

**LEAP Connect ELA Practice Test
Grade 6 Answer Key**

This document contains the answer keys and rubrics for the LEAP Connect Grade 6 ELA Practice Test. Information related to item complexity is indicated in the column labeled “Tier” (i.e., 1-4) in the Grade 6 ELA Practice Test – Sessions 1-3 tables. Additional information about the item complexity is located in the [LEAP Connect Assessment Guides for Grades 6-8](#).

Item Type Key

MC – multiple choice

CR – constructed response

Grade 6 ELA Practice Test – Session 1

Session 1					
Item #	Item Type	Value (points)	Answer	Tier	LC Alignment
1	MC	1	B	1	LC.RI.6.7b
2	MC	1	A	1	LC.RI.6.3d
3	MC	1	B	1	LC.RI.6.8b
4	MC	1	A	1	LC.RI.6.8b
5	MC	1	B	1	LC.RI.6.3d
6	MC	1	A	2	LC.L.6.6a
7	MC	1	C	2	LC.RL.6.2c
8	MC	1	B	2	LC.RL.6.2c
9	MC	1	A	2	LC.RL.6.2c
10	MC	1	C	2	LC.RL.6.1a
11	MC	1	B	2	LC.RL.6.1b
12	MC	1	A	3	LC.L.6.4a
13	MC	1	C	3	LC.RI.6.2
14	MC	1	A	3	LC.RI.6.2
15	MC	1	C	3	LC.RI.6.3d
16	MC	1	C	3	LC.RI.6.3d
17	MC	1	C	3	LC.RI.6.8b
18	MC	1	B	3	LC.L.6.6a

Grade 6 ELA Practice Test – Session 2

Session 2					
Item #	Item Type	Value (points)	Answer	Tier	LC Alignment
19	MC	1	B	3	LC.RL.6.2c
20	MC	1	A	3	LC.RL.6.2c
21	MC	1	C	3	LC.RL.6.2c
22	MC	1	B	3	LC.RL.6.1a
23	MC	1	B	3	LC.RL.6.1b
24	MC	1	C	3	LC.L.6.4a

Grade 6 ELA Practice Test – Session 3

Session 3					
Item #	Item Type	Value (points)	Answer	Tier	LC Alignment
25	MC	1	B	1	LC.W.6.3b
26	MC	1	A	2	LC.W.6.3d
27	MC	1	C	3	LC.W.6.3b
28	MC	1	B	4	LC.W.6.3d
29-33	Set	2			Note: This set (Items 29-33) has a point value of 2 based on the number of correct student responses in the set. 0/5 = 0 points 1/5, 2/5 = 1 point 3/5, 4/5, 5/5 = 2 points
29	MC		B	1	LC.W.6.4
30	MC		A	1	LC.W.6.4
31	MC		B	1	LC.W.6.4
32	MC		B	1	LC.W.6.4
33	MC		A	1	LC.W.6.4

Grade 6 ELA Practice Test – Session 4

Session 4					
Item #	Item Type	Value (points)	Answer	Tier	LC Alignment
34	CR	9	N/A	2	LC.W.6.4

Grade 6 ELA Practice Test – Session 4: Constructed Response Rubric

Session 4 - Item 34	
Score	Description
Organization – The essay addresses a specified topic and is organized to describe two opposing conditions (e.g., compare/contrast).	
3	The essay includes at a minimum: <ul style="list-style-type: none"> • an introduction that states the essay is about two opposing conditions; • a body that includes: <ul style="list-style-type: none"> ○ one activity for each of the two opposing conditions; and ○ one activity common to both conditions • a conclusion that states two opposing conditions or summarizes the content.
2	The essay includes at a minimum: <ul style="list-style-type: none"> • an introduction that states one activity or topic; • a body that relates two conditions with activities; • a conclusion that states an activity or the topic.
1	The essay includes at a minimum some evidence related to the specified topic (i.e., introduction, compare/contrast relationship, or conclusion).
0	There is no evidence of organization or the evidence is off topic.
Idea Development – The essay develops a topic and includes relevant facts and details to promote meaning and create clarity.	
3	The essay includes at a minimum: <ul style="list-style-type: none"> • three activities, each with relevant details (the same detail may be used for all activities if relevant to each).
2	The essay includes at a minimum: <ul style="list-style-type: none"> • one activity with a relevant detail.
1	The essay includes at a minimum a detail that describes an activity.
0	There is no evidence of idea development or the evidence is off topic.
Conventions – The student uses standard English conventions (subject-verb agreement).	
3	The essay includes more than one sentence and at a minimum: <ul style="list-style-type: none"> • end punctuation for more than one thought unit; • one complete sentence with subject/verb agreement.
2	The essay includes at a minimum: <ul style="list-style-type: none"> • end punctuation for one thought unit; • one complete sentence with or without subject/verb agreement.
1	The essay includes at a minimum one use of standard English conventions.
0	There is no evidence of standard English conventions.