

# **Interpretive Guide**

Grades 3–8, High School  
ELA, Mathematics, and Science  
Spring 2026

**LEAP  
CONNECT**



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# INTRODUCTION TO THE INTERPRETIVE GUIDE

## OVERVIEW

### Purpose of the Interpretive Guide

This interpretive guide is designed to help school systems and school administrators, teachers, parents, and the general public better understand the LEAP Connect English language arts (ELA), mathematics, and science tests. Through a better understanding of the assessments, school and school system personnel will be able to use the results in more strategic ways.

## TEST DESIGN

The LEAP Connect ELA, mathematics, and science assessments are aligned to the Louisiana Student Standards and the Louisiana Connectors. LEAP Connect is an online assessment made up mostly of selected-response items written at four levels of complexity. To access the age- and grade-appropriate general curriculum content and to build skills and knowledge in ELA, mathematics, and science, students with significant cognitive disabilities often need adaptations, scaffolds, and supports. For students to accurately demonstrate what they know and can do, these age- and grade-appropriate adaptations, scaffolds, and supports also need to be present within the assessment process. The assessment items incorporate important aspects of item design related to both varying levels of cognitive complexity and the degree and type of scaffolds and supports. The assessment is designed to be administered one-on-one online. The passages, items, and response options are read to the student by the online testing platform or test administrator. The LEAP Connect tests permit student-specific accommodations that are consistent with the student's Individualized Education Program (IEP), such as assistive technology for student response modes.

The ELA, mathematics, and science assessments contain items that are being field tested. The number of field test items varies by grade and content area.

Only a student's performance on the operational items will count toward a student's final score. The field test questions do not count toward a student's final score on the test; they provide information that will be used to help develop future test forms.

### The ELA Test

The ELA content covered by the LEAP Connect measures writing, vocabulary, and comprehension of varied text types that are age- and grade-appropriate.

**Reading** items assess students' developing use of vocabulary and reading skills with literary and informational texts in grade-appropriate contexts.

- literature questions focus on beginning comprehension skills (such as describing characters in a story) as well as more advanced comprehension skills (such as analyzing the development of theme)
- informational questions focus on, for example, identifying the purpose of charts and diagrams as well as integrating information from multiple sources

**NOTE:** In grades 5–8 and high school, some content standards require evaluation of content across more than one passage. These skills are measured using “paired passage sets.” All paired passages are written in the informational text type.

**Writing** items assess students' developing writing skills and focus on different types of writing—narrative, explanatory, and argument—at different grade-appropriate levels.

The LEAP Connect ELA tests have four sessions.

**Sessions 1 and 2** consist of literary and informational reading passages and associated selected-response (SR) Reading questions.

**Session 3** consists of selected-response (SR) Writing questions.

**Session 4** consists of one constructed-response (CR) Writing item.

Table 1 (next page) outlines the types and number of passages and questions in each session of the test for each grade.

More information regarding test design can be found in the assessment guide at <https://doe.louisiana.gov/school-system-leaders/measuring-results/assessment-guidance>.

<b>Table 1: Spring 2026 LEAP Connect ELA Test Design (Grades 3–8, High School)</b>				
<b>Session</b>	<b>Focus</b>	<b>Grade</b>	<b>Type (Number) of Passages</b>	<b>Types (Number) of Questions</b>
<b>Session 1</b>	Reading	Grade 3	Literary (1), Informational (2)	SR (16)
		Grade 4	Literary (2), Informational (1)	SR (17)
		Grade 5	Literary (2), Informational (2)	SR (18)
		Grade 6	Literary (1), Informational (3)	SR (18)
		Grades 7–8, High School	Informational (1–3), Literary (1)	SR (17–19)
<b>Session 2</b>	Reading (includes field test SR items)	Grade 3	Informational (2) or Literary (1), Informational (1)*	SR (12)
		Grade 4	Informational (2) or Literary (1), Informational (1)*	SR (10)
		Grade 5	Informational (2) or Literary (1), Informational (1)	SR (11)
		Grade 6	Literary (1), Informational (1) or Literary (2)*	SR (12)
		Grade 7	Literary (1), Informational (1) or Literary (2)*	SR (12)
		Grade 8	Literary (1), Informational (2) or Literary (2)*	SR (12–16)
		High School	Literary (1), Informational (1–2) or Literary (2)*	SR (10)
<b>Session 3</b>	Writing	Grade 3	N/A	SR (10)
		Grades 4–5	N/A	SR (6–8)
		Grade 6	N/A	SR (10)
		Grades 7–8, High School	N/A	SR (9–10)
<b>Session 4</b>	Writing	Grades 3–5	Literary (1)	CR (1)
		Grades 6–8, High School	Informational (1)	CR (1)

\*All students completed the same operational passage set for their testing grade.

