TECHNICAL REPORT

PART IV - APPENDIX FOR LOUISIANA

English Language Proficiency Assessment for the 21st Century -
Listening, Reading, Speaking, and Writing

Grades K-12

2024-2025 Administration

Submitted to
ELPA21

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Section 1: Summative Assessment - Student Participation

Table S1.1: Students Who Participated in Each Mode of Testing - Summative

Grade	Total	Braille		Online		Paper	
		N	%	N	%	N	%
K	≥4,000	<10	0.00	≥4,000	100.00	<10	0.0
1	≥4,300	<10	0.00	≥4,300	100.00	<10	0.0
2	≥4,180	<10	0.00	≥4,180	100.00	<10	0.0
3	≥3,520	<10	0.00	≥3,520	100.00	<10	0.0
4	≥2,900	<10	0.00	≥2,900	100.00	<10	0.0
5	≥2,510	<10	0.04	≥2,510	99.96	<10	0.0
6	≥2,370	<10	0.00	≥2,370	100.00	<10	0.0
7	≥2,260	<10	0.00	≥2,260	100.00	<10	0.0
8	≥2,160	<10	0.00	≥2,160	100.00	<10	0.0
9	≥2,940	<10	0.03	≥2,940	99.97	<10	0.0
10	≥2,120	<10	0.05	≥2,120	99.95	<10	0.0
11	≥1,550	<10	0.00	≥1,550	100.00	<10	0.0
12	≥1,220	<10	0.00	≥1,220	100.00	<10	0.0
Total	≥36,090	<10	0.01	≥36,090	99.99	<10	0.0

Table S1.2: Student Participation by Subgroups - Summative

Subgroup	Status	K		1		2-3		4-5		6-8		9-12	
		N	%	N	%	N	%	N	%	N	%	N	%
Total		≥4,000	100.0	≥4,300	100.0	≥7,710	100.0	≥5,410	100.0	≥6,800	100.0	≥7,850	100.0
Grade	**K**	≥4,000	100.0										
	1			≥4,300	100.0								
	2					≥4,180	54.2						
	3					≥3,520	45.8						
	4							≥2,900	53.6				
	5							≥2,510	46.4				
	6									≥2,370	34.9		
	7									≥2,260	33.3		
	8									≥2,160	31.8		
	9											≥2,940	37.5
	10											≥2,120	27.1
	11											≥1,550	19.8
	12											≥1,220	15.6
Gender	**Female**	≥1,920	48.1	≥2,100	48.8	≥3,650	47.4	≥2,540	47.0	≥3,060	44.9	≥3,580	45.6
	Male	≥2,070	51.9	≥2,200	51.2	≥4,060	52.6	≥2,860	52.9	≥3,740	55.1	≥4,270	54.4
	Missing							<10	0.0				
Ethnicity	**American Indian or Alaska Native**	≥10	0.3	<10	0.2	≥10	0.1	≥10	0.2	<10	0.1	≥10	0.2

Subgroup	Status	K		1		2-3		4-5		6-8		9-12	
		N	%	N	%	N	%	N	%	N	%	N	%
	Asian	≥150	3.8	≥210	4.9	≥330	4.3	≥230	4.4	≥290	4.4	≥430	5.5
	Black or African American	≥70	1.8	≥40	1.1	≥80	1.1	≥90	1.7	≥110	1.6	≥160	2.1
	Hispanic or Latino	≥3,540	88.6	≥3,800	88.5	≥6,960	90.3	≥4,860	89.8	≥6,150	90.4	≥6,950	88.5
	Native Hawaiian or Other Pacific Islander	<10	0.2	<10	0.2	<10	0.1	<10	0.1	≥10	0.2	≥10	0.2
	Two or More Races	≥10	0.5	≥10	0.3	≥30	0.4	≥20	0.4	≥20	0.4	≥20	0.3
	White	≥190	4.9	≥210	4.9	≥270	3.6	≥180	3.4	≥200	3.0	≥240	3.1
	Other/Unknown							<10	0.0				
Other	**Homeless**	≥90	2.4	≥80	2.0	≥140	1.9	≥120	2.3	≥170	2.6	≥170	2.2
	Migrant	≥30	0.8	≥40	1.1	≥70	0.9	≥40	0.9	≥80	1.2	≥80	1.0
	SPED Disability	≥100	2.7	≥160	3.9	≥440	5.7	≥440	8.2	≥540	8.0	≥ 330	4.3
	SPED Gifted			<10	0.0	≥10	0.2	≥40	0.8	≥50	0.8	≥40	0.5
	Title I	≥3,760	94.1	≥4,120	95.8	≥7,430	96.4	≥5,240	96.8	≥6,550	96.2	≥7,560	96.4
	Section 504 Plan	<10	0.1	≥10	0.3	≥50	0.8	≥130	2.5	≥170	2.5	≥170	2.3
	Autism	<10	0.2	≥10	0.2	≥30	0.5	≥30	0.6	≥20	0.4	<10	0.1

Subgroup	Status	K		1		2-3		4-5		6-8		9-12	
		N	%	N	%	N	%	N	%	N	%	N	%
Primary Disability	Developmental Delay	≥60	1.6	≥90	2.2	≥140	1.9	<10	0.1				
	Emotional Disturbance							<10	0.0	<10	0.0	<10	0.0
	Gifted					<10	0.0	<10	0.0				
	Hearing Impairment-Deafness					<10	0.0			<10	0.0	<10	0.1
	Hearing Impairment-Hard of Hearing			<10	0.0	<10	0.1	<10	0.1	≥10	0.2	<10	0.1
	Intellectual Disability-Mild					≥10	0.2	≥40	0.8	≥20	0.4	≥10	0.2
	Intellectual Disability-Moderate					<10	0.0	<10	0.0			<10	0.0
	Missing	≥3,890	97.4	≥4,130	96.1	≥7,260	94.1	≥4,930	91.1	≥6,210	91.3	≥7,490	95.4
	Multiple Disabilities							<10	0.0				
	Orthopedic Impairment	<10	0.1	<10	0.0	<10	0.1	<10	0.0	<10	0.1	<10	0.1
	Other Health Impairments	<10	0.1	<10	0.1	≥20	0.4	≥40	0.8	≥40	0.7	≥40	0.6
	Specific Learning Disability			<10	0.0	≥70	1.0	≥230	4.3	≥370	5.5	≥210	2.7

Subgroup	Status	K		1		2-3		4-5		6-8		9-12	
		N	%	N	%	N	%	N	%	N	%	N	%
	Speech or Language Impairments	≥20	0.6	≥50	1.3	≥110	1.5	≥60	1.2	≥40	0.6	≥10	0.2
	Talented			<10	0.0	≥10	0.2	≥40	0.8	≥50	0.8	≥40	0.5
	Traumatic Brain Injury							<10	0.0			<10	0.0
	Visual Impairment-Blindness					<10	0.0	<10	0.0	<10	0.0	<10	0.0
	Visual Impairment-Partially Seeing					<10	0.0	<10	0.0			<10	0.1

Section 2: Summative Assessment - Raw Score Summary

* Students with at least one domain exemption are held out of the totals for that domain and the overall totals but are left in the totals for other domains.

Table S2.1: Summative Raw Score Summary - Kindergarten

Domain	Level	N	Min	Mean	Max	SD
Listening	1	≥1,290	0	9.4	16	2.7
	2	≥710	10	14.2	18	1.3
	3	≥1,650	12	17.1	20	1.3
	4	≥200	17	18.8	20	0.7
	5	≥130	18	19.4	20	0.7
Reading	1	≥1,310	0	9.9	17	2.9
	2	≥820	11	15.1	20	1.6
	3	≥1,210	14	18.4	22	1.4
	4	≥380	18	20.4	22	0.9
	5	≥260	19	21.1	22	0.8
Speaking	1	≥1,630	0	2.9	9	2.5
	2	≥700	5	9.1	12	1.1
	3	≥1,000	8	11.9	14	1.1
	4	≥300	12	13.9	15	0.6
	5	≥350	13	15.1	16	0.7
Writing	1	≥1,900	0	3.3	7	1.5
	2	≥1,340	4	7.7	12	1.6
	3	≥590	9	12.9	16	1.5
	4	≥50	15	15.7	16	0.5

Domain	Level	N	Min	Mean	Max	SD
	5	≥80	15	16.0	16	0.1
Overall	Emerging	≥1,690	0	29.9	52	8.8
	Progressing	≥2,200	30	54.5	72	7.6
	Proficient	≥90	65	70.5	74	1.9

Table S2.2: Summative Raw Score Summary - Grade 1

Domain	Level	N	Min	Mean	Max	SD
Listening	1	≥790	0	9.3	14	2.4
	2	≥440	10	13.6	17	1.2
	3	≥1,250	13	16.8	19	1.3
	4	≥810	16	18.8	20	0.8
	5	≥990	18	19.6	20	0.6
Reading	1	≥1,440	0	10.1	16	2.5
	2	≥690	10	14.2	19	1.4
	3	≥1,160	12	16.4	22	1.6
	4	≥490	16	18.8	24	1.4
	5	≥500	18	21.7	24	1.6
Speaking	1	≥1,690	0	7.4	13	3.8
	2	≥1,000	8	12.7	15	0.9
	3	≥340	11	13.7	15	0.7
	4	≥490	11	14.2	15	0.7
	5	≥760	13	14.9	15	0.4
Writing	1	≥1,970	0	6.5	14	3.2
	2	≥770	11	14.1	17	1.1
	3	≥920	14	16.2	17	0.7
	4	≥250	16	16.8	17	0.4

Domain	Level	N	Min	Mean	Max	SD
	5	≥360	16	17.0	17	0.1
Overall	Emerging	≥1,110	0	34.1	58	9.8
	Progressing	≥2,640	26	58.2	74	8.4
	Proficient	≥530	66	71.6	76	2.6

Table S2.3: Summative Raw Score Summary - Grade 2

Domain	Level	N	Min	Mean	Max	SD
Listening	1	≥440	1	7.8	12	2.0
	2	≥300	8	12.1	15	1.2
	3	≥1,420	12	16.4	20	1.8
	4	≥1,060	16	19.7	22	1.1
	5	≥930	18	21.1	22	0.9
Reading	1	≥1,310	0	12.3	19	2.6
	2	≥740	11	16.0	23	1.9
	3	≥1,130	13	20.4	28	2.5
	4	≥480	18	25.0	31	1.9
	5	≥500	22	28.3	32	1.9
Speaking	1	≥1,510	0	5.9	11	3.2
	2	≥880	8	10.7	13	1.0
	3	≥610	10	12.1	14	0.9
	4	≥590	11	13.0	15	0.9
	5	≥560	12	14.2	15	0.8
Writing	1	≥1,400	0	3.3	9	2.1
	2	≥700	5	8.8	13	1.4
	3	≥1,030	7	12.5	18	1.6
	4	≥470	10	15.2	18	1.2

Domain	Level	N	Min	Mean	Max	SD
	5	≥550	14	17.3	20	1.3
Overall	Emerging	≥730	8	28.9	51	8.3
	Progressing	≥2,750	25	56.7	79	10.4
	Proficient	≥680	65	77.7	89	4.1

Table S2.4: Summative Raw Score Summary - Grade 3

Domain	Level	N	Min	Mean	Max	SD
Listening	1	≥300	1	7.8	12	2.1
	2	≥310	9	12.4	16	1.5
	3	≥1,140	12	17.5	21	1.8
	4	≥980	17	20.3	22	1.0
	5	≥780	19	21.5	22	0.7
Reading	1	≥1,310	0	14.1	21	3.1
	2	≥580	15	19.9	25	2.2
	3	≥900	17	24.8	31	2.3
	4	≥410	23	28.0	32	1.4
	5	≥320	24	29.8	32	1.5
Speaking	1	≥1,000	0	6.1	12	3.5
	2	≥540	8	11.1	14	1.1
	3	≥670	10	12.4	15	1.0
	4	≥710	10	13.5	15	0.9
	5	≥580	12	14.5	15	0.6
Writing	1	≥1,280	0	5.5	13	3.3
	2	≥540	8	12.5	16	1.4
	3	≥860	10	15.3	19	1.3
	4	≥380	14	17.1	19	1.0

Domain	Level	N	Min	Mean	Max	SD
	5	≥440	16	18.5	20	1.0
Overall	Emerging	≥590	1	32.1	60	9.7
	Progressing	≥2,330	26	63.9	82	10.8
	Proficient	≥590	74	81.6	89	2.5

Table S2.5: Summative Raw Score Summary - Grade 4

Domain	Level	N	Min	Mean	Max	SD
Listening	1	≥340	1	8.4	13	2.4
	2	≥250	10	13.1	16	1.3
	3	≥590	12	17.0	21	1.8
	4	≥960	16	20.7	24	1.5
	5	≥730	20	23.1	25	1.1
Reading	1	≥850	0	7.0	13	2.0
	2	≥410	6	10.6	15	1.6
	3	≥740	9	15.0	25	2.2
	4	≥460	15	19.9	25	1.7
	5	≥420	19	24.0	28	2.0
Speaking	1	≥740	0	5.8	13	3.6
	2	≥430	9	12.8	16	1.4
	3	≥540	11	15.1	19	1.4
	4	≥590	13	16.9	21	1.2
	5	≥580	15	18.9	22	1.2
Writing	1	≥780	0	3.1	8	1.8
	2	≥360	4	7.4	12	1.3
	3	≥1,070	6	10.8	14	1.5
	4	≥330	10	12.9	15	0.9

Domain	Level	N	Min	Mean	Max	SD
	5	≥340	12	14.0	15	0.8
Overall	Emerging	≥580	7	26.7	48	7.9
	Progressing	≥1,730	25	57.3	77	10.5
	Proficient	≥580	67	76.6	89	4.0

Table S2.6: Summative Raw Score Summary - Grade 5

Domain	Level	N	Min	Mean	Max	SD
Listening	1	≥420	2	9.3	15	2.5
	2	≥240	10	14.7	18	1.5
	3	≥320	14	18.1	22	1.6
	4	≥830	17	21.1	25	1.4
	5	≥680	20	23.4	25	1.1
Reading	1	≥820	1	7.7	13	2.1
	2	≥350	7	12.3	18	1.8
	3	≥720	11	18.0	24	2.3
	4	≥310	19	22.4	27	1.6
	5	≥290	20	25.4	28	1.5
Speaking	1	≥740	0	6.6	14	3.9
	2	≥400	9	13.9	18	1.5
	3	≥560	12	16.1	19	1.4
	4	≥400	15	18.0	21	1.0
	5	≥390	15	19.4	22	1.1
Writing	1	≥660	0	3.5	8	1.8
	2	≥270	4	7.4	12	1.4
	3	≥1,070	6	11.6	15	1.6
	4	≥270	12	13.6	15	0.8

Domain	Level	N	Min	Mean	Max	SD
	5	≥220	12	14.4	15	0.7
Overall	Emerging	≥650	9	29.7	54	9.1
	Progressing	≥1,460	30	63.3	80	10.1
	Proficient	≥390	72	79.7	88	3.0

Table S2.7: Summative Raw Score Summary - Grade 6

Domain	Level	N	Min	Mean	Max	SD
Listening	1	≥360	0	11.6	18	2.5
	2	≥240	11	16.0	22	1.7
	3	≥480	15	20.1	25	2.1
	4	≥680	20	24.8	30	1.8
	5	≥590	24	27.9	30	1.2
Reading	1	≥670	1	8.1	13	1.9
	2	≥440	7	11.1	17	1.8
	3	≥750	9	15.4	22	2.1
	4	≥280	16	19.8	24	1.4
	5	≥210	17	23.2	28	1.8
Speaking	1	≥590	0	3.9	9	2.8
	2	≥300	7	10.3	13	1.1
	3	≥590	9	12.9	16	1.0
	4	≥410	12	14.7	17	0.9
	5	≥460	14	16.6	19	1.2
Writing	1	≥550	0	2.2	6	1.5
	2	≥340	3	6.1	9	1.4
	3	≥920	5	10.5	15	1.7
	4	≥290	10	13.1	16	1.0

Domain	Level	N	Min	Mean	Max	SD
	5	≥250	12	14.7	18	1.1
Overall	Emerging	≥570	5	29.7	50	7.7
	Progressing	≥1,430	27	60.1	80	10.1
	Proficient	≥350	70	78.9	92	3.9

Table S2.8: Summative Raw Score Summary - Grade 7

Domain	Level	N	Min	Mean	Max	SD
Listening	1	≥470	3	13.0	19	2.9
	2	≥340	13	18.4	24	2.0
	3	≥660	17	23.7	29	2.0
	4	≥380	23	27.0	30	1.3
	5	≥390	25	28.5	30	1.0
Reading	1	≥880	2	9.1	16	2.3
	2	≥500	9	14.0	19	1.7
	3	≥580	14	18.7	24	2.1
	4	≥180	19	22.6	26	1.3
	5	≥110	22	24.9	28	1.6
Speaking	1	≥630	0	4.4	11	3.1
	2	≥330	7	11.1	14	1.1
	3	≥630	10	13.5	16	1.1
	4	≥300	13	15.3	18	0.9
	5	≥350	13	17.0	19	1.1
Writing	1	≥810	0	4.0	10	2.3
	2	≥340	4	9.2	12	1.3
	3	≥740	8	12.1	16	1.4
	4	≥170	11	14.4	17	1.0

Domain	Level	N	Min	Mean	Max	SD
	5	≥180	12	15.9	19	1.1
Overall	Emerging	≥740	5	34.6	58	9.7
	Progressing	≥1,300	36	65.8	83	9.2
	Proficient	≥210	77	83.2	94	3.3

Table S2.9: Summative Raw Score Summary - Grade 8

Domain	Level	N	Min	Mean	Max	SD
Listening	1	≥460	1	13.1	20	3.0
	2	≥310	13	19.3	26	2.0
	3	≥530	18	24.3	29	2.1
	4	≥420	23	27.5	30	1.3
	5	≥430	26	28.8	30	1.0
Reading	1	≥800	1	9.4	16	2.5
	2	≥430	9	14.8	22	1.8
	3	≥690	14	20.3	28	2.4
	4	≥140	21	24.1	27	1.3
	5	≥90	23	25.8	28	1.3
Speaking	1	≥570	0	4.6	11	3.1
	2	≥310	6	10.8	14	1.3
	3	≥590	8	13.6	16	1.2
	4	≥280	12	15.4	18	0.9
	5	≥390	14	17.1	19	1.1
Writing	1	≥770	0	4.1	11	2.5
	2	≥300	7	9.9	13	1.2
	3	≥760	8	12.8	17	1.4
	4	≥150	12	14.9	17	0.9

Domain	Level	N	Min	Mean	Max	SD
	5	≥160	14	16.6	19	1.1
Overall	Emerging	≥700	5	35.3	60	10.4
	Progressing	≥1,260	38	69.7	87	9.3
	Proficient	≥190	81	85.8	94	2.7

Table S2.10: Summative Raw Score Summary - Grade 9

Domain	Level	N	Min	Mean	Max	SD
Listening	1	≥950	0	8.9	15	2.4
	2	≥520	9	13.8	19	1.6
	3	≥840	12	18.7	25	2.2
	4	≥360	19	22.5	26	1.4
	5	≥250	20	24.4	26	1.2
Reading	1	≥1,550	0	6.5	16	2.4
	2	≥570	6	11.7	18	2.0
	3	≥670	11	17.1	26	2.5
	4	≥80	19	21.9	26	1.5
	5	≥50	22	24.3	26	1.2
Speaking	1	≥1,080	0	2.7	8	2.5
	2	≥670	6	9.9	14	1.6
	3	≥810	10	13.9	17	1.2
	4	≥210	14	16.3	18	0.7
	5	≥150	15	17.8	19	0.9
Writing	1	≥1,400	0	3.3	9	2.0
	2	≥480	4	8.1	12	1.3
	3	≥840	7	11.1	15	1.5
	4	≥120	11	13.9	17	1.2

Domain	Level	N	Min	Mean	Max	SD
	5	≥90	13	15.7	19	1.4
Overall	Emerging	≥1,370	0	25.4	51	8.6
	Progressing	≥1,470	29	57.0	80	10.5
	Proficient	≥80	72	78.7	85	3.3

Table S2.11: Summative Raw Score Summary - Grade 10

Domain	Level	N	Min	Mean	Max	SD
Listening	1	≥460	3	9.3	15	2.3
	2	≥330	8	13.7	20	2.0
	3	≥630	13	18.8	24	2.2
	4	≥350	18	22.6	26	1.5
	5	≥330	20	24.4	26	1.3
Reading	1	≥840	0	6.8	14	2.3
	2	≥420	6	11.8	20	2.2
	3	≥640	10	17.2	25	2.5
	4	≥120	18	21.9	25	1.4
	5	≥80	19	24.1	27	1.5
Speaking	1	≥530	0	2.9	9	2.6
	2	≥460	6	9.9	14	1.6
	3	≥740	9	13.9	17	1.3
	4	≥190	14	16.1	18	0.8
	5	≥160	16	17.6	19	0.8
Writing	1	≥720	0	3.6	9	2.0
	2	≥380	5	8.3	12	1.3
	3	≥720	7	11.2	15	1.5
	4	≥130	11	13.8	16	1.1

Domain	Level	N	Min	Mean	Max	SD
	5	≥150	13	16.1	19	1.3
Overall	Emerging	≥720	6	27.2	49	8.6
	Progressing	≥1,250	31	59.2	81	10.4
	Proficient	≥130	72	79.2	88	3.2

Table S2.12: Summative Raw Score Summary - Grade 11

Domain	Level	N	Min	Mean	Max	SD
Listening	1	≥210	3	9.7	14	2.2
	2	≥210	8	13.8	19	1.8
	3	≥430	12	18.8	24	2.5
	4	≥310	19	22.6	26	1.4
	5	≥360	21	24.4	26	1.1
Reading	1	≥460	0	6.8	13	2.3
	2	≥300	7	11.7	19	2.1
	3	≥570	11	17.5	25	2.5
	4	≥110	19	22.0	25	1.3
	5	≥90	19	23.9	27	1.7
Speaking	1	≥260	0	3.0	8	2.6
	2	≥280	6	10.0	14	1.6
	3	≥610	10	14.0	17	1.3
	4	≥200	14	16.1	18	0.8
	5	≥180	15	17.7	19	0.8
Writing	1	≥390	0	3.9	9	2.0
	2	≥240	5	8.0	12	1.3
	3	≥590	6	11.2	16	1.6
	4	≥170	11	13.6	16	1.0

Domain	Level	N	Min	Mean	Max	SD
	5	≥140	12	15.6	19	1.4
Overall	Emerging	≥380	10	28.9	47	8.5
	Progressing	≥1,010	29	60.8	81	10.3
	Proficient	≥140	72	79.0	87	3.2

Table S2.13: Summative Raw Score Summary - Grade 12

Domain	Level	N	Min	Mean	Max	SD
Listening	1	≥110	4	9.6	13	2.3
	2	≥150	9	13.9	19	1.9
	3	≥410	12	18.9	24	2.4
	4	≥250	18	22.5	26	1.6
	5	≥280	21	24.5	26	1.2
Reading	1	≥310	1	6.8	14	2.3
	2	≥270	7	11.7	20	2.1
	3	≥460	11	17.5	24	2.4
	4	≥80	19	22.0	25	1.3
	5	≥80	20	24.4	27	1.3
Speaking	1	≥140	0	2.9	8	2.7
	2	≥260	6	10.0	13	1.5
	3	≥470	10	14.0	17	1.3
	4	≥180	14	16.2	18	0.8
	5	≥160	15	17.8	19	0.8
Writing	1	≥230	0	4.3	9	2.0
	2	≥220	3	8.2	12	1.3
	3	≥500	6	11.2	16	1.6
	4	≥120	11	13.8	16	1.0

Domain	Level	N	Min	Mean	Max	SD
	5	≥120	12	15.6	19	1.4
Overall	Emerging	≥230	10	30.9	49	8.0
	Progressing	≥870	31	60.3	84	10.4
	Proficient	≥110	72	79.8	87	3.5

