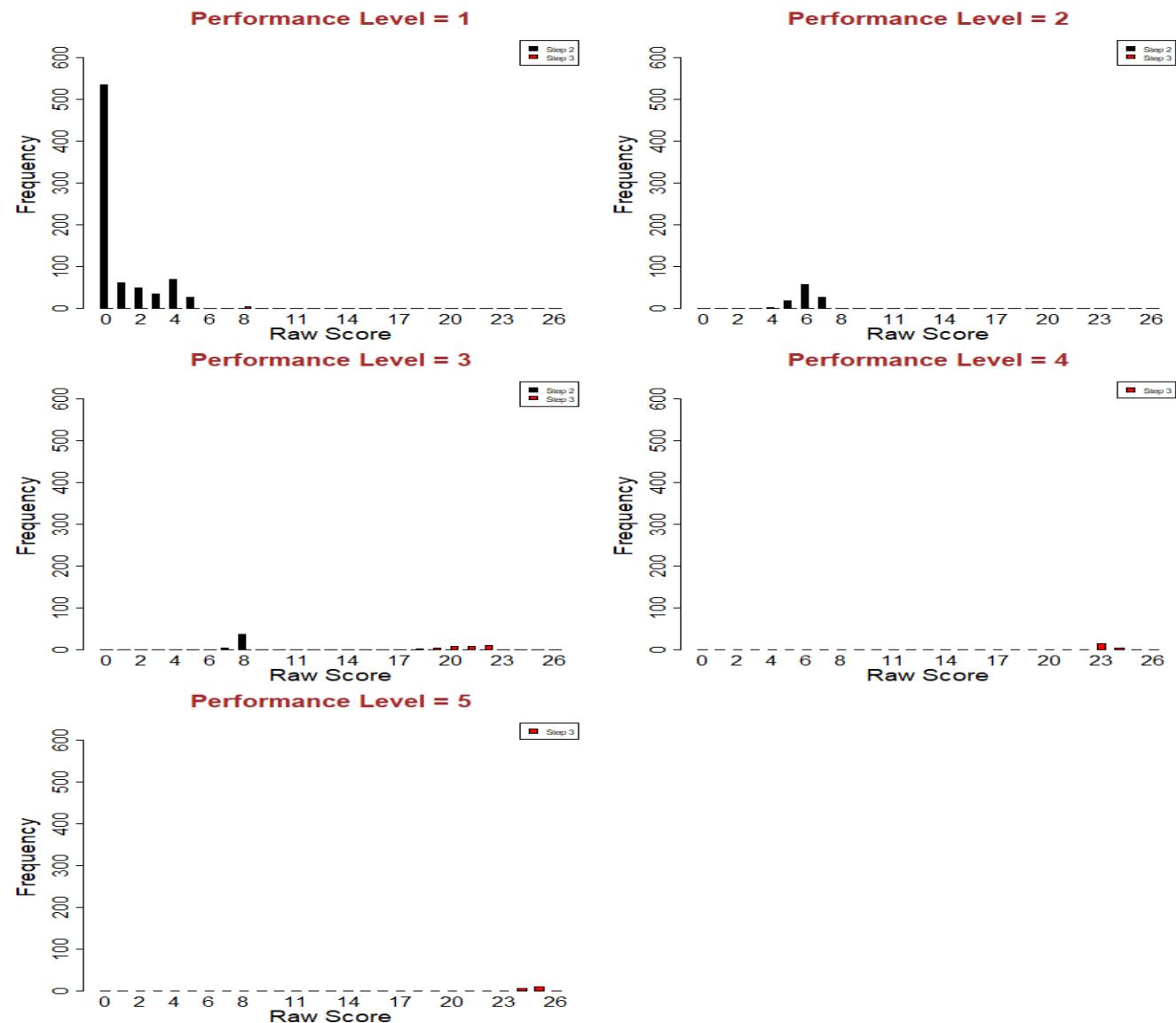
**Figure S18.51: Screener Raw Score Distributions - Grade 9 Listening**



**Figure S18.52: Screener Raw Score Distributions - Grade 9 Reading**



**Figure S18.53: Screener Raw Score Distributions - Grade 9 Speaking**



**Figure S18.54: Screener Raw Score Distributions - Grade 9 Writing**

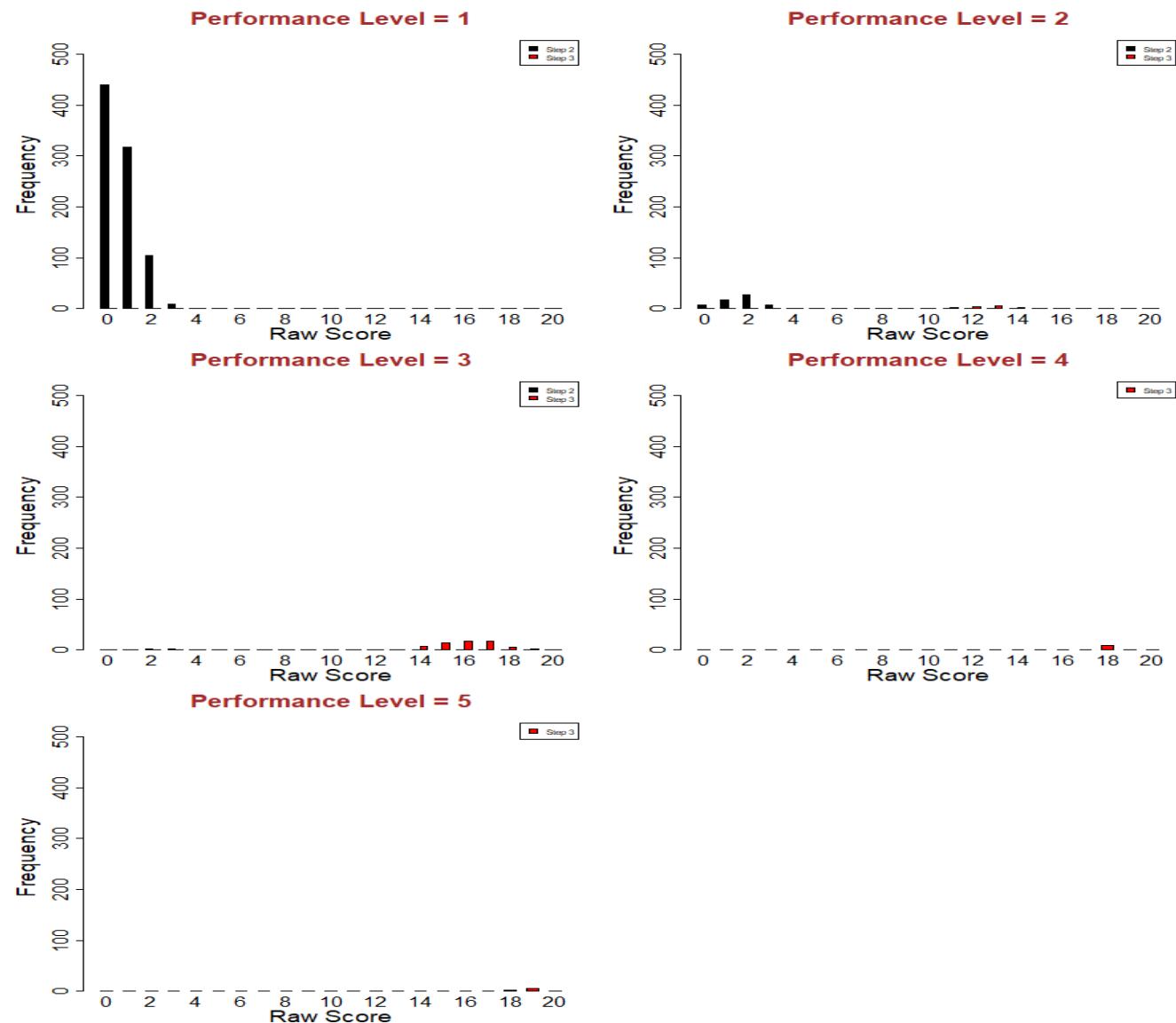
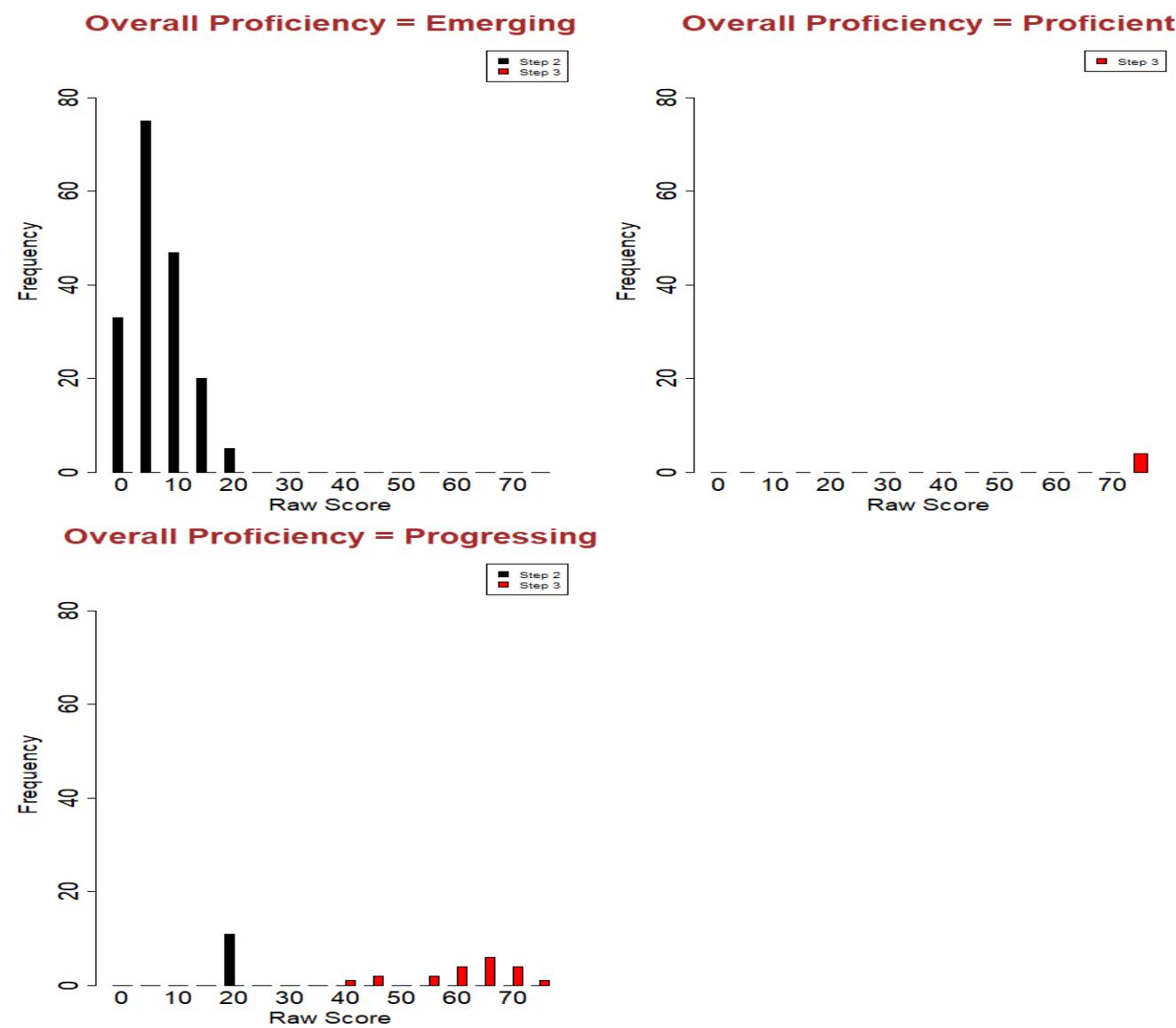
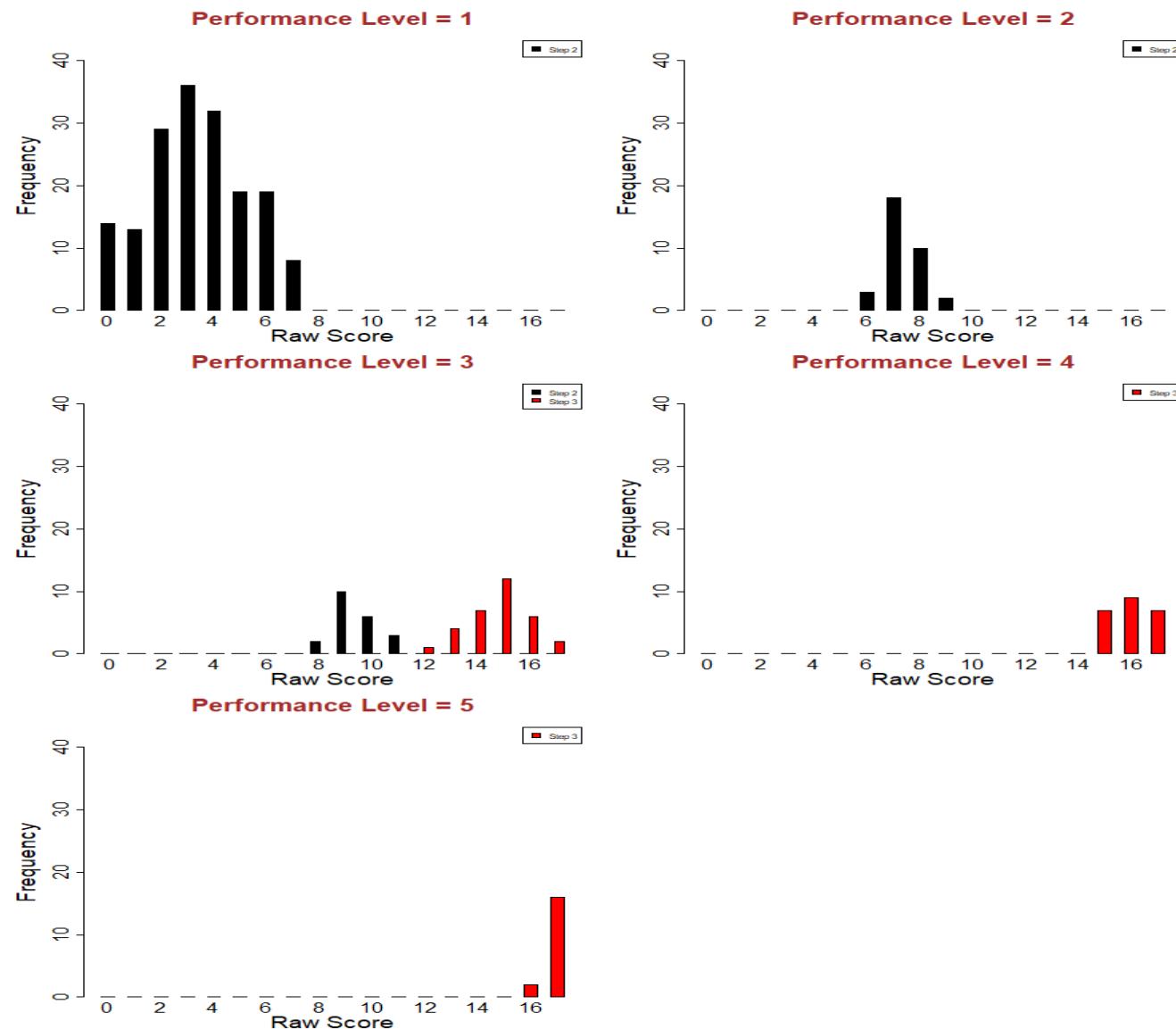


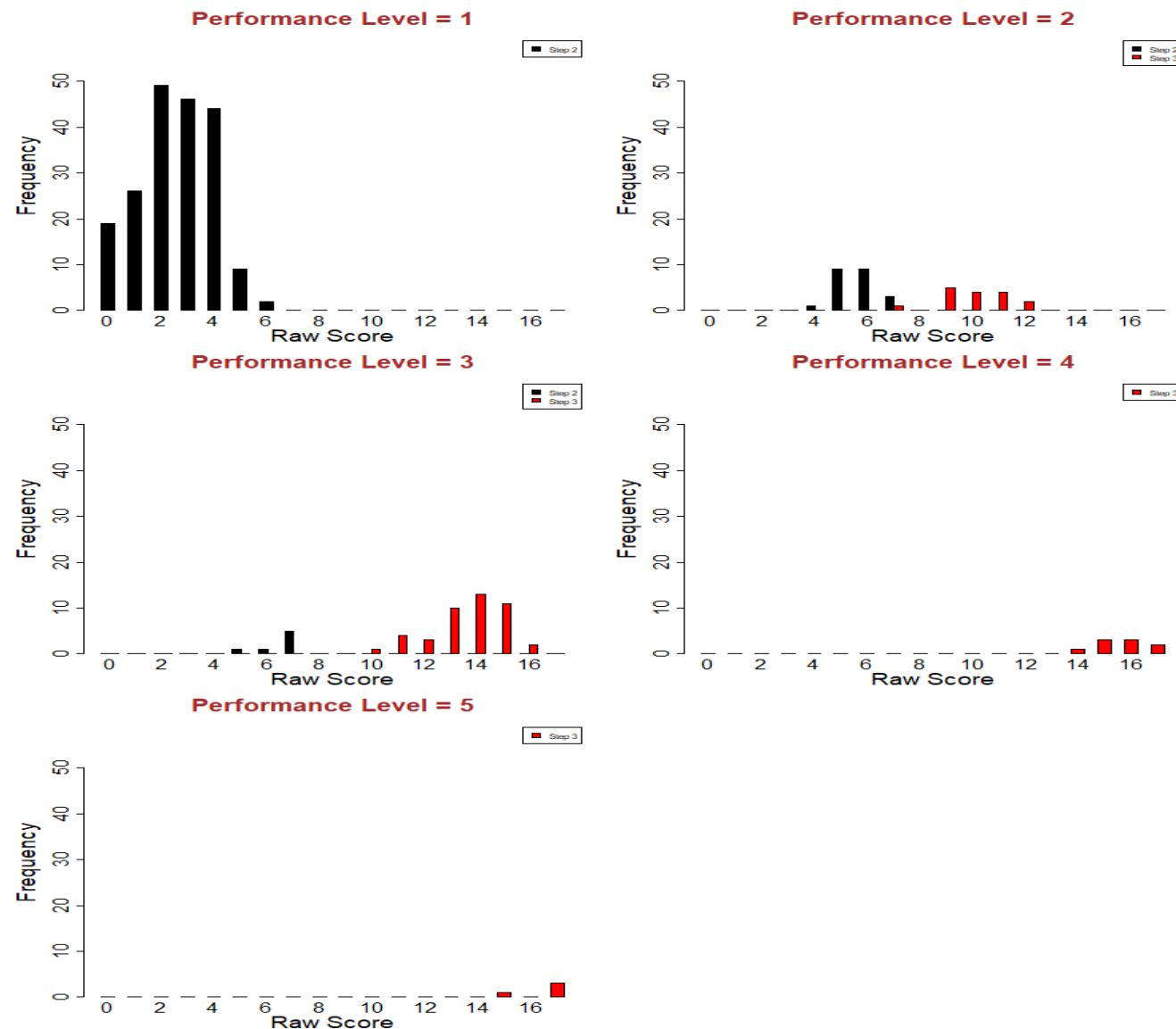
Figure S18.55: Screener Raw Score Distributions - Grade 9 Overall



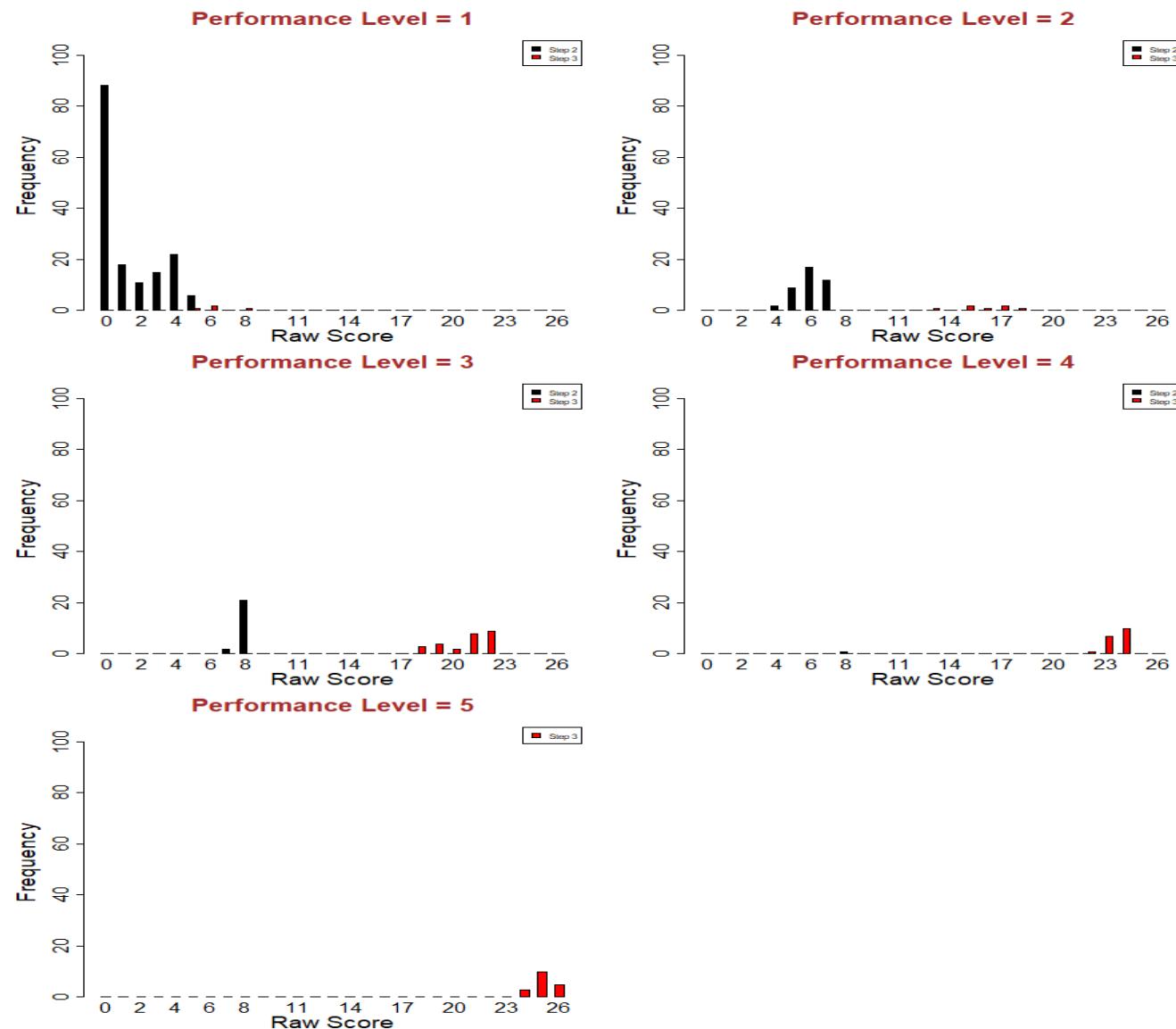
**Figure S18.56: Screener Raw Score Distributions - Grade 10 Listening**



**Figure S18.57: Screener Raw Score Distributions - Grade 10 Reading**



**Figure S18.58: Screener Raw Score Distributions - Grade 10 Speaking**



**Figure S18.59: Screener Raw Score Distributions - Grade 10 Writing**

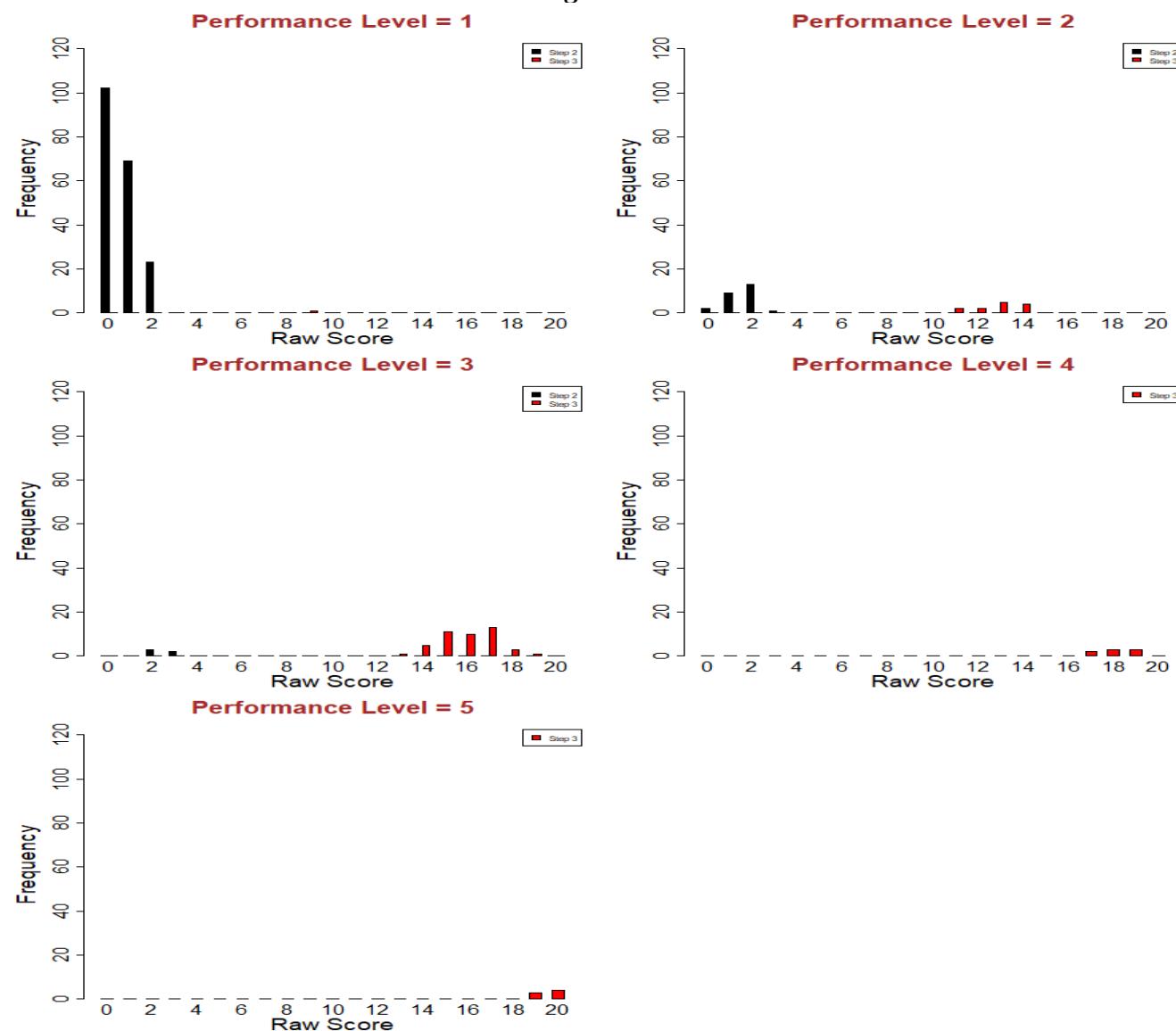
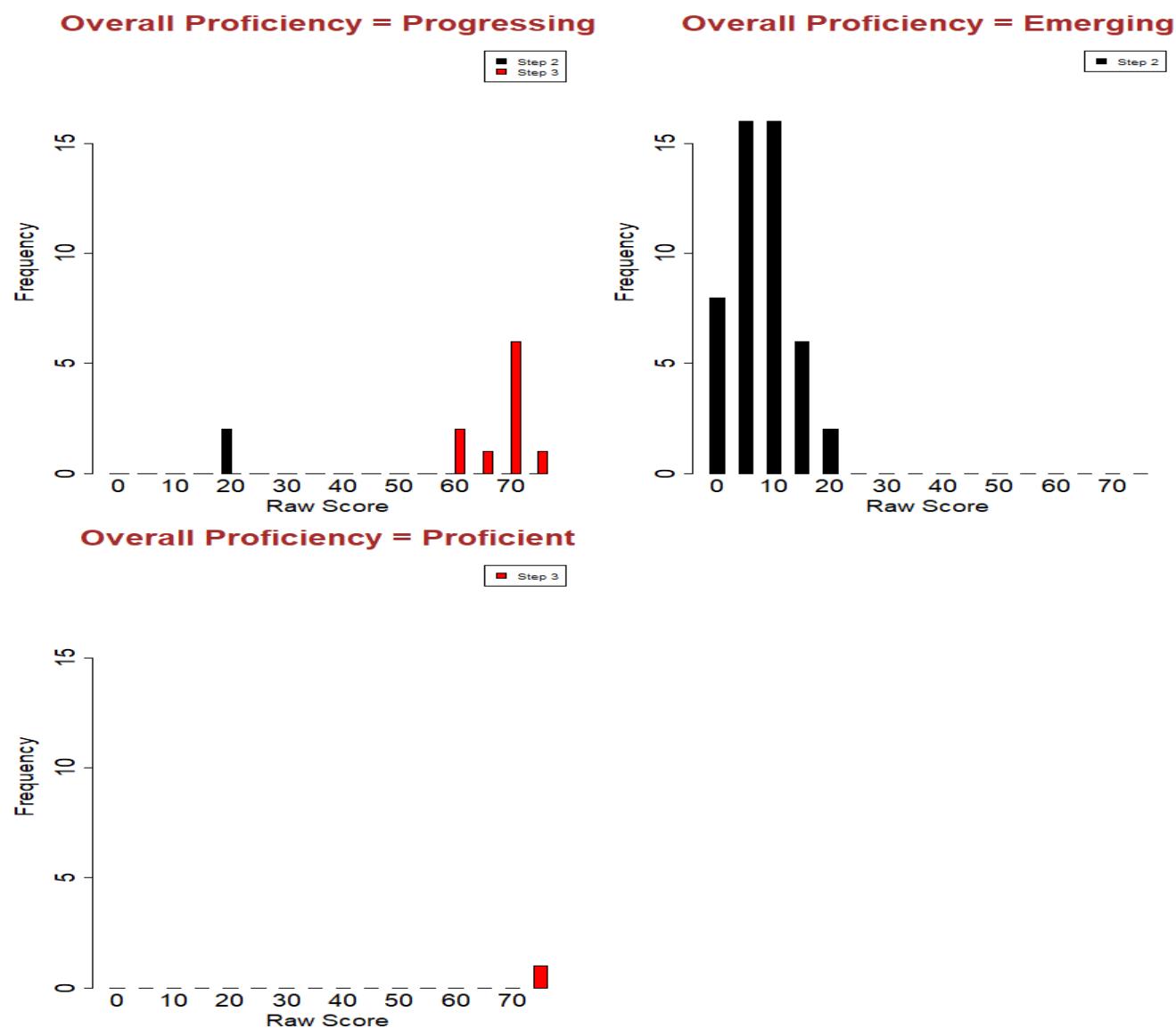
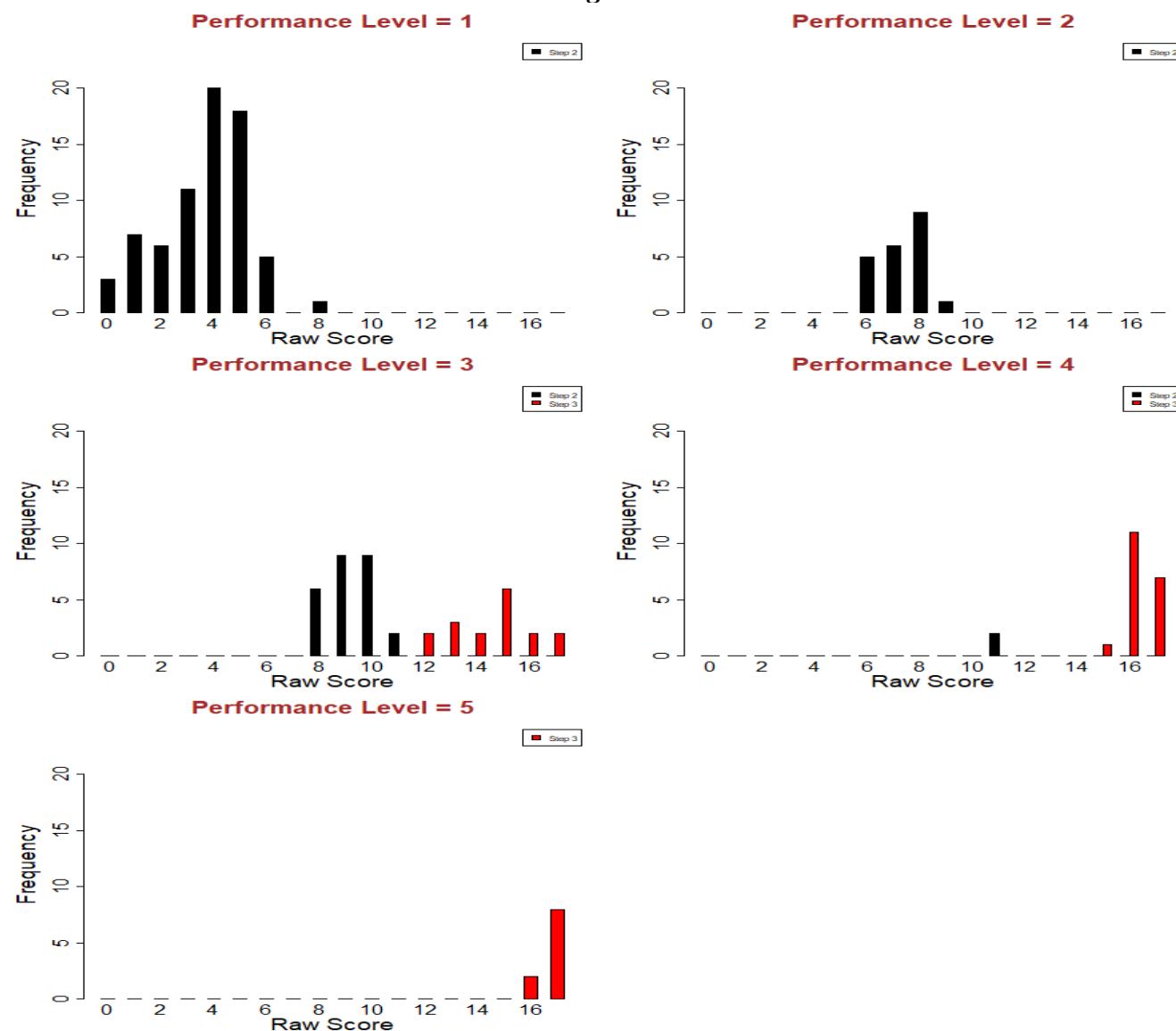
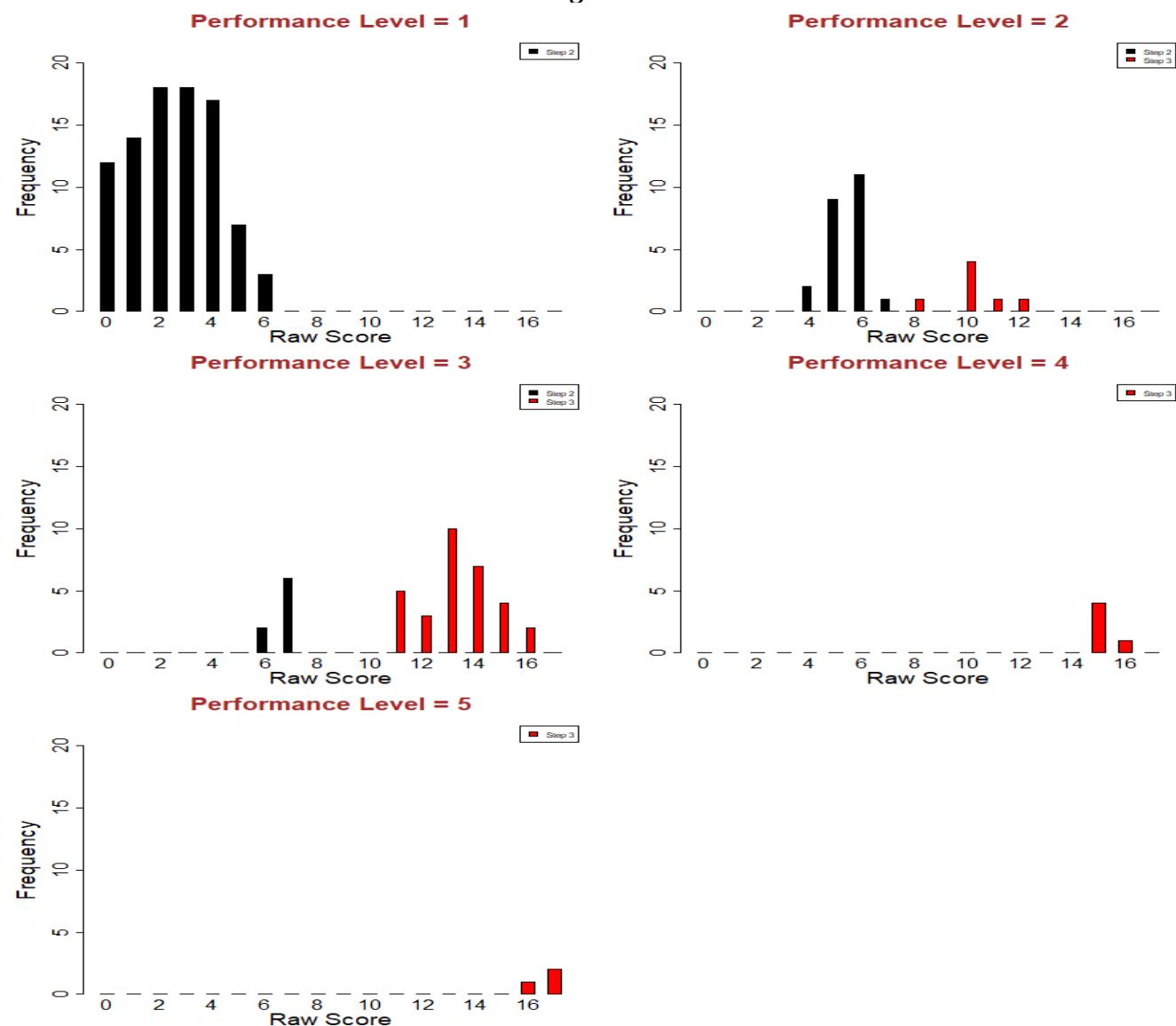


