

#### **Grade 2 Standards**

#### **Operations and Algebraic Thinking**

2.OA.A.01

2.OA.B.02

2.OA.C.03

2.OA.C.04

#### **Number and Operations in Base Ten**

2.NBT.A.01

2.NBT.A.02

2.NBT.A.03

2.NBT.A.04

2.NBT.B.05

2.NBT.B.06

2.NBT.B.07

2.NBT.B.08

#### **Measurement and Data**

2.MD.A.01

2.MD.A.02

2.MD.A.03

2.MD.A.04

2.MD.B.05

2.MD.C.07

2.MD.C.08

2.MD.D.09

2.MD.D.10

#### Geometry

2.G.A.01

2.G.A.02

2.G.A.03

# Operations and Algebraic Thinking 2.OA.A.01 Items 1-28

#### ITEM 1

There are 28 students playing on the playground. Mrs. Miller brought her entire class out to play. Now there are 57 students playing on the playground. How many students are in Mrs. Miller's class?

- A. 28
- B. 29
- C. 57
- D. 85

There are 29 students on the baseball team. There are 41 students on the soccer team. What is the total number of students who play these two sports?

- A. 60
- B. 69
- C. 70
- D. 79

Mary has 20 markers. Mary gave 7 markers to a classmate. The teacher gave Mary 14 markers. How many markers does Mary have now?

- A. 13
- B. 27
- C. 34
- D. 41

Collin put 12 blocks on a table. Julie put 18 blocks on the table. Sam removes 11 blocks from the table. How many blocks are on the table now?

- A. 9
- B. 19
- C. 21
- D. 30

Sophie had 25 seashells. She picked up more seashells on her vacation. Now she has 52 shells. How many shells did Sophie pick up on her vacation?



- B. 37
- C. 52
- D. 77

Dave and his mother went out to lunch. Part of the menu is shown below. These prices include sales tax.

Sandwich	\$6
Salad	\$3
Bowl of Soup	\$4

They bought 2 sandwiches and 1 salad. How much did their lunch cost?

- A. \$9
- B. \$12
- C. \$13
- D. \$15

The zoo has 7 grown lions and 7 lion cubs. How many lions are there in all?

- A. 7
- B. 14
- C. 18
- D. 77

Charlie has \$60 to spend at the game store. He spends \$15 on a game and \$26 on a CD. How much money does Charlie have now?

- A. \$101
- B. \$41
- C. \$29
- D. \$19

Leah has \$70 to spend on a gift for her mother. After she buys the gift, she has \$11 left. How much did she spend on her mother's gift?

- A. \$81
- B. \$61
- C. \$59
- D. \$41

Aubrey has a box that holds 64 crayons. When she puts all of her crayons into the box, she finds that she only has 41 crayons. How many crayons are missing?

- A. 13
- B. 23
- C. 77
- D. 105

Anna has a piece of ribbon that is 20 feet long. Grace has a piece of ribbon that is 50 feet long. How much longer is Grace's ribbon?

- A. 20 feet
- B. 30 feet
- C. 60 feet
- D. 70 feet

David has 89 toy cars. He gives 10 to his brother. How many cars does David have now?

- A. 79
- B. 88
- C. 99
- D. 100

Kim has 68 coins in her piggy bank. Her grandmother gives her 10 coins. How many coins does Kim have now?

- A. 58
- B. 69
- C. 78
- D. 79

Charlie has 54 pennies. He gives 10 to Sam. How many pennies does Charlie have now?

- A. 43
- B. 44
- C. 64
- D. 65

Mrs. Smith's class saw 54 large pumpkins and 30 small pumpkins at the pumpkin patch. How many pumpkins did they see altogether?



- B. 74
- C. 24
- D. 57

Ashley has 46 red apples and 20 green apples. How many apples does she have altogether?

- A. 20
- B. 26
- C. 44
- D. 66

Stan has 38 baseball cards, and Charlie has 7 baseball cards. How many baseball cards do they have altogether?

- A. 7
- B. 15
- C. 31
- D. 45

Abby has 26 green marbles and 5 red marbles. How many marbles does she have altogether?

- A. 21
- B. 26
- C. 31
- D. 76

Kate sold 40 glasses of lemonade on Saturday. If she sold 17 glasses in the morning and 9 in the afternoon, how many glasses did she sell in the evening?

- A. 14
- B. 26
- C. 32
- D. 66

Henry made 43 cookies. He and his friends ate 27 of the cookies. How many cookies were left?

- A. 14
- B. 16
- C. 24
- D. 26

There are 60 coins on the table. There are 28 dimes. The rest are pennies.

How many pennies are on the table?

# A. 32

- B. 38
- C. 48
- D. 88

Timothy has 12 more quarters than Paul. Timothy has 68 quarters.

How many quarters does Paul have?

- A. 55
- B. 56
- C. 70
- D. 80

Polly had some pennies in a jar. She gave away 18 pennies. Now she has 64 pennies.

How many pennies were in the jar before she gave away the pennies?

- A. 46
- B. 54
- C. 72
- D. 82

Dana had a box of stickers. She added 17 new stickers to the box. Dana now has a total of 94 stickers in the box.

How many stickers were in the box before Dana added her new stickers?

- A. 73
- B. 77
- C. 83
- D. 87

Dominique pours 17 pieces of candy into her bowl. She then pours more candy into her bowl. Dominique now has a total of 53 pieces of candy in her bowl.

How many pieces of candy did she add to her bowl?

- A. 34
- B. 36
- C. 44
- D. 70

Julia drew two lines using chalk. One line was pink, and one line was purple. The pink line was 20 feet long. The purple line was 40 feet long. How much longer is the purple line than the pink line?

