



## Worksheet for Leading Focused Conversations with Families to Help Complete the DRDP (2015)

Child's name: \_\_\_\_\_

Assessment period: \_\_\_\_\_

Family Member: \_\_\_\_\_

Date of Conversation: \_\_\_\_/\_\_\_\_/\_\_\_\_

Measures on the DRDP (2015)	If confident with existing documentation (including your and other's observations) <b>indicate a rating</b>	If more information/documentation is needed to complete the measure:			
		List family and child routines/activities that are likely opportunities for observing skills related to the measure	Indicate which of these routines/activities you want to observe	List questions or prompts to ask the family or other providers about these routines/activities	Notes from conversation
Approaches to Learning-Self-Regulation (ATL-REG)	<b>1. Curiosity and Initiative in Learning</b> Child explores the environment in increasingly focused ways to learn about people, things, materials, and events				
	<b>2. Self-Control of Feelings and Behavior</b> Child increasingly develops strategies for regulating feelings and behavior, becoming less reliant on adult guidance over time				
	<b>3. Engagement and Persistence</b> Child increasingly persists in understanding or mastering activities, even if they are challenging or difficult				
	<b>4. Shared Use of Space and Materials</b> Child develops the capacity to share the use of space and materials with others				

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Social and Emotional Development (SED)	<b>1. Identity of Self in Relation to Others</b> Child shows increasing awareness of self as distinct from and also related to others					
	<b>2. Social and Emotional Understanding</b> Child shows developing understanding of people's behaviors, feelings, thoughts, and individual characteristics					
	<b>3. Relationships and Social Interactions with Familiar Adults</b> Child develops close relationships with one or more familiar adults (including family members) and interacts in an increasingly competent and cooperative manner with familiar adults					
	<b>4. Relationships and Social Interactions with Peers</b> Child becomes increasingly competent and cooperative in interactions with peers and develops friendships with several peers					
	<b>5. Symbolic and Sociodramatic Play</b> Child develops the capacity to use objects to represent other objects or ideas and to engage in symbolic play with others					
LLD	<b>1. Understanding of Language (Receptive)</b> Child understands increasingly complex communication and language					
	<b>2. Responsiveness to Language</b> Child communicates or acts in response to language and responds to increasingly complex language					

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Language and Literacy Development (LLD)	<b>3. Communication and Use of Language (Expressive)</b> Child's communication develops from nonverbal communication to using language with increasingly complex words and sentences					
	<b>4. Reciprocal Communication and Conversation</b> Child engages in back-and-forth communication that develops into increasingly extended conversations					
	<b>5. Interest in Literacy</b> Child shows interest in books, songs, rhymes, stories, and other literacy activities in increasingly complex ways					
	<b>6. Comprehension of Age-Appropriate Text</b> Child develops capacity to understand details and ideas from age-appropriate text presented by adults					
	<b>7. Concepts About Print</b> Child shows an increasing understanding of the conventions and physical organization of print material and that print carries meaning					
	<b>8. Phonological Awareness</b> Child shows increasing awareness of the sounds (elements) that make up language, including the ability to manipulate them in language					
	<b>9. Letter and Word Knowledge</b> Child shows increasing awareness of letters in the environment and their relationship to sound, including understanding that letters make up words					
<b>10. Emergent Writing</b> Child shows increasing ability to write using scribbles, marks, drawings, letters, characters, or words to represent meaning						

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Cognition - Math (COG-Maath)	<b>2. Number Sense of Quantity</b> Child shows developing understanding of number and quantity					
	<b>3. Number Sense of Math Operations</b> Child shows increasing ability to add and subtract small quantities of objects					
	<b>4. Measurement</b> Child shows an increasing understanding of measurable properties such as size, length, weight, and capacity (volume), and how to quantify those properties					
	<b>6. Shapes</b> Child shows an increasing knowledge of shapes and their characteristics					
Physical Development (PD)	<b>1. Perceptual-Motor Skills and Movement Concepts</b> Child demonstrates increasing awareness of own physical effort, body awareness, spatial awareness, and directional awareness					
	<b>2. Gross Locomotor Movement Skills</b> Child shows increasing proficiency in fundamental locomotor skills (e.g., rolling, crawling, cruising, walking, running, jumping, galloping)					
	<b>3. Gross Motor Manipulative Skills</b> Child shows increasing proficiency in gross motor manipulative skills (e.g., reaching, kicking, grasping, throwing, and catching)					
	<b>4. Fine Motor Manipulative Skills</b> Child demonstrates increasing precision, strength, coordination, and efficiency when using muscles of the hand for play and functional tasks					