## The Mathematics Test

The mathematics content covered by the LEAP Connect in the elementary grades focuses on whole number operations and relations, spatial relations, and measurement. In grades six through eight and high school grades, tests assess student proficiency in problem solving and reasoning.

**Sessions 1 and 2:** Consist of selected-response (SR) mathematics questions and constructed-response (CR) mathematics completion items (in grades 3–5 and 8)

Table 2 (below) shows the total number of questions for each item type by grade and test session.

Table 2: Spring 2026 LEAP Connect Mathematics Test Design (Grades 3–8, High School)	
Grade	Types (Number) of Questions (all sessions include field test items)
<b>Session 1</b>	
3	SR (21)
4	SR (17), CR (2–3)
5	SR (17–20), CR (1–2)
6	SR (20)
7	SR (20)
8	SR (20)
High School	SR (20)
<b>Session 2</b>	
3	SR (14), CR (1)
4	SR (16–18), CR (2)
5	SR (18–20), CR (1)
6	SR (20–21)
7	SR (20–21)
8	SR (18–20), CR (1–2)
High School	SR (21)

## The Science Test

The LEAP Connect science assessment in grade 4 focuses on principles of motion and energy in physical science, characteristics for survival in life science, and changes in Earth’s surface and rock layers over time in Earth and space science. In grade 8, the assessment focuses on Earth’s systems and rock patterns in Earth and space science; genetics and evolution in life science; and comparing materials and designs in physical science. The high school assessment focuses on life science content.

**Sessions 1 and 2:** Consist of Multiple Part Selected Response (MPSR) science item sets and constructed-response (CR) science items.

Table 3 (below) shows the total number of questions for each item type by grade and test session.

Table 3: Spring 2026 LEAP Connect Science Test Design (Grades 4, 8, High School)	
Grade	Types (Number) of Questions (all sessions include field test items)
<b>Session 1</b>	
4	SR (15), CR (1)
8	SR (17–18), CR (0–1)
High School	SR (16), CR (1)
<b>Session 2</b>	
4	SR (19), CR (1)
8	SR (16), CR (2)
High School	SR (14–17), CR (1–2)

## ELA Item Types and Scoring

The LEAP Connect ELA assessments include four types of items, as described below.

**Selected Response (SR)**—The student can earn 1 point by choosing the correct response from three options (two options for Tier 1 questions).

**Multiple Part Selected Response (MPSR)**—The student answers 2–3 SR items grouped together and assessing the same Louisiana Connector (LC). The correct response for each SR is worth 1 point and the overall MPSR is worth 2–3 points.

**Constructed Response (CR)**—The student responds to a writing prompt through a structured process led by their test administrator. Professionally trained personnel score each CR using a 3-dimensional rubric.

## Mathematics Item Types and Scoring

The LEAP Connect mathematics assessments include two item types.

**Selected Response (SR)**—The student can earn 1 point by choosing the correct response from three options (two options for Tier 1 questions).

**Constructed Response (CR)**—The student responds to a mathematics problem that does not provide options for selection. The test administrator scores the student’s responses with a 1-point rubric after students provide a response.

## Science Item Types and Scoring

The LEAP Connect science assessments include three item types.

**Selected Response (SR)**—The student can earn 1 point by choosing the correct response from three options (two options for Tier 1 questions).

**Multiple Part Selected Response (MPSR)**—The student answers 2–3 SR items grouped together and assessing the same Louisiana Connector (LC). The correct response for each SR is worth 1 point and the overall MPSR is worth 2–3 points.

**Constructed Response (CR)**—The student will complete tasks. The test administrator scores the student’s responses according to the provided rubrics.

## INTERPRETING SCORES AND ACHIEVEMENT LEVELS

This section explains some key terms used in the LEAP Connect ELA, mathematics, and science reports, along with explanations about how to best use the information in the reports. Please refer to this section as needed when reading other sections of this guide or when using LEAP Connect assessment reports to understand student performance or the performance of a school, a school system, or the state.