Section 3: Summative Assessment - Raw Score Distributions

Figure S3.1: Summative Raw Score Distributions - Kindergarten Listening

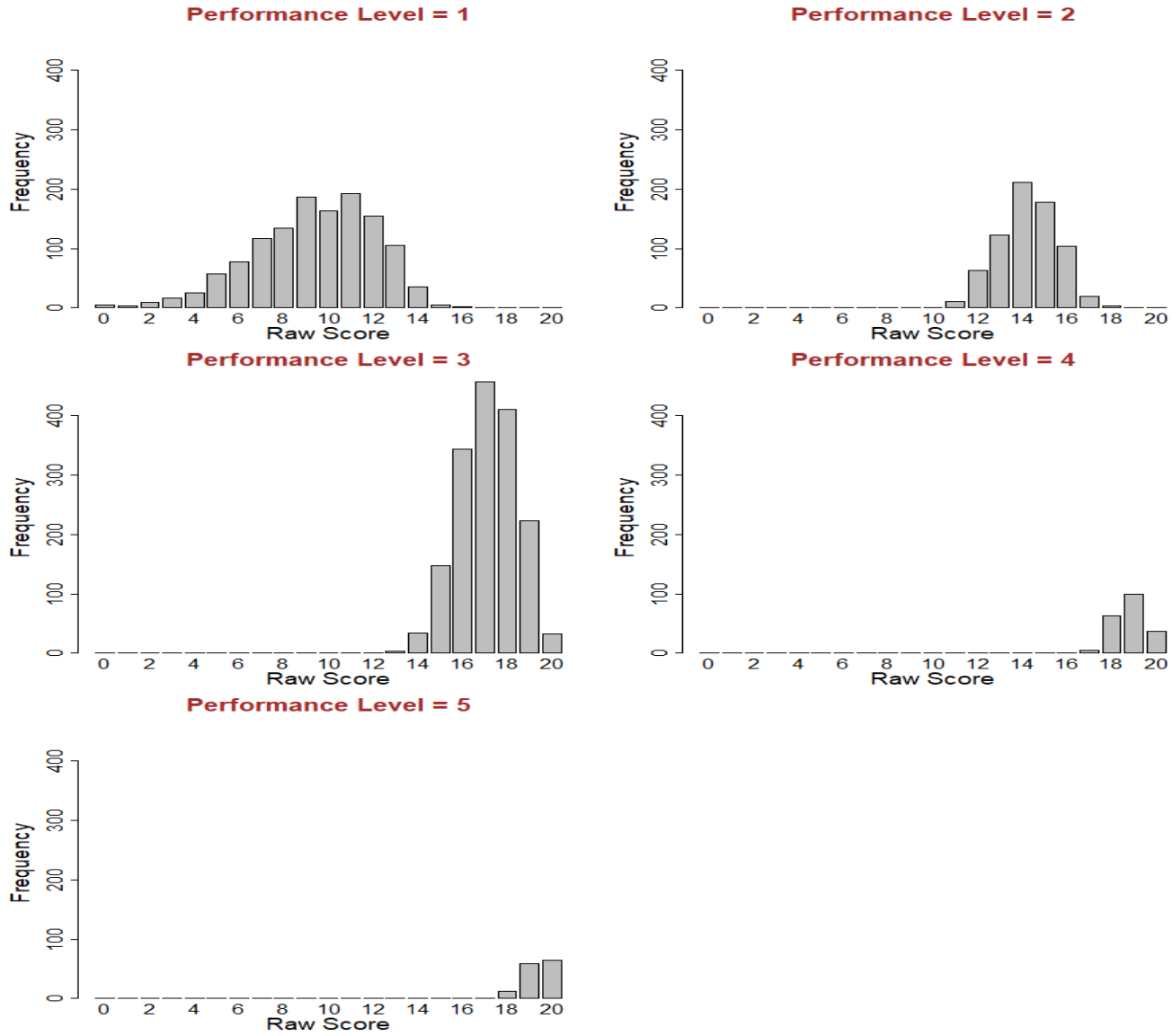


Figure S3.2: Summative Raw Score Distributions - Kindergarten Reading

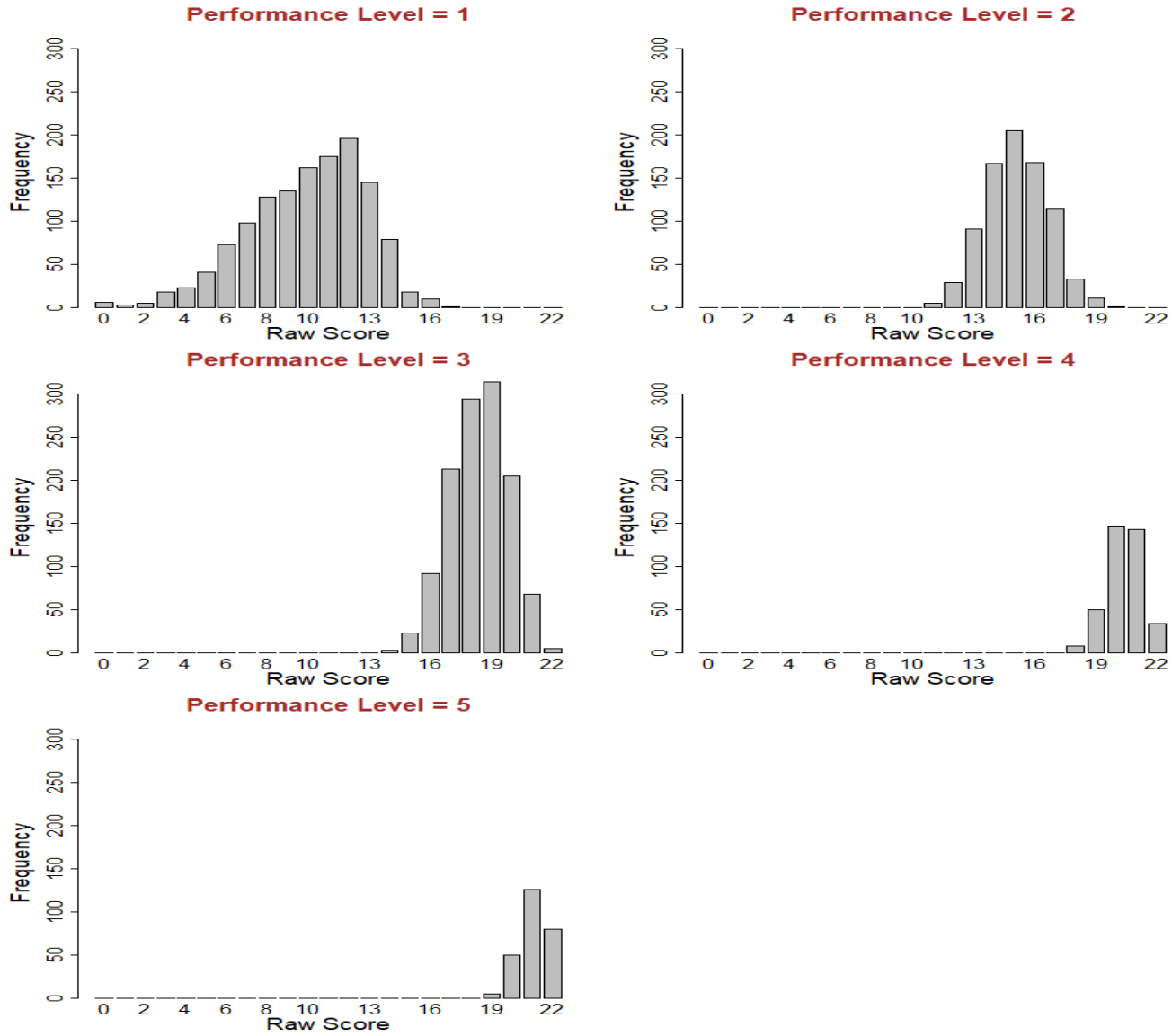


Figure S3.3: Summative Raw Score Distributions - Kindergarten Speaking

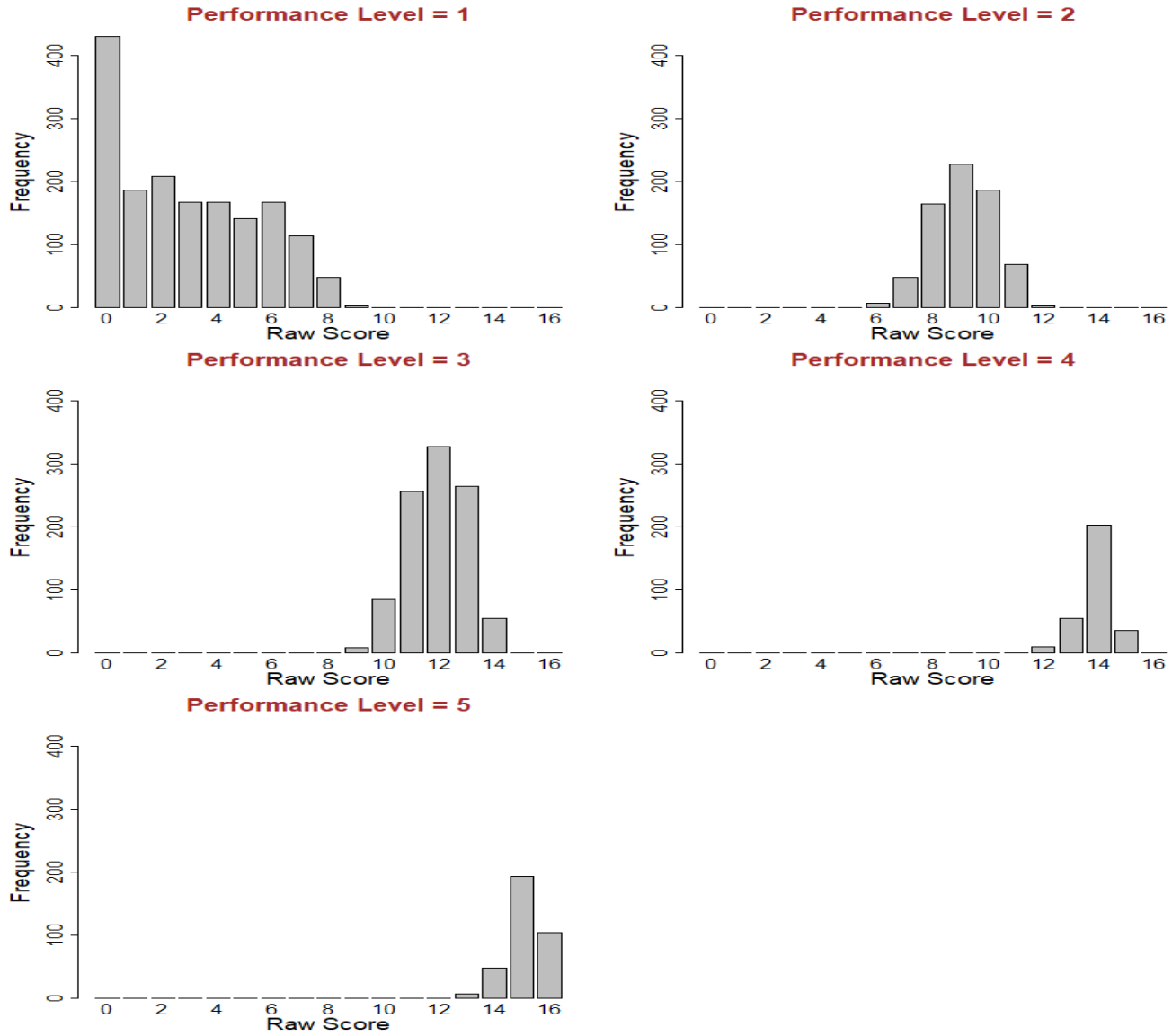


Figure S3.4: Summative Raw Score Distributions - Kindergarten Writing

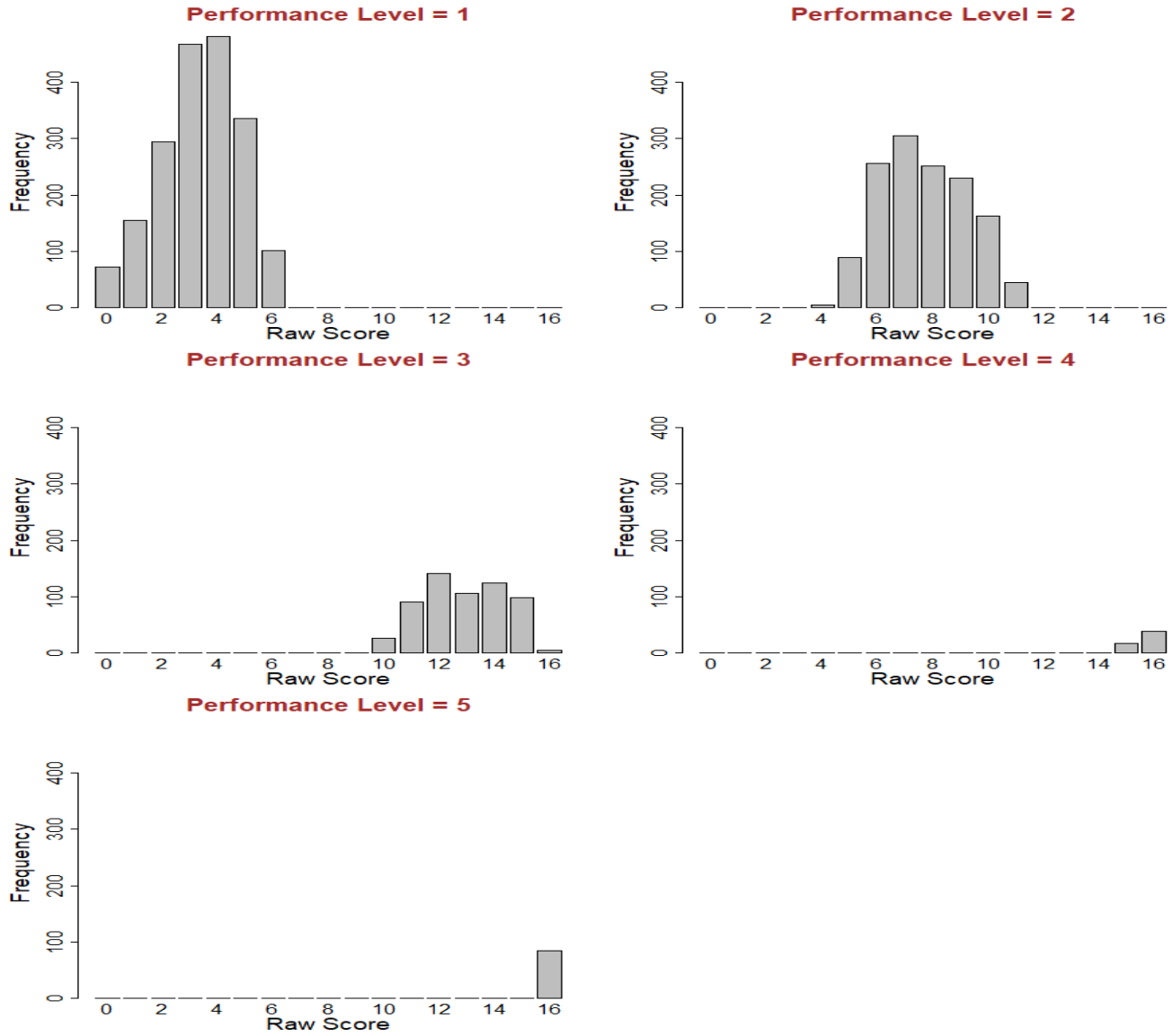


Figure S3.5: Summative Raw Score Distributions - Kindergarten Overall

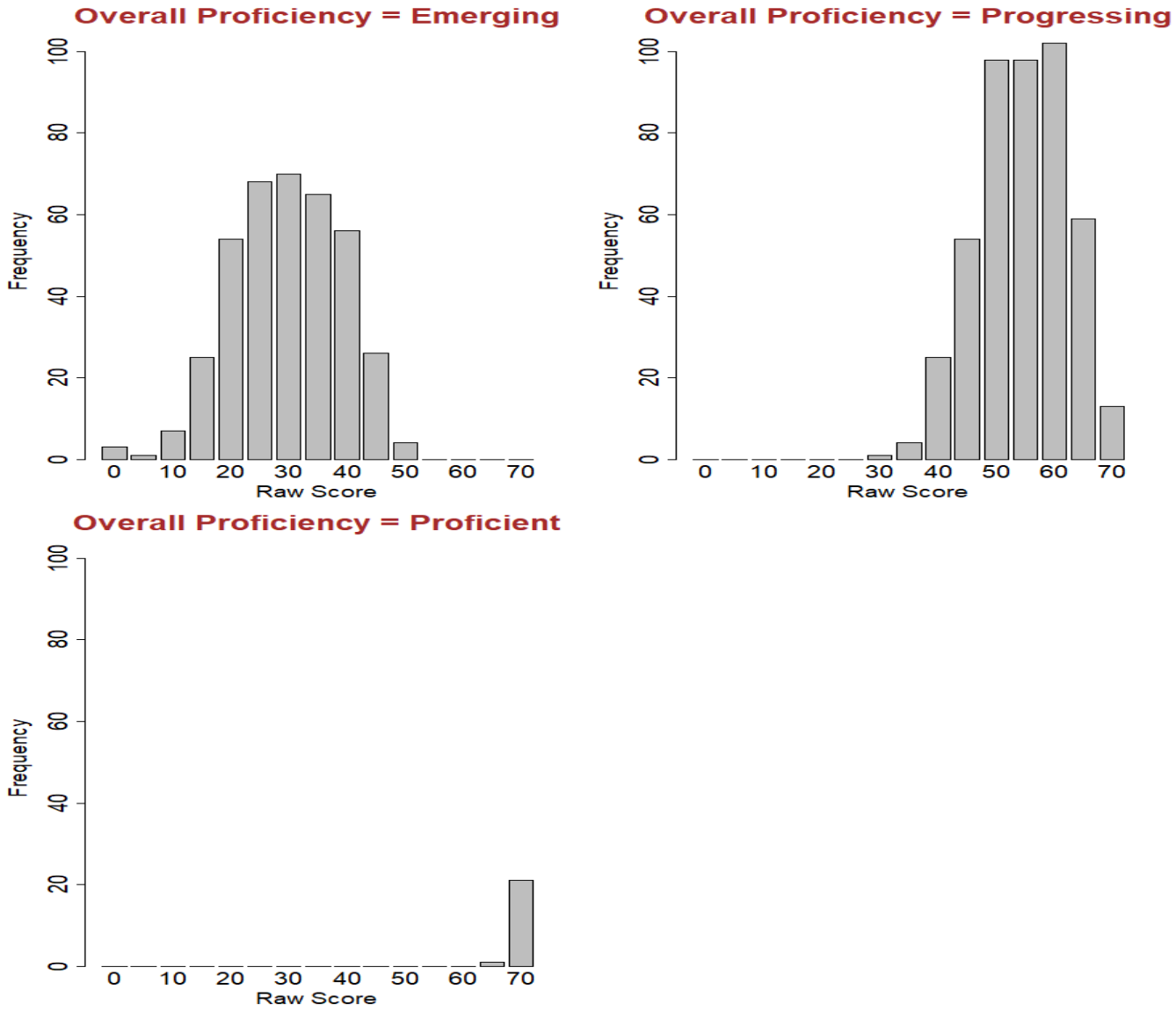


Figure S3.6: Summative Raw Score Distributions - Grade 1 Listening

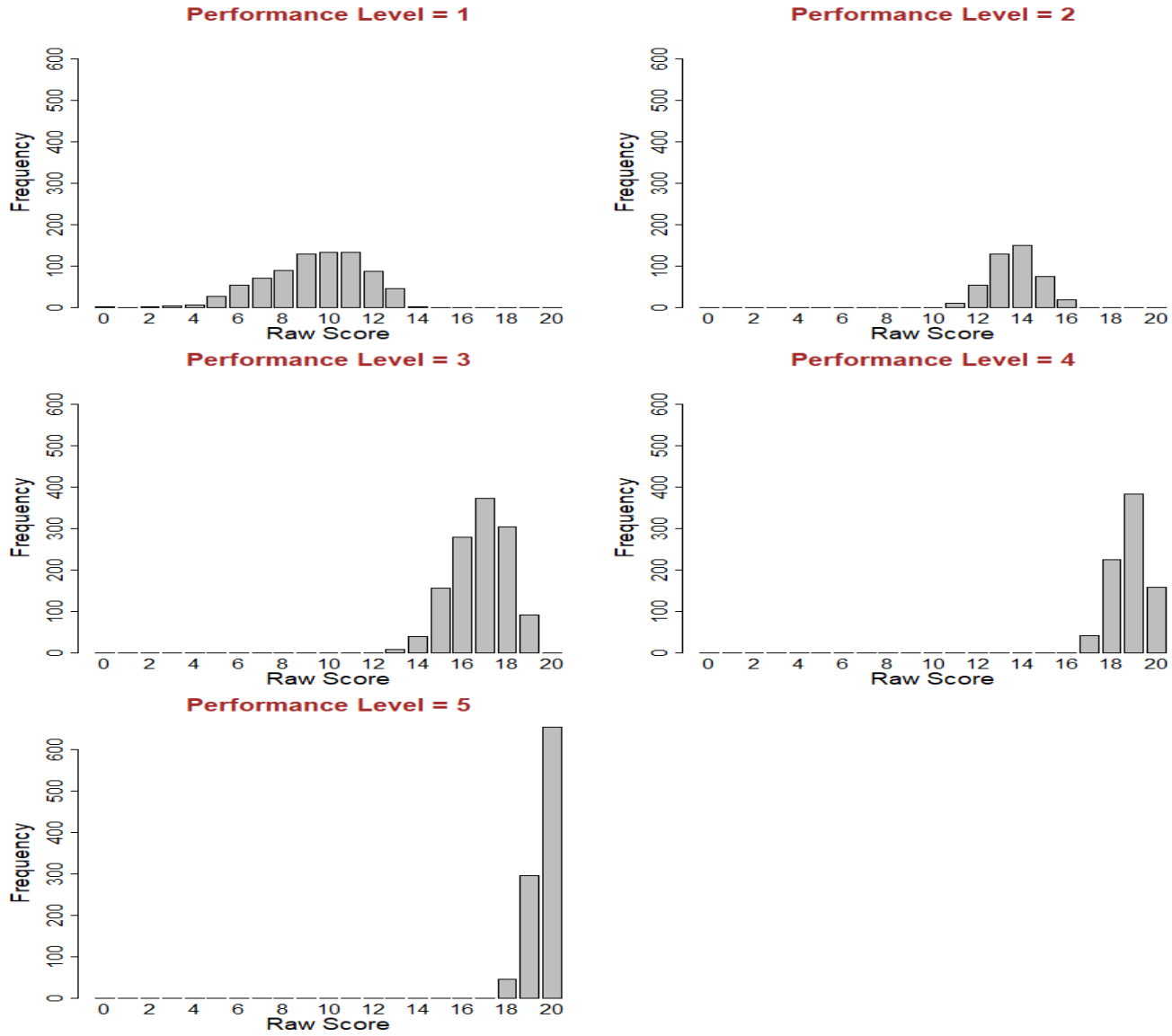


Figure S3.7: Summative Raw Score Distributions - Grade 1 Reading

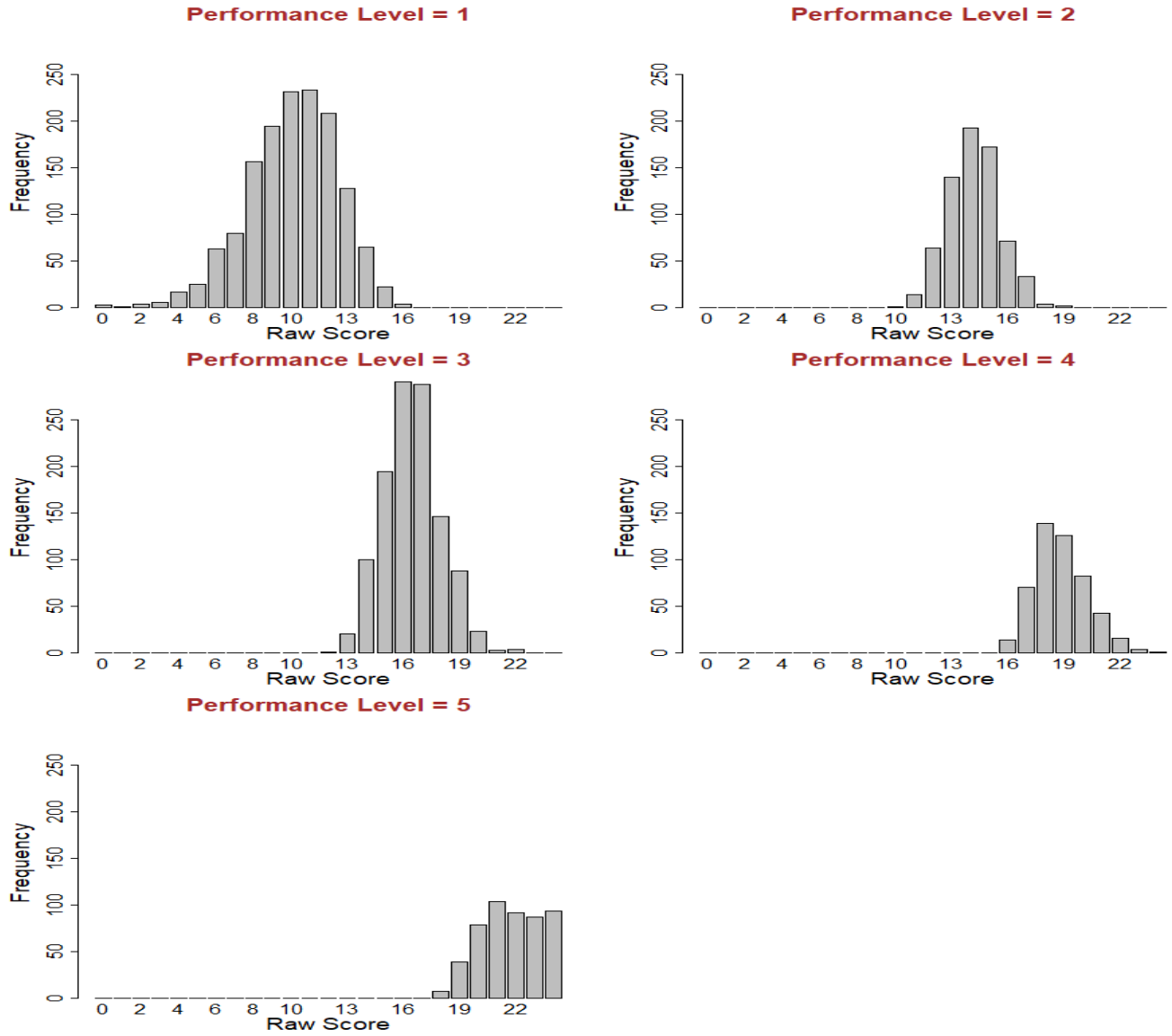


Figure S3.8: Summative Raw Score Distributions - Grade 1 Speaking

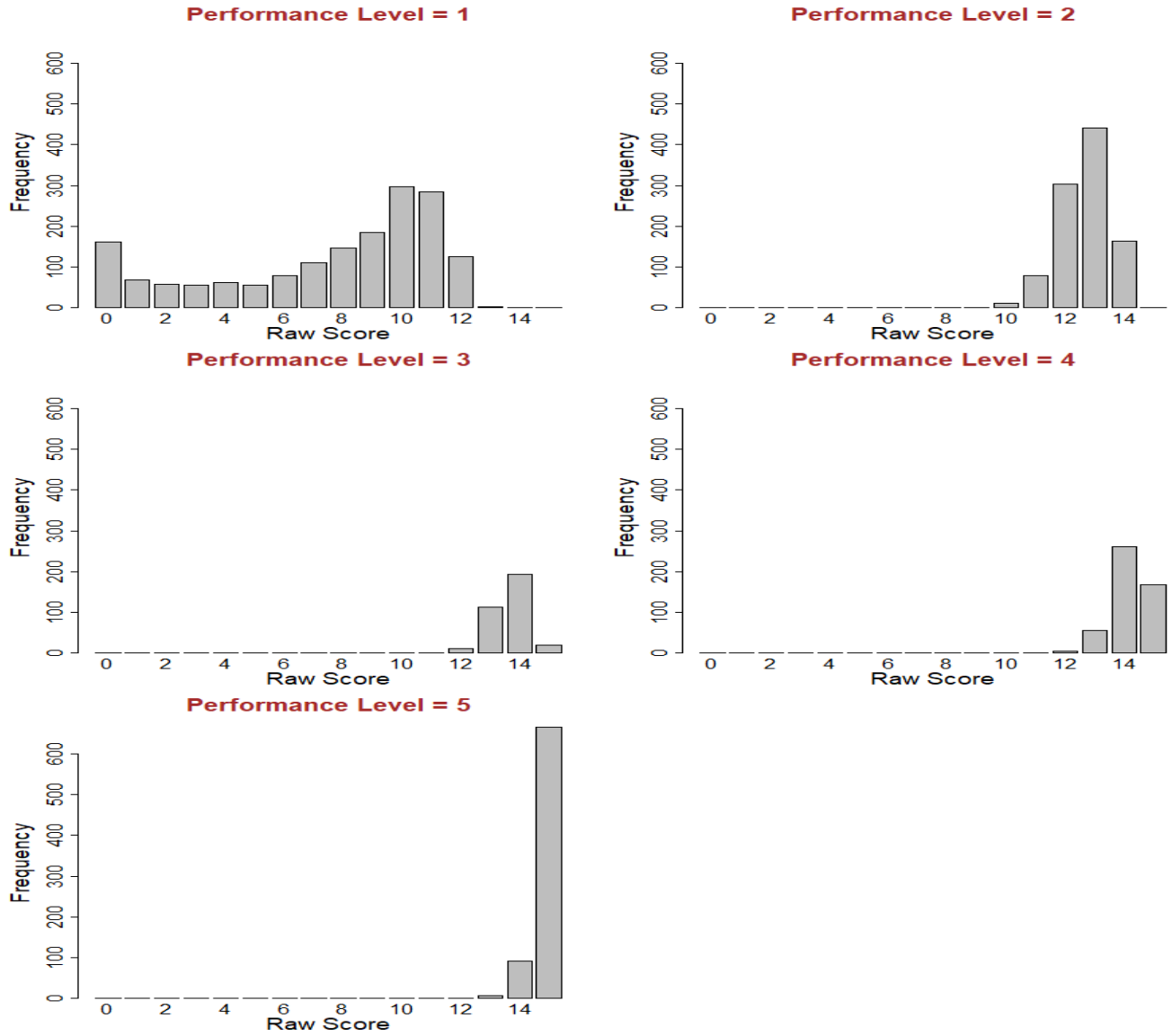


Figure S3.9: Summative Raw Score Distributions - Grade 1 Writing

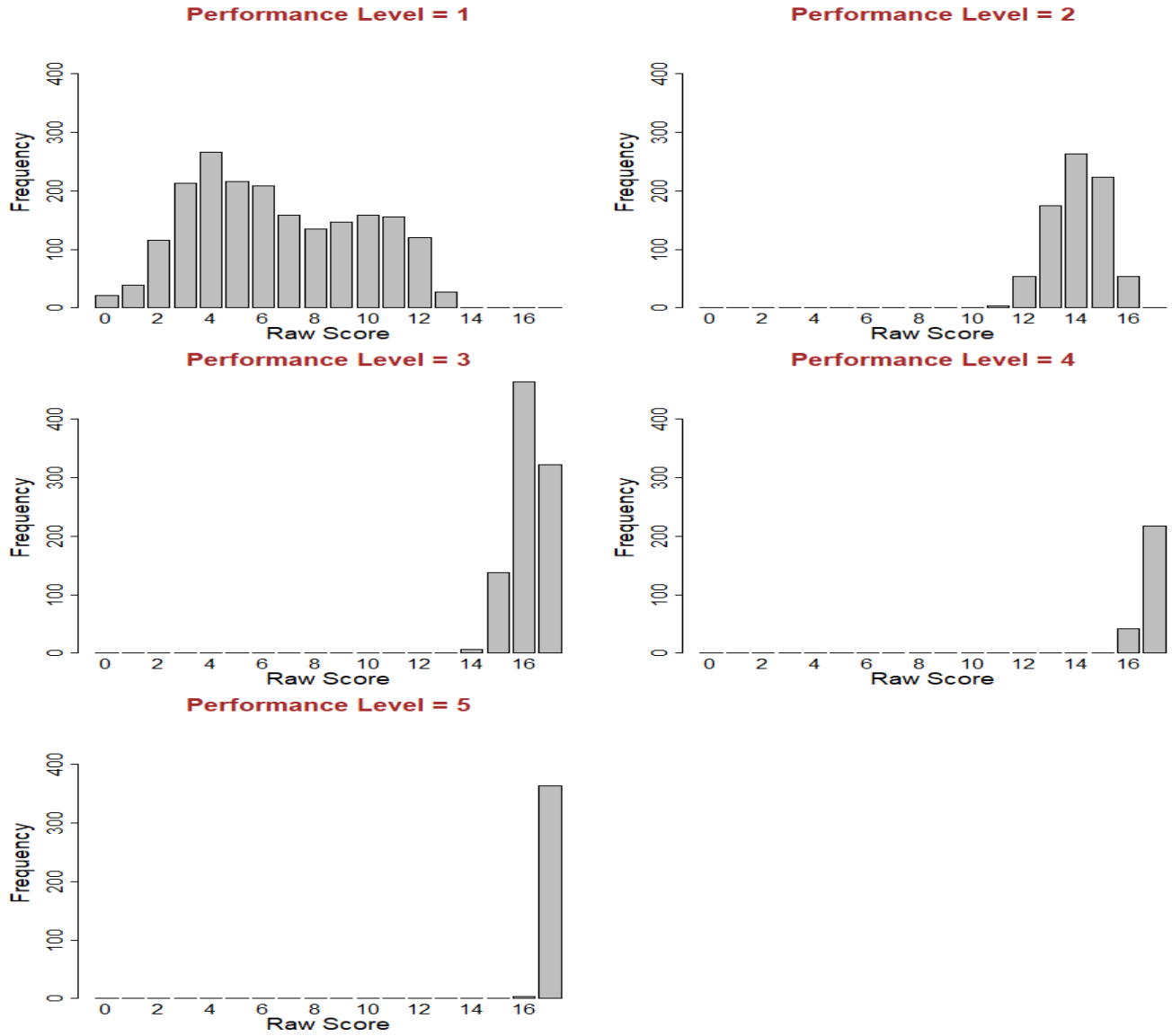


Figure S3.10: Summative Raw Score Distributions - Grade 1 Overall

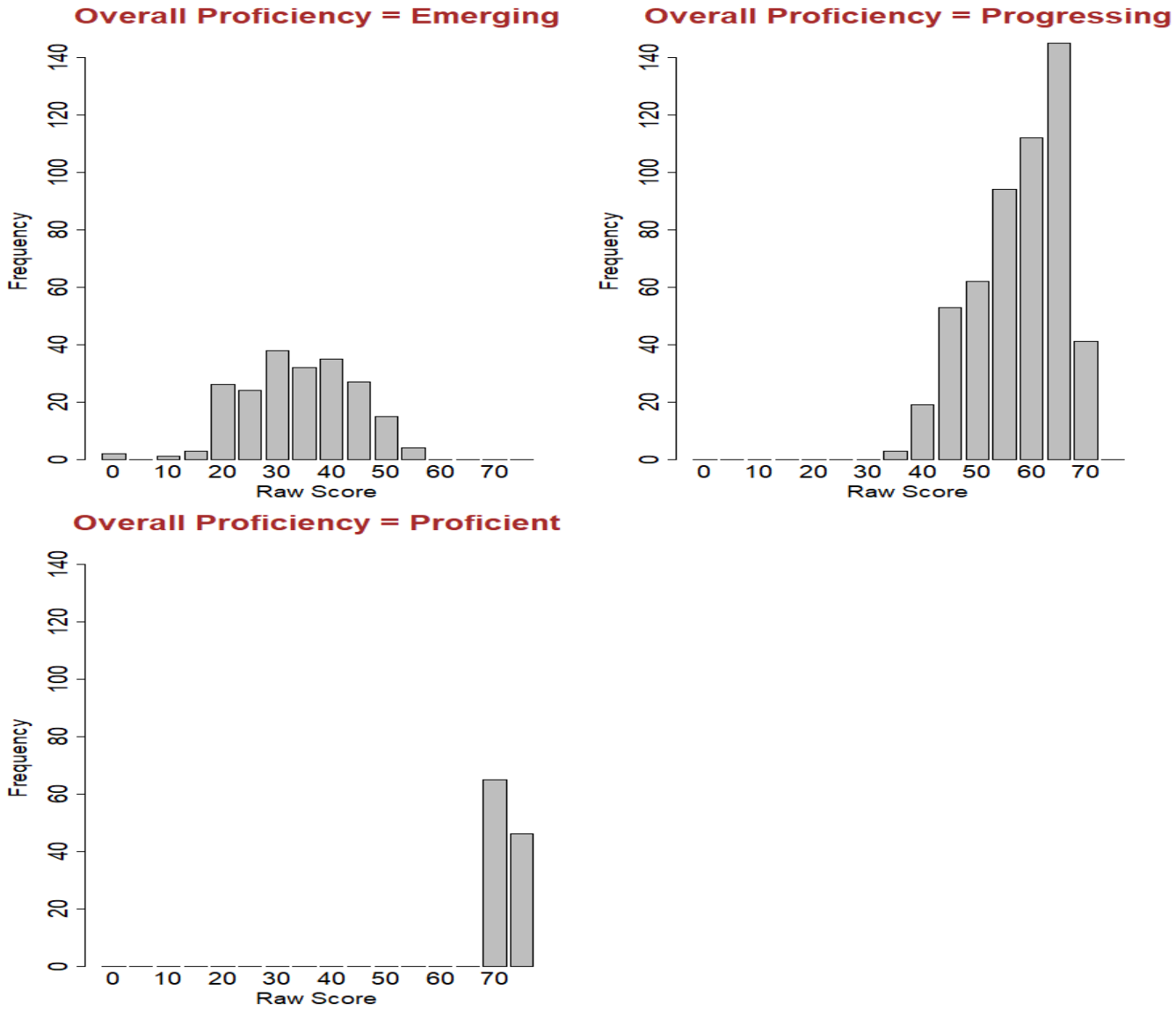


Figure S3.11: Summative Raw Score Distributions - Grade 2 Listening

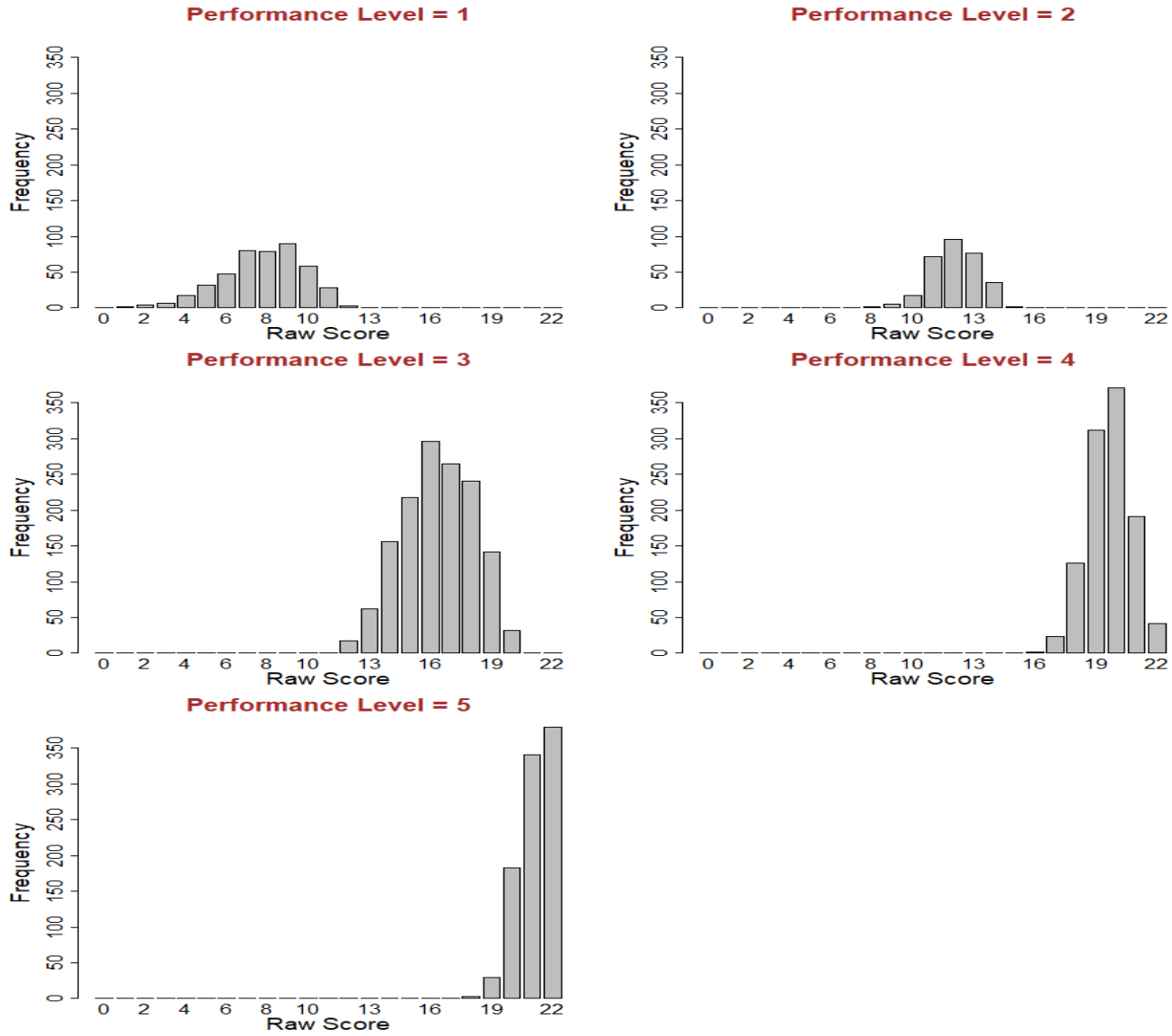


Figure S3.12: Summative Raw Score Distributions - Grade 2 Reading

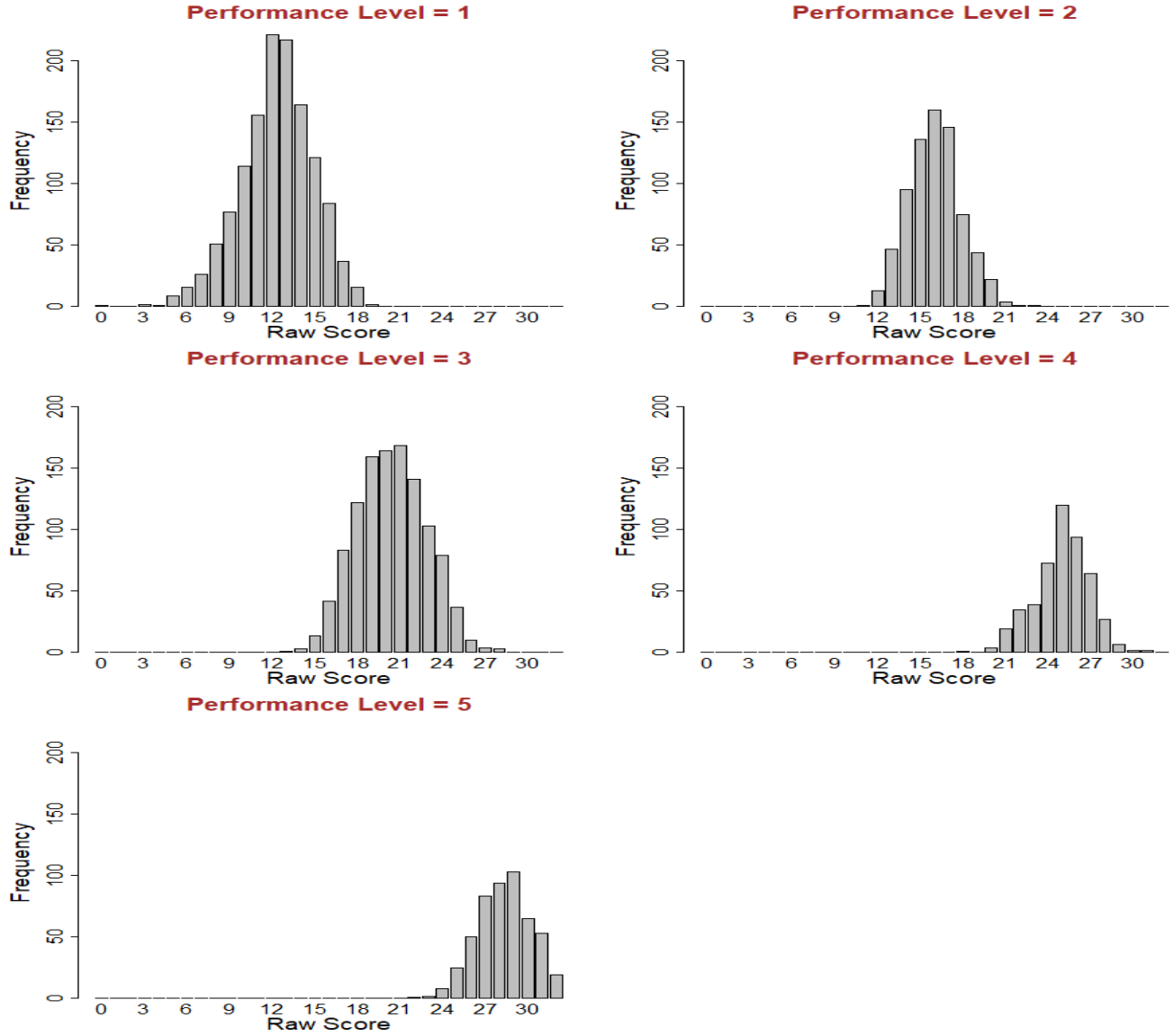


Figure S3.13: Summative Raw Score Distributions - Grade 2 Speaking

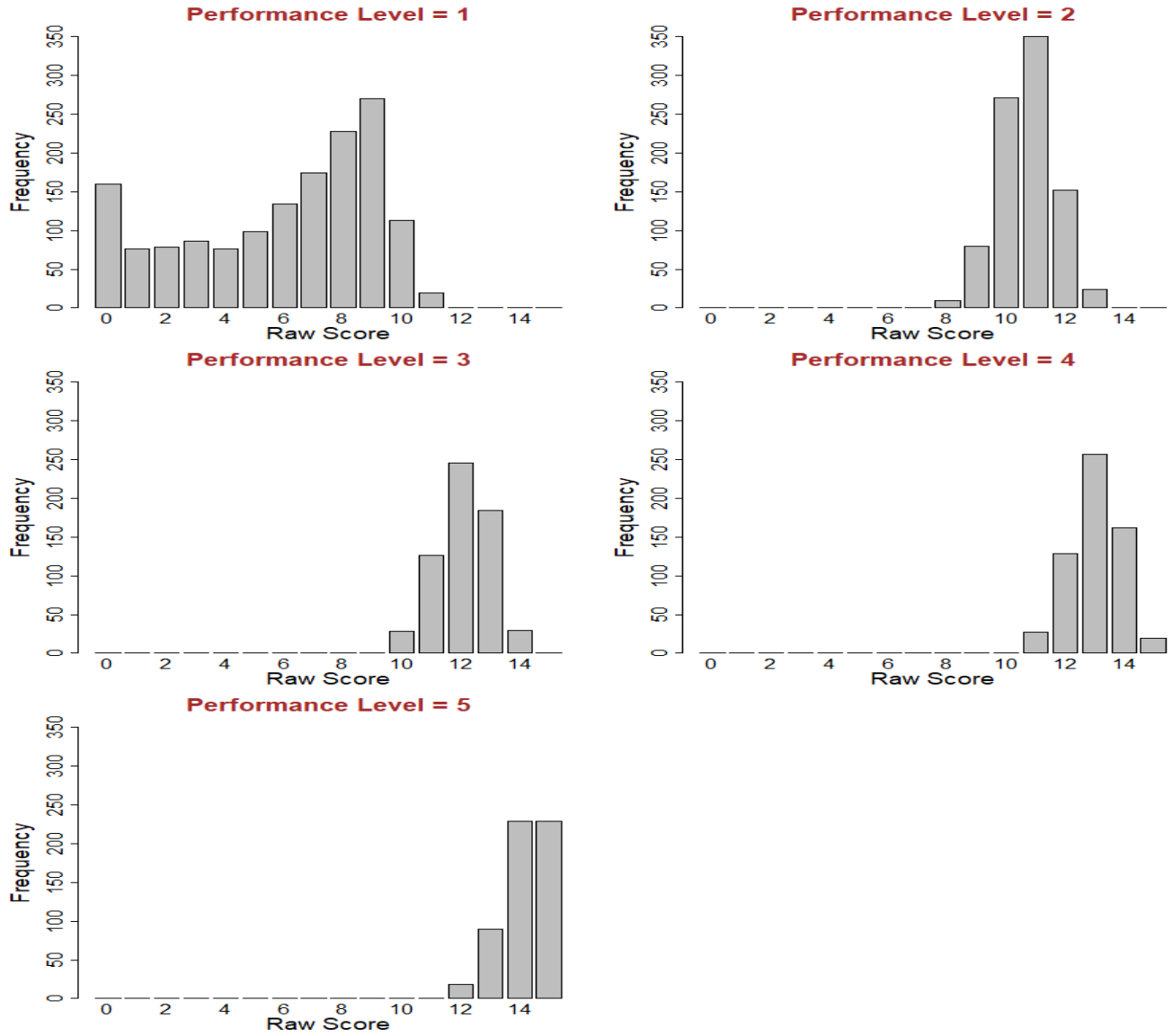


Figure S3.14: Summative Raw Score Distributions - Grade 2 Writing

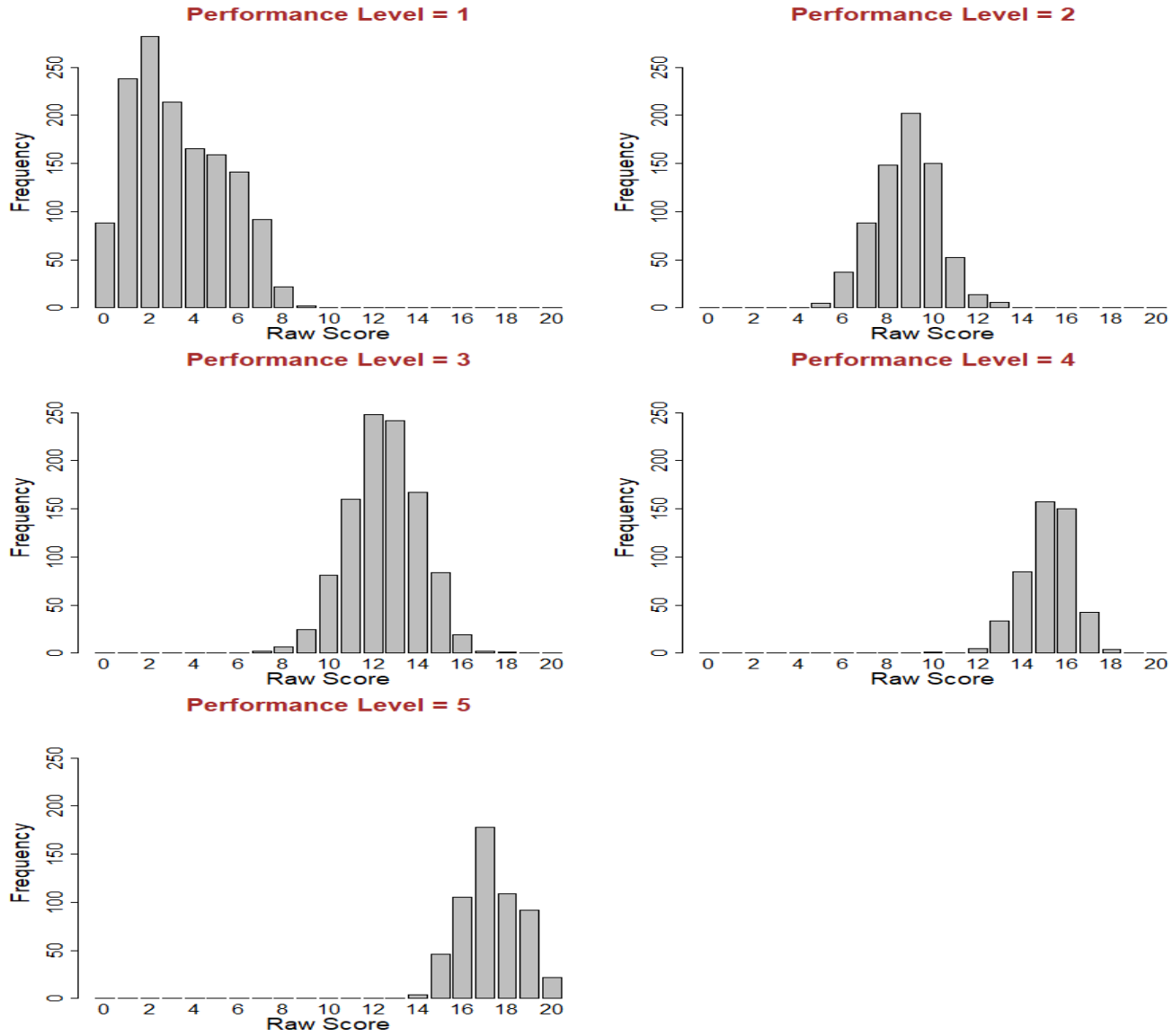


Figure S3.15: Summative Raw Score Distributions - Grade 2 Overall

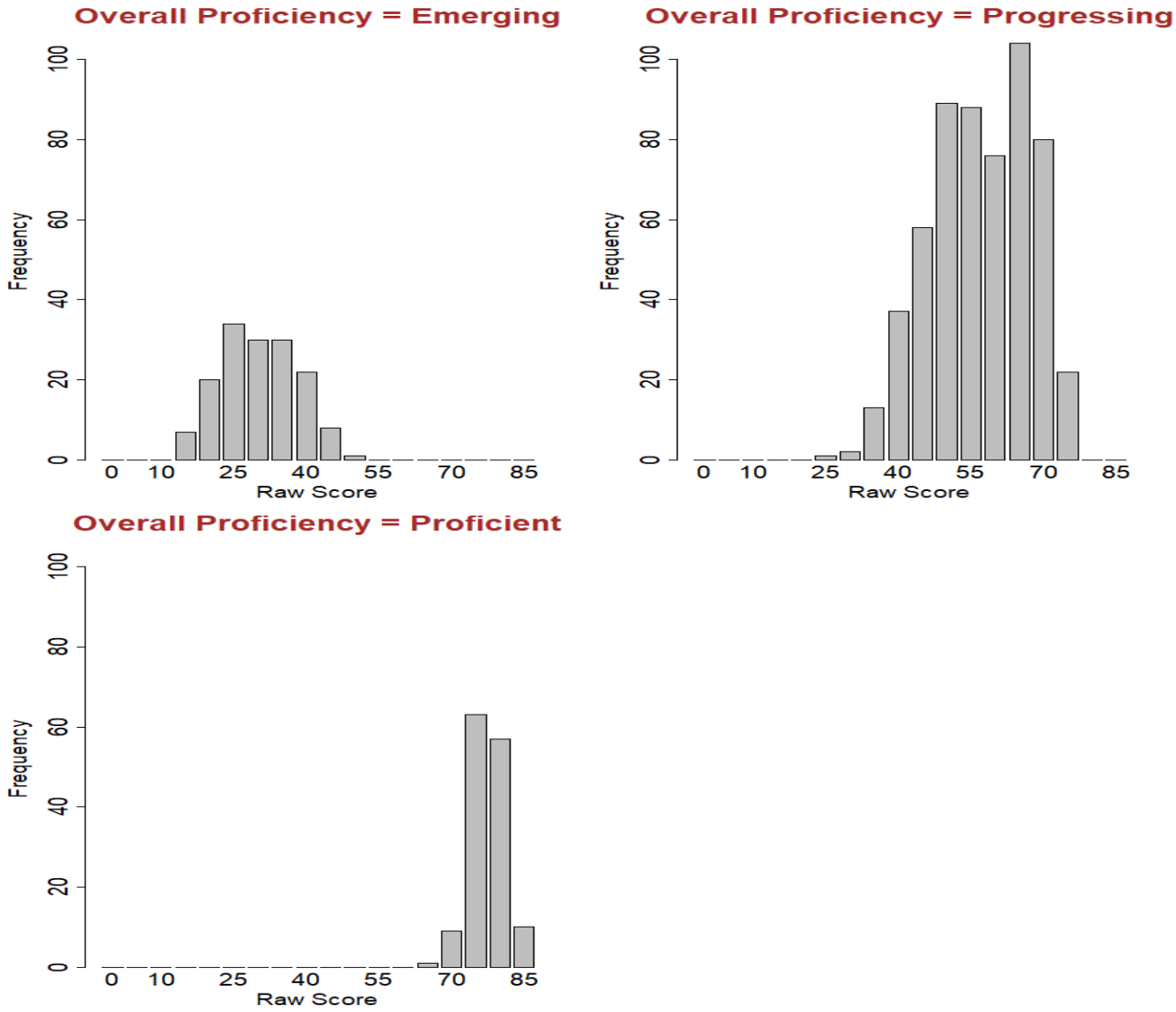


Figure S3.16: Summative Raw Score Distributions - Grade 3 Listening

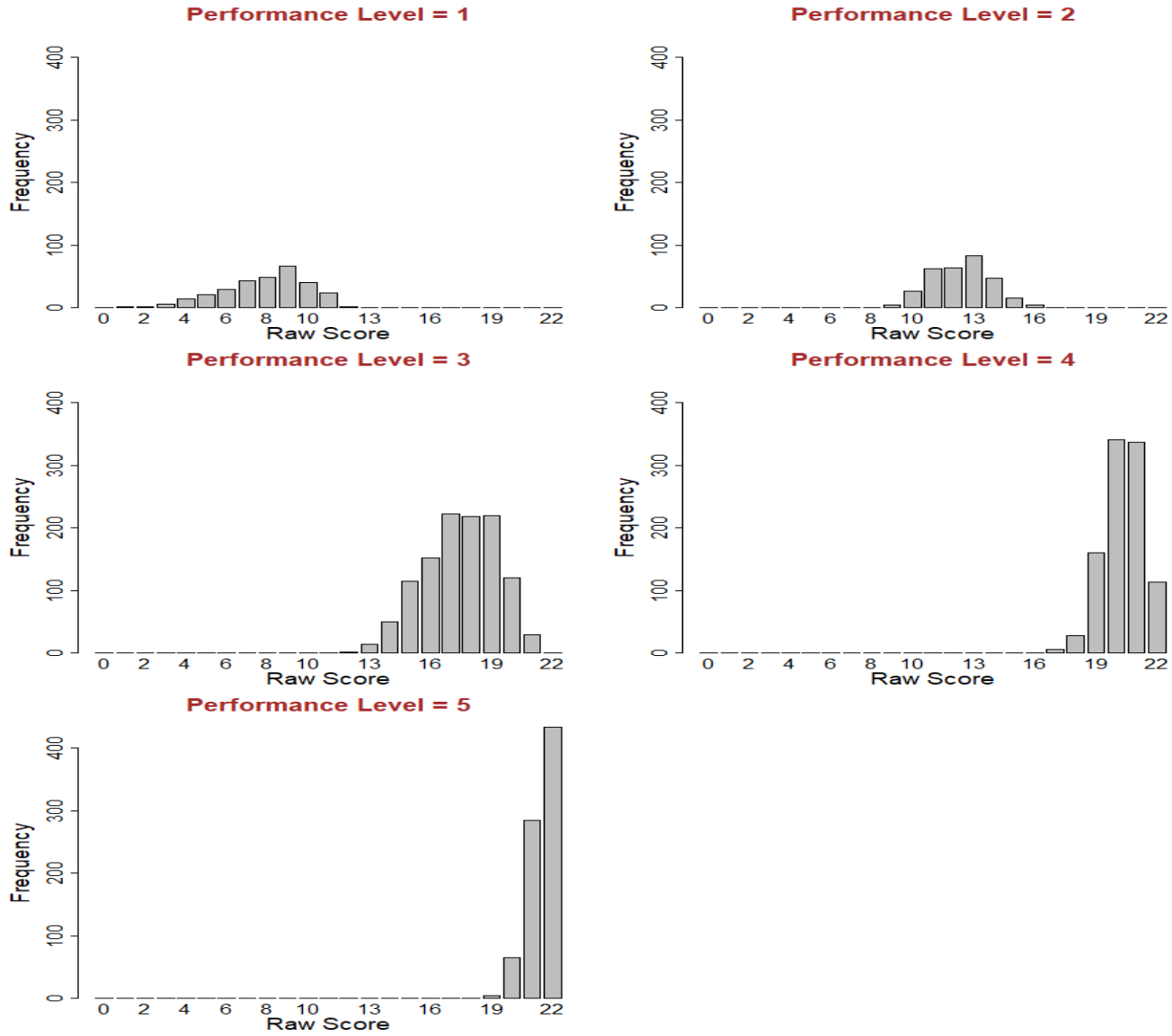


Figure S3.17: Summative Raw Score Distributions - Grade 3 Reading

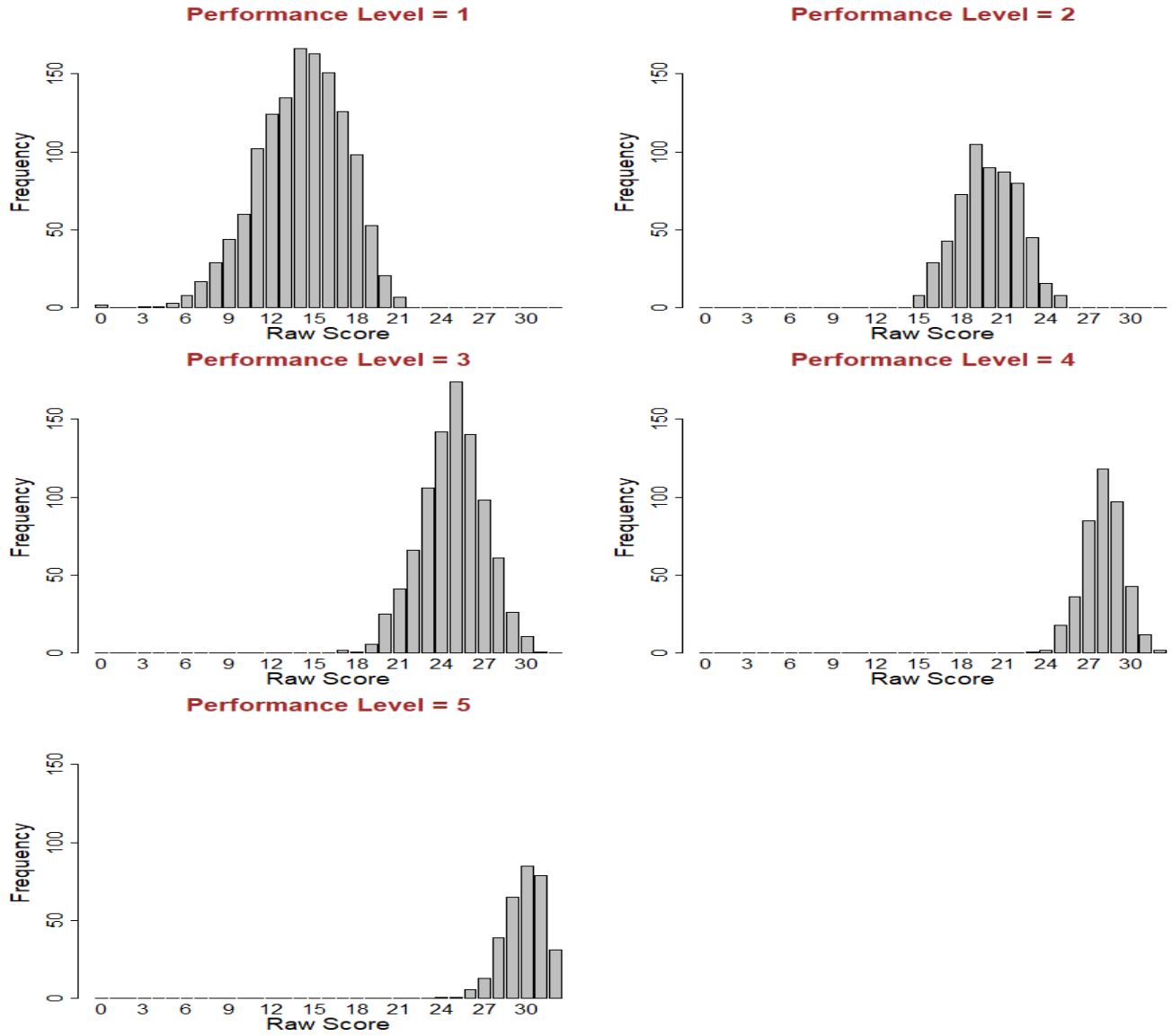


Figure S3.18: Summative Raw Score Distributions - Grade 3 Speaking

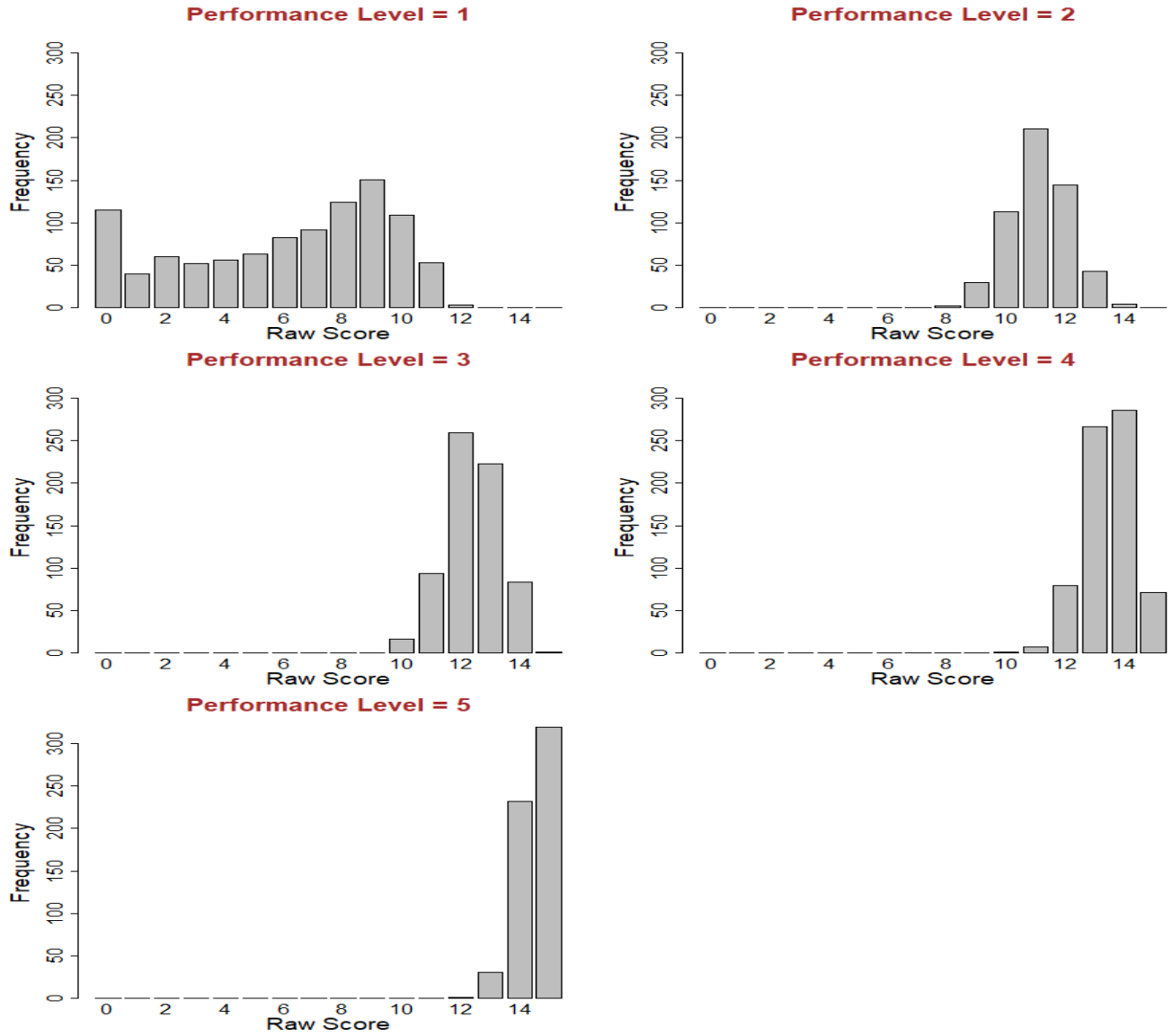


Figure S3.19: Summative Raw Score Distributions - Grade 3 Writing

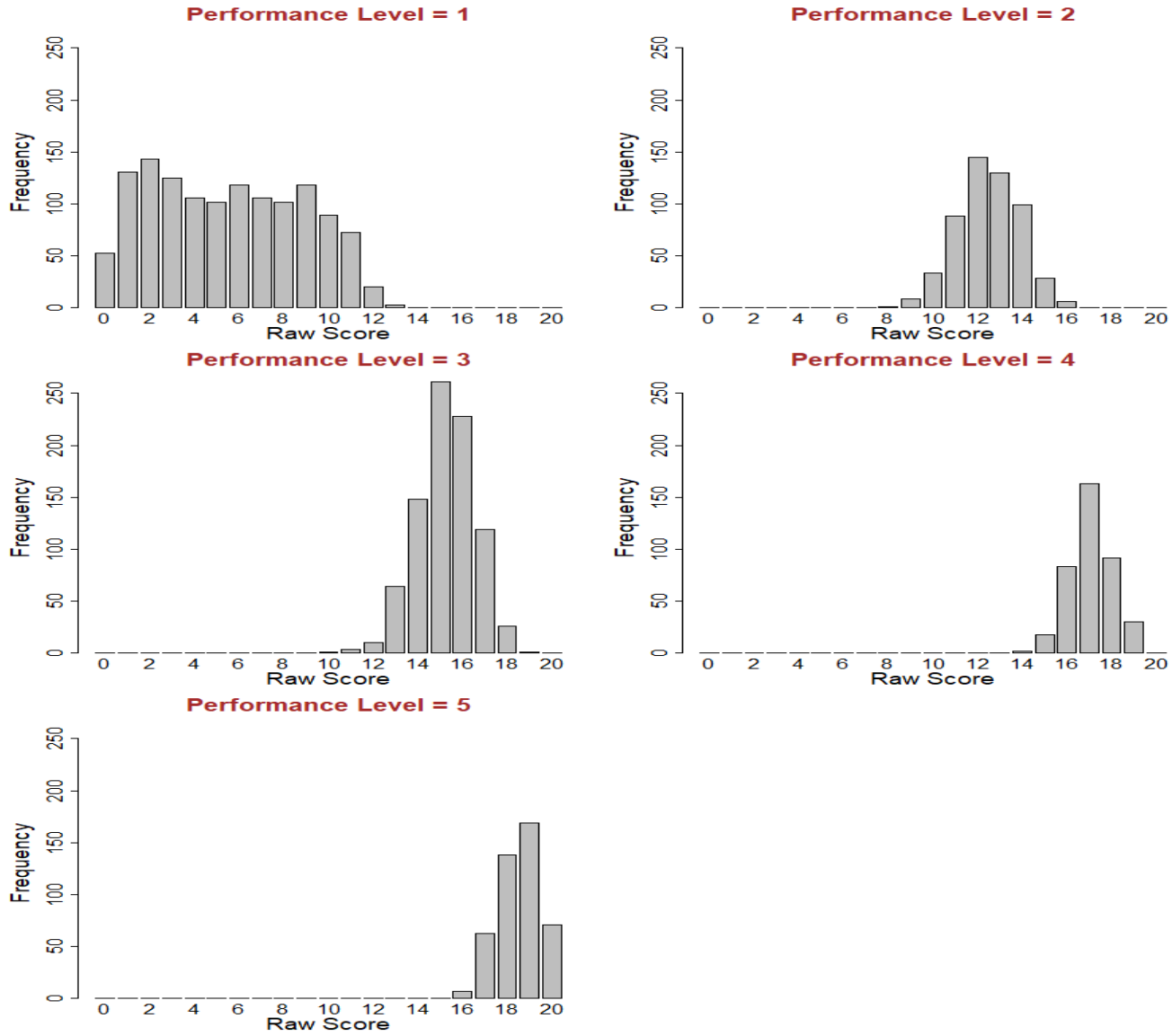


Figure S3.20: Summative Raw Score Distributions - Grade 3 Overall

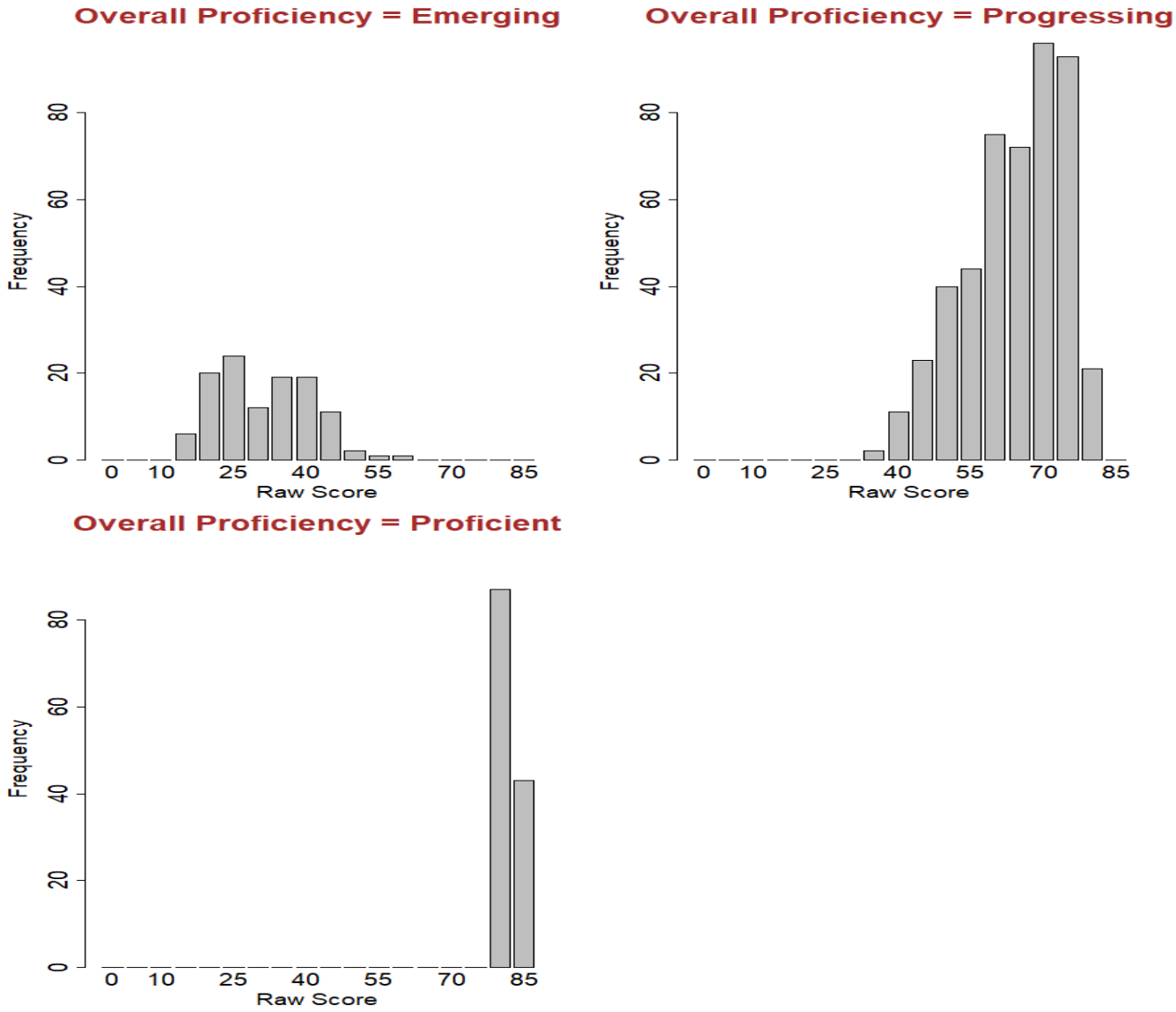


Figure S3.21: Summative Raw Score Distributions - Grade 4 Listening

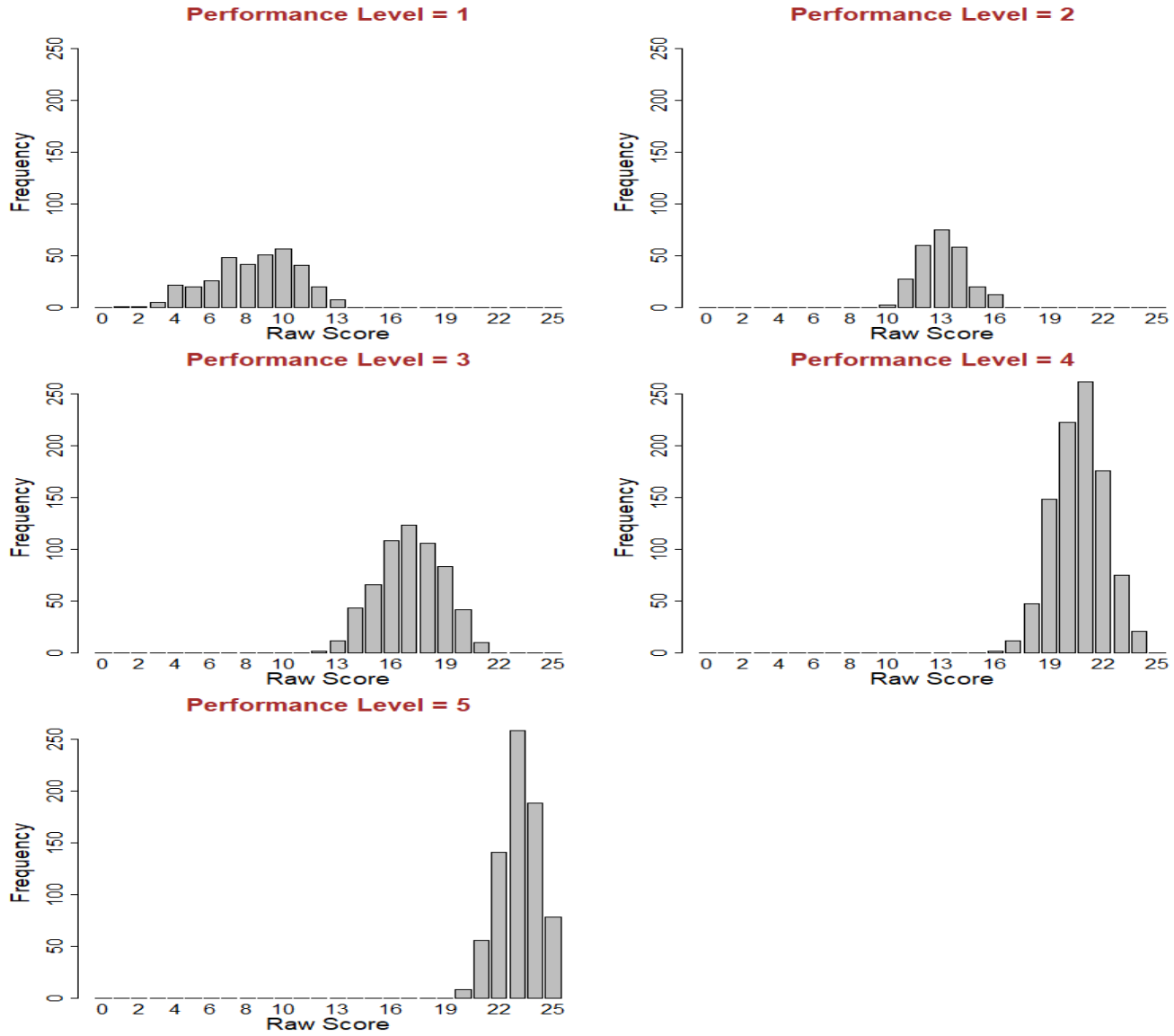


Figure S3.22: Summative Raw Score Distributions - Grade 4 Reading

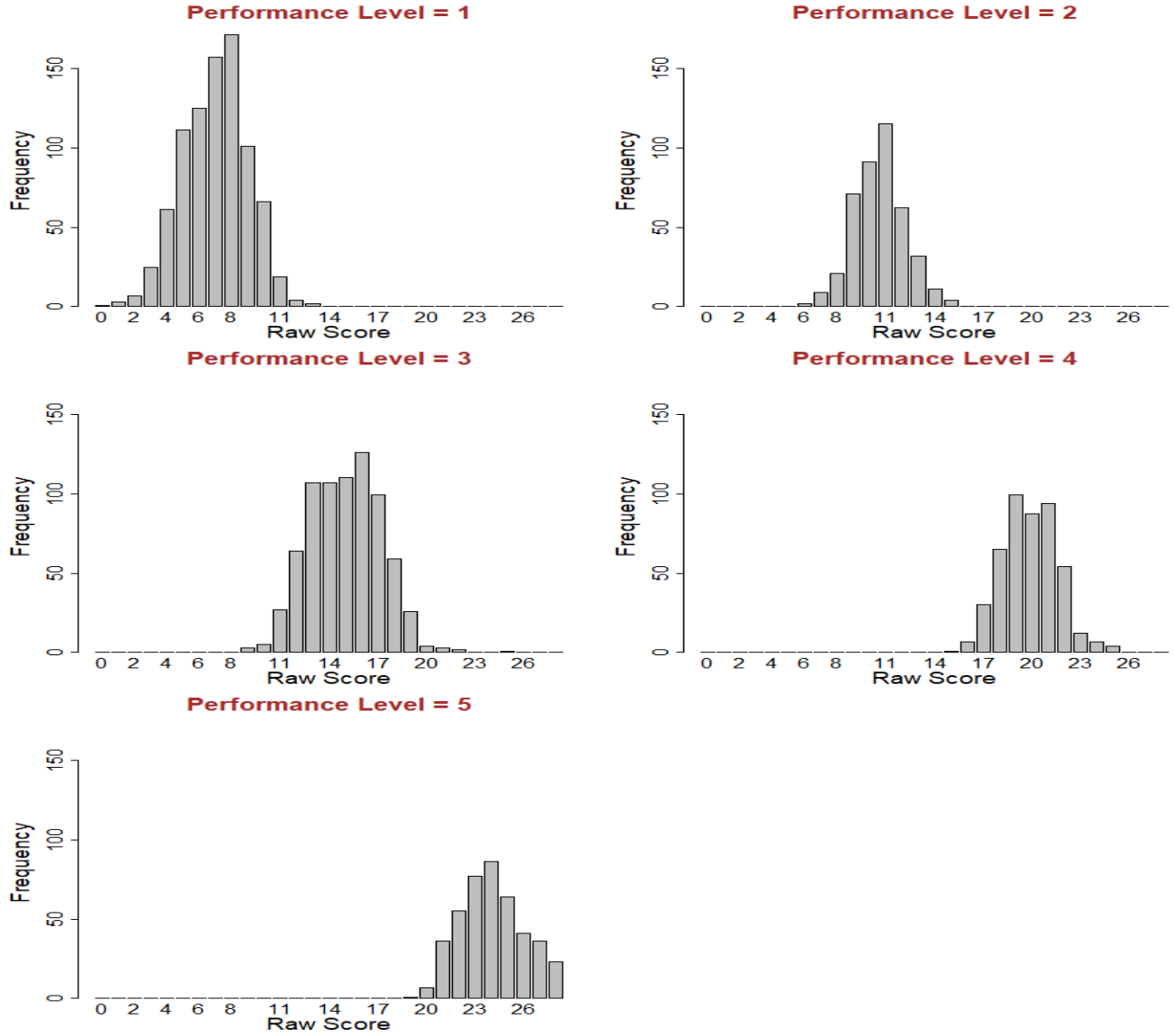


Figure S3.23: Summative Raw Score Distributions - Grade 4 Speaking

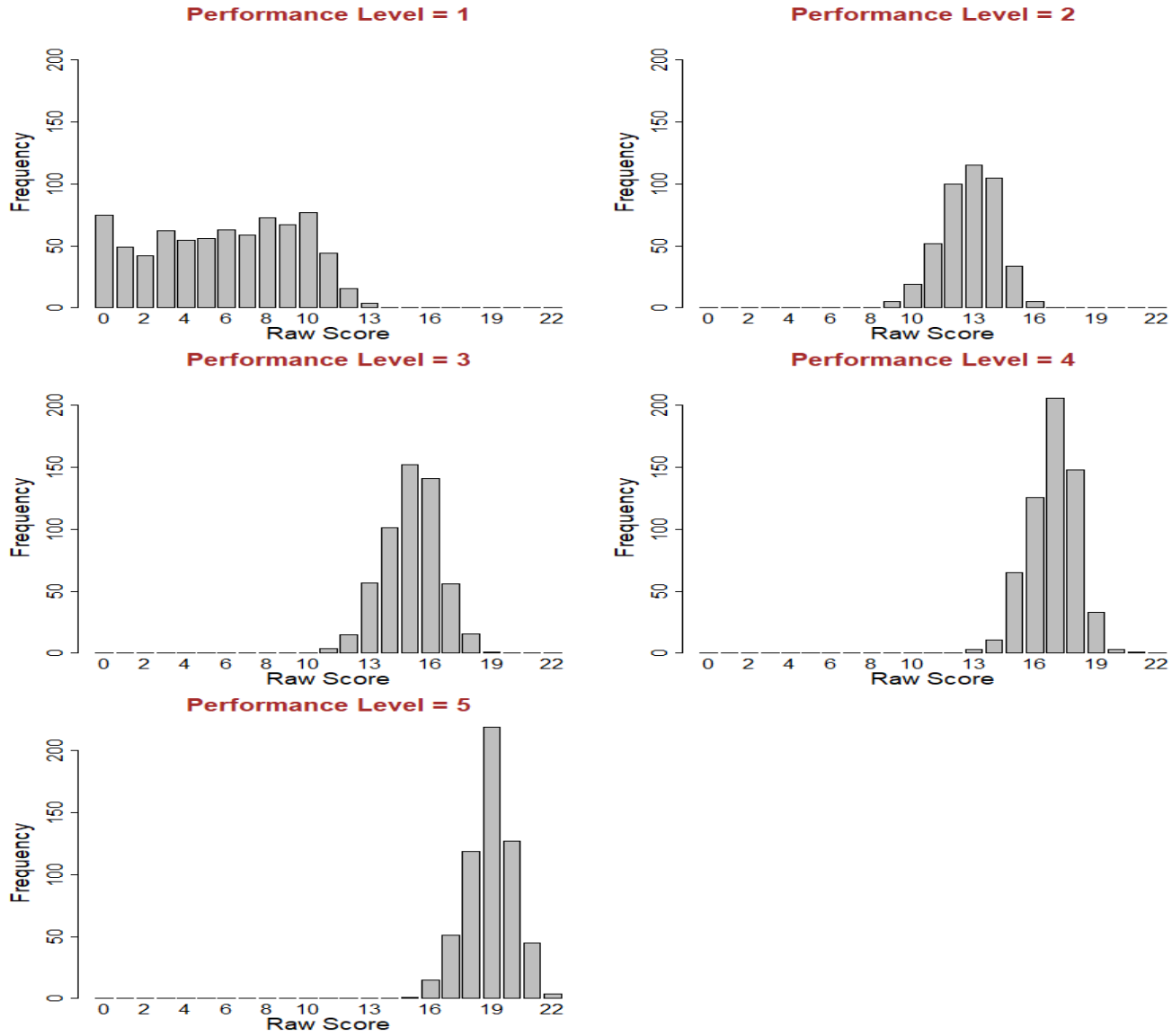


Figure S3.24: Summative Raw Score Distributions - Grade 4 Writing

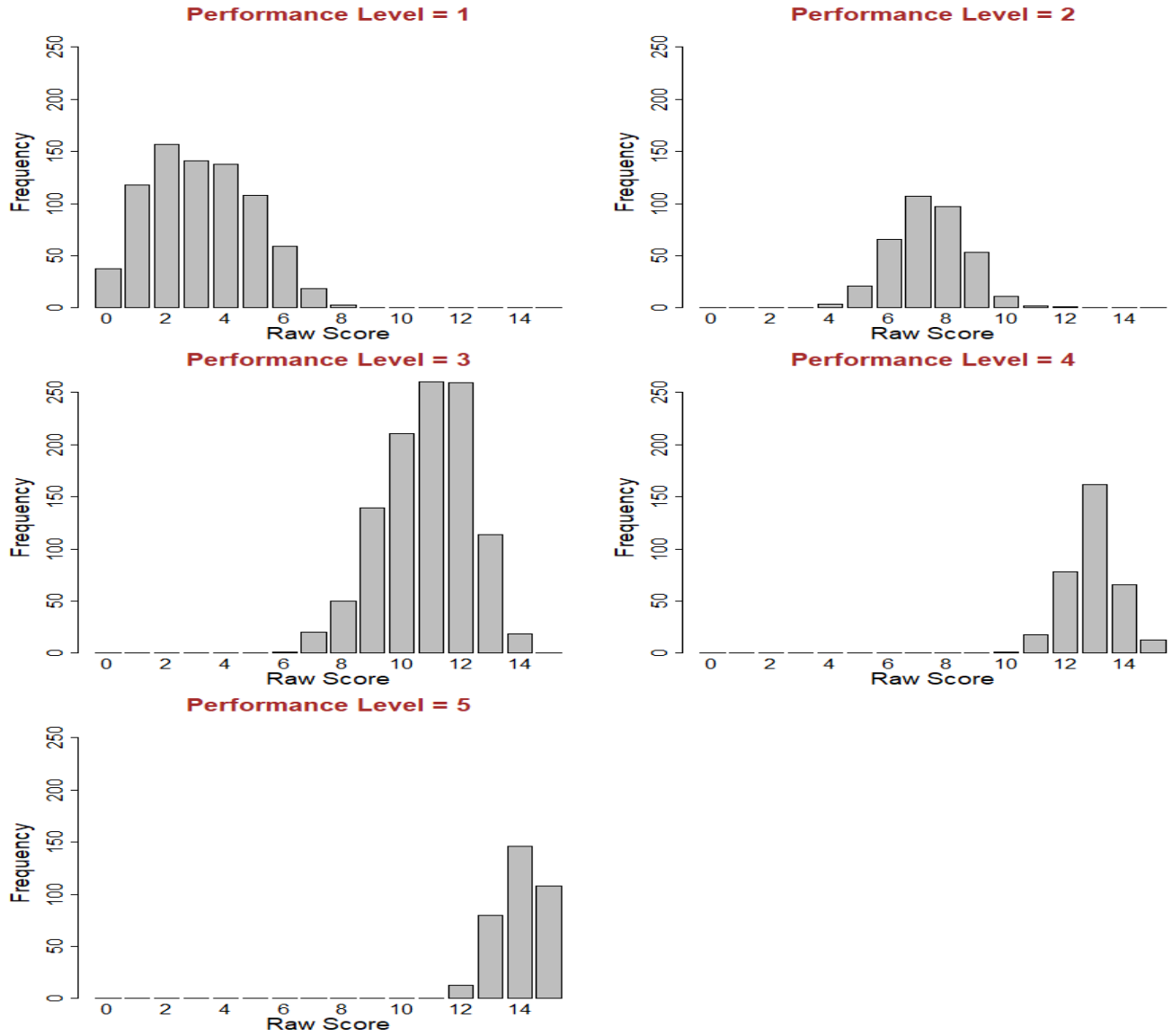


Figure S3.25: Summative Raw Score Distributions - Grade 4 Overall

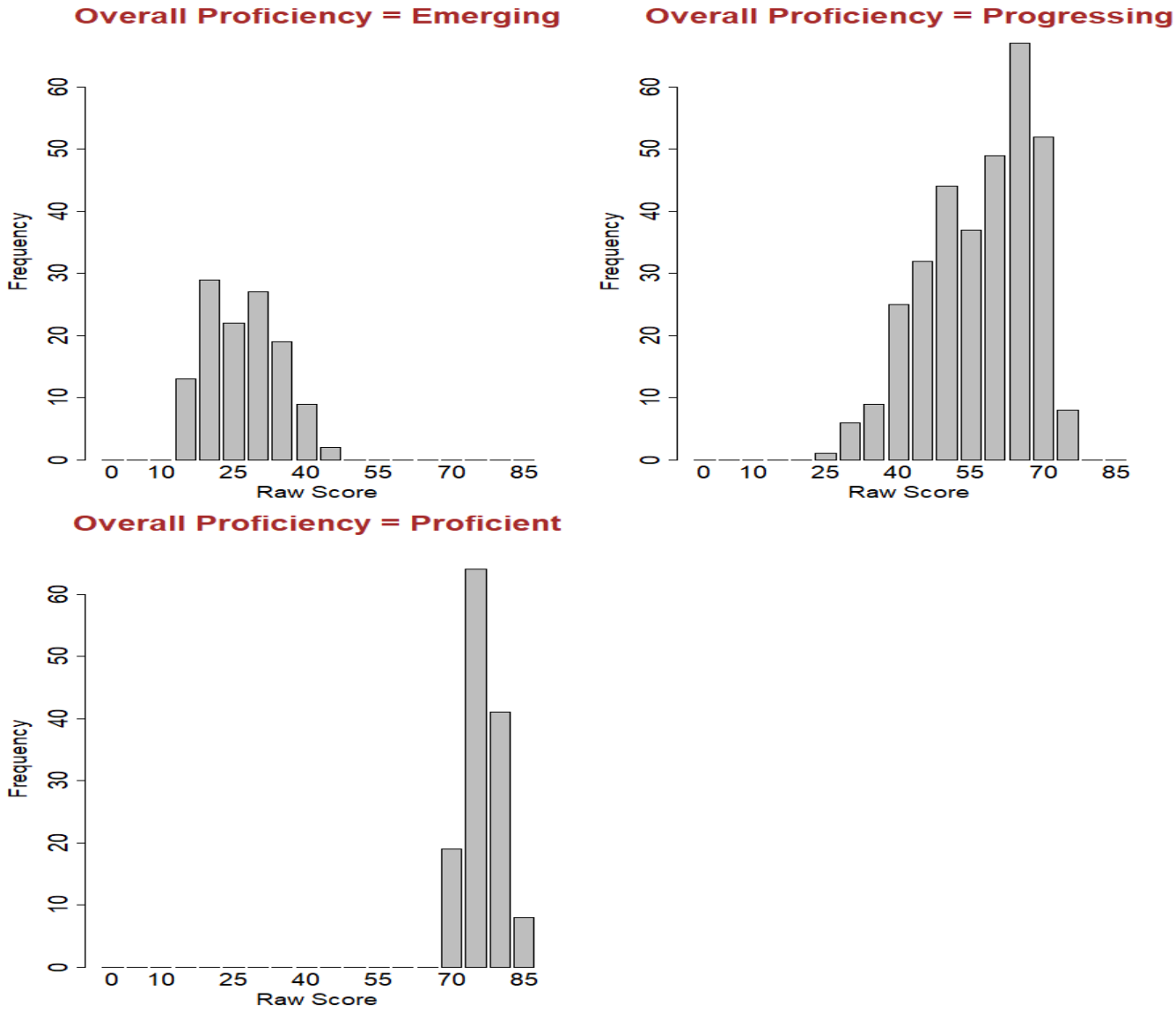


Figure S3.26: Summative Raw Score Distributions - Grade 5 Listening

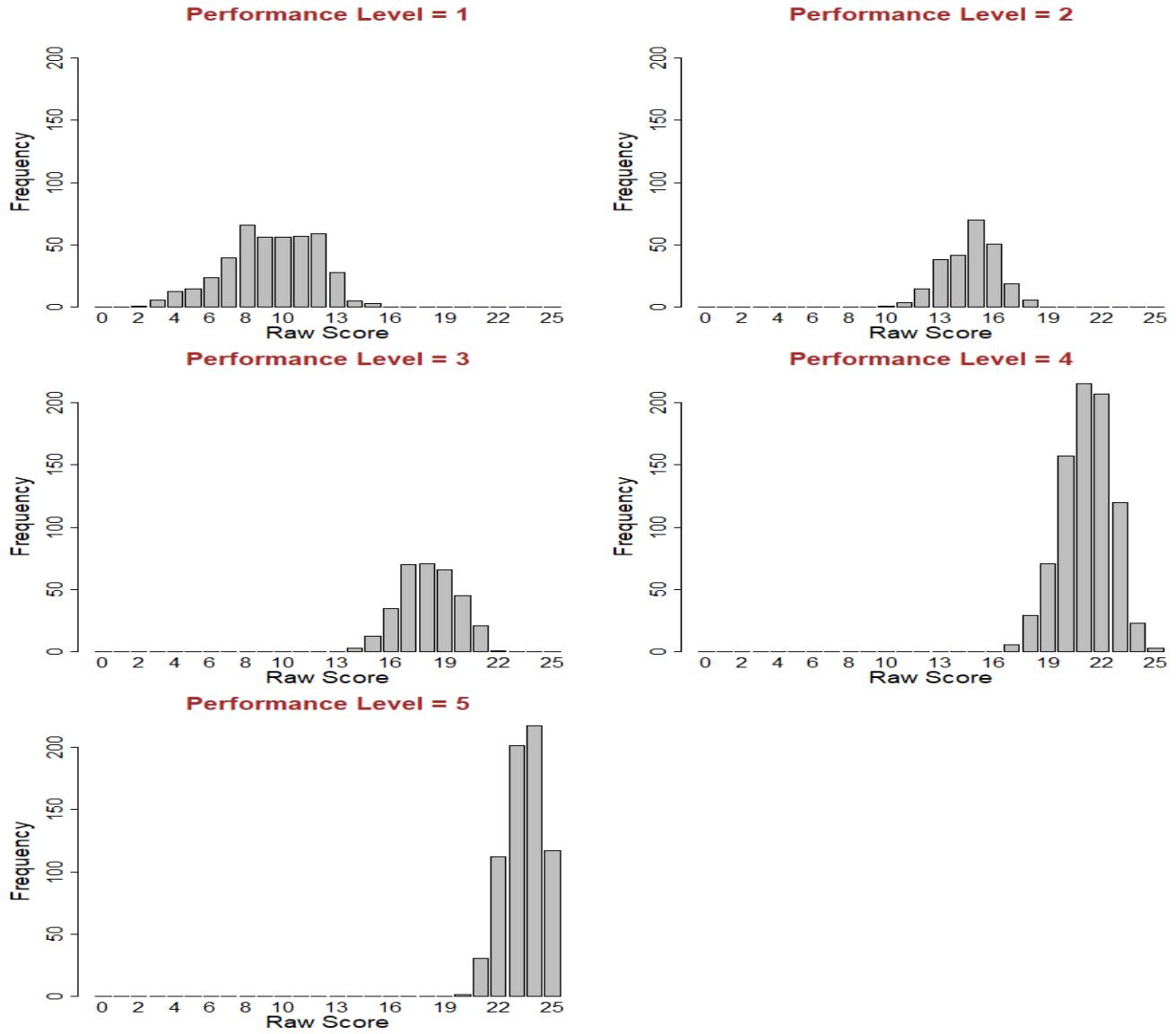


Figure S3.27: Summative Raw Score Distributions - Grade 5 Reading

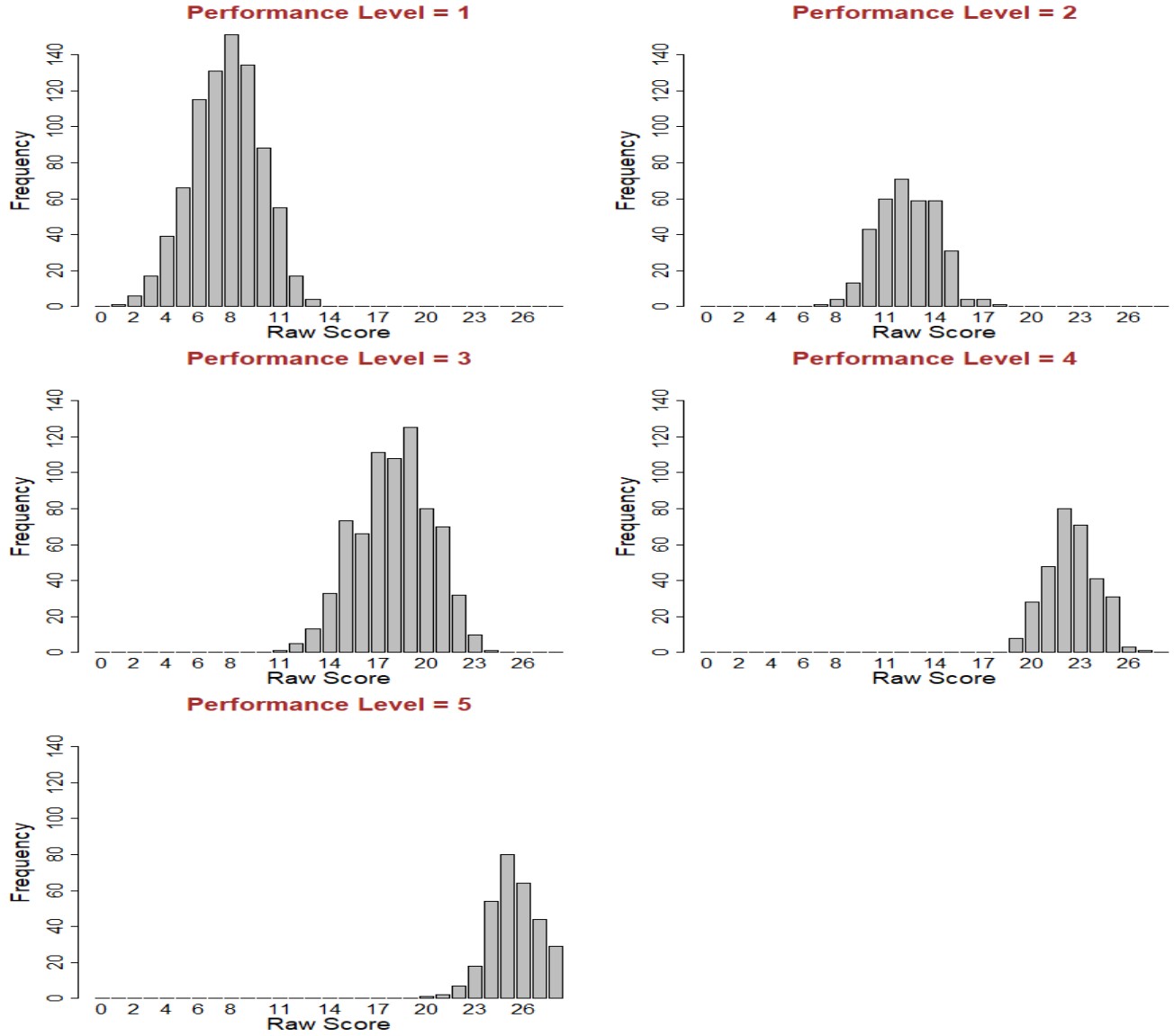


Figure S3.28: Summative Raw Score Distributions - Grade 5 Speaking

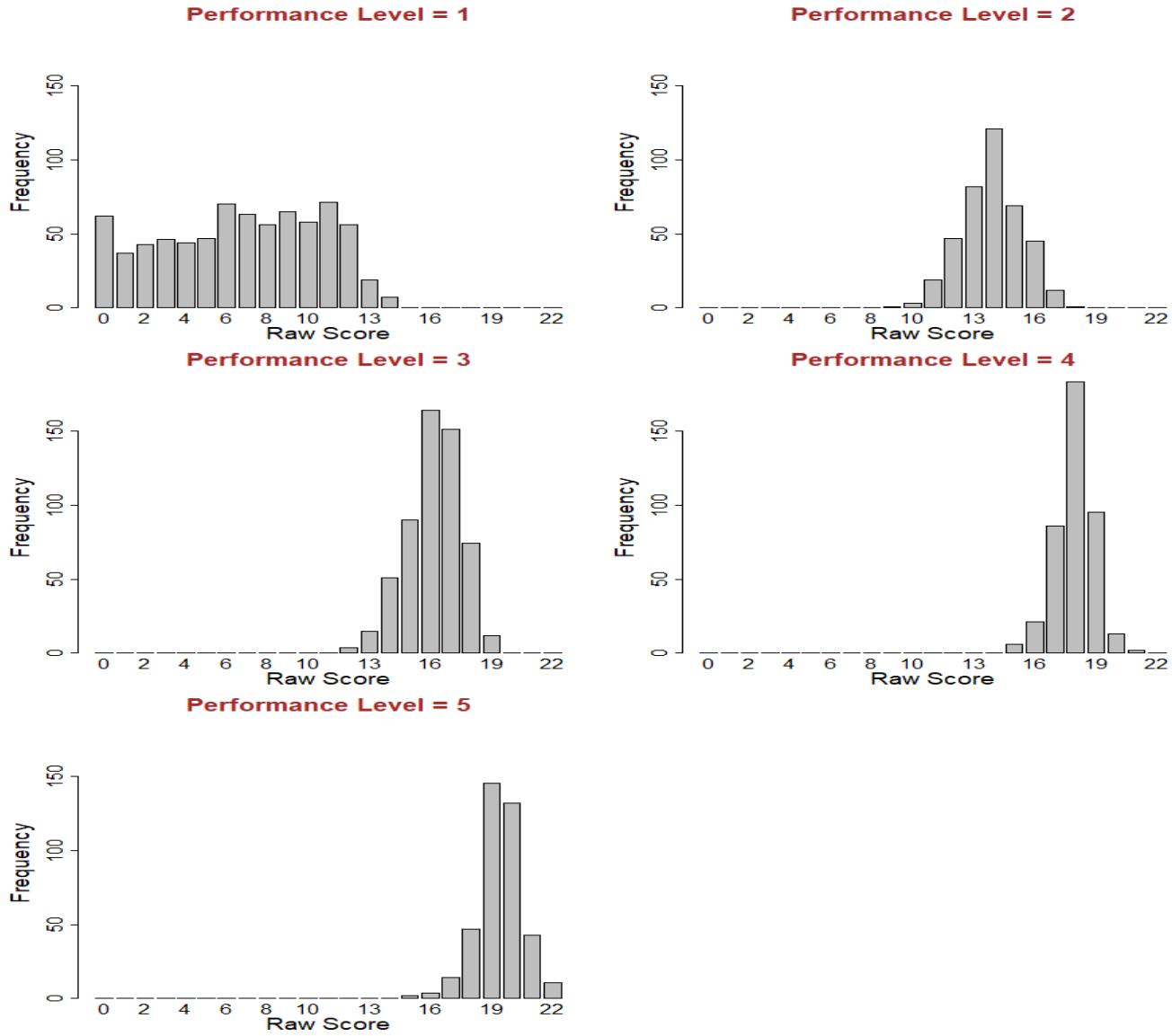


Figure S3.29: Summative Raw Score Distributions - Grade 5 Writing

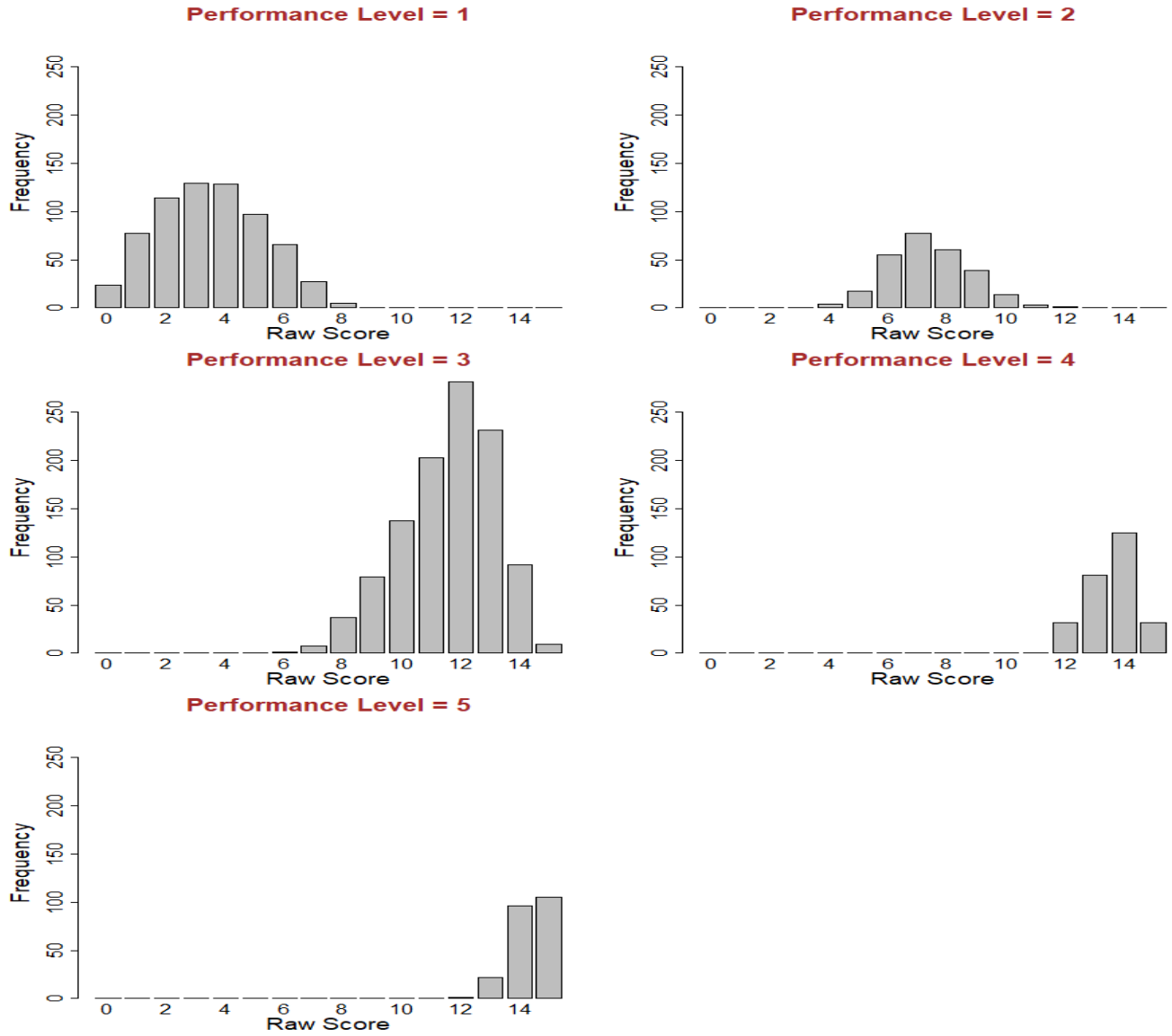


Figure S3.30: Summative Raw Score Distributions - Grade 5 Overall

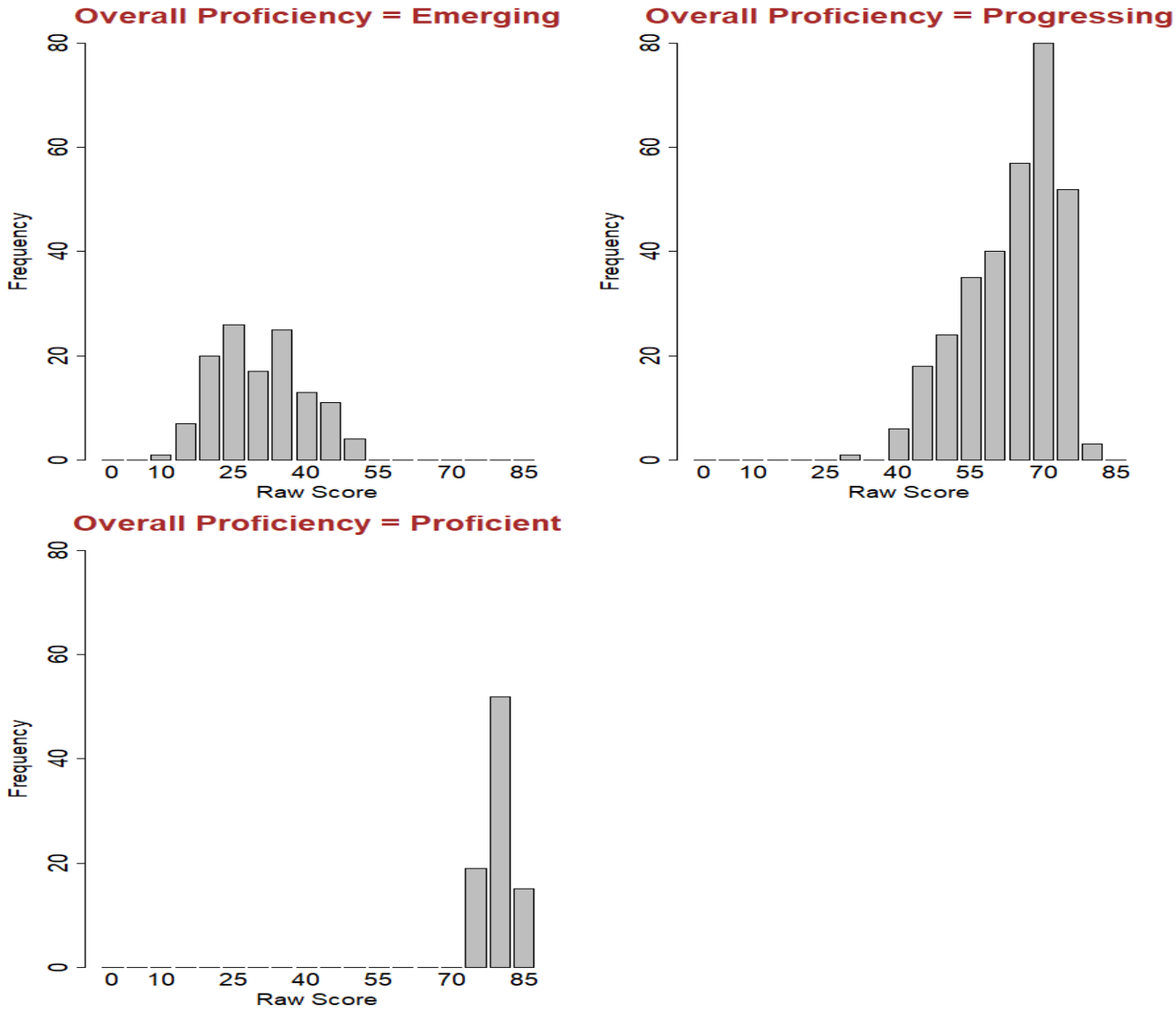


Figure S3.31: Summative Raw Score Distributions - Grade 6 Listening

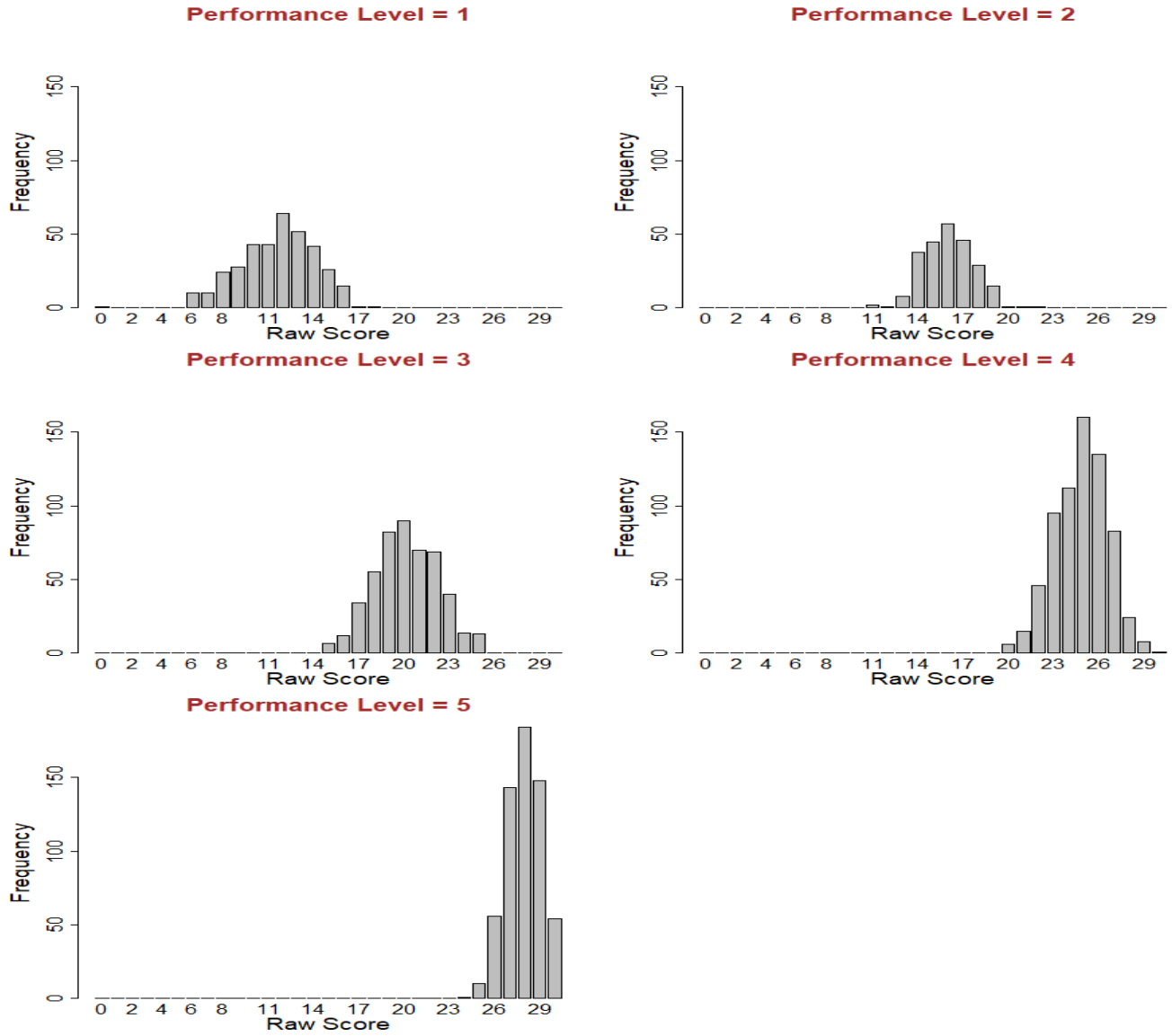


Figure S3.32: Summative Raw Score Distributions - Grade 6 Reading

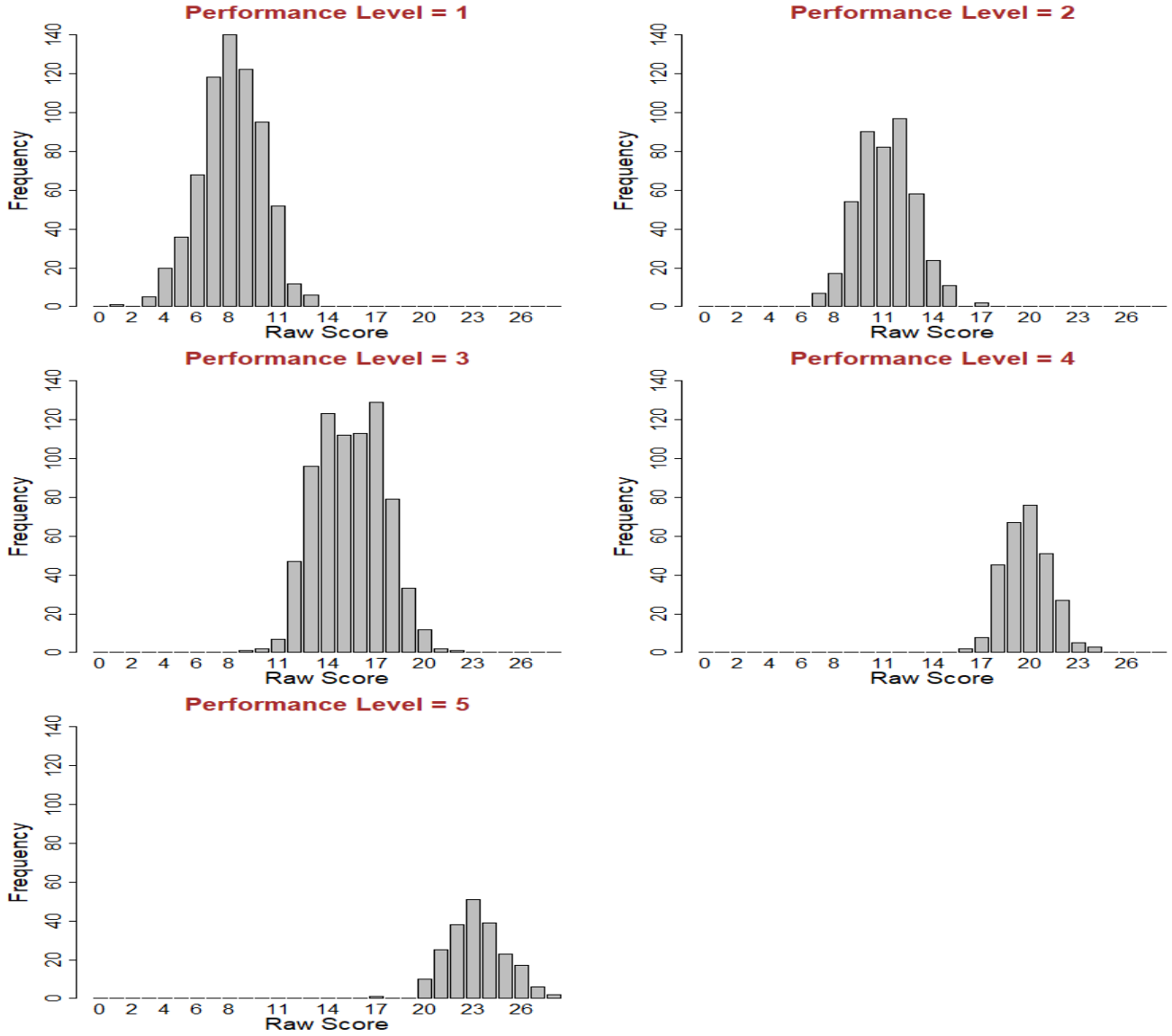


Figure S3.33: Summative Raw Score Distributions - Grade 6 Speaking

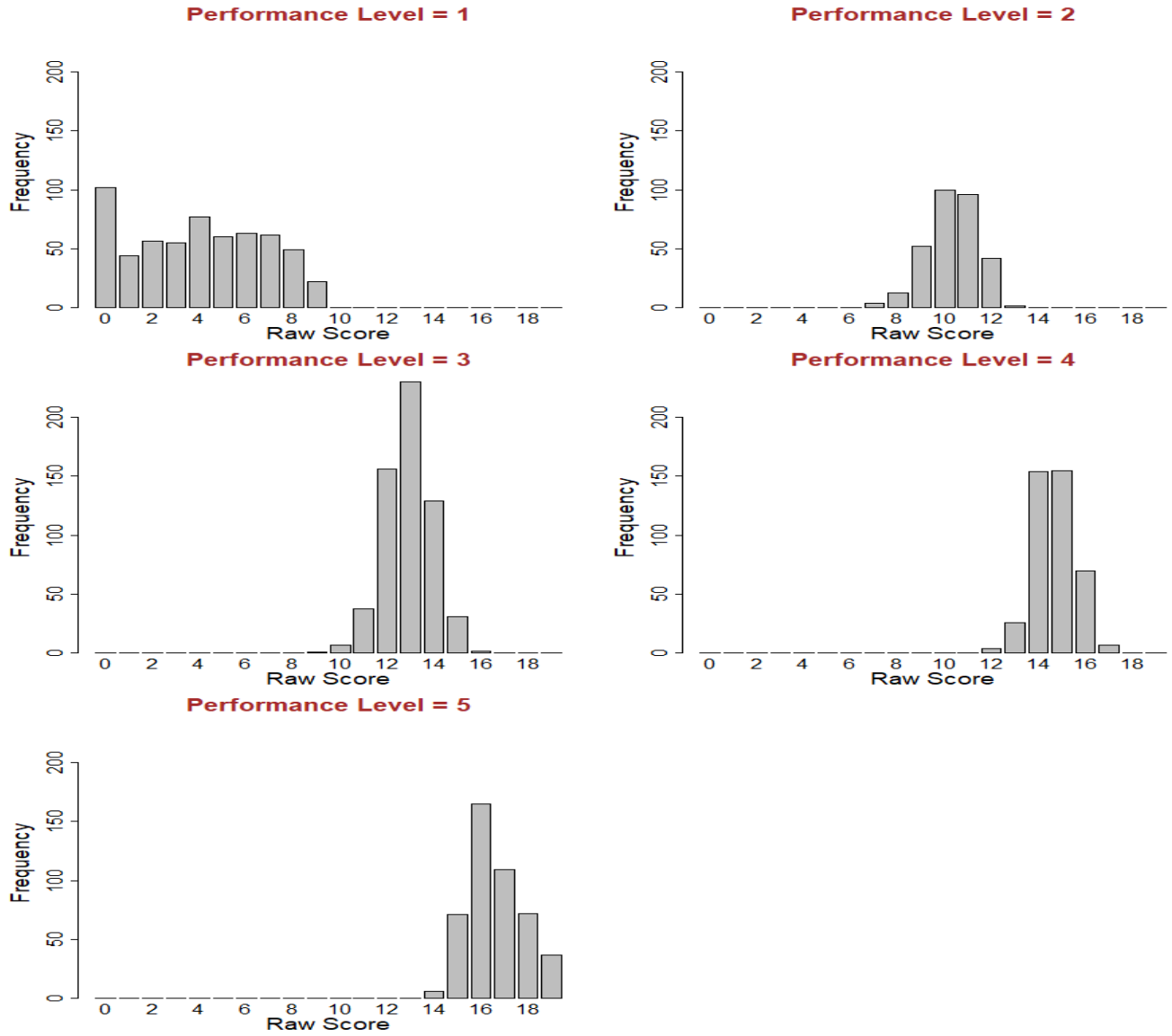


Figure S3.34: Summative Raw Score Distributions - Grade 6 Writing

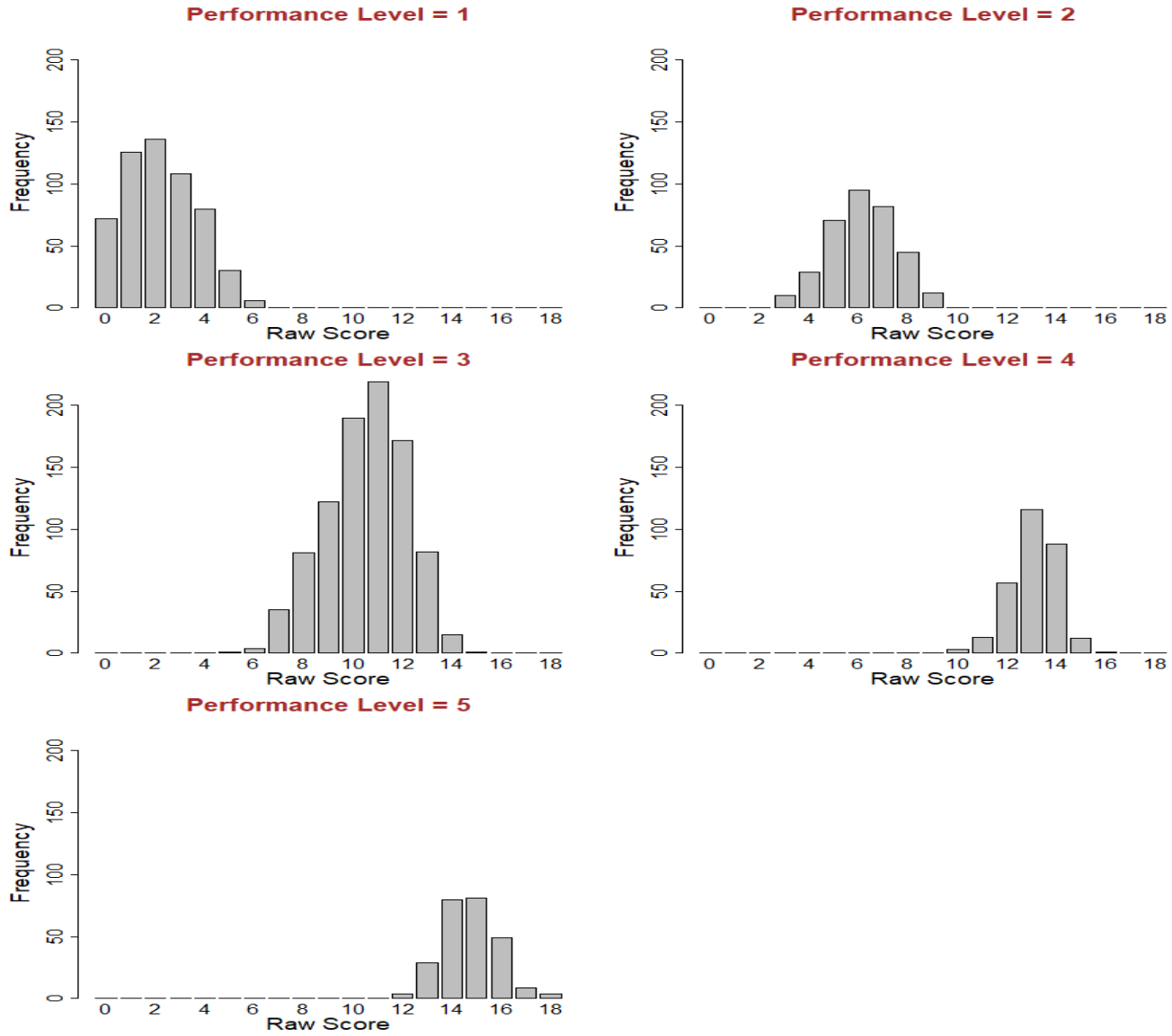


Figure S3.35: Summative Raw Score Distributions - Grade 6 Overall

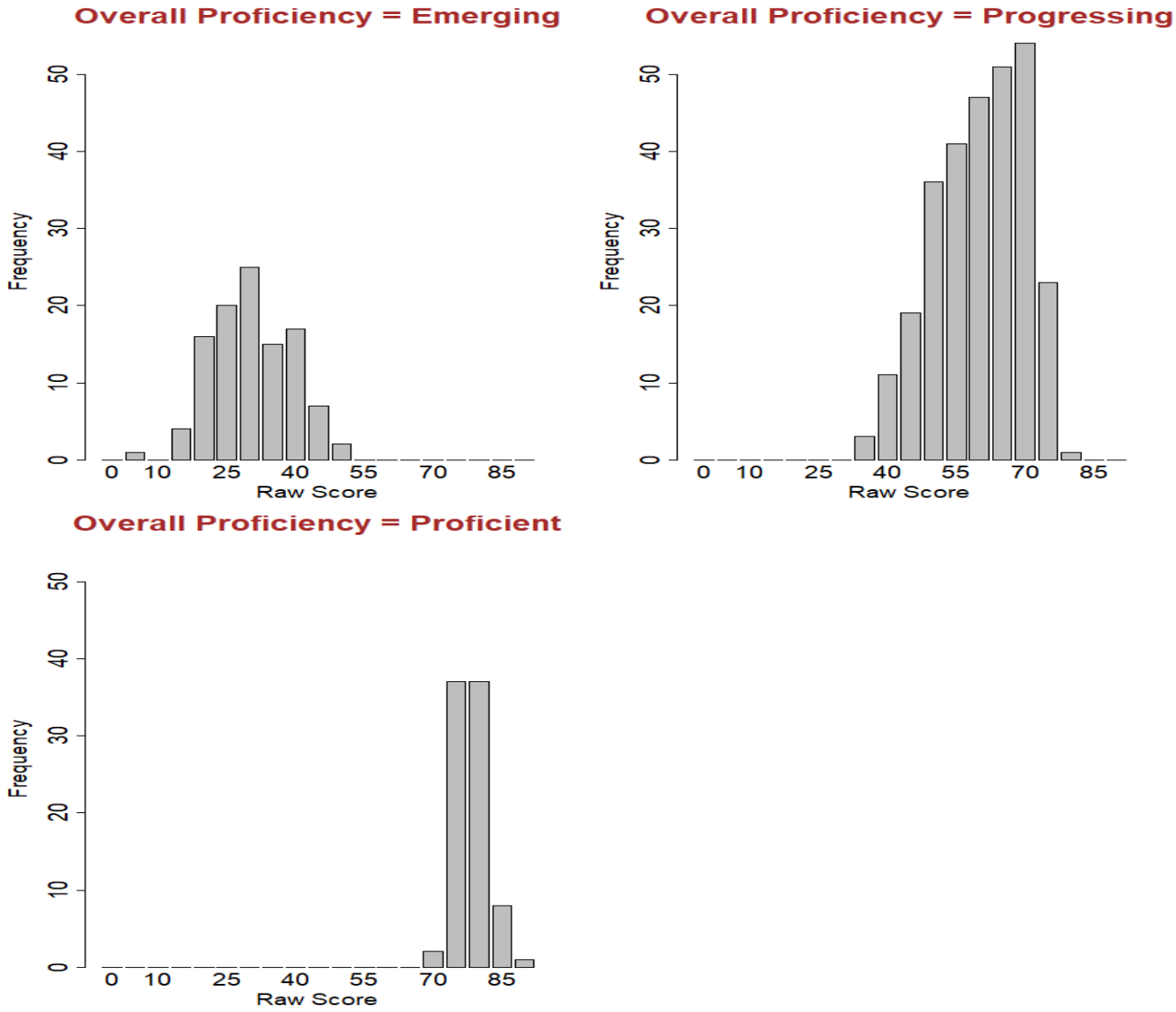


Figure S3.36: Summative Raw Score Distributions - Grade 7 Listening

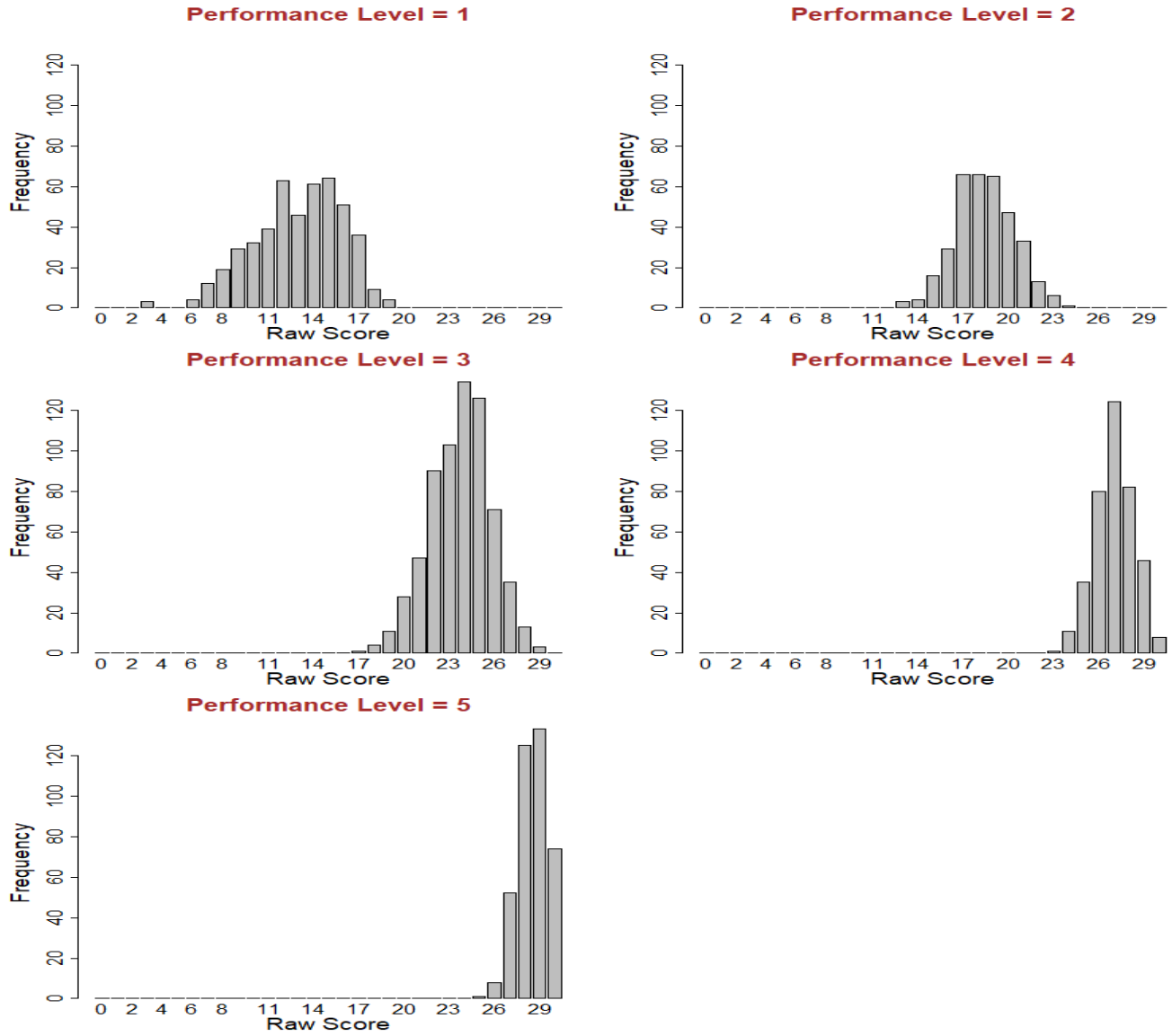


Figure S3.37: Summative Raw Score Distributions - Grade 7 Reading

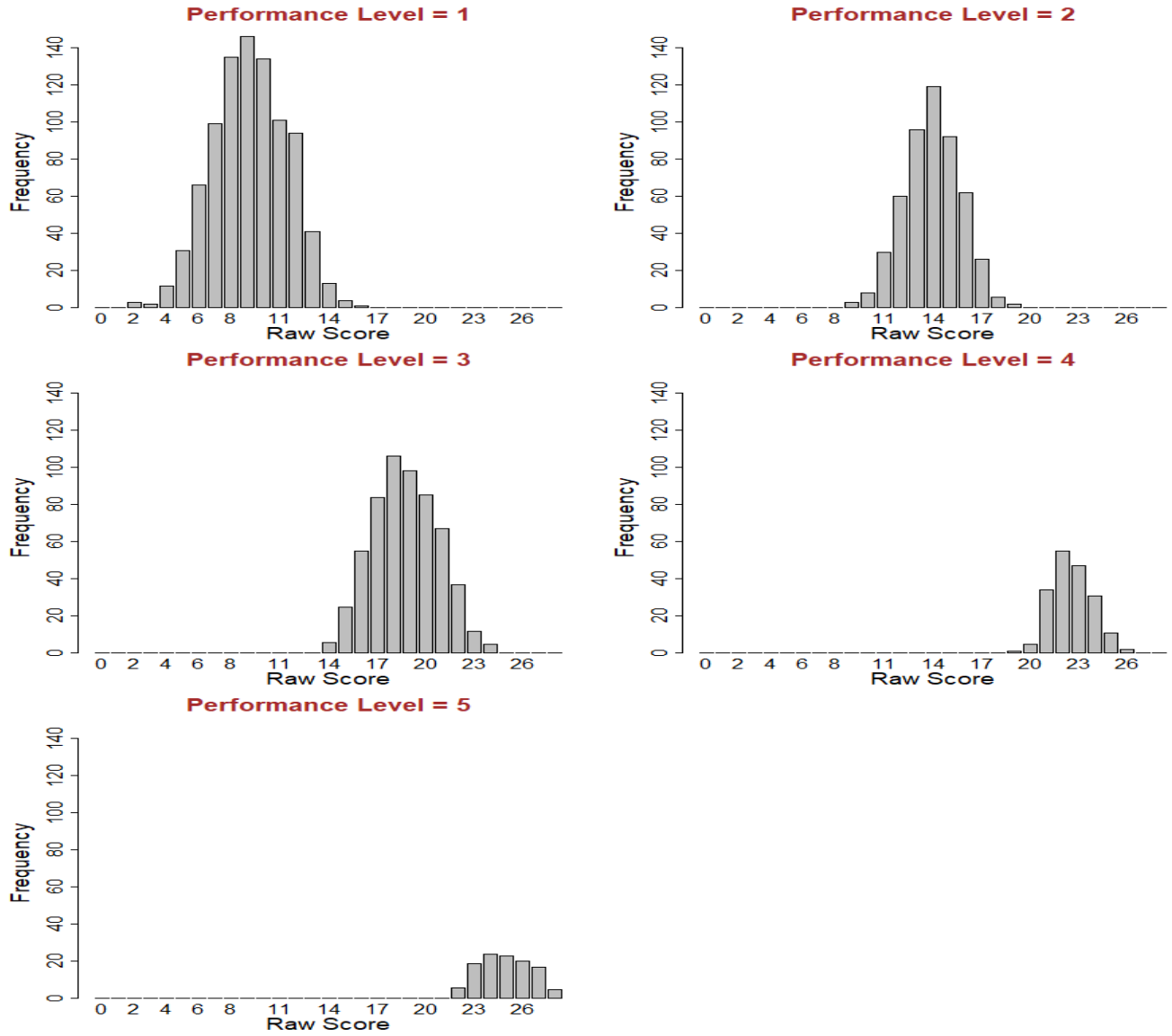


Figure S3.38: Summative Raw Score Distributions - Grade 7 Speaking

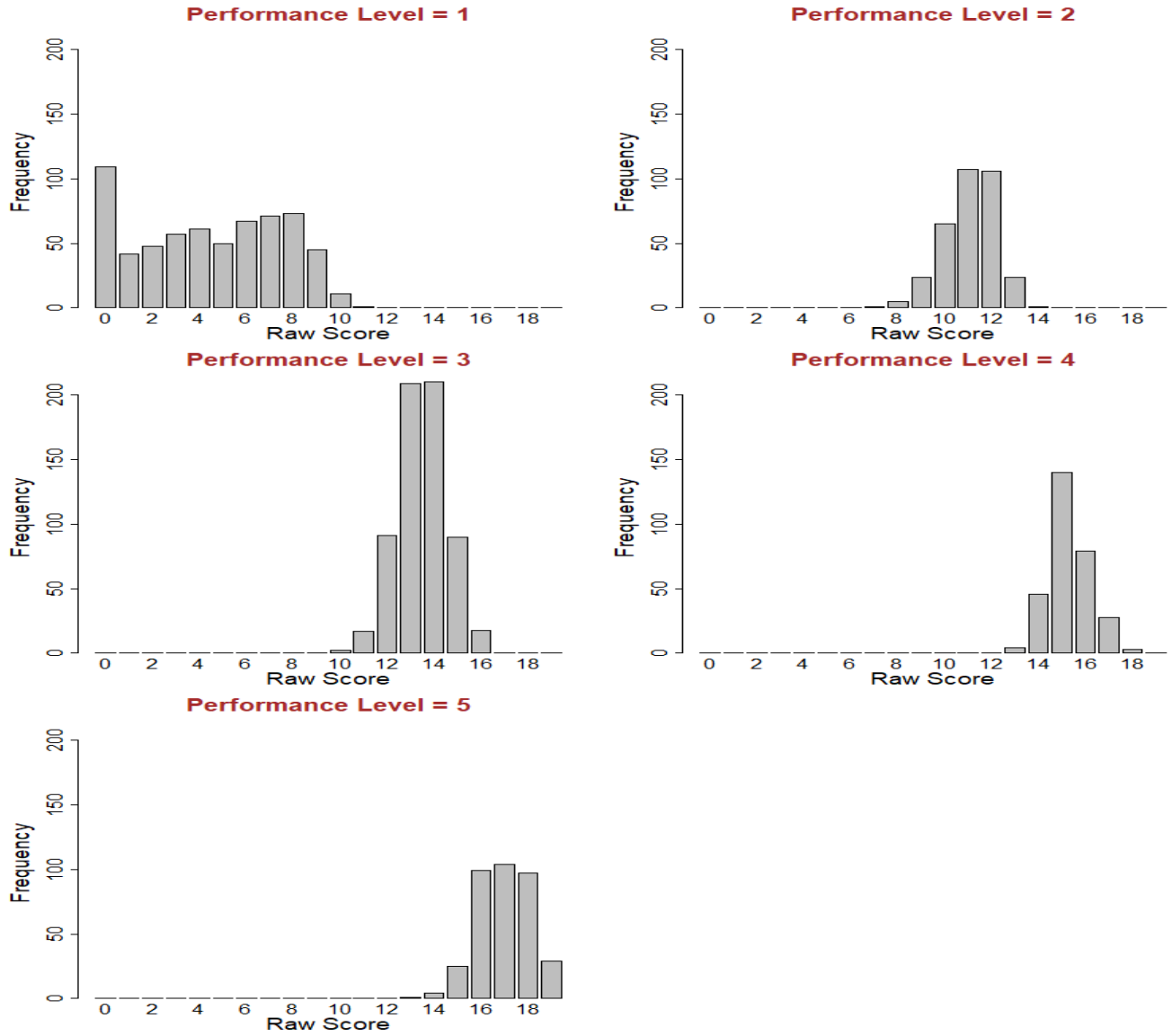


Figure S3.39: Summative Raw Score Distributions - Grade 7 Writing

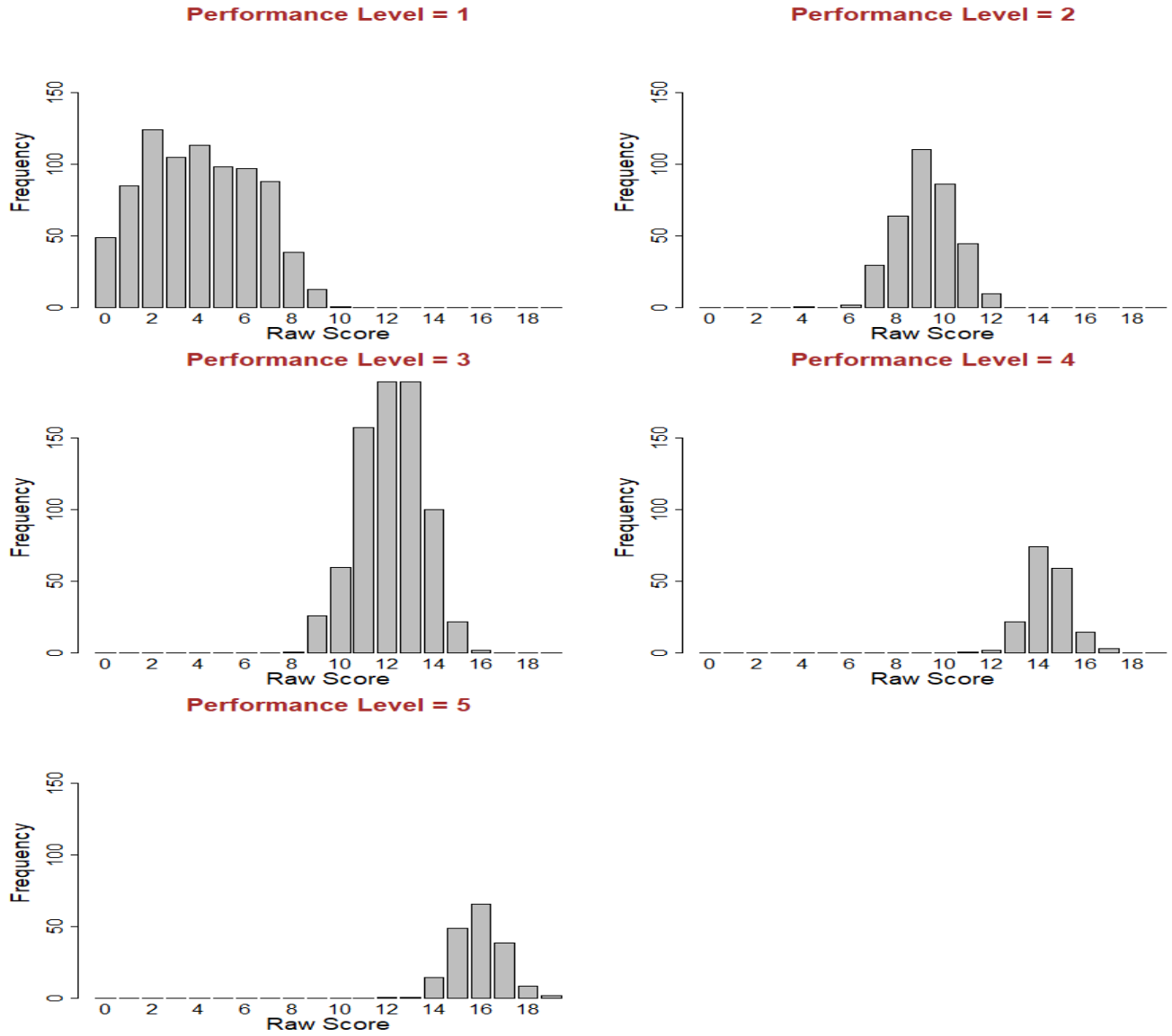


Figure S3.40: Summative Raw Score Distributions - Grade 7 Overall

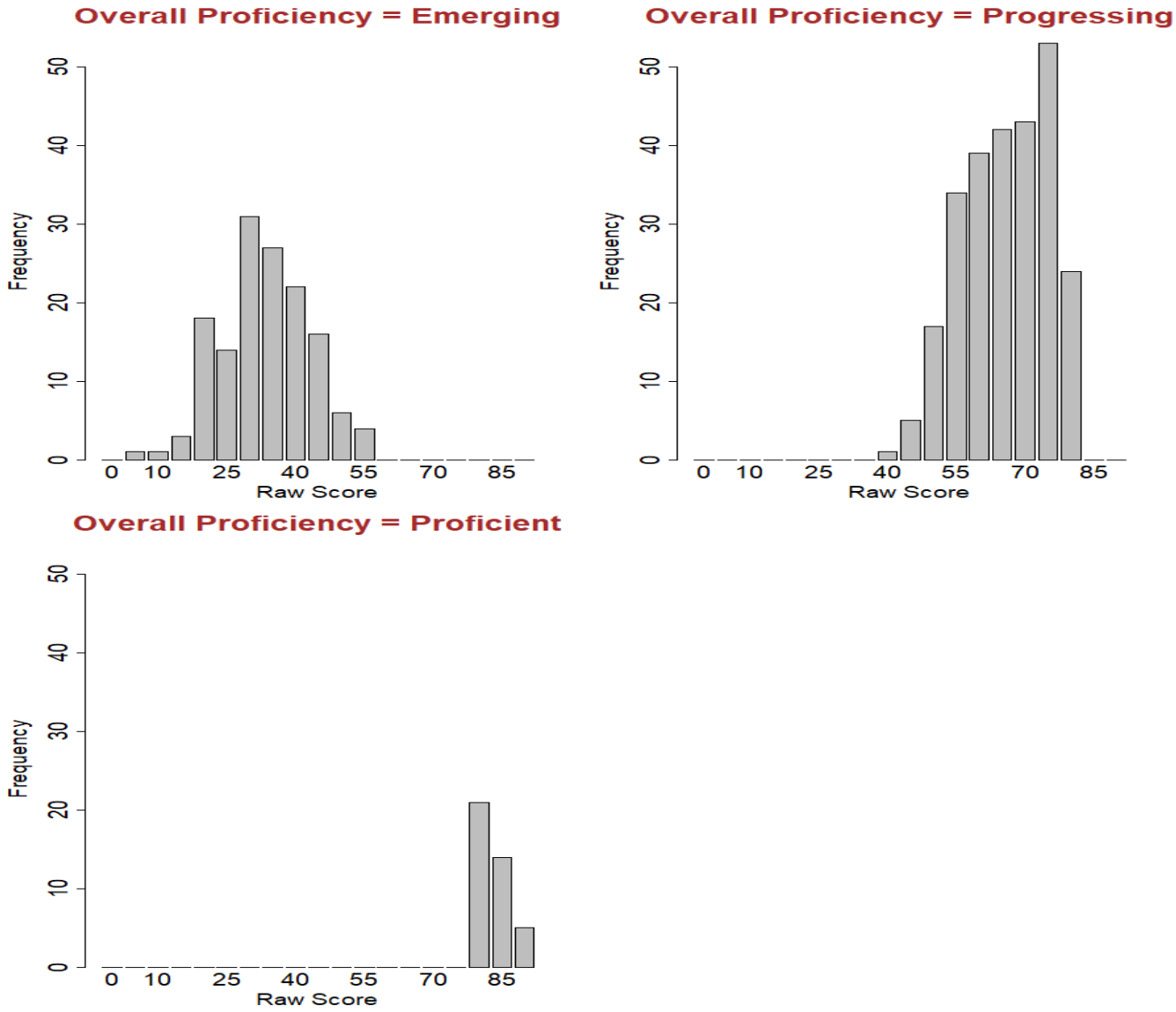


Figure S3.41: Summative Raw Score Distributions - Grade 8 Listening

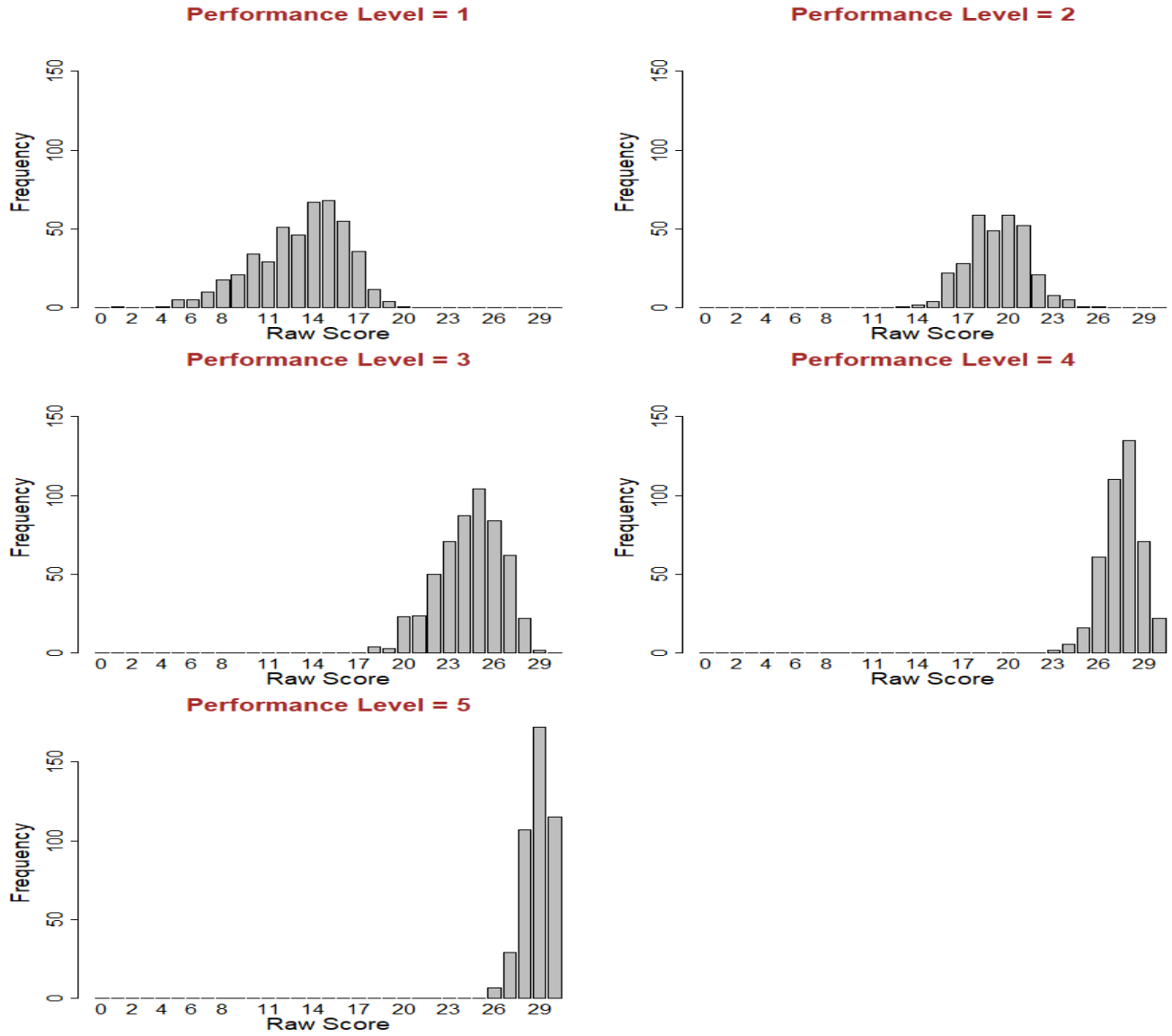


Figure S3.42: Summative Raw Score Distributions - Grade 8 Reading

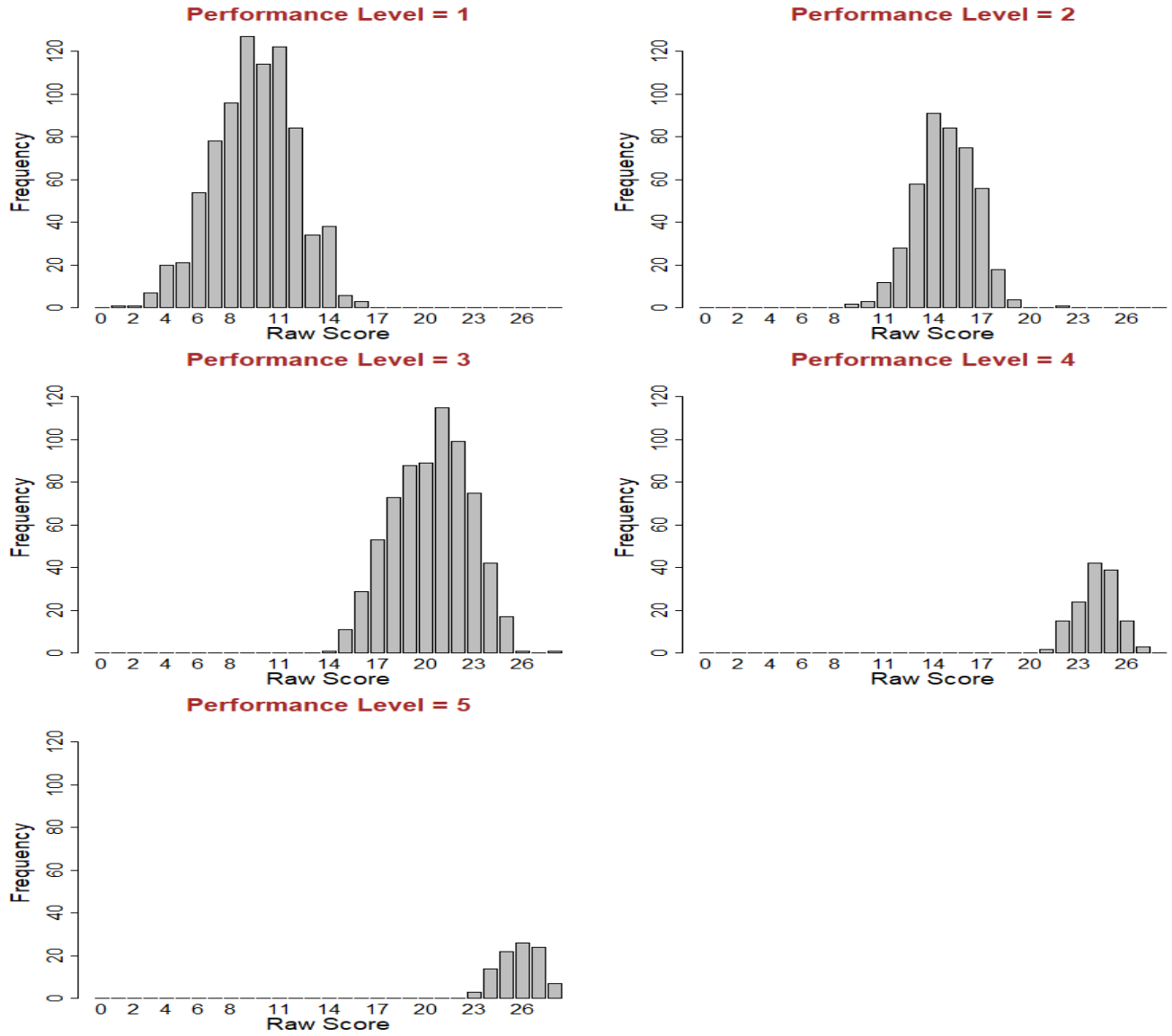


Figure S3.43: Summative Raw Score Distributions - Grade 8 Speaking

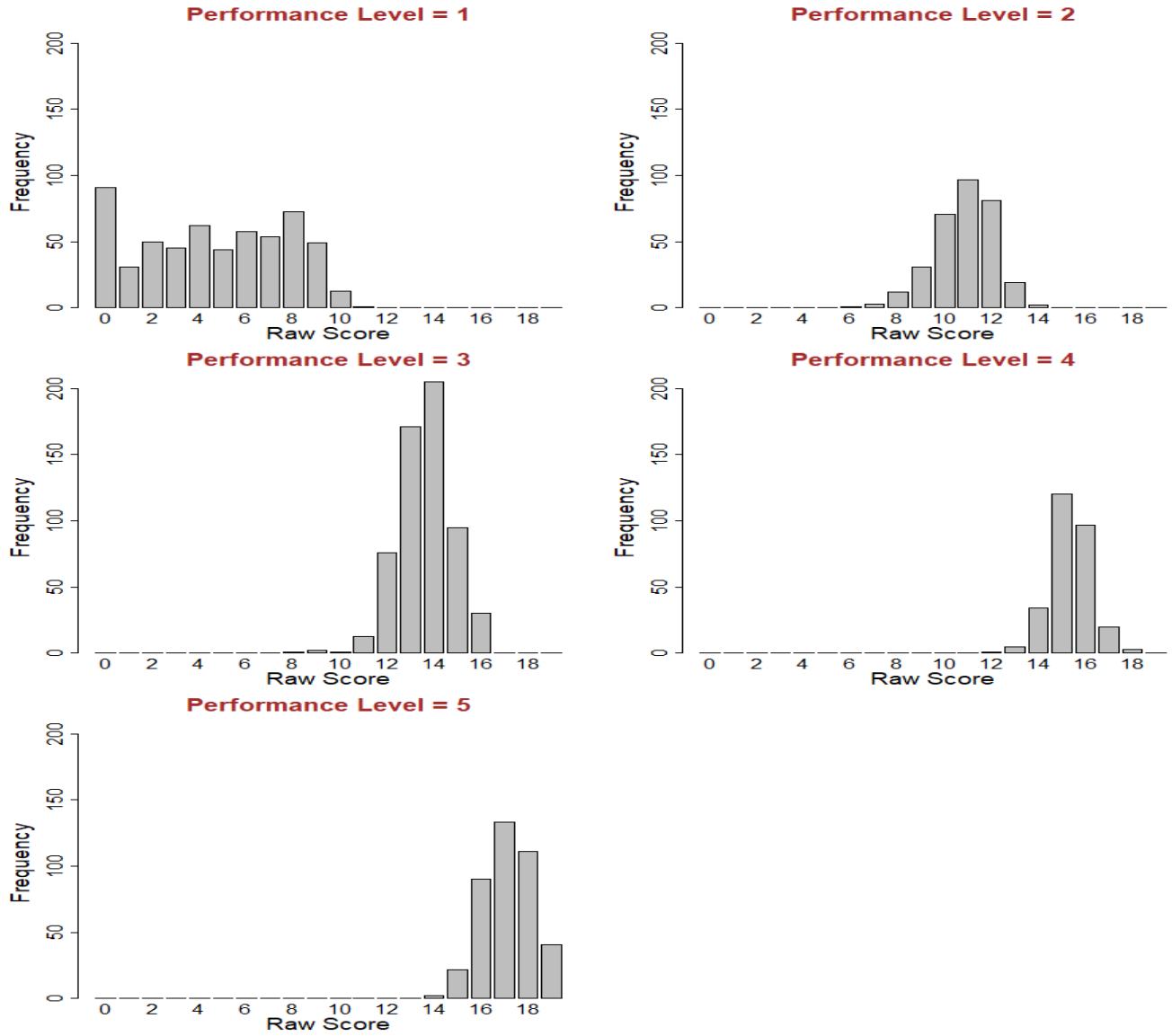


Figure S3.44: Summative Raw Score Distributions - Grade 8 Writing

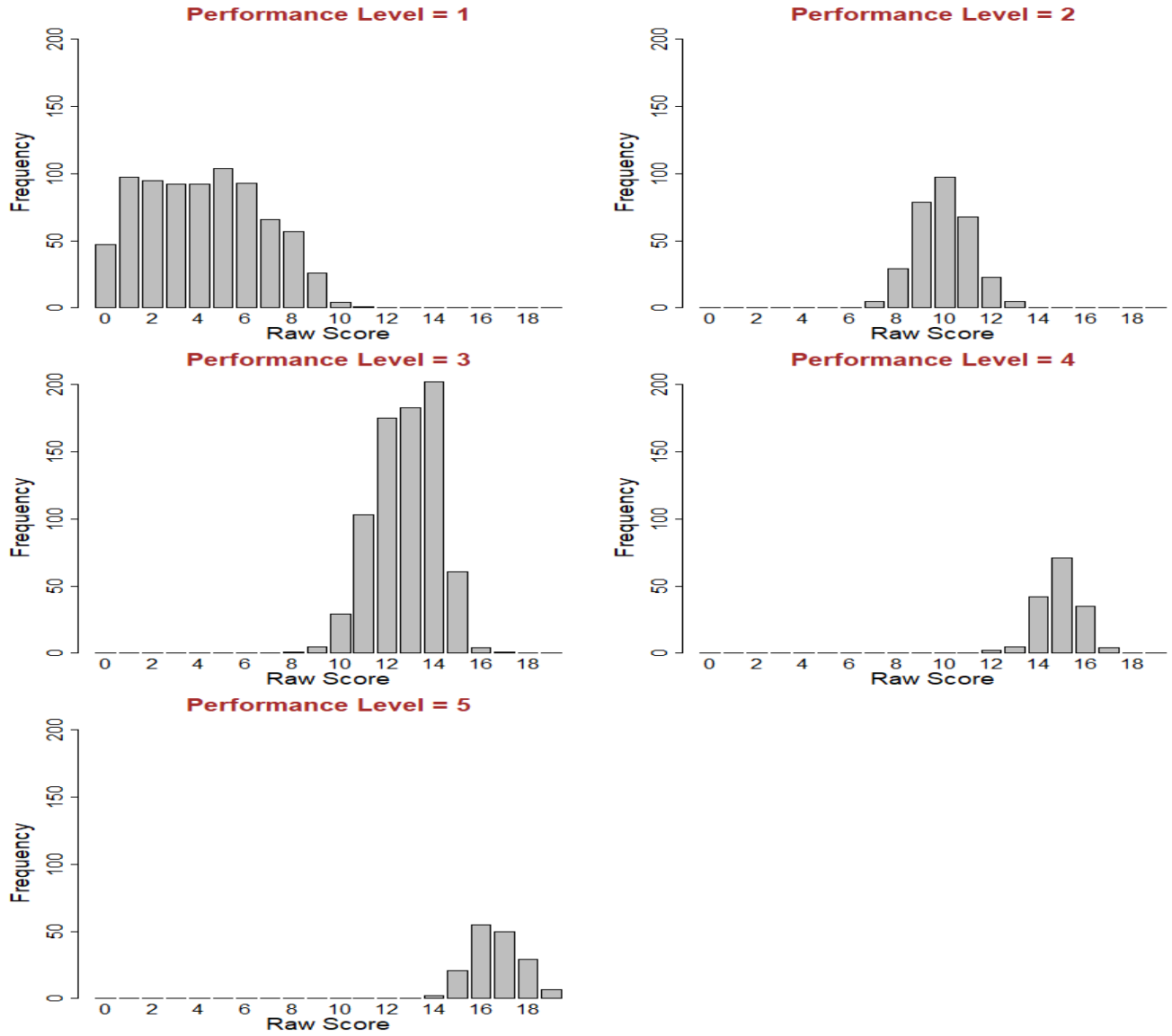


Figure S3.45: Summative Raw Score Distributions - Grade 8 Overall

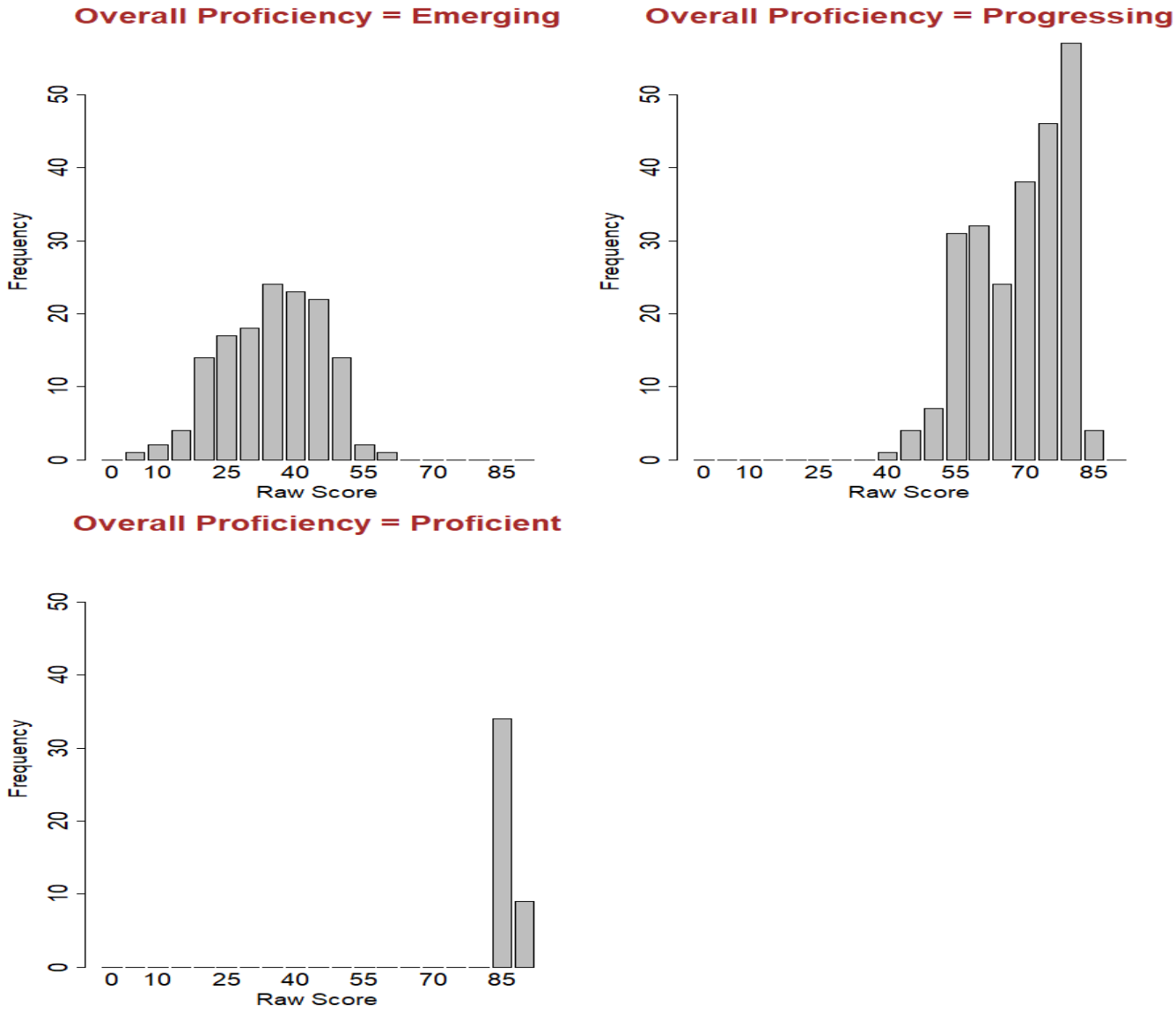


Figure S3.46: Summative Raw Score Distributions - Grade 9 Listening

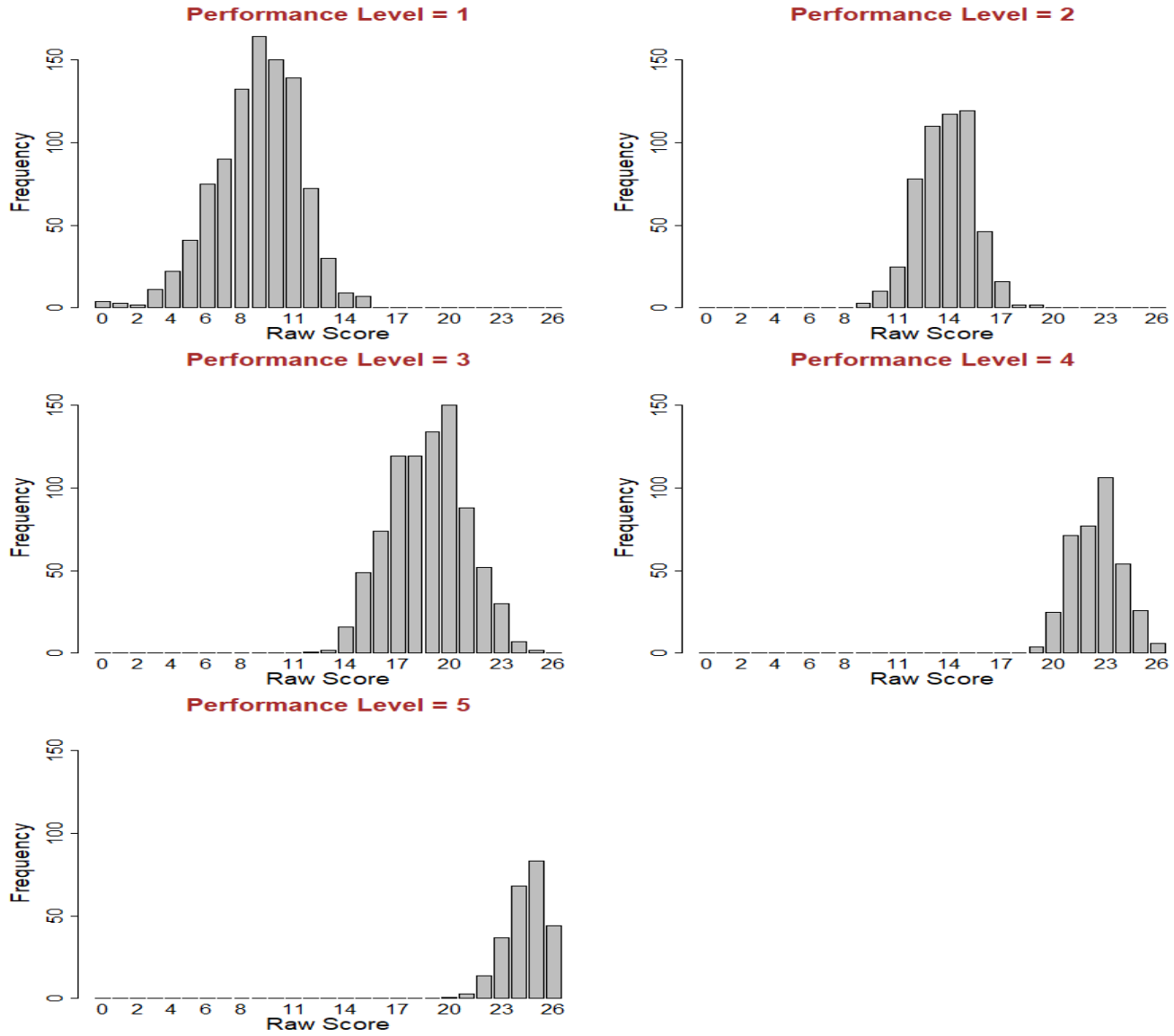


Figure S3.47: Summative Raw Score Distributions - Grade 9 Reading

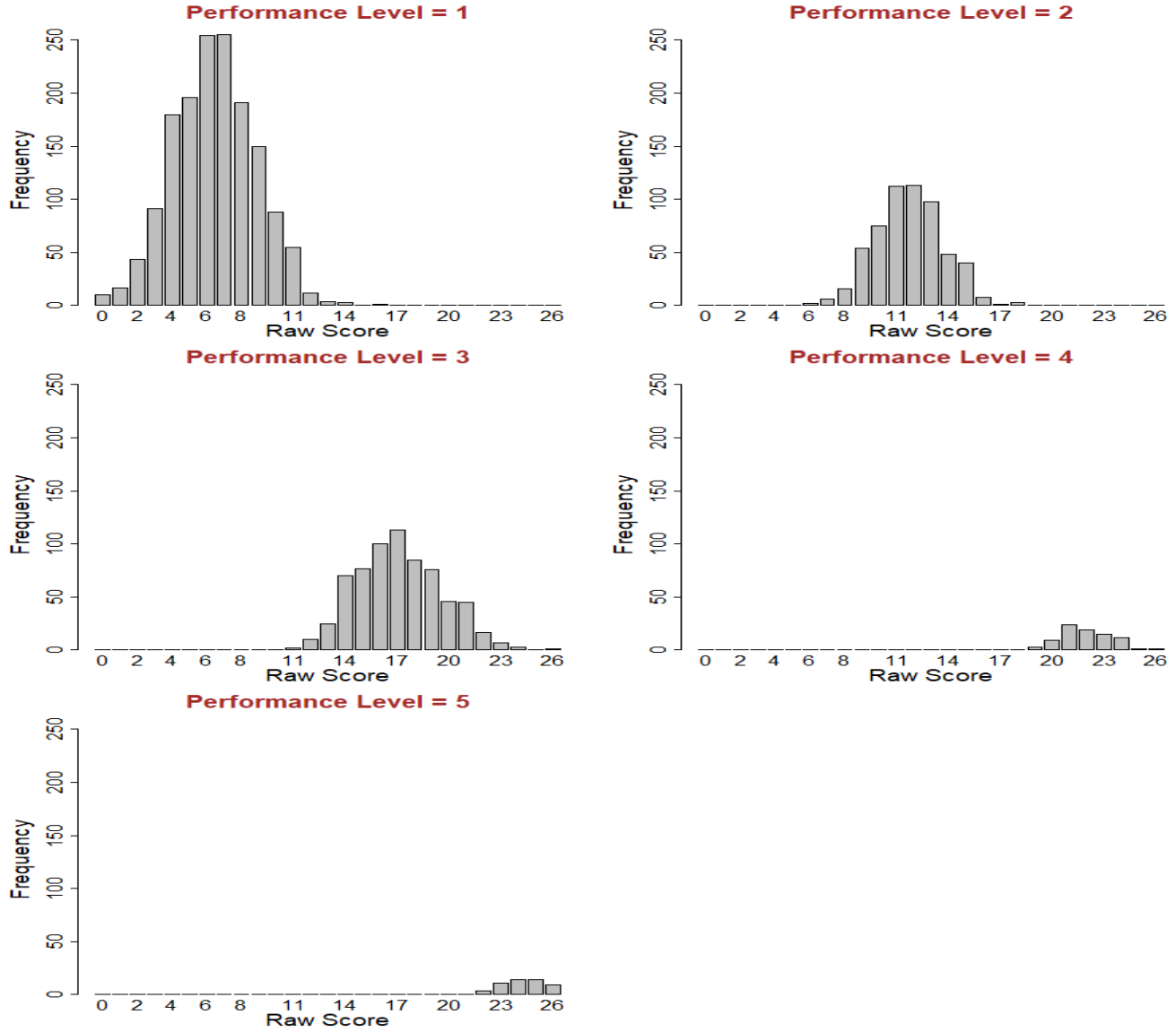


Figure S3.48: Summative Raw Score Distributions - Grade 9 Speaking

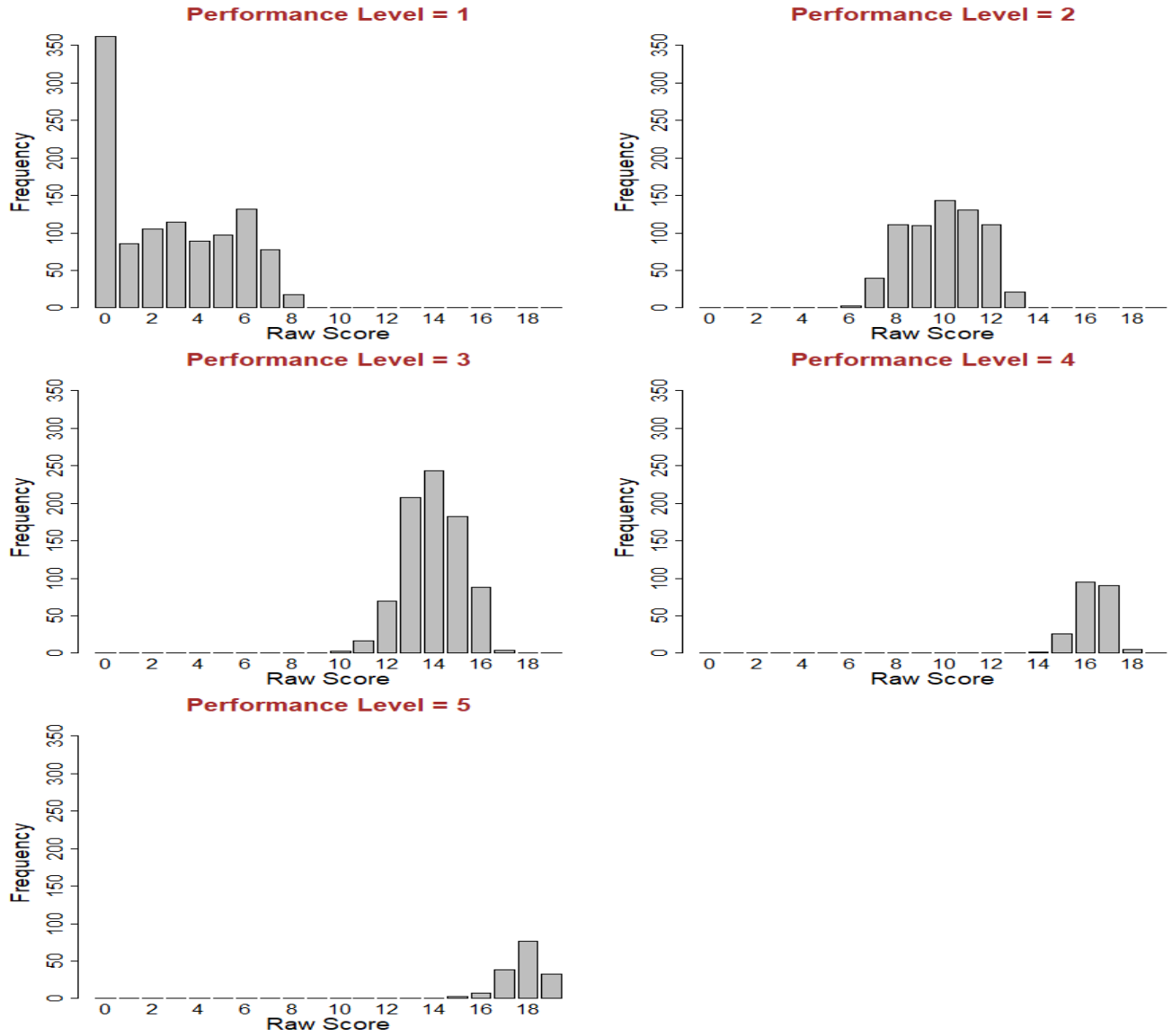


Figure S3.49: Summative Raw Score Distributions - Grade 9 Writing

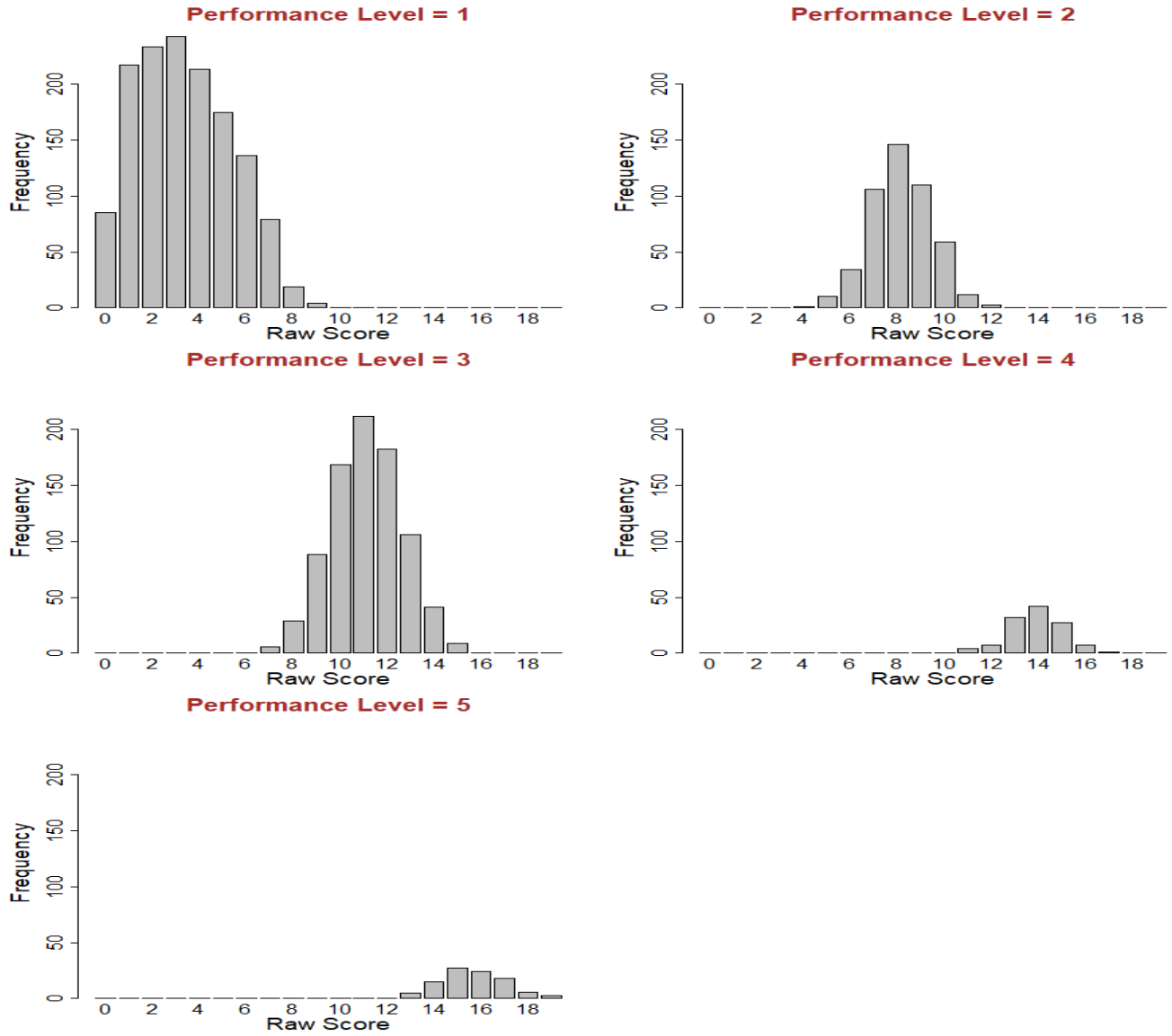


Figure S3.50: Summative Raw Score Distributions - Grade 9 Overall

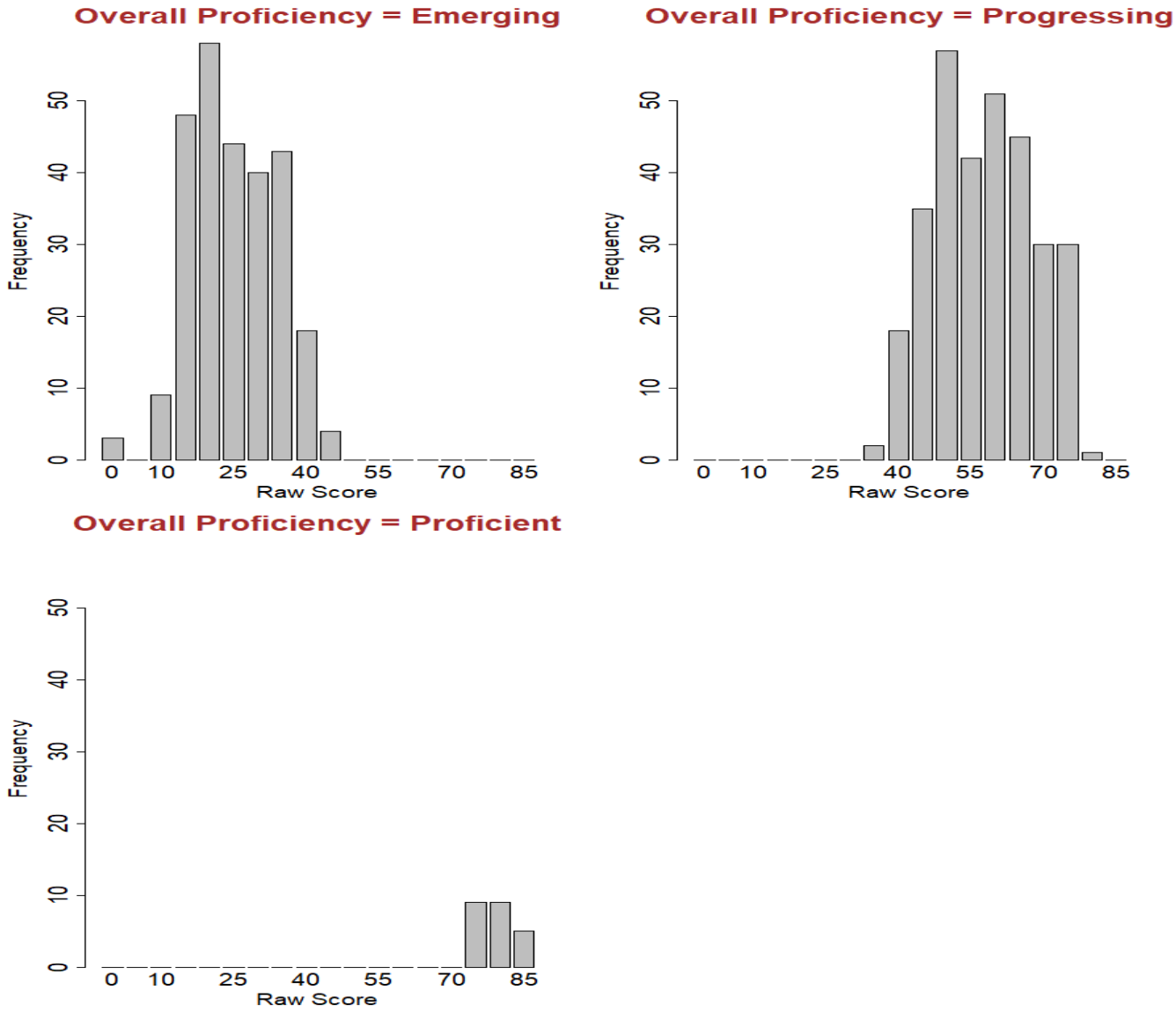


Figure S3.51: Summative Raw Score Distributions - Grade 10 Listening

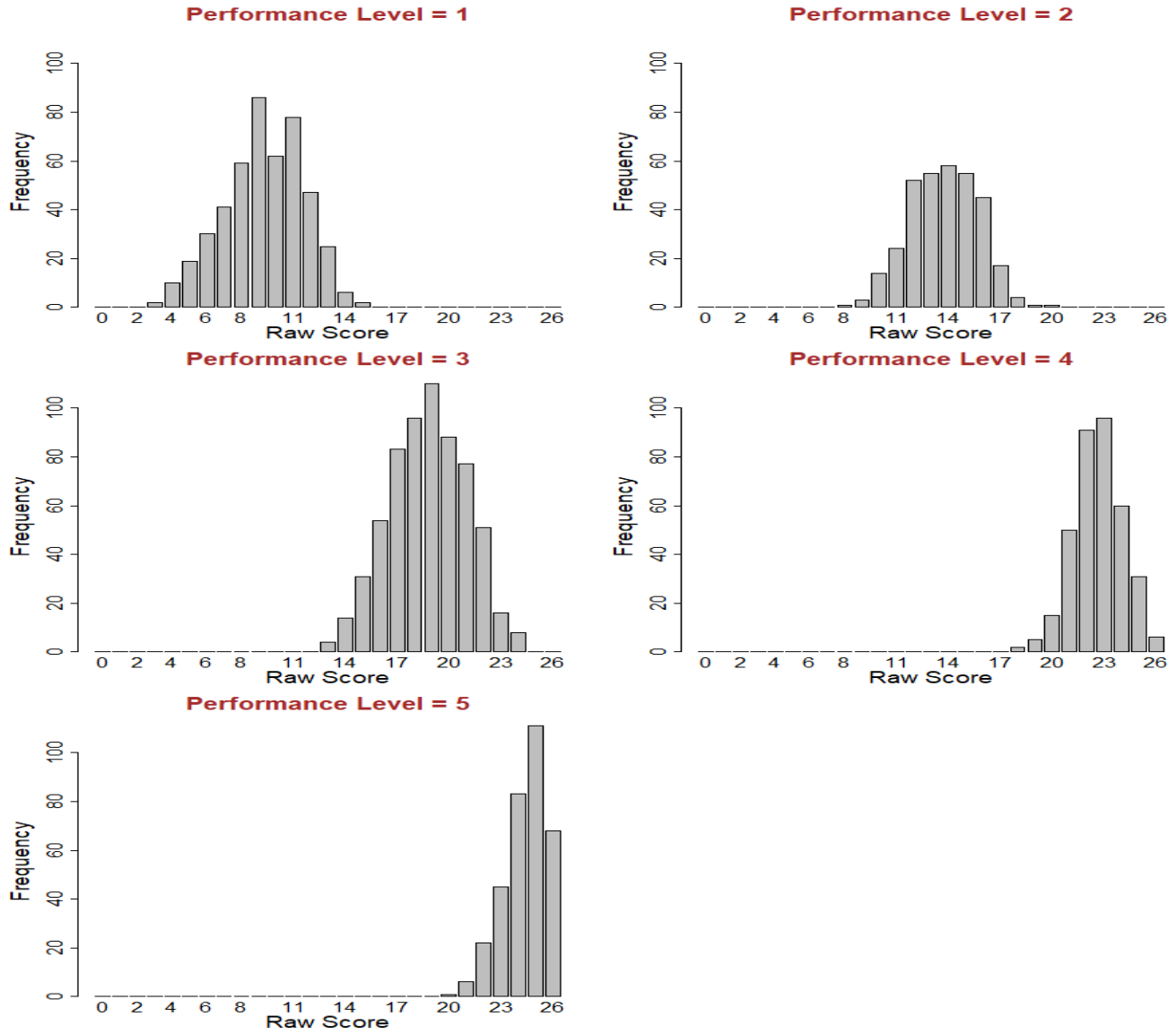


Figure S3.52: Summative Raw Score Distributions - Grade 10 Reading

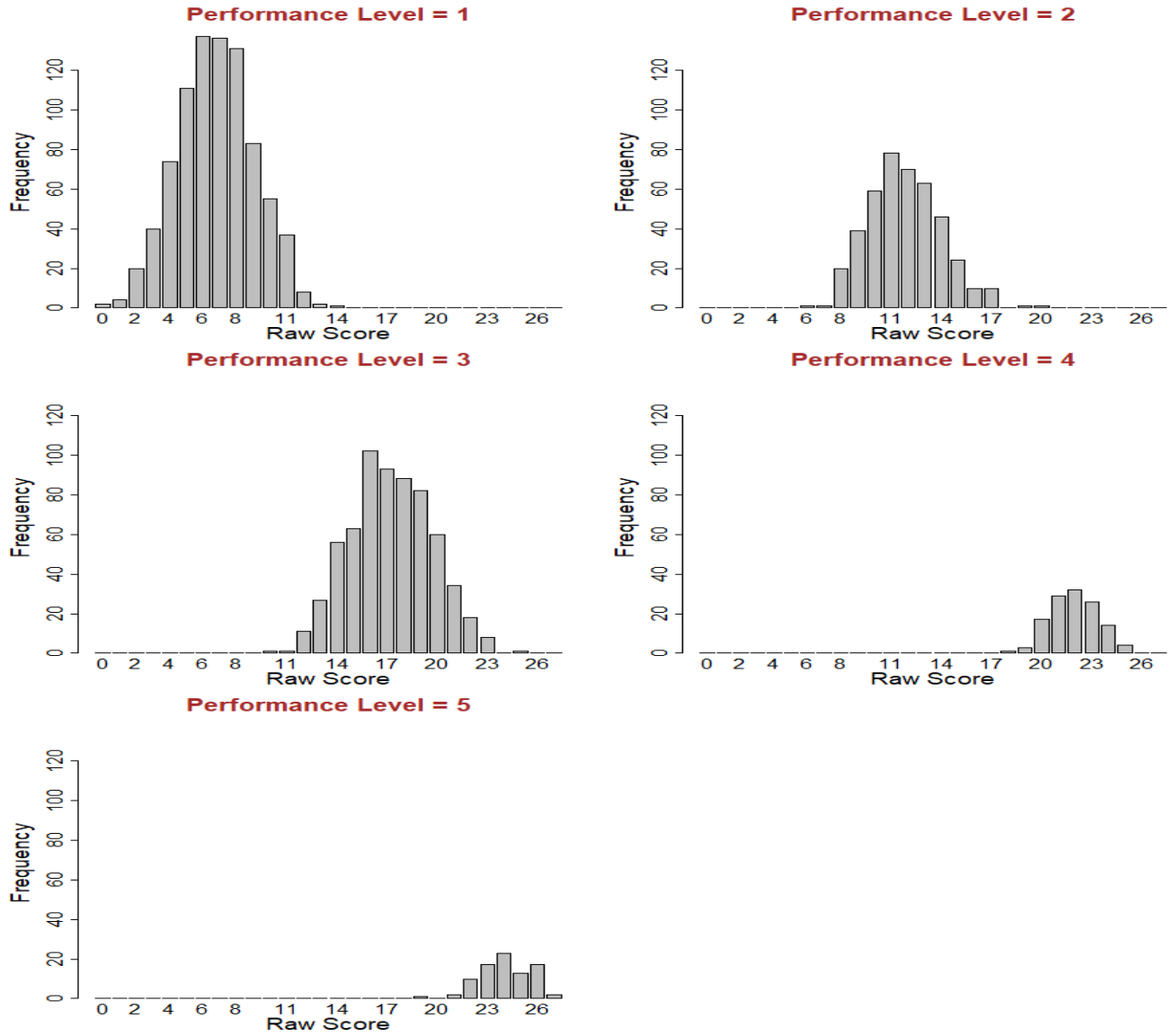


Figure S3.53: Summative Raw Score Distributions - Grade 10 Speaking

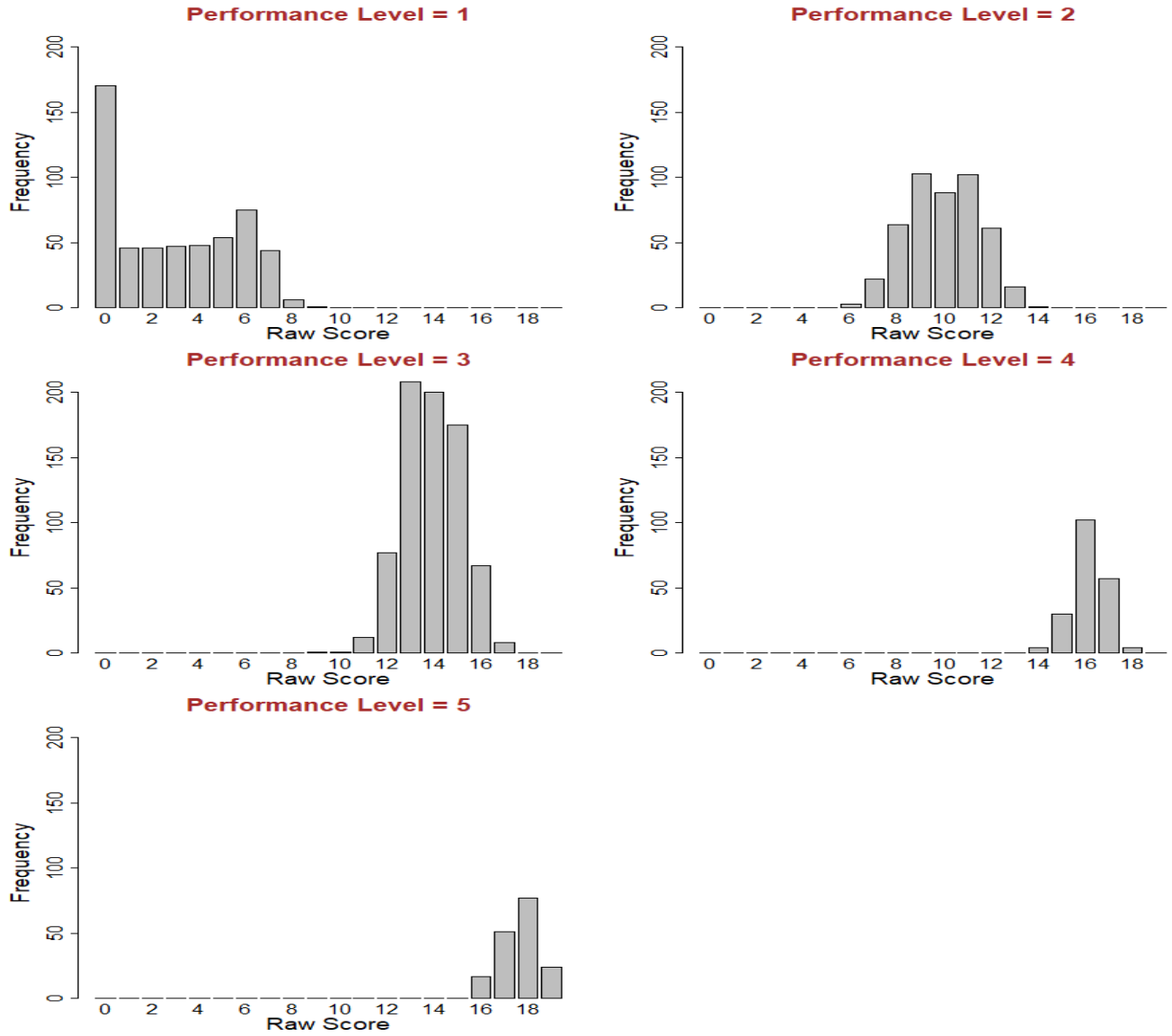


Figure S3.54: Summative Raw Score Distributions - Grade 10 Writing

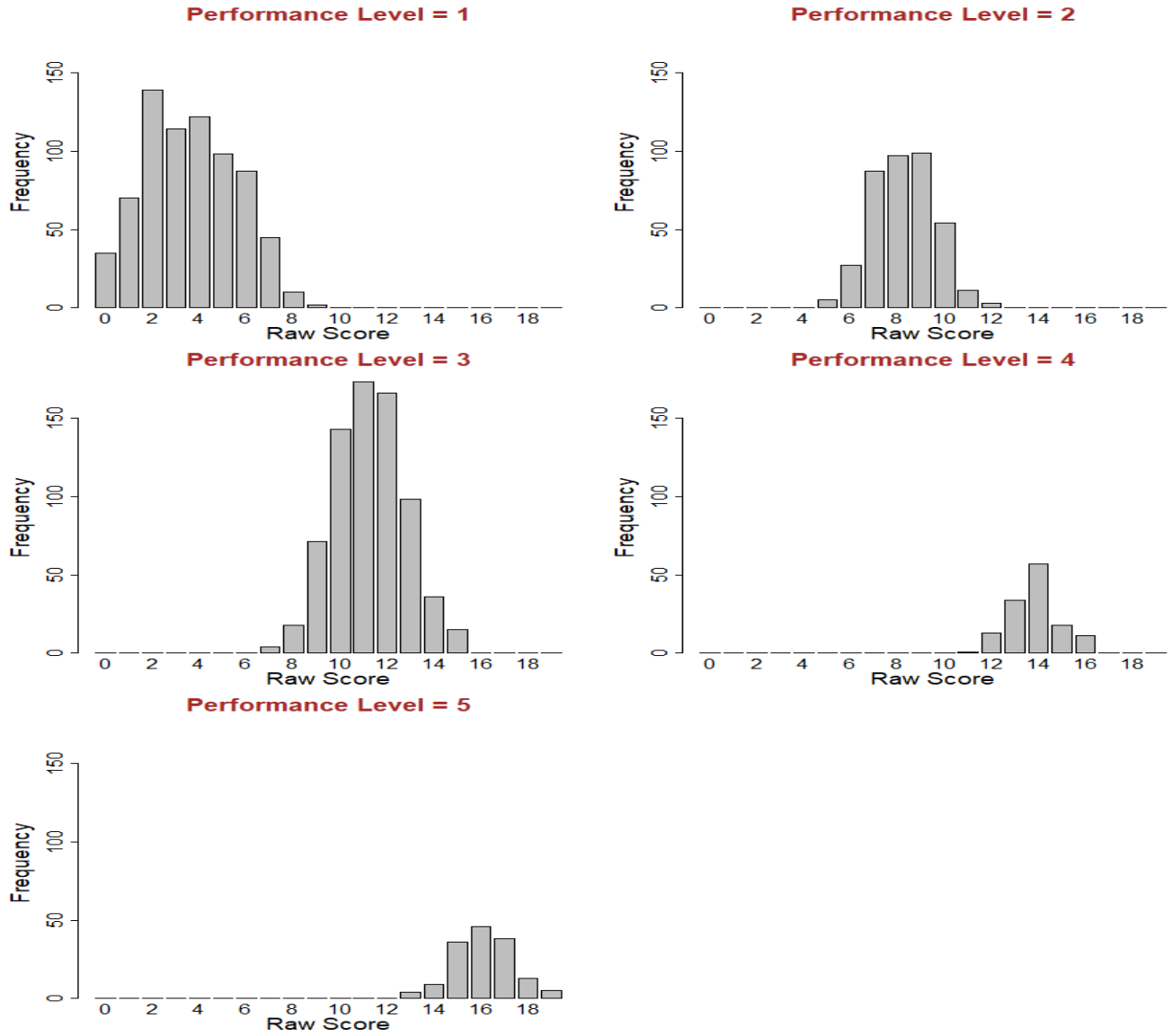


Figure S3.55: Summative Raw Score Distributions - Grade 10 Overall

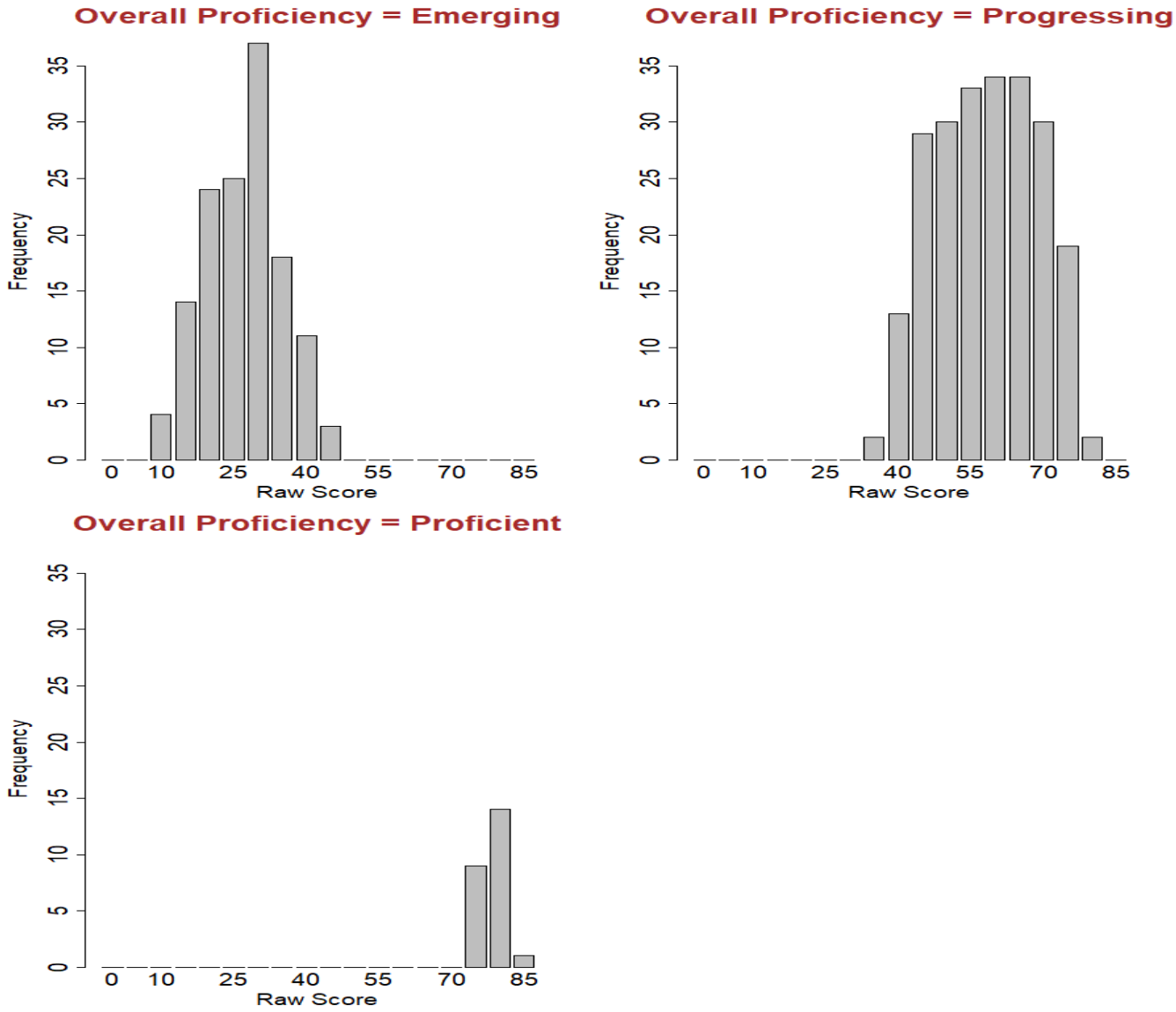


Figure S3.56: Summative Raw Score Distributions - Grade 11 Listening

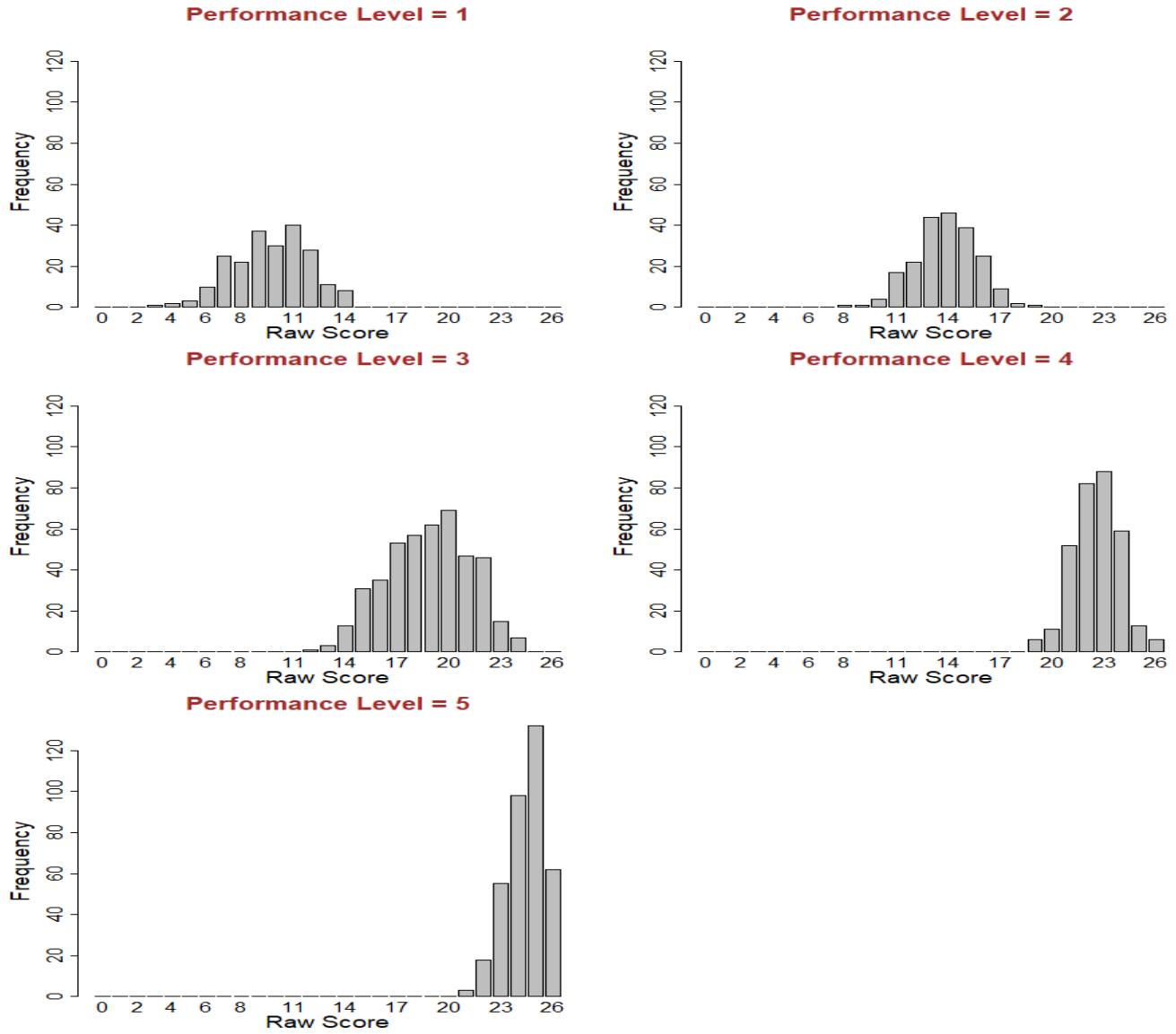


Figure S3.57: Summative Raw Score Distributions - Grade 11 Reading

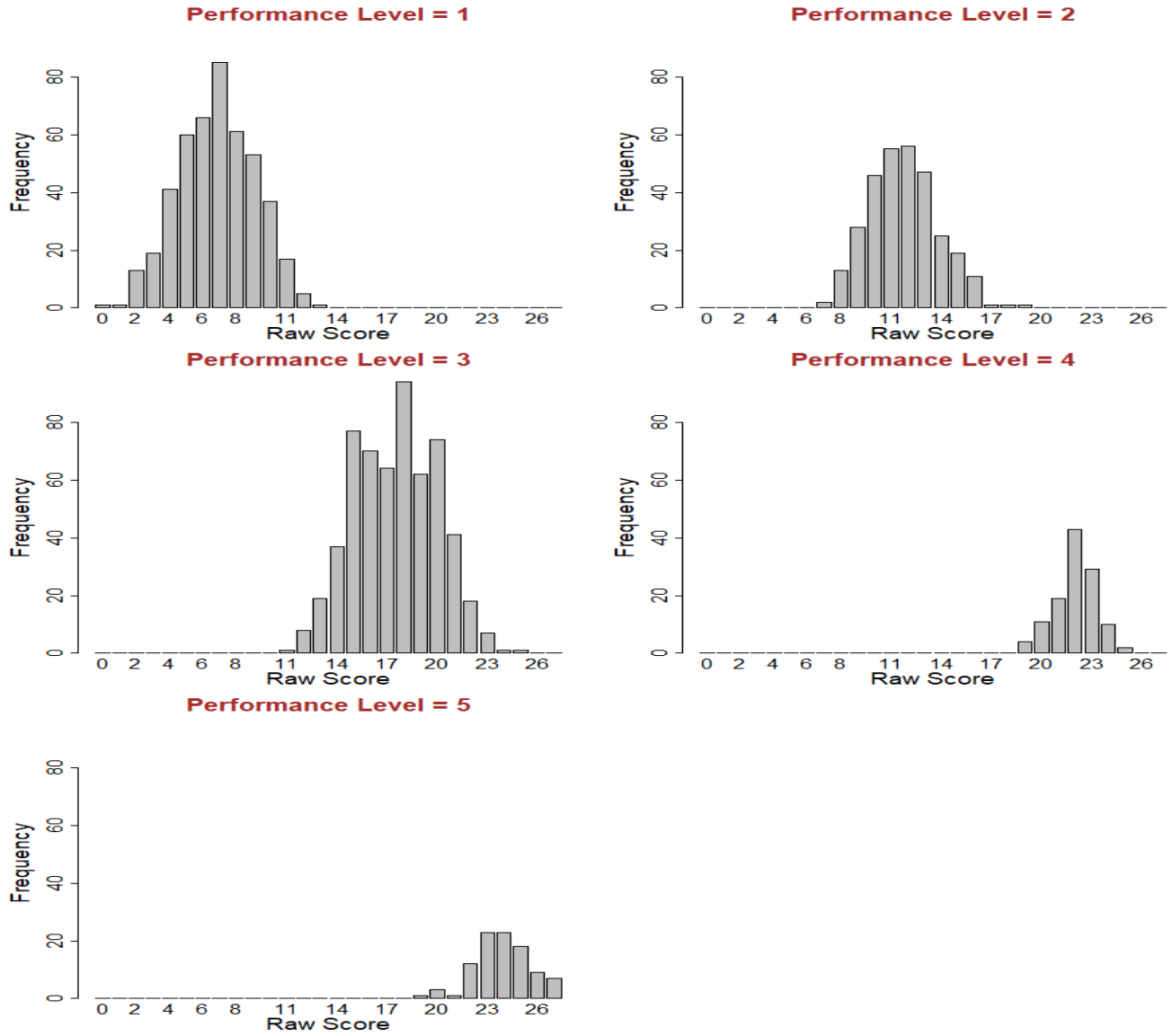


Figure S3.58: Summative Raw Score Distributions - Grade 11 Speaking

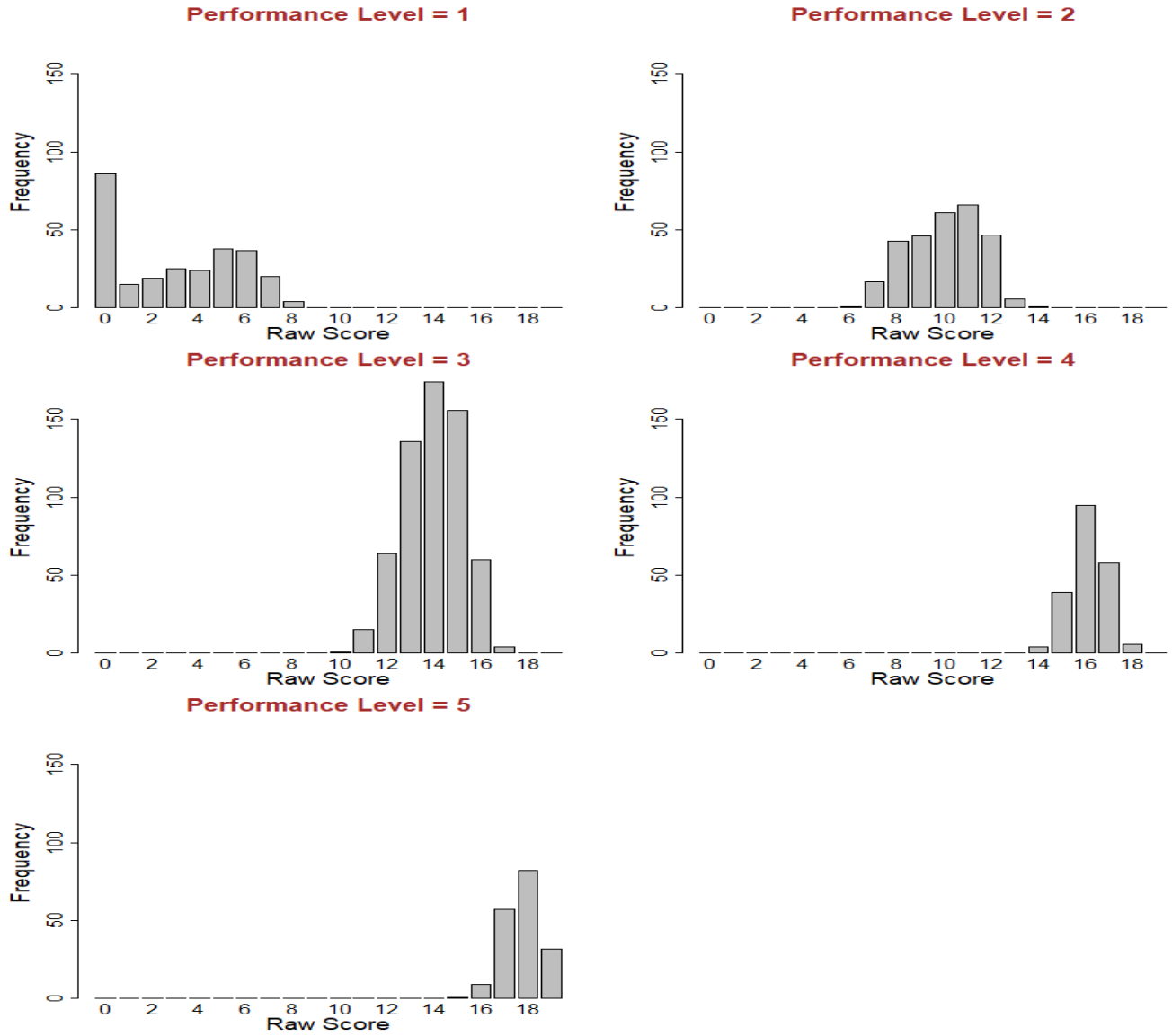


Figure S3.59: Summative Raw Score Distributions - Grade 11 Writing

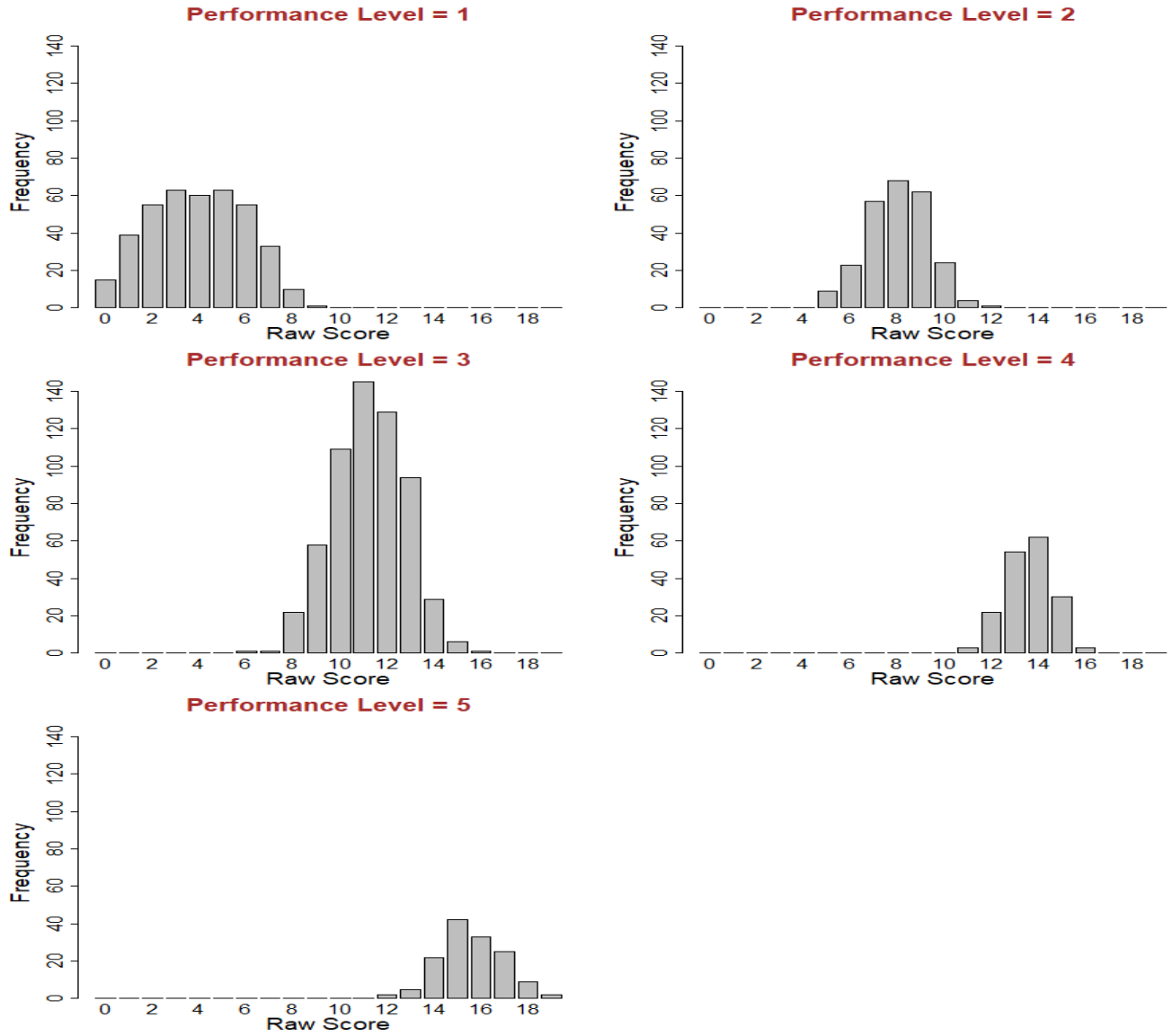


Figure S3.60: Summative Raw Score Distributions - Grade 11 Overall

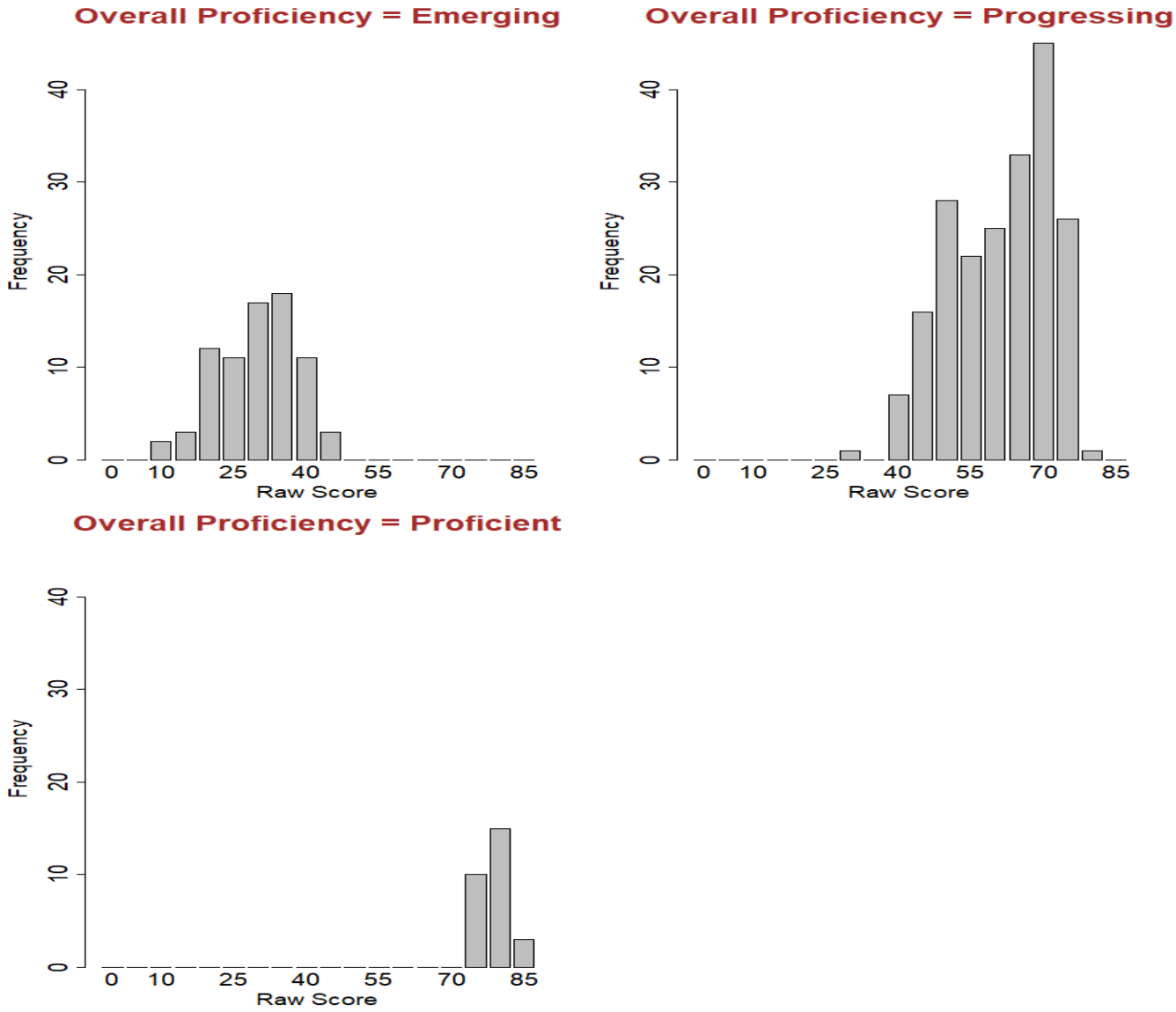


Figure S3.61: Summative Raw Score Distributions - Grade 12 Listening

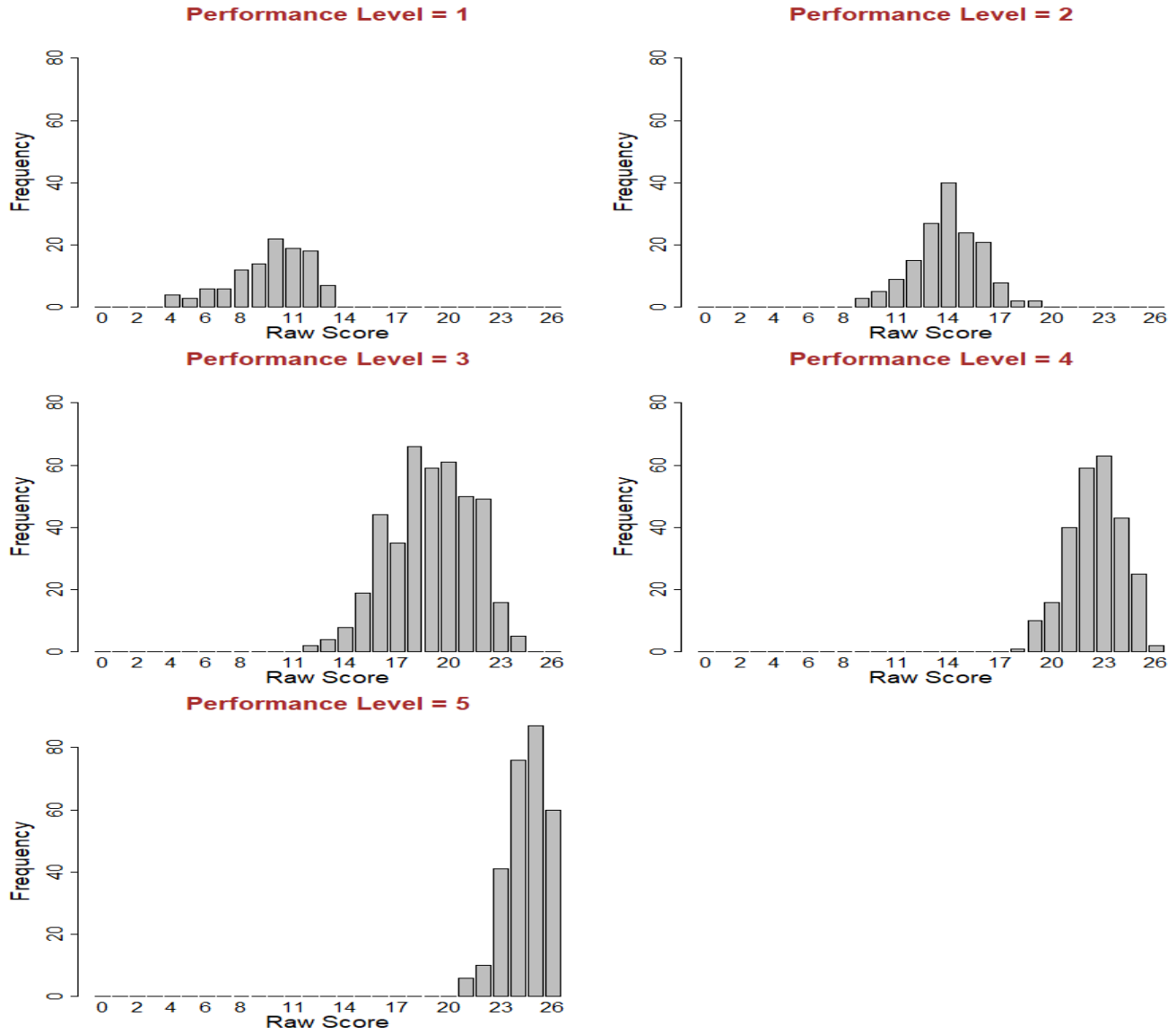


Figure S3.62: Summative Raw Score Distributions - Grade 12 Reading

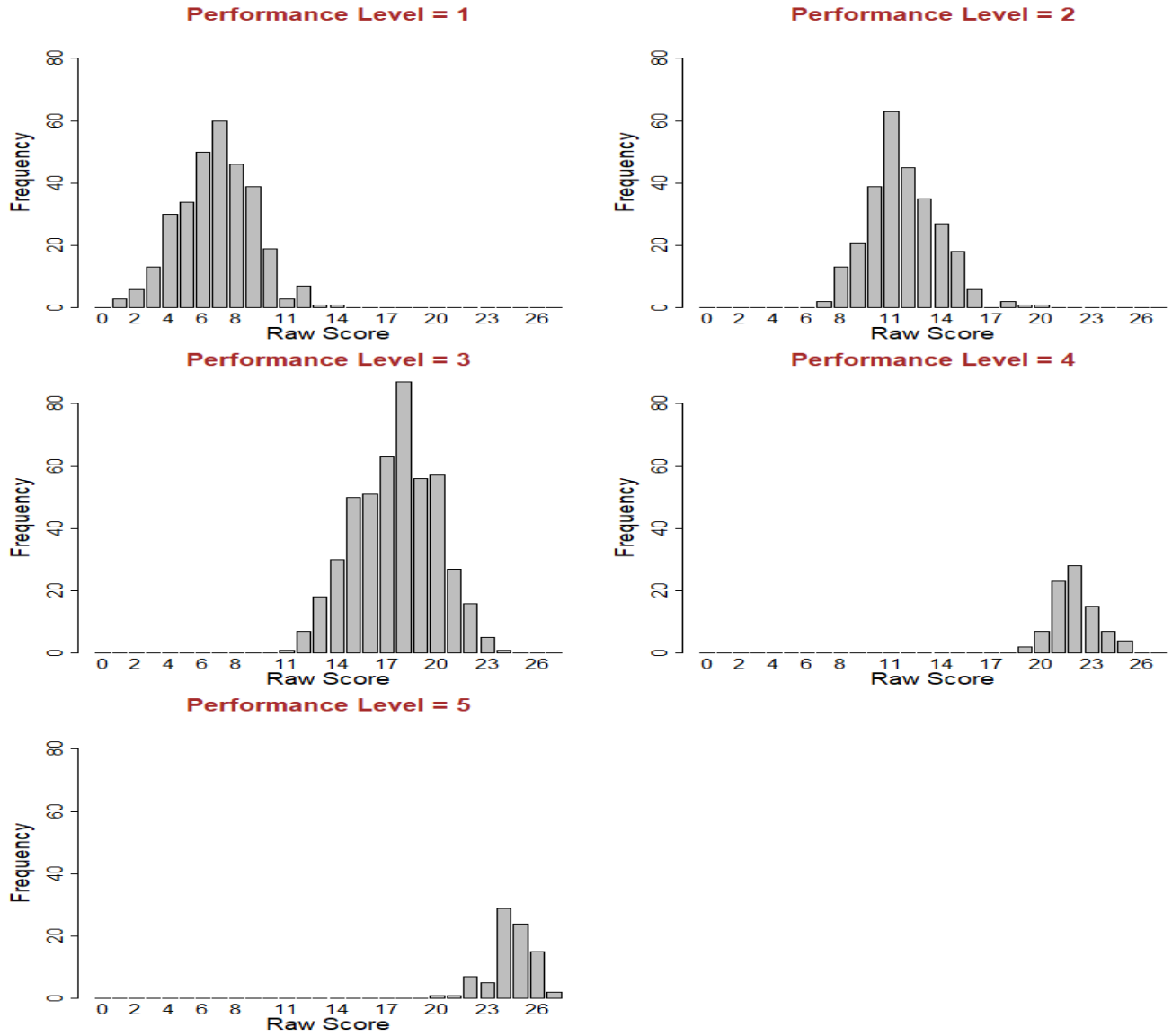


Figure S3.63: Summative Raw Score Distributions - Grade 12 Speaking

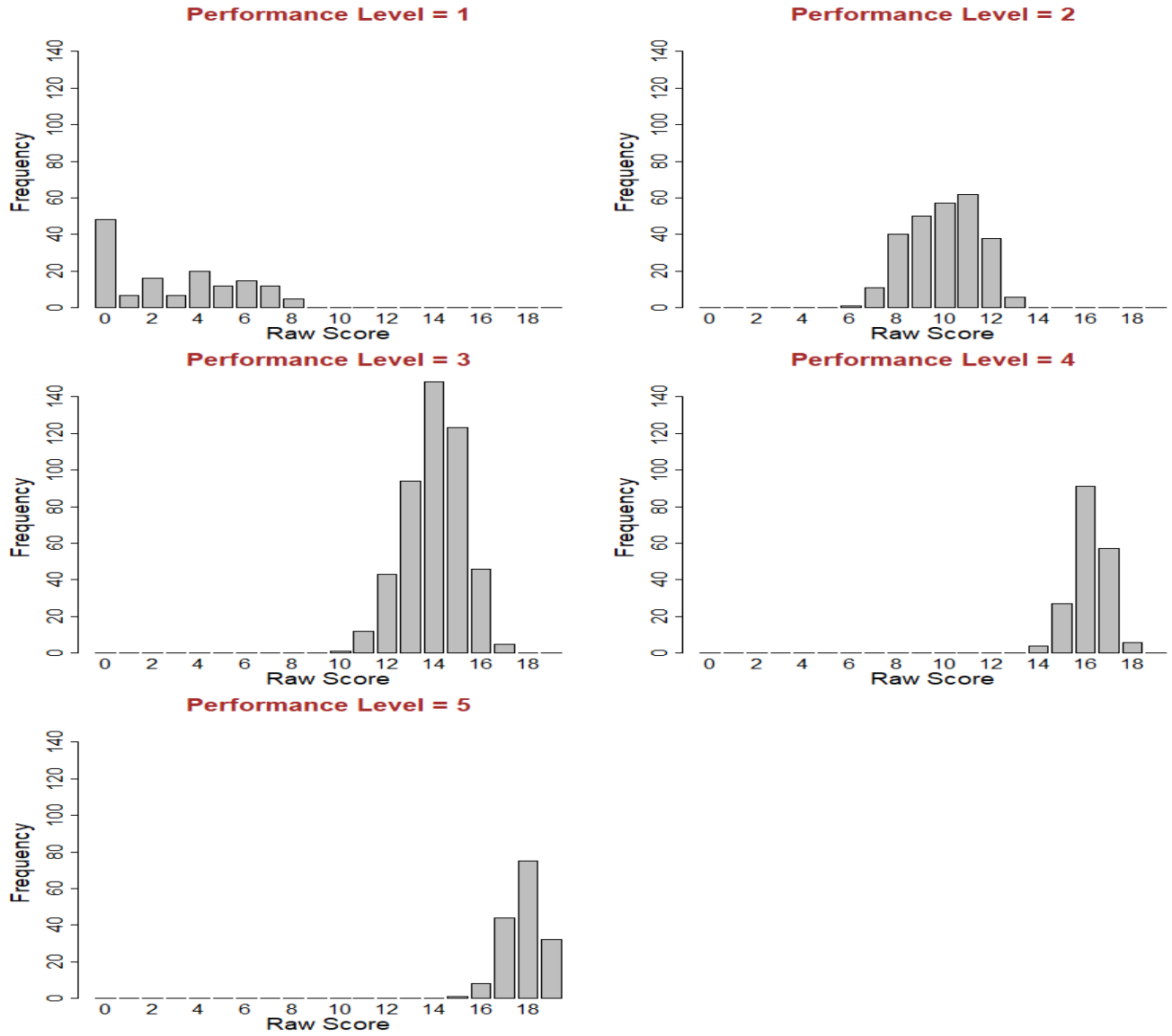


Figure S3.64: Summative Raw Score Distributions - Grade 12 Writing

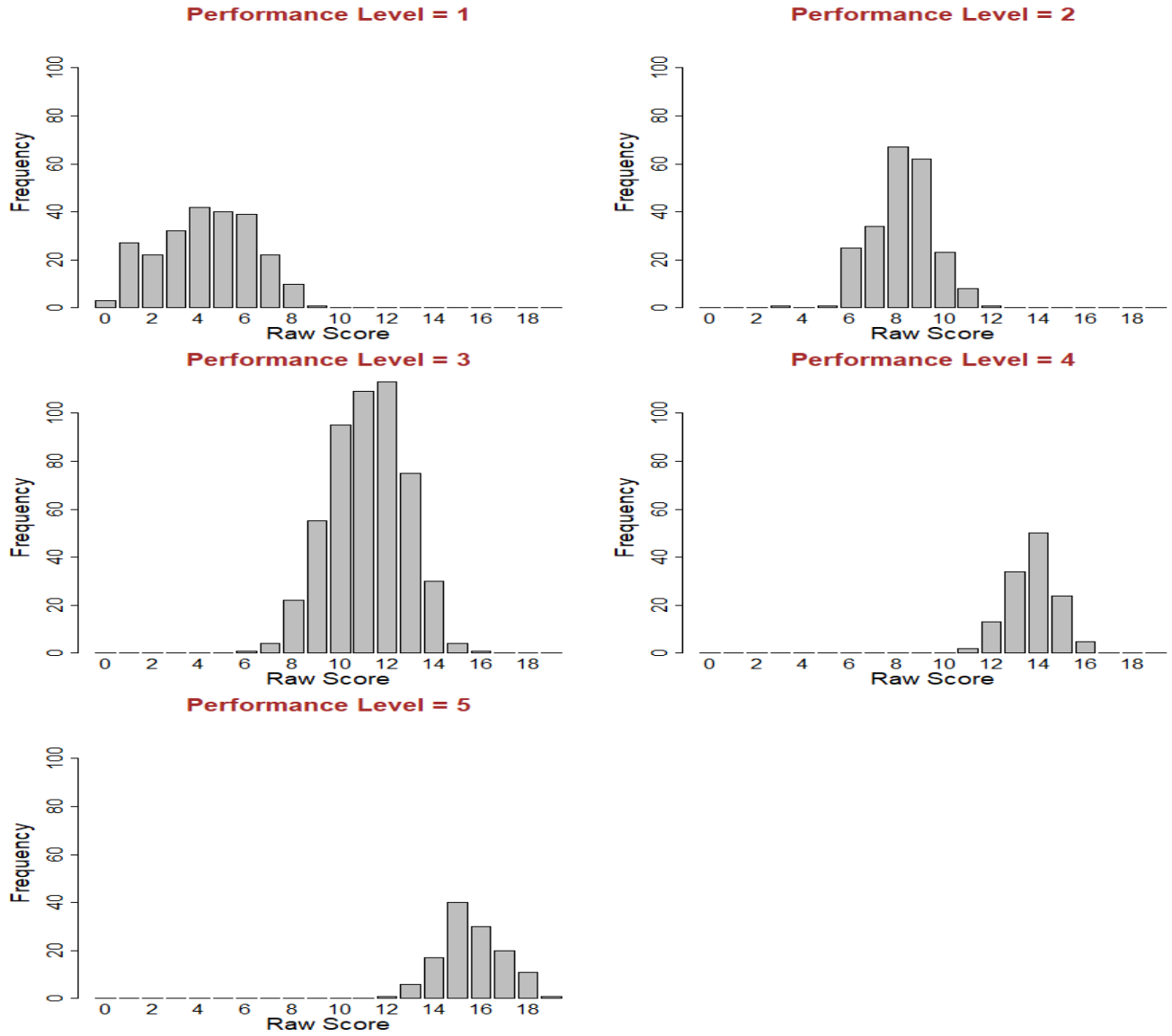
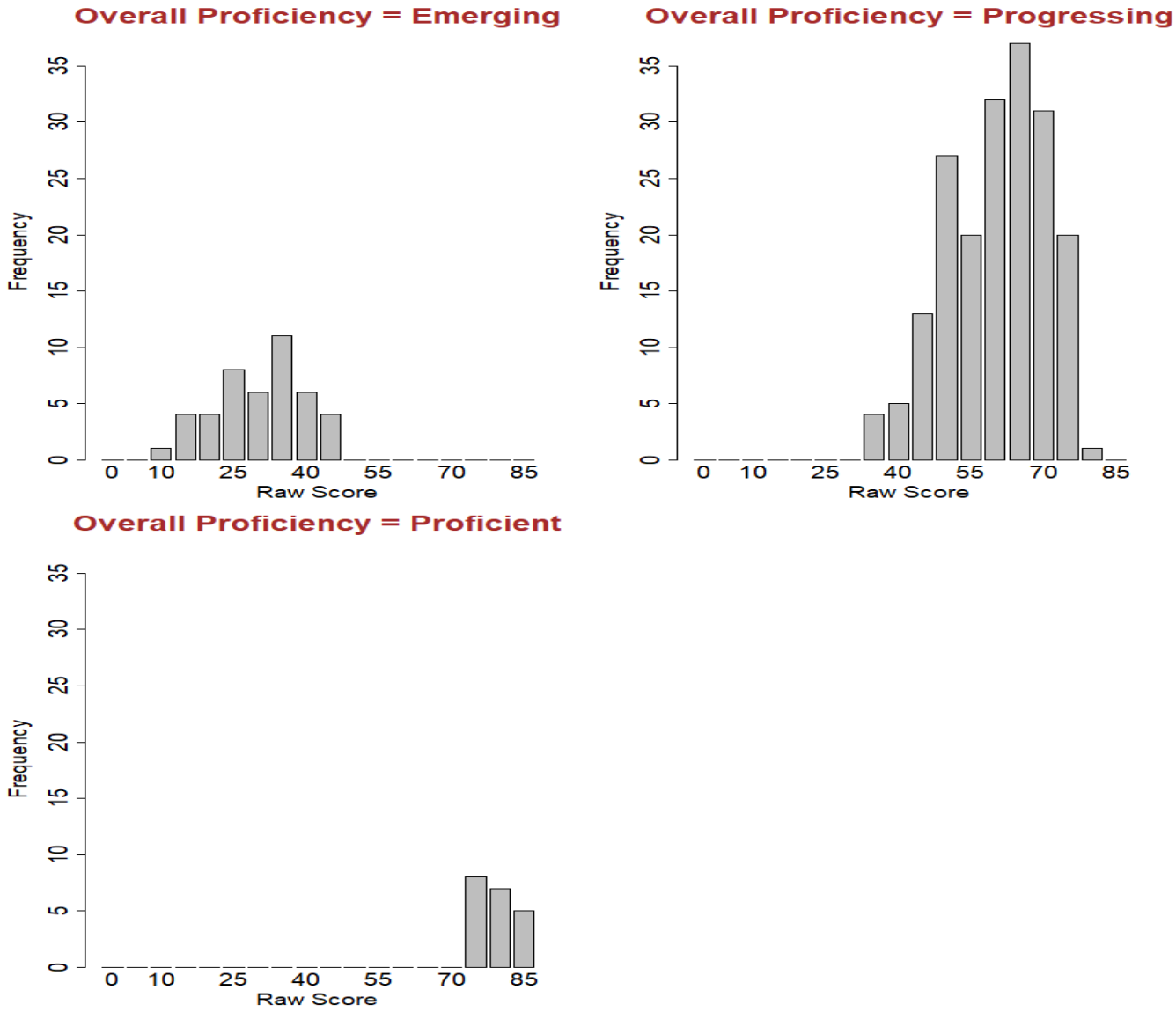


Figure S3.65: Summative Raw Score Distributions - Grade 12 Overall



Section 4: Summative Assessment - Scale Score Summary

* Domain tests with Exemption or Not Attempted are excluded.
* The statistics are suppressed when the N count is fewer than 10.

Table S4.1: Summative Scale Score Summary by Subgroup - Kindergarten

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥4,000	245	508.0	726	74.3	≥4,000	256	513.7	724	70.7
Gender	**Female**	≥1,920	319	515.3	726	73.0	≥1,920	330	520.8	724	69.7
	Male	≥2,070	245	501.2	726	74.9	≥2,070	256	507.0	724	71.0
Ethnicity	**American Indian or Alaska Native**	≥10	440	545.9	667	73.0	≥10	455	564.6	674	65.8
	Asian	≥150	279	558.5	726	76.7	≥150	314	561.7	724	73.8
	Black or African American	≥70	360	529.7	697	76.5	≥70	351	540.1	697	72.0
	Hispanic or Latino	≥3,540	245	503.5	726	72.7	≥3,540	256	509.3	724	69.2
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	427	559.6	726	74.3	≥10	466	563.7	724	71.3
	White	≥190	353	533.5	726	77.7	≥190	376	536.3	724	72.4
Other	**Homeless**	≥90	345	475.0	664	72.1	≥90	371	483.6	656	66.0
	Migrant	≥30	367	481.8	622	61.3	≥30	404	489.3	620	49.3
	SPED Disability	≥100	245	508.4	726	80.9	≥100	256	514.4	724	78.1
	Title I	≥3,760	245	508.4	726	73.9	≥3,760	256	513.9	724	70.4
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Primary Disability	Autism	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Developmental Delay	≥60	364	511.6	726	76.5	≥60	376	520.1	724	72.1
	Missing	≥3,890	245	507.9	726	74.2	≥3,890	256	513.5	724	70.6
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Speech or Language Impairments	≥20	427	545.0	690	65.0	≥20	454	549.1	691	61.6

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.1: Summative Scale Score Summary by Subgroup - Kindergarten (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥3,990	301	504.0	713	90.7	≥3,990	315	508.0	709	65.8
Gender	**Female**	≥1,920	331	515.7	713	89.6	≥1,920	347	511.8	709	63.8
	Male	≥2,070	301	493.1	713	90.4	≥2,070	315	504.4	709	67.4
Ethnicity	**American Indian or Alaska Native**	≥10	388	564.1	692	83.3	≥10	448	554.7	674	77.7
	Asian	≥150	317	551.7	713	91.7	≥150	369	558.8	709	77.3
	Black or African American	≥70	341	545.7	698	78.9	≥70	357	537.1	697	75.4
	Hispanic or Latino	≥3,540	301	498.6	713	89.6	≥3,530	315	503.4	709	62.9
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	377	575.9	713	89.8	≥10	441	565.0	709	83.3
	White	≥190	347	536.6	713	89.9	≥190	394	531.9	709	72.6
Other	**Homeless**	≥90	345	472.1	663	88.0	≥90	359	489.4	685	61.7
	Migrant	≥30	345	469.3	610	76.7	≥30	416	489.1	561	38.3
	SPED Disability	≥100	301	483.6	713	94.0	≥100	315	506.4	709	78.6
	Title I	≥3,760	301	504.2	713	90.1	≥3,750	315	508.1	709	65.8
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Primary Disability	Autism	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Developmental Delay	≥60	342	489.0	713	90.6	≥60	360	513.6	709	77.9
	Missing	≥3,890	301	504.4	713	90.6	≥3,890	315	508.0	709	65.5
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Speech or Language Impairments	≥20	361	518.2	684	84.7	≥20	434	523.6	695	59.2

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.1: Summative Scale Score Summary by Subgroup - Kindergarten (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥4,000	3419	5224.3	6464	526.0	≥4,000	3254	5151.2	6864	570.4
Gender	**Female**	≥1,920	3925	5274.7	6464	515.6	≥1,920	3710	5213.5	6864	557.6
	Male	≥2,070	3419	5177.6	6464	531.2	≥2,070	3254	5093.4	6864	576.0
Ethnicity	**American Indian or Alaska Native**	≥10	4731	5507.1	6165	471.9	≥10	4598	5552.4	6474	544.5
	Asian	≥150	3698	5558.4	6464	514.6	≥150	3590	5560.2	6864	592.4
	Black or African American	≥70	4060	5378.6	6464	530.6	≥70	3902	5399.8	6633	566.4
	Hispanic or Latino	≥3,540	3419	5195.6	6464	519.5	≥3,540	3254	5112.3	6864	555.7
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	4772	5518.4	6464	443.8	≥10	4478	5634.1	6864	617.3
	White	≥190	4223	5379.9	6464	524.8	≥190	4225	5369.4	6864	595.7
Other	**Homeless**	≥90	4138	4989.5	6464	504.7	≥90	3986	4919.9	6437	552.2
	Migrant	≥30	4303	5053.9	6263	433.6	≥30	4165	4938.9	5760	401.7
	SPED Disability	≥100	3419	5245.9	6464	578.1	≥100	3254	5101.1	6864	637.5
	Title I	≥3,760	3419	5226.9	6464	522.8	≥3,760	3254	5153.6	6864	567.0
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Primary Disability	Autism	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Developmental Delay	≥60	4238	5268.6	6464	535.0	≥60	4036	5149.7	6864	598.4
	Missing	≥3,890	3419	5223.0	6464	525.1	≥3,890	3254	5151.9	6864	569.1
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Speech or Language Impairments	≥20	4768	5525.9	6464	477.9	≥20	4495	5359.6	6476	500.4

* Scale scores cannot be compared across grade bands.

Table S4.2: Summative Scale Score Summary by Subgroup - Grade 1

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥4,300	241	522.2	698	84.1	≥4,300	242	523.4	740	82.1
Gender	**Female**	≥2,100	292	525.5	698	83.4	≥2,090	327	526.9	740	80.8
	Male	≥2,200	241	519.0	698	84.7	≥2,200	242	520.1	740	83.1
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥210	350	573.5	698	78.9	≥210	382	586.1	740	85.1
	Black or African American	≥40	366	522.0	698	85.1	≥40	402	518.6	740	85.5
	Hispanic or Latino	≥3,800	241	517.1	698	82.9	≥3,800	242	517.9	740	79.4
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	442	574.2	641	72.7	≥10	452	556.4	646	69.4
	White	≥210	313	555.5	698	86.4	≥210	370	555.8	740	91.2
Other	**Homeless**	≥80	333	478.8	689	93.5	≥80	358	489.9	720	88.4
	Migrant	≥40	293	464.5	694	95.9	≥40	312	477.6	732	92.9
	SPED Disability	≥160	241	497.1	673	86.9	≥160	242	495.8	688	80.9
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥4,120	241	523.4	698	83.7	≥4,120	242	524.5	740	81.9

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥10	293	524.7	634	104.1	≥10	312	511.6	646	94.0
Primary Disability	**Autism**	≥10	304	434.7	583	96.3	≥10	274	462.1	596	94.9
	Developmental Delay	≥90	241	486.7	657	87.2	≥90	242	482.6	677	82.3
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥4,130	241	523.0	698	83.9	≥4,130	242	524.4	740	81.9
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Specific Learning Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Speech or Language Impairments	≥50	390	535.3	673	74.0	≥50	397	531.5	688	67.6
	Talented	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.2: Summative Scale Score Summary by Subgroup - Grade 1 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥4,300	277	538.9	698	85.6	≥4,300	245	511.4	722	88.9
Gender	**Female**	≥2,090	309	544.6	698	83.3	≥2,100	314	515.5	722	87.3
	Male	≥2,200	277	533.4	698	87.4	≥2,200	245	507.5	722	90.3
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥210	351	585.1	698	77.9	≥210	355	577.4	722	88.5
	Black or African American	≥40	336	532.9	698	87.6	≥40	379	502.4	722	94.8
	Hispanic or Latino	≥3,800	277	534.5	698	84.9	≥3,800	245	505.5	722	86.6
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	475	560.1	652	60.7	≥10	435	535.7	645	88.5
	White	≥210	309	567.4	698	86.2	≥210	315	548.2	722	93.2
Other	**Homeless**	≥80	313	491.7	690	107.5	≥80	335	472.8	707	97.5
	Migrant	≥40	299	490.9	695	96.5	≥40	309	467.7	716	101.1
	SPED Disability	≥160	277	497.7	677	96.6	≥160	245	479.6	683	90.4
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥4,120	277	540.6	698	84.3	≥4,120	245	512.4	722	88.7

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥10	299	550.9	661	105.5	≥10	309	513.2	650	100.2
Primary Disability	**Autism**	<10	NR	NR	NR	NR	≥10	292	450.0	603	102.8
	Developmental Delay	≥90	277	485.0	670	100.1	≥90	245	464.9	667	88.8
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥4,130	277	540.4	698	84.8	≥4,130	245	512.5	722	88.7
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Specific Learning Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Speech or Language Impairments	≥50	375	543.1	677	69.3	≥50	373	518.1	683	81.8
	Talented	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.2: Summative Scale Score Summary by Subgroup - Grade 1 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥4,300	3437	5317.1	6649	568.7	≥4,300	3038	5285.3	6840	663.2
Gender	**Female**	≥2,100	4057	5339.5	6649	562.0	≥2,100	3618	5320.2	6840	651.6
	Male	≥2,200	3437	5295.8	6649	574.4	≥2,200	3038	5252.0	6840	672.6
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥210	4315	5707.4	6649	559.4	≥210	4160	5753.2	6840	639.1
	Black or African American	≥40	4466	5302.7	6649	576.6	≥40	4213	5240.6	6840	686.6
	Hispanic or Latino	≥3,800	3437	5280.3	6649	555.3	≥3,800	3038	5242.0	6840	648.3
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	4752	5657.8	6226	470.1	≥10	4766	5563.9	6239	584.1
	White	≥210	4078	5544.3	6649	610.2	≥210	3618	5556.6	6840	697.8
Other	**Homeless**	≥80	4130	5041.8	6534	623.4	≥80	3810	4943.8	6744	768.7
	Migrant	≥40	3801	4933.1	6601	625.0	≥40	3447	4873.0	6801	762.6
	SPED Disability	≥160	3437	5144.7	6340	577.8	≥160	3038	5022.8	6585	692.7
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥4,120	3437	5325.1	6649	566.6	≥4,120	3038	5295.5	6840	658.8

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥10	3801	5248.0	6025	650.7	≥10	3447	5299.3	6326	823.0
Primary Disability	**Autism**	≥10	3701	4794.5	5770	622.1	≥10	3369	4598.3	5688	684.2
	Developmental Delay	≥90	3437	5066.4	6291	591.9	≥90	3038	4916.3	6418	697.4
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥4,130	3437	5323.0	6649	567.4	≥4,130	3038	5294.7	6840	660.5
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Specific Learning Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Speech or Language Impairments	≥50	4512	5402.2	6340	487.0	≥50	4174	5355.7	6585	567.7
	Talented	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.

Table S4.3: Summative Scale Score Summary by Subgroup - Grade 2

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥4,180	296	505.9	727	73.1	≥4,180	280	499.9	758	72.8
Gender	**Female**	≥2,000	296	505.8	714	71.9	≥2,000	339	503.1	737	72.1
	Male	≥2,170	307	506.0	727	74.3	≥2,170	280	497.0	758	73.4
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥190	346	539.3	727	74.3	≥190	370	541.2	758	76.9
	Black or African American	≥40	354	521.7	686	73.2	≥40	354	503.0	707	76.6
	Hispanic or Latino	≥3,750	296	503.0	703	72.5	≥3,750	332	496.7	725	71.5
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	363	516.8	657	79.8	≥10	280	513.0	650	92.4
	White	≥150	334	527.1	714	73.4	≥150	359	520.9	737	76.2
Other	**Homeless**	≥80	343	461.4	645	77.4	≥80	354	465.4	654	73.6
	Migrant	≥30	299	452.0	588	67.5	≥30	375	448.9	575	51.9
	SPED Disability	≥230	331	486.1	654	71.8	≥230	280	477.2	704	70.8
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥4,020	296	507.7	727	72.2	≥4,020	333	501.4	758	72.5

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥10	366	502.3	619	72.4	≥10	365	490.4	656	78.3
Primary Disability	**Autism**	≥20	355	450.0	550	61.0	≥20	338	449.1	578	59.6
	Developmental Delay	≥100	343	478.3	646	70.0	≥100	357	469.5	704	64.7
	Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Moderate	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥3,940	296	507.0	727	73.1	≥3,950	332	501.2	758	72.8
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥10	346	469.1	548	76.7	≥10	373	444.1	514	49.6
	Specific Learning Disability	≥20	418	508.2	623	53.8	≥20	405	496.2	667	70.1

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Speech or Language Impairments	≥60	410	517.8	654	61.7	≥60	375	506.0	691	69.3
	Talented	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.3: Summative Scale Score Summary by Subgroup - Grade 2 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥4,170	289	506.5	722	78.0	≥4,170	286	493.7	757	81.9
Gender	**Female**	≥2,000	305	511.7	711	76.2	≥2,000	326	498.1	742	80.9
	Male	≥2,170	289	501.8	722	79.3	≥2,170	286	489.7	757	82.6
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥190	314	531.6	722	75.8	≥190	347	540.6	757	80.6
	Black or African American	≥40	309	518.1	688	83.6	≥40	326	500.8	699	87.1
	Hispanic or Latino	≥3,740	305	504.2	697	77.6	≥3,750	321	490.1	729	80.9
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	289	500.1	629	90.9	≥10	286	521.2	668	101.1
	White	≥150	309	525.5	711	79.3	≥150	328	514.0	742	84.2
Other	**Homeless**	≥80	309	460.7	620	87.2	≥80	326	454.7	659	85.3
	Migrant	≥30	312	444.6	563	74.4	≥30	333	435.1	587	68.7
	SPED Disability	≥230	289	474.3	688	81.0	≥230	286	467.3	699	79.9
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥4,020	305	509.0	722	76.4	≥4,020	321	495.6	757	81.4

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥10	337	497.7	666	99.2	≥10	358	487.9	669	83.6
Primary Disability	**Autism**	≥20	316	421.0	551	73.3	≥20	326	434.3	572	68.2
	Developmental Delay	≥100	319	462.4	688	81.0	≥100	351	457.2	699	75.6
	Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Moderate	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥3,940	305	508.4	722	77.5	≥3,940	321	495.2	757	81.8
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥10	361	464.2	531	59.9	≥10	341	432.5	526	63.3
	Specific Learning Disability	≥20	341	513.6	635	69.9	≥20	380	494.5	666	78.9

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Speech or Language Impairments	≥60	377	513.3	643	59.5	≥ 60	380	500.8	678	74.1
	Talented	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.3: Summative Scale Score Summary by Subgroup - Grade 2 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥4,180	3825	5169.3	6665	514.9	≥4,180	3541	5102.2	7048	592.0
Gender	**Female**	≥2,000	3825	5173.9	6665	505.0	≥2,000	3612	5127.6	6929	581.9
	Male	≥2,170	3949	5165.1	6665	524.0	≥2,170	3541	5078.8	7048	600.3
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥190	4206	5437.2	6665	546.2	≥190	3836	5404.4	7048	598.6
	Black or African American	≥40	4178	5224.1	6665	493.8	≥40	3754	5180.4	6597	618.1
	Hispanic or Latino	≥3,750	3825	5147.3	6665	507.8	≥3,750	3612	5077.4	6771	584.8
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	3949	5225.3	6242	571.1	≥10	3541	5198.9	6317	699.1
	White	≥150	4155	5326.9	6665	523.7	≥150	3742	5270.0	6929	608.6
Other	**Homeless**	≥80	4179	4886.7	6361	529.6	≥80	3754	4767.0	6254	632.0
	Migrant	≥30	4063	4803.0	5777	415.0	≥30	3656	4650.6	5632	513.2
	SPED Disability	≥230	3949	5024.7	6443	495.4	≥230	3541	4897.0	6576	585.1
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥4,020	3825	5180.0	6665	510.7	≥4,020	3612	5117.8	7048	584.6

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥10	4197	5107.8	5876	499.7	≥10	3929	5046.0	6284	635.4
Primary Disability	**Autism**	≥20	4195	4800.5	5592	407.4	≥20	3895	4597.3	5450	499.9
	Developmental Delay	≥100	4146	4969.4	6252	456.3	≥100	3879	4819.6	6576	558.1
	Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Moderate	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥3,950	3825	5177.4	6665	515.0	≥3,950	3612	5113.7	7048	590.6
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥10	4143	4842.1	5411	434.8	≥10	3936	4698.2	5206	479.5
	Specific Learning Disability	≥20	4583	5147.1	6115	413.4	≥20	4356	5116.5	6289	512.3

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Speech or Language Impairments	≥60	4451	5242.8	6443	480.5	≥60	4270	5169.0	6435	504.6
	Talented	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.

Table S4.4: Summative Scale Score Summary by Subgroup - Grade 3

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥3,520	246	529.7	727	80.6	≥3,520	241	531.3	758	82.6
Gender	**Female**	≥1,640	313	531.9	714	79.9	≥1,640	351	537.1	742	82.9
	Male	≥1,880	246	527.9	727	81.2	≥1,880	241	526.3	758	82.1
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥140	308	547.3	684	83.2	≥140	338	558.9	704	82.2
	Black or African American	≥30	452	579.9	684	62.7	≥30	432	577.2	719	71.4
	Hispanic or Latino	≥3,200	246	527.5	727	80.3	≥3,210	241	528.5	758	82.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	431	560.2	629	62.8	≥10	401	552.8	666	77.2
	White	≥110	352	550.0	704	82.2	≥110	356	558.0	729	89.4
Other	**Homeless**	≥60	345	479.9	617	79.3	≥60	352	475.7	646	76.9
	Migrant	≥30	339	480.2	642	87.1	≥30	381	483.1	671	74.7
	SPED Disability	≥200	246	518.5	727	72.8	≥200	241	499.5	758	74.4
	SPED Gifted	≥10	483	574.1	714	71.3	≥10	472	582.0	742	80.1
	Title I	≥3,400	246	531.2	727	79.7	≥3,400	241	532.5	758	82.3

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥40	386	543.6	635	68.6	≥40	374	525.3	673	72.3
Primary Disability	**Autism**	≥10	246	488.8	618	94.4	≥10	241	484.5	626	95.8
	Developmental Delay	≥40	246	498.7	666	85.9	≥40	241	484.5	707	88.3
	Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	≥10	360	447.4	568	63.6	≥10	383	439.9	548	44.6
	Missing	≥3,310	308	530.3	712	80.9	≥3,310	338	533.2	741	82.6
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥10	387	506.2	608	56.7	≥10	390	477.2	617	54.5
	Specific Learning Disability	≥50	375	538.3	727	56.3	≥50	360	501.2	758	65.7
	Speech or Language Impairments	≥50	381	546.9	680	64.7	≥50	425	541.1	696	61.8
	Talented	≥10	483	566.0	714	68.8	≥10	472	572.0	742	75.7

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Visual Impairment-Partially Seeing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.4: Summative Scale Score Summary by Subgroup - Grade 3 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥3,520	269	534.2	722	83.0	≥3,520	247	528.9	757	90.7
Gender	**Female**	≥1,640	310	541.3	712	81.9	≥1,640	328	535.9	743	89.6
	Male	≥1,870	269	528.0	722	83.5	≥1,880	247	522.8	757	91.1
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥140	304	545.5	684	81.2	≥140	327	557.4	699	88.4
	Black or African American	≥30	411	576.3	674	63.5	≥30	384	577.2	714	78.3
	Hispanic or Latino	≥3,200	269	532.3	722	83.1	≥3,200	247	526.1	757	90.2
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	378	571.4	643	73.3	≥10	367	551.4	642	79.3
	White	≥110	313	553.7	703	83.3	≥110	342	556.2	730	97.5
Other	**Homeless**	≥60	308	471.6	623	96.7	≥60	325	467.1	654	90.0
	Migrant	≥30	319	475.6	639	96.1	≥30	355	473.2	645	85.0
	SPED Disability	≥200	269	505.6	722	77.8	≥200	247	493.1	757	84.4
	SPED Gifted	≥10	501	573.5	711	56.6	≥10	466	574.9	735	82.4
	Title I	≥3,400	269	536.0	722	81.6	≥3,400	247	530.3	757	90.1

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥40	353	524.1	672	72.0	≥40	340	524.3	672	81.2
Primary Disability	**Autism**	≥10	269	457.4	617	97.3	≥10	247	489.4	637	104.2
	Developmental Delay	≥40	269	480.5	689	88.4	≥40	247	470.2	694	93.4
	Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	≥10	322	439.0	562	66.9	≥10	357	422.6	532	50.8
	Missing	≥3,300	304	535.9	712	82.9	≥3,310	325	531.0	743	90.5
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥10	364	490.8	585	62.2	≥10	375	469.0	639	72.6
	Specific Learning Disability	≥50	314	527.6	722	72.6	≥50	347	495.8	757	77.8
	Speech or Language Impairments	≥50	378	539.8	647	56.2	≥50	397	542.9	686	64.3
	Talented	≥10	501	567.1	711	54.7	≥10	466	565.9	735	80.0

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Visual Impairment-Partially Seeing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.4: Summative Scale Score Summary by Subgroup - Grade 3 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥3,520	3397	5355.1	6665	574.0	≥3,520	3091	5343.5	7048	657.2
Gender	**Female**	≥1,640	3725	5376.4	6665	571.7	≥1,640	3723	5387.9	6933	650.9
	Male	≥1,880	3397	5336.3	6665	575.4	≥1,880	3091	5304.5	7048	660.4
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥140	3900	5521.3	6665	590.4	≥140	3604	5515.4	6620	657.6
	Black or African American	≥30	4779	5699.3	6623	479.6	≥30	4444	5725.4	6647	530.3
	Hispanic or Latino	≥3,210	3397	5337.0	6665	570.2	≥3,210	3091	5323.6	7048	654.2
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	4596	5548.6	6391	505.5	≥10	4229	5577.3	6168	576.5
	White	≥110	4201	5518.4	6623	599.2	≥110	3860	5534.2	6837	691.7
Other	**Homeless**	≥60	4172	4983.1	5972	531.1	≥60	3760	4874.9	6161	676.9
	Migrant	≥30	4170	5028.2	6489	597.0	≥30	3942	4909.3	6296	687.4
	SPED Disability	≥200	3397	5223.8	6665	523.3	≥200	3091	5122.2	7048	597.6
	SPED Gifted	≥10	4941	5726.0	6665	550.0	≥10	4993	5707.9	6933	564.3
	Title I	≥3,400	3397	5363.8	6665	569.4	≥3,400	3091	5355.5	7048	650.2

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥40	4327	5400.5	6263	498.0	≥40	3965	5331.7	6376	570.2
Primary Disability	**Autism**	≥10	3397	5035.9	5948	642.1	≥10	3091	4930.4	5968	763.3
	Developmental Delay	≥40	3397	5124.0	6479	641.7	≥40	3091	4954.0	6631	698.6
	Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	≥10	4307	4758.7	5623	397.3	≥10	4044	4578.3	5528	434.5
	Missing	≥3,310	3725	5362.5	6665	575.1	≥3,310	3604	5356.6	6914	657.5
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥10	4322	5100.1	5853	359.5	≥10	4140	4969.2	5991	450.8
	Specific Learning Disability	≥50	4307	5298.8	6665	412.7	≥50	3955	5221.4	7048	511.6
	Speech or Language Impairments	≥50	4374	5469.4	6550	476.1	≥50	4395	5442.6	6529	468.6
	Talented	≥10	4941	5649.8	6665	506.1	≥10	4993	5640.4	6933	538.5

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Visual Impairment-Partially Seeing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.

