

Assessments, Accountability and Analytics

English Learners (EL) Accommodation Checklist

Student Information			
LEA:	School:	Date:	
Last Name:	First Name:	DOB:	Grade:
10-digit LASID:	First/Native Language:	EL Specialist:	

Statewide Content Assessment and Subject(s) to be Administered	
LEAP 2025 (G 3-8): ☐ ELA ☐ Math ☐ Social Studies ☐ Science	LEAP Connect: ☐ ELA ☐ Math ☐ Science
LEAP 2025 (HS): ☐ English I ☐ English II ☐ Algebra I ☐ Geometry ☐ Biology ☐ US History ☐ Civics	
☐ K-3 Literacy Screener ☐ K-3 Numeracy Screener	

Directions
When selecting accommodations for the EL, it is important to consider their English proficiency level, literacy level, and general language strengths and weaknesses. Accommodations should be selected purposefully and according to the student's individual needs. - The committee completes this checklist. (Please refer to the LEAP 2025 Accommodation and Accessibility Manual for guidance.) - Testing accommodations are only allowed on statewide assessments if used routinely in the classroom. - Accommodations should be coded in the English Learner Student Test Accommodations field for statewide assessments. - Accommodations will be communicated to all teachers for classroom implementation. - Submit completed form to the School and District Test Coordinators. NOTE: EL Accommodations are not applicable for ELPS, ELPT, or ELPT Connect.

Accessibility Features Available to All Students
☐ Individual Testing ☐ Small-Group Testing ☐ Math Read Aloud ☐ Read Aloud to Self

Additional Accommodation Plan
☐ Non-Applicable ☐ IEP: Review Date ☐ IAP: Review Date ☐ PNP

Statewide Testing Accommodations & Modifications	
☐ LEAP 2025 Math assessment in Spanish	☐ Extended time
☐ Provision of English/Native Language Word-to-Word Dictionary (no definitions)	☐ Tests read aloud on Math, Science, and Social Studies Note: Test Read Aloud is not an allowable accommodation for any English language assessment unless stated on the student's IEP or IAP. Test Read Aloud is not permitted for any student on the K-3 Literacy Screener.
☐ Directions in native language	☐ None

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Classroom Accommodations and Modifications		
☐ Bilingual dictionary/electronic translator allowed at all times	☐ Cooperative learning/peer assistance	☐ Tests read aloud on Math, Science, and Social Studies
☐ Compositions and written assignments accepted in native language	☐ Provision of English/Native Language Word-to-Word Dictionary (no definitions)	☐ Shortened, modified, fewer, or taped assignments
☐ Extended time for tests and assignments	☐ Native language reading material sometimes allowed	☐ Shortened/Reduced assignment tasks
☐ Audio textbooks/novels	☐ Repeated directions	☐ Directions in native language
☐ Increased hands-on activities	☐ Modified/shortened tests	☐ Peer assistance for note-taking
☐ Photocopied notes/study guide	☐ Math assessment in Spanish	☐ Spelling deductions discounted

Participants' Signatures	
EL Specialist Signature:	Date:
Principal/Designee Signature:	Date:
Special Education Teacher/Coordinator Signature (if applicable):	Date:
504 Coordinator Signature (if applicable):	Date:
Teacher Signature:	Date:
Teacher Signature:	Date:
Teacher Signature:	Date:
Parent/Guardian Signature (optional):	Date:
Student (if applicable):	Date: