

This flowchart provides guidance and support as teams make decisions to determine if a student who entered 9th grade during or before the 2019-2020 school year is eligible to participate in the LEAP Connect alternate assessment.

The student is eligible to participate in LEAP Connect if all responses below are yes.

Does the student have a significant cognitive disability?

Demonstrated in ONE of the following ways:

- Student has not completed 5th grade and is functioning 3 or more standard deviations below the mean in cognitive functioning and/or adaptive behavior;
- Student has completed 5th grade and is functioning 2.3 or more standard deviations below the mean in cognitive functioning and/or adaptive behavior; OR
- Student has completed 5th grade and is functioning between 2.0 and 2.29 standard deviations below the mean in cognitive functioning and/or adaptive behavior supported by empirical evidence the alternate assessment is appropriate.

↓ YES

Does the student require direct individualized instruction and substantial supports to achieve gains on the Louisiana Connectors standards?

The student:

- requires extensive, repeated, individualized instruction and support that is not of a temporary or transient nature AND
- uses substantially adapted materials and individualized methods of accessing information in alternative ways to acquire, maintain, generalize, demonstrate and transfer skills across multiple settings.

↓ YES

The decision to include the student in alternate assessment is not based solely on:

- the student's placement
- excessive or extended absences
- disruptive behavior
- English language proficiency
- student's reading level
- student's disability according to Bulletin 1508
- social, cultural, and/or economic differences
- anticipated impact on school performance scores
- administrative decision
- the expectation that the student will not perform well on the LEAP 2025 or other statewide assessments
- the student's previous need for accommodation(s) to participate in general state or district-wide assessments

NO

Student must participate in the general statewide assessments and may be eligible for accommodations.

NO

NO

YES

Student meets all three eligibility criteria to participate in the LEAP Connect alternate assessment. The IEP team determines, annually, if the student **will** participate in the alternate assessment.