Figure S18.60: Screener Raw Score Distributions - Grade 10 Overall

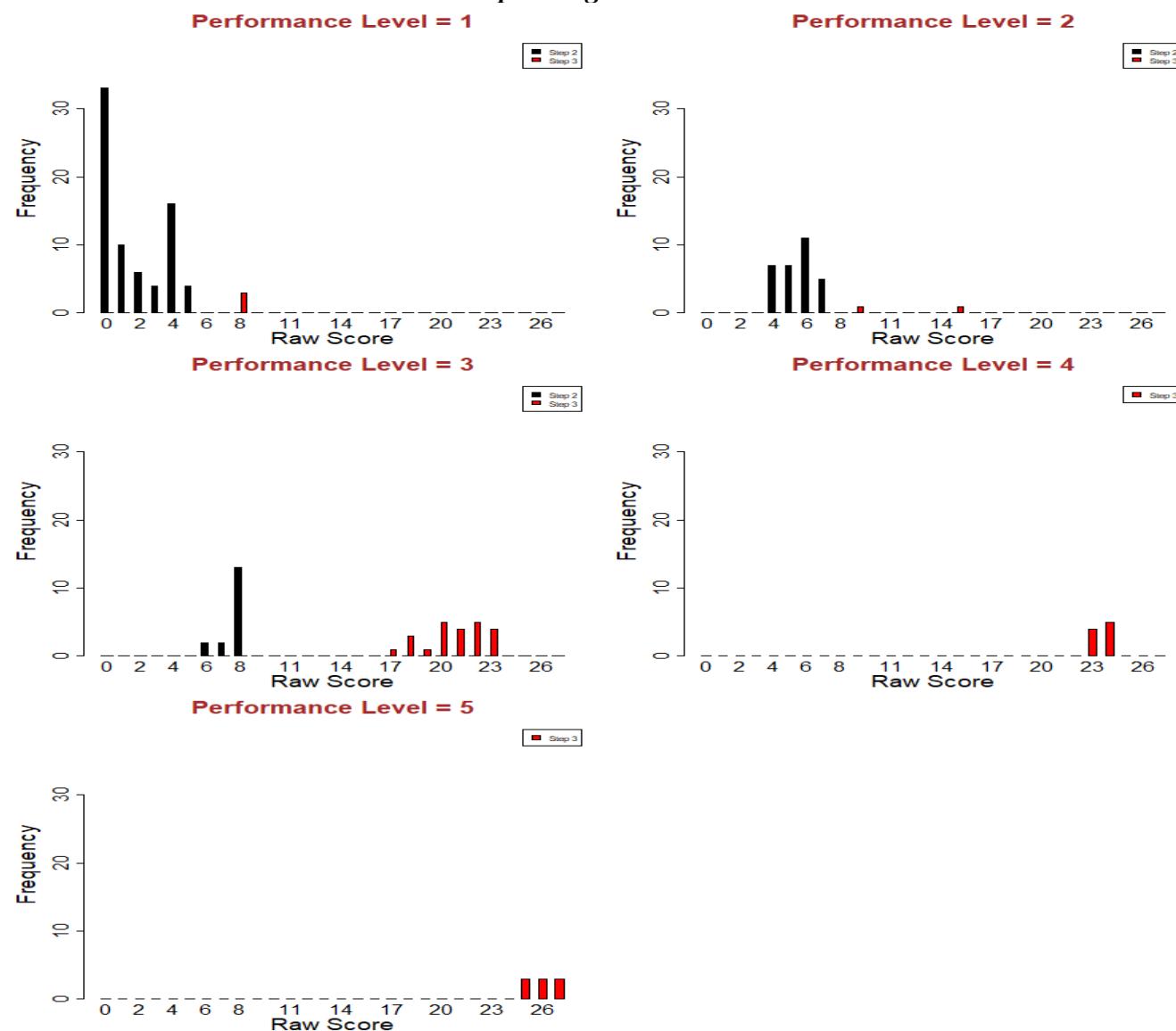


**Figure S18.61: Screener Raw Score Distributions - Grade 11 Listening**

**Figure S18.62: Screener Raw Score Distributions - Grade 11 Reading**



**Figure S18.63: Screener Raw Score Distributions - Grade 11 Speaking**



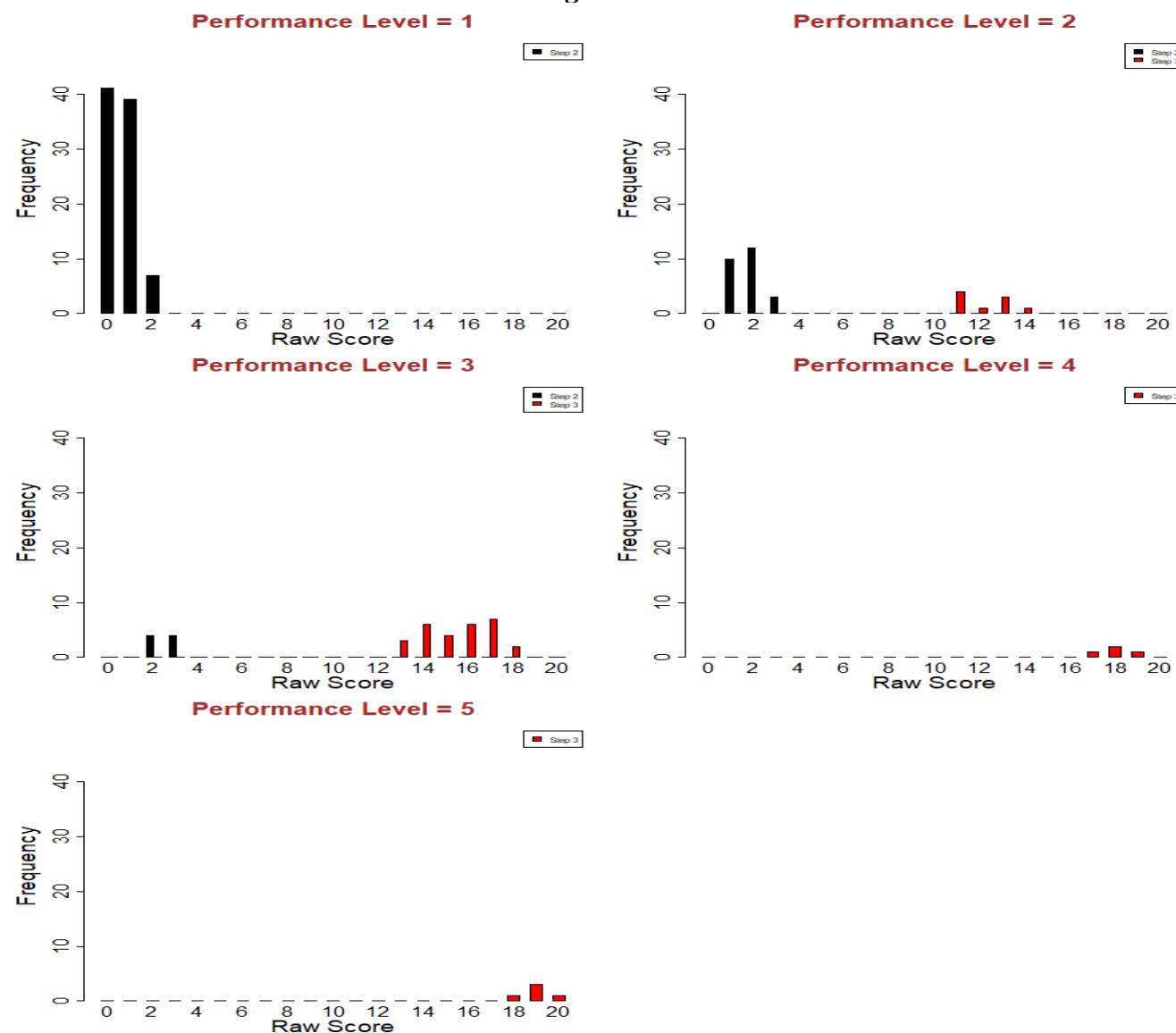
**Figure S18.64: Screener Raw Score Distributions - Grade 11 Writing**

Figure S18.65: Screener Raw Score Distributions - Grade 11 Overall

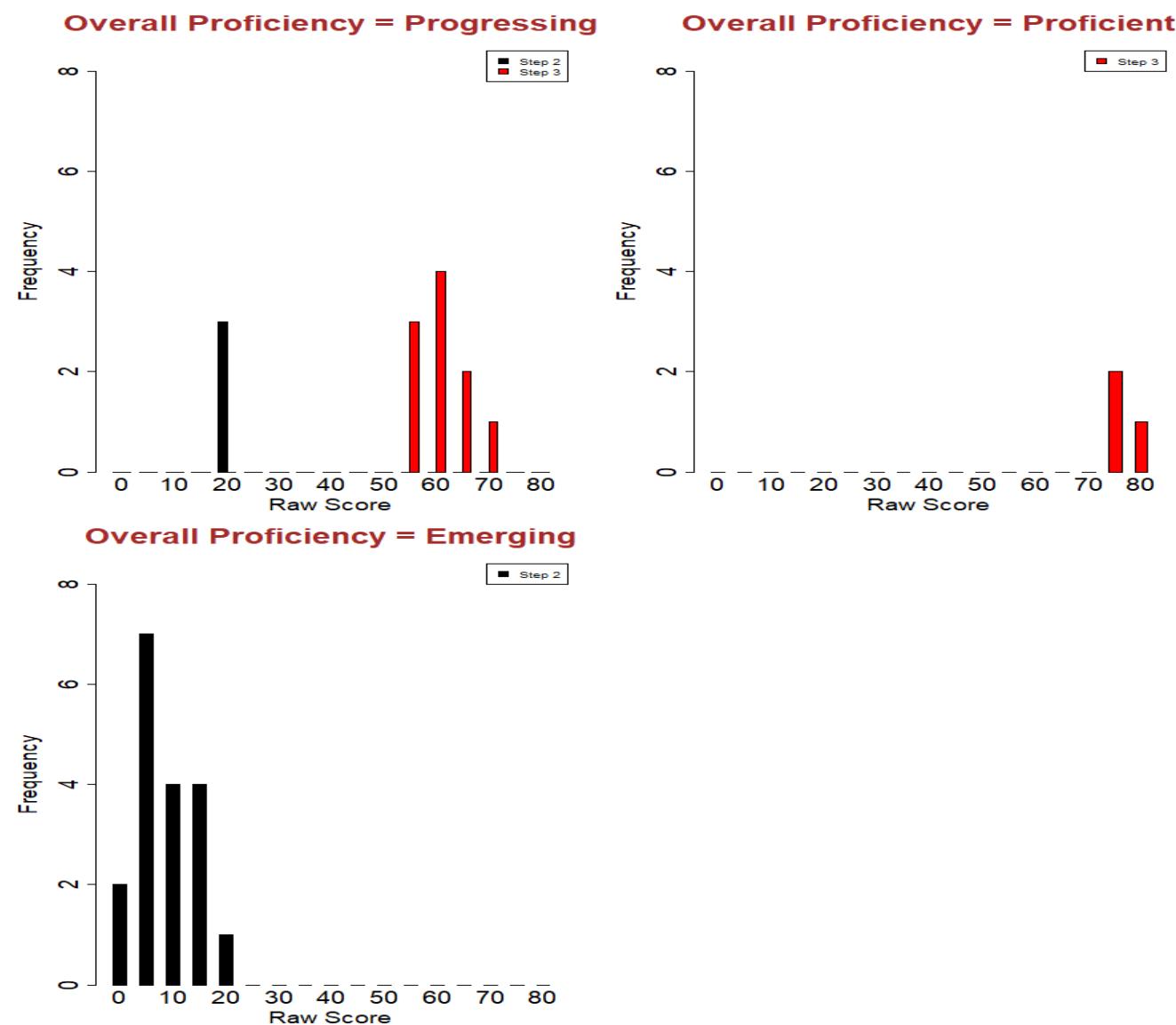
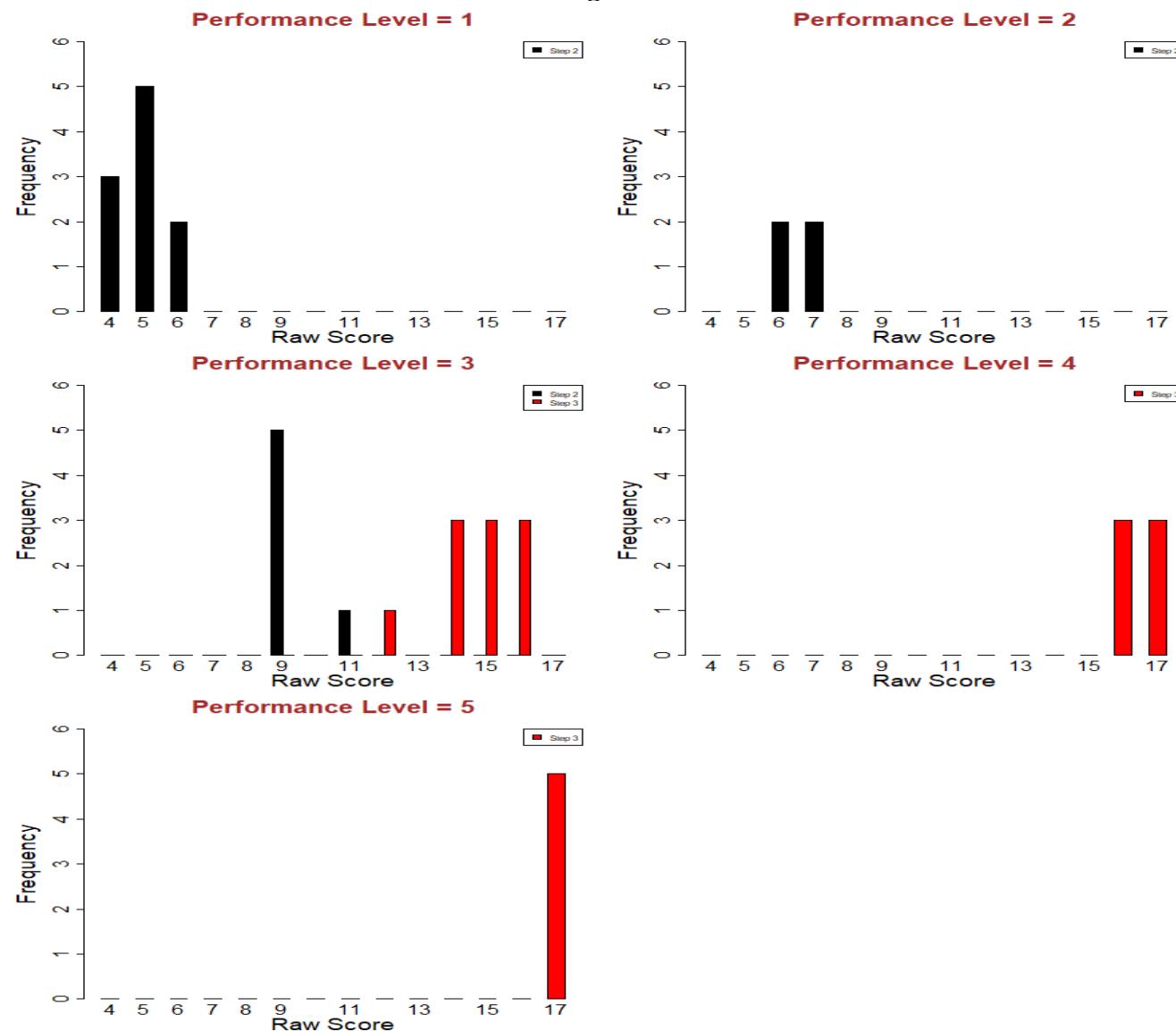


Figure S18.66: Screener Raw Score Distributions - Grade 12 Listening



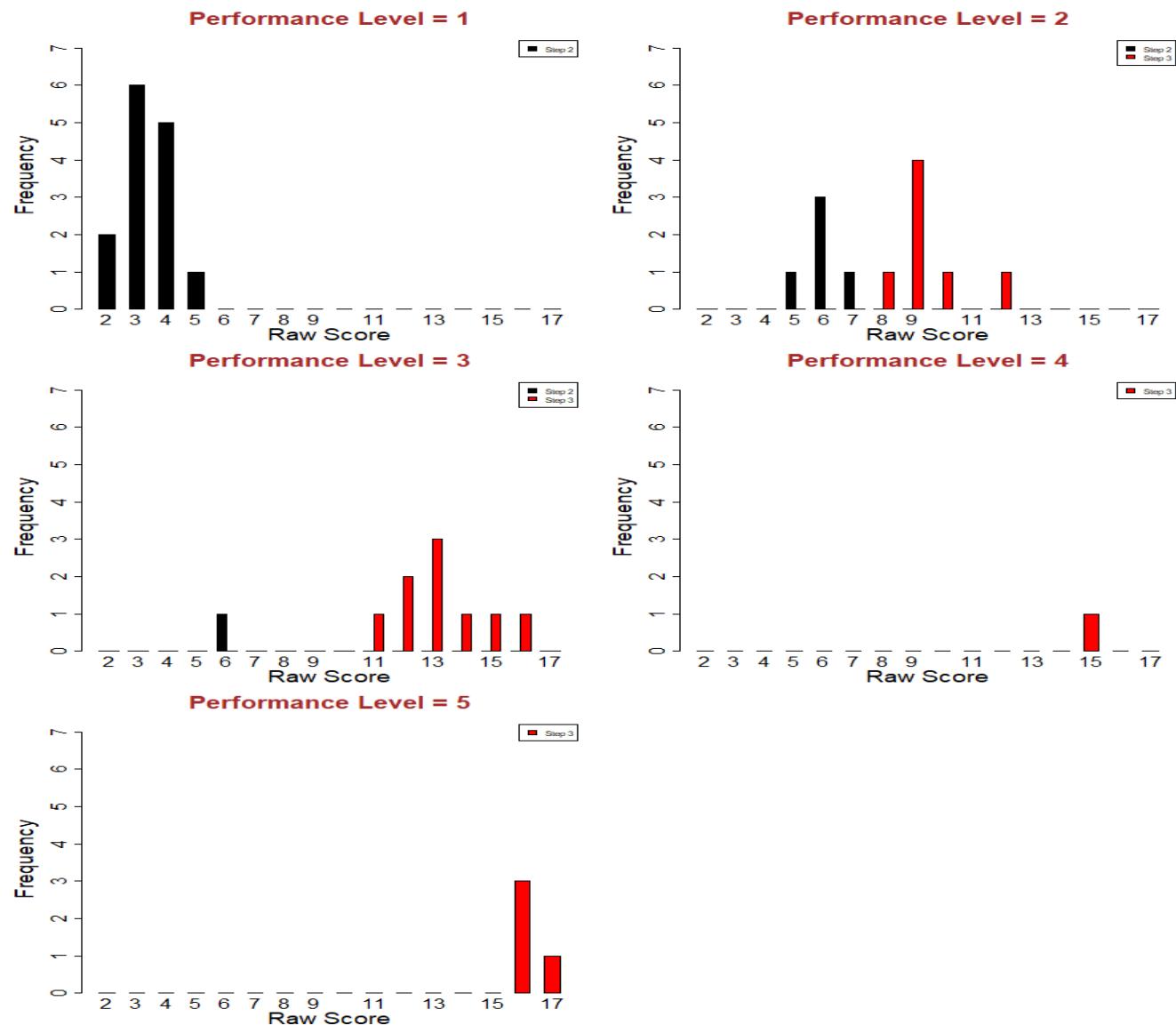
**Figure S18.67: Screener Raw Score Distributions - Grade 12 Reading**

Figure S18.68: Screener Raw Score Distributions - Grade 12 Speaking

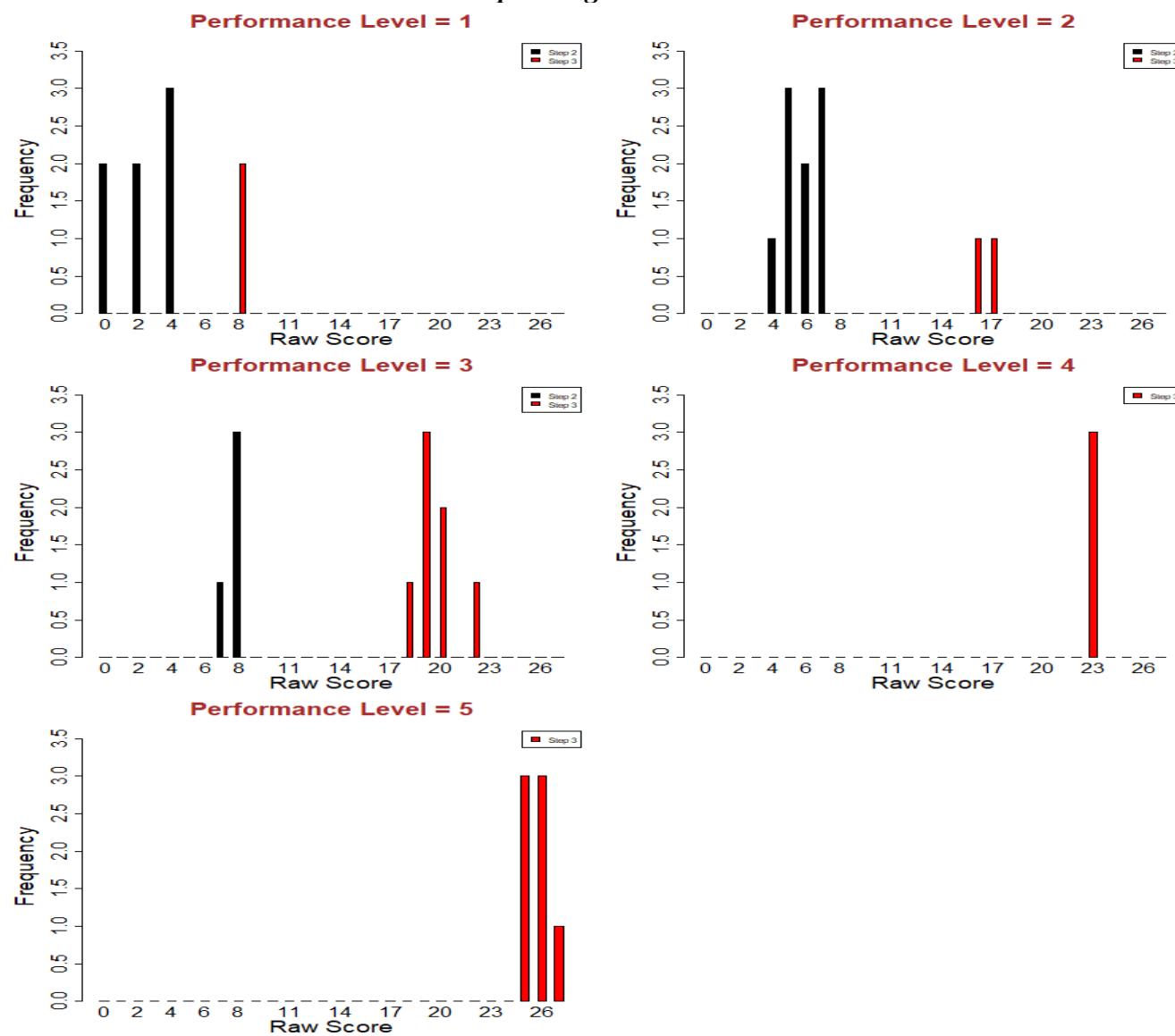


Figure S18.69: Screener Raw Score Distributions - Grade 12 Writing

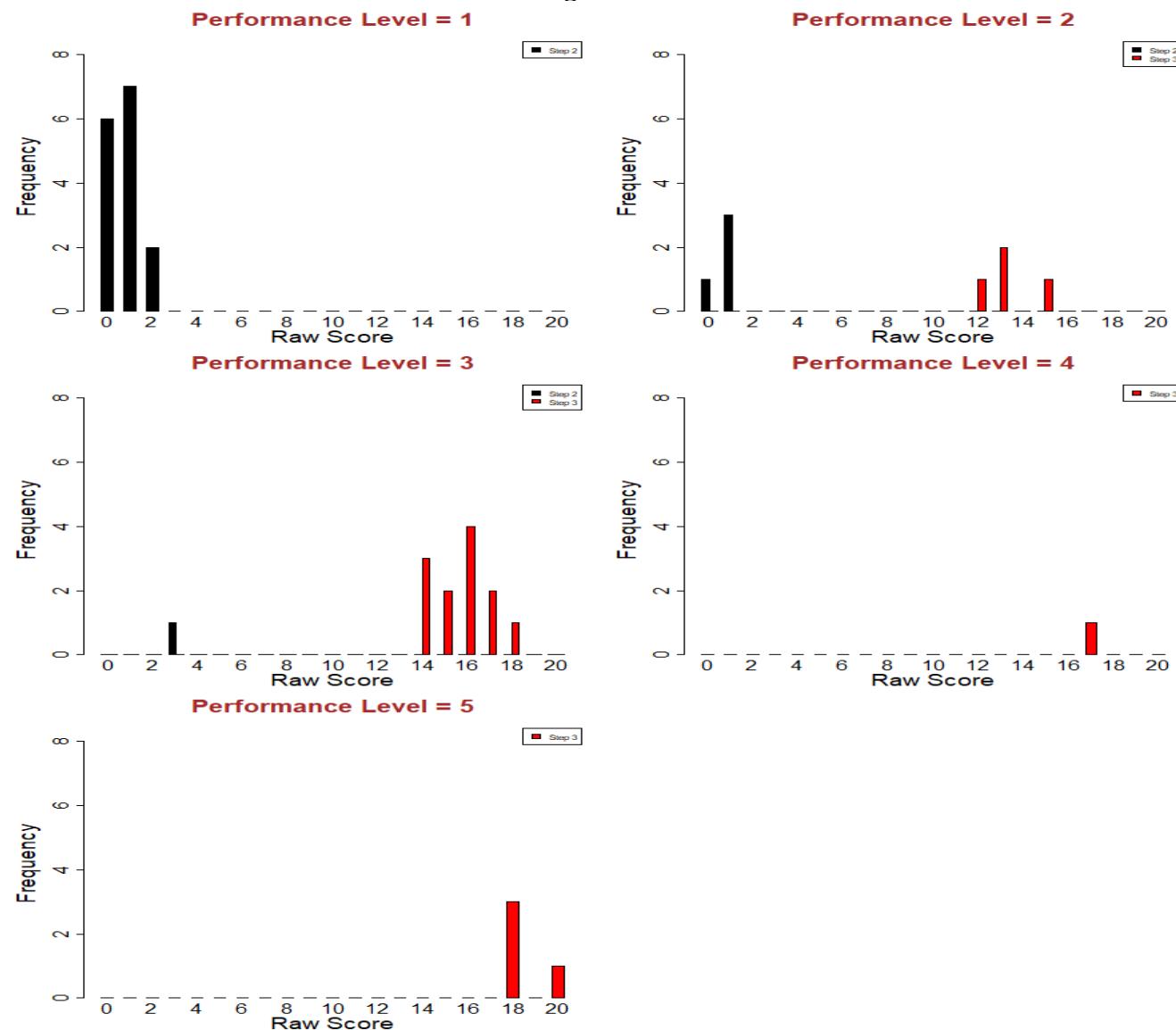
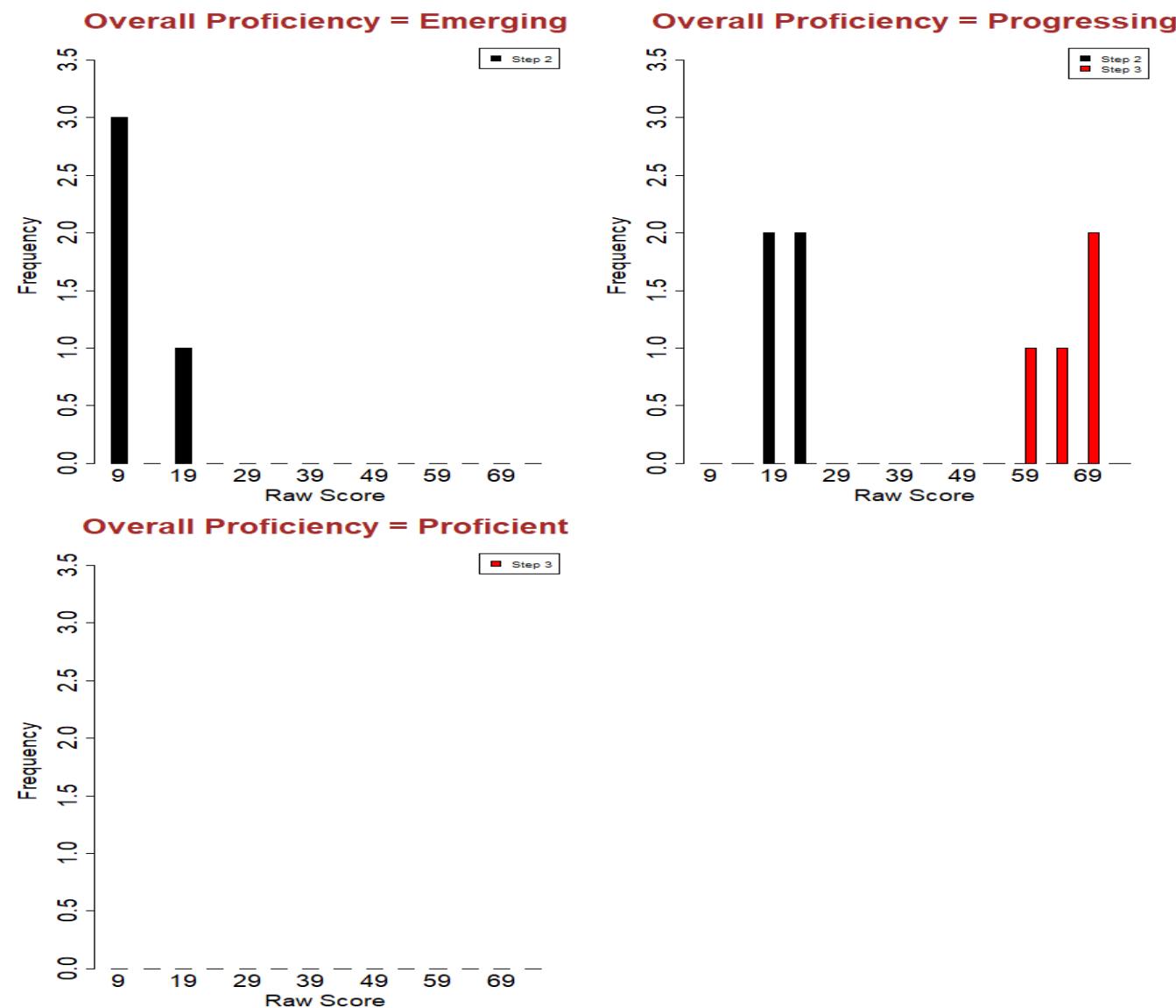


Figure S18.70: Screener Raw Score Distributions - Grade 12 Overall



## **Section 19: Screener Assessment - Scale Score Summary**

\* Domain tests with Exemption are excluded.

\* The statistics are suppressed when the N count is fewer than 10.

**Table S19.1: Screener Scale Score Summary by Subgroup - Pre-Kindergarten**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥3,600	314	479.2	714	62.5	≥3,600	318	478.2	708	61.9
<b>Gender</b>	<b>Female</b>	≥1,750	314	480.3	714	64.8	≥1,750	318	480.5	708	63.6
	<b>Male</b>	≥1,850	314	478.1	700	60.2	≥1,850	318	476.1	694	60.3
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥180	346	503.0	694	65.1	≥180	359	501.8	689	66.0
	<b>Black or African American</b>	≥20	395	517.9	623	63.4	≥20	379	512.7	633	66.4
	<b>Hispanic or Latino</b>	≥3,190	314	476.2	714	61.5	≥3,190	318	475.4	708	60.9
	<b>Pacific Islander</b>	≥10	314	442.8	548	75.3	≥10	318	431.7	545	70.8
	<b>Two or More Races</b>	≥20	413	522.0	693	65.0	≥20	391	512.3	688	70.4
	<b>White</b>	≥150	349	502.0	700	62.1	≥150	374	500.4	694	61.6
<b>Other</b>	<b>Homeless</b>	≥40	366	469.6	579	60.2	≥40	359	472.4	565	59.0
	<b>Migrant</b>	≥30	347	470.6	633	70.3	≥30	343	471.1	620	68.0
	<b>Title I</b>	≥1,620	314	475.4	714	59.6	≥1,620	318	475.2	708	59.7
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Developmental Delay</b>	<b>Developmental Delay</b>	≥10	417	506.2	588	47.8	≥10	407	499.4	588	53.5
	<b>Missing</b>	≥3,580	314	479.0	714	62.5	≥3,580	318	478.1	708	62.0
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.1: Screener Scale Score Summary by Subgroup - Pre-Kindergarten (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥3,600	339	447.6	711	73.2	≥3,600	347	465.0	684	51.8
<b>Gender</b>	<b>Female</b>	≥1,750	339	451.3	711	75.3	≥1,750	347	466.4	684	52.4
	<b>Male</b>	≥1,850	339	444.1	691	71.0	≥1,850	347	463.6	677	51.3
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥180	353	479.5	696	79.6	≥180	361	481.1	674	65.4
	<b>Black or African American</b>	≥20	365	503.0	654	87.4	≥20	373	496.4	648	68.8
	<b>Hispanic or Latino</b>	≥3,190	339	444.0	711	71.6	≥3,190	347	463.1	684	50.0
	<b>Pacific Islander</b>	≥10	339	417.5	603	75.4	≥10	347	434.6	548	57.9
	<b>Two or More Races</b>	≥20	372	502.1	702	81.0	≥20	383	484.3	629	64.3
	<b>White</b>	≥150	359	468.9	691	75.6	≥150	363	478.7	677	57.6
<b>Other</b>	<b>Homeless</b>	≥40	361	447.2	596	72.5	≥40	377	461.4	555	37.8
	<b>Migrant</b>	≥30	352	440.1	676	75.5	≥30	366	461.2	631	53.8
	<b>Title I</b>	≥1,620	339	438.4	711	67.5	≥1,620	347	464.0	684	49.0
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Developmental Delay</b>	<b>Developmental Delay</b>	≥10	373	460.8	579	66.5	≥10	380	480.3	600	63.5
	<b>Missing</b>	≥3,580	339	447.5	711	73.2	≥3,580	347	464.8	684	51.7
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.1: Screener Scale Score Summary by Subgroup - Pre-Kindergarten (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥3,600	3978	5090.7	6375	485.8	≥3,600	3646	4796.0	6763	475.6
<b>Gender</b>	<b>Female</b>	≥1,750	3978	5102.5	6375	499.7	≥1,750	3646	4814.4	6763	486.9
	<b>Male</b>	≥1,850	3978	5079.4	6375	472.2	≥1,850	3646	4778.7	6605	464.0
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥180	4255	5252.6	6375	486.7	≥180	3862	4996.2	6542	532.1
	<b>Black or African American</b>	≥20	4435	5318.7	6071	463.0	≥20	3991	5131.9	6289	563.2
	<b>Hispanic or Latino</b>	≥3,190	3978	5069.5	6375	481.2	≥3,190	3646	4772.2	6763	463.9
	<b>Pacific Islander</b>	≥10	3978	4813.8	6009	616.1	≥10	3646	4493.0	5522	523.4
	<b>Two or More Races</b>	≥20	4492	5362.8	6375	499.9	≥20	4214	5106.8	6519	543.9
	<b>White</b>	≥150	4203	5270.1	6375	481.4	≥150	3956	4964.2	6605	485.8
<b>Other</b>	<b>Homeless</b>	≥40	4169	5017.1	6009	465.4	≥40	4052	4759.3	5634	446.4
	<b>Migrant</b>	≥30	4120	5033.6	6113	526.9	≥30	3885	4738.7	5918	514.1
	<b>Title I</b>	≥1,620	3978	5072.0	6375	477.8	≥1,620	3646	4760.2	6763	446.5
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Comprehension						Overall					
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD		
<b>Developmental Delay</b>	<b>Developmental Delay</b>	≥10	4595	5302.5	6009	433.4	≥10	4132	4956.8	5779	450.5		
	<b>Missing</b>	≥3,580	3978	5089.4	6375	486.2	≥3,580	3646	4794.8	6763	475.8		
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		

\* Scale scores cannot be compared across grade bands.

**Table S19.2: Screener Scale Score Summary by Subgroup - Kindergarten**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥330	314	486.6	668	72.7	≥330	318	486.6	670	72.8
Gender	Female	≥160	314	493.1	668	73.2	≥160	318	495.5	670	71.8
	Male	≥160	314	480.2	664	71.8	≥160	318	477.8	660	73.0
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥ 20	390	535.9	668	83.7	≥20	364	537.2	670	82.1
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥280	314	481.2	658	70.2	≥280	318	481.5	660	70.0
	Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	375	500.4	622	70.2	≥10	368	492.0	614	80.2
Other	Homeless	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥180	314	486.7	668	69.5	≥180	318	486.2	670	69.5
Primary Disability	Autism	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥320	314	486.8	668	72.7	≥320	318	486.7	670	72.9

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Traumatic Brain Injury</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.2: Screener Scale Score Summary by Subgroup - Kindergarten (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥330	339	452.8	689	82.4	≥330	347	488.1	665	65.2
<b>Gender</b>	<b>Female</b>	≥160	339	457.5	689	82.1	≥160	347	496.0	665	64.4
	<b>Male</b>	≥160	339	448.3	674	82.6	≥160	347	480.3	651	65.2
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥20	362	508.0	674	94.8	≥20	370	537.8	665	82.0
	<b>Black or African American</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥280	339	446.1	689	78.7	≥280	347	483.6	660	62.1
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥10	359	472.9	625	87.9	≥10	367	488.6	646	62.5
<b>Other</b>	<b>Homeless</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Migrant</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Title I</b>	≥180	339	451.6	689	80.9	≥180	347	487.6	665	63.8
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥320	339	453.0	689	82.4	≥320	347	488.5	665	65.1

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Traumatic Brain Injury</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.2: Screener Scale Score Summary by Subgroup - Kindergarten (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥330	3978	5128.0	6375	540.4	≥330	3646	4888.4	6467	580.6
Gender	Female	≥160	3978	5189.3	6375	539.7	≥160	3646	4948.7	6467	570.8
	Male	≥160	3978	5068.1	6375	536.1	≥160	3646	4829.6	6291	585.7
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥20	4367	5449.3	6375	567.4	≥20	3915	5316.6	6431	684.7
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥280	3978	5093.6	6375	528.4	≥280	3646	4843.3	6467	553.6
	Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	4335	5214.4	6009	575.5	≥10	3915	4966.1	6127	605.1
Other	Homeless	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥180	3978	5123.8	6174	510.1	≥180	3646	4884.1	6467	556.7
Primary Disability	Autism	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥320	3978	5129.5	6375	540.7	≥320	3646	4890.7	6467	579.8

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Traumatic Brain Injury</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

**Table S19.3: Screener Scale Score Summary by Subgroup - Grade 1**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥820	288	452.5	663	78.0	≥820	286	436.7	681	72.0
Gender	Female	≥390	288	453.6	663	80.0	≥390	286	437.6	681	76.9
	Male	≥420	288	451.6	652	76.2	≥420	286	435.9	661	67.1
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥50	288	479.0	644	97.4	≥50	286	465.3	650	89.8
	Black or African American	≥10	288	463.0	598	89.5	≥10	286	434.7	615	82.8
	Hispanic or Latino	≥700	288	449.4	663	75.5	≥700	286	433.4	681	68.9
	Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥ 40	323	458.6	645	79.1	≥40	303	447.4	636	75.5
Other	Homeless	≥30	288	416.2	546	62.5	≥ 30	286	406.3	555	53.8
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥380	288	445.3	655	76.2	≥380	286	431.4	661	70.1
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	Developmental Delay	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Missing</b>	≥810	288	452.1	663	77.7	≥810	286	436.2	681	71.6
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.3: Screener Scale Score Summary by Subgroup - Grade 1 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥820	310	421.6	657	85.8	≥820	283	432.0	677	73.3
<b>Gender</b>	<b>Female</b>	≥390	310	421.0	657	89.8	≥390	283	433.0	677	77.9
	<b>Male</b>	≥420	310	422.2	638	82.0	≥420	283	431.0	659	68.8
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥50	310	443.6	638	98.2	≥50	283	460.4	647	91.5
	<b>Black or African American</b>	≥10	310	440.1	601	95.6	≥10	283	434.5	608	77.6
	<b>Hispanic or Latino</b>	≥700	310	418.8	657	83.9	≥700	283	428.8	677	70.2
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥40	317	419.3	641	89.2	≥40	300	439.2	649	80.9
<b>Other</b>	<b>Homeless</b>	≥30	310	369.8	540	53.2	≥30	283	404.7	555	57.6
	<b>Migrant</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Title I</b>	≥380	310	411.5	649	85.5	≥380	283	427.2	664	72.7
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Developmental Delay</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Missing</b>	≥810	310	421.0	657	85.5	≥810	283	431.5	677	72.8
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.3: Screener Scale Score Summary by Subgroup - Grade 1 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥820	3785	4819.4	6387	512.2	≥820	3364	4548.1	6485	602.0
Gender	Female	≥390	3785	4826.3	6387	532.3	≥390	3364	4553.4	6485	638.0
	Male	≥420	3785	4812.9	6387	493.2	≥420	3364	4543.1	6246	567.1
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥50	3785	5015.8	6387	650.6	≥50	3364	4764.3	6252	748.2
	Black or African American	≥10	3785	4845.6	5926	605.9	≥10	3364	4613.5	5867	689.5
	Hispanic or Latino	≥700	3785	4796.1	6387	493.2	≥700	3364	4522.3	6485	579.5
	Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥40	4045	4887.5	5999	511.6	≥40	3584	4590.9	6296	635.9
Other	Homeless	≥30	3785	4586.1	5715	392.2	≥30	3364	4241.4	5395	424.9
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥380	3785	4772.5	6387	495.4	≥380	3364	4490.1	6396	593.7
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	Developmental Delay	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Missing</b>	≥810	3785	4815.9	6387	510.1	≥810	3364	4543.6	6485	598.7
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

**Table S19.4: Screener Scale Score Summary by Subgroup - Grade 2**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥540	286	436.2	673	66.8	≥540	278	418.6	689	69.4
Gender	Female	≥260	307	438.5	644	67.1	≥260	287	418.4	684	67.8
	Male	≥270	286	434.1	673	66.6	≥270	278	418.9	689	71.1
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	Asian	≥30	326	484.6	634	84.7	≥30	345	472.6	633	85.6
	Black or African American	≥10	348	427.6	673	108.5	≥10	354	443.6	689	103.8
	Hispanic or Latino	≥470	286	430.5	650	61.5	≥470	278	412.5	684	63.7
	Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥20	384	480.3	599	66.3	≥20	322	444.4	591	80.3
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	Homeless	≥10	365	420.2	528	48.8	≥10	327	401.6	484	48.5
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥240	304	432.0	644	66.2	≥240	287	414.1	684	68.5
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	Missing	≥540	286	436.1	673	66.9	≥540	278	418.7	689	69.5

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.4: Screener Scale Score Summary by Subgroup - Grade 2 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥540	292	400.6	674	86.2	≥540	276	413.5	692	70.4
Gender	Female	≥260	296	403.9	658	85.6	≥260	283	413.3	692	68.9
	Male	≥270	292	397.4	674	86.9	≥270	276	413.6	678	72.0
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	Asian	≥30	316	460.2	639	94.0	≥30	323	469.8	633	85.7
	Black or African American	≥10	325	418.9	674	116.3	≥10	332	429.2	678	103.6
	Hispanic or Latino	≥470	292	394.4	652	82.9	≥470	276	407.2	692	64.8
	Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥20	313	421.6	595	83.0	≥20	324	443.2	601	80.4
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	Homeless	≥10	315	403.3	531	85.1	≥10	333	395.7	471	43.8
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥240	296	392.7	658	84.3	≥240	283	408.1	692	69.8
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	Missing	≥540	292	400.7	674	86.3	≥540	276	413.6	692	70.5

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Talented	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.4: Screener Scale Score Summary by Subgroup - Grade 2 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥540	3756	4675.2	6439	495.6	≥540	3326	4404.0	6542	574.4
Gender	Female	≥260	3852	4682.3	6193	487.7	≥260	3416	4415.2	6342	568.8
	Male	≥270	3756	4669.1	6439	504.6	≥270	3326	4393.4	6542	581.7
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	Asian	≥30	4129	5045.4	6092	633.7	≥30	3719	4855.6	6099	701.5
	Black or African American	≥10	4107	4726.4	6439	791.1	≥10	3856	4497.5	6542	883.8
	Hispanic or Latino	≥470	3756	4630.0	6259	451.5	≥470	3326	4354.0	6342	531.9
	Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥20	4167	4982.7	5869	564.5	≥20	3746	4652.2	5873	604.7
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	Homeless	≥10	4111	4544.6	5370	363.6	≥10	3784	4303.3	5127	426.1
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥240	3756	4647.1	6181	486.7	≥240	3416	4359.0	6317	568.7
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	Missing	≥540	3756	4675.2	6439	496.4	≥540	3326	4404.2	6542	575.5

Subgroup	Status	Comprehension						Overall					
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD		
	Talented	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		

\* Scale scores cannot be compared across grade bands.