Table S4.5: Summative Scale Score Summary by Subgroup - Grade 4

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥2,900	303	504.0	742	79.9	≥2,900	319	506.9	758	76.1
Gender	**Female**	≥1,380	303	507.2	742	79.4	≥1,380	319	509.1	758	75.2
	Male	≥1,510	305	501.2	723	80.3	≥1,510	320	504.8	739	76.9
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥110	328	522.1	693	84.5	≥110	360	530.6	720	83.2
	Black or African American	≥40	310	531.7	723	89.8	≥40	385	537.5	739	83.4
	Hispanic or Latino	≥2,620	303	502.0	731	79.2	≥2,620	319	504.5	744	75.1
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥90	322	520.5	742	81.6	≥90	389	523.4	758	79.4
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	≥50	327	463.4	692	84.5	≥50	344	465.1	691	66.6
	Migrant	≥20	363	471.4	641	86.2	≥20	371	479.6	636	76.2
	SPED Disability	≥210	320	478.7	643	68.0	≥210	356	475.0	630	63.3

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	SPED Gifted	≥20	473	571.2	629	42.4	≥20	460	571.9	649	61.2
	Title I	≥2,800	303	506.2	742	79.0	≥2,800	338	508.6	758	75.8
	Section 504 Plan	≥60	318	514.6	654	64.9	≥60	356	505.0	682	69.3
Primary Disability	**Autism**	≥20	328	438.3	566	71.4	≥20	356	450.5	611	61.3
	Developmental Delay	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	≥20	325	420.0	561	63.7	≥20	360	434.9	588	58.6
	Intellectual Disability-Moderate	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥2,660	303	505.5	742	80.5	≥2,660	319	508.9	758	76.4
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥20	320	481.0	614	76.2	≥20	396	481.4	611	67.5
	Specific Learning Disability	≥90	393	487.5	613	52.5	≥90	379	476.9	618	55.5

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Speech or Language Impairments	≥40	327	502.6	643	76.3	≥40	362	498.1	630	69.7
	Talented	≥20	473	571.2	629	42.4	≥20	460	571.9	649	61.2
	Traumatic Brain Injury	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Visual Impairment-Partially Seeing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.5: Summative Scale Score Summary by Subgroup - Grade 4 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥2,890	289	509.9	739	86.2	≥2,900	297	500.0	751	84.5
Gender	**Female**	≥1,380	289	517.7	739	85.1	≥1,380	303	505.3	751	83.5
	Male	≥1,510	291	502.9	719	86.6	≥1,510	297	495.3	730	85.0
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥110	293	515.9	719	90.4	≥110	326	523.3	715	87.4
	Black or African American	≥40	317	534.5	689	85.3	≥40	334	529.2	730	94.1
	Hispanic or Latino	≥2,620	289	508.7	732	86.1	≥2,620	297	497.8	739	83.9
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥90	298	521.7	739	84.9	≥90	347	515.9	751	83.2
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	≥50	294	461.6	656	98.2	≥50	333	450.8	696	79.7
	Migrant	≥20	295	464.0	663	102.8	≥20	336	467.3	607	80.4
	SPED Disability	≥210	289	482.7	655	74.4	≥210	324	463.1	618	72.2

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	SPED Gifted	≥20	495	579.5	664	49.5	≥20	473	571.1	643	51.2
	Title I	≥2,800	289	512.4	739	84.7	≥2,800	314	502.1	751	83.9
	Section 504 Plan	≥60	344	524.4	663	66.6	≥60	314	499.4	662	73.3
Primary Disability	**Autism**	≥20	324	418.4	549	72.1	≥20	327	434.0	588	73.2
	Developmental Delay	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	≥20	297	420.1	543	68.8	≥20	340	401.2	535	57.0
	Intellectual Disability-Moderate	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥2,660	291	511.6	739	86.7	≥2,660	297	502.4	751	84.7
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥20	309	487.5	634	85.8	≥20	345	460.5	614	74.1
	Specific Learning Disability	≥90	344	503.4	641	57.2	≥90	368	467.8	612	60.9

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Speech or Language Impairments	≥40	289	497.0	655	78.0	≥40	324	496.2	616	79.5
	Talented	≥20	495	579.5	664	49.5	≥20	473	571.1	643	51.2
	Traumatic Brain Injury	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Visual Impairment-Partially Seeing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.5: Summative Scale Score Summary by Subgroup - Grade 4 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥2,900	3849	5189.5	6801	559.0	≥2,900	3559	5143.6	7075	636.4
Gender	**Female**	≥1,390	3918	5200.0	6801	552.3	≥1,390	3653	5181.5	7075	629.9
	Male	≥1,510	3849	5179.9	6801	565.3	≥1,510	3559	5109.2	6848	640.6
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥110	4184	5353.0	6575	619.1	≥110	3785	5287.9	6783	672.4
	Black or African American	≥40	4084	5404.3	6801	620.3	≥40	3810	5366.4	6848	682.9
	Hispanic or Latino	≥2,620	3849	5172.5	6801	551.7	≥2,620	3559	5127.7	6994	632.3
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥90	4112	5315.4	6801	578.2	≥90	3823	5267.5	7075	641.8
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	≥50	3966	4897.1	6483	512.0	≥50	3720	4774.9	6565	633.3
	Migrant	≥20	4251	4993.7	6355	613.3	≥20	3819	4865.6	6130	680.7
	SPED Disability	≥210	4050	4996.5	6242	473.2	≥210	3683	4895.1	6143	535.3

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	SPED Gifted	≥20	4897	5663.6	6314	393.0	≥20	5007	5700.6	6238	376.7
	Title I	≥2,800	3849	5203.2	6801	555.4	≥2,800	3623	5160.6	7075	629.7
	Section 504 Plan	≥60	4027	5228.7	6449	485.5	≥60	3729	5190.4	6386	529.2
Primary Disability	**Autism**	≥20	4050	4765.6	5864	460.7	≥20	3753	4576.7	5741	551.4
	Developmental Delay	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	≥20	4082	4665.2	5826	450.3	≥20	3847	4435.9	5539	473.4
	Intellectual Disability-Moderate	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥2,660	3849	5201.3	6801	562.1	≥2,660	3559	5159.2	7075	639.6
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥20	4172	5045.6	6113	517.0	≥20	3851	4915.2	5994	589.0
	Specific Learning Disability	≥90	4417	5029.3	6242	400.3	≥90	4203	4966.9	5970	424.9

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Speech or Language Impairments	≥40	4097	5152.0	6233	523.9	≥40	3683	5091.3	6143	597.2
	Talented	≥20	4897	5663.6	6314	393.0	≥20	5007	5700.6	6238	376.7
	Traumatic Brain Injury	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Visual Impairment-Partially Seeing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.

Table S4.6: Summative Scale Score Summary by Subgroup - Grade 5

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥2,510	297	514.8	731	87.0	≥2,510	328	520.3	747	82.2
Gender	**Female**	≥1,150	314	516.3	715	87.2	≥1,150	347	522.3	729	81.4
	Male	≥1,350	297	513.7	731	86.7	≥1,350	328	518.7	747	82.9
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥120	326	525.1	685	86.0	≥120	385	538.4	694	81.1
	Black or African American	≥40	323	529.7	689	86.8	≥40	371	526.6	709	87.4
	Hispanic or Latino	≥2,230	297	513.7	731	87.2	≥2,230	328	518.9	747	82.2
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	344	535.9	665	89.5	≥10	400	540.0	679	82.9
	White	≥80	314	518.4	691	83.0	≥80	336	524.0	689	80.5
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	≥60	297	454.3	605	82.8	≥60	366	472.9	653	73.3
	Migrant	≥20	326	439.6	583	75.9	≥20	361	450.1	554	52.6
	SPED Disability	≥220	364	502.3	675	63.6	≥220	389	496.5	671	65.4
	SPED Gifted	≥20	485	570.4	656	51.5	≥20	453	576.2	653	58.5

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Title I	≥2,430	297	516.4	731	86.7	≥2,430	328	521.5	747	82.2
	Section 504 Plan	≥60	355	536.3	665	69.3	≥60	402	534.8	687	73.9
Primary Disability	**Autism**	≥10	372	440.1	563	53.0	≥10	411	464.9	557	45.1
	Emotional Disturbance	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	≥20	364	440.3	527	49.6	≥20	389	436.5	507	28.1
	Missing	≥2,260	297	515.5	731	88.9	≥2,260	328	522.0	747	83.4
	Other Health Impairments	≥20	382	488.7	589	64.6	≥20	391	484.3	612	63.9
	Specific Learning Disability	≥140	384	510.0	659	55.6	≥140	396	500.9	654	61.8
	Speech or Language Impairments	≥20	418	552.2	675	59.1	≥20	442	552.0	671	67.1
	Talented	≥20	485	571.9	656	52.5	≥20	453	575.6	653	58.4
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.6: Summative Scale Score Summary by Subgroup - Grade 5 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥2,510	286	518.5	753	90.5	≥2,500	325	512.8	738	90.0
Gender	**Female**	≥1,150	296	523.2	753	89.9	≥1,150	329	517.4	731	89.2
	Male	≥1,350	286	514.7	732	90.8	≥1,350	325	509.1	738	90.5
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥120	302	516.0	706	84.4	≥120	348	527.4	678	83.5
	Black or African American	≥40	309	532.2	672	82.3	≥40	332	516.7	684	91.8
	Hispanic or Latino	≥2,220	288	517.9	753	91.3	≥2,220	325	511.7	738	90.5
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	333	537.2	668	78.7	≥10	358	539.5	674	94.2
	White	≥80	286	528.6	666	85.9	≥80	329	516.7	694	84.2
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	≥60	293	454.5	611	101.8	≥60	335	455.3	619	84.6
	Migrant	≥20	317	424.0	557	76.6	≥20	346	434.0	558	70.3
	SPED Disability	≥220	312	513.4	644	66.6	≥220	341	490.5	681	73.3
	SPED Gifted	≥20	484	580.9	652	44.7	≥20	500	576.9	634	42.4

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Title I	≥2,430	286	520.0	753	90.0	≥2,430	325	514.2	738	89.9
	Section 504 Plan	≥60	303	545.2	650	72.6	≥60	352	528.8	658	79.4
Primary Disability	**Autism**	≥10	331	419.4	505	56.7	≥10	341	449.1	526	52.6
	Emotional Disturbance	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	≥20	327	447.0	526	47.9	≥20	363	420.9	502	38.0
	Missing	≥2,260	286	518.4	753	92.6	≥2,260	325	514.4	738	91.3
	Other Health Impairments	≥20	312	496.1	601	90.4	≥20	378	478.3	598	74.7
	Specific Learning Disability	≥130	363	527.0	644	53.6	≥130	356	496.6	645	68.8
	Speech or Language Impairments	≥20	481	552.0	643	45.9	≥20	404	552.0	681	68.2
	Talented	≥20	484	578.7	652	45.3	≥20	500	577.7	634	40.4
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.6: Summative Scale Score Summary by Subgroup - Grade 5 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥2,510	3900	5279.7	6801	612.4	≥2,510	3609	5236.2	6971	685.0
Gender	**Female**	≥1,150	4008	5283.0	6801	607.2	≥1,150	3751	5263.0	6971	681.1
	Male	≥1,350	3900	5277.7	6801	616.7	≥1,350	3609	5214.2	6947	687.1
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥120	4230	5408.4	6679	636.6	≥120	3910	5317.7	6647	650.6
	Black or African American	≥40	4099	5385.1	6801	663.6	≥40	3751	5313.8	6589	678.1
	Hispanic or Latino	≥2,230	3925	5269.2	6801	610.2	≥2,230	3704	5227.8	6971	688.6
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	4249	5406.3	6346	594.1	≥10	3952	5413.4	6406	674.0
	White	≥80	3900	5308.3	6635	602.1	≥80	3609	5278.8	6562	654.7
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	≥60	3925	4898.0	6172	556.2	≥60	3706	4768.9	6090	673.6
	Migrant	≥20	4092	4762.6	5632	429.0	≥20	3806	4589.5	5614	545.8
	SPED Disability	≥220	4302	5144.0	6459	455.3	≥220	3977	5104.4	6460	511.5
	SPED Gifted	≥20	4813	5681.5	6417	449.7	≥20	5066	5721.2	6246	353.9

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Title I	≥2,430	3900	5289.7	6801	611.9	≥2,430	3609	5247.6	6971	683.2
	Section 504 Plan	≥60	4309	5411.9	6439	520.3	≥60	3983	5396.4	6358	574.9
Primary Disability	**Autism**	≥10	4416	4815.5	5430	338.8	≥10	3977	4645.2	5270	394.1
	Emotional Disturbance	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	≥20	4302	4712.2	5201	263.1	≥20	4171	4576.9	5193	285.1
	Missing	≥2,260	3900	5289.2	6801	624.4	≥2,260	3609	5244.4	6971	699.3
	Other Health Impairments	≥20	4362	5045.8	5685	425.9	≥20	4092	4996.6	5798	562.9
	Specific Learning Disability	≥140	4407	5186.5	6459	418.5	≥140	4203	5170.3	6266	452.4
	Speech or Language Impairments	≥20	4694	5520.5	6320	456.5	≥20	4767	5523.2	6460	458.8
	Talented	≥20	4813	5687.1	6417	461.1	≥20	5066	5719.8	6246	353.0
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.

Table S4.7: Summative Scale Score Summary by Subgroup - Grade 6

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥2,370	279	502.6	715	77.4	≥2,370	344	507.5	718	65.3
Gender	**Female**	≥1,090	333	502.6	715	77.8	≥1,090	344	507.4	718	64.6
	Male	≥1,280	279	502.6	703	77.1	≥1,280	369	507.6	716	66.0
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥110	359	540.5	689	77.8	≥110	395	547.1	709	72.5
	Black or African American	≥30	390	504.4	664	76.4	≥30	425	507.0	639	62.0
	Hispanic or Latino	≥2,150	279	499.8	703	77.2	≥2,140	344	504.9	716	64.5
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥60	380	526.7	715	64.8	≥60	407	525.7	718	57.4
Other	**Homeless**	≥70	352	472.6	664	75.9	≥70	393	487.3	639	61.0
	Migrant	≥20	361	443.0	596	63.3	≥20	409	463.0	576	41.0
	SPED Disability	≥200	377	513.8	703	56.5	≥200	385	504.6	692	53.9
	SPED Gifted	≥20	479	597.7	665	44.3	≥20	474	583.7	669	53.4
	Title I	≥2,290	279	504.2	715	76.9	≥2,280	344	508.7	718	65.1

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥60	346	520.6	637	63.8	≥60	384	509.3	647	60.3
Primary Disability	**Autism**	≥10	401	476.3	627	70.7	≥10	422	486.9	599	59.3
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥2,140	279	500.4	715	78.6	≥2,140	344	506.9	718	65.9
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥10	449	528.6	623	51.6	≥10	415	521.3	631	56.5
	Specific Learning Disability	≥140	377	517.2	703	53.2	≥140	408	504.6	692	51.2
	Speech or Language Impairments	≥10	422	534.3	611	53.8	≥10	385	525.1	629	63.0
	Talented	≥20	479	597.7	665	44.3	≥20	474	583.7	669	53.4
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.7: Summative Scale Score Summary by Subgroup - Grade 6 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥2,370	302	520.1	729	85.4	≥2,370	302	496.8	695	80.2
Gender	**Female**	≥1,090	318	522.1	729	86.2	≥1,090	336	498.7	695	79.9
	Male	≥1,280	302	518.5	721	84.7	≥1,280	302	495.2	691	80.4
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥110	324	549.4	693	79.6	≥110	358	536.0	681	81.8
	Black or African American	≥30	335	528.9	652	80.7	≥30	365	500.1	651	79.9
	Hispanic or Latino	≥2,150	302	517.5	721	86.0	≥2,150	302	494.1	695	80.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥60	391	549.3	729	64.0	≥60	362	518.9	695	63.5
Other	**Homeless**	≥70	326	482.3	640	90.1	≥70	336	468.7	651	77.9
	Migrant	≥20	325	446.4	636	91.3	≥20	343	427.6	578	65.5
	SPED Disability	≥200	341	537.8	721	60.5	≥200	363	502.6	687	62.8
	SPED Gifted	≥20	524	602.1	681	42.3	≥20	503	591.1	654	43.0
	Title I	≥2,280	302	522.2	729	84.4	≥2,280	302	498.4	695	79.6
	Section 504 Plan	≥60	340	535.4	682	74.0	≥60	358	499.9	621	69.0

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Primary Disability	Autism	≥10	341	480.9	604	78.4	≥10	363	469.8	602	74.7
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥2,130	302	517.5	729	87.1	≥2,130	302	495.1	695	81.3
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥10	414	549.3	625	60.2	≥10	404	512.5	603	58.1
	Specific Learning Disability	≥140	362	544.7	721	54.1	≥140	374	504.5	687	59.2
	Speech or Language Impairments	≥10	374	542.2	650	63.2	≥10	381	533.4	627	72.4
	Talented	≥20	524	602.1	681	42.3	≥20	503	591.1	654	43.0
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.7: Summative Scale Score Summary by Subgroup - Grade 6 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥2,370	3959	5178.2	6816	509.4	≥2,370	3566	5153.5	6830	601.0
Gender	**Female**	≥1,090	4103	5171.8	6728	504.5	≥1,090	3836	5161.5	6830	599.8
	Male	≥1,280	3959	5183.6	6816	513.7	≥1,280	3566	5146.8	6721	602.2
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥110	4281	5466.0	6650	547.0	≥110	3952	5450.4	6609	610.3
	Black or African American	≥30	4460	5170.2	6217	488.0	≥30	4179	5182.7	6303	578.6
	Hispanic or Latino	≥2,150	3959	5158.4	6816	504.7	≥2,150	3566	5131.7	6721	599.8
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥60	4422	5328.9	6728	436.7	≥60	4221	5345.4	6830	482.0
Other	**Homeless**	≥70	4265	5004.7	6348	495.5	≥70	3946	4919.9	6303	591.7
	Migrant	≥20	4394	4822.4	5730	353.5	≥20	3970	4650.7	5876	510.5
	SPED Disability	≥200	4313	5202.8	6494	388.2	≥200	4222	5219.0	6721	443.2
	SPED Gifted	≥20	5036	5788.1	6456	377.4	≥20	5189	5862.3	6427	335.9
	Title I	≥2,290	3959	5188.1	6816	507.2	≥2,290	3566	5166.9	6830	596.0
	Section 504 Plan	≥60	4164	5269.0	6432	456.4	≥60	4026	5232.2	6141	508.5

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Primary Disability	Autism	≥10	4654	5019.7	6025	471.2	≥10	4270	4922.0	5966	549.9
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥2,140	3959	5168.5	6816	516.5	≥2,140	3566	5138.8	6830	611.1
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥10	4749	5329.9	6062	382.4	≥10	4602	5327.8	5966	429.7
	Specific Learning Disability	≥140	4313	5212.4	6494	367.0	≥140	4222	5243.1	6721	409.0
	Speech or Language Impairments	≥10	4570	5339.7	6086	413.5	≥10	4242	5374.3	6015	485.3
	Talented	≥20	5036	5788.1	6456	377.4	≥20	5189	5862.3	6427	335.9
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.

Table S4.8: Summative Scale Score Summary by Subgroup - Grade 7

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥2,260	316	510.9	742	82.5	≥2,260	320	517.9	754	71.1
Gender	**Female**	≥1,010	316	511.8	716	84.5	≥1,010	320	520.0	732	73.0
	Male	≥1,250	350	510.1	742	80.8	≥1,240	350	516.3	754	69.6
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥90	363	533.5	698	81.1	≥90	398	544.7	693	73.1
	Black or African American	≥40	357	524.7	678	79.1	≥40	388	520.9	661	69.9
	Hispanic or Latino	≥2,030	316	508.5	742	82.3	≥2,030	320	515.8	754	70.5
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	438	571.0	617	57.5	≥10	431	569.2	636	64.6
	White	≥70	350	522.9	714	87.5	≥70	378	526.9	702	77.5
Other	**Homeless**	≥50	363	480.9	714	86.8	≥50	381	498.8	702	75.0
	Migrant	≥20	352	447.0	714	90.2	≥20	388	466.0	702	74.5
	SPED Disability	≥190	362	518.7	716	60.9	≥190	350	514.4	732	59.3
	SPED Gifted	≥10	510	575.9	616	33.7	≥10	499	576.5	640	40.8
	Title I	≥2,170	322	512.4	742	81.8	≥2,170	350	519.1	754	70.8

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥50	427	547.5	680	62.2	≥50	432	540.7	700	62.9
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	≥10	426	480.3	558	43.6	≥10	418	478.0	574	43.8
	Missing	≥2,060	316	509.7	742	84.2	≥2,060	320	517.9	754	72.1
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥10	371	492.4	619	80.8	≥10	350	493.1	622	79.2
	Specific Learning Disability	≥130	416	522.4	654	52.5	≥130	426	515.3	644	52.6
	Speech or Language Impairments	≥10	362	537.5	624	79.0	≥10	441	534.7	601	55.4
	Talented	≥10	510	575.9	616	33.7	≥10	499	576.5	640	40.8

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.8: Summative Scale Score Summary by Subgroup - Grade 7 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥2,260	302	524.5	745	88.8	≥2,260	302	507.8	735	85.0
Gender	**Female**	≥1,010	302	529.6	719	89.3	≥1,010	302	513.5	735	87.2
	Male	≥1,240	317	520.4	745	88.2	≥1,240	328	503.2	727	82.9
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥90	333	538.6	693	87.2	≥90	347	537.4	688	82.6
	Black or African American	≥40	362	536.1	649	75.6	≥40	337	513.2	671	74.7
	Hispanic or Latino	≥2,020	302	522.7	745	89.0	≥2,020	302	505.5	727	84.8
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	429	559.2	636	52.6	≥10	408	569.3	639	64.4
	White	≥70	319	534.1	686	95.2	≥70	342	515.0	735	94.1
Other	**Homeless**	≥50	324	481.3	687	99.6	≥50	347	477.6	735	90.5
	Migrant	≥20	327	435.2	686	98.4	≥20	337	433.7	735	96.9
	SPED Disability	≥190	317	537.3	671	70.2	≥190	328	507.7	715	64.2
	SPED Gifted	≥10	531	592.6	641	30.4	≥10	458	582.3	643	44.7
	Title I	≥2,170	316	526.3	745	87.6	≥2,170	328	509.3	727	84.2

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥50	451	568.3	686	53.4	≥50	374	548.8	685	66.7
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	≥10	369	516.6	614	86.7	≥10	406	460.0	532	38.8
	Missing	≥2,060	302	522.9	745	90.3	≥2,060	302	507.3	735	86.7
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥10	317	504.2	603	102.3	≥10	328	476.9	583	84.1
	Specific Learning Disability	≥130	341	548.4	671	58.0	≥130	371	513.0	658	57.0
	Speech or Language Impairments	≥10	383	535.3	650	69.8	≥10	351	517.3	595	72.1
	Talented	≥10	531	592.6	641	30.4	≥10	458	582.3	643	44.7

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.8: Summative Scale Score Summary by Subgroup - Grade 7 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥2,260	3918	5244.8	6944	551.1	≥2,260	3523	5223.0	7048	637.3
Gender	**Female**	≥1,010	3918	5243.4	6944	558.8	≥1,010	3523	5250.5	6764	650.9
	Male	≥1,250	4202	5245.8	6944	545.0	≥1,250	3777	5200.7	7048	625.4
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥90	4364	5425.5	6857	570.9	≥90	4121	5414.1	6621	620.3
	Black or African American	≥40	4264	5319.8	6491	552.1	≥40	3961	5294.3	6402	585.6
	Hispanic or Latino	≥2,030	3918	5228.2	6944	547.1	≥2,030	3523	5205.6	7048	635.8
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	4699	5667.1	6266	475.5	≥10	4505	5645.7	6078	452.1
	White	≥70	4202	5323.2	6696	586.4	≥70	3849	5297.9	6764	694.9
Other	**Homeless**	≥50	4249	5076.3	6382	571.1	≥50	3934	4974.4	6764	687.6
	Migrant	≥20	4264	4845.1	6378	555.8	≥20	3948	4651.7	6764	708.0
	SPED Disability	≥190	4217	5268.9	6944	444.1	≥190	3777	5255.6	6639	471.2
	SPED Gifted	≥10	5210	5663.1	6100	264.9	≥10	5138	5768.0	6101	237.4
	Title I	≥2,170	4090	5254.7	6944	548.8	≥2,170	3777	5235.4	7048	630.6

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥50	4610	5434.4	6494	453.8	≥50	4457	5518.8	6547	469.5
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	≥10	4606	5002.0	5626	314.1	≥10	4464	4962.0	5541	383.7
	Missing	≥2,060	3918	5239.8	6944	560.3	≥2,060	3523	5216.5	7048	650.7
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥10	4217	5118.6	6256	599.5	≥10	3777	5026.6	5886	680.4
	Specific Learning Disability	≥130	4610	5275.7	6258	382.8	≥130	4271	5300.2	6241	401.2
	Speech or Language Impairments	≥10	4465	5443.7	6060	496.1	≥10	4135	5358.0	6012	542.5
	Talented	≥10	5210	5663.1	6100	264.9	≥10	5138	5768.0	6101	237.4

* Scale scores cannot be compared across grade bands.

Table S4.9: Summative Scale Score Summary by Subgroup - Grade 8

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥2,160	303	524.0	753	91.5	≥2,160	344	532.7	766	79.8
Gender	**Female**	≥950	303	525.5	753	94.1	≥950	344	535.1	766	80.7
	Male	≥1,210	324	522.8	739	89.4	≥1,210	358	530.8	746	79.0
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥90	367	542.1	692	85.7	≥90	394	551.2	684	75.2
	Black or African American	≥20	387	544.2	681	88.8	≥20	436	548.8	688	78.8
	Hispanic or Latino	≥1,960	303	522.2	753	91.8	≥1,960	344	531.1	766	80.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥60	343	532.9	696	88.6	≥60	392	541.4	705	76.9
Other	**Homeless**	≥40	343	481.0	671	92.9	≥40	392	495.6	680	73.6
	Migrant	≥30	324	446.6	690	87.3	≥30	369	464.1	680	75.2
	SPED Disability	≥140	351	546.3	743	65.1	≥140	418	541.4	747	61.0
	SPED Gifted	≥10	474	613.1	682	51.2	≥10	493	619.0	697	50.7
	Title I	≥2,070	330	526.7	753	90.5	≥2,080	344	534.9	766	79.1

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥50	378	554.5	658	64.6	≥50	403	540.5	656	64.4
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥2,000	303	521.6	753	92.7	≥2,010	344	531.3	766	80.6
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥10	480	550.0	618	43.9	≥10	461	534.1	648	57.2
	Specific Learning Disability	≥90	355	550.8	743	62.9	≥90	421	546.2	747	59.4
	Speech or Language Impairments	≥10	351	553.9	673	80.3	≥10	431	559.9	665	55.7
	Talented	≥10	474	613.1	682	51.2	≥10	493	619.0	697	50.7

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.9: Summative Scale Score Summary by Subgroup - Grade 8 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥2,160	304	533.5	757	92.3	≥2,160	306	520.4	770	92.8
Gender	**Female**	≥950	304	537.8	757	93.8	≥950	306	525.7	770	95.3
	Male	≥1,210	311	530.1	719	91.1	≥1,210	318	516.2	740	90.7
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥90	330	557.5	692	82.0	≥90	364	542.8	698	86.4
	Black or African American	≥20	345	557.7	709	87.4	≥20	386	538.9	699	94.1
	Hispanic or Latino	≥1,960	304	531.2	757	92.7	≥1,960	306	518.4	770	93.1
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥60	324	548.5	717	94.2	≥60	348	530.9	677	89.8
Other	**Homeless**	≥40	326	497.2	671	99.2	≥40	345	472.2	670	93.0
	Migrant	≥30	311	447.4	636	83.8	≥30	318	440.7	706	89.7
	SPED Disability	≥140	326	564.3	711	69.3	≥140	344	543.2	743	69.2
	SPED Gifted	≥10	444	605.2	683	62.4	≥10	431	602.0	692	65.9
	Title I	≥2,070	317	536.4	757	90.4	≥2,080	328	523.2	770	91.6

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥50	329	560.6	667	70.8	≥50	357	542.6	699	72.2
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥2,000	304	530.7	757	93.4	≥2,010	306	518.0	770	93.9
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥10	519	576.2	678	44.2	≥10	476	536.4	588	32.0
	Specific Learning Disability	≥90	347	571.4	711	61.7	≥90	356	550.7	743	65.8
	Speech or Language Impairments	≥10	326	564.4	686	86.9	≥10	351	558.9	666	77.6
	Talented	≥10	444	605.2	683	62.4	≥10	431	602.0	692	65.9

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.9: Summative Scale Score Summary by Subgroup - Grade 8 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥2,160	3981	5352.3	6944	621.8	≥2,160	3586	5323.2	7179	698.6
Gender	**Female**	≥950	3981	5353.2	6816	623.4	≥950	3586	5350.4	7179	712.9
	Male	≥1,210	4033	5351.5	6944	620.7	≥1,210	3705	5301.8	6899	686.7
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥90	4385	5472.7	6672	583.6	≥90	4063	5491.7	6447	636.9
	Black or African American	≥20	4533	5468.4	6672	587.6	≥20	4356	5483.8	6515	680.7
	Hispanic or Latino	≥1,960	3981	5341.4	6944	624.0	≥1,960	3586	5307.9	7179	701.2
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥60	4207	5410.2	6735	605.9	≥60	3940	5404.3	6669	687.8
Other	**Homeless**	≥40	4207	5064.1	6438	587.1	≥40	3940	4987.2	6470	708.2
	Migrant	≥30	4105	4835.9	6346	578.6	≥30	3705	4687.7	6505	670.7
	SPED Disability	≥140	4399	5444.9	6816	453.7	≥140	3992	5497.1	6975	503.0
	SPED Gifted	≥10	5301	6006.8	6441	323.0	≥10	4900	5987.7	6586	432.6
	Title I	≥2,080	4060	5370.0	6944	617.2	≥2,080	3796	5344.9	7179	688.4

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥50	4369	5485.2	6414	469.4	≥50	4056	5503.8	6271	514.0
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥2,010	3981	5339.9	6944	630.0	≥2,010	3586	5305.0	7179	707.6
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥10	4921	5460.1	6276	433.2	≥10	5095	5505.2	6082	322.8
	Specific Learning Disability	≥90	4370	5469.9	6816	437.6	≥90	4149	5545.4	6975	469.6
	Speech or Language Impairments	≥10	4399	5528.7	6304	466.9	≥10	3992	5580.8	6493	592.7
	Talented	≥10	5301	6006.8	6441	323.0	≥10	4900	5987.7	6586	432.6

* Scale scores cannot be compared across grade bands.

Table S4.10: Summative Scale Score Summary by Subgroup - Grade 9

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥2,940	261	500.0	717	76.2	≥2,940	273	497.0	725	70.4
Gender	**Female**	≥1,310	261	501.0	712	75.0	≥1,300	273	497.5	725	69.3
	Male	≥1,630	261	499.2	717	77.1	≥1,630	273	496.5	725	71.3
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥130	369	540.2	684	79.2	≥130	383	528.1	684	74.9
	Black or African American	≥50	261	513.6	704	94.0	≥50	273	514.8	712	92.2
	Hispanic or Latino	≥2,630	261	496.5	717	74.7	≥2,630	273	494.0	725	68.9
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	465	544.1	637	47.6	≥10	479	535.2	602	35.0
	White	≥90	368	525.8	697	80.7	≥90	390	519.7	702	77.8
Other	**Homeless**	≥90	355	461.7	671	61.7	≥90	351	464.9	672	52.0
	Migrant	≥30	261	458.0	604	76.7	≥30	273	462.8	590	71.2
	SPED Disability	≥140	291	513.0	677	61.9	≥140	294	503.5	662	59.9
	SPED Gifted	≥10	461	569.8	717	63.7	≥10	441	568.6	712	65.1
	Title I	≥2,800	261	501.7	717	75.8	≥2,800	273	498.2	725	70.2

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥60	389	537.0	667	60.6	≥60	390	528.9	666	57.7
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Moderate	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥2,790	261	499.0	714	76.8	≥2,790	273	496.2	725	70.8
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥20	436	522.6	677	59.4	≥20	415	512.8	662	58.6
	Specific Learning Disability	≥90	391	519.4	651	58.5	≥90	382	509.3	645	57.2
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Talented	≥10	461	569.8	717	63.7	≥10	441	568.6	712	65.1

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.10: Summative Scale Score Summary by Subgroup - Grade 9 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥2,940	313	505.1	699	78.2	≥2,940	275	494.8	734	81.3
Gender	**Female**	≥1,310	313	508.9	682	78.6	≥1,300	275	497.8	734	81.8
	Male	≥1,630	313	502.1	699	77.7	≥1,630	275	492.4	711	80.9
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥130	356	532.5	677	77.4	≥130	359	534.2	701	83.7
	Black or African American	≥50	313	515.2	668	86.9	≥50	275	507.0	706	94.5
	Hispanic or Latino	≥2,630	313	502.4	699	77.8	≥2,630	275	491.3	734	80.2
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	506	563.6	619	38.2	≥10	450	552.2	607	50.7
	White	≥90	360	528.2	679	74.0	≥90	366	519.2	671	84.0
Other	**Homeless**	≥90	348	474.4	618	65.9	≥90	338	454.4	647	64.9
	Migrant	≥30	313	476.9	626	82.1	≥30	275	453.2	607	79.6
	SPED Disability	≥140	325	525.8	668	65.6	≥140	296	509.1	660	65.9
	SPED Gifted	≥10	379	578.5	677	73.7	≥10	417	565.0	711	70.8
	Title I	≥2,800	313	506.7	699	77.7	≥2,800	275	496.8	734	80.8

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥60	369	539.6	658	63.3	≥60	399	537.3	680	59.9
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Moderate	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥2,790	313	503.8	699	78.5	≥2,790	275	493.7	734	82.0
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥20	437	537.6	629	48.0	≥20	420	517.9	660	66.8
	Specific Learning Disability	≥90	364	525.6	668	67.9	≥90	389	516.2	648	60.6
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Talented	≥10	379	578.5	677	73.7	≥10	417	565.0	711	70.8

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.10: Summative Scale Score Summary by Subgroup - Grade 9 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥2,940	3553	5132.8	6968	525.2	≥2,940	3344	5089.3	6692	591.8
Gender	**Female**	≥1,310	3553	5131.2	6957	509.9	≥1,310	3344	5106.0	6641	591.0
	Male	≥1,630	3553	5134.1	6968	537.3	≥1,630	3344	5075.9	6692	592.2
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥130	4322	5390.6	6680	561.0	≥130	4005	5370.5	6551	610.8
	Black or African American	≥50	3553	5256.4	6661	669.0	≥50	3344	5197.3	6641	723.3
	Hispanic or Latino	≥2,630	3553	5109.1	6968	513.2	≥2,640	3344	5063.4	6692	582.6
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	4944	5389.4	6047	297.1	≥10	4890	5496.7	6055	331.1
	White	≥90	4268	5314.5	6803	590.9	≥90	4084	5283.1	6506	611.6
Other	**Homeless**	≥90	4176	4883.4	6634	404.6	≥90	3836	4802.7	6183	466.0
	Migrant	≥30	3553	4861.9	5787	499.6	≥30	3344	4793.1	5946	610.5
	SPED Disability	≥140	3760	5193.0	6417	431.8	≥140	3492	5200.8	6338	478.4
	SPED Gifted	≥10	4853	5633.4	6680	452.4	≥10	4476	5664.1	6692	521.7
	Title I	≥2,800	3553	5142.6	6968	524.3	≥2,800	3344	5102.4	6692	588.3

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥60	4478	5370.9	6549	435.5	≥60	4323	5387.9	6415	451.6
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Moderate	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥2,790	3553	5127.1	6968	529.2	≥2,800	3344	5080.8	6641	596.2
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥20	4620	5259.2	6417	426.3	≥20	4498	5278.8	6338	439.3
	Specific Learning Disability	≥90	4419	5237.7	6236	412.9	≥90	4218	5241.5	6193	458.8
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Talented	≥10	4853	5633.4	6680	452.4	≥10	4476	5664.1	6692	521.7

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.

Table S4.11: Summative Scale Score Summary by Subgroup - Grade 10

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥2,120	348	525.8	748	79.7	≥2,120	342	521.7	753	75.6
Gender	**Female**	≥950	360	527.1	742	78.4	≥950	358	520.7	753	73.4
	Male	≥1,160	348	524.7	748	80.8	≥1,160	342	522.4	743	77.5
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥110	371	556.3	715	75.4	≥110	382	547.2	726	74.6
	Black or African American	≥40	396	533.6	676	77.2	≥40	423	532.3	695	74.2
	Hispanic or Latino	≥1,870	348	521.9	748	79.3	≥1,870	342	518.2	753	74.9
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥70	395	562.6	708	78.4	≥70	358	555.2	709	81.4
Other	**Homeless**	≥40	388	498.4	671	69.3	≥40	409	499.3	684	60.1
	Migrant	≥30	386	480.8	674	76.2	≥20	402	484.3	706	72.9
	SPED Disability	≥70	398	544.1	708	69.3	≥70	416	532.9	711	69.1
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥2,060	348	526.8	748	79.3	≥2,060	342	522.5	753	75.3

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥40	419	535.2	748	69.1	≥40	410	527.6	743	71.2
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥2,040	348	524.8	748	80.0	≥2,040	342	520.8	753	75.8
	Other Health Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Specific Learning Disability	≥50	420	556.2	708	65.9	≥50	429	544.8	711	68.6
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Talented	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Visual Impairment-Partially Seeing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.11: Summative Scale Score Summary by Subgroup - Grade 10 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥2,110	350	526.6	716	74.1	≥2,110	340	522.2	758	82.8
Gender	**Female**	≥950	354	529.7	716	73.6	≥950	354	525.5	742	82.0
	Male	≥1,150	350	524.1	699	74.4	≥1,150	340	519.5	758	83.4
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥110	357	551.9	683	65.9	≥110	369	549.7	740	79.5
	Black or African American	≥40	367	537.1	649	54.6	≥40	388	525.5	686	79.1
	Hispanic or Latino	≥1,870	350	523.1	716	74.7	≥1,870	340	518.5	758	82.6
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥70	358	559.7	701	66.0	≥70	363	564.3	697	77.6
Other	**Homeless**	≥40	372	510.4	635	63.3	≥40	395	496.1	676	72.8
	Migrant	≥20	363	501.3	651	72.2	≥20	380	475.1	672	80.9
	SPED Disability	≥70	371	548.9	708	68.9	≥70	388	538.5	697	70.9
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥2,050	350	527.5	716	73.7	≥2,050	340	523.3	758	82.3

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥40	369	539.4	677	60.7	≥40	383	542.5	758	73.7
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥2,030	350	525.5	716	74.2	≥2,030	340	521.2	758	83.1
	Other Health Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Specific Learning Disability	≥50	371	556.9	708	71.4	≥40	408	547.1	685	66.7
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Talented	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Visual Impairment-Partially Seeing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.11: Summative Scale Score Summary by Subgroup - Grade 10 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥2,120	4175	5315.0	7060	569.9	≥2,120	3854	5288.9	6917	602.1
Gender	**Female**	≥960	4202	5306.2	7060	547.9	≥960	3976	5303.2	6867	594.5
	Male	≥1,160	4175	5322.3	6968	587.6	≥1,160	3854	5277.2	6917	608.4
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥110	4290	5518.7	6650	550.5	≥110	4040	5510.6	6663	564.6
	Black or African American	≥40	4591	5395.5	6573	563.5	≥40	4272	5355.2	6369	547.1
	Hispanic or Latino	≥1,880	4175	5288.0	7060	564.7	≥1,880	3854	5259.6	6917	600.6
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥70	4336	5563.4	6778	602.4	≥70	3979	5583.0	6646	582.3
Other	**Homeless**	≥40	4357	5129.8	6468	471.6	≥40	4365	5105.7	6312	496.8
	Migrant	≥30	4421	5005.9	6693	543.6	≥30	4157	4959.2	6370	576.1
	SPED Disability	≥70	4442	5408.5	6957	513.7	≥70	4344	5429.7	6740	531.8
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥2,060	4175	5321.2	7060	567.9	≥2,060	3854	5296.9	6917	598.8

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥40	4571	5339.1	6774	498.6	≥40	4269	5388.8	6917	510.2
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥2,040	4175	5308.6	7060	571.0	≥2,040	3854	5280.9	6917	603.8
	Other Health Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Specific Learning Disability	≥50	4633	5506.0	6957	505.1	≥50	4344	5516.9	6740	523.1
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Talented	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Visual Impairment-Partially Seeing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.

Table S4.12: Summative Scale Score Summary by Subgroup - Grade 11

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥1,550	368	547.4	736	77.9	≥1,550	362	540.9	730	76.5
Gender	**Female**	≥720	368	551.3	717	77.1	≥720	362	542.3	727	75.8
	Male	≥820	372	544.0	736	78.5	≥820	375	539.6	730	77.2
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥90	378	568.0	707	79.6	≥90	376	558.9	717	76.8
	Black or African American	≥30	402	539.3	703	75.3	≥30	426	533.7	706	69.9
	Hispanic or Latino	≥1,360	368	545.8	736	77.4	≥1,360	362	539.3	730	76.2
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥40	385	568.6	706	80.2	≥40	406	563.9	720	84.0
Other	**Homeless**	≥20	427	530.1	696	74.2	≥20	431	521.5	688	72.6
	Migrant	≥10	440	533.8	632	59.6	≥10	436	532.7	657	70.2
	SPED Disability	≥70	413	557.3	681	63.9	≥70	403	539.3	702	68.6
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥1,510	368	547.8	736	77.6	≥1,520	375	541.1	730	76.3
	Section 504 Plan	≥30	472	601.3	707	69.1	≥30	426	595.0	717	74.3

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Primary Disability	Autism	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥1,470	368	546.6	736	78.5	≥1,470	362	540.6	730	76.9
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥10	419	535.6	639	75.2	≥10	403	517.4	663	76.6
	Specific Learning Disability	≥40	434	560.5	678	57.7	≥40	422	544.2	685	62.3
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Talented	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Traumatic Brain Injury	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.12: Summative Scale Score Summary by Subgroup - Grade 11 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥1,540	357	545.2	720	70.0	≥1,550	353	543.2	728	79.4
Gender	**Female**	≥720	357	550.6	707	68.6	≥720	353	547.9	725	79.3
	Male	≥820	357	540.4	720	71.0	≥820	363	539.1	728	79.2
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥90	357	554.8	707	69.7	≥90	363	563.8	723	83.2
	Black or African American	≥30	449	557.8	677	56.3	≥30	415	538.6	701	69.8
	Hispanic or Latino	≥1,360	357	543.9	720	70.1	≥1,360	353	541.4	728	78.9
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥40	362	566.1	675	69.7	≥40	384	568.3	688	81.0
Other	**Homeless**	≥20	449	538.3	699	69.3	≥20	420	527.1	667	75.1
	Migrant	≥10	448	548.0	624	48.1	≥10	429	529.7	624	66.2
	SPED Disability	≥70	379	547.7	667	61.0	≥70	382	550.3	670	64.4
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥1,510	357	545.6	720	69.7	≥1,510	353	543.7	728	78.9
	Section 504 Plan	≥30	437	590.6	707	55.5	≥30	476	600.0	723	67.8

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Primary Disability	Autism	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥1,460	357	544.8	720	70.5	≥1,460	353	542.5	728	80.0
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥10	425	527.9	642	64.0	≥10	382	521.0	631	83.3
	Specific Learning Disability	≥40	428	560.4	667	52.2	≥40	399	560.9	670	55.1
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Talented	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Traumatic Brain Injury	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.12: Summative Scale Score Summary by Subgroup - Grade 11 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥1,550	4270	5464.9	7060	577.5	≥1,550	4015	5451.0	6935	583.1
Gender	**Female**	≥720	4331	5476.5	7060	568.9	≥720	4032	5483.1	6741	577.9
	Male	≥820	4270	5454.7	7060	585.1	≥820	4015	5422.6	6935	586.5
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥90	4328	5602.2	6873	572.6	≥90	4015	5591.2	6741	596.3
	Black or African American	≥30	4489	5398.0	6789	558.6	≥30	4484	5438.9	6415	506.3
	Hispanic or Latino	≥1,360	4270	5454.0	7060	574.9	≥1,360	4032	5438.3	6935	580.2
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥40	4434	5629.7	7060	625.4	≥40	4170	5627.1	6640	615.6
Other	**Homeless**	≥20	4632	5318.9	6589	539.4	≥20	4550	5333.6	6620	563.9
	Migrant	≥10	4677	5378.1	6246	485.9	≥10	4627	5386.6	6175	477.5
	SPED Disability	≥70	4556	5497.0	7060	522.8	≥70	4325	5488.8	6371	487.2
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥1,520	4270	5466.9	7060	575.7	≥1,520	4015	5454.1	6935	580.2
	Section 504 Plan	≥30	4775	5848.1	6770	539.6	≥30	4946	5871.5	6741	495.1

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Primary Disability	Autism	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥1,470	4270	5461.3	7060	580.8	≥1,470	4015	5446.5	6935	587.4
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	≥10	4557	5348.4	6368	553.0	≥10	4325	5303.3	6230	599.7
	Specific Learning Disability	≥40	4665	5509.4	6588	461.2	≥40	4446	5556.1	6371	413.7
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Talented	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Traumatic Brain Injury	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.

Table S4.13: Summative Scale Score Summary by Subgroup - Grade 12

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥1,220	370	554.0	729	72.7	≥1,220	374	545.8	742	73.8
Gender	**Female**	≥570	382	553.0	720	71.7	≥570	374	544.6	729	70.5
	Male	≥640	370	554.9	729	73.6	≥640	384	546.9	742	76.7
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥90	413	590.1	721	74.4	≥90	421	579.5	731	77.7
	Black or African American	≥30	426	561.6	720	73.2	≥30	442	551.9	722	67.7
	Hispanic or Latino	≥1,050	370	551.0	729	71.4	≥1,050	374	543.1	742	73.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥30	417	547.0	664	80.1	≥30	423	537.8	675	75.0
Other	**Homeless**	≥10	425	536.7	676	77.2	≥10	420	526.2	679	80.4
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Disability	≥40	434	557.5	699	71.6	≥40	391	536.5	700	78.5
	SPED Gifted	≥10	387	587.8	694	89.0	≥10	397	592.3	699	86.9
	Title I	≥1,170	370	553.7	722	72.3	≥1,170	374	545.4	734	73.4

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥30	452	574.7	682	59.5	≥30	450	562.5	694	68.9
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥1,170	370	553.4	729	72.6	≥1,160	374	545.5	742	73.6
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Specific Learning Disability	≥20	434	563.0	651	60.4	≥20	426	544.3	646	64.6
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Talented	≥10	387	587.8	694	89.0	≥10	397	592.3	699	86.9
	Visual Impairment-Partially Seeing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.13: Summative Scale Score Summary by Subgroup - Grade 12 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥1,220	358	553.9	716	64.9	≥1,220	355	552.0	732	72.9
Gender	**Female**	≥570	363	555.0	710	64.5	≥570	367	553.8	732	70.9
	Male	≥640	358	553.0	716	65.2	≥640	355	550.3	729	74.6
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥90	458	579.7	710	51.4	≥90	413	588.1	721	67.0
	Black or African American	≥30	383	568.9	656	57.6	≥30	427	563.2	718	68.1
	Hispanic or Latino	≥1,050	358	551.6	716	65.2	≥1,050	355	549.0	732	72.4
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥30	369	545.5	681	74.6	≥30	385	541.2	672	78.7
Other	**Homeless**	≥10	383	550.8	657	77.7	≥10	409	541.9	660	73.6
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Disability	≥40	417	554.1	688	60.8	≥40	382	548.6	712	86.3
	SPED Gifted	≥10	445	577.9	702	62.4	≥10	449	602.1	701	77.1
	Title I	≥1,170	358	554.1	714	64.5	≥1,170	355	551.9	732	72.7

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥30	482	572.1	650	38.1	≥30	435	577.2	656	58.1
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥1,170	358	553.6	716	65.1	≥1,160	355	551.4	732	72.3
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Specific Learning Disability	≥20	417	555.5	641	52.1	≥20	411	560.2	661	65.8
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Talented	≥10	445	577.9	702	62.4	≥10	449	602.1	701	77.1
	Visual Impairment-Partially Seeing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption or Not Attempted are excluded.

Table S4.13: Summative Scale Score Summary by Subgroup - Grade 12 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥1,220	4221	5501.1	7060	555.0	≥1,220	4054	5512.7	6874	538.6
Gender	**Female**	≥570	4221	5483.5	6885	530.8	≥580	4120	5516.3	6783	522.5
	Male	≥640	4359	5516.9	7060	575.7	≥640	4054	5509.6	6874	553.1
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥90	4520	5768.5	6968	611.1	≥90	4554	5776.8	6783	512.0
	Black or African American	≥30	4695	5539.5	6806	544.2	≥30	4608	5595.4	6630	489.1
	Hispanic or Latino	≥1,050	4221	5479.1	7060	543.7	≥1,050	4054	5490.5	6874	534.3
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥30	4614	5455.3	6762	584.4	≥30	4274	5446.4	6319	585.9
Other	**Homeless**	≥10	4629	5343.5	6535	586.0	≥10	4399	5414.8	6387	597.3
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Disability	≥40	4571	5461.9	6721	545.3	≥40	4368	5481.0	6515	577.2
	SPED Gifted	≥10	4221	5786.8	6778	712.0	≥10	4460	5815.3	6669	588.3
	Title I	≥1,170	4221	5497.4	7060	551.4	≥1,170	4054	5511.3	6854	536.0

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Section 504 Plan	≥30	4785	5640.4	6892	535.0	≥30	4799	5676.9	6361	399.6
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥1,170	4261	5498.7	7060	553.9	≥1,170	4054	5509.7	6874	536.9
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Specific Learning Disability	≥20	4660	5520.2	6480	469.8	≥20	4557	5549.2	6175	456.4
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Talented	≥10	4221	5786.8	6778	712.0	≥10	4460	5815.3	6669	588.3
	Visual Impairment-Partially Seeing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.

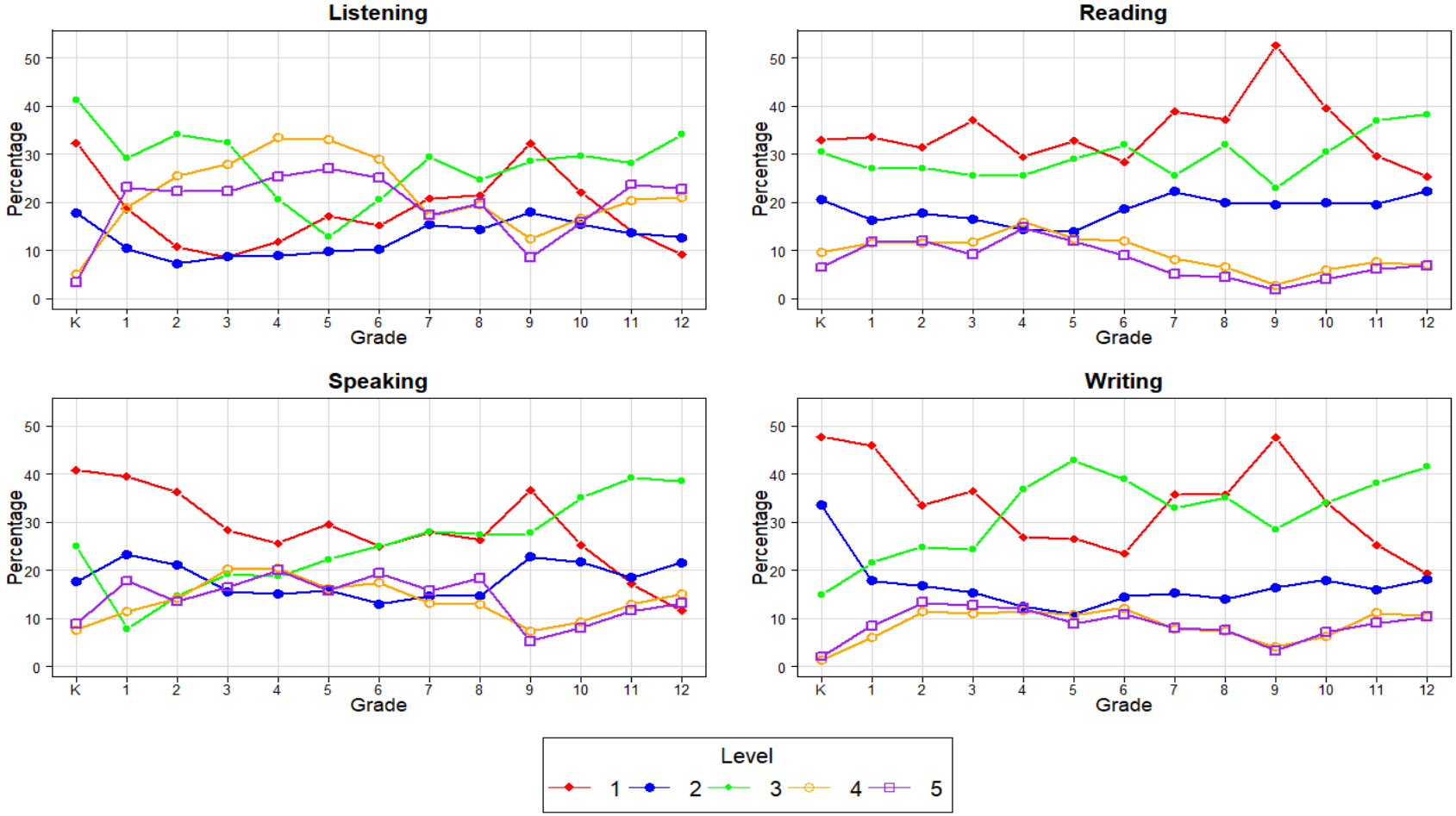
Table S4.14: Summative Summary of Domain Exemption and Not Attempted

Grade	Total	Listening		Reading		Speaking		Writing	
		Exempted	Not Attempted	Exempted	Not Attempted	Exempted	Not Attempted	Exempted	Not Attempted
K	≥4,000	<10 (0.0%)	<10 (0.0%)	<10 (0.0%)	<10 (0.0%)	<10 (0.0%)	<10 (0.0%)	<10 (0.0%)	<10 (0.2%)
1	≥4,300	<10 (0.0%)	<10 (0.0%)	<10 (0.0%)	<10 (0.0%)	<10 (0.0%)	<10 (0.1%)	<10 (0.0%)	<10 (0.0%)
2	≥4,180	<10 (0.0%)	<10 (0.0%)	<10 (0.0%)	<10 (0.0%)	<10 (0.0%)	≥10 (0.2%)	<10 (0.0%)	<10 (0.1%)
3	≥3,520	<10 (0.0%)	<10 (0.0%)	<10 (0.0%)	<10 (0.0%)	<10 (0.0%)	<10 (0.1%)	<10 (0.0%)	<10 (0.0%)
4	≥2,900	<10 (0.0%)	<10 (0.0%)	<10 (0.0%)	<10 (0.1%)	<10 (0.1%)	<10 (0.1%)	<10 (0.0%)	<10 (0.1%)
5	≥2,510	<10 (0.0%)	<10 (0.0%)	<10 (0.0%)	<10 (0.0%)	<10 (0.0%)	<10 (0.1%)	<10 (0.0%)	<10 (0.2%)
6	≥2,370	<10 (0.0%)	<10 (0.1%)	<10 (0.0%)	<10 (0.1%)	<10 (0.0%)	<10 (0.1%)	<10 (0.0%)	<10 (0.1%)
7	≥2,260	<10 (0.0%)	<10 (0.0%)	<10 (0.0%)	<10 (0.1%)	<10 (0.0%)	<10 (0.1%)	<10 (0.0%)	<10 (0.2%)
8	≥2,160	<10 (0.0%)	<10 (0.1%)	<10 (0.0%)	<10 (0.0%)	<10 (0.0%)	<10 (0.3%)	<10 (0.0%)	<10 (0.0%)
9	≥2,940	<10 (0.0%)	<10 (0.2%)	<10 (0.0%)	<10 (0.3%)	<10 (0.0%)	<10 (0.1%)	<10 (0.0%)	<10 (0.2%)
10	≥2,120	<10 (0.0%)	<10 (0.1%)	<10 (0.0%)	<10 (0.2%)	<10 (0.0%)	≥10 (0.5%)	<10 (0.0%)	≥10 (0.5%)
11	≥1,550	<10 (0.1%)	<10 (0.1%)	<10 (0.0%)	<10 (0.1%)	<10 (0.1%)	<10 (0.4%)	<10 (0.0%)	<10 (0.3%)
12	≥1,220	<10 (0.1%)	<10 (0.1%)	<10 (0.0%)	<10 (0.2%)	<10 (0.1%)	<10 (0.1%)	<10 (0.0%)	<10 (0.2%)

Section 5: Summative Assessment - Percentage of Students by Domain Performance Level

* Domain tests with Exemption or Not Attempted are excluded from counts, which only include tests assigned to domain performance levels 1-5.
* The percentages are suppressed when the N count is fewer than 10.

Figure S5.1: Summative Percentage of Students in Performance Levels



* Domain tests with Exemption or Not Attempted are excluded.

Table S5.1: Summative Performance Level by Domain - Kindergarten

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥4,000	32.3	17.9	41.3	5.1	≤5.0	≥4,000	32.9	20.6	30.4	9.6	6.5
Gender	**Female**	≥1,920	28.4	17.8	44.3	5.4	≤5.0	≥1,920	27.9	21.6	32.7	10.0	7.7
	Male	≥2,070	36.0	17.9	38.6	≤5.0	≤5.0	≥2,070	37.5	19.7	28.3	9.1	5.4
Ethnicity	**American Indian or Alaska Native**	≥10	25.0	≤5.0	58.3	8.3	8.3	≥10	16.7	8.3	41.7	25.0	8.3
	Asian	≥150	10.5	13.2	53.9	9.2	13.2	≥150	11.8	11.2	42.1	17.1	17.8
	Black or African American	≥70	20.8	16.7	47.2	6.9	8.3	≥70	19.4	13.9	41.7	12.5	12.5
	Hispanic or Latino	≥3,540	34.3	18.3	40.3	≤5.0	≤5.0	≥3,540	34.9	21.2	29.6	8.7	5.6
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	≥10	5.6	27.8	38.9	16.7	11.1	≥10	5.6	27.8	27.8	27.8	11.1
	White	≥190	21.4	14.8	46.9	9.7	7.1	≥190	22.4	19.4	32.1	14.8	11.2
Other	**Homeless**	≥90	51.6	17.9	25.3	≤5.0	≤5.0	≥90	52.6	20.0	17.9	6.3	≤5.0
	Migrant	≥30	43.3	23.3	30.0	≤5.0	≤5.0	≥30	50.0	16.7	30.0	≤5.0	≤5.0
	SPED Disability	≥100	28.4	18.3	45.9	≤5.0	5.5	≥100	28.4	23.9	32.1	8.3	7.3
	Title I	≥3,760	31.9	18.0	41.8	≤5.0	≤5.0	≥3,760	32.7	20.7	30.6	9.6	6.4
	Section 504 Plan	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Primary Disability	Autism	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Developmental Delay	≥60	24.6	26.2	43.1	≤5.0	6.2	≥60	24.6	30.8	27.7	10.8	6.2
	Missing	≥3,890	32.5	17.8	41.2	5.2	≤5.0	≥3,890	33.0	20.5	30.3	9.6	6.5
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Speech or Language Impairments	≥20	16.0	8.0	60.0	8.0	8.0	≥20	16.0	12.0	48.0	8.0	16.0

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.1: Summative Performance Level by Domain - Kindergarten (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥3,990	40.8	17.7	25.0	7.6	8.9	≥3,990	47.8	33.7	14.9	≤5.0	≤5.0
Gender	**Female**	≥1,920	36.3	17.7	26.2	8.4	11.3	≥1,920	44.4	36.9	15.5	≤5.0	≤5.0
	Male	≥2,070	45.0	17.6	23.9	6.9	6.6	≥2,070	50.9	30.8	14.4	≤5.0	≤5.0
Ethnicity	**American Indian or Alaska Native**	≥10	16.7	8.3	33.3	25.0	16.7	≥10	25.0	33.3	25.0	8.3	8.3
	Asian	≥150	21.1	14.5	29.6	10.5	24.3	≥150	24.3	27.6	35.5	≤5.0	11.2
	Black or African American	≥70	20.8	13.9	41.7	6.9	16.7	≥70	34.7	30.6	27.8	≤5.0	≤5.0
	Hispanic or Latino	≥3,540	42.9	18.1	24.3	7.1	7.5	≥3,530	49.9	34.2	13.2	≤5.0	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	≥10	27.8	≤5.0	22.2	16.7	33.3	≥10	27.8	22.2	33.3	5.6	11.1
	White	≥190	29.1	15.8	28.1	11.7	15.3	≥190	35.7	32.7	23.0	≤5.0	5.6
Other	**Homeless**	≥90	57.4	16.0	19.1	≤5.0	≤5.0	≥90	58.5	29.8	10.6	≤5.0	≤5.0
	Migrant	≥30	53.3	20.0	23.3	≤5.0	≤5.0	≥30	56.7	43.3	≤5.0	≤5.0	≤5.0
	SPED Disability	≥100	50.9	13.9	23.1	≤5.0	7.4	≥100	50.0	30.6	13.9	≤5.0	≤5.0
	Title I	≥3,760	40.5	18.1	25.2	7.7	8.5	≥3,750	47.7	33.8	14.9	≤5.0	≤5.0
	Section 504 Plan	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Primary Disability	Autism	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Developmental Delay	≥60	50.0	9.4	29.7	≤5.0	7.8	≥60	49.2	27.7	15.4	≤5.0	≤5.0
	Missing	≥3,890	40.6	17.8	25.0	7.7	8.9	≥3,890	47.7	33.8	15.0	≤5.0	≤5.0
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Speech or Language Impairments	≥20	36.0	24.0	20.0	8.0	12.0	≥20	28.0	60.0	8.0	≤5.0	≤5.0

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.2: Summative Performance Level by Domain - Grade 1

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥4,300	18.6	10.4	29.1	18.9	23.1	≥4,300	33.6	16.2	27.0	11.5	11.7
Gender	**Female**	≥2,100	17.7	9.7	29.3	19.1	24.1	≥2,090	31.1	16.8	28.3	12.2	11.6
	Male	≥2,200	19.4	11.0	29.0	18.6	22.1	≥2,200	35.9	15.6	25.8	10.9	11.7
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥210	6.7	≤5.0	21.9	19.0	48.1	≥210	12.4	10.0	25.7	16.7	35.2
	Black or African American	≥40	20.4	8.2	30.6	20.4	20.4	≥40	38.8	16.3	24.5	10.2	10.2
	Hispanic or Latino	≥3,800	19.7	10.9	29.8	18.8	20.7	≥3,800	35.6	16.7	26.8	11.1	9.8
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	≥10	≤5.0	18.2	9.1	18.2	54.5	≥10	9.1	36.4	≤5.0	36.4	18.2
	White	≥210	10.8	6.6	26.4	18.9	37.3	≥210	19.8	13.2	33.0	12.3	21.7
Other	**Homeless**	≥80	41.7	10.7	19.0	13.1	15.5	≥80	59.5	7.1	15.5	9.5	8.3
	Migrant	≥40	48.9	10.6	19.1	8.5	12.8	≥40	57.4	10.6	14.9	10.6	6.4
	SPED Disability	≥160	28.7	10.8	28.1	16.2	16.2	≥160	44.3	16.8	20.4	12.6	6.0
	SPED Gifted	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Title I	≥4,120	17.9	10.4	29.4	19.0	23.3	≥4,120	33.0	16.4	27.2	11.5	11.9

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
	Section 504 Plan	≥10	16.7	≤5.0	33.3	25.0	25.0	≥10	25.0	25.0	25.0	16.7	8.3
Primary Disability	**Autism**	≥10	70.0	≤5.0	10.0	20.0	≤5.0	≥10	60.0	20.0	≤5.0	20.0	≤5.0
	Developmental Delay	≥90	34.4	8.6	28.0	16.1	12.9	≥90	52.7	16.1	17.2	7.5	6.5
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Missing	≥4,130	18.2	10.3	29.2	18.9	23.3	≥4,130	33.2	16.2	27.2	11.5	11.9
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Specific Learning Disability	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Speech or Language Impairments	≥50	8.8	12.3	33.3	17.5	28.1	≥50	26.3	14.0	31.6	21.1	7.0
	Talented	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.2: Summative Performance Level by Domain - Grade 1 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥4,300	39.5	23.3	7.9	11.5	17.8	≥4,300	46.0	17.9	21.6	6.0	8.5
Gender	**Female**	≥2,090	36.2	24.0	8.5	12.0	19.3	≥2,100	43.9	18.9	22.6	6.0	8.7
	Male	≥2,200	42.6	22.7	7.4	11.0	16.4	≥2,200	48.0	17.0	20.6	6.0	8.3
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥210	21.9	15.7	6.2	17.1	39.0	≥210	21.4	11.9	26.2	12.4	28.1
	Black or African American	≥40	40.8	26.5	≤5.0	14.3	14.3	≥40	49.0	16.3	24.5	≤5.0	10.2
	Hispanic or Latino	≥3,800	41.4	23.6	8.2	11.0	15.8	≥3,800	48.3	18.2	21.0	5.7	6.8
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	≥10	36.4	18.2	≤5.0	27.3	18.2	≥10	45.5	≤5.0	36.4	9.1	9.1
	White	≥210	24.6	25.6	≤5.0	12.3	32.7	≥210	30.2	19.8	25.5	7.1	17.5
Other	**Homeless**	≥80	56.0	19.0	≤5.0	6.0	15.5	≥80	64.3	8.3	16.7	≤5.0	6.0
	Migrant	≥40	66.0	17.0	≤5.0	≤5.0	10.6	≥40	68.1	8.5	12.8	6.4	≤5.0
	SPED Disability	≥160	58.8	20.0	≤5.0	6.1	12.7	≥160	58.1	15.6	18.6	≤5.0	≤5.0
	SPED Gifted	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Title I	≥4,120	38.9	23.6	8.0	11.5	18.1	≥4,120	45.5	18.1	21.6	6.1	8.6

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
	Section 504 Plan	≥10	25.0	33.3	≤5.0	8.3	33.3	≥10	50.0	8.3	33.3	≤5.0	8.3
Primary Disability	**Autism**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Developmental Delay	≥90	64.1	17.4	≤5.0	6.5	10.9	≥90	65.6	12.9	14.0	≤5.0	5.4
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Missing	≥4,130	38.8	23.4	8.1	11.7	18.0	≥4,130	45.6	18.0	21.7	6.1	8.6
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Specific Learning Disability	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Speech or Language Impairments	≥50	38.6	29.8	5.3	7.0	19.3	≥50	40.4	19.3	29.8	5.3	5.3
	Talented	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.3: Summative Performance Level by Domain - Grade 2

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥4,180	10.7	7.3	34.1	25.5	22.3	≥4,180	31.4	17.8	27.1	11.6	12.0
Gender	**Female**	≥2,000	9.7	7.6	35.7	24.9	22.1	≥2,000	29.4	18.8	26.9	12.4	12.5
	Male	≥2,170	11.6	7.0	32.8	26.0	22.6	≥2,170	33.3	16.9	27.2	10.9	11.6
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥190	6.7	≤5.0	22.7	28.4	38.7	≥190	13.9	12.9	29.4	22.2	21.6
	Black or African American	≥40	12.5	≤5.0	22.9	39.6	25.0	≥40	27.1	14.6	39.6	≤5.0	14.6
	Hispanic or Latino	≥3,750	11.0	7.9	35.0	25.0	21.1	≥3,750	33.0	18.2	26.6	11.0	11.2
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	≥10	11.1	≤5.0	38.9	27.8	22.2	≥10	16.7	16.7	38.9	11.1	16.7
	White	≥150	8.2	≤5.0	29.1	28.5	31.6	≥150	19.6	16.5	29.7	16.5	17.7
Other	**Homeless**	≥80	30.6	10.6	30.6	17.6	10.6	≥80	54.7	16.3	12.8	7.0	9.3
	Migrant	≥30	31.4	11.4	31.4	22.9	2.9	≥30	61.8	23.5	8.8	5.9	≤5.0
	SPED Disability	≥230	14.6	12.4	35.2	23.6	14.2	≥230	42.5	19.3	23.6	8.6	6.0
	SPED Gifted	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Title I	≥4,020	9.8	7.3	34.5	25.7	22.7	≥4,020	30.5	18.0	27.4	11.8	12.2

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
	Section 504 Plan	≥10	11.1	5.6	38.9	22.2	22.2	≥10	33.3	11.1	38.9	5.6	11.1
Primary Disability	**Autism**	≥20	31.8	9.1	36.4	22.7	≤5.0	≥20	59.1	13.6	22.7	≤5.0	≤5.0
	Developmental Delay	≥100	17.0	15.0	34.0	21.0	13.0	≥100	49.0	17.0	21.0	9.0	≤5.0
	Gifted	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Moderate	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Missing	≥3,940	10.5	7.0	34.1	25.6	22.8	≥3,950	30.8	17.7	27.2	11.8	12.4
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	≥10	30.0	≤5.0	30.0	40.0	≤5.0	≥10	50.0	30.0	20.0	≤5.0	≤5.0
	Specific Learning Disability	≥20	≤5.0	10.0	40.0	40.0	10.0	≥20	25.0	25.0	35.0	≤5.0	10.0

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
	Speech or Language Impairments	≥60	≤5.0	11.5	37.7	27.9	23.0	≥60	23.0	24.6	31.1	11.5	9.8
	Talented	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.3: Summative Performance Level by Domain - Grade 2 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥4,170	36.3	21.2	14.7	14.2	13.6	≥4,170	33.6	16.8	24.8	11.5	13.3
Gender	**Female**	≥2,000	33.3	21.4	15.8	14.8	14.7	≥2,000	31.3	17.3	25.0	12.3	14.1
	Male	≥2,170	39.0	21.1	13.7	13.7	12.5	≥2,170	35.7	16.4	24.7	10.7	12.6
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥190	24.7	24.2	10.3	18.6	22.2	≥190	14.9	10.8	29.9	16.5	27.8
	Black or African American	≥40	35.4	10.4	16.7	18.8	18.8	≥40	29.2	18.8	29.2	6.3	16.7
	Hispanic or Latino	≥3,740	37.3	21.3	14.8	14.0	12.7	≥3,750	35.1	17.1	24.6	10.9	12.3
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	≥10	27.8	27.8	27.8	5.6	11.1	≥10	22.2	22.2	11.1	22.2	22.2
	White	≥150	29.7	19.0	15.2	14.6	21.5	≥150	24.7	14.6	24.7	18.4	17.7
Other	**Homeless**	≥80	54.1	20.0	10.6	10.6	≤5.0	≥80	54.1	18.8	8.2	9.4	9.4
	Migrant	≥30	67.6	23.5	≤5.0	5.9	≤5.0	≥30	58.8	23.5	8.8	8.8	≤5.0
	SPED Disability	≥230	54.7	19.8	9.1	9.1	7.3	≥230	46.8	17.2	19.3	9.0	7.7
	SPED Gifted	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Title I	≥4,020	35.2	21.4	15.0	14.5	13.9	≥4,020	32.7	17.0	25.0	11.7	13.6

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
	Section 504 Plan	≥10	38.9	11.1	27.8	5.6	16.7	≥10	38.9	22.2	16.7	5.6	16.7
Primary Disability	**Autism**	≥20	76.2	19.0	≤5.0	≤5.0	≤5.0	≥20	59.1	18.2	18.2	≤5.0	≤5.0
	Developmental Delay	≥100	62.0	17.0	≤5.0	11.0	≤5.0	≥100	56.0	14.0	14.0	10.0	6.0
	Gifted	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Moderate	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Missing	≥3,940	35.2	21.3	15.0	14.5	13.9	≥3,940	32.9	16.8	25.1	11.6	13.6
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	≥10	50.0	40.0	10.0	≤5.0	≤5.0	≥10	50.0	30.0	20.0	≤5.0	≤5.0
	Specific Learning Disability	≥20	35.0	15.0	30.0	≤5.0	15.0	≥20	30.0	20.0	30.0	10.0	10.0

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
	Speech or Language Impairments	≥60	36.1	24.6	13.1	14.8	11.5	≥60	29.5	18.0	27.9	11.5	13.1
	Talented	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.4: Summative Performance Level by Domain - Grade 3

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥3,520	8.6	8.8	32.4	27.9	22.3	≥3,520	37.1	16.5	25.5	11.7	9.1
Gender	**Female**	≥1,640	7.8	8.3	33.6	28.7	21.7	≥1,640	34.6	16.8	25.6	12.6	10.4
	Male	≥1,880	9.3	9.3	31.4	27.2	22.8	≥1,880	39.4	16.3	25.4	11.0	7.9
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥140	6.4	≤5.0	33.3	19.9	36.2	≥140	26.2	9.2	31.2	16.3	17.0
	Black or African American	≥30	≤5.0	≤5.0	23.7	28.9	47.4	≥30	13.2	21.1	28.9	18.4	18.4
	Hispanic or Latino	≥3,200	8.8	9.3	32.8	28.1	21.1	≥3,210	38.5	16.6	25.2	11.4	8.3
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	≥10	≤5.0	8.3	25.0	41.7	25.0	≥10	25.0	8.3	58.3	≤5.0	8.3
	White	≥110	8.5	5.1	25.4	30.5	30.5	≥110	22.9	22.0	22.0	14.4	18.6
Other	**Homeless**	≥60	27.9	9.8	31.1	27.9	≤5.0	≥60	59.0	18.0	16.4	≤5.0	≤5.0
	Migrant	≥30	32.4	8.1	24.3	24.3	10.8	≥30	64.9	10.8	18.9	≤5.0	≤5.0
	SPED Disability	≥200	8.7	8.2	39.6	29.5	14.0	≥200	49.0	24.5	17.3	6.7	≤5.0
	SPED Gifted	≥10	≤5.0	≤5.0	33.3	25.0	41.7	≥10	16.7	16.7	33.3	16.7	16.7
	Title I	≥3,400	7.9	8.9	32.4	28.2	22.6	≥3,400	36.7	16.7	25.5	12.0	9.2

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
	Section 504 Plan	≥40	≤5.0	9.8	22.0	39.0	24.4	≥40	34.1	17.1	34.1	12.2	≤5.0
Primary Disability	**Autism**	≥10	17.6	11.8	41.2	11.8	17.6	≥10	52.9	17.6	17.6	11.8	≤5.0
	Developmental Delay	≥40	15.2	13.0	39.1	17.4	15.2	≥40	58.7	15.2	13.0	8.7	≤5.0
	Gifted	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Mild	≥10	33.3	16.7	41.7	8.3	≤5.0	≥10	91.7	≤5.0	8.3	≤5.0	≤5.0
	Missing	≥3,310	8.5	8.9	32.0	27.8	22.8	≥3,310	36.5	16.0	26.0	12.1	9.5
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	≥10	10.5	≤5.0	52.6	31.6	5.3	≥10	68.4	26.3	≤5.0	5.3	≤5.0
	Specific Learning Disability	≥50	≤5.0	5.5	38.2	45.5	9.1	≥50	40.0	38.2	18.2	≤5.0	≤5.0
	Speech or Language Impairments	≥50	≤5.0	≤5.0	33.3	37.3	23.5	≥50	23.5	31.4	31.4	9.8	≤5.0
	Talented	≥10	≤5.0	≤5.0	36.4	27.3	36.4	≥10	18.2	18.2	36.4	18.2	9.1

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
	Visual Impairment-Partially Seeing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.4: Summative Performance Level by Domain - Grade 3 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥3,520	28.4	15.6	19.2	20.2	16.6	≥3,520	36.5	15.3	24.4	11.0	12.7
Gender	**Female**	≥1,640	25.6	14.3	19.5	21.2	19.4	≥1,640	33.7	15.6	25.4	10.5	14.8
	Male	≥1,870	30.9	16.7	19.0	19.3	14.1	≥1,880	39.0	15.1	23.6	11.4	10.9
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥140	24.3	15.7	17.1	20.0	22.9	≥140	25.5	12.1	27.7	12.1	22.7
	Black or African American	≥30	7.9	18.4	18.4	21.1	34.2	≥30	10.5	21.1	31.6	10.5	26.3
	Hispanic or Latino	≥3,200	29.2	15.7	19.1	20.1	15.8	≥3,200	37.9	15.3	24.2	10.8	11.8
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	≥10	16.7	≤5.0	16.7	50.0	16.7	≥10	16.7	16.7	41.7	16.7	8.3
	White	≥110	18.6	13.6	22.0	20.3	25.4	≥110	23.7	16.9	22.9	15.3	21.2
Other	**Homeless**	≥60	55.7	9.8	16.4	14.8	≤5.0	≥60	60.7	13.1	18.0	≤5.0	≤5.0
	Migrant	≥30	54.1	16.2	10.8	13.5	5.4	≥30	59.5	13.5	24.3	≤5.0	≤5.0
	SPED Disability	≥200	43.7	15.0	20.9	15.0	5.3	≥200	48.8	21.3	20.8	≤5.0	≤5.0
	SPED Gifted	≥10	≤5.0	16.7	50.0	16.7	16.7	≥10	25.0	≤5.0	41.7	8.3	25.0
	Title I	≥3,400	27.8	15.5	19.5	20.4	16.9	≥3,400	36.0	15.5	24.4	11.2	12.9

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
	Section 504 Plan	≥40	29.3	22.0	22.0	19.5	7.3	≥40	34.1	22.0	26.8	12.2	≤5.0
Primary Disability	**Autism**	≥10	58.8	17.6	17.6	≤5.0	5.9	≥10	52.9	11.8	17.6	11.8	5.9
	Developmental Delay	≥40	65.2	6.5	13.0	8.7	6.5	≥40	60.9	15.2	15.2	6.5	≤5.0
	Gifted	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Mild	≥10	83.3	8.3	8.3	≤5.0	≤5.0	≥10	91.7	8.3	≤5.0	≤5.0	≤5.0
	Missing	≥3,300	27.6	15.6	19.0	20.6	17.3	≥3,310	35.9	15.0	24.6	11.4	13.2
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	≥10	55.6	16.7	16.7	11.1	≤5.0	≥10	66.7	16.7	11.1	≤5.0	5.6
	Specific Learning Disability	≥50	27.3	16.4	29.1	21.8	5.5	≥50	41.8	29.1	27.3	≤5.0	≤5.0
	Speech or Language Impairments	≥50	21.6	21.6	25.5	23.5	7.8	≥50	19.6	31.4	31.4	9.8	7.8
	Talented	≥10	≤5.0	18.2	54.5	18.2	9.1	≥10	27.3	≤5.0	45.5	9.1	18.2

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
	Visual Impairment-Partially Seeing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.5: Summative Performance Level by Domain - Grade 4

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥2,900	11.8	8.9	20.6	33.4	25.3	≥2,900	29.4	14.4	25.6	15.9	14.7
Gender	**Female**	≥1,380	10.9	8.1	21.1	34.5	25.5	≥1,380	27.1	15.0	27.1	16.1	14.7
	Male	≥1,510	12.6	9.7	20.3	32.4	25.1	≥1,510	31.6	13.9	24.2	15.6	14.7
	Missing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥110	9.7	≤5.0	18.6	31.0	36.3	≥110	21.1	12.3	24.6	15.8	26.3
	Black or African American	≥40	6.1	12.2	14.3	20.4	46.9	≥40	18.8	16.7	16.7	18.8	29.2
	Hispanic or Latino	≥2,620	12.1	9.1	21.1	33.5	24.2	≥2,620	30.1	14.7	25.7	15.9	13.6
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	White	≥90	8.6	7.5	15.1	37.6	31.2	≥90	26.9	8.6	29.0	12.9	22.6
	Other/Unknown	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
Other	**Homeless**	≥50	30.5	10.2	15.3	35.6	8.5	≥50	57.6	15.3	15.3	6.8	5.1
	Migrant	≥20	17.4	21.7	21.7	17.4	21.7	≥20	47.8	13.0	13.0	17.4	8.7
	SPED Disability	≥210	11.6	10.2	35.2	31.0	12.0	≥210	44.9	18.1	22.2	9.7	5.1

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
	SPED Gifted	≥20	≤5.0	≤5.0	≤5.0	33.3	61.9	≥20	≤5.0	19.0	14.3	23.8	42.9
	Title I	≥2,800	10.8	9.0	20.7	33.7	25.9	≥2,800	28.4	14.5	25.8	16.2	15.1
	Section 504 Plan	≥60	≤5.0	≤5.0	25.4	49.3	17.9	≥60	22.4	19.4	28.4	17.9	11.9
Primary Disability	**Autism**	≥20	40.0	≤5.0	35.0	10.0	10.0	≥20	60.0	20.0	15.0	≤5.0	≤5.0
	Developmental Delay	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Mild	≥20	39.1	21.7	26.1	13.0	≤5.0	≥20	78.3	≤5.0	8.7	8.7	≤5.0
	Intellectual Disability-Moderate	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Missing	≥2,660	11.9	8.9	19.6	33.5	26.0	≥2,660	28.4	14.1	26.0	16.3	15.2
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	≥20	13.0	13.0	30.4	30.4	13.0	≥20	43.5	13.0	26.1	8.7	8.7
	Specific Learning Disability	≥90	≤5.0	9.8	41.3	37.0	10.9	≥90	39.1	27.2	21.7	7.6	≤5.0

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
	Speech or Language Impairments	≥40	9.5	9.5	23.8	35.7	21.4	≥40	33.3	11.9	26.2	21.4	7.1
	Talented	≥20	≤5.0	≤5.0	≤5.0	33.3	61.9	≥20	≤5.0	19.0	14.3	23.8	42.9
	Traumatic Brain Injury	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Visual Impairment-Partially Seeing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.5: Summative Performance Level by Domain - Grade 4 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥2,890	25.6	15.0	18.7	20.6	20.1	≥2,900	26.9	12.5	37.0	11.7	12.0
Gender	**Female**	≥1,380	22.4	13.9	19.0	21.7	22.9	≥1,380	24.5	12.0	38.4	12.5	12.5
	Male	≥1,510	28.5	16.0	18.5	19.5	17.4	≥1,510	29.1	12.9	35.6	10.9	11.5
	Missing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥110	21.1	22.8	13.2	17.5	25.4	≥110	19.3	11.4	31.6	19.3	18.4
	Black or African American	≥40	20.8	8.3	16.7	20.8	33.3	≥40	18.8	10.4	31.3	16.7	22.9
	Hispanic or Latino	≥2,620	26.2	14.8	18.8	20.7	19.5	≥2,620	27.5	12.8	37.2	11.3	11.3
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	White	≥90	20.4	12.9	25.8	19.4	21.5	≥90	23.7	7.5	43.0	10.8	15.1
	Other/Unknown	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
Other	**Homeless**	≥50	44.1	18.6	20.3	6.8	10.2	≥50	47.5	22.0	25.4	≤5.0	5.1
	Migrant	≥20	52.2	8.7	21.7	≤5.0	17.4	≥20	43.5	21.7	13.0	17.4	≤5.0
	SPED Disability	≥210	35.0	23.8	22.4	10.3	8.4	≥210	39.4	19.9	33.3	≤5.0	≤5.0

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
	SPED Gifted	≥20	≤5.0	≤5.0	19.0	33.3	42.9	≥20	≤5.0	≤5.0	42.9	9.5	42.9
	Title I	≥2,800	24.7	14.9	18.9	20.9	20.5	≥2,800	26.0	12.5	37.2	11.9	12.3
	Section 504 Plan	≥60	17.9	13.4	23.9	25.4	19.4	≥60	22.4	13.4	49.3	≤5.0	10.4
Primary Disability	**Autism**	≥20	75.0	10.0	10.0	≤5.0	≤5.0	≥20	45.0	35.0	15.0	≤5.0	≤5.0
	Developmental Delay	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Mild	≥20	73.9	17.4	8.7	≤5.0	≤5.0	≥20	78.3	8.7	13.0	≤5.0	≤5.0
	Intellectual Disability-Moderate	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Missing	≥2,660	25.0	14.4	18.4	21.3	20.8	≥2,660	26.2	11.9	37.2	12.2	12.5
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	≥20	27.3	27.3	27.3	≤5.0	13.6	≥20	43.5	8.7	43.5	≤5.0	≤5.0
	Specific Learning Disability	≥90	20.9	33.0	23.1	13.2	9.9	≥90	35.9	26.1	31.5	5.4	≤5.0

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
	Speech or Language Impairments	≥40	31.0	11.9	28.6	19.0	9.5	≥40	23.8	11.9	47.6	9.5	7.1
	Talented	≥20	≤5.0	≤5.0	19.0	33.3	42.9	≥20	≤5.0	≤5.0	42.9	9.5	42.9
	Traumatic Brain Injury	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Visual Impairment-Partially Seeing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.6: Summative Performance Level by Domain - Grade 5

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥2,510	17.1	9.8	12.9	33.1	27.1	≥2,510	32.8	13.9	29.0	12.4	11.9
Gender	**Female**	≥1,150	16.3	10.1	12.8	33.2	27.5	≥1,150	31.3	14.4	30.1	12.5	11.8
	Male	≥1,350	17.6	9.5	13.1	33.1	26.7	≥1,350	34.1	13.6	28.0	12.3	12.0
	Missing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥120	14.5	5.6	16.1	29.8	33.9	≥120	25.0	12.1	28.2	18.5	16.1
	Black or African American	≥40	16.3	7.0	7.0	37.2	32.6	≥40	30.2	11.6	32.6	9.3	16.3
	Hispanic or Latino	≥2,230	17.5	10.0	12.6	33.3	26.6	≥2,230	33.6	13.8	28.8	12.2	11.5
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	≥10	7.7	≤5.0	23.1	30.8	38.5	≥10	23.1	7.7	38.5	15.4	15.4
	White	≥80	11.2	13.5	15.7	33.7	25.8	≥80	27.0	19.1	31.5	9.0	13.5
	Other/Unknown	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
Other	**Homeless**	≥60	40.6	17.2	10.9	21.9	9.4	≥60	62.5	7.8	17.2	10.9	≤5.0
	Migrant	≥20	42.3	19.2	11.5	23.1	≤5.0	≥20	65.4	19.2	15.4	≤5.0	≤5.0
	SPED Disability	≥220	8.9	13.3	24.9	42.7	10.2	≥220	42.9	18.1	28.3	7.1	≤5.0

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
	SPED Gifted	≥20	≤5.0	≤5.0	9.1	40.9	50.0	≥20	≤5.0	9.1	40.9	9.1	36.4
	Title I	≥2,430	16.6	9.7	12.9	33.1	27.7	≥2,430	32.2	13.9	29.1	12.6	12.2
	Section 504 Plan	≥60	≤5.0	5.9	23.5	33.8	32.4	≥60	19.1	17.6	30.9	19.1	13.2
Primary Disability	**Autism**	≥10	30.8	30.8	30.8	7.7	≤5.0	≥10	61.5	15.4	23.1	≤5.0	≤5.0
	Emotional Disturbance	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Gifted	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Mild	≥20	30.0	25.0	25.0	20.0	≤5.0	≥20	90.0	10.0	≤5.0	≤5.0	≤5.0
	Missing	≥2,260	18.0	9.5	11.8	32.1	28.5	≥2,260	32.1	13.5	28.9	12.9	12.5
	Multiple Disabilities	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	≥20	20.0	10.0	20.0	45.0	≤5.0	≥20	45.0	25.0	25.0	≤5.0	≤5.0
	Specific Learning Disability	≥140	≤5.0	12.9	25.7	48.6	9.3	≥140	39.3	19.3	31.4	8.6	≤5.0
	Speech or Language Impairments	≥20	≤5.0	≤5.0	16.0	48.0	32.0	≥20	8.0	20.0	40.0	12.0	20.0
	Talented	≥20	≤5.0	≤5.0	10.0	40.0	50.0	≥20	≤5.0	10.0	40.0	10.0	35.0

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.6: Summative Performance Level by Domain - Grade 5 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥2,510	29.6	15.9	22.4	16.2	15.9	≥2,500	26.6	10.8	42.9	10.8	8.9
Gender	**Female**	≥1,150	27.4	15.4	23.4	16.5	17.2	≥1,150	24.5	11.0	44.5	10.8	9.2
	Male	≥1,350	31.5	16.4	21.5	16.0	14.7	≥1,350	28.3	10.6	41.6	10.8	8.7
	Missing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥120	29.8	21.8	17.7	17.7	12.9	≥120	20.2	10.5	46.8	15.3	7.3
	Black or African American	≥40	20.9	14.0	27.9	18.6	18.6	≥40	32.6	≤5.0	46.5	9.3	9.3
	Hispanic or Latino	≥2,220	30.1	15.2	22.7	16.2	15.9	≥2,220	27.2	10.8	42.5	10.5	9.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	≥10	7.7	30.8	30.8	15.4	15.4	≥10	15.4	7.7	46.2	15.4	15.4
	White	≥80	24.7	22.5	18.0	15.7	19.1	≥80	20.2	12.4	47.2	12.4	7.9
	Other/Unknown	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
Other	**Homeless**	≥60	56.3	10.9	17.2	14.1	≤5.0	≥60	50.8	14.3	30.2	≤5.0	≤5.0
	Migrant	≥20	73.1	15.4	11.5	≤5.0	≤5.0	≥20	65.4	7.7	26.9	≤5.0	≤5.0
	SPED Disability	≥220	29.9	23.7	27.7	13.4	5.4	≥220	30.7	17.3	44.4	≤5.0	≤5.0

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
	SPED Gifted	≥20	≤5.0	9.1	31.8	27.3	31.8	≥20	≤5.0	≤5.0	59.1	27.3	13.6
	Title I	≥2,430	29.1	15.8	22.5	16.4	16.2	≥2,430	26.0	10.7	43.1	11.0	9.2
	Section 504 Plan	≥60	23.5	13.2	20.6	22.1	20.6	≥60	14.7	14.7	48.5	14.7	7.4
Primary Disability	**Autism**	≥10	84.6	15.4	≤5.0	≤5.0	≤5.0	≥10	30.8	38.5	30.8	≤5.0	≤5.0
	Emotional Disturbance	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Gifted	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Mild	≥20	75.0	20.0	≤5.0	≤5.0	≤5.0	≥20	75.0	15.0	10.0	≤5.0	≤5.0
	Missing	≥2,260	29.9	15.2	21.8	16.4	16.7	≥2,260	26.4	10.3	42.6	11.2	9.5
	Multiple Disabilities	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	≥20	40.0	≤5.0	35.0	20.0	≤5.0	≥20	40.0	10.0	45.0	≤5.0	≤5.0
	Specific Learning Disability	≥130	20.9	27.3	31.7	15.1	≤5.0	≥130	27.3	16.5	49.6	≤5.0	≤5.0
	Speech or Language Impairments	≥20	≤5.0	28.0	36.0	16.0	16.0	≥20	≤5.0	16.0	56.0	12.0	12.0
	Talented	≥20	≤5.0	10.0	30.0	30.0	30.0	≥20	≤5.0	≤5.0	60.0	25.0	15.0

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.7: Summative Performance Level by Domain - Grade 6

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥2,370	15.2	10.3	20.5	28.9	25.1	≥2,370	28.5	18.6	31.9	12.0	8.9
Gender	**Female**	≥1,090	15.0	11.6	19.8	27.7	25.9	≥1,090	28.6	19.6	31.0	11.7	9.0
	Male	≥1,280	15.3	9.2	21.1	29.9	24.5	≥1,280	28.4	17.8	32.7	12.2	8.9
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥110	5.4	8.1	14.4	27.9	44.1	≥110	16.2	9.9	34.2	11.7	27.9
	Black or African American	≥30	14.7	11.8	17.6	26.5	29.4	≥30	32.4	14.7	32.4	11.8	8.8
	Hispanic or Latino	≥2,150	16.0	10.4	21.0	28.5	24.0	≥2,140	29.5	19.3	31.3	12.1	7.9
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	White	≥60	≤5.0	9.7	14.5	45.2	25.8	≥60	14.5	14.5	50.0	11.3	9.7
Other	**Homeless**	≥70	25.7	13.5	24.3	23.0	13.5	≥70	39.2	27.0	18.9	8.1	6.8
	Migrant	≥20	41.4	13.8	20.7	20.7	≤5.0	≥20	51.7	24.1	20.7	≤5.0	≤5.0
	SPED Disability	≥200	≤5.0	8.2	29.8	39.9	20.2	≥200	24.0	23.6	35.6	13.5	≤5.0
	SPED Gifted	≥20	≤5.0	≤5.0	≤5.0	16.0	80.0	≥20	≤5.0	8.0	24.0	24.0	44.0
	Title I	≥2,290	14.3	10.2	20.7	29.2	25.6	≥2,280	27.6	18.8	32.2	12.2	9.2

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
	Section 504 Plan	≥60	≤5.0	≤5.0	30.3	34.8	27.3	≥60	27.3	15.2	39.4	10.6	7.6
Primary Disability	**Autism**	≥10	6.7	40.0	26.7	6.7	20.0	≥10	53.3	20.0	6.7	20.0	≤5.0
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Missing	≥2,140	16.6	10.6	19.8	28.0	24.9	≥2,140	29.3	18.3	31.7	11.7	9.1
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	≥10	≤5.0	≤5.0	27.8	38.9	33.3	≥10	11.1	16.7	44.4	22.2	5.6
	Specific Learning Disability	≥140	≤5.0	≤5.0	31.0	43.4	19.3	≥140	20.7	27.6	37.2	11.7	≤5.0
	Speech or Language Impairments	≥10	≤5.0	6.3	12.5	56.3	25.0	≥10	18.8	≤5.0	50.0	25.0	6.3
	Talented	≥20	≤5.0	≤5.0	≤5.0	16.0	80.0	≥20	≤5.0	8.0	24.0	24.0	44.0
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.7: Summative Performance Level by Domain - Grade 6 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥2,370	24.9	13.0	25.1	17.6	19.4	≥2,370	23.5	14.5	38.9	12.2	10.8
Gender	**Female**	≥1,090	24.3	14.0	23.7	17.1	20.9	≥1,090	23.1	14.9	37.8	13.4	10.8
	Male	≥1,280	25.5	12.2	26.3	18.0	18.1	≥1,280	23.9	14.2	39.8	11.3	10.8
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥110	15.3	11.7	21.6	21.6	29.7	≥110	12.6	10.8	33.3	17.1	26.1
	Black or African American	≥30	21.2	9.1	27.3	21.2	21.2	≥30	21.2	24.2	33.3	12.1	9.1
	Hispanic or Latino	≥2,150	26.0	13.0	25.0	17.3	18.7	≥2,150	24.7	14.3	38.9	11.9	10.2
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	White	≥60	9.7	16.1	32.3	19.4	22.6	≥60	≤5.0	22.6	51.6	14.5	6.5
Other	**Homeless**	≥70	41.9	9.5	27.0	13.5	8.1	≥70	34.7	18.7	33.3	5.3	8.0
	Migrant	≥20	51.7	20.7	20.7	≤5.0	≤5.0	≥20	55.2	17.2	24.1	≤5.0	≤5.0
	SPED Disability	≥200	12.0	15.3	36.8	19.6	16.3	≥200	12.0	22.5	47.8	11.5	6.2
	SPED Gifted	≥20	≤5.0	≤5.0	16.0	32.0	52.0	≥20	≤5.0	≤5.0	24.0	28.0	48.0
	Title I	≥2,280	23.9	13.1	25.4	17.8	19.8	≥2,280	22.6	14.6	39.3	12.5	11.0
	Section 504 Plan	≥60	15.2	10.6	36.4	13.6	24.2	≥60	19.7	12.1	51.5	6.1	10.6

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Primary Disability	Autism	≥10	53.3	13.3	6.7	20.0	6.7	≥10	26.7	33.3	20.0	6.7	13.3
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Missing	≥2,130	26.5	12.9	24.1	17.2	19.3	≥2,130	24.9	14.0	38.2	12.1	10.8
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	≥10	11.1	16.7	27.8	22.2	22.2	≥10	5.6	16.7	55.6	16.7	5.6
	Specific Learning Disability	≥140	5.5	16.6	42.1	17.9	17.9	≥140	10.3	20.7	54.5	9.0	5.5
	Speech or Language Impairments	≥10	12.5	6.3	37.5	31.3	12.5	≥10	12.5	6.3	37.5	31.3	12.5
	Talented	≥20	≤5.0	≤5.0	16.0	32.0	52.0	≥20	≤5.0	≤5.0	24.0	28.0	48.0
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.8: Summative Performance Level by Domain - Grade 7

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥2,260	20.8	15.4	29.4	17.1	17.3	≥2,260	38.9	22.2	25.6	8.2	≤5.0
Gender	**Female**	≥1,010	21.5	14.7	28.2	16.9	18.7	≥1,010	38.2	21.4	26.2	8.6	5.7
	Male	≥1,250	20.2	16.0	30.3	17.2	16.2	≥1,240	39.6	22.9	25.1	7.9	≤5.0
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥90	12.9	12.9	30.1	21.5	22.6	≥90	22.6	23.7	31.2	10.8	11.8
	Black or African American	≥40	10.2	20.4	30.6	16.3	22.4	≥40	40.8	16.3	26.5	12.2	≤5.0
	Hispanic or Latino	≥2,030	21.9	15.3	29.5	16.9	16.3	≥2,030	39.9	22.9	24.8	7.8	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	≥10	≤5.0	9.1	18.2	18.2	54.5	≥10	18.2	9.1	36.4	36.4	≤5.0
	White	≥70	14.5	19.7	23.7	15.8	26.3	≥70	38.2	9.2	38.2	6.6	7.9
Other	**Homeless**	≥50	32.1	22.6	24.5	5.7	15.1	≥50	54.7	20.8	11.3	7.5	5.7
	Migrant	≥20	59.1	9.1	22.7	≤5.0	9.1	≥20	72.7	13.6	≤5.0	≤5.0	≤5.0
	SPED Disability	≥190	≤5.0	17.8	50.8	15.2	11.5	≥190	37.0	29.7	26.0	5.7	≤5.0
	SPED Gifted	≥10	≤5.0	≤5.0	23.1	38.5	38.5	≥10	≤5.0	15.4	61.5	23.1	≤5.0
	Title I	≥2,170	20.0	15.4	29.6	17.4	17.6	≥2,170	38.3	22.5	25.7	8.4	5.1

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
	Section 504 Plan	≥50	≤5.0	9.8	37.3	29.4	19.6	≥50	17.6	35.3	33.3	≤5.0	11.8
Primary Disability	**Autism**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Mild	≥10	9.1	36.4	45.5	9.1	≤5.0	≥10	63.6	27.3	9.1	≤5.0	≤5.0
	Missing	≥2,060	22.4	15.3	27.4	17.1	17.7	≥2,060	39.3	21.6	25.3	8.3	5.4
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	≥10	16.7	33.3	25.0	8.3	16.7	≥10	50.0	25.0	16.7	8.3	≤5.0
	Specific Learning Disability	≥130	≤5.0	17.9	54.5	17.2	9.7	≥130	35.1	32.1	26.1	6.0	≤5.0
	Speech or Language Impairments	≥10	14.3	≤5.0	35.7	21.4	28.6	≥10	21.4	28.6	50.0	≤5.0	≤5.0
	Talented	≥10	≤5.0	≤5.0	23.1	38.5	38.5	≥10	≤5.0	15.4	61.5	23.1	≤5.0

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.8: Summative Performance Level by Domain - Grade 7 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥2,260	28.0	14.7	28.1	13.3	15.9	≥2,260	35.9	15.4	33.0	7.8	8.0
Gender	**Female**	≥1,010	27.1	13.8	27.0	14.4	17.8	≥1,010	34.4	14.9	32.2	7.5	11.1
	Male	≥1,240	28.8	15.5	29.1	12.3	14.3	≥1,240	37.1	15.8	33.6	8.0	5.5
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥90	21.5	11.8	28.0	19.4	19.4	≥90	21.5	18.3	34.4	8.6	17.2
	Black or African American	≥40	22.4	14.3	32.7	12.2	18.4	≥40	30.6	22.4	28.6	12.2	6.1
	Hispanic or Latino	≥2,020	28.9	15.0	27.9	12.8	15.4	≥2,020	37.0	15.4	32.7	7.4	7.5
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	≥10	9.1	≤5.0	54.5	27.3	9.1	≥10	9.1	≤5.0	45.5	36.4	9.1
	White	≥70	22.4	13.2	28.9	15.8	19.7	≥70	34.2	9.2	36.8	7.9	11.8
Other	**Homeless**	≥50	52.8	13.2	15.1	9.4	9.4	≥50	56.6	15.1	15.1	≤5.0	9.4
	Migrant	≥20	72.7	≤5.0	18.2	≤5.0	≤5.0	≥20	72.7	13.6	9.1	≤5.0	≤5.0
	SPED Disability	≥190	15.7	19.4	37.2	16.8	11.0	≥190	29.2	26.6	36.5	≤5.0	≤5.0
	SPED Gifted	≥10	≤5.0	≤5.0	30.8	38.5	30.8	≥10	7.7	≤5.0	53.8	30.8	7.7
	Title I	≥2,170	27.3	14.7	28.6	13.4	16.0	≥2,170	35.1	15.4	33.5	7.8	8.1

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
	Section 504 Plan	≥50	≤5.0	23.5	31.4	19.6	23.5	≥50	15.7	7.8	60.8	5.9	9.8
Primary Disability	**Autism**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Mild	≥10	36.4	≤5.0	36.4	18.2	9.1	≥10	72.7	18.2	9.1	≤5.0	≤5.0
	Missing	≥2,060	29.4	14.4	27.3	12.8	16.2	≥2,060	36.7	14.5	32.5	7.9	8.5
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	≥10	33.3	8.3	25.0	33.3	≤5.0	≥10	33.3	33.3	33.3	≤5.0	≤5.0
	Specific Learning Disability	≥130	9.7	19.4	42.5	17.2	11.2	≥130	25.4	29.1	36.6	6.0	≤5.0
	Speech or Language Impairments	≥10	7.1	42.9	21.4	14.3	14.3	≥10	21.4	21.4	57.1	≤5.0	≤5.0
	Talented	≥10	≤5.0	≤5.0	30.8	38.5	30.8	≥10	7.7	≤5.0	53.8	30.8	7.7

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.9: Summative Performance Level by Domain - Grade 8

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥2,160	21.4	14.4	24.8	19.5	19.9	≥2,160	37.2	19.9	32.0	6.5	≤5.0
Gender	**Female**	≥950	21.8	14.0	23.1	19.9	21.2	≥950	36.5	18.0	33.5	6.7	5.2
	Male	≥1,210	21.1	14.8	26.1	19.3	18.8	≥1,210	37.7	21.4	30.9	6.3	≤5.0
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥90	11.8	16.1	28.0	18.3	25.8	≥90	30.1	17.2	39.8	8.6	≤5.0
	Black or African American	≥20	13.8	17.2	17.2	27.6	24.1	≥20	31.0	17.2	34.5	10.3	6.9
	Hispanic or Latino	≥1,960	22.3	14.4	24.6	19.3	19.4	≥1,960	38.2	19.7	31.4	6.4	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	White	≥60	15.6	10.9	28.1	25.0	20.3	≥60	24.6	29.2	36.9	≤5.0	6.2
Other	**Homeless**	≥40	44.9	14.3	16.3	14.3	10.2	≥40	59.2	18.4	16.3	≤5.0	≤5.0
	Migrant	≥30	58.1	12.9	16.1	9.7	≤5.0	≥30	77.4	6.5	12.9	≤5.0	≤5.0
	SPED Disability	≥140	5.7	6.4	47.5	28.4	12.1	≥140	21.3	34.0	38.3	≤5.0	≤5.0
	SPED Gifted	≥10	≤5.0	5.6	5.6	38.9	50.0	≥10	5.6	5.6	50.0	27.8	11.1
	Title I	≥2,070	20.3	14.4	25.0	19.9	20.4	≥2,080	36.3	19.8	32.7	6.7	≤5.0

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
	Section 504 Plan	≥50	5.6	≤5.0	38.9	37.0	14.8	≥50	25.9	25.9	42.6	5.6	≤5.0
Primary Disability	**Autism**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Missing	≥2,000	22.7	15.0	23.4	18.8	20.1	≥2,010	38.6	19.1	31.4	6.4	≤5.0
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	≥10	≤5.0	≤5.0	66.7	26.7	6.7	≥10	26.7	40.0	26.7	6.7	≤5.0
	Specific Learning Disability	≥90	≤5.0	6.3	45.8	31.3	12.5	≥90	15.6	37.5	41.7	≤5.0	≤5.0
	Speech or Language Impairments	≥10	8.3	≤5.0	50.0	25.0	16.7	≥10	8.3	16.7	66.7	8.3	≤5.0
	Talented	≥10	≤5.0	5.6	5.6	38.9	50.0	≥10	5.6	5.6	50.0	27.8	11.1

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.9: Summative Performance Level by Domain - Grade 8 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥2,160	26.4	14.7	27.5	13.0	18.5	≥2,160	35.7	14.1	35.3	7.3	7.6
Gender	**Female**	≥950	26.4	12.9	26.9	12.5	21.2	≥950	34.5	13.4	34.3	8.7	9.0
	Male	≥1,210	26.4	16.0	27.9	13.3	16.4	≥1,210	36.7	14.7	36.0	6.3	6.4
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥90	16.1	12.9	30.1	14.0	26.9	≥90	29.0	9.7	39.8	12.9	8.6
	Black or African American	≥20	17.2	13.8	20.7	27.6	20.7	≥20	31.0	13.8	27.6	10.3	17.2
	Hispanic or Latino	≥1,960	27.5	14.9	27.2	12.4	18.0	≥1,960	36.6	14.2	35.0	6.9	7.4
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	White	≥60	15.9	12.7	31.7	22.2	17.5	≥60	26.2	20.0	36.9	10.8	6.2
Other	**Homeless**	≥40	42.9	16.3	18.4	6.1	16.3	≥40	59.2	12.2	20.4	≤5.0	6.1
	Migrant	≥30	67.7	12.9	12.9	≤5.0	≤5.0	≥30	77.4	≤5.0	16.1	≤5.0	≤5.0
	SPED Disability	≥140	7.1	15.6	42.6	14.9	19.9	≥140	16.3	19.9	56.0	≤5.0	≤5.0
	SPED Gifted	≥10	5.6	5.6	22.2	16.7	50.0	≥10	11.1	≤5.0	44.4	16.7	27.8
	Title I	≥2,070	25.3	15.0	27.6	13.3	18.9	≥2,080	34.6	14.2	35.9	7.5	7.8

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
	Section 504 Plan	≥50	7.4	16.7	37.0	22.2	16.7	≥50	16.7	20.4	50.0	7.4	5.6
Primary Disability	**Autism**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Missing	≥2,000	27.9	14.7	26.5	12.8	18.1	≥2,010	37.3	13.8	33.7	7.5	7.6
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	≥10	≤5.0	13.3	53.3	13.3	20.0	≥10	6.7	40.0	53.3	≤5.0	≤5.0
	Specific Learning Disability	≥90	≤5.0	14.6	44.8	14.6	21.9	≥90	13.5	17.7	59.4	5.2	≤5.0
	Speech or Language Impairments	≥10	8.3	8.3	33.3	41.7	8.3	≥10	8.3	8.3	75.0	≤5.0	8.3
	Talented	≥10	5.6	5.6	22.2	16.7	50.0	≥10	11.1	≤5.0	44.4	16.7	27.8

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.10: Summative Performance Level by Domain - Grade 9

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥2,940	32.3	17.9	28.7	12.5	8.5	≥2,940	52.7	19.6	23.0	≤5.0	≤5.0
Gender	**Female**	≥1,310	31.5	16.9	31.1	13.0	7.5	≥1,300	51.6	20.6	24.0	≤5.0	≤5.0
	Male	≥1,630	33.0	18.8	26.8	12.2	9.3	≥1,630	53.6	18.9	22.3	≤5.0	≤5.0
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥130	17.0	14.1	28.9	20.0	20.0	≥130	34.8	20.7	34.8	5.9	≤5.0
	Black or African American	≥50	31.5	5.6	31.5	13.0	18.5	≥50	44.4	18.5	24.1	7.4	5.6
	Hispanic or Latino	≥2,630	33.7	18.6	28.3	12.2	7.3	≥2,630	54.3	19.6	22.2	≤5.0	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	≥10	≤5.0	10.0	60.0	20.0	10.0	≥10	10.0	50.0	40.0	≤5.0	≤5.0
	White	≥90	21.9	14.6	33.3	10.4	19.8	≥90	44.8	15.6	26.0	9.4	≤5.0
Other	**Homeless**	≥90	50.0	22.2	22.2	≤5.0	≤5.0	≥90	78.9	13.3	6.7	≤5.0	≤5.0
	Migrant	≥30	51.3	17.9	20.5	10.3	≤5.0	≥30	66.7	15.4	17.9	≤5.0	≤5.0
	SPED Disability	≥140	12.7	28.9	36.6	15.5	6.3	≥140	45.8	26.1	26.8	≤5.0	≤5.0
	SPED Gifted	≥10	≤5.0	7.7	53.8	15.4	23.1	≥10	7.7	23.1	61.5	≤5.0	7.7
	Title I	≥2,800	31.4	17.9	29.1	12.9	8.7	≥2,800	52.1	19.7	23.5	≤5.0	≤5.0

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
	Section 504 Plan	≥60	7.7	15.4	47.7	21.5	7.7	≥60	26.2	27.7	40.0	≤5.0	≤5.0
Primary Disability	**Autism**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Moderate	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Missing	≥2,790	33.5	17.5	28.2	12.3	8.6	≥2,790	53.3	19.3	22.7	≤5.0	≤5.0
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	≥20	9.1	27.3	40.9	13.6	9.1	≥20	50.0	22.7	22.7	≤5.0	≤5.0
	Specific Learning Disability	≥90	10.0	27.8	36.7	20.0	5.6	≥90	38.9	28.9	31.1	≤5.0	≤5.0
	Speech or Language Impairments	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Talented	≥10	≤5.0	7.7	53.8	15.4	23.1	≥10	7.7	23.1	61.5	≤5.0	7.7

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.10: Summative Performance Level by Domain - Grade 9 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥2,940	36.7	22.8	27.7	7.4	5.3	≥2,940	47.7	16.4	28.6	≤5.0	≤5.0
Gender	**Female**	≥1,310	35.5	22.2	28.1	8.2	6.0	≥1,300	45.8	16.4	30.2	≤5.0	≤5.0
	Male	≥1,630	37.7	23.3	27.5	6.7	≤5.0	≥1,630	49.1	16.4	27.3	≤5.0	≤5.0
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥130	23.0	18.5	37.0	13.3	8.1	≥130	31.1	9.6	40.7	10.4	8.1
	Black or African American	≥50	33.3	22.2	22.2	11.1	11.1	≥50	38.9	22.2	25.9	≤5.0	9.3
	Hispanic or Latino	≥2,630	38.3	23.1	26.8	6.8	≤5.0	≥2,630	49.3	16.5	27.7	≤5.0	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	≥10	≤5.0	20.0	50.0	20.0	10.0	≥10	10.0	10.0	80.0	≤5.0	≤5.0
	White	≥90	22.9	18.8	39.6	13.5	5.2	≥90	35.4	18.8	31.3	≤5.0	11.5
Other	**Homeless**	≥90	48.9	34.4	12.2	≤5.0	≤5.0	≥90	73.3	12.2	11.1	≤5.0	≤5.0
	Migrant	≥30	51.3	23.1	17.9	5.1	≤5.0	≥30	64.1	20.5	15.4	≤5.0	≤5.0
	SPED Disability	≥140	21.3	24.8	41.1	7.8	≤5.0	≥140	31.0	33.8	28.9	≤5.0	≤5.0
	SPED Gifted	≥10	7.7	≤5.0	53.8	15.4	23.1	≥10	7.7	15.4	46.2	23.1	7.7
	Title I	≥2,800	35.8	22.8	28.3	7.7	5.3	≥2,800	46.7	16.6	29.2	≤5.0	≤5.0

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
	Section 504 Plan	≥60	10.8	30.8	41.5	7.7	9.2	≥60	18.5	21.5	52.3	6.2	≤5.0
Primary Disability	**Autism**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Moderate	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Missing	≥2,790	37.6	22.8	26.9	7.4	5.3	≥2,790	48.7	15.5	28.4	≤5.0	≤5.0
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	≥20	13.6	27.3	45.5	9.1	≤5.0	≥20	36.4	22.7	31.8	≤5.0	≤5.0
	Specific Learning Disability	≥90	22.2	22.2	42.2	8.9	≤5.0	≥90	25.6	35.6	33.3	≤5.0	≤5.0
	Speech or Language Impairments	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Talented	≥10	7.7	≤5.0	53.8	15.4	23.1	≥10	7.7	15.4	46.2	23.1	7.7

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.11: Summative Performance Level by Domain - Grade 10

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥2,120	22.1	15.6	29.8	16.8	15.8	≥2,120	39.7	19.9	30.4	5.9	≤5.0
Gender	**Female**	≥950	21.2	15.2	30.3	18.1	15.1	≥950	40.0	19.3	31.9	5.2	≤5.0
	Male	≥1,160	22.8	15.8	29.3	15.6	16.4	≥1,160	39.4	20.5	29.2	6.5	≤5.0
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥110	9.1	11.8	34.5	18.2	26.4	≥110	26.4	17.3	41.8	9.1	5.5
	Black or African American	≥40	18.2	18.2	22.7	27.3	13.6	≥40	36.4	18.2	31.8	9.1	≤5.0
	Hispanic or Latino	≥1,870	23.6	15.9	29.8	16.0	14.7	≥1,870	41.4	20.2	29.6	5.2	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	White	≥70	10.0	10.0	28.6	22.9	28.6	≥70	22.9	20.0	32.9	15.7	8.6
Other	**Homeless**	≥40	27.3	20.5	38.6	≤5.0	9.1	≥40	56.8	25.0	13.6	≤5.0	≤5.0
	Migrant	≥30	40.0	26.7	20.0	6.7	6.7	≥20	64.3	21.4	7.1	≤5.0	≤5.0
	SPED Disability	≥70	10.8	10.8	43.2	20.3	14.9	≥70	29.3	26.7	33.3	≤5.0	6.7
	SPED Gifted	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Title I	≥2,060	21.6	15.2	30.2	17.2	15.9	≥2,060	39.1	20.2	30.8	6.0	≤5.0

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
	Section 504 Plan	≥40	10.6	12.8	48.9	17.0	10.6	≥40	29.8	31.9	31.9	≤5.0	6.4
Primary Disability	**Autism**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Missing	≥2,040	22.6	15.8	29.2	16.6	15.8	≥2,040	40.3	19.8	30.1	5.9	≤5.0
	Other Health Impairments	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Specific Learning Disability	≥50	6.0	12.0	40.0	22.0	20.0	≥50	22.0	26.0	38.0	6.0	8.0
	Speech or Language Impairments	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Talented	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Visual Impairment-Partially Seeing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.11: Summative Performance Level by Domain - Grade 10 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥2,110	25.4	21.8	35.4	9.3	8.0	≥2,110	34.2	18.1	34.2	6.3	7.1
Gender	**Female**	≥950	24.1	21.9	35.0	10.3	8.8	≥950	33.8	16.1	36.3	6.6	7.2
	Male	≥1,150	26.5	21.8	35.8	8.6	7.3	≥1,150	34.5	19.8	32.5	6.1	7.1
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥110	13.6	21.8	35.5	14.5	14.5	≥110	23.6	14.5	37.3	10.9	13.6
	Black or African American	≥40	13.6	27.3	50.0	6.8	≤5.0	≥40	31.8	15.9	38.6	≤5.0	9.1
	Hispanic or Latino	≥1,870	27.2	21.7	34.9	8.9	7.3	≥1,870	35.7	18.8	33.4	5.7	6.4
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	White	≥70	8.6	22.9	38.6	14.3	15.7	≥70	15.7	10.0	45.7	12.9	15.7
Other	**Homeless**	≥40	29.5	29.5	34.1	≤5.0	≤5.0	≥40	52.3	13.6	29.5	≤5.0	≤5.0
	Migrant	≥20	50.0	14.3	17.9	14.3	≤5.0	≥20	64.3	≤5.0	25.0	≤5.0	≤5.0
	SPED Disability	≥70	12.2	25.7	43.2	6.8	12.2	≥70	20.3	23.0	47.3	≤5.0	6.8
	SPED Gifted	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
	Title I	≥2,050	24.9	21.9	35.8	9.3	8.1	≥2,050	33.6	18.1	34.7	6.4	7.1
	Section 504 Plan	≥40	8.5	36.2	44.7	≤5.0	6.4	≥40	17.0	34.0	31.9	8.5	8.5
Primary Disability	**Autism**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Missing	≥2,030	26.0	21.7	35.1	9.4	7.8	≥2,030	34.9	18.0	33.6	6.4	7.1
	Other Health Impairments	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Specific Learning Disability	≥50	10.0	22.0	48.0	≤5.0	16.0	≥40	16.3	24.5	46.9	≤5.0	8.2
	Speech or Language Impairments	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Talented	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Visual Impairment-Partially Seeing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.12: Summative Performance Level by Domain - Grade 11

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥1,550	14.0	13.6	28.3	20.4	23.7	≥1,550	29.6	19.6	36.9	7.6	6.2
Gender	**Female**	≥720	12.1	14.3	27.6	20.5	25.4	≥720	29.6	19.2	37.2	7.7	6.3
	Male	≥820	15.6	13.0	28.8	20.4	22.2	≥820	29.6	20.0	36.7	7.5	6.2
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥90	11.1	7.1	31.3	17.2	33.3	≥90	18.2	21.2	43.4	8.1	9.1
	Black or African American	≥30	15.6	12.5	34.4	15.6	21.9	≥30	31.3	25.0	34.4	≤5.0	6.3
	Hispanic or Latino	≥1,360	14.1	14.3	27.9	20.9	22.8	≥1,360	30.5	19.5	36.6	7.4	6.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	White	≥40	10.9	6.5	26.1	19.6	37.0	≥40	21.7	15.2	37.0	17.4	8.7
Other	**Homeless**	≥20	19.0	14.3	33.3	14.3	19.0	≥20	38.1	23.8	33.3	≤5.0	≤5.0
	Migrant	≥10	20.0	≤5.0	50.0	20.0	10.0	≥10	30.0	30.0	30.0	10.0	≤5.0
	SPED Disability	≥70	8.2	5.5	42.5	24.7	19.2	≥70	18.9	35.1	35.1	≤5.0	6.8
	SPED Gifted	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Title I	≥1,510	13.8	13.4	28.4	20.6	23.8	≥1,520	29.4	19.6	37.1	7.7	6.2
	Section 504 Plan	≥30	≤5.0	5.6	30.6	8.3	55.6	≥30	11.1	16.7	27.8	22.2	22.2

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Primary Disability	**Autism**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Missing	≥1,470	14.3	14.0	27.7	20.2	23.7	≥1,470	30.2	19.0	36.9	7.7	6.3
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	≥10	27.3	≤5.0	36.4	18.2	18.2	≥10	27.3	36.4	27.3	≤5.0	9.1
	Specific Learning Disability	≥40	≤5.0	6.3	43.8	29.2	16.7	≥40	14.6	35.4	39.6	6.3	≤5.0
	Speech or Language Impairments	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Talented	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Traumatic Brain Injury	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.12: Summative Performance Level by Domain - Grade 11 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥1,540	17.3	18.6	39.4	13.0	11.7	≥1,550	25.4	16.0	38.4	11.2	9.0
Gender	**Female**	≥720	14.9	19.8	37.2	14.3	13.8	≥720	23.5	15.8	37.7	12.9	10.2
	Male	≥820	19.4	17.5	41.3	11.9	9.8	≥820	27.1	16.2	38.9	9.7	8.0
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥90	16.2	14.1	43.4	14.1	12.1	≥90	16.2	11.1	40.4	18.2	14.1
	Black or African American	≥30	9.4	21.9	46.9	9.4	12.5	≥30	21.9	25.0	37.5	12.5	≤5.0
	Hispanic or Latino	≥1,360	17.6	18.9	39.3	12.7	11.5	≥1,360	26.4	16.1	38.4	10.5	8.6
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	White	≥40	11.1	13.3	33.3	24.4	17.8	≥40	15.6	13.3	35.6	17.8	17.8
Other	**Homeless**	≥20	20.0	35.0	15.0	20.0	10.0	≥20	33.3	19.0	33.3	9.5	≤5.0
	Migrant	≥10	10.0	20.0	60.0	≤5.0	10.0	≥10	20.0	20.0	50.0	10.0	≤5.0
	SPED Disability	≥70	13.5	20.3	43.2	13.5	9.5	≥70	16.2	18.9	51.4	6.8	6.8
	SPED Gifted	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Title I	≥1,510	17.1	18.6	39.5	13.1	11.7	≥1,510	25.2	16.0	38.6	11.2	9.0
	Section 504 Plan	≥30	5.6	5.6	33.3	36.1	19.4	≥30	5.6	13.9	27.8	22.2	30.6

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Primary Disability	**Autism**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Missing	≥1,460	17.6	18.6	39.1	13.0	11.8	≥1,460	26.0	15.9	37.8	11.3	9.1
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	≥10	27.3	18.2	36.4	9.1	9.1	≥10	27.3	27.3	27.3	18.2	≤5.0
	Specific Learning Disability	≥40	6.3	18.8	47.9	18.8	8.3	≥40	10.4	16.7	60.4	≤5.0	8.3
	Speech or Language Impairments	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Talented	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Traumatic Brain Injury	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.13: Summative Performance Level by Domain - Grade 12

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥1,220	9.1	12.7	34.2	21.2	22.9	≥1,220	25.5	22.3	38.3	7.0	6.9
Gender	**Female**	≥570	9.2	13.5	33.2	21.4	22.8	≥570	25.6	21.6	40.3	8.0	≤5.0
	Male	≥640	9.0	12.1	35.0	20.9	22.9	≥640	25.4	22.9	36.5	6.2	9.0
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥90	≤5.0	8.9	26.7	17.8	43.3	≥90	13.3	16.7	43.3	8.9	17.8
	Black or African American	≥30	6.3	15.6	37.5	21.9	18.8	≥30	15.6	28.1	46.9	≤5.0	9.4
	Hispanic or Latino	≥1,050	9.6	12.6	35.3	21.4	21.1	≥1,050	26.6	22.8	37.3	7.4	5.9
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	White	≥30	11.4	20.0	20.0	22.9	25.7	≥30	34.3	14.3	42.9	≤5.0	8.6
Other	**Homeless**	≥10	11.1	22.2	33.3	16.7	16.7	≥10	38.9	27.8	22.2	≤5.0	11.1
	Migrant	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	SPED Disability	≥40	11.1	6.7	33.3	28.9	20.0	≥40	34.8	10.9	45.7	≤5.0	≤5.0
	SPED Gifted	≥10	9.1	≤5.0	18.2	36.4	36.4	≥10	9.1	9.1	54.5	≤5.0	27.3
	Title I	≥1,170	9.1	12.7	34.3	21.5	22.4	≥1,170	25.5	22.4	38.5	6.9	6.8

Subgroup	Status	Listening						Reading					
		N	1	2	3	4	5	N	1	2	3	4	5
	Section 504 Plan	≥30	≤5.0	9.7	32.3	29.0	29.0	≥30	22.6	12.9	51.6	≤5.0	9.7
Primary Disability	**Autism**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Missing	≥1,170	9.1	13.1	34.4	20.7	22.8	≥1,160	25.4	22.8	37.8	7.2	6.8
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Specific Learning Disability	≥20	7.1	≤5.0	42.9	32.1	17.9	≥20	28.6	10.7	57.1	≤5.0	≤5.0
	Speech or Language Impairments	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Talented	≥10	9.1	≤5.0	18.2	36.4	36.4	≥10	9.1	9.1	54.5	≤5.0	27.3
	Visual Impairment-Partially Seeing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

* Domain tests with Exemption or Not Attempted are excluded.

Table S5.13: Summative Performance Level by Domain - Grade 12 (cont.)

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
Total		≥1,220	11.6	21.7	38.6	15.1	13.1	≥1,220	19.5	18.2	41.6	10.5	10.3
Gender	**Female**	≥570	11.2	21.9	37.8	15.7	13.3	≥570	18.2	19.1	41.2	12.0	9.5
	Male	≥640	11.9	21.4	39.2	14.6	12.9	≥640	20.6	17.3	42.0	9.1	11.0
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Asian	≥90	≤5.0	18.9	36.7	22.2	18.9	≥90	10.0	13.3	37.8	17.8	21.1
	Black or African American	≥30	≤5.0	25.0	31.3	12.5	28.1	≥30	15.6	6.3	62.5	6.3	9.4
	Hispanic or Latino	≥1,050	12.4	21.5	39.7	14.2	12.2	≥1,050	20.1	19.1	41.3	10.0	9.6
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	White	≥30	17.1	28.6	22.9	17.1	14.3	≥30	28.6	14.3	40.0	11.4	5.7
Other	**Homeless**	≥10	11.1	27.8	33.3	11.1	16.7	≥10	27.8	22.2	22.2	22.2	5.6
	Migrant	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	SPED Disability	≥40	11.1	22.2	37.8	17.8	11.1	≥40	23.9	15.2	39.1	6.5	15.2
	SPED Gifted	≥10	9.1	9.1	45.5	27.3	9.1	≥10	9.1	9.1	36.4	9.1	36.4
	Title I	≥1,170	11.3	21.6	38.9	15.3	13.0	≥1,170	19.3	18.3	41.5	10.6	10.3

Subgroup	Status	Speaking						Writing					
		N	1	2	3	4	5	N	1	2	3	4	5
	Section 504 Plan	≥30	≤5.0	12.9	54.8	25.8	6.5	≥30	6.5	19.4	51.6	≤5.0	19.4
Primary Disability	**Autism**	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Missing	≥1,170	11.7	21.8	38.5	14.9	13.2	≥1,160	19.5	18.3	41.7	10.6	9.8
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Specific Learning Disability	≥20	7.1	25.0	42.9	17.9	7.1	≥20	10.7	21.4	46.4	10.7	10.7
	Speech or Language Impairments	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR
	Talented	≥10	9.1	9.1	45.5	27.3	9.1	≥10	9.1	9.1	36.4	9.1	36.4
	Visual Impairment-Partially Seeing	<10	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR

* Domain tests with Exemption or Not Attempted are excluded.

Section 6: Summative Assessment - Percentage of Students by Overall Proficiency Category

* The percentages are suppressed when the N count is fewer than 10.

Figure S6.1: Summative Percentage of Students in Overall Proficiency Categories

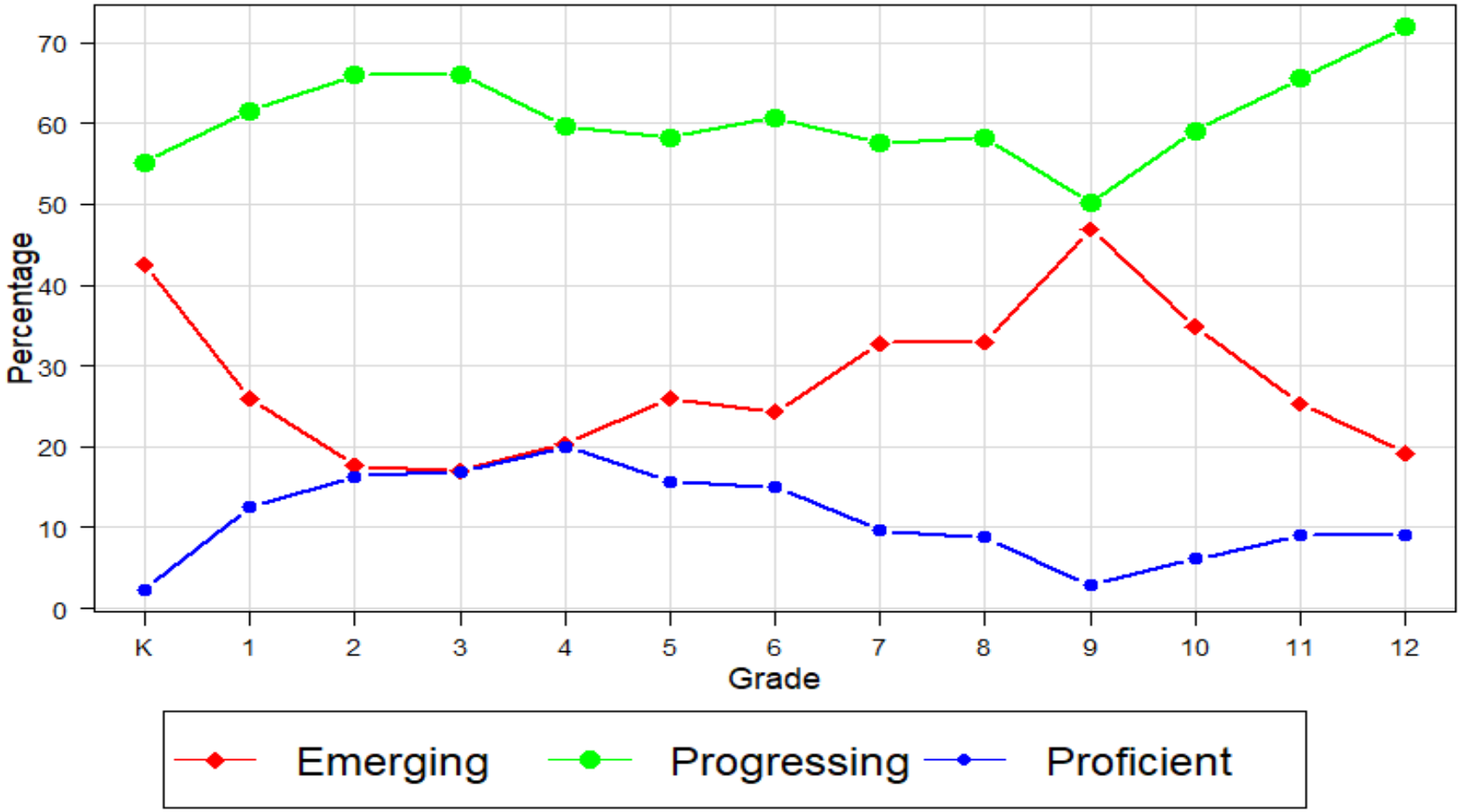


Table S6.1: Summative Overall Proficiency Categories - Kindergarten

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		≥4,000	42.5	55.2	≤5.0
Gender	**Female**	≥1,920	38.4	59.3	≤5.0
	Male	≥2,070	46.3	51.4	≤5.0
Ethnicity	**American Indian or Alaska Native**	≥10	25.0	66.7	8.3
	Asian	≥150	15.8	73.7	10.5
	Black or African American	≥70	22.2	73.6	≤5.0
	Hispanic or Latino	≥3,540	44.9	53.5	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR
	Two or More Races	≥10	16.7	72.2	11.1
	White	≥190	31.6	61.2	7.1
Other	**Homeless**	≥90	64.2	34.7	≤5.0
	Migrant	≥30	60.0	40.0	≤5.0
	SPED Disability	≥100	38.5	56.9	≤5.0
	Title I	≥3,760	42.2	55.4	≤5.0
	Section 504 Plan	<10	NR	NR	NR
Primary Disability	**Autism**	<10	NR	NR	NR
	Developmental Delay	≥60	36.9	56.9	6.2
	Missing	≥3,890	42.7	55.1	≤5.0

Subgroup	Status	N	Emerging	Progressing	Proficient
	Orthopedic Impairment	<10	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR
	Speech or Language Impairments	≥20	24.0	72.0	≤5.0

Table S6.2: Summative Overall Proficiency Categories - Grade 1

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		≥4,300	26.0	61.6	12.5
Gender	**Female**	≥2,100	24.9	62.4	12.8
	Male	≥2,200	27.0	60.8	12.2
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR
	Asian	≥210	9.0	55.7	35.2
	Black or African American	≥40	28.6	61.2	10.2
	Hispanic or Latino	≥3,800	27.6	61.9	10.5
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR
	Two or More Races	≥10	18.2	63.6	18.2
	White	≥210	14.6	61.3	24.1
Other	**Homeless**	≥80	52.4	39.3	8.3
	Migrant	≥40	55.3	34.0	10.6
	SPED Disability	≥160	36.5	55.7	7.8
	SPED Gifted	<10	NR	NR	NR
	Title I	≥4,120	25.3	62.0	12.7
	Section 504 Plan	≥10	16.7	75.0	8.3
Primary Disability	**Autism**	≥10	70.0	30.0	≤5.0
	Developmental Delay	≥90	39.8	52.7	7.5

Subgroup	Status	N	Emerging	Progressing	Proficient
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR
	Missing	≥4,130	25.6	61.7	12.7
	Orthopedic Impairment	<10	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR
	Specific Learning Disability	<10	NR	NR	NR
	Speech or Language Impairments	≥50	17.5	71.9	10.5
	Talented	<10	NR	NR	NR

Table S6.3: Summative Overall Proficiency Categories - Grade 2

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		≥4,180	17.6	66.0	16.3
Gender	**Female**	≥2,000	16.8	65.8	17.4
	Male	≥2,170	18.4	66.2	15.4
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR
	Asian	≥190	10.3	59.8	29.9
	Black or African American	≥40	12.5	72.9	14.6
	Hispanic or Latino	≥3,750	18.4	66.3	15.3
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR
	Two or More Races	≥10	11.1	72.2	16.7
	White	≥150	10.8	64.6	24.7
Other	**Homeless**	≥80	40.7	47.7	11.6
	Migrant	≥30	42.9	54.3	≤5.0
	SPED Disability	≥230	27.0	63.1	9.9
	SPED Gifted	<10	NR	NR	NR
	Title I	≥4,020	16.7	66.6	16.8
	Section 504 Plan	≥10	16.7	72.2	11.1
Primary Disability	**Autism**	≥20	40.9	59.1	≤5.0
	Developmental Delay	≥100	32.0	59.0	9.0

Subgroup	Status	N	Emerging	Progressing	Proficient
	Gifted	<10	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR
	Intellectual Disability-Moderate	<10	NR	NR	NR
	Missing	≥3,950	17.1	66.2	16.7
	Orthopedic Impairment	<10	NR	NR	NR
	Other Health Impairments	≥10	30.0	70.0	≤5.0
	Specific Learning Disability	≥20	10.0	75.0	15.0
	Speech or Language Impairments	≥60	11.5	73.8	14.8
	Talented	<10	NR	NR	NR
	Visual Impairment-Blindness	<10	NR	NR	NR

Table S6.4: Summative Overall Proficiency Categories - Grade 3

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		≥3,520	17.0	66.1	16.9
Gender	**Female**	≥1,640	15.5	65.5	19.1
	Male	≥1,880	18.3	66.7	15.0
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR
	Asian	≥140	9.9	63.1	27.0
	Black or African American	≥30	≤5.0	71.1	28.9
	Hispanic or Latino	≥3,210	17.7	66.3	16.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR
	Two or More Races	≥10	8.3	83.3	8.3
	White	≥110	12.7	60.2	27.1
Other	**Homeless**	≥60	37.7	57.4	≤5.0
	Migrant	≥30	40.5	56.8	≤5.0
	SPED Disability	≥200	16.8	77.4	5.8
	SPED Gifted	≥10	≤5.0	83.3	16.7
	Title I	≥3,400	16.4	66.5	17.2
	Section 504 Plan	≥40	14.6	73.2	12.2
Primary Disability	**Autism**	≥10	29.4	70.6	≤5.0
	Developmental Delay	≥40	28.3	65.2	6.5

Subgroup	Status	N	Emerging	Progressing	Proficient
	Gifted	<10	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR
	Intellectual Disability-Mild	≥10	50.0	50.0	≤5.0
	Missing	≥3,310	17.0	65.3	17.6
	Orthopedic Impairment	<10	NR	NR	NR
	Other Health Impairments	≥10	10.5	84.2	5.3
	Specific Learning Disability	≥50	5.5	92.7	≤5.0
	Speech or Language Impairments	≥50	5.9	82.4	11.8
	Talented	≥10	≤5.0	90.9	9.1
	Visual Impairment-Partially Seeing	<10	NR	NR	NR

Table S6.5: Summative Overall Proficiency Categories - Grade 4

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		≥2,900	20.3	59.7	20.0
Gender	**Female**	≥1,390	18.4	60.7	20.9
	Male	≥1,510	22.0	58.8	19.2
	Missing	<10	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR
	Asian	≥110	14.9	57.0	28.1
	Black or African American	≥40	18.4	44.9	36.7
	Hispanic or Latino	≥2,620	20.8	60.0	19.2
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR
	Two or More Races	<10	NR	NR	NR
	White	≥90	16.1	61.3	22.6
	Other/Unknown	<10	NR	NR	NR
Other	**Homeless**	≥50	40.7	54.2	5.1
	Migrant	≥20	39.1	47.8	13.0
	SPED Disability	≥210	21.8	73.1	5.1
	SPED Gifted	≥20	≤5.0	47.6	52.4
	Title I	≥2,800	19.4	60.1	20.5
	Section 504 Plan	≥60	6.0	79.1	14.9

Subgroup	Status	N	Emerging	Progressing	Proficient
Primary Disability	**Autism**	≥20	45.0	50.0	≤5.0
	Developmental Delay	<10	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR
	Intellectual Disability-Mild	≥20	60.9	39.1	≤5.0
	Intellectual Disability-Moderate	<10	NR	NR	NR
	Missing	≥2,660	20.3	58.7	20.9
	Orthopedic Impairment	<10	NR	NR	NR
	Other Health Impairments	≥20	26.1	69.6	≤5.0
	Specific Learning Disability	≥90	10.9	82.6	6.5
	Speech or Language Impairments	≥40	19.0	73.8	7.1
	Talented	≥20	≤5.0	47.6	52.4
	Traumatic Brain Injury	<10	NR	NR	NR
	Visual Impairment-Partially Seeing	<10	NR	NR	NR

Table S6.6: Summative Overall Proficiency Categories - Grade 5

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		≥2,510	26.0	58.3	15.7
Gender	**Female**	≥1,150	25.7	58.2	16.1
	Male	≥1,350	26.3	58.4	15.3
	Missing	<10	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR
	Asian	≥120	19.4	62.9	17.7
	Black or African American	≥40	20.9	60.5	18.6
	Hispanic or Latino	≥2,230	26.8	57.8	15.4
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR
	Two or More Races	≥10	7.7	76.9	15.4
	White	≥80	21.3	58.4	20.2
	Other/Unknown	<10	NR	NR	NR
Other	**Homeless**	≥60	57.8	37.5	≤5.0
	Migrant	≥20	61.5	38.5	≤5.0
	SPED Disability	≥220	21.7	72.6	5.8
	SPED Gifted	≥20	≤5.0	63.6	36.4
	Title I	≥2,430	25.4	58.6	16.0
	Section 504 Plan	≥60	7.4	73.5	19.1

Subgroup	Status	N	Emerging	Progressing	Proficient
Primary Disability	**Autism**	≥10	61.5	38.5	≤5.0
	Emotional Disturbance	<10	NR	NR	NR
	Gifted	<10	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR
	Intellectual Disability-Mild	≥20	55.0	45.0	≤5.0
	Missing	≥2,260	26.7	56.9	16.5
	Multiple Disabilities	<10	NR	NR	NR
	Other Health Impairments	≥20	30.0	65.0	≤5.0
	Specific Learning Disability	≥140	15.0	81.4	≤5.0
	Speech or Language Impairments	≥20	≤5.0	72.0	24.0
	Talented	≥20	≤5.0	65.0	35.0
	Visual Impairment-Blindness	<10	NR	NR	NR

Table S6.7: Summative Overall Proficiency Categories - Grade 6

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		≥2,370	24.3	60.7	15.0
Gender	**Female**	≥1,090	25.0	60.0	15.0
	Male	≥1,280	23.7	61.3	15.0
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR
	Asian	≥110	13.5	53.2	33.3
	Black or African American	≥30	20.6	64.7	14.7
	Hispanic or Latino	≥2,150	25.2	60.6	14.1
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR
	Two or More Races	<10	NR	NR	NR
	White	≥60	14.5	71.0	14.5
Other	**Homeless**	≥70	37.3	52.0	10.7
	Migrant	≥20	55.2	41.4	≤5.0
	SPED Disability	≥200	8.6	81.3	10.0
	SPED Gifted	≥20	≤5.0	36.0	64.0
	Title I	≥2,290	23.3	61.2	15.5
	Section 504 Plan	≥60	7.6	83.3	9.1
Primary Disability	**Autism**	≥10	46.7	33.3	20.0
	Hearing Impairment-Deafness	<10	NR	NR	NR

Subgroup	Status	N	Emerging	Progressing	Proficient
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR
	Missing	≥2,140	26.1	59.0	14.9
	Orthopedic Impairment	<10	NR	NR	NR
	Other Health Impairments	≥10	≤5.0	77.8	22.2
	Specific Learning Disability	≥140	≤5.0	87.6	7.6
	Speech or Language Impairments	≥10	6.3	81.3	12.5
	Talented	≥20	≤5.0	36.0	64.0
	Visual Impairment-Blindness	<10	NR	NR	NR

Table S6.8: Summative Overall Proficiency Categories - Grade 7

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		≥2,260	32.8	57.6	9.6
Gender	**Female**	≥1,010	32.4	56.5	11.0
	Male	≥1,250	33.2	58.4	8.4
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR
	Asian	≥90	22.6	60.2	17.2
	Black or African American	≥40	26.5	59.2	14.3
	Hispanic or Latino	≥2,030	33.8	57.3	8.9
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR
	Two or More Races	≥10	9.1	81.8	9.1
	White	≥70	31.6	56.6	11.8
Other	**Homeless**	≥50	52.8	37.7	9.4
	Migrant	≥20	68.2	27.3	≤5.0
	SPED Disability	≥190	15.6	80.7	≤5.0
	SPED Gifted	≥10	≤5.0	84.6	15.4
	Title I	≥2,170	32.0	58.2	9.8
	Section 504 Plan	≥50	11.8	78.4	9.8
Primary Disability	**Autism**	<10	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR

Subgroup	Status	N	Emerging	Progressing	Proficient
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR
	Intellectual Disability-Mild	≥10	36.4	63.6	≤5.0
	Missing	≥2,060	34.6	55.3	10.1
	Orthopedic Impairment	<10	NR	NR	NR
	Other Health Impairments	≥10	41.7	58.3	≤5.0
	Specific Learning Disability	≥130	10.4	85.8	≤5.0
	Speech or Language Impairments	≥10	14.3	85.7	≤5.0
	Talented	≥10	≤5.0	84.6	15.4

Table S6.9: Summative Overall Proficiency Categories - Grade 8

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		≥2,160	33.0	58.3	8.8
Gender	**Female**	≥950	32.1	57.8	10.1
	Male	≥1,210	33.7	58.6	7.7
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR
	Asian	≥90	24.7	64.5	10.8
	Black or African American	≥20	27.6	58.6	13.8
	Hispanic or Latino	≥1,960	33.8	57.6	8.6
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR
	Two or More Races	<10	NR	NR	NR
	White	≥60	26.2	66.2	7.7
Other	**Homeless**	≥40	55.1	38.8	6.1
	Migrant	≥30	71.0	25.8	≤5.0
	SPED Disability	≥140	11.3	83.7	≤5.0
	SPED Gifted	≥10	5.6	55.6	38.9
	Title I	≥2,080	32.0	58.9	9.0
	Section 504 Plan	≥50	7.4	90.7	≤5.0
Primary Disability	**Autism**	<10	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR

Subgroup	Status	N	Emerging	Progressing	Proficient
	Intellectual Disability-Mild	<10	NR	NR	NR
	Missing	≥2,010	34.7	56.5	8.8
	Orthopedic Impairment	<10	NR	NR	NR
	Other Health Impairments	≥10	≤5.0	≥95.0	≤5.0
	Specific Learning Disability	≥90	9.4	85.4	5.2
	Speech or Language Impairments	≥10	8.3	83.3	8.3
	Talented	≥10	5.6	55.6	38.9

Table S6.10: Summative Overall Proficiency Categories - Grade 9

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		≥2,940	46.9	50.2	≤5.0
Gender	**Female**	≥1,310	45.9	51.3	≤5.0
	Male	≥1,630	47.8	49.4	≤5.0
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR
	Asian	≥130	28.9	63.0	8.1
	Black or African American	≥50	35.2	55.6	9.3
	Hispanic or Latino	≥2,640	48.9	48.8	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR
	Two or More Races	≥10	10.0	90.0	≤5.0
	White	≥90	29.2	62.5	8.3
Other	**Homeless**	≥90	71.1	28.9	≤5.0
	Migrant	≥30	64.1	35.9	≤5.0
	SPED Disability	≥140	29.6	69.0	≤5.0
	SPED Gifted	≥10	7.7	84.6	7.7
	Title I	≥2,800	45.9	51.2	≤5.0
	Section 504 Plan	≥60	23.1	72.3	≤5.0
Primary Disability	**Autism**	<10	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR

Subgroup	Status	N	Emerging	Progressing	Proficient
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR
	Intellectual Disability-Moderate	<10	NR	NR	NR
	Missing	≥2,800	48.0	49.1	≤5.0
	Orthopedic Impairment	<10	NR	NR	NR
	Other Health Impairments	≥20	27.3	68.2	≤5.0
	Specific Learning Disability	≥90	25.6	73.3	≤5.0
	Speech or Language Impairments	<10	NR	NR	NR
	Talented	≥10	7.7	84.6	7.7
	Visual Impairment-Blindness	<10	NR	NR	NR

Table S6.11: Summative Overall Proficiency Categories - Grade 10

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		≥2,120	34.8	59.1	6.1
Gender	**Female**	≥960	33.7	60.5	5.8
	Male	≥1,160	35.7	57.9	6.4
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR
	Asian	≥110	18.2	70.9	10.9
	Black or African American	≥40	34.1	61.4	≤5.0
	Hispanic or Latino	≥1,880	36.6	58.0	5.4
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR
	Two or More Races	<10	NR	NR	NR
	White	≥70	18.6	67.1	14.3
Other	**Homeless**	≥40	45.5	50.0	≤5.0
	Migrant	≥30	63.3	30.0	6.7
	SPED Disability	≥70	22.7	70.7	6.7
	SPED Gifted	<10	NR	NR	NR
	Title I	≥2,060	34.1	59.9	6.1
	Section 504 Plan	≥40	21.3	72.3	6.4
Primary Disability	**Autism**	<10	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR

Subgroup	Status	N	Emerging	Progressing	Proficient
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR
	Missing	≥2,040	35.5	58.6	6.0
	Other Health Impairments	<10	NR	NR	NR
	Specific Learning Disability	≥50	18.0	74.0	8.0
	Speech or Language Impairments	<10	NR	NR	NR
	Talented	<10	NR	NR	NR
	Visual Impairment-Blindness	<10	NR	NR	NR
	Visual Impairment-Partially Seeing	<10	NR	NR	NR

Table S6.12: Summative Overall Proficiency Categories - Grade 11

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		≥1,550	25.3	65.6	9.1
Gender	**Female**	≥720	24.3	66.7	9.1
	Male	≥820	26.1	64.7	9.2
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR
	Asian	≥90	16.2	72.7	11.1
	Black or African American	≥30	18.8	78.1	≤5.0
	Hispanic or Latino	≥1,360	26.2	65.0	8.8
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR
	Two or More Races	<10	NR	NR	NR
	White	≥40	17.4	63.0	19.6
Other	**Homeless**	≥20	33.3	61.9	≤5.0
	Migrant	≥10	20.0	70.0	10.0
	SPED Disability	≥70	13.5	78.4	8.1
	SPED Gifted	<10	NR	NR	NR
	Title I	≥1,520	25.0	66.0	9.1
	Section 504 Plan	≥30	≤5.0	58.3	38.9
Primary Disability	**Autism**	<10	NR	NR	NR
	Emotional Disturbance	<10	NR	NR	NR

Subgroup	Status	N	Emerging	Progressing	Proficient
	Hearing Impairment-Deafness	<10	NR	NR	NR
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR
	Missing	≥1,470	26.0	64.9	9.2
	Orthopedic Impairment	<10	NR	NR	NR
	Other Health Impairments	≥10	27.3	63.6	9.1
	Specific Learning Disability	≥40	8.3	83.3	8.3
	Speech or Language Impairments	<10	NR	NR	NR
	Talented	<10	NR	NR	NR
	Traumatic Brain Injury	<10	NR	NR	NR

Table S6.13: Summative Overall Proficiency Categories - Grade 12

Subgroup	Status	N	Emerging	Progressing	Proficient
Total		≥1,220	19.2	71.9	9.0
Gender	**Female**	≥580	19.0	73.6	7.4
	Male	≥640	19.3	70.3	10.4
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR
	Asian	≥90	10.0	70.0	20.0
	Black or African American	≥30	18.8	71.9	9.4
	Hispanic or Latino	≥1,050	19.5	72.2	8.3
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR
	Two or More Races	<10	NR	NR	NR
	White	≥30	31.4	65.7	≤5.0
Other	**Homeless**	≥10	33.3	55.6	11.1
	Migrant	<10	NR	NR	NR
	SPED Disability	≥40	17.4	76.1	6.5
	SPED Gifted	≥10	9.1	72.7	18.2
	Title I	≥1,170	19.2	71.8	9.0
	Section 504 Plan	≥30	6.5	87.1	6.5
Primary Disability	**Autism**	<10	NR	NR	NR
	Hearing Impairment-Deafness	<10	NR	NR	NR

Subgroup	Status	N	Emerging	Progressing	Proficient
	Hearing Impairment-Hard of Hearing	<10	NR	NR	NR
	Intellectual Disability-Mild	<10	NR	NR	NR
	Missing	≥1,170	19.4	71.6	9.0
	Orthopedic Impairment	<10	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR
	Specific Learning Disability	≥20	7.1	92.9	≤5.0
	Speech or Language Impairments	<10	NR	NR	NR
	Talented	≥10	9.1	72.7	18.2
	Visual Impairment-Partially Seeing	<10	NR	NR	NR

Section 7: Summative Assessment - Testing Time

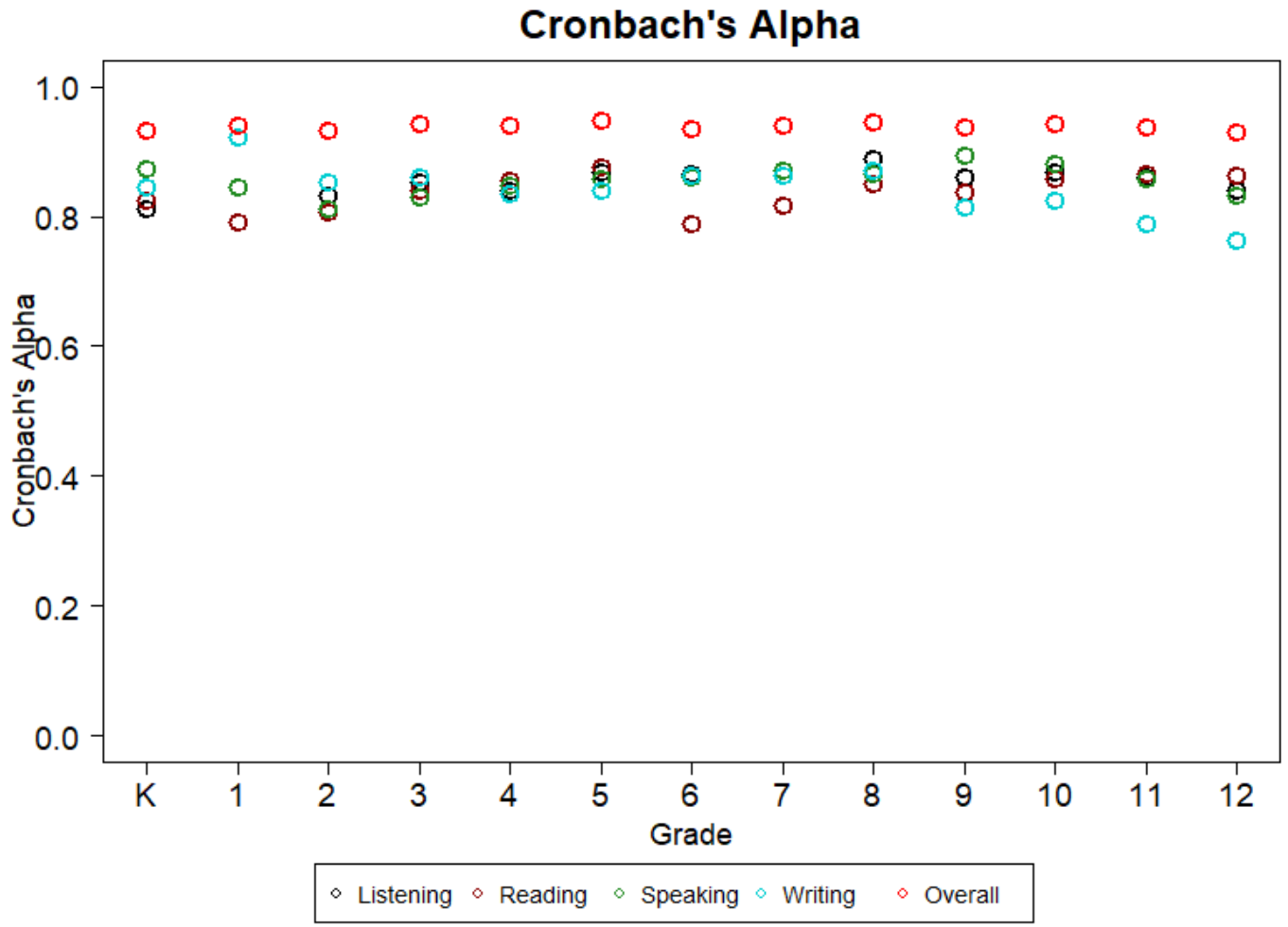
Table S7.1: Summative Testing Time

Grade/Grade Band	N	N of Items	Testing Time (Minutes)								
			Min	P10	P25	P50	P75	P90	Max	Mean	SD
K	≥3,990	65	16.1	28.1	32.7	39.2	48.8	60.4	161.4	42.5	14.8
1	≥4,290	67	11.7	28.4	32.9	39.5	48.3	59.4	161.3	42.2	13.6
2-3	≥7,690	65	17.7	38.2	46.7	59.3	76.1	97.6	274.7	64.7	26.0
4-5	≥5,400	61	13.8	42.5	52.4	65.9	86.1	111.2	329.0	72.6	29.6
6-8	≥6,790	60	21.0	61.2	79.0	104.0	140.0	191.9	914.0	119.2	64.5
9-12	≥7,800	60	3.8	56.3	74.5	99.8	134.1	177.1	673.9	110.9	55.4

* Timing analysis is based on students who attempted all domains.