### Scale Score

#### Definition

Scale scores are derived from **raw scores** (the sum of points for all items on the test) using methods that take into account differences in difficulty among forms within a content area or grade. The use of scale scores avoids a misunderstanding associated with scores such as raw scores or percentage correct, in which the percentage of items answered may be interpreted as absolute judgment about percentage of mastery of the subject matter. Since test items represent only a sample of questions that could be asked, it is false to assume that a percentage of those items represents some actual percentage of information learned in that content area. For LEAP Connect ELA, mathematics, and science assessments, scale scores range from 1200 to 1290 for all grades. Refer to Table 4 on page 6 to see the scale-score ranges by achievement level for each content area.

#### Uses

Scale scores are used to represent student performance on LEAP Connect tests. A higher scale score represents more knowledge, skill, and ability than a lower scale score. Scale scores for the same test can be compared regardless of when students were tested or which form was taken. For example, the scale-score range for the Below Goal achievement level on the LEAP Connect grade 4 mathematics assessment is 1200–1231. Because the range does not change from year to year, a student who receives a scale score within this range on the LEAP Connect grade 4 mathematics assessment in any year will score at the Below Goal achievement level. Scale scores are also averaged together to represent the overall performance of a school, a school system, and the state (see the Average Scale Score section on page 5 for more information).

### **Comparability**

Scale scores are comparable for results within the same grade and the same content area across years.

## **Average Scale Score**

### **Definition**

The average scale score is obtained by adding the scale scores of all the students in a school, school system, or state and dividing the sum by the number of students tested. Higher average scale scores represent better performance. The average scale score is comparable regardless of when students were tested or which test form was taken.

### **Uses**

Average scale scores, provided in school and school system reports, summarize the overall group performance. The best use of average scale scores is to compare one group's (school or school system) performance to another's and to monitor the performance of a school or school system over time. For example, a school may compare the 2024–2025 average scale scores for the grade 6 mathematics assessment to help analyze patterns in performance, which may help determine future instructional choices.

### **Comparability**

Like scale scores, average scale scores are comparable for results within the same grade and the same content area across years.

## **Achievement Level**

### **Definition**

Achievement levels describe how students perform based on Louisiana's expectations and how prepared they are for the next level of study.

Table 4 (on the following page) lists the range of scale scores for each achievement level.

### **Uses**

The number and percent in achievement levels are reported at the school, school system, and state levels. Since this information is based on scale scores, it is comparable across groups for the same test regardless of when the test was taken or which form was taken. Unlike scale scores, it may be used to monitor group performance over time. For example, if 15 percent of grade 4 students taking the ELA assessment had scores in the At Goal achievement level range in 2025, but 12 percent of those same students have scores in the At Goal achievement level for the Spring 2026 grade 5 test, then there has been a decrease in the number of students with scores in the At Goal achievement level for that group. This could mean that a greater percentage of students scored at a higher achievement level, a lower achievement level, or some students scored at a higher level while others scored at a lower level.

### **Limitations**

Because the achievement-level definitions are the same across grade levels, the achievement-level information offers more comparison opportunities than the scale scores. However, the achievement level only tells part of the student's story, so other relevant information (e.g., student work samples, course grades, teacher observations, etc.) should be examined when analyzing achievement levels.

<b>Table 4: LEAP Connect Assessments Scale-Score Ranges</b>					
<b>Subject</b>	<b>Grade</b>	<b>Below Goal</b>	<b>Near Goal</b>	<b>At Goal</b>	<b>Above Goal</b>
<b>ELA</b>	<b>3</b>	1200–1231	1232–1239	1240–1257	1258–1290
	<b>4</b>	1200–1231	1232–1239	1240–1252	1253–1290
	<b>5</b>	1200–1231	1232–1239	1240–1252	1253–1290
	<b>6</b>	1200–1231	1232–1239	1240–1249	1250–1290
	<b>7</b>	1200–1231	1232–1239	1240–1247	1248–1290
	<b>8</b>	1200–1231	1232–1239	1240–1243	1244–1290
	<b>HS</b>	1200–1231	1232–1239	1240–1258	1259–1290
<b>Math</b>	<b>3</b>	1200–1231	1232–1239	1240–1275	1276–1290
	<b>4</b>	1200–1231	1232–1239	1240–1251	1252–1290
	<b>5</b>	1200–1231	1232–1239	1240–1256	1257–1290
	<b>6</b>	1200–1231	1232–1239	1240–1247	1248–1290
	<b>7</b>	1200–1231	1232–1239	1240–1256	1257–1290
	<b>8</b>	1200–1231	1232–1239	1240–1254	1255–1290
	<b>HS</b>	1200–1231	1232–1239	1240–1248	1249–1290
<b>Science</b>	<b>4</b>	1200–1231	1232–1239	1240–1243	1244–1290
	<b>8</b>	1200–1231	1232–1239	1240–1243	1244–1290
	<b>HS</b>	1200–1231	1232–1239	1240–1244	1245–1290