**Table S19.5: Screener Scale Score Summary by Subgroup - Grade 3**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥520	286	452.1	710	79.4	≥520	278	441.4	734	86.1
<b>Gender</b>	<b>Female</b>	≥230	286	455.9	710	85.8	≥230	278	448.2	734	90.6
	<b>Male</b>	≥280	286	449.0	690	73.8	≥280	278	435.9	710	82.0
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥30	286	518.2	710	94.0	≥30	278	518.3	734	107.9
	<b>Black or African American</b>	≥10	352	453.0	609	81.3	≥10	308	444.3	601	91.9
	<b>Hispanic or Latino</b>	≥440	286	444.3	690	74.5	440	278	432.7	710	79.8
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥10	397	482.0	628	81.0	≥10	391	469.1	634	82.8
<b>Other</b>	<b>Homeless</b>	≥20	308	408.8	527	54.8	≥20	295	395.2	520	48.0
	<b>Migrant</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Title I</b>	≥220	308	439.4	655	64.3	≥220	295	426.4	688	67.8
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Missing</b>	≥510	286	452.2	710	79.0	≥510	278	441.6	734	85.7

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.5: Screener Scale Score Summary by Subgroup - Grade 3 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥520	292	413.7	703	98.3	≥520	276	437.4	737	86.9
<b>Gender</b>	<b>Female</b>	≥230	292	420.3	703	103.0	≥230	276	444.3	737	92.3
	<b>Male</b>	≥280	292	408.4	673	94.2	≥280	276	431.8	716	81.9
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥30	292	494.3	703	106.9	≥30	276	515.8	737	108.9
	<b>Black or African American</b>	≥10	306	419.4	616	106.8	≥10	303	434.7	625	97.5
	<b>Hispanic or Latino</b>	≥440	292	404.3	684	93.1	≥440	276	428.9	716	80.5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥10	333	440.8	640	102.9	≥10	367	460.5	598	77.8
<b>Other</b>	<b>Homeless</b>	≥20	300	359.7	504	56.2	≥20	291	395.9	515	51.4
	<b>Migrant</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Title I</b>	≥220	300	394.5	672	81.9	≥220	291	420.6	696	69.6
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Missing</b>	≥510	292	413.8	703	98.2	≥510	276	437.5	737	86.6

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.5: Screener Scale Score Summary by Subgroup - Grade 3 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥520	3756	4814.5	6439	602.4	≥520	3326	4558.4	6880	697.4
<b>Gender</b>	<b>Female</b>	≥230	3756	4849.4	6439	637.2	≥230	3326	4606.7	6880	740.1
	<b>Male</b>	≥280	3756	4786.2	6439	572.0	≥280	3326	4519.1	6578	659.5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥30	3756	5336.8	6439	695.8	≥30	3326	5173.9	6880	826.3
	<b>Black or African American</b>	≥10	4094	4848.3	5847	614.5	≥10	3616	4571.3	5928	770.2
	<b>Hispanic or Latino</b>	≥440	3756	4752.4	6439	563.1	≥440	3326	4488.1	6665	649.7
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥10	4443	5071.5	6439	676.4	≥10	4090	4787.6	6151	698.7
<b>Other</b>	<b>Homeless</b>	≥20	3756	4469.0	5273	359.8	≥20	3485	4179.7	5155	408.9
	<b>Migrant</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Title I</b>	≥220	3756	4722.3	6281	487.4	≥220	3485	4426.7	6438	554.0
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Missing</b>	≥510	3756	4815.6	6439	600.1	≥510	3326	4559.4	6880	694.9

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

**Table S19.6: Screener Scale Score Summary by Subgroup - Grade 4**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥440	270	417.2	738	88.5	≥440	270	424.7	753	83.6
Gender	Female	≥220	270	418.5	638	81.5	≥220	270	422.4	637	74.5
	Male	≥220	270	415.8	738	95.3	≥220	270	427.1	753	91.9
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥10	340	481.2	738	95.3	≥10	351	474.8	753	98.0
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥390	270	414.0	673	87.9	≥390	270	422.0	691	82.8
	Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	341	391.2	535	50.2	≥10	359	408.8	532	38.1
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	Homeless	≥20	286	401.1	652	102.5	≥20	290	415.2	668	95.5
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥220	270	408.7	652	84.3	≥220	270	417.0	675	80.6
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Primary Disability	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥430	270	417.2	738	88.8	≥430	270	424.7	753	83.8
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.6: Screener Scale Score Summary by Subgroup - Grade 4 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥440	270	403.1	734	109.9	≥440	268	415.0	751	88.8
Gender	Female	≥220	270	402.4	682	103.4	≥220	268	413.7	644	80.7
	Male	≥220	270	403.4	734	116.1	≥220	268	416.2	751	96.5
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥10	306	462.3	734	119.0	≥10	348	474.9	751	100.9
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥390	270	399.7	682	109.3	≥390	268	411.6	669	87.6
	Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	310	366.6	557	74.3	≥10	351	393.4	548	48.5
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	Homeless	≥20	281	388.7	666	120.8	≥20	301	401.4	658	99.0
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥220	270	389.8	671	106.8	≥220	268	406.4	658	84.6
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Primary Disability	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥430	270	403.0	734	110.3	≥430	268	414.9	751	89.1
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.6: Screener Scale Score Summary by Subgroup - Grade 4 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥440	3649	4622.7	6700	591.8	≥440	3237	4399.4	7039	739.7
Gender	Female	≥220	3649	4622.0	6138	542.0	≥220	3237	4394.1	6313	675.4
	Male	≥220	3649	4624.5	6700	639.5	≥220	3237	4403.6	7039	801.1
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥10	4154	5016.7	6627	645.9	≥10	3788	4877.6	7039	807.8
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥390	3649	4604.9	6700	591.0	≥390	3237	4373.5	6440	734.7
	Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	4233	4470.5	5310	256.8	≥10	3849	4193.1	5458	401.2
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	Homeless	≥20	3649	4533.3	6242	666.6	≥20	3398	4288.9	6400	843.0
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥220	3649	4566.0	6421	560.4	≥220	3237	4321.6	6401	710.5
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Comprehension						Overall					
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD		
Primary Disability	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Missing</b>	≥430	3649	4623.2	6700	593.6	≥430	3237	4399.1	7039	742.3		
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR		

\* Scale scores cannot be compared across grade bands.

**Table S19.7: Screener Scale Score Summary by Subgroup - Grade 5**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥430	270	435.0	732	105.4	≥430	270	442.8	743	100.1
<b>Gender</b>	<b>Female</b>	≥210	270	445.5	732	109.7	≥210	270	450.8	743	104.0
	<b>Male</b>	≥220	270	424.7	710	100.2	≥220	270	435.0	720	95.8
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥20	332	510.7	707	111.2	≥20	354	512.5	722	115.3
	<b>Black or African American</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥370	270	428.7	732	102.9	≥370	270	437.1	743	97.1
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥10	297	428.6	641	104.6	≥10	317	436.5	642	96.7
<b>Other</b>	<b>Homeless</b>	≥20	321	407.8	656	83.4	≥20	348	421.9	669	78.0
	<b>Migrant</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Title I</b>	≥180	270	422.0	707	100.8	≥180	270	431.5	722	95.3
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥430	270	435.3	732	105.8	≥430	270	443.0	743	100.5

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.7: Screener Scale Score Summary by Subgroup - Grade 5 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥430	270	419.3	716	125.1	≥430	268	435.3	752	106.3
<b>Gender</b>	<b>Female</b>	≥210	270	430.5	716	130.7	≥210	268	445.2	752	110.9
	<b>Male</b>	≥220	270	408.3	709	118.6	≥220	268	425.5	730	100.9
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥20	299	502.0	709	131.6	≥20	326	513.3	710	116.4
	<b>Black or African American</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥370	270	412.2	716	123.2	≥370	268	429.2	752	103.6
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥10	290	416.7	627	109.2	≥10	307	428.0	638	104.9
<b>Other</b>	<b>Homeless</b>	≥20	297	387.4	669	113.6	≥20	320	413.0	674	88.4
	<b>Migrant</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Title I</b>	≥180	270	400.4	709	116.0	≥180	268	422.1	710	101.0
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥430	270	419.5	716	125.4	≥430	268	435.4	752	106.7

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.7: Screener Scale Score Summary by Subgroup - Grade 5 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥430	3649	4737.3	6700	697.2	≥430	3237	4546.5	6927	875.2
<b>Gender</b>	<b>Female</b>	≥210	3649	4792.8	6700	717.6	≥210	3237	4627.5	6927	915.3
	<b>Male</b>	≥220	3649	4682.8	6700	673.8	≥220	3237	4467.0	6803	828.4
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥20	4132	5214.8	6700	785.8	≥20	3670	5173.0	6803	953.6
	<b>Black or African American</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥370	3649	4695.1	6700	674.4	≥370	3237	4495.1	6927	854.4
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥10	3942	4693.8	6233	679.9	≥10	3504	4499.3	6152	825.9
<b>Other</b>	<b>Homeless</b>	≥20	4068	4554.0	6099	499.6	≥20	3622	4336.8	6436	726.7
	<b>Migrant</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Title I</b>	≥180	3649	4661.7	6700	668.4	≥180	3237	4430.6	6803	825.6
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥430	3649	4739.2	6700	699.7	≥430	3237	4548.4	6927	878.2

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

**Table S19.8: Screener Scale Score Summary by Subgroup - Grade 6**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥340	279	428.0	677	81.1	≥340	296	438.3	681	78.2
Gender	Female	≥160	296	430.2	677	84.7	≥160	315	440.5	681	82.4
	Male	≥180	279	426.3	638	78.1	≥180	296	436.4	652	74.4
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥10	279	462.9	591	92.8	≥10	296	467.6	604	89.1
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥300	279	424.7	646	78.7	≥300	296	435.0	653	75.3
	Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	300	452.4	677	109.2	≥10	341	463.1	681	110.4
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	Homeless	≥10	348	380.0	414	19.9	≥10	342	393.6	425	27.6
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥170	279	419.3	635	77.9	≥170	296	427.7	662	72.3
Primary Disability	Missing	≥340	279	427.3	677	80.5	≥340	296	437.5	681	77.5

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.8: Screener Scale Score Summary by Subgroup - Grade 6 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥340	296	419.8	666	97.5	≥340	281	427.5	676	81.5
Gender	Female	≥160	306	417.7	666	101.1	≥160	307	430.9	676	86.9
	Male	≥180	296	422.1	643	94.4	≥180	281	424.5	636	76.5
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥10	296	466.6	637	100.6	≥10	281	456.4	568	80.9
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥300	296	414.7	636	95.9	≥300	281	424.3	649	79.4
	Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	309	454.6	666	117.6	≥10	305	453.9	676	117.2
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	Homeless	≥10	321	352.9	503	47.7	≥10	327	372.8	420	24.8
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥170	296	408.9	643	94.9	≥170	281	417.7	671	77.7
Primary Disability	Missing	≥340	296	418.8	666	96.8	≥340	281	426.7	676	80.8

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.8: Screener Scale Score Summary by Subgroup - Grade 6 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥340	3803	4699.3	6356	554.9	≥340	3388	4512.5	6489	667.0
Gender	Female	≥160	3803	4711.9	6356	572.6	≥160	3551	4523.3	6489	703.1
	Male	≥180	3803	4689.4	6290	540.7	≥180	3388	4504.6	6231	635.5
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥10	3803	4962.7	5989	681.6	≥10	3388	4803.6	5928	706.8
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥300	3803	4675.9	6356	535.4	≥300	3388	4482.3	6206	649.2
	Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	4023	4845.5	6356	709.5	≥10	3600	4729.6	6489	901.2
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	Homeless	≥10	4206	4391.8	4592	123.2	≥10	3732	4070.7	4522	208.4
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥170	3803	4628.1	6142	511.4	≥170	3388	4430.3	6266	634.5
Primary Disability	Missing	≥340	3803	4694.2	6356	550.7	≥340	3388	4505.9	6489	661.7

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

**Table S19.9: Screener Scale Score Summary by Subgroup - Grade 7**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥410	279	428.1	677	80.1	≥410	296	441.4	683	78.3
<b>Gender</b>	<b>Female</b>	≥200	279	436.9	654	83.3	≥200	296	449.3	656	83.0
	<b>Male</b>	≥210	321	420.0	677	76.3	≥210	322	434.0	683	73.2
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥20	341	482.2	677	100.7	≥20	341	491.5	683	101.5
	<b>Black or African American</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥350	279	422.9	654	75.7	≥350	296	435.8	656	74.0
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥20	328	426.7	612	75.2	≥20	359	451.6	632	72.1
<b>Other</b>	<b>Homeless</b>	≥10	348	398.7	475	37.4	≥10	341	408.9	496	39.4
	<b>Migrant</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Title I</b>	≥170	322	413.9	649	67.0	≥170	331	426.8	652	66.4
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥410	279	427.5	677	80.1	≥410	296	440.8	683	78.2

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.9: Screener Scale Score Summary by Subgroup - Grade 7 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥410	296	417.1	643	93.7	≥410	281	429.6	693	81.0
<b>Gender</b>	<b>Female</b>	≥200	296	429.1	643	97.5	≥200	281	437.9	651	84.8
	<b>Male</b>	≥210	310	406.1	636	88.9	≥210	307	422.0	693	76.7
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥20	321	473.9	629	109.1	≥20	337	489.2	693	97.9
	<b>Black or African American</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥350	296	410.4	643	91.0	≥350	281	423.1	651	76.6
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥20	329	428.3	561	82.7	≥20	360	443.8	617	74.1
<b>Other</b>	<b>Homeless</b>	≥10	321	383.7	527	65.6	≥10	337	398.0	460	38.4
	<b>Migrant</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Title I</b>	≥170	315	400.0	643	82.0	≥170	316	415.0	642	69.7
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥410	296	416.7	643	93.8	≥410	281	429.1	693	81.0

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.9: Screener Scale Score Summary by Subgroup - Grade 7 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥410	3803	4711.7	6476	568.5	≥410	3388	4518.4	6407	655.8
<b>Gender</b>	<b>Female</b>	≥200	3803	4769.5	6476	599.1	≥200	3388	4593.7	6253	685.8
	<b>Male</b>	≥210	3999	4658.4	6476	534.7	≥210	3569	4449.1	6407	620.4
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥20	4120	5072.6	6356	746.6	≥20	3744	4965.5	6407	806.5
	<b>Black or African American</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥350	3803	4676.1	6476	536.0	≥350	3388	4469.2	6253	623.8
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥20	4074	4711.5	6142	537.0	≥20	3941	4596.8	5911	589.7
<b>Other</b>	<b>Homeless</b>	≥10	4116	4487.6	5137	268.9	≥10	3744	4260.3	4902	335.6
	<b>Migrant</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Title I</b>	≥170	3933	4604.1	6476	467.5	≥170	3640	4394.9	6192	556.3
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥410	3803	4706.9	6476	567.9	≥410	3388	4514.0	6407	655.6

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

**Table S19.10: Screener Scale Score Summary by Subgroup - Grade 8**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥430	279	428.7	674	82.1	≥430	296	438.9	674	79.0
<b>Gender</b>	<b>Female</b>	≥220	279	436.2	674	86.3	≥220	296	444.9	674	81.8
	<b>Male</b>	≥210	279	420.7	654	76.7	≥210	296	432.4	661	75.5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥20	353	523.4	674	90.6	≥20	343	520.9	674	94.3
	<b>Black or African American</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥370	279	420.5	654	78.4	≥370	296	431.4	661	76.0
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥20	378	459.6	651	74.0	≥20	360	475.3	642	69.5
<b>Other</b>	<b>Homeless</b>	≥20	320	418.1	616	71.5	≥20	331	423.3	601	72.8
	<b>Migrant</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Title I</b>	≥210	279	423.9	651	77.2	≥210	296	434.6	654	72.0
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Gifted</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Missing</b>	≥430	279	428.0	674	81.9	≥430	296	438.3	674	78.9
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.10: Screener Scale Score Summary by Subgroup - Grade 8 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥430	296	416.2	667	92.8	≥430	281	429.3	658	81.4
<b>Gender</b>	<b>Female</b>	≥220	296	424.0	667	93.6	≥220	281	437.4	658	85.5
	<b>Male</b>	≥210	296	407.9	641	91.5	≥210	281	420.6	657	76.1
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥ 20	341	526.5	667	96.1	≥ 20	328	513.2	658	86.0
	<b>Black or African American</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥370	296	406.5	641	88.8	≥370	281	421.2	657	78.8
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥20	331	450.8	640	85.6	≥20	364	468.4	653	73.2
<b>Other</b>	<b>Homeless</b>	≥20	315	419.6	577	83.9	≥20	330	423.1	611	73.9
	<b>Migrant</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Title I</b>	≥210	296	410.2	655	85.8	≥210	281	426.5	653	75.9
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Gifted</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Missing</b>	≥430	296	415.7	667	92.7	≥430	281	428.6	658	81.2
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.10: Screener Scale Score Summary by Subgroup - Grade 8 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥430	3803	4701.8	6476	571.2	≥430	3388	4512.8	6443	662.1
<b>Gender</b>	<b>Female</b>	≥220	3803	4745.4	6476	594.1	≥220	3388	4572.7	6443	685.8
	<b>Male</b>	≥210	3803	4655.4	6476	543.4	≥210	3388	4449.3	6283	631.4
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥20	4137	5355.8	6476	692.8	≥20	3792	5271.7	6443	736.5
	<b>Black or African American</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥370	3803	4646.2	6476	543.4	≥370	3388	4444.1	6283	633.5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥20	4275	4921.7	6136	510.6	≥20	3920	4804.4	6203	584.6
<b>Other</b>	<b>Homeless</b>	≥20	3803	4582.4	5976	508.3	≥20	3672	4454.4	5861	592.7
	<b>Migrant</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Title I</b>	≥210	3803	4663.6	6356	526.9	≥210	3388	4477.7	6251	606.4
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Gifted</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Missing</b>	≥430	3803	4697.6	6476	570.4	≥430	3388	4508.0	6443	660.7
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

**Table S19.11: Screener Scale Score Summary by Subgroup - Grade 9**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥1,030	302	416.6	689	71.2	≥1,030	305	426.3	695	68.1
<b>Gender</b>	<b>Female</b>	≥430	302	426.1	689	77.6	≥430	305	437.0	695	73.3
	<b>Male</b>	≥600	302	409.8	659	65.6	≥600	312	418.6	663	63.1
<b>Ethnicity</b>	<b>Asian</b>	≥30	302	476.0	672	99.0	≥30	312	484.2	680	94.8
	<b>Black or African American</b>	≥10	333	455.9	607	96.4	≥10	333	465.9	619	95.0
	<b>Hispanic or Latino</b>	≥960	302	413.1	689	67.6	≥960	305	422.9	695	64.3
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥20	302	443.7	659	94.1	≥20	312	450.0	663	94.9
<b>Other</b>	<b>Homeless</b>	≥40	302	395.5	528	51.4	40	305	407.4	528	50.2
	<b>Migrant</b>	≥20	331	409.3	561	44.6	≥20	341	417.7	564	43.2
	<b>Title I</b>	≥540	302	412.1	686	65.7	≥540	305	423.8	679	62.8
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Missing</b>	≥1,030	302	416.7	689	71.2	≥1,030	312	426.4	695	68.0
	<b>Visual Impairment-Blindness</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.11: Screener Scale Score Summary by Subgroup - Grade 9 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥1,030	300	425.8	664	77.8	≥1,030	304	426.5	696	64.2
<b>Gender</b>	<b>Female</b>	≥430	300	434.8	664	82.3	≥430	304	436.1	696	69.9
	<b>Male</b>	≥600	334	419.5	642	73.8	≥600	318	419.7	645	58.9
<b>Ethnicity</b>	<b>Asian</b>	≥30	334	489.5	664	96.6	≥30	318	478.8	654	85.3
	<b>Black or African American</b>	≥10	346	454.3	596	96.4	≥10	341	461.1	597	86.4
	<b>Hispanic or Latino</b>	≥960	300	422.3	656	75.2	≥960	304	423.4	696	61.1
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥20	334	455.4	639	93.1	≥20	318	453.0	645	84.7
<b>Other</b>	<b>Homeless</b>	≥40	300	399.1	560	63.9	≥40	304	408.4	511	48.1
	<b>Migrant</b>	≥20	351	455.6	598	69.5	≥20	350	417.4	562	40.9
	<b>Title I</b>	≥540	300	415.8	655	72.0	≥540	304	423.2	696	59.3
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Missing</b>	≥1,030	334	425.9	664	77.7	≥1,030	318	426.6	696	64.1
	<b>Visual Impairment-Blindness</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.11: Screener Scale Score Summary by Subgroup - Grade 9 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥1,030	3818	4587.5	6522	509.1	≥1,030	3542	4482.5	6521	544.9
<b>Gender</b>	<b>Female</b>	≥430	3818	4659.6	6522	555.7	≥430	3542	4562.0	6521	587.5
	<b>Male</b>	≥600	3818	4536.1	6522	466.9	≥600	3628	4425.9	6304	505.4
<b>Ethnicity</b>	<b>Asian</b>	≥30	3818	5028.2	6522	742.7	≥30	3628	4960.3	6440	739.8
	<b>Black or African American</b>	≥10	4016	4898.7	6084	711.2	≥10	3779	4764.5	5883	751.2
	<b>Hispanic or Latino</b>	≥960	3818	4561.9	6522	479.0	≥960	3542	4455.2	6521	517.2
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥20	3818	4764.2	6402	684.5	≥20	3628	4702.3	6304	722.8
<b>Other</b>	<b>Homeless</b>	≥40	3818	4452.2	5426	335.2	≥40	3542	4308.7	5294	414.4
	<b>Migrant</b>	≥20	3818	4501.4	5546	307.0	≥20	3849	4498.3	5694	367.3
	<b>Title I</b>	≥540	3818	4565.4	6522	468.3	≥540	3542	4440.1	6507	500.8
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Missing</b>	≥1,030	3818	4588.0	6522	509.1	≥1,030	3628	4483.4	6521	544.4
	<b>Visual Impairment-Blindness</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

**Table S19.12: Screener Scale Score Summary by Subgroup - Grade 10**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥290	302	459.3	694	87.9	≥290	312	468.6	700	83.0
<b>Gender</b>	<b>Female</b>	≥130	302	470.7	694	88.8	≥130	312	481.9	700	84.1
	<b>Male</b>	≥160	302	450.1	678	86.3	≥160	312	458.0	667	80.8
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥10	386	540.8	694	81.3	≥10	428	543.2	700	75.0
	<b>Black or African American</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥250	302	447.0	661	82.8	≥250	312	457.8	671	78.6
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥10	400	551.3	667	76.3	≥10	376	547.3	676	80.9
<b>Other</b>	<b>Homeless</b>	≥10	371	510.4	678	95.9	≥10	398	518.4	667	84.6
	<b>Migrant</b>	≥10	378	430.6	558	50.7	≥10	414	444.1	537	33.1
	<b>Title I</b>	≥110	302	458.4	678	93.3	≥110	312	467.4	671	88.1
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥290	302	458.9	694	88.2	≥290	312	468.3	700	83.2

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Multiple Disabilities</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.12: Screener Scale Score Summary by Subgroup - Grade 10 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥290	334	472.8	670	90.9	≥290	318	464.2	690	79.6
<b>Gender</b>	<b>Female</b>	≥130	334	484.7	670	91.1	≥130	318	476.1	689	80.7
	<b>Male</b>	≥160	334	463.3	652	89.9	≥160	318	454.7	690	77.6
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥10	370	564.2	670	76.3	≥10	395	535.4	690	74.6
	<b>Black or African American</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥250	334	460.7	648	86.6	≥250	318	453.4	672	74.8
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥10	405	553.7	663	76.1	≥10	390	545.9	680	75.4
<b>Other</b>	<b>Homeless</b>	≥10	367	522.3	652	95.5	≥10	386	508.8	690	87.3
	<b>Migrant</b>	≥10	373	475.1	553	54.9	≥110	398	441.6	553	46.0
	<b>Title I</b>	≥110	334	467.4	652	90.0	≥110	318	463.9	690	85.1
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥290	334	472.6	670	91.1	≥290	318	463.9	690	79.9

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Multiple Disabilities</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.12: Screener Scale Score Summary by Subgroup - Grade 10 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥290	3818	4894.1	6522	632.0	≥290	3628	4827.2	6582	665.4
<b>Gender</b>	<b>Female</b>	≥130	3818	4978.3	6522	643.5	≥130	3628	4926.0	6582	667.8
	<b>Male</b>	≥160	3818	4826.7	6522	616.3	≥160	3628	4747.9	6459	654.6
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Asian</b>	≥10	4509	5449.5	6522	583.3	≥10	4226	5479.5	6582	571.4
	<b>Black or African American</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥250	3818	4809.7	6522	598.4	≥250	3628	4734.3	6326	627.0
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥10	4365	5514.3	6522	568.6	≥10	4212	5495.9	6420	609.7
<b>Other</b>	<b>Homeless</b>	≥10	4311	5246.5	6188	641.4	≥10	4240	5224.4	6459	717.1
	<b>Migrant</b>	≥10	4341	4664.4	5482	304.2	≥10	4293	4684.8	5468	332.8
	<b>Title I</b>	≥110	3818	4895.6	6522	681.1	≥110	3628	4810.8	6459	689.6
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Missing</b>	≥290	3818	4892.0	6522	634.0	≥290	3628	4825.0	6582	667.5

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	<b>Multiple Disabilities</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

**Table S19.13: Screener Scale Score Summary by Subgroup - Grade 11**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥160	302	479.6	705	86.1	≥160	312	483.9	706	83.1
<b>Gender</b>	<b>Female</b>	≥80	302	489.0	705	85.1	≥80	312	493.2	706	82.4
	<b>Male</b>	≥80	302	469.7	696	86.7	≥80	312	474.1	701	83.3
<b>Ethnicity</b>	<b>Asian</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Black or African American</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥130	302	468.7	705	83.1	≥130	312	472.9	706	80.3
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥10	360	546.0	668	82.0	≥10	391	552.7	672	76.1
	<b>Homeless</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Other</b>	<b>Migrant</b>	≥10	371	476.3	668	105.8	≥10	374	495.5	661	93.3
	<b>Title I</b>	≥60	302	475.1	658	78.8	≥60	312	478.4	649	76.5
<b>Primary Disability</b>	<b>Missing</b>	≥160	302	479.4	705	86.4	≥160	312	483.8	706	83.4
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.13: Screener Scale Score Summary by Subgroup - Grade 11 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥160	334	489.4	706	88.2	≥160	318	481.0	711	77.7
<b>Gender</b>	<b>Female</b>	≥80	334	499.7	672	89.6	≥80	318	490.8	711	78.7
	<b>Male</b>	≥80	334	478.5	706	85.8	≥80	318	470.7	682	75.7
<b>Ethnicity</b>	<b>Asian</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Black or African American</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥130	334	476.5	706	85.8	≥130	318	470.3	711	74.2
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	≥10	361	551.0	663	73.0	≥10	392	542.2	665	71.6
<b>Other</b>	<b>Homeless</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Migrant</b>	≥10	368	515.9	663	101.9	≥10	388	482.8	665	96.9
	<b>Title I</b>	≥60	334	485.4	656	83.0	≥60	318	478.7	655	69.3
<b>Primary Disability</b>	<b>Missing</b>	≥160	334	488.9	706	88.2	≥160	318	480.8	711	77.9
	<b>Talented</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.13: Screener Scale Score Summary by Subgroup - Grade 11 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥160	3818	5029.2	6522	630.9	≥160	3628	4965.0	6677	656.6
Gender	Female	≥80	3818	5087.2	6444	615.5	≥80	3628	5042.9	6654	656.8
	Male	≥80	3818	4967.6	6522	645.1	≥80	3628	4882.3	6677	650.1
Ethnicity	Asian	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥130	3818	4953.9	6522	612.4	≥130	3628	4871.7	6677	632.8
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	4243	5531.8	6522	612.6	≥10	4109	5487.7	6415	583.2
Other	Homeless	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Migrant	≥10	4202	5021.0	6231	702.5	≥10	4201	5041.3	6415	785.7
	Title I	≥60	3818	4989.4	6444	594.7	≥60	3628	4933.2	6342	599.1
Primary Disability	Missing	≥160	3818	5028.7	6522	632.8	≥160	3628	4962.9	6677	657.9
	Talented	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

\* Scale scores cannot be compared across grade bands.

**Table S19.14: Screener Scale Score Summary by Subgroup - Grade 12**

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥40	412	524.8	684	80.5	≥40	410	526.3	681	76.0
<b>Gender</b>	<b>Female</b>	≥20	412	535.9	684	92.8	≥20	430	539.6	681	88.3
	<b>Male</b>	≥10	413	511.9	612	63.4	≥10	410	510.9	618	57.2
<b>Ethnicity</b>	<b>Asian</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Black or African American</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥30	412	514.5	684	77.5	≥30	410	515.3	680	72.3
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Migrant</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Other</b>	<b>Title I</b>	≥10	412	487.4	584	58.5	≥10	430	492.0	587	47.8
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Missing</b>	≥40	412	524.8	684	80.5	≥40	410	526.3	681	76.0

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.14: Screener Scale Score Summary by Subgroup - Grade 12 (cont.)**

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥40	377	537.2	698	76.2	≥40	408	521.3	694	72.4
<b>Gender</b>	<b>Female</b>	≥20	377	546.9	698	80.6	≥20	414	533.0	694	84.4
	<b>Male</b>	≥10	380	525.9	637	71.1	≥10	408	507.9	575	54.6
<b>Ethnicity</b>	<b>Asian</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Black or African American</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥30	377	527.0	664	72.6	≥30	408	512.9	694	71.7
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Migrant</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Other</b>	<b>Title I</b>	≥10	380	494.7	596	53.0	≥10	418	494.3	595	55.8
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Missing</b>	≥40	377	537.2	698	76.2	≥40	408	521.3	694	72.4

\* Scale scores cannot be compared across grade bands.

\* Domain tests with Exemption are excluded.

**Table S19.14: Screener Scale Score Summary by Subgroup - Grade 12 (cont.)**

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
<b>Total</b>		≥40	4536	5341.7	6522	596.7	≥40	4360	5321.0	6543	589.9
<b>Gender</b>	<b>Female</b>	≥20	4552	5426.7	6522	682.5	≥20	4360	5409.7	6543	668.1
	<b>Male</b>	≥10	4536	5243.2	6263	478.3	≥10	4370	5218.2	5910	481.3
<b>Ethnicity</b>	<b>Asian</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Black or African American</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥30	4536	5255.3	6522	563.3	≥30	4360	5237.9	6465	563.2
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>White</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Other</b>	<b>Migrant</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	<b>Title I</b>	≥10	4552	5060.7	5772	401.6	≥10	4447	5034.5	5661	374.8
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Missing</b>	≥40	4536	5341.7	6522	596.7	≥40	4360	5321.0	6543	589.9

\* Scale scores cannot be compared across grade bands.

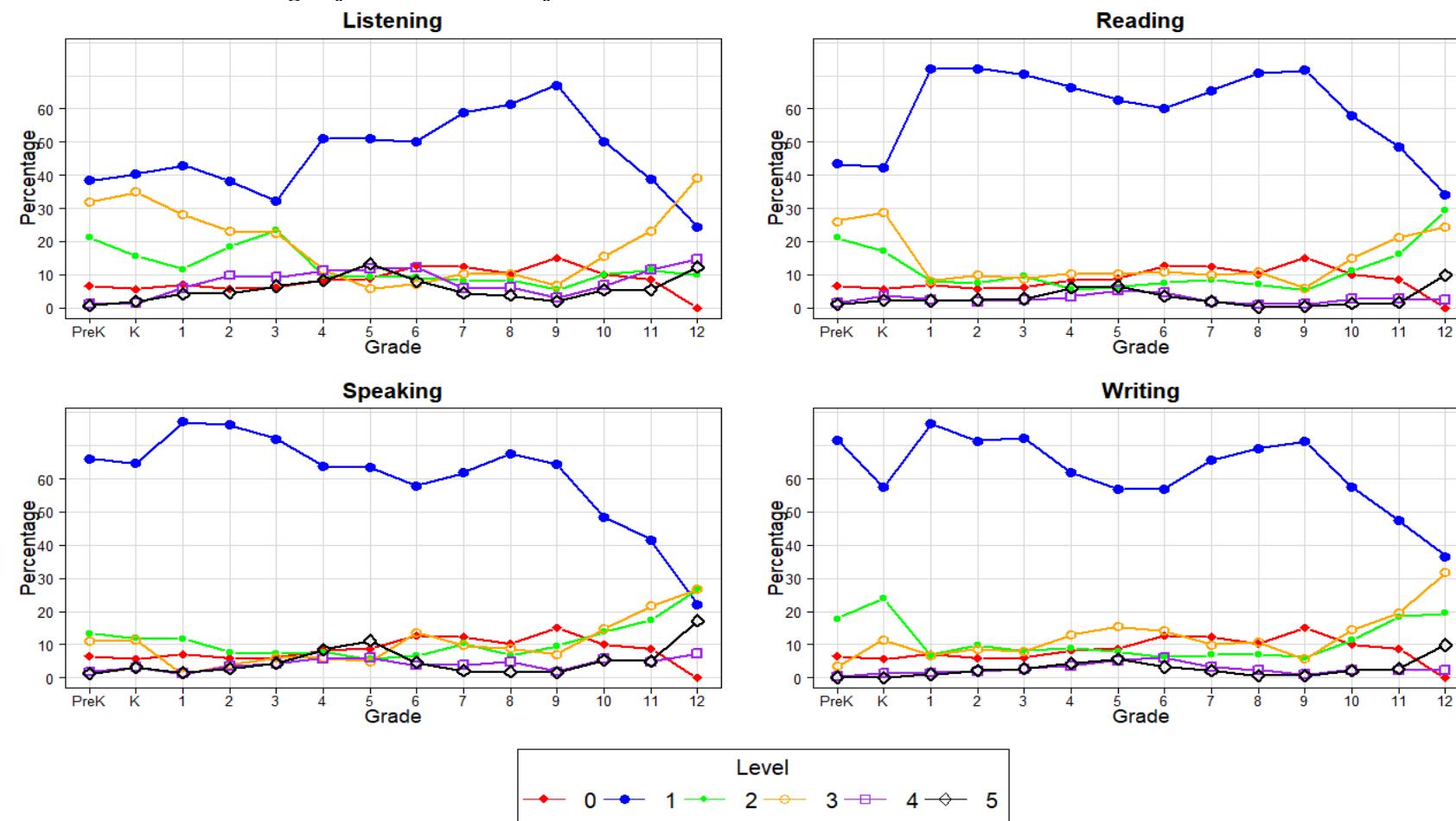
***Table S19.15: Screener Summary of Domain Exemption***

\* No student had domain exemption.

## **Section 20: Screener Assessment - Percentage of Students by Domain Performance Level**

\* Domain tests with Exemption or Not Attempted are excluded from counts, which only include tests assigned to domain performance levels 0-5.

\* The percentages are suppressed when the N count is fewer than 10.