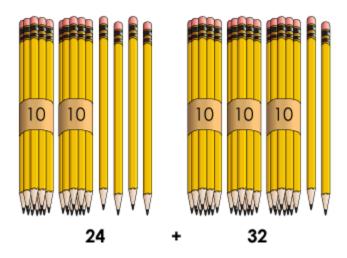
- A. 2 feet
- B. 16 feet
- C. 20 feet
- D. 60 feet

Tyler and Jack were playing baseball. Tyler hit the ball 50 feet. Jack hit the ball 80 feet. How much farther did Jack hit the ball?

# A. 30 feet

- B. 50 feet
- C. 80 feet
- D. 130 feet

Mr. Smith had 24 pencils. He bought 32 pencils.



How many pencils does Mr. Smith have now?

- A. 54
- B. 56
- C. 65

# Operations and Algebraic Thinking 2.OA.B.02 Items 29-36

# ITEM 29

What is 8 + 3?

- A. 12
- B. 5
- C. 10
- D. 11

What is 7 + 9?

- A. 17
- B. 16
- C. 15
- D. 2

What is 8 + 6?

- A. 14
- B. 2
- C. 15
- D. 13

What is 9 + 4?

- A. 12
- B. 14
- C. 5
- D. 13

What is 8 + 4?

- A. 4
- B. 10
- C. 11
- D. 12

What is 9 + 6?

- A. 3
- B. 14
- C. 15
- D. 16

What is 9 + 8?

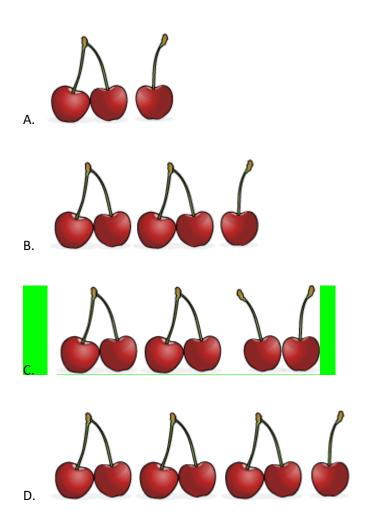
- A. 1
- B. 8
- C. 16
- D. 17

What is 18 – 5?

- A. 13
- B. 14
- C. 18
- D. 23

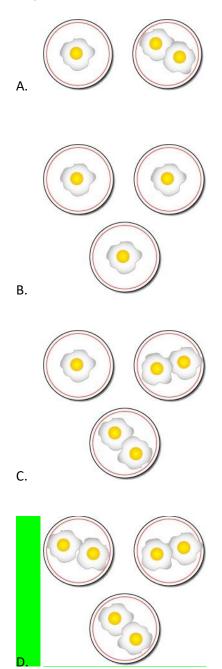
# Operations and Algebraic Thinking 2.OA.C.03 Items 37-39 ITEM 37

Which picture shows an **even** number of cherries?

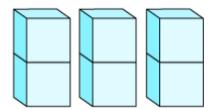


**ITEM 38** 

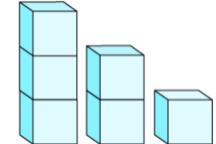
Which picture shows an **even** number of fried eggs?



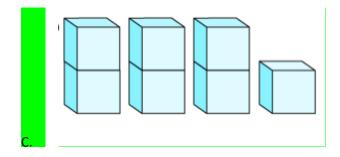
Which group shows an **odd** number of boxes?

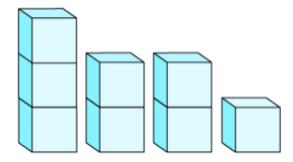


A.



В.



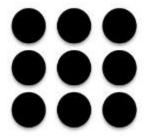


D.

# Operations and Algebraic Thinking 2.OA.C.04 Items 40-44

#### **ITEM 40**

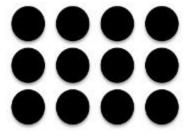
Which equation matches the array?



# A. 3 + 3 + 3 = 9

- B. 4 + 5 = 9
- C. 3 + 6 = 9
- D. 3 + 3 = 6

Which equation matches the array?



- A. 4 + 4 = 8
- B. 6 + 6 = 12
- C. 4+4+4=12
- D. 4 + 8 = 12

Nina made some brownies in a large pan. She cut the brownies into 4 rows with 5 brownies in each row. How many brownies does Nina have now?

- A. 25
- B. 20
- C. 16
- D. 9

Tommy planted a garden. He planted 5 rows with 3 seeds on each row. How many seeds did Tommy plant?

- A. 8
- B. 9
- C. 15
- D. 25

Mrs. Smith's class sits on a large rug. There are 4 rows of students with 5 students in each row.

How many students are in Mrs. Smith's class?

- A. 9
- B. 16
- C. 20
- D. 25

# Number and Operations in Base Ten 2.NBT.A.01 Items 45-50

#### **ITEM 45**

How many hundreds, tens, and ones are in the number 814?

- A. 8 tens, 1 hundred, 4 ones
- B. 8 ones, 1 ten, 4 hundreds
- C. 8 hundreds, 1 one, 4 tens
- D. 8 hundreds, 1 ten, 4 ones

Which of the following is equal to 196?

- A. 1 ten, 9 ones, 6 hundreds
- B. 1 hundred, 9 tens, 6 ones
- C. 1 one, 9 hundreds, 6 tens
- D. 1 hundred, 96 tens

What is the value of **3** in the number 403?

- A. 300
- B. 3
- C. 1
- D. 30

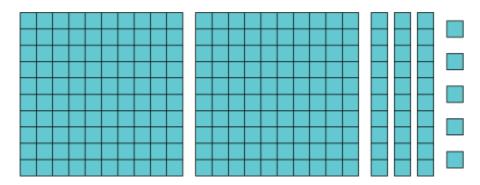
What is the value of **8** in the number 852?

- A. 100
- B. 80
- C. 8
- D. 800

What is the value of **4** in the number 346?

- A. 4
- B. 400
- C. 40
- D. 10

Oscar uses base-ten blocks to model a number.



What number is Oscar modeling?