# STUDENT-LEVEL REPORTS

## Sample Student Report: Explanation of Results and Terms

Online Student Reports for each school are posted by grade and may be downloaded and printed from DRC INSIGHT Portal (<https://la.drcedirect.com>) by school systems and by schools. Schools should print two copies for each student. One copy should be sent home and the second copy filed in the student's cumulative folder.

The Student Report summarizes the student's performance in ELA, mathematics, and science. The following sample student reports are provided in this guide.

- **Sample Student Report A**—grade 3 LEAP Connect ELA and mathematics
- **Sample Student Report B**—grade 4 LEAP Connect science

The sample student reports present realistic data for a fictitious student and includes circled numbers that identify important parts of the reports. The information that follows explains what each circled number represents and how that information may be used when analyzing the reports. It may be helpful to refer to the explanations found in the earlier section, Interpreting Scores and Achievement Levels (see page 4), when reading through this section.

### ① OVERVIEW

This section provides a brief explanation of the purpose of testing and scope of the report. It also includes information about where to find additional resources regarding testing, interpreting results, and instructional resources.

### ② OVERALL STUDENT PERFORMANCE

Results are reported according to four achievement levels: Above Goal, At Goal, Near Goal, Below Goal. Scale scores range from 1200–1290 (refer to Table 4 on page 6 of this guide to see the ranges of scores for each achievement level by content area).

On Sample Student Report A, John's scale score for the ELA assessment was 1260. This corresponds to the Above Goal achievement level.

### ③ SCHOOL SYSTEM AND STATE AVERAGE

For a more complete picture of the student's performance, it is helpful to compare the student's achievement level and scale score to the school system and state averages, provided to the right of the Overall Student Performance information.

The Sample Student Report B shows that John's overall score of 1241 for science was lower than the school system average score of 1245, but better than the overall state average score of 1234 for science.

### ④ ACHIEVEMENT LEVELS

The Student Achievement Level chart shows the score ranges that correspond with the achievement levels for the current grade and subject.



LEAP Connect  
English Language Arts and Mathematics  
Spring YYYY



Student: JOHN DOE  
LASID: 1234567890  
Date of Birth: 01/01/2009

Grade: 3  
School: 003 Magnolia Elementary  
School System: 040 Pelican Parish

Report Date: XX/XXXX

**OVERVIEW 1**

The LEAP Connect assessment measures the academic progress of students with significant disabilities in English language arts (ELA), mathematics, and science. This report includes your student's overall score and achievement level in English language arts and mathematics.

This test is just one measure of how your student is progressing academically. Other information, such as teacher feedback, classroom performance, and scores on other assessments, will help determine your student's academic strengths and weaknesses. For more information about this test, please visit: <https://doe.louisiana.gov/docs/default-source/assessment/parent-guide-to-leap-connected.pdf>.

**STUDENT PERFORMANCE 2**

**SCORE 1260**

**OVERALL STUDENT PERFORMANCE - ENGLISH LANGUAGE ARTS**

A student who performs at **above goal** level demonstrates a **thorough** understanding of key knowledge and skills in the Louisiana Connectors for Students with Significant Cognitive Disabilities when presented with **high complexity texts or tasks** and **will need few academic scaffolds and supports** as the student transitions to the next grade/course and progresses toward inclusive college, career, and community opportunities.

**SCHOOL SYSTEM AVERAGE 3**

**SCORE 1245**

**STATE AVERAGE**

**SCORE 1234**

**STUDENT PERFORMANCE**

**SCORE 1245**

**OVERALL STUDENT PERFORMANCE - MATHEMATICS**

A student who performs at **goal** level demonstrates a **satisfactory** understanding of key knowledge and skills in the Louisiana Connectors for Students with Significant Cognitive Disabilities when presented with **moderate and high complexity texts or tasks** and **may need minimal academic scaffolds and supports** as the student transitions to the next grade/course and progresses toward inclusive college, career, and community opportunities.