**Figure S20.1: Screener Percentage of Students in Performance Levels**

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.1: Screener Performance Level by Domain - Pre-Kindergarten**

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥3,860	6.6	38.4	21.3	32.0	≤5	≤5	≥3,860	6.6	43.5	21.1	26.2	≤5	≤5
Gender	Female	≥1,860	6.0	37.9	20.7	33.2	≤5	≤5	≥1,860	6.0	42.1	21.3	27.7	≤5	≤5
	Male	≥1,990	7.2	38.8	21.8	30.8	≤5	≤5	≥1,990	7.2	44.9	20.9	24.8	≤5	≤5
	Missing	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥180	≤5	28.6	16.4	46.6	≤5	≤5	≥180	≤5	32.8	21.2	34.9	≤5	≤5
	Black or African American	≥30	≤5	23.3	16.7	50.0	6.7	≤5	≥30	≤5	23.3	20.0	46.7	≤5	≤5
	Hispanic or Latino	≥3,420	6.7	39.8	22.0	30.1	≤5	≤5	≥3,420	6.7	45.2	21.2	24.8	≤5	≤5
	Pacific Islander	≥10	15.4	53.8	15.4	15.4	≤5	≤5	≥10	15.4	53.8	23.1	7.7	≤5	≤5
	Two or More Races	≥20	7.7	15.4	15.4	53.8	≤5	≤5	≥20	7.7	26.9	11.5	42.3	7.7	≤5
	White	≥170	7.6	25.6	14.5	49.4	≤5	≤5	≥170	7.6	27.3	20.3	40.1	≤5	≤5
	Other/Unknown	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Other	Homeless	≥40	14.3	42.9	14.3	28.6	≤5	≤5	≥40	14.3	42.9	12.2	30.6	≤5	≤5
	Migrant	≥30	14.3	40.0	14.3	28.6	≤5	≤5	≥30	14.3	42.9	22.9	17.1	≤5	≤5
	Title I	≥1,720	6.0	41.1	21.8	29.8	≤5	≤5	≥1,720	6.0	45.2	21.4	25.5	≤5	≤5
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Primary Disability	<b>Autism</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Developmental Delay</b>	≥20	10.0	25.0	20.0	45.0	≤5	≤5	≥20	10.0	35.0	15.0	40.0	≤5	≤5
	<b>Missing</b>	≥3,830	6.6	38.5	21.3	31.9	≤5	≤5	≥3,830	6.6	43.6	21.1	26.1	≤5	≤5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.1: Screener Performance Level by Domain - Pre-Kindergarten (cont.)**

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥3,860	6.6	66.1	13.3	11.0	≤5	≤5	≥3,860	6.6	71.7	17.8	≤5	≤5	≤5
Gender	Female	≥1,860	6.0	65.2	13.3	11.9	≤5	≤5	≥1,860	6.0	71.3	18.9	≤5	≤5	≤5
	Male	≥1,990	7.2	67.0	13.2	10.3	≤5	≤5	≥1,990	7.2	72.2	16.9	≤5	≤5	≤5
	Missing	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥180	≤5	51.9	19.0	16.9	≤5	≤5	≥180	≤5	64.6	19.0	10.6	≤5	≤5
	Black or African American	≥30	≤5	46.7	6.7	26.7	10.0	6.7	≥30	≤5	53.3	30.0	13.3	≤5	≤5
	Hispanic or Latino	≥3,420	6.7	67.8	12.8	10.2	≤5	≤5	≥3,420	6.7	72.9	17.4	≤5	≤5	≤5
	Pacific Islander	≥10	15.4	69.2	7.7	≤5	7.7	≤5	≥10	15.4	76.9	7.7	≤5	≤5	≤5
	Two or More Races	≥20	7.7	38.5	19.2	30.8	≤5	≤5	≥20	7.7	57.7	19.2	15.4	≤5	≤5
	White	≥170	7.6	55.8	16.3	15.7	≤5	≤5	≥170	7.6	61.6	23.8	5.2	≤5	≤5
	Other/Unknown	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Other	Homeless	≥40	14.3	55.1	18.4	12.2	≤5	≤5	≥40	14.3	71.4	14.3	≤5	≤5	≤5
	Migrant	≥30	14.3	65.7	11.4	5.7	≤5	≤5	≥30	14.3	65.7	17.1	≤5	≤5	≤5
	Title I	≥1,720	6.0	72.0	11.8	8.3	≤5	≤5	≥1,720	6.0	72.5	18.3	≤5	≤5	≤5
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Primary Disability	<b>Autism</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Developmental Delay</b>	≥20	10.0	65.0	5.0	20.0	≤5	≤5	≥20	10.0	60.0	15.0	15.0	≤5	≤5
	<b>Missing</b>	≥3,830	6.6	66.2	13.3	11.0	≤5	≤5	≥3,830	6.6	71.9	17.8	≤5	≤5	≤5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.2: Screener Performance Level by Domain - Kindergarten**

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥350	5.7	40.3	15.7	34.9	≤5	≤5	≥350	5.7	42.3	17.1	28.9	≤5	≤5
Gender	Female	≥170	5.2	34.3	19.8	36.0	≤5	≤5	≥170	5.2	36.6	19.2	32.6	≤5	≤5
	Male	≥170	6.2	46.1	11.8	33.7	≤5	≤5	≥170	6.2	47.8	15.2	25.3	≤5	≤5
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥20	≤5	17.4	17.4	43.5	≤5	13.0	≥20	≤5	17.4	21.7	34.8	8.7	13.0
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥300	6.3	42.7	15.9	33.1	≤5	≤5	≥300	6.3	44.7	16.6	28.5	≤5	≤5
	Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥10	≤5	33.3	16.7	44.4	5.6	≤5	≥10	≤5	38.9	16.7	33.3	11.1	≤5
Other	Homeless	≥10	27.3	54.5	≤5	18.2	≤5	≤5	≥10	27.3	45.5	18.2	9.1	≤5	≤5
	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥190	5.8	40.3	19.4	31.4	≤5	≤5	≥190	5.8	42.9	19.9	25.7	≤5	≤5
Primary Disability	Autism	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Missing	≥340	5.8	40.1	15.9	34.9	≤5	≤5	≥340	5.8	42.1	17.3	28.8	≤5	≤5

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Traumatic Brain Injury</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.2: Screener Performance Level by Domain - Kindergarten (cont.)**

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥350	5.7	64.6	12.0	11.4	≤5	≤5	≥350	5.7	57.4	24.0	11.4	≤5	≤5
Gender	Female	≥170	5.2	64.5	12.8	10.5	≤5	≤5	≥170	5.2	55.2	23.8	13.4	≤5	≤5
	Male	≥170	6.2	64.6	11.2	12.4	≤5	≤5	≥170	6.2	59.6	24.2	9.6	≤5	≤5
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥20	≤5	56.5	≤5	8.7	8.7	17.4	≥20	≤5	39.1	17.4	30.4	8.7	≤5
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥300	6.3	66.2	11.9	11.3	≤5	≤5	≥300	6.3	58.3	24.8	9.6	≤5	≤5
	Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥10	≤5	50.0	22.2	22.2	≤5	5.6	≥10	≤5	66.7	22.2	11.1	≤5	≤5
Other	Homeless	≥10	27.3	63.6	≤5	9.1	≤5	≤5	≥10	27.3	36.4	36.4	≤5	≤5	≤5
	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥190	5.8	67.5	9.9	11.0	≤5	≤5	≥190	5.8	57.6	24.6	9.9	≤5	≤5
Primary Disability	Autism	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Missing	≥340	5.8	64.6	12.1	11.2	≤5	≤5	≥340	5.8	57.3	23.9	11.5	≤5	≤5

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Traumatic Brain Injury</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.3: Screener Performance Level by Domain - Grade 1**

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥880	7.1	43.1	11.6	28.2	5.9	≤5	≥880	7.1	72.2	8.0	8.0	≤5	≤5
Gender	Female	≥420	5.9	43.8	11.1	28.2	6.6	≤5	≥420	5.9	71.6	8.1	9.2	≤5	≤5
	Male	≥460	8.2	42.3	12.1	28.3	5.2	≤5	≥460	8.2	72.8	8.0	6.9	≤5	≤5
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥60	≤5	34.4	13.1	24.6	8.2	16.4	≥60	≤5	62.3	6.6	14.8	6.6	6.6
	Black or African American	≥10	7.1	35.7	≤5	42.9	≤5	14.3	≥10	7.1	78.6	≤5	7.1	7.1	≤5
	Hispanic or Latino	≥750	7.2	44.2	11.9	28.2	5.7	≤5	≥750	7.2	73.5	8.4	7.6	≤5	≤5
	Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥40	6.8	43.2	9.1	27.3	9.1	≤5	≥40	6.8	68.2	9.1	9.1	≤5	≤5
Other	Homeless	≥30	≤5	66.7	11.1	19.4	≤5	≤5	≥30	≤5	88.9	≤5	5.6	≤5	≤5
	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥400	≤5	49.3	12.1	25.4	≤5	≤5	≥400	≤5	77.8	6.2	6.4	≤5	≤5
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Primary Disability	Developmental Delay	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	<b>Missing</b>	≥870	7.2	43.3	11.7	27.9	5.8	≤5	≥870	7.2	72.6	7.8	7.9	≤5	≤5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.3: Screener Performance Level by Domain - Grade 1 (cont.)**

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥880	7.1	77.4	11.8	≤5	≤5	≤5	≥880	7.1	76.8	6.8	6.8	≤5	≤5
Gender	Female	≥420	5.9	77.5	12.1	≤5	≤5	≤5	≥420	5.9	76.3	7.6	7.1	≤5	≤5
	Male	≥460	8.2	77.3	11.4	≤5	≤5	≤5	≥460	8.2	77.3	6.0	6.5	≤5	≤5
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥60	≤5	73.8	9.8	≤5	≤5	≤5	≥60	≤5	65.6	6.6	16.4	6.6	≤5
	Black or African American	≥10	7.1	71.4	14.3	≤5	7.1	≤5	≥10	7.1	78.6	7.1	7.1	≤5	≤5
	Hispanic or Latino	≥750	7.2	78.2	11.9	≤5	≤5	≤5	≥750	7.2	78.4	6.6	5.8	≤5	≤5
	Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥40	6.8	75.0	13.6	≤5	≤5	≤5	≥40	6.8	72.7	11.4	≤5	≤5	≤5
Other	Homeless	≥30	≤5	91.7	5.6	≤5	≤5	≤5	≥30	≤5	91.7	≤5	5.6	≤5	≤5
	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥400	≤5	79.8	12.3	≤5	≤5	≤5	≥400	≤5	80.0	6.4	6.9	≤5	≤5
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Primary Disability	Developmental Delay	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	<b>Missing</b>	≥870	7.2	77.7	11.5	≤5	≤5	≤5	≥870	7.2	77.1	6.6	6.7	≤5	≤5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.4: Screener Performance Level by Domain - Grade 2**

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥580	5.8	38.3	18.4	23.2	9.8	≤5	≥580	5.8	72.3	7.6	10.0	≤5	≤5
Gender	Female	≥280	5.6	37.2	15.8	27.7	9.1	≤5	≥280	5.6	72.3	9.8	8.4	≤5	≤5
	Male	≥290	5.8	39.3	21.0	19.0	10.5	≤5	≥290	5.8	72.5	5.4	11.5	≤5	≤5
	Missing	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Ethnicity	Asian	≥30	≤5	21.2	12.1	21.2	24.2	18.2	≥30	≤5	51.5	9.1	18.2	≤5	15.2
	Black or African American	≥10	8.3	58.3	16.7	≤5	≤5	16.7	≥10	8.3	75.0	≤5	≤5	≤5	16.7
	Hispanic or Latino	≥500	6.0	39.9	19.2	24.0	7.9	≤5	≥500	6.0	75.2	6.9	9.1	≤5	≤5
	Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥20	≤5	20.0	16.0	24.0	32.0	8.0	≥20	≤5	52.0	20.0	20.0	8.0	≤5
	Other/Unknown	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Other	Homeless	≥10	5.6	50.0	11.1	27.8	5.6	≤5	≥10	5.6	77.8	16.7	≤5	≤5	≤5
	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥250	5.1	43.3	15.4	22.8	9.1	≤5	≥250	5.1	73.2	9.1	8.7	≤5	≤5
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Primary Disability	Missing	≥580	5.9	38.4	18.3	23.1	9.8	≤5	≥580	5.9	72.2	7.6	10.0	≤5	≤5

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	Talented	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.4: Screener Performance Level by Domain - Grade 2 (cont.)**

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥580	5.8	76.5	7.7	≤5	≤5	≤5	≥580	5.8	71.5	9.8	8.8	≤5	≤5
Gender	Female	≥280	5.6	75.1	8.4	6.7	≤5	≤5	≥280	5.6	70.9	13.0	6.3	≤5	≤5
	Male	≥290	5.8	78.0	7.1	≤5	5.8	≤5	≥290	5.8	72.2	6.8	11.2	≤5	≤5
	Missing	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Ethnicity	Asian	≥30	≤5	60.6	12.1	9.1	≤5	12.1	≥30	≤5	51.5	12.1	15.2	6.1	12.1
	Black or African American	≥10	8.3	75.0	≤5	≤5	≤5	16.7	≥10	8.3	75.0	≤5	≤5	8.3	8.3
	Hispanic or Latino	≥500	6.0	77.6	7.5	≤5	≤5	≤5	≥500	6.0	74.4	9.3	7.7	≤5	≤5
	Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥20	≤5	84.0	8.0	≤5	≤5	≤5	≥20	≤5	48.0	24.0	20.0	≤5	≤5
	Other/Unknown	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Other	Homeless	≥10	5.6	66.7	16.7	11.1	≤5	≤5	≥10	5.6	83.3	11.1	≤5	≤5	≤5
	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥250	5.1	79.1	6.7	≤5	≤5	≤5	≥250	5.1	72.8	9.8	8.3	≤5	≤5
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Primary Disability	Missing	≥580	5.9	76.4	7.8	≤5	≤5	≤5	≥580	5.9	71.4	9.8	8.8	≤5	≤5

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	Talented	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.5: Screener Performance Level by Domain - Grade 3**

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥550	6.1	32.3	23.3	22.6	9.2	6.5	≥550	6.1	70.4	9.6	8.8	≤5	≤5
Gender	Female	≥250	8.3	34.3	18.1	20.9	10.6	7.9	≥250	8.3	66.1	9.4	9.8	≤5	≤5
	Male	≥300	≤5	30.7	27.7	24.0	8.0	5.3	≥300	≤5	74.0	9.7	8.0	≤5	≤5
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥30	5.1	12.8	7.7	28.2	30.8	15.4	≥30	5.1	35.9	17.9	20.5	7.7	12.8
	Black or African American	≥10	≤5	42.1	15.8	15.8	21.1	5.3	≥10	≤5	68.4	10.5	21.1	≤5	≤5
	Hispanic or Latino	≥470	6.8	34.5	24.9	22.0	6.6	5.3	≥470	6.8	73.8	8.7	7.0	≤5	≤5
	Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥10	≤5	7.1	35.7	28.6	14.3	14.3	≥10	≤5	71.4	7.1	14.3	7.1	≤5
Other	Homeless	≥20	≤5	47.8	34.8	13.0	≤5	≤5	≥20	≤5	91.3	≤5	≤5	≤5	≤5
	Migrant	≥10	20.0	40.0	30.0	10.0	≤5	≤5	≥10	20.0	80.0	≤5	≤5	≤5	≤5
	Title I	≥230	6.8	33.3	25.7	26.6	≤5	≤5	≥230	6.8	78.5	7.6	5.5	≤5	≤5
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Primary Disability	Missing	≥550	6.2	32.2	23.5	22.5	9.3	6.4	≥550	6.2	70.4	9.6	8.7	≤5	≤5

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.5: Screener Performance Level by Domain - Grade 3 (cont.)**

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
<b>Total</b>		≥550	6.1	72.0	7.4	6.1	≤5	≤5	≥550	6.1	72.4	8.1	7.9	≤5	≤5
<b>Gender</b>	<b>Female</b>	≥250	8.3	68.5	7.1	5.5	5.1	5.5	≥250	8.3	67.7	8.7	8.7	≤5	≤5
	<b>Male</b>	≥300	≤5	75.0	7.7	6.7	≤5	≤5	≥300	≤5	76.3	7.7	7.3	≤5	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Asian</b>	≥30	5.1	43.6	15.4	10.3	10.3	15.4	≥30	5.1	35.9	15.4	28.2	≤5	12.8
	<b>Black or African American</b>	≥10	≤5	68.4	10.5	5.3	10.5	5.3	≥10	≤5	68.4	5.3	21.1	5.3	≤5
	<b>Hispanic or Latino</b>	≥470	6.8	74.8	6.8	5.7	≤5	≤5	≥470	6.8	76.1	7.2	5.3	≤5	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>White</b>	≥10	≤5	71.4	7.1	7.1	≤5	14.3	≥10	≤5	71.4	7.1	21.4	≤5	≤5
<b>Other</b>	<b>Homeless</b>	≥20	≤5	91.3	≤5	≤5	≤5	≤5	≥20	≤5	91.3	≤5	≤5	≤5	≤5
	<b>Migrant</b>	≥10	20.0	70.0	10.0	≤5	≤5	≤5	≥10	20.0	80.0	≤5	≤5	≤5	≤5
	<b>Title I</b>	≥230	6.8	79.7	6.3	≤5	≤5	≤5	≥230	6.8	79.3	7.6	≤5	≤5	≤5
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Missing</b>	≥550	6.2	72.0	7.5	6.2	≤5	≤5	≥550	6.2	72.4	8.2	8.0	≤5	≤5

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.6: Screener Performance Level by Domain - Grade 4**

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥480	8.3	51.1	9.7	11.4	11.2	8.3	≥480	8.3	66.5	5.6	10.4	≤5	6.0
Gender	Female	≥230	6.0	50.0	11.1	13.2	13.2	6.4	≥230	6.0	68.4	6.8	10.3	5.1	≤5
	Male	≥240	10.5	52.4	8.1	9.7	9.3	10.1	≥240	10.5	64.5	≤5	10.5	≤5	8.5
	Missing	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥10	≤5	13.3	20.0	26.7	33.3	6.7	≥10	≤5	40.0	26.7	26.7	≤5	6.7
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥430	8.7	53.1	8.7	10.8	10.5	8.2	≥430	8.7	67.0	≤5	9.8	≤5	5.9
	Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥10	5.9	64.7	17.6	5.9	5.9	≤5	≥10	5.9	88.2	≤5	5.9	≤5	≤5
	Other/Unknown	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Other	Homeless	≥20	≤5	70.0	≤5	≤5	10.0	10.0	≥20	≤5	75.0	≤5	10.0	≤5	10.0
	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥240	5.4	58.8	9.2	10.0	9.2	7.5	≥240	5.4	72.9	≤5	8.8	≤5	5.8
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Primary Disability	Intellectual Disability-Mild	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Missing	≥470	8.2	51.3	9.8	11.1	11.3	8.4	≥470	8.2	66.5	5.4	10.5	≤5	6.1
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Speech or Language Impairments	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Talented	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.6: Screener Performance Level by Domain - Grade 4 (cont.)**

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥480	8.3	63.8	7.7	6.0	5.8	8.5	≥480	8.3	61.9	8.9	13.0	≤5	≤5
Gender	Female	≥230	6.0	65.8	8.1	7.7	5.1	7.3	≥230	6.0	63.7	9.4	15.0	≤5	≤5
	Male	≥240	10.5	62.1	7.3	≤5	6.5	9.7	≥240	10.5	60.5	8.1	11.3	≤5	6.5
	Missing	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥10	≤5	53.3	13.3	13.3	6.7	13.3	≥10	≤5	40.0	20.0	33.3	≤5	6.7
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥430	8.7	64.8	7.1	5.7	5.3	8.5	≥430	8.7	62.7	8.5	12.4	≤5	≤5
	Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥10	5.9	76.5	11.8	≤5	5.9	≤5	≥10	5.9	82.4	5.9	5.9	≤5	≤5
	Other/Unknown	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Other	Homeless	≥20	≤5	75.0	≤5	10.0	≤5	15.0	≥20	≤5	75.0	5.0	10.0	≤5	10.0
	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥240	5.4	70.4	5.8	≤5	5.8	7.5	≥240	5.4	69.2	7.1	10.4	≤5	≤5
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Primary Disability	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Missing</b>	≥470	8.2	63.6	7.7	6.1	5.9	8.6	≥470	8.2	62.1	8.6	13.2	≤5	≤5
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Visual Impairment-Blindness</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.7: Screener Performance Level by Domain - Grade 5**

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥470	8.8	51.0	9.4	5.9	11.7	13.2	≥470	8.8	63.0	6.3	10.3	5.2	6.5
Gender	Female	≥230	8.9	46.4	9.7	7.2	12.7	15.2	≥230	8.9	60.3	5.1	11.4	6.3	8.0
	Male	≥240	8.7	55.6	9.1	≤5	10.8	11.2	≥240	8.7	65.6	7.5	9.1	≤5	5.0
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥20	7.1	21.4	21.4	≤5	14.3	32.1	≥20	7.1	42.9	7.1	14.3	7.1	21.4
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥410	8.7	53.6	8.5	6.3	11.1	11.8	≥410	8.7	65.0	5.8	9.9	5.3	5.3
	Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥10	5.6	55.6	11.1	≤5	16.7	11.1	≥10	5.6	61.1	16.7	5.6	5.6	5.6
Other	Homeless	≥20	13.0	60.9	8.7	≤5	8.7	≤5	≥20	13.0	69.6	8.7	≤5	≤5	≤5
	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥200	7.9	55.9	9.9	5.4	10.9	9.9	≥200	7.9	68.3	7.4	7.4	≤5	6.4
Primary Disability	Autism	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Missing	≥470	8.9	51.0	9.3	5.9	11.6	13.3	≥470	8.9	63.0	5.9	10.4	5.3	6.6

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.7: Screener Performance Level by Domain - Grade 5 (cont.)**

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥470	8.8	63.6	5.6	≤5	6.1	11.1	≥470	8.8	56.9	7.9	15.5	5.2	5.6
Gender	Female	≥230	8.9	60.8	≤5	5.5	6.8	13.5	≥230	8.9	53.2	7.6	17.3	6.3	6.8
	Male	≥240	8.7	66.4	6.6	≤5	5.4	8.7	≥240	8.7	60.6	8.3	13.7	≤5	≤5
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥20	7.1	42.9	≤5	10.7	7.1	28.6	≥20	7.1	32.1	10.7	14.3	21.4	14.3
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥410	8.7	65.5	5.8	≤5	5.8	10.1	≥410	8.7	58.9	7.7	15.5	≤5	≤5
	Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥10	5.6	72.2	≤5	11.1	5.6	5.6	≥10	5.6	61.1	11.1	11.1	≤5	11.1
Other	Homeless	≥20	13.0	73.9	≤5	≤5	8.7	≤5	≥20	13.0	60.9	13.0	8.7	≤5	≤5
	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥200	7.9	70.3	≤5	6.4	≤5	7.4	≥200	7.9	62.4	7.4	14.4	≤5	5.4
Primary Disability	Autism	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Missing	≥470	8.9	63.6	5.3	≤5	6.1	11.2	≥470	8.9	57.1	7.6	15.4	5.3	5.7

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.8: Screener Performance Level by Domain - Grade 6**

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥390	12.8	50.5	9.3	7.3	12.1	8.0	≥390	12.8	60.6	7.5	11.1	≤5	≤5
Gender	Female	≥180	11.8	53.5	7.0	5.3	13.4	9.1	≥180	11.8	59.4	8.0	11.8	≤5	≤5
	Male	≥210	13.8	47.6	11.4	9.0	11.0	7.1	≥210	13.8	61.4	7.1	10.5	≤5	≤5
	Missing	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥10	7.1	28.6	7.1	14.3	35.7	7.1	≥10	7.1	42.9	14.3	21.4	7.1	7.1
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥350	13.9	52.0	8.5	7.1	11.1	7.4	≥350	13.9	61.1	7.4	10.5	≤5	≤5
	Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥10	≤5	36.8	26.3	5.3	10.5	21.1	≥10	≤5	63.2	5.3	10.5	5.3	15.8
	Other/Unknown	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Other	Homeless	≥10	11.8	76.5	11.8	≤5	≤5	≤5	≥10	11.8	88.2	≤5	≤5	≤5	≤5
	Migrant	≥10	20.0	20.0	≤5	30.0	20.0	10.0	≥10	20.0	30.0	10.0	20.0	10.0	10.0
	Title I	≥190	8.7	57.9	8.7	6.7	11.3	6.7	≥190	8.7	68.2	7.7	9.2	≤5	≤5
Primary Disability	Missing	≥390	12.9	50.8	9.3	7.1	12.1	7.8	≥390	12.9	60.9	7.3	11.1	≤5	≤5

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	Speech or Language Impairments	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Visual Impairment-Partially Seeing	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.8: Screener Performance Level by Domain - Grade 6 (cont.)**

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥390	12.8	58.3	6.8	13.8	≤5	≤5	≥390	12.8	57.3	6.3	14.3	6.0	≤5
Gender	Female	≥180	11.8	59.9	6.4	12.3	≤5	6.4	≥180	11.8	57.8	≤5	14.4	6.4	≤5
	Male	≥210	13.8	56.7	7.1	15.2	≤5	≤5	≥210	13.8	56.7	7.6	14.3	5.7	≤5
	Missing	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥10	7.1	35.7	14.3	35.7	≤5	7.1	≥10	7.1	35.7	7.1	42.9	7.1	≤5
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥350	13.9	59.4	6.0	13.4	≤5	≤5	≥350	13.9	58.5	5.7	13.1	6.3	≤5
	Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥10	≤5	52.6	10.5	15.8	5.3	15.8	≥10	≤5	47.4	15.8	15.8	≤5	21.1
	Other/Unknown	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Other	Homeless	≥10	11.8	82.4	5.9	≤5	≤5	≤5	≥10	11.8	88.2	≤5	≤5	≤5	≤5
	Migrant	≥10	20.0	20.0	30.0	30.0	≤5	≤5	≥10	20.0	30.0	10.0	20.0	20.0	≤5
	Title I	≥190	8.7	65.1	5.1	13.3	≤5	≤5	≥190	8.7	65.6	≤5	12.8	5.6	≤5
Primary Disability	Missing	≥390	12.9	58.6	6.8	13.6	≤5	≤5	≥390	12.9	57.6	6.3	14.1	6.1	≤5

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	Speech or Language Impairments	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Visual Impairment-Partially Seeing	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.9: Screener Performance Level by Domain - Grade 7**

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥470	12.4	58.8	8.2	10.3	5.9	≤5	≥470	12.4	65.5	8.4	9.9	≤5	≤5
Gender	Female	≥230	13.0	53.9	9.1	11.7	6.5	5.7	≥230	13.0	62.6	7.0	12.2	≤5	≤5
	Male	≥240	11.8	63.4	7.3	8.9	5.3	≤5	≥240	11.8	68.3	9.8	7.7	≤5	≤5
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥20	12.5	33.3	16.7	8.3	16.7	12.5	≥20	12.5	41.7	16.7	16.7	≤5	8.3
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥410	13.6	60.2	8.0	9.5	5.3	≤5	≥410	13.6	67.0	7.5	9.2	≤5	≤5
	Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥20	≤5	68.2	≤5	22.7	≤5	≤5	≥20	≤5	68.2	18.2	9.1	≤5	≤5
	Homeless	≥10	6.3	68.8	18.8	6.3	≤5	≤5	≥10	6.3	87.5	6.3	≤5	≤5	≤5
Other	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥190	7.9	70.2	7.3	9.9	≤5	≤5	≥190	7.9	75.9	8.4	≤5	≤5	≤5
Primary Disability	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Autism	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Missing	≥470	12.5	59.1	8.3	9.7	5.9	≤5	≥470	12.5	65.9	8.3	9.5	≤5	≤5

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.9: Screener Performance Level by Domain - Grade 7 (cont.)**

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥470	12.4	61.8	10.3	9.7	≤5	≤5	≥470	12.4	65.5	6.9	9.9	≤5	≤5
Gender	Female	≥230	13.0	57.4	10.4	11.7	≤5	≤5	≥230	13.0	61.3	8.3	10.4	≤5	≤5
	Male	≥240	11.8	65.9	10.2	7.7	≤5	≤5	≥240	11.8	69.5	5.7	9.3	≤5	≤5
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥20	12.5	37.5	8.3	25.0	12.5	≤5	≥20	12.5	41.7	16.7	8.3	12.5	8.3
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥410	13.6	63.3	10.2	7.8	≤5	≤5	≥410	13.6	67.2	5.8	9.7	≤5	≤5
	Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥20	≤5	68.2	9.1	22.7	≤5	≤5	≥20	≤5	68.2	18.2	9.1	≤5	≤5
Other	Homeless	≥10	6.3	81.3	6.3	6.3	≤5	≤5	≥10	6.3	93.8	≤5	≤5	≤5	≤5
	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥190	7.9	72.8	9.4	6.3	≤5	≤5	≥190	7.9	76.4	5.8	5.2	≤5	≤5
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Primary Disability	Autism	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Missing	≥470	12.5	61.9	10.2	9.5	≤5	≤5	≥470	12.5	65.9	6.6	9.7	≤5	≤5

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.10: Screener Performance Level by Domain - Grade 8**

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥480	10.2	61.4	8.3	10.2	6.2	≤5	≥480	10.2	70.7	7.1	10.8	≤5	≤5
Gender	Female	≥230	6.7	60.7	8.8	11.7	7.5	≤5	≥230	6.7	71.1	7.5	13.4	≤5	≤5
	Male	≥240	13.6	62.1	7.8	8.6	≤5	≤5	≥240	13.6	70.4	6.6	8.2	≤5	≤5
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥20	≤5	20.8	≤5	29.2	29.2	12.5	≥20	≤5	29.2	25.0	37.5	≤5	≤5
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥410	10.7	65.4	7.4	8.1	≤5	≤5	≥410	10.7	73.3	5.5	9.5	≤5	≤5
	Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥20	9.1	40.9	27.3	13.6	≤5	≤5	≥20	9.1	68.2	9.1	9.1	≤5	≤5
	Homeless	≥20	≤5	68.2	≤5	18.2	≤5	≤5	≥20	≤5	72.7	18.2	≤5	≤5	≤5
Other	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥230	10.6	63.6	7.6	9.7	5.1	≤5	≥230	10.6	73.3	5.9	9.3	≤5	≤5
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Primary Disability	Autism	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Gifted	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	<b>Missing</b>	≥470	10.2	61.8	8.1	10.0	6.1	≤5	≥470	10.2	71.0	6.9	10.6	≤5	≤5
	<b>Talented</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.10: Screener Performance Level by Domain - Grade 8 (cont.)**

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥480	10.2	67.6	6.8	8.9	≤5	≤5	≥480	10.2	69.1	7.1	10.8	≤5	≤5
Gender	Female	≥230	6.7	68.2	7.9	9.2	5.4	≤5	≥230	6.7	69.5	7.1	12.6	≤5	≤5
	Male	≥240	13.6	67.1	5.8	8.6	≤5	≤5	≥240	13.6	68.7	7.0	9.1	≤5	≤5
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥20	≤5	25.0	16.7	25.0	12.5	16.7	≥20	≤5	29.2	25.0	29.2	8.3	≤5
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥410	10.7	70.4	6.2	7.4	≤5	≤5	≥410	10.7	72.3	≤5	10.0	≤5	≤5
	Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥20	9.1	63.6	9.1	9.1	≤5	≤5	≥20	9.1	54.5	22.7	9.1	≤5	≤5
	Homeless	≥20	≤5	68.2	9.1	18.2	≤5	≤5	≥20	≤5	72.7	13.6	9.1	≤5	≤5
Other	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥230	10.6	70.8	6.4	8.5	≤5	≤5	≥230	10.6	72.0	5.5	9.7	≤5	≤5
Primary Disability	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Autism	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Gifted	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	<b>Missing</b>	≥470	10.2	67.6	6.9	9.0	≤5	≤5	≥470	10.2	69.3	6.9	10.6	≤5	≤5
	<b>Talented</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.11: Screener Performance Level by Domain - Grade 9**

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥1,220	15.2	67.5	5.4	6.9	≤5	≤5	≥1,220	15.2	72.1	5.3	5.8	≤5	≤5
Gender	Female	≥510	16.8	61.3	6.7	8.5	≤5	≤5	≥510	16.8	66.7	7.5	6.6	≤5	≤5
	Male	≥700	14.0	72.1	≤5	5.8	≤5	≤5	≥700	14.0	76.1	≤5	5.2	≤5	≤5
Ethnicity	Asian	≥30	≤5	45.5	9.1	21.2	12.1	9.1	≥30	≤5	51.5	15.2	21.2	6.1	≤5
	Black or African American	≥10	≤5	58.3	≤5	33.3	8.3	≤5	≥10	≤5	58.3	8.3	33.3	≤5	≤5
	Hispanic or Latino	≥1,140	15.9	68.8	5.2	5.7	≤5	≤5	≥1,140	15.9	73.3	≤5	≤5	≤5	≤5
	Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥20	12.0	44.0	12.0	28.0	≤5	≤5	≥20	12.0	52.0	24.0	8.0	≤5	≤5
Other	Homeless	≥40	13.0	73.9	≤5	8.7	≤5	≤5	≥40	13.0	78.3	8.7	≤5	≤5	≤5
	Migrant	≥30	12.9	77.4	6.5	≤5	≤5	≤5	≥30	12.9	83.9	≤5	≤5	≤5	≤5
	Title I	≥590	8.9	74.5	5.7	6.7	≤5	≤5	≥590	8.9	78.6	5.9	5.6	≤5	≤5
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Primary Disability	Missing	≥1,220	15.1	67.5	5.4	7.0	≤5	≤5	≥1,220	15.1	72.1	5.3	5.8	≤5	≤5
	Specific Learning Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Visual Impairment-Blindness		<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.11: Screener Performance Level by Domain - Grade 9 (cont.)**

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
<b>Total</b>		≥1,220	15.2	64.7	9.6	7.1	≤5	≤5	≥1,220	15.2	71.5	6.1	5.6	≤5	≤5
<b>Gender</b>	<b>Female</b>	≥510	16.8	59.7	10.8	8.5	≤5	≤5	≥510	16.8	66.1	7.9	6.9	≤5	≤5
	<b>Male</b>	≥700	14.0	68.3	8.8	6.1	≤5	≤5	≥700	14.0	75.5	≤5	≤5	≤5	≤5
<b>Ethnicity</b>	<b>Asian</b>	≥30	≤5	42.4	15.2	27.3	≤5	≤5	≥30	≤5	51.5	18.2	21.2	≤5	≤5
	<b>Black or African American</b>	≥10	≤5	58.3	8.3	25.0	8.3	≤5	≥10	≤5	58.3	8.3	33.3	≤5	≤5
	<b>Hispanic or Latino</b>	≥1,140	15.9	65.6	9.3	6.4	≤5	≤5	≥1,140	15.9	72.7	5.4	≤5	≤5	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>White</b>	≥20	12.0	52.0	20.0	8.0	≤5	≤5	≥20	12.0	52.0	20.0	12.0	≤5	≤5
	<b>Homeless</b>	≥40	13.0	73.9	8.7	≤5	≤5	≤5	≥40	13.0	78.3	8.7	≤5	≤5	≤5
<b>Other</b>	<b>Migrant</b>	≥30	12.9	54.8	19.4	9.7	≤5	≤5	≥30	12.9	83.9	≤5	≤5	≤5	≤5
	<b>Title I</b>	≥590	8.9	73.0	9.3	6.2	≤5	≤5	≥590	8.9	78.8	6.2	5.4	≤5	≤5
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Missing</b>	≥1,220	15.1	64.7	9.6	7.1	≤5	≤5	≥1,220	15.1	71.5	6.1	5.6	≤5	≤5
<b>Primary Disability</b>	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Visual Impairment-Blindness		<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.12: Screener Performance Level by Domain - Grade 10**

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥330	10.2	51.4	10.2	15.9	6.9	5.4	≥330	10.2	59.2	11.4	15.3	≤5	≤5
Gender	Female	≥140	8.3	48.3	10.3	20.0	6.2	6.9	≥140	8.3	57.2	10.3	17.9	≤5	≤5
	Male	≥180	11.7	53.7	10.1	12.8	7.4	≤5	≥180	11.7	60.6	12.2	13.3	≤5	≤5
Ethnicity	American Indian or Alaskan Native	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥10	≤5	12.5	18.8	43.8	12.5	12.5	≥10	≤5	25.0	25.0	37.5	≤5	12.5
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥280	11.5	56.8	9.8	11.8	5.6	≤5	≥280	11.5	64.5	9.8	11.1	≤5	≤5
	Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥20	≤5	15.0	≤5	40.0	25.0	15.0	≥20	≤5	15.0	15.0	55.0	≤5	≤5
Other	Homeless	≥10	≤5	33.3	8.3	33.3	16.7	8.3	≥10	≤5	41.7	16.7	33.3	≤5	8.3
	Migrant	≥10	15.4	69.2	7.7	7.7	≤5	≤5	≥10	15.4	76.9	7.7	≤5	≤5	≤5
	Title I	≥120	7.1	52.8	9.4	17.3	7.1	6.3	≥120	7.1	60.6	11.8	14.2	≤5	≤5
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Primary Disability	Autism	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Missing	≥320	10.0	51.7	10.3	15.5	7.0	5.5	≥320	10.0	59.6	10.9	15.5	≤5	≤5

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	<b>Multiple Disabilities</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.12: Screener Performance Level by Domain - Grade 10 (cont.)**

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
<b>Total</b>		≥330	10.2	49.5	14.1	15.0	5.7	5.4	≥330	10.2	58.9	11.7	14.7	≤5	≤5
<b>Gender</b>	<b>Female</b>	≥140	8.3	45.5	17.2	15.2	7.6	6.2	≥140	8.3	55.2	11.7	19.3	≤5	≤5
	<b>Male</b>	≥180	11.7	52.7	11.7	14.9	≤5	≤5	≥180	11.7	61.7	11.7	11.2	≤5	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Asian</b>	≥10	≤5	12.5	12.5	37.5	18.8	18.8	≥10	≤5	18.8	31.3	37.5	≤5	12.5
	<b>Black or African American</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥280	11.5	53.7	15.0	11.5	≤5	≤5	≥280	11.5	64.8	9.1	10.8	≤5	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>White</b>	≥20	≤5	20.0	10.0	30.0	20.0	15.0	≥20	≤5	15.0	15.0	55.0	≤5	10.0
<b>Other</b>	<b>Homeless</b>	≥10	≤5	41.7	≤5	33.3	8.3	16.7	≥10	≤5	41.7	25.0	25.0	≤5	8.3
	<b>Migrant</b>	≥10	15.4	38.5	38.5	7.7	≤5	≤5	≥10	15.4	76.9	≤5	7.7	≤5	≤5
	<b>Title I</b>	≥120	7.1	55.9	10.2	18.1	≤5	≤5	≥120	7.1	58.3	15.0	13.4	≤5	≤5
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Missing</b>	≥320	10.0	49.5	14.3	14.9	5.8	5.5	≥320	10.0	59.3	11.2	14.9	≤5	≤5

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	<b>Multiple Disabilities</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.13: Screener Performance Level by Domain - Grade 11**

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥180	8.7	39.3	11.5	23.5	11.5	5.5	≥180	8.7	49.2	16.4	21.3	≤5	≤5
Gender	Female	≥90	8.5	35.1	13.8	23.4	11.7	7.4	≥90	8.5	46.8	14.9	23.4	5.3	≤5
	Male	≥80	9.0	43.8	9.0	23.6	11.2	≤5	≥80	9.0	51.7	18.0	19.1	≤5	≤5
Ethnicity	Asian	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥150	10.5	44.7	9.9	21.1	10.5	≤5	≥150	10.5	53.3	16.4	16.4	≤5	≤5
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥10	≤5	5.9	23.5	29.4	17.6	23.5	≥10	≤5	29.4	5.9	52.9	5.9	5.9
Other	Homeless	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Migrant	≥10	9.1	54.5	9.1	≤5	9.1	18.2	≥10	9.1	63.6	≤5	18.2	9.1	≤5
	Title I	≥60	5.8	37.7	18.8	23.2	11.6	≤5	≥60	5.8	55.1	18.8	17.4	≤5	≤5
Primary Disability	Missing	≥180	8.3	39.8	11.6	23.2	11.6	5.5	≥180	8.3	49.7	16.0	21.5	≤5	≤5
	Multiple Disabilities	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Talented	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.13: Screener Performance Level by Domain - Grade 11 (cont.)**

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
<b>Total</b>		≥180	8.7	42.1	17.5	21.9	≤5	≤5	≥180	8.7	48.1	18.6	19.7	≤5	≤5
<b>Gender</b>	<b>Female</b>	≥90	8.5	35.1	21.3	21.3	5.3	8.5	≥90	8.5	46.8	16.0	22.3	≤5	≤5
	<b>Male</b>	≥80	9.0	49.4	13.5	22.5	≤5	≤5	≥80	9.0	49.4	21.3	16.9	≤5	≤5
<b>Ethnicity</b>	<b>Asian</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Black or African American</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥150	10.5	47.4	15.8	19.1	≤5	≤5	≥150	10.5	52.6	17.8	15.8	≤5	≤5
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
<b>Other</b>	<b>White</b>	≥10	≤5	17.6	11.8	47.1	11.8	11.8	≥10	≤5	23.5	23.5	35.3	5.9	11.8
	<b>Homeless</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Migrant</b>	≥10	9.1	36.4	9.1	27.3	≤5	18.2	≥10	9.1	63.6	≤5	18.2	≤5	9.1
<b>Primary Disability</b>	<b>Title I</b>	≥60	5.8	49.3	13.0	24.6	≤5	≤5	≥60	5.8	50.7	21.7	17.4	≤5	≤5
	<b>Missing</b>	≥180	8.3	42.5	17.7	21.5	≤5	≤5	≥180	8.3	48.6	18.2	19.9	≤5	≤5
	<b>Multiple Disabilities</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.14: Screener Performance Level by Domain - Grade 12**

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥40	≤5	24.4	9.8	39.0	14.6	12.2	≥40	≤5	34.1	29.3	24.4	≤5	9.8
Gender	Female	≥20	≤5	22.7	13.6	27.3	13.6	22.7	≥20	≤5	36.4	18.2	22.7	≤5	18.2
	Male	≥10	≤5	26.3	5.3	52.6	15.8	≤5	≥10	≤5	31.6	42.1	26.3	≤5	≤5
Ethnicity	Asian	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥30	≤5	27.3	9.1	42.4	12.1	9.1	≥30	≤5	39.4	30.3	21.2	≤5	9.1
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Other	Title I	≥10	≤5	37.5	12.5	43.8	6.3	≤5	≥10	≤5	50.0	31.3	18.8	≤5	≤5
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Primary Disability	Missing	≥40	≤5	24.4	9.8	39.0	14.6	12.2	≥40	≤5	34.1	29.3	24.4	≤5	9.8

\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

**Table S20.14: Screener Performance Level by Domain - Grade 12 (cont.)**

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
<b>Total</b>		≥40	≤5	22.0	26.8	26.8	7.3	17.1	≥40	≤5	36.6	19.5	31.7	≤5	9.8
<b>Gender</b>	<b>Female</b>	≥20	≤5	22.7	27.3	22.7	≤5	22.7	≥20	≤5	36.4	18.2	22.7	≤5	18.2
	<b>Male</b>	≥10	≤5	21.1	26.3	31.6	10.5	10.5	≥10	≤5	36.8	21.1	42.1	≤5	≤5
<b>Ethnicity</b>	<b>Asian</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Black or African American</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥30	≤5	24.2	30.3	24.2	9.1	12.1	≥30	≤5	39.4	24.2	27.3	≤5	9.1
	<b>Two or More Races</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>White</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
<b>Other</b>	<b>Migrant</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	<b>Title I</b>	≥10	≤5	43.8	37.5	12.5	6.3	≤5	≥10	≤5	50.0	25.0	25.0	≤5	≤5
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Missing</b>	≥40	≤5	22.0	26.8	26.8	7.3	17.1	≥40	≤5	36.6	19.5	31.7	≤5	9.8

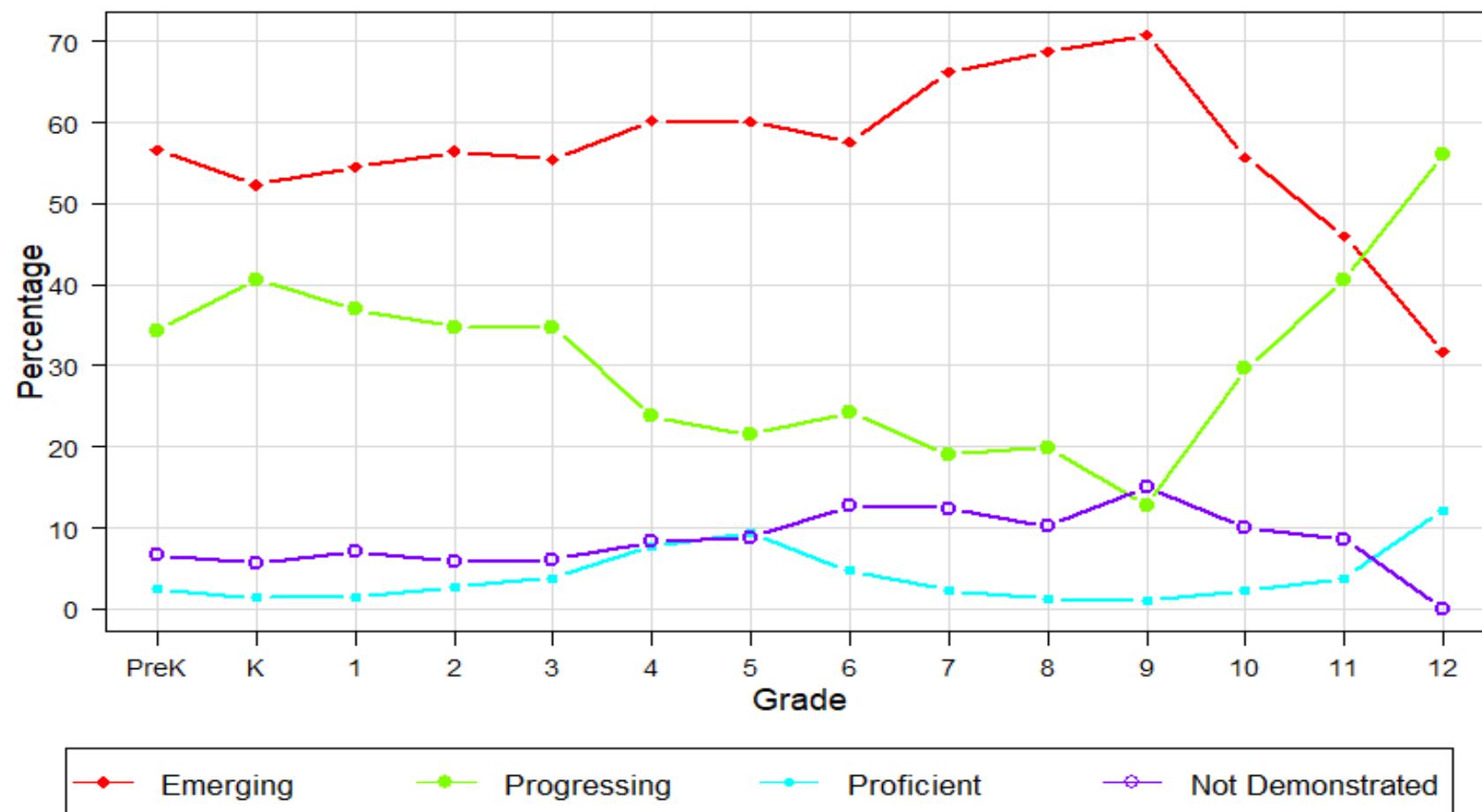
\* Domain tests with Exemption are excluded.