- A. 235
- B. 253
- C. 325
- D. 532

Number and Operations in Base Ten 2.NBT.A.02 Items 51-60

**ITEM 51** 

Count by 5s. What number comes after 695?

Enter your answer below.

700

Count by 100s. What number comes after 306?

- A. 406
- B. 400
- C. 206
- D. 307

Count by 5s. What number comes after 75?

- A. 76
- B. 70
- C. 85
- D. 80

If counting by 10s, what three numbers come after 240?

- A. 240, 245, 250
- B. 240, 250, 260
- C. 250, 260, 270
- D. 245, 250, 255

If skip counting by 100, what three numbers come after 500?

- A. 500, 600, 700
- B. 600, 700, 800
- C. 510, 520, 530
- D. 505, 510, 515

If counting by 5s, what are the next three numbers after 35?

- A. 30, 25, 20
- B. 35, 40, 45
- C. 36, 37, 38
- D. 40, 45, 50

Chloe has counted 147 jellybeans. If she keeps counting by 10s, what are the next three numbers that she should say?

- A. 136, 126, 116
- B. 147, 148, 149
- C. 157, 167, 177
- D. 149, 151, 153

Julia is counting by 5s.

What number should Julia say after 75?

- A. 76
- B. 80
- C. 85

Which numbers show counting by 5s?

- A. 25, 50, 75
- B. 5, 6, 7
- C. 35, 40, 45

Dan is counting by 5s. He says these numbers.

15, 20, 25, 30, 35

What number should Dan say next?

- A. 36
- B. 40
- C. 45

# Number and Operations in Base Ten 2.NBT.A.03 Items 61-72

#### **ITEM 61**

Which of the following is 624 written in expanded notation?

- A. 6+2+4
- B. 60 + 20 + 4
- C. 600 + 20 + 4
- D. 600 + 200 + 4

Which number means nine hundred two?

- A. 92
- B. 902
- C. 920
- D. 9002

Which is the correct way to use number names to write 675?

- A. six hundred fifteen
- B. six hundred fifty-seven
- C. six hundred seventy
- D. six hundred seventy-five

What is three hundred sixty-two in standard form?

- A. 326
- B. 362
- C. 3602
- D. 30062

What is 309 written in standard form?

- A. thirty-nine
- B. three zero nine
- C. three hundred nine
- D. three hundred ninety

What is 409 written in expanded form?

- A. 40 + 9
- B. 400 + 9
- C. 400 + 90
- D. 4 + 0 + 9

What is 143 written in expanded form?

- A. 1 + 43
- B. 1 + 4 + 3
- C. 100 + 40 + 3
- D. 100 + 400 + 3

What is 827 written in expanded form?

- A. 82 + 7
- B. 8+2+7
- C. 800 + 20 + 7
- D. 80 + 20 + 7

What is thirteen written in standard form?

- A. 31
- B. 3
- C. 13
- D. 130

What is 17 in word form?

- A. seven
- B. seventeen
- C. one-seven
- D. seventy-one

Select the word name for the number 118.

- A. hundred ten one
- B. one hundred one ten eight
- C. one hundred eighteen
- D. eleven eight

Select the correct word name for the number 81.

- A. eighteen
- B. eight and one
- C. eighty
- D. eighty-one

Number and Operations in Base Ten 2.NBT.A.04 Items 73-82

#### **ITEM 73**

Which symbol (< , >, =) goes in the blank to make the statement true?

347 = 347

Which symbol (< , >, =) goes in the blank to make the comparison true?

520 < 521

Choose the sign that correctly completes this comparison:

764 \_\_\_\_\_ 746

- A. <
- B. =



Choose the sign that correctly completes this comparison:

894 \_\_\_\_\_ 898



- B. :
- C. >

Choose the number that correctly completes this comparison:

546 =\_\_\_\_

- A. 456
- B. 564
- C. 546
- D. 645

Choose the number that correctly completes this comparison:

856 > \_\_\_\_\_

- A. 956
- B. 857
- C. 856
- D. 855

Choose the number that correctly completes this comparison:

567 < \_\_\_\_\_

- A. 576
- B. 567
- C. 565
- D. 467

Which symbol correctly compares the numbers below?

297\_\_\_321

- A. >
- B. <
- C. =
- D. +

Which number sentence is true?

- A. 297 < 321
- B. 297 > 321
- C. 321 < 297
- D. 321 = 297

Which symbol correctly compares the numbers below?

159\_\_\_182

- A. >
- B. <
- C.
- D. +

### Number and Operations in Base Ten 2.NBT.B.05 Items 83-96

#### **ITEM 83**

Find the difference.

- A. 24
- B. 26
- C. 34
- D. 36

Find the difference.

21 – 14 = \_\_\_\_



- B. 8
- C. 13
- D. 17

Find the difference.

34 – 25 = \_\_\_\_

- A. 8
- B. 9
- C. 11
- D. 19

Find the difference.

- 43 7 = \_\_\_\_
  - A. 50
  - B. 46
  - C. 44
  - D. 36

Find the difference.

72 – 29 = \_\_\_\_

- A. 43
- B. 47
- C. 53
- D. 57

Find the difference.

99 – 14 = \_\_\_\_

### A. 85

- B. 87
- C. 93
- D. 113

Find the difference.

49 - 23 = \_\_\_\_

- A. 22
- B. 26
- C. 27
- D. 32

Find the difference.

68 - 51 = \_\_\_\_

# A. 17

- B. 19
- C. 117
- D. 119

Find the sum.

24 + 8 = \_\_\_\_

# A. 32

- B. 24
- C. 22
- D. 16

Find the sum.

35 + 4 = \_\_\_\_

- A. 31
- B. 39
- C. 48
- D. 49

Find the difference.

- 42 18 = \_\_\_\_
  - A. 36
  - B. 34
  - C. 26
  - D. 24

Find the sum.

15 + 9 = \_\_\_\_

- A. 14
- B. 15
- C. 24
- D. 26

Find the sum.