**SCHOOL SYSTEM AVERAGE**

**SCORE 1237**

**STATE AVERAGE**

**SCORE 1241**

**ACHIEVEMENT LEVELS**

LEAP Connect English language arts and mathematics assessment scale scores are used to assign a student's achievement in one of four levels. The key to the right shows the scale score ranges for the current grade and content areas.

**4 ELA**

ABOVE GOAL	(1258-1290)
AT GOAL	(1240-1257)
NEAR GOAL	(1232-1239)
BELOW GOAL	(1200-1231)

**MATH**

(1276-1290)
(1240-1275)
(1232-1239)
(1200-1231)

<http://doe.louisiana.gov/school-system-leaders/measuring-results>

# Sample Student Report B



LEAP Connect  
Science  
Spring YYYY



Student: JOHN DOE  
LASID: 1234567890  
Date of Birth: 01/01/2009

Grade: 4  
School: 003 Magnolia Elementary  
School System: 040 Pelican Parish

Report Date: XX/XXXX

## OVERVIEW 1

The LEAP Connect assessment measures the academic progress of students with significant disabilities in English language arts (ELA), mathematics, and science. This report includes your student's overall score and achievement level in science. This test is just one measure of how your student is progressing academically. Other information, such as teacher feedback, classroom performance, and scores on other assessments, will help determine your student's academic strengths and weaknesses. For more information about this test, please visit: <https://doe.louisiana.gov/docs/default-source/assessment/parent-guide-to-leap-connect.pdf>.

**STUDENT PERFORMANCE 2**

**AT GOAL**

**SCORE 1241**

## OVERALL STUDENT PERFORMANCE - SCIENCE

A student who performs at goal level demonstrates a **satisfactory** understanding of key knowledge and skills in the Louisiana Connectors for Students with Significant Cognitive Disabilities when presented with **moderate and high complexity texts or tasks** and **may need minimal academic scaffolds and supports** as the student transitions to the next grade/course and progresses toward inclusive college, career, and community opportunities.

**SCHOOL SYSTEM AVERAGE 3**

**ABOVE GOAL**

**SCORE 1245**

**STATE AVERAGE**

**NEAR GOAL**

**SCORE 1234**

## ACHIEVEMENT LEVELS

LEAP Connect science assessment scale scores are used to assign a student's achievement in science in one of four levels. The key to the right shows the scale score ranges for the current grade and content area.

**4 SCIENCE**

<b>ABOVE GOAL</b>	(1244-1290)
<b>AT GOAL</b>	(1240-1243)
<b>NEAR GOAL</b>	(1232-1239)
<b>BELOW GOAL</b>	(1200-1231)

<http://doe.louisiana.gov/school-system-leaders/leaders/measuring-results>

# SCHOOL ROSTER REPORT

## Sample School Roster Report: Explanation of Results and Terms

The School Roster Report is posted in PDF format and may be downloaded and printed from DRC INSIGHT Portal (<https://la.drcedirect.com>) by school systems and by schools. For most schools, the report has multiple pages.

The School Roster Report, which provides summary information about student performance on the ELA, mathematics, and science assessments, is a useful tool for identifying students who might be performing below the school average in specific content areas. It can also be helpful in determining if there are school-wide strengths or weaknesses in a particular content area.

The following sample school roster reports are provided in this guide.

- **Sample School Roster Report A**—grade 5 LEAP Connect ELA and mathematics
- **Sample School Roster Report B**—grade 4 LEAP Connect science

The sample school roster reports provided show ELA, mathematics, and science results for fictitious students and include circled numbers that identify important parts of the report. The information that follows explains what each circled number represents and how that information may be used when analyzing the report. It may be helpful to refer to the explanations found in the earlier section, Interpreting Scores and Achievement Levels (see page 4), when reading through this section.

### ① ACHIEVEMENT LEVELS

The scale score ranges associated with each achievement level are shown at the bottom of the report page. These ranges can be useful for understanding the achievement level rankings in relation to one another and in determining how close a student's score may be in relation to another achievement level. For example, a student receiving a scale score of 1239 on the mathematics assessment would be at the Near Goal achievement level, but only one point away from the At Goal achievement level.

### ② ROSTER OF STUDENTS TESTED

In the far left column of the sample school roster report, a list of students who tested in the school is printed alphabetically by last name and first name. The second column from the left lists the student's state identification number.