Section 8: Summative Assessment - Cronbach Alpha

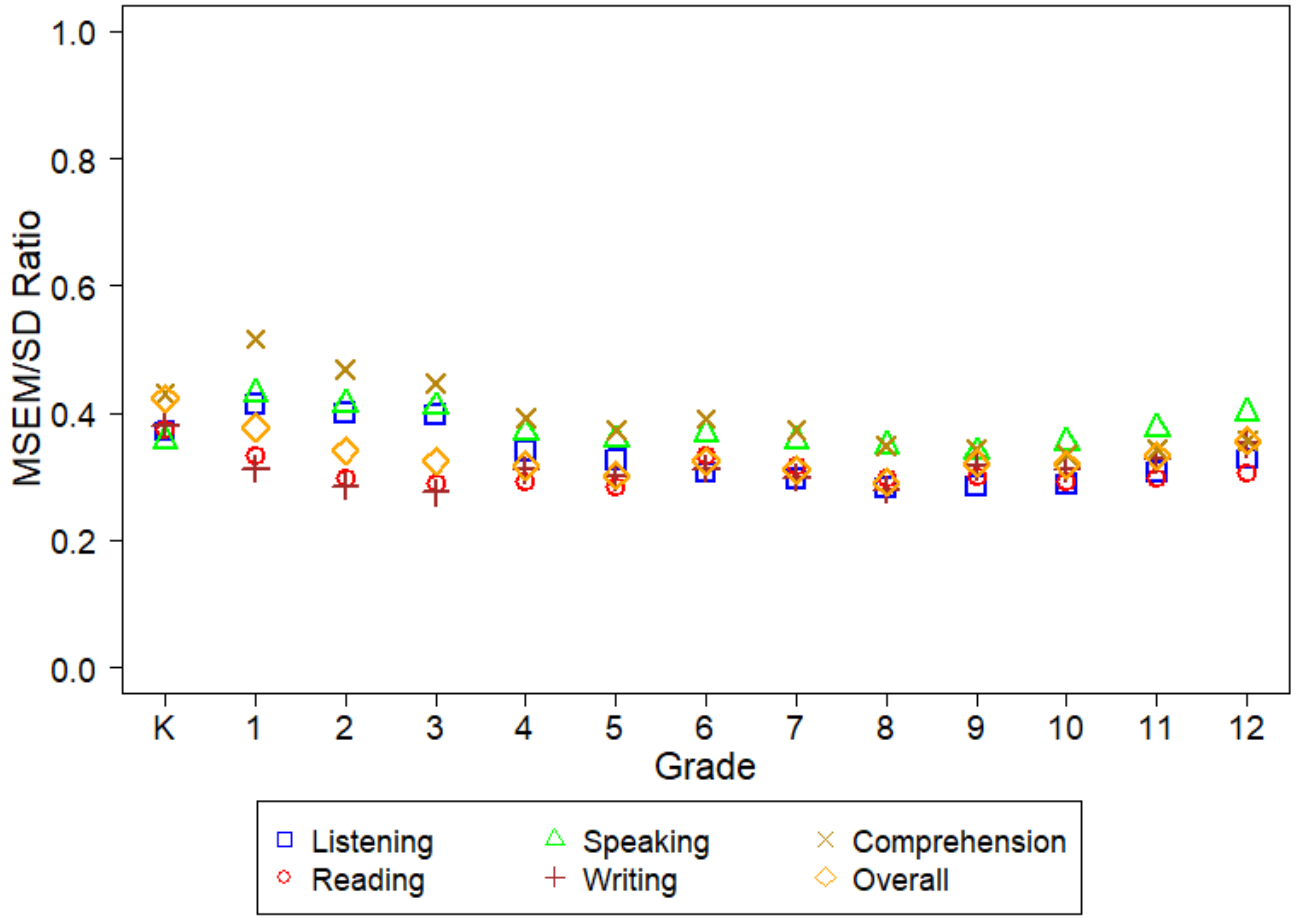
Figure S8.1: Summative Cronbach Alpha by Test by Domain



Section 9: Summative Assessment - Marginal Reliability

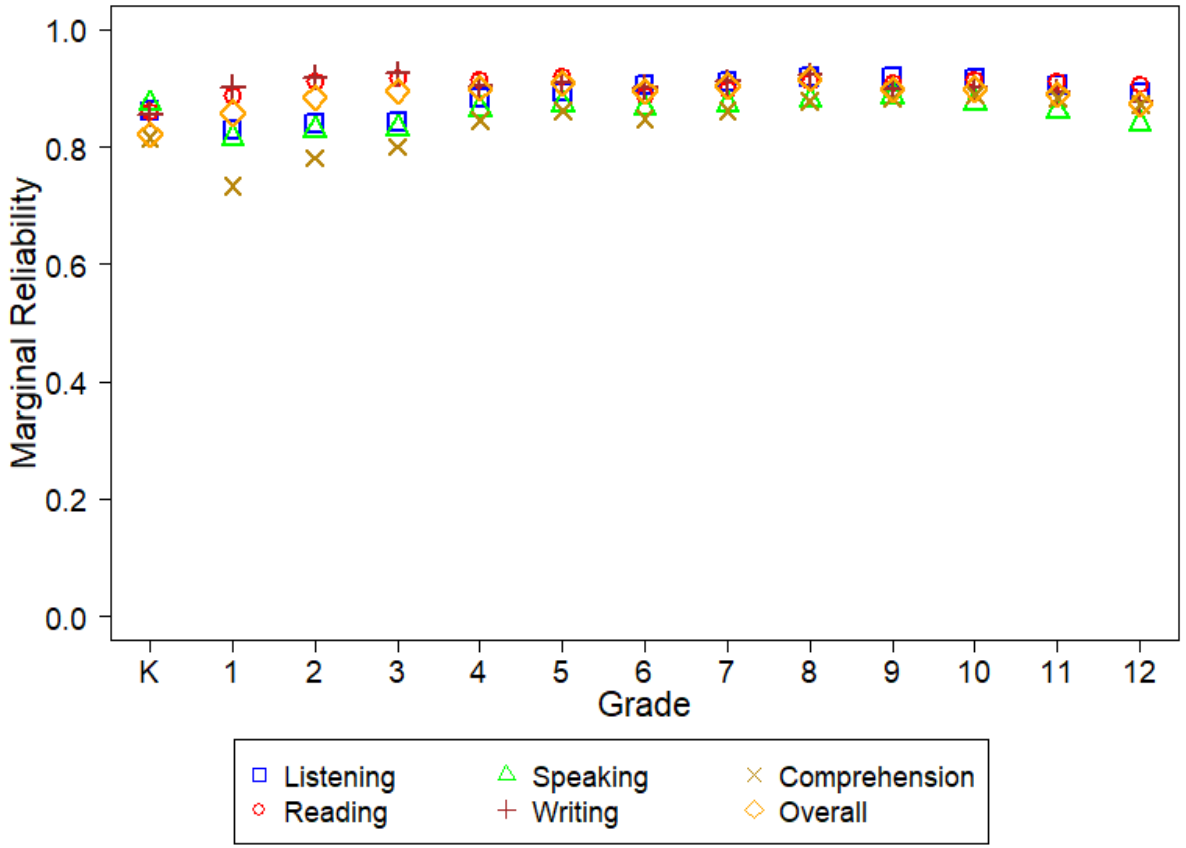
* Domain tests with Exemption or Not Attempted are excluded.

Figure S9.1: Summative Ratio of Marginal Standard Error of Measurement to Standard Deviation of Estimated Scale Scores by Grade and Domain



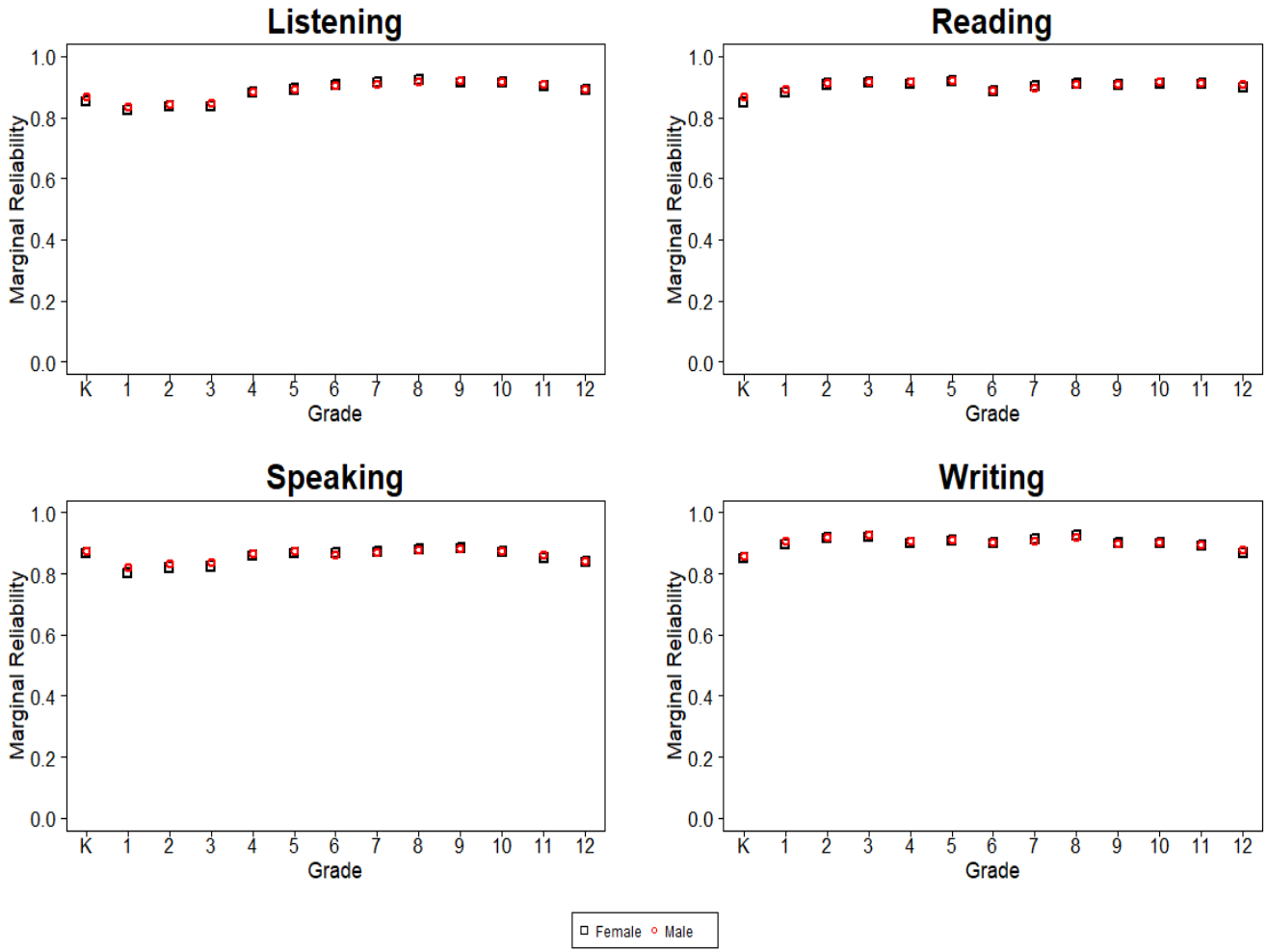
* Domain tests with Exemption or Not Attempted are excluded.

Figure S9.2: Summative Marginal Reliability by Test



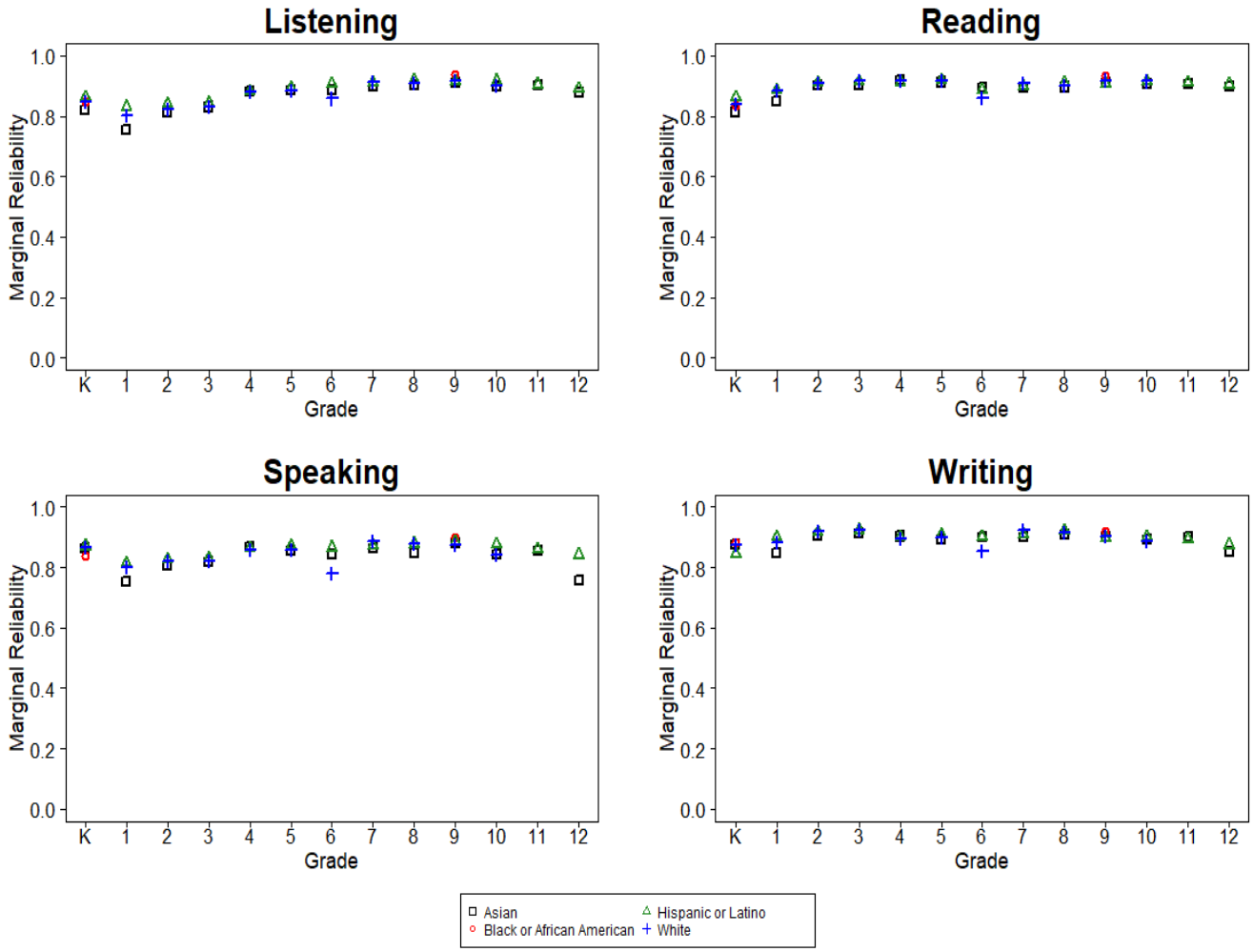
* Domain tests with Exemption or Not Attempted are excluded.

Figure S9.3: Summative Marginal Reliability by Gender



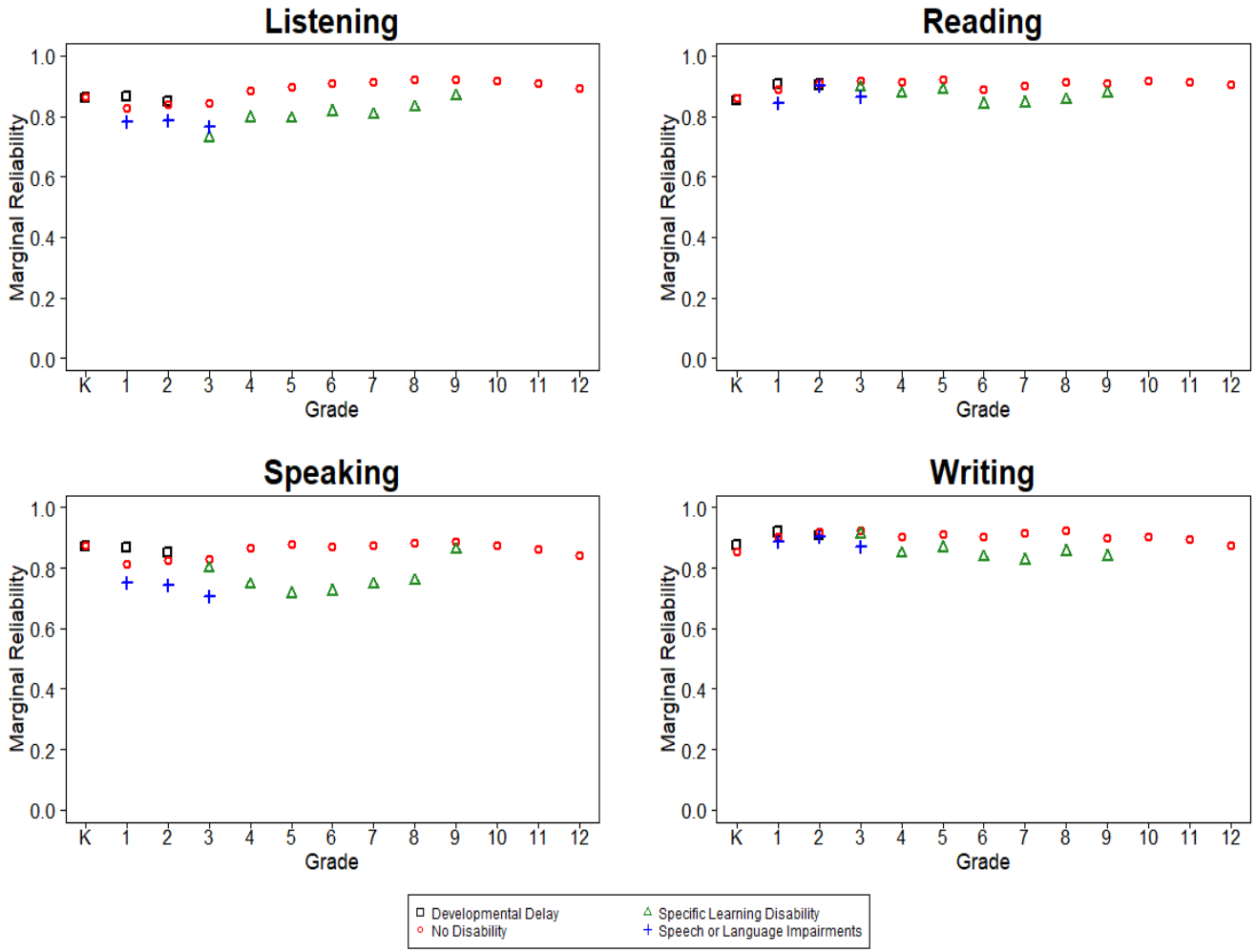
* Domain tests with Exemption or Not Attempted are excluded.

Figure S9.4: Summative Marginal Reliability by Ethnicity



* Domain tests with Exemption or Not Attempted are excluded.

Figure S9.5: Summative Marginal Reliability by Primary Disability



* Domain tests with Exemption or Not Attempted are excluded.

Section 10: Summative Assessment - Conditional Standard Error of Measurement (CSEM)

Figure S10.1: Summative Conditional Standard Error of Measurement for Kindergarten

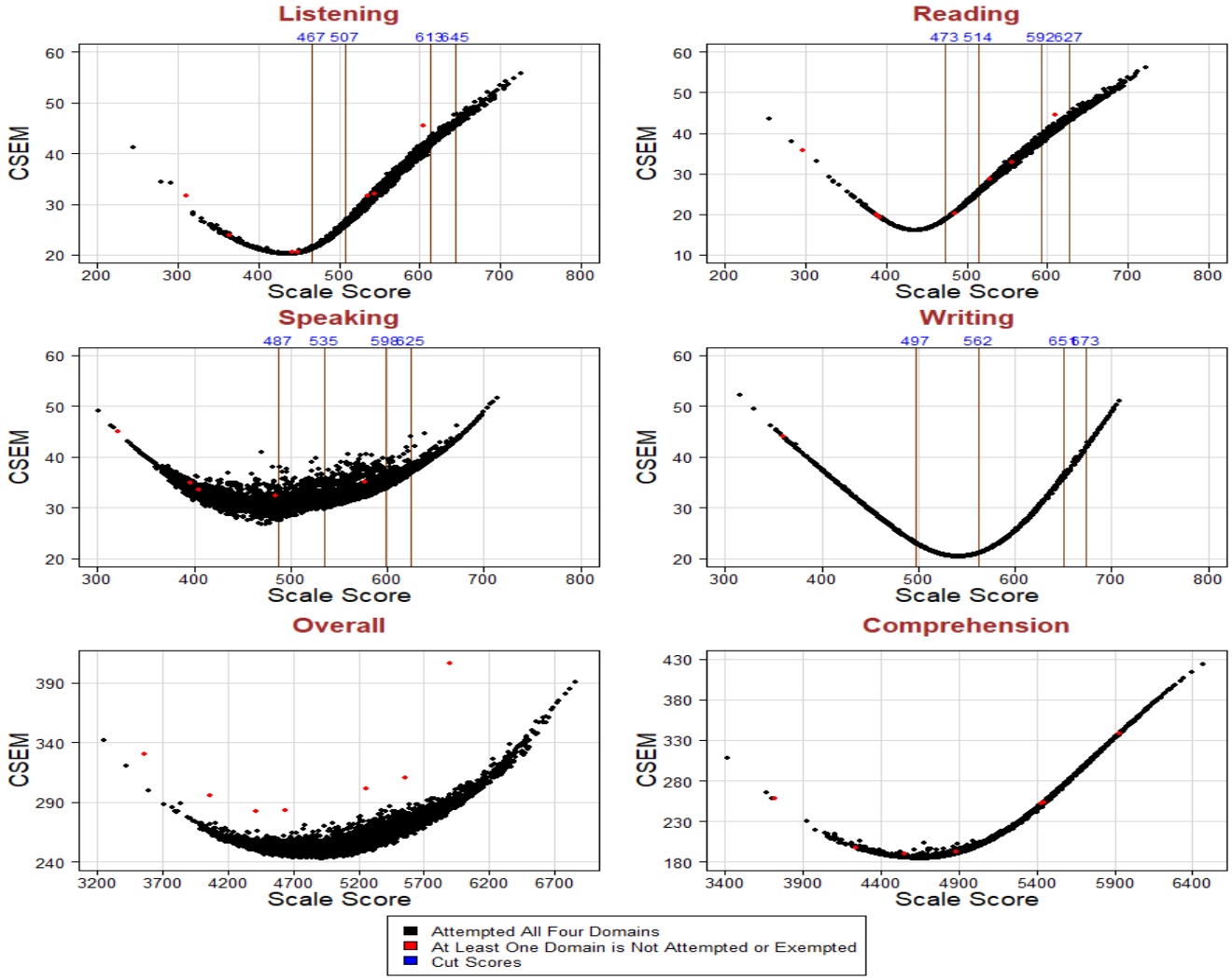


Figure S10.2: Summative Conditional Standard Error of Measurement for Grade 1

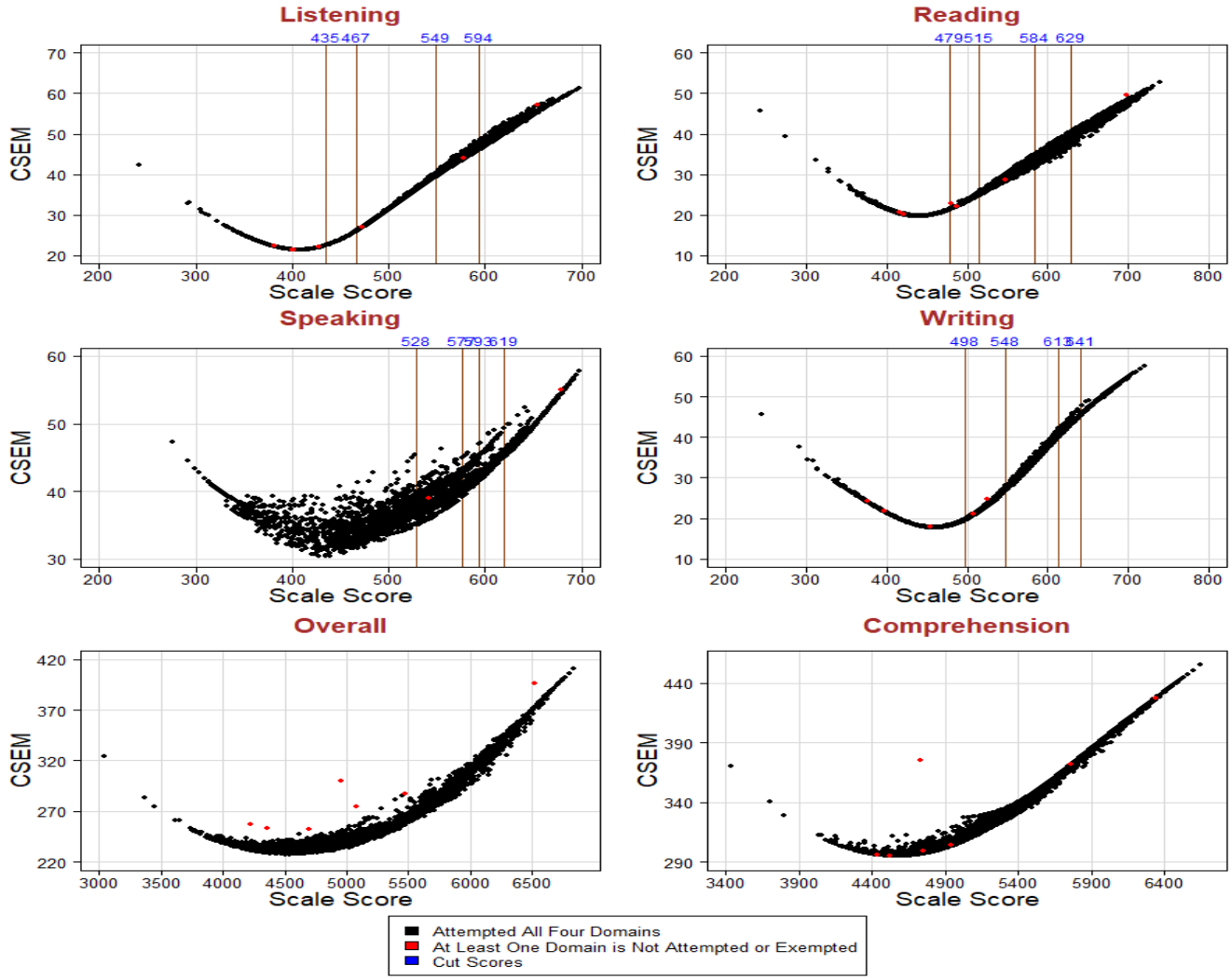


Figure S10.3: Summative Conditional Standard Error of Measurement for Grade 2

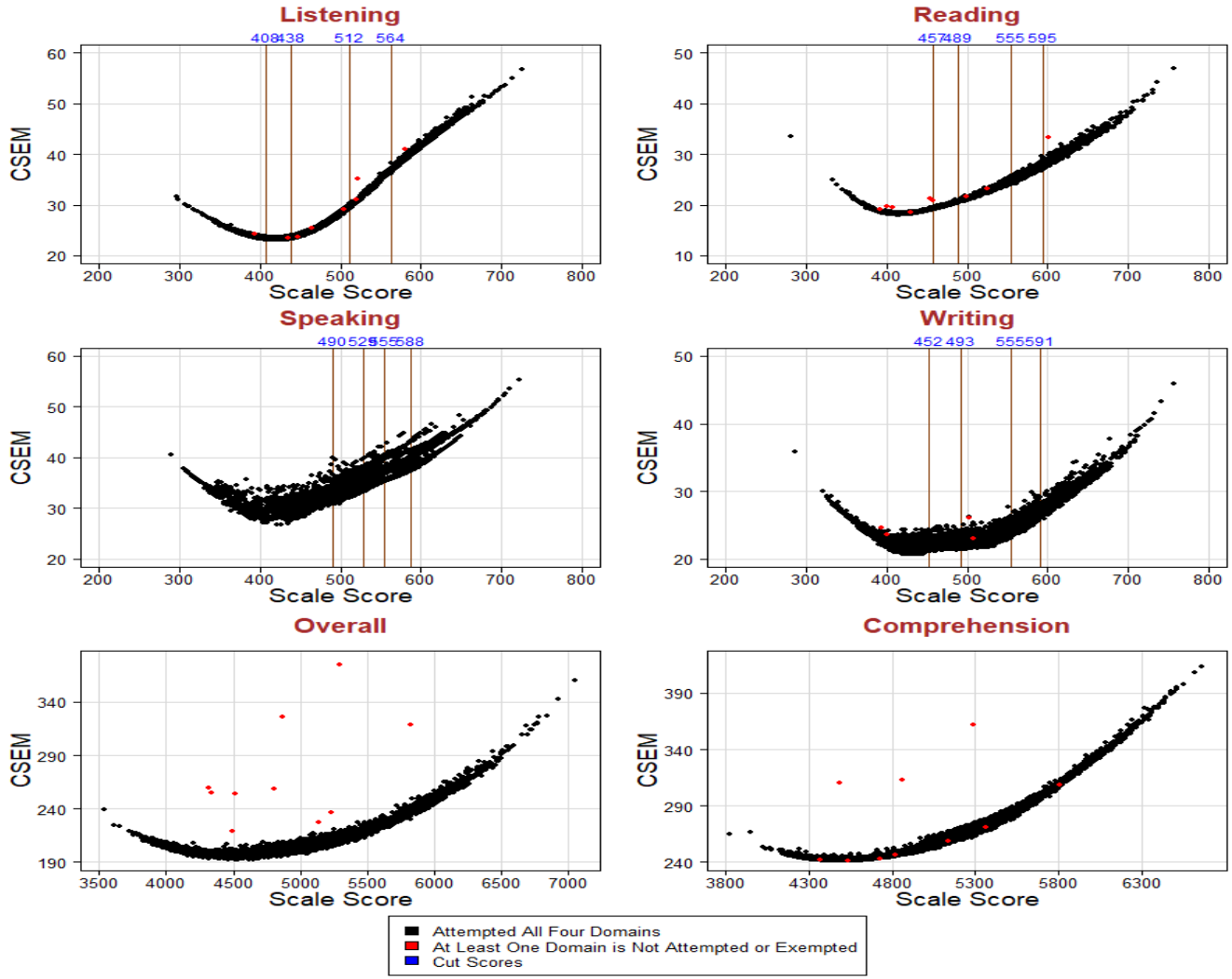


Figure S10.4: Summative Conditional Standard Error of Measurement for Grade 3

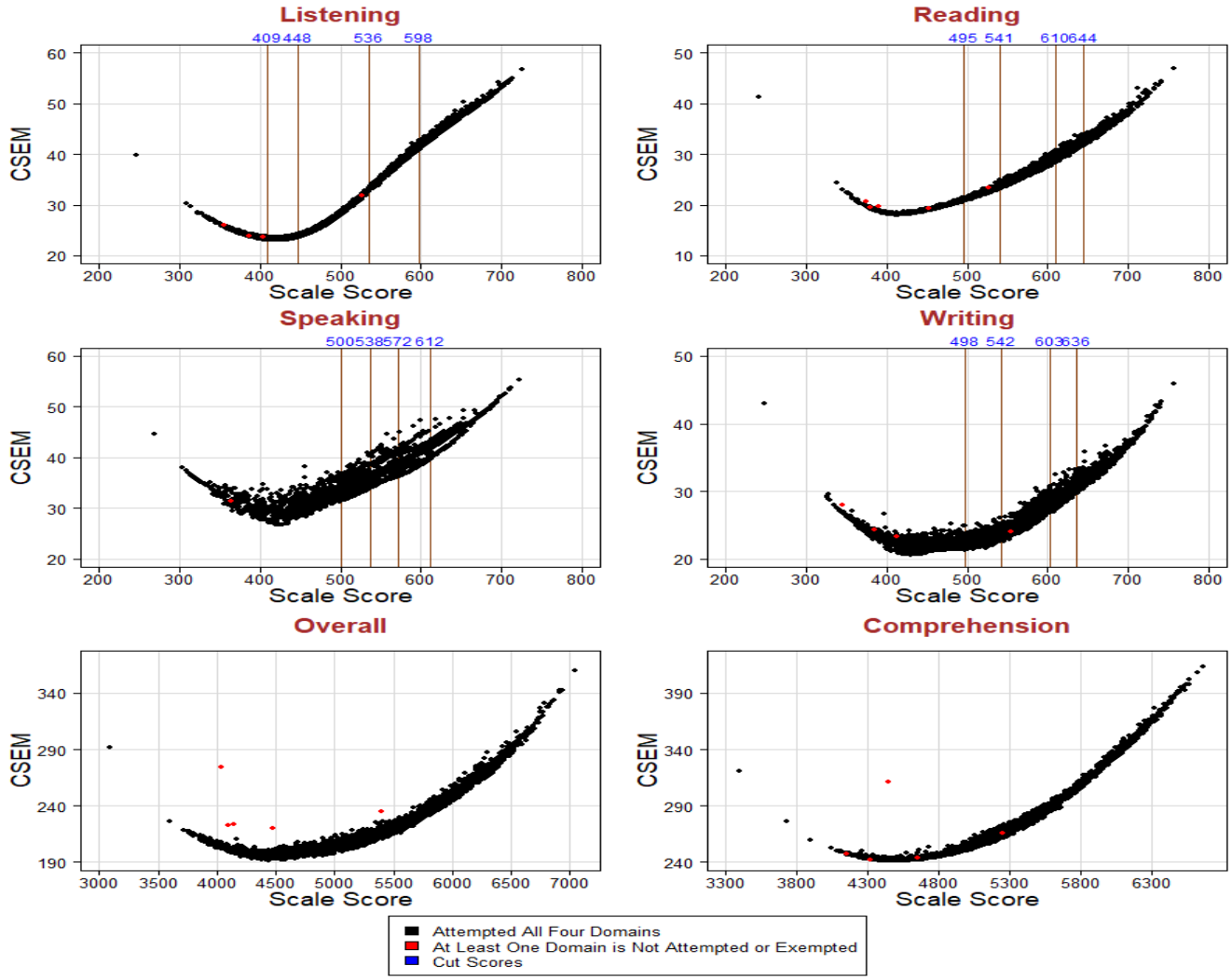


Figure S10.5: Summative Conditional Standard Error of Measurement for Grade 4

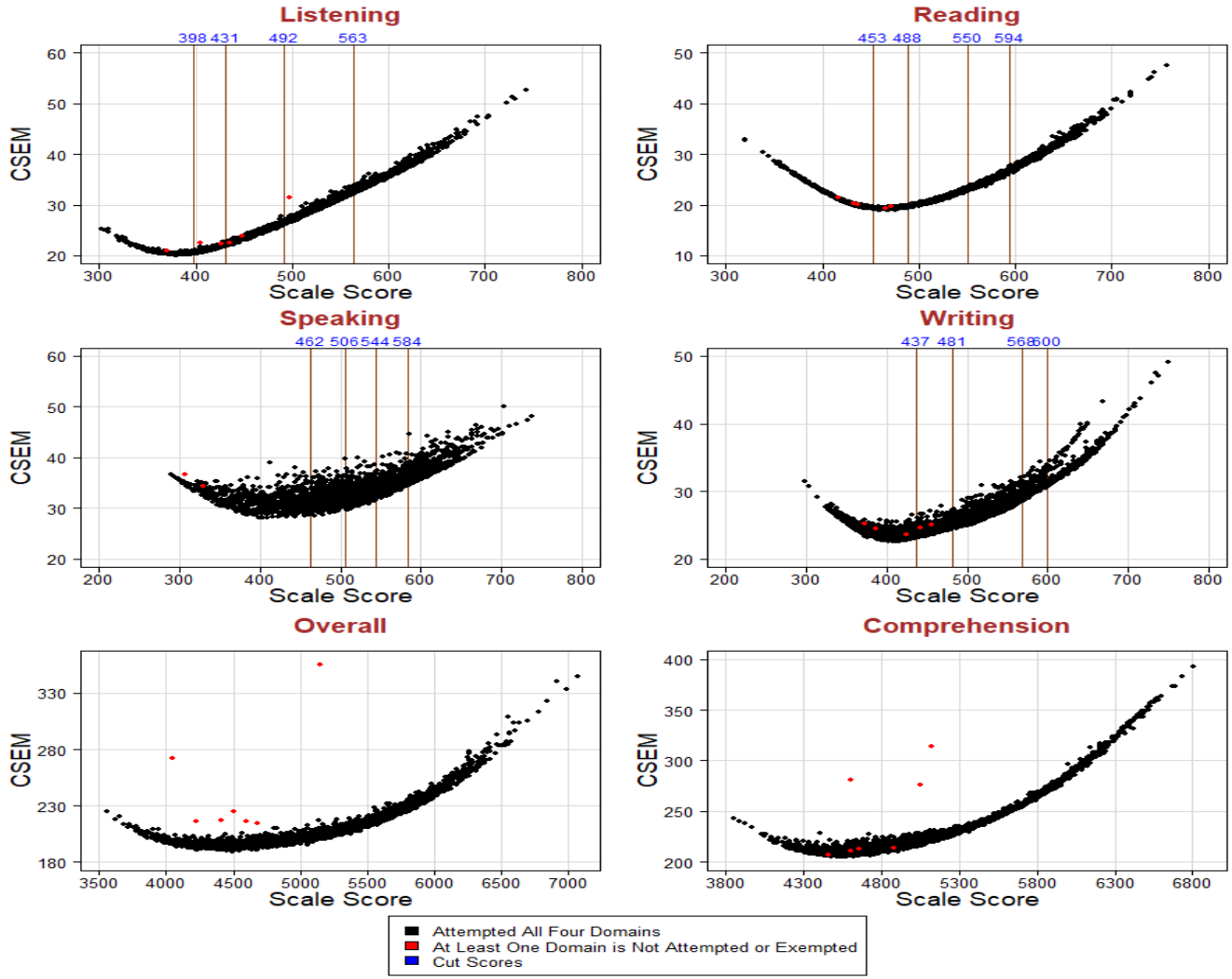


Figure S10.6: Summative Conditional Standard Error of Measurement for Grade 5

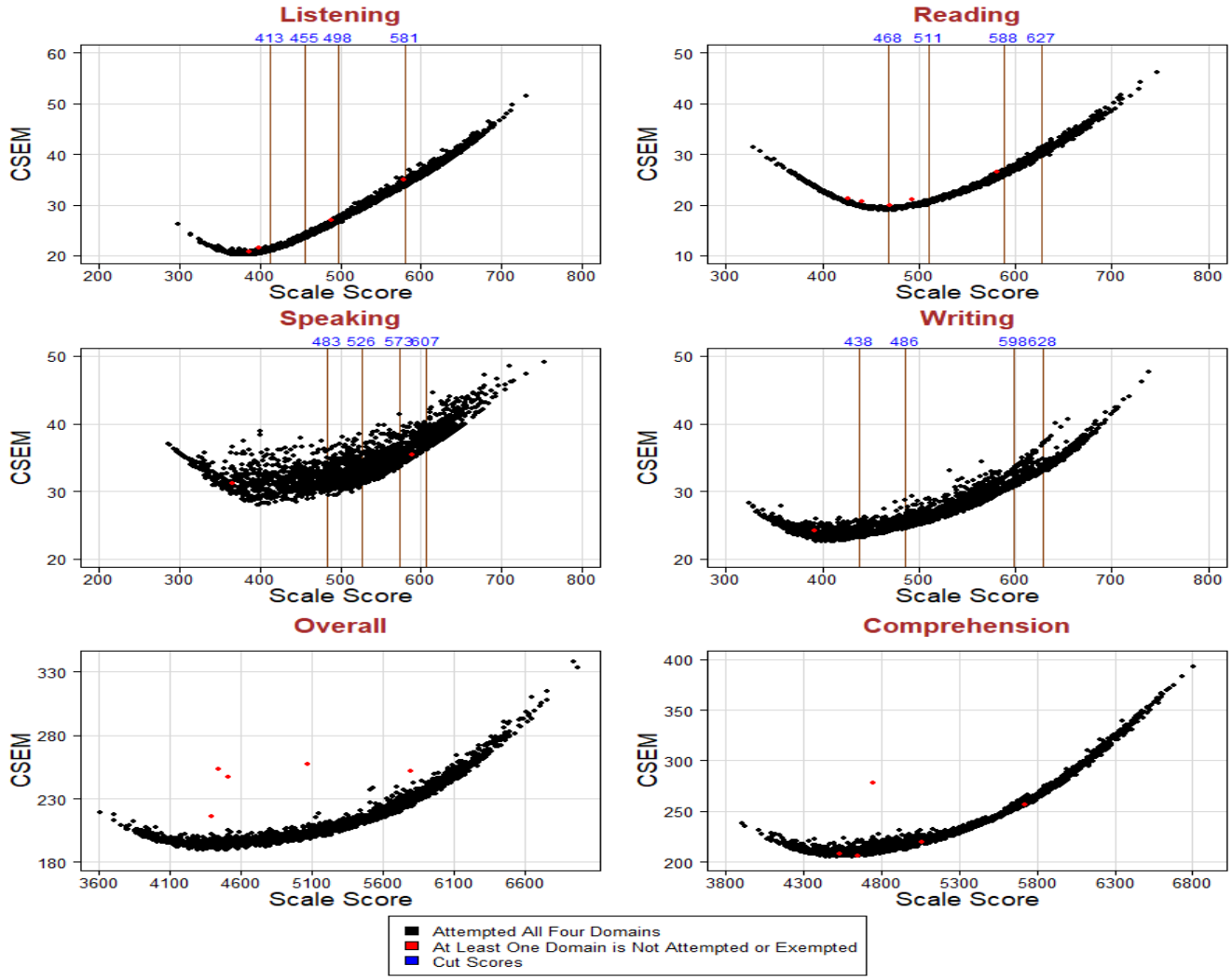


Figure S10.7: Summative Conditional Standard Error of Measurement for Grade 6

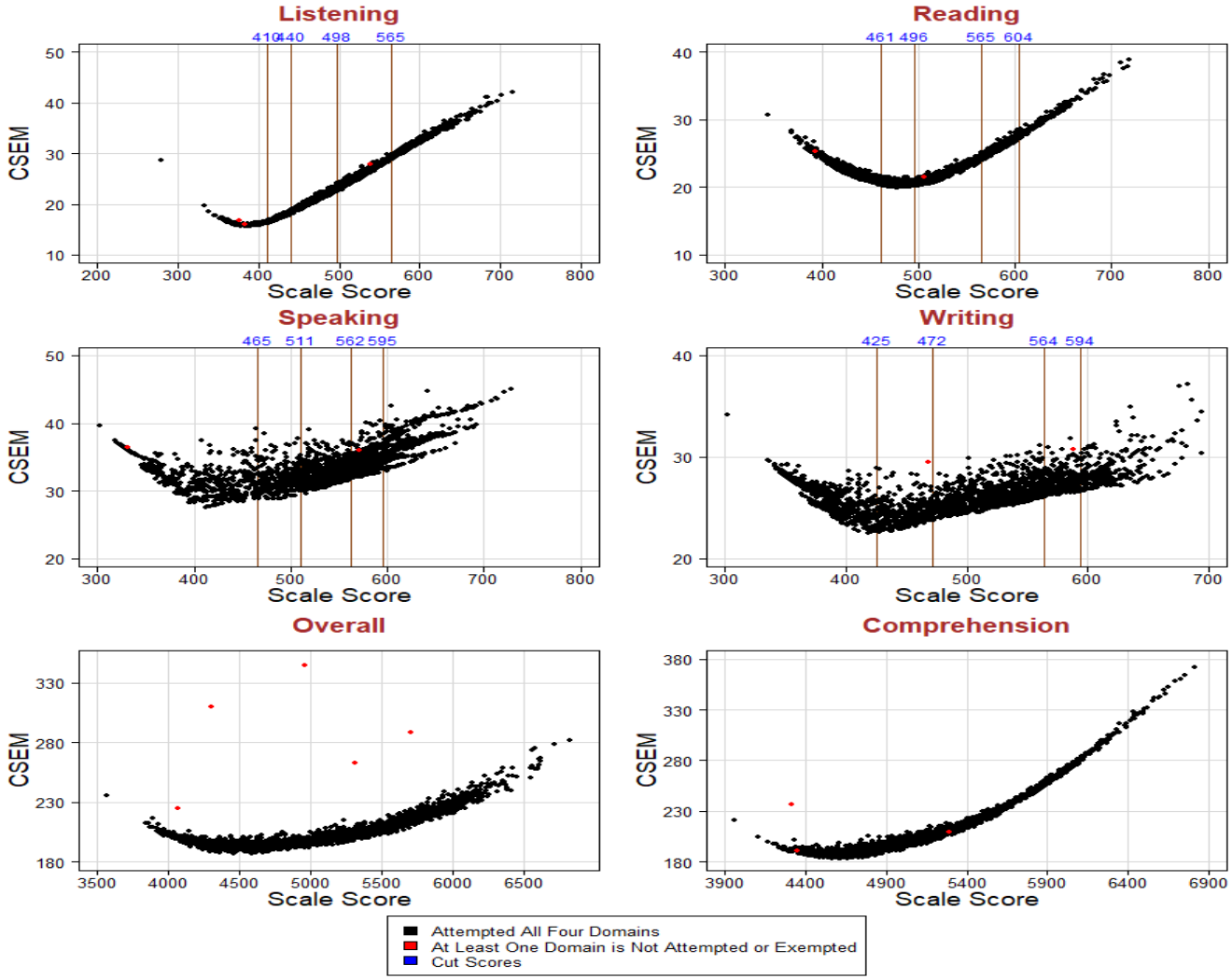


Figure S10.8: Summative Conditional Standard Error of Measurement for Grade 7

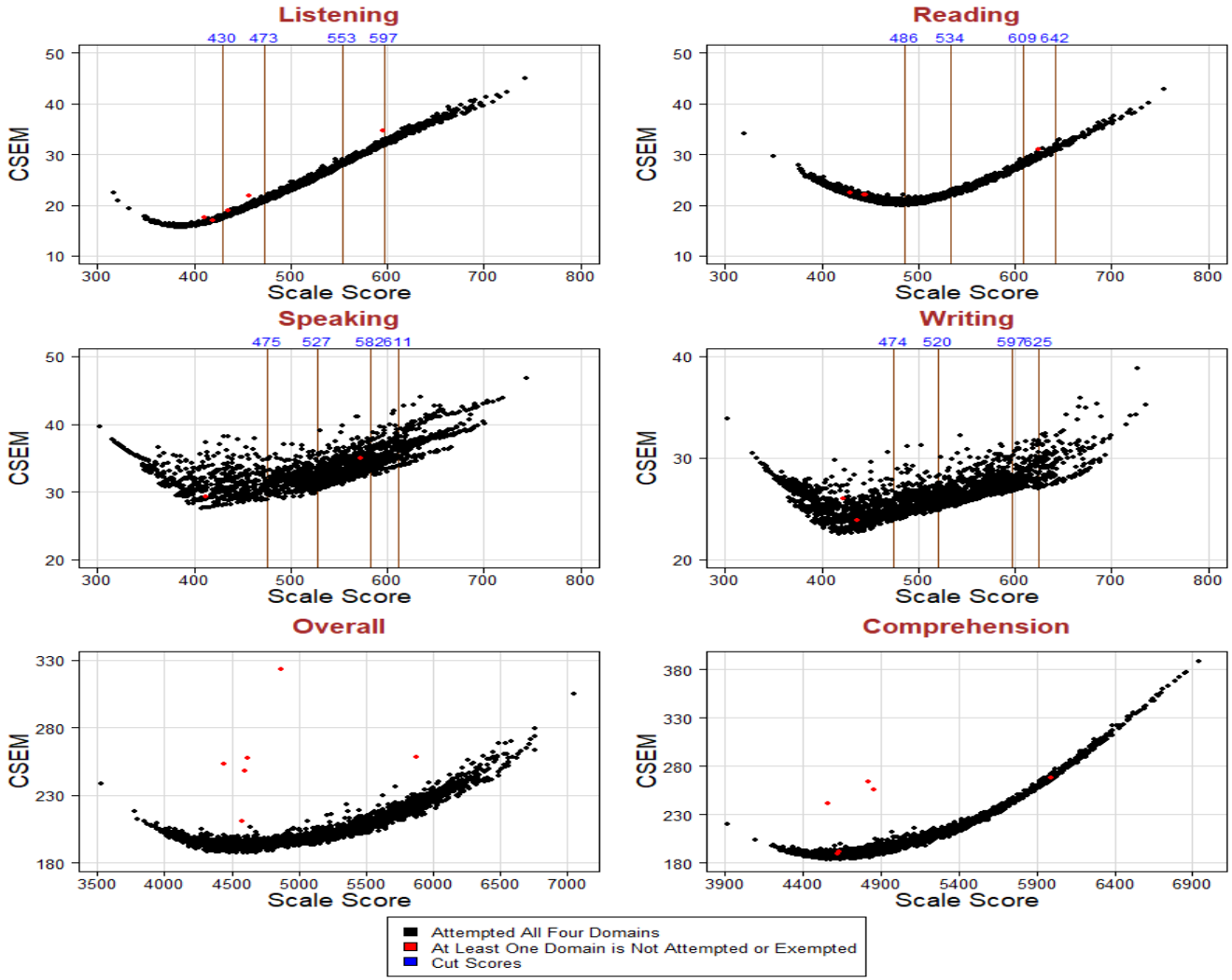


Figure S10.9: Summative Conditional Standard Error of Measurement for Grade 8

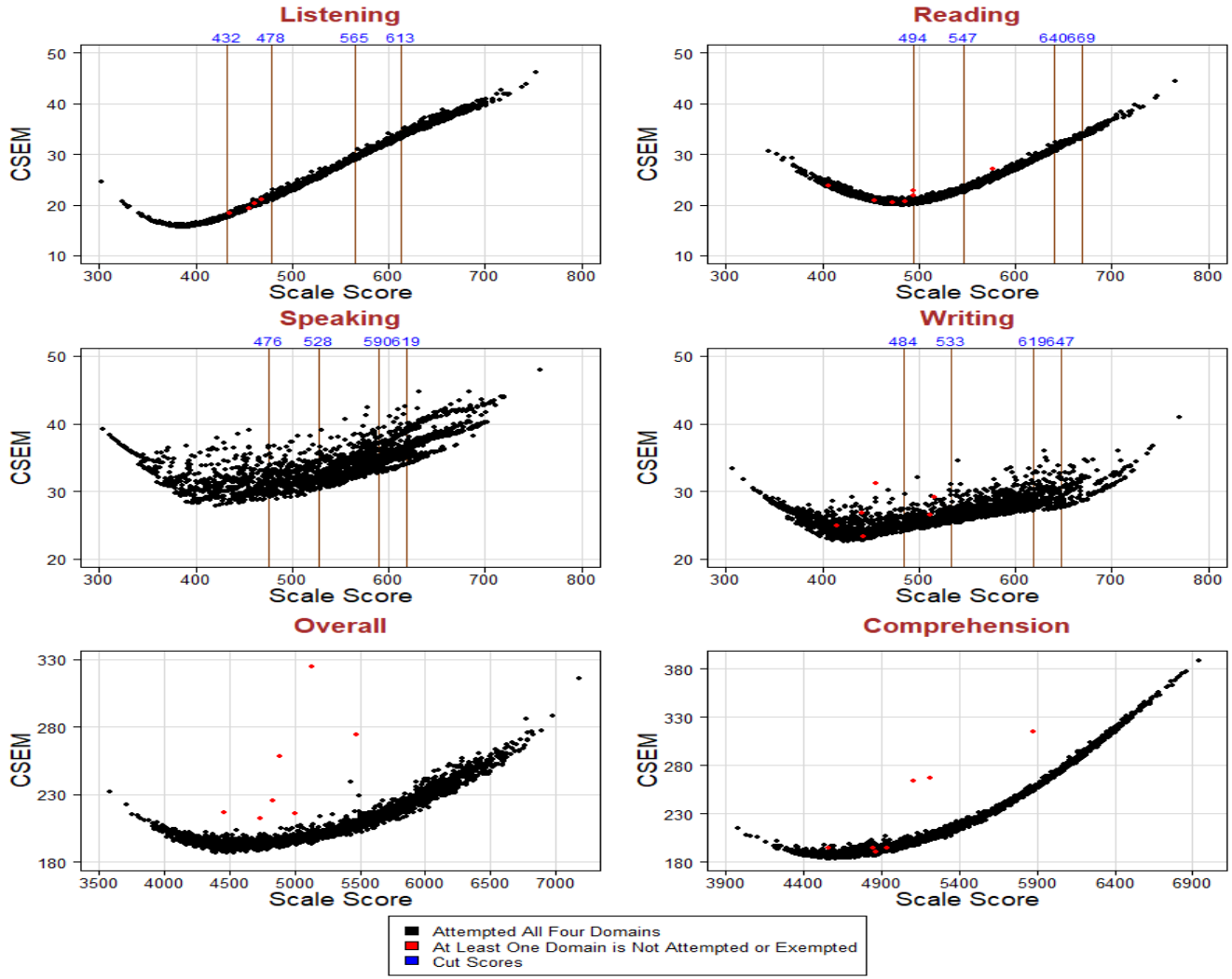


Figure S10.10: Summative Conditional Standard Error of Measurement for Grade 9

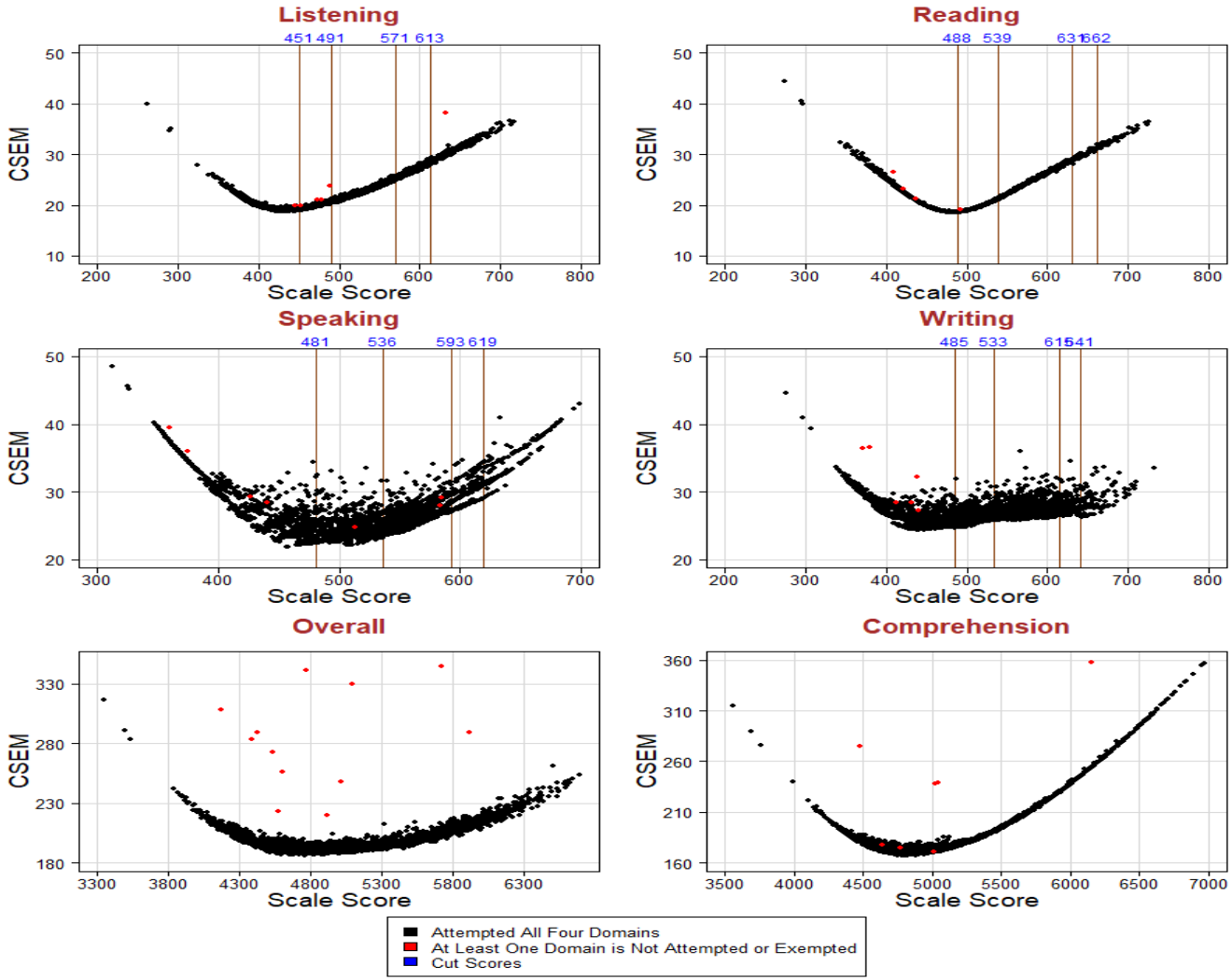


Figure S10.11: Summative Conditional Standard Error of Measurement for Grade 10

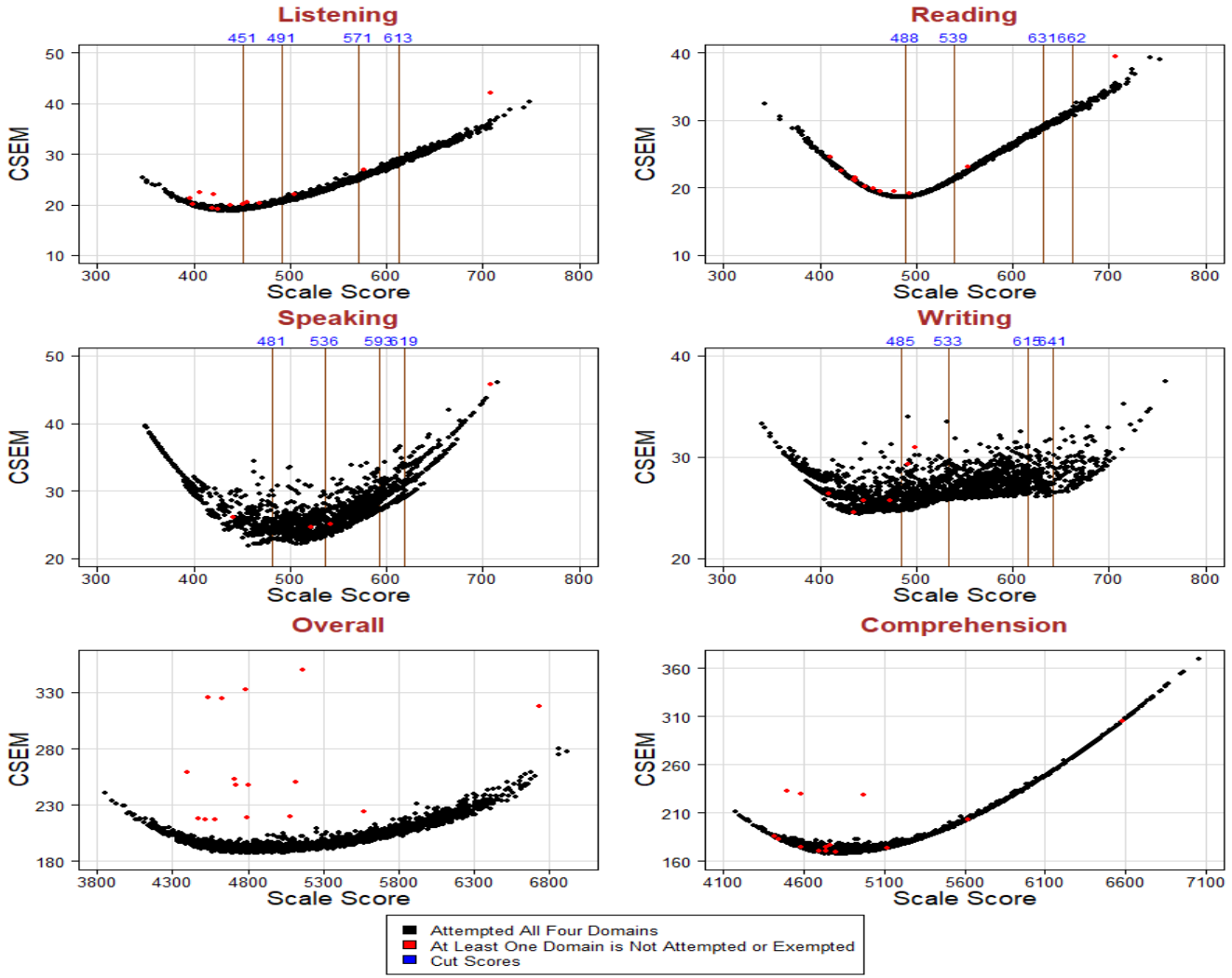


Figure S10.12: Summative Conditional Standard Error of Measurement for Grade 11

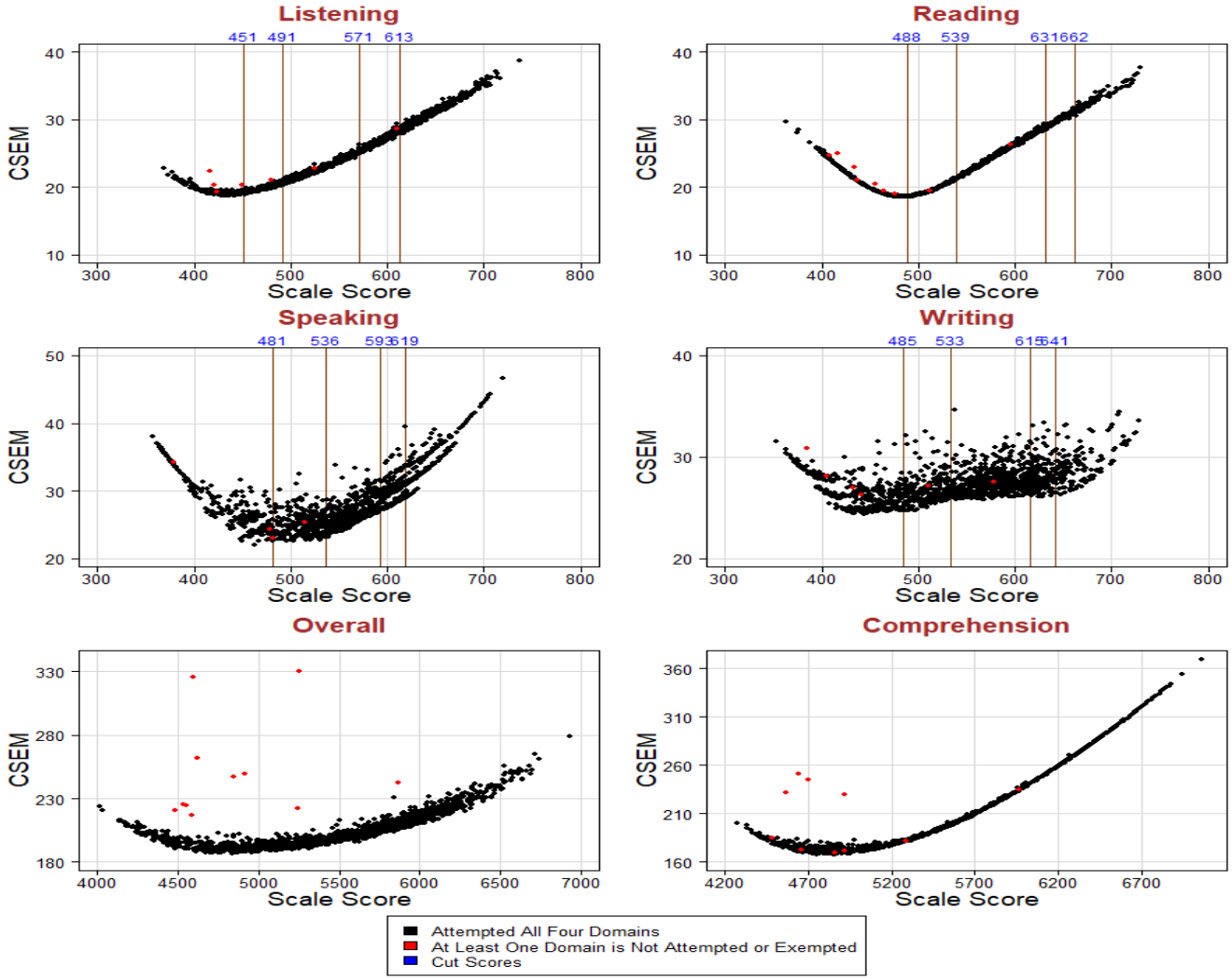
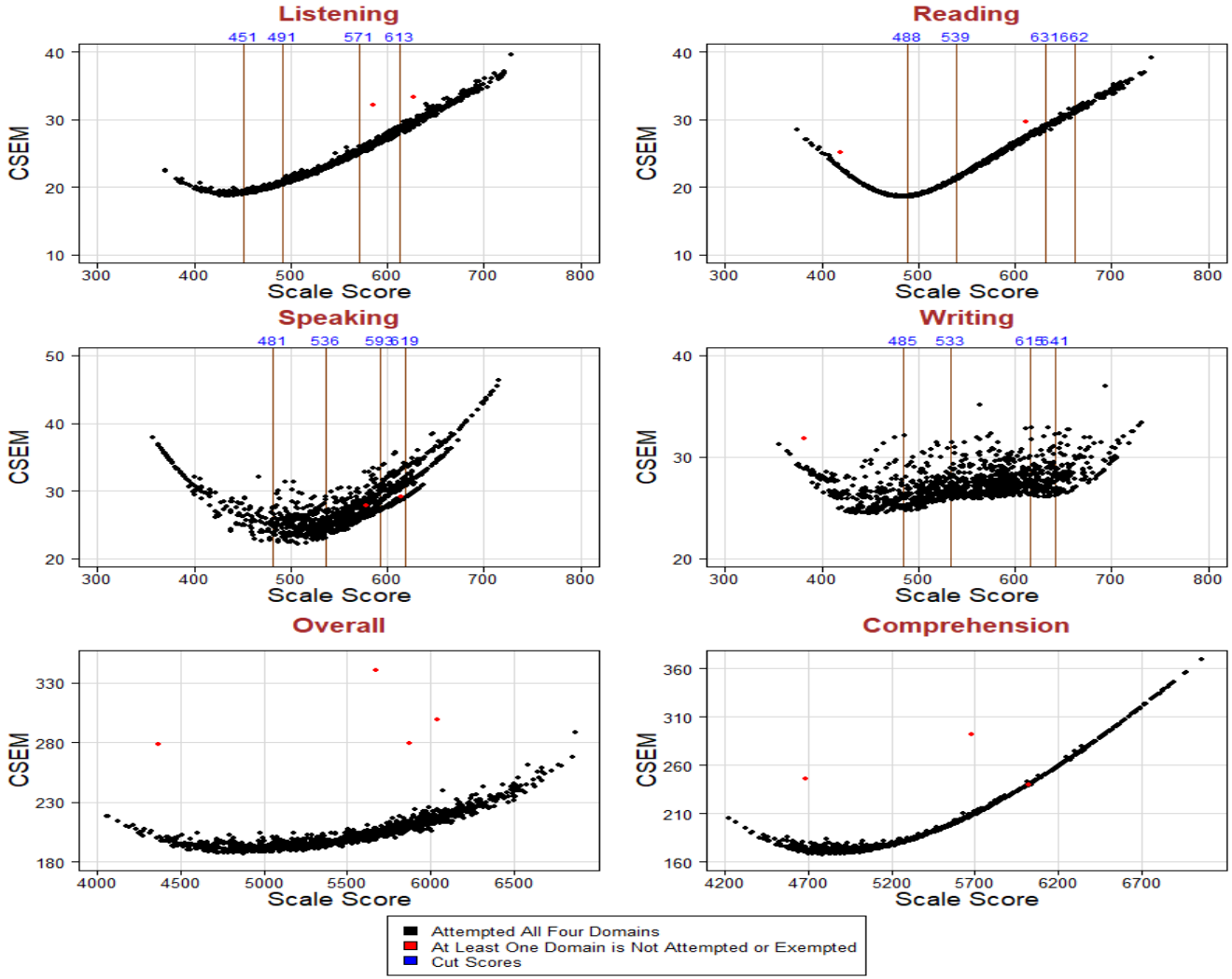


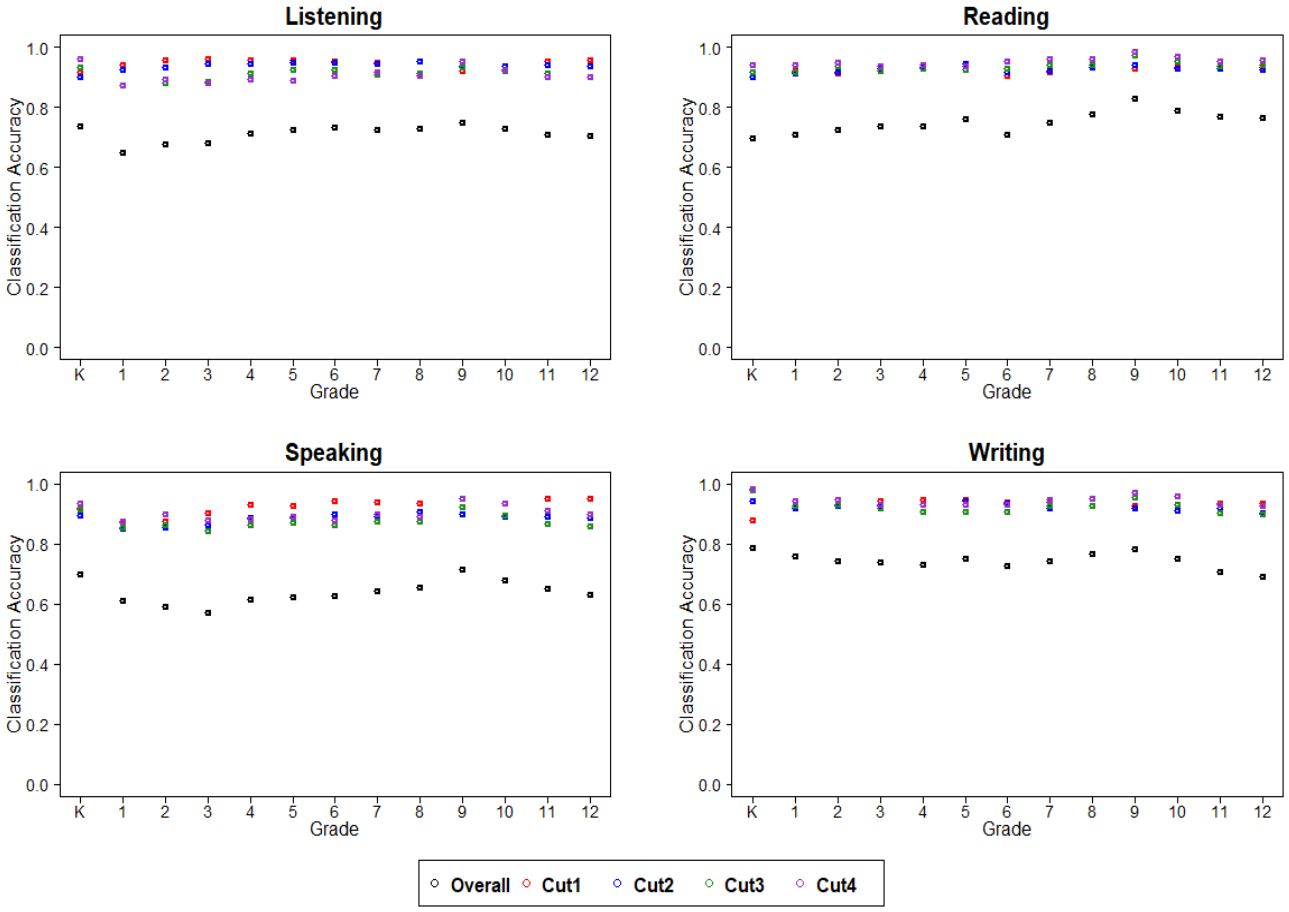
Figure S10.13: Summative Conditional Standard Error of Measurement for Grade 12



Section 11: Summative Assessment - Classification Accuracy and Classification Consistency

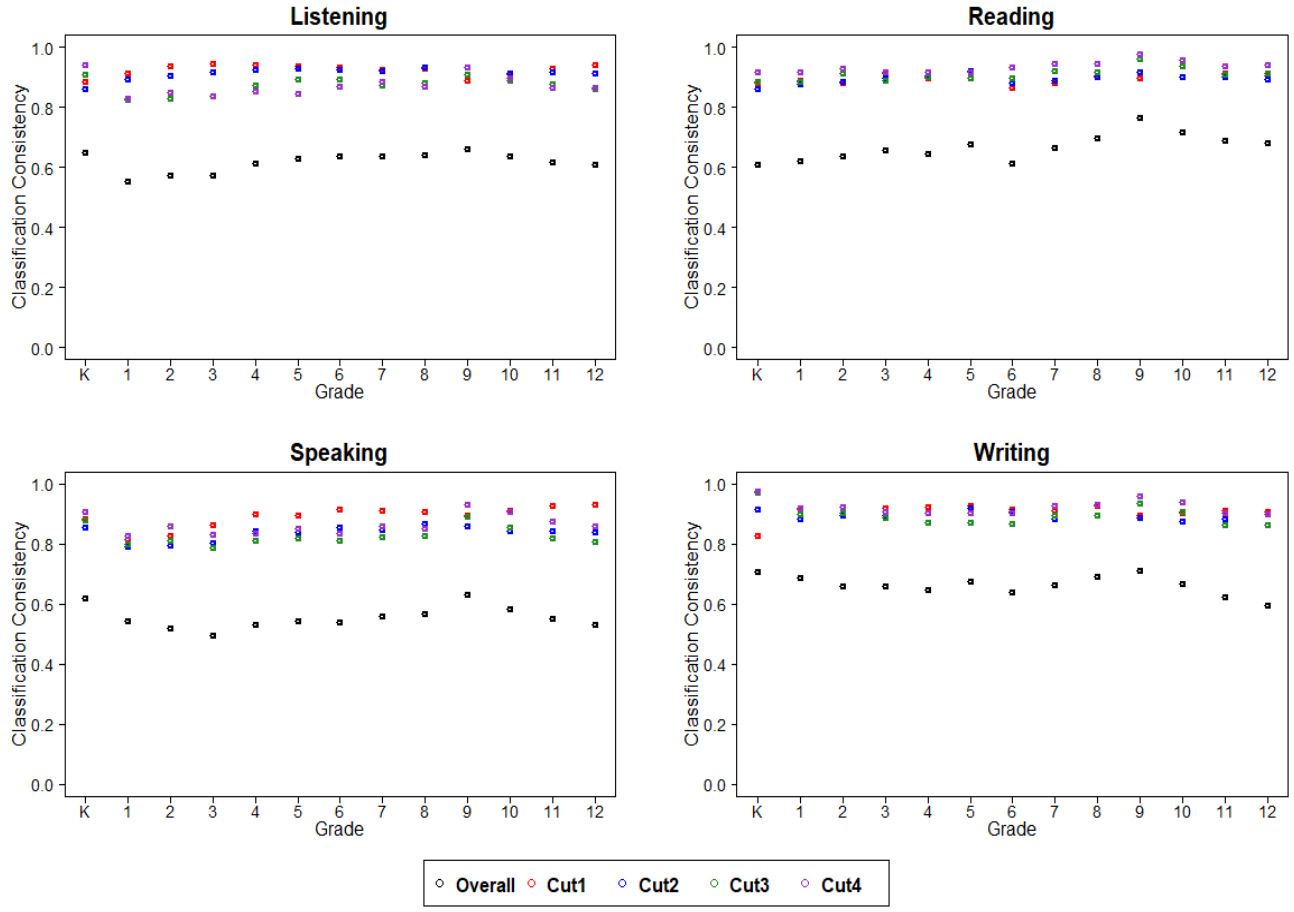
* Domain tests with Exemption or Not Attempted are excluded.

Figure S11.1: Summative Domain Level Classification Accuracy



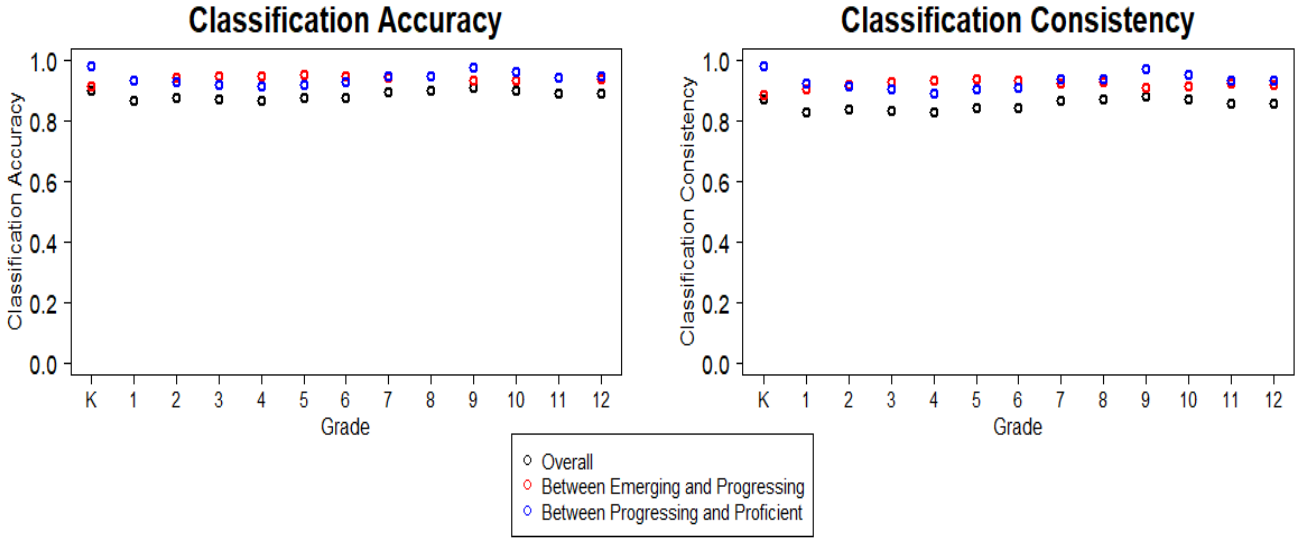
* Cuts 1 to 4 fall between performance levels 1 and 2, 2 and 3, 3 and 4, 4 and 5, respectively. Overall refers to classification with levels 1-5.

Figure S11.2: Summative Domain Level Classification Consistency



* Cuts 1 to 4 fall between performance levels 1 and 2, 2 and 3, 3 and 4, 4 and 5, respectively. Overall refers to classification with levels 1-5.

Figure S11.3: Summative Overall Proficiency Classification



Section 12: Summative Assessment - Inter-Rater Analysis

Table S12.1: Summative Inter-Rater Result - Kindergarten

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	Agreement Counts (n)			Agreement Percent (%)		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	**4216**	2	≥3,970	≥960	24.4	.845	≥810	≥930	≥30	84.6	96.2	3.8
	4220	2	≥3,950	≥960	24.4	.908	≥860	≥950	≥10	89.6	98.9	1.1
	4222	2	≥3,940	≥950	24.3	.814	≥730	≥930	≥20	76.1	97.7	2.3
	4224	2	≥3,900	≥940	24.2	.697	≥650	≥930	≥10	69.9	98.7	1.3
	4226	2	≥3,920	≥950	24.2	.814	≥770	≥920	≥20	81.6	96.9	3.1
	6564	3	≥3,940	≥960	24.5	.805	≥620	≥940	≥20	65.1	97.3	2.7
	6577	3	≥3,960	≥960	24.4	.767	≥560	≥930	≥30	58.4	96.9	3.1

* FR: First rater; SR: Second rater.

Table S12.2: Summative Inter-Rater Result - Grade 1

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	Agreement Counts (n)			Agreement Percent (%)		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	**578**	2	≥4,290	≥1,080	25.2	.857	≥990	≥1,060	≥10	91.7	98.6	1.4
	580	2	≥4,270	≥1,070	25.2	.787	≥880	≥1,060	≥10	82.2	99.0	1.0
	582	2	≥4,270	≥1,070	25.2	.871	≥980	≥1,060	<10	91.3	99.2	0.8
	584	2	≥4,270	≥1,070	25.2	.786	≥870	≥1,060	≥10	81.3	98.7	1.3
	704	3	≥4,280	≥1,070	25.2	.926	≥930	≥1,070	<10	86.6	99.2	0.8
	6583	4	≥4,260	≥1,070	25.2	.893	≥820	≥1,040	≥30	76.8	97.2	2.8

* FR: First rater; SR: Second rater.

Table S12.3: Summative Inter-Rater Result - Grade Band 2-3

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	Agreement Counts (n)			Agreement Percent (%)		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	**1340**	2	≥7,680	≥1,650	21.6	.621	≥1,130	≥1,640	≥10	68.3	99.1	0.9
	1342	2	≥7,660	≥1,650	21.6	.828	≥1,400	≥1,630	≥10	84.9	98.8	1.2
	1344	2	≥7,670	≥1,650	21.6	.766	≥1,350	≥1,630	≥10	81.9	98.9	1.1
	1346	2	≥7,650	≥1,650	21.5	.753	≥1,270	≥1,620	≥20	77.3	98.4	1.6
	1396	3	≥7,660	≥1,650	21.6	.780	≥1,050	≥1,610	≥40	63.8	97.3	2.7
	1454	4	≥7,660	≥1,650	21.6	.817	≥1,010	≥1,530	≥110	61.1	93.0	7.0
Writing	**1504**	3	≥7,650	≥1,740	22.8	.817	≥1,110	≥1,670	≥60	63.9	96.1	3.9
	1462	4	≥7,610	≥1,740	22.9	.765	≥930	≥1,580	≥150	53.4	91.2	8.8
	1588	4	≥7,630	≥1,740	22.8	.844	≥1,020	≥1,660	≥70	58.7	95.7	4.3

* FR: First rater; SR: Second rater.

Table S12.4: Summative Inter-Rater Result - Grade Band 4-5

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	Agreement Counts (n)			Agreement Percent (%)		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	**2112**	3	≥5,380	≥1,170	21.8	.783	≥770	≥1,150	≥10	65.6	98.6	1.4
	2190	3	≥5,380	≥1,170	21.8	.821	≥780	≥1,120	≥40	66.9	96.2	3.8
	2192	3	≥5,370	≥1,170	21.8	.666	≥640	≥1,070	≥90	54.7	92.1	7.9
	2194	3	≥5,370	≥1,170	21.8	.702	≥650	≥1,120	≥40	56.1	95.8	4.2
	2094	5	≥5,380	≥1,170	21.8	.725	≥580	≥1,050	≥120	50.2	89.5	10.5
	2096	5	≥5,380	≥1,170	21.8	.797	≥600	≥1,070	≥90	51.3	91.7	8.3
Writing	**2338**	4	≥5,360	≥1,180	22.0	.778	≥610	≥1,100	≥70	52.2	93.9	6.1

* FR: First rater; SR: Second rater.

Table S12.5: Summative Inter-Rater Result - Grade Band 6-8

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	Agreement Counts (n)			Agreement Percent (%)		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	**2688**	3	≥6,770	≥1,520	22.6	.790	≥1,110	≥1,470	≥50	72.8	96.2	3.8
	2690	3	≥6,750	≥1,520	22.5	.746	≥980	≥1,440	≥80	64.4	94.7	5.3
	2692	3	≥6,740	≥1,520	22.5	.799	≥1,020	≥1,450	≥60	67.5	95.9	4.1
	2650	5	≥6,750	≥1,520	22.6	.744	≥680	≥1,250	≥270	45.1	82.1	17.9
	2652	5	≥6,750	≥1,520	22.6	.753	≥770	≥1,340	≥180	51.1	88.0	12.0
Writing	**2780**	3	≥6,750	≥1,400	20.8	.740	≥790	≥1,340	≥60	56.3	95.5	4.5
	2756	5	≥6,730	≥1,400	20.8	.809	≥750	≥1,300	≥90	53.9	93.4	6.6
	2790	5	≥6,750	≥1,400	20.9	.843	≥790	≥1,350	≥50	56.6	96.4	3.6

* FR: First rater; SR: Second rater.

Table S12.6: Summative Inter-Rater Result - Grade Band 9-12

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	Agreement Counts (n)			Agreement Percent (%)		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	**3394**	3	≥7,710	≥2,140	27.8	.909	≥1,680	≥2,090	≥40	78.7	97.7	2.3
	3396	3	≥7,670	≥2,130	27.8	.823	≥1,380	≥2,070	≥50	65.2	97.2	2.8
	3398	3	≥7,660	≥2,120	27.7	.850	≥1,420	≥2,070	≥40	67.3	97.7	2.3
	3348	5	≥7,680	≥2,120	27.6	.828	≥1,060	≥1,920	≥200	50.2	90.5	9.5
	3350	5	≥7,620	≥2,110	27.7	.897	≥1,320	≥2,010	≥100	62.9	95.2	4.8
Writing	**3492**	3	≥7,640	≥1,920	25.1	.798	≥1,240	≥1,890	≥30	64.8	98.4	1.6
	3452	5	≥7,610	≥1,910	25.1	.842	≥1,050	≥1,790	≥110	55.4	94.1	5.9
	3500	5	≥7,690	≥1,930	25.2	.845	≥1,020	≥1,820	≥110	52.9	94.1	5.9

* FR: First rater; SR: Second rater.

Section 13: Summative Assessment - Dimensionality

Figure S13.1: Summative Validity - Dimensionality for Kindergarten

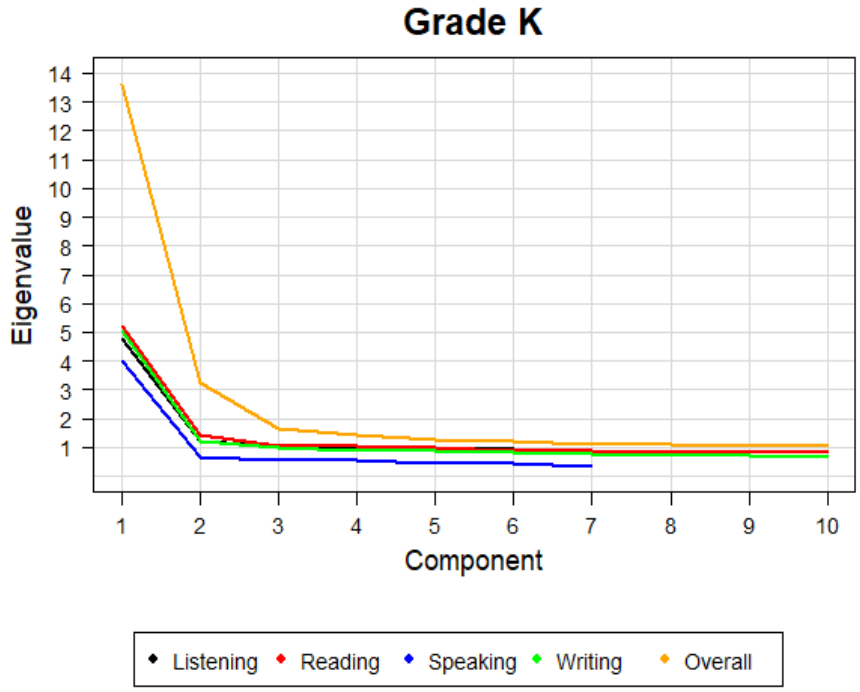


Figure S13.2: Summative Validity - Dimensionality for Grade 1

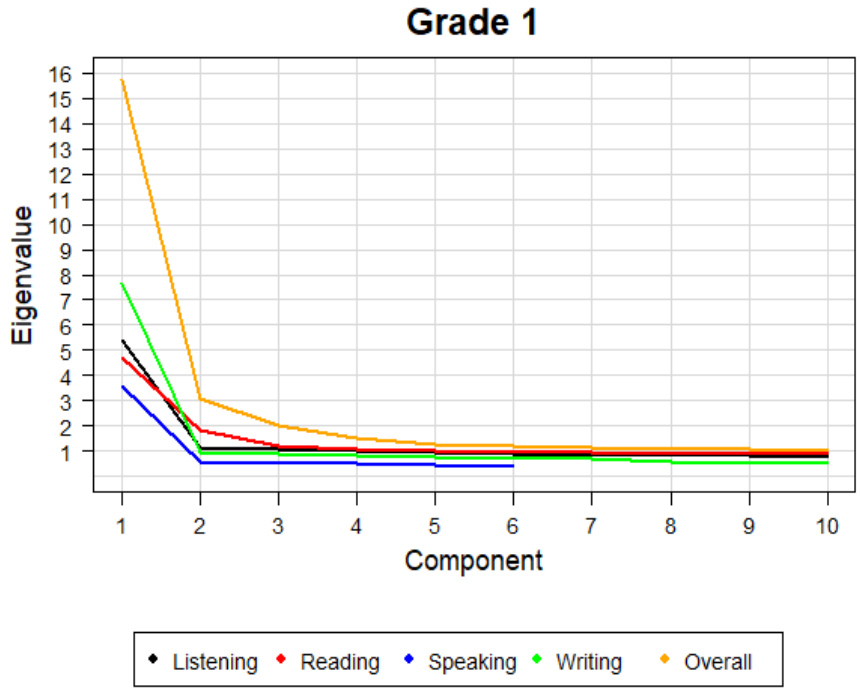


Figure S13.3: Summative Validity - Dimensionality for Grade Band 2-3

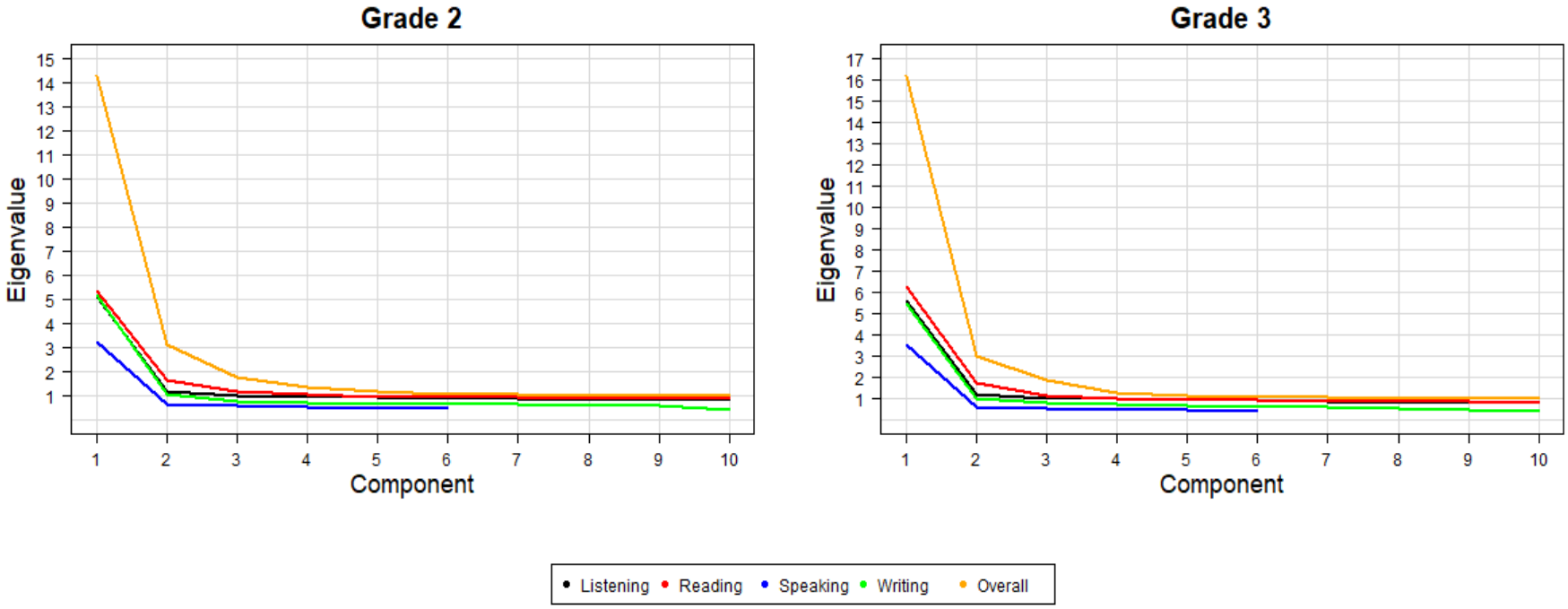


Figure S13.4: Summative Validity - Dimensionality for Grade Band 4-5

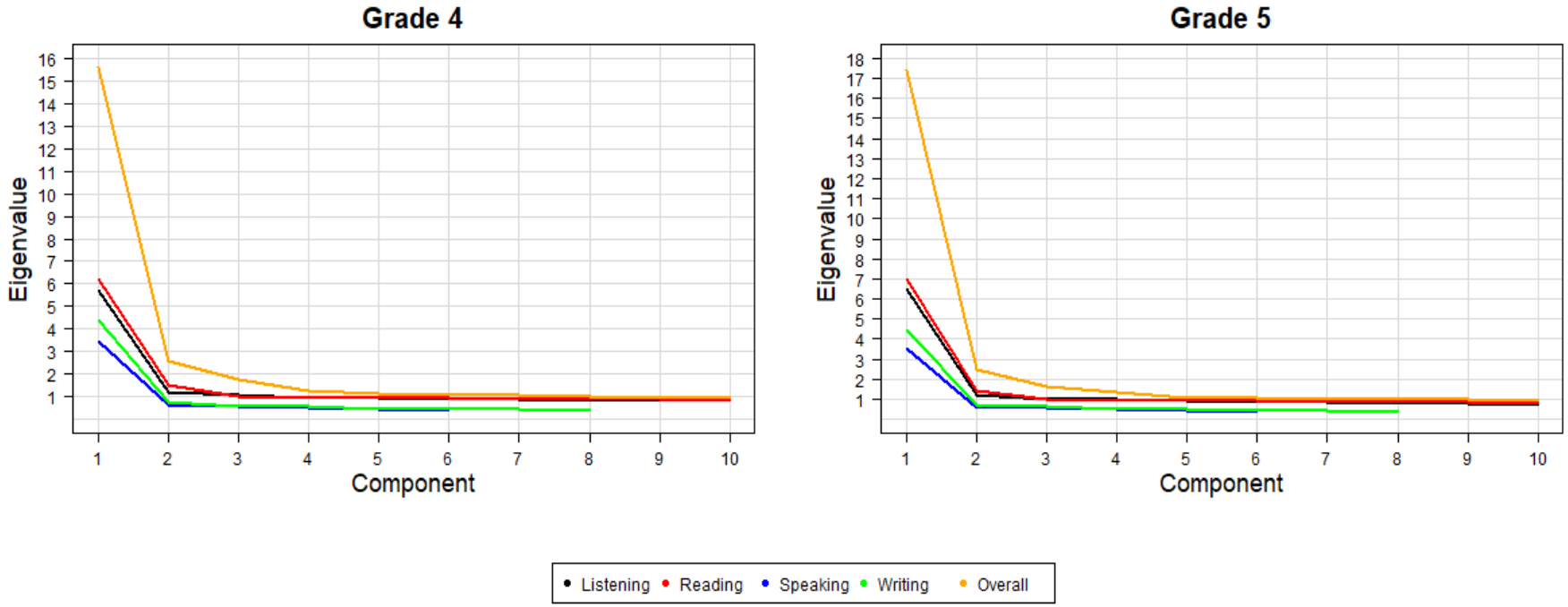


Figure S13.5: Summative Validity - Dimensionality for Grade Band 6-8

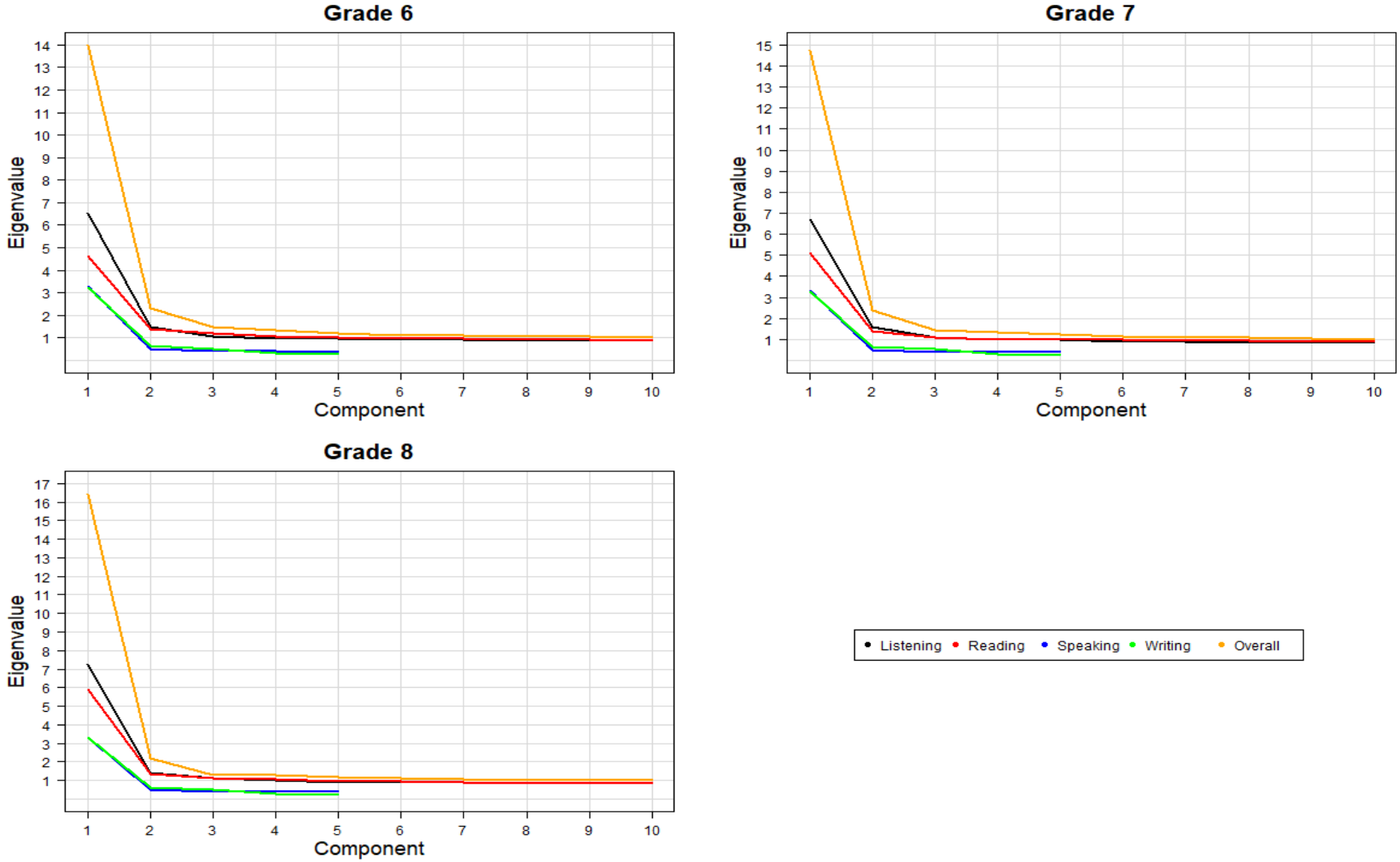


Figure S13.6: Summative Validity - Dimensionality for Grade Band 9-12

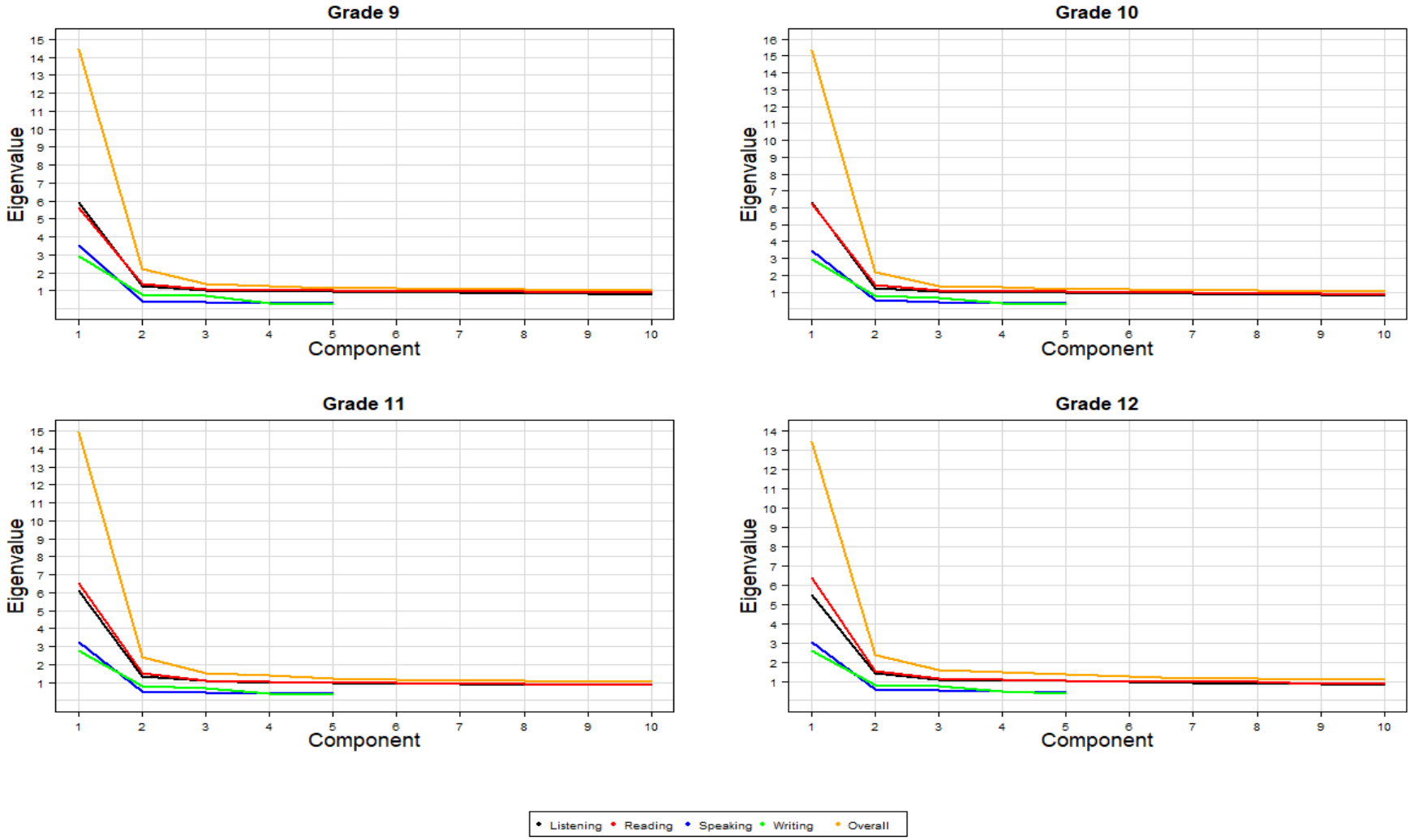


Table S13.1: Summative Principal Component Analysis - Kindergarten

Domain	1st Component	2nd Component	Ratio of 1st over 2nd
Listening	4.78	1.20	3.97
Reading	5.24	1.44	3.64
Speaking	4.01	0.66	6.05
Writing	5.07	1.21	4.18
Overall	13.59	3.23	4.21

Table S13.2: Summative Principal Component Analysis - Grade 1

Domain	1st Component	2nd Component	Ratio of 1st over 2nd
Listening	5.37	1.12	4.82
Reading	4.70	1.85	2.54
Speaking	3.58	0.59	6.10
Writing	7.64	0.97	7.89
Overall	15.74	3.10	5.08

Table S13.3: Summative Principal Component Analysis - Grade 2

Domain	1st Component	2nd Component	Ratio of 1st over 2nd
Listening	5.13	1.21	4.26
Reading	5.35	1.68	3.19
Speaking	3.26	0.66	4.97
Writing	5.20	1.05	4.94
Overall	14.29	3.15	4.54

Table S13.4: Summative Principal Component Analysis - Grade 3

Domain	1st Component	2nd Component	Ratio of 1st over 2nd
Listening	5.60	1.20	4.68
Reading	6.28	1.74	3.62
Speaking	3.52	0.61	5.78
Writing	5.49	0.98	5.58
Overall	16.21	3.03	5.35

Table S13.5: Summative Principal Component Analysis - Grade 4

Domain	1st Component	2nd Component	Ratio of 1st over 2nd
Listening	5.71	1.17	4.87
Reading	6.23	1.54	4.05
Speaking	3.47	0.62	5.58
Writing	4.37	0.75	5.83
Overall	15.62	2.57	6.07

Table S13.6: Summative Principal Component Analysis - Grade 5

Domain	1st Component	2nd Component	Ratio of 1st over 2nd
Listening	6.48	1.20	5.40
Reading	6.97	1.45	4.81
Speaking	3.57	0.58	6.15
Writing	4.46	0.75	5.96
Overall	17.44	2.47	7.07

Table S13.7: Summative Principal Component Analysis - Grade 6

Domain	1st Component	2nd Component	Ratio of 1st over 2nd
Listening	6.55	1.48	4.43
Reading	4.65	1.38	3.36
Speaking	3.29	0.53	6.21
Writing	3.25	0.66	4.94
Overall	14.00	2.31	6.06

Table S13.8: Summative Principal Component Analysis - Grade 7

Domain	1st Component	2nd Component	Ratio of 1st over 2nd
Listening	6.71	1.59	4.23
Reading	5.09	1.41	3.61
Speaking	3.34	0.48	6.93
Writing	3.25	0.65	4.98
Overall	14.75	2.40	6.14

Table S13.9: Summative Principal Component Analysis - Grade 8

Domain	1st Component	2nd Component	Ratio of 1st over 2nd
Listening	7.28	1.40	5.20
Reading	5.93	1.36	4.35
Speaking	3.31	0.49	6.70
Writing	3.33	0.62	5.35
Overall	16.43	2.18	7.52

Table S13.10: Summative Principal Component Analysis - Grade 9

Domain	1st Component	2nd Component	Ratio of 1st over 2nd
Listening	5.92	1.28	4.63
Reading	5.62	1.40	4.02
Speaking	3.55	0.45	7.91
Writing	2.91	0.77	3.77
Overall	14.45	2.23	6.47

Table S13.11: Summative Principal Component Analysis - Grade 10

Domain	1st Component	2nd Component	Ratio of 1st over 2nd
Listening	6.29	1.22	5.15
Reading	6.26	1.45	4.33
Speaking	3.43	0.50	6.87
Writing	2.96	0.75	3.93
Overall	15.33	2.19	6.99

Table S13.12: Summative Principal Component Analysis - Grade 11

Domain	1st Component	2nd Component	Ratio of 1st over 2nd
Listening	6.10	1.37	4.46
Reading	6.55	1.52	4.30
Speaking	3.26	0.53	6.09
Writing	2.75	0.82	3.37
Overall	14.94	2.44	6.12

Table S13.13: Summative Principal Component Analysis - Grade 12

Domain	1st Component	2nd Component	Ratio of 1st over 2nd
Listening	5.51	1.41	3.91
Reading	6.38	1.53	4.17
Speaking	3.05	0.57	5.35
Writing	2.59	0.83	3.12
Overall	13.43	2.37	5.67

Section 14: Summative Assessment - Ability vs. Difficulty

Figure S14.1: Summative Validity - Ability vs. Difficulty for Kindergarten

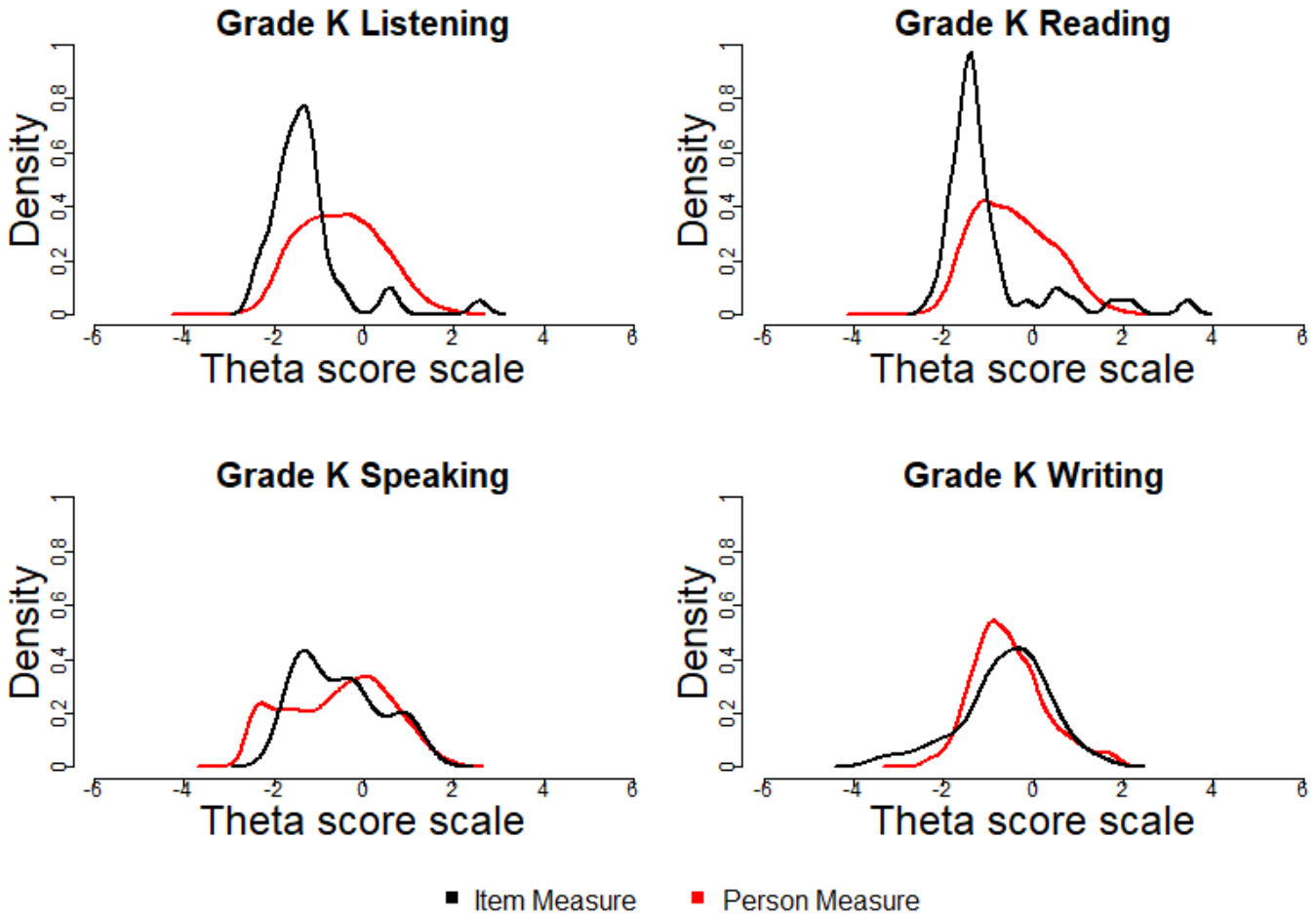


Figure S14.2: Summative Validity - Ability vs. Difficulty for Grade 1

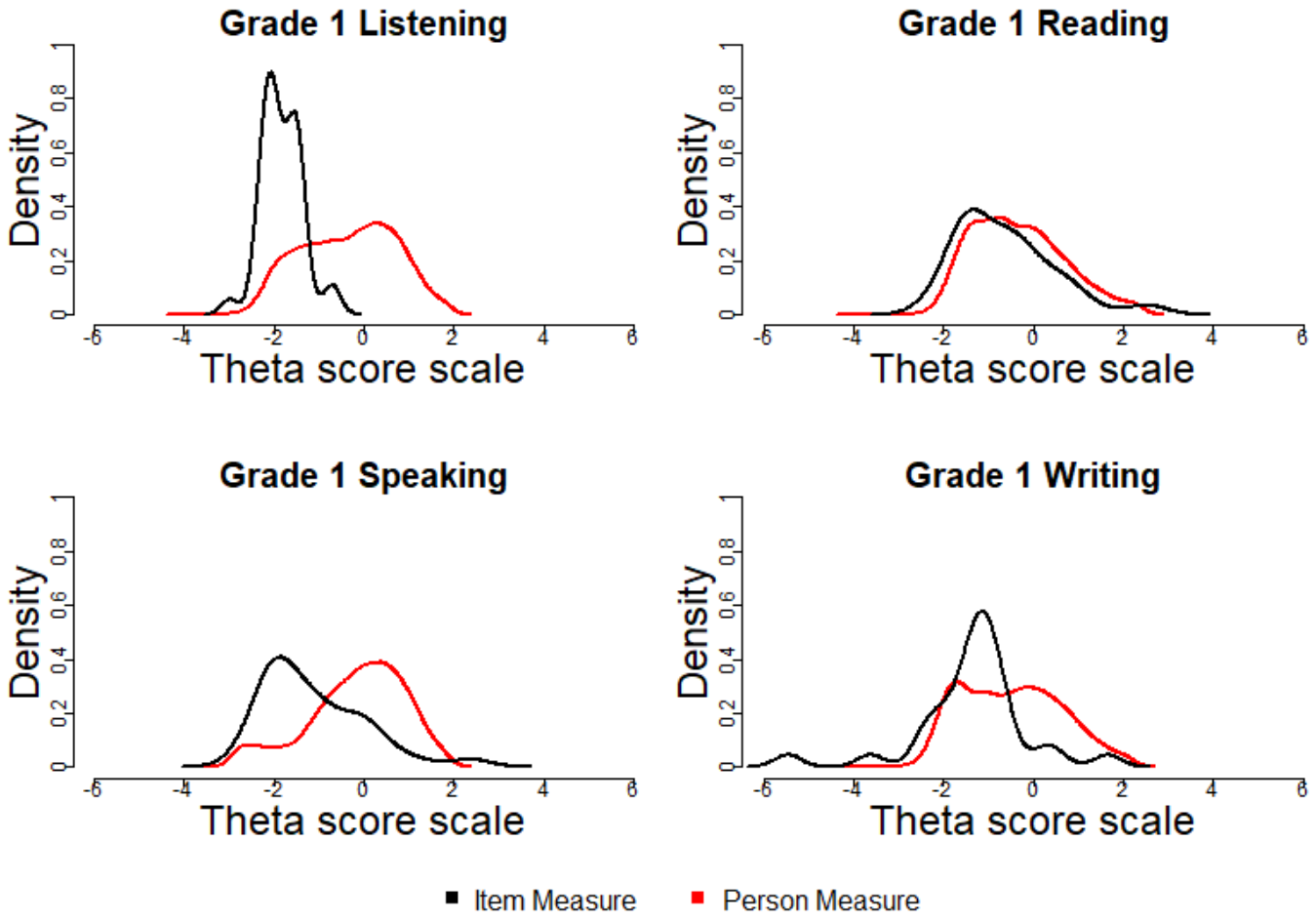


Figure S14.3: Summative Validity - Ability vs. Difficulty for Grade Band 2-3

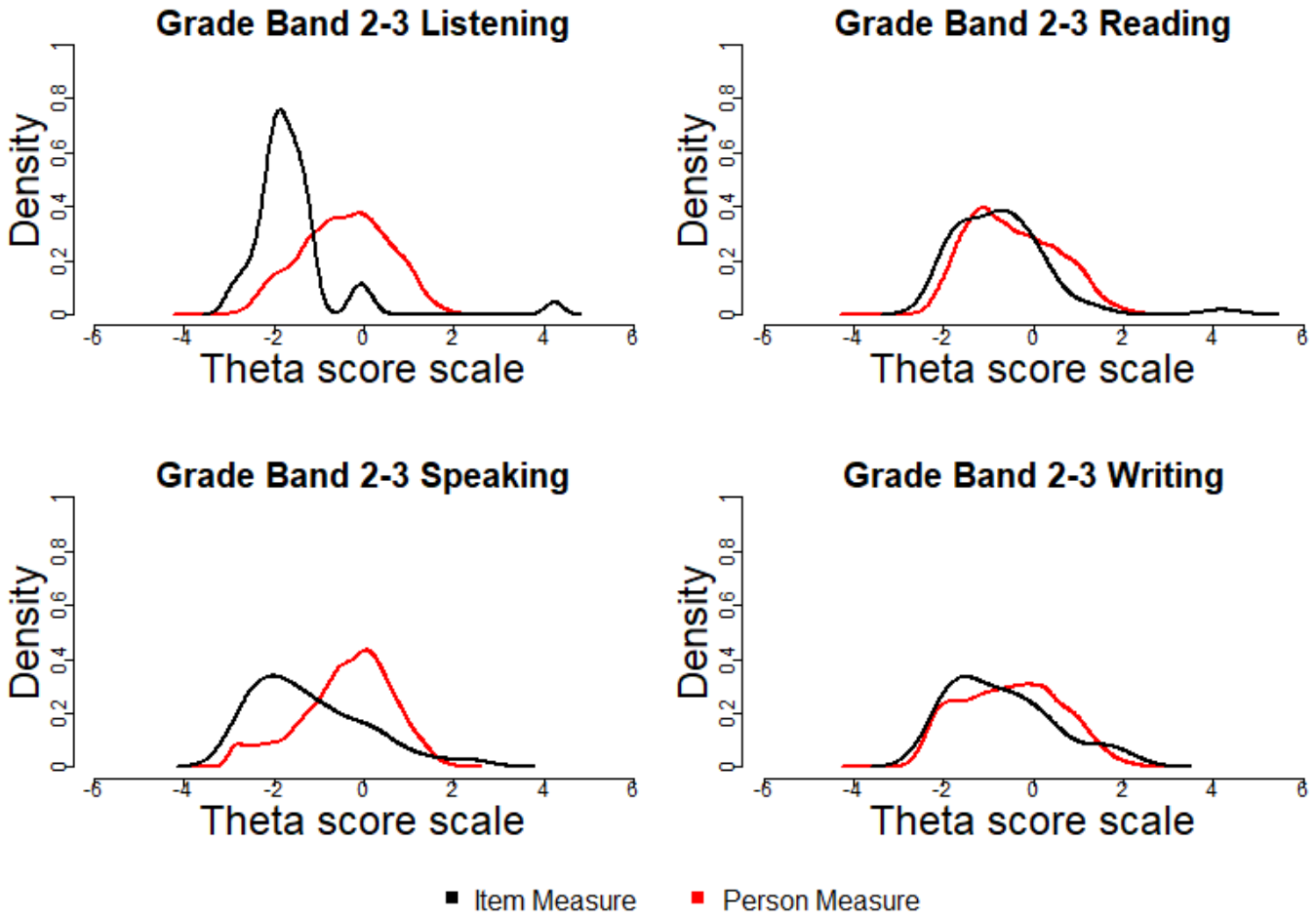


Figure S14.4: Summative Validity - Ability vs. Difficulty for Grade Band 4-5

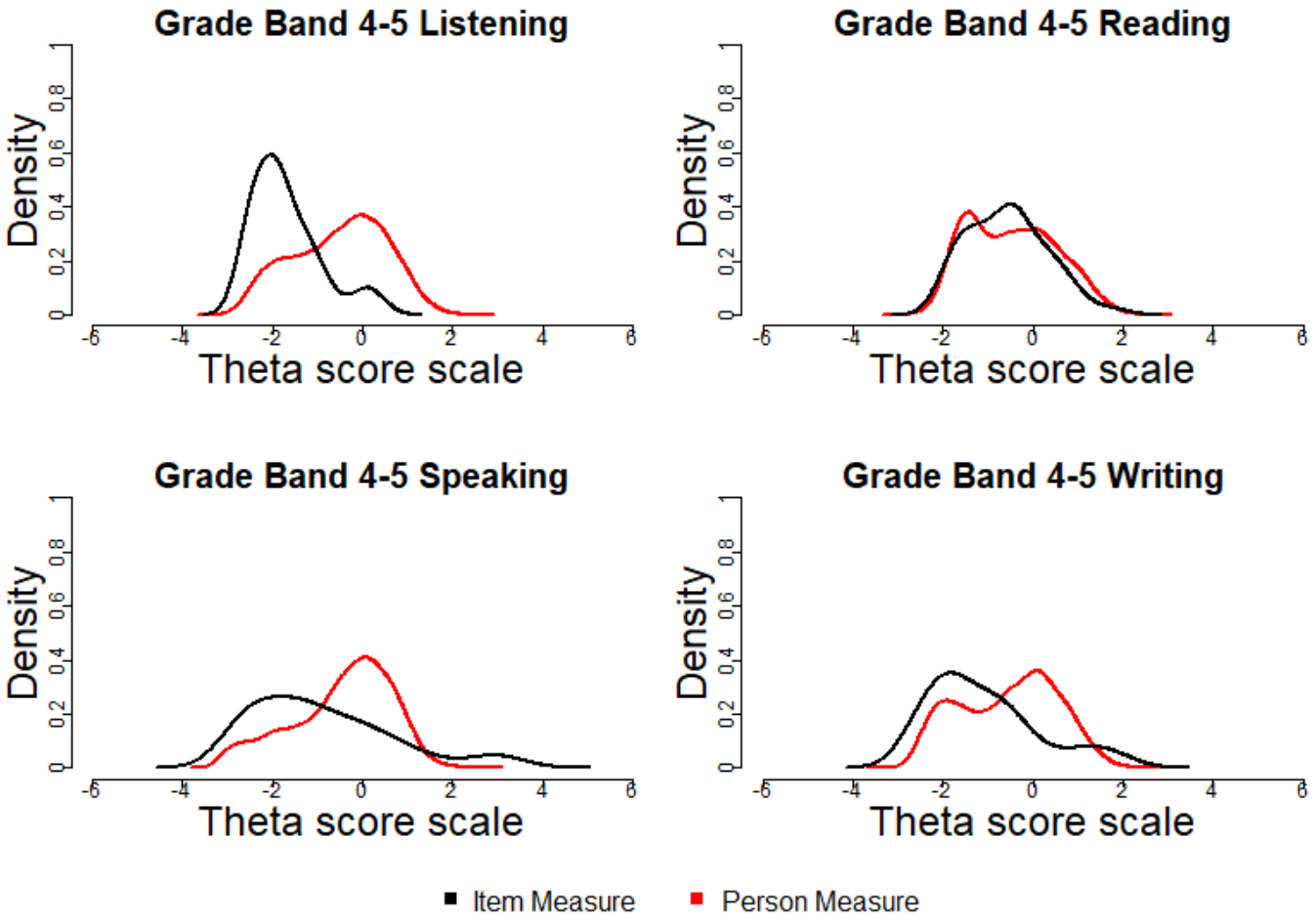


Figure S14.5: Summative Validity - Ability vs. Difficulty for Grade Band 6-8

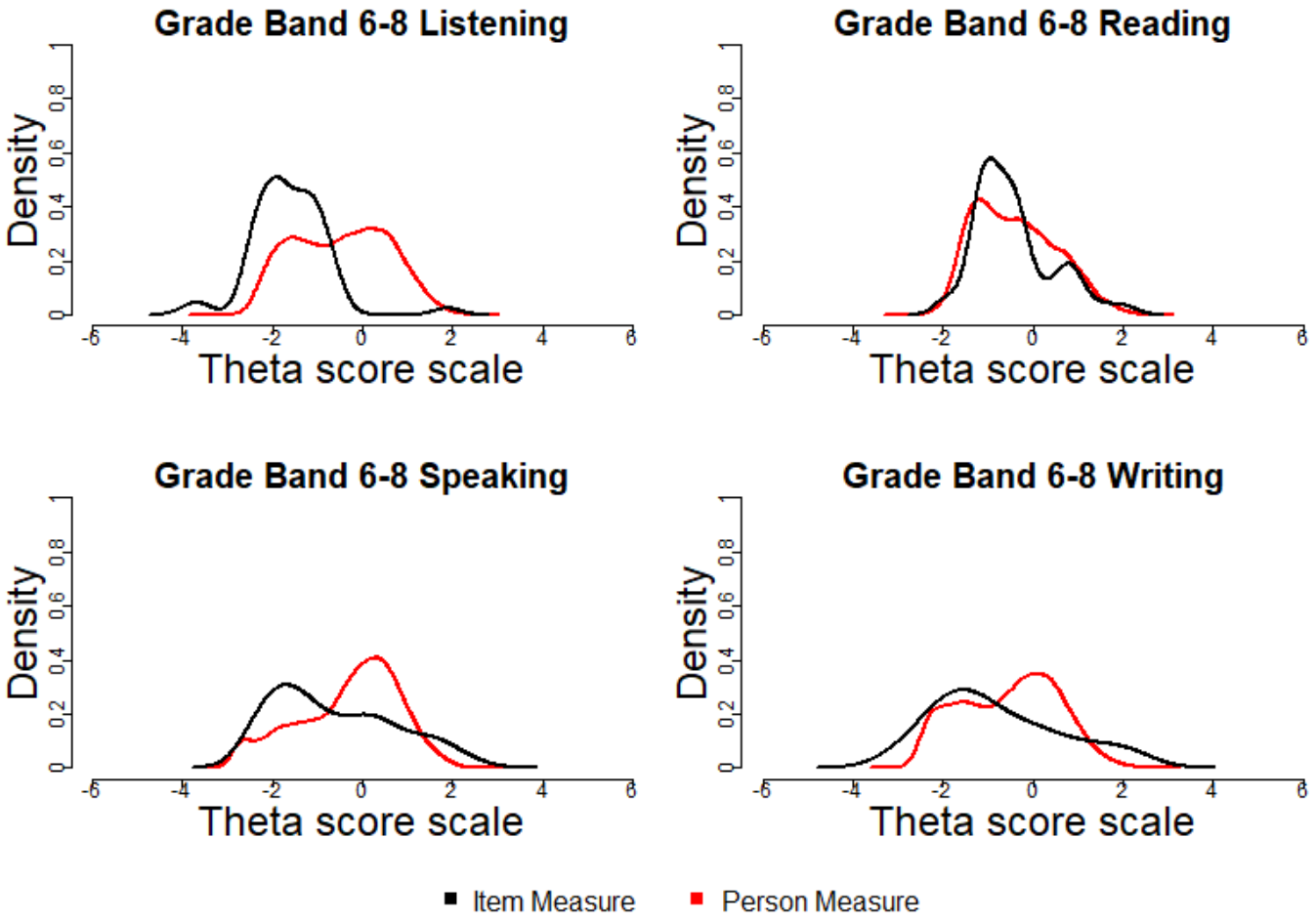
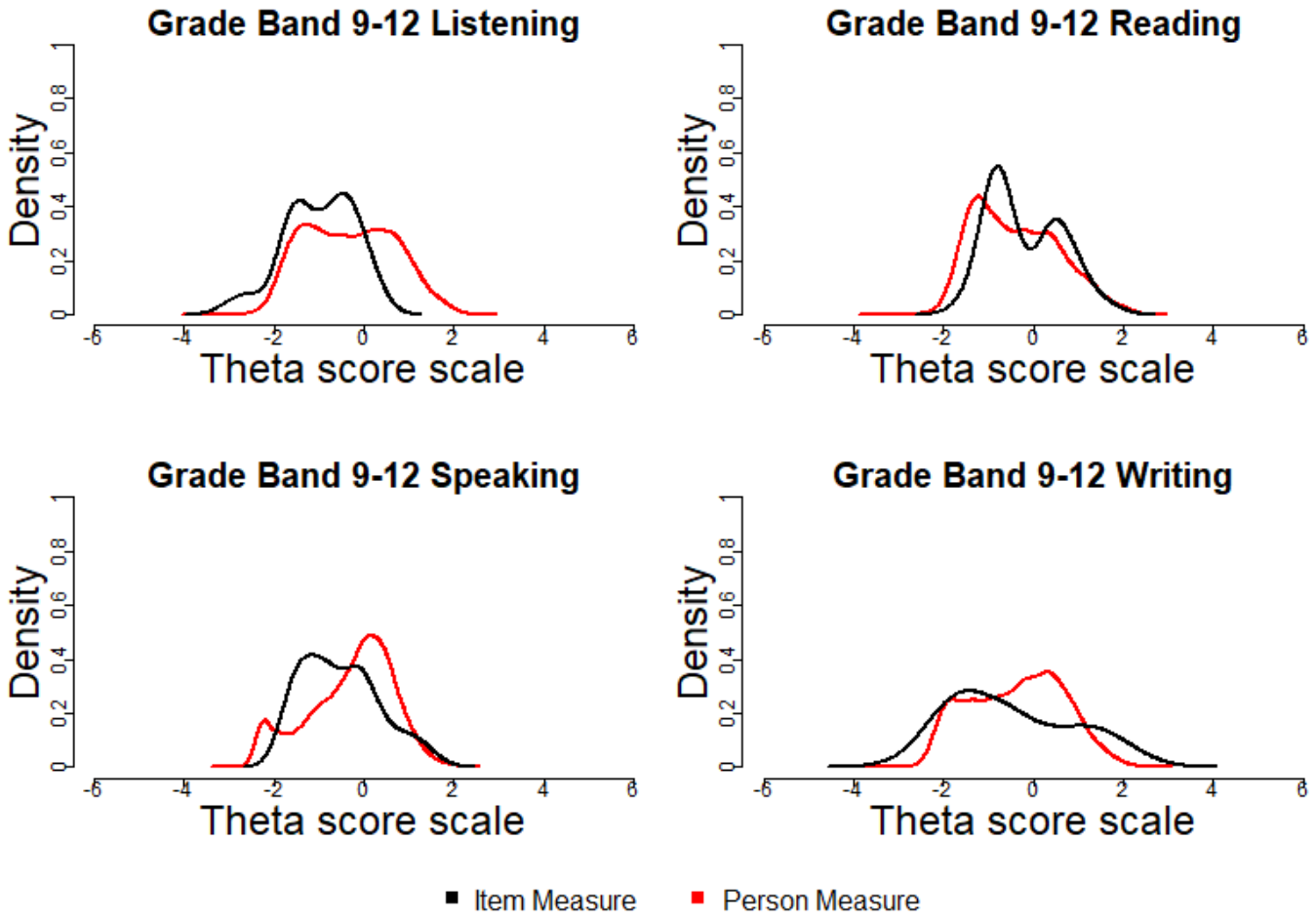


Figure S14.6: Summative Validity - Ability vs. Difficulty for Grade Band 9-12



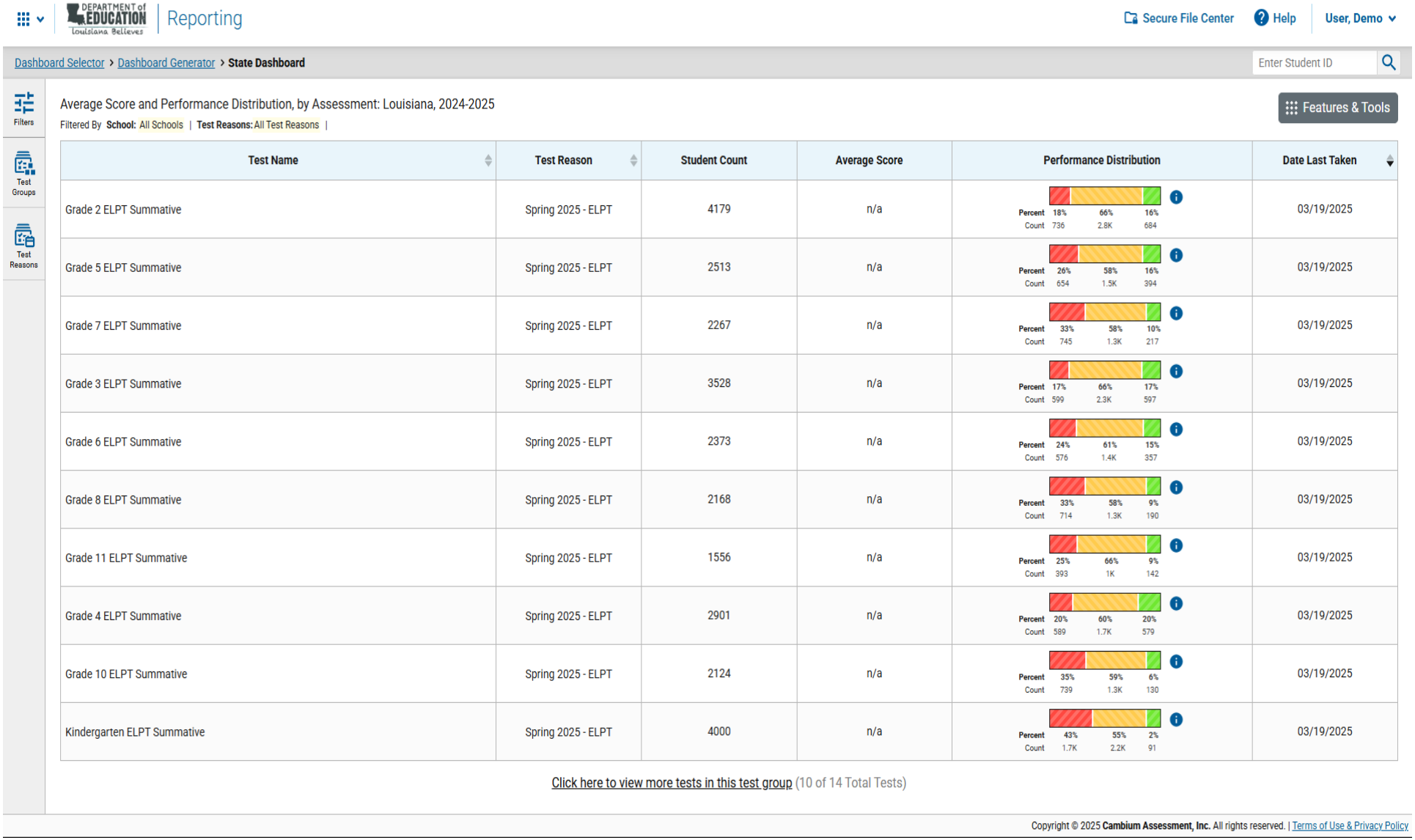
Section 15: Summative Assessment - Mock Ups for Reporting

Table S15.1: Types of Subgroups

Subgroup	Displayed Category
Enrolled Grade	Kindergarten
	Grade 01
	Grade 02
	Grade 03
	Grade 04
	Grade 05
	Grade 06
	Grade 07
	Grade 08
	Grade 09
	Grade 10
	Grade 11
	Grade 12
Gender	Female
	Male
Ethnicity	American Indian or Alaska Native
	Asian
	Black or African American
	Hispanic or Latino
	Native Hawaiian or Other Pacific Islander
	Two or More Races
	White
Homeless	No
	Yes
Migrant	No
	Yes
SPED	Not Special Education
	Special Education
Title I	No
	Yes

Subgroup	Displayed Category
Section 504 Plan	No
	Yes
Primary Disability	Autism
	Deaf-Blindness
	Developmental Delay
	Emotional Disturbance
	Gifted
	Hearing Impairment - Hard of Hearing
	Hearing Impairment - Deafness
	Intellectual Disability - Mild
	Intellectual Disability - Moderate
	Intellectual Disability - Severe
	Multiple Disabilities
	None
	Orthopedic Impairment
	Other Health Impairments
	Specific Learning Disability
	Speech or Language Impairments
	Talented
	Traumatic Brain Injury
	Visual Impairment - Blindness
	Visual Impairment - Partially Seeing

Figure S15.1: Summative CRS Page for State Overall Performance



Reporting

Secure File Center | Help | User, Demo

Dashboard Selector › Dashboard Generator › **State Dashboard**

Enter Student ID

Filters | Test Groups | Test Reasons

Average Score and Performance Distribution, by Assessment: Louisiana, 2024-2025

Filtered By **School:** All Schools | **Test Reasons:** All Test Reasons |

Features & Tools

Test Name	Test Reason	Student Count	Average Score	Performance Distribution	Date Last Taken
Grade 2 ELPT Summative	Spring 2025 - ELPT	4179	n/a	Percent 18% 66% 16% Count 736 2.8K 684	03/19/2025
Grade 5 ELPT Summative	Spring 2025 - ELPT	2513	n/a	Percent 26% 58% 16% Count 654 1.5K 394	03/19/2025
Grade 7 ELPT Summative	Spring 2025 - ELPT	2267	n/a	Percent 33% 58% 10% Count 745 1.3K 217	03/19/2025
Grade 3 ELPT Summative	Spring 2025 - ELPT	3528	n/a	Percent 17% 66% 17% Count 599 2.3K 597	03/19/2025
Grade 6 ELPT Summative	Spring 2025 - ELPT	2373	n/a	Percent 24% 61% 15% Count 576 1.4K 357	03/19/2025
Grade 8 ELPT Summative	Spring 2025 - ELPT	2168	n/a	Percent 33% 58% 9% Count 714 1.3K 190	03/19/2025
Grade 11 ELPT Summative	Spring 2025 - ELPT	1556	n/a	Percent 25% 66% 9% Count 393 1K 142	03/19/2025
Grade 4 ELPT Summative	Spring 2025 - ELPT	2901	n/a	Percent 20% 60% 20% Count 589 1.7K 579	03/19/2025
Grade 10 ELPT Summative	Spring 2025 - ELPT	2124	n/a	Percent 35% 59% 6% Count 739 1.3K 130	03/19/2025
Kindergarten ELPT Summative	Spring 2025 - ELPT	4000	n/a	Percent 43% 55% 2% Count 1.7K 2.2K 91	03/19/2025

Click here to view more tests in this test group (10 of 14 Total Tests)

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Figure S15.2: Summative CRS Page for District Overall Performance

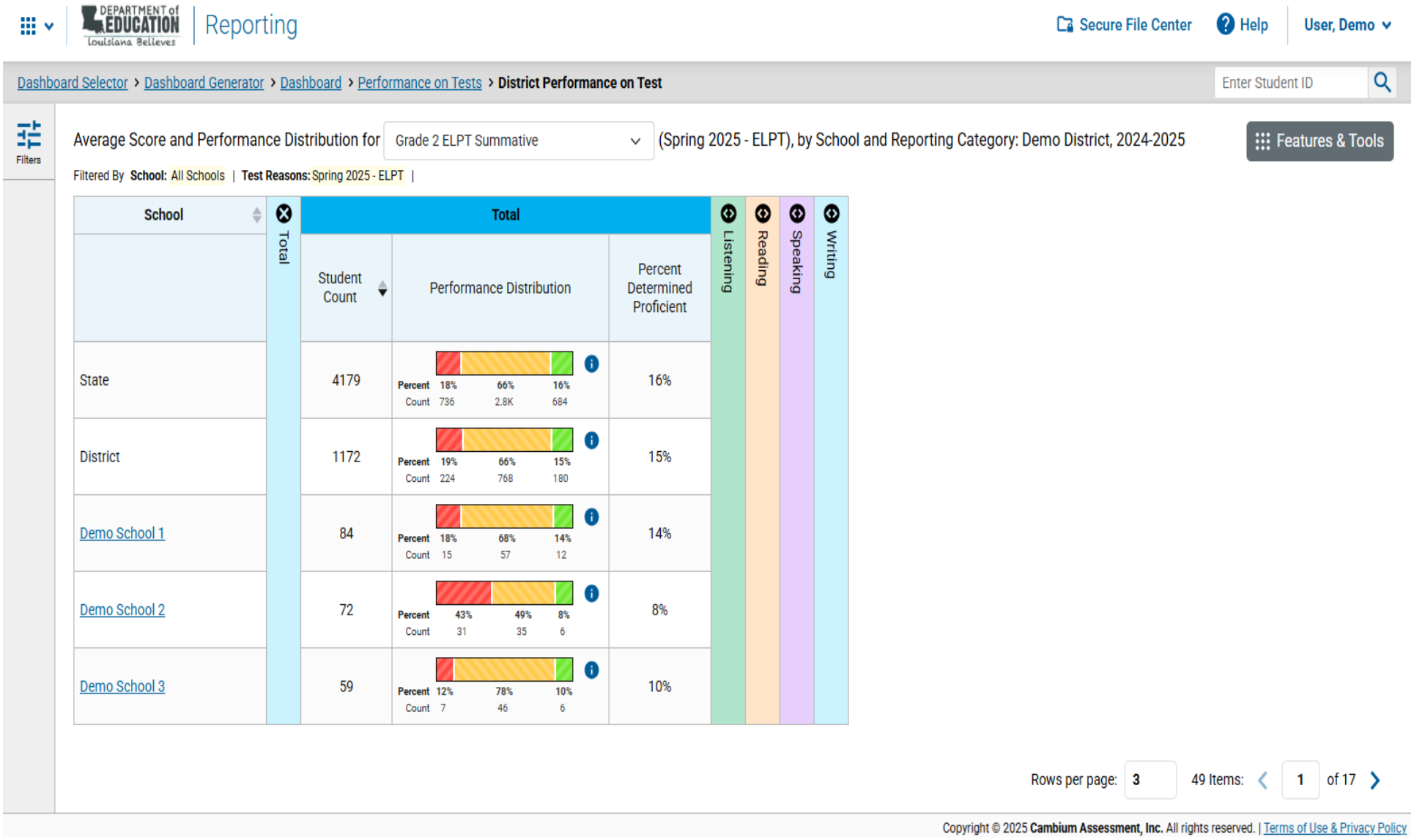


Figure S15.3: Summative CRS Page for District Domain Performance

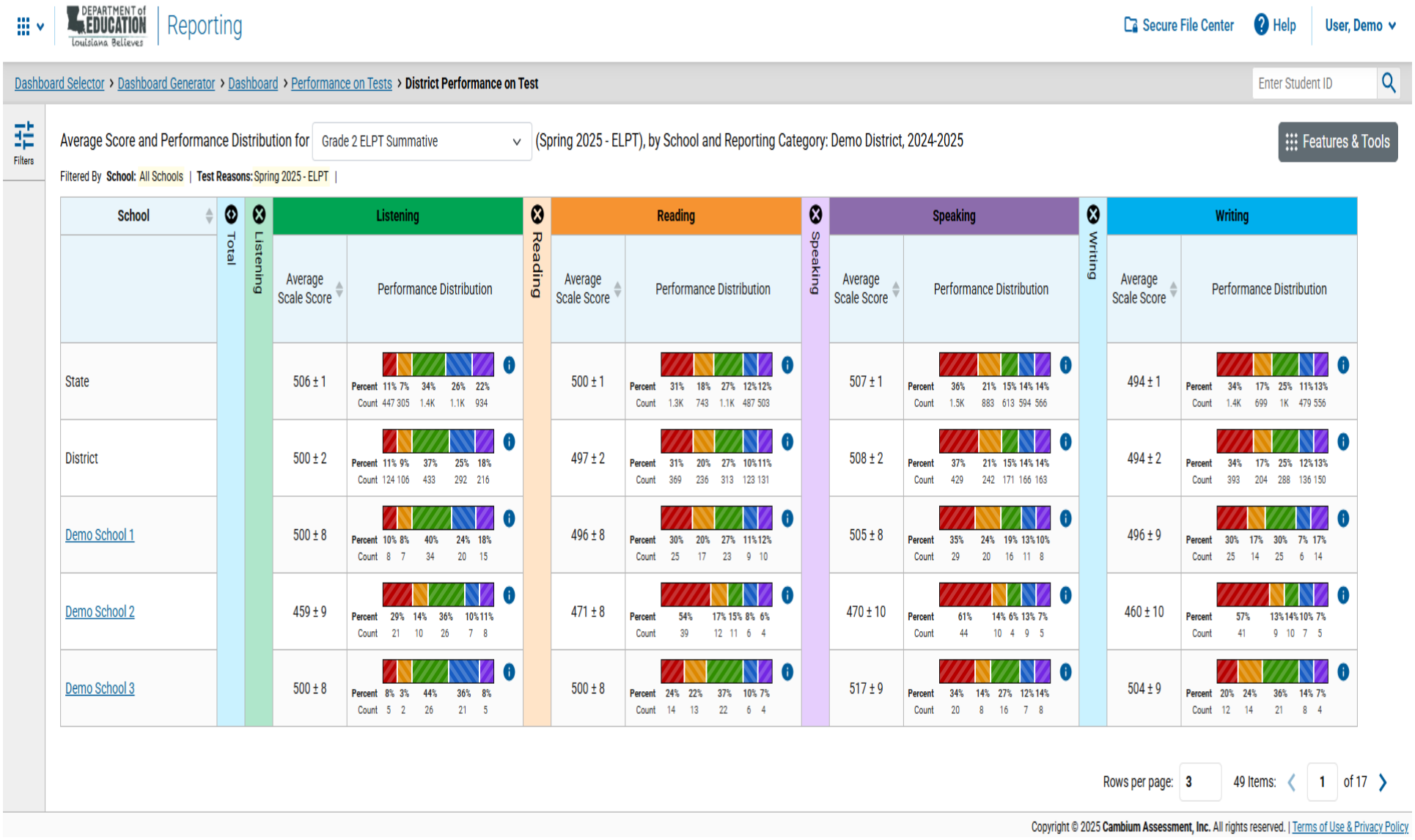


Figure S15.4: Summative CRS Page for Student Report

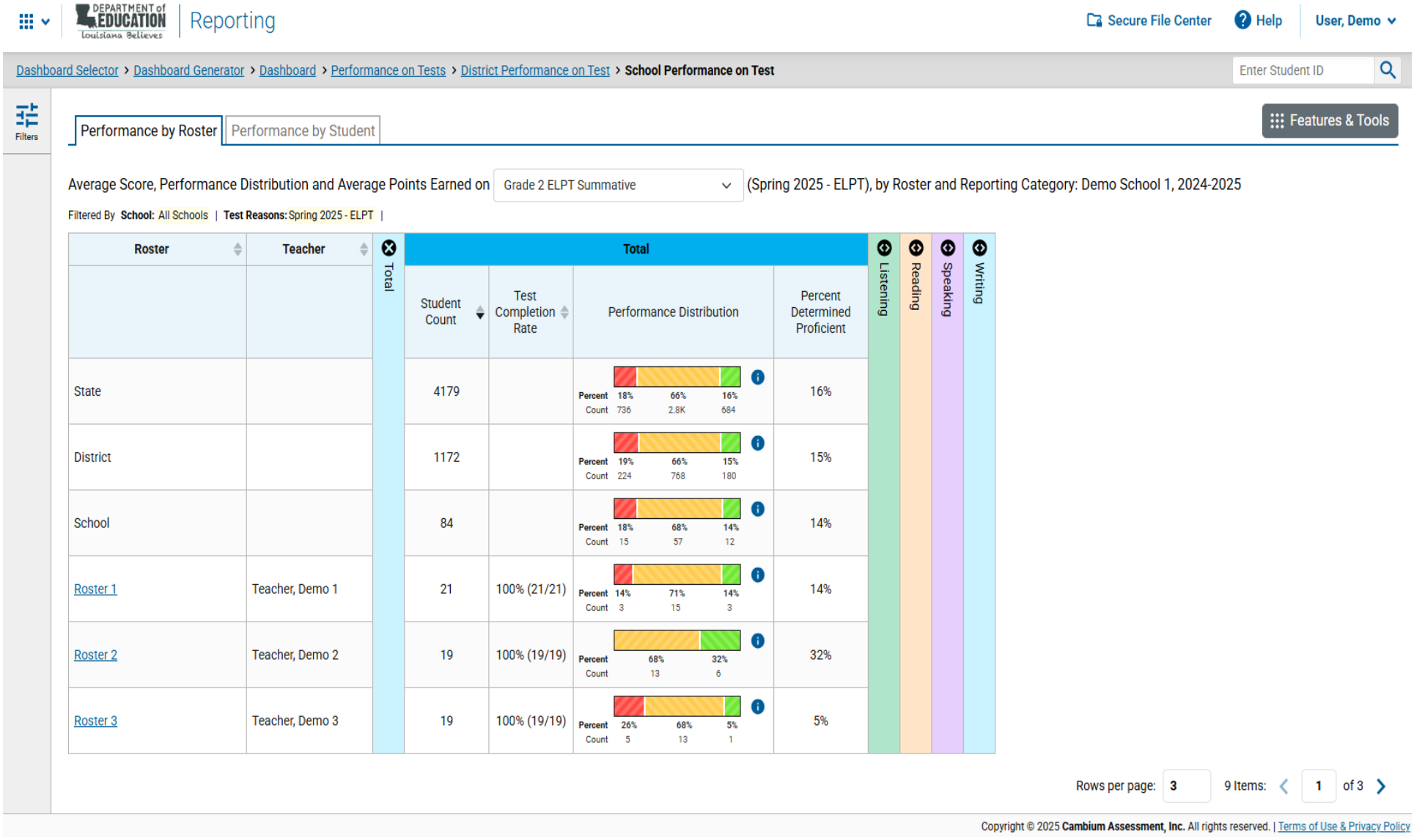


Figure S15.5: Summative CRS Page for Subgroups

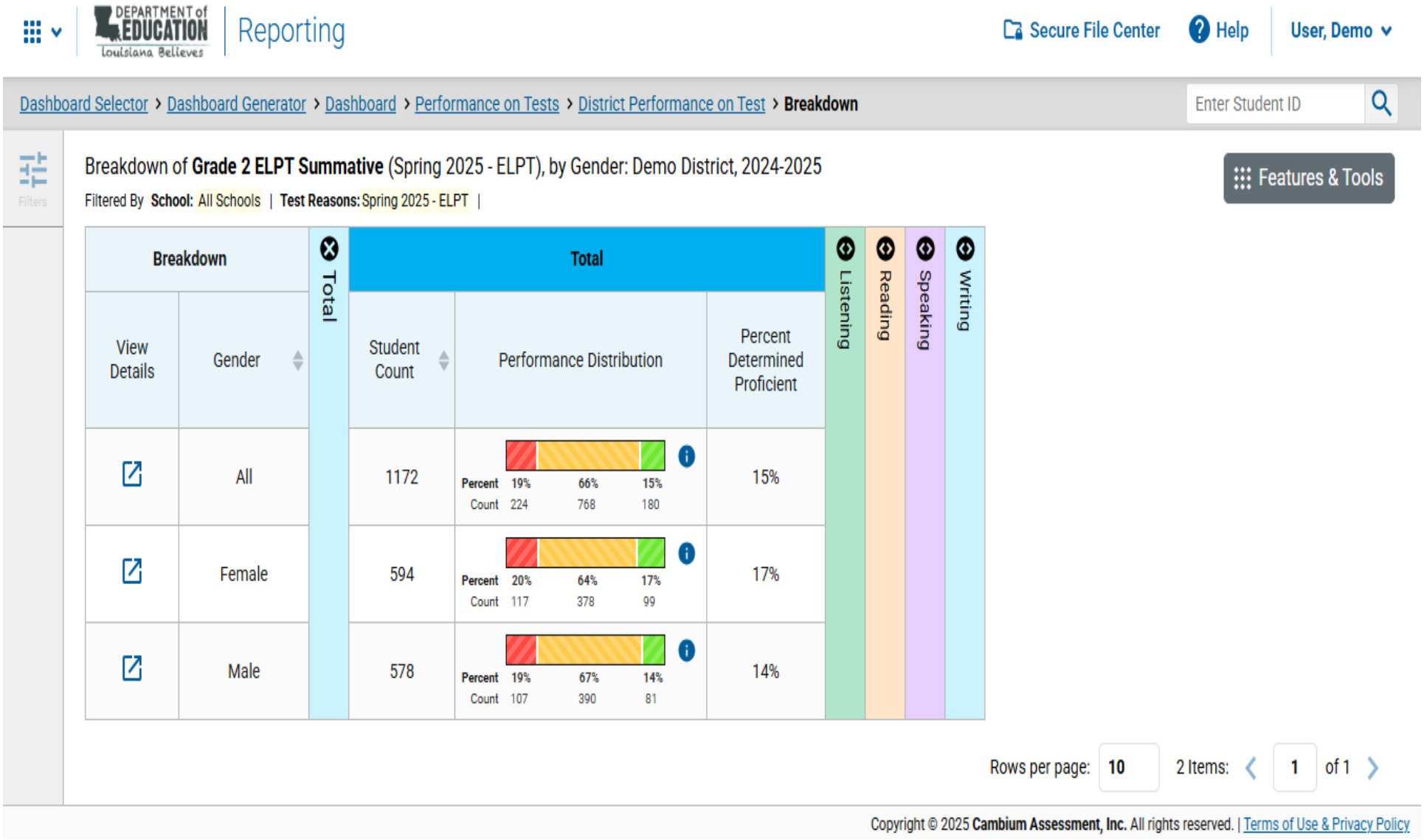
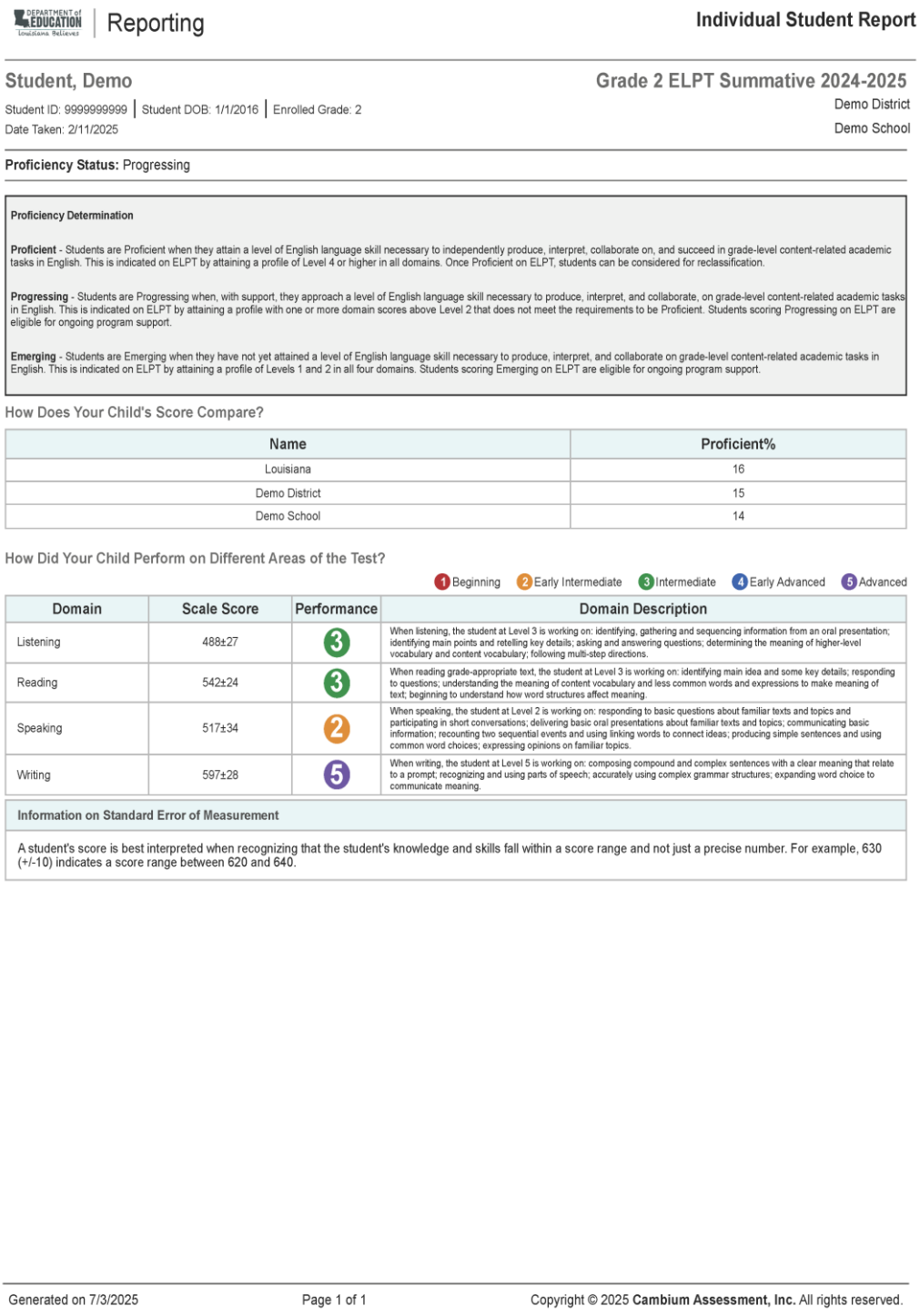


Figure S15.6: Summative Mock-Up for Family Report



DEPARTMENT of EDUCATION Louisiana Believes | Reporting

Individual Student Report

Student, Demo

Student ID: 9999999999 | Student DOB: 1/1/2016 | Enrolled Grade: 2

Date Taken: 2/11/2025

Grade 2 ELPT Summative 2024-2025

Demo District

Demo School

Proficiency Status: Progressing

Proficiency Determination

Proficient - Students are Proficient when they attain a level of English language skill necessary to independently produce, interpret, collaborate on, and succeed in grade-level content-related academic tasks in English. This is indicated on ELPT by attaining a profile of Level 4 or higher in all domains. Once Proficient on ELPT, students can be considered for reclassification.

Progressing - Students are Progressing when, with support, they approach a level of English language skill necessary to produce, interpret, and collaborate, on grade-level content-related academic tasks in English. This is indicated on ELPT by attaining a profile with one or more domain scores above Level 2 that does not meet the requirements to be Proficient. Students scoring Progressing on ELPT are eligible for ongoing program support.

Emerging - Students are Emerging when they have not yet attained a level of English language skill necessary to produce, interpret, and collaborate on grade-level content-related academic tasks in English. This is indicated on ELPT by attaining a profile of Levels 1 and 2 in all four domains. Students scoring Emerging on ELPT are eligible for ongoing program support.

How Does Your Child's Score Compare?

Name	Proficient%
Louisiana	16
Demo District	15
Demo School	14

How Did Your Child Perform on Different Areas of the Test?

1 Beginning 2 Early Intermediate 3 Intermediate 4 Early Advanced 5 Advanced

Domain	Scale Score	Performance	Domain Description
Listening	488±27	3	When listening, the student at Level 3 is working on: identifying, gathering and sequencing information from an oral presentation; identifying main points and retelling key details; asking and answering questions; determining the meaning of higher-level vocabulary and content vocabulary; following multi-step directions.
Reading	542±24	3	When reading grade-appropriate text, the student at Level 3 is working on: identifying main idea and some key details; responding to questions; understanding the meaning of content vocabulary and less common words and expressions to make meaning of text; beginning to understand how word structures affect meaning.
Speaking	517±34	2	When speaking, the student at Level 2 is working on: responding to basic questions about familiar texts and topics and participating in short conversations; delivering basic oral presentations about familiar texts and topics; communicating basic information; recounting two sequential events and using linking words to connect ideas; producing simple sentences and using common word choices; expressing opinions on familiar topics.
Writing	597±28	5	When writing, the student at Level 5 is working on: composing compound and complex sentences with a clear meaning that relate to a prompt; recognizing and using parts of speech; accurately using complex grammar structures; expanding word choice to communicate meaning.

Information on Standard Error of Measurement

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 630 (+/-10) indicates a score range between 620 and 640.

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Section 16: Screener Assessment - Student Participation

Table S16.1: Students Who Participated in Each Mode of Testing

Grade	Total	Braille		Online		Paper	
		N	%	N	%	N	%
PreK	≥3,820	<10	0.0	≥3,820	100.0	<10	0.0
K	≥270	<10	0.0	≥270	100.0	<10	0.0
1	≥730	<10	0.0	≥730	100.0	<10	0.0
2	≥590	<10	0.0	≥590	100.0	<10	0.0
3	≥530	<10	0.0	≥530	100.0	<10	0.0
4	≥450	<10	0.0	≥450	100.0	<10	0.0
5	≥440	<10	0.0	≥440	100.0	<10	0.0
6	≥410	<10	0.0	≥410	100.0	<10	0.0
7	≥410	<10	0.0	≥410	100.0	<10	0.0
8	≥360	<10	0.0	≥360	100.0	<10	0.0
9	≥850	<10	0.0	≥850	100.0	<10	0.0
10	≥240	<10	0.0	≥240	100.0	<10	0.0
11	≥140	<10	0.0	≥140	100.0	<10	0.0
12	≥60	<10	0.0	≥60	100.0	<10	0.0
Total	≥9,350	<10	0.0	≥9,350	100.0	<10	0.0

Table S16.2: Student Participation by Subgroups

Subgroup	Status	PreK		K		1		2-3		4-5		6-8		9-12	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Total		≥3,820	100.0	≥270	100.0	≥730	100.0	≥1,120	100.0	≥890	100.0	≥1,180	100.0	≥1,290	100.0
Grade	**PreK**	≥3,820	100.0												
	K			≥270	100.0										
	1					≥730	100.0								
	2							≥590	52.8						
	3							≥530	47.2						
	4									≥450	50.4				
	5									≥440	49.6				
	6											≥410	34.7		
	7											≥410	34.7		
	8											≥ 360	30.7		
	9													≥850	65.5
	10													≥240	18.8
	11													≥140	11.1
	12													≥60	4.6
Gender	**Female**	≥1,860	48.8	≥120	46.9	≥370	50.5	≥530	47.7	≥430	48.9	≥570	48.4	≥ 620	47.9
	Male	≥1,950	51.1	≥140	53.1	≥360	49.5	≥580	52.2	≥450	51.0	≥610	51.6	≥670	52.0
	Missing	<10	0.1					<10	0.1	<10	0.1			<10	0.2

Subgroup	Status	PreK		K		1		2-3		4-5		6-8		9-12	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Ethnicity	American Indian or Alaska Native	<10	0.2	<10	0.4			<10	0.1	<10	0.2	<10	0.2		
	Asian	≥160	4.4	≥10	6.6	≥40	5.6	≥80	7.8	≥80	8.9	≥70	6.6	≥80	6.8
	Black or African American	≥40	1.1	<10	1.1	≥10	1.8	≥10	1.4	≥10	1.6	≥30	2.9	≥30	2.8
	Hispanic or Latino	≥3,440	89.9	≥230	86.8	≥630	85.6	≥960	85.6	≥740	82.9	≥1,010	85.7	≥1,100	85.4
	Native Hawaiian or Other Pacific Islander	<10	0.1			<10	0.3	<10	0.3	<10	0.1	<10	0.2	<10	0.2
	Two or More Races	≥10	0.5			<10	0.1	<10	0.7	<10	0.1	<10	0.6	<10	0.5
	White	≥140	3.7	≥10	5.1	≥40	6.6	≥40	4.0	≥50	6.1	≥40	3.9	≥50	4.2
	Other/Unknown	<10	0.1					<10	0.1	<10	0.1			<10	0.2
Other	Homeless	≥70	1.8	≥10	5.5	≥30	4.7	≥50	5.0	≥40	5.3	≥50	4.3	≥70	5.6
	Migrant	≥60	1.7	<10	1.1	≥20	3.8	≥30	3.1	≥20	3.2	≥40	3.5	≥40	3.5
	SPED Disability	≥60	1.6	<10	0.4	<10	1.2	≥10	1.0	<10	0.3	<10	0.5	<10	0.6
	SPED Gifted	≥10	0.3					<10	0.2			<10	0.1	<10	0.2
	Title I	≥1,680	44.0	≥160	61.9	≥360	49.9	≥480	42.9	≥360	40.2	≥520	44.3	≥550	42.6
	Section 504 Plan	<10	0.1	<10	0.4	<10	0.1			<10	0.1	<10	0.3	<10	0.2

Subgroup	Status	PreK		K		1		2-3		4-5		6-8		9-12	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Primary Disability	Autism	<10	0.2			<10	0.3	<10	0.1					<10	0.2
	Developmental Delay	≥30	0.8	<10	0.4	<10	0.4	<10	0.3						
	Hearing Impairment-Deafness	<10	0.1												
	Intellectual Disability-Mild											<10	0.1		
	Intellectual Disability-Moderate													<10	0.1
	Missing	≥3,770	98.5	≥270	99.6	≥730	99.3	≥1,110	99.3	≥890	99.7	≥1,180	99.6	≥1,290	99.6
	Multiple Disabilities									<10	0.1				
	Orthopedic Impairment	<10	0.0												
	Other Health Impairments	<10	0.1					<10	0.1						
	Specific Learning Disability							<10	0.1	<10	0.1	<10	0.1	<10	0.2
	Speech or Language Impairments	<10	0.2					<10	0.2	<10	0.1	<10	0.1		
	Talented	<10	0.1									<10	0.1		

Subgroup	Status	PreK		K		1		2-3		4-5		6-8		9-12	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
	Visual Impairment-Blindness											<10	0.1		

Section 17: Screener Assessment - Raw Score Summary

* Students with domain exemptions are held out of all domains, not just the one they are exempt in.

Table S17.1: Screener Raw Score Summary - Pre-Kindergarten

Domain	Level	Step	N	Min	Mean	Max	SD
Listening	1	Step 2	≥1,740	0	2.4	5	1.2
	2	Step 2	≥780	3	4.7	6	0.6
	2	Step 3	≥30	5	7.4	10	1.4
	3	Step 2	≥690	4	5.7	6	0.5
	3	Step 3	≥300	7	9.9	13	1.3
	4	Step 3	≥20	10	12.2	13	0.7
	5	Step 3	≥10	11	12.4	13	0.8
Reading	1	Step 2	≥1,920	0	2.2	5	1.2
	1	Step 3	<10	NR	NR	NR	NR
	2	Step 2	≥740	2	3.9	6	0.8
	2	Step 3	≥40	3	5.7	7	0.9
	3	Step 2	≥540	3	4.8	6	0.8
	3	Step 3	≥260	5	7.2	9	1.0
	4	Step 3	≥40	6	8.3	9	0.7
	5	Step 3	≥20	7	8.6	9	0.6
Speaking	1	Step 2	≥2,740	0	1.0	5	1.4
	1	Step 3	≥10	3	4.5	5	0.8
	2	Step 2	≥330	4	5.1	7	0.8
	2	Step 3	≥100	4	7.4	10	0.9

Domain	Level	Step	N	Min	Mean	Max	SD
	3	Step 2	≥130	6	7.0	8	0.7
	3	Step 3	≥210	8	9.8	12	0.9
	4	Step 2	<10	NR	NR	NR	NR
	4	Step 3	≥20	11	11.9	13	0.5
	5	Step 3	≥20	12	12.8	14	0.6
Writing	1	Step 2	≥2,650	0	1.6	4	1.0
	1	Step 3	≥120	1	3.9	5	0.9
	2	Step 2	≥530	3	3.9	6	0.6
	2	Step 3	≥160	4	6.4	8	0.9
	3	Step 2	≥30	5	5.6	6	0.5
	3	Step 3	≥80	7	8.9	10	0.7
	4	Step 3	≥10	10	10.0	10	0.0
	5	Step 3	<10	NR	NR	NR	NR
Overall	Emerging	Step 2	≥2,410	0	8.4	19	3.8
	Emerging	Step 3	≥10	23	26.4	29	1.9
	Progressing	Step 2	≥800	10	16.3	19	2.1
	Progressing	Step 3	≥310	23	31.8	39	3.0
	Proficient	Step 3	≥50	33	39.1	45	3.5

Table S17.2: Screener Raw Score Summary - Kindergarten

Domain	Level	Step	N	Min	Mean	Max	SD
Listening	1	Step 2	≥110	0	2.4	4	1.2
	2	Step 2	≥40	3	4.5	6	0.6
	3	Step 2	≥70	4	5.6	6	0.6
	3	Step 3	≥10	7	9.1	11	1.2
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	<10	NR	NR	NR	NR
Reading	1	Step 2	≥120	0	2.1	5	1.1
	2	Step 2	≥40	3	4.1	5	0.8
	3	Step 2	≥50	3	5.0	6	0.9
	3	Step 3	<10	NR	NR	NR	NR
	4	Step 2	<10	NR	NR	NR	NR
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	<10	NR	NR	NR	NR
Speaking	1	Step 2	≥180	0	0.8	5	1.3
	2	Step 2	≥20	4	5.0	6	0.7
	3	Step 2	≥10	6	6.8	8	0.8
	3	Step 3	<10	NR	NR	NR	NR
	4	Step 2	<10	NR	NR	NR	NR
	4	Step 3	<10	NR	NR	NR	NR

Domain	Level	Step	N	Min	Mean	Max	SD
	5	Step 3	<10	NR	NR	NR	NR
Writing	1	Step 2	≥150	0	1.5	3	1.0
	2	Step 2	≥50	3	3.8	5	0.5
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	≥10	5	5.6	6	0.5
	3	Step 3	≥10	8	9.3	10	0.8
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	<10	NR	NR	NR	NR
Overall	Emerging	Step 2	≥150	0	7.7	16	3.5
	Progressing	Step 2	≥70	12	18.1	22	2.6
	Progressing	Step 3	≥10	31	37.8	43	3.2
	Proficient	Step 3	<10	NR	NR	NR	NR

Table S17.3: Screener Raw Score Summary - Grade 1

Domain	Level	Step	N	Min	Mean	Max	SD
Listening	1	Step 2	≥360	0	2.9	6	1.3
	2	Step 2	≥60	4	5.3	7	0.7
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	≥150	4	6.8	8	0.8
	3	Step 3	≥20	7	8.6	10	0.7
	4	Step 2	≥20	7	7.9	8	0.3
	4	Step 3	≥20	9	10.1	11	0.7
	5	Step 3	≥20	10	10.9	11	0.3
Reading	1	Step 2	≥530	0	2.3	5	1.3
	1	Step 3	<10	NR	NR	NR	NR
	2	Step 2	≥40	3	4.7	6	0.7
	2	Step 3	≥10	6	7.3	9	1.2
	3	Step 2	≥20	5	5.7	6	0.5
	3	Step 3	≥30	6	8.8	11	1.3
	4	Step 3	≥10	8	10.4	13	1.2
	5	Step 3	≥10	10	11.8	13	1.0
Speaking	1	Step 2	≥570	0	1.9	8	2.5
	1	Step 3	≥10	6	11.3	13	1.5
	2	Step 2	≥30	8	8.0	8	0.0

Domain	Level	Step	N	Min	Mean	Max	SD
	2	Step 3	≥30	12	13.7	15	0.6
	3	Step 2	<10	NR	NR	NR	NR
	3	Step 3	<10	NR	NR	NR	NR
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	≥10	15	15.0	15	0.0
Writing	1	Step 2	≥560	0	2.2	5	1.2
	1	Step 3	<10	NR	NR	NR	NR
	2	Step 2	≥30	4	4.9	5	0.3
	2	Step 3	≥10	8	8.6	10	0.6
	3	Step 2	<10	NR	NR	NR	NR
	3	Step 3	≥30	9	10.0	11	0.5
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	<10	NR	NR	NR	NR
Overall	Emerging	Step 2	≥420	0	8.5	20	4.0
	Progressing	Step 2	≥170	9	18.7	23	3.3
	Progressing	Step 3	≥60	31	41.1	48	3.7
	Proficient	Step 3	<10	NR	NR	NR	NR

Table S17.4: Screener Raw Score Summary - Grade 2

Domain	Level	Step	N	Min	Mean	Max	SD
Listening	1	Step 2	≥230	0	2.9	5	1.1
	2	Step 2	≥100	3	4.6	6	0.8
	3	Step 2	≥120	4	6.2	8	0.9
	3	Step 3	<10	NR	NR	NR	NR
	4	Step 2	≥20	6	7.3	8	0.6
	4	Step 3	≥20	8	9.0	11	0.9
	5	Step 3	≥30	9	10.3	11	0.8
Reading	1	Step 2	≥420	0	1.9	5	1.2
	2	Step 2	≥30	3	4.4	5	0.5
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	≥30	4	4.8	5	0.4
	3	Step 3	≥20	7	8.5	11	1.1
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	≥20	10	12.0	13	1.0
Speaking	1	Step 2	≥450	0	1.8	8	2.3
	1	Step 3	<10	NR	NR	NR	NR
	2	Step 2	≥30	6	7.7	8	0.6
	2	Step 3	≥20	10	10.6	11	0.5
	3	Step 2	<10	NR	NR	NR	NR

Domain	Level	Step	N	Min	Mean	Max	SD
	3	Step 3	<10	NR	NR	NR	NR
	4	Step 3	≥10	11	12.4	13	0.7
	5	Step 3	≥20	12	13.3	14	0.7
Writing	1	Step 2	≥410	0	2.2	6	1.3
	2	Step 2	≥40	3	5.1	7	0.8
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	≥30	5	6.1	7	0.7
	3	Step 3	≥10	7	9.1	12	1.5
	4	Step 2	<10	NR	NR	NR	NR
	4	Step 3	≥10	11	12.0	14	1.0
	5	Step 3	≥20	12	14.6	17	1.2
Overall	Emerging	Step 2	≥330	0	8.4	22	3.7
	Progressing	Step 2	≥150	7	18.6	24	4.1
	Progressing	Step 3	≥30	32	38.2	46	3.9
	Proficient	Step 3	≥20	43	48.5	53	3.1

Table S17.5: Screener Raw Score Summary - Grade 3

Domain	Level	Step	N	Min	Mean	Max	SD
Listening	1	Step 2	≥190	0	2.9	5	1.1
	2	Step 2	≥110	3	4.7	6	0.8
	3	Step 2	≥90	4	6.4	8	0.8
	3	Step 3	≥10	7	7.9	9	0.6
	4	Step 2	≥10	6	7.7	8	0.7
	4	Step 3	≥40	8	9.4	11	0.9
	5	Step 3	≥30	9	10.5	11	0.6
Reading	1	Step 2	≥370	0	2.1	5	1.3
	1	Step 3	<10	NR	NR	NR	NR
	2	Step 2	≥30	4	4.9	5	0.3
	2	Step 3	≥10	6	8.1	9	1.0
	3	Step 2	<10	NR	NR	NR	NR
	3	Step 3	≥30	8	10.5	12	1.2
	4	Step 3	≥10	10	11.9	13	0.9
	5	Step 3	≥10	11	12.7	13	0.6
Speaking	1	Step 2	≥370	0	1.6	8	2.3
	1	Step 3	<10	NR	NR	NR	NR
	2	Step 2	≥30	6	7.6	8	0.7
	2	Step 3	<10	NR	NR	NR	NR

Domain	Level	Step	N	Min	Mean	Max	SD
	3	Step 2	<10	NR	NR	NR	NR
	3	Step 3	≥20	10	12.0	13	0.9
	4	Step 2	<10	NR	NR	NR	NR
	4	Step 3	≥20	12	13.0	14	0.6
	5	Step 3	≥20	13	13.7	14	0.5
Writing	1	Step 2	≥370	0	2.6	7	1.5
	1	Step 3	<10	NR	NR	NR	NR
	2	Step 2	≥20	5	6.2	7	0.7
	2	Step 3	≥10	8	9.5	11	1.1
	3	Step 2	<10	NR	NR	NR	NR
	3	Step 3	≥30	10	12.0	15	1.3
	4	Step 3	≥10	12	14.1	15	0.9
	5	Step 3	≥10	14	15.6	17	1.0
Overall	Emerging	Step 2	≥310	0	9.0	22	4.1
	Progressing	Step 2	≥100	10	19.9	26	3.9
	Progressing	Step 3	≥50	31	42.6	49	4.3
	Proficient	Step 3	≥20	48	50.9	55	1.9

Table S17.6: Screener Raw Score Summary - Grade 4

Domain	Level	Step	N	Min	Mean	Max	SD
Listening	1	Step 2	≥240	0	2.0	4	1.1
	2	Step 2	≥50	3	4.0	5	0.7
	3	Step 2	≥60	4	5.7	7	0.7
	3	Step 3	<10	NR	NR	NR	NR
	4	Step 2	≥10	6	6.6	7	0.5
	4	Step 3	≥20	7	8.4	9	0.7
	5	Step 3	≥30	8	9.1	10	0.7
Reading	1	Step 2	≥320	0	3.1	6	1.6
	2	Step 2	≥30	4	5.6	8	1.0
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	≥10	6	7.0	8	0.8
	3	Step 3	≥10	11	13.4	16	1.8
	4	Step 3	≥10	15	16.9	19	1.1
	5	Step 3	≥10	17	19.5	23	1.4
Speaking	1	Step 2	≥320	0	1.1	7	1.8
	2	Step 2	≥20	6	6.8	8	0.8
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	≥20	7	7.8	8	0.4
	3	Step 3	<10	NR	NR	NR	NR

Domain	Level	Step	N	Min	Mean	Max	SD
	4	Step 2	<10	NR	NR	NR	NR
	4	Step 3	≥10	14	16.4	18	0.9
	5	Step 3	≥30	15	18.4	21	1.2
Writing	1	Step 2	≥300	0	1.1	5	1.1
	2	Step 2	≥40	2	3.4	5	0.8
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	≥20	3	5.0	6	0.8
	3	Step 3	≥20	9	12.4	16	1.7
	4	Step 3	≥10	13	14.7	17	1.1
	5	Step 3	≥10	15	17.2	19	1.1
Overall	Emerging	Step 2	≥290	0	7.5	20	3.6
	Progressing	Step 2	≥80	9	19.7	25	3.5
	Progressing	Step 3	≥30	44	51.4	59	4.5
	Proficient	Step 3	≥20	53	61.5	70	3.9

Table S17.7: Screener Raw Score Summary - Grade 5

Domain	Level	Step	N	Min	Mean	Max	SD
Listening	1	Step 2	≥250	0	2.1	5	1.2
	2	Step 2	≥40	3	4.7	6	0.8
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	≥20	4	5.6	7	0.7
	3	Step 3	<10	NR	NR	NR	NR
	4	Step 2	≥10	6	6.6	7	0.5
	4	Step 3	≥20	6	8.2	10	0.9
	5	Step 3	≥40	7	9.3	10	0.8
Reading	1	Step 2	≥300	0	3.4	7	1.6
	1	Step 3	<10	NR	NR	NR	NR
	2	Step 2	≥10	4	5.8	7	0.9
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	≥10	7	8.0	9	0.7
	3	Step 3	≥20	13	16.1	20	2.0
	4	Step 3	≥10	16	18.8	21	1.4
	5	Step 3	≥20	16	20.4	23	1.5
Speaking	1	Step 2	≥310	0	1.4	8	2.1
	2	Step 2	≥20	6	7.0	8	0.7
	2	Step 3	<10	NR	NR	NR	NR

Domain	Level	Step	N	Min	Mean	Max	SD
	3	Step 2	<10	NR	NR	NR	NR
	3	Step 3	≥10	13	15.6	17	1.2
	4	Step 3	≥10	14	16.9	19	1.4
	5	Step 3	≥30	16	18.8	21	1.1
Writing	1	Step 2	≥280	0	1.4	5	1.1
	2	Step 2	≥30	3	4.2	6	0.9
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	≥20	3	5.1	7	0.9
	3	Step 3	≥30	9	12.4	16	2.1
	4	Step 3	≥10	13	16.1	18	1.4
	5	Step 3	≥20	16	18.2	20	1.3
Overall	Emerging	Step 2	≥290	0	8.8	22	4.4
	Progressing	Step 2	≥40	14	21.9	25	2.9
	Progressing	Step 3	≥40	38	53.3	64	5.4
	Proficient	Step 3	≥30	59	64.3	73	2.9

Table S17.8: Screener Raw Score Summary - Grade 6

Domain	Level	Step	N	Min	Mean	Max	SD
Listening	1	Step 2	≥220	0	3.3	7	1.5
	2	Step 2	≥30	5	6.2	8	0.8
	3	Step 2	≥30	6	8.1	10	1.0
	3	Step 3	<10	NR	NR	NR	NR
	4	Step 2	≥10	9	9.6	10	0.5
	4	Step 3	≥20	12	14.4	17	1.3
	5	Step 2	<10	NR	NR	NR	NR
	5	Step 3	≥20	14	16.1	18	1.1
Reading	1	Step 2	≥270	0	1.2	4	1.0
	2	Step 2	≥10	3	3.6	5	0.7
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	≥10	4	4.9	6	0.6
	3	Step 3	≥10	6	9.2	11	1.3
	4	Step 2	<10	NR	NR	NR	NR
	4	Step 3	≥10	10	11.6	13	0.7
	5	Step 3	≥10	11	12.5	13	0.6
Speaking	1	Step 2	≥260	0	1.3	6	2.0
	1	Step 3	<10	NR	NR	NR	NR
	2	Step 2	≥20	5	6.8	8	0.8

Domain	Level	Step	N	Min	Mean	Max	SD
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	≥10	6	7.8	8	0.5
	3	Step 3	≥10	15	18.1	21	1.9
	4	Step 3	≥20	19	22.0	23	1.3
	5	Step 2	<10	NR	NR	NR	NR
	5	Step 3	≥10	22	24.3	27	1.3
Writing	1	Step 2	≥240	0	1.9	6	1.3
	2	Step 2	≥30	1	3.6	6	1.2
	3	Step 2	≥20	3	6.2	8	1.4
	3	Step 3	≥20	14	17.0	19	1.4
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 2	<10	NR	NR	NR	NR
	5	Step 3	≥10	19	21.0	23	1.2
Overall	Emerging	Step 2	≥250	0	8.2	21	3.8
	Progressing	Step 2	≥40	14	22.6	27	3.3
	Progressing	Step 3	≥30	48	62.4	70	6.1
	Proficient	Step 2	<10	NR	NR	NR	NR
	Proficient	Step 3	≥10	67	71.6	78	2.8

Table S17.9: Screener Raw Score Summary - Grade 7

Domain	Level	Step	N	Min	Mean	Max	SD
Listening	1	Step 2	≥250	0	3.8	7	1.6
	2	Step 2	≥30	5	7.1	9	0.8
	3	Step 2	≥20	8	8.7	10	0.7
	3	Step 3	≥10	10	13.4	15	1.3
	4	Step 2	<10	NR	NR	NR	NR
	4	Step 3	≥10	13	15.4	18	1.2
	5	Step 3	≥10	15	16.4	18	1.0
Reading	1	Step 2	≥290	0	1.4	4	1.1
	2	Step 2	≥10	4	4.5	5	0.5
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	<10	NR	NR	NR	NR
	3	Step 3	≥30	8	10.7	13	1.2
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	<10	NR	NR	NR	NR
Speaking	1	Step 2	≥260	0	1.5	7	2.1
	1	Step 3	<10	NR	NR	NR	NR
	2	Step 2	≥20	4	7.3	8	0.9
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	≥10	7	7.9	8	0.2

Domain	Level	Step	N	Min	Mean	Max	SD
	3	Step 3	≥20	18	19.7	23	1.6
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	≥10	22	24.7	26	1.3
Writing	1	Step 2	≥280	0	2.4	6	1.5
	2	Step 2	≥20	4	6.0	7	0.9
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	<10	NR	NR	NR	NR
	3	Step 3	≥30	16	18.9	21	1.3
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	<10	NR	NR	NR	NR
Overall	Emerging	Step 2	≥280	0	9.9	23	4.8
	Progressing	Step 2	≥20	19	25.3	31	2.6
	Progressing	Step 3	≥40	55	65.2	73	4.5
	Proficient	Step 3	<10	NR	NR	NR	NR

Table S17.10: Screener Raw Score Summary - Grade 8

Domain	Level	Step	N	Min	Mean	Max	SD
Listening	1	Step 2	≥220	0	4.0	7	1.6
	2	Step 2	≥20	5	7.1	10	1.1
	3	Step 2	≥10	7	8.9	10	0.9
	3	Step 3	≥10	12	13.6	15	1.1
	4	Step 3	≥10	15	15.9	18	1.1
	5	Step 3	≥10	15	17.0	18	0.9
Reading	1	Step 2	≥250	0	1.4	6	1.2
	2	Step 2	≥10	4	4.9	6	0.5
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	<10	NR	NR	NR	NR
	3	Step 3	≥20	9	11.5	13	1.2
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	<10	NR	NR	NR	NR
Speaking	1	Step 2	≥240	0	1.8	7	2.1
	2	Step 2	≥10	6	7.5	8	0.8
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	≥10	8	8.0	8	0.0
	3	Step 3	≥10	17	20.2	24	1.8
	4	Step 3	≥10	22	23.2	24	1.0

Domain	Level	Step	N	Min	Mean	Max	SD
	5	Step 3	<10	NR	NR	NR	NR
Writing	1	Step 2	≥250	0	2.4	7	1.5
	2	Step 2	≥10	3	6.2	8	1.2
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 3	≥20	17	19.2	22	1.4
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	<10	NR	NR	NR	NR
Overall	Emerging	Step 2	≥240	0	9.9	23	4.7
	Progressing	Step 2	≥20	20	24.5	27	1.9
	Progressing	Step 3	≥30	53	65.3	74	5.6
	Proficient	Step 3	<10	NR	NR	NR	NR

Table S17.11: Screener Raw Score Summary - Grade 9

Domain	Level	Step	N	Min	Mean	Max	SD
Listening	1	Step 2	≥590	0	3.3	8	1.8
	2	Step 2	≥60	6	7.3	9	0.7
	3	Step 2	≥50	8	9.5	11	0.8
	3	Step 3	≥20	10	14.8	17	1.3
	4	Step 2	<10	NR	NR	NR	NR
	4	Step 3	≥10	15	15.9	17	0.7
	5	Step 3	≥10	17	17.0	17	0.0
Reading	1	Step 2	≥640	0	2.2	5	1.3
	2	Step 2	≥50	4	5.6	7	0.8
	2	Step 3	≥10	7	9.4	11	1.2
	3	Step 2	≥10	6	6.8	7	0.5
	3	Step 3	≥30	10	12.9	15	1.5
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	<10	NR	NR	NR	NR
Speaking	1	Step 2	≥550	0	1.2	5	1.7
	2	Step 2	≥100	4	5.9	8	0.9
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	≥50	6	7.8	8	0.4
	3	Step 3	≥20	18	20.2	23	1.5

Domain	Level	Step	N	Min	Mean	Max	SD
	4	Step 3	≥10	22	23.2	24	0.8
	5	Step 3	≥10	24	25.5	27	0.9
Writing	1	Step 2	≥650	0	0.7	3	0.8
	2	Step 2	≥40	0	1.3	3	0.7
	2	Step 3	≥10	11	12.6	15	1.3
	3	Step 2	≥10	1	2.2	3	0.5
	3	Step 3	≥30	12	16.0	19	1.4
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	<10	NR	NR	NR	NR
Overall	Emerging	Step 2	≥630	0	8.6	22	4.6
	Progressing	Step 2	≥70	12	20.5	25	3.9
	Progressing	Step 3	≥40	52	63.9	74	5.7
	Proficient	Step 3	<10	NR	NR	NR	NR

Table S17.12: Screener Raw Score Summary - Grade 10

Domain	Level	Step	N	Min	Mean	Max	SD
Listening	1	Step 2	≥120	0	3.6	7	1.8
	2	Step 2	≥30	6	7.4	9	0.9
	3	Step 2	≥20	8	9.5	11	0.8
	3	Step 3	≥10	13	14.4	16	1.2
	4	Step 2	<10	NR	NR	NR	NR
	4	Step 3	≥10	15	16.1	17	0.8
	5	Step 3	≥10	16	16.8	17	0.4
Reading	1	Step 2	≥150	0	2.6	6	1.4
	2	Step 2	≥20	4	5.5	6	0.6
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	<10	NR	NR	NR	NR
	3	Step 3	≥20	11	13.2	16	1.5
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	<10	NR	NR	NR	NR
Speaking	1	Step 2	≥120	0	1.6	5	1.8
	1	Step 3	<10	NR	NR	NR	NR
	2	Step 2	≥30	4	5.9	8	1.0
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	≥20	6	7.7	8	0.6

Domain	Level	Step	N	Min	Mean	Max	SD
	3	Step 3	≥10	18	20.8	23	1.9
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	≥10	24	25.5	27	1.0
Writing	1	Step 2	≥150	0	0.7	3	0.7
	2	Step 2	≥20	0	2.0	3	0.7
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	≥10	1	2.2	3	0.6
	3	Step 3	≥20	12	15.7	18	1.5
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	<10	NR	NR	NR	NR
Overall	Emerging	Step 2	≥150	0	10.3	22	4.9
	Progressing	Step 2	≥30	13	22.0	25	3.3
	Progressing	Step 3	≥20	52	65.6	73	5.7
	Proficient	Step 3	<10	NR	NR	NR	NR

Table S17.13: Screener Raw Score Summary - Grade 11

Domain	Level	Step	N	Min	Mean	Max	SD
Listening	1	Step 2	≥60	0	3.8	7	1.6
	2	Step 2	≥10	6	7.3	9	1.0
	3	Step 2	≥10	7	9.4	11	1.2
	3	Step 3	<10	NR	NR	NR	NR
	4	Step 2	<10	NR	NR	NR	NR
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	≥10	16	16.8	17	0.4
Reading	1	Step 2	≥70	0	2.4	5	1.4
	2	Step 2	≥20	4	5.7	7	0.8
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	<10	NR	NR	NR	NR
	3	Step 3	≥10	10	13.6	16	2.0
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	<10	NR	NR	NR	NR
Speaking	1	Step 2	≥50	0	1.4	5	1.7
	2	Step 2	≥20	4	5.9	8	0.9
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	≥10	6	7.6	8	0.6
	3	Step 3	<10	NR	NR	NR	NR

Domain	Level	Step	N	Min	Mean	Max	SD
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	≥10	23	25.2	27	1.2
Writing	1	Step 2	≥70	0	0.7	3	0.8
	2	Step 2	≥10	0	1.6	3	0.8
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	<10	NR	NR	NR	NR
	3	Step 3	≥10	14	16.3	18	1.6
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	<10	NR	NR	NR	NR
Overall	Emerging	Step 2	≥70	0	10.5	21	4.8
	Progressing	Step 2	≥20	13	21.8	25	3.2
	Progressing	Step 3	≥10	54	68.2	76	6.2
	Proficient	Step 3	≥10	75	77.0	81	1.9

Table S17.14: Screener Raw Score Summary - Grade 12

Domain	Level	Step	N	Min	Mean	Max	SD
Listening	1	Step 2	≥10	1	3.0	6	1.4
	2	Step 2	<10	NR	NR	NR	NR
	3	Step 2	≥10	8	9.4	10	0.9
	3	Step 3	<10	NR	NR	NR	NR
	4	Step 2	<10	NR	NR	NR	NR
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	<10	NR	NR	NR	NR
Reading	1	Step 2	≥20	0	2.8	5	1.5
	2	Step 2	≥10	5	5.8	7	0.6
	2	Step 3	<10	NR	NR	NR	NR
	3	Step 2	<10	NR	NR	NR	NR
	3	Step 3	<10	NR	NR	NR	NR
	4	Step 3	<10	NR	NR	NR	NR
Speaking	1	Step 2	≥10	0	2.7	5	1.9
	2	Step 2	≥10	4	5.5	7	0.8
	3	Step 2	≥10	7	7.7	8	0.5
	3	Step 3	<10	NR	NR	NR	NR
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	<10	NR	NR	NR	NR

Domain	Level	Step	N	Min	Mean	Max	SD
Writing	1	Step 2	≥20	0	0.6	2	0.7
	1	Step 3	<10	NR	NR	NR	NR
	2	Step 2	≥10	0	1.4	3	0.8
	3	Step 2	<10	NR	NR	NR	NR
	3	Step 3	<10	NR	NR	NR	NR
	4	Step 3	<10	NR	NR	NR	NR
	5	Step 3	<10	NR	NR	NR	NR
Overall	Emerging	Step 2	≥20	1	11.8	21	5.0
	Progressing	Step 2	≥10	20	23.3	25	1.7
	Progressing	Step 3	≥10	53	65.5	71	5.7
	Proficient	Step 3	<10	NR	NR	NR	NR