\* Level 0: Performance Not Determined.

## **Section 21: Screener Assessment - Percentage of Students by Overall Proficiency Category**

\* The percentages are suppressed when the N count is fewer than 10.

Figure S21.1: Screener Percentage of Students in Proficiency Categories



**Table S21.1: Screener Overall Proficiency Categories - Pre-Kindergarten**

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
<b>Total</b>		≥3,860	6.6	56.6	34.4	≤5
<b>Gender</b>	<b>Female</b>	≥1,860	6.0	55.4	36.3	≤5
	<b>Male</b>	≥1,990	7.2	57.8	32.6	≤5
	<b>Missing</b>	<10	NR	NR	NR	NR
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR
	<b>Asian</b>	≥180	≤5	41.3	46.6	7.9
	<b>Black or African American</b>	≥30	≤5	30.0	53.3	13.3
	<b>Hispanic or Latino</b>	≥3,420	6.7	58.8	32.7	≤5
	<b>Pacific Islander</b>	≥10	15.4	69.2	15.4	≤5
	<b>Two or More Races</b>	≥20	7.7	30.8	53.8	7.7
	<b>White</b>	≥170	7.6	37.2	51.2	≤5
	<b>Other/Unknown</b>	<10	NR	NR	NR	NR
	<b>Homeless</b>	≥40	14.3	51.0	34.7	≤5
<b>Other</b>	<b>Migrant</b>	≥30	14.3	54.3	28.6	≤5
	<b>Title I</b>	≥1,720	6.0	59.7	32.7	≤5
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
	<b>Developmental Delay</b>	≥20	10.0	35.0	50.0	≤5
	<b>Missing</b>	≥3,830	6.6	56.8	34.2	≤5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR

**Table S21.2: Screener Overall Proficiency Categories - Kindergarten**

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
<b>Total</b>		≥350	5.7	52.3	40.6	≤5
<b>Gender</b>	<b>Female</b>	≥170	5.2	49.4	43.0	≤5
	<b>Male</b>	≥170	6.2	55.1	38.2	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR
	<b>Asian</b>	≥20	≤5	30.4	56.5	8.7
	<b>Black or African American</b>	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥300	6.3	55.0	37.7	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR
	<b>White</b>	≥10	≤5	44.4	55.6	≤5
	<b>Homeless</b>	≥10	27.3	54.5	18.2	≤5
<b>Other</b>	<b>Migrant</b>	<10	NR	NR	NR	NR
	<b>Title I</b>	≥1,910	5.8	54.5	37.7	≤5
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR
	<b>Missing</b>	≥340	5.8	52.2	40.6	≤5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR
	<b>Traumatic Brain Injury</b>	<10	NR	NR	NR	NR

**Table S21.3: Screener Overall Proficiency Categories - Grade 1**

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
<b>Total</b>		≥880	7.1	54.6	36.9	≤5
<b>Gender</b>	<b>Female</b>	≥420	5.9	55.0	37.0	≤5
	<b>Male</b>	≥460	8.2	54.2	36.9	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR
	<b>Asian</b>	≥60	≤5	47.5	45.9	≤5
	<b>Black or African American</b>	≥10	7.1	35.7	57.1	≤5
	<b>Hispanic or Latino</b>	≥750	7.2	56.0	35.7	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR
	<b>White</b>	≥40	6.8	52.3	38.6	≤5
<b>Other</b>	<b>Homeless</b>	≥30	≤5	77.8	19.4	≤5
	<b>Migrant</b>	<10	NR	NR	NR	NR
	<b>Title I</b>	≥400	≤5	61.1	32.5	≤5
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Developmental Delay</b>	<10	NR	NR	NR	NR
	<b>Missing</b>	≥870	7.2	55.0	36.5	≤5
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
	Talented	<10	NR	NR	NR	NR

**Table S21.4: Screener Overall Proficiency Categories - Grade 2**

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
<b>Total</b>		≥580	5.8	56.5	34.9	≤5
<b>Gender</b>	<b>Female</b>	≥280	5.6	53.0	38.9	≤5
	<b>Male</b>	≥290	5.8	60.0	31.2	≤5
	<b>Missing</b>	<10	NR	NR	NR	NR
<b>Ethnicity</b>	<b>Asian</b>	≥30	≤5	33.3	51.5	12.1
	<b>Black or African American</b>	≥10	8.3	75.0	≤5	16.7
	<b>Hispanic or Latino</b>	≥500	6.0	58.9	33.7	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR
	<b>White</b>	≥20	≤5	36.0	56.0	8.0
	<b>Other/Unknown</b>	<10	NR	NR	NR	NR
<b>Other</b>	<b>Homeless</b>	≥10	5.6	61.1	33.3	≤5
	<b>Migrant</b>	<10	NR	NR	NR	NR
	<b>Title I</b>	≥250	5.1	58.7	33.9	≤5
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Missing</b>	≥580	5.9	56.6	34.8	≤5
	<b>Talented</b>	<10	NR	NR	NR	NR

**Table S21.5: Screener Overall Proficiency Categories - Grade 3**

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
<b>Total</b>		≥550	6.1	55.4	34.7	≤5
<b>Gender</b>	<b>Female</b>	≥250	8.3	52.4	34.6	≤5
	<b>Male</b>	≥300	≤5	58.0	34.7	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR
	<b>Asian</b>	≥30	5.1	17.9	61.5	15.4
	<b>Black or African American</b>	≥10	≤5	57.9	42.1	≤5
	<b>Hispanic or Latino</b>	≥470	6.8	59.4	30.9	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR
	<b>White</b>	≥10	≤5	42.9	57.1	≤5
<b>Other</b>	<b>Homeless</b>	≥20	≤5	82.6	13.0	≤5
	<b>Migrant</b>	≥10	20.0	70.0	10.0	≤5
	<b>Title I</b>	≥230	6.8	59.1	33.3	≤5
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Missing</b>	≥550	6.2	55.5	34.5	≤5
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
	Talented	<10	NR	NR	NR	NR

**Table S21.6: Screener Overall Proficiency Categories - Grade 4**

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
<b>Total</b>		≥480	8.3	60.2	23.8	7.7
<b>Gender</b>	<b>Female</b>	≥230	6.0	60.7	27.4	6.0
	<b>Male</b>	≥240	10.5	60.1	20.2	9.3
	<b>Missing</b>	<10	NR	NR	NR	NR
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR
	<b>Asian</b>	≥10	≤5	33.3	60.0	6.7
	<b>Black or African American</b>	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥430	8.7	61.3	22.4	7.6
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR
	<b>White</b>	≥10	5.9	82.4	11.8	≤5
	<b>Other/Unknown</b>	<10	NR	NR	NR	NR
	<b>Homeless</b>	≥20	≤5	75.0	15.0	10.0
<b>Other</b>	<b>Migrant</b>	<10	NR	NR	NR	NR
	<b>Title I</b>	≥240	5.4	67.9	18.8	7.9
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Intellectual Disability-Mild</b>	<10	NR	NR	NR	NR

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
	<b>Missing</b>	≥470	8.2	60.5	23.6	7.7
	<b>Orthopedic Impairment</b>	<10	NR	NR	NR	NR
	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR
	<b>Visual Impairment-Blindness</b>	<10	NR	NR	NR	NR

**Table S21.7: Screener Overall Proficiency Categories - Grade 5**

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
<b>Total</b>		≥470	8.8	60.3	21.5	9.4
<b>Gender</b>	<b>Female</b>	≥230	8.9	55.7	23.6	11.8
	<b>Male</b>	≥240	8.7	64.7	19.5	7.1
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR
	<b>Asian</b>	≥20	7.1	39.3	25.0	28.6
	<b>Black or African American</b>	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥410	8.7	62.1	21.3	8.0
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR
	<b>White</b>	≥10	5.6	66.7	16.7	11.1
<b>Other</b>	<b>Homeless</b>	≥20	13.0	69.6	13.0	≤5
	<b>Migrant</b>	<10	NR	NR	NR	NR
	<b>Title I</b>	≥200	7.9	65.8	19.3	6.9
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR
	<b>Missing</b>	≥470	8.9	60.0	21.6	9.5
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR

**Table S21.8: Screener Overall Proficiency Categories - Grade 6**

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
<b>Total</b>		≥390	12.8	58.0	24.4	≤5
<b>Gender</b>	<b>Female</b>	≥180	11.8	58.8	25.1	≤5
	<b>Male</b>	≥210	13.8	57.1	23.8	5.2
	<b>Missing</b>	<10	NR	NR	NR	NR
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR
	<b>Asian</b>	≥10	7.1	28.6	64.3	≤5
	<b>Black or African American</b>	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥350	13.9	58.8	23.0	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR
	<b>White</b>	≥10	≤5	63.2	21.1	15.8
	<b>Other/Unknown</b>	<10	NR	NR	NR	NR
	<b>Homeless</b>	≥10	11.8	88.2	≤5	≤5
<b>Other</b>	<b>Migrant</b>	≥10	20.0	20.0	60.0	≤5
	<b>Title I</b>	≥190	8.7	64.6	22.6	≤5
	<b>Missing</b>	≥390	12.9	58.3	24.2	≤5
<b>Primary Disability</b>	<b>Speech or Language Impairments</b>	<10	NR	NR	NR	NR

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
	<b>Visual Impairment-Partially Seeing</b>	<10	NR	NR	NR	NR

**Table S21.9: Screener Overall Proficiency Categories - Grade 7**

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
<b>Total</b>		≥470	12.4	66.2	19.1	≤5
<b>Gender</b>	<b>Female</b>	≥230	13.0	62.2	21.3	≤5
	<b>Male</b>	≥240	11.8	69.9	17.1	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR
	<b>Asian</b>	≥20	12.5	45.8	37.5	≤5
	<b>Black or African American</b>	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥410	13.6	67.7	17.0	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR
	<b>White</b>	≥20	≤5	68.2	31.8	≤5
	<b>Homeless</b>	≥10	6.3	87.5	6.3	≤5
<b>Other</b>	<b>Migrant</b>	<10	NR	NR	NR	NR
	<b>Title I</b>	≥190	7.9	77.5	12.6	≤5
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR
	<b>Autism</b>	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Missing</b>	≥470	12.5	66.5	18.6	≤5
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR

**Table S21.10: Screener Overall Proficiency Categories - Grade 8**

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
<b>Total</b>		≥480	10.2	68.7	19.9	≤5
<b>Gender</b>	<b>Female</b>	≥230	6.7	68.6	23.4	≤5
	<b>Male</b>	≥240	13.6	68.7	16.5	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR
	<b>Asian</b>	≥20	≤5	25.0	66.7	≤5
	<b>Black or African American</b>	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥410	10.7	72.1	16.2	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR
	<b>White</b>	≥20	9.1	63.6	22.7	≤5
	<b>Homeless</b>	≥20	≤5	72.7	22.7	≤5
<b>Other</b>	<b>Migrant</b>	<10	NR	NR	NR	NR
	<b>Title I</b>	≥230	10.6	71.2	17.4	≤5
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Autism</b>	<10	NR	NR	NR	NR
	<b>Gifted</b>	<10	NR	NR	NR	NR
	<b>Missing</b>	≥470	10.2	68.9	19.6	≤5

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
	Talented	<10	NR	NR	NR	NR

**Table S21.11: Screener Overall Proficiency Categories - Grade 9**

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
<b>Total</b>		≥1,220	15.2	71.1	12.7	≤5
<b>Gender</b>	<b>Female</b>	≥510	16.8	65.9	15.4	≤5
	<b>Male</b>	≥700	14.0	74.9	10.8	≤5
<b>Ethnicity</b>	<b>Asian</b>	≥ 30	≤5	48.5	45.5	≤5
	<b>Black or African American</b>	≥10	≤5	58.3	41.7	≤5
	<b>Hispanic or Latino</b>	≥1,140	15.9	72.3	11.1	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR
	<b>White</b>	≥20	12.0	56.0	28.0	≤5
	<b>Homeless</b>	≥40	13.0	76.1	10.9	≤5
	<b>Migrant</b>	≥30	12.9	74.2	12.9	≤5
<b>Other</b>	<b>Title I</b>	≥590	8.9	78.4	12.1	≤5
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR
	<b>Missing</b>	≥1,220	15.1	71.1	12.8	≤5
	<b>Primary Disability</b>	Specific Learning Disability	<10	NR	NR	NR
		Visual Impairment-Blindness	<10	NR	NR	NR

**Table S21.12: Screener Overall Proficiency Categories - Grade 10**

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
<b>Total</b>		≥330	10.2	57.1	30.3	≤5
<b>Gender</b>	<b>Female</b>	≥140	8.3	53.8	33.8	≤5
	<b>Male</b>	≥180	11.7	59.6	27.7	≤5
<b>Ethnicity</b>	<b>American Indian or Alaskan Native</b>	<10	NR	NR	NR	NR
	<b>Asian</b>	≥10	≤5	6.3	81.3	12.5
	<b>Black or African American</b>	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥280	11.5	63.4	23.7	≤5
	<b>Pacific Islander</b>	<10	NR	NR	NR	NR
	<b>Two or More Races</b>	<10	NR	NR	NR	NR
	<b>White</b>	≥20	≤5	15.0	70.0	10.0
	<b>Homeless</b>	≥10	≤5	41.7	50.0	8.3
<b>Other</b>	<b>Migrant</b>	≥10	15.4	69.2	15.4	≤5
	<b>Title I</b>	≥120	7.1	58.3	31.5	≤5
	<b>Section 504 Plan</b>	<10	NR	NR	NR	NR
	<b>Autism</b>	<10	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Missing</b>	≥320	10.0	57.4	30.1	≤5
	<b>Multiple Disabilities</b>	<10	NR	NR	NR	NR

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
	<b>Other Health Impairments</b>	<10	NR	NR	NR	NR
	<b>Specific Learning Disability</b>	<10	NR	NR	NR	NR

**Table S21.13: Screener Overall Proficiency Categories - Grade 11**

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
<b>Total</b>		≥180	8.7	46.4	41.0	≤5
<b>Gender</b>	<b>Female</b>	≥90	8.5	42.6	43.6	5.3
	<b>Male</b>	≥80	9.0	50.6	38.2	≤5
<b>Ethnicity</b>	<b>Asian</b>	<10	NR	NR	NR	NR
	<b>Black or African American</b>	<10	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	≥150	10.5	50.0	36.8	≤5
	<b>Two or More Races</b>	<10	NR	NR	NR	NR
	<b>White</b>	≥10	≤5	23.5	64.7	11.8
	<b>Homeless</b>	<10	NR	NR	NR	NR
<b>Other</b>	<b>Migrant</b>	≥10	9.1	45.5	36.4	9.1
	<b>Title I</b>	≥60	5.8	47.8	43.5	≤5
	<b>Missing</b>	≥180	8.3	47.0	40.9	≤5
<b>Primary Disability</b>	<b>Multiple Disabilities</b>	<10	NR	NR	NR	NR
	<b>Talented</b>	<10	NR	NR	NR	NR

**Table S21.14: Screener Overall Proficiency Categories - Grade 12**

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
<b>Total</b>		$\geq 40$	$\leq 5$	31.7	56.1	12.2
<b>Gender</b>	<b>Female</b>	$\geq 20$	$\leq 5$	31.8	45.5	22.7
	<b>Male</b>	$\geq 10$	$\leq 5$	31.6	68.4	$\leq 5$
<b>Ethnicity</b>	<b>Asian</b>	$< 10$	NR	NR	NR	NR
	<b>Black or African American</b>	$< 10$	NR	NR	NR	NR
	<b>Hispanic or Latino</b>	$\geq 30$	$\leq 5$	33.3	57.6	9.1
	<b>Two or More Races</b>	$< 10$	NR	NR	NR	NR
	<b>White</b>	$< 10$	NR	NR	NR	NR
	<b>Migrant</b>	$< 10$	NR	NR	NR	NR
<b>Other</b>	<b>Title I</b>	$\geq 10$	$\leq 5$	43.8	56.3	$\leq 5$
	<b>Section 504 Plan</b>	$< 10$	NR	NR	NR	NR
<b>Primary Disability</b>	<b>Missing</b>	$\geq 40$	$\leq 5$	31.7	56.1	12.2

## **Section 22: Screener Assessment - Testing Time**

**Table S22.1: Screener Testing Time**

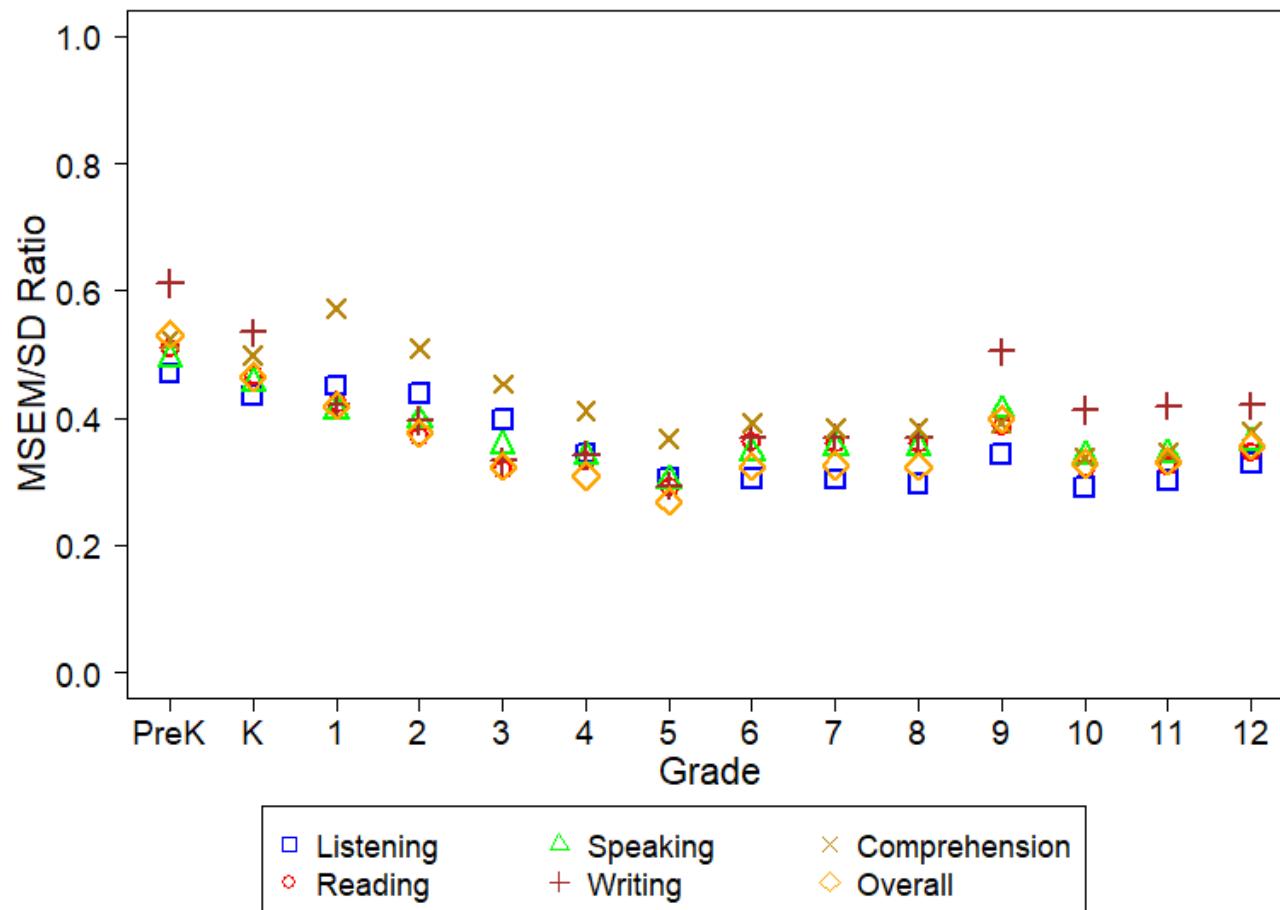
Grade/Grade Band	End Step	N	N of Item s	Testing Time (Minutes)								
				Min	P10	P25	P50	P75	P90	Max	Mean	SD
PreK	Step 2	≥3,140	18	1.7	4.6	5.1	5.9	7.2	9.6	31.9	6.7	2.7
	Step 3	≥440	34	10.2	12.9	14.1	16.1	19.6	24.9	47.7	17.8	5.6
K	Step 2	≥290	18	2.9	4.9	5.5	6.6	8.4	11.0	26.7	7.4	2.9
	Step 3	≥30	34	12.8	13.5	15.7	18.1	20.8	25.0	40.3	19.4	5.8
1	Step 2	≥690	19	1.1	6.5	7.2	8.5	10.5	13.3	34.2	9.4	3.6
	Step 3	≥110	37	15.6	17.4	19.6	22.6	27.9	34.6	53.6	24.7	7.4
2-3	Step 2	≥900	20	1.5	6.3	7.1	8.6	11.0	14.0	35.8	9.6	3.7
	Step 3	≥160	38	14.5	25.7	29.4	36.6	42.7	50.5	111.7	38.4	13.7
4-5	Step 2	≥690	21	1.0	7.5	9.4	11.8	14.9	18.8	54.0	12.7	5.1
	Step 3	≥170	43	14.9	26.7	31.6	36.3	44.2	55.3	139.8	39.9	15.9
6-8	Step 2	≥970	19	1.4	5.8	7.2	9.5	12.7	16.8	60.2	10.6	5.3
	Step 3	≥210	42	15.5	26.4	29.7	37.8	46.6	57.5	143.6	40.3	15.8
9-12	Step 2	≥1,290	19	0.3	7.3	9.6	13.1	17.9	24.9	76.7	14.8	8.3
	Step 3	≥230	41	16.2	26.1	32.4	42.5	57.8	76.8	125.6	47.8	20.9

\* Timing analysis is based on students with no exemptions in all domains and completed all steps.

## **Section 23: Screener Assessment - Marginal Reliability**

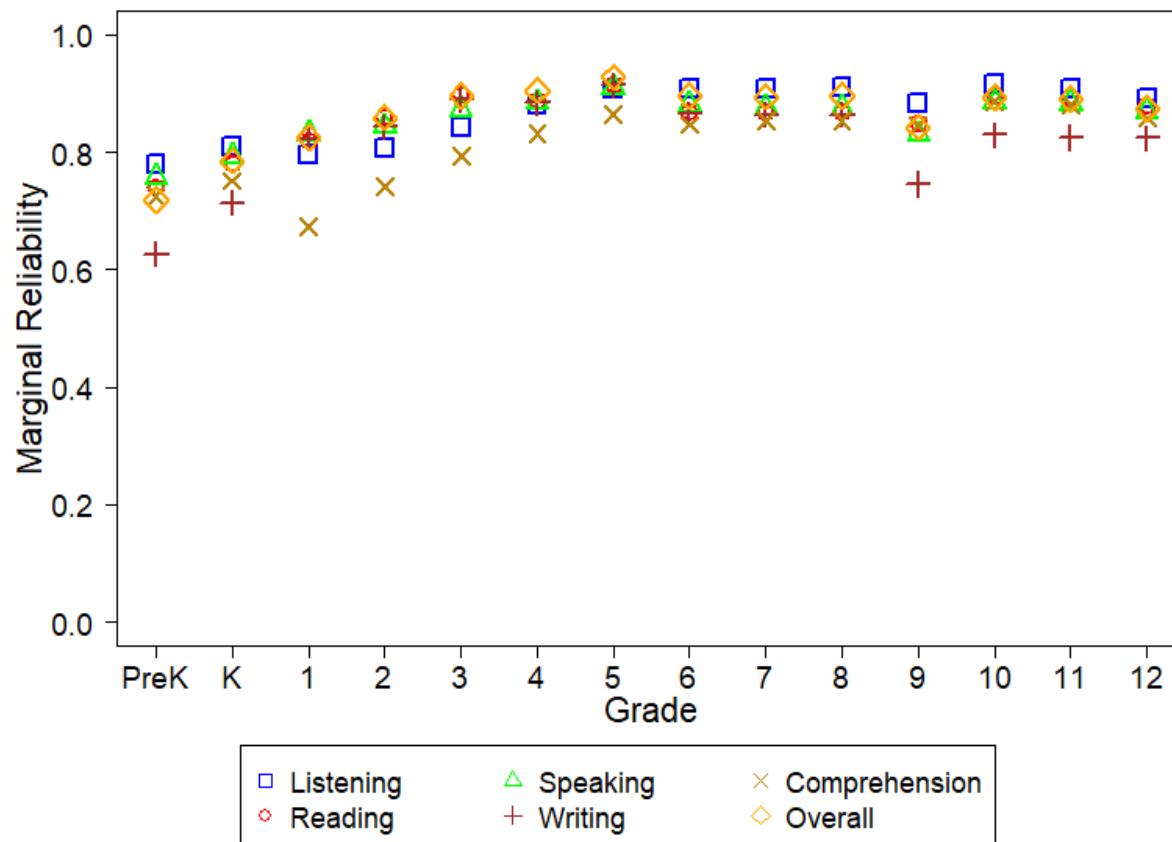
\* Domain tests with Exemption are excluded.

**Figure S23.1: Screener Ratio of Marginal Standard Error of Measurement to Standard Deviation of Estimated Scale Scores by Grade and Domain**



\* Domain tests with Exemption are excluded.

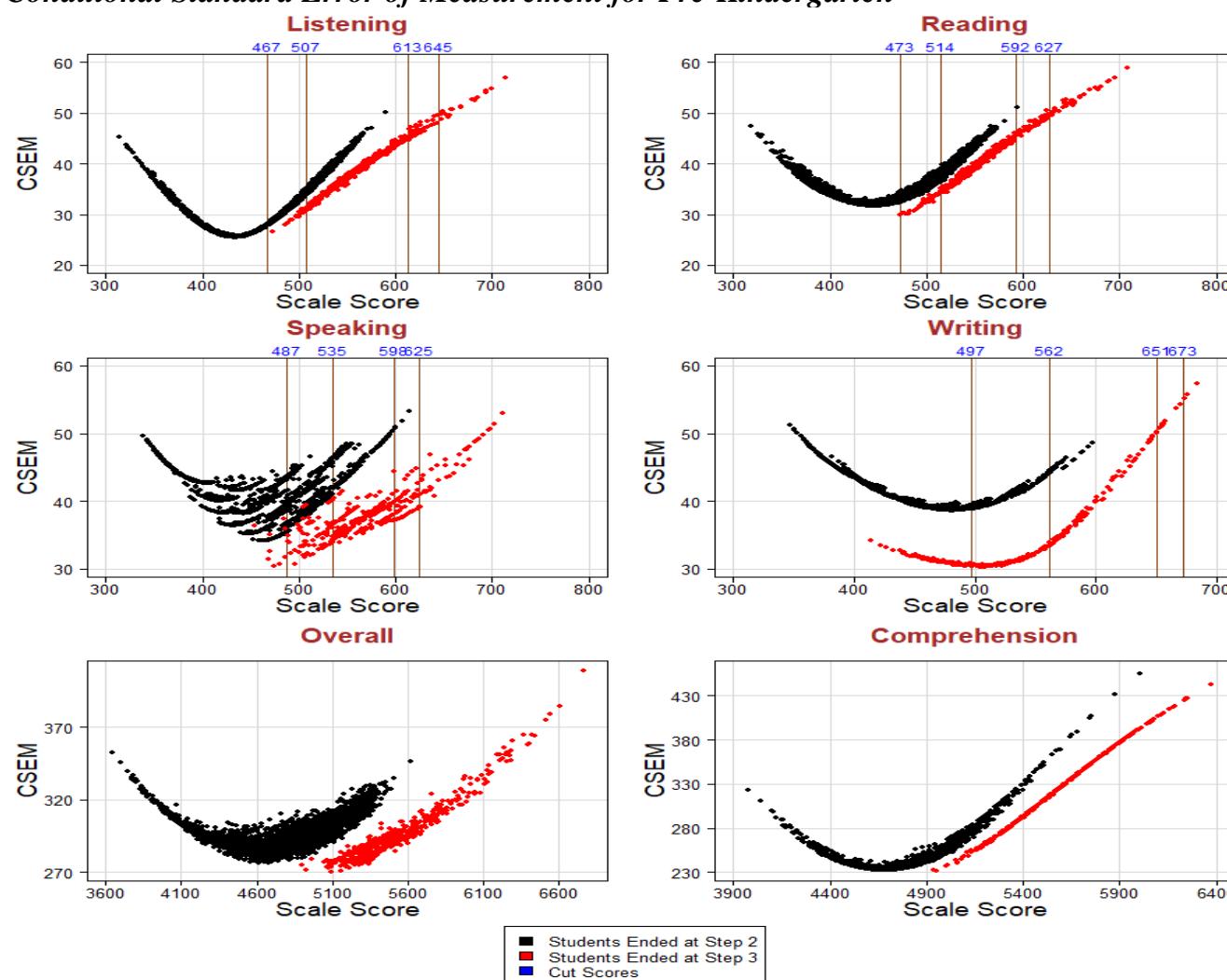
Figure S23.2: Screener Marginal Reliability by Test



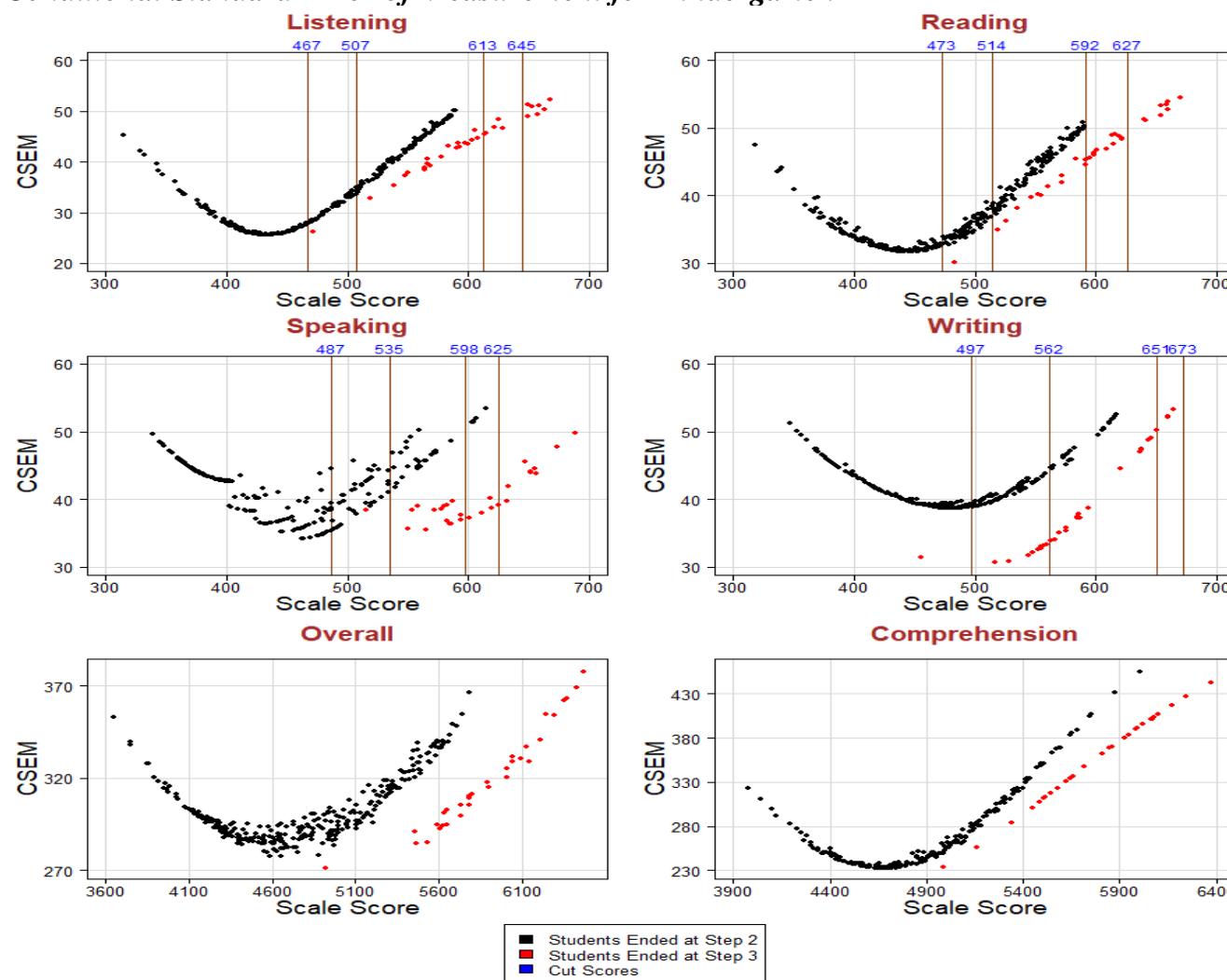
\* Domain tests with Exemption are excluded.

## **Section 24: Screener Assessment - Conditional Standard Error of Measurement (CSEM)**

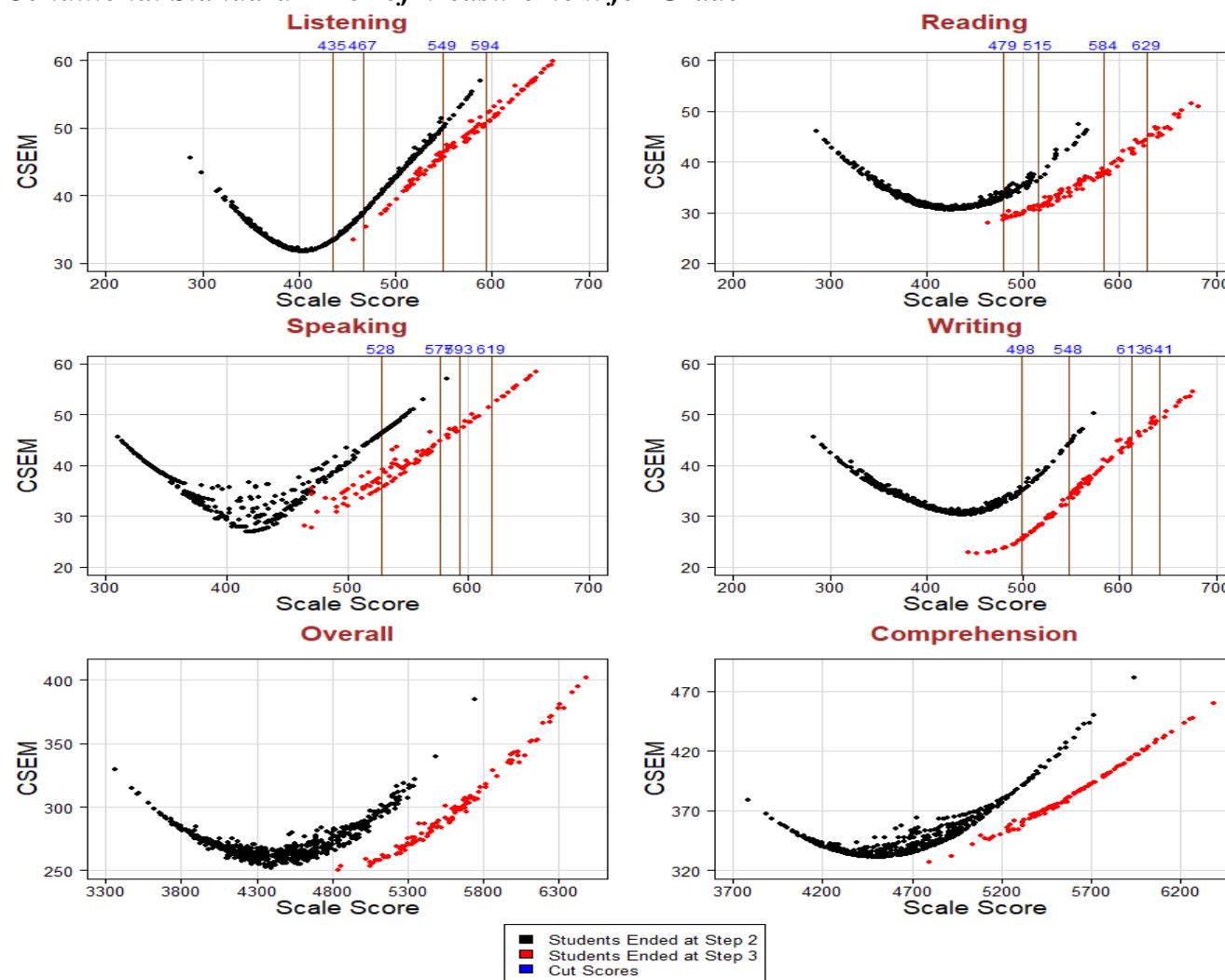
\* Domain tests with Exemption are excluded.

**Figure S24.1: Screener Conditional Standard Error of Measurement for Pre-Kindergarten**

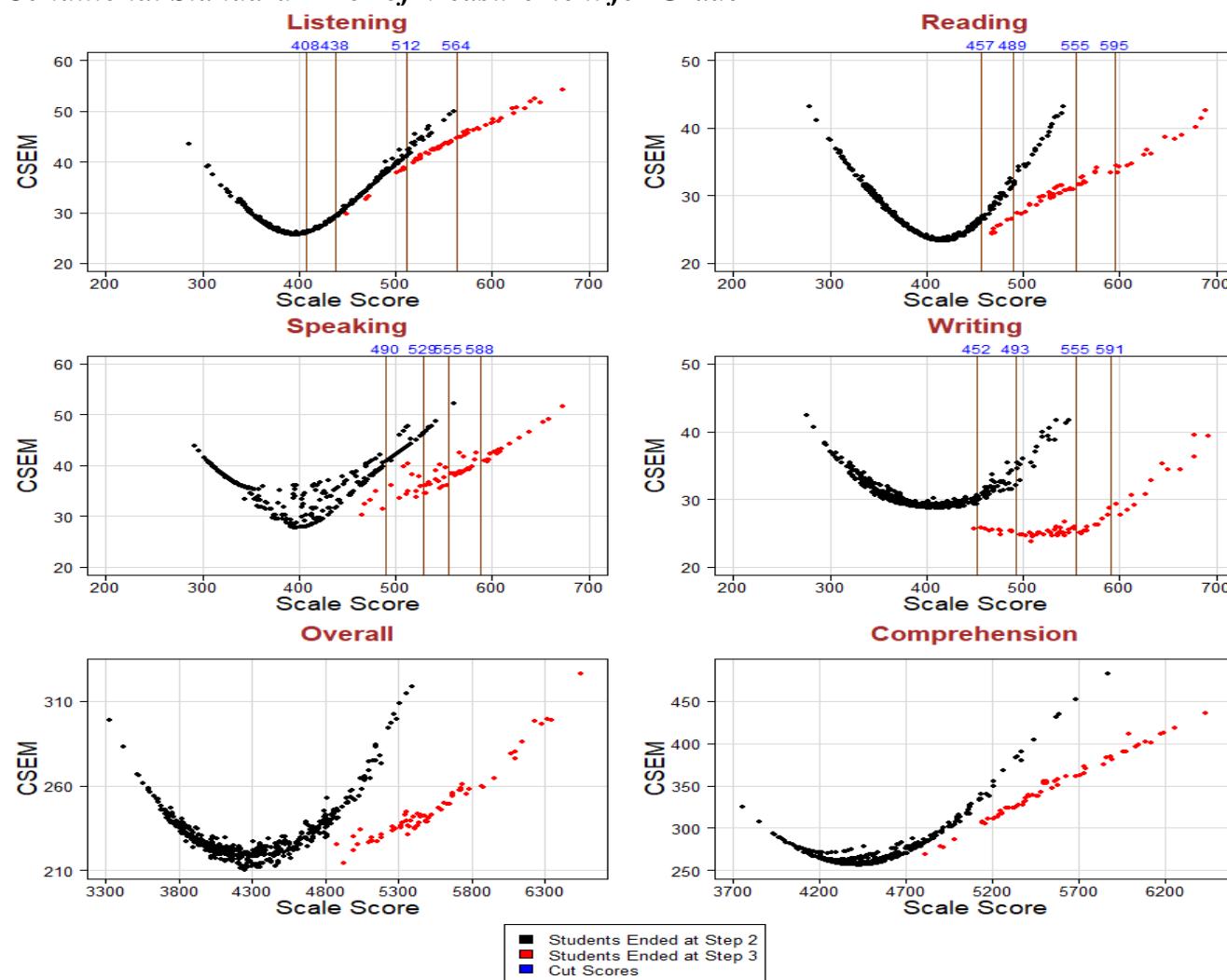
\* Domain tests with Exemption are excluded.

**Figure S24.2: Screener Conditional Standard Error of Measurement for Kindergarten**

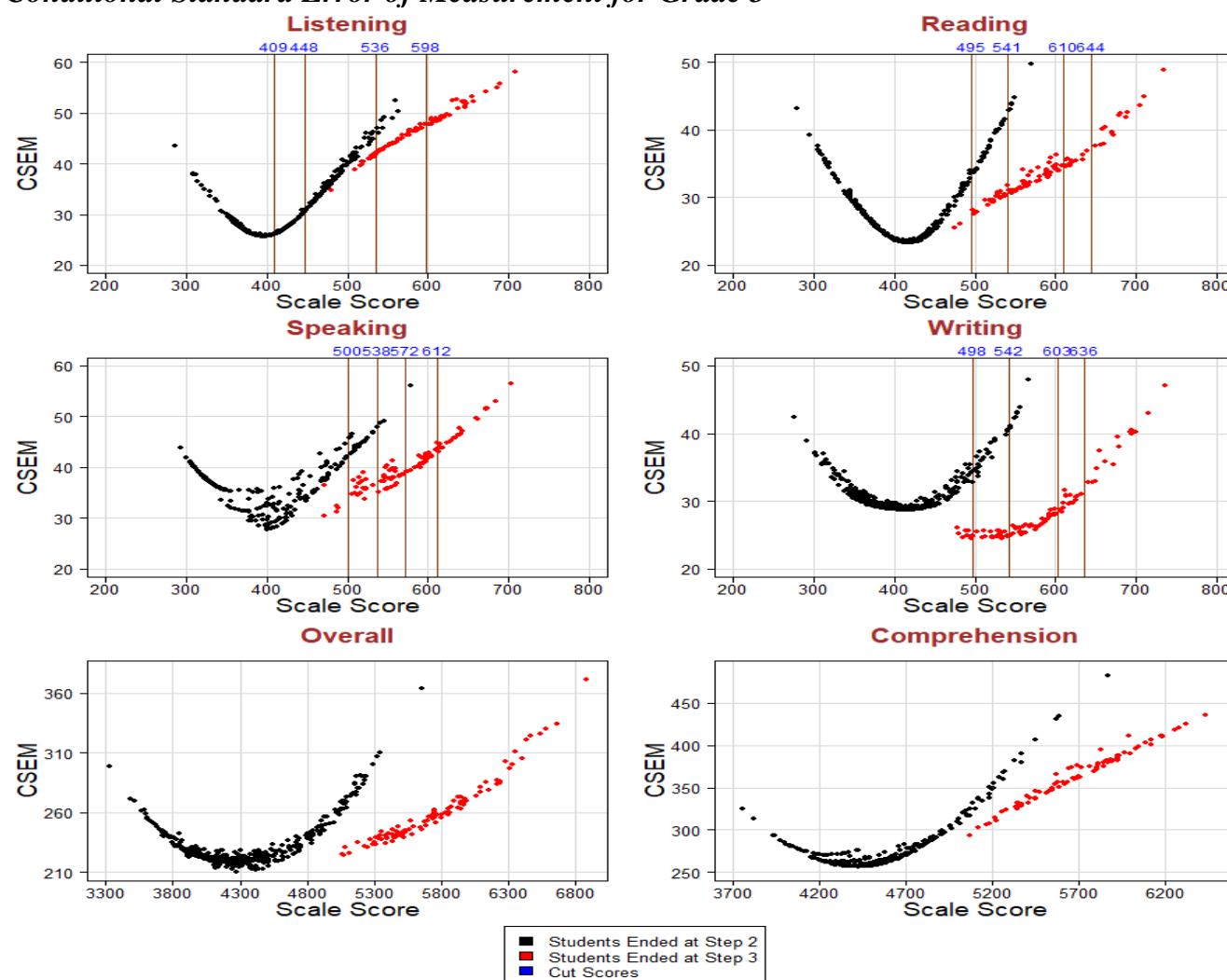
\* Domain tests with Exemption are excluded.

**Figure S24.3: Screener Conditional Standard Error of Measurement for Grade 1**

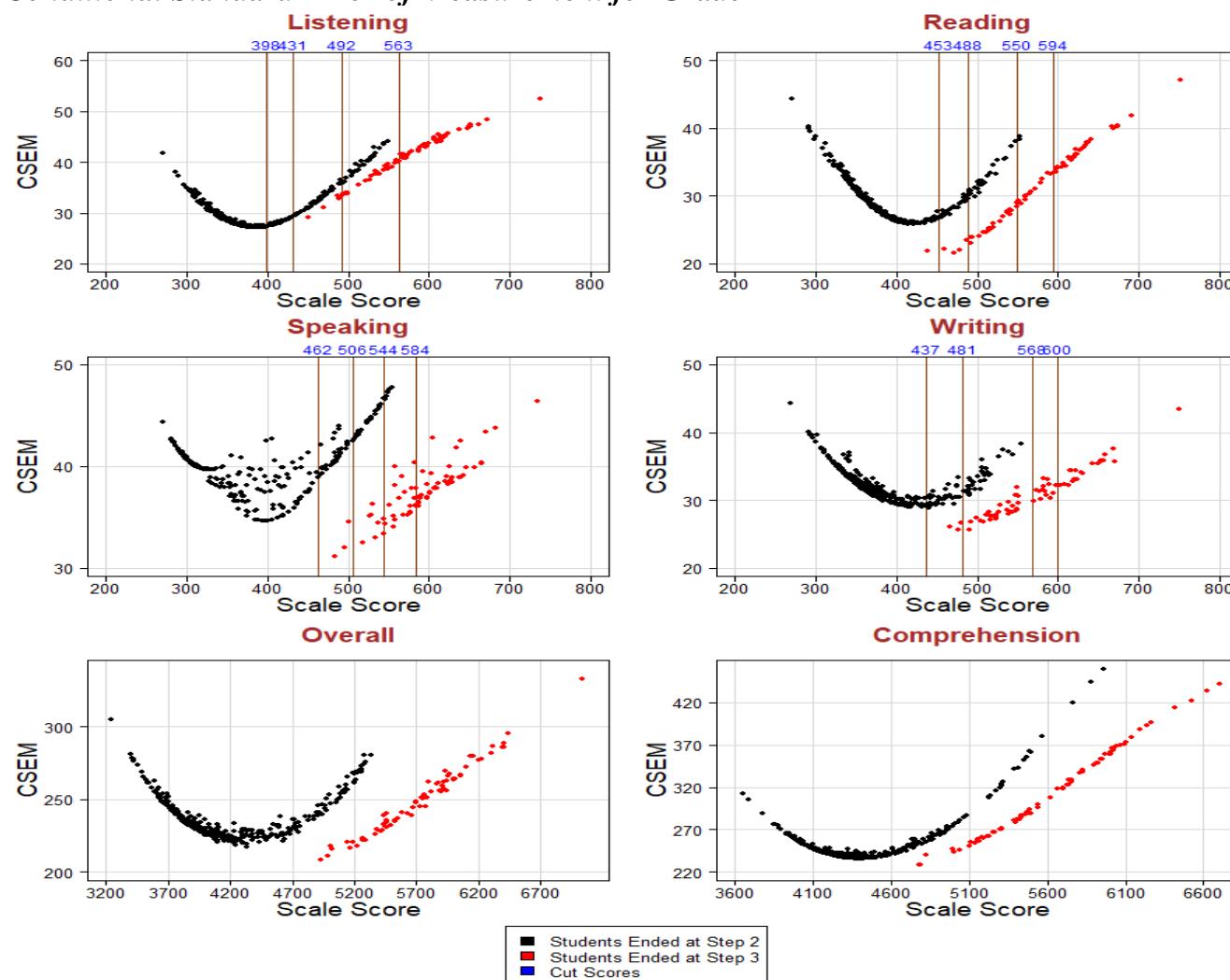
\* Domain tests with Exemption are excluded.

**Figure S24.4: Screener Conditional Standard Error of Measurement for Grade 2**

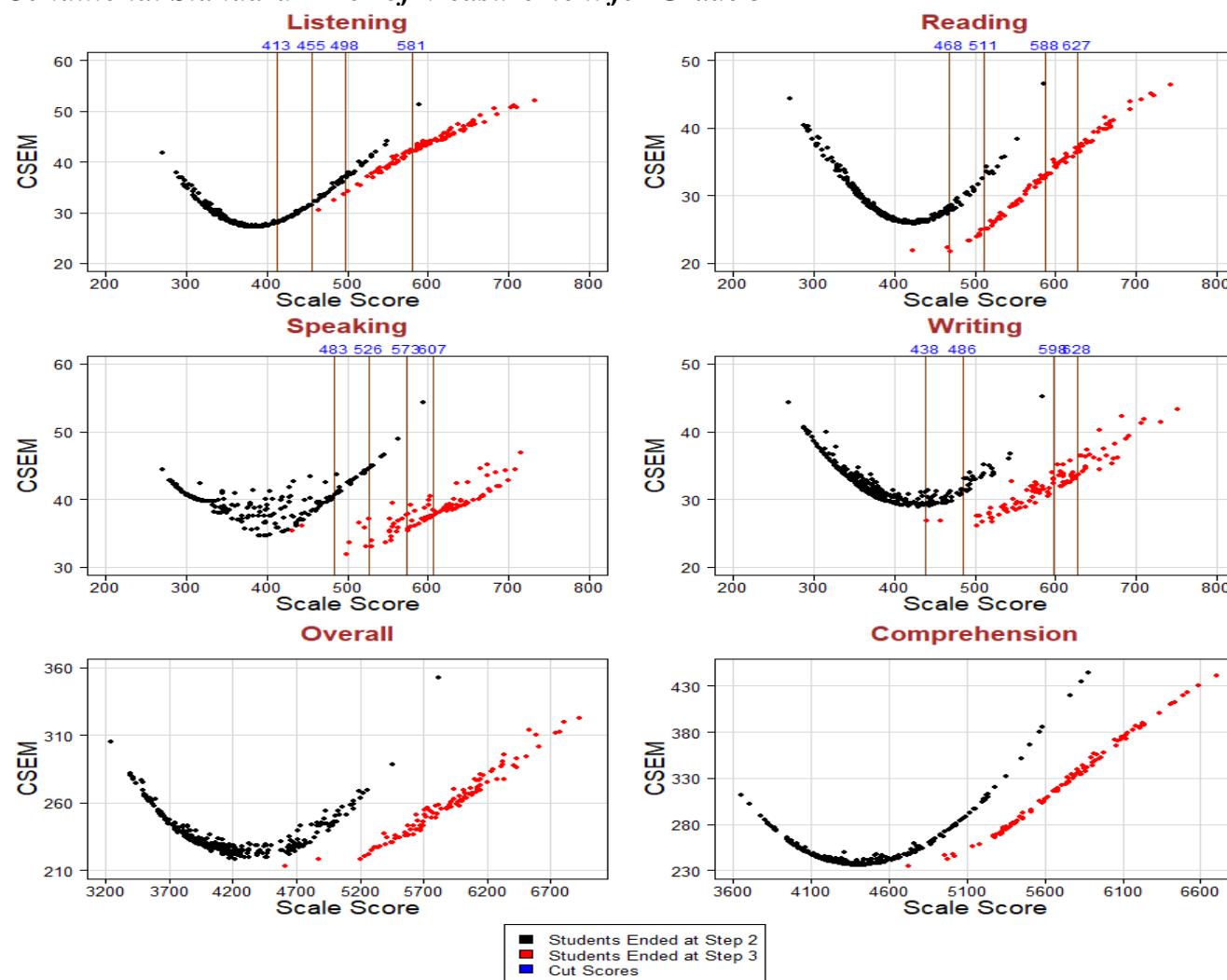
\* Domain tests with Exemption are excluded.

**Figure S24.5: Screener Conditional Standard Error of Measurement for Grade 3**

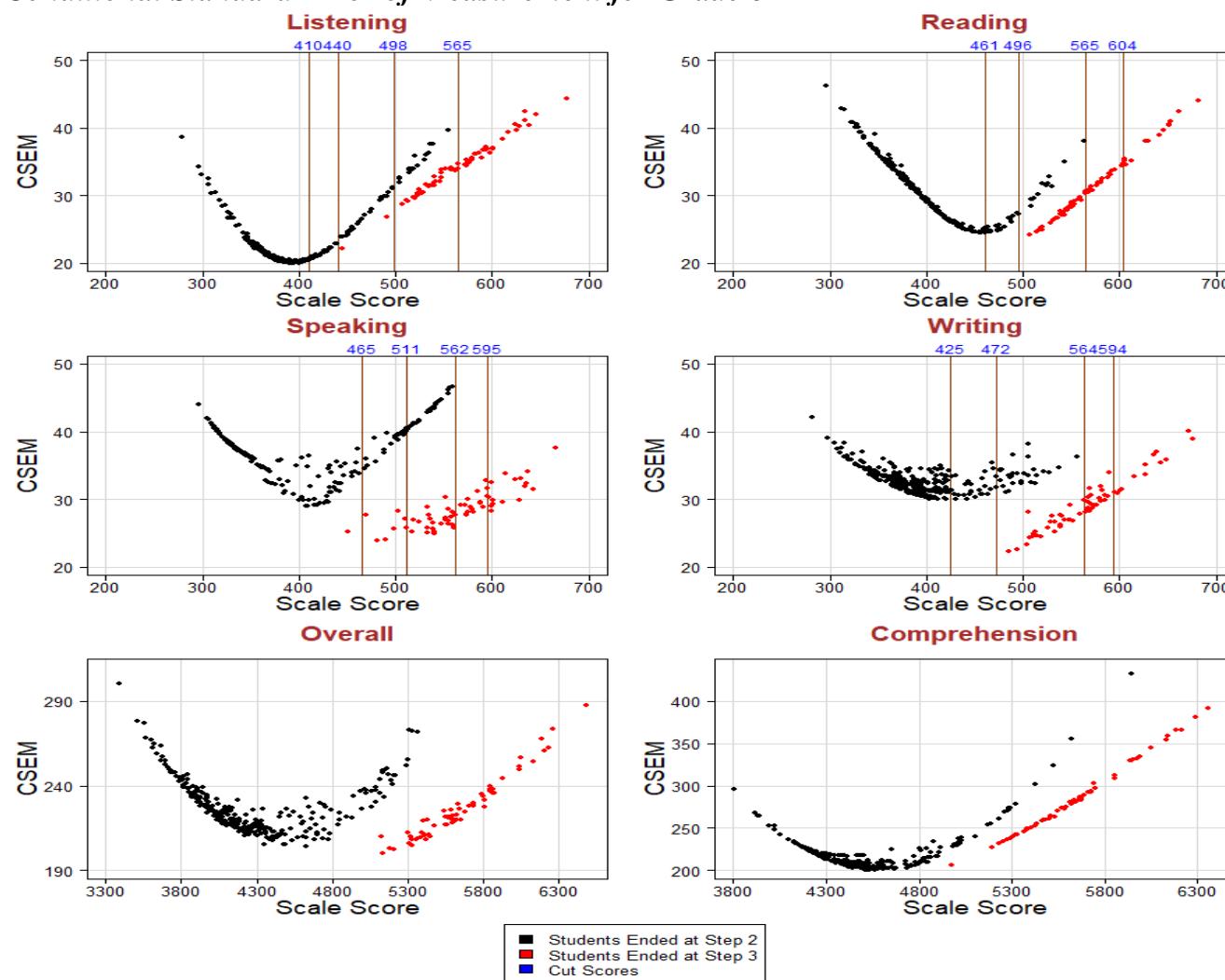
\* Domain tests with Exemption are excluded.

**Figure S24.6: Screener Conditional Standard Error of Measurement for Grade 4**

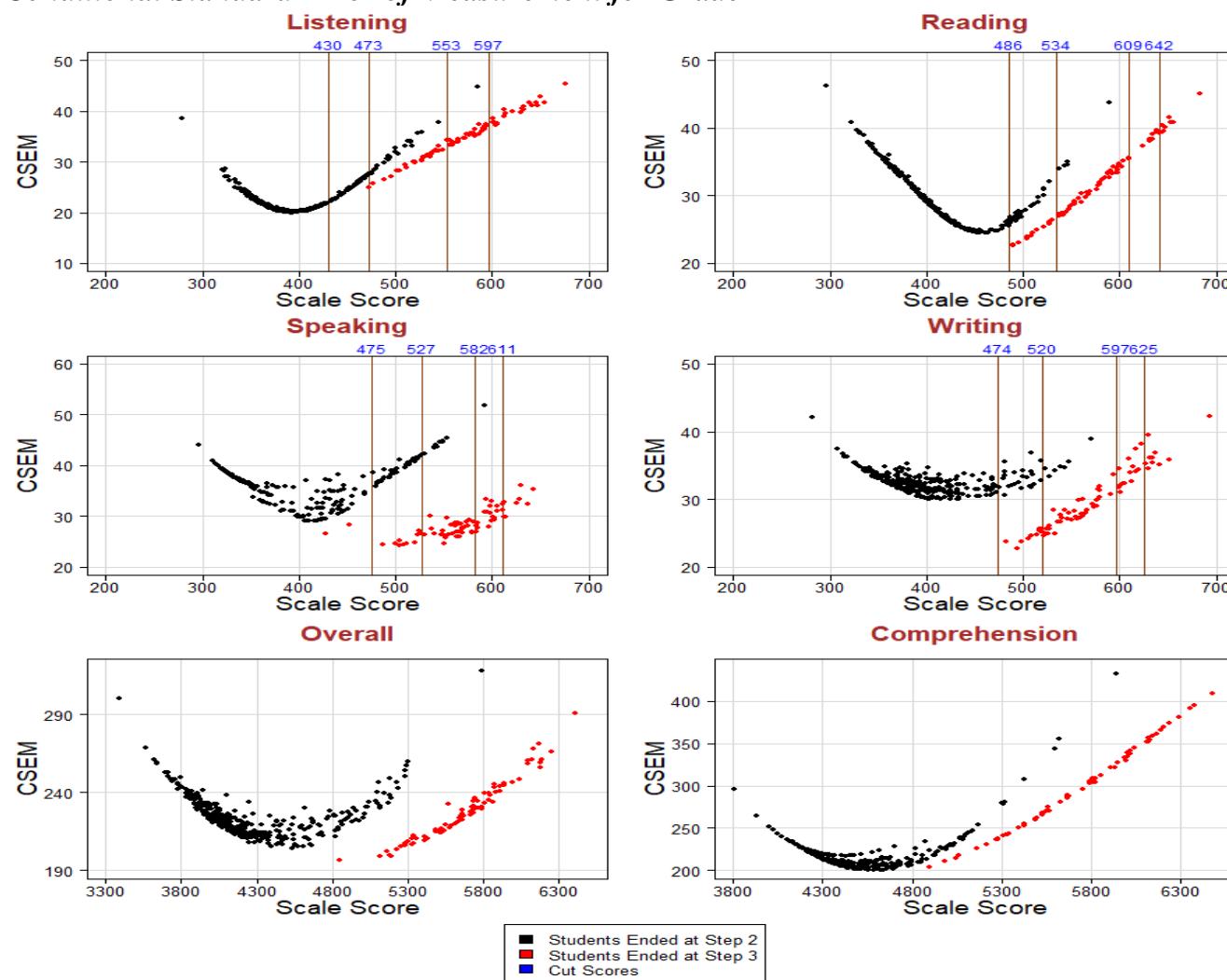
\* Domain tests with Exemption are excluded.

**Figure S24.7: Screener Conditional Standard Error of Measurement for Grade 5**

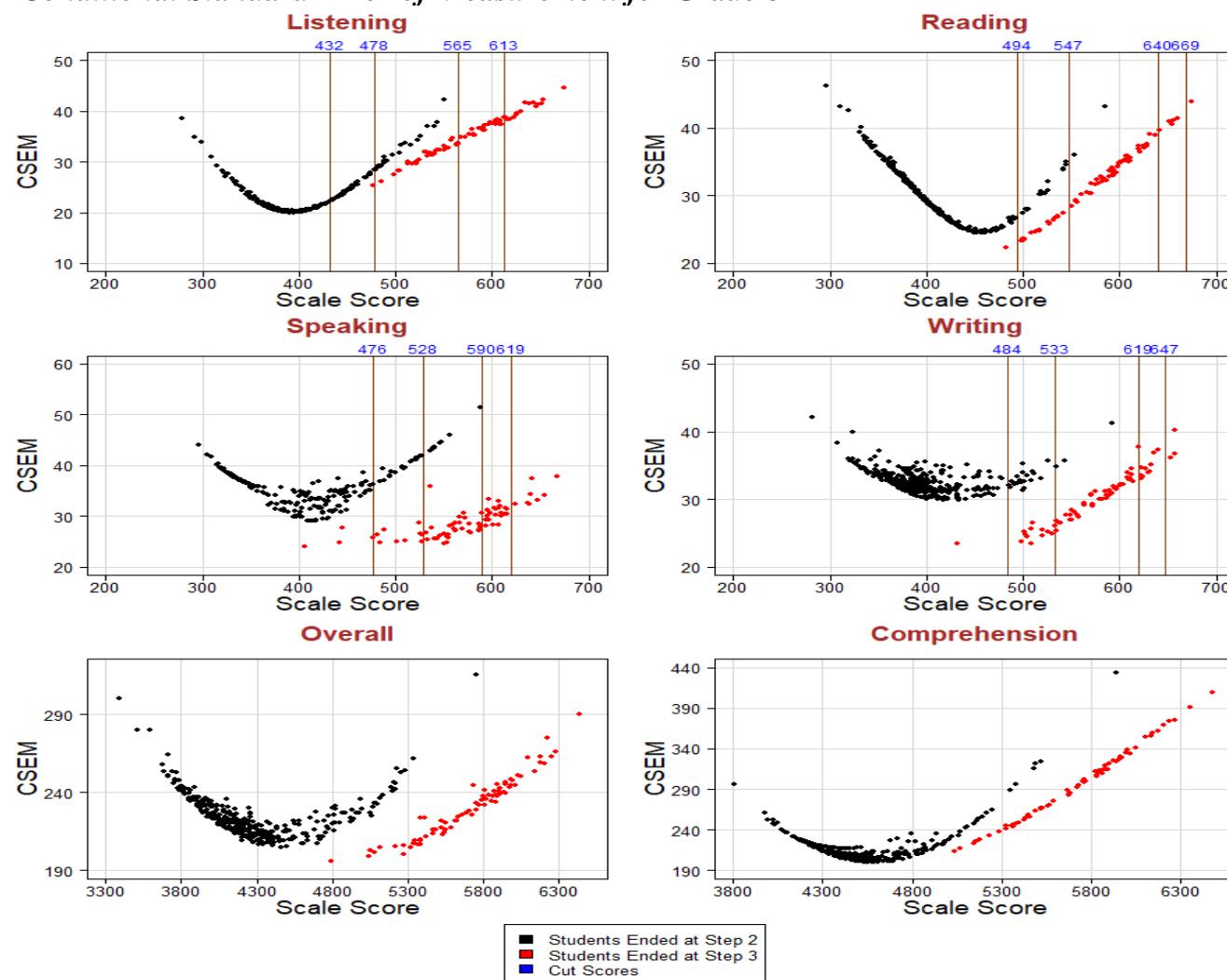
\* Domain tests with Exemption are excluded.

**Figure S24.8: Screener Conditional Standard Error of Measurement for Grade 6**

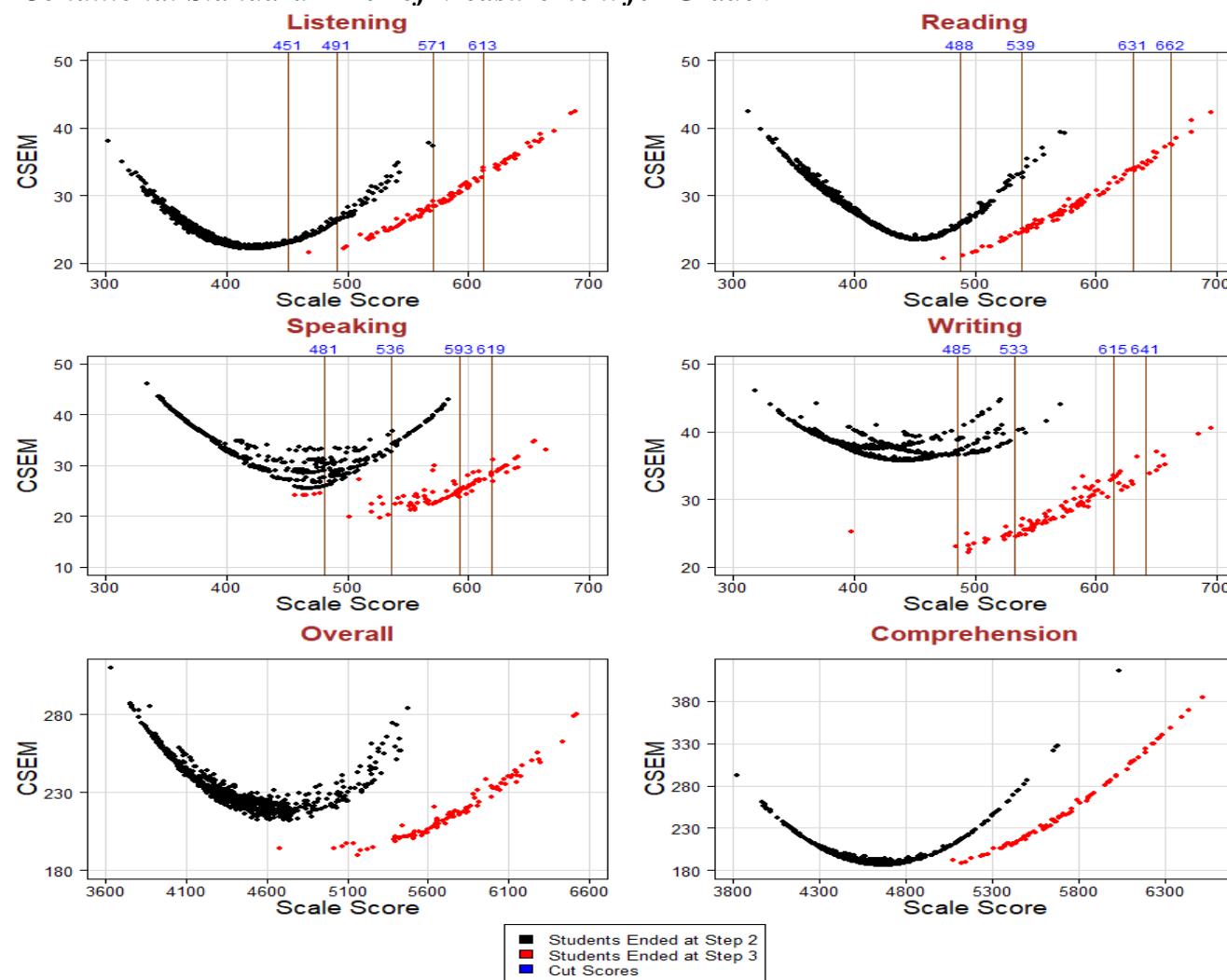
\* Domain tests with Exemption are excluded.

**Figure S24.9: Screener Conditional Standard Error of Measurement for Grade 7**

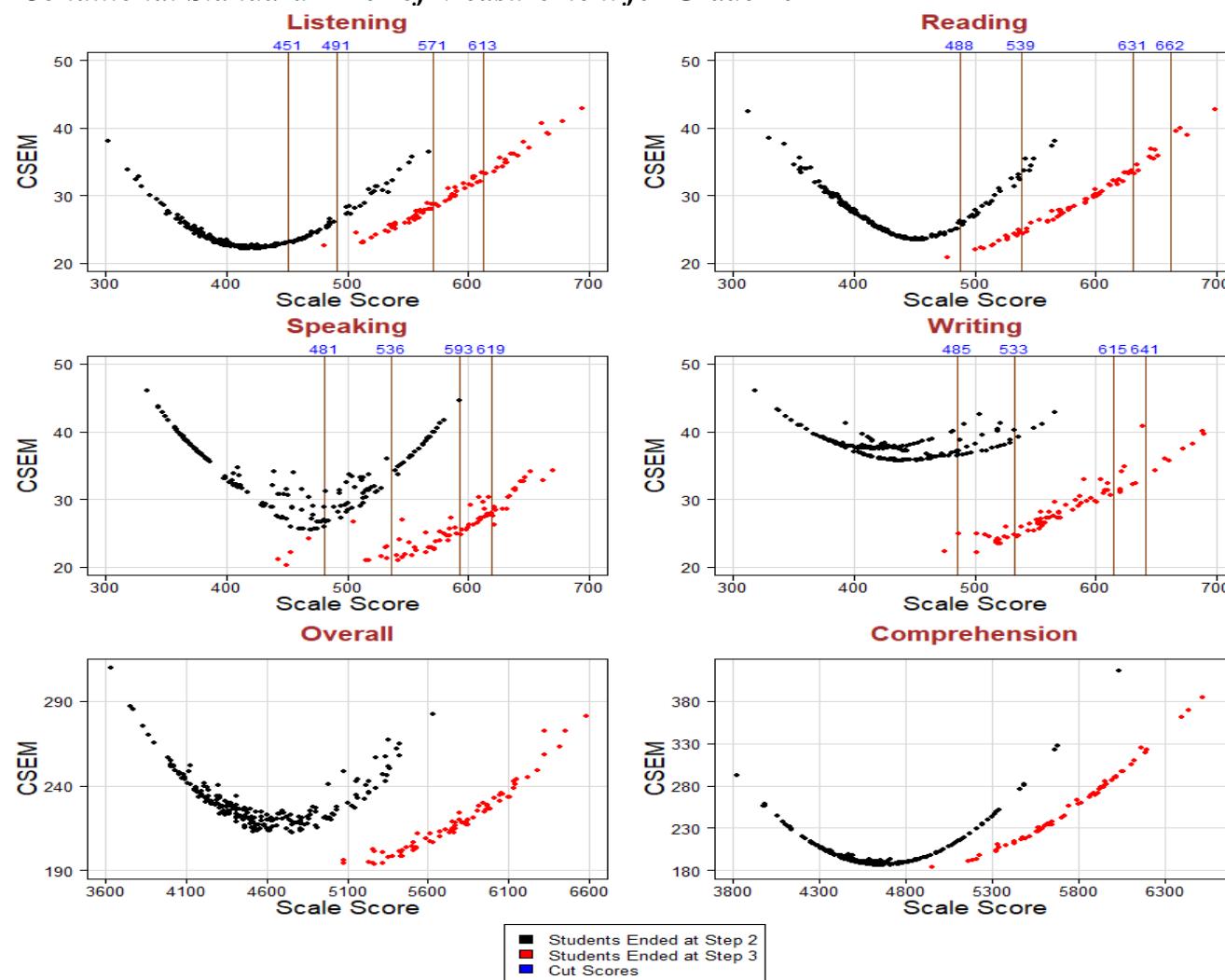
\* Domain tests with Exemption are excluded.

**Figure S24.10: Screener Conditional Standard Error of Measurement for Grade 8**

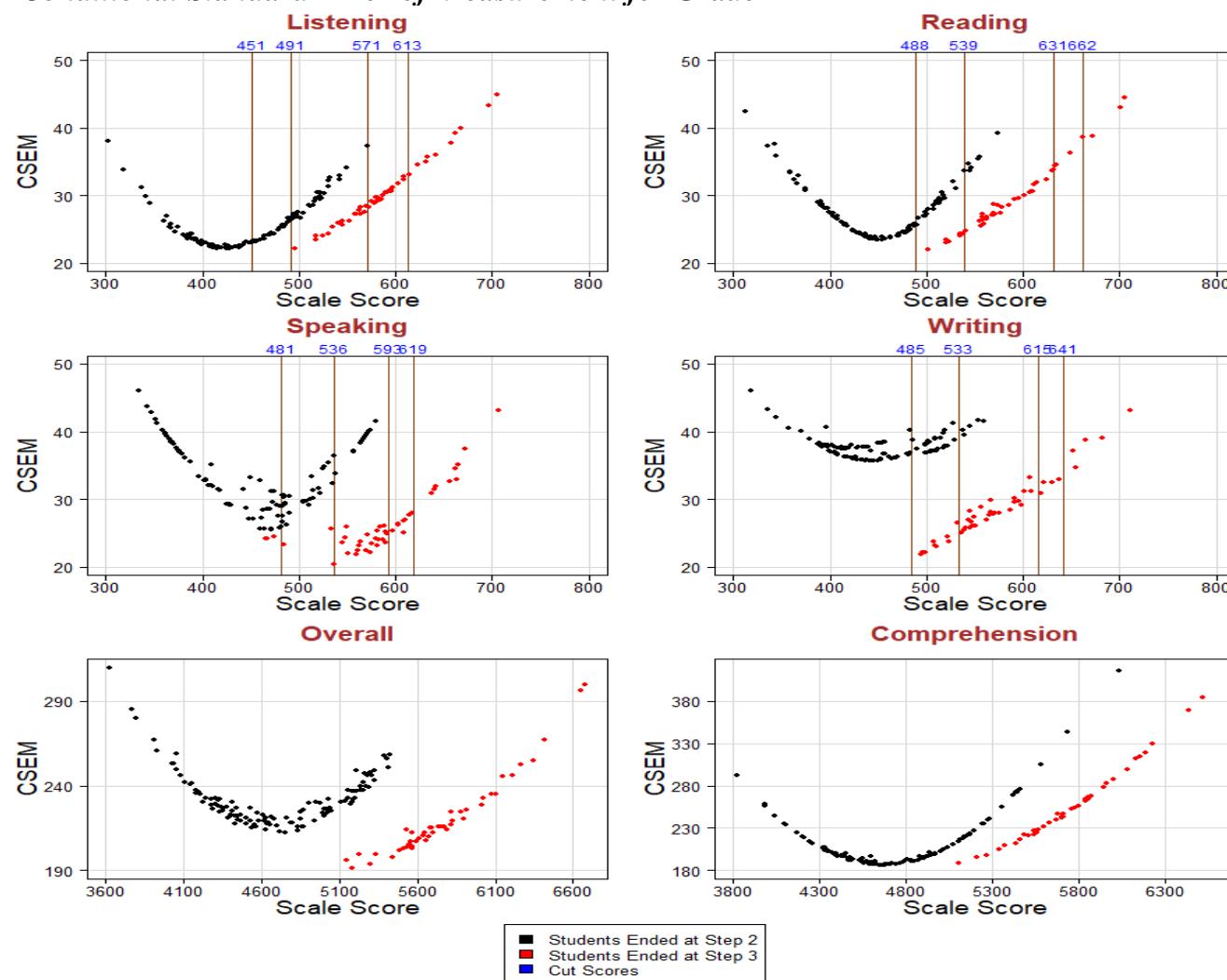
\* Domain tests with Exemption are excluded.