### ③ PERFORMANCE DATA

Each student's performance on the ELA and mathematics assessments can be found in the columns to the right of the student information, with ELA followed by mathematics. Science is a stand-alone report. When reading across each row, users will see the student's achievement level and scale score.

For example, in the sample school roster report A, Brian Johnson received a scale score of 1237 on the ELA assessment which corresponds to the Near Goal achievement level. Continuing across the row, Brian's overall achievement level for mathematics is listed as At Goal. His scale score for mathematics is 1248.

The roster facilitates a comparison among students in the same class or school for the same content area. For example, Mattie Bellard and Bruce Genot both scored at the At Goal achievement level for mathematics.

By comparing this school-level information to an individual student's performance, a school can determine a student's relative standing. For instance, on page 12, Mattie Bellard's achievement level of At Goal in mathematics is the same as 28 percent of students.

The asterisk (\*) found in the column of Bethany Harvey's science scale score indicates she received no score because her test was voided due to a test security violation. Tests that are voided due to testing irregularities are included in the total participation count but not included in the school, school system, or state averages.

If a student did not take a test and did not have a valid accountability code, the Achievement Level and Scale Score would be blank. For example, on page 11 of the sample school roster report A, Robert Andrepoint did not attempt either test; therefore, there is no performance information in his row.

### ④ SCHOOL PERCENT IN ACHIEVEMENT LEVEL

The table on the last page of the report, titled Percent of Students at Each Achievement Level, shows the percentage of students in the school that scored at each achievement level. This table also includes the average scale score for each content area by school, school system, and state.

# Sample School Roster Report A



## LEAP Connect English Language Arts and Mathematics Spring YYYY



**Grade:** 5  
**Report Date:** MM/YYYY

**School:** 002 Egret High School  
**School System:** 040 Pelican Parish

2	Student Name	LASID	English Language Arts		Mathematics	
			Achievement Level	Scale Score	Achievement Level	Scale Score
ANDREPONT, ROBERT	999999999					
AVERETT, DEVAN	999999999		At Goal	1244	At Goal	1248
BAVERETT, DONALD	999999999		Near Goal	1235	At Goal	1246
BELLARD, MATTIE	999999999		Above Goal	1258	At Goal	1245
EICH, JULIA	999999999		Above Goal	1280	Near Goal	1238
FELLARD, JACK	999999999		At Goal	1246	Below Goal	1230
GENOT, BRUCE	999999999		Below Goal	1223	At Goal	1240
HARVEY, BETHANY	999999999			*	Below Goal	1229
JOHNSON, BRIAN	999999999		Near Goal	1237	At Goal	1248
LANCHER, DANIELE	999999999		At Goal	1242	At Goal	1246
LOPEZ, MARIE	999999999		Near Goal	1236	Near Goal	1234
MOAST, SHONDRIK	999999999		Near Goal	1239	At Goal	1245
NOUREAUX, MICHAEL	999999999		Below Goal	1230	Near Goal	1235
PRIGGS, CHRISTINE	999999999		At Goal	1240	At Goal	1244
RALAIS, MAREY	999999999		Below Goal	1229	Near Goal	1235
ROWNY, HESTER	999999999		At Goal	1248	Above Goal	1276
SCORMER, MARY	999999999		At Goal	1246	Above Goal	1280
TARBY, MINDY	999999999		At Goal	1245	Near Goal	1236
TELKE, DARIN	999999999		Near Goal	1238	At Goal	1246
WALLIN, SYDNEY	999999999		Near Goal	1234	Below Goal	1223

### ACHIEVEMENT LEVELS 1

LEAP Connect English language arts and mathematics assessment scale scores are used to assign a student's achievement in one of four levels. The key to the right shows the scale score ranges for the current grade and content areas.

	ELA	MATH
ABOVE GOAL	(1253-1290)	(1257-1290)
AT GOAL	(1240-1252)	(1240-1256)
NEAR GOAL	(1232-1239)	(1232-1239)
BELOW GOAL	(1200-1231)	(1200-1231)

\* Tests were voided due to test irregularities. They are included in the total participation count, but not included in the school, school system, or state averages.