36 + 42 = \_\_\_\_

- A. 74
- B. 78
- C. 87
- D. 88

Find the sum.

57 + 19 = \_\_\_\_

## A. 76

- B. 66
- C. 62
- D. 38

### Number and Operations in Base Ten 2.NBT.B.06 Items 97-106

#### **ITEM 97**

Add: 30 + 56 + 68 + 43

- A. 97
- B. 187
- C. 197
- D. 297

Carlie has 33 apples, 25 bananas, 57 oranges and 48 pears. How many pieces of fruit does Carlie have altogether?

- A. 152
- B. 153
- C. 162
- D. 163

Add: 26 + 31 +44 + 19

- A. 110
- B. 119
- C. 120
- D. 129

Find the sum.

21 + 32 + 16 + 33

- A. 112
- B. 102
- C. 93
- D. 92

Find the sum.

15 + 21 + 18 + 30

- A. 74
- B. 83
- C. 84
- D. 94

Find the sum.

15 + 21 + 59

- A. 85
- B. 95
- C. 96
- D. 105

Find the sum.

24 + 31 + 46 + 25

- A. 106
- B. 116
- C. 126
- D. 136

Find the sum.

22 + 34 + 18 + 53

- A. 116
- B. 117
- C. 127
- D. 137

Find the sum.

14 + 28 + 32 + 41

- A. 105
- B. 106
- C. 114
- D. 115

Find the sum.

78 + 91

- A. 167
- B. 169
- C. 179
- D. 799

Number and Operations in Base Ten 2.NBT.B.07 Items 107-116

**ITEM 107** 

400 + 318 = 718 ?

Enter the missing number.

147 + 654 = <u>801</u>?

Enter the missing number.

839 -339 = \_\_\_500\_\_\_?

Enter the missing number.

655 – 281 =**\_\_\_374\_\_\_?** 

Enter the missing number.

What is 409 + 284?

- A. 683
- B. 693
- C. 692
- D. 694

What is 743 — 218?

- A. 524
- B. 526
- C. 525
- D. 535

What is 508 + 171?

- A. 337
- B. 678
- C. 679
- D. 779

What is 618 – 325?

- A. 943
- B. 293
- C. 294
- D. 313

What is 572 – 136?

- A. 444
- B. 437
- C. 708
- D. 436

What is 225 + 382?

- A. 607
- B. 5,107
- C. 608
- D. 507

Number and Operations in Base Ten 2.NBT.B.08 Items 117-126

**ITEM 117** 

100 more than 645 is \_\_\_\_\_\_\_\_.

Enter the number that goes in the blank.

10 more than 813 is what number?

- A. 913
- B. 803
- C. 814
- D. 823

10 less than 406 is \_\_\_\_\_.

- A. 416
- B. 396
- C. 400
- D. 306

100 less than 799 is \_\_\_\_699\_\_\_\_.

10 less than 340 is \_\_\_\_\_\_.

10 more than 257 is \_\_\_\_\_267\_\_\_\_\_.

What is 186 – 10?

- A. 196
- B. 185
- C. 176
- D. 175

Daniel has 450 water bottles for the track meet. Julie brings him 100 more. How many water bottles does Daniel have now?

## A. 550

- B. 460
- C. 440
- D. 350

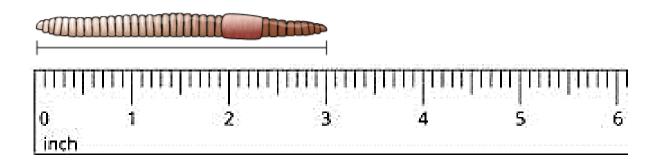
Sarah has 256 tennis balls. Coach Hebert gives her 10 more. How many tennis balls does Sarah have now?

- A. 245
- B. 246
- C. 257
- D. 266

Measurement and Data 2.MD.A.01 Items 127 -130

**ITEM 127** 

Use the inch ruler to answer the question.

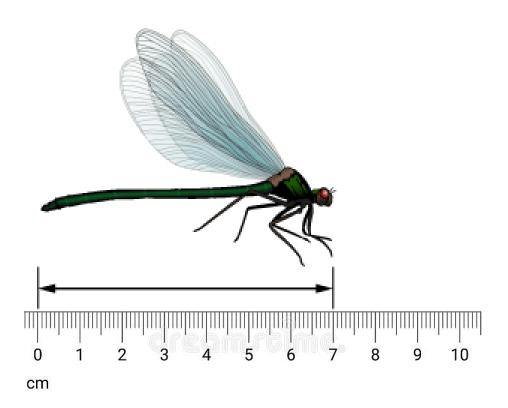


How many inches long is the worm?

- A. 2 inches
- B. 3 inches
- C. 4 inches
- D. 5 inches

**ITEM 128** 

Use the centimeter ruler to answer the question.

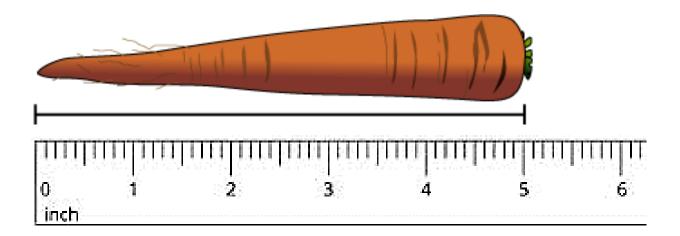


How long is the bug in centimeters?

- A. 6 centimeters
- B. 7 centimeters
- C. 8 centimeters
- D. 9 centimeters

**ITEM 129** 

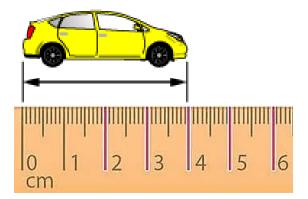
Use the inch ruler to answer the question.



How long is the carrot in inches?

- A. 4 inches
- B. 5 inches
- C. 6 inches
- D. 7 inches

How many centimeters long is the toy car?