Section 18: Screener Assessment - Raw Score Distributions

Figure S18.1: Screener Raw Score Distributions - Pre-Kindergarten Listening

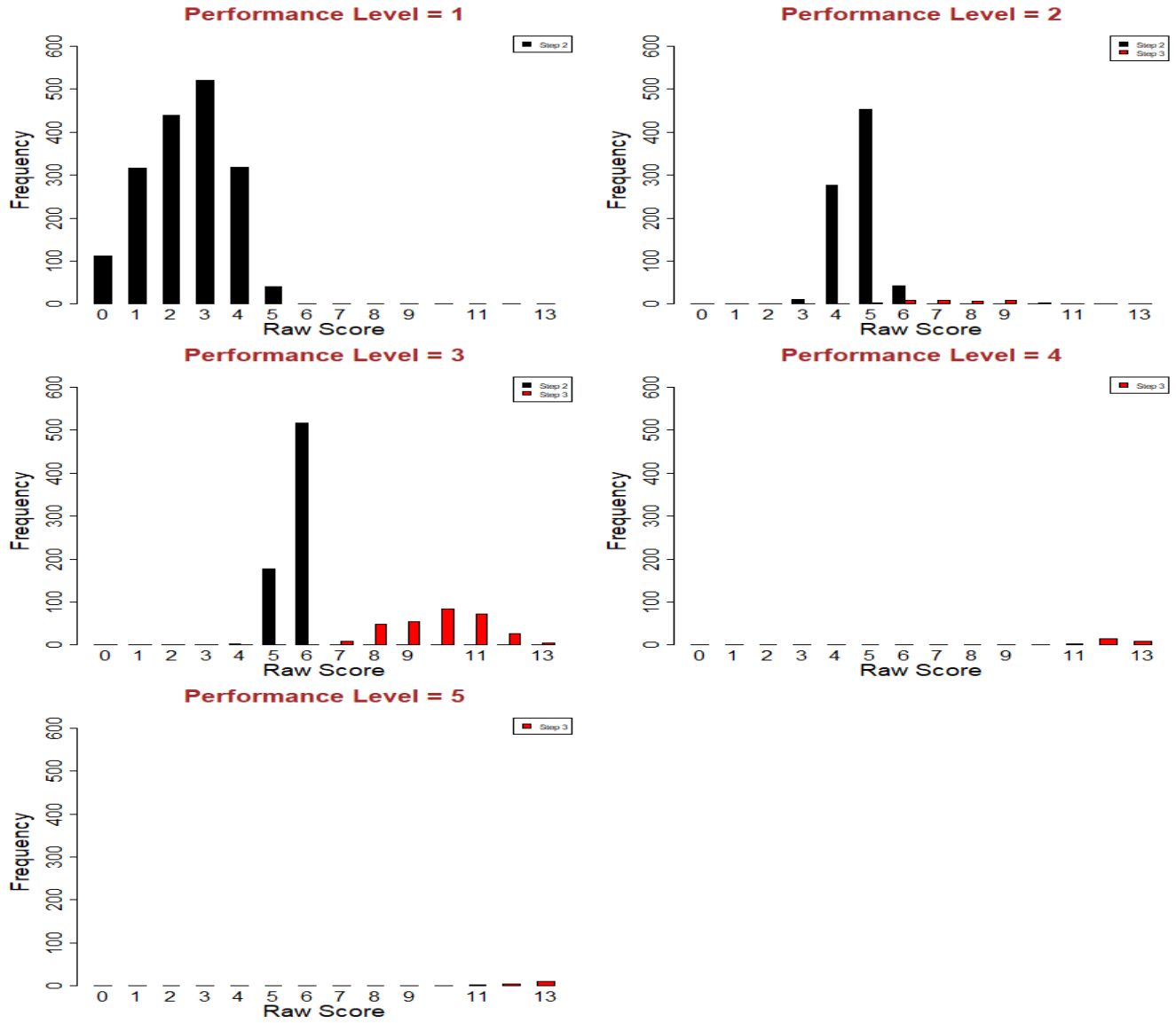


Figure S18.2: Screener Raw Score Distributions - Pre-Kindergarten Reading

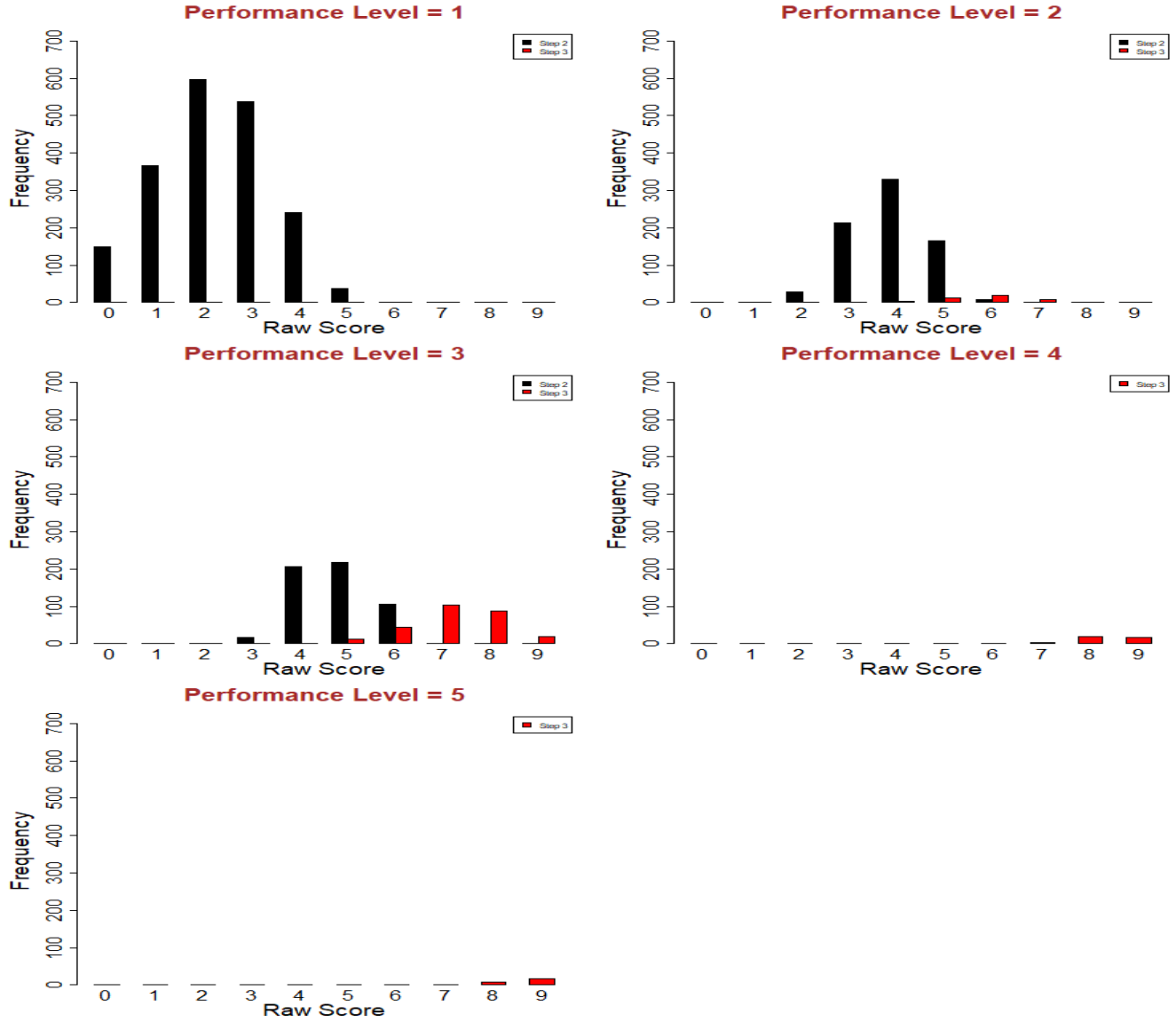


Figure S18.3: Screener Raw Score Distributions - Pre-Kindergarten Speaking

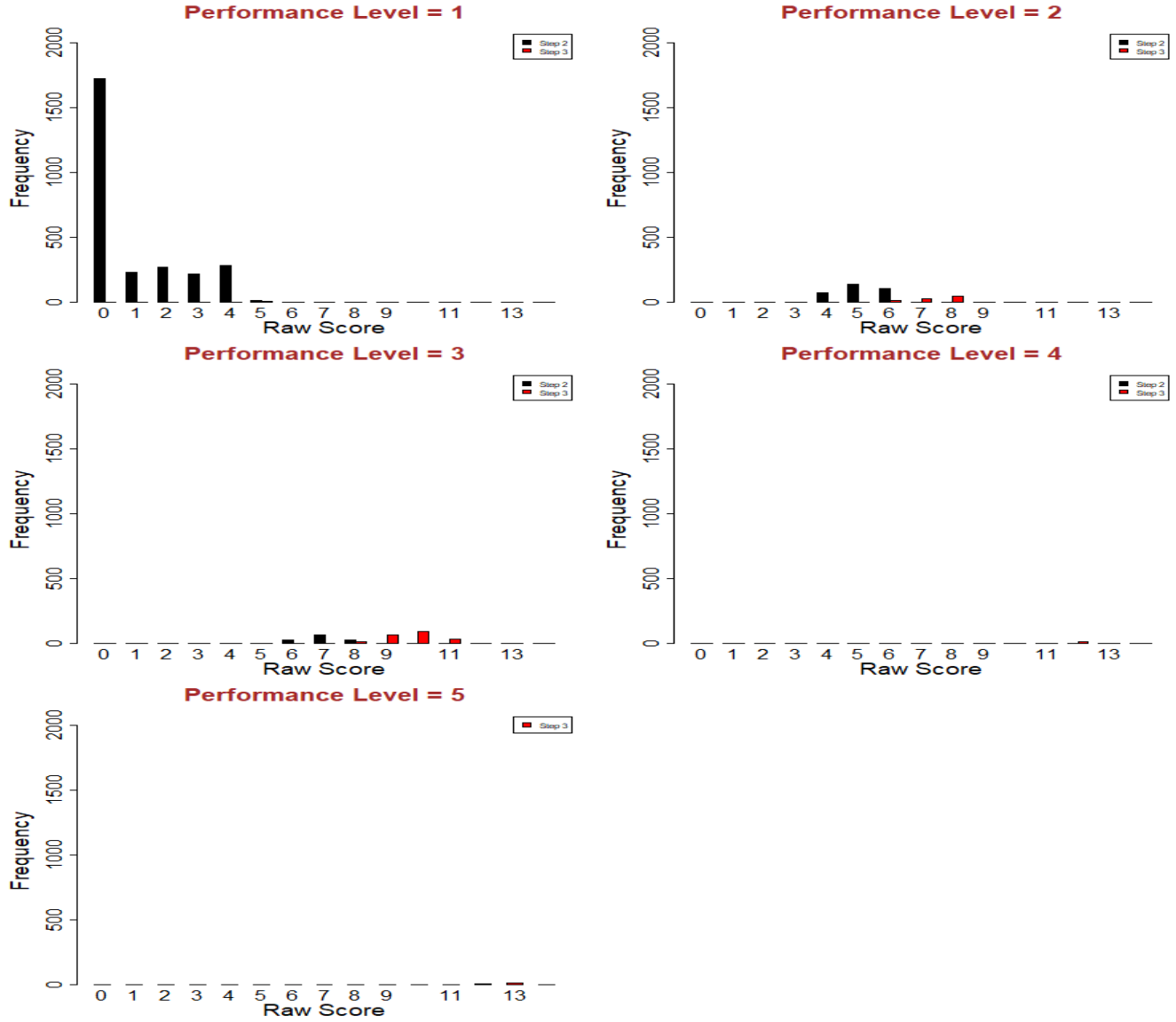


Figure S18.4: Screener Raw Score Distributions - Pre-Kindergarten Writing

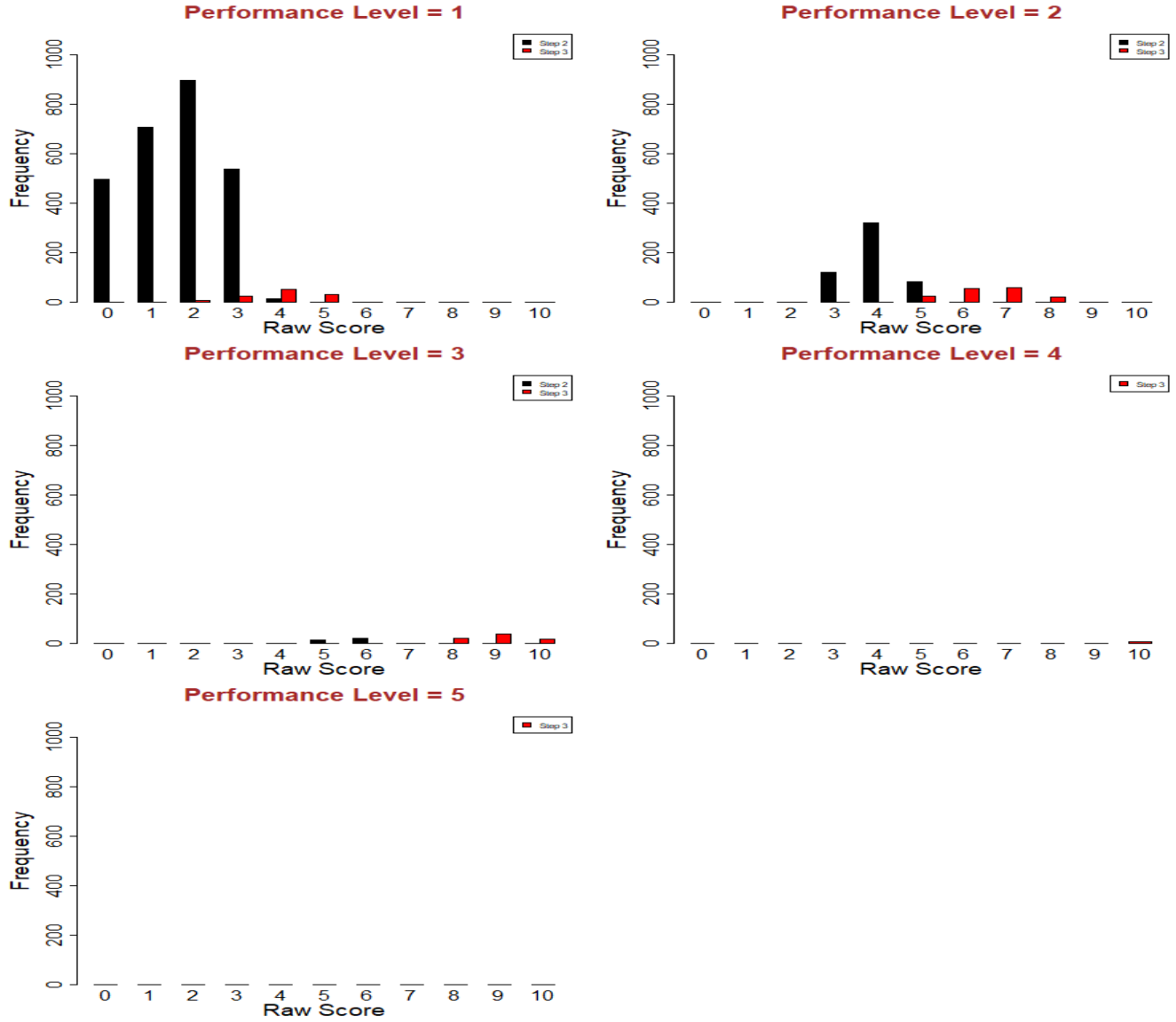


Figure S18.5: Screener Raw Score Distributions - Pre-Kindergarten Overall

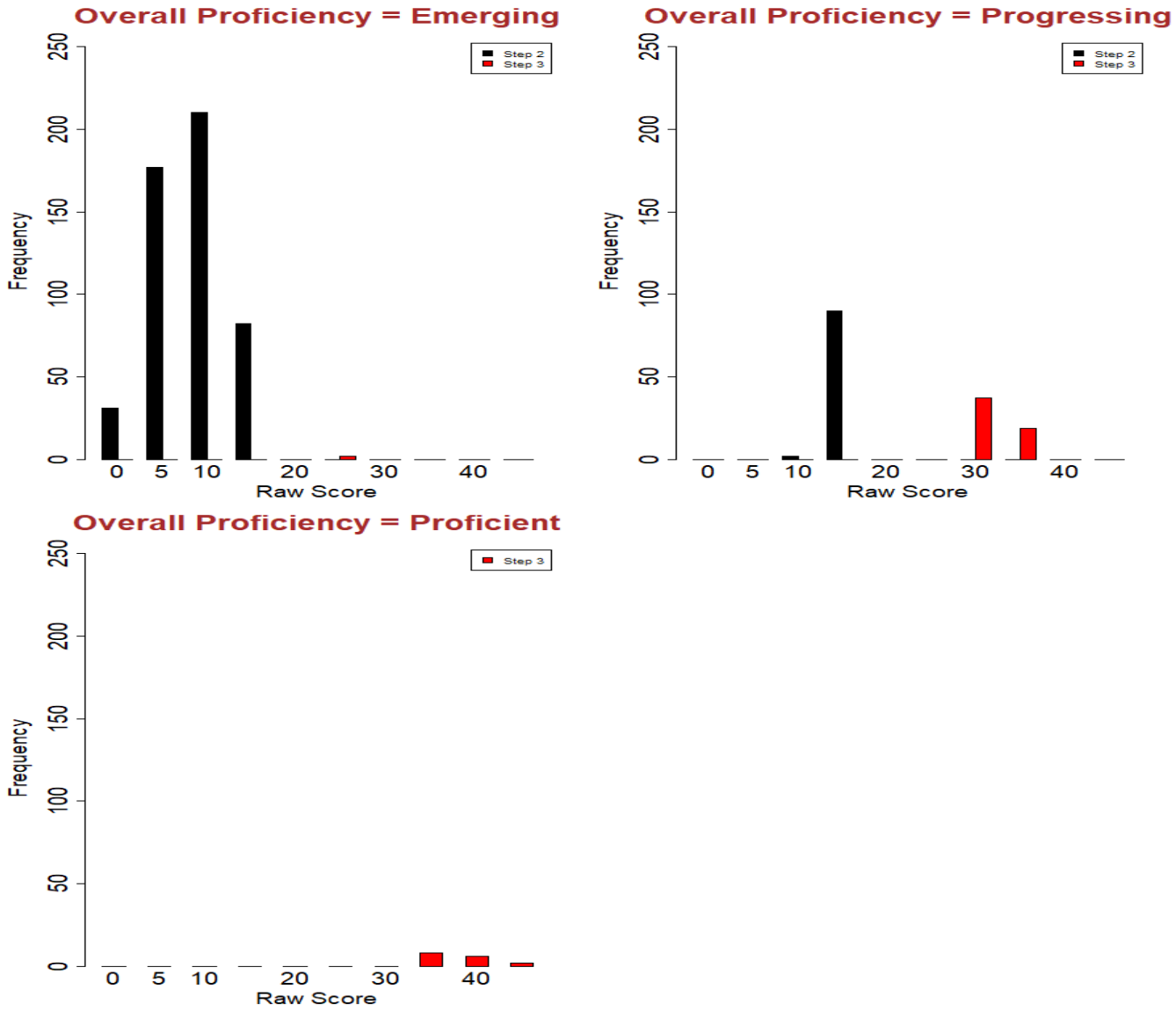


Figure S18.6: Screener Raw Score Distributions - Kindergarten Listening

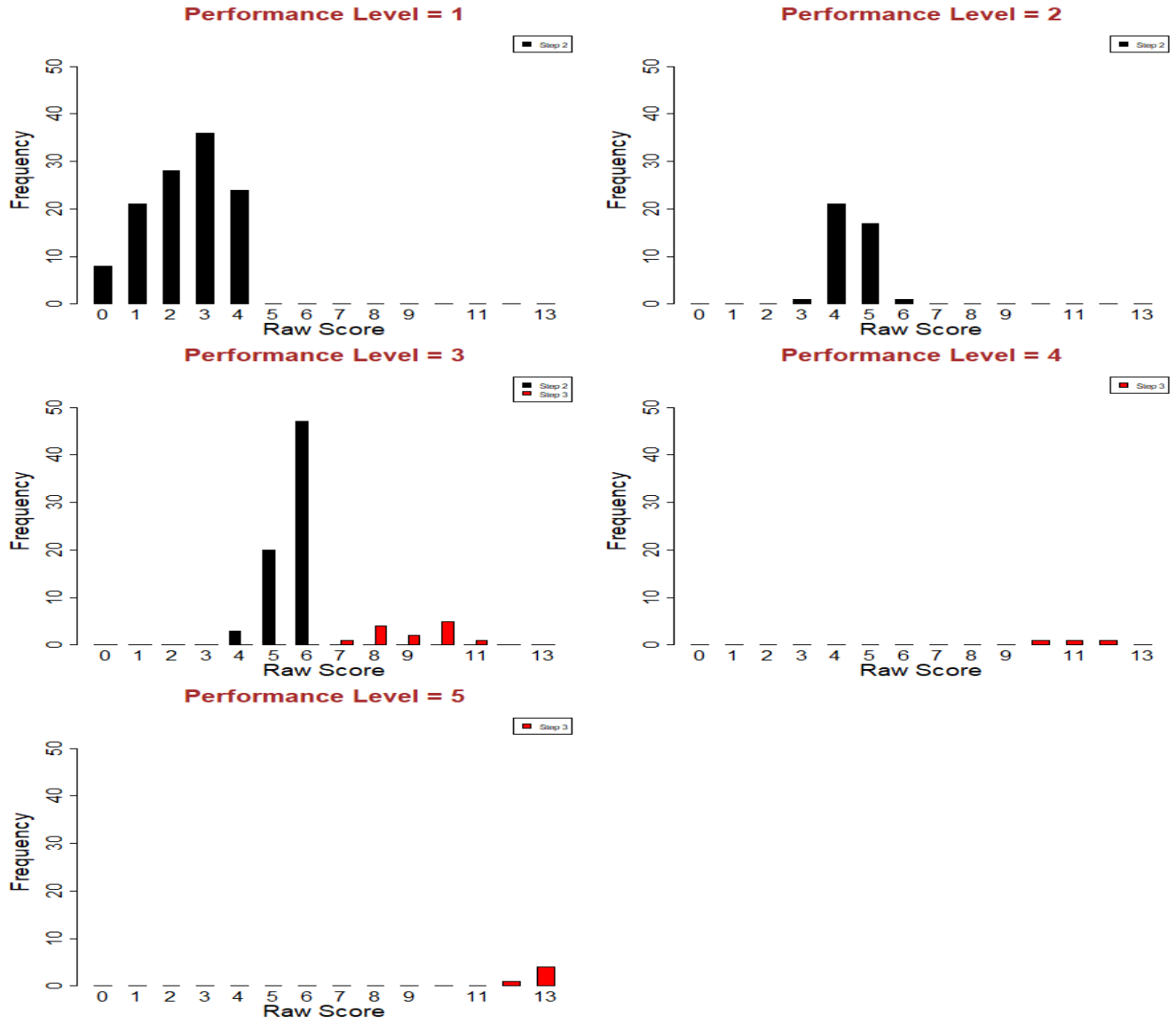


Figure S18.7: Screener Raw Score Distributions - Kindergarten Reading

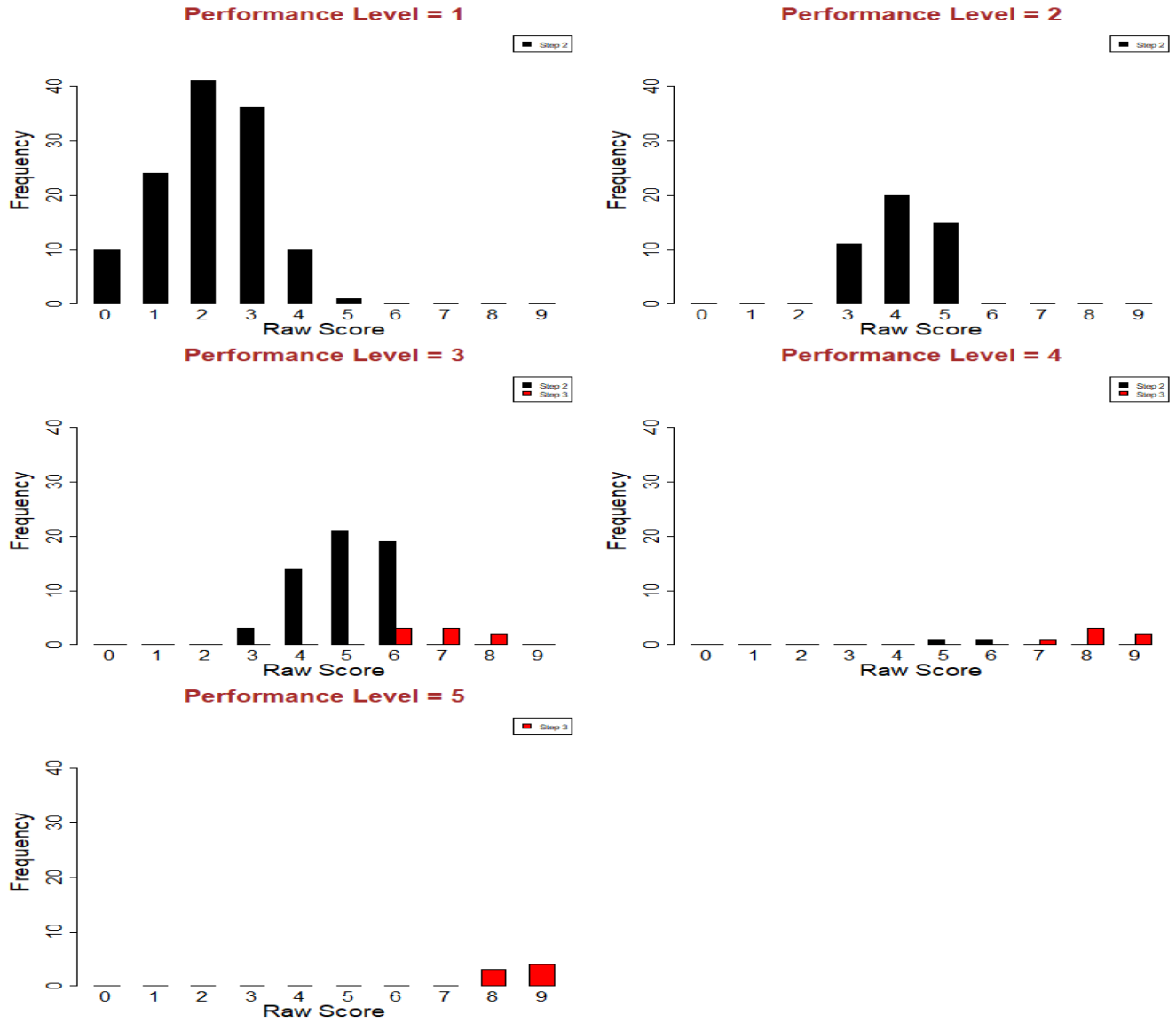


Figure S18.8: Screener Raw Score Distributions - Kindergarten Speaking

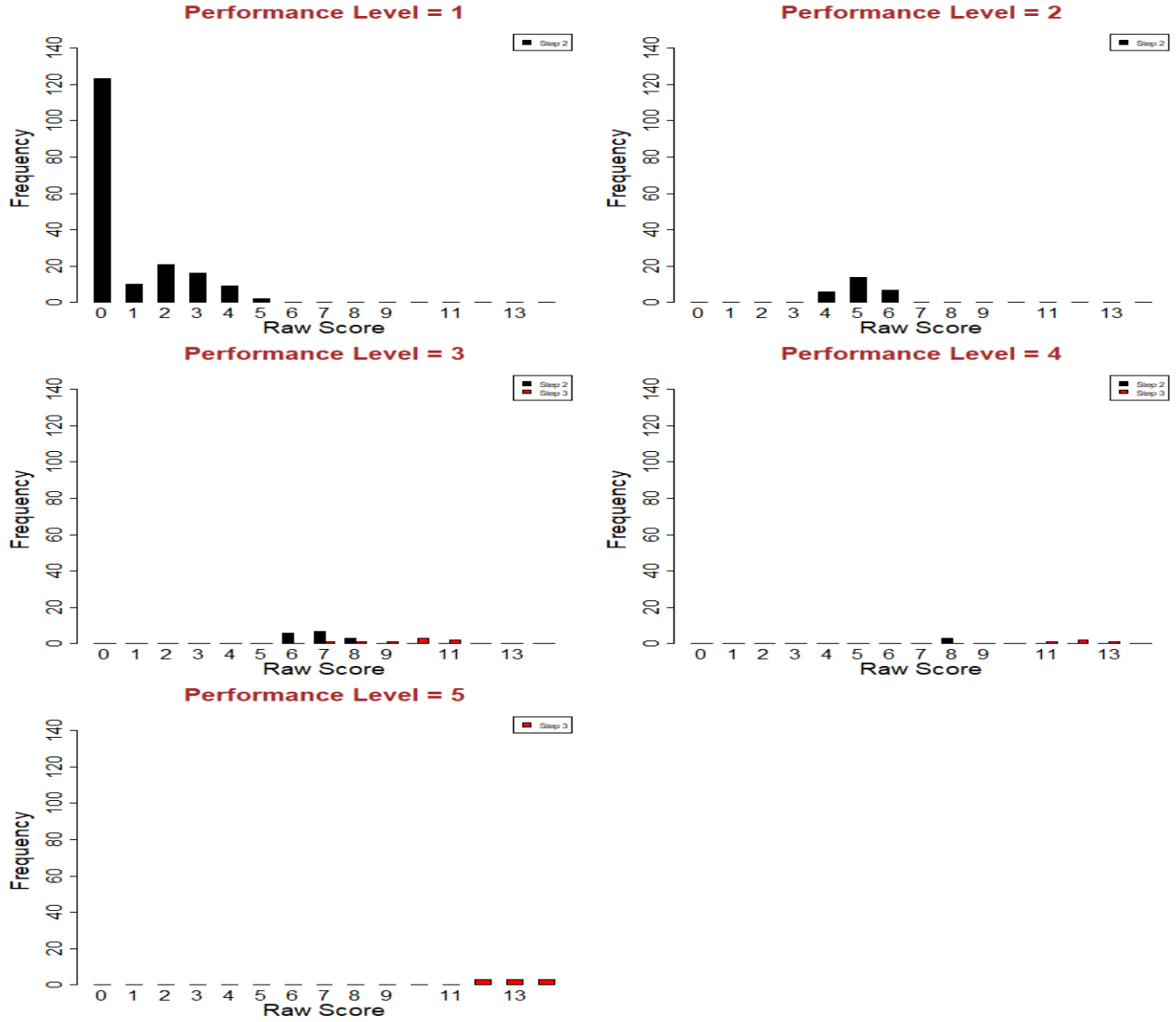


Figure S18.9: Screener Raw Score Distributions - Kindergarten Writing

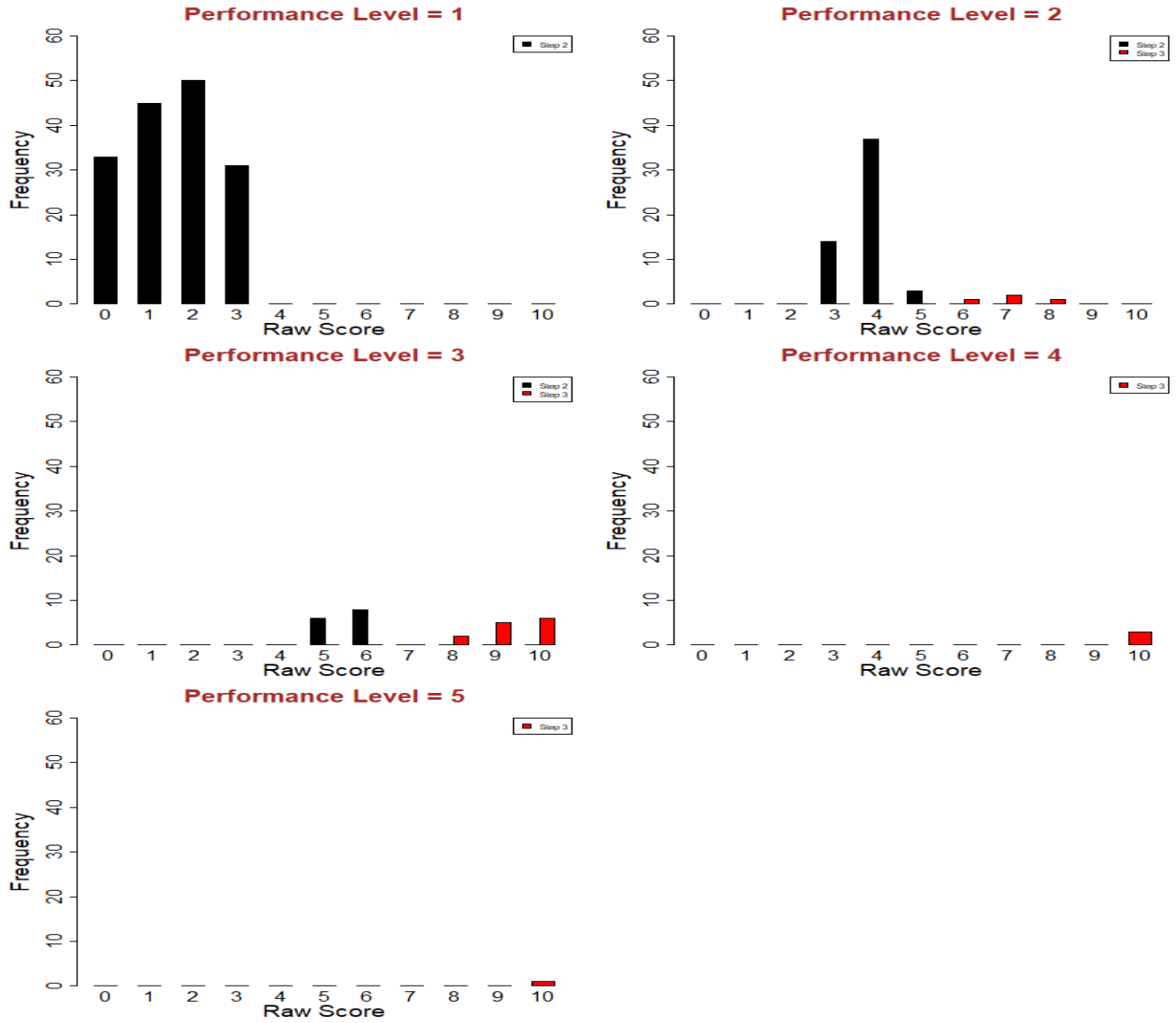


Figure S18.10: Screener Raw Score Distributions - Kindergarten Overall

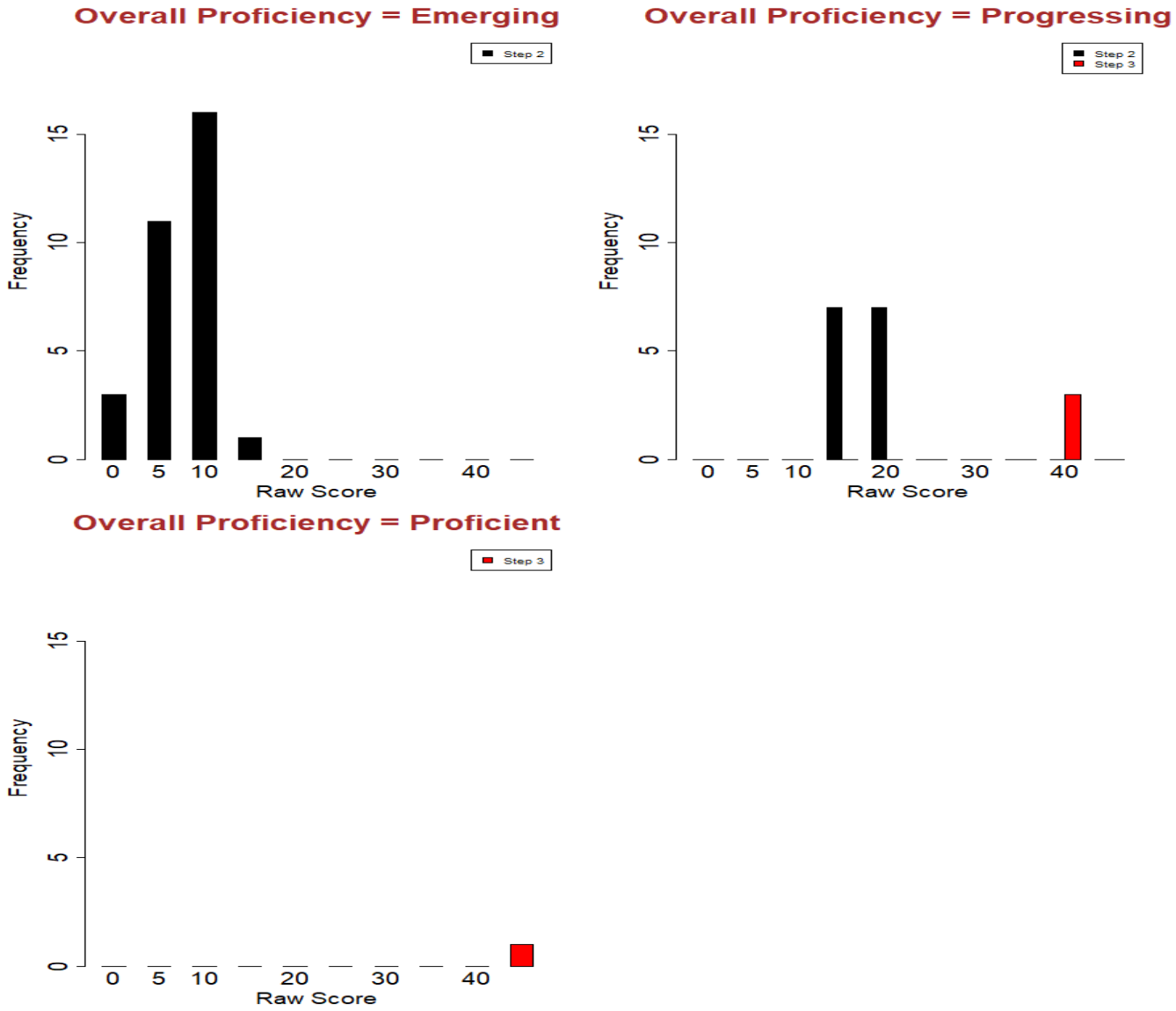


Figure S18.11: Screener Raw Score Distributions - Grade 1 Listening

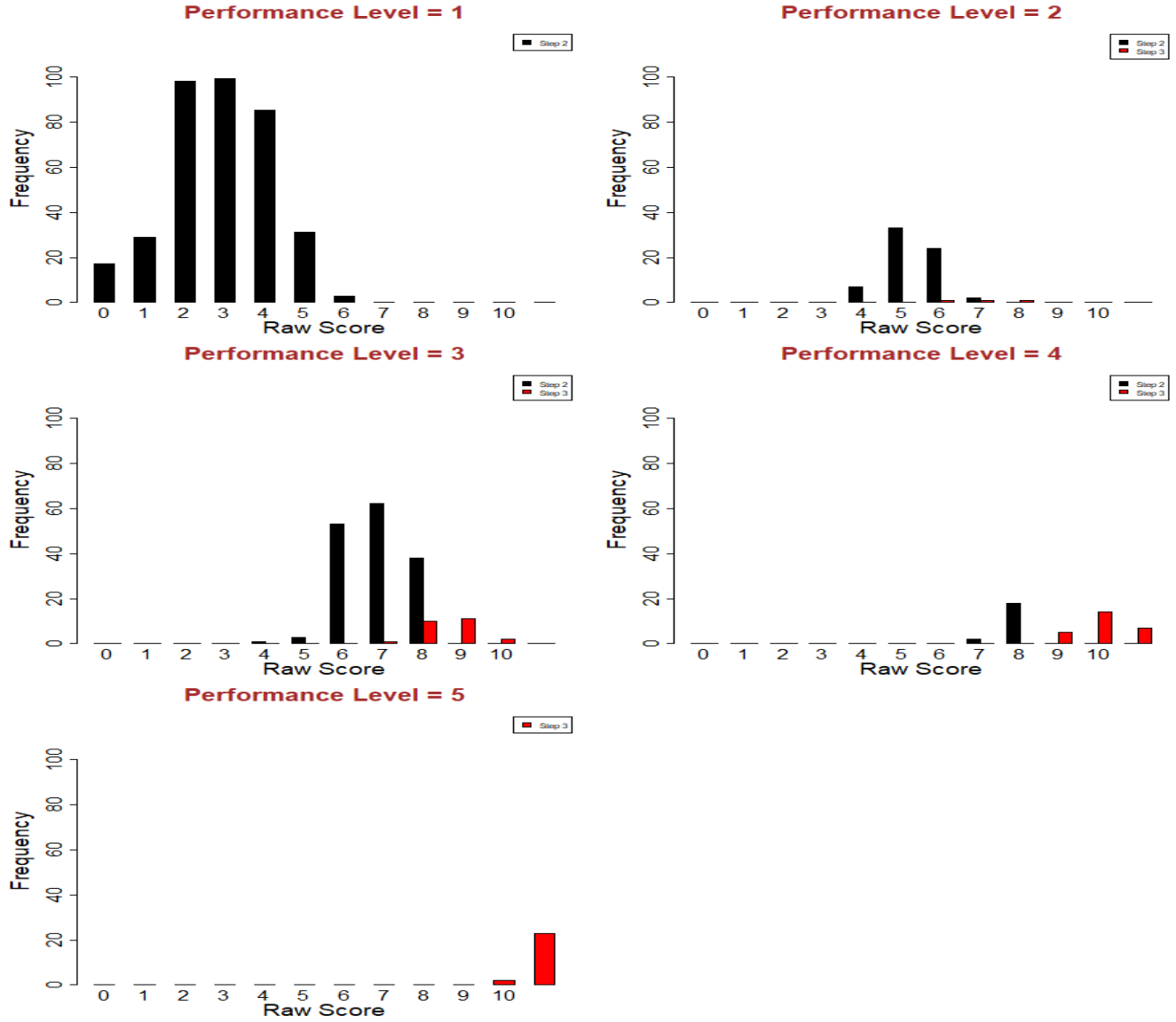


Figure S18.12: Screener Raw Score Distributions - Grade 1 Reading

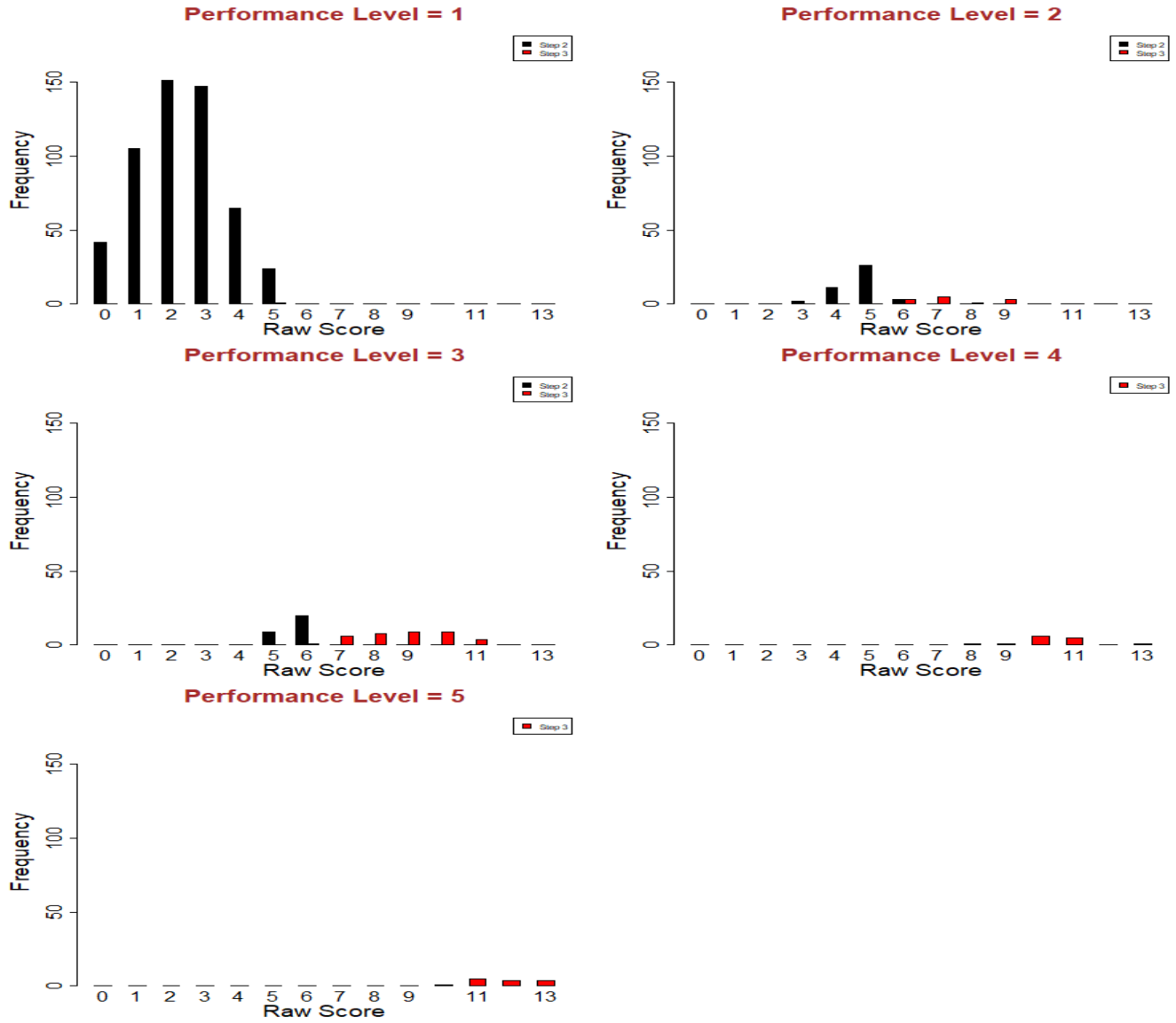


Figure S18.13: Screener Raw Score Distributions - Grade 1 Speaking

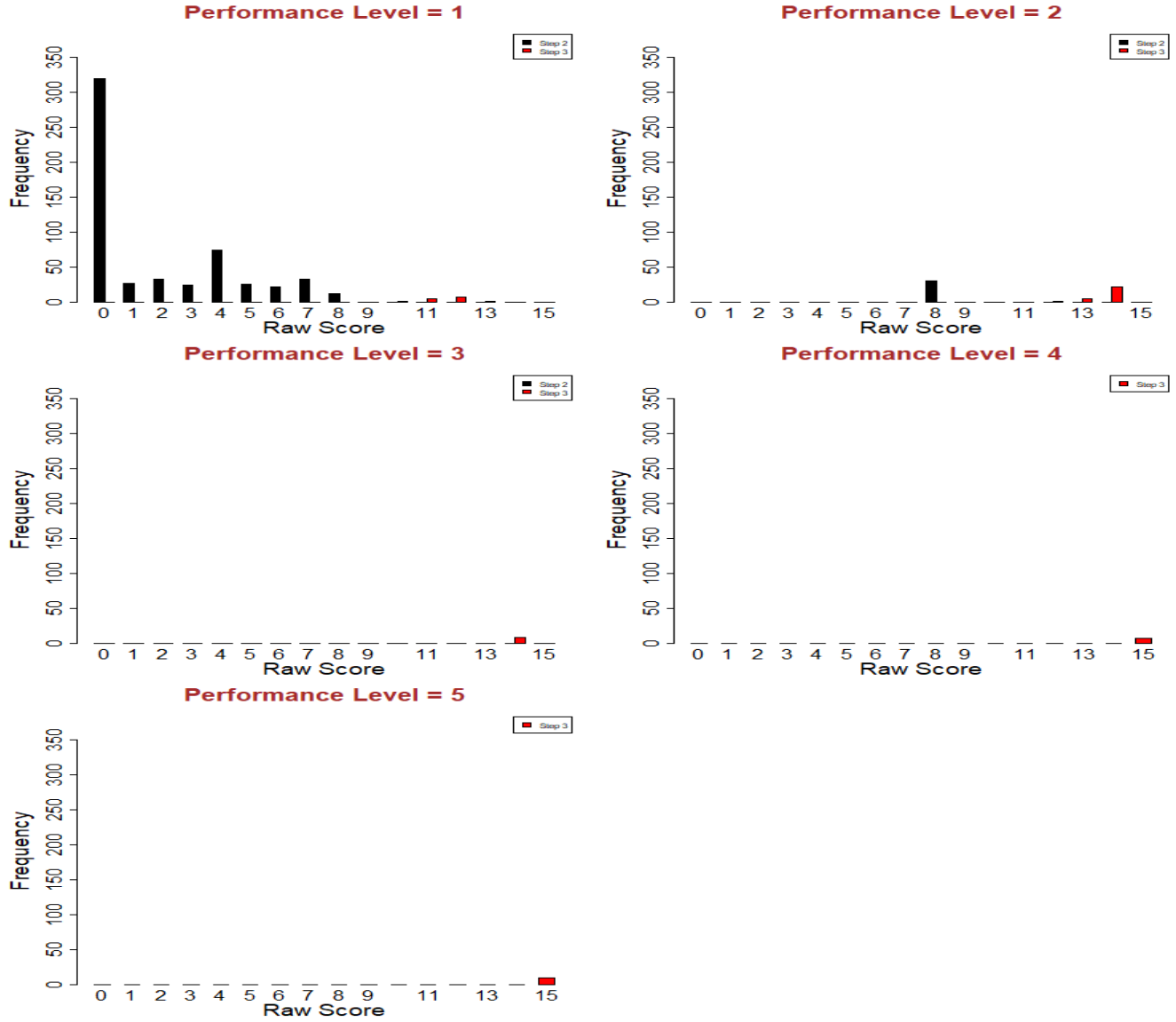


Figure S18.14: Screener Raw Score Distributions - Grade 1 Writing

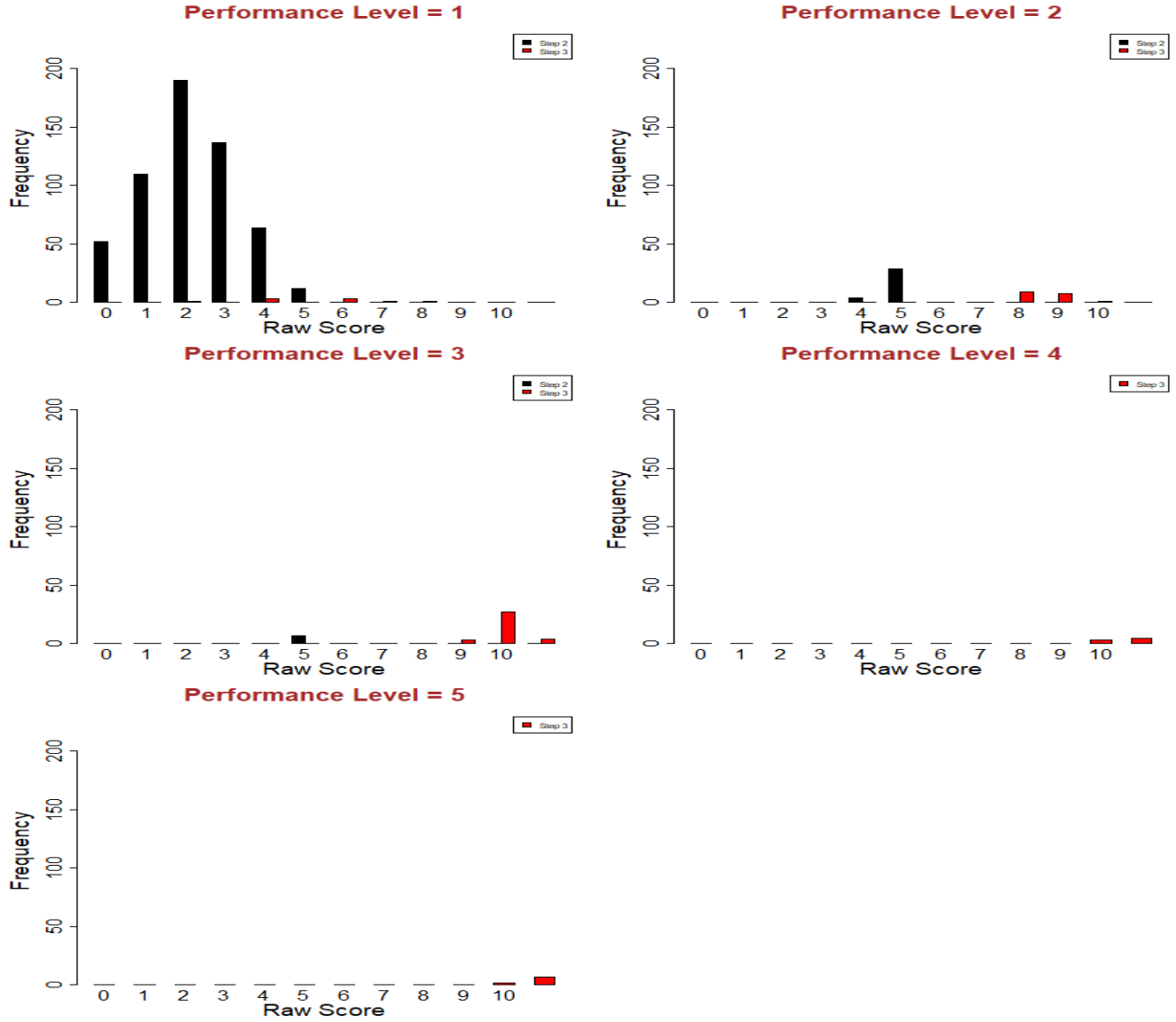


Figure S18.15: Screener Raw Score Distributions - Grade 1 Overall

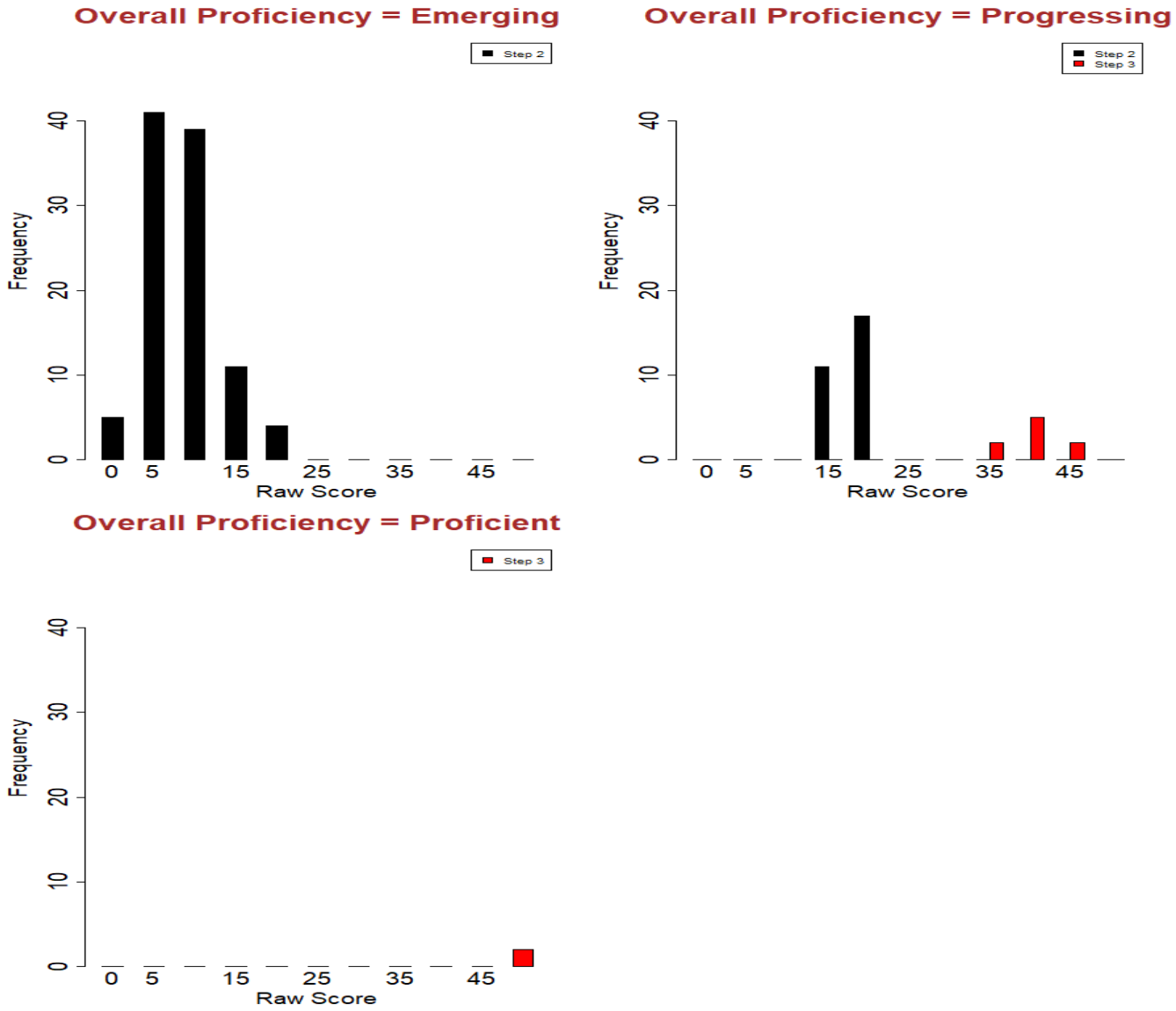


Figure S18.16: Screener Raw Score Distributions - Grade 2 Listening

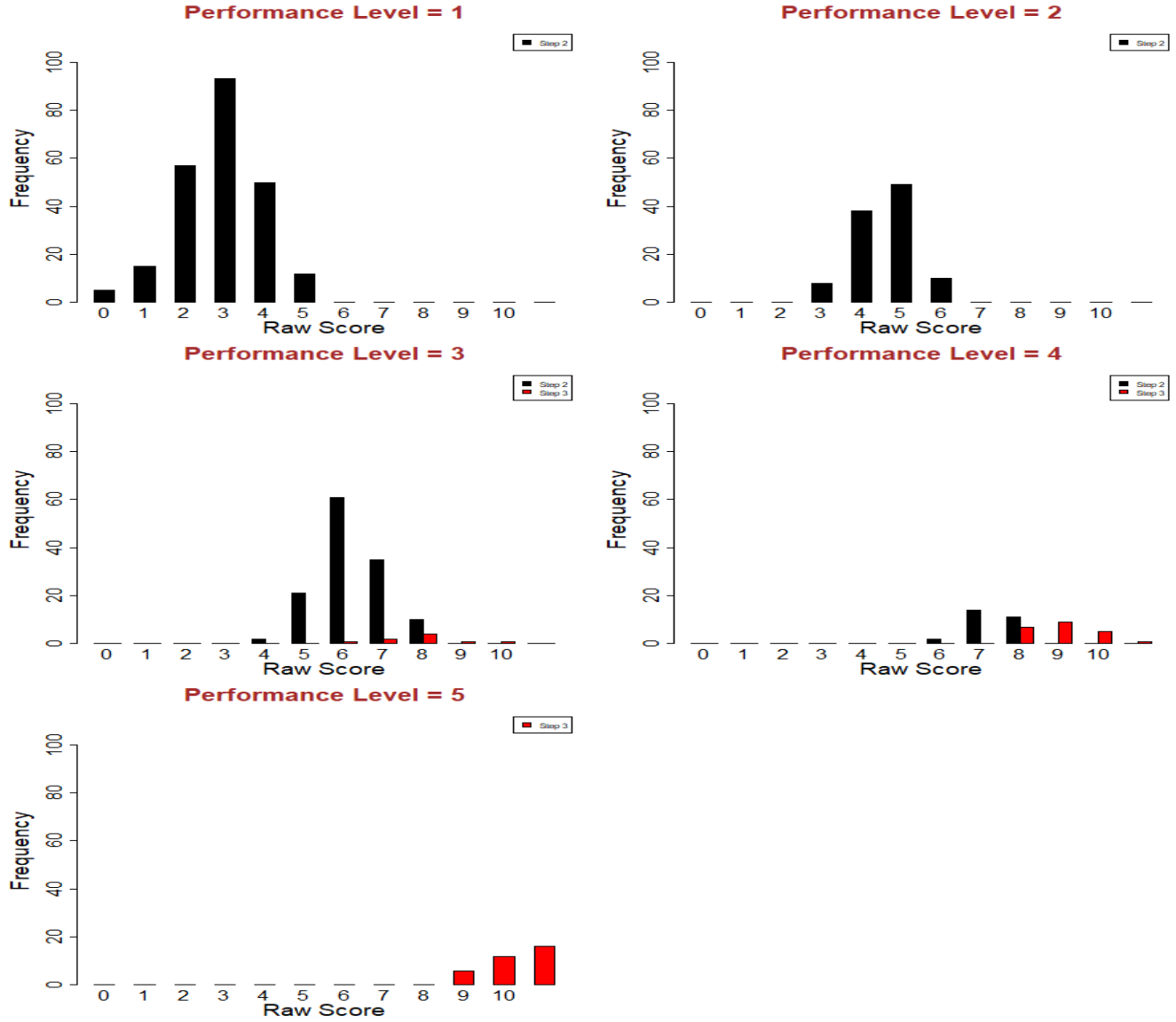


Figure S18.17: Screener Raw Score Distributions - Grade 2 Reading

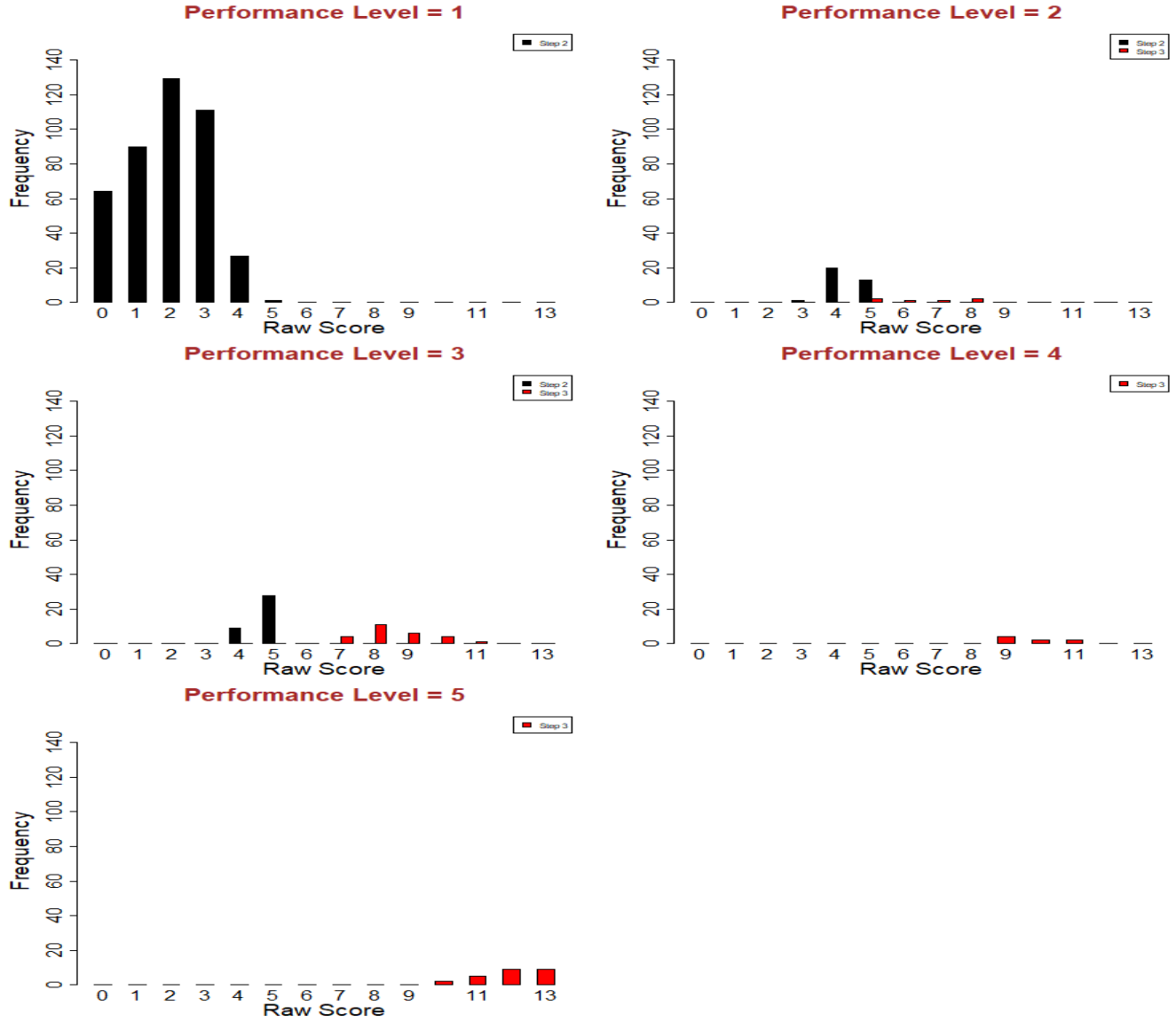


Figure S18.18: Screener Raw Score Distributions - Grade 2 Speaking

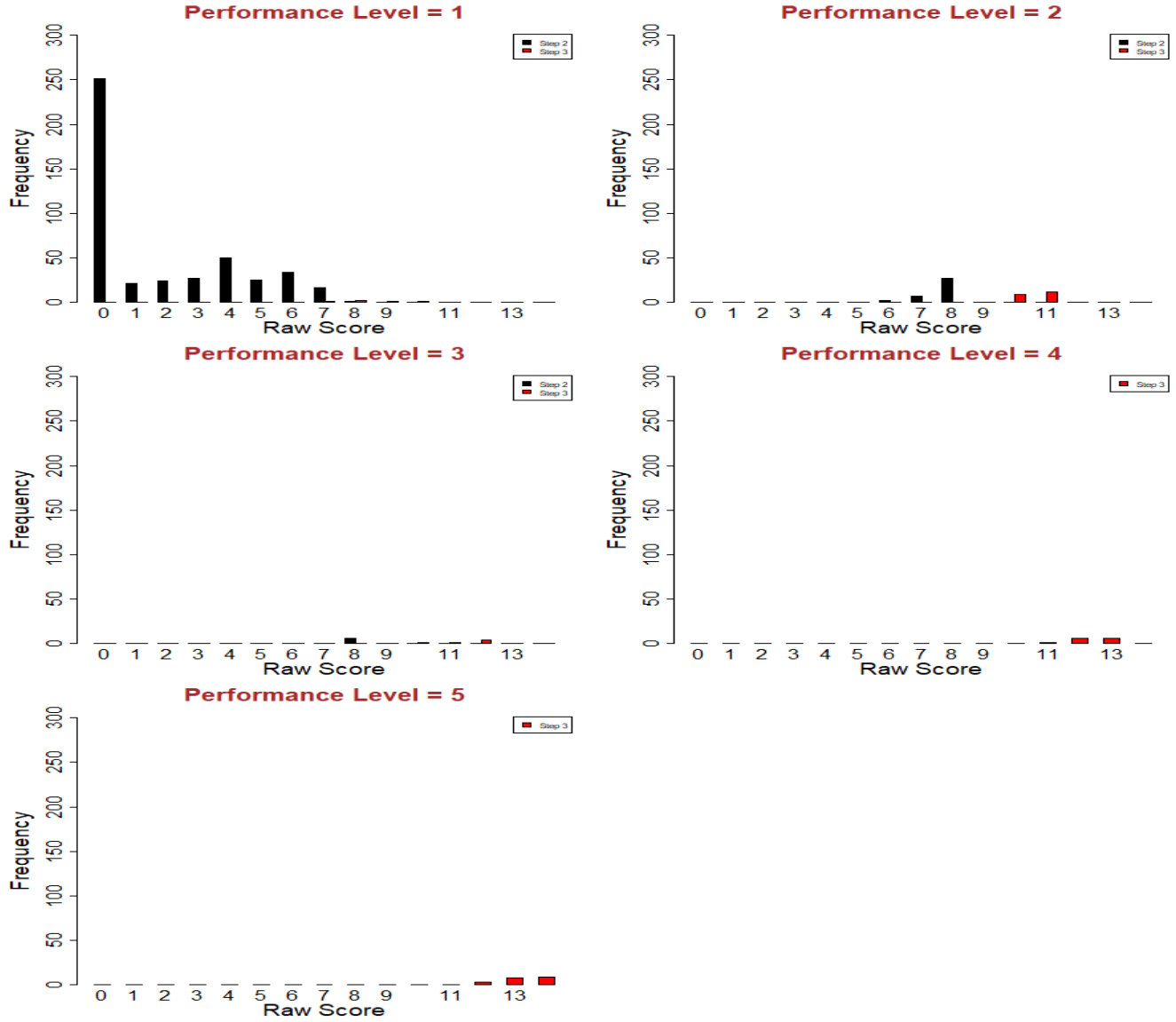


Figure S18.19: Screener Raw Score Distributions - Grade 2 Writing

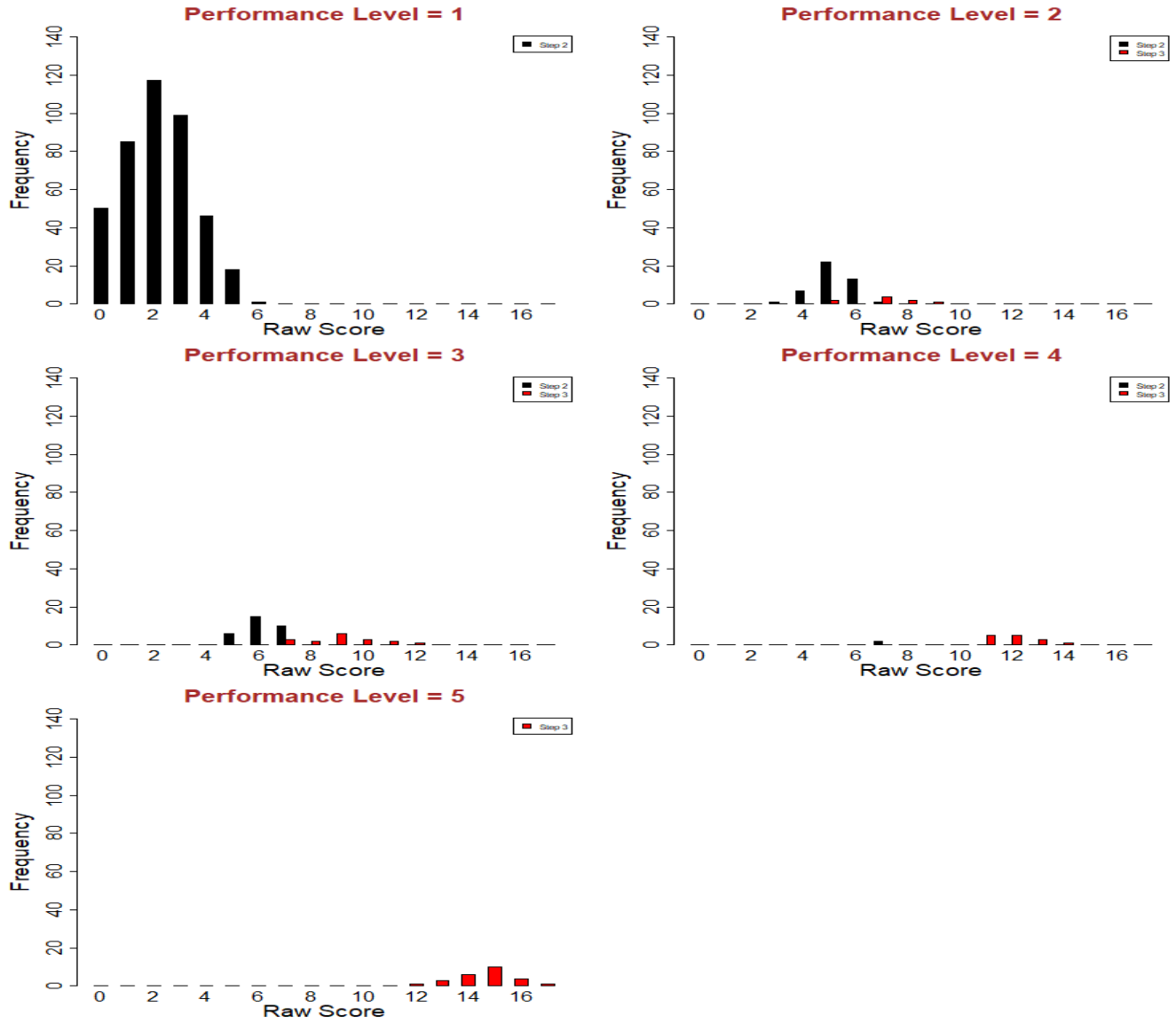


Figure S18.20: Screener Raw Score Distributions - Grade 2 Overall

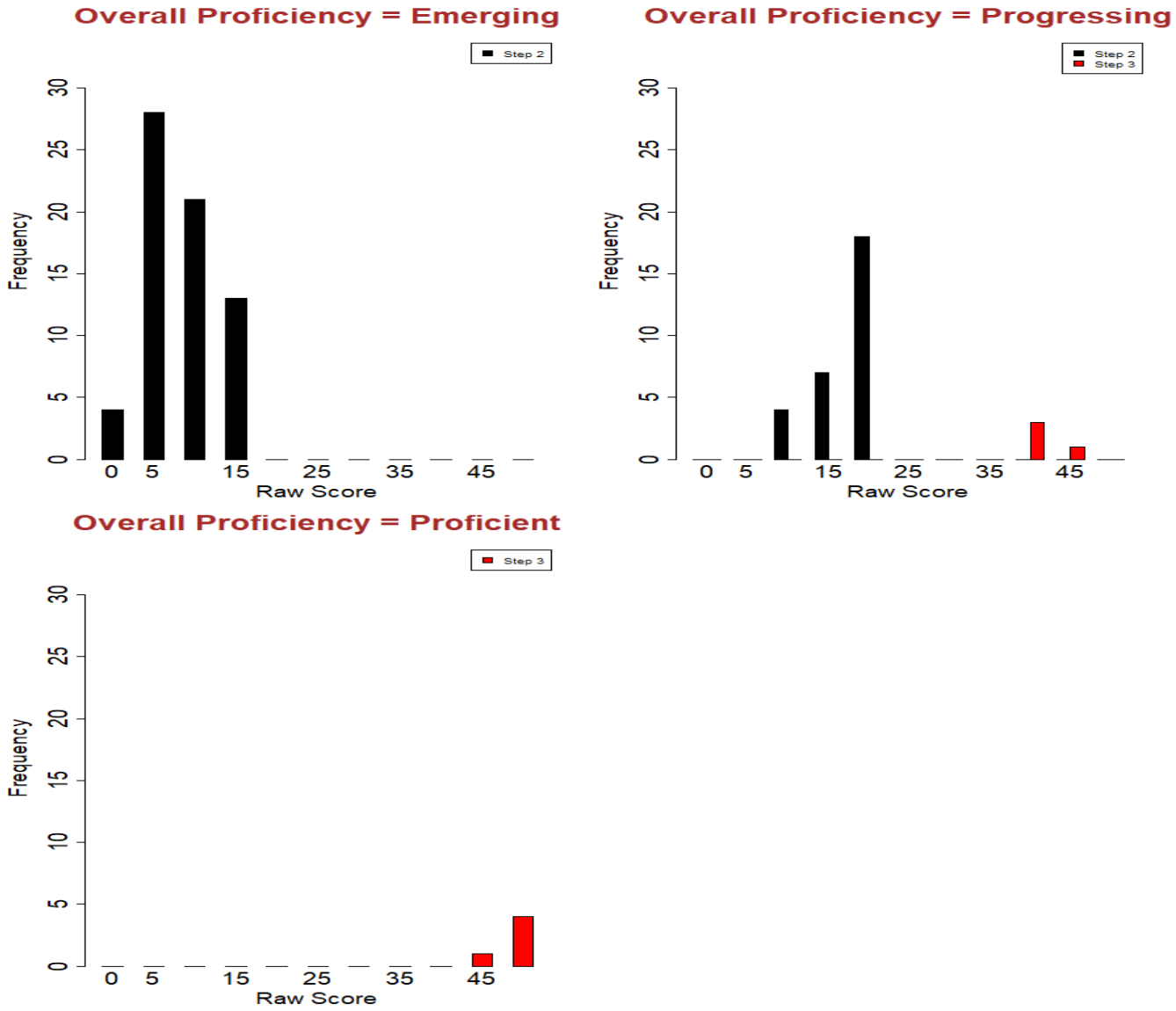


Figure S18.21: Screener Raw Score Distributions - Grade 3 Listening

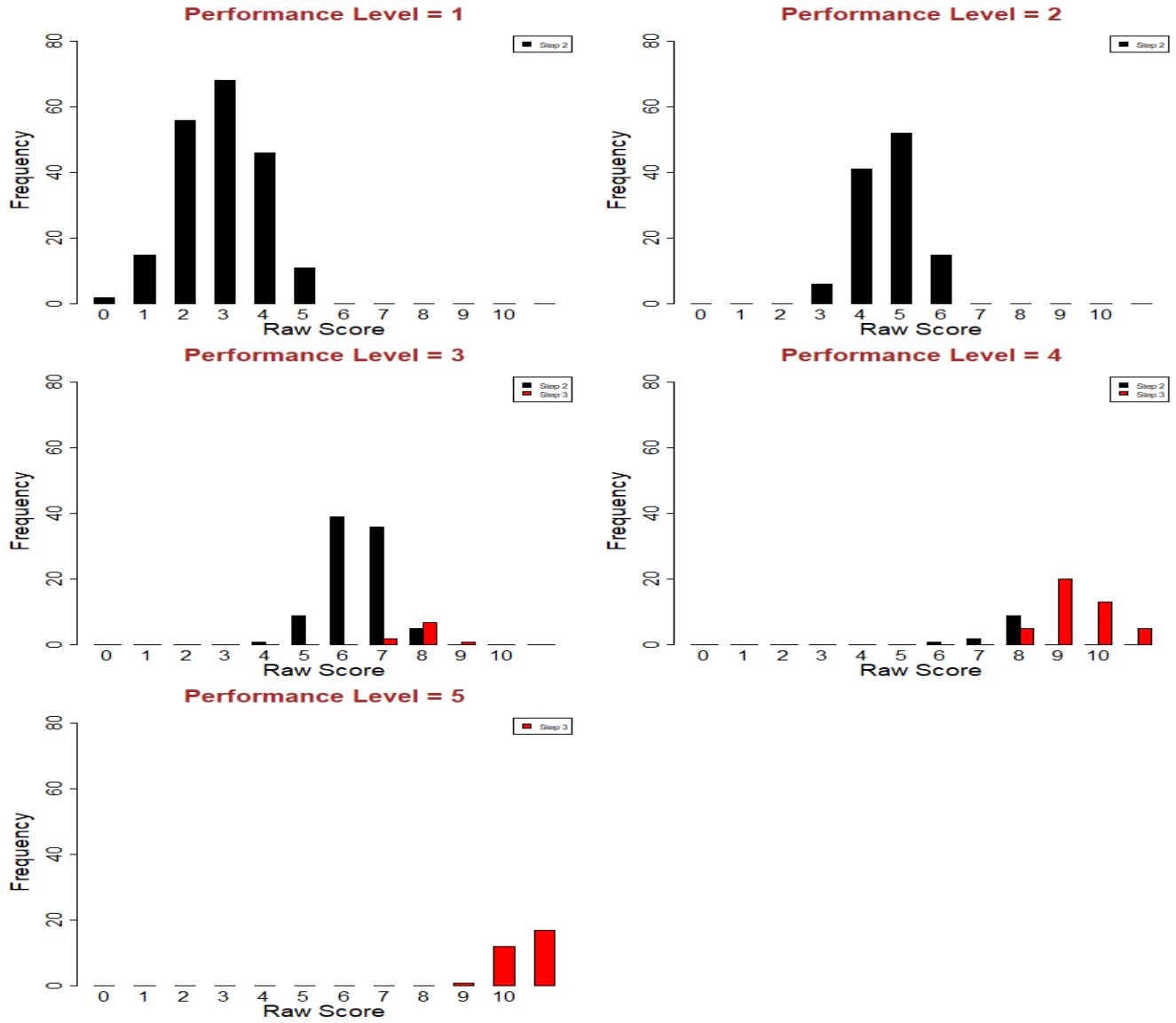


Figure S18.22: Screener Raw Score Distributions - Grade 3 Reading

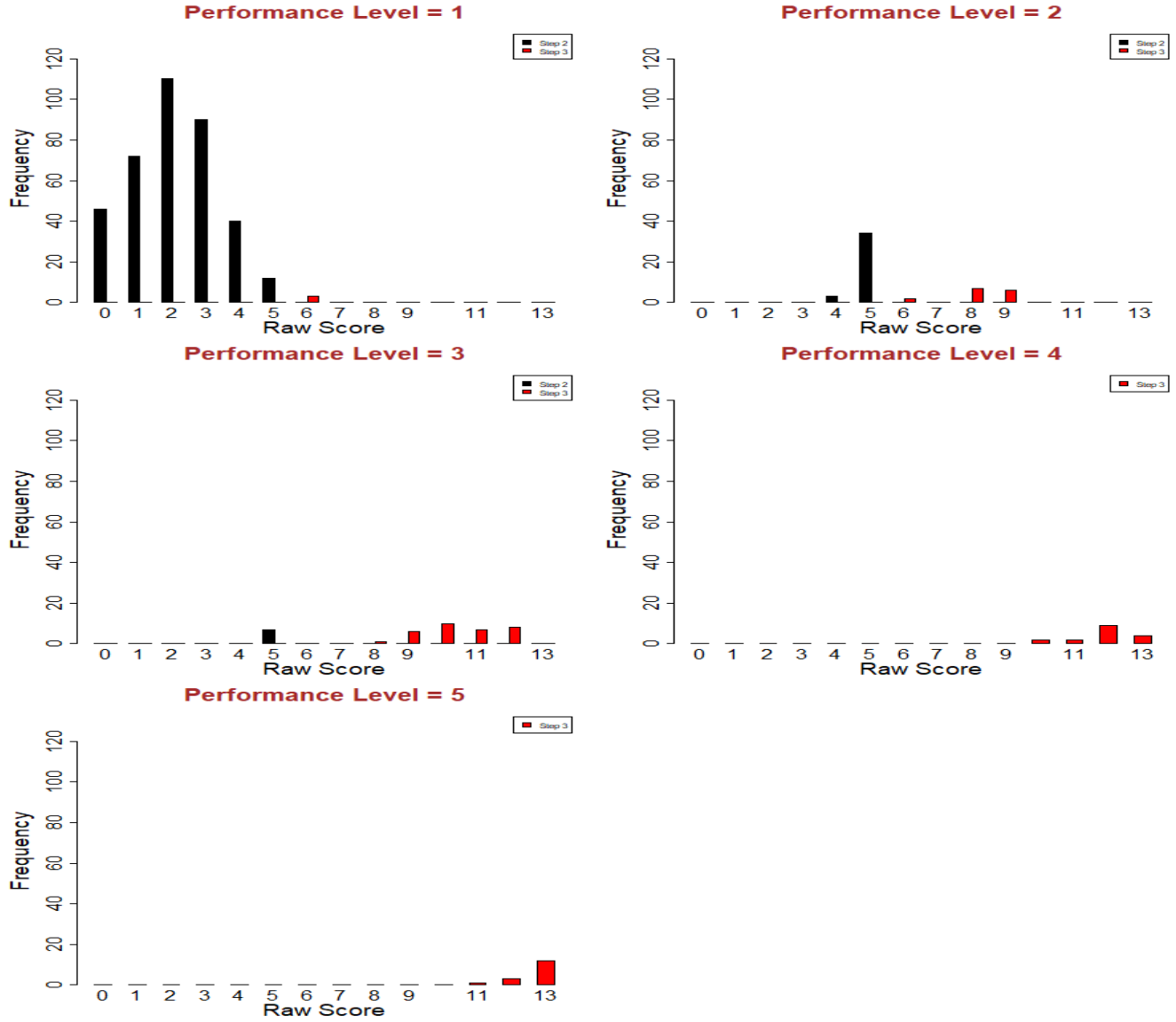


Figure S18.23: Screener Raw Score Distributions - Grade 3 Speaking

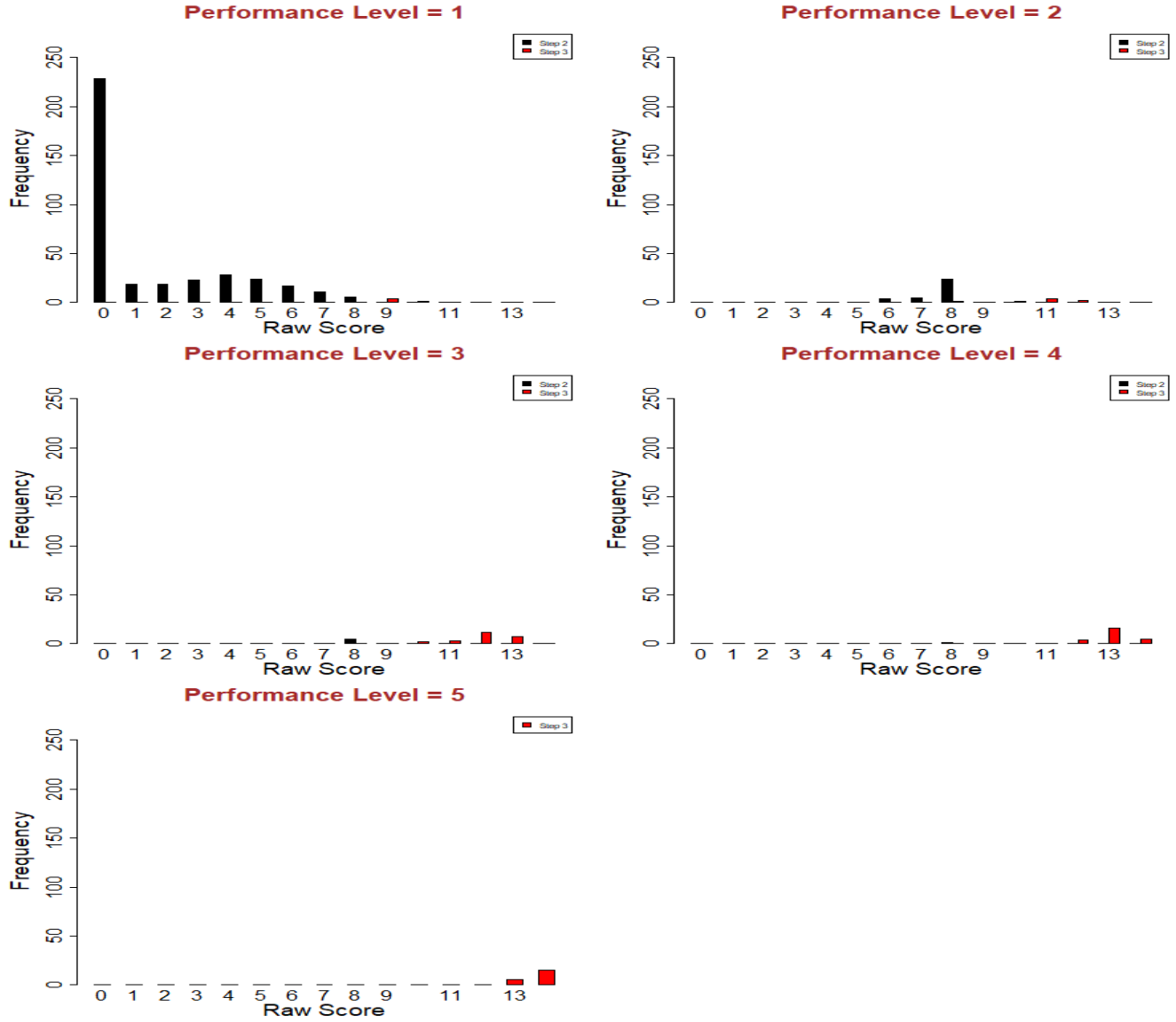


Figure S18.24: Screener Raw Score Distributions - Grade 3 Writing

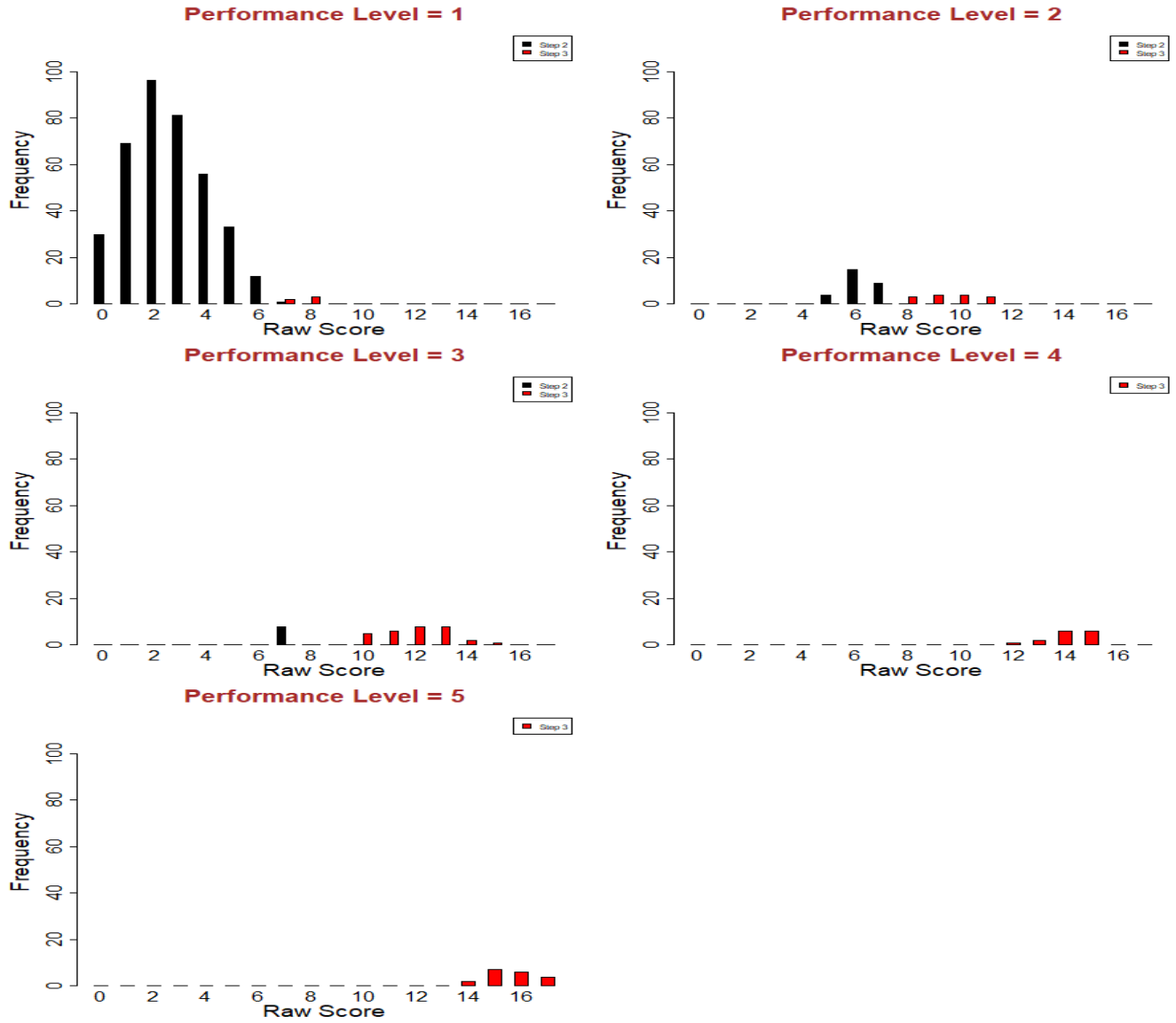


Figure S18.25: Screener Raw Score Distributions - Grade 3 Overall

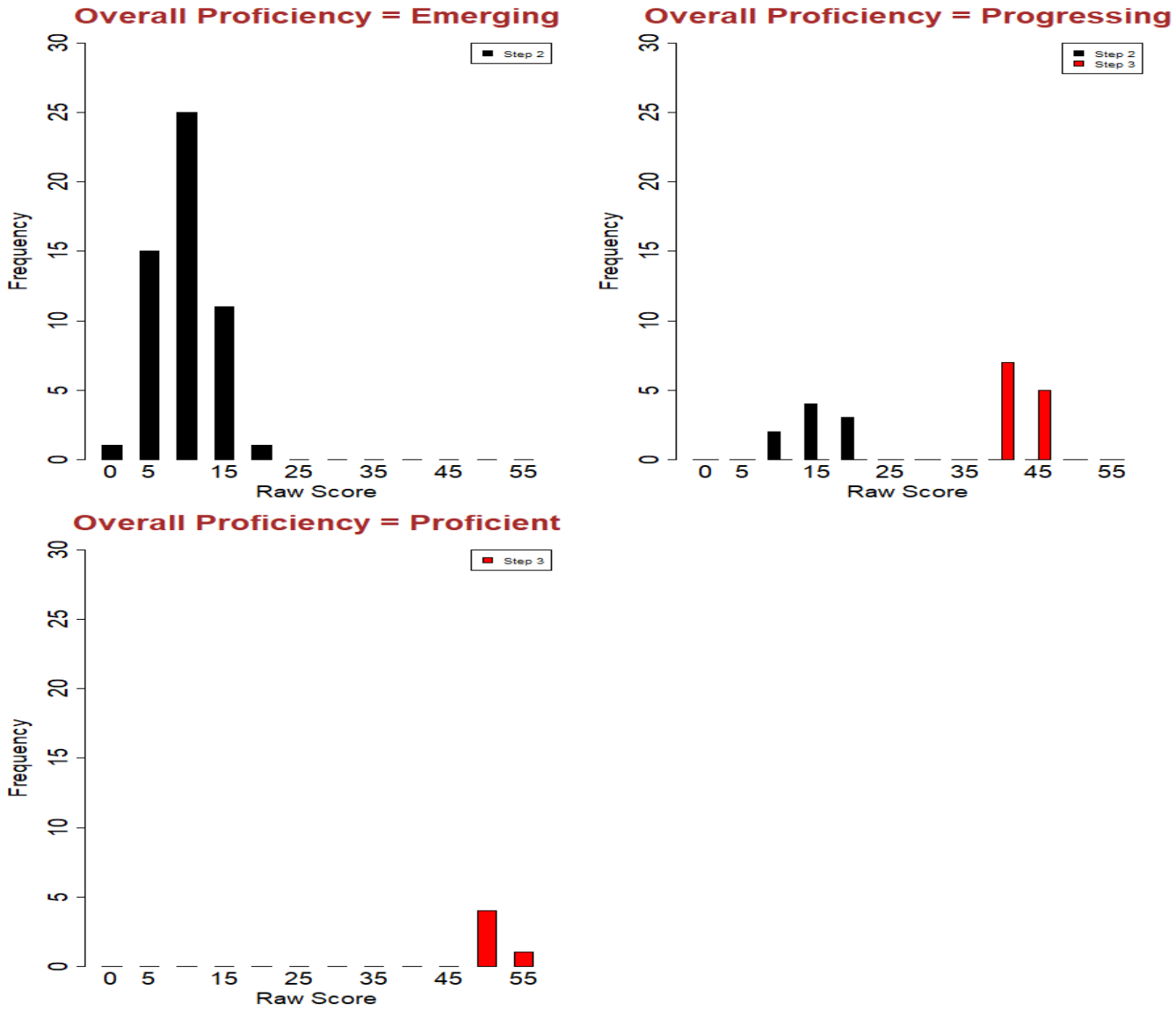


Figure S18.26: Screener Raw Score Distributions - Grade 4 Listening

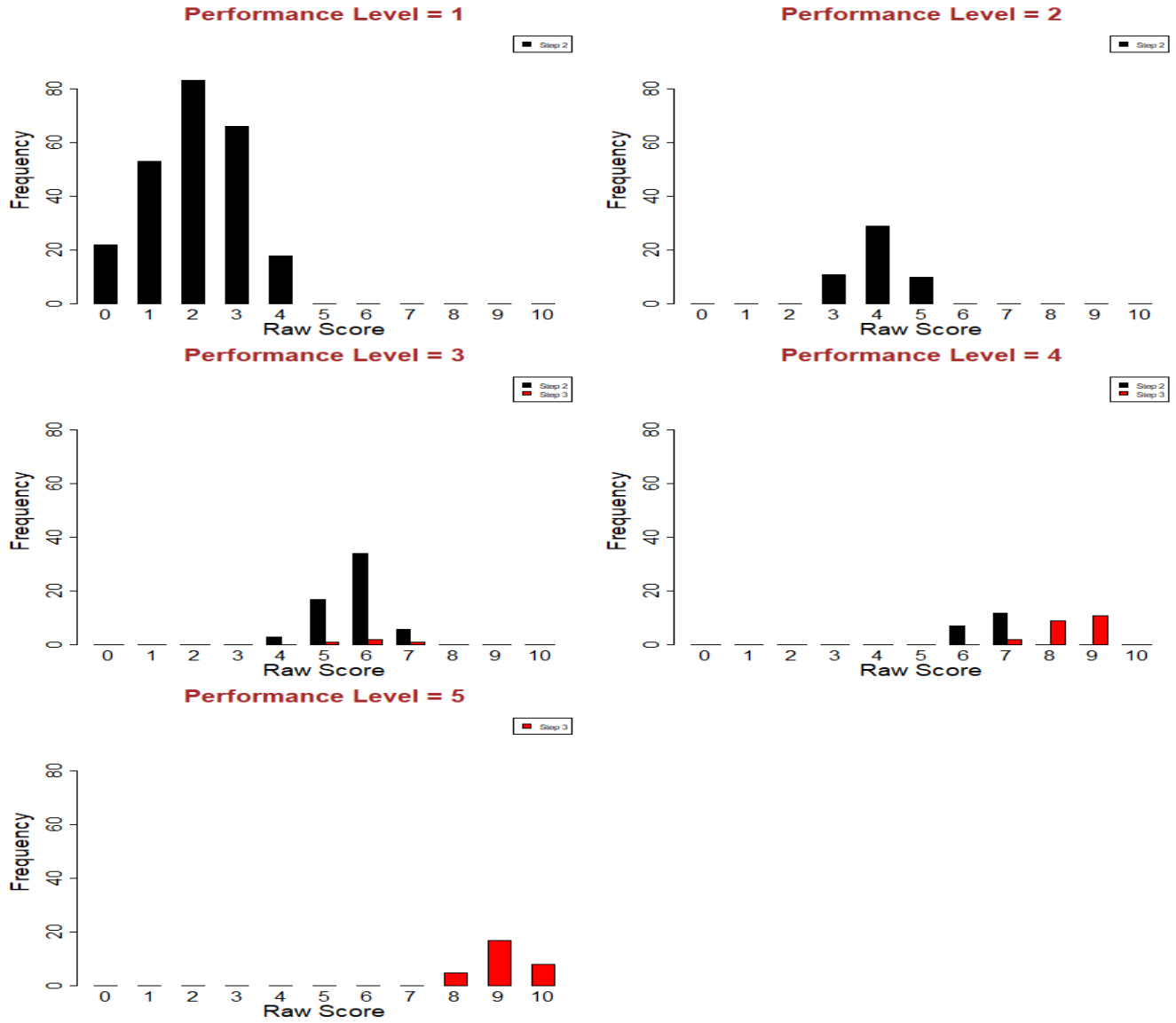


Figure S18.27: Screener Raw Score Distributions - Grade 4 Reading

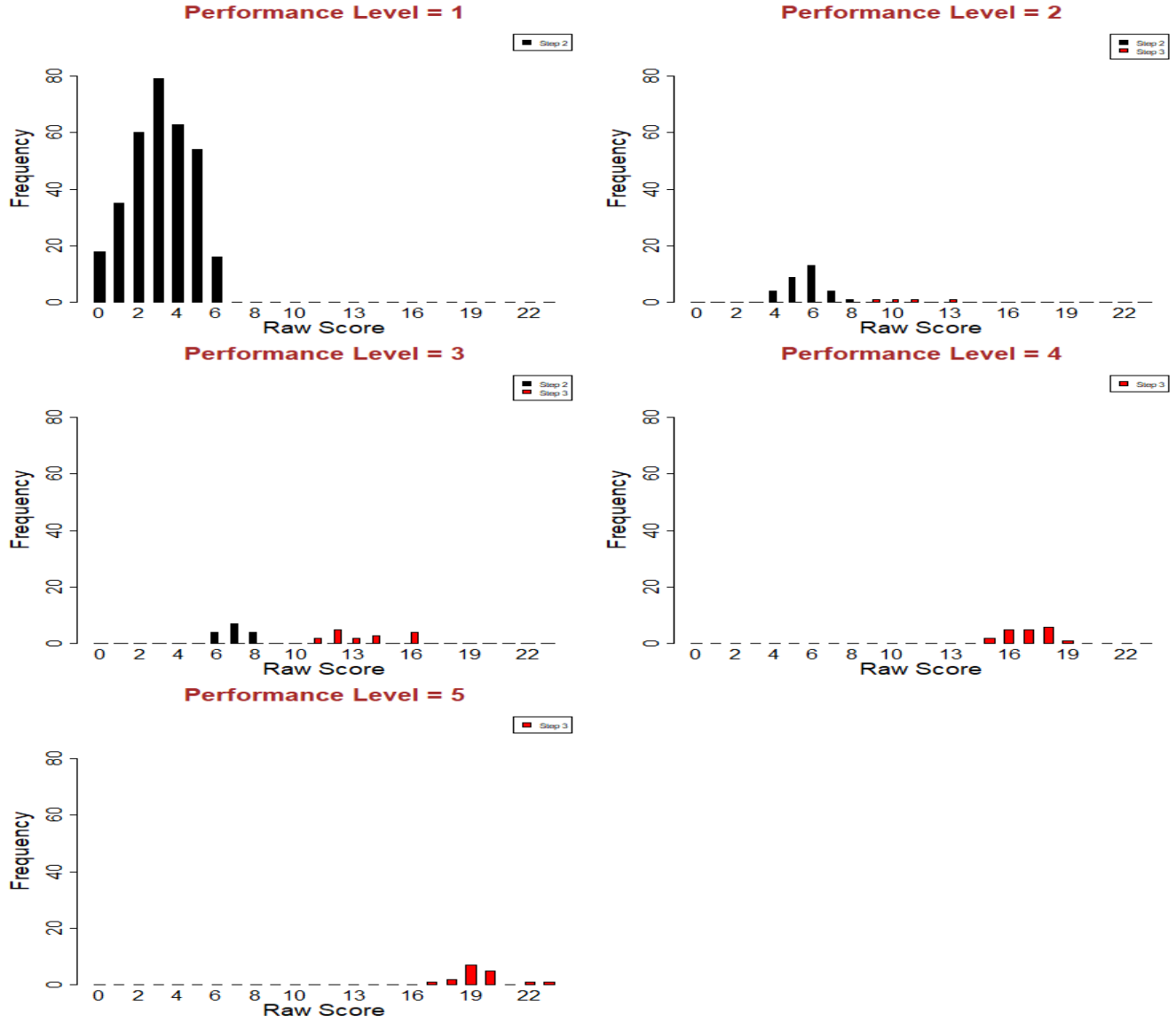


Figure S18.28: Screener Raw Score Distributions - Grade 4 Speaking

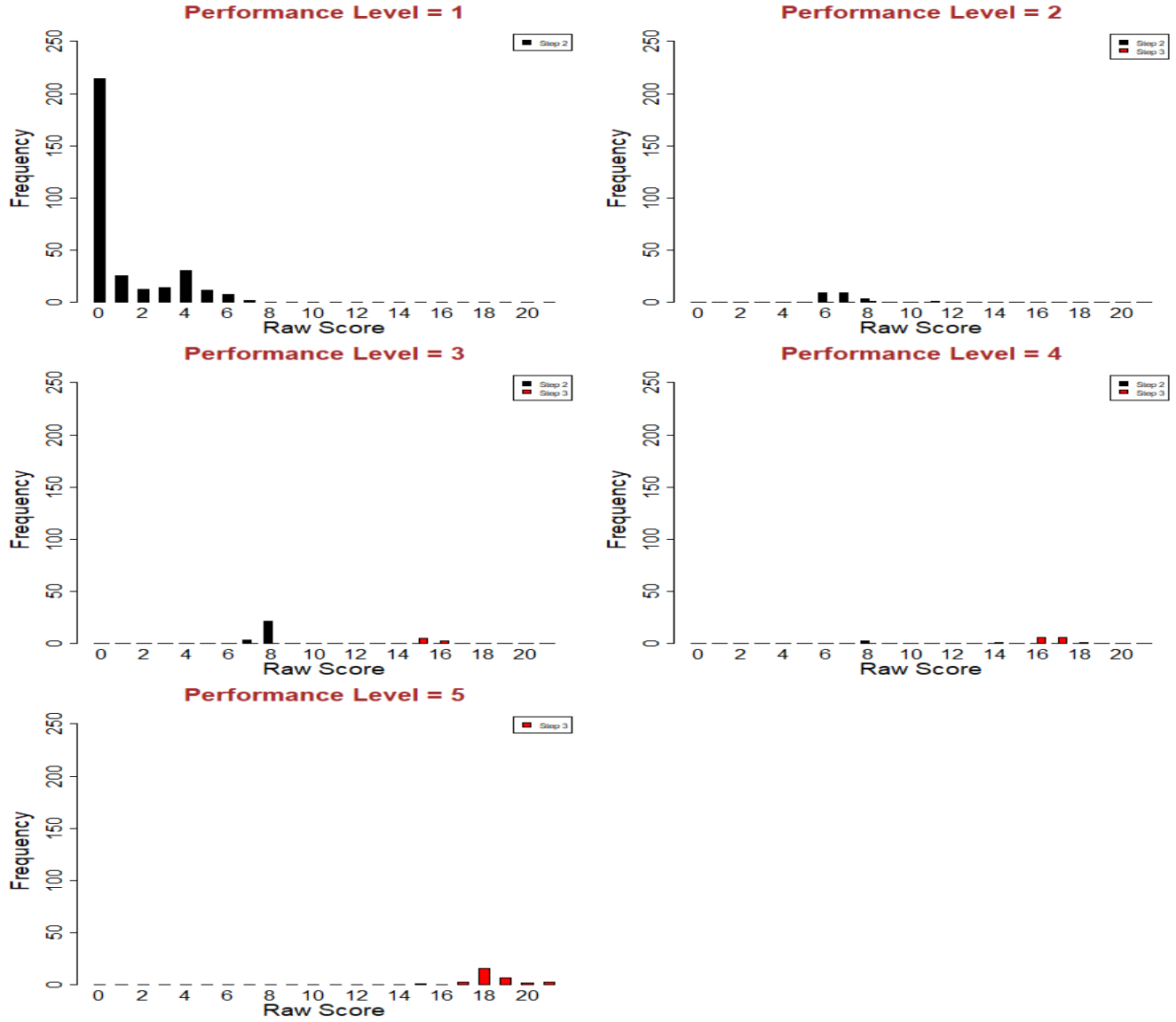


Figure S18.29: Screener Raw Score Distributions - Grade 4 Writing

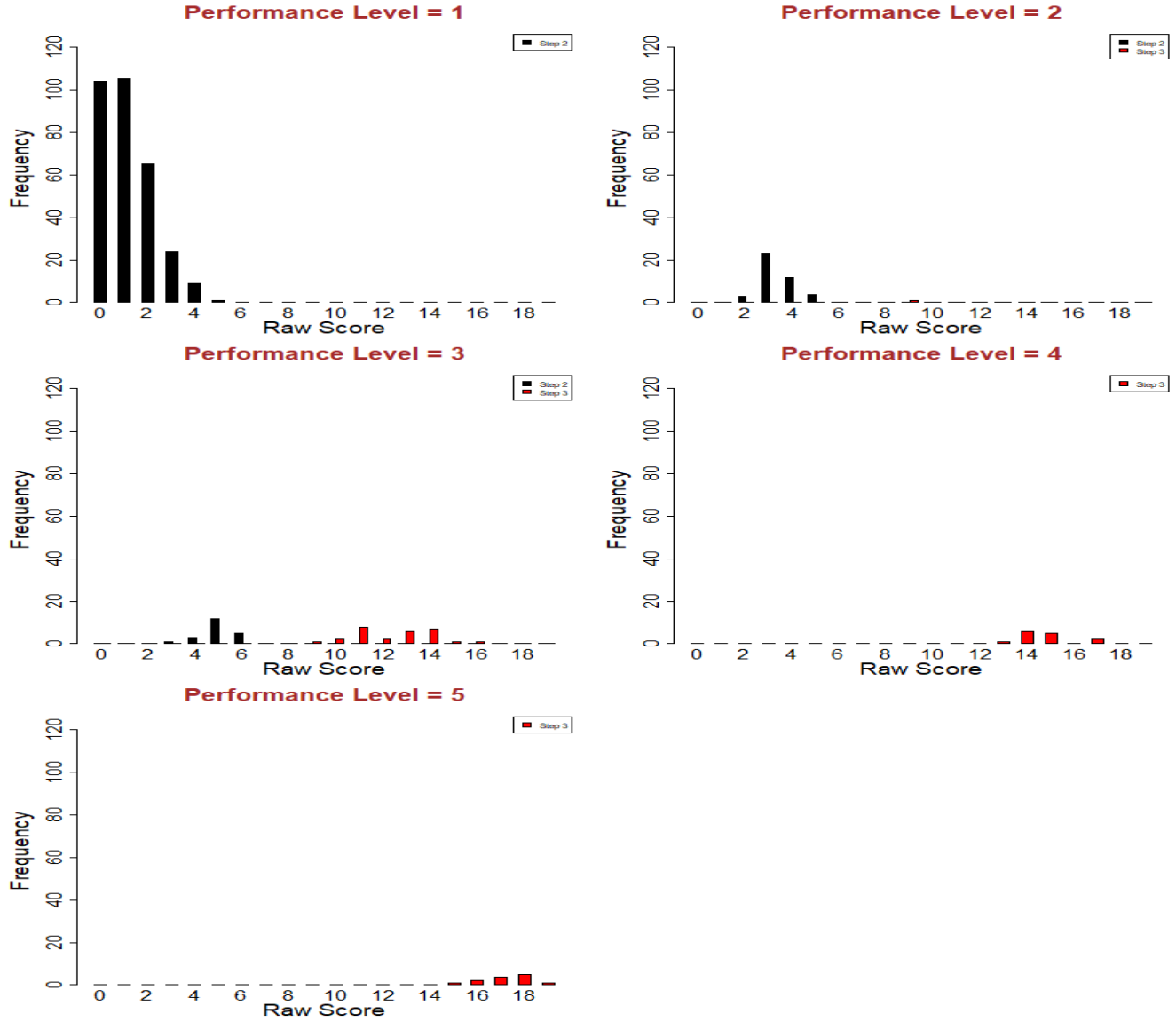


Figure S18.30: Screener Raw Score Distributions - Grade 4 Overall

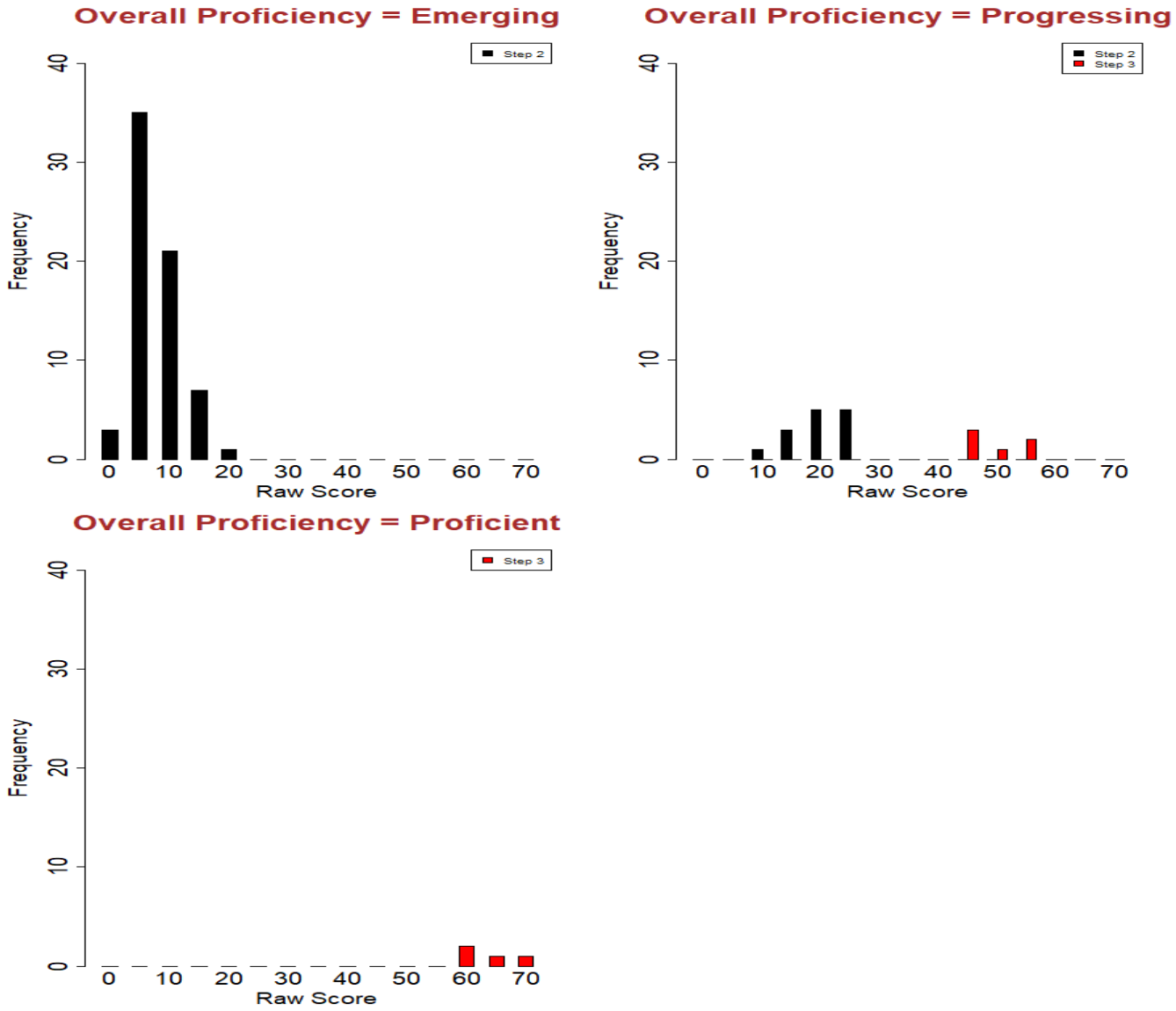


Figure S18.31: Screener Raw Score Distributions - Grade 5 Listening

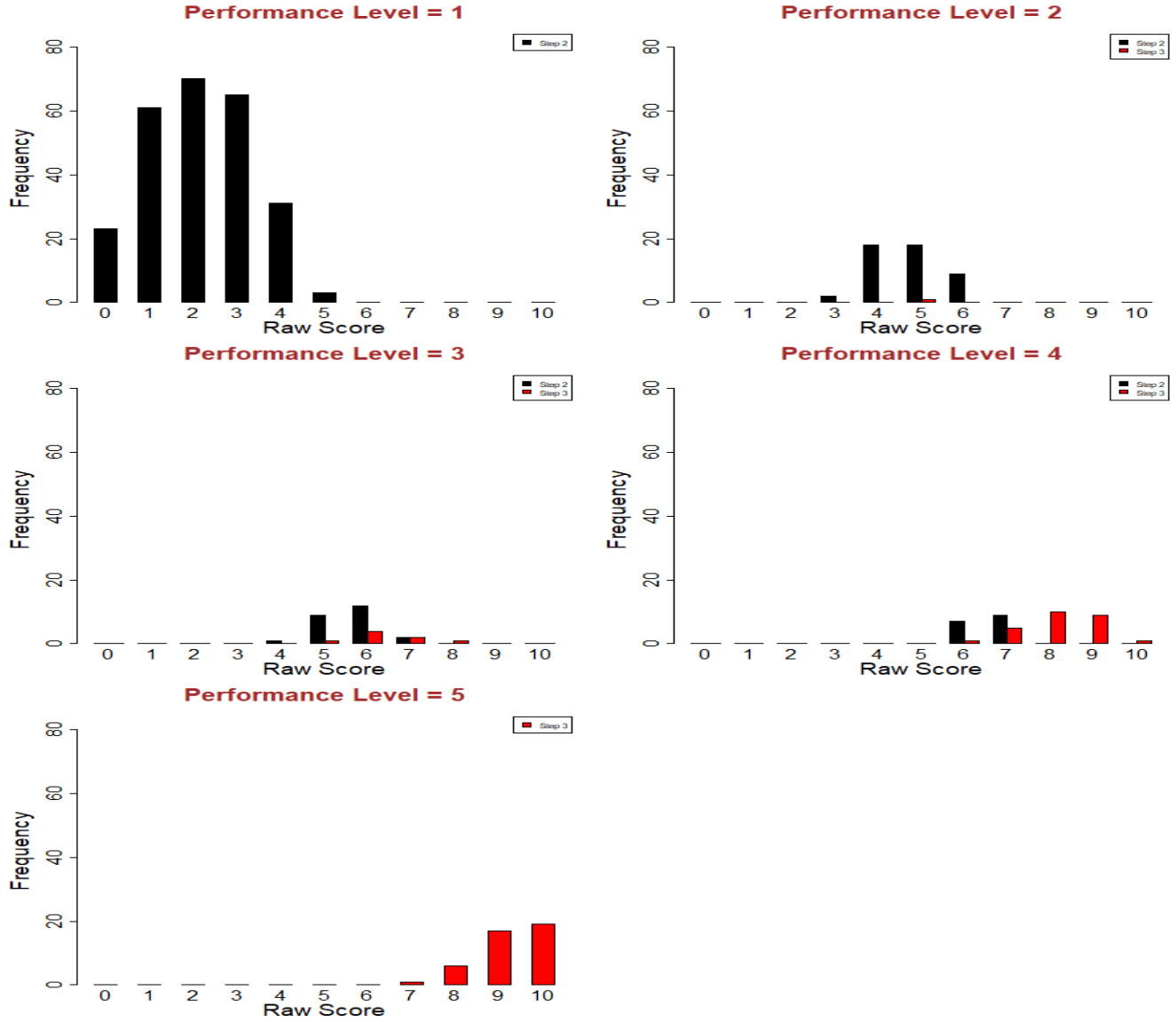


Figure S18.32: Screener Raw Score Distributions - Grade 5 Reading

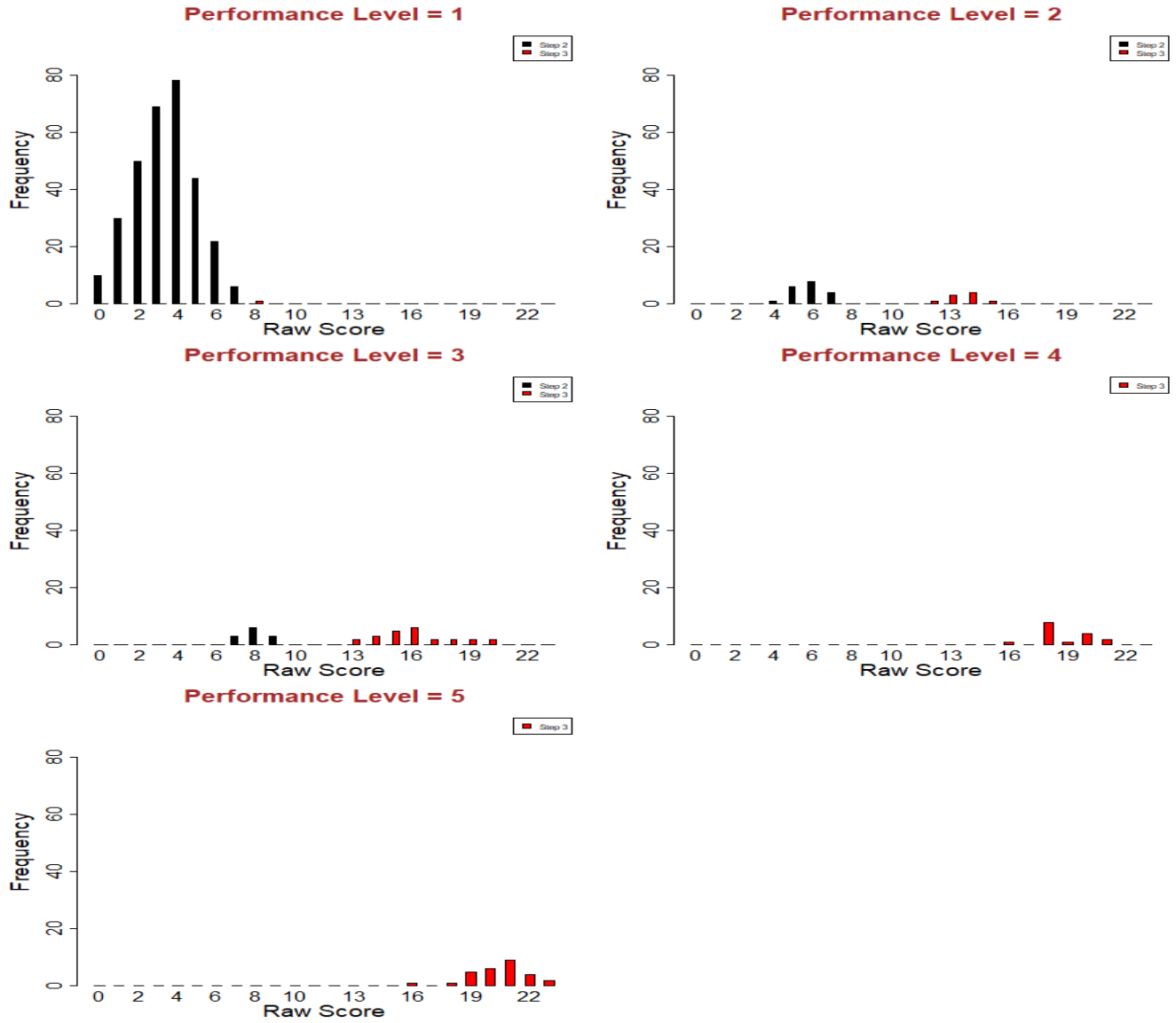


Figure S18.33: Screener Raw Score Distributions - Grade 5 Speaking

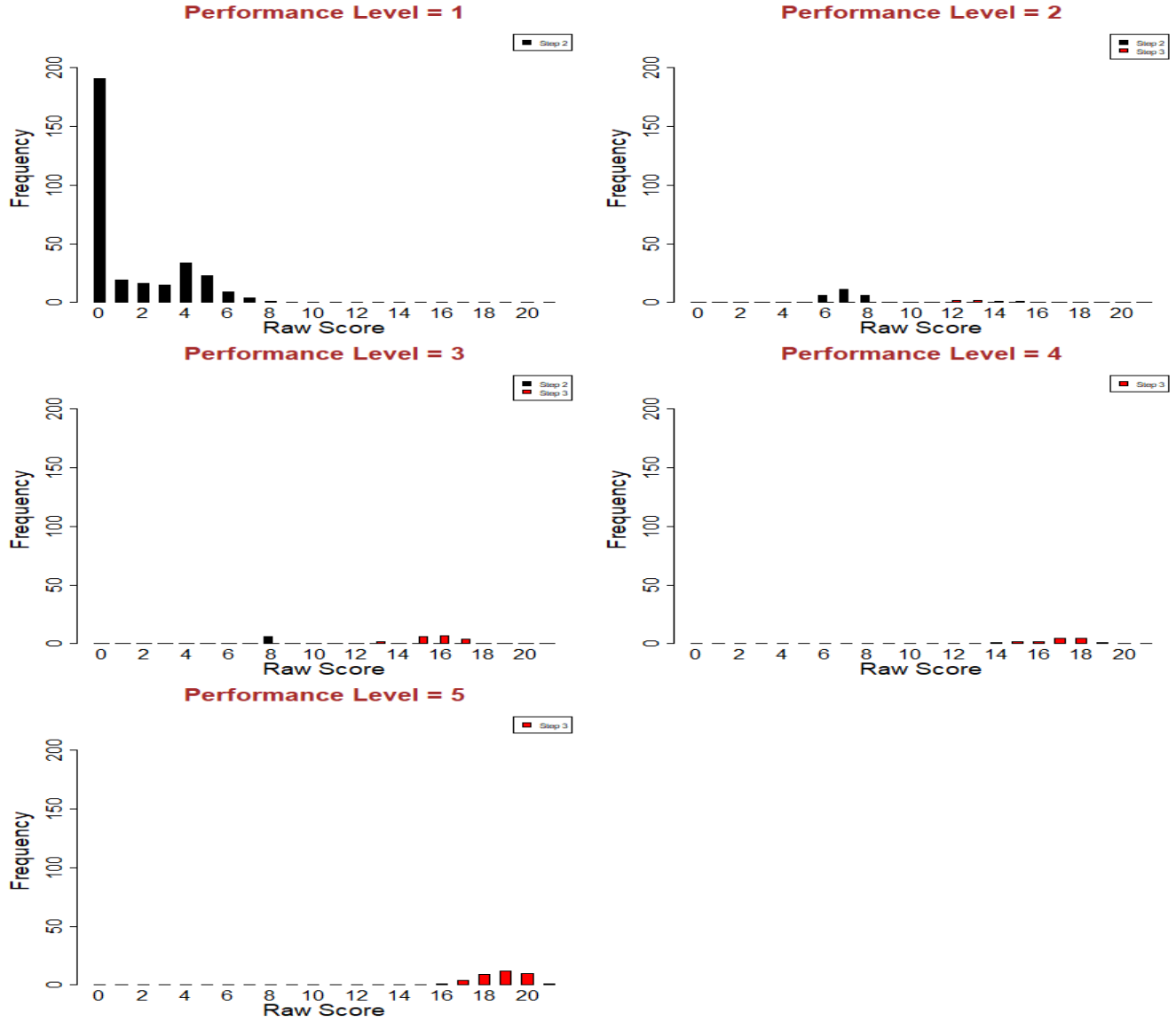


Figure S18.34: Screener Raw Score Distributions - Grade 5 Writing

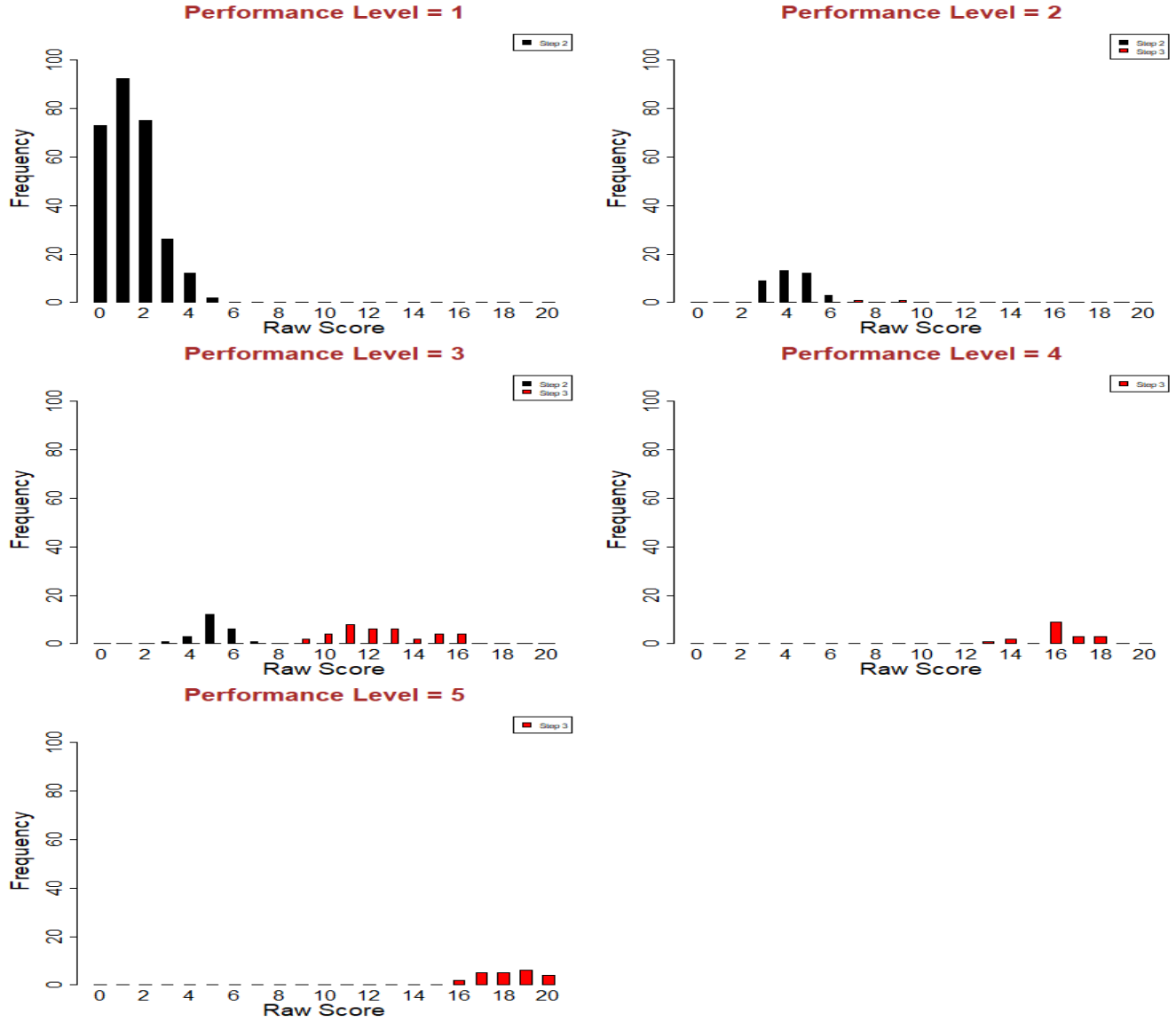


Figure S18.35: Screener Raw Score Distributions - Grade 5 Overall

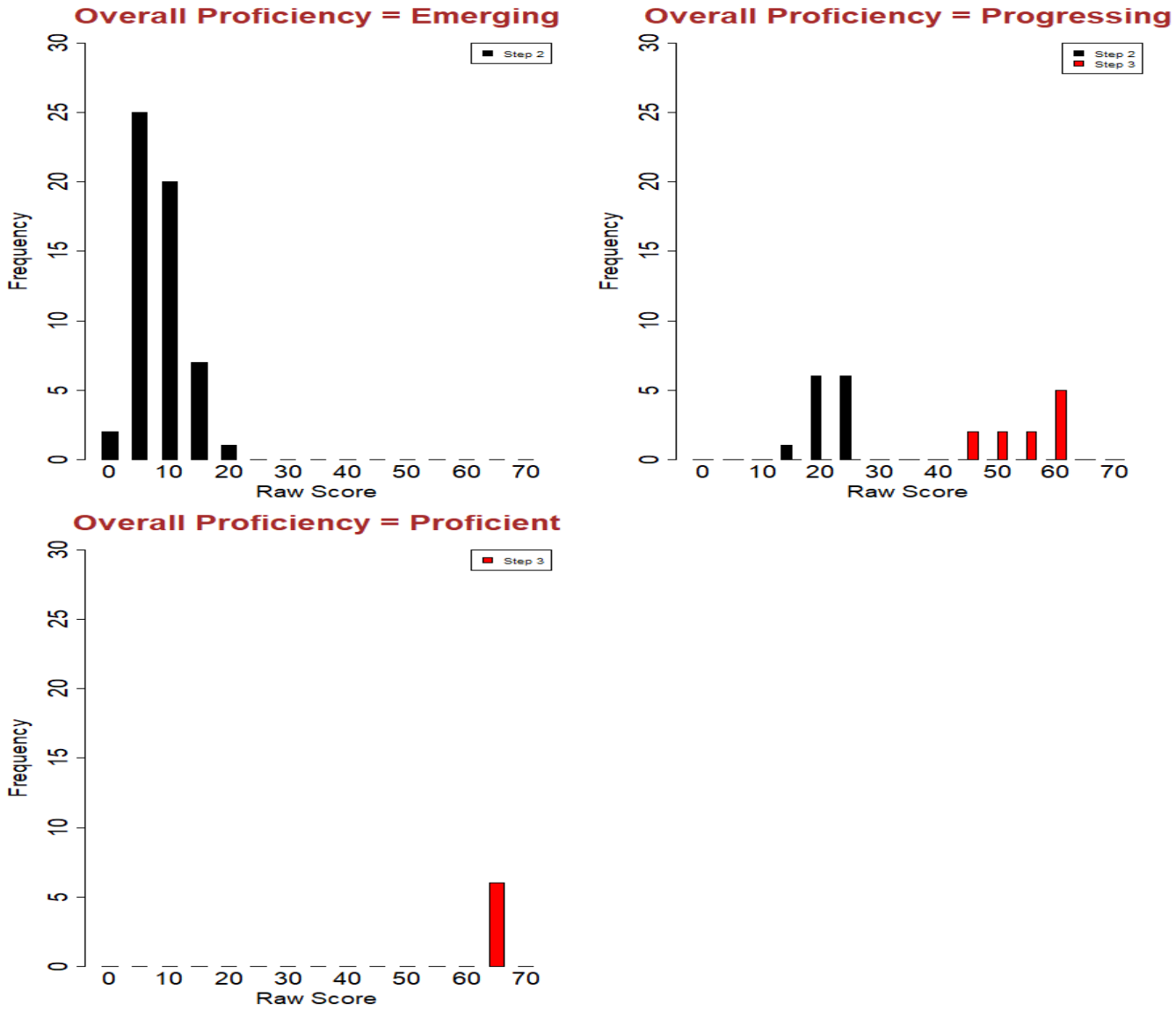


Figure S18.36: Screener Raw Score Distributions - Grade 6 Listening

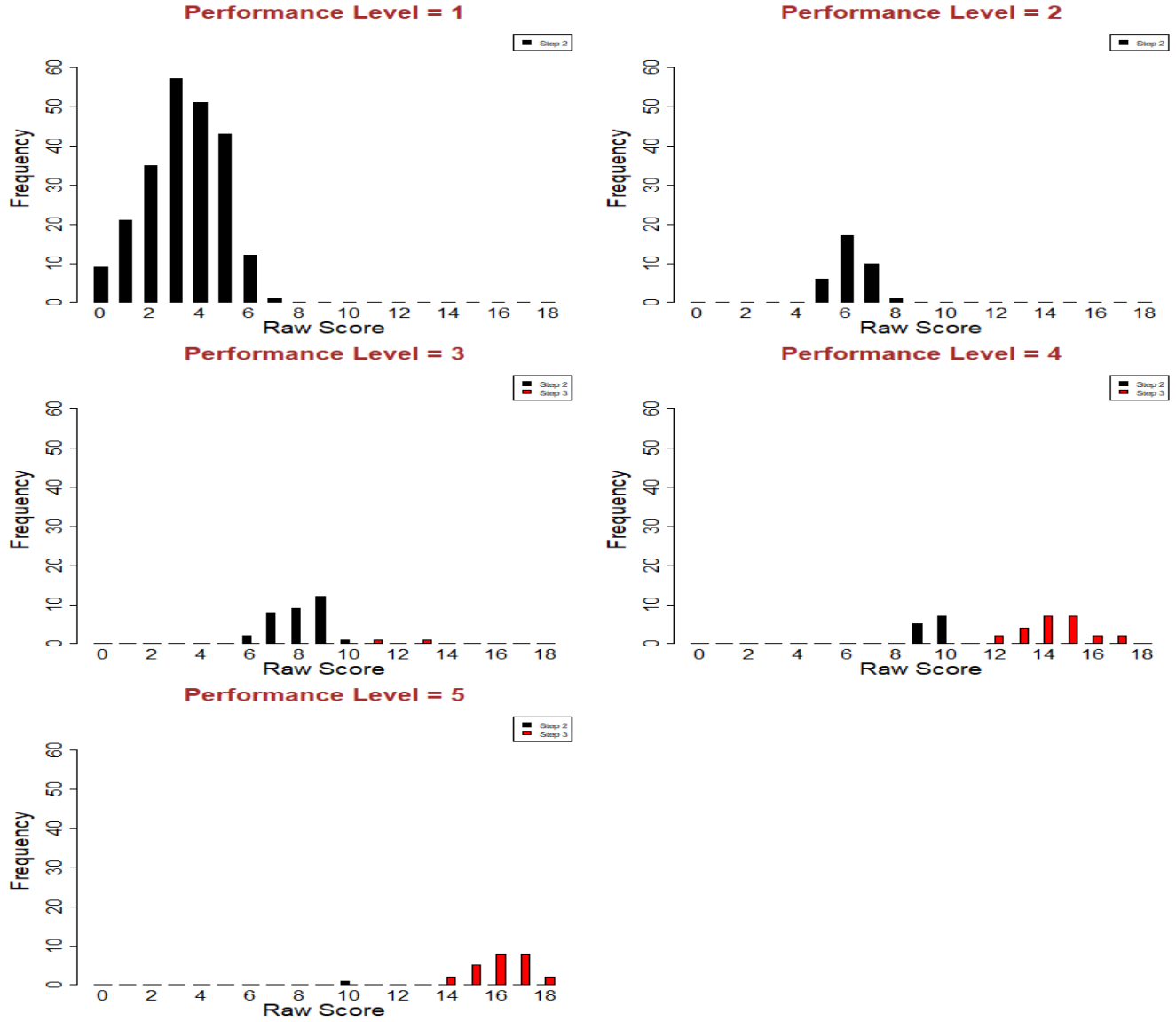


Figure S18.37: Screener Raw Score Distributions - Grade 6 Reading

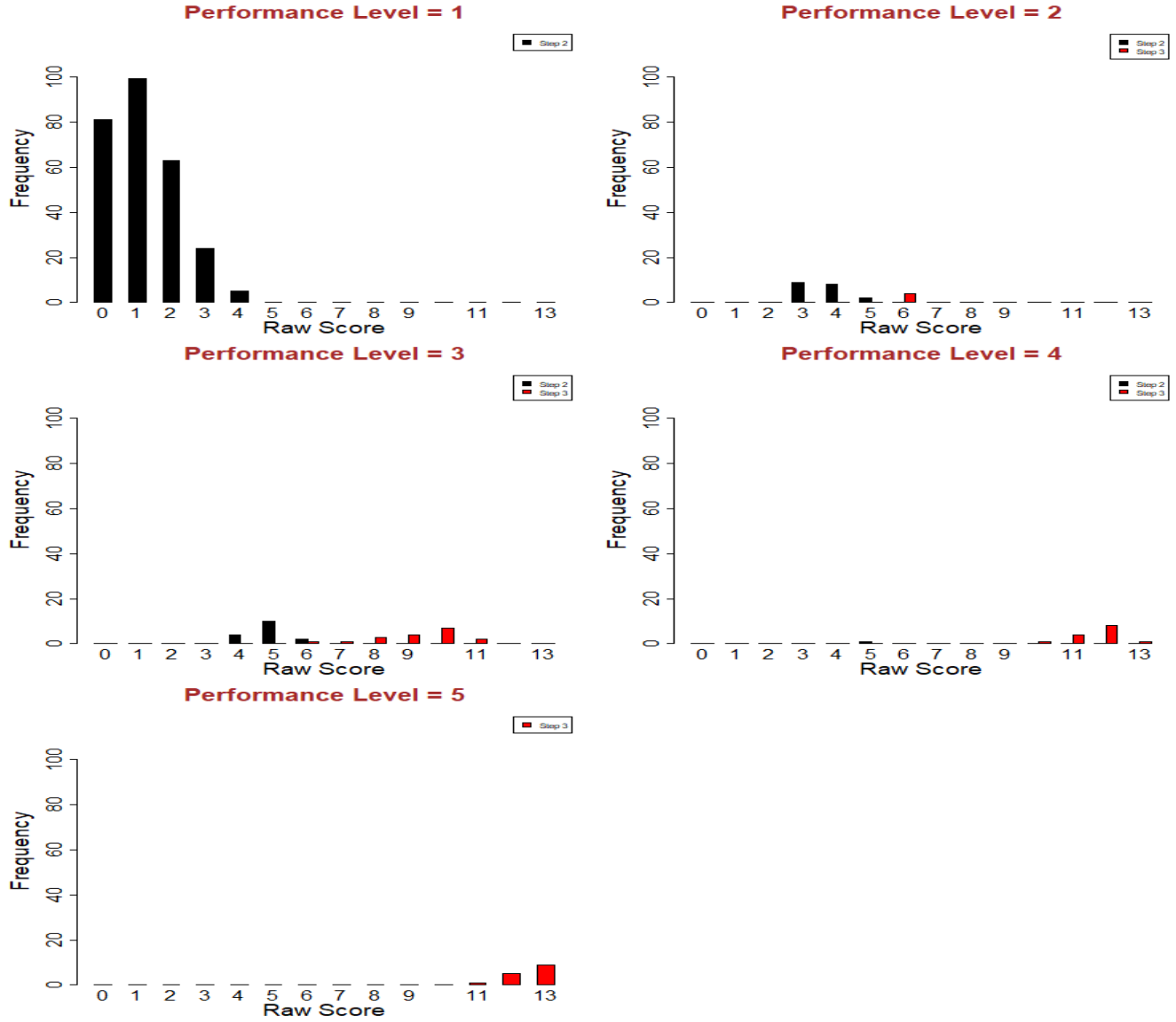


Figure S18.38: Screener Raw Score Distributions - Grade 6 Speaking

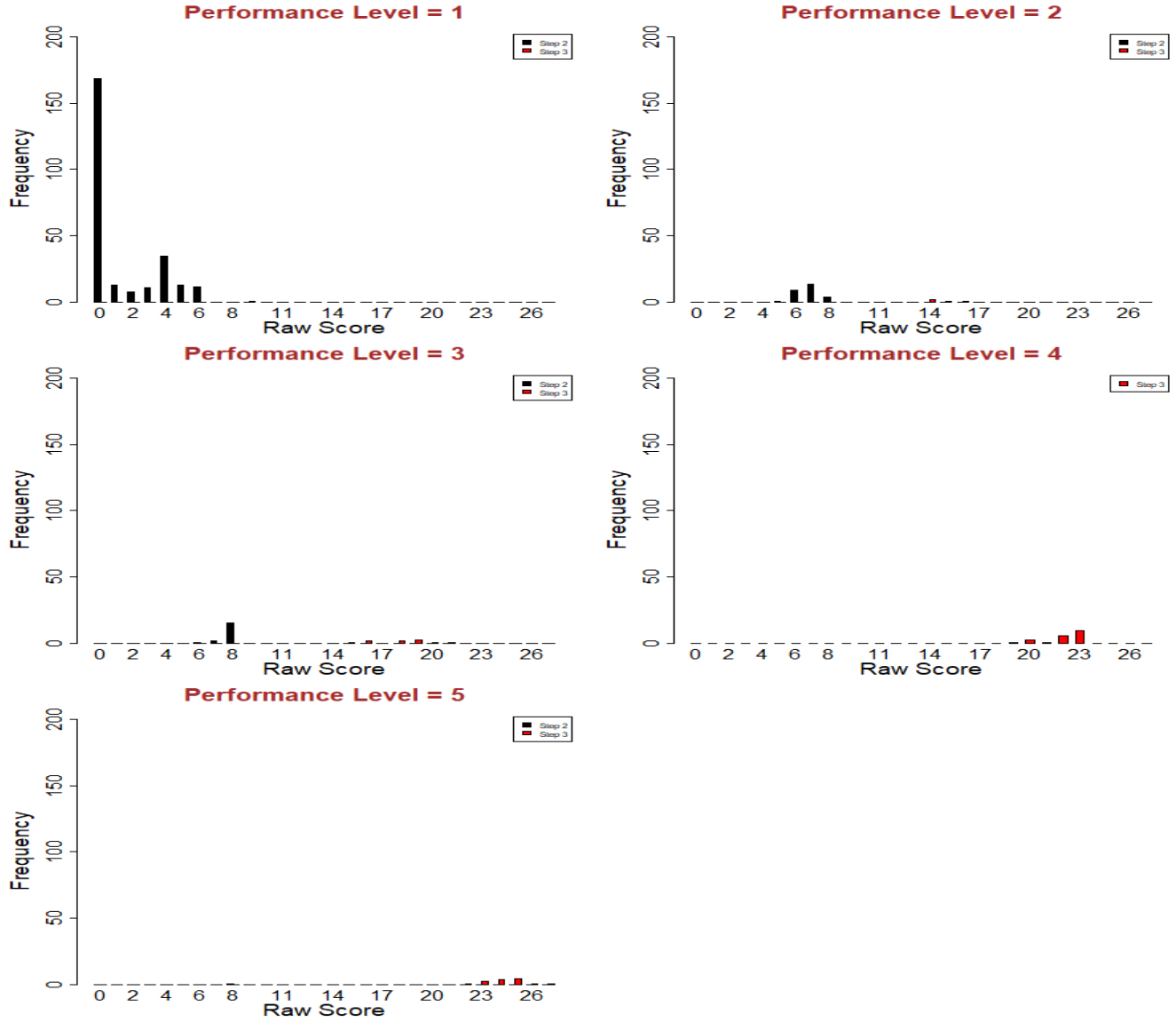


Figure S18.39: Screener Raw Score Distributions - Grade 6 Writing

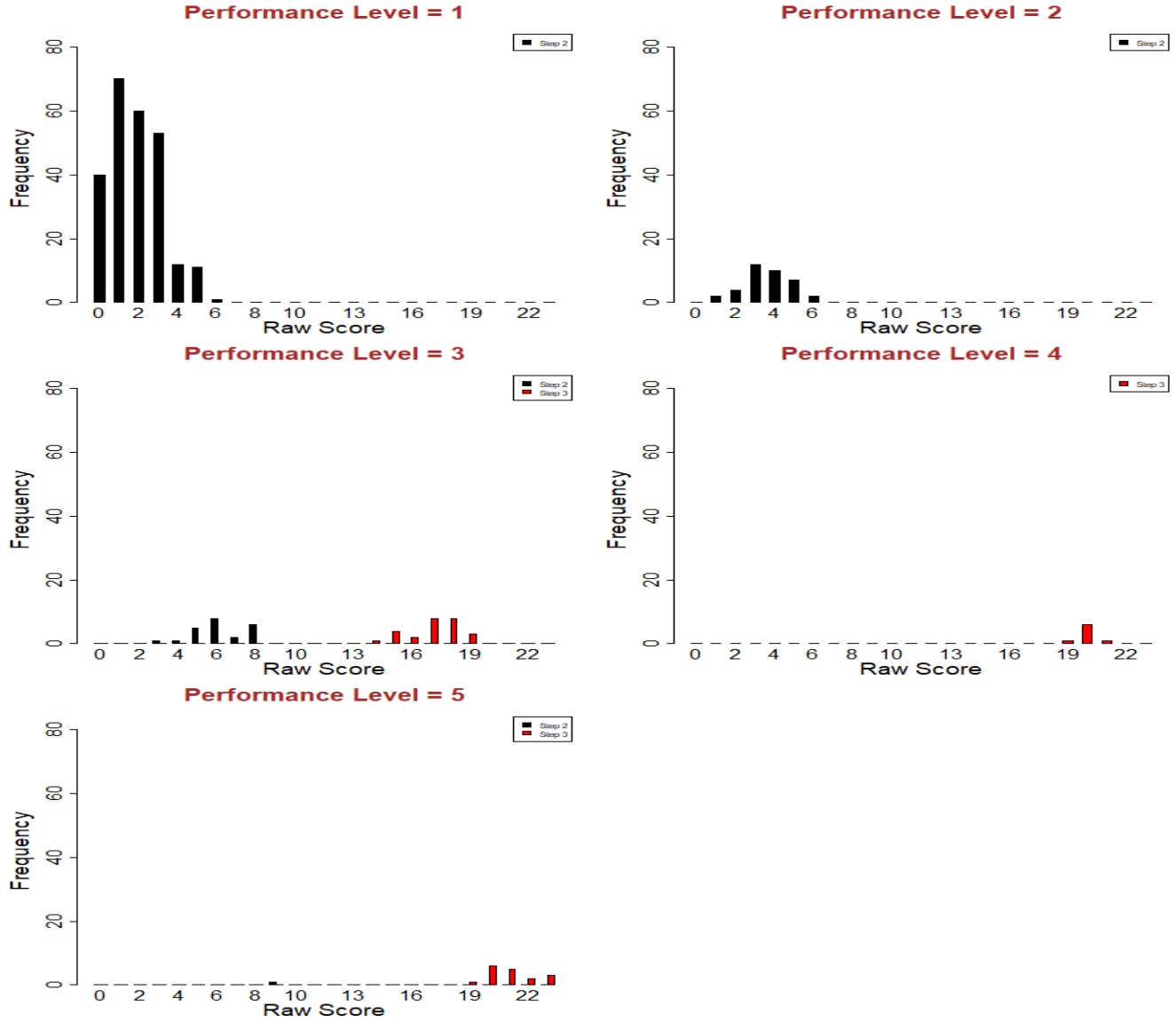


Figure S18.40: Screener Raw Score Distributions - Grade 6 Overall

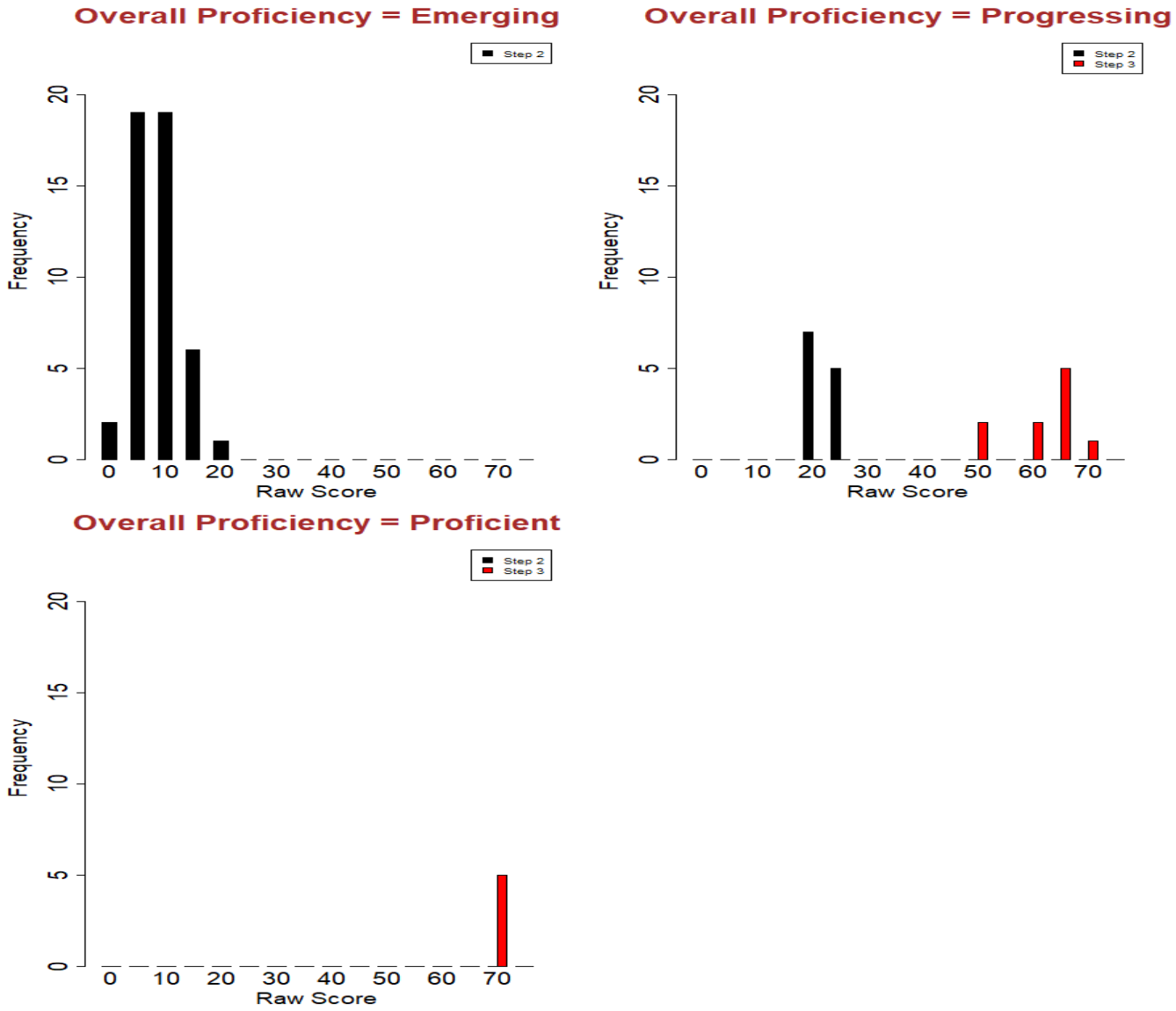


Figure S18.41: Screener Raw Score Distributions - Grade 7 Listening

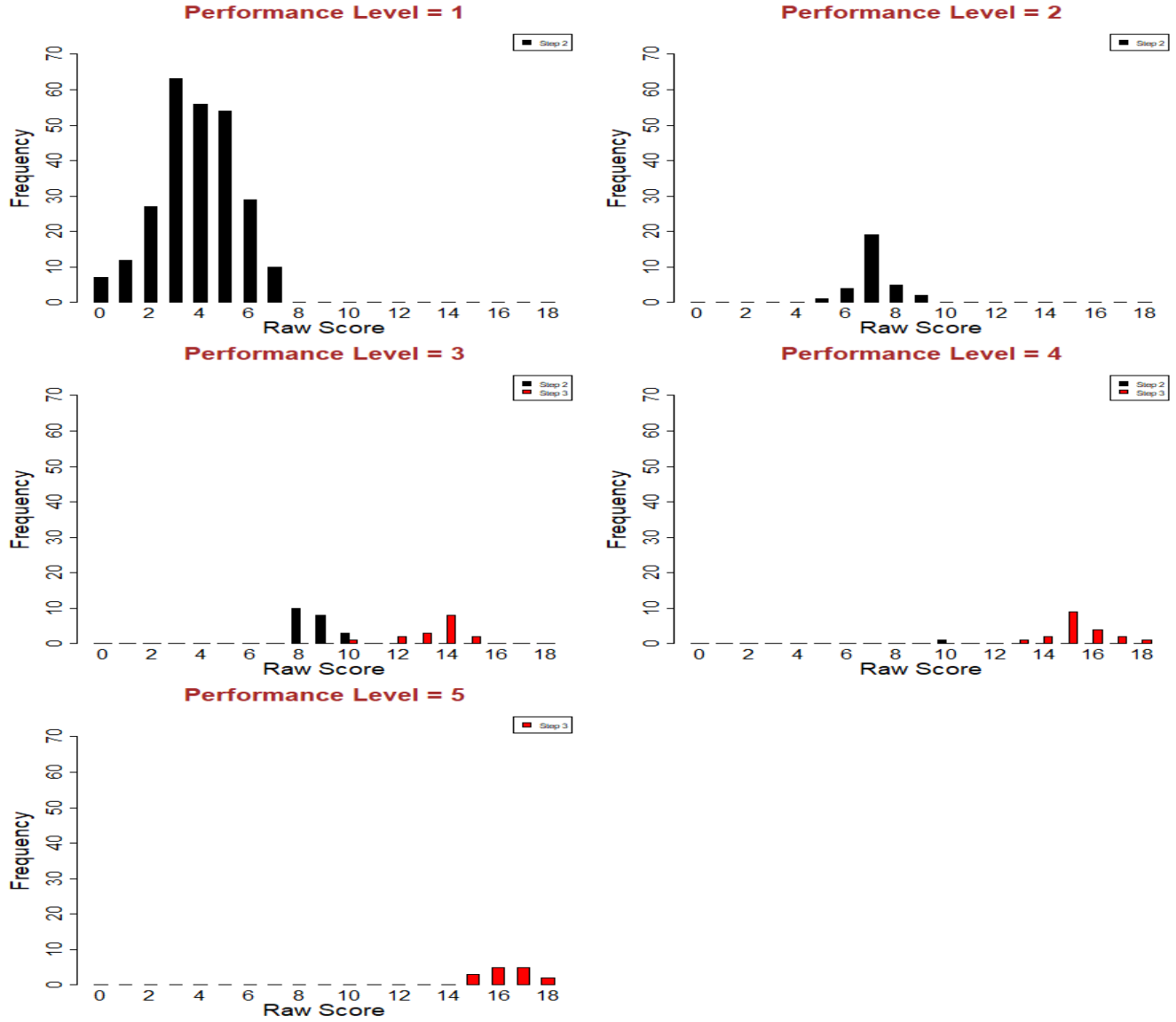


Figure S18.42: Screener Raw Score Distributions - Grade 7 Reading

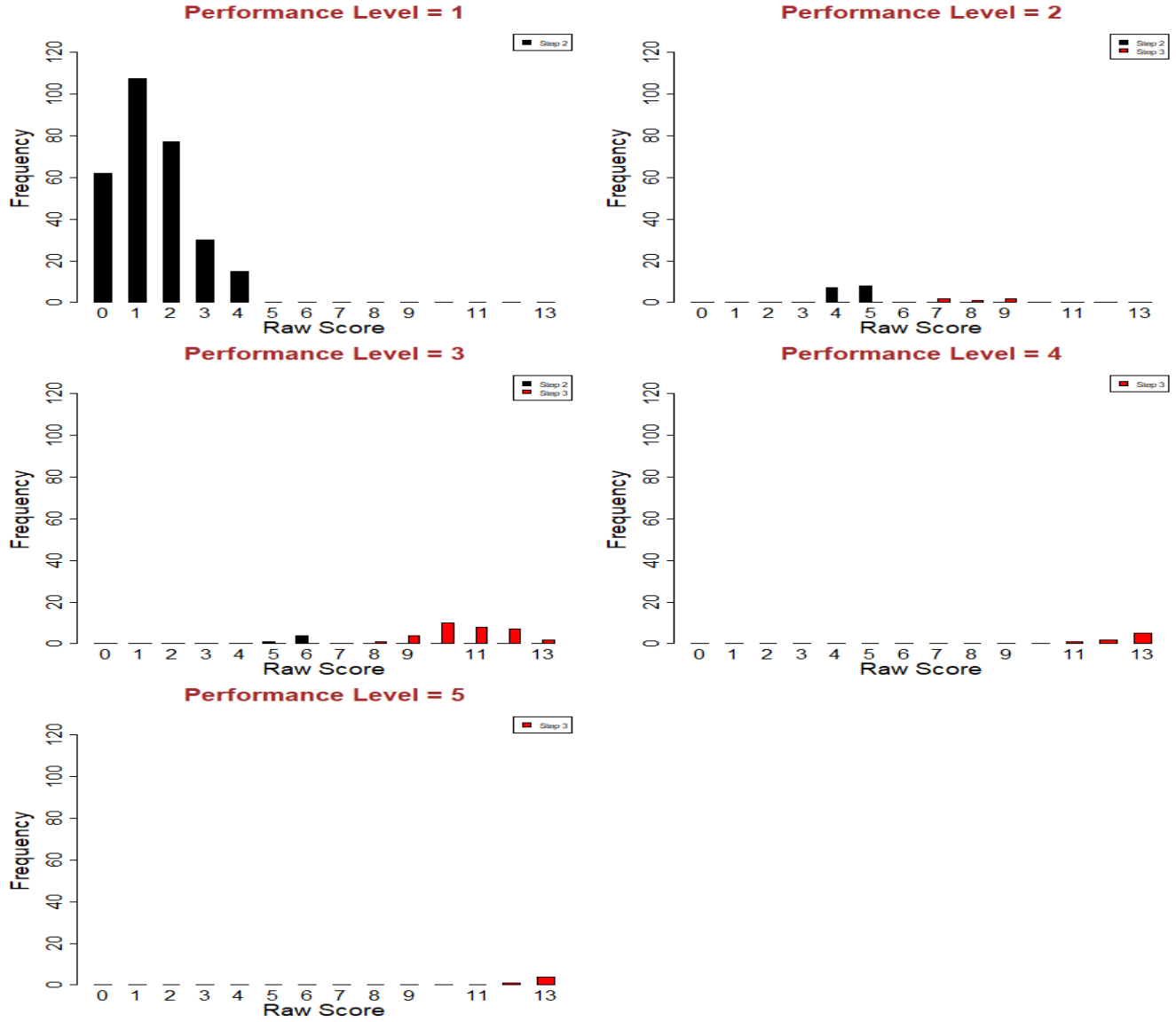


Figure S18.43: Screener Raw Score Distributions - Grade 7 Speaking

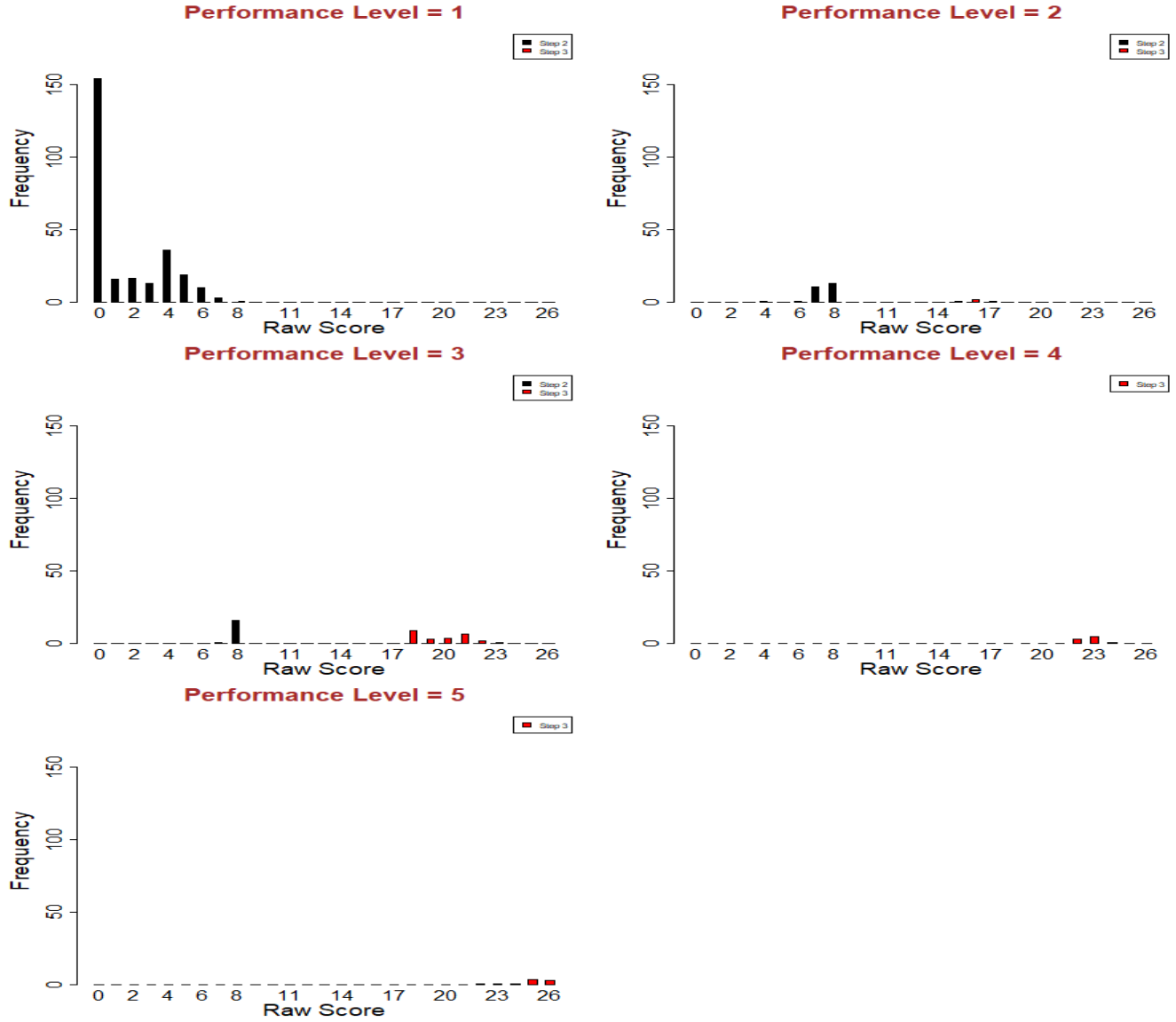


Figure S18.44: Screener Raw Score Distributions - Grade 7 Writing

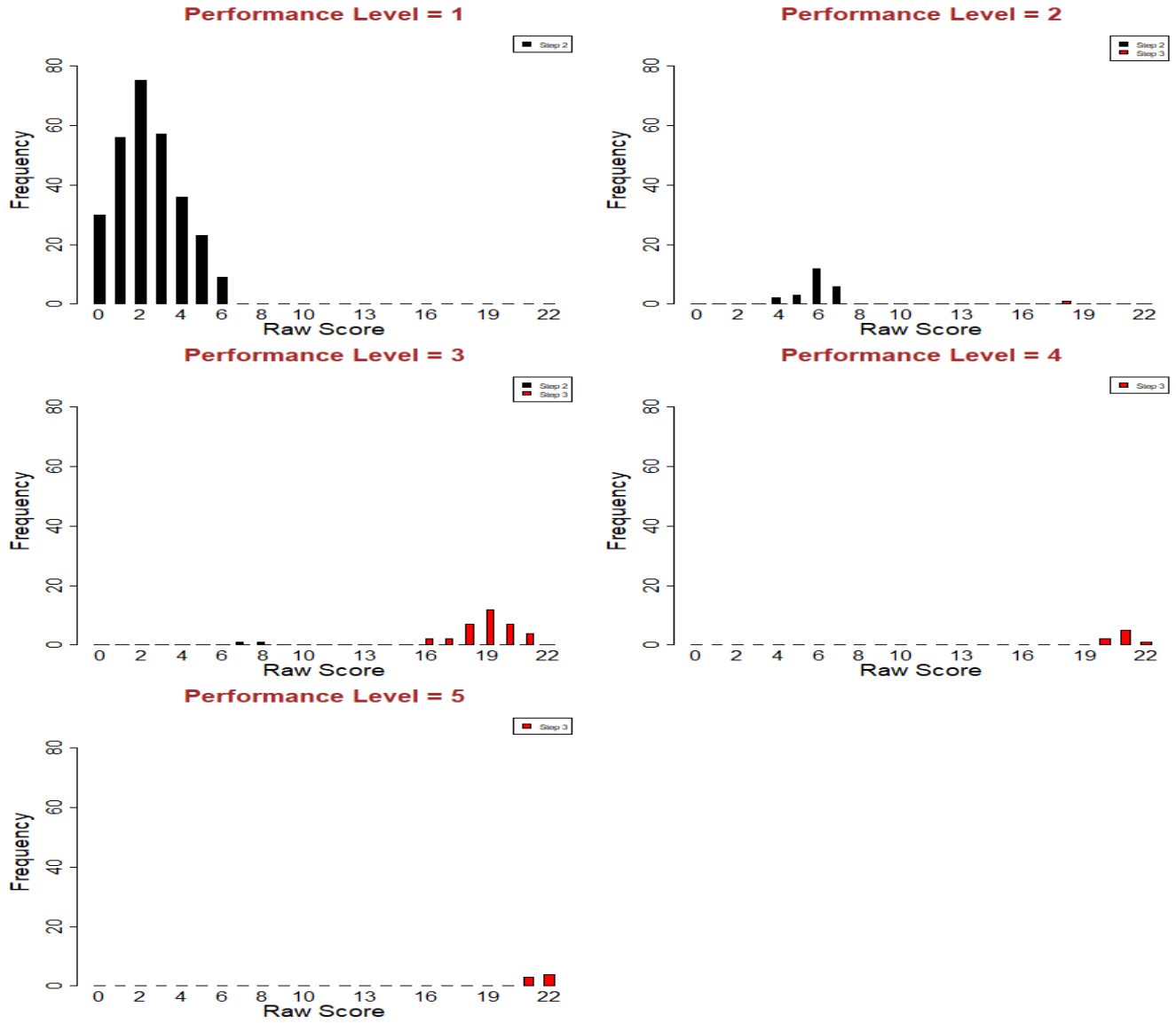


Figure S18.45: Screener Raw Score Distributions - Grade 7 Overall

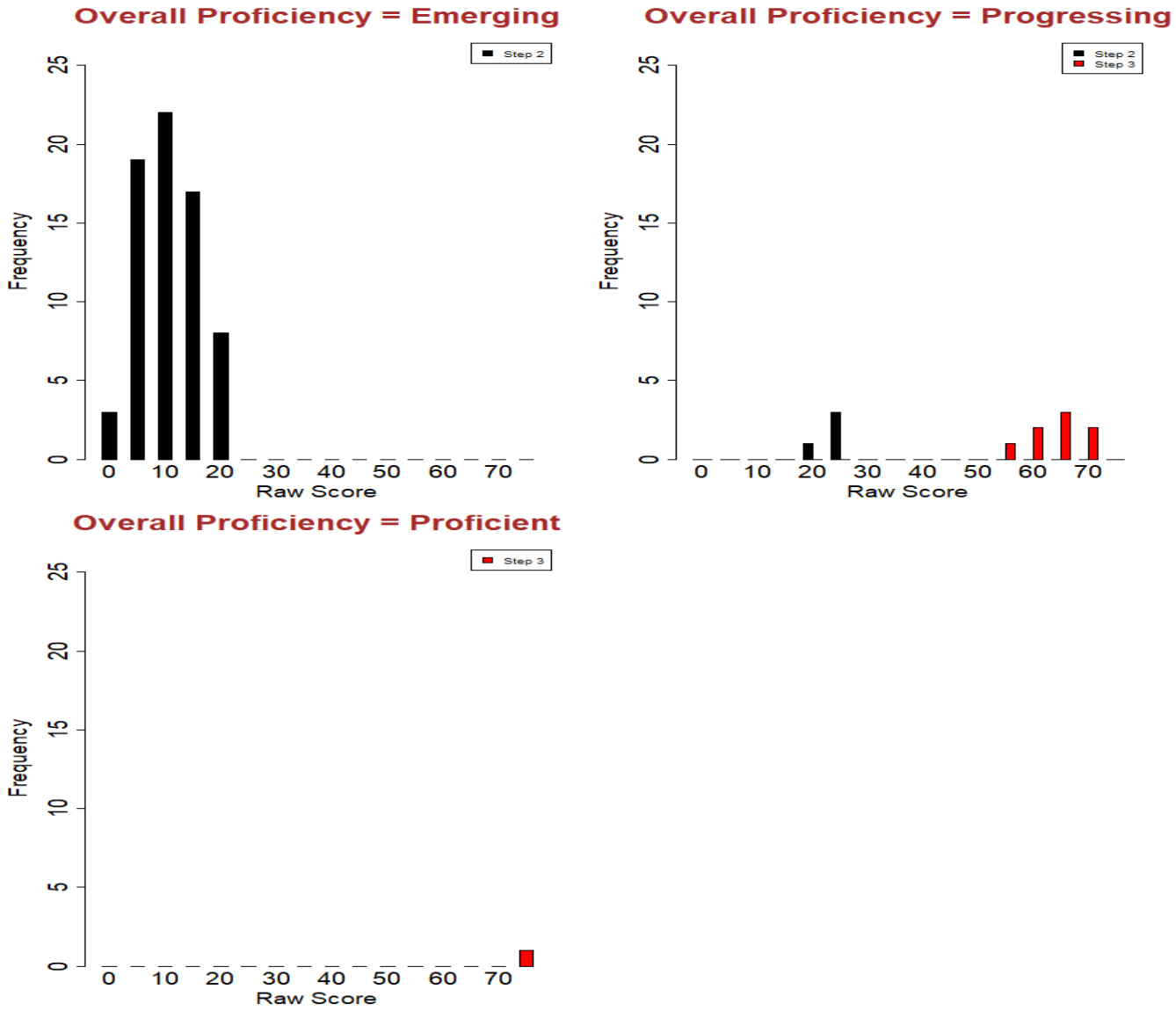


Figure S18.46: Screener Raw Score Distributions - Grade 8 Listening

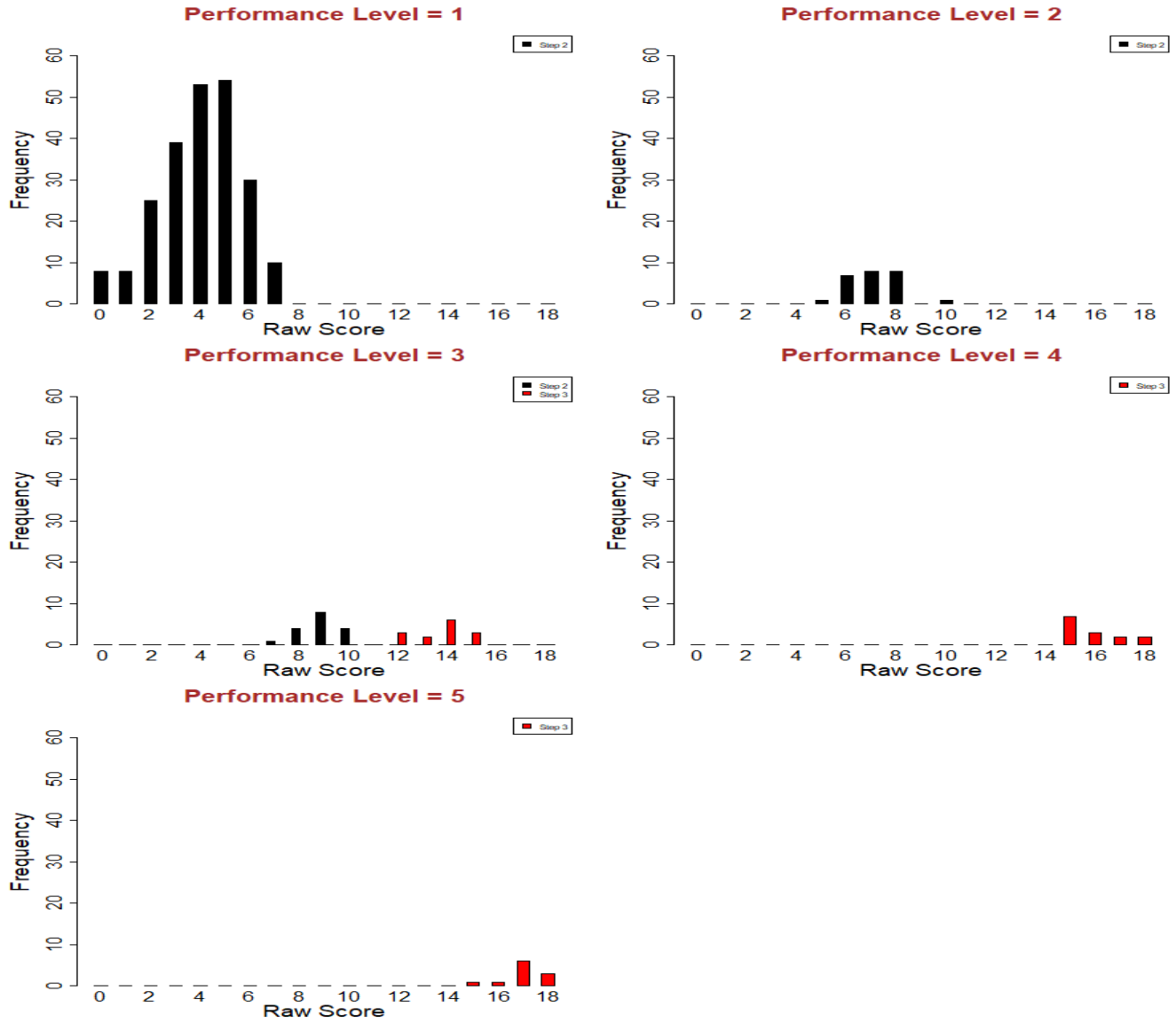


Figure S18.47: Screener Raw Score Distributions - Grade 8 Reading

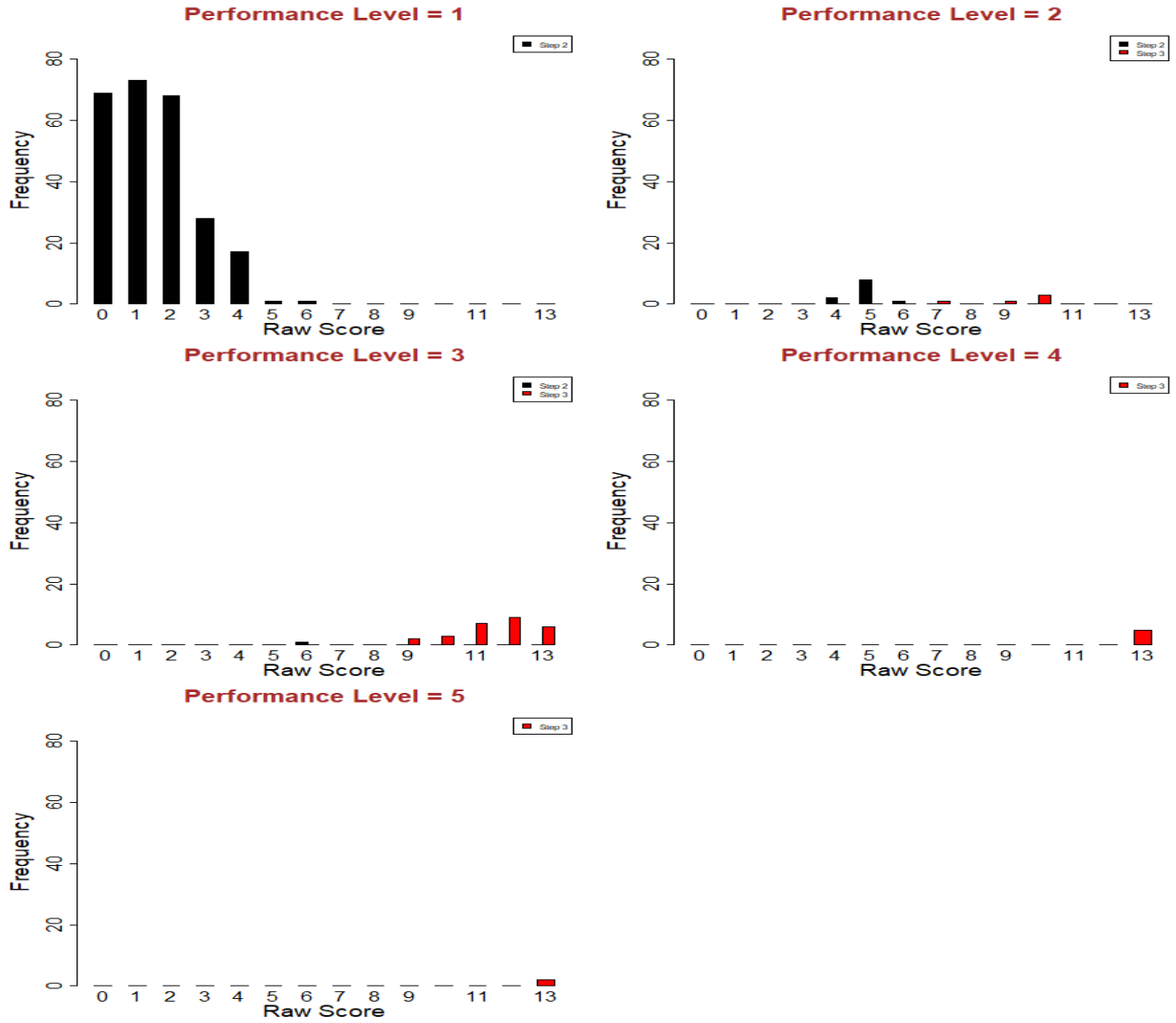


Figure S18.48: Screener Raw Score Distributions - Grade 8 Speaking

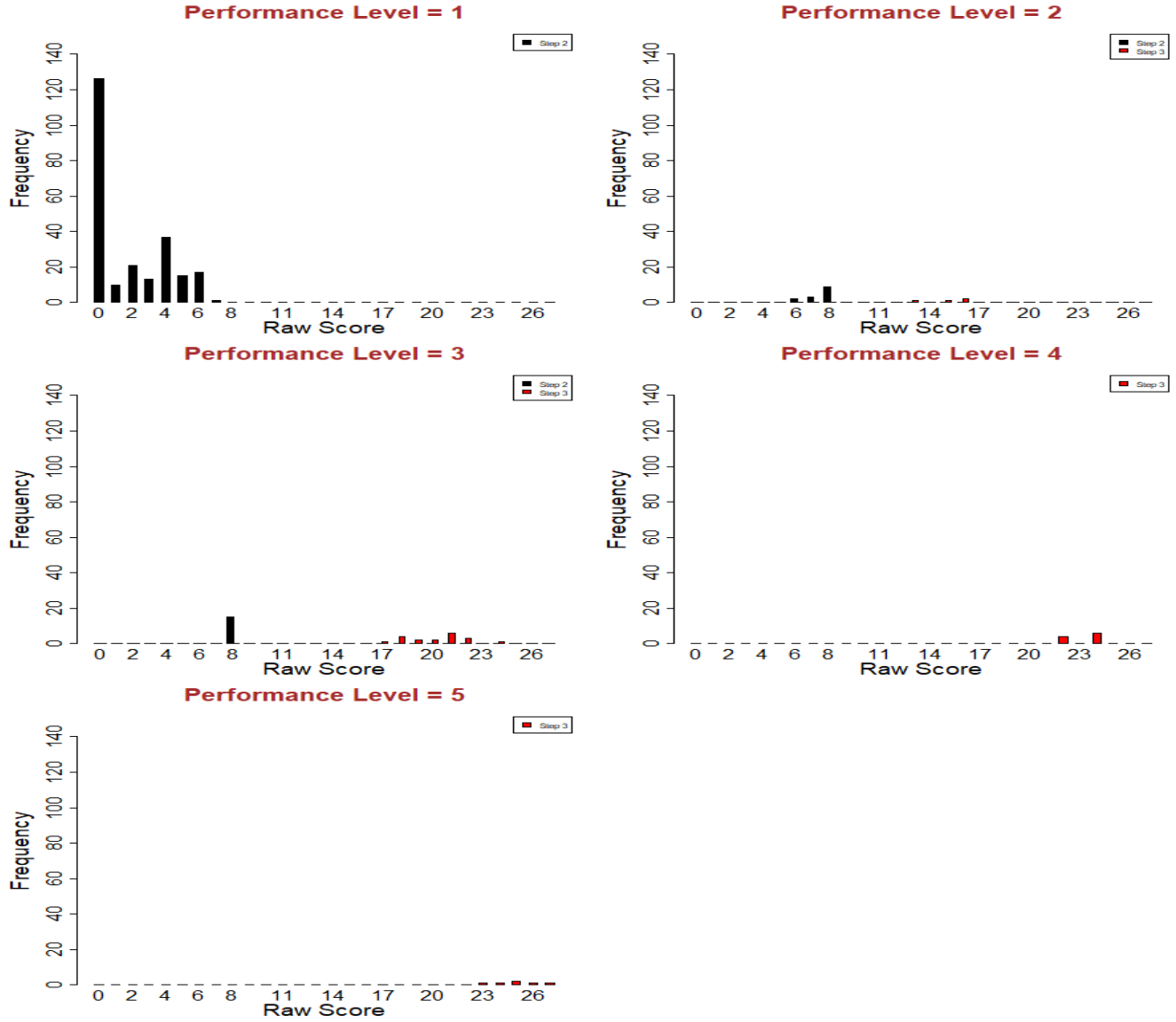


Figure S18.49: Screener Raw Score Distributions - Grade 8 Writing

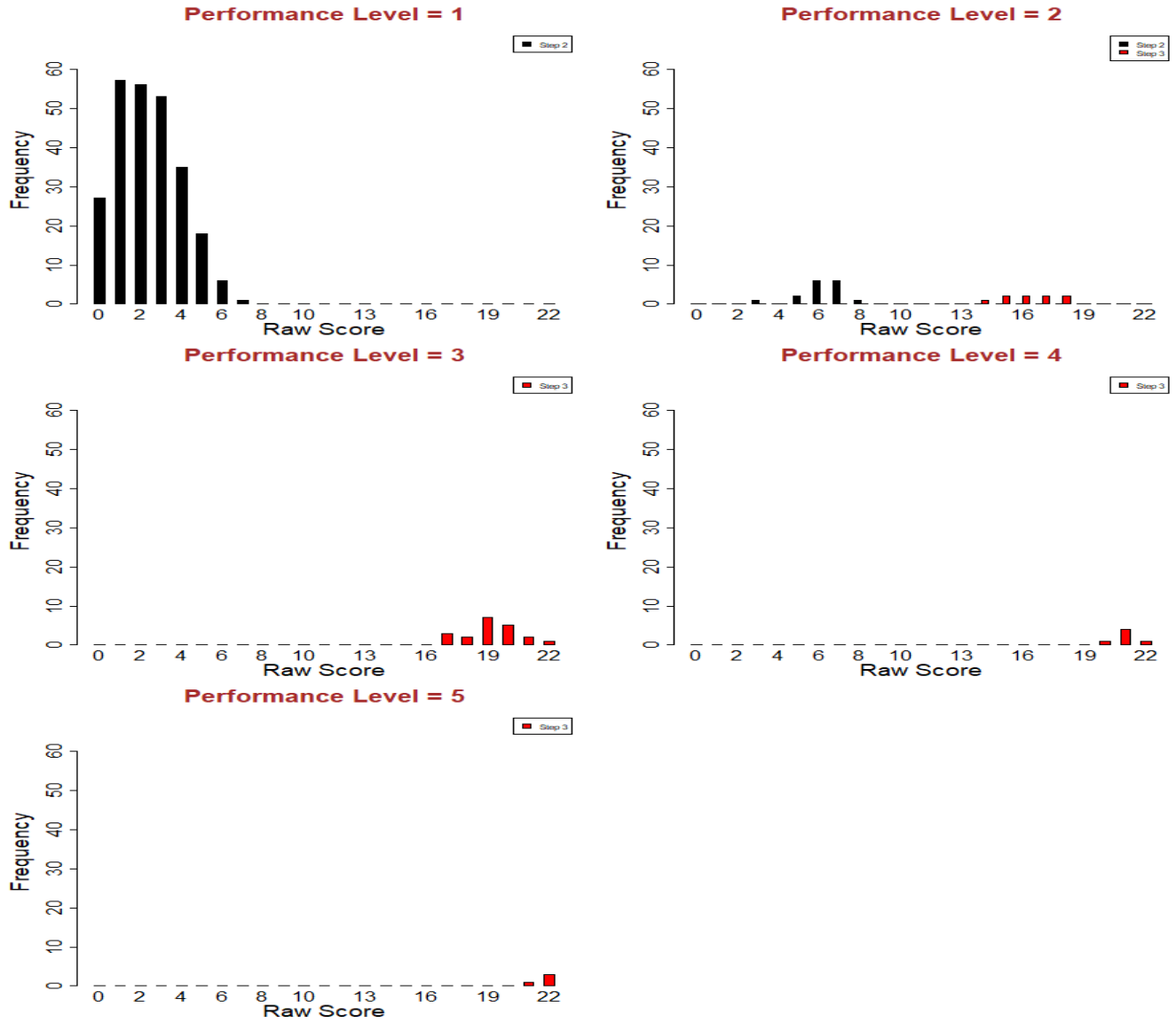


Figure S18.50: Screener Raw Score Distributions - Grade 8 Overall

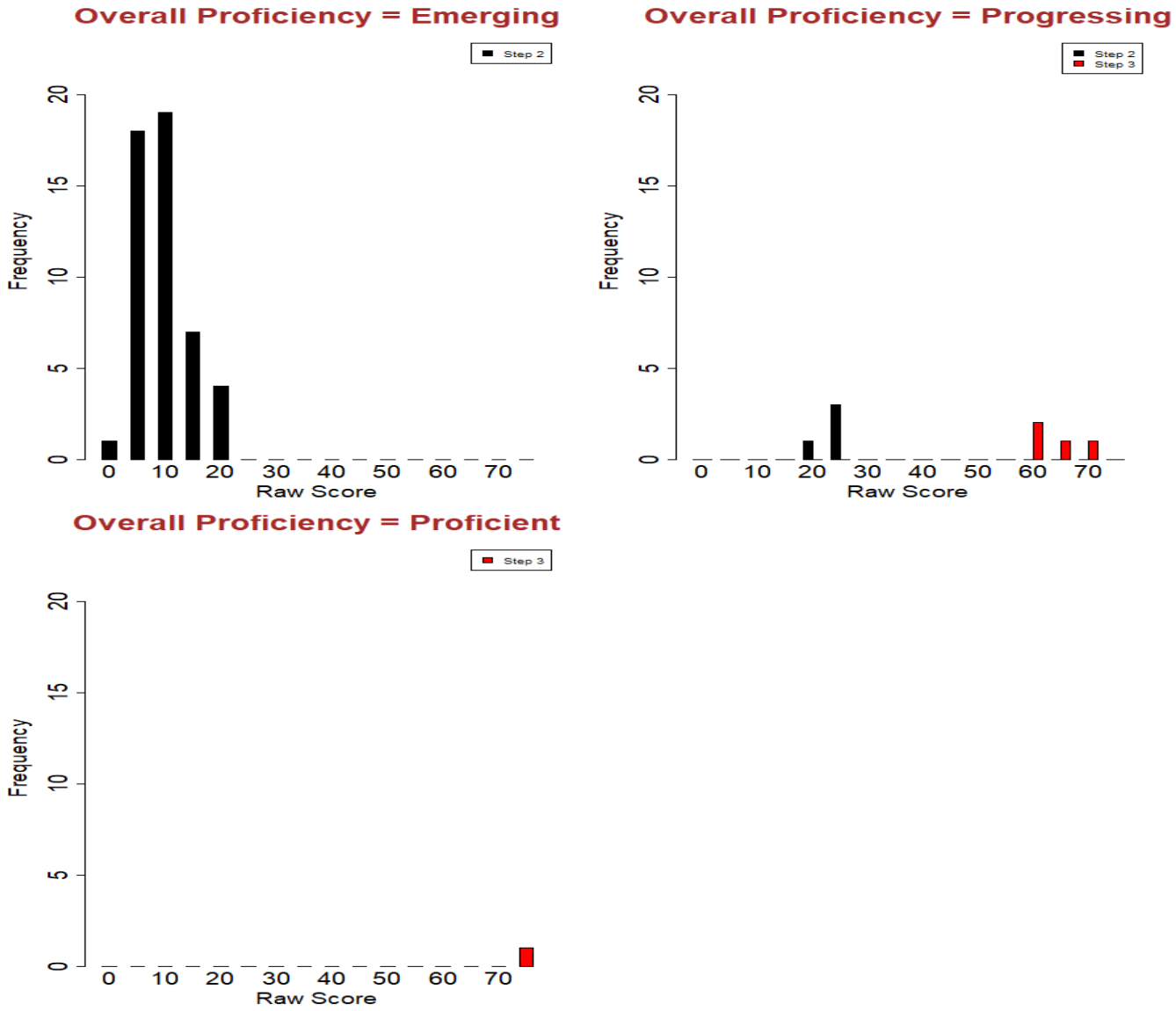


Figure S18.51: Screener Raw Score Distributions - Grade 9 Listening

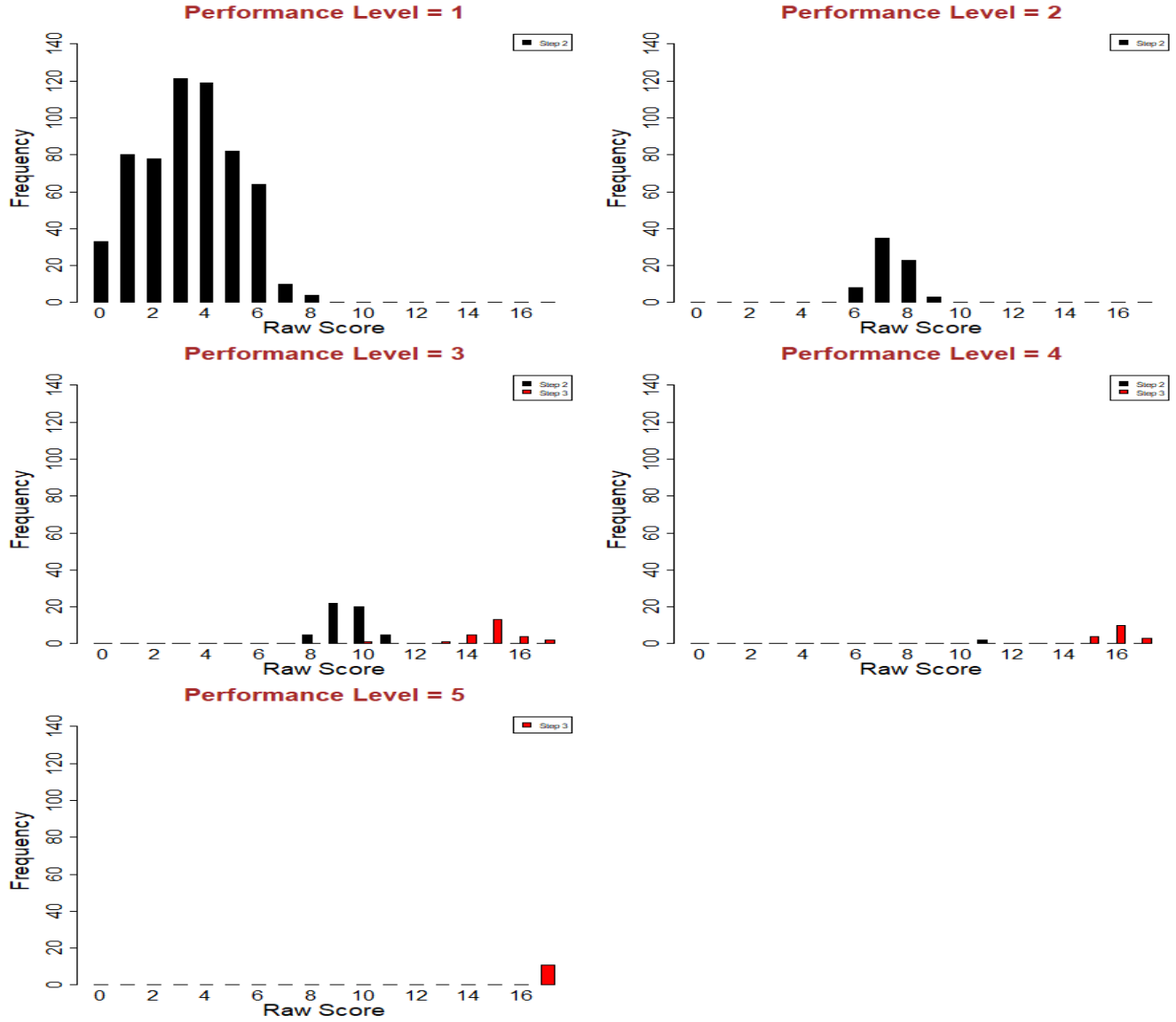


Figure S18.52: Screener Raw Score Distributions - Grade 9 Reading

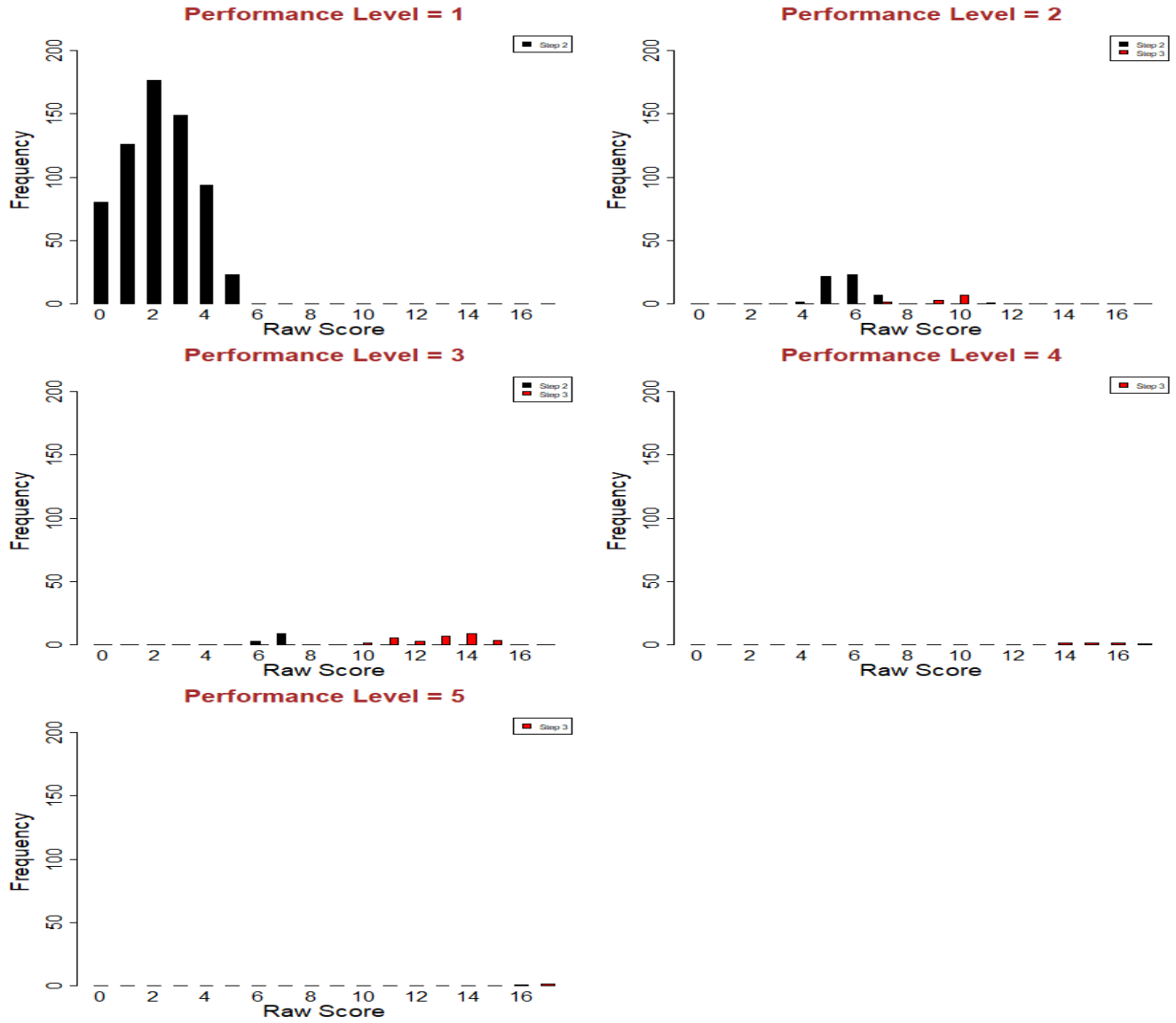


Figure S18.53: Screener Raw Score Distributions - Grade 9 Speaking

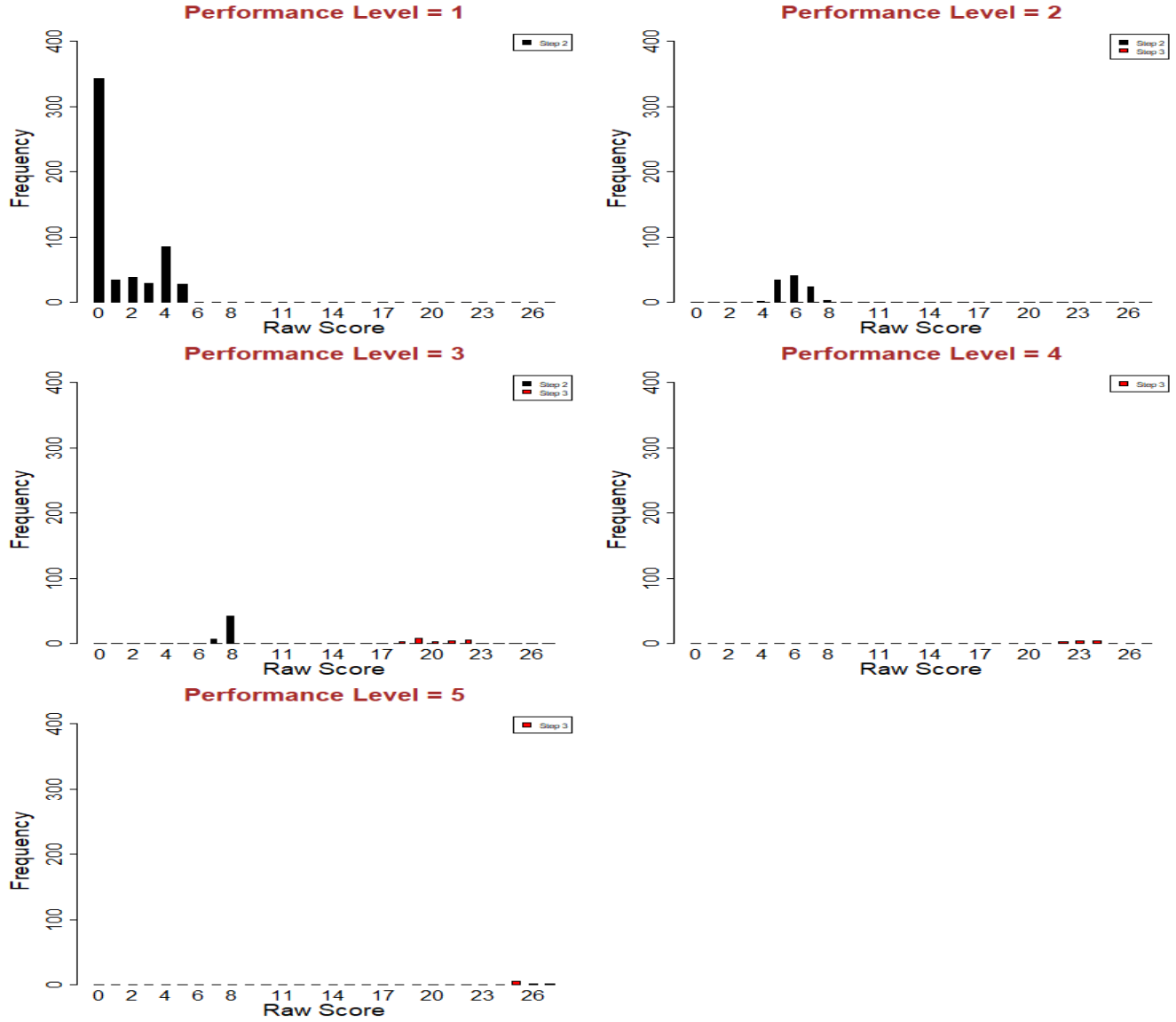


Figure S18.54: Screener Raw Score Distributions - Grade 9 Writing

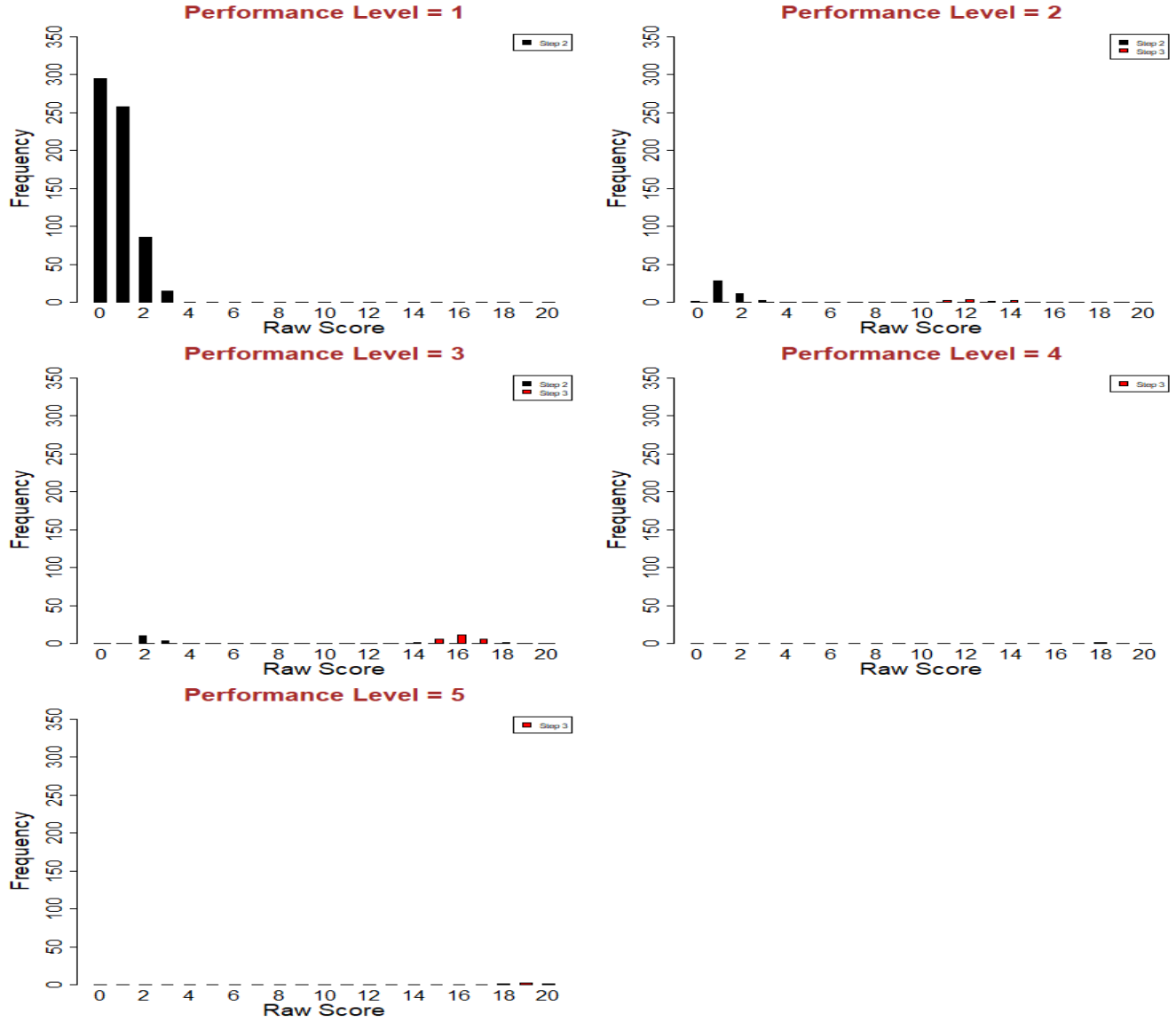


Figure S18.55: Screener Raw Score Distributions - Grade 9 Overall

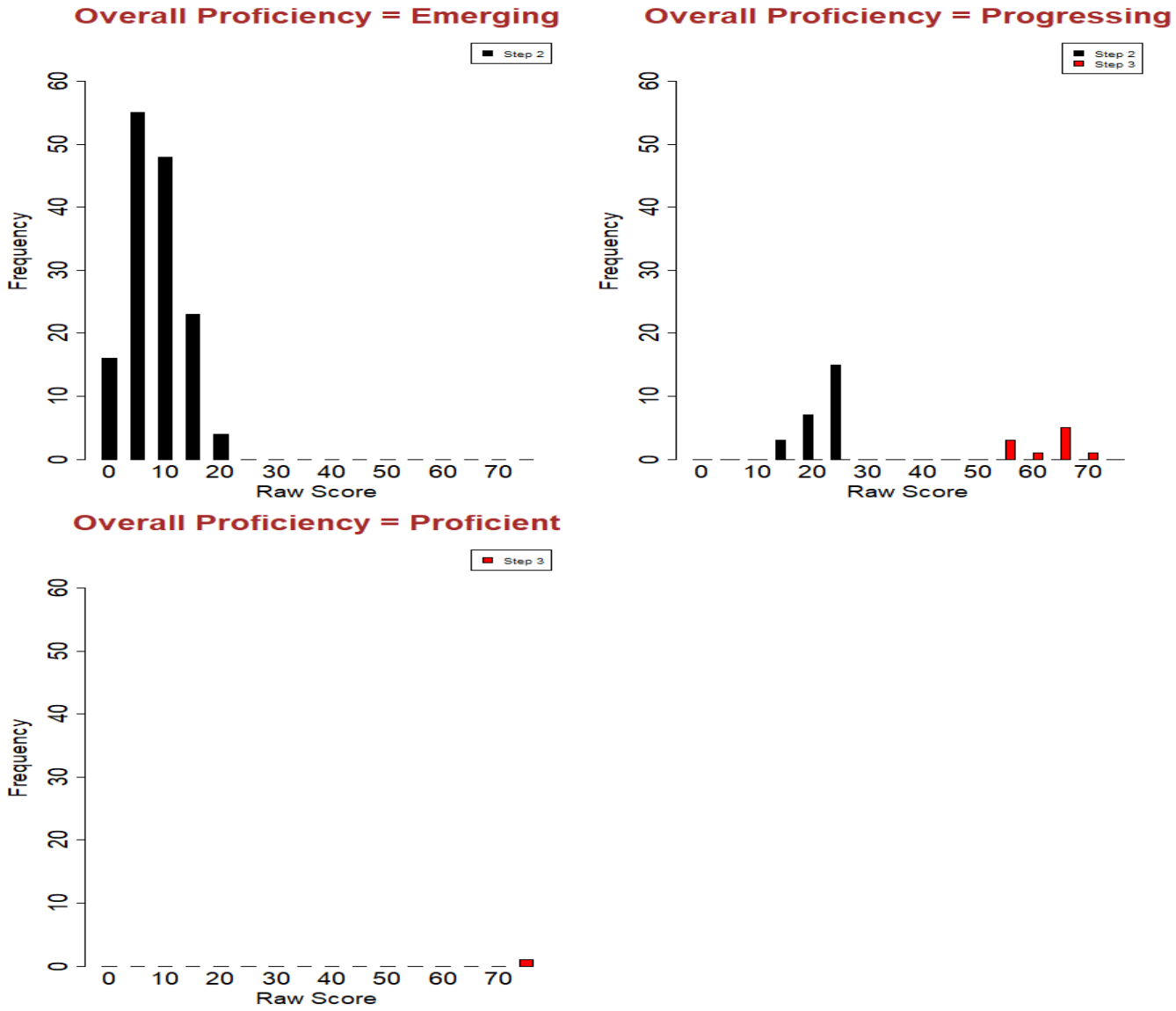


Figure S18.56: Screener Raw Score Distributions - Grade 10 Listening

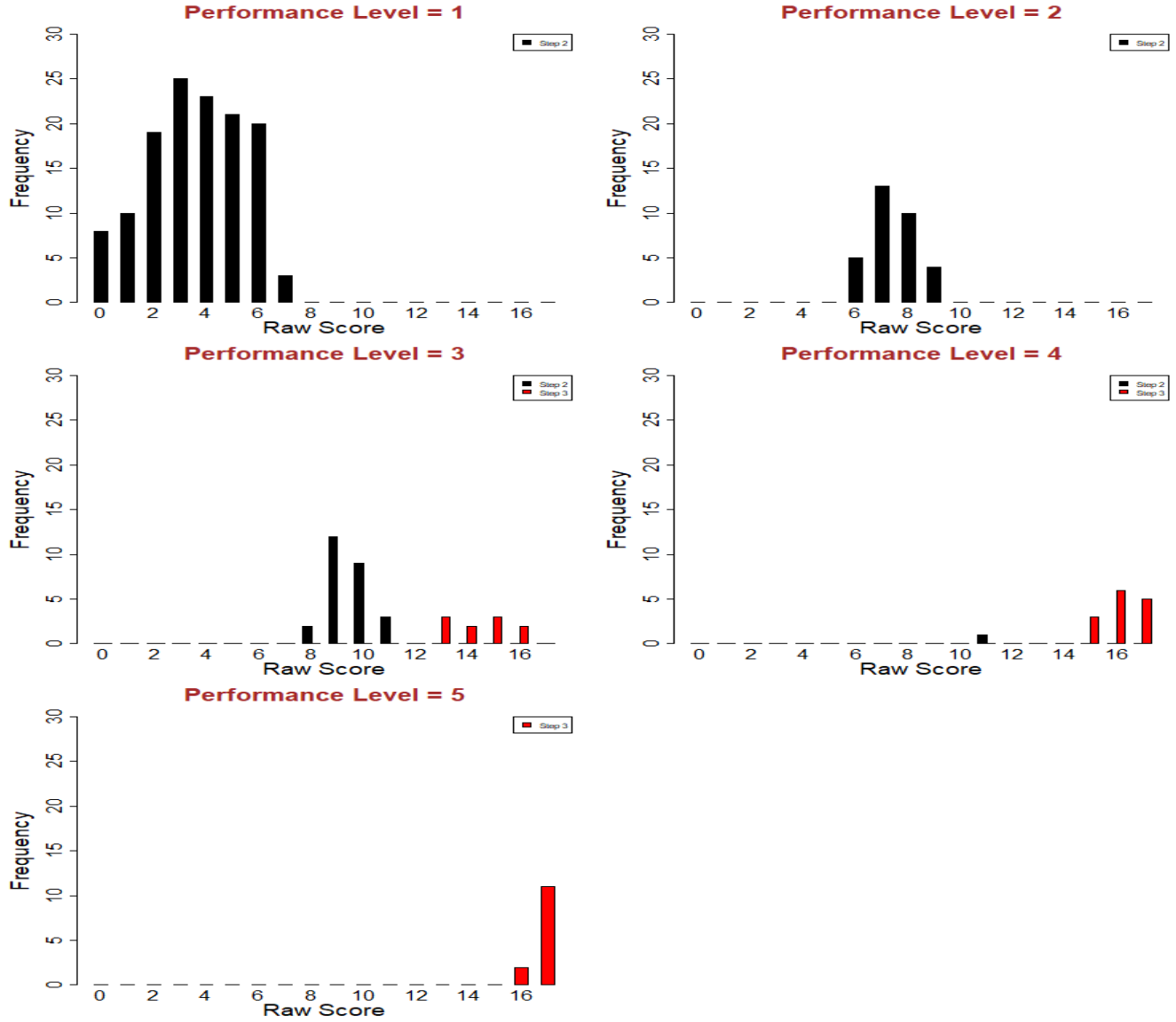


Figure S18.57: Screener Raw Score Distributions - Grade 10 Reading

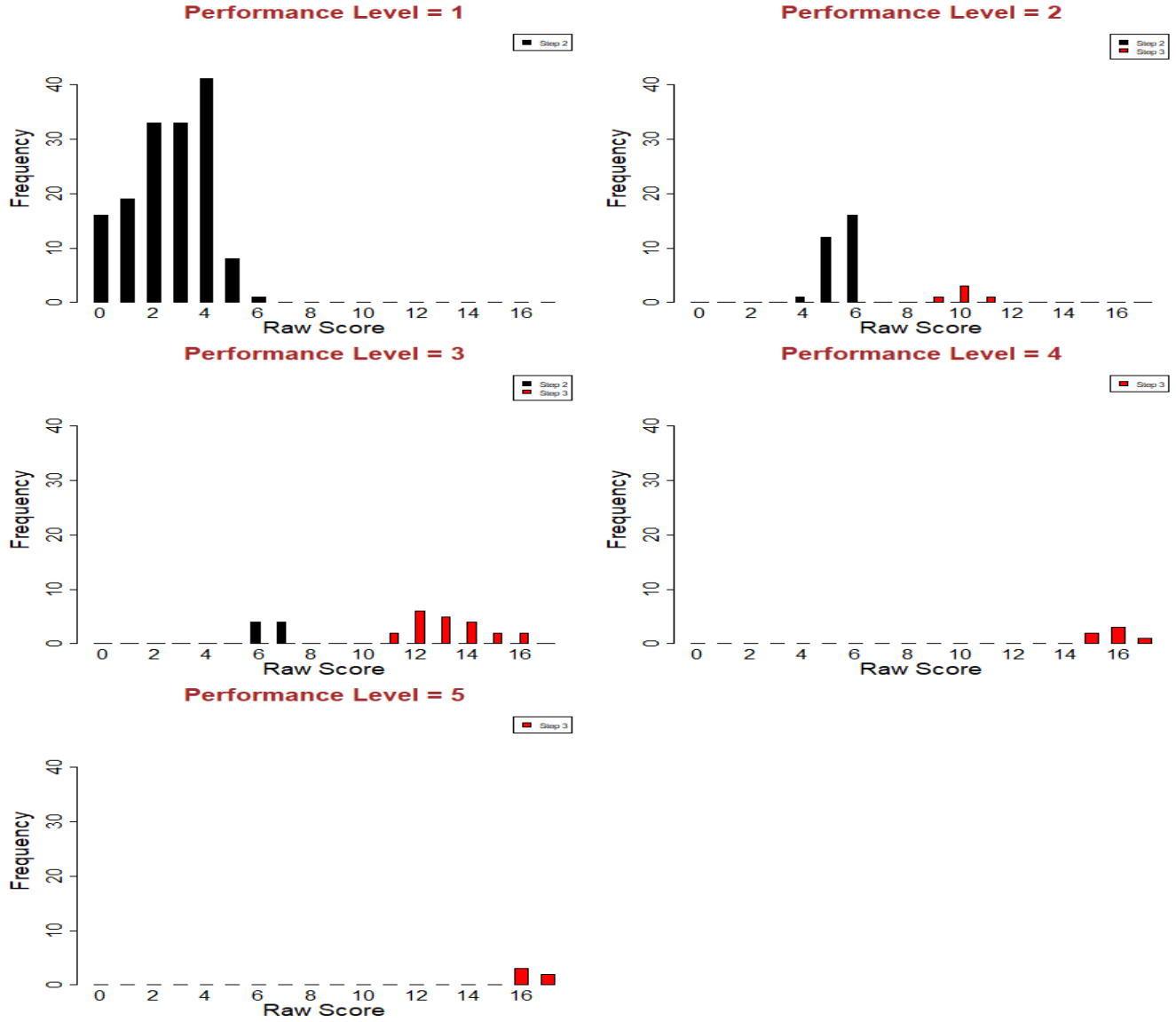


Figure S18.58: Screener Raw Score Distributions - Grade 10 Speaking

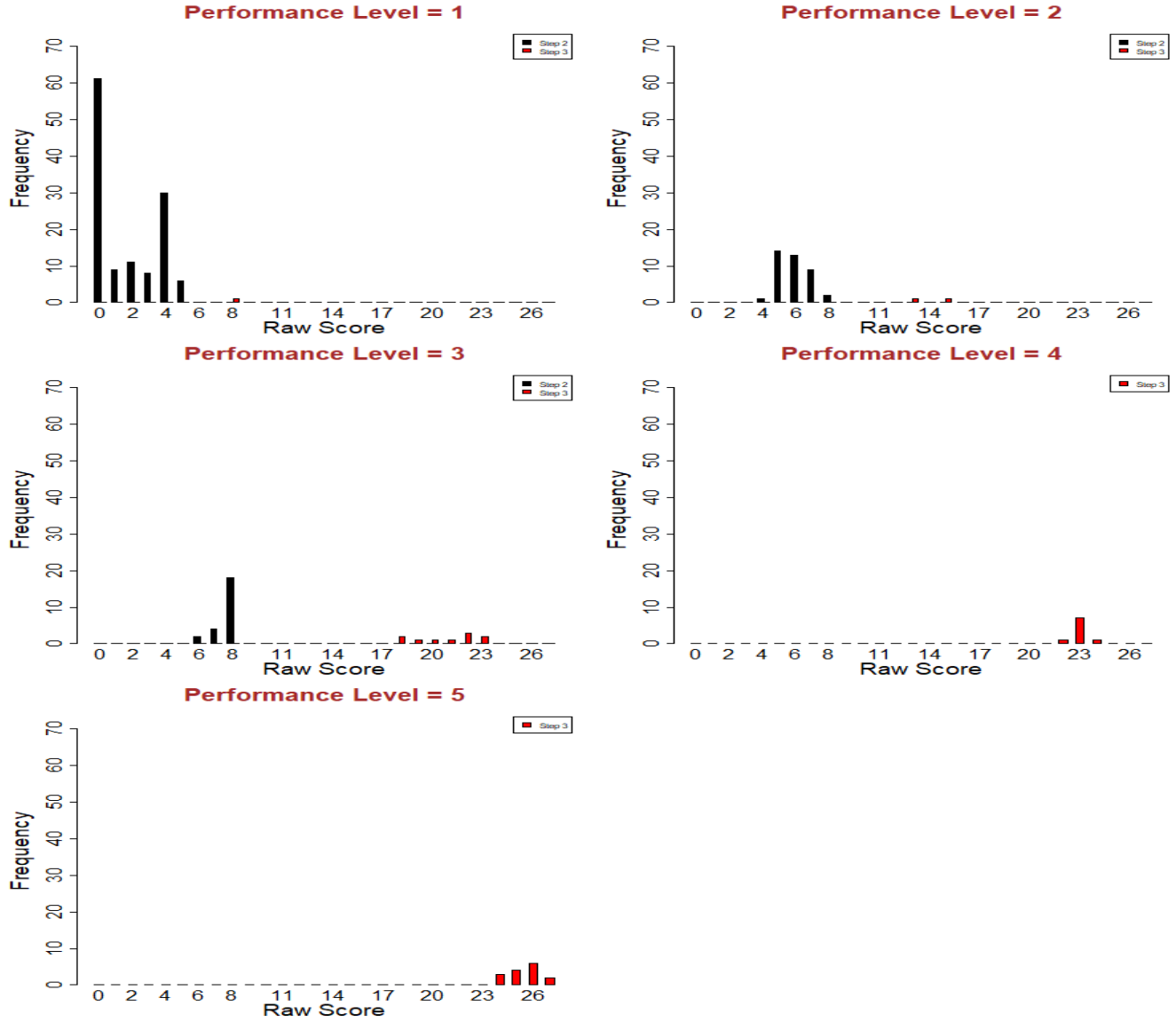


Figure S18.59: Screener Raw Score Distributions - Grade 10 Writing

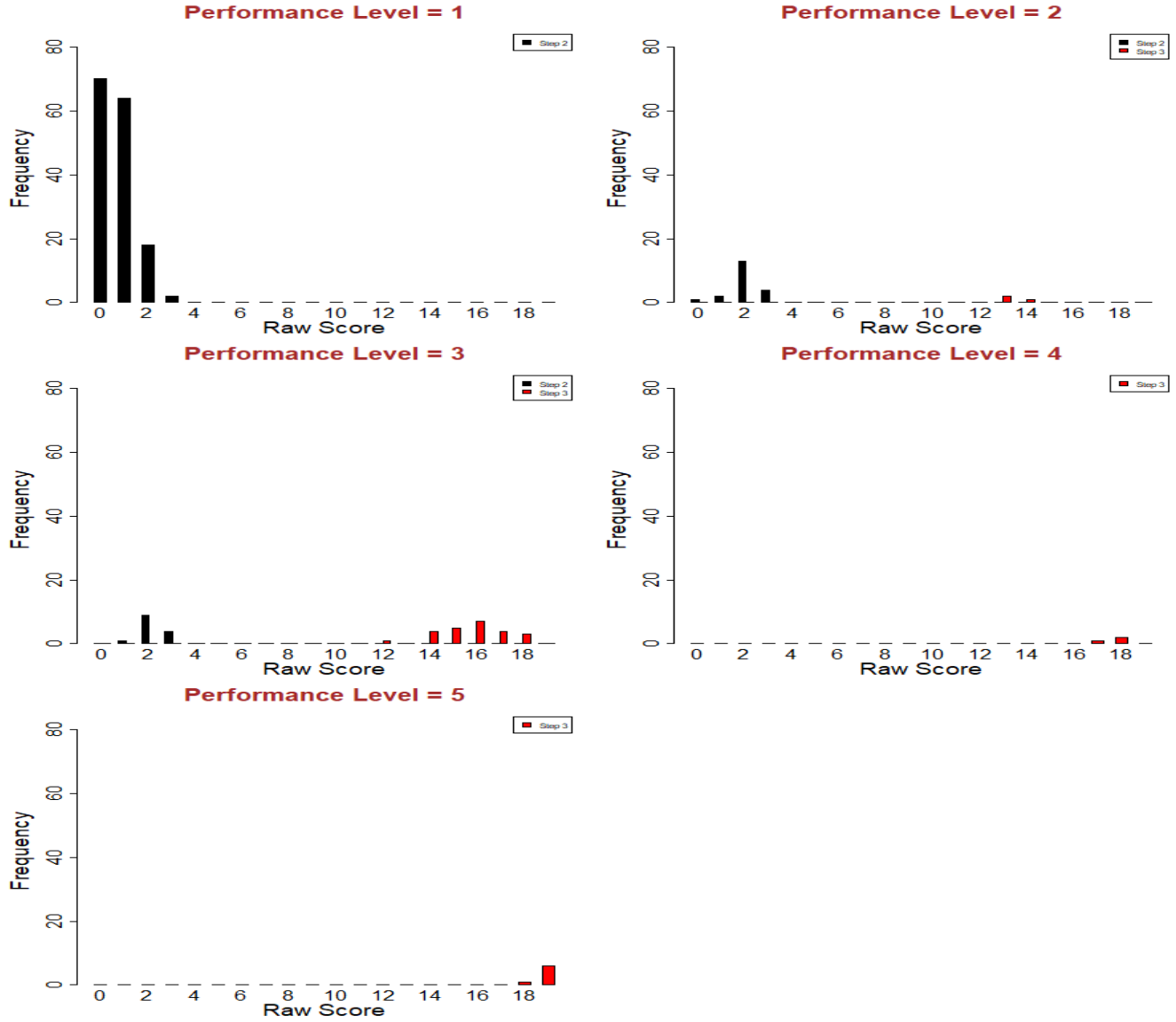


Figure S18.60: Screener Raw Score Distributions - Grade 10 Overall

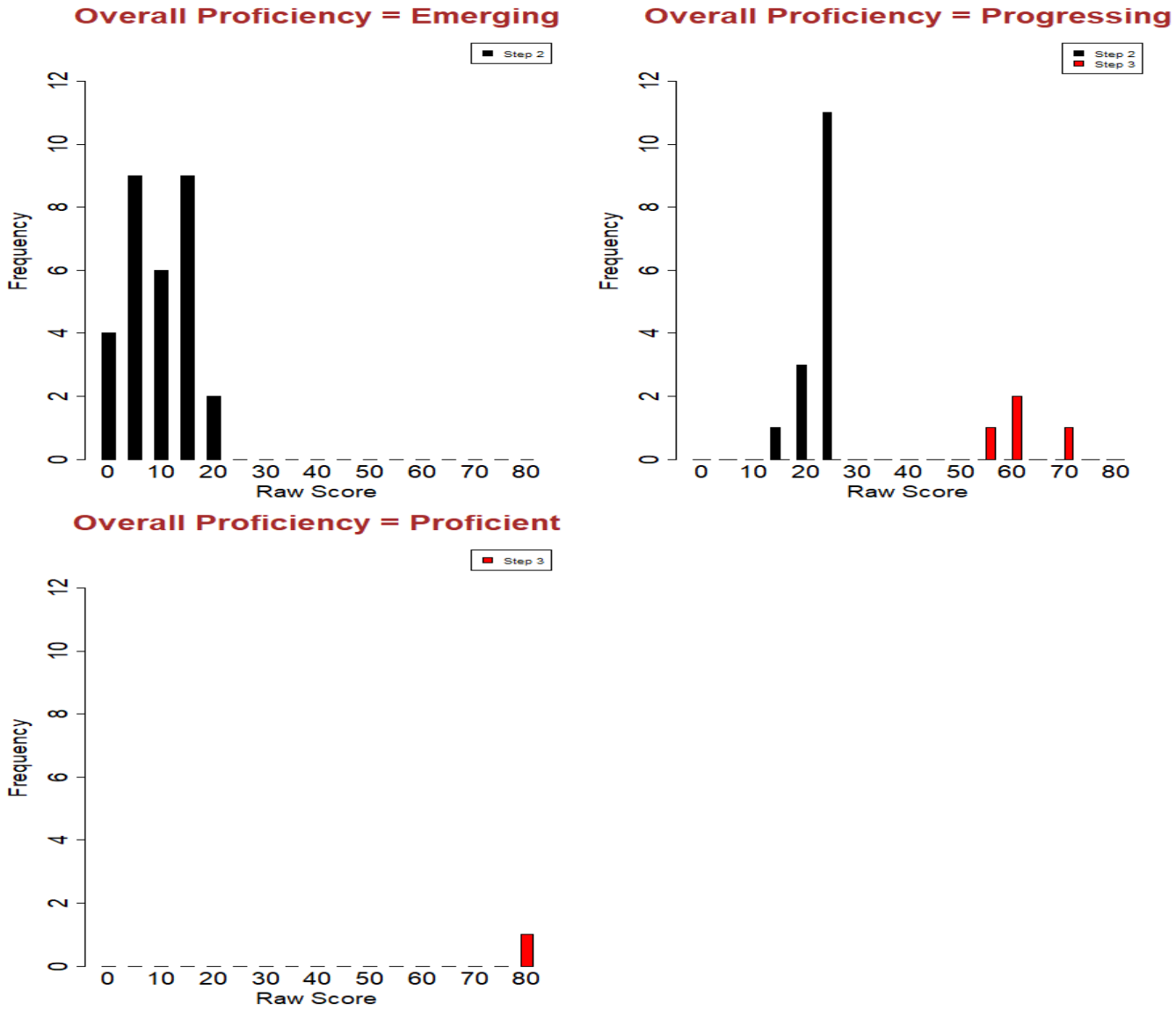


Figure S18.61: Screener Raw Score Distributions - Grade 11 Listening

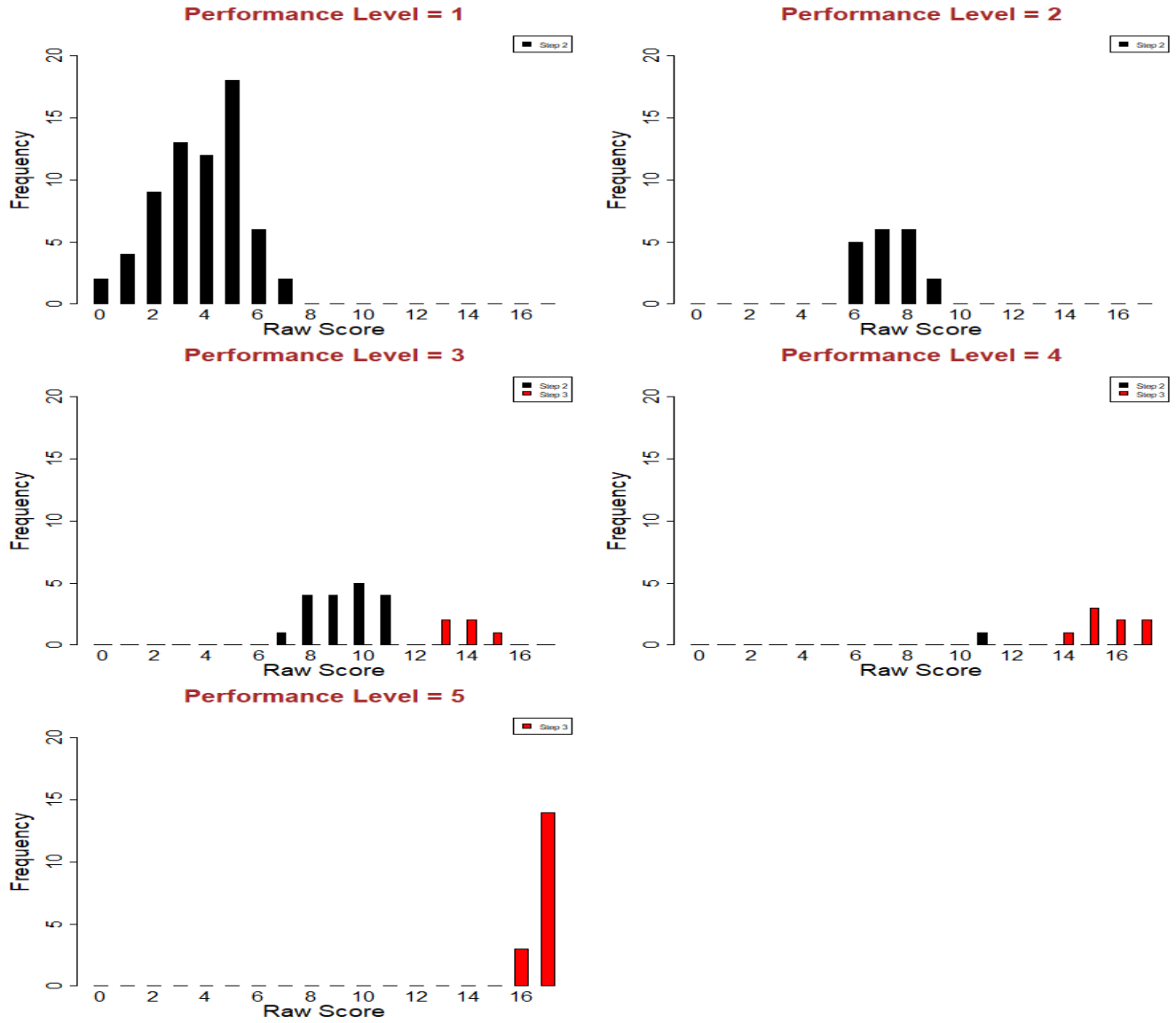


Figure S18.62: Screener Raw Score Distributions - Grade 11 Reading

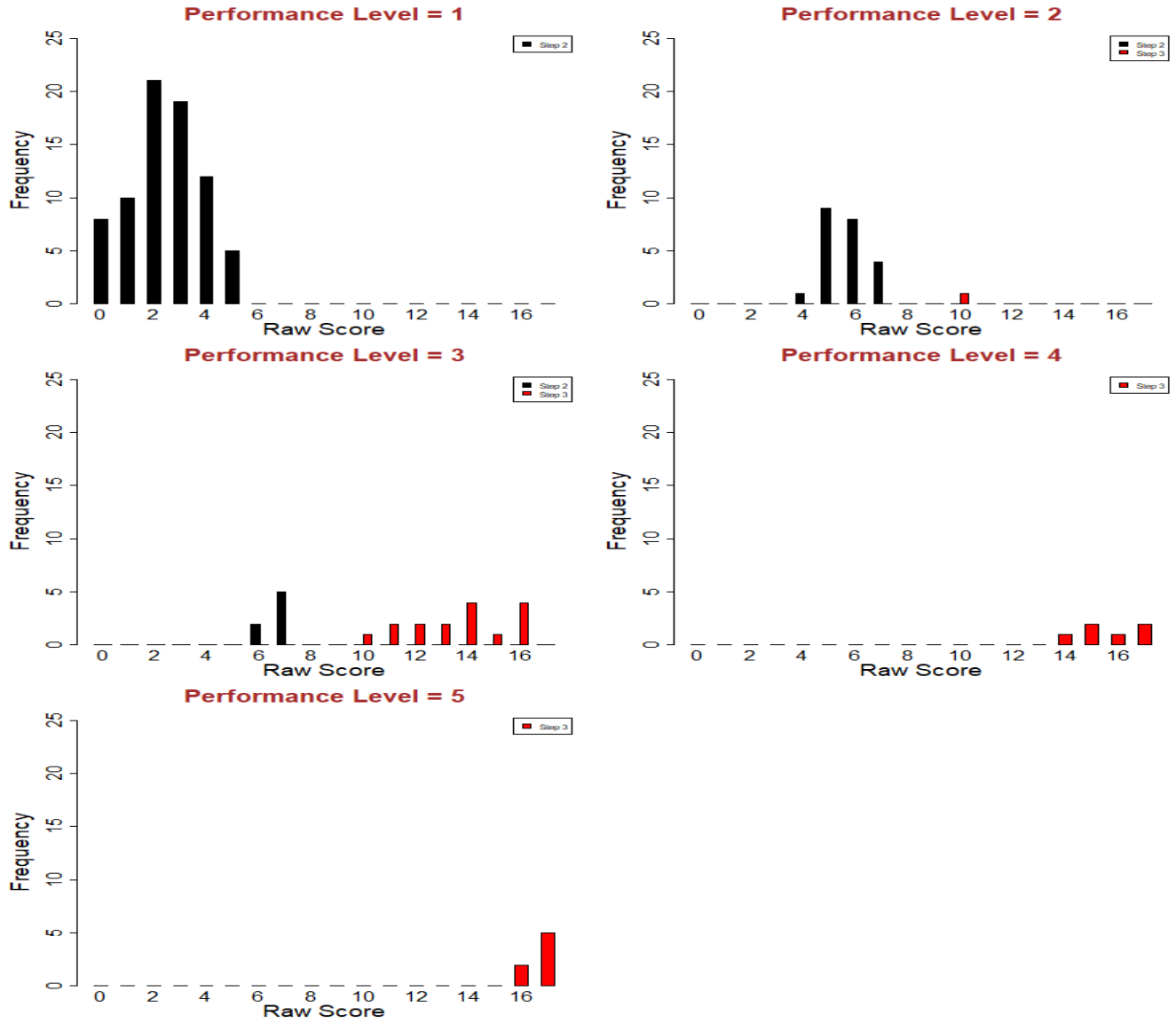


Figure S18.63: Screener Raw Score Distributions - Grade 11 Speaking

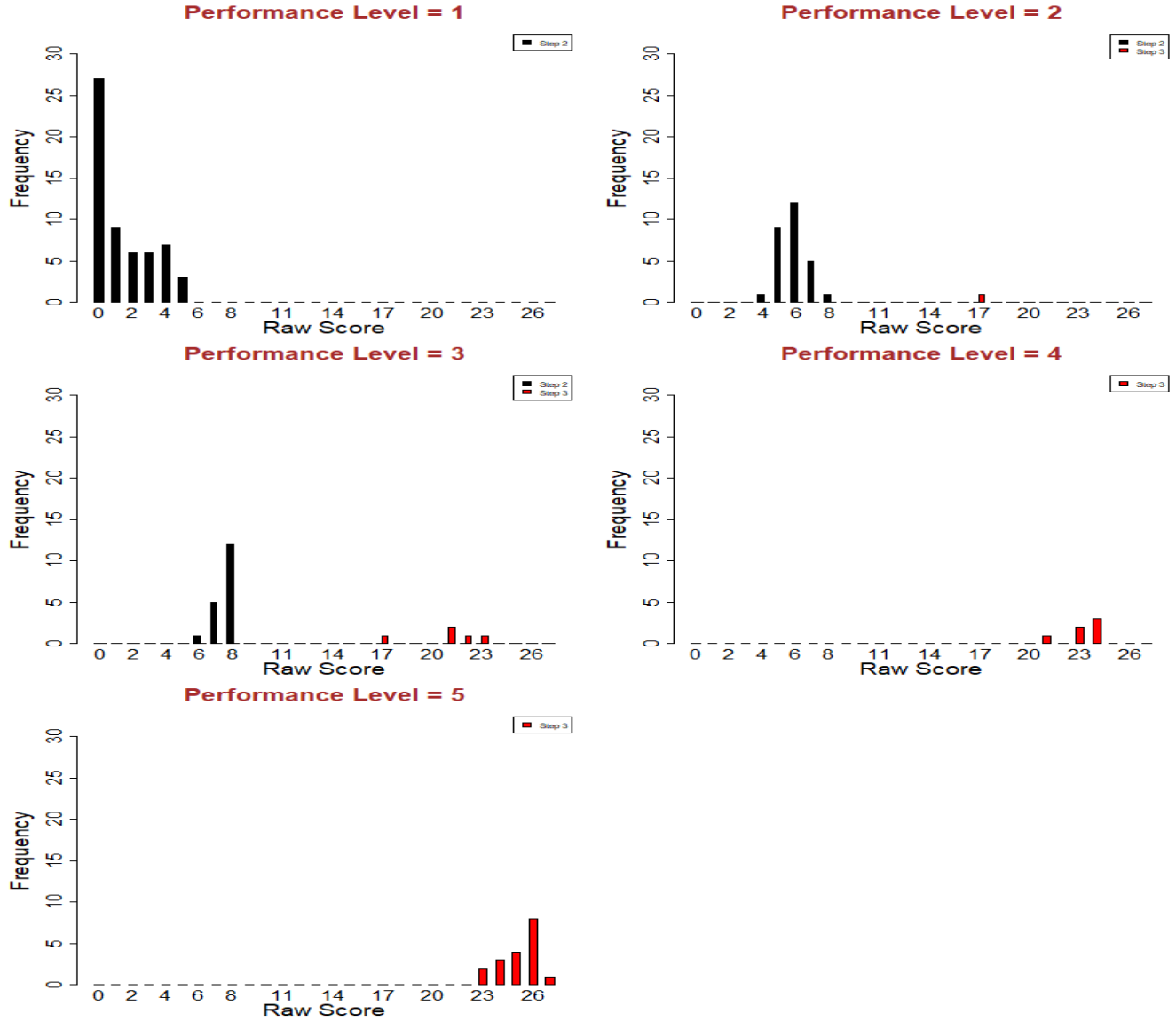


Figure S18.64: Screener Raw Score Distributions - Grade 11 Writing

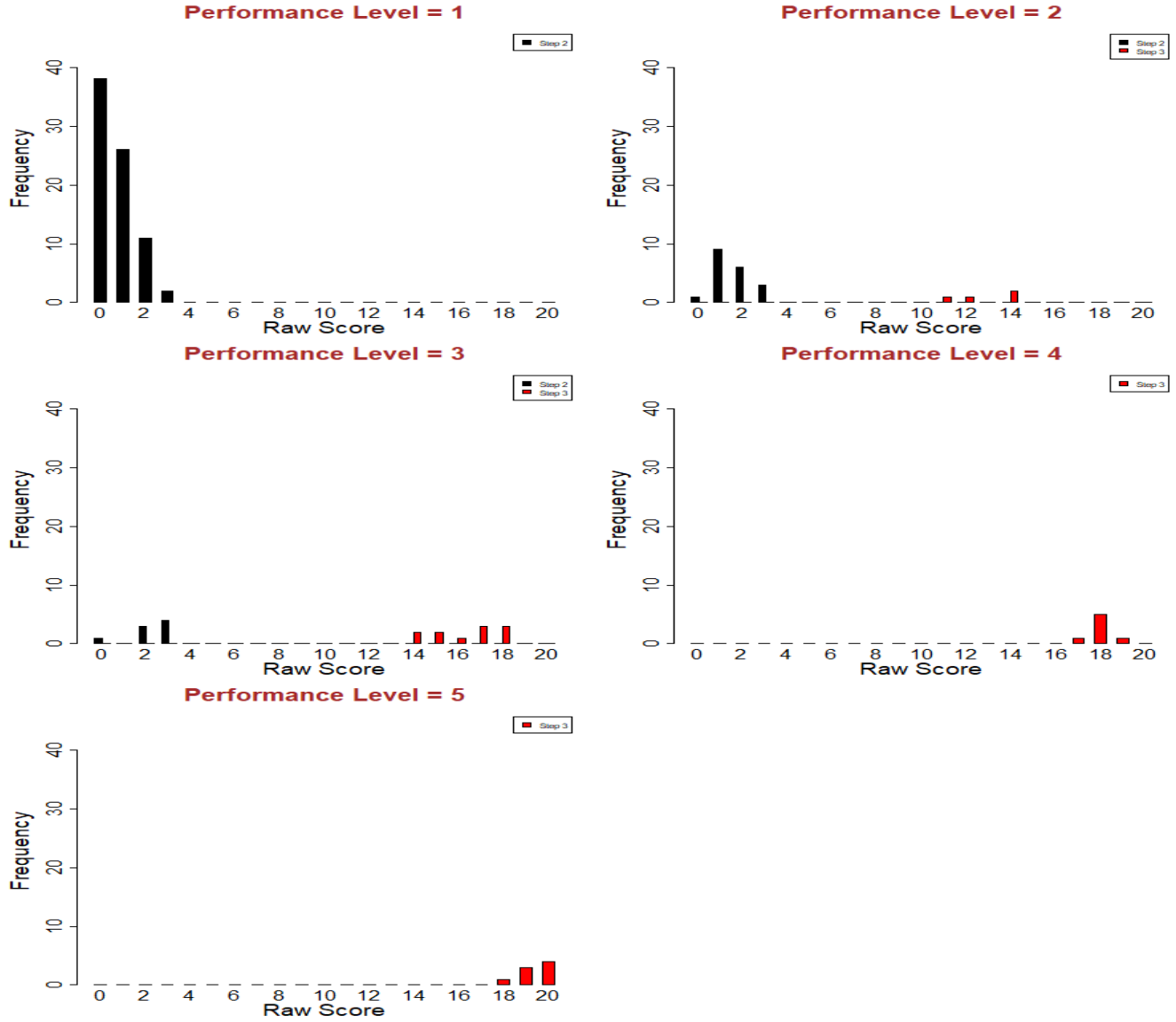


Figure S18.65: Screener Raw Score Distributions - Grade 11 Overall

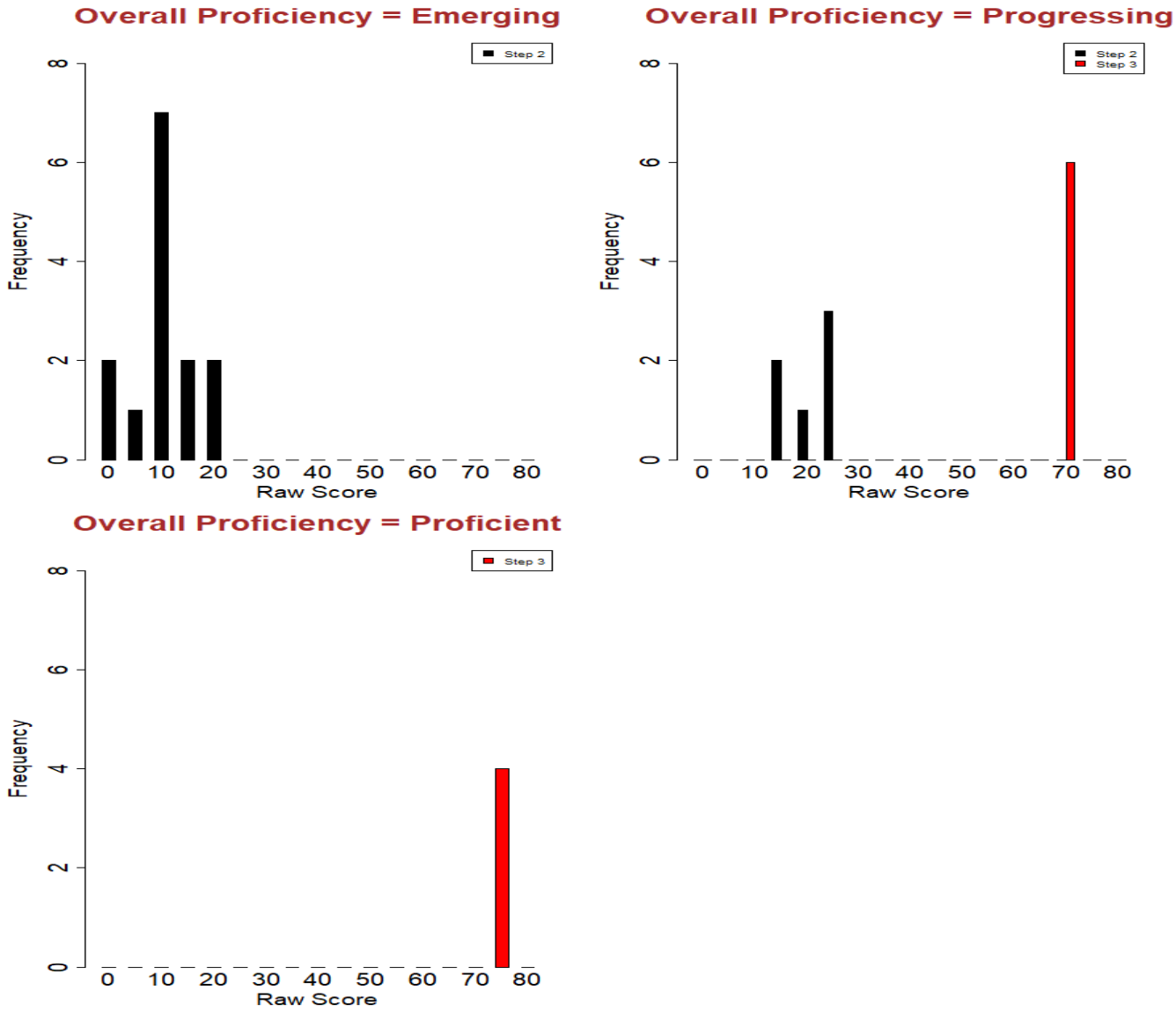


Figure S18.66: Screener Raw Score Distributions - Grade 12 Listening

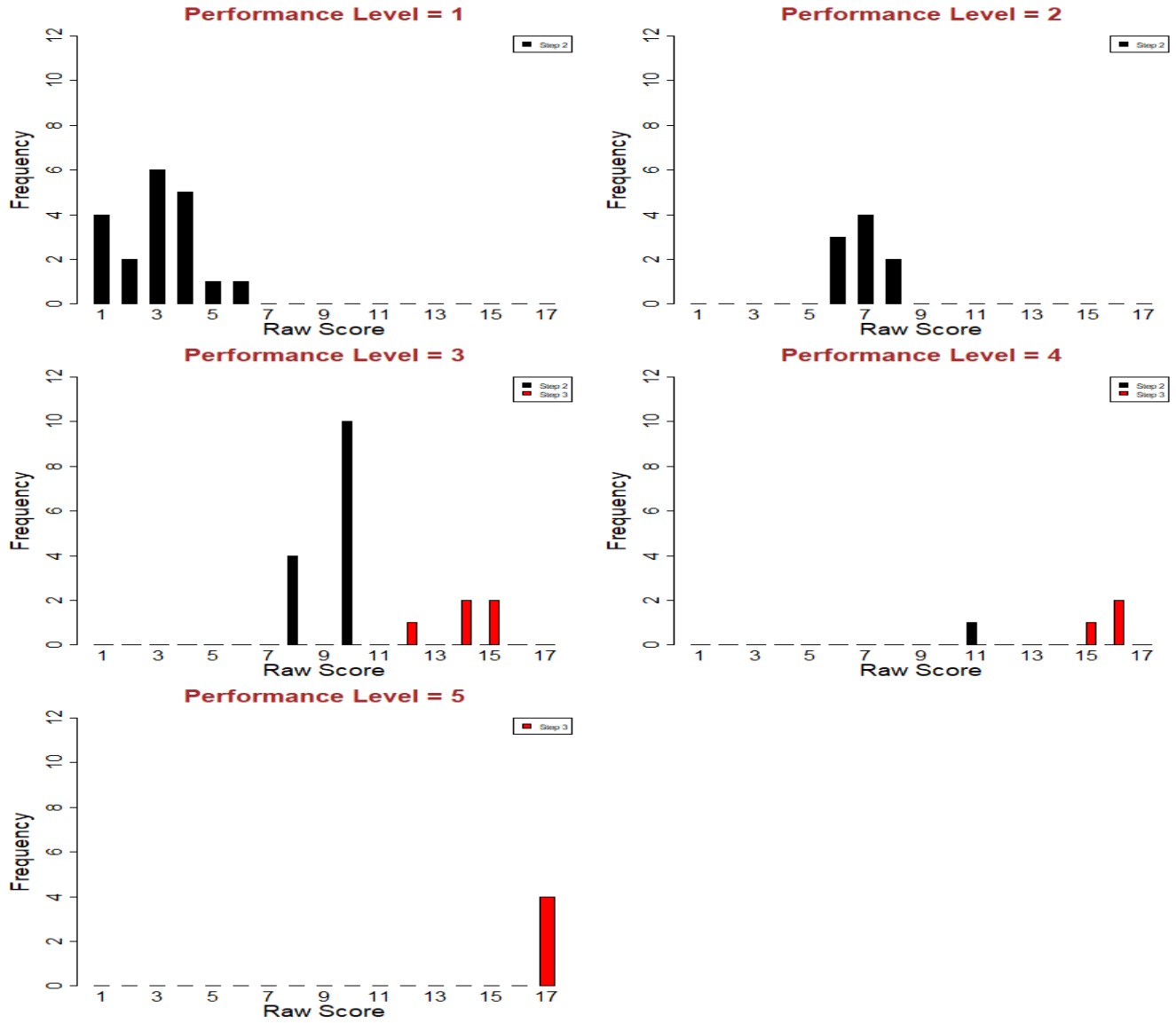


Figure S18.67: Screener Raw Score Distributions - Grade 12 Reading

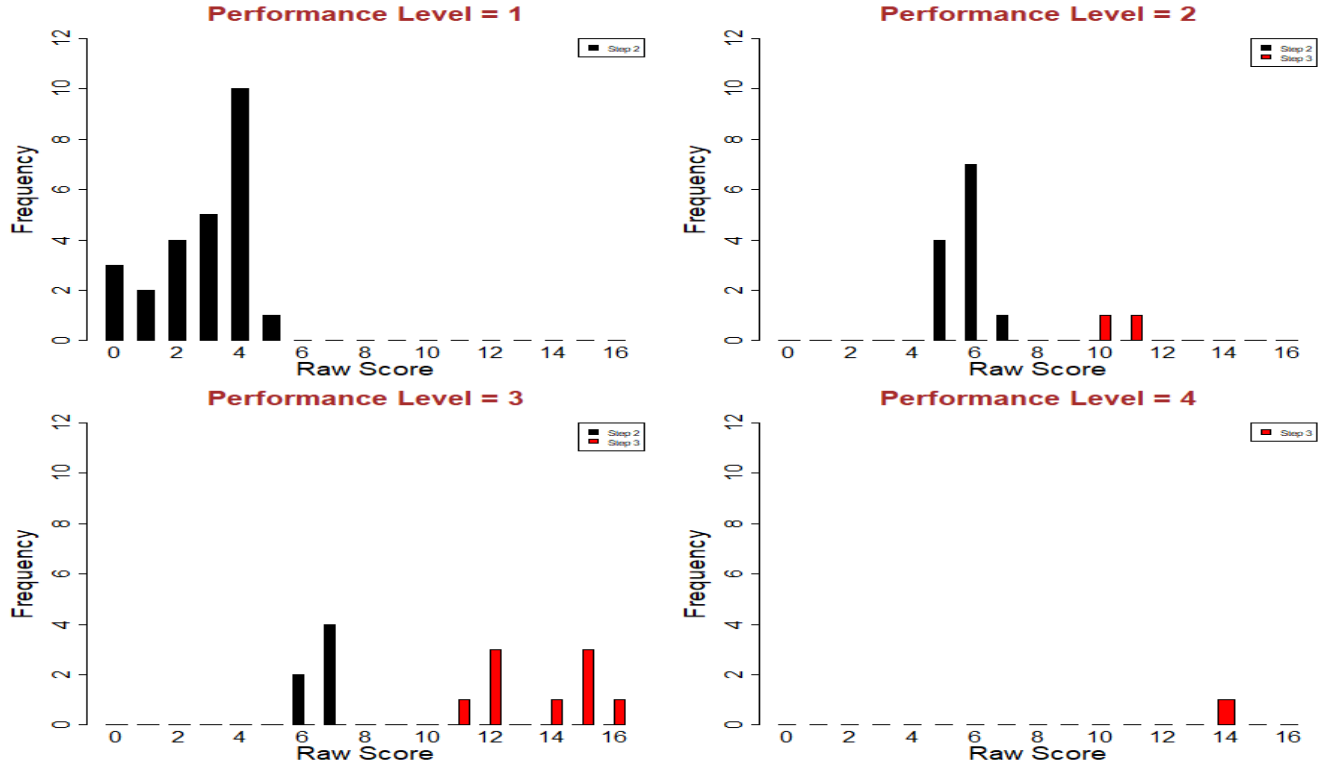


Figure S18.68: Screener Raw Score Distributions - Grade 12 Speaking

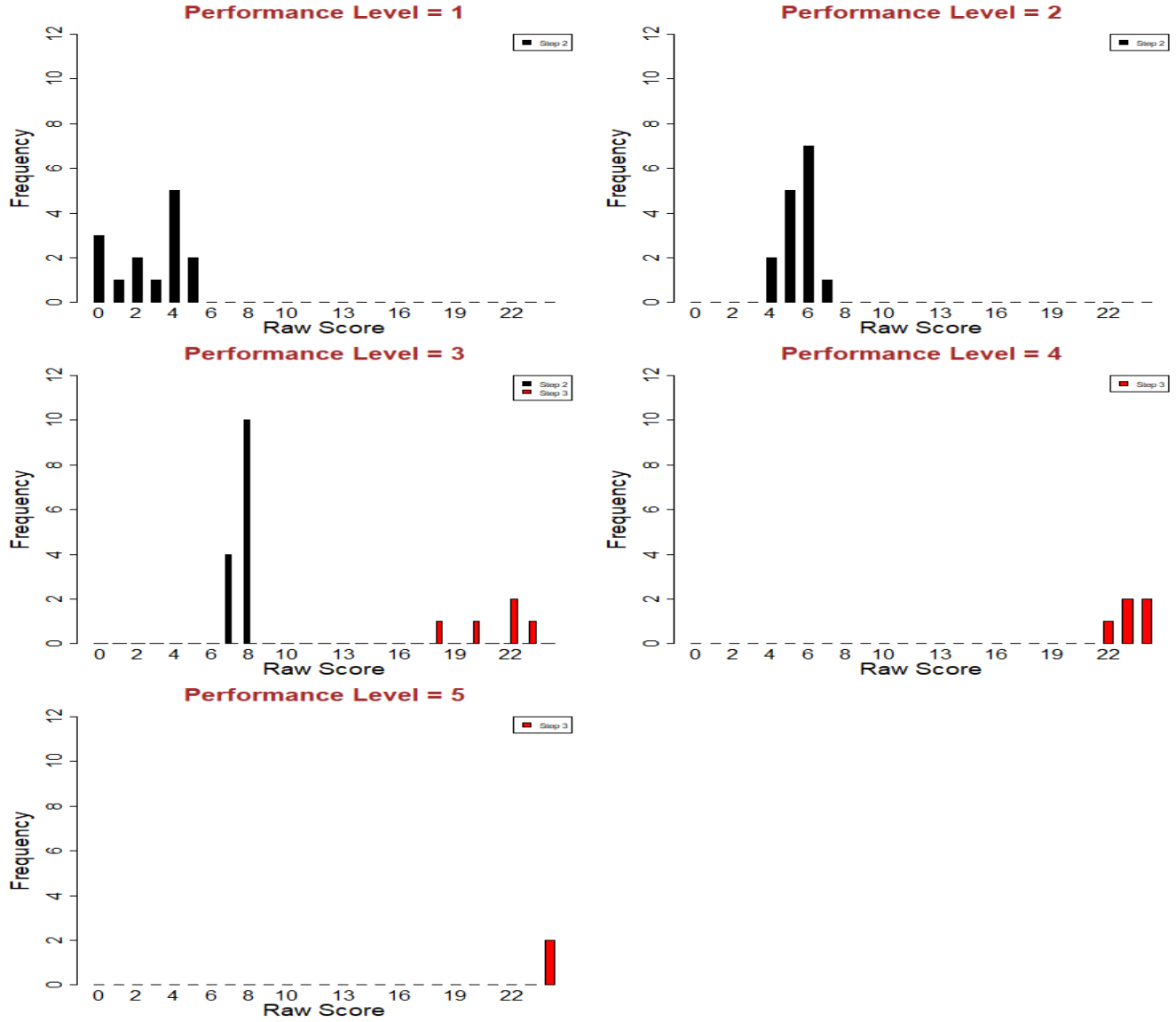


Figure S18.69: Screener Raw Score Distributions - Grade 12 Writing

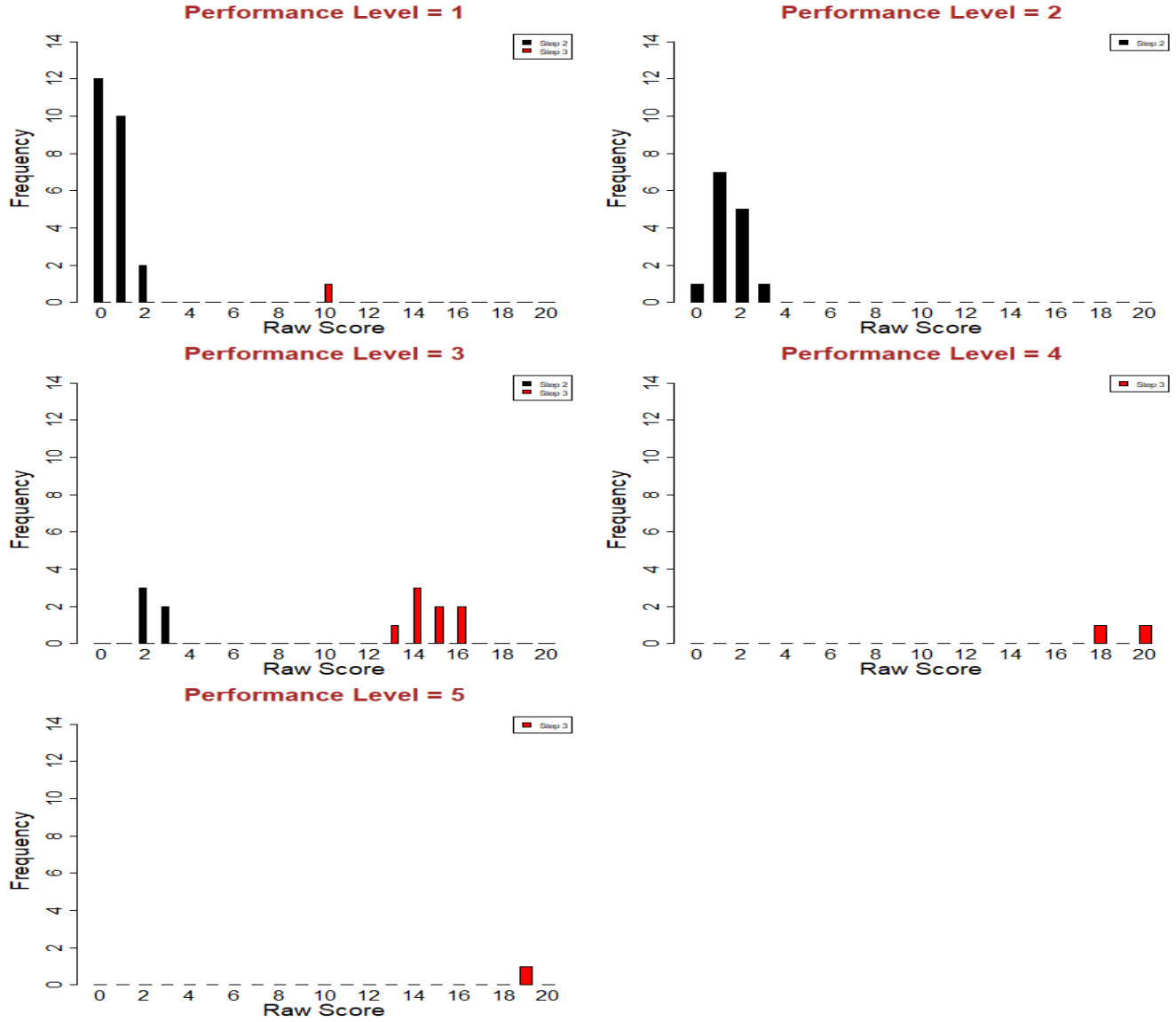
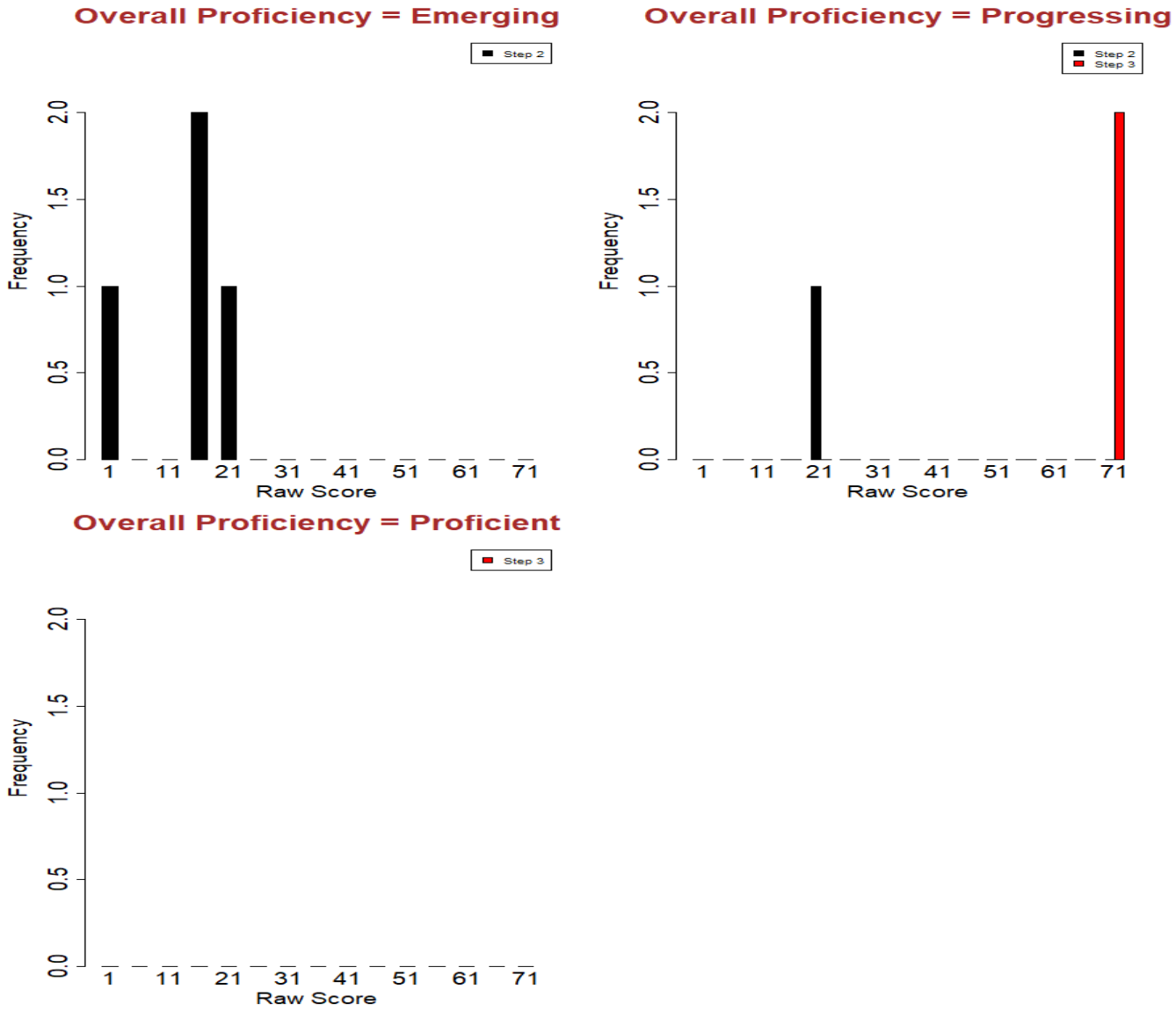


Figure S18.70: Screener Raw Score Distributions - Grade 12 Overall



Section 19: Screener Assessment - Scale Score Summary

* Domain tests with Exemption are excluded.

