

**LEAP Connect ELA Practice Test
Grade 7 Answer Key**

This document contains the answer keys and rubrics for the LEAP Connect Grade 7 ELA Practice Test. Information related to item complexity is indicated in the column labeled “Tier” (i.e., 1-4) in the Grade 7 ELA Practice Test – Sessions 1-3 tables. Additional information about the item complexity is located in the [LEAP Connect Assessment Guides for Grades 6-8](#).

Item Type Key

MC – multiple choice

CR – constructed response

Grade 7 ELA Practice Test – Session 1

Session 1					
Item #	Item Type	Value (points)	Answer	Tier	LC Alignment
1	MC	1	A	1	LC.RI.7.7
2	MC	1	B	1	LC.RI.7.1
3	MC	1	A	1	LC.RI.7.3
4	MC	1	B	1	LC.L.7.4a
5	MC	1	A	1	LC.RI.7.7
6	MC	1	B	1	LC.RI.7.1
7	MC	1	B	1	LC.RI.7.8b
8	MC	1	C	2	LC.RL.7.2b
9	MC	1	B	2	LC.RL.7.1b
10	MC	1	A	2	LC.RL.7.1b
11	MC	1	C	2	LC.RL.7.1b
12	MC	1	B	2	LC.RL.7.1b
13	MC	1	A	2	LC.L.7.4a
14	MC	1	B	3	LC.RI.7.1
15	MC	1	B	3	LC.RI.7.1
16	MC	1	C	3	LC.RI.7.3
17	MC	1	B	3	LC.RI.7.8b
18	MC	1	A	3	LC.L.7.4a

Grade 7 ELA Practice Test – Session 2

Session 2					
Item #	Item Type	Value (points)	Answer	Tier	LC Alignment
19	MC	1	C	3	LC.RL.7.2b
20	MC	1	B	3	LC.RL.7.1b
21	MC	1	A	3	LC.RL.7.1b
22	MC	1	C	3	LC.RL.7.1b
23	MC	1	C	3	LC.RL.7.1b
24	MC	1	A	3	LC.RL.7.4a

Grade 7 ELA Practice Test – Session 3

Session 3					
Item #	Item Type	Value (points)	Answer	Tier	LC Alignment
25	MC	1	A	1	LC.W.7.3e
26	MC	1	C	2	LC.W.7.3f
27	MC	1	C	3	LC.W.7.3e
28	MC	1	A	4	LC.W.7.3f
29-34	Set	2			Note: This set (Items 29-34) has a point value of 2 based on the number of correct student responses in the set. 0/6 = 0 points 1/6, 2/6 = 1 point 3/6, 4/6, 5/6, 6/6 = 2 points
29	MC		A	1	LC.W.7.4
30	MC		B	1	LC.W.7.4
31	MC		B	1	LC.W.7.4
32	MC		A	1	LC.W.7.4
33	MC		A	1	LC.W.7.4
34	MC		B	1	LC.W.7.4

Grade 7 ELA Practice Test – Session 4

Session 4					
Item #	Item Type	Value (points)	Answer	Tier	LC Alignment
35	CR	9	N/A	2	LC.W.7.4

Grade 7 ELA Practice Test – Session 4: Constructed Response Rubric

Session 4 - Item 34	
Score	Description
Organization – The essay addresses a specified topic and is organized with an effect related directly to a cause (e.g., cause/effect).	
3	The essay includes at a minimum: <ul style="list-style-type: none"> an introduction that states the topic/cause; a body that relates the effect to the provided cause; a conclusion that states the essay is about a cause and its effect.
2	The essay includes at a minimum: <ul style="list-style-type: none"> an introduction that states the topic/cause; a body that includes an effect that may not relate to the provided cause; a conclusion that states a cause of the effect.
1	The essay includes at a minimum some evidence related to the specified topic (i.e., introduction, cause/effect relationship, or conclusion).
0	There is no evidence of organization or the evidence is off topic.
Idea Development – The essay develops a topic, includes details to promote meaning and create clarity.	
3	The essay includes at a minimum: <ul style="list-style-type: none"> a relevant detail to describe the effect.
2	The essay includes at a minimum: <ul style="list-style-type: none"> one effect with no relevant detail.
1	The essay includes at a minimum a related idea to the effect.
0	There is no evidence of idea development or the evidence is off topic.
Conventions – The student uses standard English conventions (subject-verb agreement).	
3	The essay includes more than one sentence and at a minimum: <ul style="list-style-type: none"> end punctuation for more than one thought unit; one complete sentence with subject/verb agreement.
2	The essay includes at a minimum: <ul style="list-style-type: none"> end punctuation for one thought unit; one complete sentence with or without subject/verb agreement.
1	The essay includes at a minimum one use of standard English conventions.
0	There is no evidence of standard English conventions.