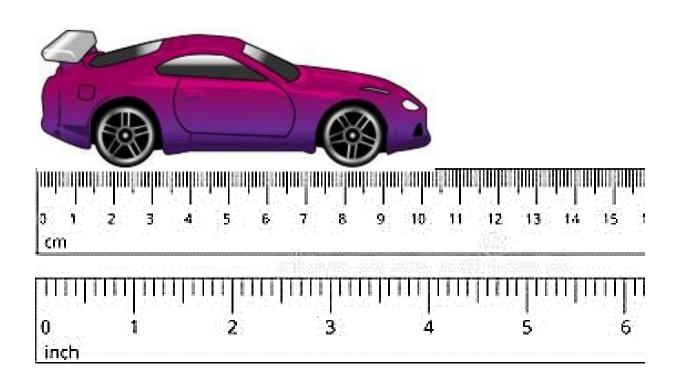


- A. 3 centimeters
- B. 4 centimeters
- C. 5 centimeters
- D. 6 centimeters

# Measurement and Data 2.MD.A.02 Item 131

#### **ITEM 131**

Anwar measured the length of his toy car using an inch ruler and a centimeter ruler.



What is the approximate length of the toy car in inches and centimeters?

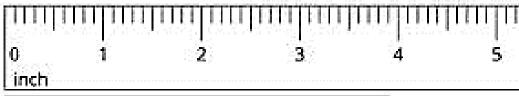
## A. 4 inches, 10 centimeters

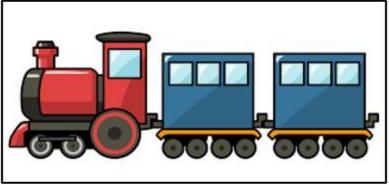
- B. 8 inches, 20 centimeters
- C. 10 inches, 4 centimeters
- D. 20 inches, 8 centimeters

# Measurement and Data 2.MD.A.03 Items 132-140

### **ITEM 132**

Use the ruler to estimate. About how many inches long is the train?

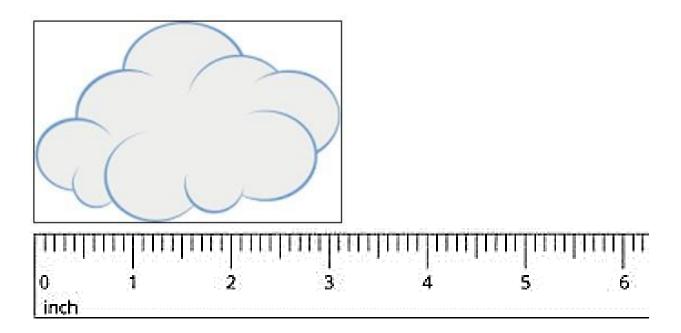




- A. 2 inches
- B. 3 inches
- C. 4 inches
- D. 5 inches

**ITEM 133** 

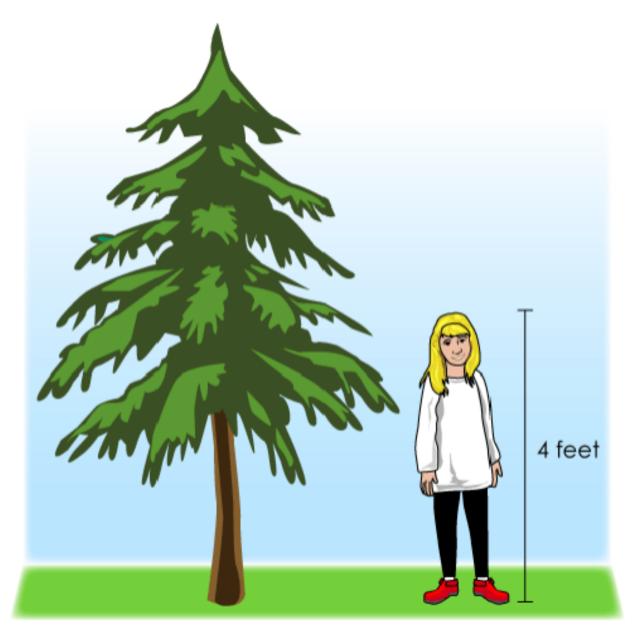
Use the ruler to estimate. About how many inches wide is the cloud?



# A. 3 inches

- B. 4 inches
- C. 5 inches
- D. 6 inches

ITEM 134
Stella is 4 feet tall. She is standing by a tree. About how tall is the tree in feet?

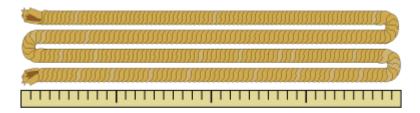


## **Correct Answers**

Ryan is 7 years old. Which estimate of Ryan's height is most reasonable?

- A. 4 centimeters
- B. 4 inches
- C. 4 feet
- D. 4 meters

Bobby wants to find the length of this rope. He uses a meter stick.

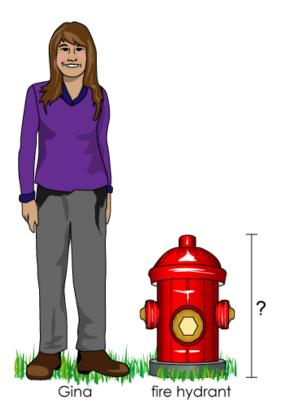


About how long is the rope?

- A. 2 meters
- B. 3 meters
- C. 4 meters
- D. 5 meters

**ITEM 137** 

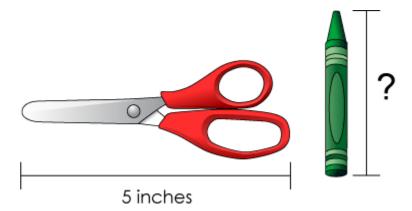
Gina is 5 feet tall.



About how tall is the fire hydrant?