* The statistics are suppressed when the N count is fewer than 10.

Table S19.1: Screener Scale Score Summary by Subgroup - Pre-Kindergarten

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥3,600	314	468.5	700	61.3	≥3,600	318	468.4	694	60.6
Gender	**Female**	≥1,770	314	471.8	695	62.6	≥1,770	318	472.4	690	61.2
	Male	≥1,820	314	465.3	700	59.8	≥1,820	318	464.4	694	59.9
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥160	314	512.7	700	67.4	≥160	318	509.9	694	67.5
	Black or African American	≥40	382	483.3	565	53.7	≥40	405	487.4	564	50.1
	Hispanic or Latino	≥3,240	314	464.1	685	59.5	≥3,240	318	464.3	680	59.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	413	543.8	695	68.6	≥10	424	542.6	690	65.1
	White	≥130	351	505.1	663	56.5	≥130	341	501.2	660	58.9
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	≥60	325	463.1	576	54.6	≥60	327	467.2	581	55.3
	Migrant	≥50	314	445.2	551	56.5	≥50	318	443.3	544	59.0
	SPED Disability	≥50	346	481.7	657	57.2	≥50	368	478.1	652	57.1

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	SPED Gifted	≥10	408	538.7	647	76.7	≥10	428	535.8	639	72.4
	Title I	≥1,570	314	466.9	678	59.8	≥1,570	318	466.4	674	59.4
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Developmental Delay	≥20	314	462.0	657	61.1	≥20	318	459.9	652	58.7
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥3,550	314	468.5	700	61.2	≥3,550	318	468.4	694	60.6
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Talented	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.1: Screener Scale Score Summary by Subgroup - Pre-Kindergarten (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥3,600	339	435.7	693	68.7	≥3,600	347	461.7	677	52.8
Gender	**Female**	≥1,770	339	440.3	675	70.6	≥1,770	347	463.5	674	52.1
	Male	≥1,820	339	431.3	693	66.4	≥1,820	347	460.0	677	53.4
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥160	339	487.5	676	75.1	≥160	347	492.4	677	62.4
	Black or African American	≥40	366	458.6	606	70.5	≥40	374	475.8	564	49.1
	Hispanic or Latino	≥3,240	339	430.8	693	66.2	≥3,240	347	458.7	670	51.5
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	376	518.1	664	85.0	≥10	415	506.0	674	66.4
	White	≥130	350	473.7	664	71.4	≥130	358	486.4	660	50.3
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	≥60	344	418.3	624	58.8	≥60	373	472.2	611	58.0
	Migrant	≥50	339	412.2	596	61.0	≥50	347	450.1	554	41.1
	SPED Disability	≥50	353	437.1	631	65.9	≥50	361	468.0	659	56.0

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	SPED Gifted	≥10	375	505.5	647	91.1	≥10	450	539.4	623	61.4
	Title I	≥1,570	339	433.5	663	66.9	≥1,570	347	461.7	666	52.5
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Developmental Delay	≥20	339	416.1	631	60.9	≥20	347	465.0	659	63.6
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥3,550	339	435.9	693	68.7	≥3,550	347	461.7	677	52.6
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Talented	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.1: Screener Scale Score Summary by Subgroup - Pre-Kindergarten (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥3,600	3978	5007.6	6375	470.9	≥3,600	3646	4721.4	6605	466.9
Gender	**Female**	≥1,770	3978	5036.7	6375	479.9	≥1,770	3646	4751.1	6560	472.2
	Male	≥1,820	3978	4979.0	6375	460.1	≥1,820	3646	4692.4	6605	460.3
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥160	3978	5321.0	6375	512.3	≥160	3646	5076.0	6605	514.6
	Black or African American	≥40	4509	5120.1	5876	408.4	≥40	4088	4876.3	5631	411.7
	Hispanic or Latino	≥3,240	3978	4976.3	6375	459.5	≥3,240	3646	4686.7	6442	452.5
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	≥10	4570	5557.3	6375	467.4	≥10	4472	5300.1	6560	528.2
	White	≥130	4099	5268.6	6375	452.2	≥130	3775	5000.6	6385	444.7
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	≥60	3978	4975.1	6009	423.4	≥60	3799	4694.1	5647	434.0
	Migrant	≥50	3978	4821.6	5744	442.2	≥50	3646	4542.7	5287	404.8
	SPED Disability	≥50	4255	5096.7	6247	434.6	≥50	3867	4782.6	6297	457.6

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	SPED Gifted	≥10	4585	5460.0	6066	525.4	≥10	4431	5325.6	6175	590.6
	Title I	≥1,570	3978	4994.0	6375	462.0	≥1,570	3646	4709.0	6368	457.9
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Developmental Delay	≥20	3978	4938.0	6118	410.0	≥20	3646	4655.9	6297	468.0
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥3,550	3978	5007.6	6375	471.1	≥3,550	3646	4721.7	6605	466.5
	Orthopedic Impairment	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Talented	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.

Table S19.2: Screener Scale Score Summary by Subgroup - Kindergarten

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥250	314	476.7	700	72.8	≥250	318	478.7	694	73.4
Gender	**Female**	≥110	314	483.0	700	76.6	≥110	318	486.4	694	75.4
	Male	≥130	314	471.1	649	68.9	≥130	318	471.8	636	71.1
Ethnicity	**Asian**	≥10	387	522.3	663	83.4	≥10	398	525.0	653	85.2
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥210	314	470.4	649	68.3	≥210	318	472.5	636	69.1
	White	≥10	410	530.2	700	102.6	≥10	392	526.6	694	103.9
Other	**Homeless**	≥10	376	456.6	583	60.8	≥10	356	453.5	589	61.0
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥150	314	477.8	648	70.0	≥150	318	481.1	645	70.4
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	**Developmental Delay**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥240	314	476.5	700	72.8	≥240	318	478.5	694	73.5

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.2: Screener Scale Score Summary by Subgroup - Kindergarten (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥250	339	442.6	689	82.0	≥250	347	475.4	677	69.1
Gender	**Female**	≥110	339	449.8	689	85.7	≥110	347	482.2	677	72.3
	Male	≥130	339	435.9	683	78.3	≥130	347	469.2	631	65.7
Ethnicity	**Asian**	≥10	365	502.4	689	105.6	≥10	373	522.4	651	86.9
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥210	339	435.2	683	76.5	≥210	347	468.9	641	63.8
	White	≥10	372	498.7	676	97.9	≥10	443	534.0	677	87.7
Other	**Homeless**	≥10	358	411.1	544	59.7	≥10	366	454.8	595	62.9
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥150	339	443.4	662	79.2	≥150	347	479.3	653	68.7
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	**Developmental Delay**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥240	339	442.3	689	82.1	≥240	347	475.3	677	69.2

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.2: Screener Scale Score Summary by Subgroup - Kindergarten (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥250	3978	5069.4	6375	540.0	≥250	3646	4802.2	6605	589.4
Gender	**Female**	≥110	3978	5112.0	6375	550.0	≥110	3646	4861.9	6605	617.9
	Male	≥130	3978	5030.8	6161	529.9	≥130	3646	4748.1	6093	559.2
Ethnicity	**Asian**	≥10	4466	5349.1	6247	578.0	≥10	4036	5219.6	6216	706.1
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥210	3978	5030.3	6161	519.4	≥210	3646	4747.1	6093	549.7
	White	≥10	4461	5391.5	6375	732.9	≥10	4307	5251.3	6605	778.5
Other	**Homeless**	≥10	4298	4908.7	6009	468.1	≥10	3863	4590.5	5597	489.8
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥150	3978	5081.5	6375	526.9	≥150	3646	4822.1	6093	572.3
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	**Developmental Delay**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥240	3978	5067.8	6375	540.5	≥240	3646	4800.7	6605	590.1

* Scale scores cannot be compared across grade bands.

Table S19.3: Screener Scale Score Summary by Subgroup - Grade 1

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥680	288	443.7	678	77.3	≥680	286	433.1	704	71.7
Gender	**Female**	≥350	288	447.7	662	78.5	≥350	286	435.0	682	72.1
	Male	≥330	301	439.4	678	75.8	≥330	293	431.2	704	71.3
Ethnicity	**Asian**	≥30	288	498.3	678	84.1	≥30	286	481.5	704	91.6
	Black or African American	≥10	363	492.1	662	100.1	≥10	377	472.3	682	97.1
	Hispanic or Latino	≥590	288	436.6	678	73.5	≥590	286	426.4	704	66.3
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥40	300	474.5	653	84.5	≥40	328	471.0	664	84.6
Other	**Homeless**	≥30	321	416.1	583	66.3	≥30	310	416.8	597	70.4
	Migrant	≥20	331	436.3	639	76.4	≥20	298	425.9	641	79.2
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥340	288	440.8	678	74.7	≥340	286	431.7	704	69.8
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	**Developmental Delay**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Missing	≥680	288	443.8	678	77.4	≥680	286	433.2	704	71.7

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.3: Screener Scale Score Summary by Subgroup - Grade 1 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥680	310	410.0	669	82.5	≥680	283	429.5	698	73.3
Gender	**Female**	≥350	310	411.6	655	83.5	≥350	283	432.0	665	73.8
	Male	≥330	313	408.3	669	81.5	≥330	290	427.0	698	72.7
Ethnicity	**Asian**	≥30	310	458.7	669	86.2	≥30	283	475.4	698	91.2
	Black or African American	≥10	336	445.5	655	91.1	≥10	360	463.4	665	97.6
	Hispanic or Latino	≥590	310	404.0	669	80.3	≥590	283	423.5	698	68.8
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥40	320	438.8	648	88.8	≥40	307	461.4	657	85.0
Other	**Homeless**	≥30	320	385.8	578	80.3	≥30	307	411.0	589	68.8
	Migrant	≥20	315	406.4	592	89.8	≥20	295	426.5	630	78.7
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥340	310	405.6	669	79.6	≥340	283	427.3	698	72.2
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	**Developmental Delay**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Missing	≥680	310	410.0	669	82.6	≥680	283	429.6	698	73.4

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.3: Screener Scale Score Summary by Subgroup - Grade 1 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥680	3785	4771.9	6387	510.4	≥680	3364	4490.7	6629	594.3
Gender	**Female**	≥350	3785	4793.8	6387	519.9	≥350	3364	4511.7	6456	602.2
	Male	≥330	3904	4749.1	6387	500.1	≥330	3469	4469.0	6629	586.2
Ethnicity	**Asian**	≥30	3785	5163.2	6387	616.5	≥30	3364	4900.4	6629	686.5
	Black or African American	≥10	4198	5109.9	6387	707.3	≥10	3897	4810.5	6456	777.3
	Hispanic or Latino	≥590	3785	4717.6	6387	469.0	≥590	3364	4437.8	6629	562.6
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥40	3975	5045.5	6267	603.1	≥40	3524	4752.0	6366	662.6
Other	**Homeless**	≥30	3964	4617.4	5745	471.6	≥30	3623	4308.6	5655	561.7
	Migrant	≥20	3917	4694.5	6221	529.8	≥20	3512	4446.3	6106	639.8
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥340	3785	4760.3	6387	488.6	≥340	3364	4468.0	6629	573.8
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	**Developmental Delay**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Missing	≥680	3785	4772.6	6387	511.0	≥680	3364	4491.3	6629	595.4

* Scale scores cannot be compared across grade bands.

Table S19.4: Screener Scale Score Summary by Subgroup - Grade 2

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥560	286	438.8	673	69.0	≥560	278	422.9	704	74.9
Gender	**Female**	≥260	286	435.4	673	65.2	≥260	278	417.6	704	69.7
	Male	≥290	286	441.9	671	72.3	≥290	278	427.7	687	79.2
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥40	355	488.7	673	87.6	≥40	337	486.0	704	93.0
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥470	286	432.2	671	63.5	≥470	278	414.8	687	68.2
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥20	286	441.8	585	72.8	≥20	278	419.2	567	69.6
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	≥30	340	424.4	588	61.7	≥30	346	411.6	561	54.3
	Migrant	≥20	335	413.0	585	58.9	≥20	309	387.9	602	70.5
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥230	286	432.1	660	62.0	≥230	278	416.0	674	65.3
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Developmental Delay	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥550	286	438.8	673	69.1	≥550	278	422.9	704	75.1
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.4: Screener Scale Score Summary by Subgroup - Grade 2 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥560	292	401.1	667	85.0	≥560	276	418.4	709	76.7
Gender	**Female**	≥260	292	396.6	667	82.9	≥260	276	413.3	709	72.3
	Male	≥290	292	405.3	663	86.8	≥290	276	423.0	682	80.4
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥40	319	456.5	663	98.8	≥40	343	482.6	709	95.9
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥470	292	392.1	667	79.3	≥470	276	409.9	682	69.9
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥20	292	426.3	586	87.9	≥20	276	424.2	591	71.4
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	≥30	317	392.4	565	76.6	≥30	332	405.4	558	59.9
	Migrant	≥20	307	362.2	591	73.0	≥20	304	383.6	582	67.6
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥230	292	394.5	648	77.3	≥230	276	410.3	664	67.4
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Developmental Delay	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥550	292	401.0	667	85.1	≥550	276	418.5	709	77.0
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.4: Screener Scale Score Summary by Subgroup - Grade 2 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥560	3756	4702.3	6439	531.5	≥560	3326	4428.3	6514	600.3
Gender	**Female**	≥260	3756	4665.2	6439	489.0	≥260	3326	4391.3	6514	567.7
	Male	≥290	3756	4735.7	6439	566.2	≥290	3326	4462.2	6453	627.6
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥40	4139	5117.4	6439	669.5	≥40	3831	4904.3	6514	745.5
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥470	3756	4650.3	6439	486.3	≥470	3326	4362.8	6455	549.2
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥20	3756	4649.4	5658	505.3	≥20	3326	4491.3	5662	588.5
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	≥30	4101	4593.4	5764	421.8	≥30	3715	4329.3	5664	493.7
	Migrant	≥20	4044	4494.5	5963	479.9	≥20	3637	4157.6	5842	540.1
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥230	3756	4651.6	6439	468.6	≥230	3326	4370.5	6355	528.9
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Developmental Delay	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥550	3756	4701.5	6439	531.8	≥550	3326	4428.3	6514	601.5
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.

Table S19.5: Screener Scale Score Summary by Subgroup - Grade 3

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥500	286	448.5	710	79.2	≥500	278	439.8	734	88.0
Gender	**Female**	≥240	286	444.8	686	78.6	≥240	278	436.7	706	89.0
	Male	≥250	286	452.0	710	79.7	≥250	278	442.6	734	87.1
Ethnicity	**Asian**	≥30	286	501.9	686	94.6	≥30	278	502.3	706	105.3
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥430	286	443.2	710	74.5	≥430	278	433.4	734	82.3
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	344	440.3	584	74.1	≥10	300	434.6	650	94.4
Other	**Homeless**	≥20	331	430.2	612	70.7	≥20	349	428.9	602	71.5
	Migrant	≥10	359	422.4	499	46.6	≥10	344	405.3	523	59.6
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥210	319	453.9	710	81.1	≥210	291	447.5	734	88.8
Primary Disability	**Developmental Delay**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Missing	≥490	286	448.5	710	79.1	≥490	278	439.4	734	87.8
	Other Health Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Specific Learning Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.5: Screener Scale Score Summary by Subgroup - Grade 3 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥500	292	414.0	703	99.1	≥500	276	435.1	737	89.0
Gender	**Female**	≥240	292	410.5	684	96.6	≥240	276	432.4	700	89.1
	Male	≥250	292	417.2	703	101.5	≥250	276	437.7	737	88.9
Ethnicity	**Asian**	≥30	292	480.9	684	105.4	≥30	276	501.6	700	103.6
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥430	292	407.2	703	95.5	≥430	276	428.2	737	83.2
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	303	406.6	616	93.5	≥10	296	432.6	657	96.8
Other	**Homeless**	≥20	320	405.1	616	99.4	≥20	344	418.6	596	72.5
	Migrant	≥10	322	372.8	477	55.8	≥10	347	407.7	532	56.7
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥210	298	421.8	703	99.3	≥210	288	443.9	737	90.1
Primary Disability	**Developmental Delay**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Missing	≥490	292	413.3	703	99.0	≥490	276	434.8	737	88.7
	Other Health Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Specific Learning Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.5: Screener Scale Score Summary by Subgroup - Grade 3 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥500	3756	4794.8	6439	611.3	≥500	3326	4542.0	6880	705.2
Gender	**Female**	≥240	3756	4769.5	6439	613.8	≥240	3326	4514.8	6665	700.7
	Male	≥250	3756	4818.5	6439	609.3	≥250	3326	4567.5	6880	709.7
Ethnicity	**Asian**	≥30	3756	5201.1	6439	716.0	≥30	3326	5054.4	6665	808.1
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥430	3756	4755.0	6439	577.9	≥430	3326	4490.0	6880	664.7
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	3995	4723.4	5927	584.7	≥10	3538	4494.8	6096	719.0
Other	**Homeless**	≥20	4009	4695.3	6058	531.6	≥20	3761	4426.2	5834	622.3
	Migrant	≥10	3998	4564.0	5440	441.8	≥10	3854	4281.0	5112	419.1
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥210	3896	4841.5	6439	624.6	≥210	3455	4602.0	6880	713.2
Primary Disability	**Developmental Delay**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Missing	≥490	3756	4794.5	6439	611.8	≥490	3326	4539.2	6880	704.4
	Other Health Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Specific Learning Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.

Table S19.6: Screener Scale Score Summary by Subgroup - Grade 4

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥430	270	413.0	700	81.6	≥430	270	417.3	718	76.1
Gender	**Female**	≥210	270	418.7	700	85.8	≥210	270	420.7	718	79.6
	Male	≥210	270	407.5	655	77.1	≥210	270	413.8	669	72.7
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥20	275	455.0	700	106.7	≥20	280	445.9	718	109.1
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥360	270	407.3	676	76.9	≥360	270	412.8	692	71.1
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥20	270	448.8	655	101.1	≥20	270	449.2	669	97.8
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	20	309	385.1	625	74.4	≥20	352	405.0	634	66.1
	Migrant	≥10	308	356.5	414	39.8	≥10	290	359.5	417	46.1
	Title I	≥160	270	415.5	700	88.9	≥160	270	423.8	718	84.4
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	**Missing**	≥430	270	413.0	700	81.6	≥430	270	417.1	718	76.1

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.6: Screener Scale Score Summary by Subgroup - Grade 4 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥430	270	391.5	727	104.9	≥430	268	407.4	706	81.6
Gender	**Female**	≥210	270	399.4	727	108.6	≥210	268	413.1	706	85.4
	Male	≥210	270	383.9	678	101.0	≥210	268	401.9	664	77.5
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥20	273	444.0	727	127.8	≥20	275	442.7	706	110.9
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥360	270	384.8	678	100.9	≥360	268	402.3	675	77.0
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥20	270	433.3	667	120.1	≥20	268	443.2	664	100.0
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	≥20	299	360.6	623	84.6	≥20	325	386.3	628	72.2
	Migrant	≥10	281	322.7	475	54.2	≥10	291	344.4	409	38.2
	Title I	≥160	270	397.1	678	109.8	≥160	268	411.6	706	88.9
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	**Missing**	≥430	270	391.3	727	105.0	≥430	268	407.3	706	81.6

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.6: Screener Scale Score Summary by Subgroup - Grade 4 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥430	3649	4586.1	6700	534.1	≥430	3237	4336.0	6656	683.9
Gender	**Female**	≥210	3649	4608.7	6700	562.3	≥210	3237	4382.3	6656	715.3
	Male	≥210	3649	4563.3	6375	506.1	≥210	3237	4291.4	6415	651.3
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥20	3702	4825.0	6700	733.4	≥20	3288	4658.0	6656	903.8
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥360	3649	4550.7	6627	500.1	≥360	3237	4291.2	6472	647.2
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥20	3649	4815.6	6196	687.6	≥20	3237	4633.9	6415	837.7
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	≥20	4059	4455.6	6066	476.2	≥20	3636	4142.3	6127	595.7
	Migrant	≥10	3856	4221.1	4570	266.5	≥10	3410	3830.7	4502	325.3
	Title I	≥160	3649	4623.2	6700	602.3	≥160	3237	4372.5	6656	740.9
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	**Missing**	≥430	3649	4585.5	6700	534.5	≥430	3237	4335.1	6656	684.4

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.

Table S19.7: Screener Scale Score Summary by Subgroup - Grade 5

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥420	270	422.3	737	93.8	≥420	270	432.5	750	91.5
Gender	**Female**	≥200	270	424.4	688	93.4	≥200	270	430.5	703	91.6
	Male	≥220	270	420.3	737	94.3	≥220	270	434.2	750	91.6
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥40	338	493.3	688	96.4	≥40	355	498.1	694	95.8
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥340	270	410.5	737	90.3	≥340	270	422.5	750	88.3
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥20	295	433.3	640	78.6	≥20	283	432.4	639	80.3
Other	**Homeless**	≥20	307	404.1	679	97.4	≥20	316	420.0	710	97.4
	Migrant	≥10	308	429.2	623	92.9	≥10	316	451.9	626	88.1
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥180	270	409.3	679	84.6	≥180	270	421.4	710	82.3
Primary Disability	**Missing**	≥420	270	422.4	737	93.9	≥420	270	432.6	750	91.7
	Multiple Disabilities	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Specific Learning Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.7: Screener Scale Score Summary by Subgroup - Grade 5 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥420	270	404.6	761	113.3	≥420	268	423.7	746	95.3
Gender	**Female**	≥200	270	405.4	694	113.2	≥200	268	423.8	692	94.1
	Male	≥220	270	403.9	761	113.7	≥220	268	423.6	746	96.5
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥40	305	479.4	679	115.4	≥40	337	490.8	692	96.9
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥340	270	392.5	761	109.2	≥340	268	413.1	746	92.4
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥20	277	417.2	660	113.0	≥20	282	428.7	651	82.2
Other	**Homeless**	≥20	287	376.3	636	103.9	≥20	302	409.0	704	101.8
	Migrant	≥10	287	413.9	611	103.0	≥10	302	438.0	635	99.0
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥180	270	387.9	689	101.5	≥180	268	410.8	704	85.1
Primary Disability	**Missing**	≥420	270	404.7	761	113.5	≥420	268	423.9	746	95.4
	Multiple Disabilities	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Specific Learning Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.7: Screener Scale Score Summary by Subgroup - Grade 5 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥420	3649	4662.6	6700	641.5	≥420	3237	4446.9	7100	784.1
Gender	**Female**	≥200	3649	4666.9	6700	657.3	≥200	3237	4449.5	6552	779.3
	Male	≥220	3649	4658.7	6588	628.3	≥220	3237	4444.6	7100	790.2
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥40	4178	5161.1	6488	699.6	≥40	3756	5014.7	6610	804.4
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥340	3649	4585.0	6700	612.5	≥340	3237	4355.8	7100	755.8
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥20	3774	4683.7	5920	524.6	≥20	3346	4508.6	6274	701.0
Other	**Homeless**	≥20	3922	4550.7	6485	653.1	≥20	3484	4293.5	6526	796.8
	Migrant	≥10	3922	4749.0	5998	595.9	≥10	3484	4543.5	6082	760.4
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥180	3649	4585.4	6485	586.1	≥180	3237	4338.4	6526	700.0
Primary Disability	**Missing**	≥420	3649	4663.7	6700	642.6	≥420	3237	4448.2	7100	785.3
	Multiple Disabilities	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Specific Learning Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.

Table S19.8: Screener Scale Score Summary by Subgroup - Grade 6

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥360	279	417.5	674	77.9	≥360	296	428.0	685	75.3
Gender	**Female**	≥190	279	417.4	674	78.7	≥190	296	429.8	685	76.0
	Male	≥170	279	417.7	643	77.3	≥170	296	426.0	654	74.7
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥20	317	471.2	674	92.7	≥20	322	480.7	685	93.0
	Black or African American	≥10	298	400.3	609	81.4	≥10	318	428.6	636	82.7
	Hispanic or Latino	≥320	279	412.9	655	75.1	≥320	296	423.3	663	72.0
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	≥10	358	402.6	487	36.8	≥10	355	413.5	530	46.7
	Migrant	≥10	322	407.1	633	81.4	≥10	328	410.7	637	75.3
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥170	279	414.8	655	74.9	≥170	296	426.0	663	72.8
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	**Missing**	≥360	279	417.3	674	78.0	≥360	296	427.9	685	75.4

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Specific Learning Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.8: Screener Scale Score Summary by Subgroup - Grade 6 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥360	296	410.1	664	92.1	≥360	281	416.8	694	77.6
Gender	**Female**	≥190	296	412.3	664	93.9	≥190	281	417.7	694	77.2
	Male	≥170	296	407.7	650	90.2	≥170	281	415.9	634	78.3
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥20	310	479.8	648	95.1	≥20	307	473.1	694	91.9
	Black or African American	≥10	338	391.4	559	68.6	≥10	303	409.3	634	86.0
	Hispanic or Latino	≥320	296	404.8	664	90.3	≥320	281	412.2	672	74.3
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	≥10	328	401.0	561	70.8	≥10	348	399.1	511	42.0
	Migrant	≥10	314	391.7	588	79.4	≥10	313	403.7	607	69.4
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥170	296	405.5	650	84.2	≥170	281	414.7	672	72.4
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	**Missing**	≥360	296	409.8	664	92.1	≥360	281	416.8	694	77.9

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Specific Learning Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.8: Screener Scale Score Summary by Subgroup - Grade 6 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥360	3803	4624.6	6476	536.7	≥360	3388	4429.5	6469	635.0
Gender	**Female**	≥190	3803	4630.5	6476	547.9	≥190	3388	4439.8	6469	640.8
	Male	≥170	3803	4618.2	6269	525.8	≥170	3388	4418.3	6259	630.2
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥20	3803	4984.1	6476	667.0	≥20	3569	4905.9	6469	732.5
	Black or African American	≥10	3803	4552.1	6003	563.2	≥10	3692	4343.6	5927	598.7
	Hispanic or Latino	≥320	3803	4593.1	6476	516.2	≥320	3388	4390.3	6259	612.9
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	≥10	4181	4515.9	5222	282.3	≥10	3886	4315.8	5295	375.1
	Migrant	≥10	4046	4554.0	6476	638.0	≥10	3620	4307.7	6021	598.0
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	170	3803	4611.1	6476	530.0	≥170	3388	4408.5	6259	592.8
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	**Missing**	≥360	3803	4622.8	6476	536.2	≥360	3388	4428.4	6469	635.8

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Specific Learning Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Speech or Language Impairments	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.

Table S19.9: Screener Scale Score Summary by Subgroup - Grade 7

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥360	279	420.4	655	73.2	≥360	296	434.3	661	72.2
Gender	**Female**	≥160	279	420.2	640	71.5	≥160	296	435.8	650	72.2
	Male	≥190	279	420.6	655	74.8	≥190	296	433.0	661	72.4
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥30	379	449.6	612	77.0	≥30	365	461.5	613	71.0
	Black or African American	≥10	353	442.4	536	67.5	≥10	385	461.1	575	70.4
	Hispanic or Latino	≥290	279	413.4	655	71.1	≥290	296	426.9	661	70.2
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥20	323	442.7	623	74.1	≥20	350	461.6	642	74.6
Other	**Homeless**	≥10	335	433.5	623	82.5	≥10	360	437.7	642	82.1
	Migrant	≥10	363	426.8	623	89.9	≥10	345	439.8	642	104.6
	Title I	≥150	279	415.7	615	66.3	≥150	296	430.1	635	65.4
Primary Disability	**Missing**	≥360	279	420.5	655	73.3	≥360	296	434.4	661	72.3
	Talented	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.9: Screener Scale Score Summary by Subgroup - Grade 7 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥360	296	414.5	649	89.9	≥360	281	424.3	654	75.3
Gender	**Female**	≥160	296	411.0	636	89.2	≥160	281	422.8	639	73.6
	Male	≥190	296	417.5	649	90.5	≥190	281	425.6	654	76.9
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥30	334	450.4	649	95.0	≥30	370	452.8	633	75.6
	Black or African American	≥10	329	454.4	583	86.6	≥10	356	457.4	561	71.9
	Hispanic or Latino	≥290	296	405.7	641	87.8	≥290	281	416.9	654	73.6
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥20	325	442.7	558	84.4	≥20	335	449.5	639	77.1
Other	**Homeless**	≥10	319	429.1	593	94.1	≥10	324	438.1	639	91.6
	Migrant	≥10	323	409.8	581	93.0	≥10	331	424.5	639	106.8
	Title I	≥150	296	406.4	636	82.1	≥150	281	417.8	637	69.2
Primary Disability	**Missing**	≥360	296	414.7	649	89.9	≥360	281	424.4	654	75.4
	Talented	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.9: Screener Scale Score Summary by Subgroup - Grade 7 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥360	3803	4646.8	6356	504.2	≥360	3388	4473.4	6296	609.2
Gender	**Female**	≥160	3803	4658.9	6290	500.9	≥160	3388	4465.9	6160	600.9
	Male	≥190	3803	4636.4	6356	508.0	≥190	3388	4479.8	6296	617.7
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Asian	≥30	4348	4840.2	6212	535.3	≥30	3974	4721.0	6038	622.0
	Black or African American	≥10	4272	4789.2	5636	488.7	≥10	3922	4723.7	5498	579.0
	Hispanic or Latino	≥290	3803	4595.6	6356	482.2	≥290	3388	4410.7	6296	593.0
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥20	4247	4827.1	6142	536.0	≥20	3806	4682.5	5972	607.0
Other	**Homeless**	≥10	4182	4683.7	6142	550.4	≥10	3746	4558.9	5972	678.0
	Migrant	≥10	4198	4703.4	6142	661.7	≥10	3766	4476.2	5972	783.8
	Title I	≥150	3803	4619.0	6187	455.8	≥150	3388	4425.8	6054	550.7
Primary Disability	**Missing**	≥360	3803	4647.1	6356	504.8	≥360	3388	4474.2	6296	609.8
	Talented	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.

Table S19.10: Screener Scale Score Summary by Subgroup - Grade 8

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥310	279	419.6	693	75.1	≥310	296	432.1	691	75.0
Gender	**Female**	≥140	311	419.2	693	80.9	≥140	336	435.0	691	78.6
	Male	≥160	279	419.9	669	69.6	≥160	296	429.5	669	71.7
Ethnicity	**Asian**	≥10	313	463.9	693	109.8	≥10	336	481.9	691	104.0
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥270	279	411.8	669	68.6	≥270	296	424.3	669	69.5
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	375	483.0	631	83.4	≥10	393	491.0	644	81.7
Other	**Homeless**	≥10	352	409.8	552	49.1	≥10	378	419.4	602	59.1
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥140	311	419.1	658	71.4	≥140	342	433.0	660	69.9
Primary Disability	**Intellectual Disability-Mild**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥310	279	419.2	693	74.9	≥310	296	431.8	691	75.0

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.10: Screener Scale Score Summary by Subgroup - Grade 8 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥310	296	413.0	690	88.2	≥310	281	420.3	686	74.2
Gender	**Female**	≥140	317	415.7	690	95.0	≥140	319	422.9	686	78.9
	Male	≥160	296	410.5	614	81.6	≥160	281	417.9	665	69.9
Ethnicity	**Asian**	≥10	318	473.8	679	117.3	≥10	358	470.0	686	101.8
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥270	296	403.5	690	82.8	≥270	281	412.2	665	68.4
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	337	484.5	597	85.2	≥10	385	481.2	629	85.2
Other	**Homeless**	≥10	329	387.1	512	61.9	≥10	343	404.7	588	61.9
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥140	317	416.1	690	83.4	≥140	319	421.6	626	69.3
Primary Disability	**Intellectual Disability-Mild**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥310	296	412.6	690	88.0	≥310	281	419.9	686	74.0

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.10: Screener Scale Score Summary by Subgroup - Grade 8 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥310	3803	4645.4	6476	541.5	≥310	3388	4455.1	6594	614.1
Gender	**Female**	≥140	3803	4643.5	6476	562.9	≥140	3712	4471.4	6594	655.3
	Male	≥160	3803	4647.2	6476	522.9	≥160	3388	4440.1	6274	575.3
Ethnicity	**Asian**	≥10	3803	4953.9	6476	758.0	≥10	3736	4873.6	6594	846.5
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥270	3803	4592.2	6476	500.1	≥270	3388	4387.3	6414	566.5
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	4342	5074.6	6239	601.6	≥10	4077	4973.0	6082	652.3
Other	**Homeless**	≥10	4264	4574.5	5716	366.7	≥10	3905	4316.6	5548	425.0
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥140	3803	4641.9	6476	512.8	≥140	3723	4466.2	6414	573.7
Primary Disability	**Intellectual Disability-Mild**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥310	3803	4643.2	6476	540.9	≥310	3388	4452.0	6594	612.7

* Scale scores cannot be compared across grade bands.

Table S19.11: Screener Scale Score Summary by Subgroup - Grade 9

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥770	302	423.1	679	65.4	≥770	312	432.0	685	61.7
Gender	**Female**	≥340	302	422.6	679	65.9	≥340	312	434.5	683	63.0
	Male	≥420	302	423.7	678	65.1	≥420	312	430.2	685	60.6
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	**Asian**	≥30	344	480.9	646	80.3	≥30	343	485.6	647	78.2
	Black or African American	≥10	340	441.6	587	71.9	≥10	384	452.7	593	67.3
	Hispanic or Latino	≥700	302	418.7	679	61.6	≥700	312	427.8	683	58.0
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	302	468.6	678	101.7	≥10	312	477.4	685	93.6
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	≥40	302	430.2	658	72.0	≥40	312	446.2	668	66.1
	Migrant	≥20	302	405.5	487	45.6	≥20	312	419.9	496	46.5
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥340	302	423.7	679	62.1	≥340	312	433.6	683	58.6
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥770	302	423.0	679	65.5	≥770	312	432.0	685	61.8
	Specific Learning Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.11: Screener Scale Score Summary by Subgroup - Grade 9 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥770	334	436.3	698	76.7	≥770	318	432.6	670	58.9
Gender	**Female**	≥340	334	438.4	666	76.8	≥340	318	433.0	670	60.3
	Male	≥420	334	435.0	698	76.7	≥420	318	432.5	669	57.8
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	**Asian**	≥30	363	487.1	657	87.4	≥30	352	483.9	623	72.4
	Black or African American	≥10	355	469.5	584	71.8	≥10	361	448.6	581	64.4
	Hispanic or Latino	≥700	334	432.0	672	74.1	≥700	318	428.8	670	55.6
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	334	479.3	698	108.7	≥10	318	472.8	654	87.4
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	≥40	334	431.3	643	78.4	≥40	318	439.2	641	63.5
	Migrant	≥20	334	418.4	533	57.8	≥20	318	416.4	496	41.0
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥340	334	446.9	672	73.6	≥340	318	434.6	670	55.3
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Missing	≥770	334	436.2	698	76.8	≥770	318	432.5	670	59.0
	Specific Learning Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.11: Screener Scale Score Summary by Subgroup - Grade 9 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥770	3818	4623.7	6522	457.4	≥770	3628	4542.0	6549	506.0
Gender	**Female**	≥340	3818	4630.4	6522	461.7	≥340	3628	4551.9	6487	511.7
	Male	≥420	3818	4619.4	6522	454.7	≥420	3628	4535.7	6549	502.0
	Missing	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Ethnicity	**Asian**	≥30	4039	5037.3	6290	587.2	≥30	3949	4970.4	6266	627.0
	Black or African American	≥10	4214	4769.0	5959	537.2	≥10	3968	4722.4	5689	526.2
	Hispanic or Latino	≥700	3818	4591.9	6522	426.7	≥700	3628	4508.0	6487	477.7
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	3818	4957.6	6522	714.5	≥10	3628	4900.0	6549	766.1
	Other/Unknown	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	≥40	3818	4713.6	6522	511.0	≥40	3628	4583.3	6247	545.7
	Migrant	≥20	3818	4521.7	5093	311.2	≥20	3628	4412.5	5078	361.4
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥340	3818	4621.1	6522	442.5	≥340	3628	4575.4	6487	471.5
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	**Autism**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Missing	≥770	3818	4623.4	6522	458.0	≥770	3628	4541.2	6549	506.7
	Specific Learning Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.

Table S19.12: Screener Scale Score Summary by Subgroup - Grade 10

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥220	302	459.0	696	81.7	≥220	312	467.3	701	77.4
Gender	**Female**	≥120	302	475.9	670	87.1	≥120	312	484.5	679	81.1
	Male	≥100	302	440.1	696	71.1	≥100	312	448.0	701	68.4
Ethnicity	**Asian**	≥20	372	494.4	670	83.5	≥20	379	501.7	679	85.5
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥180	302	445.1	696	75.0	≥180	312	454.4	701	70.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	421	555.8	667	72.8	≥10	399	556.3	663	78.8
Other	**Homeless**	≥10	362	458.0	639	79.5	≥10	377	466.1	637	71.5
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥90	302	449.1	669	67.6	≥90	312	460.6	674	63.1
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	**Missing**	≥220	302	459.1	696	81.9	≥220	312	467.3	701	77.6

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Specific Learning Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.12: Screener Scale Score Summary by Subgroup - Grade 10 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥220	334	474.6	706	87.4	≥220	318	465.3	682	73.9
Gender	**Female**	≥120	334	486.2	666	93.7	≥120	318	481.7	670	78.1
	Male	≥100	334	461.5	706	78.1	≥100	318	446.9	682	64.2
Ethnicity	**Asian**	≥20	368	517.1	663	81.3	≥20	390	494.7	657	76.4
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥180	334	461.4	706	83.0	≥180	318	453.3	682	67.8
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	408	564.4	662	72.0	≥10	407	550.9	661	68.3
Other	**Homeless**	≥10	364	475.4	632	84.0	≥10	378	462.2	627	72.8
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥90	334	474.4	650	75.8	≥90	318	458.5	657	59.8
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	**Missing**	≥220	334	474.7	706	87.6	≥220	318	465.3	682	74.0

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Specific Learning Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.12: Screener Scale Score Summary by Subgroup - Grade 10 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥220	3818	4879.4	6522	584.6	≥220	3628	4829.7	6677	624.1
Gender	**Female**	≥120	3818	5004.8	6522	615.7	≥120	3628	4956.4	6427	669.4
	Male	≥100	3818	4738.8	6522	515.0	≥100	3628	4687.8	6677	537.6
Ethnicity	**Asian**	≥20	4236	5136.8	6522	647.3	≥20	4167	5115.9	6421	628.7
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥180	3818	4779.8	6522	523.8	≥180	3628	4725.3	6677	574.1
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	4532	5578.6	6522	615.2	≥10	4330	5555.5	6409	572.0
Other	**Homeless**	≥10	4102	4862.0	6219	551.3	≥10	4138	4820.4	6117	596.8
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥90	3818	4808.3	6444	492.2	≥90	3628	4785.5	6406	508.9
	Section 504 Plan	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Primary Disability	**Missing**	≥220	3818	4879.5	6522	585.9	≥220	3628	4830.0	6677	625.5

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
	Specific Learning Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR

* Scale scores cannot be compared across grade bands.

Table S19.13: Screener Scale Score Summary by Subgroup - Grade 11

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥130	302	479.8	731	93.7	≥130	312	488.0	733	92.0
Gender	**Female**	≥70	356	484.0	731	92.5	≥70	370	493.9	733	90.0
	Male	≥60	302	475.0	706	95.6	≥60	312	481.2	706	94.4
Ethnicity	**Asian**	≥10	379	496.7	651	74.7	≥10	397	514.7	670	73.2
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥90	302	468.4	731	91.5	≥90	312	475.4	733	90.0
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	302	513.4	706	113.3	≥10	312	524.8	706	108.3
Other	**Homeless**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥50	371	481.8	668	84.9	≥50	373	487.6	677	85.0
Primary Disability	**Intellectual Disability-Moderate**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥130	302	481.1	731	92.8	≥130	312	489.3	733	91.0

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.13: Screener Scale Score Summary by Subgroup - Grade 11 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥130	334	495.9	722	93.7	≥130	318	485.0	732	87.3
Gender	**Female**	≥70	365	497.3	722	90.0	≥70	371	490.9	732	86.6
	Male	≥60	334	494.2	674	98.5	≥60	318	478.1	712	88.2
Ethnicity	**Asian**	≥10	365	524.3	660	73.8	≥10	384	509.4	657	70.4
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥90	334	484.2	722	94.0	≥90	318	474.0	732	84.6
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	334	516.7	674	97.5	≥10	318	512.9	712	108.3
Other	**Homeless**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥50	360	507.2	655	89.1	≥50	372	485.5	651	79.9
Primary Disability	**Intellectual Disability-Moderate**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥130	334	497.1	722	93.0	≥130	318	486.2	732	86.4

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.13: Screener Scale Score Summary by Subgroup - Grade 11 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥130	3818	5026.7	6522	675.0	≥130	3628	4995.4	6922	713.2
Gender	**Female**	≥70	4108	5056.1	6522	662.1	≥70	4112	5028.7	6922	690.9
	Male	≥60	3818	4992.6	6444	693.4	≥60	3628	4956.8	6657	742.0
Ethnicity	**Asian**	≥10	4365	5172.6	6189	558.0	≥10	4127	5195.8	6370	557.0
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥90	3818	4937.8	6522	656.9	≥90	3628	4901.6	6922	699.5
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	≥10	3818	5310.2	6444	804.5	≥10	3628	5225.3	6657	837.1
Other	**Homeless**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	SPED Disability	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥50	4277	5026.7	6522	627.6	≥50	4016	5024.8	6384	662.3
Primary Disability	**Intellectual Disability-Moderate**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Missing	≥130	3818	5035.8	6522	669.2	≥130	3628	5005.7	6922	705.8

* Scale scores cannot be compared across grade bands.

Table S19.14: Screener Scale Score Summary by Subgroup - Grade 12

Subgroup	Status	Listening					Reading				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥50	330	483.7	649	78.8	≥50	331	492.5	638	72.7
Gender	**Female**	≥30	330	482.6	649	84.0	≥30	331	488.0	638	79.4
	Male	≥20	381	485.4	619	72.1	≥20	397	499.2	628	62.6
Ethnicity	**Asian**	≥10	382	518.2	649	78.7	≥10	434	527.5	638	69.3
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥30	330	472.3	619	79.2	≥30	331	478.8	628	76.1
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥20	330	456.7	616	79.0	≥20	331	468.5	590	71.2
Primary Disability	**Missing**	≥50	330	483.7	649	78.8	≥50	331	492.5	638	72.7

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.14: Screener Scale Score Summary by Subgroup - Grade 12 (cont.)

Subgroup	Status	Speaking					Writing				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥50	345	517.9	625	68.4	≥50	339	488.1	655	71.0
Gender	**Female**	≥30	345	512.2	625	76.3	≥30	339	486.1	655	75.0
	Male	≥20	415	526.6	614	54.9	≥20	392	491.0	629	66.1
Ethnicity	**Asian**	≥10	462	554.5	621	58.0	≥10	419	517.0	655	67.7
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥30	345	510.0	614	70.8	≥30	339	477.8	629	70.8
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥20	345	489.7	625	72.8	≥20	339	467.3	622	73.9
Primary Disability	**Missing**	≥50	345	517.9	625	68.4	≥50	339	488.1	655	71.0

* Scale scores cannot be compared across grade bands.
* Domain tests with Exemption are excluded.

Table S19.14: Screener Scale Score Summary by Subgroup - Grade 12 (cont.)

Subgroup	Status	Comprehension					Overall				
		N	Min	Mean	Max	SD	N	Min	Mean	Max	SD
Total		≥50	3976	5049.9	6335	577.4	≥50	3762	5069.4	6182	559.0
Gender	**Female**	≥30	3976	5035.3	6231	619.8	≥30	3762	5040.3	6182	607.5
	Male	≥20	4292	5071.8	6335	520.6	≥20	4386	5113.0	5971	487.8
Ethnicity	**Asian**	≥10	4424	5306.2	6231	574.8	≥10	4517	5345.2	6182	528.6
	Black or African American	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Hispanic or Latino	≥30	3976	4961.2	6335	604.3	≥30	3762	4982.9	5971	568.6
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	White	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
Other	**Homeless**	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Migrant	<10	NR	NR	NR	NR	<10	NR	NR	NR	NR
	Title I	≥20	3993	4856.0	6037	549.0	≥20	3762	4866.4	6027	570.4
Primary Disability	**Missing**	≥50	3976	5049.9	6335	577.4	≥50	3762	5069.4	6182	559.0

* Scale scores cannot be compared across grade bands.

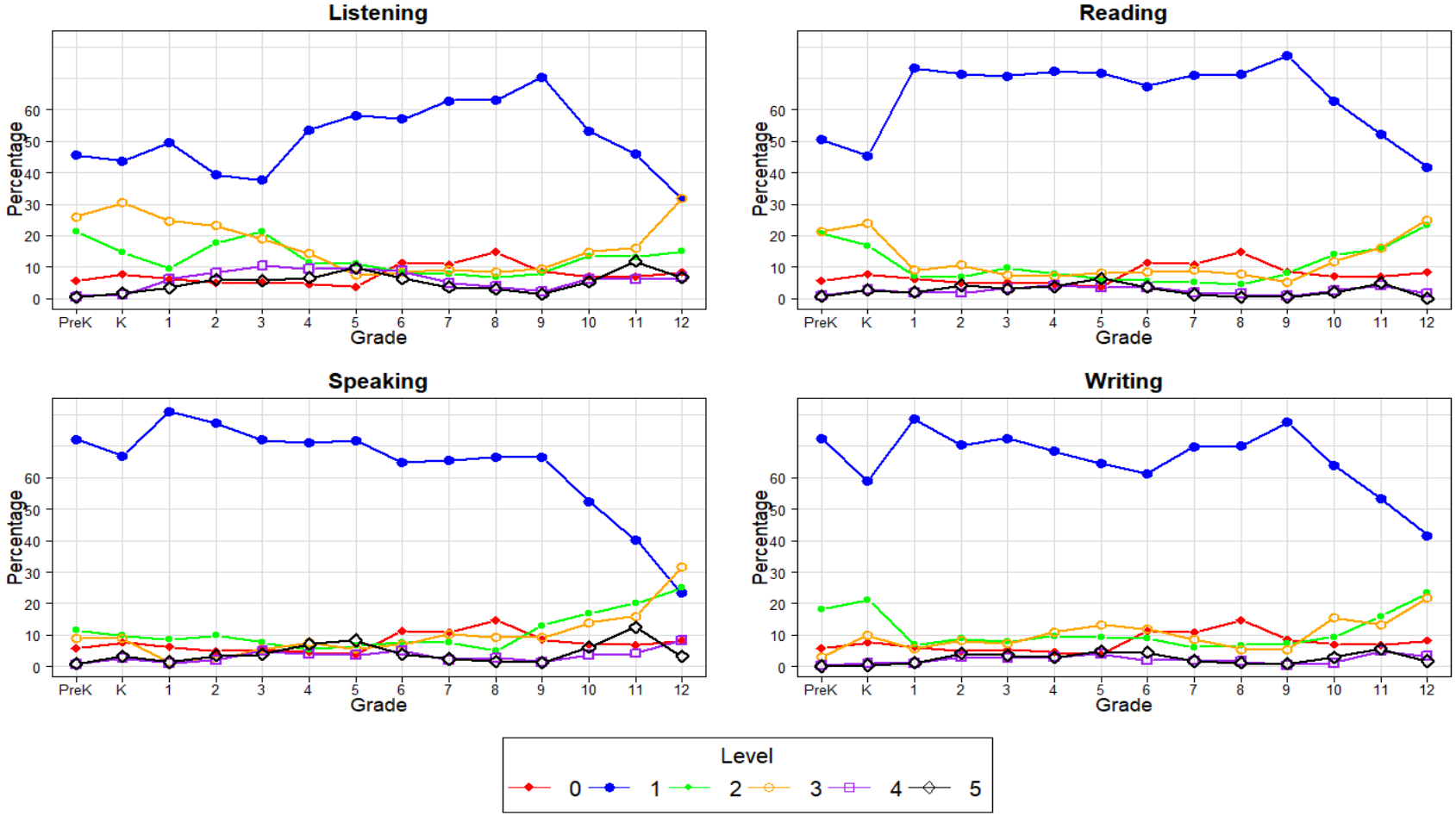
Table S19.15: Screener Summary of Domain Exemption

* No student had domain exemption.

Section 20: Screener Assessment - Percentage of Students by Domain Performance Level

* Domain tests with Exemption or Not Attempted are excluded from counts, which only include tests assigned to domain performance levels 0-5.
* The percentages are suppressed when the N count is fewer than 10.

Figure S20.1: Screener Percentage of Students in Performance Levels



* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.1: Screener Performance Level by Domain - Pre-Kindergarten

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥3,820	5.7	45.7	21.4	26.1	≤5.0	≤5.0	≥3,820	5.7	50.6	20.6	21.4	≤5.0	≤5.0
Gender	**Female**	≥1,860	≤5.0	43.5	21.7	28.4	≤5.0	≤5.0	≥1,860	≤5.0	48.3	21.4	23.3	≤5.0	≤5.0
	Male	≥1,950	6.4	47.7	21.1	23.8	≤5.0	≤5.0	≥1,950	6.4	52.9	19.8	19.4	≤5.0	≤5.0
	Missing	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥160	5.3	22.5	16.0	48.5	≤5.0	≤5.0	≥160	5.3	27.2	23.1	34.9	≤5.0	5.3
	Black or African American	≥40	≤5.0	34.9	25.6	34.9	≤5.0	≤5.0	≥40	≤5.0	39.5	16.3	39.5	≤5.0	≤5.0
	Hispanic or Latino	≥3,440	5.8	48.1	21.7	23.7	≤5.0	≤5.0	≥3,440	5.8	53.0	20.6	19.4	≤5.0	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	≥10	5.6	5.6	16.7	55.6	5.6	11.1	≥10	5.6	11.1	11.1	55.6	5.6	11.1
	White	≥140	≤5.0	24.8	19.9	48.9	≤5.0	≤5.0	≥140	≤5.0	29.1	20.6	42.6	≤5.0	≤5.0
	Other/Unknown	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Other	**Homeless**	≥70	≤5.0	54.3	21.4	22.9	≤5.0	≤5.0	≥70	≤5.0	57.1	22.9	18.6	≤5.0	≤5.0
	Migrant	≥60	16.9	56.9	10.8	15.4	≤5.0	≤5.0	≥60	16.9	58.5	10.8	13.8	≤5.0	≤5.0
	SPED Disability	≥60	18.0	29.5	26.2	23.0	≤5.0	≤5.0	≥60	18.0	45.9	14.8	18.0	≤5.0	≤5.0

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	SPED Gifted	≥10	≤5.0	20.0	10.0	50.0	10.0	10.0	≥10	≤5.0	20.0	30.0	20.0	10.0	20.0
	Title I	≥1,680	6.3	46.4	21.5	25.0	≤5.0	≤5.0	≥1,680	6.3	51.1	20.5	20.7	≤5.0	≤5.0
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Primary Disability	**Autism**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Developmental Delay	≥30	9.4	43.8	31.3	12.5	≤5.0	≤5.0	≥30	9.4	65.6	12.5	9.4	≤5.0	≤5.0
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Missing	≥3,760	5.6	45.8	21.4	26.2	≤5.0	≤5.0	≥3,760	5.6	50.6	20.7	21.4	≤5.0	≤5.0
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Speech or Language Impairments	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Talented	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.1: Screener Performance Level by Domain - Pre-Kindergarten (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥3,820	5.7	72.3	11.5	8.9	≤5.0	≤5.0	≥3,820	5.7	72.7	18.2	≤5.0	≤5.0	≤5.0
Gender	**Female**	≥1,860	≤5.0	70.4	12.9	9.9	≤5.0	≤5.0	≥1,860	≤5.0	73.0	18.4	≤5.0	≤5.0	≤5.0
	Male	≥1,950	6.4	74.2	10.2	8.1	≤5.0	≤5.0	≥1,950	6.4	72.4	18.1	≤5.0	≤5.0	≤5.0
	Missing	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥160	5.3	52.1	17.2	18.3	≤5.0	5.9	≥160	5.3	55.0	28.4	8.9	≤5.0	≤5.0
	Black or African American	≥40	≤5.0	65.1	16.3	11.6	≤5.0	≤5.0	≥40	≤5.0	60.5	30.2	≤5.0	≤5.0	≤5.0
	Hispanic or Latino	≥3,440	5.8	74.3	10.9	7.9	≤5.0	≤5.0	≥3,440	5.8	74.4	16.9	≤5.0	≤5.0	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	≥10	5.6	33.3	33.3	5.6	5.6	16.7	≥10	5.6	50.0	22.2	16.7	≤5.0	5.6
	White	≥140	≤5.0	56.0	15.6	22.0	≤5.0	≤5.0	≥140	≤5.0	57.4	32.6	≤5.0	≤5.0	≤5.0
	Other/Unknown	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Other	**Homeless**	≥70	≤5.0	84.3	10.0	≤5.0	≤5.0	≤5.0	≥70	≤5.0	64.3	27.1	7.1	≤5.0	≤5.0
	Migrant	≥60	16.9	70.8	6.2	6.2	≤5.0	≤5.0	≥60	16.9	73.8	9.2	≤5.0	≤5.0	≤5.0
	SPED Disability	≥60	18.0	63.9	9.8	6.6	≤5.0	≤5.0	≥60	18.0	60.7	16.4	≤5.0	≤5.0	≤5.0

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	SPED Gifted	≥10	≤5.0	40.0	20.0	20.0	≤5.0	20.0	≥10	≤5.0	30.0	30.0	40.0	≤5.0	≤5.0
	Title I	≥1,680	6.3	73.1	10.9	8.4	≤5.0	≤5.0	≥1,680	6.3	72.1	18.5	≤5.0	≤5.0	≤5.0
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Primary Disability	**Autism**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Developmental Delay	≥30	9.4	81.3	≤5.0	≤5.0	≤5.0	≤5.0	≥30	9.4	68.8	15.6	≤5.0	≤5.0	≤5.0
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Missing	≥3,760	5.6	72.3	11.6	9.0	≤5.0	≤5.0	≥3,760	5.6	72.8	18.3	≤5.0	≤5.0	≤5.0
	Orthopedic Impairment	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Speech or Language Impairments	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Talented	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.2: Screener Performance Level by Domain - Kindergarten

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥270	7.7	43.9	14.8	30.6	≤5.0	≤5.0	≥270	7.7	45.8	17.0	24.0	≤5.0	≤5.0
Gender	**Female**	≥120	7.0	40.6	14.8	32.8	≤5.0	≤5.0	≥120	7.0	42.2	18.0	26.6	≤5.0	≤5.0
	Male	≥140	8.4	46.9	14.7	28.7	≤5.0	≤5.0	≥140	8.4	49.0	16.1	21.7	≤5.0	≤5.0
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥10	≤5.0	33.3	5.6	44.4	11.1	5.6	≥10	≤5.0	33.3	11.1	27.8	16.7	11.1
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥230	7.2	46.4	14.9	30.6	≤5.0	≤5.0	≥230	7.2	47.7	17.9	24.3	≤5.0	≤5.0
	White	≥10	21.4	21.4	21.4	14.3	≤5.0	21.4	≥10	21.4	35.7	≤5.0	21.4	≤5.0	21.4
Other	**Homeless**	≥10	6.7	53.3	20.0	20.0	≤5.0	≤5.0	≥10	6.7	66.7	13.3	13.3	≤5.0	≤5.0
	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	SPED Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥160	7.8	40.7	17.4	32.3	≤5.0	≤5.0	≥160	7.8	41.9	20.4	25.7	≤5.0	≤5.0
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Primary Disability	**Developmental Delay**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Missing	≥270	7.8	44.1	14.8	30.4	≤5.0	≤5.0	≥270	7.8	45.9	17.0	23.7	≤5.0	≤5.0

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.2: Screener Performance Level by Domain - Kindergarten (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥270	7.7	67.5	10.0	8.9	≤5.0	≤5.0	≥270	7.7	59.4	21.4	10.0	≤5.0	≤5.0
Gender	**Female**	≥120	7.0	62.5	11.7	12.5	≤5.0	≤5.0	≥120	7.0	57.8	21.9	10.2	≤5.0	≤5.0
	Male	≥140	8.4	72.0	8.4	5.6	≤5.0	≤5.0	≥140	8.4	60.8	21.0	9.8	≤5.0	≤5.0
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥10	≤5.0	38.9	16.7	22.2	11.1	11.1	≥10	≤5.0	38.9	27.8	27.8	5.6	≤5.0
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥230	7.2	71.1	9.8	7.7	≤5.0	≤5.0	≥230	7.2	63.0	20.4	9.4	≤5.0	≤5.0
	White	≥10	21.4	42.9	7.1	14.3	≤5.0	14.3	≥10	21.4	28.6	28.6	≤5.0	14.3	7.1
Other	**Homeless**	≥10	6.7	80.0	6.7	6.7	≤5.0	≤5.0	≥10	6.7	73.3	13.3	6.7	≤5.0	≤5.0
	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	SPED Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥160	7.8	66.5	10.8	10.2	≤5.0	≤5.0	≥160	7.8	56.9	23.4	11.4	≤5.0	≤5.0
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Primary Disability	**Developmental Delay**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Missing	≥270	7.8	67.8	9.6	8.9	≤5.0	≤5.0	≥270	7.8	59.6	21.1	10.0	≤5.0	≤5.0

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.3: Screener Performance Level by Domain - Grade 1

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥730	6.3	49.7	9.7	24.7	6.3	≤5.0	≥730	6.3	73.6	7.4	9.0	≤5.0	≤5.0
Gender	**Female**	≥370	5.9	48.7	9.4	25.8	6.5	≤5.0	≥370	5.9	72.3	9.4	8.3	≤5.0	≤5.0
	Male	≥360	6.6	50.8	9.9	23.5	6.1	≤5.0	≥360	6.6	74.9	5.2	9.7	≤5.0	≤5.0
Ethnicity	**Asian**	≥40	9.8	22.0	9.8	31.7	17.1	9.8	≥40	9.8	43.9	17.1	19.5	≤5.0	7.3
	Black or African American	≥10	≤5.0	30.8	15.4	23.1	15.4	15.4	≥10	≤5.0	69.2	≤5.0	15.4	7.7	7.7
	Hispanic or Latino	≥620	5.6	53.4	9.4	24.3	≤5.0	≤5.0	≥620	5.6	77.9	6.7	6.8	≤5.0	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥40	14.6	33.3	12.5	20.8	12.5	6.3	≥40	14.6	45.8	10.4	22.9	≤5.0	≤5.0
Other	**Homeless**	≥30	5.7	65.7	11.4	11.4	5.7	≤5.0	≥30	5.7	77.1	≤5.0	11.4	≤5.0	≤5.0
	Migrant	≥20	10.7	46.4	17.9	17.9	≤5.0	≤5.0	≥20	10.7	75.0	≤5.0	≤5.0	≤5.0	≤5.0
	SPED Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥360	6.6	49.9	10.4	24.1	6.3	≤5.0	≥360	6.6	73.4	7.1	9.9	≤5.0	≤5.0
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Primary Disability	**Autism**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	Developmental Delay	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Missing	≥720	6.0	49.7	9.7	24.8	6.3	≤5.0	≥720	6.0	73.7	7.4	9.1	≤5.0	≤5.0

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.3: Screener Performance Level by Domain - Grade 1 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥730	6.3	81.3	8.6	≤5.0	≤5.0	≤5.0	≥730	6.3	78.9	6.9	5.6	≤5.0	≤5.0
Gender	**Female**	≥370	5.9	80.9	9.7	≤5.0	≤5.0	≤5.0	≥370	5.9	78.0	8.6	5.1	≤5.0	≤5.0
	Male	≥360	6.6	81.8	7.5	≤5.0	≤5.0	≤5.0	≥360	6.6	79.8	5.2	6.1	≤5.0	≤5.0
Ethnicity	**Asian**	≥40	9.8	65.9	17.1	≤5.0	≤5.0	≤5.0	≥40	9.8	58.5	9.8	14.6	≤5.0	≤5.0
	Black or African American	≥10	≤5.0	84.6	≤5.0	7.7	≤5.0	7.7	≥10	≤5.0	69.2	15.4	≤5.0	7.7	7.7
	Hispanic or Latino	≥620	5.6	83.0	8.1	≤5.0	≤5.0	≤5.0	≥620	5.6	82.2	6.0	≤5.0	≤5.0	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥40	14.6	70.8	10.4	≤5.0	≤5.0	≤5.0	≥40	14.6	56.3	14.6	10.4	≤5.0	≤5.0
Other	**Homeless**	≥30	5.7	85.7	5.7	≤5.0	≤5.0	≤5.0	≥30	5.7	80.0	8.6	5.7	≤5.0	≤5.0
	Migrant	≥20	10.7	78.6	≤5.0	7.1	≤5.0	≤5.0	≥20	10.7	75.0	7.1	≤5.0	7.1	≤5.0
	SPED Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥360	6.6	82.5	7.4	≤5.0	≤5.0	≤5.0	≥360	6.6	78.4	7.9	5.8	≤5.0	≤5.0
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Primary Disability	**Autism**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	Developmental Delay	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Missing	≥720	6.0	81.5	8.6	≤5.0	≤5.0	≤5.0	≥720	6.0	79.0	7.0	5.6	≤5.0	≤5.0

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.4: Screener Performance Level by Domain - Grade 2

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥590	≤5.0	39.6	17.8	23.4	8.3	6.1	≥590	≤5.0	71.7	6.8	10.7	≤5.0	≤5.0
Gender	**Female**	≥270	≤5.0	39.4	19.9	24.2	7.6	≤5.0	≥270	≤5.0	74.0	7.9	9.0	≤5.0	≤5.0
	Male	≥310	5.1	39.9	15.7	22.7	8.9	7.7	≥310	5.1	69.6	5.8	12.1	≤5.0	5.4
	Missing	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥40	≤5.0	20.5	11.4	29.5	18.2	20.5	≥40	≤5.0	45.5	≤5.0	34.1	≤5.0	15.9
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥500	5.5	41.8	19.2	22.2	6.9	≤5.0	≥500	5.5	75.2	7.1	7.9	≤5.0	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥20	≤5.0	40.0	8.0	28.0	16.0	≤5.0	≥20	≤5.0	72.0	≤5.0	20.0	≤5.0	≤5.0
	Other/Unknown	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Other	**Homeless**	≥30	≤5.0	46.9	28.1	9.4	9.4	≤5.0	≥30	≤5.0	78.1	6.3	9.4	≤5.0	≤5.0
	Migrant	≥20	≤5.0	58.3	20.8	12.5	≤5.0	≤5.0	≥20	≤5.0	87.5	≤5.0	8.3	≤5.0	≤5.0
	SPED Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	SPED Gifted	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥250	≤5.0	41.6	19.6	23.2	7.2	≤5.0	≥250	≤5.0	74.0	8.4	9.2	≤5.0	≤5.0
Primary Disability	**Autism**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Developmental Delay	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Missing	≥580	≤5.0	39.5	17.9	23.2	8.3	6.1	≥580	≤5.0	71.7	6.6	10.7	≤5.0	≤5.0
	Speech or Language Impairments	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.4: Screener Performance Level by Domain - Grade 2 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥590	≤5.0	77.7	9.8	≤5.0	≤5.0	≤5.0	≥590	≤5.0	70.7	9.0	8.3	≤5.0	≤5.0
Gender	**Female**	≥270	≤5.0	79.4	9.0	≤5.0	≤5.0	≤5.0	≥270	≤5.0	73.6	8.7	7.6	≤5.0	≤5.0
	Male	≥310	5.1	76.0	10.5	≤5.0	≤5.0	≤5.0	≥310	5.1	68.1	9.3	8.9	≤5.0	5.1
	Missing	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥40	≤5.0	61.4	15.9	9.1	≤5.0	11.4	≥40	≤5.0	43.2	13.6	22.7	6.8	13.6
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥500	5.5	80.4	8.7	≤5.0	≤5.0	≤5.0	≥500	5.5	74.1	9.1	6.1	≤5.0	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥20	≤5.0	72.0	16.0	≤5.0	8.0	≤5.0	≥20	≤5.0	68.0	≤5.0	16.0	≤5.0	≤5.0
	Other/Unknown	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Other	**Homeless**	≥30	≤5.0	78.1	12.5	≤5.0	≤5.0	≤5.0	≥30	≤5.0	78.1	≤5.0	12.5	≤5.0	≤5.0
	Migrant	≥20	≤5.0	91.7	≤5.0	≤5.0	≤5.0	≤5.0	≥20	≤5.0	87.5	≤5.0	≤5.0	≤5.0	≤5.0
	SPED Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	SPED Gifted	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥250	≤5.0	80.4	9.6	≤5.0	≤5.0	≤5.0	≥250	≤5.0	75.6	6.8	8.4	≤5.0	≤5.0
Primary Disability	**Autism**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Developmental Delay	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Missing	≥580	≤5.0	77.7	9.7	≤5.0	≤5.0	≤5.0	≥580	≤5.0	70.5	9.0	8.3	≤5.0	≤5.0
	Speech or Language Impairments	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.5: Screener Performance Level by Domain - Grade 3

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥520	5.3	37.8	21.6	19.1	10.6	5.7	≥520	5.3	71.1	9.8	7.6	≤5.0	≤5.0
Gender	**Female**	≥250	5.8	39.3	20.6	19.8	9.3	5.1	≥250	5.8	71.6	8.6	8.2	≤5.0	≤5.0
	Male	≥270	≤5.0	36.4	22.4	18.4	11.8	6.3	≥270	≤5.0	70.6	11.0	7.0	≤5.0	≤5.0
Ethnicity	**Asian**	≥40	11.4	18.2	13.6	20.5	20.5	15.9	≥40	11.4	40.9	13.6	15.9	9.1	9.1
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥450	≤5.0	39.4	22.7	19.4	9.3	≤5.0	≥450	≤5.0	74.7	9.3	6.6	≤5.0	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥10	5.3	42.1	21.1	15.8	15.8	≤5.0	≥10	5.3	68.4	10.5	10.5	≤5.0	5.3
Other	**Homeless**	≥20	8.3	50.0	16.7	16.7	≤5.0	≤5.0	≥20	8.3	70.8	8.3	12.5	≤5.0	≤5.0
	Migrant	≥10	≤5.0	54.5	18.2	27.3	≤5.0	≤5.0	≥10	≤5.0	81.8	18.2	≤5.0	≤5.0	≤5.0
	SPED Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥220	≤5.0	35.7	19.8	22.9	10.6	6.6	≥220	≤5.0	69.2	11.0	8.8	≤5.0	≤5.0
Primary Disability	**Developmental Delay**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	Missing	≥520	5.3	37.7	21.7	19.0	10.5	5.7	≥520	5.3	71.0	9.9	7.6	≤5.0	≤5.0
	Other Health Impairments	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Specific Learning Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Speech or Language Impairments	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.5: Screener Performance Level by Domain - Grade 3 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥520	5.3	72.4	7.8	5.7	≤5.0	≤5.0	≥520	5.3	73.0	7.9	7.4	≤5.0	≤5.0
Gender	**Female**	≥250	5.8	73.5	8.2	5.1	≤5.0	≤5.0	≥250	5.8	74.3	6.2	7.8	≤5.0	≤5.0
	Male	≥270	≤5.0	71.3	7.4	6.3	6.3	≤5.0	≥270	≤5.0	71.7	9.6	7.0	≤5.0	≤5.0
Ethnicity	**Asian**	≥40	11.4	50.0	6.8	11.4	9.1	11.4	≥40	11.4	43.2	11.4	13.6	13.6	6.8
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥450	≤5.0	74.4	8.4	≤5.0	≤5.0	≤5.0	≥450	≤5.0	76.7	7.3	6.6	≤5.0	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥10	5.3	78.9	≤5.0	10.5	≤5.0	5.3	≥10	5.3	68.4	10.5	10.5	≤5.0	5.3
Other	**Homeless**	≥20	8.3	66.7	12.5	8.3	≤5.0	≤5.0	≥20	8.3	79.2	≤5.0	12.5	≤5.0	≤5.0
	Migrant	≥10	≤5.0	≥95.0	≤5.0	≤5.0	≤5.0	≤5.0	≥10	≤5.0	90.9	9.1	≤5.0	≤5.0	≤5.0
	SPED Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥220	≤5.0	70.5	10.1	5.7	≤5.0	≤5.0	≥220	≤5.0	70.5	9.3	9.3	≤5.0	≤5.0
Primary Disability	**Developmental Delay**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	Missing	≥520	5.3	72.6	7.6	5.7	≤5.0	≤5.0	≥520	5.3	73.0	8.0	7.4	≤5.0	≤5.0
	Other Health Impairments	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Specific Learning Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Speech or Language Impairments	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.6: Screener Performance Level by Domain - Grade 4

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥450	≤5.0	53.8	11.3	14.4	9.3	6.6	≥450	≤5.0	72.3	8.0	7.1	≤5.0	≤5.0
Gender	**Female**	≥220	≤5.0	53.2	9.5	15.3	11.7	6.8	≥220	≤5.0	71.6	7.7	8.6	≤5.0	≤5.0
	Male	≥220	5.7	54.1	13.1	13.5	7.0	6.6	≥220	5.7	72.9	8.3	5.7	≤5.0	≤5.0
	Missing	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥20	7.1	25.0	17.9	32.1	≤5.0	14.3	≥20	7.1	60.7	14.3	≤5.0	≤5.0	14.3
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥380	≤5.0	56.8	11.1	12.7	9.3	5.4	≥380	≤5.0	74.7	6.2	7.8	≤5.0	≤5.0
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥20	≤5.0	39.3	10.7	17.9	10.7	17.9	≥20	≤5.0	53.6	21.4	≤5.0	10.7	10.7
	Other/Unknown	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Other	**Homeless**	≥20	≤5.0	66.7	14.3	9.5	≤5.0	≤5.0	≥20	≤5.0	81.0	9.5	≤5.0	≤5.0	≤5.0
	Migrant	≥10	8.3	66.7	25.0	≤5.0	≤5.0	≤5.0	≥10	8.3	91.7	≤5.0	≤5.0	≤5.0	≤5.0
	SPED Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥170	≤5.0	55.3	11.8	11.2	10.0	8.8	≥170	2.9	71.2	5.9	8.8	5.9	5.3
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Primary Disability	Missing	≥450	≤5.0	53.9	11.1	14.4	9.3	6.7	≥450	≤5.0	72.5	7.8	7.1	≤5.0	≤5.0
	Speech or Language Impairments	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.6: Screener Performance Level by Domain - Grade 4 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥450	≤5.0	71.2	5.5	7.5	≤5.0	7.1	≥450	≤5.0	68.6	9.7	11.1	≤5.0	≤5.0
Gender	**Female**	≥220	≤5.0	71.2	≤5.0	7.2	5.4	8.1	≥220	≤5.0	67.1	9.5	14.0	≤5.0	≤5.0
	Male	≥220	5.7	71.2	6.6	7.9	≤5.0	6.1	≥220	5.7	69.9	10.0	8.3	≤5.0	≤5.0
	Missing	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥20	7.1	46.4	17.9	14.3	≤5.0	14.3	≥20	7.1	46.4	25.0	7.1	≤5.0	10.7
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥380	≤5.0	74.2	≤5.0	6.5	≤5.0	6.5	≥380	≤5.0	71.3	8.0	11.4	≤5.0	≤5.0
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥20	≤5.0	57.1	7.1	14.3	7.1	10.7	≥20	≤5.0	53.6	14.3	10.7	10.7	7.1
	Other/Unknown	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Other	**Homeless**	≥20	≤5.0	85.7	≤5.0	≤5.0	≤5.0	≤5.0	≥20	≤5.0	81.0	9.5	≤5.0	≤5.0	≤5.0
	Migrant	≥10	8.3	83.3	8.3	≤5.0	≤5.0	≤5.0	≥10	8.3	91.7	≤5.0	≤5.0	≤5.0	≤5.0
	SPED Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥170	≤5.0	71.8	6.5	5.9	≤5.0	10.0	≥170	≤5.0	69.4	8.8	11.2	≤5.0	≤5.0
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Primary Disability	Missing	≥450	≤5.0	71.4	5.3	7.5	≤5.0	7.1	≥450	≤5.0	68.7	9.5	11.1	≤5.0	≤5.0
	Speech or Language Impairments	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.7: Screener Performance Level by Domain - Grade 5

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥440	≤5.0	58.3	11.3	7.4	9.5	9.7	≥440	≤5.0	71.8	6.3	8.1	≤5.0	6.3
Gender	**Female**	≥210	5.6	54.9	11.2	8.8	10.2	9.3	≥210	5.6	70.2	6.0	9.3	≤5.0	6.0
	Male	≥220	≤5.0	61.6	11.4	6.1	8.7	10.0	≥220	≤5.0	73.4	6.6	7.0	≤5.0	6.6
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥50	≤5.0	25.5	13.7	21.6	9.8	25.5	≥50	≤5.0	43.1	13.7	13.7	11.8	13.7
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥350	≤5.0	64.6	10.1	5.3	8.7	7.9	≥350	≤5.0	76.7	5.1	6.7	≤5.0	5.6
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥20	7.4	44.4	22.2	7.4	14.8	≤5.0	≥20	7.4	70.4	≤5.0	14.8	≤5.0	≤5.0
Other	**Homeless**	≥20	7.4	63.0	14.8	≤5.0	≤5.0	11.1	≥20	7.4	77.8	≤5.0	≤5.0	≤5.0	7.4
	Migrant	≥10	5.9	47.1	23.5	≤5.0	11.8	11.8	≥10	5.9	64.7	11.8	5.9	11.8	≤5.0
	SPED Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥190	≤5.0	65.8	10.5	5.8	6.8	7.4	≥190	≤5.0	77.4	≤5.0	6.3	≤5.0	≤5.0
Primary Disability	**Missing**	≥440	≤5.0	58.4	11.1	7.5	9.5	9.7	≥440	≤5.0	71.7	6.3	8.1	≤5.0	6.3
	Multiple Disabilities	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	Specific Learning Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.7: Screener Performance Level by Domain - Grade 5 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥440	≤5.0	72.1	6.5	5.6	≤5.0	8.3	≥440	≤5.0	64.6	9.2	13.3	≤5.0	≤5.0
Gender	**Female**	≥210	5.6	69.8	7.4	5.6	≤5.0	7.0	≥210	5.6	62.8	8.4	14.4	≤5.0	≤5.0
	Male	≥220	≤5.0	74.2	5.7	5.7	≤5.0	9.6	≥220	≤5.0	66.4	10.0	12.2	≤5.0	5.7
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥50	≤5.0	45.1	17.6	7.8	7.8	17.6	≥50	≤5.0	29.4	23.5	19.6	15.7	7.8
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥350	≤5.0	76.1	5.1	5.3	≤5.0	7.0	≥350	≤5.0	70.5	7.0	11.8	≤5.0	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥20	7.4	70.4	7.4	≤5.0	≤5.0	7.4	≥20	7.4	59.3	11.1	18.5	≤5.0	≤5.0
Other	**Homeless**	≥20	7.4	77.8	≤5.0	≤5.0	≤5.0	7.4	≥20	7.4	74.1	7.4	≤5.0	≤5.0	7.4
	Migrant	≥10	5.9	76.5	≤5.0	5.9	≤5.0	11.8	≥10	5.9	52.9	17.6	11.8	5.9	5.9
	SPED Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥190	≤5.0	78.9	≤5.0	5.8	≤5.0	5.8	≥190	≤5.0	72.1	6.8	11.1	≤5.0	≤5.0
Primary Disability	**Missing**	≥440	≤5.0	71.9	6.6	5.7	≤5.0	8.4	≥440	≤5.0	64.5	9.3	13.3	≤5.0	≤5.0
	Multiple Disabilities	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	Specific Learning Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.8: Screener Performance Level by Domain - Grade 6

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥410	11.4	57.0	8.3	8.3	8.7	6.3	≥410	11.4	67.5	5.6	8.3	≤5.0	≤5.0
Gender	**Female**	≥210	11.6	57.2	10.2	6.0	7.9	7.0	≥210	11.6	67.9	5.6	6.5	5.1	≤5.0
	Male	≥190	11.2	56.9	6.1	10.7	9.6	5.6	≥190	11.2	67.0	5.6	10.2	≤5.0	≤5.0
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥20	7.4	25.9	≤5.0	33.3	18.5	11.1	≥20	7.4	40.7	11.1	25.9	≤5.0	11.1
	Black or African American	≥10	9.1	63.6	18.2	≤5.0	≤5.0	9.1	≥10	9.1	81.8	≤5.0	≤5.0	≤5.0	9.1
	Hispanic or Latino	≥360	12.1	59.6	8.0	6.6	8.0	5.8	≥360	12.1	69.0	5.5	6.9	≤5.0	≤5.0
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Other	**Homeless**	≥10	5.6	66.7	16.7	11.1	≤5.0	≤5.0	≥10	5.6	83.3	≤5.0	11.1	≤5.0	≤5.0
	Migrant	≥10	≤5.0	64.3	14.3	7.1	7.1	7.1	≥10	≤5.0	85.7	7.1	≤5.0	≤5.0	7.1
	SPED Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥190	7.9	61.6	7.4	8.4	9.5	5.3	≥190	7.9	72.1	≤5.0	8.4	≤5.0	≤5.0
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Primary Disability	**Missing**	≥400	11.5	57.2	8.3	8.1	8.6	6.4	≥400	11.5	67.7	5.4	8.1	≤5.0	≤5.0

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	Specific Learning Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Speech or Language Impairments	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.8: Screener Performance Level by Domain - Grade 6 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥410	11.4	64.8	7.8	7.0	5.1	≤5.0	≥410	11.4	61.4	9.0	11.9	≤5.0	≤5.0
Gender	**Female**	≥210	11.6	65.1	6.5	7.0	5.1	≤5.0	≥210	11.6	61.9	9.3	10.7	≤5.0	≤5.0
	Male	≥190	11.2	64.5	9.1	7.1	5.1	≤5.0	≥190	11.2	60.9	8.6	13.2	≤5.0	5.1
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥20	7.4	40.7	22.2	7.4	11.1	11.1	≥20	7.4	29.6	18.5	33.3	≤5.0	11.1
	Black or African American	≥10	9.1	81.8	≤5.0	9.1	≤5.0	≤5.0	≥10	9.1	72.7	9.1	≤5.0	≤5.0	9.1
	Hispanic or Latino	≥360	12.1	66.2	6.9	6.6	≤5.0	≤5.0	≥360	12.1	63.2	8.5	10.4	≤5.0	≤5.0
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Other	**Homeless**	≥10	5.6	72.2	16.7	5.6	≤5.0	≤5.0	≥10	5.6	72.2	16.7	5.6	≤5.0	≤5.0
	Migrant	≥10	≤5.0	85.7	7.1	≤5.0	7.1	≤5.0	≥10	≤5.0	71.4	21.4	≤5.0	≤5.0	7.1
	SPED Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥190	7.9	70.5	7.4	7.9	≤5.0	≤5.0	≥190	7.9	65.3	8.4	13.7	≤5.0	≤5.0
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Primary Disability	**Missing**	≥400	11.5	65.0	7.3	7.1	5.1	≤5.0	≥400	11.5	61.6	8.6	12.0	≤5.0	≤5.0

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	Specific Learning Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Speech or Language Impairments	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Visual Impairment-Blindness	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.9: Screener Performance Level by Domain - Grade 7

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥400	11.0	63.3	7.8	9.3	≤5.0	≤5.0	≥400	11.0	71.6	5.1	9.0	≤5.0	≤5.0
Gender	**Female**	≥180	11.1	65.6	6.3	9.0	≤5.0	≤5.0	≥180	11.1	73.0	≤5.0	10.1	≤5.0	≤5.0
	Male	≥220	10.9	61.4	9.1	9.5	≤5.0	≤5.0	≥220	10.9	70.5	6.8	8.2	≤5.0	≤5.0
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥30	≤5.0	54.5	18.2	9.1	≤5.0	12.1	≥30	≤5.0	69.7	9.1	12.1	6.1	≤5.0
	Black or African American	≥10	15.4	38.5	15.4	30.8	≤5.0	≤5.0	≥10	15.4	53.8	7.7	23.1	≤5.0	≤5.0
	Hispanic or Latino	≥330	12.0	67.1	6.0	7.2	≤5.0	≤5.0	≥330	12.0	74.0	≤5.0	6.9	≤5.0	≤5.0
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥20	7.7	46.2	15.4	23.1	≤5.0	≤5.0	≥20	7.7	61.5	7.7	19.2	≤5.0	≤5.0
Other	**Homeless**	≥10	5.3	63.2	15.8	≤5.0	10.5	5.3	≥10	5.3	78.9	≤5.0	10.5	≤5.0	5.3
	Migrant	≥10	23.1	61.5	≤5.0	≤5.0	7.7	7.7	≥10	23.1	61.5	≤5.0	≤5.0	7.7	7.7
	Title I	≥170	8.2	68.2	7.6	8.2	5.9	≤5.0	≥170	8.2	76.5	5.3	8.2	≤5.0	≤5.0
Primary Disability	**Missing**	≥400	11.0	63.2	7.8	9.3	≤5.0	≤5.0	≥400	11.0	71.6	5.1	9.1	≤5.0	≤5.0
	Talented	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.9: Screener Performance Level by Domain - Grade 7 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥400	11.0	66.0	7.8	10.5	≤5.0	≤5.0	≥400	11.0	70.4	6.1	8.8	≤5.0	≤5.0
Gender	**Female**	≥180	11.1	66.1	7.9	9.5	≤5.0	≤5.0	≥180	11.1	72.0	4.8	9.5	≤5.0	≤5.0
	Male	≥220	10.9	65.9	7.7	11.4	≤5.0	≤5.0	≥220	10.9	69.1	7.3	8.2	≤5.0	≤5.0
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Asian	≥30	≤5.0	57.6	9.1	21.2	≤5.0	6.1	≥30	≤5.0	63.6	15.2	12.1	≤5.0	≤5.0
	Black or African American	≥10	15.4	38.5	30.8	7.7	7.7	≤5.0	≥10	15.4	53.8	7.7	23.1	≤5.0	≤5.0
	Hispanic or Latino	≥330	12.0	69.2	6.6	8.1	≤5.0	≤5.0	≥330	12.0	72.8	≤5.0	7.2	≤5.0	≤5.0
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥20	7.7	53.8	7.7	30.8	≤5.0	≤5.0	≥20	7.7	61.5	15.4	11.5	≤5.0	≤5.0
Other	**Homeless**	≥10	5.3	63.2	15.8	10.5	5.3	≤5.0	≥10	5.3	73.7	5.3	≤5.0	10.5	5.3
	Migrant	≥10	23.1	61.5	≤5.0	15.4	≤5.0	≤5.0	≥10	23.1	61.5	≤5.0	≤5.0	7.7	7.7
	Title I	≥170	8.2	71.2	8.8	8.8	≤5.0	≤5.0	≥170	8.2	75.9	5.3	7.6	≤5.0	≤5.0
Primary Disability	**Missing**	≥400	11.0	65.9	7.8	10.5	≤5.0	≤5.0	≥400	11.0	70.3	6.1	8.8	≤5.0	≤5.0
	Talented	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.10: Screener Performance Level by Domain - Grade 8

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥360	14.8	63.0	6.8	8.5	≤5.0	≤5.0	≥360	14.8	71.2	≤5.0	7.7	≤5.0	≤5.0
Gender	**Female**	≥170	12.4	65.3	5.9	8.8	≤5.0	5.3	≥170	12.4	72.9	≤5.0	7.1	≤5.0	≤5.0
	Male	≥190	16.9	61.0	7.7	8.2	5.1	≤5.0	≥190	16.9	69.7	≤5.0	8.2	≤5.0	≤5.0
Ethnicity	**Asian**	≥10	26.3	36.8	5.3	15.8	10.5	5.3	≥10	26.3	42.1	5.3	21.1	≤5.0	5.3
	Black or African American	≥10	20.0	50.0	20.0	10.0	≤5.0	≤5.0	≥10	20.0	70.0	≤5.0	10.0	≤5.0	≤5.0
	Hispanic or Latino	≥310	14.5	67.3	6.0	6.9	≤5.0	≤5.0	≥310	14.5	74.5	≤5.0	5.7	≤5.0	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥10	8.3	33.3	16.7	25.0	8.3	8.3	≥10	8.3	58.3	8.3	16.7	8.3	≤5.0
Other	**Homeless**	≥10	7.1	85.7	≤5.0	7.1	≤5.0	≤5.0	≥10	7.1	85.7	≤5.0	7.1	≤5.0	≤5.0
	Migrant	≥10	40.0	53.3	6.7	≤5.0	≤5.0	≤5.0	≥10	40.0	60.0	≤5.0	≤5.0	≤5.0	≤5.0
	SPED Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥160	14.5	63.9	6.0	9.6	≤5.0	≤5.0	≥160	14.5	72.3	≤5.0	8.4	≤5.0	≤5.0
Primary Disability	**Intellectual Disability-Mild**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Missing	≥360	14.8	63.2	6.9	8.2	≤5.0	≤5.0	≥360	14.8	71.4	≤5.0	7.7	≤5.0	≤5.0

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.10: Screener Performance Level by Domain - Grade 8 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥360	14.8	66.6	≤5.0	9.3	≤5.0	≤5.0	≥360	14.8	70.1	6.8	5.5	≤5.0	≤5.0
Gender	**Female**	≥170	12.4	66.5	5.9	8.8	≤5.0	≤5.0	≥170	12.4	72.4	6.5	≤5.0	≤5.0	≤5.0
	Male	≥190	16.9	66.7	≤5.0	9.7	≤5.0	≤5.0	≥190	16.9	68.2	7.2	6.7	≤5.0	≤5.0
Ethnicity	**Asian**	≥10	26.3	36.8	10.5	10.5	10.5	5.3	≥10	26.3	42.1	10.5	15.8	≤5.0	5.3
	Black or African American	≥10	20.0	70.0	≤5.0	10.0	≤5.0	≤5.0	≥10	20.0	70.0	≤5.0	10.0	≤5.0	≤5.0
	Hispanic or Latino	≥310	14.5	70.1	≤5.0	8.5	≤5.0	≤5.0	≥310	14.5	73.6	5.7	≤5.0	≤5.0	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥10	8.3	41.7	16.7	25.0	8.3	≤5.0	≥10	8.3	50.0	25.0	≤5.0	16.7	≤5.0
Other	**Homeless**	≥10	7.1	78.6	14.3	≤5.0	≤5.0	≤5.0	≥10	7.1	85.7	≤5.0	7.1	≤5.0	≤5.0
	Migrant	≥10	40.0	53.3	≤5.0	6.7	≤5.0	≤5.0	≥10	40.0	53.3	6.7	≤5.0	≤5.0	≤5.0
	SPED Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥160	14.5	68.1	≤5.0	10.8	≤5.0	≤5.0	≥160	14.5	71.1	6.6	6.0	≤5.0	≤5.0
Primary Disability	**Intellectual Disability-Mild**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Missing	≥360	14.8	66.8	≤5.0	9.1	≤5.0	≤5.0	≥360	14.8	70.3	6.9	5.2	≤5.0	≤5.0

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.11: Screener Performance Level by Domain - Grade 9

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥850	8.5	70.5	8.1	9.4	≤5.0	≤5.0	≥850	8.5	77.3	8.0	5.1	≤5.0	≤5.0
Gender	**Female**	≥380	9.4	70.8	7.0	9.4	≤5.0	≤5.0	≥380	9.4	74.9	8.6	5.7	≤5.0	≤5.0
	Male	≥460	7.7	70.1	9.0	9.5	≤5.0	≤5.0	≥460	7.7	79.1	7.5	≤5.0	≤5.0	≤5.0
	Missing	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Ethnicity	**Asian**	≥30	5.7	40.0	8.6	31.4	8.6	5.7	≥30	5.7	51.4	22.9	14.3	5.7	≤5.0
	Black or African American	≥20	9.5	66.7	≤5.0	14.3	≤5.0	≤5.0	≥20	9.5	66.7	9.5	14.3	≤5.0	≤5.0
	Hispanic or Latino	≥770	8.7	72.4	8.3	7.8	≤5.0	≤5.0	≥770	8.7	79.2	7.0	≤5.0	≤5.0	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥10	≤5.0	52.6	5.3	31.6	≤5.0	10.5	≥10	≤5.0	57.9	21.1	10.5	5.3	5.3
	Other/Unknown	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Other	**Homeless**	≥40	≤5.0	72.9	8.3	8.3	≤5.0	≤5.0	≥40	≤5.0	77.1	12.5	≤5.0	≤5.0	≤5.0
	Migrant	≥30	21.2	63.6	15.2	≤5.0	≤5.0	≤5.0	≥30	21.2	72.7	6.1	≤5.0	≤5.0	≤5.0
	SPED Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	Title I	≥370	6.5	74.4	8.1	7.0	≤5.0	≤5.0	≥370	6.5	81.7	5.1	5.4	≤5.0	≤5.0
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Primary Disability	**Autism**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Missing	≥840	8.5	70.6	7.9	9.4	≤5.0	≤5.0	≥840	8.5	77.2	8.0	5.1	≤5.0	≤5.0
	Specific Learning Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.11: Screener Performance Level by Domain - Grade 9 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥850	8.5	66.5	13.1	9.2	≤5.0	≤5.0	≥850	8.5	77.6	7.2	5.4	≤5.0	≤5.0
Gender	**Female**	≥380	9.4	65.3	12.3	10.4	≤5.0	≤5.0	≥380	9.4	76.2	7.3	5.5	≤5.0	≤5.0
	Male	≥460	7.7	67.3	13.8	8.2	≤5.0	≤5.0	≥460	7.7	78.7	7.1	5.4	≤5.0	≤5.0
	Missing	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Ethnicity	**Asian**	≥30	5.7	42.9	25.7	14.3	≤5.0	8.6	≥30	5.7	42.9	34.3	14.3	≤5.0	≤5.0
	Black or African American	≥20	9.5	47.6	19.0	23.8	≤5.0	≤5.0	≥20	9.5	66.7	9.5	14.3	≤5.0	≤5.0
	Hispanic or Latino	≥770	8.7	68.6	12.5	8.0	≤5.0	≤5.0	≥770	8.7	80.0	5.6	≤5.0	≤5.0	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥10	≤5.0	47.4	5.3	31.6	10.5	5.3	≥10	≤5.0	57.9	21.1	10.5	≤5.0	10.5
	Other/Unknown	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Other	**Homeless**	≥40	≤5.0	77.1	6.3	8.3	≤5.0	≤5.0	≥40	≤5.0	79.2	8.3	≤5.0	≤5.0	≤5.0
	Migrant	≥30	21.2	63.6	15.2	≤5.0	≤5.0	≤5.0	≥30	21.2	75.8	≤5.0	≤5.0	≤5.0	≤5.0
	SPED Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥370	6.5	66.0	15.9	8.1	≤5.0	≤5.0	≥370	6.5	81.4	5.7	≤5.0	≤5.0	≤5.0

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Primary Disability	**Autism**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Missing	≥840	8.5	66.5	13.0	9.2	≤5.0	≤5.0	≥840	8.5	77.6	7.2	5.4	≤5.0	≤5.0
	Specific Learning Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.12: Screener Performance Level by Domain - Grade 10

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥240	7.0	53.3	13.5	14.8	6.1	5.3	≥240	7.0	62.7	13.9	11.9	≤5.0	≤5.0
Gender	**Female**	≥120	≤5.0	46.8	10.3	20.6	10.3	7.1	≥120	≤5.0	53.2	19.8	16.7	≤5.0	≤5.0
	Male	≥110	9.3	60.2	16.9	8.5	≤5.0	≤5.0	≥110	9.3	72.9	7.6	6.8	≤5.0	≤5.0
Ethnicity	**Asian**	≥20	≤5.0	33.3	19.0	33.3	≤5.0	9.5	≥20	≤5.0	52.4	14.3	19.0	≤5.0	9.5
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥190	7.6	59.9	12.2	11.7	6.1	≤5.0	≥190	7.6	68.0	13.7	8.6	≤5.0	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥10	≤5.0	12.5	12.5	31.3	12.5	31.3	≥10	≤5.0	18.8	12.5	43.8	18.8	6.3
Other	**Homeless**	≥10	12.5	50.0	12.5	12.5	6.3	6.3	≥10	12.5	68.8	6.3	6.3	6.3	≤5.0
	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	SPED Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥100	≤5.0	56.4	19.8	14.9	≤5.0	≤5.0	≥100	≤5.0	67.3	21.8	5.9	≤5.0	≤5.0
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Primary Disability	**Missing**	≥240	7.0	53.1	13.6	14.8	6.2	5.3	≥240	7.0	62.6	14.0	11.9	≤5.0	≤5.0

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	Specific Learning Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.12: Screener Performance Level by Domain - Grade 10 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥240	7.0	52.5	16.8	13.9	≤5.0	6.1	≥240	7.0	63.9	9.4	15.6	≤5.0	≤5.0
Gender	**Female**	≥120	≤5.0	49.2	15.1	15.9	≤5.0	11.1	≥120	≤5.0	54.8	13.5	21.4	≤5.0	≤5.0
	Male	≥110	9.3	55.9	18.6	11.9	≤5.0	≤5.0	≥110	9.3	73.7	5.1	9.3	≤5.0	≤5.0
Ethnicity	**Asian**	≥20	≤5.0	42.9	9.5	28.6	≤5.0	9.5	≥20	≤5.0	52.4	≤5.0	28.6	≤5.0	9.5
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥190	7.6	56.9	17.3	11.7	≤5.0	≤5.0	≥190	7.6	69.5	8.6	11.7	≤5.0	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥10	≤5.0	6.3	25.0	31.3	6.3	31.3	≥10	≤5.0	18.8	18.8	50.0	6.3	6.3
Other	**Homeless**	≥10	12.5	50.0	18.8	6.3	6.3	6.3	≥10	12.5	62.5	12.5	6.3	6.3	≤5.0
	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	SPED Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥100	≤5.0	54.5	21.8	14.9	≤5.0	≤5.0	≥100	≤5.0	68.3	14.9	11.9	≤5.0	≤5.0
	Section 504 Plan	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Primary Disability	**Missing**	≥240	7.0	52.3	16.9	14.0	≤5.0	6.2	≥240	7.0	63.8	9.5	15.6	≤5.0	≤5.0

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
	Specific Learning Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.13: Screener Performance Level by Domain - Grade 11

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥140	6.9	45.8	13.2	16.0	6.3	11.8	≥140	6.9	52.1	16.0	16.0	≤5.0	≤5.0
Gender	**Female**	≥70	7.7	42.3	15.4	19.2	≤5.0	12.8	≥70	7.7	47.4	23.1	10.3	5.1	6.4
	Male	≥60	6.1	50.0	10.6	12.1	10.6	10.6	≥60	6.1	57.6	7.6	22.7	≤5.0	≤5.0
Ethnicity	**Asian**	≥20	10.0	20.0	25.0	30.0	10.0	≤5.0	≥20	10.0	30.0	30.0	20.0	≤5.0	≤5.0
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥100	7.5	53.8	10.4	12.3	5.7	10.4	≥100	7.5	58.5	13.2	14.2	≤5.0	≤5.0
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥10	≤5.0	30.8	15.4	30.8	≤5.0	23.1	≥10	≤5.0	38.5	23.1	23.1	≤5.0	15.4
Other	**Homeless**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	SPED Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥50	8.6	44.8	15.5	10.3	8.6	12.1	≥50	8.6	55.2	8.6	19.0	6.9	≤5.0
Primary Disability	**Intellectual Disability-Moderate**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Missing	≥140	7.0	45.5	13.3	16.1	6.3	11.9	≥140	7.0	51.7	16.1	16.1	≤5.0	≤5.0

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.13: Screener Performance Level by Domain - Grade 11 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥140	6.9	40.3	20.1	16.0	≤5.0	12.5	≥140	6.9	53.5	16.0	13.2	≤5.0	5.6
Gender	**Female**	≥70	7.7	41.0	21.8	12.8	≤5.0	14.1	≥70	7.7	50.0	17.9	12.8	≤5.0	7.7
	Male	≥60	6.1	39.4	18.2	19.7	6.1	10.6	≥60	6.1	57.6	13.6	13.6	6.1	≤5.0
Ethnicity	**Asian**	≥20	10.0	10.0	40.0	25.0	10.0	≤5.0	≥20	10.0	35.0	25.0	25.0	≤5.0	≤5.0
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥100	7.5	48.1	15.1	15.1	≤5.0	11.3	≥100	7.5	59.4	16.0	7.5	5.7	≤5.0
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	≥10	≤5.0	30.8	30.8	15.4	7.7	15.4	≥10	≤5.0	38.5	7.7	38.5	≤5.0	15.4
Other	**Homeless**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	SPED Disability	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥50	8.6	36.2	17.2	20.7	5.2	12.1	≥50	8.6	56.9	10.3	12.1	10.3	1.7
Primary Disability	**Intellectual Disability-Moderate**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Missing	≥140	7.0	39.9	20.3	16.1	≤5.0	12.6	≥140	7.0	53.1	16.1	13.3	≤5.0	5.6

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.14: Screener Performance Level by Domain - Grade 12

Subgroup	Status	Listening							Reading						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥60	8.3	31.7	15.0	31.7	6.7	6.7	≥60	8.3	41.7	23.3	25.0	≤5.0	≤5.0
Gender	**Female**	≥30	5.7	34.3	17.1	25.7	8.6	8.6	≥30	5.7	48.6	20.0	22.9	≤5.0	≤5.0
	Male	≥20	12.0	28.0	12.0	40.0	≤5.0	≤5.0	≥20	12.0	32.0	28.0	28.0	≤5.0	≤5.0
Ethnicity	**Asian**	≥10	8.3	16.7	8.3	41.7	8.3	16.7	≥10	8.3	33.3	16.7	33.3	8.3	≤5.0
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥30	11.8	35.3	14.7	26.5	8.8	≤5.0	≥30	11.8	47.1	20.6	20.6	≤5.0	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Other	**Homeless**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥20	≤5.0	47.8	17.4	21.7	≤5.0	≤5.0	≥20	≤5.0	56.5	21.7	17.4	≤5.0	≤5.0
Primary Disability	**Missing**	≥60	8.3	31.7	15.0	31.7	6.7	6.7	≥60	8.3	41.7	23.3	25.0	≤5.0	≤5.0

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Table S20.14: Screener Performance Level by Domain - Grade 12 (cont.)

Subgroup	Status	Speaking							Writing						
		N	0	1	2	3	4	5	N	0	1	2	3	4	5
Total		≥60	8.3	23.3	25.0	31.7	8.3	≤5.0	≥60	8.3	41.7	23.3	21.7	≤5.0	≤5.0
Gender	**Female**	≥30	5.7	31.4	20.0	28.6	8.6	5.7	≥30	5.7	40.0	25.7	22.9	≤5.0	≤5.0
	Male	≥20	12.0	12.0	32.0	36.0	8.0	≤5.0	≥20	12.0	44.0	20.0	20.0	≤5.0	≤5.0
Ethnicity	**Asian**	≥10	8.3	16.7	8.3	41.7	16.7	8.3	≥10	8.3	25.0	33.3	25.0	≤5.0	8.3
	Black or African American	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Hispanic or Latino	≥30	11.8	23.5	29.4	26.5	8.8	≤5.0	≥30	11.8	44.1	23.5	17.6	≤5.0	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	White	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
Other	**Homeless**	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Migrant	<10	NR	NR	NR	NR	NR	NR	<10	NR	NR	NR	NR	NR	NR
	Title I	≥20	≤5.0	39.1	30.4	21.7	≤5.0	≤5.0	≥20	≤5.0	56.5	26.1	8.7	≤5.0	≤5.0
Primary Disability	**Missing**	≥60	8.3	23.3	25.0	31.7	8.3	≤5.0	≥60	8.3	41.7	23.3	21.7	≤5.0	≤5.0

* Domain tests with Exemption are excluded.
* Level 0: Performance Not Determined.

Section 21: Screener Assessment - Percentage of Students by Overall Proficiency Category

* The percentages are suppressed when the N count is fewer than 10.

Figure S21.1: Screener Percentage of Students in Overall Proficiency Categories

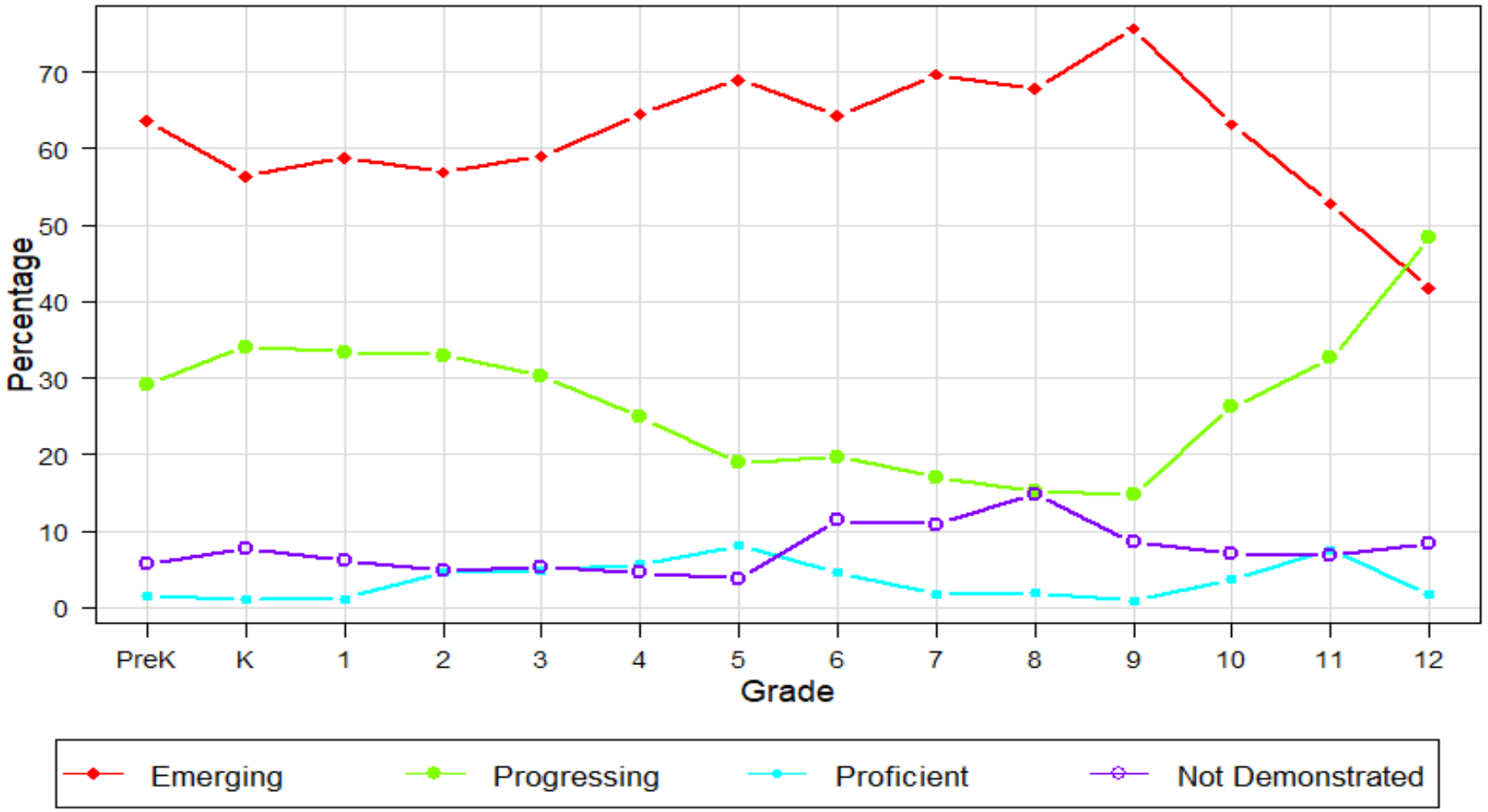


Table S21.1: Screener Overall Proficiency Categories - Pre-Kindergarten

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
Total		≥3,820	5.7	63.7	29.2	≤5.0
Gender	**Female**	≥1,860	≤5.0	61.3	32.0	≤5.0
	Male	≥1,950	6.4	65.9	26.5	≤5.0
	Missing	<10	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR
	Asian	≥160	5.3	36.1	51.5	7.1
	Black or African American	≥40	≤5.0	48.8	44.2	≤5.0
	Hispanic or Latino	≥3,440	5.8	66.4	26.8	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR
	Two or More Races	≥10	5.6	22.2	55.6	16.7
	White	≥140	≤5.0	41.1	52.5	≤5.0
	Other/Unknown	<10	NR	NR	NR	NR
Other	**Homeless**	≥70	≤5.0	72.9	25.7	≤5.0
	Migrant	≥60	16.9	67.7	15.4	≤5.0
	SPED Disability	≥60	18.0	52.5	27.9	≤5.0
	SPED Gifted	≥10	≤5.0	20.0	50.0	30.0
	Title I	≥1,680	6.3	64.4	28.3	≤5.0

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
	Section 504 Plan	<10	NR	NR	NR	NR
Primary Disability	**Autism**	<10	NR	NR	NR	NR
	Developmental Delay	≥30	9.4	68.8	18.8	≤5.0
	Hearing Impairment-Deafness	<10	NR	NR	NR	NR
	Missing	≥3,760	5.6	63.7	29.3	≤5.0
	Orthopedic Impairment	<10	NR	NR	NR	NR
	Other Health Impairments	<10	NR	NR	NR	NR
	Speech or Language Impairments	<10	NR	NR	NR	NR
	Talented	<10	NR	NR	NR	NR

Table S21.2: Screener Overall Proficiency Categories - Kindergarten

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
Total		≥270	7.7	56.8	34.3	≤5.0
Gender	**Female**	≥120	7.0	53.9	36.7	≤5.0
	Male	≥140	8.4	59.4	32.2	≤5.0
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR
	Asian	≥10	≤5.0	33.3	61.1	5.6
	Black or African American	<10	NR	NR	NR	NR
	Hispanic or Latino	≥230	7.2	60.0	32.8	≤5.0
	White	≥10	21.4	35.7	28.6	14.3
Other	**Homeless**	≥10	6.7	73.3	20.0	≤5.0
	Migrant	<10	NR	NR	NR	NR
	SPED Disability	<10	NR	NR	NR	NR
	Title I	≥160	7.8	56.3	35.9	≤5.0
	Section 504 Plan	<10	NR	NR	NR	NR
Primary Disability	**Developmental Delay**	<10	NR	NR	NR	NR
	Missing	≥270	7.8	57.0	34.1	≤5.0

Table S21.3: Screener Overall Proficiency Categories - Grade 1

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
Total		≥730	6.3	59.0	33.5	≤5.0
Gender	**Female**	≥370	5.9	58.1	34.7	≤5.0
	Male	≥360	6.6	59.9	32.3	≤5.0
Ethnicity	**Asian**	≥40	9.8	31.7	56.1	≤5.0
	Black or African American	≥10	≤5.0	46.2	46.2	7.7
	Hispanic or Latino	≥620	5.6	62.6	31.0	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR
	White	≥40	14.6	41.7	39.6	≤5.0
Other	**Homeless**	≥30	5.7	77.1	17.1	≤5.0
	Migrant	≥20	10.7	64.3	25.0	≤5.0
	SPED Disability	<10	NR	NR	NR	NR
	Title I	≥360	6.6	59.7	33.2	≤5.0
	Section 504 Plan	<10	NR	NR	NR	NR
Primary Disability	**Autism**	<10	NR	NR	NR	NR
	Developmental Delay	<10	NR	NR	NR	NR
	Missing	≥720	6.0	59.0	33.7	≤5.0

Table S21.4: Screener Overall Proficiency Categories - Grade 2

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
Total		≥590	≤5.0	57.2	33.2	≤5.0
Gender	**Female**	≥270	≤5.0	59.2	32.5	≤5.0
	Male	≥310	5.1	55.3	33.9	5.8
	Missing	<10	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR
	Asian	≥40	≤5.0	31.8	54.5	13.6
	Black or African American	<10	NR	NR	NR	NR
	Hispanic or Latino	≥500	5.5	60.8	30.5	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR
	White	≥20	≤5.0	48.0	44.0	≤5.0
	Other/Unknown	<10	NR	NR	NR	NR
Other	**Homeless**	≥30	≤5.0	75.0	18.8	≤5.0
	Migrant	≥20	≤5.0	79.2	16.7	≤5.0
	SPED Disability	<10	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR
	Title I	≥250	≤5.0	60.8	32.0	≤5.0

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
Primary Disability	**Autism**	<10	NR	NR	NR	NR
	Developmental Delay	<10	NR	NR	NR	NR
	Missing	≥580	≤5.0	57.2	33.0	≤5.0
	Speech or Language Impairments	<10	NR	NR	NR	NR

Table S21.5: Screener Overall Proficiency Categories - Grade 3

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
Total		≥520	5.3	59.4	30.4	≤5.0
Gender	**Female**	≥250	5.8	59.9	30.0	≤5.0
	Male	≥270	≤5.0	58.8	30.9	5.5
Ethnicity	**Asian**	≥40	11.4	31.8	43.2	13.6
	Black or African American	<10	NR	NR	NR	NR
	Hispanic or Latino	≥450	≤5.0	62.1	29.5	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR
	White	≥10	5.3	63.2	26.3	5.3
Other	**Homeless**	≥20	8.3	66.7	25.0	≤5.0
	Migrant	≥10	≤5.0	72.7	27.3	≤5.0
	SPED Disability	<10	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR
	Title I	≥220	≤5.0	55.5	35.7	≤5.0
Primary Disability	**Developmental Delay**	<10	NR	NR	NR	NR
	Missing	≥520	5.3	59.4	30.5	≤5.0
	Other Health Impairments	<10	NR	NR	NR	NR
	Specific Learning Disability	<10	NR	NR	NR	NR

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
	Speech or Language Impairments	<10	NR	NR	NR	NR

Table S21.6: Screener Overall Proficiency Categories - Grade 4

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
Total		≥450	≤5.0	64.6	25.0	5.8
Gender	**Female**	≥220	≤5.0	62.6	27.9	5.9
	Male	≥220	5.7	66.4	22.3	5.7
	Missing	<10	NR	NR	NR	NR
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR
	Asian	≥20	7.1	42.9	35.7	14.3
	Black or African American	<10	NR	NR	NR	NR
	Hispanic or Latino	≥380	≤5.0	67.4	23.5	≤5.0
	Two or More Races	<10	NR	NR	NR	NR
	White	≥20	≤5.0	50.0	28.6	17.9
	Other/Unknown	<10	NR	NR	NR	NR
Other	**Homeless**	≥20	≤5.0	81.0	9.5	≤5.0
	Migrant	≥10	8.3	91.7	≤5.0	≤5.0
	SPED Disability	<10	NR	NR	NR	NR
	Title I	≥170	≤5.0	65.9	24.1	7.1
	Section 504 Plan	<10	NR	NR	NR	NR
Primary Disability	**Missing**	≥450	≤5.0	64.5	25.1	5.8

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
	Speech or Language Impairments	<10	NR	NR	NR	NR

Table S21.7: Screener Overall Proficiency Categories - Grade 5

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
Total		≥440	≤5.0	69.1	18.9	8.1
Gender	**Female**	≥210	5.6	66.0	20.9	7.4
	Male	≥220	≤5.0	72.1	17.0	8.7
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR
	Asian	≥50	≤5.0	39.2	35.3	21.6
	Black or African American	<10	NR	NR	NR	NR
	Hispanic or Latino	≥350	≤5.0	74.2	16.0	6.5
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR
	White	≥20	7.4	66.7	22.2	≤5.0
Other	**Homeless**	≥20	7.4	77.8	≤5.0	11.1
	Migrant	≥10	5.9	70.6	11.8	11.8
	SPED Disability	<10	NR	NR	NR	NR
	Title I	≥190	≤5.0	75.3	15.8	5.3
Primary Disability	**Missing**	≥440	≤5.0	69.0	19.0	8.1
	Multiple Disabilities	<10	NR	NR	NR	NR
	Specific Learning Disability	<10	NR	NR	NR	NR

Table S21.8: Screener Overall Proficiency Categories - Grade 6

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
Total		≥410	11.4	64.3	19.7	≤5.0
Gender	**Female**	≥210	11.6	66.0	17.7	≤5.0
	Male	≥190	11.2	62.4	21.8	≤5.0
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR
	Asian	≥20	7.4	29.6	51.9	11.1
	Black or African American	≥10	9.1	81.8	9.1	≤5.0
	Hispanic or Latino	≥360	12.1	66.5	17.3	≤5.0
	Two or More Races	<10	NR	NR	NR	NR
	White	<10	NR	NR	NR	NR
Other	**Homeless**	≥10	5.6	83.3	11.1	≤5.0
	Migrant	≥10	≤5.0	78.6	14.3	7.1
	SPED Disability	<10	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR
	Title I	≥190	7.9	68.4	20.0	≤5.0
	Section 504 Plan	<10	NR	NR	NR	NR
Primary Disability	**Missing**	≥400	11.5	64.5	19.3	≤5.0
	Specific Learning Disability	<10	NR	NR	NR	NR

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
	Speech or Language Impairments	<10	NR	NR	NR	NR
	Visual Impairment-Blindness	<10	NR	NR	NR	NR

Table S21.9: Screener Overall Proficiency Categories - Grade 7

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
Total		≥400	11.0	70.2	17.1	≤5.0
Gender	**Female**	≥180	11.1	72.0	15.3	≤5.0
	Male	≥220	10.9	68.6	18.6	≤5.0
Ethnicity	**American Indian or Alaska Native**	<10	NR	NR	NR	NR
	Asian	≥30	≤5.0	66.7	27.3	≤5.0
	Black or African American	≥10	15.4	46.2	38.5	≤5.0
	Hispanic or Latino	≥330	12.0	72.8	13.5	≤5.0
	Two or More Races	<10	NR	NR	NR	NR
	White	≥20	7.7	61.5	30.8	≤5.0
Other	**Homeless**	≥10	5.3	78.9	15.8	≤5.0
	Migrant	≥10	23.1	61.5	15.4	≤5.0
	Title I	≥170	8.2	74.7	15.9	≤5.0
Primary Disability	**Missing**	≥400	11.0	70.1	17.2	≤5.0
	Talented	<10	NR	NR	NR	NR

Table S21.10: Screener Overall Proficiency Categories - Grade 8

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
Total		≥360	14.8	67.9	15.3	≤5.0
Gender	**Female**	≥170	12.4	69.4	15.3	≤5.0
	Male	≥190	16.9	66.7	15.4	≤5.0
Ethnicity	**Asian**	≥10	26.3	42.1	26.3	5.3
	Black or African American	≥10	20.0	70.0	10.0	≤5.0
	Hispanic or Latino	≥310	14.5	71.7	12.3	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR
	White	≥10	8.3	41.7	41.7	8.3
Other	**Homeless**	≥10	7.1	85.7	7.1	≤5.0
	Migrant	≥10	40.0	53.3	6.7	≤5.0
	SPED Disability	<10	NR	NR	NR	NR
	Title I	≥160	14.5	68.1	16.9	≤5.0
Primary Disability	**Intellectual Disability-Mild**	<10	NR	NR	NR	NR
	Missing	≥360	14.8	68.1	15.1	≤5.0

Table S21.11: Screener Overall Proficiency Categories - Grade 9

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
Total		≥850	8.5	75.8	14.8	≤5.0
Gender	**Female**	≥380	9.4	75.2	14.4	≤5.0
	Male	≥460	7.7	76.1	15.3	≤5.0
	Missing	<10	NR	NR	NR	NR
Ethnicity	**Asian**	≥30	5.7	48.6	42.9	≤5.0
	Black or African American	≥20	9.5	66.7	23.8	≤5.0
	Hispanic or Latino	≥770	8.7	77.8	12.8	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR
	White	≥10	≤5.0	52.6	36.8	10.5
	Other/Unknown	<10	NR	NR	NR	NR
Other	**Homeless**	≥40	≤5.0	79.2	12.5	≤5.0
	Migrant	≥30	21.2	78.8	≤5.0	≤5.0
	SPED Disability	<10	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR
	Title I	≥370	6.5	78.2	14.0	≤5.0
	Section 504 Plan	<10	NR	NR	NR	NR
Primary Disability	**Autism**	<10	NR	NR	NR	NR

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
	Missing	≥840	8.5	75.7	14.9	≤5.0
	Specific Learning Disability	<10	NR	NR	NR	NR

Table S21.12: Screener Overall Proficiency Categories - Grade 10

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
Total		≥240	7.0	63.1	26.2	≤5.0
Gender	**Female**	≥120	≤5.0	55.6	34.9	≤5.0
	Male	≥110	9.3	71.2	16.9	≤5.0
Ethnicity	**Asian**	≥20	≤5.0	42.9	42.9	9.5
	Black or African American	<10	NR	NR	NR	NR
	Hispanic or Latino	≥190	7.6	69.0	21.3	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR
	White	≥10	≤5.0	18.8	68.8	12.5
Other	**Homeless**	≥10	12.5	62.5	18.8	6.3
	Migrant	<10	NR	NR	NR	NR
	SPED Disability	<10	NR	NR	NR	NR
	SPED Gifted	<10	NR	NR	NR	NR
	Title I	≥100	≤5.0	71.3	23.8	≤5.0
	Section 504 Plan	<10	NR	NR	NR	NR
Primary Disability	**Missing**	≥240	7.0	63.0	26.3	≤5.0
	Specific Learning Disability	<10	NR	NR	NR	NR

Table S21.13: Screener Overall Proficiency Categories - Grade 11

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
Total		≥140	6.9	52.8	32.6	7.6
Gender	**Female**	≥70	7.7	53.8	28.2	10.3
	Male	≥60	6.1	51.5	37.9	≤5.0
Ethnicity	**Asian**	≥20	10.0	40.0	45.0	≤5.0
	Black or African American	<10	NR	NR	NR	NR
	Hispanic or Latino	≥100	7.5	57.5	29.2	5.7
	Two or More Races	<10	NR	NR	NR	NR
	White	≥10	≤5.0	38.5	46.2	15.4
Other	**Homeless**	<10	NR	NR	NR	NR
	Migrant	<10	NR	NR	NR	NR
	SPED Disability	<10	NR	NR	NR	NR
	Title I	≥50	8.6	50.0	34.5	6.9
Primary Disability	**Intellectual Disability-Moderate**	<10	NR	NR	NR	NR
	Missing	≥140	7.0	52.4	32.9	7.7

Table S21.14: Screener Overall Proficiency Categories - Grade 12

Subgroup	Status	N	Proficiency Not Demonstrated	Emerging	Progressing	Proficient
Total		≥60	8.3	41.7	48.3	≤5.0
Gender	**Female**	≥30	5.7	45.7	45.7	≤5.0
	Male	≥20	12.0	36.0	52.0	≤5.0
Ethnicity	**Asian**	≥10	8.3	25.0	58.3	8.3
	Black or African American	<10	NR	NR	NR	NR
	Hispanic or Latino	≥30	11.8	44.1	44.1	≤5.0
	Native Hawaiian or Other Pacific Islander	<10	NR	NR	NR	NR
	Two or More Races	<10	NR	NR	NR	NR
	White	<10	NR	NR	NR	NR
Other	**Homeless**	<10	NR	NR	NR	NR
	Migrant	<10	NR	NR	NR	NR
	Title I	≥20	≤5.0	65.2	30.4	≤5.0
Primary Disability	**Missing**	≥60	8.3	41.7	48.3	≤5.0

Section 22: Screener Assessment - Testing Time

Table S22.1: Screener Testing Time

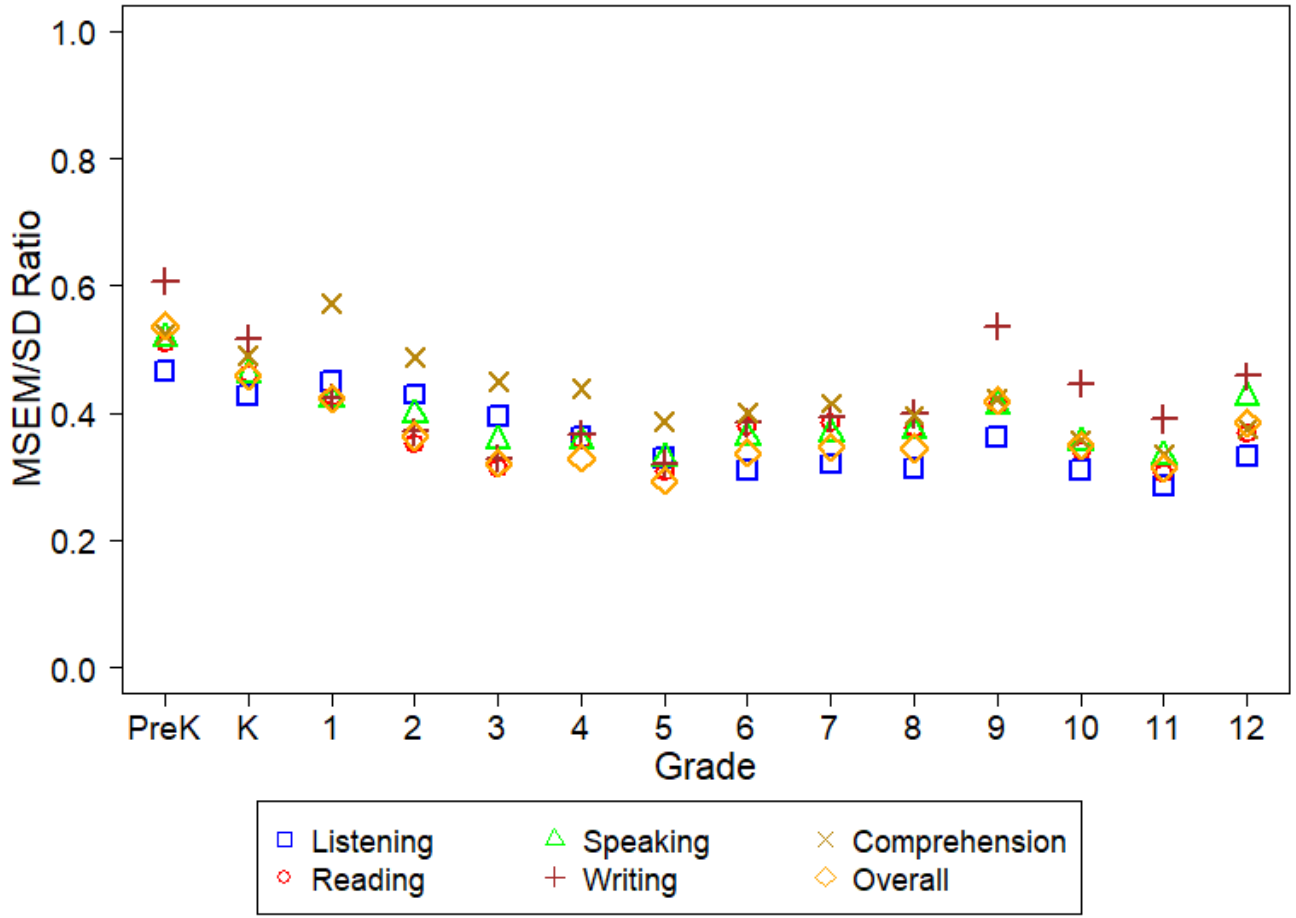
Grade/Grade Band	End Step	N	N of Items	Testing Time (Minutes)								
				Min	P10	P25	P50	P75	P90	Max	Mean	SD
PreK	Step 2	≥3,220	18	0.8	4.6	5.1	5.9	7.1	9.2	64.3	6.6	2.8
	Step 3	≥380	34	8.1	12.8	14.0	16.6	19.5	23.4	44.4	17.5	4.9
K	Step 2	≥220	18	2.6	5.0	5.5	6.6	7.7	10.3	16.3	7.0	2.2
	Step 3	≥20	34	13.1	13.8	15.3	18.3	20.7	23.9	30.7	18.8	4.5
1	Step 2	≥600	19	1.8	6.3	7.3	8.5	10.1	12.3	31.3	9.0	2.9
	Step 3	≥70	37	14.6	16.6	18.9	23.1	26.9	29.8	39.0	23.2	5.3
2-3	Step 2	≥900	20	1.2	6.1	6.9	8.2	10.4	13.5	44.8	9.2	3.9
	Step 3	≥140	38	16.4	22.3	27.1	33.3	41.5	48.2	103.2	35.8	13.7
4-5	Step 2	≥710	21	1.3	7.4	9.0	11.2	14.5	18.4	43.0	12.2	4.9
	Step 3	≥130	43	21.9	27.3	30.9	35.7	44.7	55.0	85.9	39.3	12.6
6-8	Step 2	≥880	19	0.6	5.6	7.5	10.0	13.4	17.9	48.2	11.2	5.8
	Step 3	≥140	42	15.4	27.4	31.9	37.8	45.1	58.3	80.1	39.6	12.3
9-12	Step 2	≥1,040	19	0.8	7.6	10.3	14.2	18.6	24.9	60.8	15.4	7.5
	Step 3	≥130	41	19.2	30.4	37.2	46.1	56.7	75.3	202.5	51.9	27.6

* Timing analysis is based on students with no exemption. Step 2 and 3 rows represent students who ended the screener on that step.