**Figure S24.11: Screener Conditional Standard Error of Measurement for Grade 9**

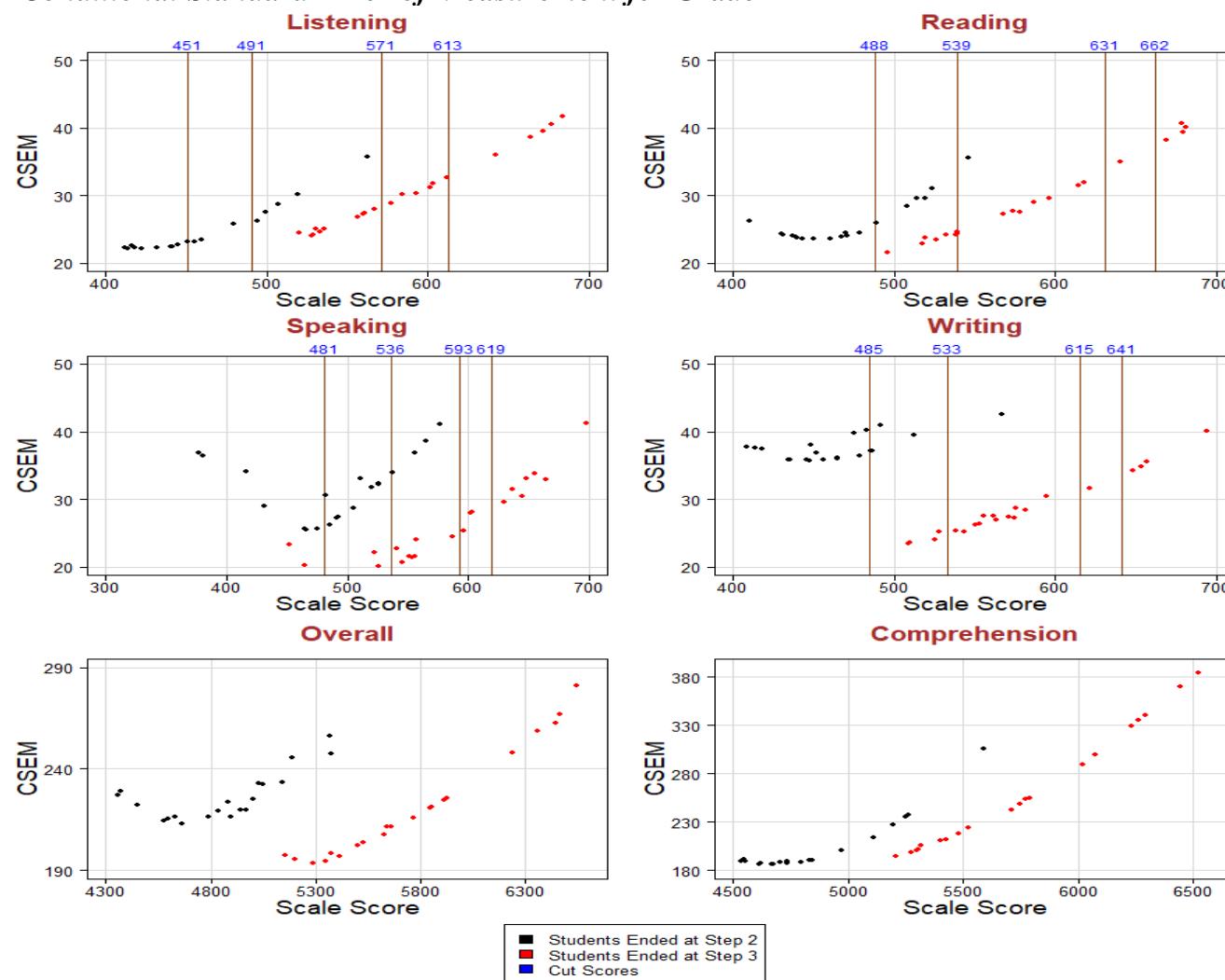
\* Domain tests with Exemption are excluded.

**Figure S24.12: Screener Conditional Standard Error of Measurement for Grade 10**

\* Domain tests with Exemption are excluded.

**Figure S24.13: Screener Conditional Standard Error of Measurement for Grade 11**

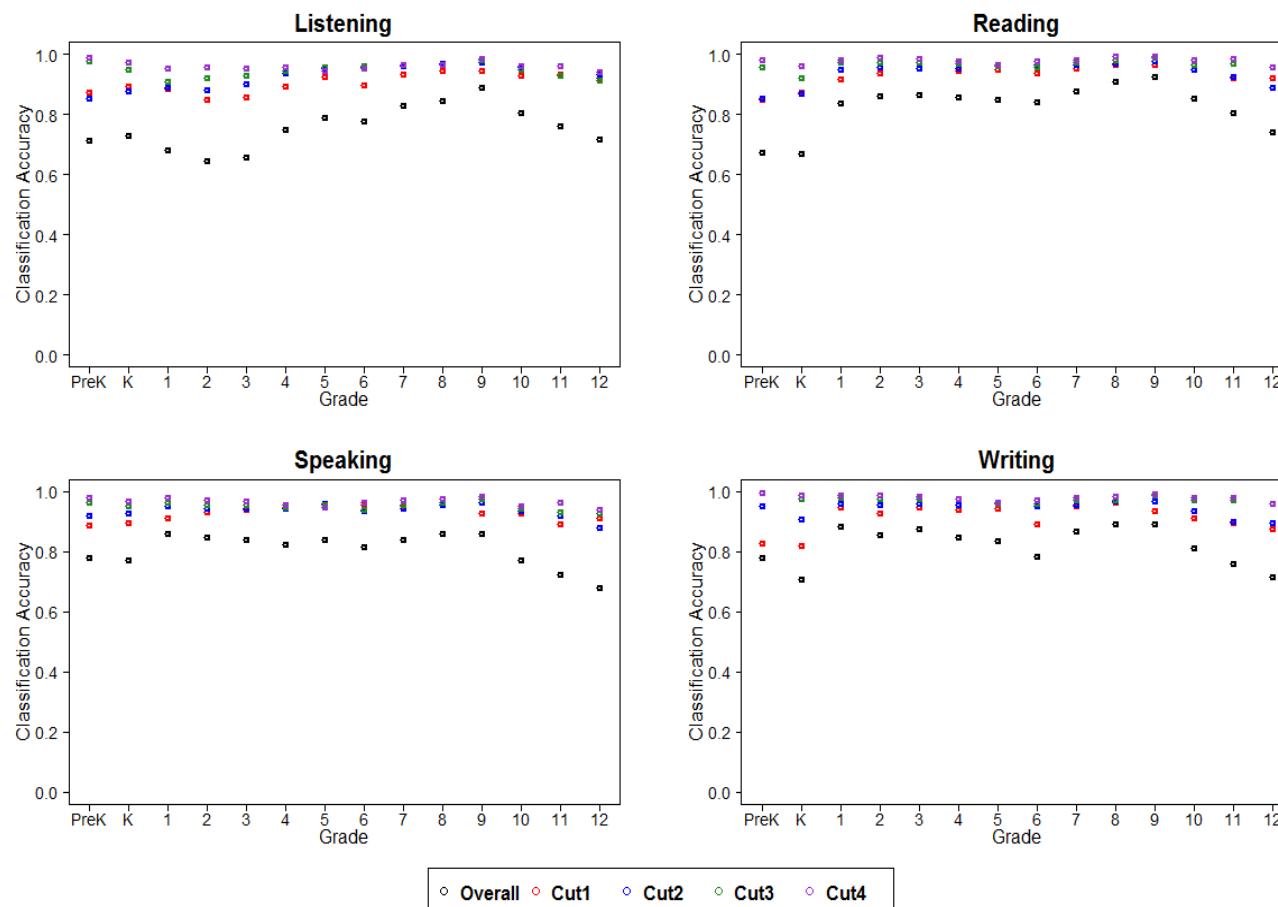
\* Domain tests with Exemption are excluded.

**Figure S24.14: Screener Conditional Standard Error of Measurement for Grade 12**

\* Domain tests with Exemption are excluded.

## **Section 25: Screener Assessment - Classification Accuracy and Classification Consistency**

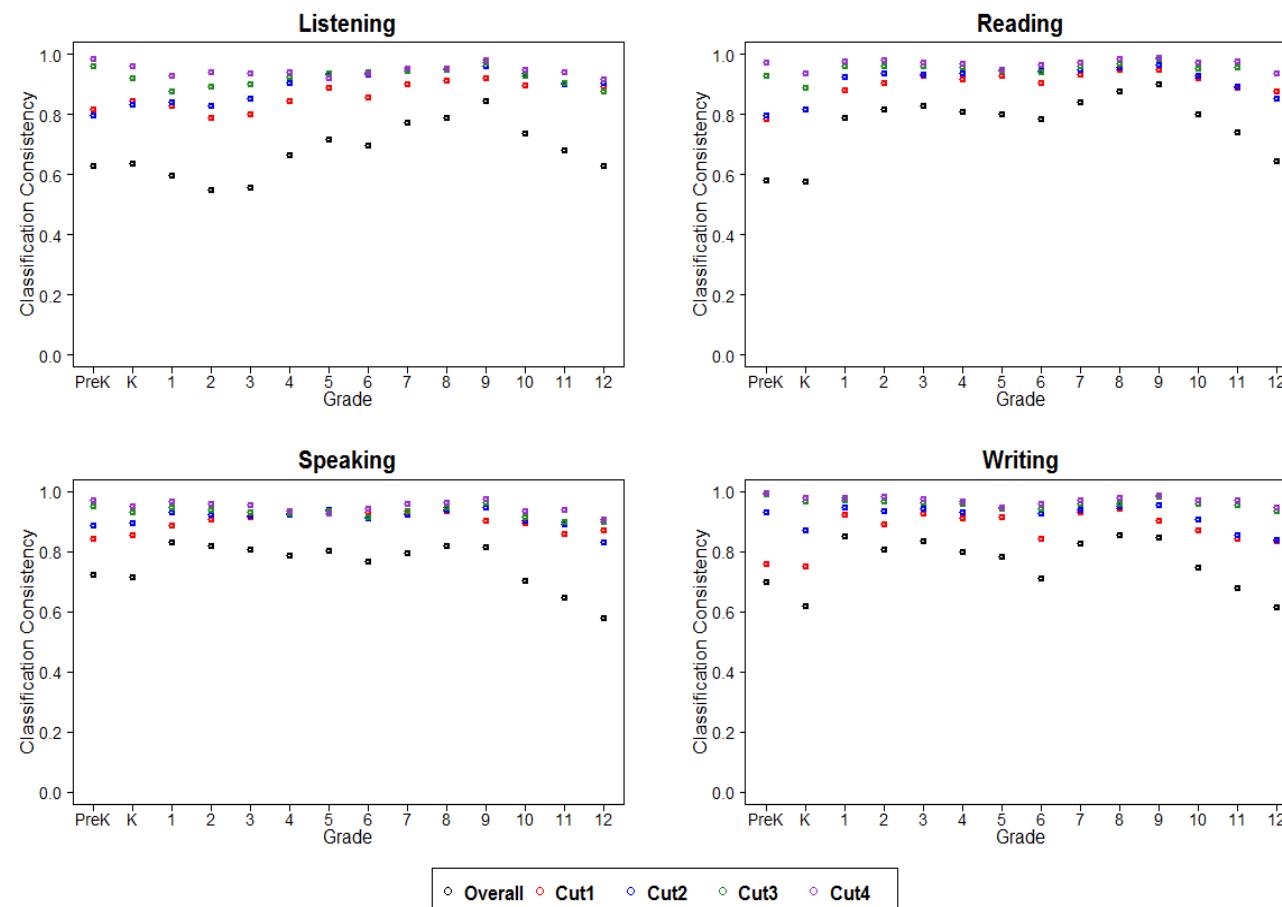
\* Domain tests with Exemption are excluded.

**Figure S25.1: Screener Domain Level Classification Accuracy**

○ Overall   ○ Cut1   ○ Cut2   ○ Cut3   ○ Cut4

\* Domain tests with Exemption are excluded.

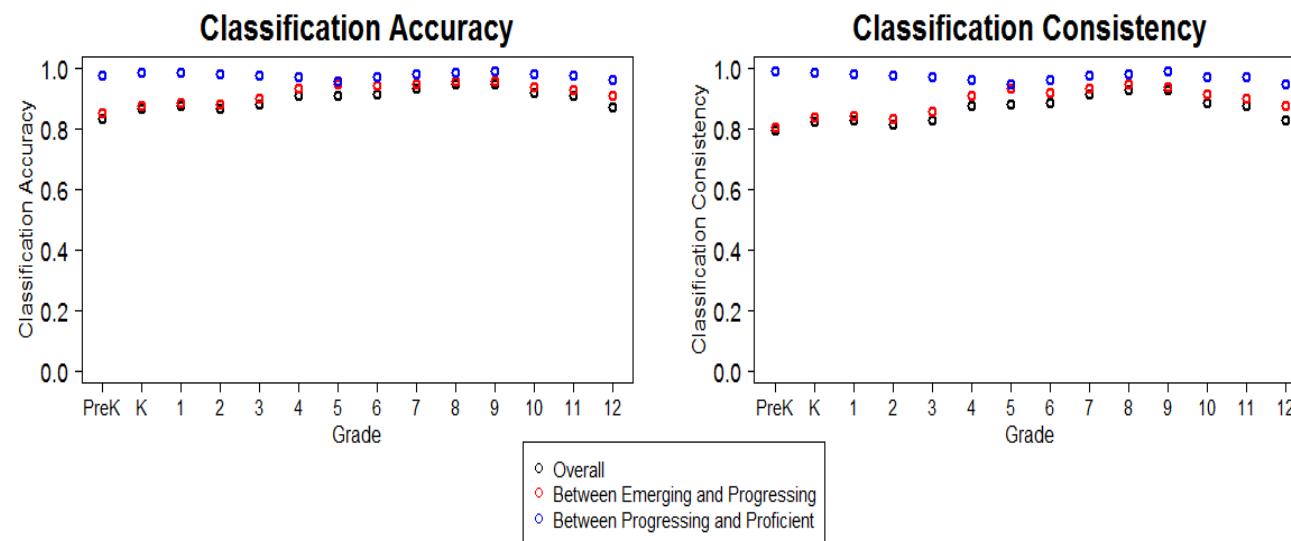
\* Cuts 1 to 4 fall between performance levels 1 and 2, 2 and 3, 3 and 4, 4 and 5, respectively. Overall refers to classification with levels 1-5.

**Figure S25.2: Screener Domain Level Classification Consistency**

\* Domain tests with Exemption are excluded.

\* Cuts 1 to 4 fall between performance levels 1 and 2, 2 and 3, 3 and 4, 4 and 5, respectively. Overall refers to classification with levels 1-5.

**Figure S25.3: Screener Overall Proficiency Classification**



## **Section 26: Screener Assessment - Inter-Rater Analysis**

**Table S26.1: Screener Inter-Rater Result - Pre-Kindergarten**

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	4386	3	≥440	≥40	9.6	.788	≥30	≥40	<10	79.1	100.0	0.0
	4390	3	≥440	≥40	9.6	.741	≥30	≥40	<10	79.1	100.0	0.0

\* FR: First rater; SR: Second rater.

**Table S26.2: Screener Inter-Rater Result - Kindergarten**

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	4386	3	≥30	<10	9.7	1.00	<10	<10	<10	100.0	100.0	0.0
	4390	3	≥30	<10	12.9	.500	<10	<10	<10	75.0	100.0	0.0

\* FR: First rater; SR: Second rater.

**Table S26.3: Screener Inter-Rater Result - Grade 1**

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	694	3	≥110	≥10	10.3	.871	≥10	≥10	<10	83.3	100.0	0.0
	666	4	≥110	≥10	10.3	.211	<10	≥10	<10	58.3	100.0	0.0

\* FR: First rater; SR: Second rater.

**Table S26.4: Screener Inter-Rater Result - Grade Band 2-3**

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	1378	3	≥160	≥10	10.4	.737	≥10	≥10	<10	70.6	100.0	0.0
	1400	3	≥160	≥10	9.9	.792	≥10	≥10	<10	87.5	100.0	0.0
Writing	1466	4	≥150	≥10	10.3	.910	≥10	≥10	<10	81.3	100.0	0.0

\* FR: First rater; SR: Second rater.

**Table S26.5: Screener Inter-Rater Result - Grade Band 4-5**

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	2108	3	≥170	≥10	10.3	.727	≥10	≥10	<10	83.3	100.0	0.0
	2078	5	≥170	≥10	10.3	.852	≥10	≥10	<10	94.4	100.0	0.0
	2080	5	≥170	≥10	10.4	.882	≥10	≥10	<10	88.9	100.0	0.0
Writing	2310	5	≥170	≥10	10.3	.829	≥10	≥10	<10	61.1	100.0	0.0

\* FR: First rater; SR: Second rater.

**Table S26.6: Screener Inter-Rater Result - Grade Band 6-8**

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	2694	3	≥210	≥20	9.8	.718	≥10	≥20	<10	66.7	100.0	0.0
	2696	3	≥210	≥20	9.9	.647	≥10	≥20	<10	66.7	100.0	0.0
	2698	3	≥210	≥20	9.9	.873	≥10	≥20	<10	90.5	100.0	0.0
	2662	5	≥210	≥20	9.9	.901	≥10	≥20	<10	71.4	100.0	0.0
	2664	5	≥210	≥20	10.0	.827	≥10	≥20	<10	61.9	100.0	0.0
Writing	2800	3	≥210	≥20	9.8	.720	≥10	≥20	<10	90.5	100.0	0.0
	2802	3	≥210	≥20	10.2	.320	≥10	≥20	<10	72.7	100.0	0.0
	2804	3	≥210	≥20	10.2	1.000	≥10	≥20	<10	100.0	100.0	0.0
	2794	5	≥210	≥20	10.4	.677	≥10	≥20	<10	50.0	100.0	0.0

\* FR: First rater; SR: Second rater.

**Table S26.7: Screener Inter-Rater Result - Grade Band 9-12**

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	N			Percent		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	3400	3	≥230	≥20	9.8	.447	≥10	≥20	<10	56.5	100.0	0.0
	3402	3	≥230	≥20	9.9	.594	≥10	≥20	<10	78.3	100.0	0.0
	3404	3	≥230	≥20	9.8	.676	≥10	≥20	<10	78.3	100.0	0.0
	3344	5	≥230	≥20	9.9	.921	≥10	≥20	<10	82.6	100.0	0.0
	3346	5	≥230	≥20	9.6	.774	≥10	≥20	<10	68.2	100.0	0.0
Writing	3528	3	≥240	≥20	9.2	.546	≥10	≥20	<10	81.8	100.0	0.0
	3530	3	≥240	≥20	10.0	.746	≥20	≥20	<10	83.3	100.0	0.0
	3532	3	≥240	≥20	10.0	.824	≥20	≥20	<10	91.7	100.0	0.0
	3502	5	≥230	≥20	10.2	.827	≥10	≥20	<10	75.0	100.0	0.0

\* FR: First rater; SR: Second rater.

## **Section 27: Correlations Between Summative and Screener tests**

**Table S27.1: Pearson Correlations Between Scale Scores for the Screener and Summative Assessments**

Grade/Gra de Band	Listening		Reading		Speaking		Writing		Comprehension		Overall	
	N	Corr	N	Corr	N	Corr	N	Corr	N	Corr	N	Corr
K	≥2,610	.63	≥2,600	.62	≥2,600	.62	≥2,600	.34	≥2,610	.62	≥2,610	.66
1	≥640	.77	≥640	.67	≥640	.69	≥640	.67	≥640	.73	≥640	.77
2-3	≥830	.79	≥830	.81	≥820	.81	≥820	.82	≥830	.78	≥830	.85
4-5	≥620	.83	≥620	.79	≥620	.78	≥620	.84	≥620	.80	≥620	.85
6-8	≥940	.84	≥940	.78	≥940	.75	≥940	.82	≥940	.82	≥940	.84
9-12	≥1,130	.85	≥1,130	.80	≥1,120	.68	≥1,120	.82	≥1,130	.83	≥1,130	.84

\* Results are based on subset of students with results for both the screener and summative assessment.

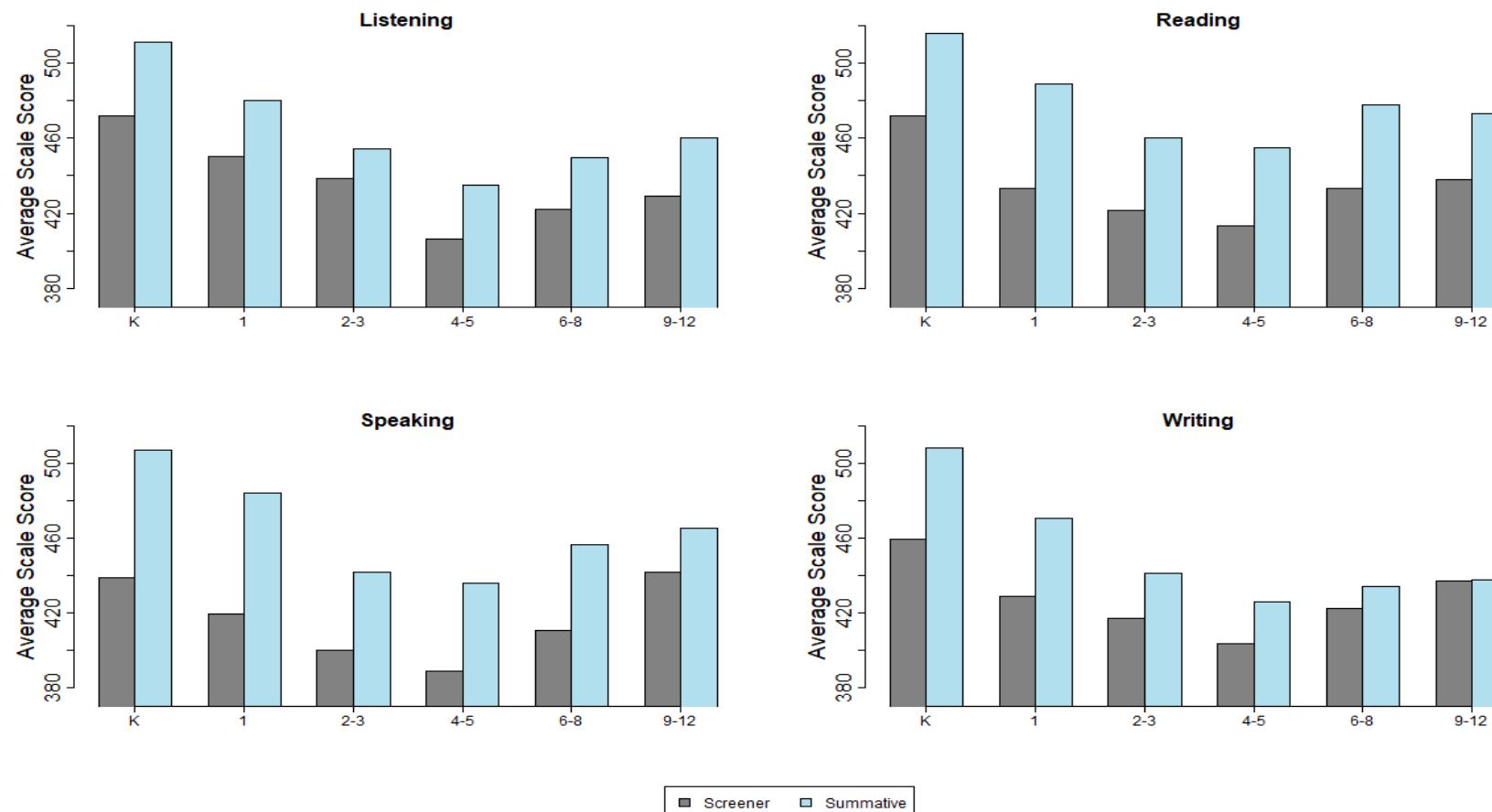
**Table S27.2: Gamma Correlations Between Domain/Proficiency Classifications for the Screener and Summative Assessments**

Grade/Gra de Band	Listening		Reading		Speaking		Writing		Overall Proficiency	
	N	Corr	N	Corr	N	Corr	N	Corr	N	Corr
<b>K</b>	≥2,830	.73	≥2,830	.69	≥2,830	.71	≥2,830	.44	≥2,610	.87
<b>1</b>	≥690	.83	≥690	.83	≥690	.67	≥690	.85	≥640	.91
<b>2-3</b>	≥880	.80	≥880	.92	≥880	.84	≥880	.89	≥830	.94
<b>4-5</b>	≥680	.90	≥680	.93	≥680	.88	≥680	.94	≥620	.98
<b>6-8</b>	≥1,080	.90	≥1,080	.93	≥1,080	.85	≥1,080	.95	≥940	.96
<b>9-12</b>	≥1,300	.94	≥1,300	.95	≥1,300	.81	≥1,300	.96	≥1,130	.98

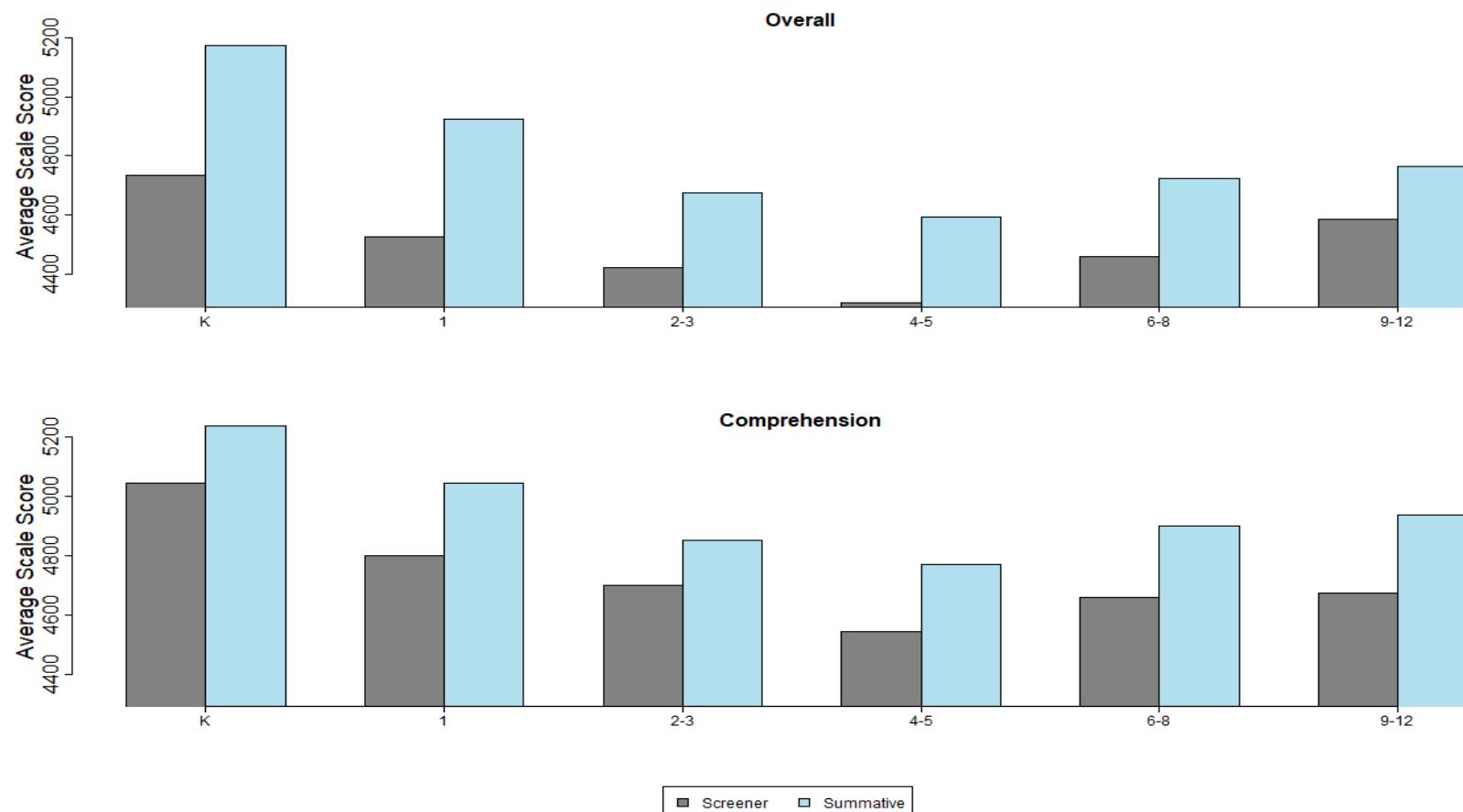
\* Results are based on subset of students with results for both the screener and summative assessment.

## **Section 28: Student Progress from Screener to Summative**

**Figure S28.1: Average Domain Scale Score Progress**



**Figure S28.2: Average Overall and Comprehension Scale Score Progress**



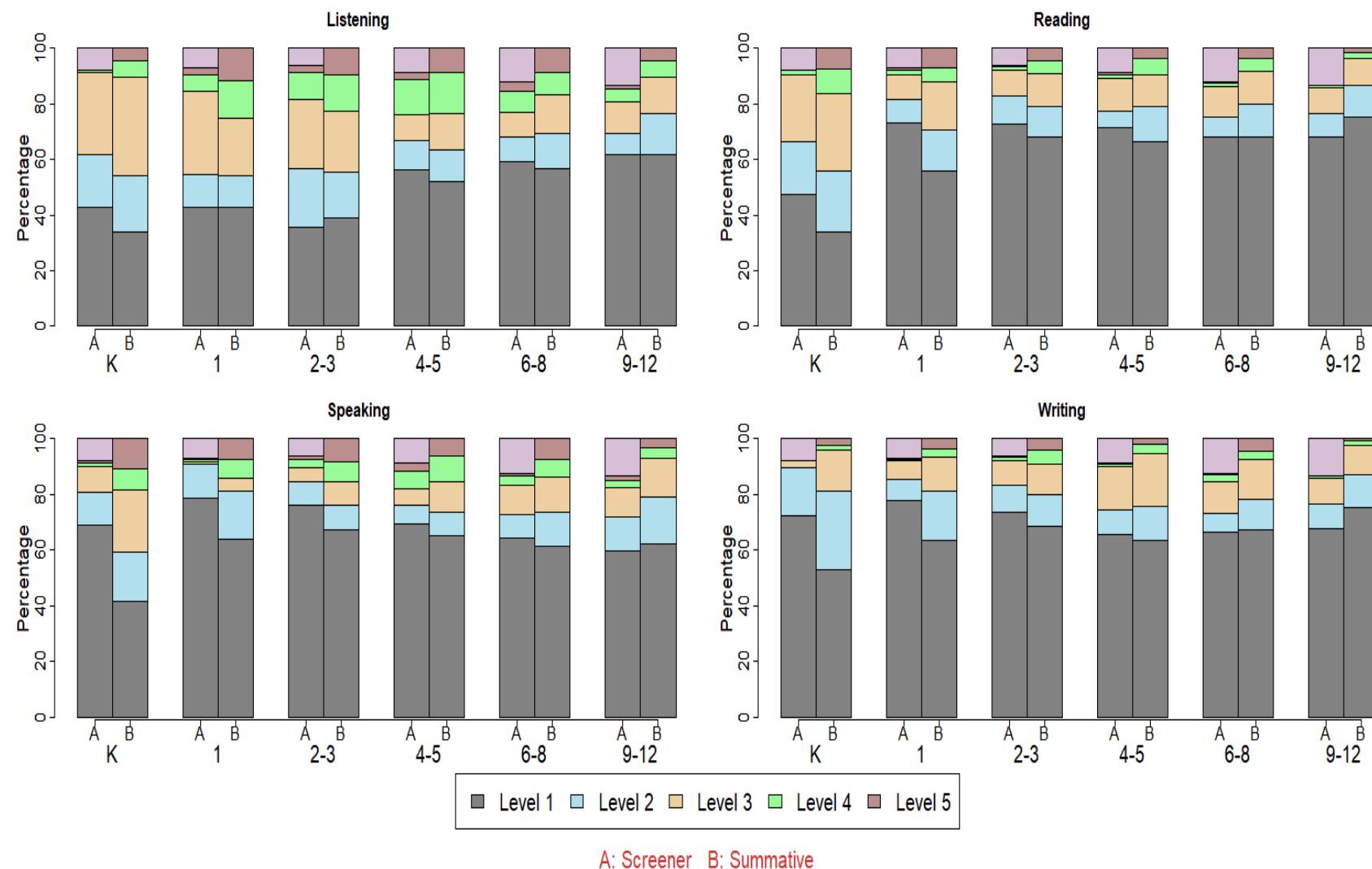
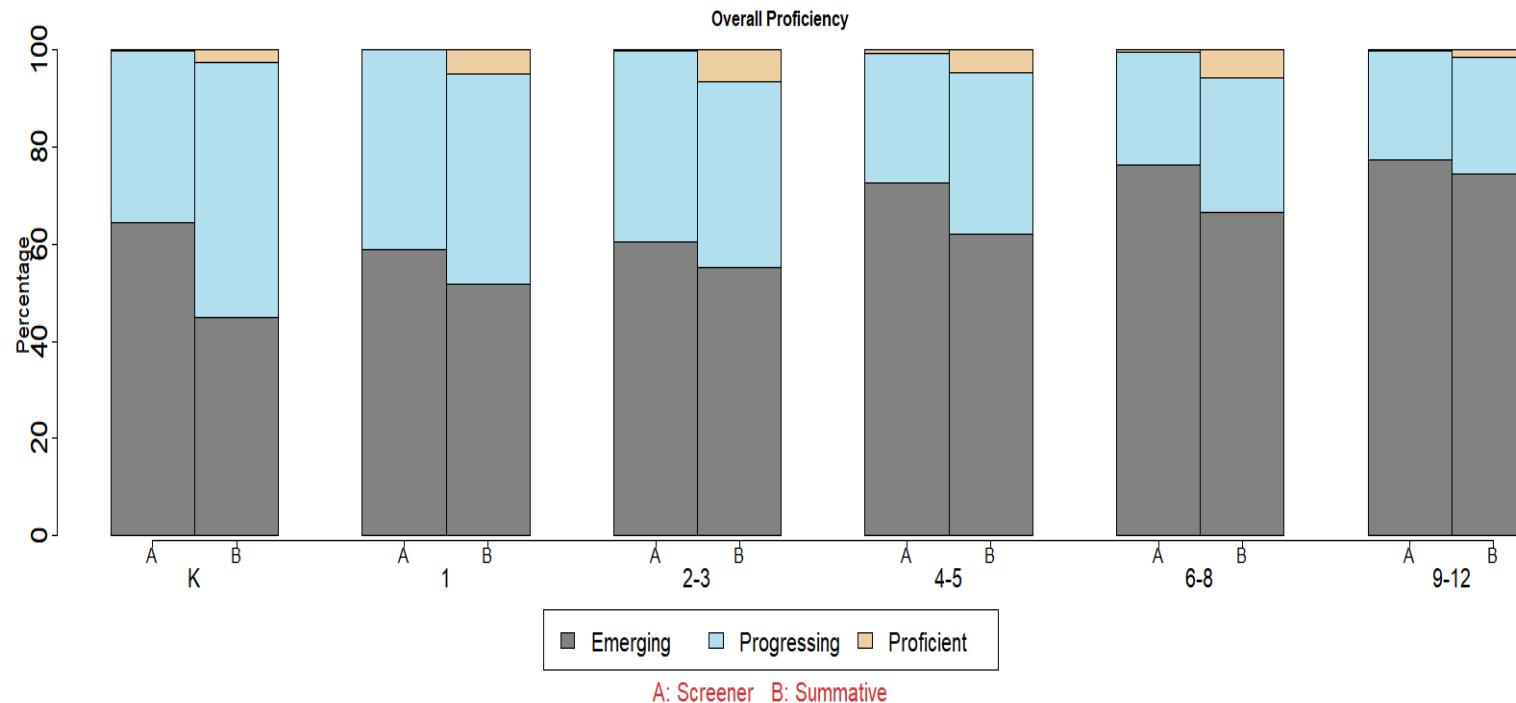
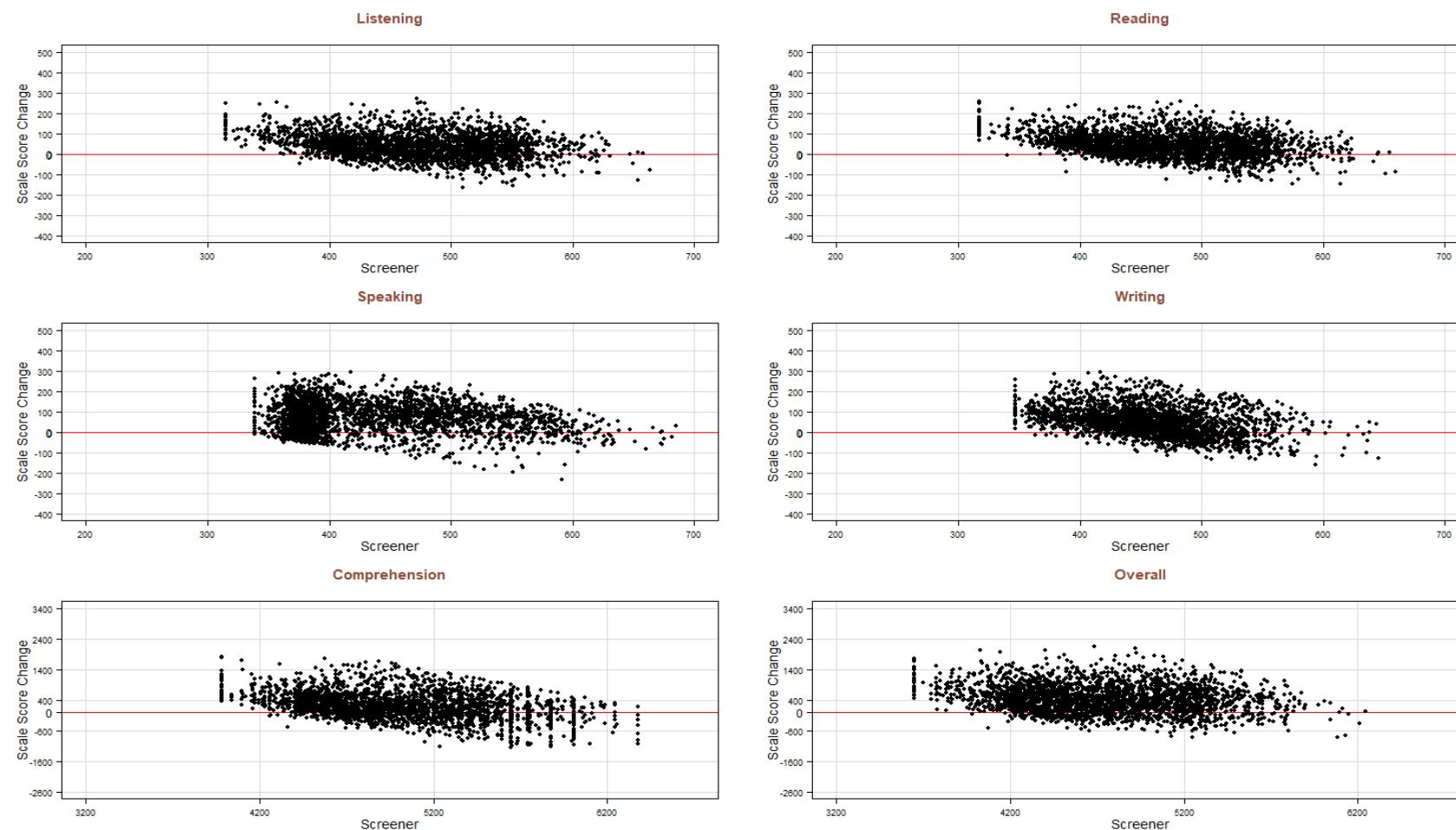
**Figure S28.3: Percentages of Domain Performance Level Progress**