- A. 1 foot
- B. 2 feet
- C. 3 feet
- D. 4 feet

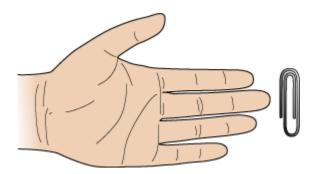
Use the picture to answer the question.



The scissors are 5 inches long. About how long is the crayon?

- A. 1 inch
- B. 3 inches
- C. 5 inches
- D. 9 inches

# Use the picture to answer the question.



A finger is about 1 centimeter wide.

About how long is the paper clip?

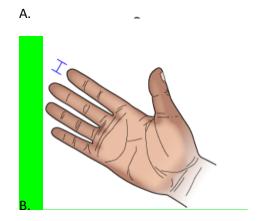
## A. 3 centimeters

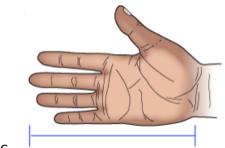
- B. 4 centimeters
- C. 5 centimeters
- D. 6 centimeters

**ITEM 140** 

Which part of the hand is about 1 centimeter?







C.

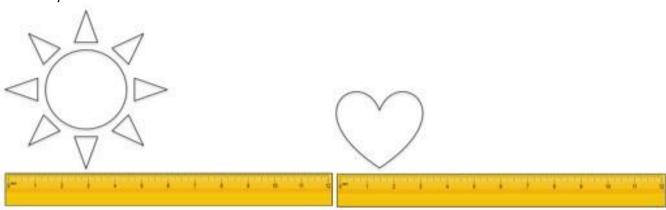


D.

# Measurement and Data 2.MD.A.04 Item 141

## **ITEM 141**

How many inches wider is the sun than the heart?



- A. 9 inches
- B. 6 inches
- C. 3 inches
- D. 4 inches

# Measurement and Data 2.MD.B.05 Items 142-151

#### **ITEM 142**

Some boys swam 35 yards in the pool on Monday and swam more on Tuesday. The boys swam 60 yards in all. How many yards did the boys swim on Tuesday?

- A. 25 yards
- B. 26 yards
- C. 30 yards
- D. 95 yards

Nick ran 29 yards down the football field. Then, he ran 35 more yards. How many yards did Nick run in all?

- A. 65 yards
- B. 66 yards
- C. 64 yards
- D. 6 yards

Jack buys streamers for a birthday party. He has 75 feet of blue streamers. He uses some of them to decorate. Jack has 18 feet left. How many feet of blue streamers did Jack use?

- A. 67 feet
- B. 93 feet
- C. 58 feet
- D. 57 feet

Kate's driveway is 25 feet long. Sam's driveway is 42 feet long. How much longer is Sam's driveway than Kate's?

- A. 67 feet
- B. 17 feet
- C. 16 feet
- D. 18 feet

Steven and Phillip each build a block tower. Steven's block tower is 26 inches tall. Phillip's block tower is 34 inches tall. How much taller is Phillip's block tower than Steven's block tower?

# A. 8 inches

- B. 9 inches
- C. 50 inches
- D. 60 inches

Chloe measured herself on a chart. Today she is 45 inches tall. Last time she measured herself she was 41 inches tall. How much has Chloe grown?

- A. 3 inches
- B. 4 inches
- C. 46 inches
- D. 86 inches

Allison measured her flower at the end of the month. It measured 36 inches and had grown 4 inches since the beginning of the month. How tall was Allison's flower at the beginning of the month?

# A. 32 inches

- B. 33 inches
- C. 40 inches
- D. 41 inches

Rosie has two block towers. She measures each one with a ruler. The blue block tower is 12 inches long. The purple block tower is 9 inches long. What is the difference in length between the two towers?

# A. 3 inches

- B. 6 inches
- C. 12 inches
- D. 21 inches

Lilly has a red ribbon and a green ribbon. The red ribbon is 4 inches long. The green ribbon is 8 inches long. How much longer is the green ribbon than the red ribbon?

# A. 4 inches

- B. 6 inches
- C. 8 inches
- D. 12 inches

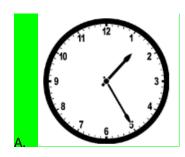
Kylie planted a sunflower seed. It grew 7 inches over the summer. It was 35 inches tall by the end of the summer. How tall was the sunflower at the beginning of the summer?

- A. 42 inches
- B. 35 inches
- C. 28 inches
- D. 18 inches

# Measurement and Data 2.MD.C.07 Items 152-165

## **ITEM 152**

Mrs. Hebert's class goes to P.E. at 1:25. Which clock shows this time?





В.



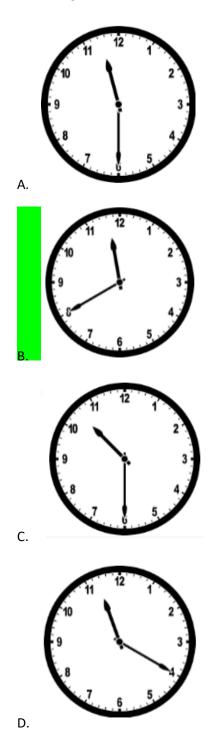
C.



D.

**ITEM 153** 

Jason's class goes to recess at 11:40. Which clock shows this time?



Mrs. Landry's class goes to lunch at this time. What time is on the clock?



## A. 12:35

- B. 1:35
- C. 12:07
- D. 7:10

**ITEM 155** 

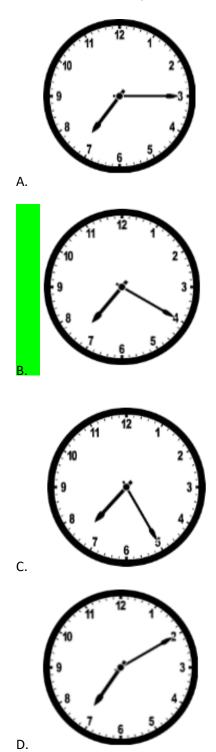
Tom goes to bed at this time. What time is on the clock?



