

This flowchart provides guidance and support as teams make decisions to determine if a student who is entering 9th grade during the 2020-2021 school year or beyond is eligible to participate in the LEAP Connect alternate assessment. **The student is eligible to participate in LEAP Connect if all responses below are yes.**

Does the student have a significant cognitive disability?

Demonstrated in ONE of the following ways:

- Student has not completed 5th grade and is functioning 3 or more standard deviations below the mean in cognitive functioning;
- Student has completed 5th grade and is functioning 2.3 or more standard deviations below the mean in cognitive functioning; OR
- Student has completed 5th grade and is functioning between 2.0 and 2.29 standard deviations below the mean in cognitive functioning and with **deficits in adaptive behavior supported by empirical evidence** the alternate assessment is appropriate.

NO

Student must participate in the general statewide assessments and may be eligible for accommodations.

↓ YES

Does the student require direct individualized instruction and substantial supports to achieve gains on the Louisiana Connectors standards?

The student:

- requires extensive, repeated, individualized instruction and support that is not of a temporary or transient nature **AND**
- uses substantially adapted materials and individualized methods of accessing information in alternative ways to acquire, maintain, generalize, demonstrate and transfer skills across multiple settings.

NO

↓ YES

The decision to include the student in alternate assessment is not based solely on:

- the student's placement
- excessive or extended absences
- disruptive behavior
- English language proficiency
- student's reading level
- student's disability according to Bulletin 1508
- social, cultural, and/or economic differences
- anticipated impact on school performance scores
- administrative decision
- the expectation that the student will not perform well on the LEAP 2025 or other statewide assessments
- the student's previous need for accommodation(s) to participate in general state or district-wide assessments

NO

YES

Student meets all three eligibility criteria to participate in the LEAP Connect alternate assessment. The IEP team determines, annually, if the student **will** participate in the alternate assessment.