Section 23: Screener Assessment - Marginal Reliability

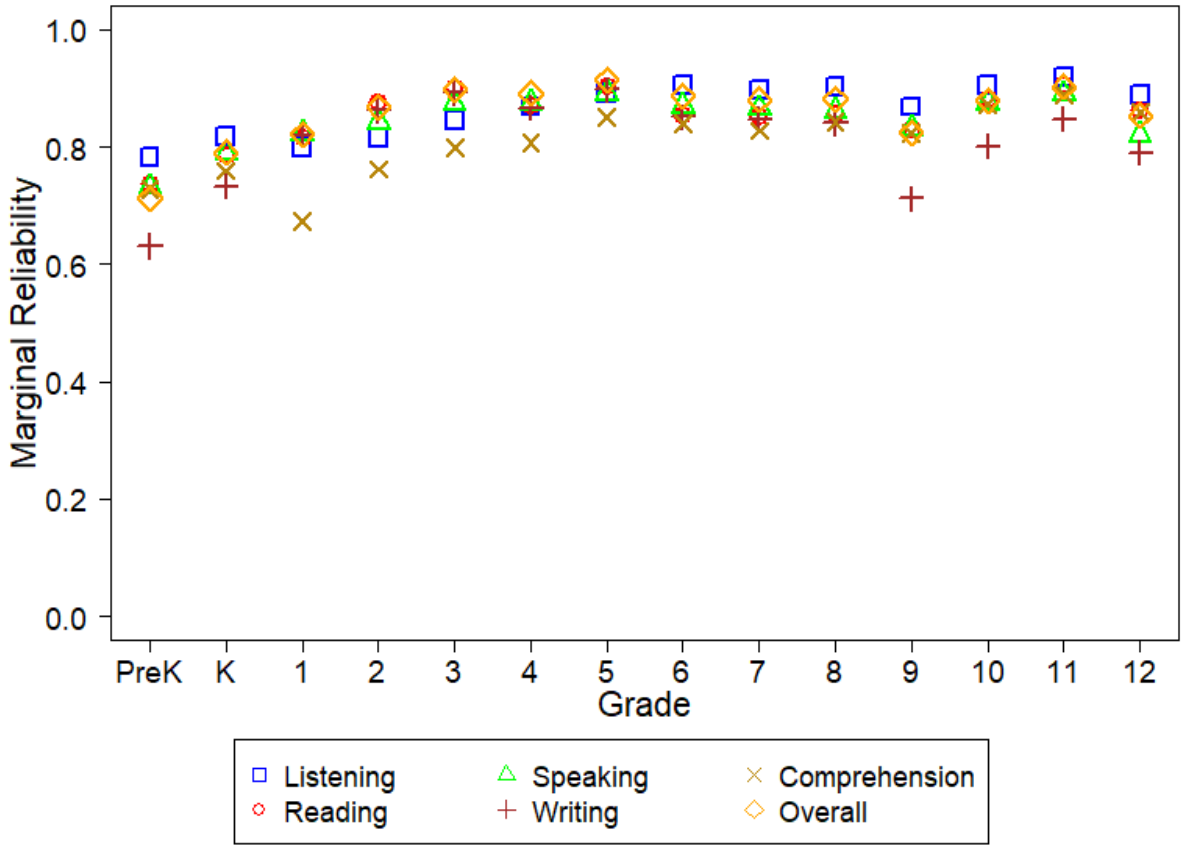
* Domain tests with Exemption are excluded.

Figure S23.1: Screener Ratio of Marginal Standard Error of Measurement to Standard Deviation of Estimated Scale Scores by Grade and Domain



* Domain tests with Exemption are excluded.

Figure S23.2: Screener Marginal Reliability by Test

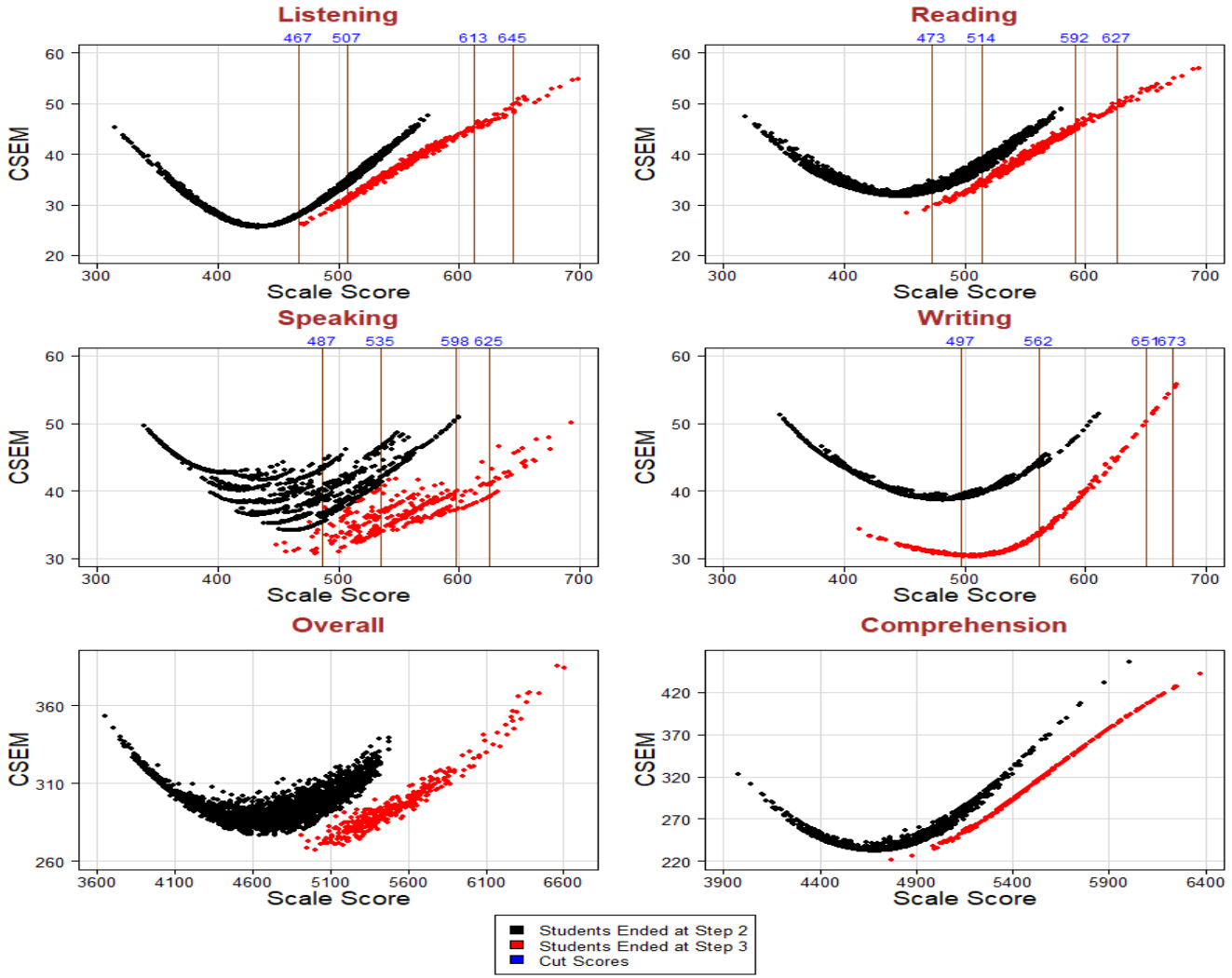


* Domain tests with Exemption are excluded.

Section 24: Screener Assessment - Conditional Standard Error of Measurement (CSEM)

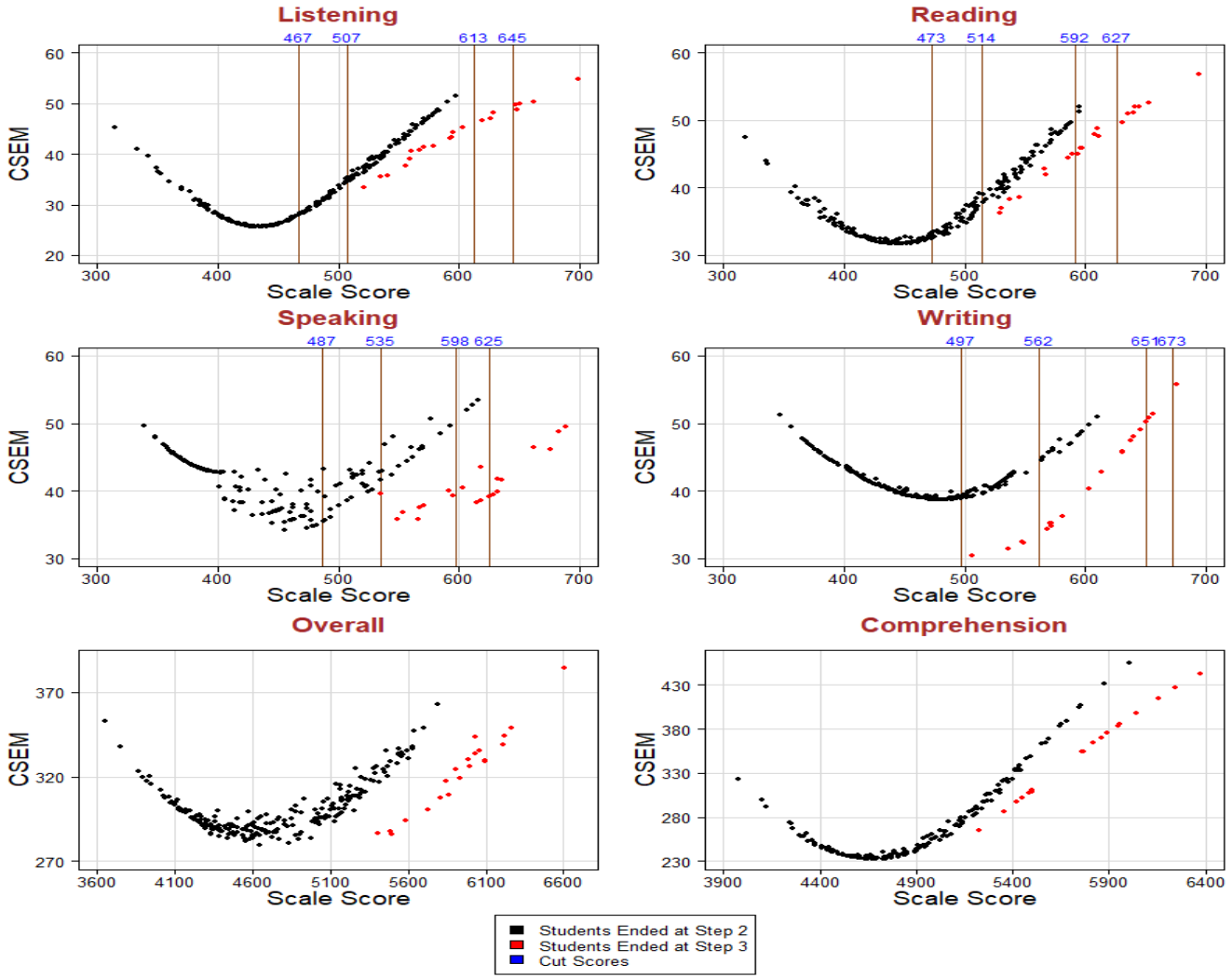
* Domain tests with Exemption are excluded.

Figure S24.1: Screener Conditional Standard Error of Measurement for Pre-Kindergarten



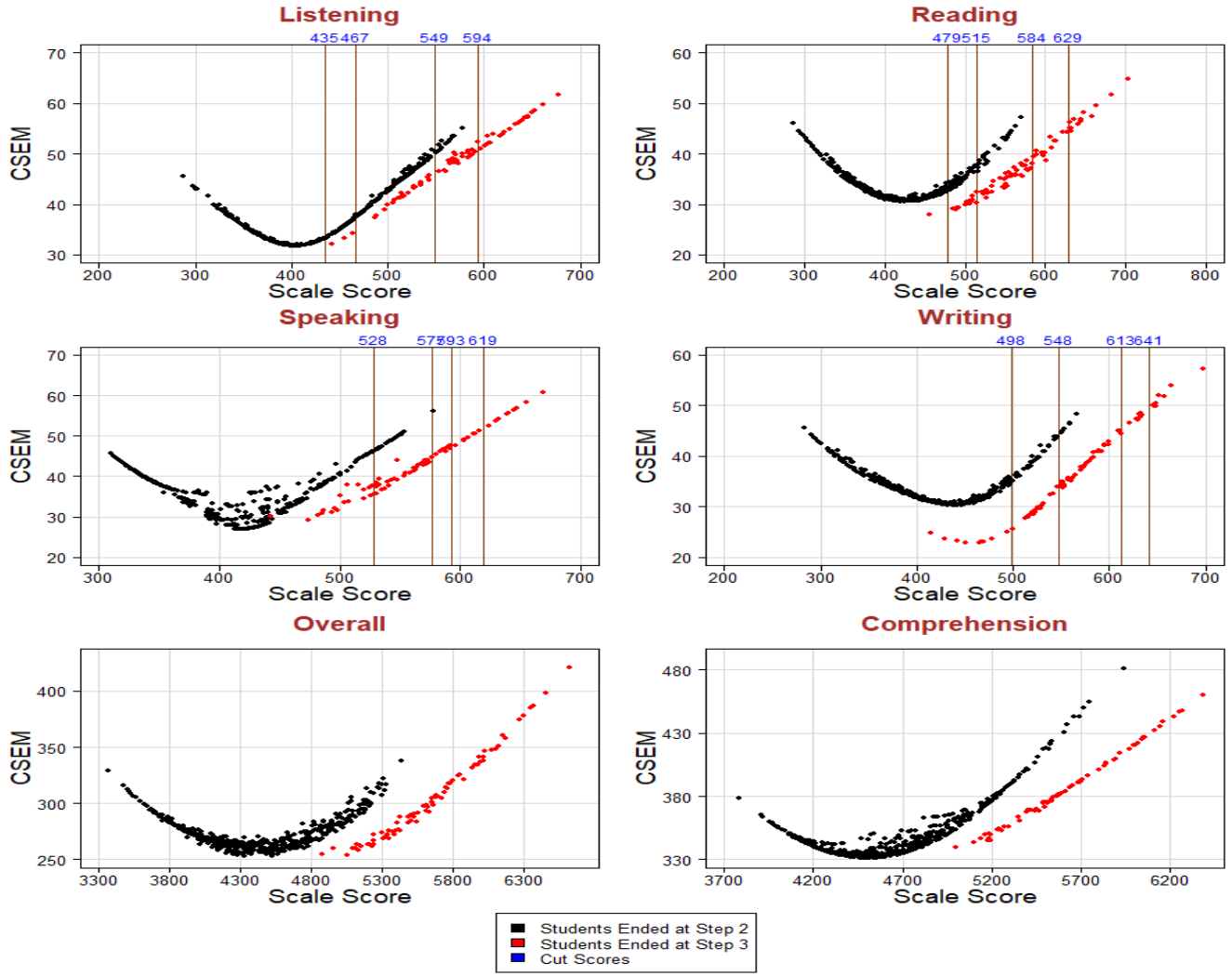
* Domain tests with Exemption are excluded.

Figure S24.2: Screener Conditional Standard Error of Measurement for Kindergarten



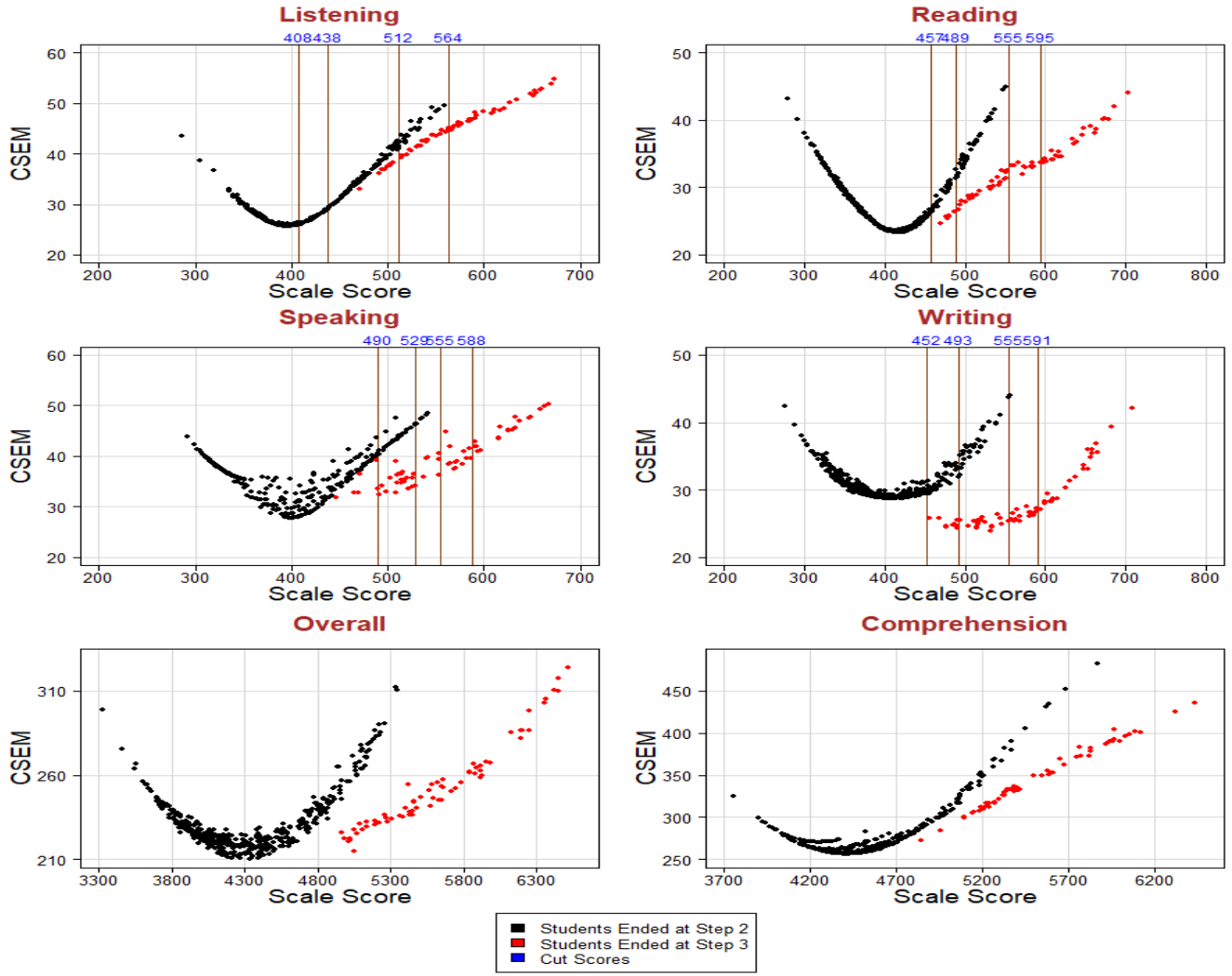
* Domain tests with Exemption are excluded.

Figure S24.3: Screener Conditional Standard Error of Measurement for Grade 1



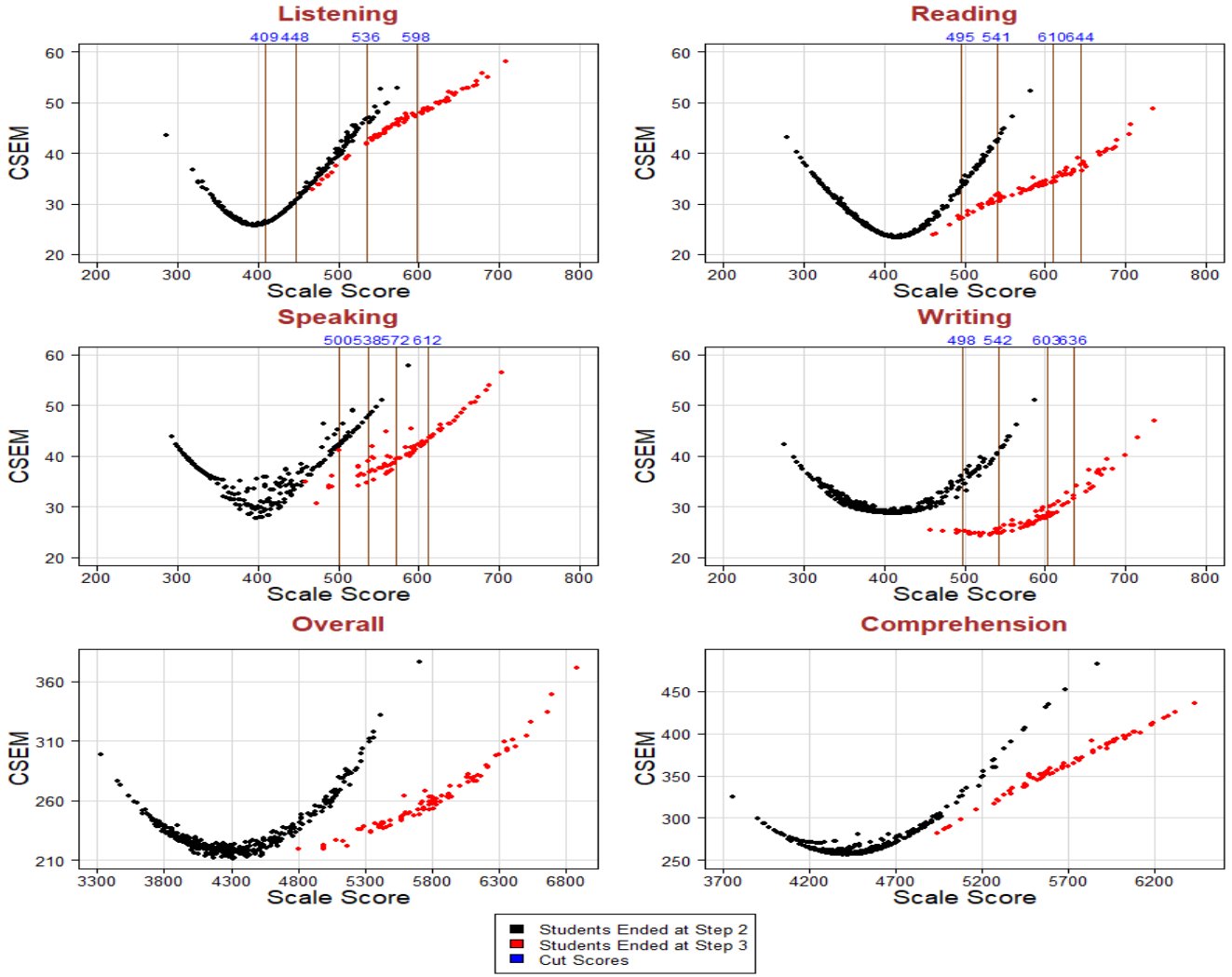
* Domain tests with Exemption are excluded.

Figure S24.4: Screener Conditional Standard Error of Measurement for Grade 2



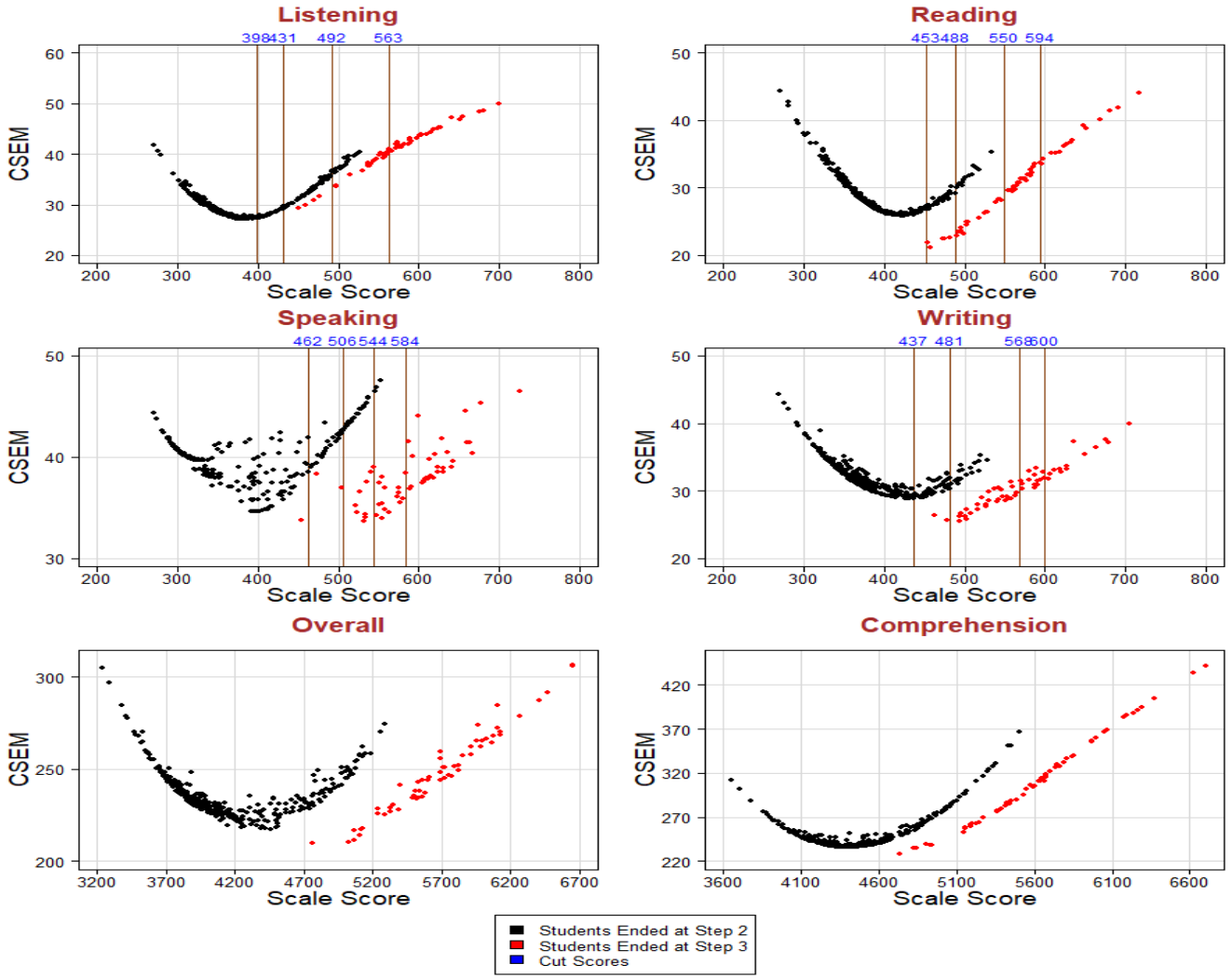
* Domain tests with Exemption are excluded.

Figure S24.5: Screener Conditional Standard Error of Measurement for Grade 3



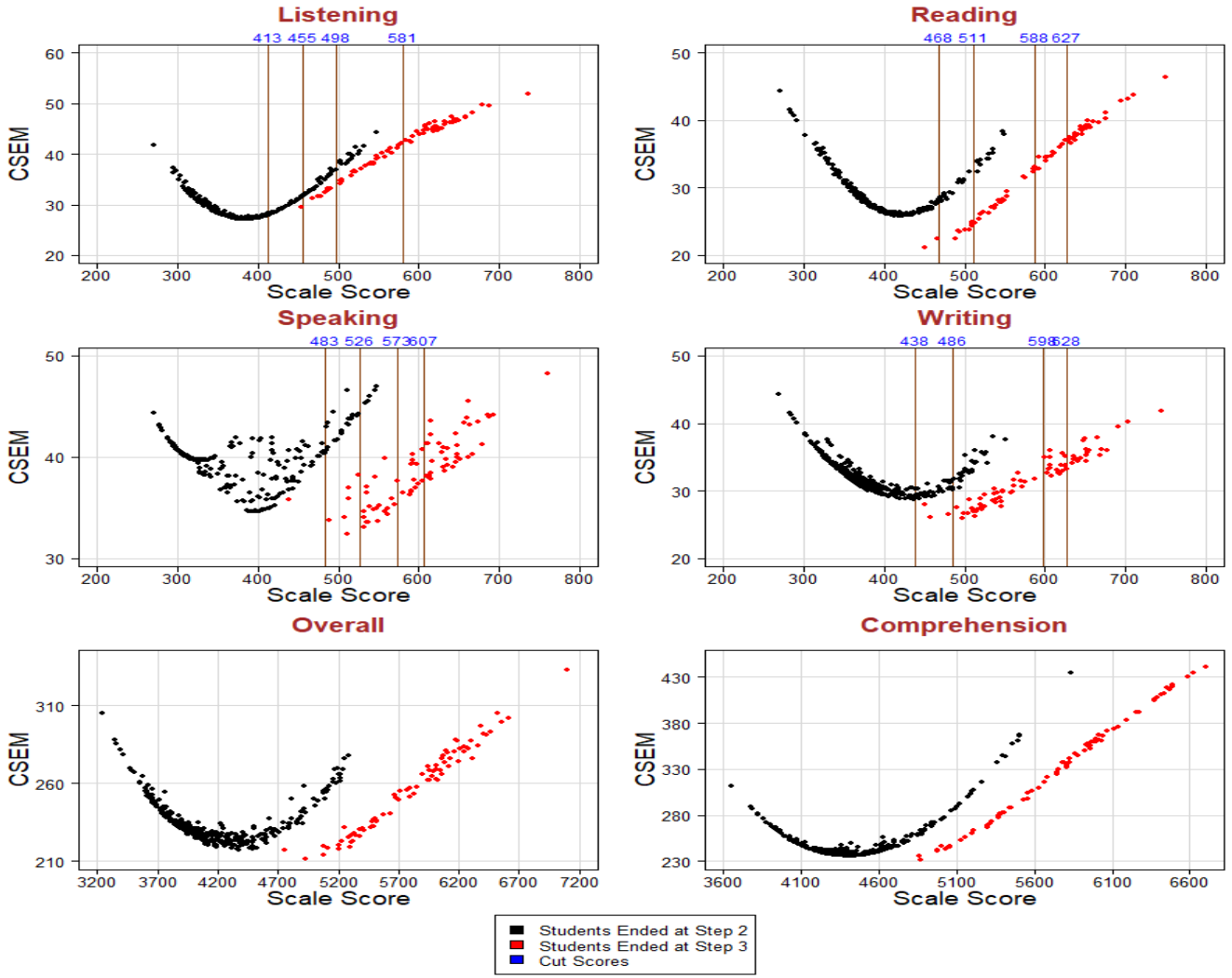
* Domain tests with Exemption are excluded.

Figure S24.6: Screener Conditional Standard Error of Measurement for Grade 4



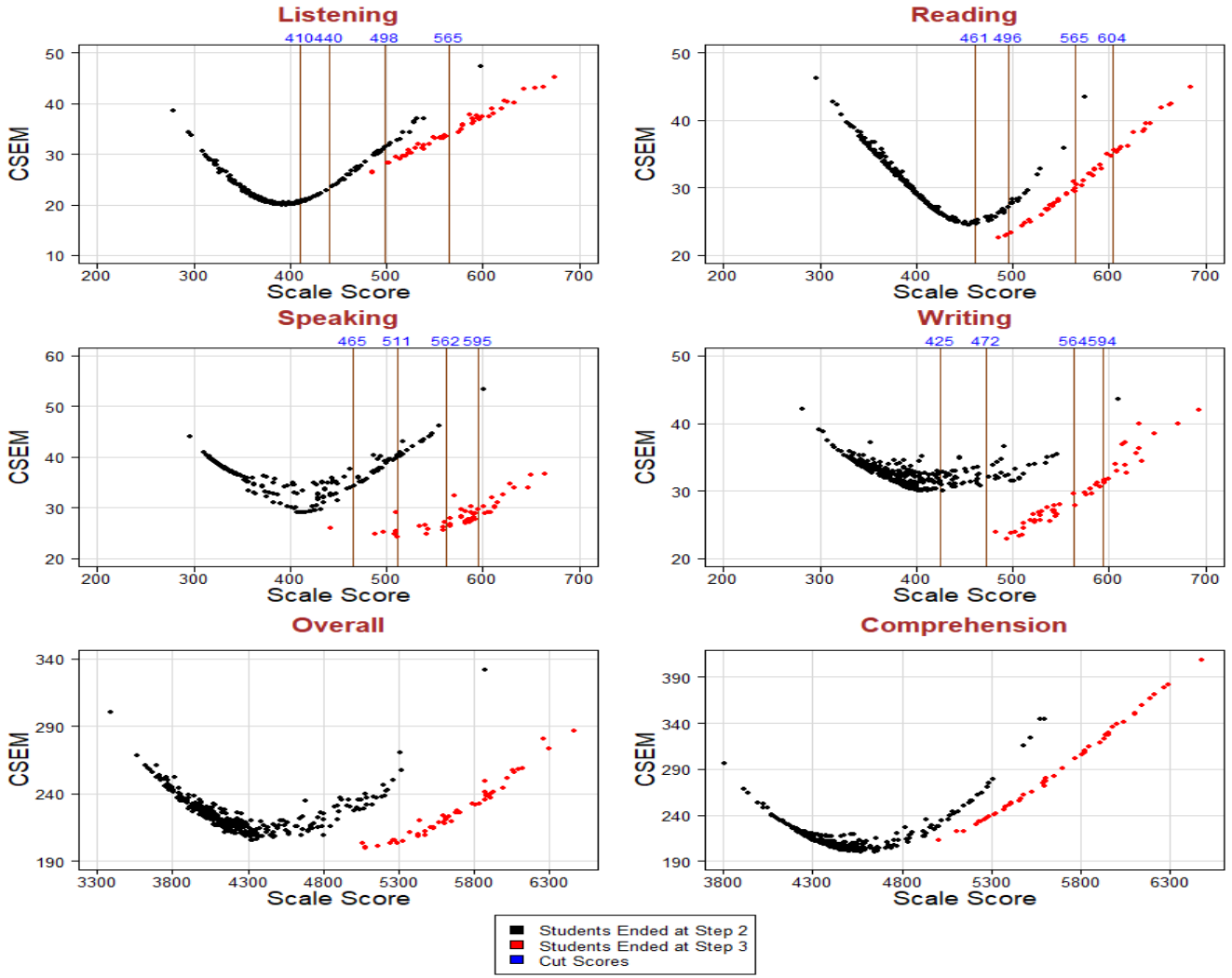
* Domain tests with Exemption are excluded.

Figure S24.7: Screener Conditional Standard Error of Measurement for Grade 5



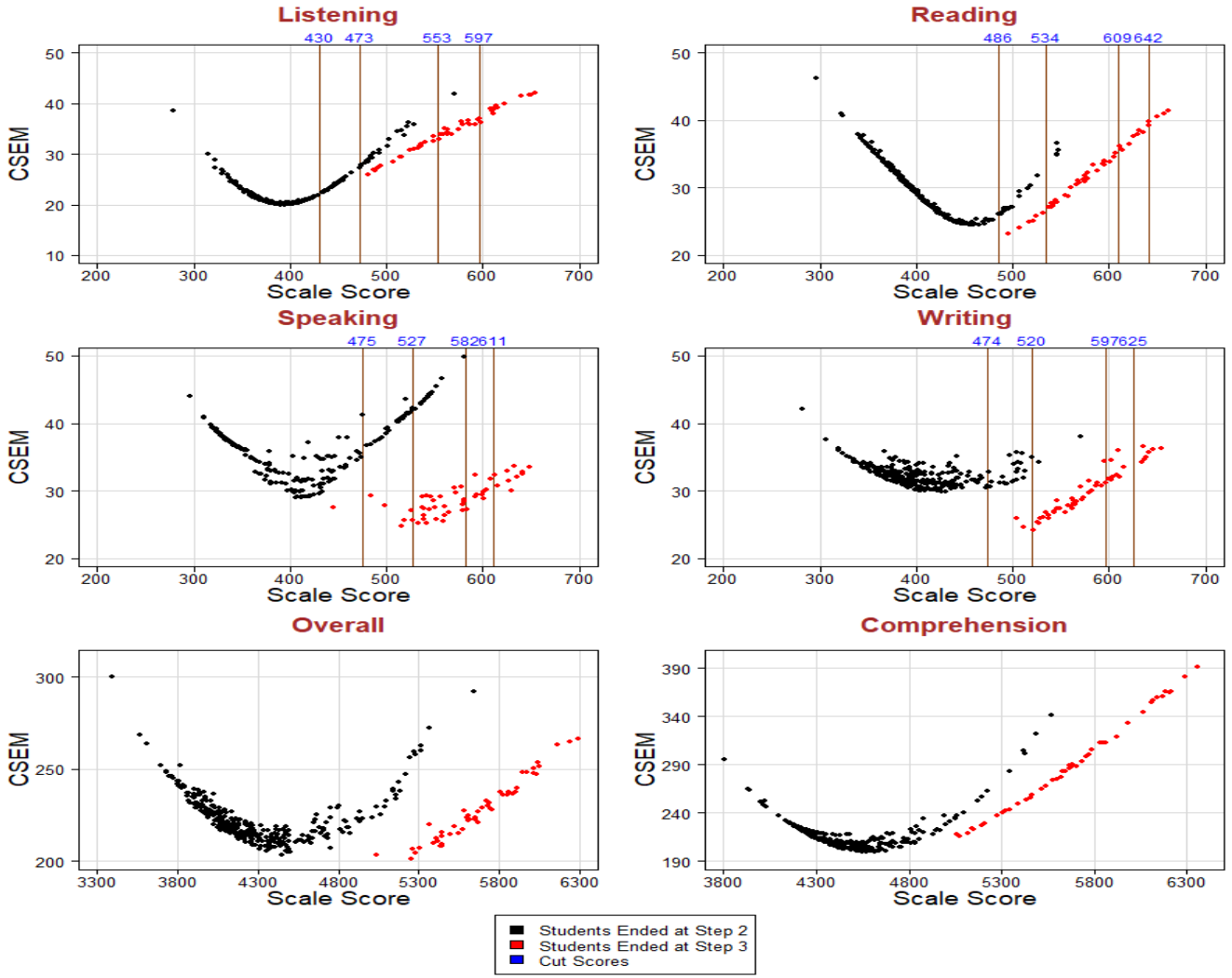
* Domain tests with Exemption are excluded.

Figure S24.8: Screener Conditional Standard Error of Measurement for Grade 6



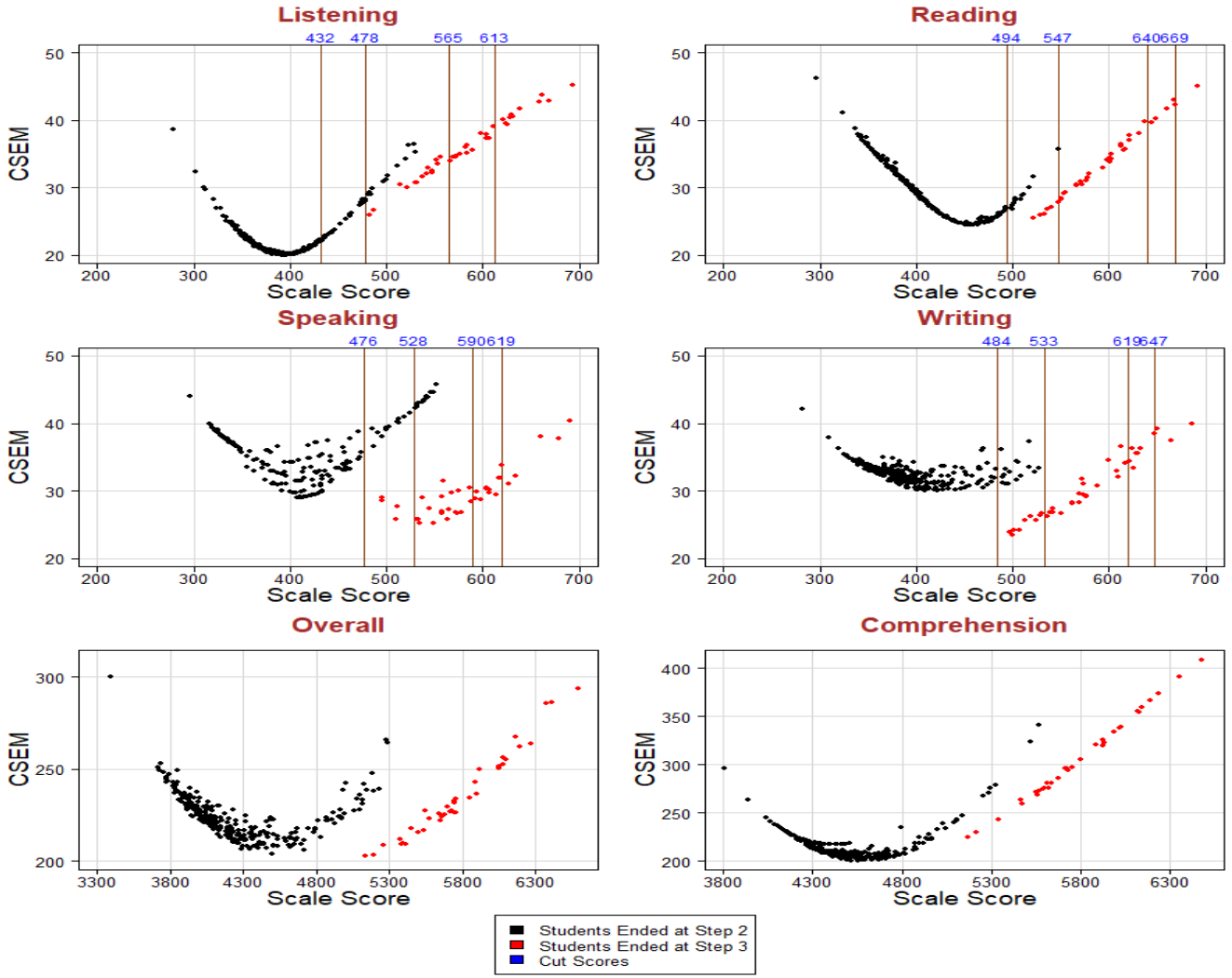
* Domain tests with Exemption are excluded.

Figure S24.9: Screener Conditional Standard Error of Measurement for Grade 7



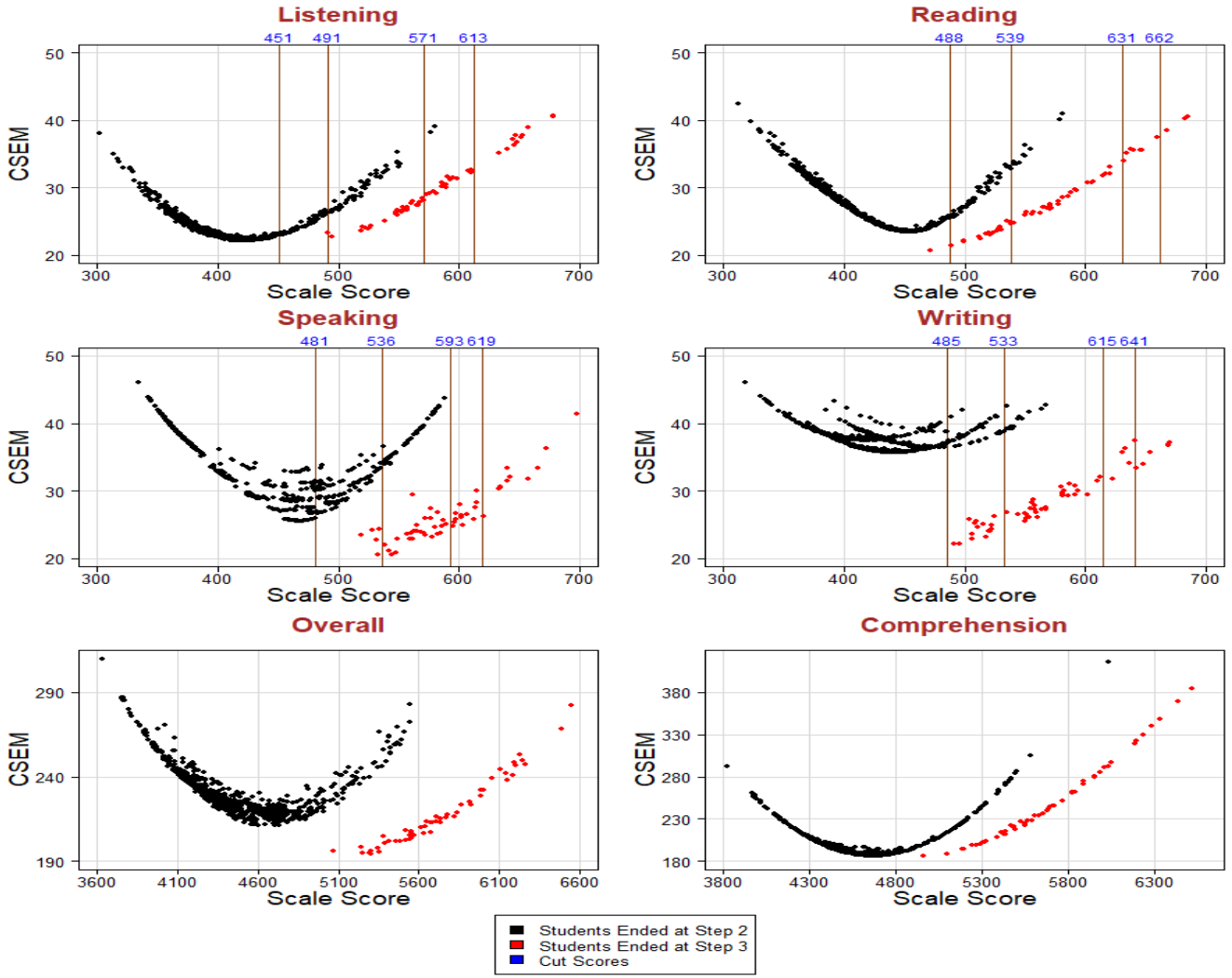
* Domain tests with Exemption are excluded.

Figure S24.10: Screener Conditional Standard Error of Measurement for Grade 8



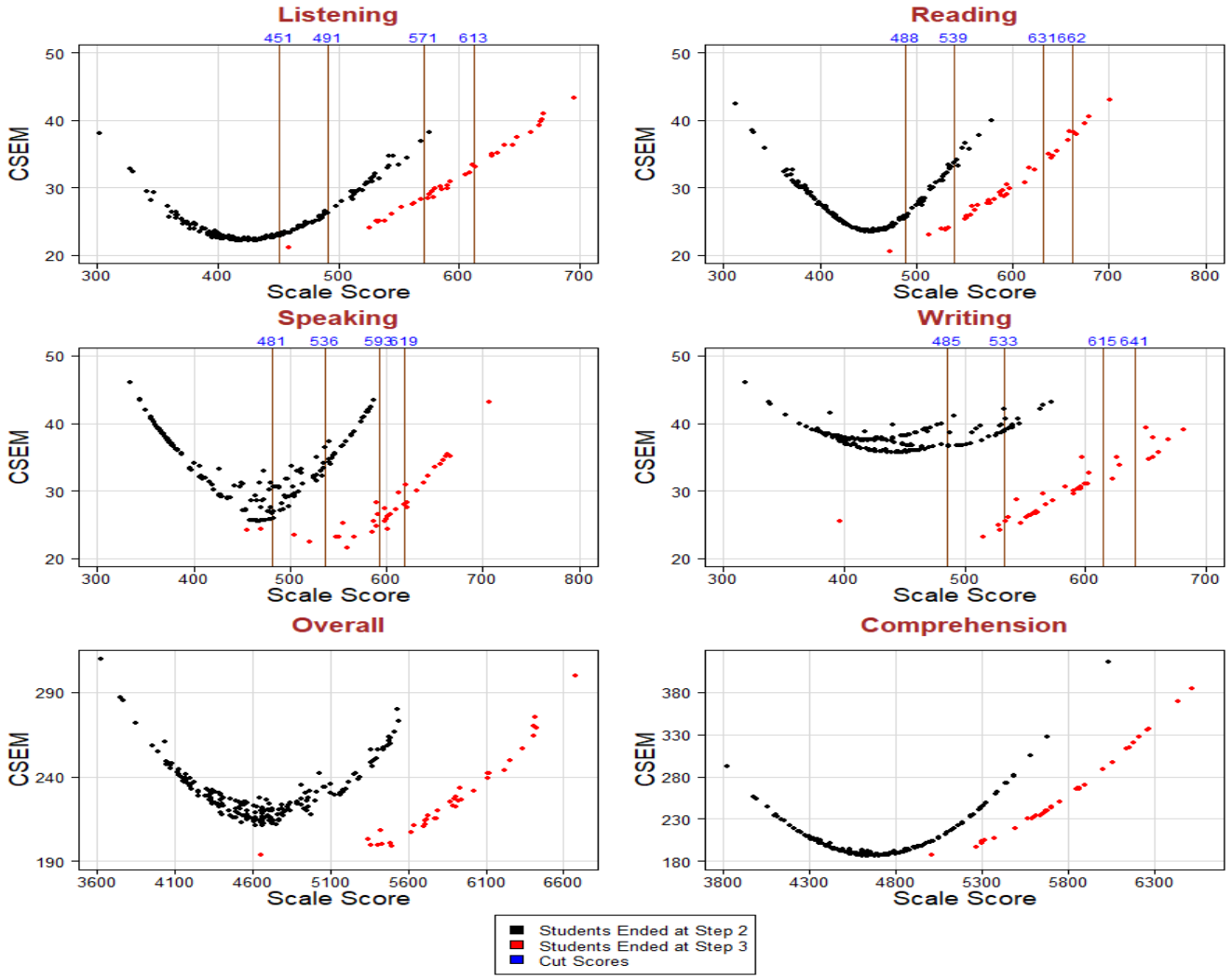
* Domain tests with Exemption are excluded.

Figure S24.11: Screener Conditional Standard Error of Measurement for Grade 9



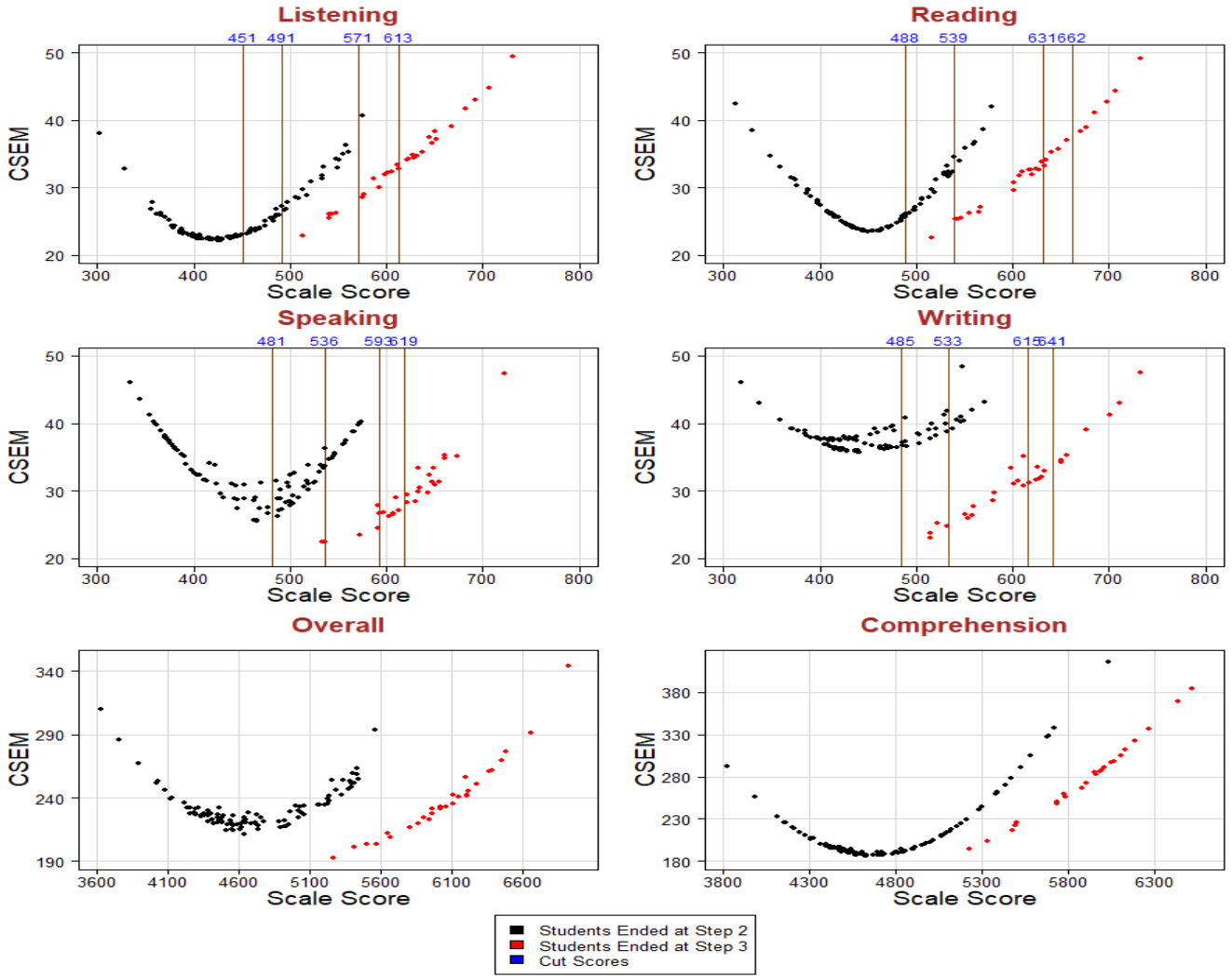
* Domain tests with Exemption are excluded.

Figure S24.12: Screener Conditional Standard Error of Measurement for Grade 10



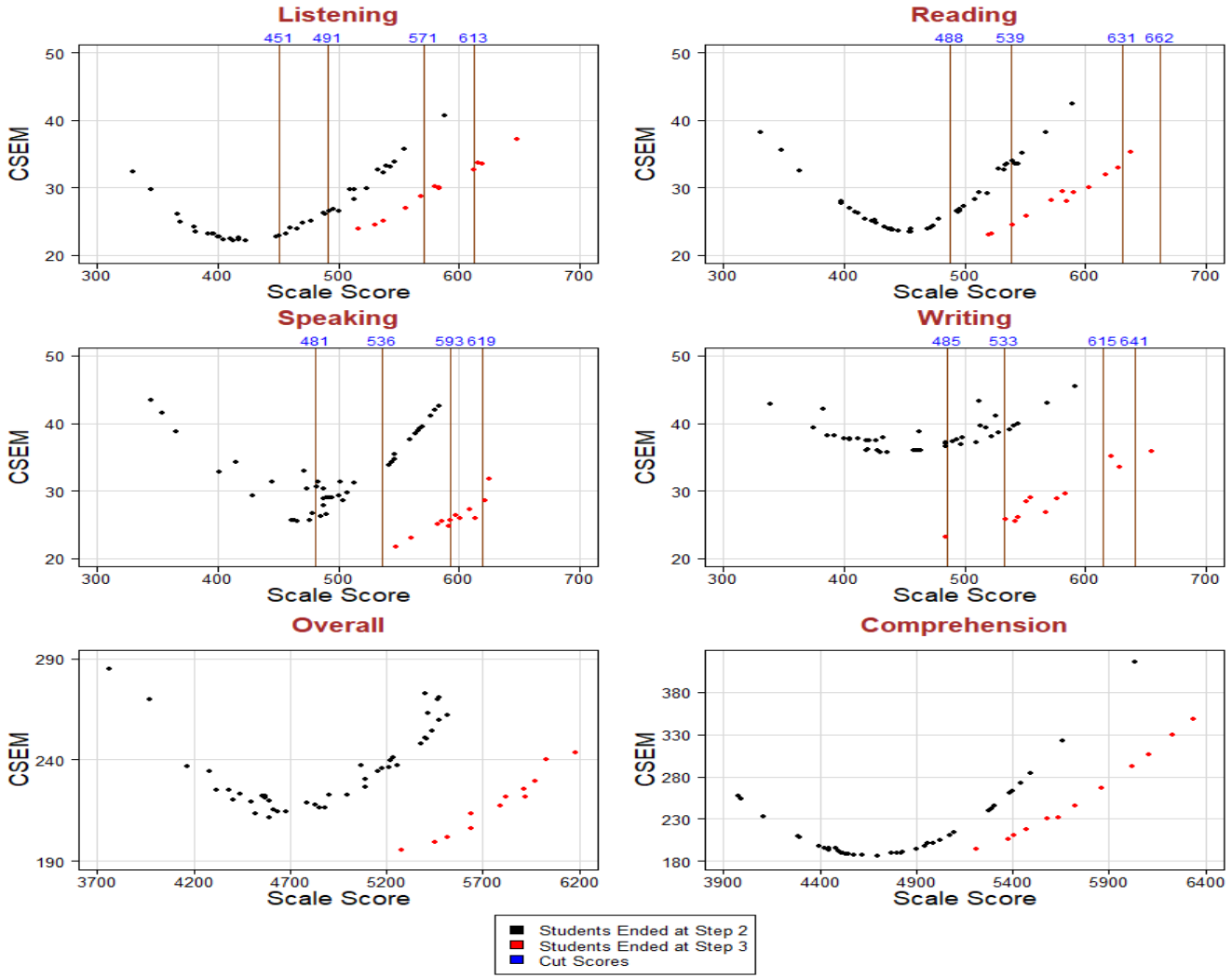
* Domain tests with Exemption are excluded.

Figure S24.13: Screener Conditional Standard Error of Measurement for Grade 11



* Domain tests with Exemption are excluded.

Figure S24.14: Screener Conditional Standard Error of Measurement for Grade 12

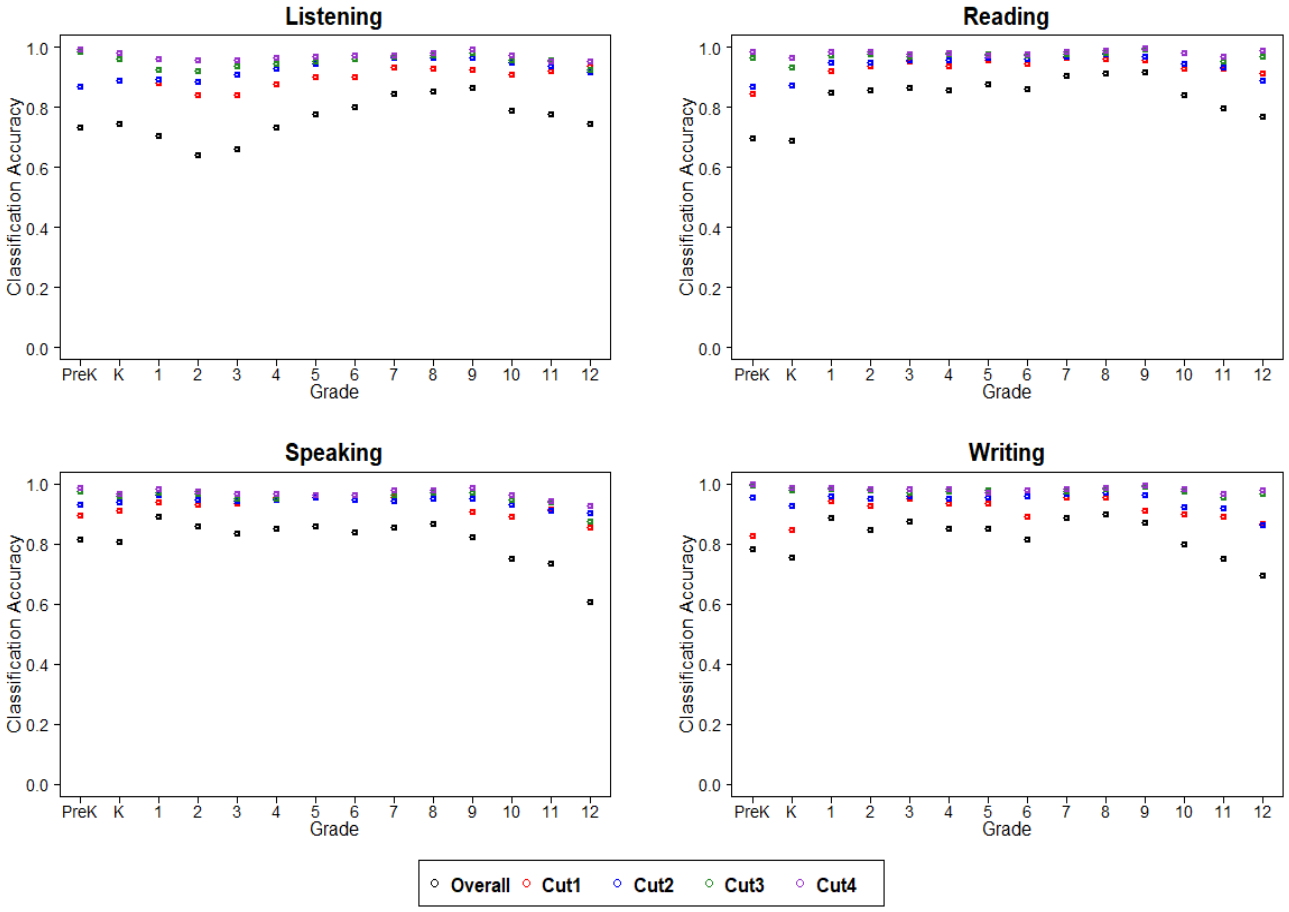


* Domain tests with Exemption are excluded.

Section 25: Screener Assessment - Classification Accuracy and Classification Consistency

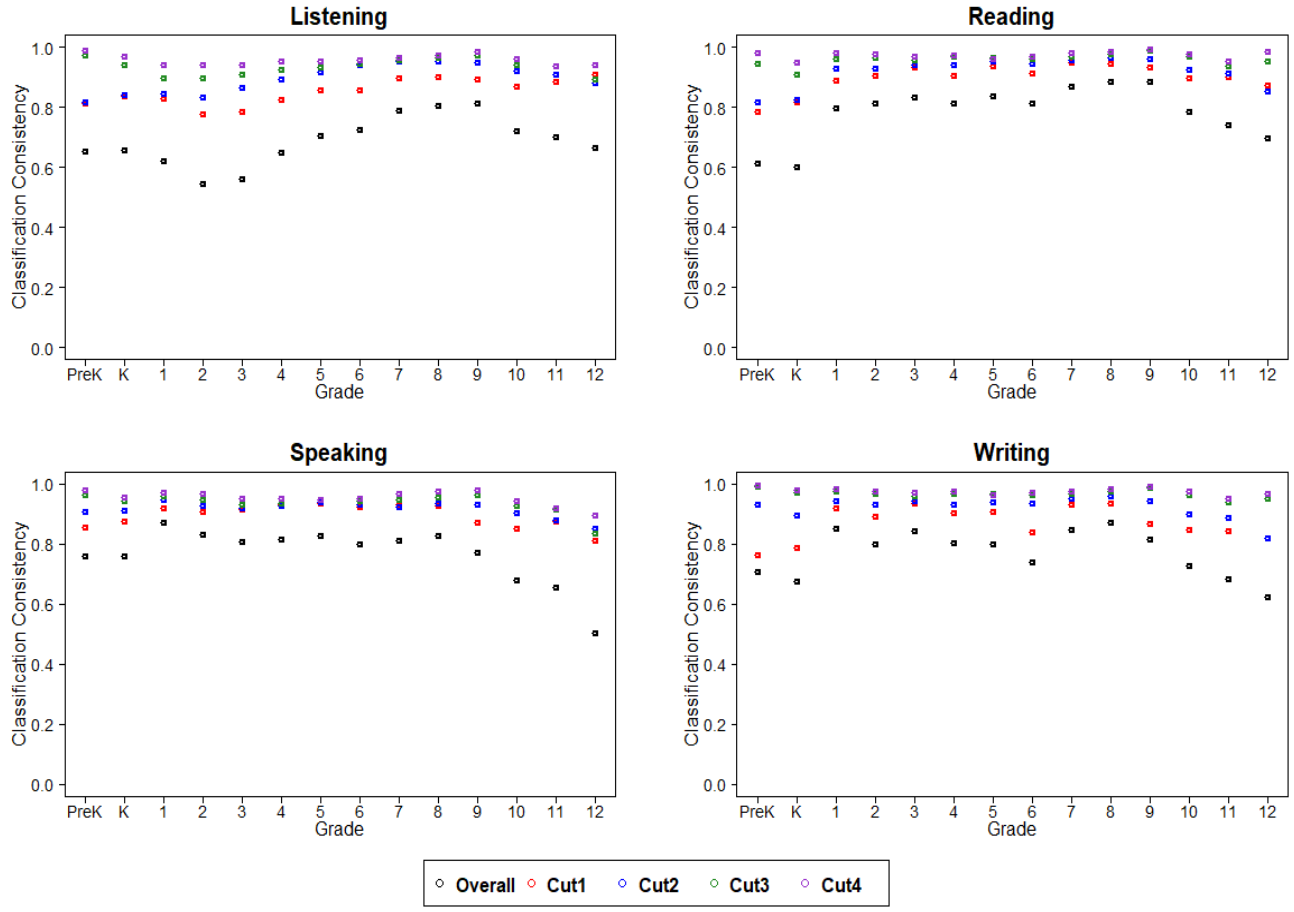
* Domain tests with Exemption are excluded.

Figure S25.1: Screener Domain Level Classification Accuracy



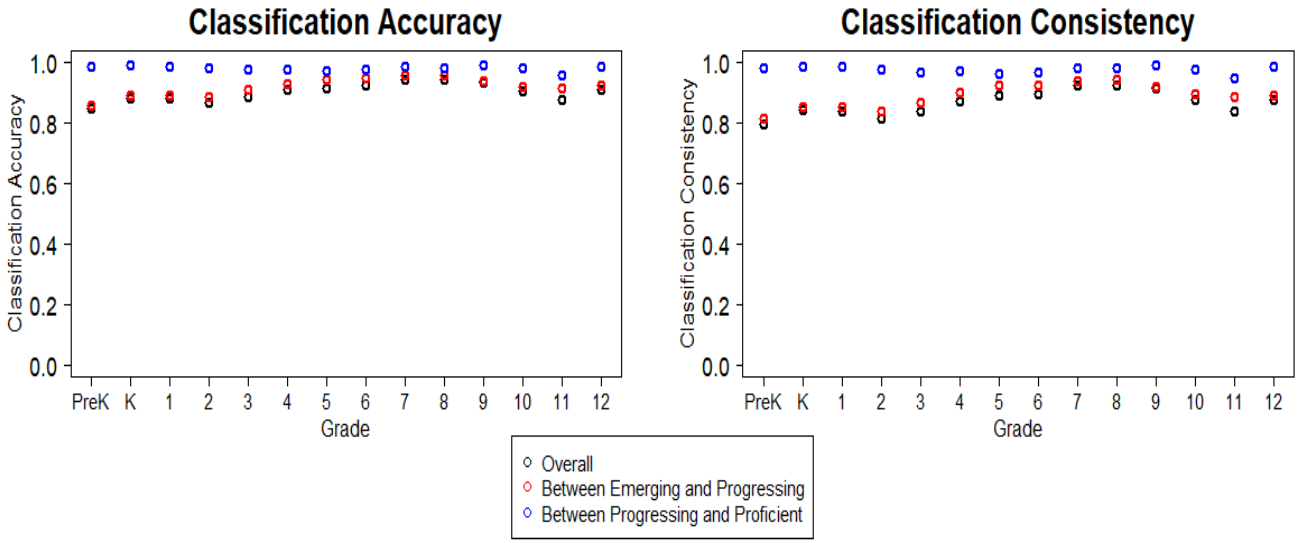
* Domain tests with Exemption are excluded.
* Cuts 1 to 4 fall between performance levels 1 and 2, 2 and 3, 3 and 4, 4 and 5, respectively. Overall refers to classification with levels 1-5.

Figure S25.2: Screener Domain Level Classification Consistency



* Domain tests with Exemption are excluded.
* Cuts 1 to 4 fall between performance levels 1 and 2, 2 and 3, 3 and 4, 4 and 5, respectively. Overall refers to classification with levels 1-5.

Figure S25.3: Screener Overall Proficiency Classification



Section 26: Screener Assessment - Inter-Rater Analysis

Table S26.1: Screener Inter-Rater Result AS-H1 - Pre-Kindergarten

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	Agreement Counts (n)			Agreement Percent (%)		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	**6545**	3	≥40	≥40	100.0	.730	≥20	≥30	<10	70.0	97.5	2.5
	6546	3	≥30	≥30	100.0	.783	≥20	≥30	<10	70.3	100.0	0.0

* FR: First rater; SR: Second rater.

Table S26.2: Screener Inter-Rater Result AS-H1 - Kindergarten

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	Agreement Counts (n)			Agreement Percent (%)		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	**6545**	3	<10	<10	100.0	.100	<10	<10	<10	50.0	100.0	0.0
	6546	3	<10	<10	100.0	.667	<10	<10	<10	66.7	100.0	0.0

* FR: First rater; SR: Second rater.

Table S26.3: Screener Inter-Rater Result AS-H1 - Grade 1

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	Agreement Counts (n)			Agreement Percent (%)		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	**694**	3	≥10	≥10	100.0	.786	≥10	≥10	<10	73.3	100.0	0.0
	6547	4	<10	<10	100.0	.000	<10	<10	<10	62.5	87.5	12.5

* FR: First rater; SR: Second rater.

Table S26.4: Screener Inter-Rater Result AS-H1 - Grade Band 2-3

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	Agreement Counts (n)			Agreement Percent (%)		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	**1378**	3	≥10	≥10	100.0	.786	≥10	≥10	<10	83.3	100.0	0.0
	6548	3	≥10	≥10	100.0	.316	<10	≥10	<10	46.2	100.0	0.0
Writing	**1466**	4	≥10	≥10	100.0	.490	<10	≥10	<10	61.5	92.3	7.7

* FR: First rater; SR: Second rater.

Table S26.5: Screener Inter-Rater Result AS-H1 - Grade Band 4-5

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	Agreement Counts (n)			Agreement Percent (%)		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	**2108**	3	≥10	≥10	100.0	.115	≥10	≥10	<10	64.7	82.4	17.6
	2078	5	≥10	≥10	100.0	.364	<10	<10	<10	20.0	80.0	20.0
	2080	5	≥10	≥10	100.0	.865	<10	≥10	<10	72.7	90.9	9.1
Writing	**2310**	5	≥10	≥10	100.0	.407	<10	≥10	<10	56.3	93.8	6.3

* FR: First rater; SR: Second rater.

Table S26.6: Screener Inter-Rater Result AS-H1 - Grade Band 6-8

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	Agreement Counts (n)			Agreement Percent (%)		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	**2694**	3	≥10	≥10	100.0	-.056	<10	≥10	<10	18.8	87.5	12.5
	2696	3	≥10	≥10	100.0	.618	<10	≥10	<10	53.3	100.0	0.0
	2698	3	≥10	≥10	100.0	.333	<10	≥10	<10	57.1	100.0	0.0
	2662	5	≥10	≥10	100.0	.886	<10	≥10	<10	72.7	100.0	0.0
	2664	5	<10	<10	100.0	.462	<10	<10	<10	14.3	100.0	0.0
Writing	**2800**	3	≥10	≥10	100.0	.526	≥10	≥10	<10	80.0	100.0	0.0
	2802	3	≥10	≥10	100.0	.314	<10	≥10	<10	66.7	100.0	0.0
	2804	3	≥10	≥10	100.0	.460	≥10	≥10	<10	66.7	93.3	6.7
	2794	5	≥20	≥20	100.0	.634	≥10	≥20	<10	50.0	100.0	0.0

* FR: First rater; SR: Second rater.

Table S26.7: Screener Inter-Rater Result AS-H1 - Grade Band 9-12

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	Agreement Counts (n)			Agreement Percent (%)		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	**3400**	3	<10	<10	100.0	-.333	<10	<10	<10	16.7	66.7	33.3
	3402	3	≥10	≥10	100.0	.019	<10	≥10	<10	53.3	100.0	0.0
	3404	3	≥10	≥10	100.0	-.114	≥10	≥10	<10	76.9	100.0	0.0
	3344	5	<10	<10	100.0	.471	<10	<10	<10	44.4	77.8	22.2
	3346	5	≥10	≥10	100.0	.623	<10	≥10	<10	35.7	100.0	0.0
Writing	**3528**	3	≥10	≥10	100.0	1.000	≥10	≥10	<10	100.0	100.0	0.0
	3530	3	<10	<10	100.0	.222	<10	<10	<10	57.1	100.0	0.0
	3532	3	≥10	≥10	100.0	.727	≥10	≥10	<10	83.3	100.0	0.0
	3502	5	≥10	≥10	100.0	.825	<10	≥10	<10	60.0	100.0	0.0

* FR: First rater; SR: Second rater.

Table S26.8: Screener Inter-Rater Result H1-H2 - Pre-Kindergarten

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	Agreement Counts (n)			Agreement Percent (%)		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	**6545**	3	≥110	<10	6.1	.904	<10	<10	<10	85.7	100.0	0.0
	6546	3	≥90	<10	4.4	1.000	<10	<10	<10	100.0	100.0	0.0

* FR: First rater; SR: Second rater.

Table S26.9: Screener Inter-Rater Result H1-H2 - Kindergarten

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	Agreement Counts (n)			Agreement Percent (%)		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	**6546**	3	<10	<10	16.7	.000	<10	<10	<10	0.0	100.0	0.0

* FR: First rater; SR: Second rater.

Table S26.10: Screener Inter-Rater Result H1-H2 - Grade 1

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	Agreement Counts (n)			Agreement Percent (%)		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	**694**	3	≥30	<10	5.7	1.000	<10	<10	<10	100.0	100.0	0.0
	6547	4	≥20	<10	18.2	.857	<10	<10	<10	75.0	100.0	0.0

* FR: First rater; SR: Second rater.

Table S26.11: Screener Inter-Rater Result H1-H2 - Grade Band 2-3

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	Agreement Counts (n)			Agreement Percent (%)		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	**1378**	3	≥30	<10	10.3	.000	<10	<10	<10	75.0	75.0	25.0
	6548	3	≥40	<10	6.4	1.000	<10	<10	<10	100.0	100.0	0.0
Writing	**1466**	4	≥50	<10	7.5	.500	<10	<10	<10	25.0	100.0	0.0

* FR: First rater; SR: Second rater.

Table S26.12: Screener Inter-Rater Result H1-H2 - Grade Band 4-5

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	Agreement Counts (n)			Agreement Percent (%)		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	**2108**	3	≥30	<10	5.4	1.000	<10	<10	<10	100.0	100.0	0.0
	2078	5	≥40	<10	5.0	1.000	<10	<10	<10	100.0	100.0	0.0
	2080	5	≥50	<10	6.0	1.000	<10	<10	<10	100.0	100.0	0.0
Writing	**2310**	5	≥40	<10	9.1	.250	<10	<10	<10	25.0	100.0	0.0

* FR: First rater; SR: Second rater.

Table S26.13: Screener Inter-Rater Result H1-H2 - Grade Band 6-8

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	Agreement Counts (n)			Agreement Percent (%)		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	**2694**	3	≥40	<10	6.8	.000	<10	<10	<10	33.3	100.0	0.0
	2696	3	≥40	<10	10.2	.545	<10	<10	<10	60.0	100.0	0.0
	2698	3	≥40	<10	6.8	1.000	<10	<10	<10	100.0	100.0	0.0
	2664	5	≥30	<10	14.3	.878	<10	<10	<10	80.0	100.0	0.0
Writing	**2800**	3	≥50	<10	7.7	.000	<10	<10	<10	75.0	100.0	0.0
	2802	3	≥40	<10	13.0	.571	<10	<10	<10	50.0	100.0	0.0
	2804	3	≥40	<10	4.8	1.000	<10	<10	<10	100.0	100.0	0.0
	2794	5	≥30	<10	8.3	.727	<10	<10	<10	66.7	100.0	0.0

* FR: First rater; SR: Second rater.

Table S26.14: Screener Inter-Rater Result H1-H2 - Grade Band 9-12

Domain	Item ID	Score Points	Number FR	Number SR	Percent SR	Weighted Kappa	Agreement Counts (n)			Agreement Percent (%)		
							Exact Agreement	within 1 Agreement	Not within 1 Agreement	Exact Agreement	within 1 Agreement	Not within 1 Agreement
Speaking	**3400**	3	≥30	<10	14.7	.400	<10	<10	<10	40.0	60.0	40.0
	3402	3	≥40	<10	9.3	-.333	<10	<10	<10	50.0	100.0	0.0
	3404	3	≥30	<10	7.7	1.000	<10	<10	<10	100.0	100.0	0.0
	3344	5	≥30	<10	6.5	.056	<10	<10	<10	50.0	100.0	0.0
	3346	5	≥30	<10	2.9	.000	<10	<10	<10	0.0	0.0	100.0
Writing	**3528**	3	≥40	<10	4.1	1.000	<10	<10	<10	100.0	100.0	0.0
	3530	3	≥50	<10	15.7	.467	<10	<10	<10	75.0	100.0	0.0
	3532	3	≥50	<10	14.8	.400	<10	<10	<10	62.5	87.5	12.5
	3502	5	≥30	<10	8.1	-.500	<10	<10	<10	33.3	100.0	0.0

* FR: First rater; SR: Second rater.

Section 27: Correlations Between Summative and Screener Tests

Table S27.1: Pearson Correlations Between Scale Scores for the Screener and Summative Assessments

Grade/Grade Band	Listening		Reading		Speaking		Writing		Comprehension		Overall	
	N	Corr	N	Corr	N	Corr	N	Corr	N	Corr	N	Corr
K	≥2,660	.65	≥2,660	.63	≥2,660	.62	≥2,660	.38	≥2,660	.63	≥2,660	.67
1	≥540	.75	≥540	.67	≥540	.71	≥540	.67	≥540	.73	≥540	.77
2-3	≥800	.76	≥800	.76	≥800	.74	≥800	.79	≥800	.76	≥800	.81
4-5	≥640	.74	≥640	.70	≥640	.75	≥640	.78	≥640	.70	≥640	.79
6-8	≥810	.78	≥820	.73	≥810	.72	≥810	.80	≥820	.75	≥820	.81
9-12	≥930	.82	≥930	.77	≥930	.62	≥930	.81	≥930	.80	≥940	.81

* Results are based on a subset of students with results for both the screener and summative assessment.

Table S27.2: Gamma Correlations Between Domain/Proficiency Classifications for the Screener and Summative Assessments

Grade/Grade Band	Listening		Reading		Speaking		Writing		Overall Proficiency	
	N	Corr	N	Corr	N	Corr	N	Corr	N	Corr
K	≥2,840	.76	≥2,840	.73	≥2,840	.71	≥2,840	.45	≥2,660	.88
1	≥580	.84	≥580	.87	≥580	.78	≥580	.89	≥540	.92
2-3	≥840	.77	≥840	.90	≥830	.73	≥840	.90	≥800	.93
4-5	≥670	.82	≥670	.91	≥670	.87	≥670	.91	≥640	.95
6-8	≥940	.88	≥950	.93	≥940	.86	≥940	.93	≥820	.97
9-12	≥1,020	.91	≥1,020	.93	≥1,020	.72	≥1,010	.94	≥940	.94

* Results are based on a subset of students with results for both the screener and summative assessment..

Section 28: Student Progress from Screener to Summative

Figure S28.1: Average Domain Scale Score Progress

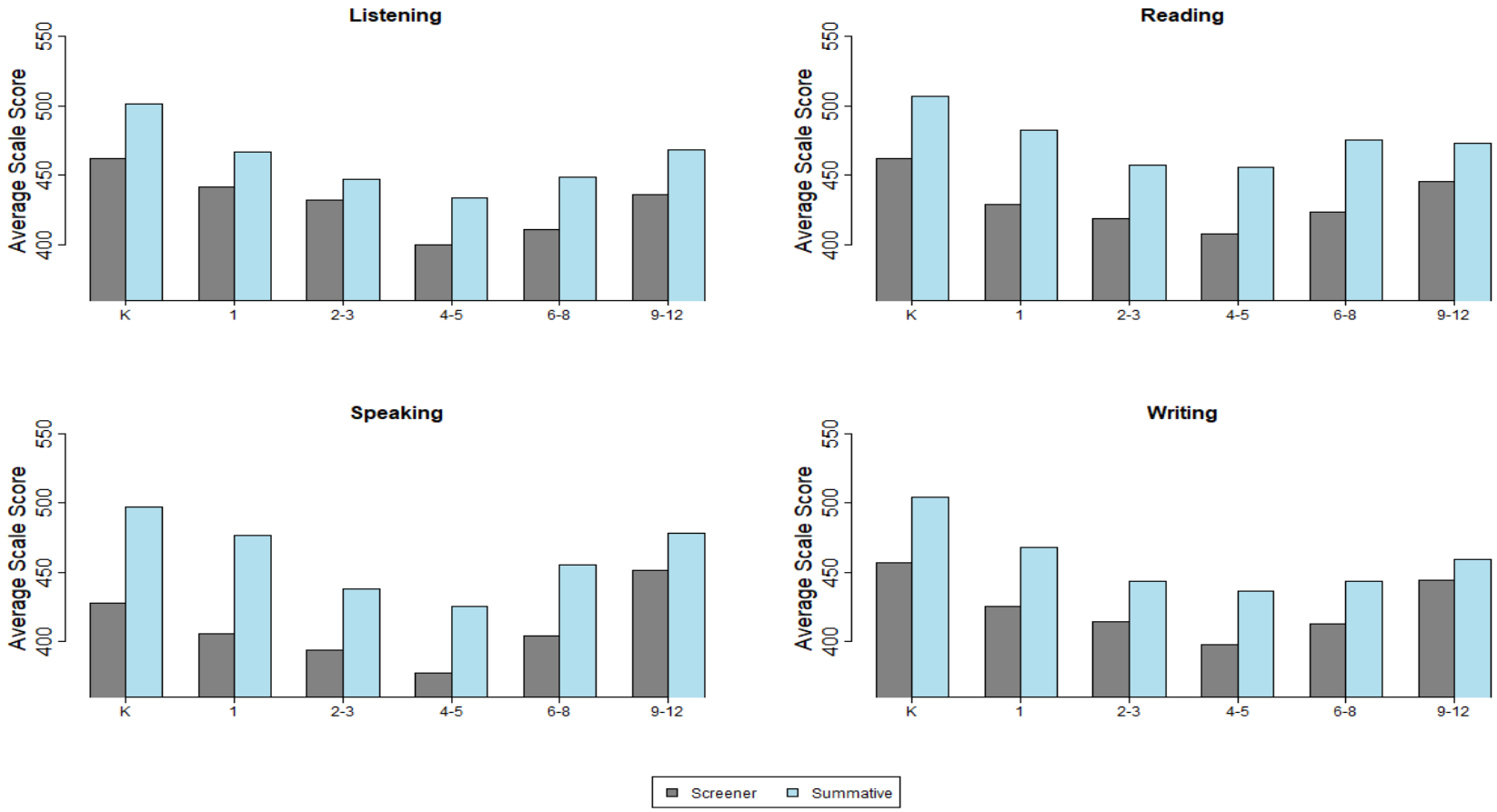


Figure S28.2: Average Overall and Comprehension Scale Score Progress

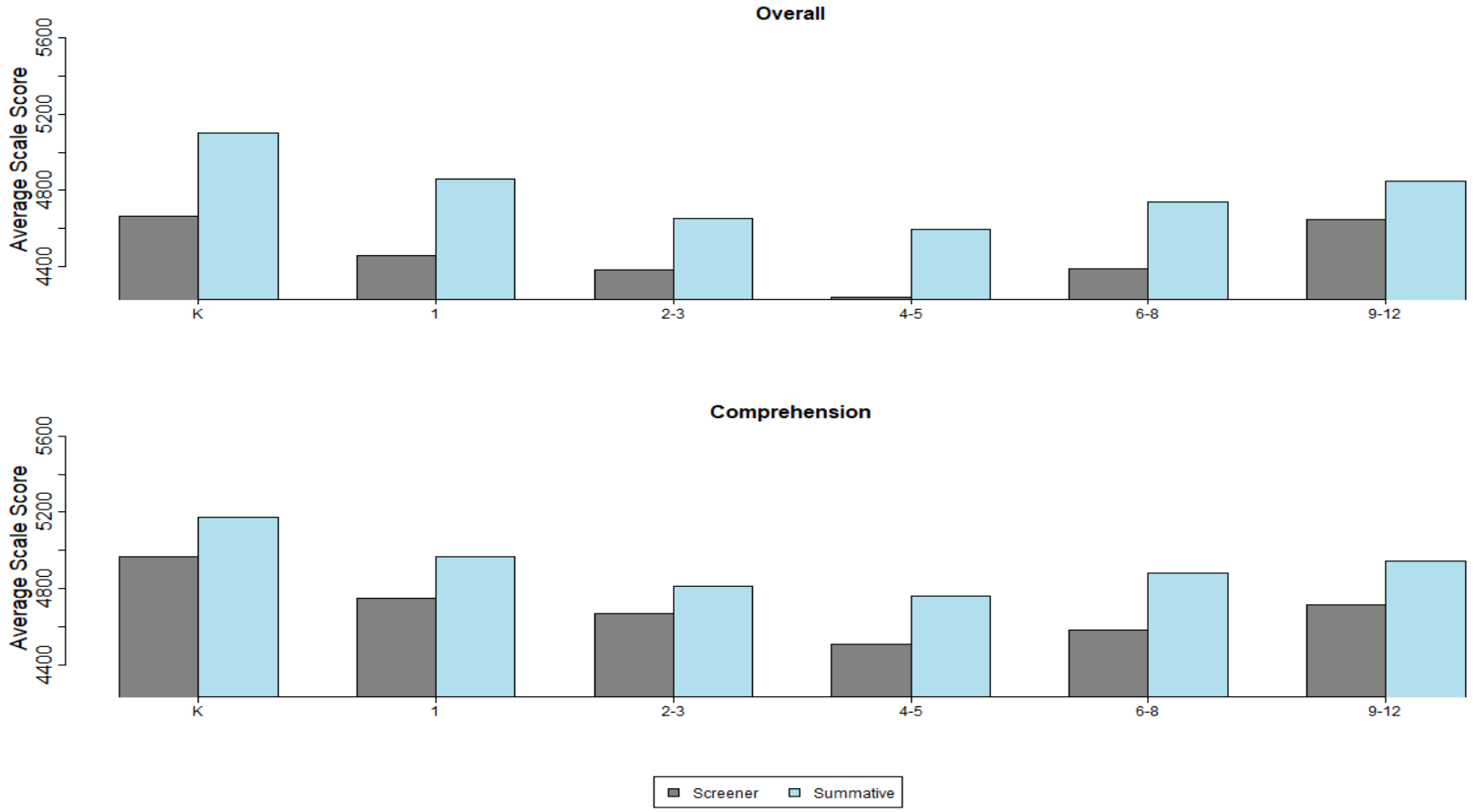


Figure S28.3: Percentages of Domain Performance Level Progress

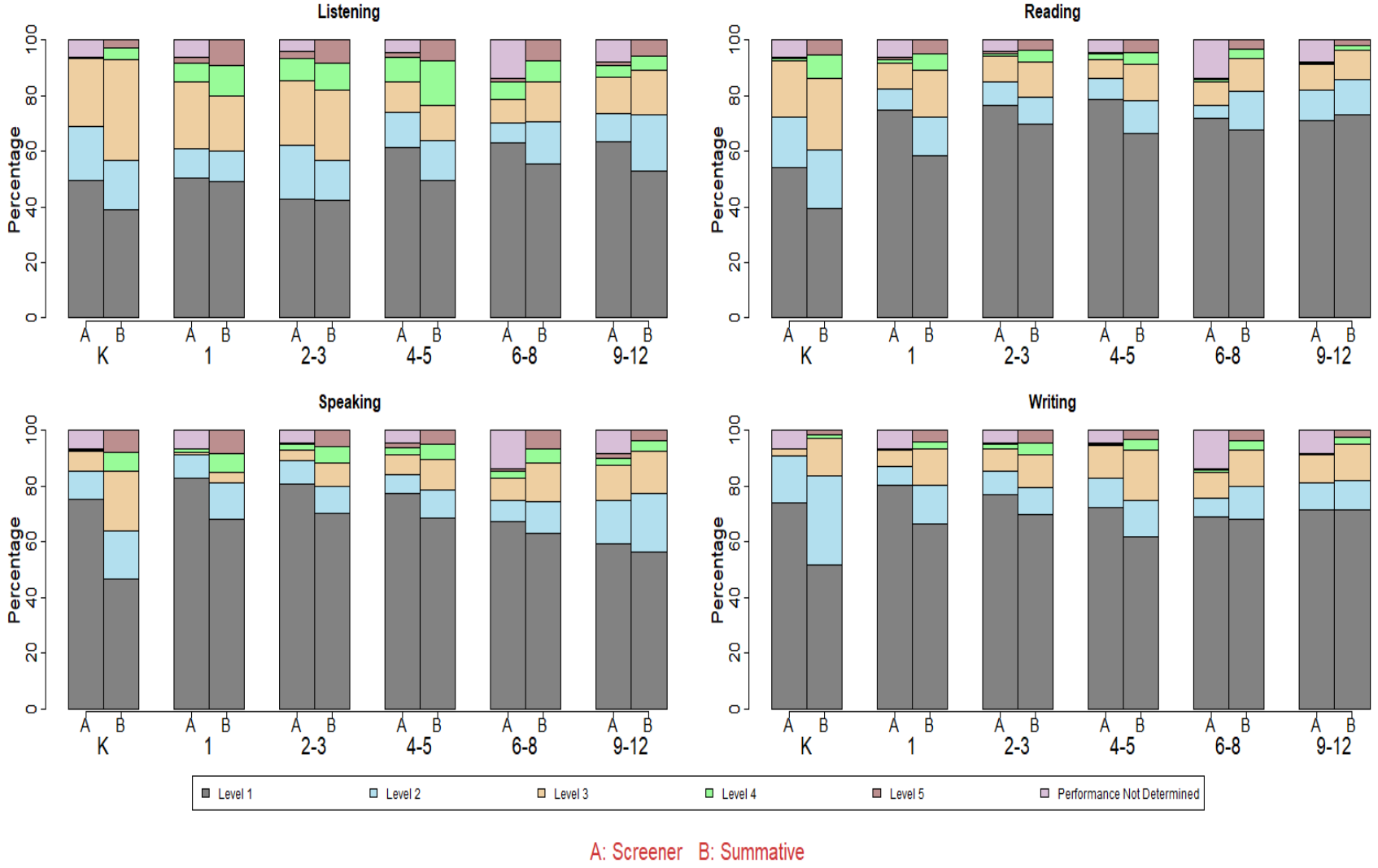


Figure S28.4: Percentages of Overall Proficiency Progress

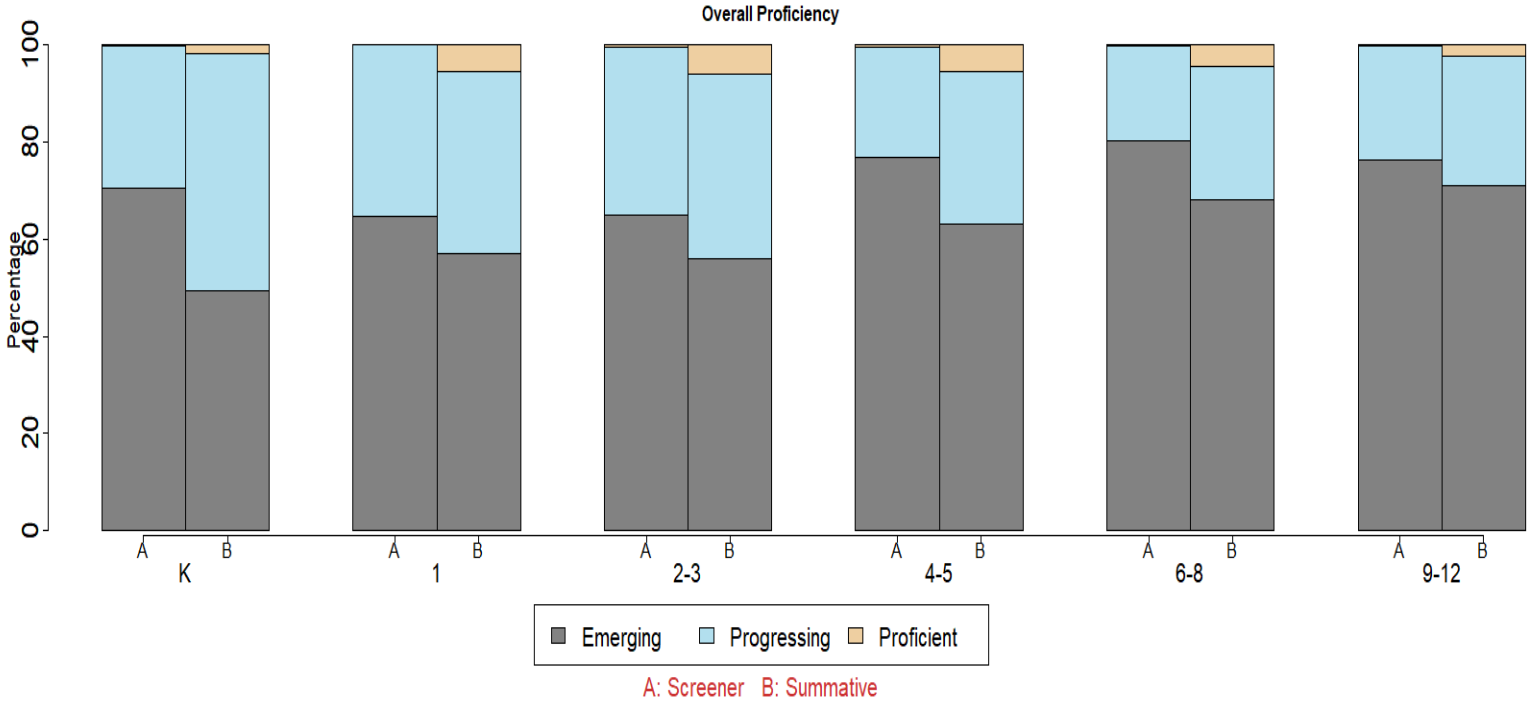
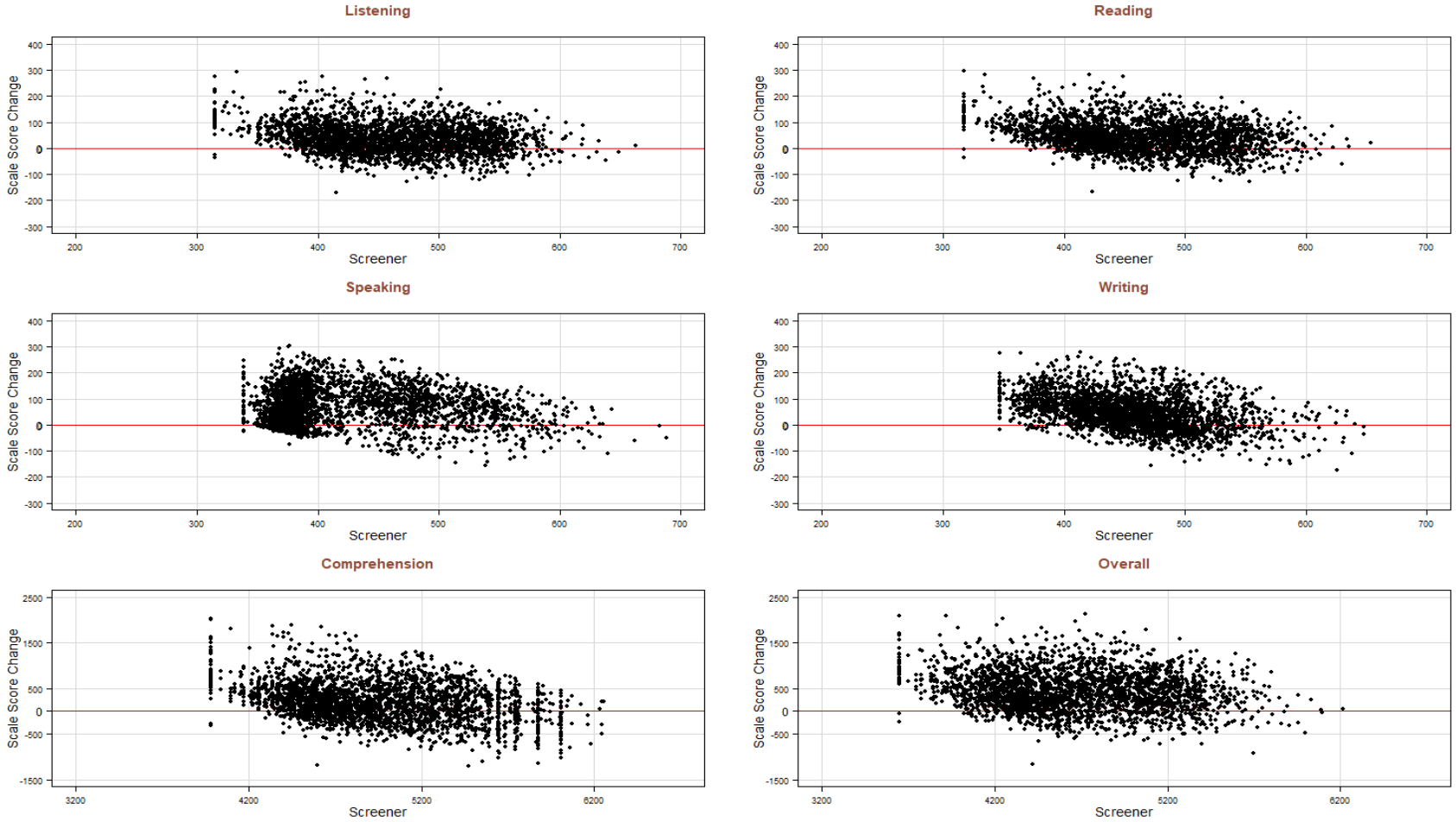
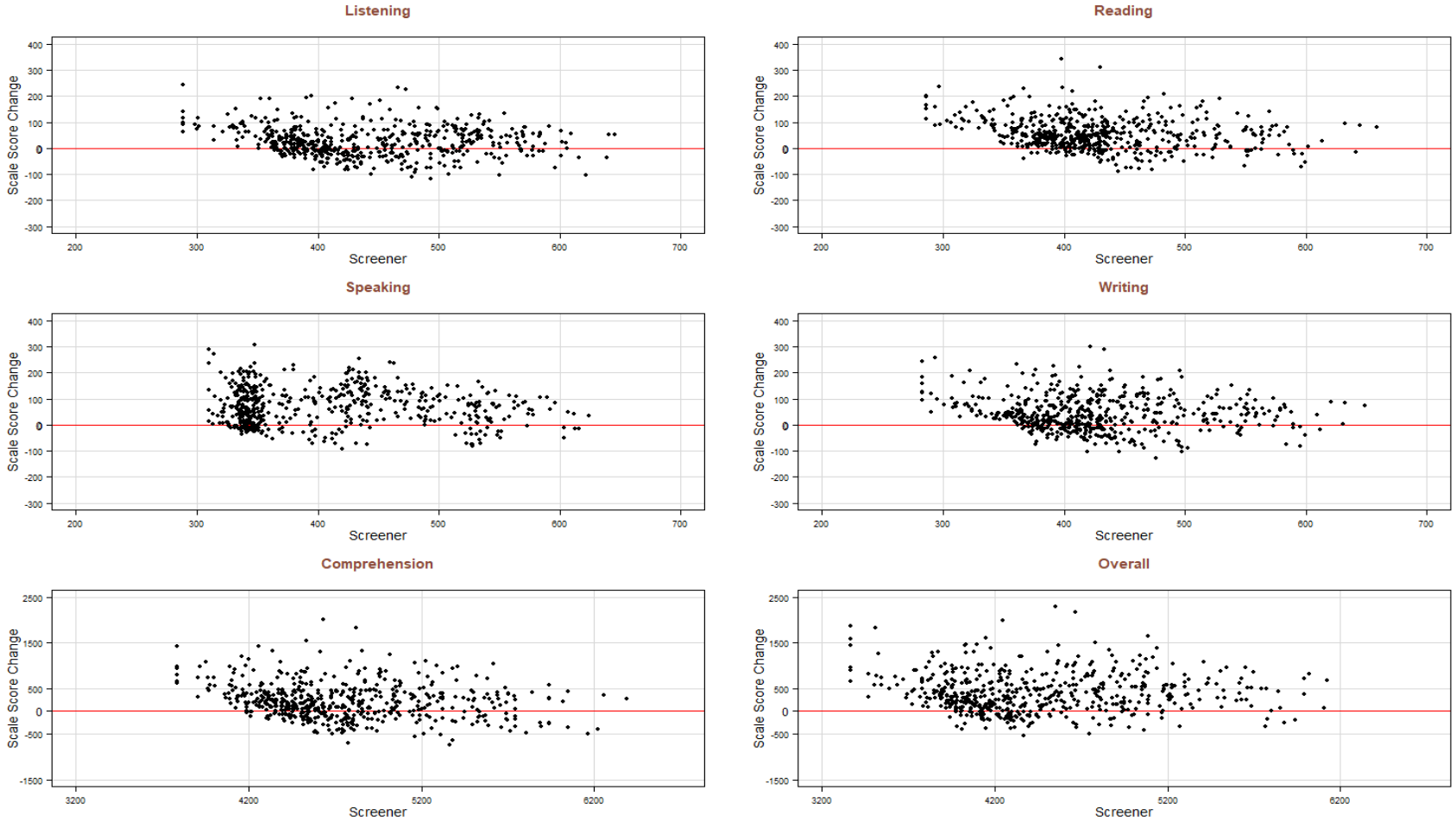


Figure S28.5: Scatter Plot of Scale Score Change from Screener to Summative for Grade K



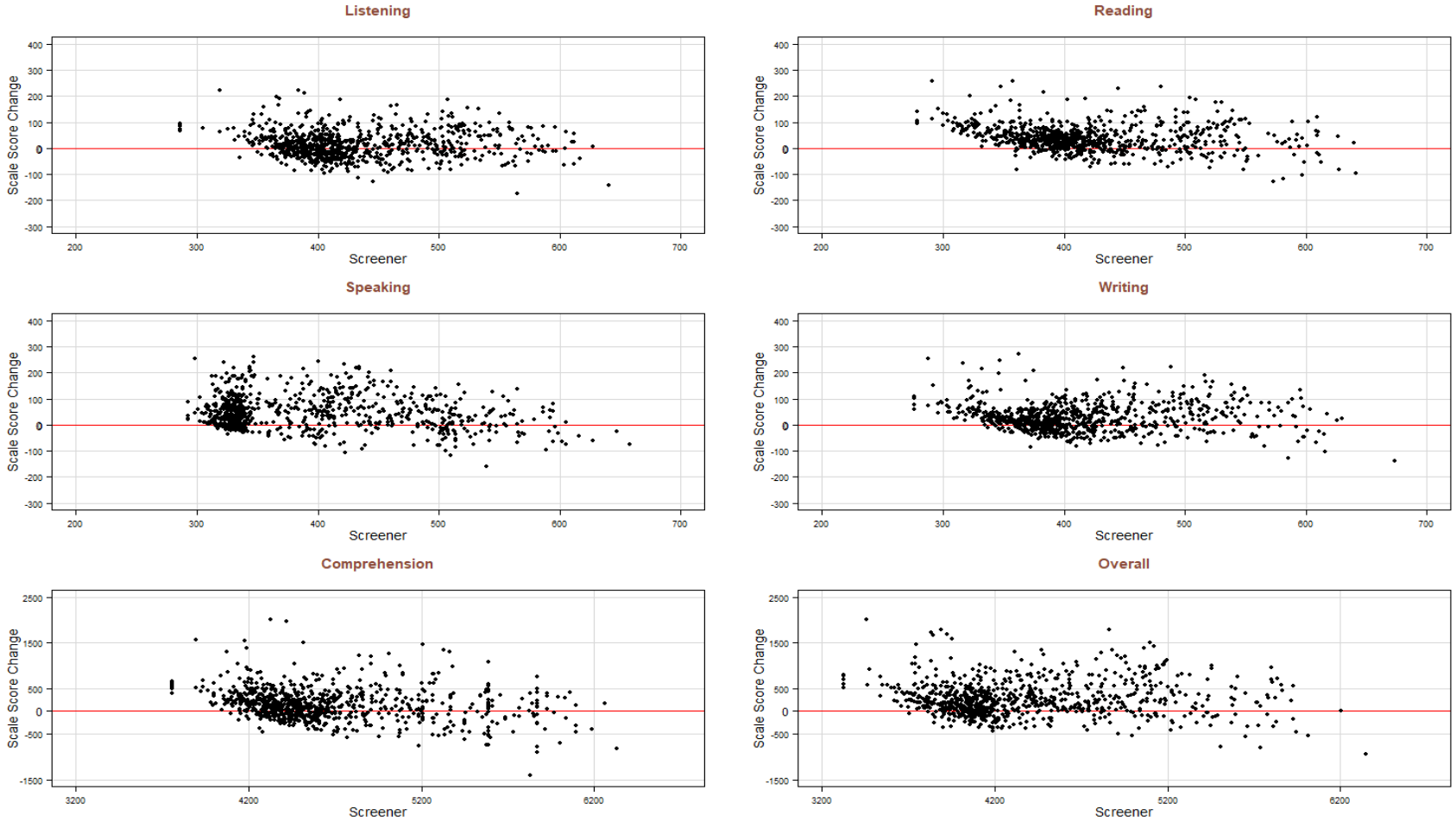
* Results are based on subset of students with results for both the screener and summative assessment.

Figure S28.6: Scatter Plot of Scale Score Change from Screener to Summative for Grade 1



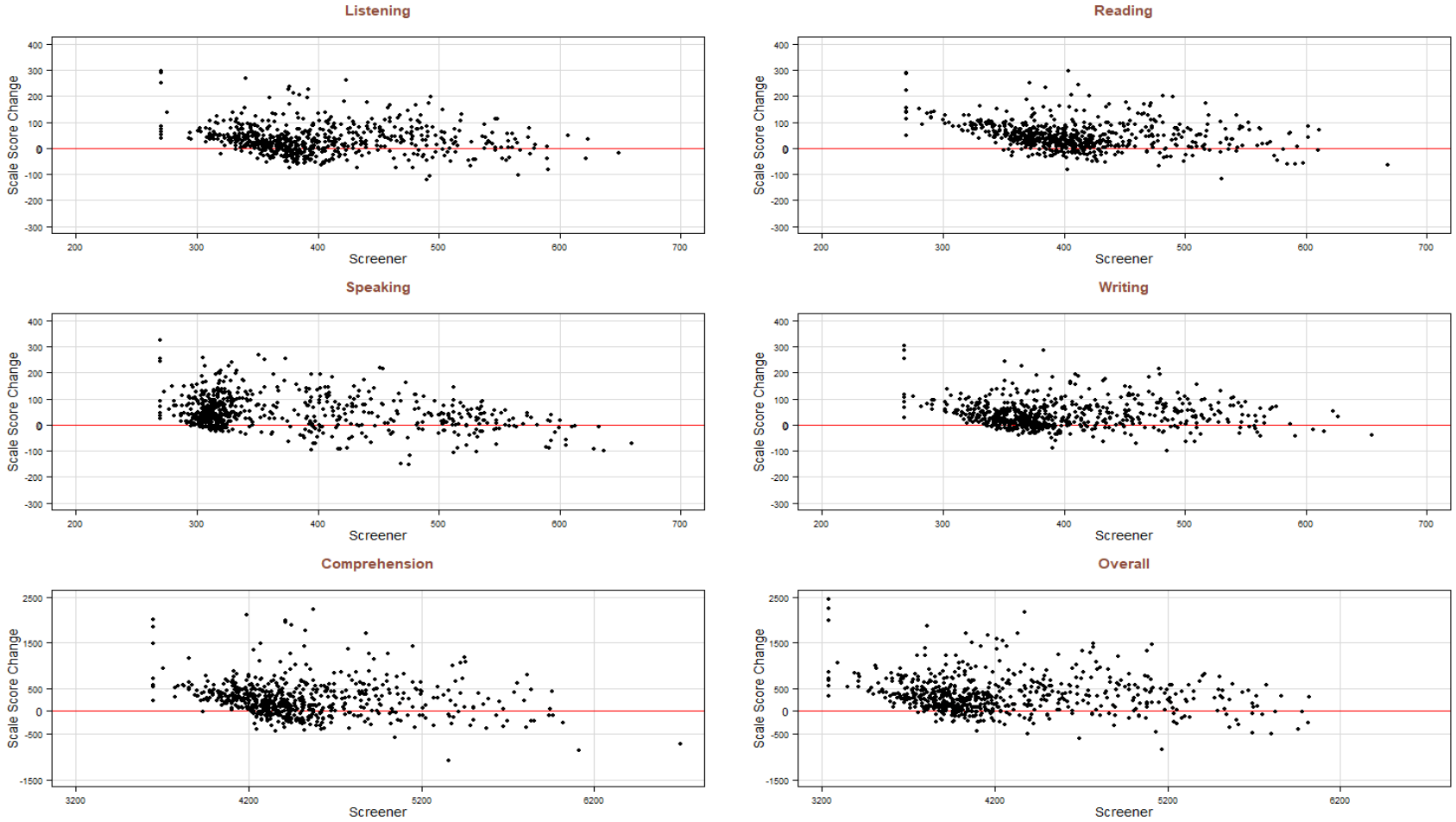
* Results are based on subset of students with results for both the screener and summative assessment.

Figure S28.7: Scatter Plot of Scale Score Change from Screener to Summative for Grade Band 2-3



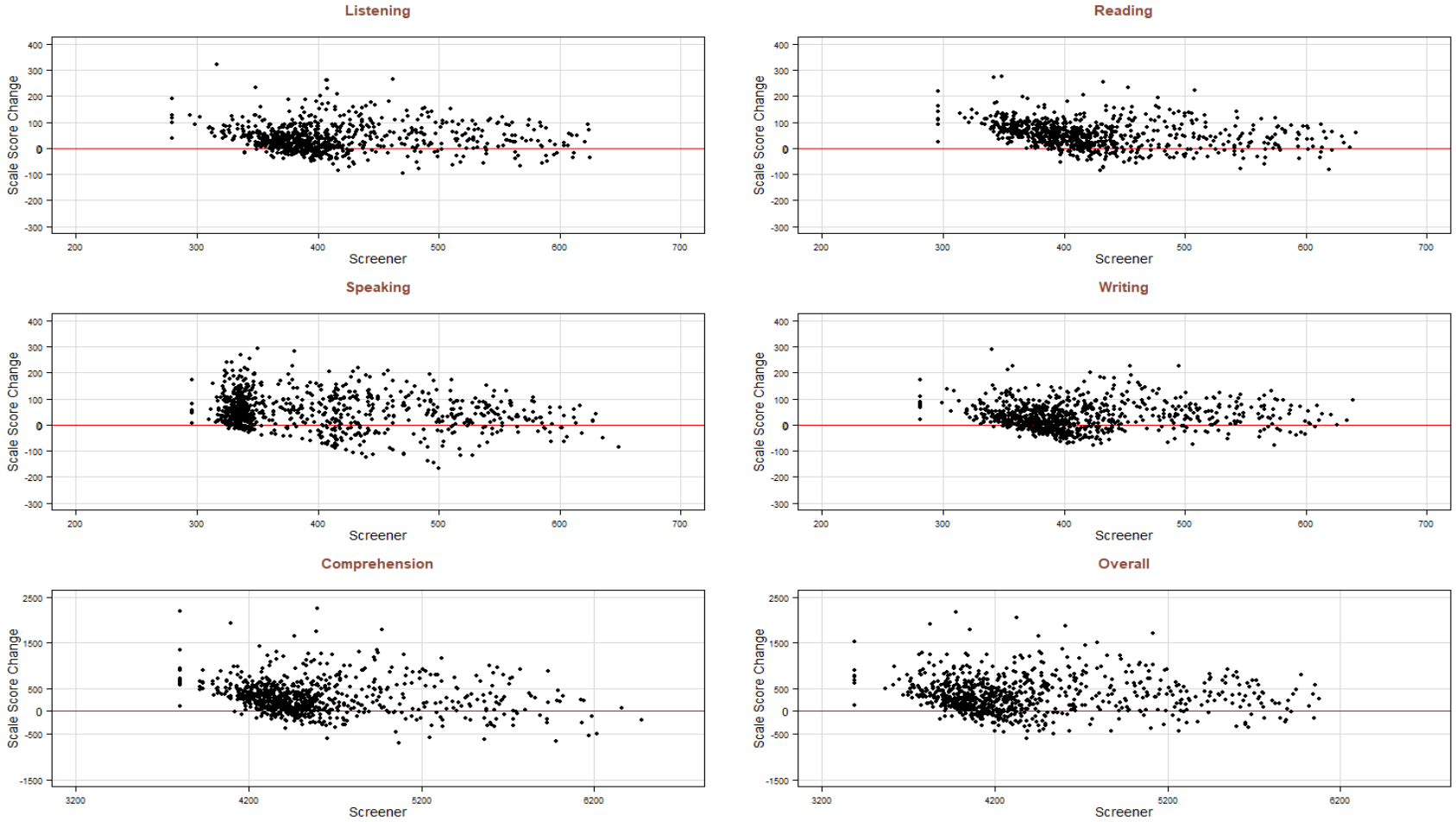
* Results are based on subset of students with results for both the screener and summative assessment.

Figure S28.8: Scatter Plot of Scale Score Change from Screener to Summative for Grade Band 4-5



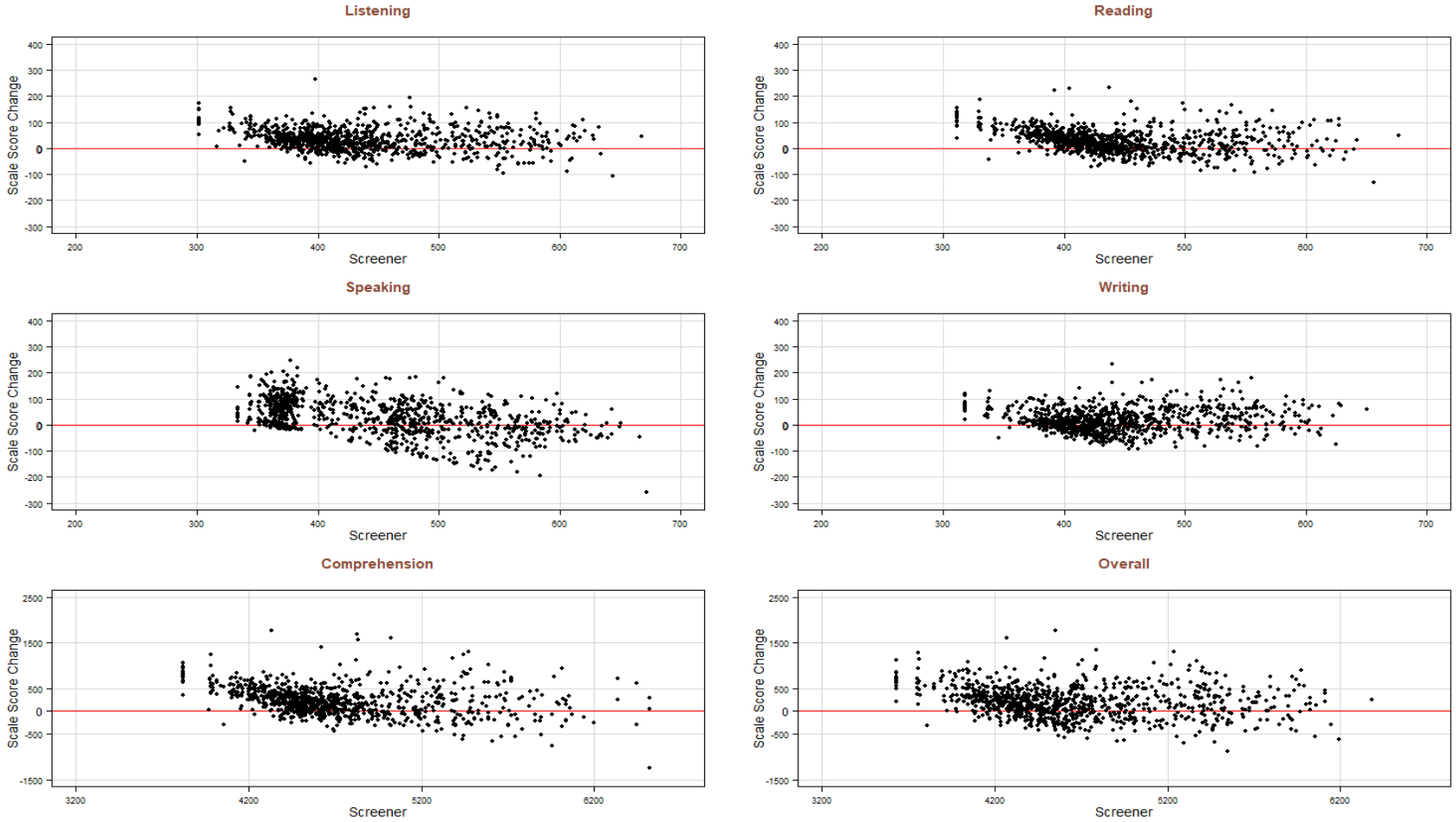
* Results are based on subset of students with results for both the screener and summative assessment.

Figure S28.9: Scatter Plot of Scale Score Change from Screener to Summative for Grade Band 6-8



* Results are based on subset of students with results for both the screener and summative assessment.

Figure S28.10: Scatter Plot of Scale Score Change from Screener to Summative for Grade Band 9-12



* Results are based on subset of students with results for both the screener and summative assessment.

Table S28.1: Comparison of Scale Scores Between Screener and Summative - Listening

Grade/Grade Band	Test	N	Mean	SD	Min	P10	P25	P50	P75	P90	Max
K	Screener	≥2,660	462	61	314	387	416	461	509	543	663
	Summative	≥2,660	501	74	245	409	443	495	555	602	726
1	Screener	≥540	441	73	288	362	383	428	496	543	645
	Summative	≥540	467	85	313	374	398	442	529	594	698
2-3	Screener	≥800	432	63	286	368	388	414	471	521	640
	Summative	≥800	447	80	296	363	385	428	499	574	695
4-5	Screener	≥640	400	67	270	332	354	383	434	498	648
	Summative	≥640	433	81	297	350	370	407	492	557	692
6-8	Screener	≥810	411	65	279	353	371	392	428	516	625
	Summative	≥810	448	81	316	371	389	418	489	579	726
9-12	Screener	≥930	436	68	302	364	391	419	473	543	668
	Summative	≥930	469	73	291	397	417	448	501	583	729

* Results are based on a subset of students with results for both the screener and summative assessment.

Table S28.2: Comparison of Scale Scores Between Screener and Summative - Reading

Grade/Grade Band	Test	N	Mean	SD	Min	P10	P25	P50	P75	P90	Max
K	Screener	≥2,660	462	60	318	389	419	459	507	543	653
	Summative	≥2,660	507	70	256	423	453	496	558	609	724
1	Screener	≥540	429	66	286	360	386	417	462	526	659
	Summative	≥540	482	78	327	398	423	464	533	596	740
2-3	Screener	≥800	419	66	278	346	377	405	450	518	642
	Summative	≥800	457	74	280	382	406	436	487	575	729
4-5	Screener	≥640	407	63	270	342	370	398	433	495	668
	Summative	≥640	456	70	319	388	409	434	485	562	702
6-8	Screener	≥820	424	65	296	357	382	409	444	524	642
	Summative	≥820	475	69	320	409	428	457	500	582	729
9-12	Screener	≥930	445	65	312	377	403	433	476	540	677
	Summative	≥930	473	66	294	412	430	453	495	574	742

* Results are based on a subset of students with results for both the screener and summative assessment.

Table S28.3: Comparison of Scale Scores Between Screener and Summative - Speaking

Grade/Grade Band	Test	N	Mean	SD	Min	P10	P25	P50	P75	P90	Max
K	Screener	≥2,660	428	65	339	366	376	398	475	528	689
	Summative	≥2,660	497	91	301	367	418	504	568	617	713
1	Screener	≥540	406	77	310	335	342	374	454	531	624
	Summative	≥540	476	101	303	333	387	478	557	613	698
2-3	Screener	≥800	394	79	292	321	331	359	446	512	658
	Summative	≥800	438	95	289	323	350	430	513	568	702
4-5	Screener	≥640	377	89	270	301	312	329	430	524	659
	Summative	≥640	426	94	288	312	342	405	507	561	669
6-8	Screener	≥810	404	82	296	329	337	376	454	537	649
	Summative	≥810	455	95	302	334	375	438	531	595	692
9-12	Screener	≥930	452	80	334	362	373	455	509	568	672
	Summative	≥930	478	77	325	371	418	472	532	584	716

* Results are based on a subset of students with results for both the screener and summative assessment.

Table S28.4: Comparison of Scale Scores Between Screener and Summative - Writing

Grade/Grade Band	Test	N	Mean	SD	Min	P10	P25	P50	P75	P90	Max
K	Screener	≥2,660	457	52	347	386	420	456	491	523	648
	Summative	≥2,660	504	65	315	429	459	496	542	593	709
1	Screener	≥540	426	67	283	355	382	414	460	527	649
	Summative	≥540	468	88	302	374	395	446	531	596	722
2-3	Screener	≥800	415	68	276	342	369	397	449	517	674
	Summative	≥800	443	85	286	358	379	417	493	574	730
4-5	Screener	≥640	398	67	268	330	352	377	434	502	655
	Summative	≥640	437	82	297	353	373	411	486	563	696
6-8	Screener	≥810	413	66	281	349	370	395	435	519	639
	Summative	≥810	444	84	302	359	376	419	494	574	735
9-12	Screener	≥930	444	61	318	382	404	431	474	538	651
	Summative	≥930	459	77	296	382	398	438	499	573	734

* Results are based on a subset of students with results for both the screener and summative assessment.

Table S28.5: Comparison of Scale Scores Between Screener and Summative - Comprehension

Grade/Grade Band	Test	N	Mean	SD	Min	P10	P25	P50	P75	P90	Max
K	Screener	≥2,660	4966	474	3978	4408	4598	4911	5310	5644	6254
	Summative	≥2,660	5173	523	3419	4535	4757	5112	5553	5926	6464
1	Screener	≥540	4751	484	3785	4222	4404	4646	5036	5497	6387
	Summative	≥540	4969	554	4078	4360	4538	4818	5344	5735	6649
2-3	Screener	≥800	4668	488	3756	4194	4329	4522	4879	5458	6329
	Summative	≥800	4811	538	3825	4271	4404	4655	5087	5640	6665
4-5	Screener	≥640	4506	443	3649	4080	4230	4401	4672	5138	6700
	Summative	≥640	4762	541	3849	4250	4373	4590	5024	5562	6801
6-8	Screener	≥820	4581	456	3803	4189	4304	4455	4673	5296	6476
	Summative	≥820	4882	535	3918	4393	4510	4711	5103	5746	6853
9-12	Screener	≥930	4717	488	3818	4220	4408	4598	4937	5441	6522
	Summative	≥930	4945	498	3760	4501	4617	4787	5100	5673	7060

* Results are based on a subset of students with results for both the screener and summative assessment.

Table S28.6: Comparison of Scale Scores Between Screener and Summative - Overall

Grade/Grade Band	Test	N	Mean	SD	Min	P10	P25	P50	P75	P90	Max
K	Screener	≥2,660	4667	456	3646	4118	4325	4625	5023	5278	6214
	Summative	≥2,660	5100	569	3254	4386	4642	5071	5514	5866	6864
1	Screener	≥540	4460	547	3364	3891	4053	4323	4817	5213	6122
	Summative	≥540	4862	687	3618	4095	4283	4759	5331	5827	6840
2-3	Screener	≥800	4382	538	3326	3835	4009	4199	4707	5156	6347
	Summative	≥800	4652	655	3541	3957	4113	4499	5041	5631	6753
4-5	Screener	≥640	4242	561	3237	3702	3860	4060	4512	5110	6022
	Summative	≥640	4596	638	3559	3932	4080	4399	5020	5589	6565
6-8	Screener	≥820	4387	542	3388	3886	4029	4221	4591	5274	6076
	Summative	≥820	4737	647	3523	4081	4229	4555	5106	5795	6832
9-12	Screener	≥940	4650	533	3628	4083	4281	4544	4953	5459	6384
	Summative	≥940	4851	568	3492	4263	4439	4713	5151	5708	6874

* Results are based on a subset of students with results for both the screener and summative assessment.

Section 29: Screener Assessment - Mock Ups for Reporting

Figure S29.1: Screener CRS Page for State Overall Performance

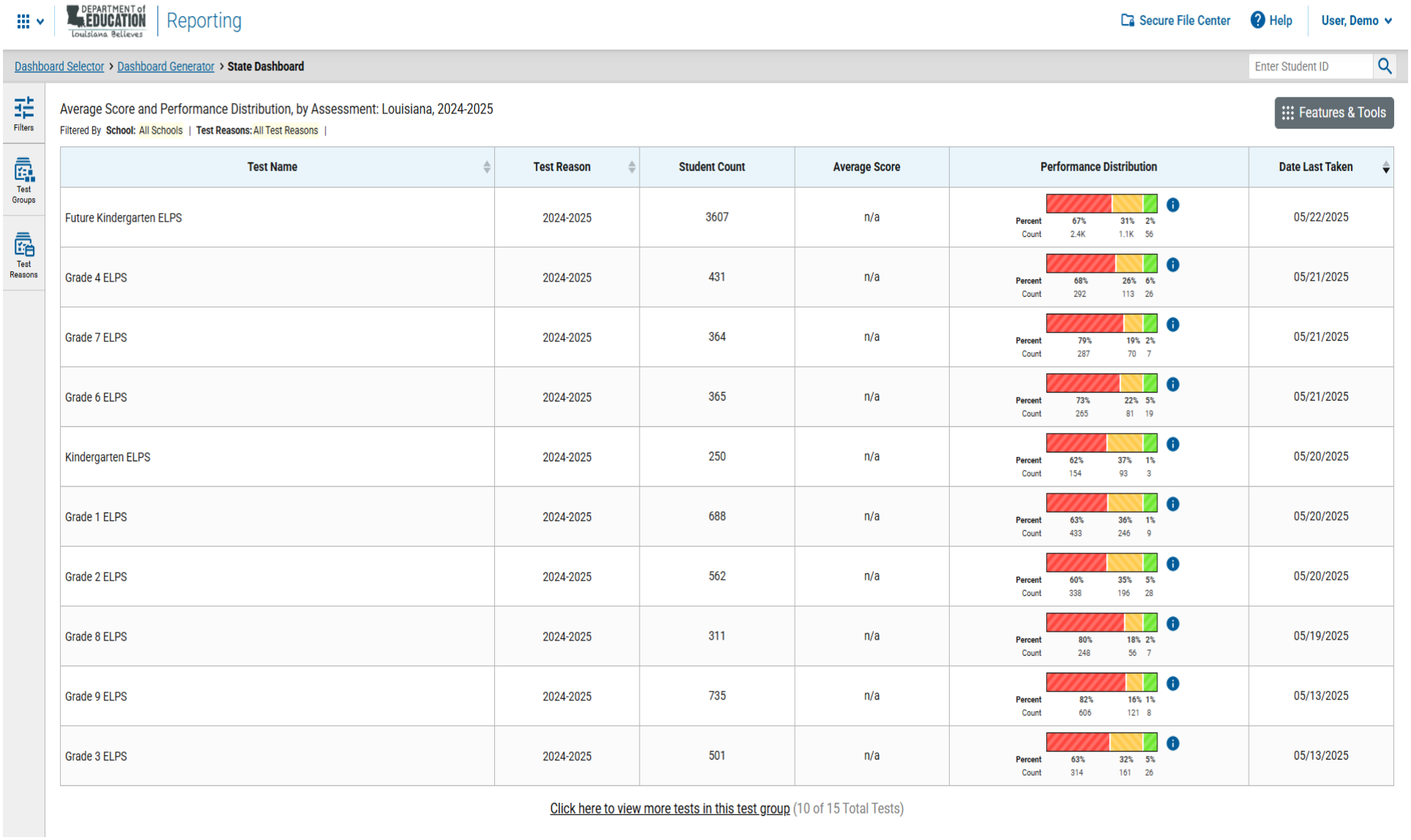


Figure S29.2: Screener CRS Page for District Overall Performance

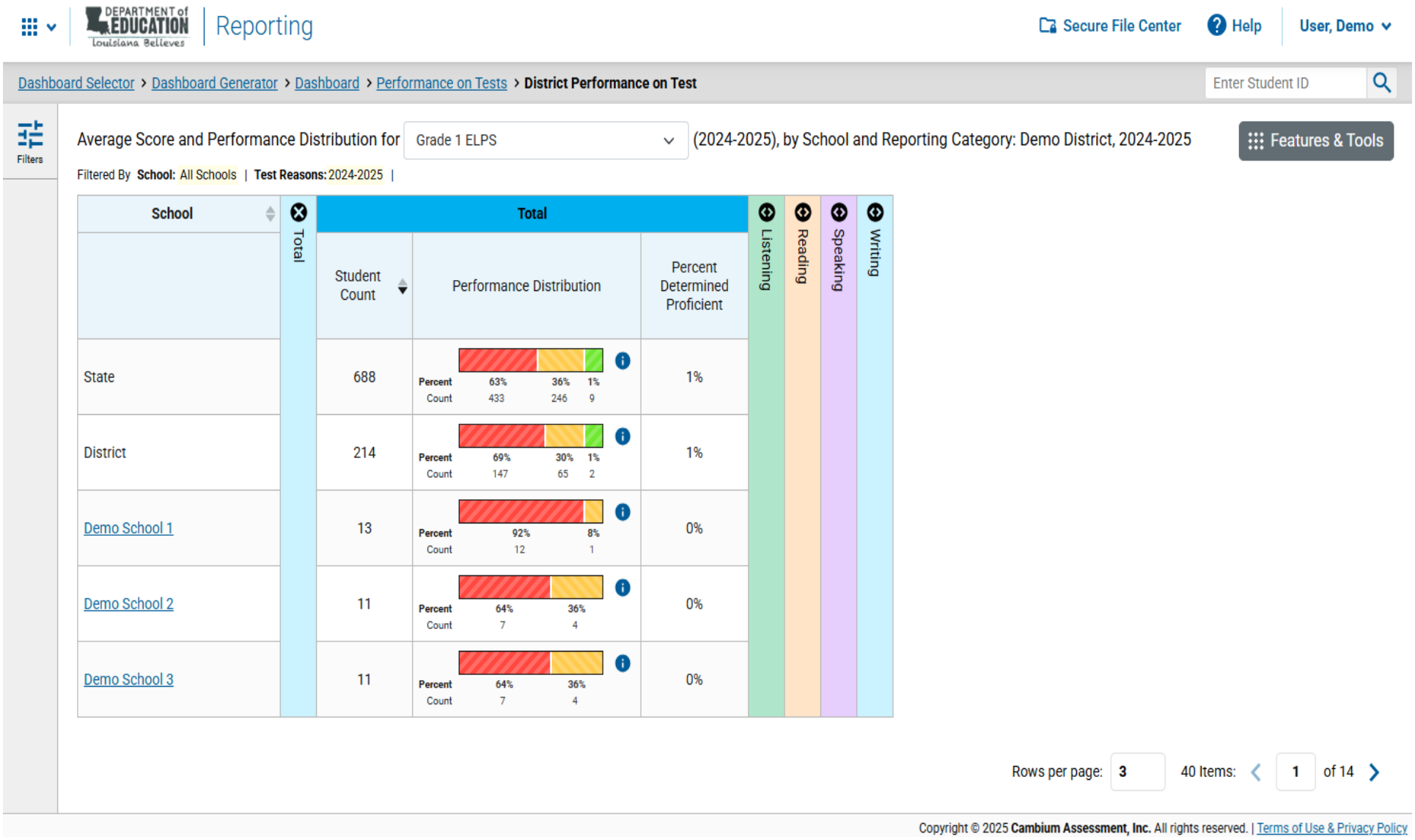


Figure S29.3: Screener CRS Page for District Domain Performance

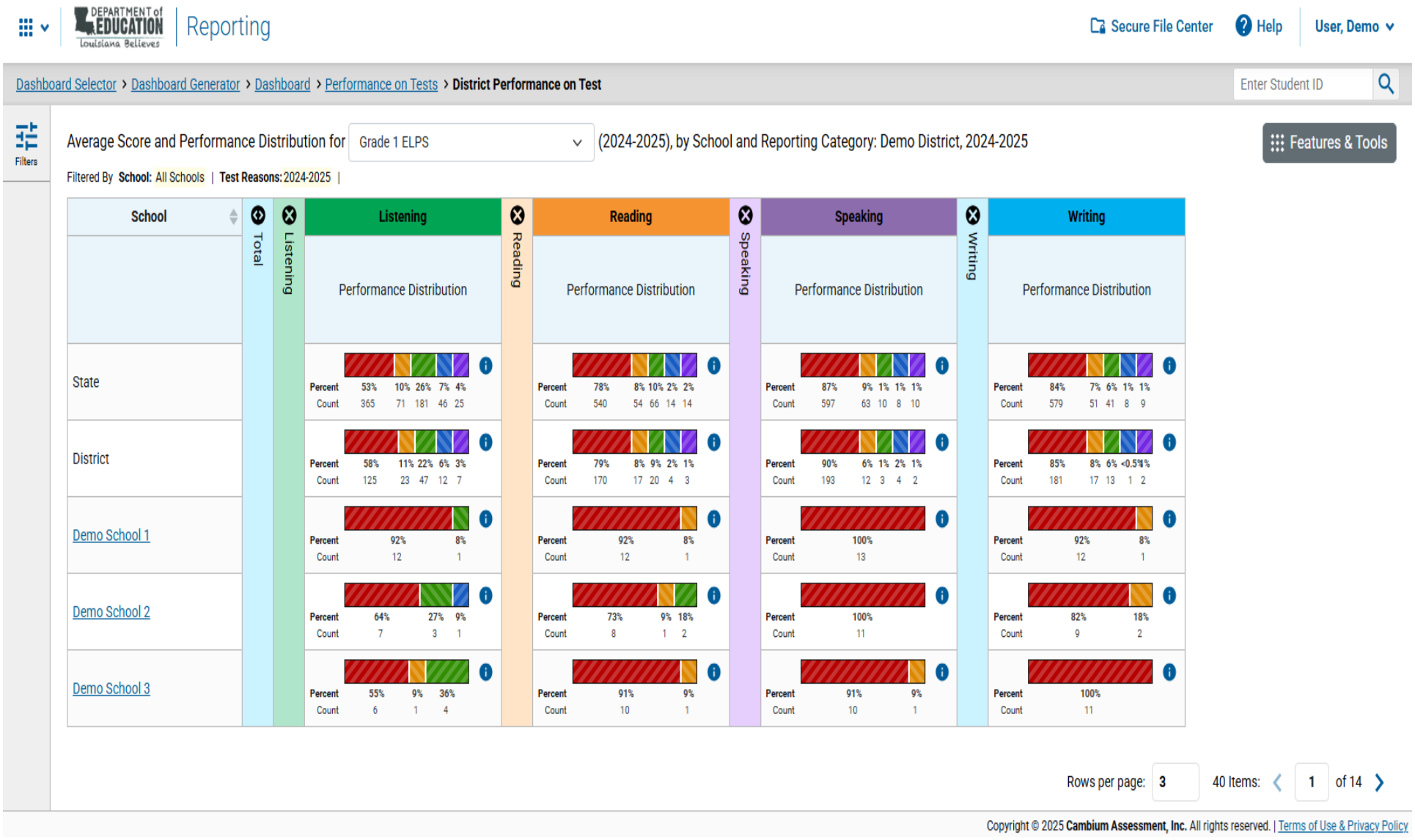


Figure S29.4: Screener CRS Page for Student Report

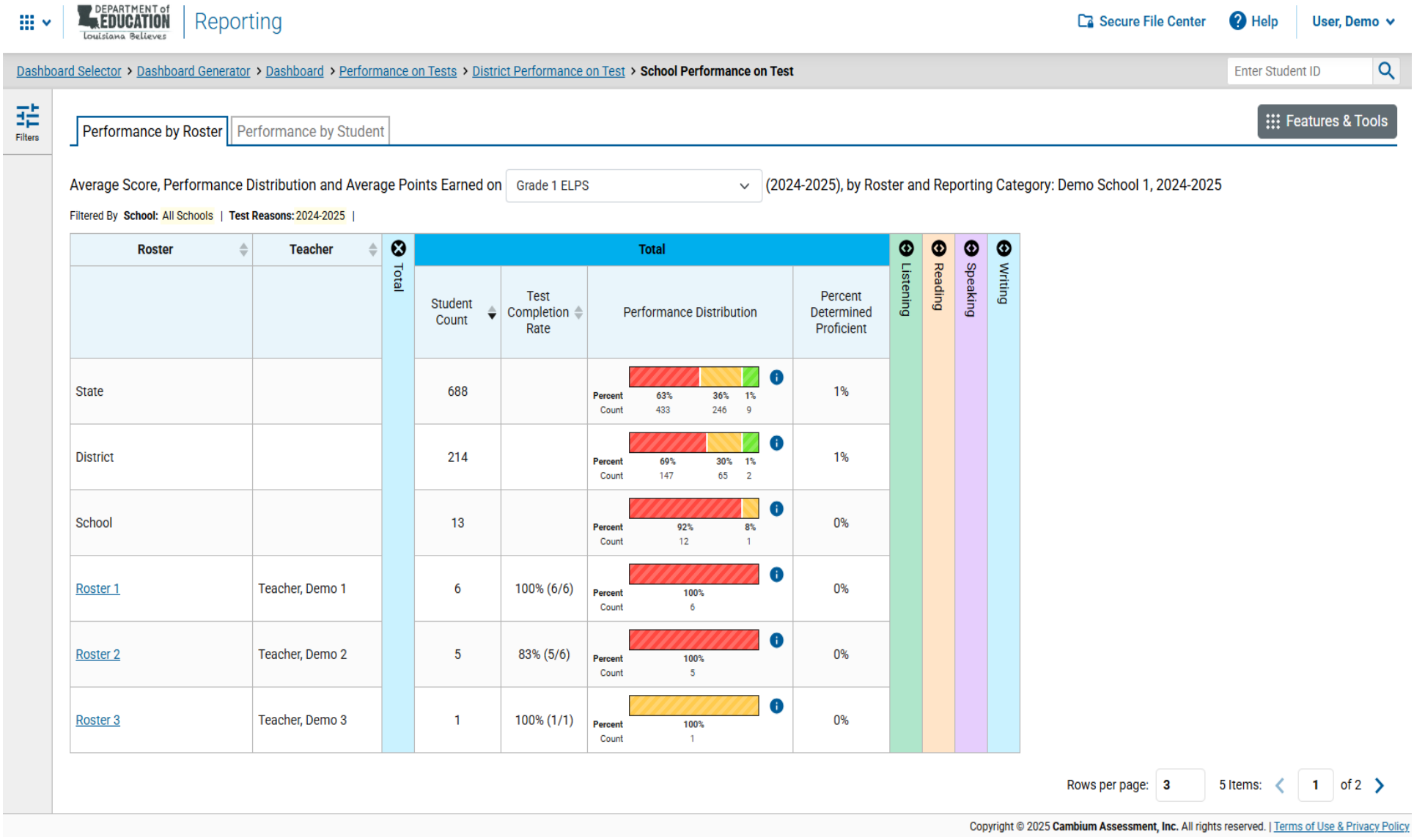


Figure S29.5: Screener CRS Page for Subgroups

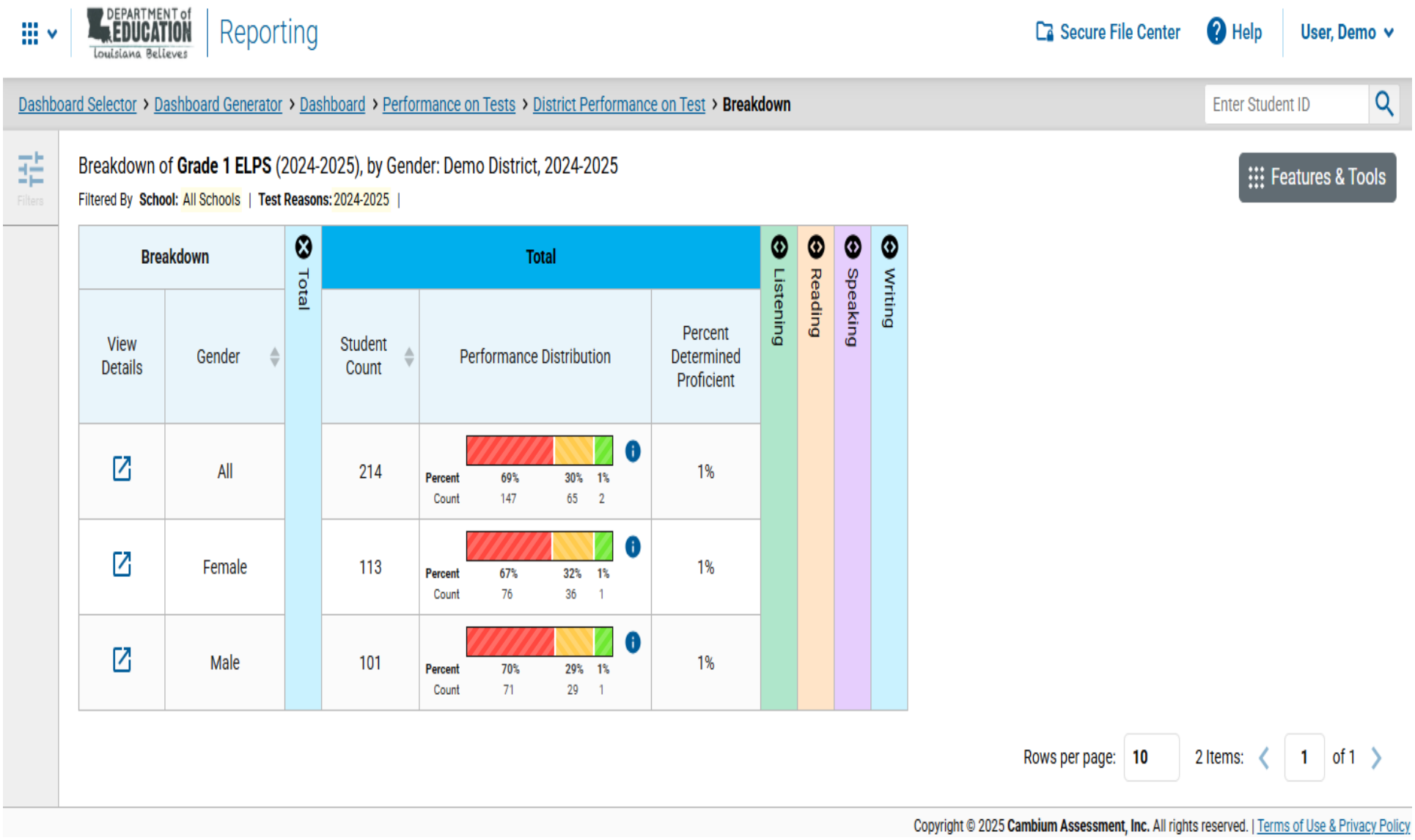
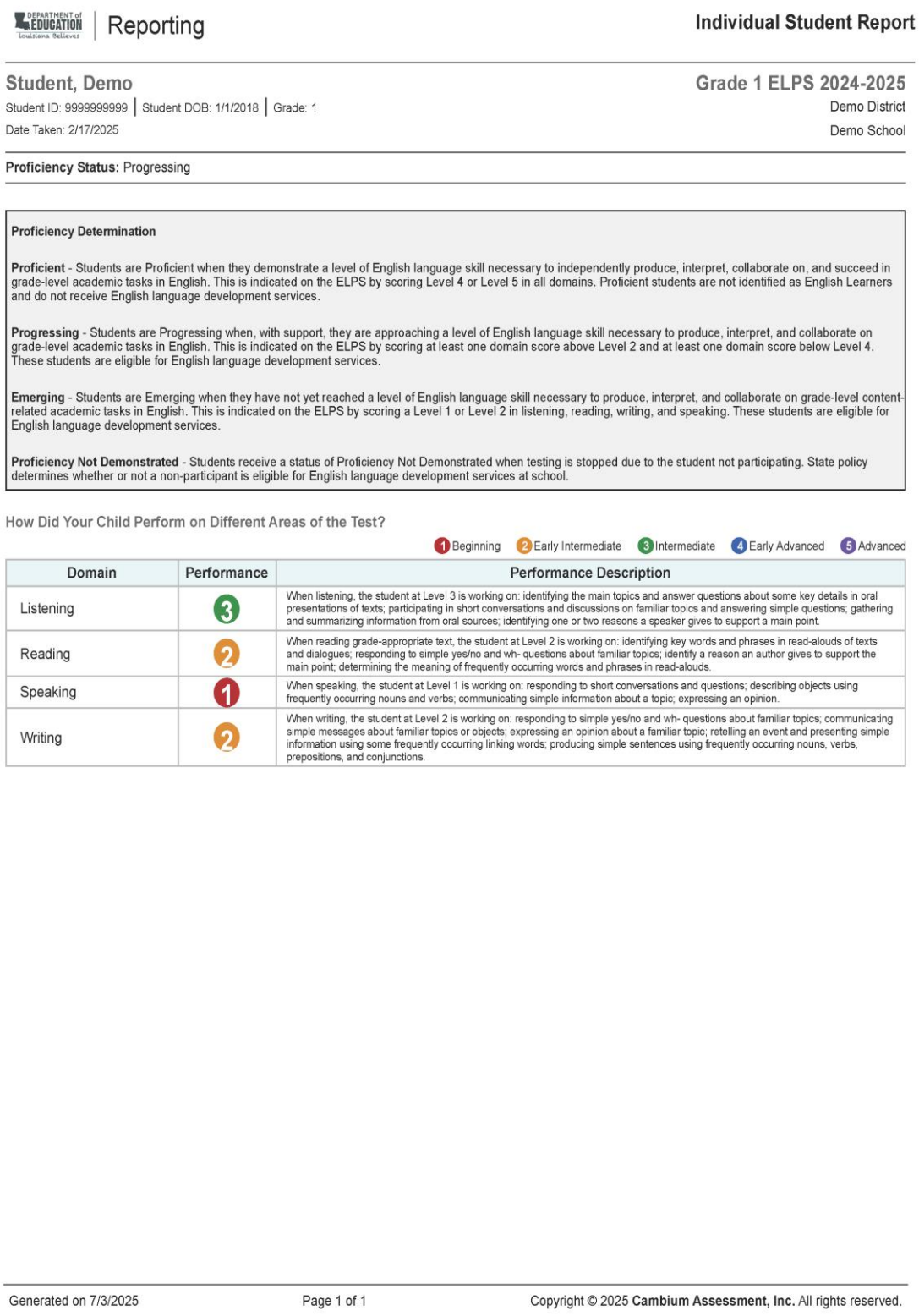


Figure S29.6: Screener Mock-Up for Family Report



DEPARTMENT of EDUCATION Louisiana Believes | Reporting

Individual Student Report

Student, Demo

Student ID: 9999999999 | Student DOB: 1/1/2018 | Grade: 1

Date Taken: 2/17/2025

Grade 1 ELPS 2024-2025

Demo District

Demo School

Proficiency Status: Progressing

Proficiency Determination

Proficient - Students are Proficient when they demonstrate a level of English language skill necessary to independently produce, interpret, collaborate on, and succeed in grade-level academic tasks in English. This is indicated on the ELPS by scoring Level 4 or Level 5 in all domains. Proficient students are not identified as English Learners and do not receive English language development services.

Progressing - Students are Progressing when, with support, they are approaching a level of English language skill necessary to produce, interpret, and collaborate on grade-level academic tasks in English. This is indicated on the ELPS by scoring at least one domain score above Level 2 and at least one domain score below Level 4. These students are eligible for English language development services.

Emerging - Students are Emerging when they have not yet reached a level of English language skill necessary to produce, interpret, and collaborate on grade-level content-related academic tasks in English. This is indicated on the ELPS by scoring a Level 1 or Level 2 in listening, reading, writing, and speaking. These students are eligible for English language development services.

Proficiency Not Demonstrated - Students receive a status of Proficiency Not Demonstrated when testing is stopped due to the student not participating. State policy determines whether or not a non-participant is eligible for English language development services at school.

How Did Your Child Perform on Different Areas of the Test?

1 Beginning 2 Early Intermediate 3 Intermediate 4 Early Advanced 5 Advanced

Domain	Performance	Performance Description
Listening	3	When listening, the student at Level 3 is working on: identifying the main topics and answer questions about some key details in oral presentations of texts; participating in short conversations and discussions on familiar topics and answering simple questions; gathering and summarizing information from oral sources; identifying one or two reasons a speaker gives to support a main point.
Reading	2	When reading grade-appropriate text, the student at Level 2 is working on: identifying key words and phrases in read-alouds of texts and dialogues; responding to simple yes/no and wh- questions about familiar topics; identify a reason an author gives to support the main point; determining the meaning of frequently occurring words and phrases in read-alouds.
Speaking	1	When speaking, the student at Level 1 is working on: responding to short conversations and questions; describing objects using frequently occurring nouns and verbs; communicating simple information about a topic; expressing an opinion.
Writing	2	When writing, the student at Level 2 is working on: responding to simple yes/no and wh- questions about familiar topics; communicating simple messages about familiar topics or objects; expressing an opinion about a familiar topic; retelling an event and presenting simple information using some frequently occurring linking words; producing simple sentences using frequently occurring nouns, verbs, prepositions, and conjunctions.

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