- A. 9:00
- B. 9:45
- C. 9:40
- D. 8:45

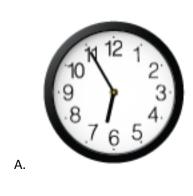
**ITEM 156** 

Jane walks to the bus stop at 7:20 a.m. Which clock shows this time?

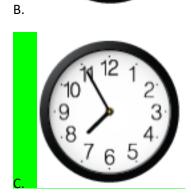


**ITEM 157** 

# Which clock reads 7:55?









Austin looks at the clock Saturday morning. What time is shown on the clock?



- A. 7:40 a.m.
- B. 7:45 a.m.
- C. 7:40 p.m.
- D. 7:45 p.m.

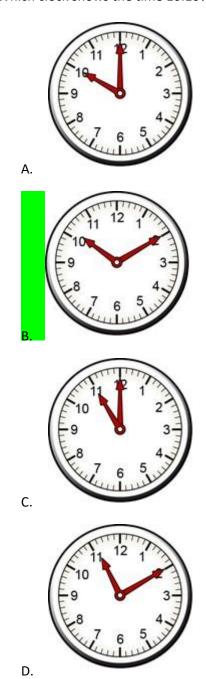
What time is shown on the clock below?



- A. 8:20
- B. 8:25
- C. 9:25
- D. 9:40

**ITEM 160** 

Which clock shows the time 10:10?



**ITEM 161** 

What time is shown on the clock?



- A. 2:05
- B. 2:25
- C. 3:05
- D. 3:25

What time is shown on the clock below?

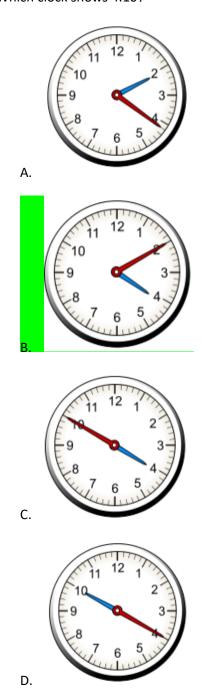


## A. 8:55 p.m.

- B. 9:11 p.m.
- C. 9:55 p.m.
- D. 11:45 p.m.

**ITEM 163** 

# Which clock shows 4:10?



# Use the clock to answer the question.

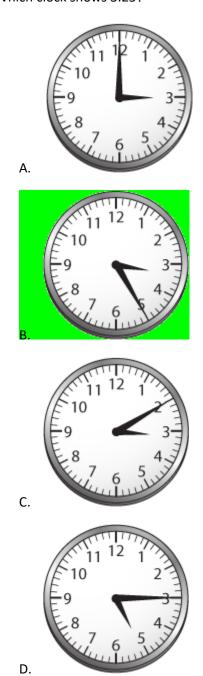


What time does the clock show?

- A. 8:10
- B. 9:08
- C. 9:40
- D. 10:40

**ITEM 165** 

# Which clock shows 3:25?



# Measurement and Data 2.MD.C.08 Items 166-180

#### **ITEM 166**

Anna has three dimes, two nickels and five pennies. How much money does she have?

- A. 10¢
- B. 40¢
- C. 45¢
- D. 90¢

Angie spent \$3 at the store. She gave the cashier \$5. How much change should she get back?

- A. \$2
- B. 2¢
- C. \$8
- D. 8¢

Jason has 5 dimes, 3 nickels and 6 pennies. In cents, how much money does he have?

- A. 14¢
- B. 71¢
- C. 46¢
- D. 86¢

Carlie has one quarter, two dimes and four pennies. In cents, how much money does she have?

- A. 7¢
- B. 24¢
- C. 39¢
- D. 49¢

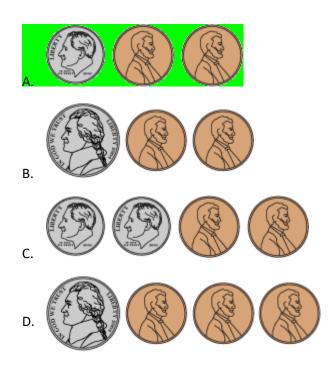
Sam spent \$7 at the pet store. He gave the clerk a \$10 dollar bill. How much change should he get back?

- A. \$17
- B. 17¢
- C. \$3
- D. 3¢

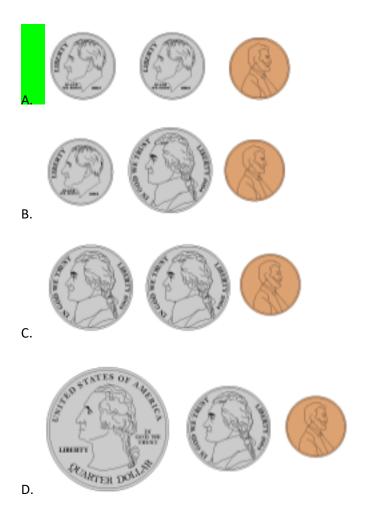
Alexis buys juice that costs \$1 and 88¢. She pays with the bills shown.



What change should Alexis get?



Liz buys a rubber ball for 79¢. She pays with a \$1 bill. Which picture shows the change Liz should get back?



**ITEM 173** 

Which set of coins has a value of 35 cents?



Tom has these coins in his pocket.













How much money does Tom have ?



- B. 37¢
- C. 42¢
- D. 87¢

**ITEM 175** 

# Use the money to answer the question.



How much money is shown?

- A. 28¢
- B. 58¢
- C. 63¢
- D. 80¢

**ITEM 176** 

Which coins add up to 81¢?



Josh's money is shown below.













How much money does Josh have?

- A. \$1 and 23¢
- B. \$1 and 54¢
- C. \$1 and 58¢
- D. \$1 and 63¢

This picture shows the cost of a toy car.





What is the cost of the toy car?

- A. \$2 and 32¢
- B. \$2 and 82¢
- C. \$2 and 92¢
- D. \$3 and 12¢

Maya's grandmother gave her 4 quarters, 3 dimes, and 1 penny to put in her piggy bank. How much money did Maya's grandmother give her?