# Sample School Roster Report A (continued)



LEAP Connect  
English Language Arts and Mathematics  
Spring YYYY



Grade: 5  
Report Date: MM/YYYY

School: 002 Egret High School  
School System: 040 Pelican Parish

## Percent of Students at Each Achievement Level **4**

	English Language Arts					Mathematics				
	Percent of Students at Each Level				Average Scale Score	Percent of Students at Each Level				Average Scale Score
	Above Goal	At Goal	Near Goal	Below Goal		Above Goal	At Goal	Near Goal	Below Goal	
<b>School</b>	39	33	11	17	1242	50	28	11	11	1254
<b>School System</b>	13	25	35	27	1239	16	35	29	20	1245
<b>State</b>	12	28	34	26	1241	13	30	36	21	1242

### ACHIEVEMENT LEVELS

LEAP Connect English language arts and mathematics assessment scale scores are used to assign a student's achievement in one of four levels. The key to the right shows the scale score ranges for the current grade and content areas.

	ELA	MATH
<b>ABOVE GOAL</b>	(1253-1290)	(1257-1290)
<b>AT GOAL</b>	(1240-1252)	(1240-1256)
<b>NEAR GOAL</b>	(1232-1239)	(1232-1239)
<b>BELOW GOAL</b>	(1200-1231)	(1200-1231)

\* Tests were voided due to test irregularities. They are included in the total participation count, but not included in the school, school system, or state averages.

# Sample School Roster Report B



**LEAP Connect  
Science  
Spring YYYY**



**Grade: 4**  
**Report Date: MM/YYYY**

**School: 002 Egret High School**  
**School System: 040 Pelican Parish**

		<b>Science 3</b>		
<b>2</b>	Student Name	LASID	Achievement Level	Scale Score
	ANDREPONT, ROBERT	999999999		
	AVERETT, DEVAN	999999999	At Goal	1243
	BAVERETT, DONALD	999999999	Near Goal	1235
	BELLARD, MATTIE	999999999	Above Goal	1256
	EICH, JULIA	999999999	Above Goal	1280
	FELLARD, JACK	999999999	At Goal	1242
	GENOT, BRUCE	999999999	Below Goal	1223
	HARVEY, BETHANY	999999999		*
	JOHNSON, BRIAN	999999999	Near Goal	1237
	LANCHER, DANIELE	999999999	At Goal	1242
	LOPEZ, MARIE	999999999	Near Goal	1236
	MOAST, SHONDRIK	999999999	Near Goal	1239
	NOUREAUX, MICHAEL	999999999	Below Goal	1230
	PRIGGS, CHRISTINE	999999999	At Goal	1240
	RALAIS, MAREY	999999999	Below Goal	1229
	ROWNY, HESTER	999999999	Above Goal	1248
	SCORMER, MARY	999999999	Above Goal	1246
	TARBY, MINDY	999999999	Above Goal	1245
	TELKE, DARIN	999999999	Near Goal	1238
	WALLIN, SYDNEY	999999999	Near Goal	1234

**ACHIEVEMENT LEVELS 1**

LEAP Connect science assessment scale scores are used to assign a student's achievement in one of four levels. The key to the right shows the scale score ranges for the current grade and content area.

<b>SCIENCE</b>	
<b>ABOVE GOAL</b>	(1244-1290)
<b>AT GOAL</b>	(1240-1243)
<b>NEAR GOAL</b>	(1232-1239)
<b>BELOW GOAL</b>	(1200-1231)

\* Tests were voided due to test irregularities. They are included in the total participation count, but not included in the school, school system, or state averages.

# Sample School Roster Report B (continued)



LEAP Connect  
Science  
Spring YYYY



Grade: 4  
Report Date: MM/YYYY

School: 002 Egret High School  
School System: 040 Pelican Parish

## Percent of Students at Each Achievement Level **4**

	Science				
	Percent of Students at Each Level				Average Scale Score
	Above Goal	At Goal	Near Goal	Below Goal	
<b>School</b>	39	33	11	17	1241
<b>School System</b>	13	25	35	27	1238
<b>State</b>	12	28	34	26	1234

### ACHIEVEMENT LEVELS

LEAP Connect science assessment scale scores are used to assign a student's achievement in one of four levels. The key to the right shows the scale score ranges for the current grade and content area.

SCIENCE	
<b>ABOVE GOAL</b>	(1244-1290)
<b>AT GOAL</b>	(1240-1243)
<b>NEAR GOAL</b>	(1232-1239)
<b>BELOW GOAL</b>	(1200-1231)

\* Tests were voided due to test irregularities. They are included in the total participation count, but not included in the school, school system, or state averages.

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2026  
**Interpretive Guide**

**LEAP**  
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