Figure S28.4: Percentages of Overall Proficiency Progress

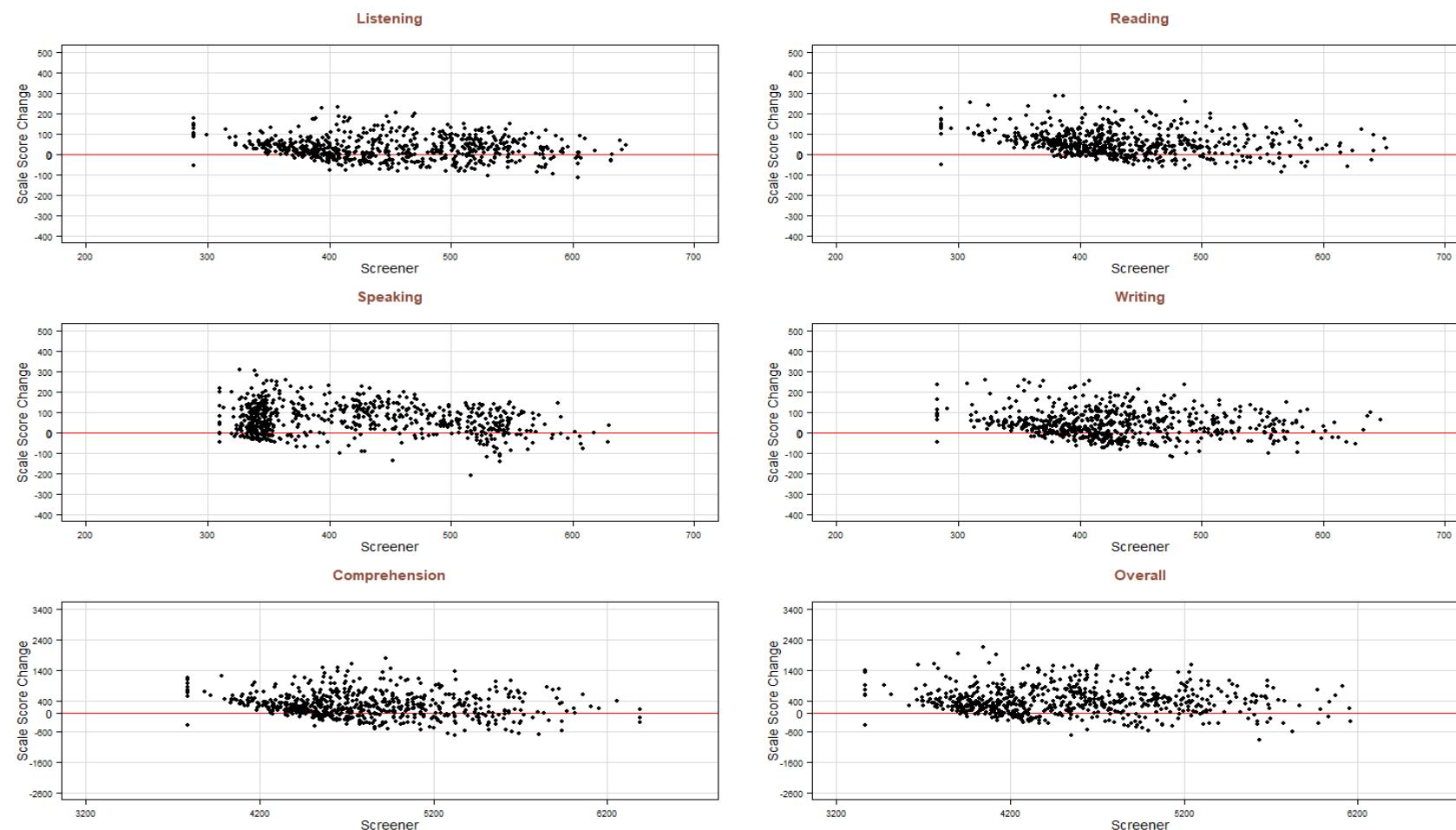


**Figure S28.5: Scatter Plot of Scale Score Change from Screener to Summative for Grade K**



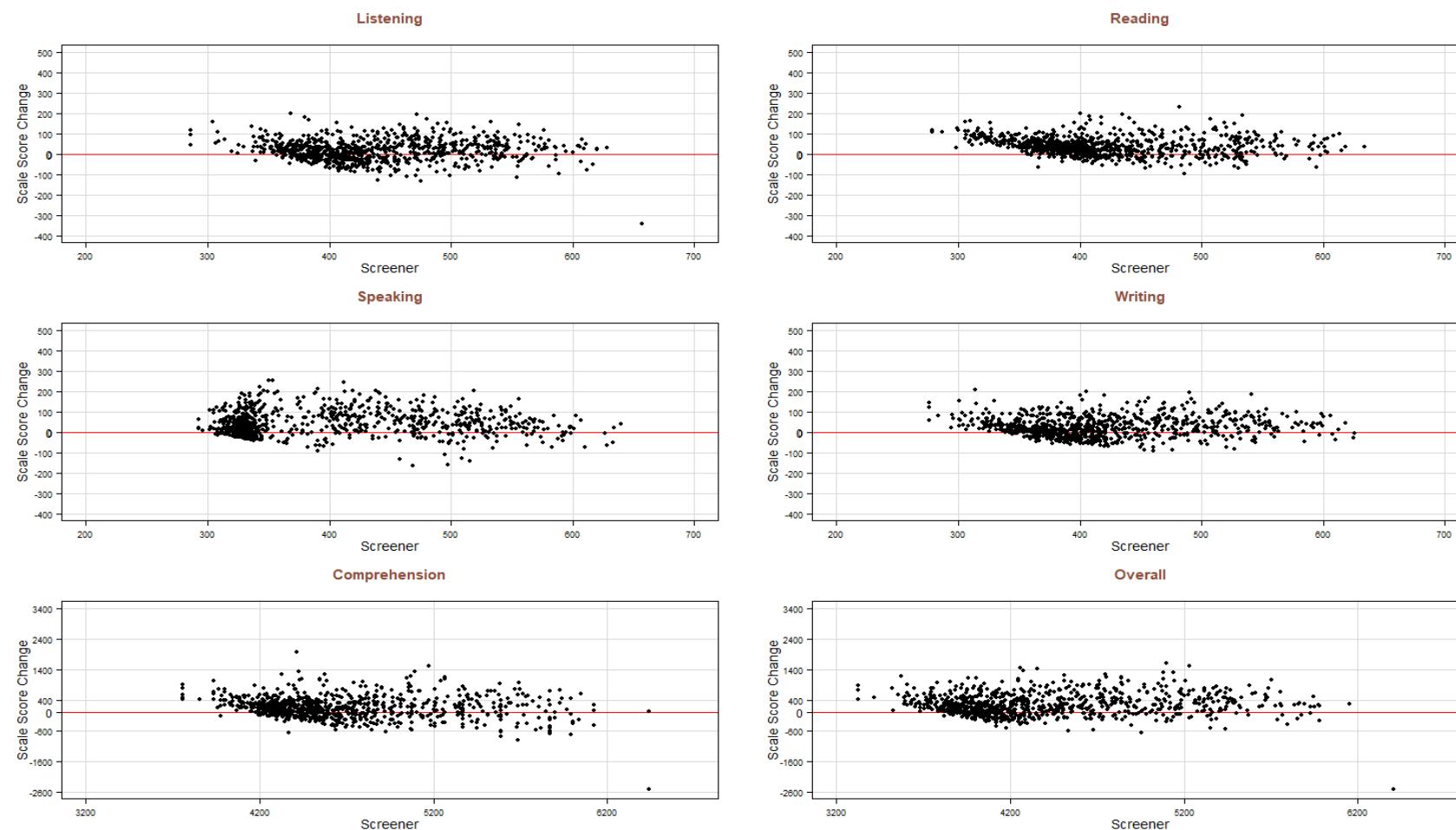
\* Results are based on subset of students with results for both the screener and summative assessment.

**Figure S28.6: Scatter Plot of Scale Score Change from Screener to Summative for Grade 1**



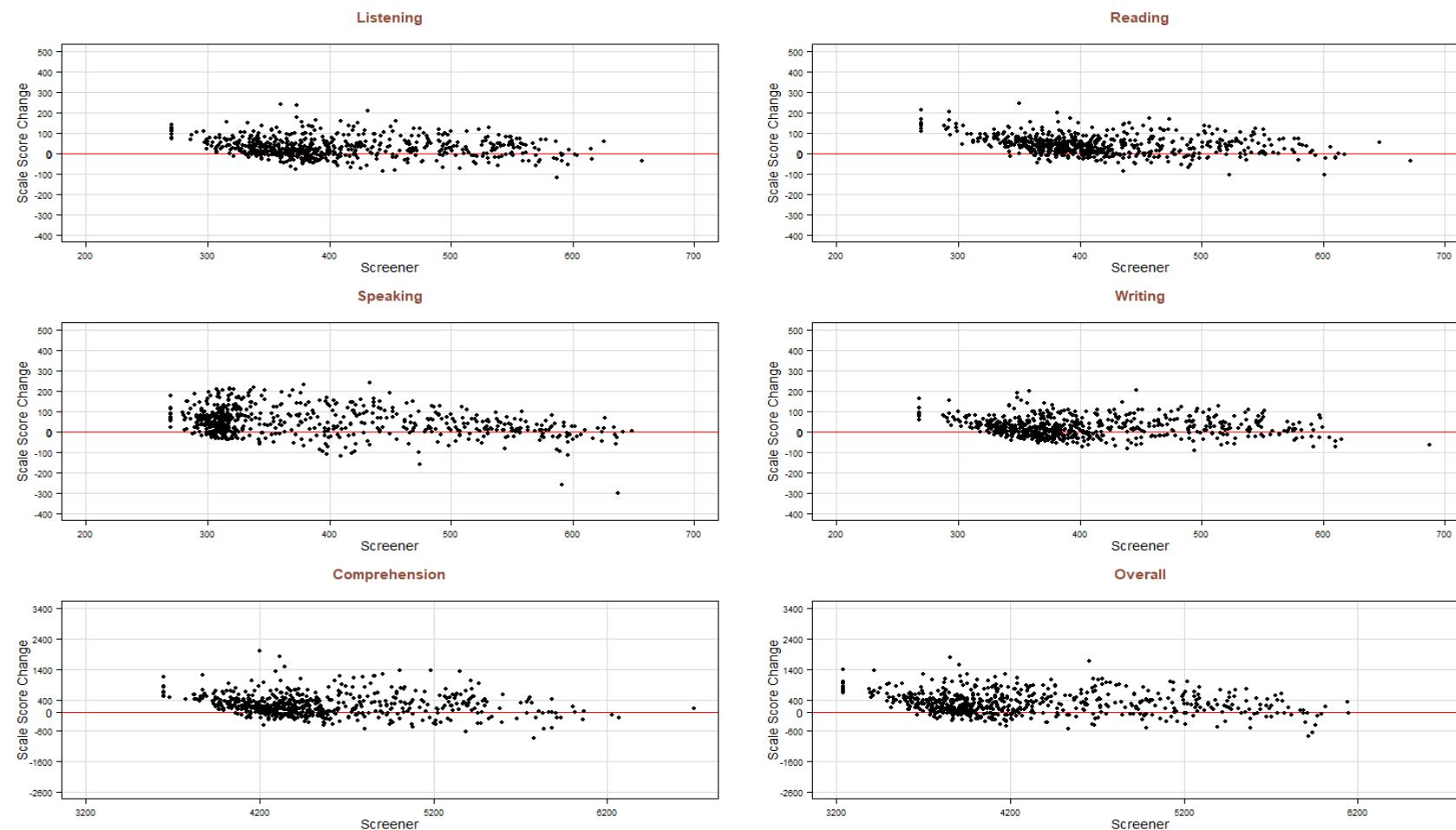
\* Results are based on subset of students with results for both the screener and summative assessment.

**Figure S28.7: Scatter Plot of Scale Score Change from Screener to Summative for Grade Band 2-3**



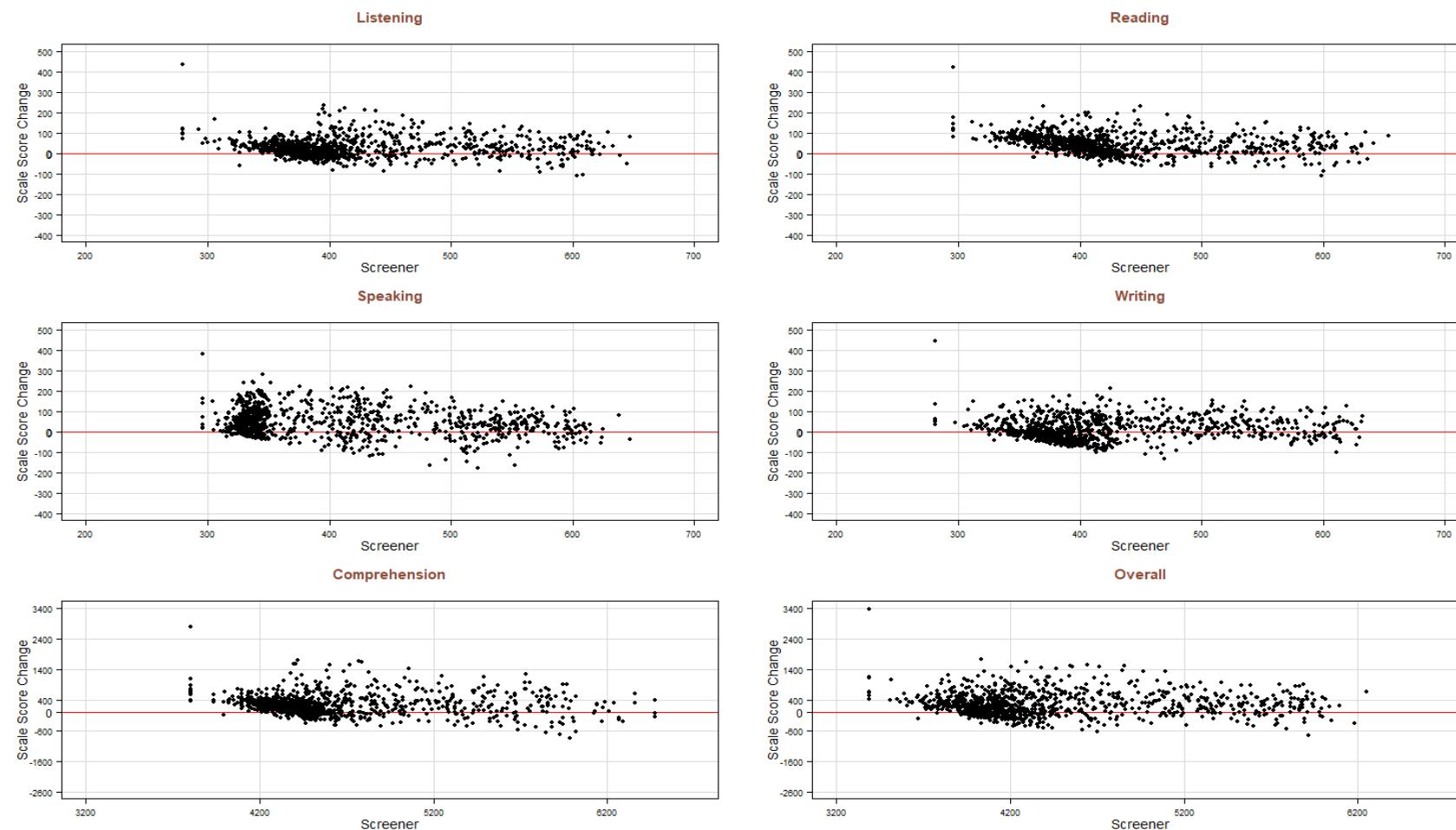
\* Results are based on subset of students with results for both the screener and summative assessment.

**Figure S28.8: Scatter Plot of Scale Score Change from Screener to Summative for Grade Band 4-5**



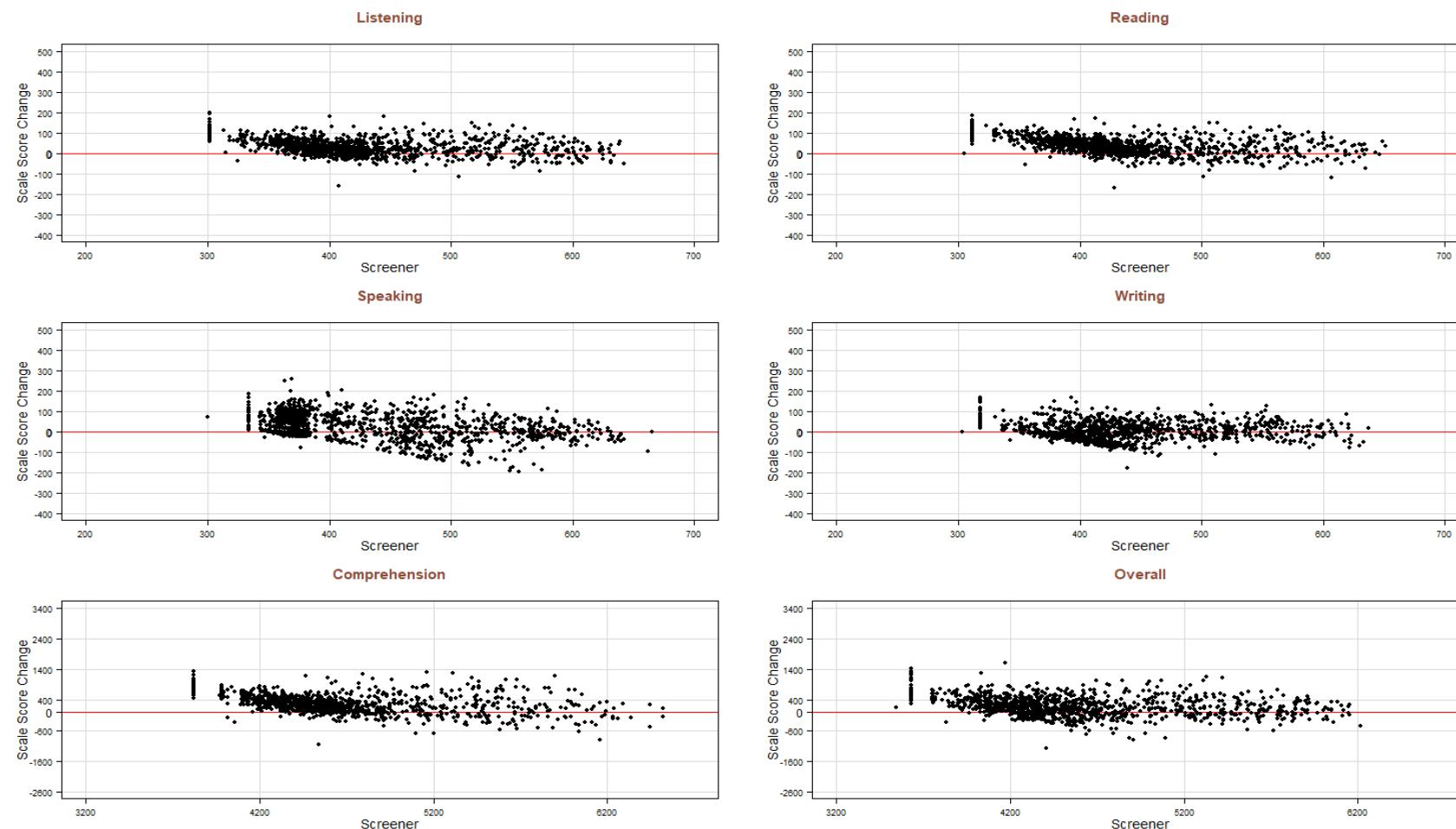
\* Results are based on subset of students with results for both the screener and summative assessment.

**Figure S28.9: Scatter Plot of Scale Score Change from Screener to Summative for Grade Band 6-8**



\* Results are based on subset of students with results for both the screener and summative assessment.

**Figure S28.10: Scatter Plot of Scale Score Change from Screener to Summative for Grade Band 9-12**



\* Results are based on subset of students with results for both the screener and summative assessment.

**Table S28.1: Comparison of Scale Scores Between Screener and Summative - Listening**

Grade/Grade Band	Test	N	Mean	SD	Min	P10	P25	P50	P75	P90	Max
K	Screener	≥2,610	472	62	314	394	423	473	521	551	664
	Summative	≥2,610	511	75	330	423	453	503	564	616	745
1	Screener	≥640	450	75	288	361	390	443	513	547	644
	Summative	≥640	480	87	233	382	403	461	557	601	707
2-3	Screener	≥830	438	65	286	368	389	423	482	536	657
	Summative	≥830	454	83	305	365	387	431	517	580	702
4-5	Screener	≥620	406	77	270	328	351	382	452	534	657
	Summative	≥620	435	85	294	345	367	406	498	568	686
6-8	Screener	≥940	422	75	279	354	373	397	451	548	647
	Summative	≥940	450	88	267	364	384	415	506	592	731
9-12	Screener	≥1,130	429	74	302	356	380	411	464	551	642
	Summative	≥1,130	460	72	249	390	410	437	495	579	695

\* Results are based on subset of students with results for both the screener and summative assessment.

**Table S28.2: Comparison of Scale Scores Between Screener and Summative - Reading**

Grade/Grade Band	Test	N	Mean	SD	Min	P10	P25	P50	P75	P90	Max
K	Screener	≥2,600	472	62	318	393	425	470	521	551	660
	Summative	≥2,600	516	71	302	431	460	506	565	619	740
1	Screener	≥640	433	66	286	365	389	419	466	528	652
	Summative	≥640	489	77	235	410	430	471	530	606	751
2-3	Screener	≥830	422	68	278	347	374	406	459	529	634
	Summative	≥830	460	75	300	389	405	437	497	583	723
4-5	Screener	≥620	413	70	270	341	367	397	449	520	672
	Summative	≥620	455	72	318	382	405	431	490	576	701
6-8	Screener	≥940	433	72	296	361	385	414	465	553	654
	Summative	≥940	478	77	344	405	424	452	516	602	741
9-12	Screener	≥1,130	438	70	305	363	393	424	470	543	652
	Summative	≥1,130	473	65	257	414	433	455	493	570	707

\* Results are based on subset of students with results for both the screener and summative assessment.

**Table S28.3: Comparison of Scale Scores Between Screener and Summative - Speaking**

Grade/Grade Band	Test	N	Mean	SD	Min	P10	P25	P50	P75	P90	Max
K	Screener	≥2,600	439	71	339	369	379	415	487	547	685
	Summative	≥2,600	507	97	310	362	428	517	580	630	744
1	Screener	≥640	419	82	310	336	344	402	494	540	630
	Summative	≥640	484	99	263	339	401	493	563	611	733
2-3	Screener	≥820	400	85	292	322	331	357	469	529	640
	Summative	≥820	442	105	293	312	345	429	528	592	721
4-5	Screener	≥620	389	100	270	299	310	340	465	551	649
	Summative	≥620	436	102	272	312	348	416	524	579	693
6-8	Screener	≥940	411	90	296	329	337	370	484	555	647
	Summative	≥940	456	102	289	322	370	440	539	602	718
9-12	Screener	≥1,120	442	81	300	358	370	426	496	567	665
	Summative	≥1,120	465	82	300	357	399	456	527	582	690

\* Results are based on subset of students with results for both the screener and summative assessment.

**Table S28.4: Comparison of Scale Scores Between Screener and Summative - Writing**

Grade/Grade Band	Test	N	Mean	SD	Min	P10	P25	P50	P75	P90	Max
K	Screener	≥2,600	459	50	347	395	425	459	491	526	646
	Summative	≥2,600	508	69	349	433	460	494	546	609	718
1	Screener	≥640	429	68	283	354	386	418	464	529	647
	Summative	≥640	471	87	238	374	395	451	531	597	736
2-3	Screener	≥820	417	69	276	344	367	401	460	521	625
	Summative	≥820	441	86	317	352	370	416	500	580	728
4-5	Screener	≥620	404	76	268	330	351	380	446	521	688
	Summative	≥620	426	85	300	340	357	396	493	558	675
6-8	Screener	≥940	422	75	281	348	373	399	458	548	632
	Summative	≥940	434	98	286	335	349	404	502	579	744
9-12	Screener	≥1,120	437	66	304	369	395	422	466	540	637
	Summative	≥1,120	438	79	261	354	367	423	488	556	706

\* Results are based on subset of students with results for both the screener and summative assessment.

**Table S28.5: Comparison of Scale Scores Between Screener and Summative - Comprehension**

Grade/Grade Band	Test	N	Mean	SD	Min	P10	P25	P50	P75	P90	Max
K	Screener	≥2,610	5047	495	3978	4447	4649	5009	5426	5744	6375
	Summative	≥2,610	5239	527	3855	4601	4815	5164	5611	6005	6553
1	Screener	≥640	4800	484	3785	4276	4445	4706	5098	5504	6387
	Summative	≥640	5048	570	3387	4456	4556	4932	5401	5894	6698
2-3	Screener	≥830	4701	503	3756	4197	4334	4547	4968	5497	6439
	Summative	≥830	4851	569	3688	4269	4418	4678	5179	5722	6685
4-5	Screener	≥620	4545	508	3649	4034	4213	4401	4790	5325	6700
	Summative	≥620	4771	570	3786	4216	4353	4570	5085	5717	6817
6-8	Screener	≥940	4661	523	3803	4203	4321	4482	4832	5532	6476
	Summative	≥940	4902	601	3886	4353	4489	4653	5214	5873	6967
9-12	Screener	≥1,130	4674	530	3818	4136	4332	4548	4891	5498	6522
	Summative	≥1,130	4937	501	3470	4512	4618	4765	5065	5720	7085

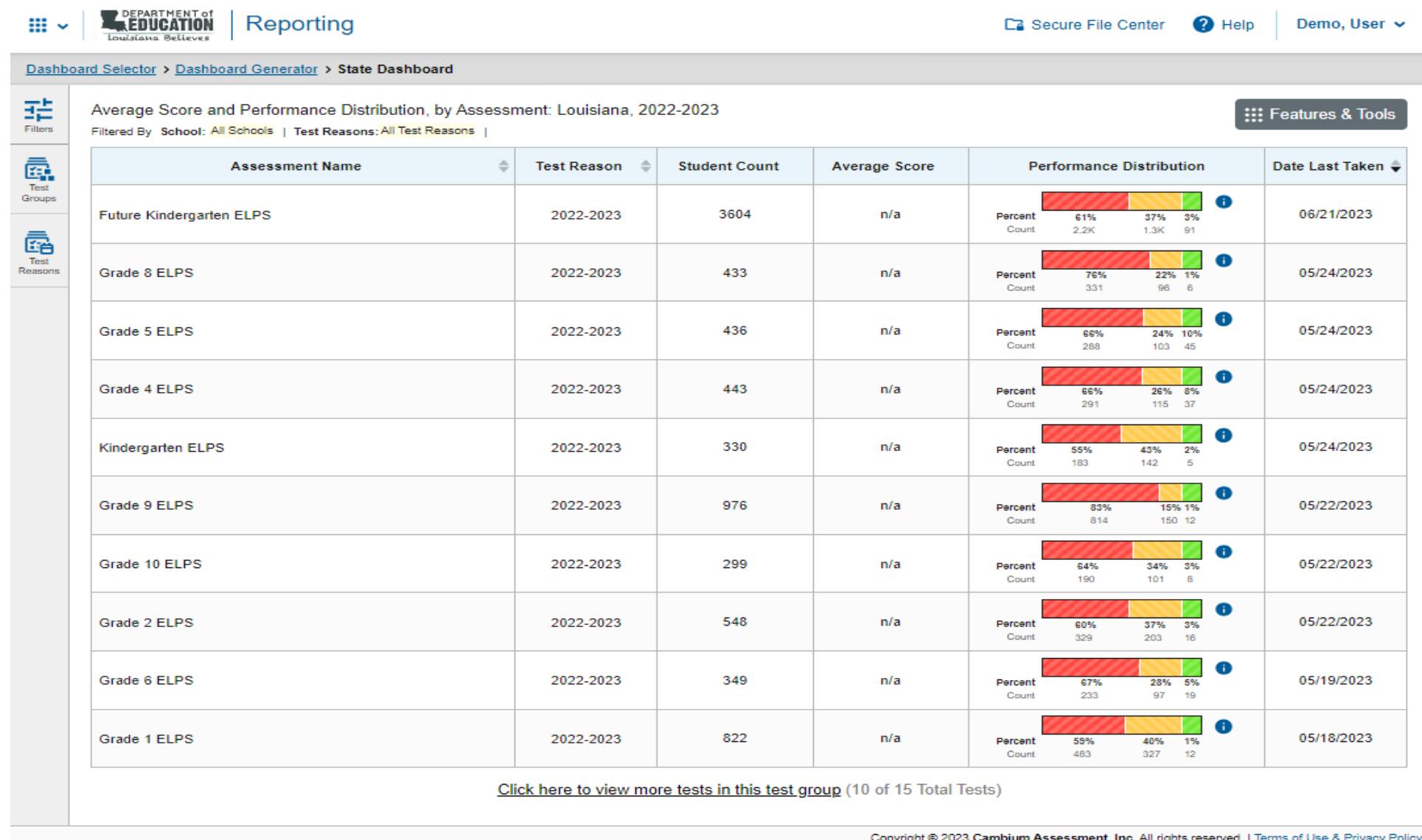
\* Results are based on subset of students with results for both the screener and summative assessment.

**Table S28.6: Comparison of Scale Scores Between Screener and Summative - Overall**

Grade/Grade Band	Test	N	Mean	SD	Min	P10	P25	P50	P75	P90	Max
K	Screener	≥2,610	4736	468	3646	4174	4369	4709	5095	5341	6243
	Summative	≥2,610	5172	586	3568	4424	4710	5138	5573	5990	7023
1	Screener	≥640	4526	561	3364	3908	4104	4437	4916	5307	6159
	Summative	≥640	4926	687	2967	4103	4339	4846	5404	5911	6995
2-3	Screener	≥830	4423	567	3326	3844	3997	4258	4792	5317	6408
	Summative	≥830	4674	690	3570	3925	4096	4510	5146	5759	6766
4-5	Screener	≥620	4303	643	3237	3665	3845	4094	4689	5324	6146
	Summative	≥620	4595	677	3559	3882	4037	4388	5080	5638	6458
6-8	Screener	≥940	4461	614	3388	3888	4039	4228	4773	5521	6251
	Summative	≥940	4724	718	3456	3988	4136	4492	5254	5859	6902
9-12	Screener	≥1,130	4585	567	3542	4002	4210	4450	4863	5491	6212
	Summative	≥1,130	4763	577	3220	4173	4335	4593	5077	5698	6533

\* Results are based on subset of students with results for both the screener and summative assessment.

## **Section 29: Screener Assessment - Mock Ups for Reporting**

**Figure S29.1: Screener ORS Page for State Overall Performance**

**Figure S29.2: Screener ORS Page for District Overall Performance**

**DEPARTMENT of EDUCATION**  
Louisiana Believes | Reporting

Secure File Center | Help | Demo, User | [Dashboard Selector](#) > [Dashboard Generator](#) > [Dashboard](#) > [Performance on Tests](#) > [District Performance on Test](#) | Enter Student ID |

Average Score and Performance Distribution for Grade 5 ELPS (2022-2023), by School and Reporting Category: Demo District, 2022-2023  
Filtered By School: All Schools | Test Reasons: 2022-2023 | [Features & Tools](#)

School	Total	Total			Percent Determined Proficient	Listening	Reading	Speaking	Writing
	Total	Student Count	Performance Distribution						
State	436	Percent Count	66% 288	24% 103	10% 45				
District	45	Percent Count	76% 34	13% 6	11% 5				
<a href="#">Demo School A</a>	5	Percent Count	80% 4	20% 1	0%				
<a href="#">Demo School B</a>	3	Percent Count	100% 3		0%				
<a href="#">Demo School C</a>	4	Percent Count	75% 3	25% 1	0%				

Rows per page:  22 Items:  of 8

Copyright © 2023 Cambium Assessment, Inc. All rights reserved. | [Terms of Use & Privacy Policy](#)

Figure S29.3: Screener ORS Page for District Domain Performance

DEPARTMENT of  
**EDUCATION**  
Louisiana Believes | Reporting

Secure File Center ? Help Demo, User ▾

Dashboard Selector > Dashboard Generator > Dashboard > Performance on Tests > District Performance on Test Enter Student ID

Average Score and Performance Distribution for Grade 5 ELPS (2022-2023), by School and Reporting Category: Demo District, 2022-2023  
Filtered By School: All Schools | Test Reasons: 2022-2023 | Features & Tools

School	Total	Listening	Reading	Speaking	Writing
State		Performance Distribution	Performance Distribution	Performance Distribution	Performance Distribution
District		Percent: 56% (244), 10% (45), 6% (28), 13% (56), 14% (63) Count: 244, 45, 28, 56, 63	Percent: 69% (301), 7% (30), 11% (49), 6% (25), 7% (31) Count: 301, 30, 49, 25, 31	Percent: 70% (304), 6% (27), 5% (23), 7% (29), 12% (53) Count: 304, 27, 23, 29, 53	Percent: 62% (272), 9% (38), 17% (74), 6% (25), 6% (27) Count: 272, 38, 74, 25, 27
Demo School A		Percent: 67% (30), 11% (5), 4% (2), 7% (3), 11% (5) Count: 30, 5, 2, 3, 5	Percent: 80% (36), 4% (2), 4% (2), 4% (2), 7% (3) Count: 36, 2, 2, 2, 3	Percent: 78% (35), 4% (2), 4% (2), 7% (3), 7% (3) Count: 35, 2, 2, 3, 3	Percent: 73% (33), 7% (3), 7% (3), 5% (4), 4% (2) Count: 33, 3, 3, 4, 2
Demo School B		Percent: 80% (4), 20% (1) Count: 4, 1	Percent: 80% (4), 20% (1) Count: 4, 1	Percent: 80% (4), 20% (1) Count: 4, 1	Percent: 80% (4), 20% (1) Count: 4, 1
Demo School C		Percent: 100% (3) Count: 3	Percent: 100% (3) Count: 3	Percent: 100% (3) Count: 3	Percent: 75% (3), 25% (1) Count: 3, 1

Rows per page: 3 22 Items: 1 of 8

Copyright © 2023 Cambium Assessment, Inc. All rights reserved. | [Terms of Use & Privacy Policy](#)

**Figure S29.4: Screener ORS Page for Student Report**

**DEPARTMENT of EDUCATION** Louisiana Believes | Reporting

Secure File Center Help Demo, User

Dashboard Selector > Dashboard Generator > Dashboard > Performance on Tests > District Performance on Test > School Performance on Test > Roster Performance on Test

Enter Student ID

Score, Performance and Points Earned on Grade 5 ELPS (2022-2023) of Demo Roster, by Student and Reporting Category: 2022-2023  
Filtered By School: All Schools | Test Reasons: 2022-2023 | Features & Tools

Student	Student ID	Total	Listening	Reading	Speaking	Writing							
Proficiency Status													
State		Percent: 66% (288), 24% (103), 10% (45) Count: 288, 103, 45	Percent: 56% (244), 10% (45), 6% (28), 13% (56), 14% (63) Count: 244, 45, 28, 56, 63	Percent: 69% (301), 7% (30), 11% (49), 6% (25), 7% (31) Count: 301, 30, 49, 25, 31	Percent: 70% (304), 6% (27), 5% (23), 7% (29), 12% (53) Count: 304, 27, 23, 29, 53	Percent: 62% (272), 9% (38), 17% (74), 6% (25), 6% (27) Count: 272, 38, 74, 25, 27							
							Performance						
							District		Percent: 76% (34), 13% (6), 11% (5) Count: 34, 6, 5	Percent: 67% (30), 11% (5), 4% (2), 7% (3), 11% (5) Count: 30, 5, 2, 3, 5	Percent: 80% (36), 4% (2), 4% (2), 4% (2), 7% (3) Count: 36, 2, 2, 2, 3	Percent: 78% (35), 4% (2), 4% (3), 7% (3), 7% (3) Count: 35, 2, 3, 3, 3	Percent: 73% (33), 7% (3), 7% (3), 5% (4), 4% (2) Count: 33, 3, 3, 4, 2
School		Percent: 75% (3), 25% (1) Count: 3, 1	Percent: 50% (2), 25% (1), 25% (1) Count: 2, 1, 1	Percent: 100% (4) Count: 4	Percent: 75% (3), 25% (1) Count: 3, 1	Percent: 75% (3), 25% (1) Count: 3, 1							
							My Students		Percent: 75% (3), 25% (1) Count: 3, 1	Percent: 50% (2), 25% (1), 25% (1) Count: 2, 1, 1	Percent: 100% (4) Count: 4	Percent: 75% (3), 25% (1) Count: 3, 1	Percent: 75% (3), 25% (1) Count: 3, 1
Demo_Student A	9999999991	Emerging	Early Intermediate	Beginning	Beginning	Beginning							
Demo_Student B	9999999992	Emerging	Beginning	Beginning	Beginning	Beginning							
Demo_Student C	9999999993	Emerging	Beginning	Beginning	Beginning	Beginning							
Demo_Student D	9999999994	Progressing	Intermediate	Beginning	Beginning	Early Intermediate							

Rows per page: 4 Items: 1 of 1

Copyright © 2023 Cambium Assessment, Inc. All rights reserved. | [Terms of Use & Privacy Policy](#)

Figure S29.5: Screener ORS Page for Subgroups

DEPARTMENT of  
**EDUCATION**  
Louisiana Believes | Reporting

Secure File Center ? Help Demo, User ▾

Dashboard Selector > Dashboard Generator > Dashboard > Performance on Tests > District Performance on Test > Breakdown Enter Student ID

Breakdown of Grade 5 ELPS (2022-2023), by Gender: Demo District, 2022-2023 Features & Tools

Filtered By School: All Schools | Test Reasons: 2022-2023 |

Breakdown		Total	Total			Listening	Reading	Speaking	Writing
View Details	Gender		Student Count	Performance Distribution					
	All	45	Percent Count	76% 34	13% 6	11%			
	Female	24	Percent Count	71% 17	17% 4	13%			
	Male	21	Percent Count	81% 17	10% 2	10%			

Rows per page: 10 2 Items: < 1 of 1 >

Copyright © 2023 Cambium Assessment, Inc. All rights reserved. | [Terms of Use & Privacy Policy](#)

**Figure S29.6: Screener Mock-Up for Family Report**

Reporting		Individual Student Report
<b>Demo, Student</b>	<b>Grade 5 ELPS 2022-2023</b>	
Student ID: 999999999   Student DOB: 12/31/2011   Enrolled Grade: N/A	Demo District Demo School	
Date Taken: 11/1/2022		
<b>Proficiency Status:</b> Proficient		
<p><b>Proficiency Determination</b></p> <p><b>Proficient</b> - Students are Proficient when they demonstrate a level of English language skill necessary to independently produce, interpret, collaborate on, and succeed in grade-level academic tasks in English. This is indicated on the ELPS by scoring Level 4 or Level 5 in all domains. Proficient students are not identified as English Learners and do not receive English language development services.</p> <p><b>Progressing</b> - Students are Progressing when, with support, they are approaching a level of English language skill necessary to produce, interpret, and collaborate on grade-level academic tasks in English. This is indicated on the ELPS by scoring at least one domain score above Level 2 and at least one domain score below Level 4. These students are eligible for English language development services.</p> <p><b>Emerging</b> - Students are Emerging when they have not yet reached a level of English language skill necessary to produce, interpret, and collaborate on grade-level content-related academic tasks in English. This is indicated on the ELPS by scoring a Level 1 or Level 2 in listening, reading, writing, and speaking. These students are eligible for English language development services.</p> <p><b>Proficiency Not Demonstrated</b> - Students receive a status of Proficiency Not Demonstrated when testing is stopped due to the student not participating. State policy determines whether or not a non-participant is eligible for English language development services at school.</p>		
How Did Your Child Perform on Different Areas of the Test?		
<span style="color: red;">1</span> Beginning <span style="color: orange;">2</span> Early Intermediate <span style="color: green;">3</span> Intermediate <span style="color: blue;">4</span> Early Advanced <span style="color: purple;">5</span> Advanced		
Domain	Performance	Performance Description
Listening	<span style="color: purple;">5</span>	When listening, the student at Level 5 is working on: determining the meaning of figurative language; participating in extended conversations and discussions about a variety of topics and texts; asking relevant questions and summarizing key ideas; explaining how reasons and evidence are sufficient to support the main ideas in a presentation.
Reading	<span style="color: blue;">4</span>	When reading grade-appropriate text, the student at Level 4 is working on: determining the meaning of general academic and content-specific words, phrases and idiomatic expressions; identifying the main idea or theme and explaining how it is supported by details; summarizing excerpts from a variety of texts; reading and interpreting information from a graph to draw conclusions.
Speaking	<span style="color: purple;">5</span>	When speaking, the student at Level 5 is working on: participating in extended conversations and discussions, adding relevant and detailed information using evidence, and summarizing key ideas; delivering a presentation with details and examples; constructing a claim and providing logically ordered reasons or facts to support the claim.
Writing	<span style="color: purple;">5</span>	When writing, the student at Level 5 is working on: participating in extended written exchanges about a variety of topics and texts; building on the ideas of others, and adding relevant and detailed information using evidence; composing narrative or informational texts, developing the topic with details and examples, and a concluding section; composing a claim; providing logically ordered reasons or fact to support the claim; and a concluding statement; summarizing key ideas.