- A. 36¢
- B. 71¢
- C. \$1 and 16¢
- D. \$1 and 31¢

Landon paid for a toy using 2 quarters, 1 dime, 2 nickels, and 3 pennies. How much did Landon spend on the toy ?

- A. 28¢
- B. 73¢
- C. 78¢
- D. 83¢

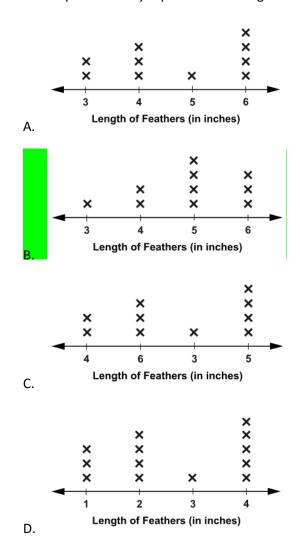
# Measurement and Data 2.MD.D.09 Item 181

#### **ITEM 181**

Danyelle measures the length of 10 feathers. This list shows her data.

- 2 feathers are 4 inches long.
- 3 feathers are 6 inches long.
- 1 feather is 3 inches long.
- 4 feathers are 5 inches long.

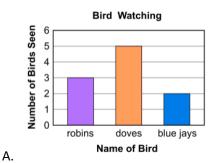
Which line plot correctly represents the lengths of the feathers?



## Measurement and Data 2.MD.D.10 Items 182- 184

#### **ITEM 182**

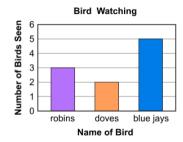
Sydney likes birds. One day she saw 3 doves, 2 blue jays, and 5 robins. Which bar graph shows the numbers of birds Sydney saw?



Bird Watching

September 1

Topins doves blue jays



Name of Bird

C.

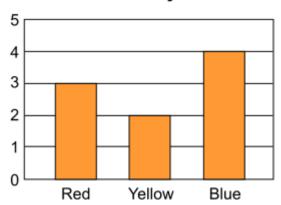
robins doves blue jays

D. Name of Bird

**ITEM 183** 

Zack made this bar graph, showing the colors of his toy cars.

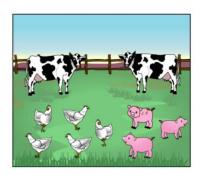
Zack's Toy Cars



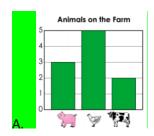
How many fewer yellow cars does Zack have than blue ones?

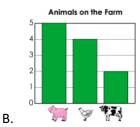
- A. 1
- B. 2
- C. 6
- D. 9

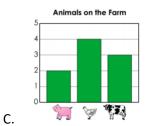
Helen saw these animals at a farm.

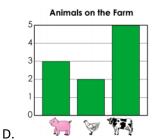


Which bar graph shows the correct numbers of animals?









Geometry 2.G.A.01 Items 185-186

## **ITEM 185**

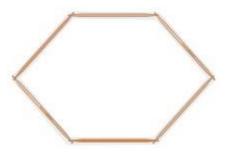
Derrick notices this sign at the gas station near his house.



What is the shape of the sign?

- A. hexagon
- B. octagon
- C. pentagon
- D. triangle

Landon used toothpicks to form this shape.



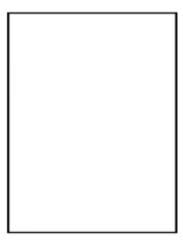
Which name best describes this shape?

- A. hexagon
- B. pentagon
- C. quadrilateral
- D. triangle

## Geometry 2.G.A.02 Items 187-189

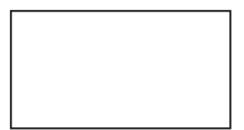
## **ITEM 187**

Mrs. Babin is arranging desks in her classroom. On a sheet of paper, she draws 3 columns with 6 desks in each column to know where to place the desks. How many desks does Mrs. Babin have?



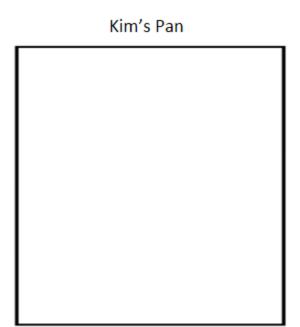
- A. 18
- B. 15
- C. 12
- D. 9

Claire is making brownies in the pan shown below. She cuts the brownies into 2 rows and 4 columns. How many single brownies will Claire have in the pan?



- A. 6
- B. 8
- C. 12
- D. 15

Kim is making lasagna. She decides to cut her pan into 4 columns with 4 rows each. How many pieces of lasagna will Kim create?

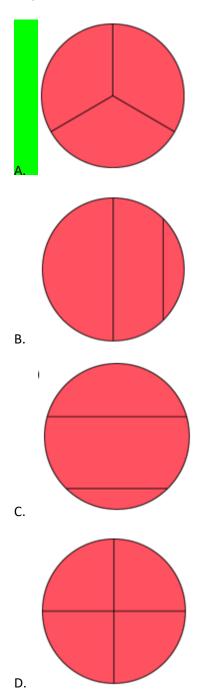


- A. 8
- B. 16
- C. 20
- D. 24

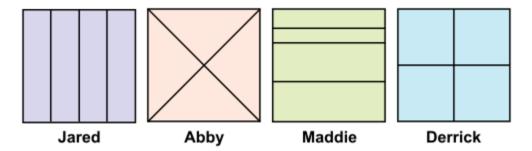
Geometry 2.G.A.03 Items 190- 191

**ITEM 190** 

Which picture shows a circle that is cut into 3 equal pieces?



Mrs. Sampognaro asked her students to divide a square piece of paper into fourths. Which student's paper is not correctly divided into fourths?



- A. Jared
- B. Abby
- C. Maddie
- D. Derrick