

LEAP CONNECT

Reference Materials And Writing Stimuli

Grades 3-5

Online Tools Training

Reference Materials include required graphics and answer options that are to be presented to the student during the administration of LEAP Connect Online Tools Training. Refer to the *LEAP Connect Online Tools Training Directions for Test Administration* (DTA) for detailed instructions. These items should be reproduced for individual student use.

English Language Arts (ELA)

Open Response Foundational Reading Item (Sample Item 1-Verbal Students)

Selected Response Foundational Reading item (Sample Item 2-NonVerbal Students)

Green Tree Frogs (Sample Items 3-4)

Ben's Present (Sample Items 5-6)

A Happy Day for Hazel (Sample Items 7-10)

Something Kind cards 1a-7a

Mathematics

Answer Options (Sample Items 1-5)

Incomplete Chart (Sample Item 6)

Printed Shapes (Sample Item 6)

Answer Options (Sample Items 7-8)

Science

Answer Options (Sample Item 1)

Energy Conversion Tiles (Sample Item 2)

Energy Being Converted Table (Sample Item 2)

Answer Options (Sample Item 3)

Stages of Freezing Chart (Sample Item 4)

Freezing and Thawing Tiles (Sample Item 4)

Answer Options (Sample Item 5)

Antelope Image (Sample Item 6)

Senses Tiles (Sample Item 6)

Answer Options (Sample Item 7)

Human Solutions to Flooding (Sample Item 8)

Human Solutions to Flooding Tiles (Sample Item 8)

Sample Item 1 (Verbal students)



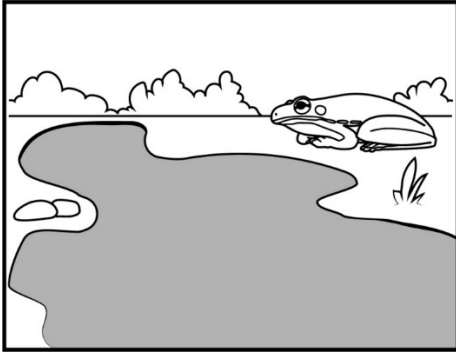
Sample Item 2 (Non-Verbal Students)

A. 

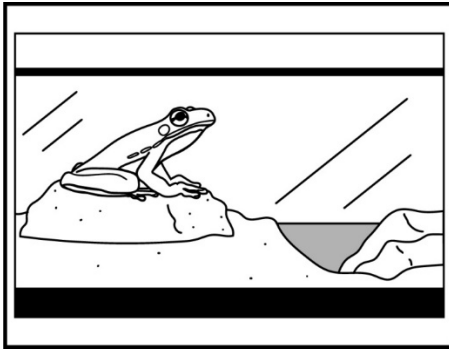
B. 

C. 

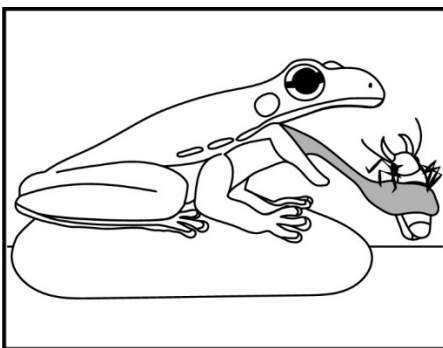
Sample Item 3



A. Green tree frogs rest by ponds.



B. Green tree frogs can be kept inside as pets.



C. Green tree frogs use their body parts to live.

Sample Item 4

A. who wrote the text

B. what the information is about

C. how many parts there will be

Sample Item 5



A. having a lot of friends



B. showing you can take care of a pet



C. asking your parents for something

Sample Item 6



A. a bike



B. a dog

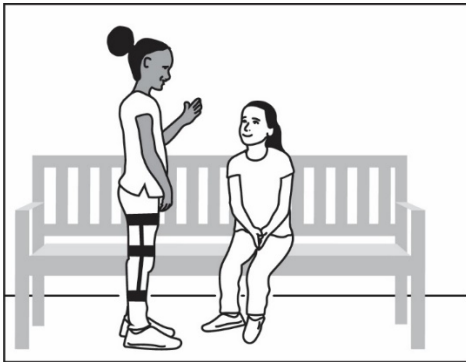


C. a video game

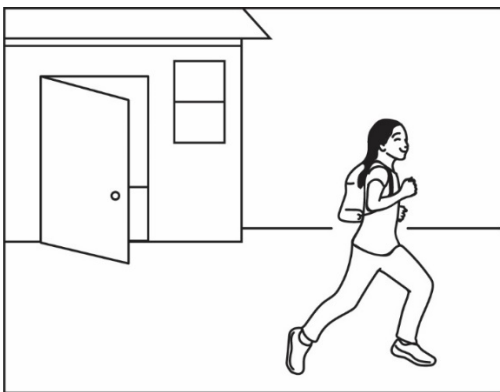
Sample Item 7



A. Hazel runs into the principal.



B. Hazel makes new friends.



C. Hazel leaves for school.

Sample Item 8



A. Hazel goes home.



B. Hazel gets advice from the principal.

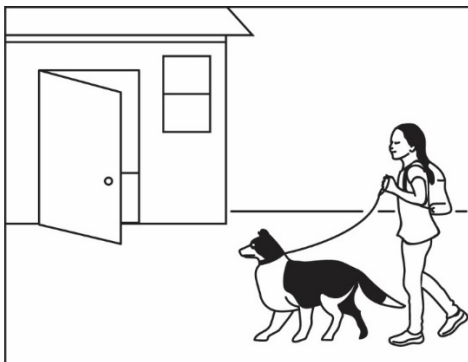


C. Hazel waves goodbye to her mother.

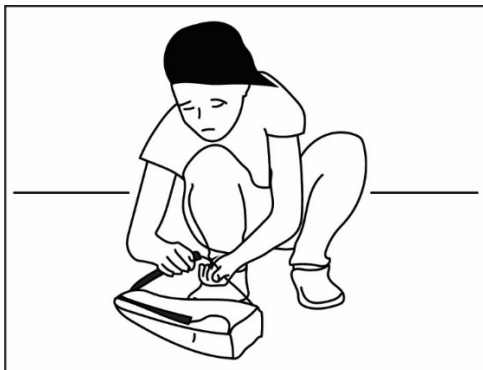
Sample Item 9



A. Hazel realizes she has new friends.

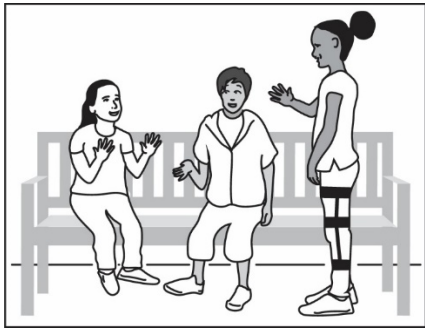


B. Hazel takes her dog back home.

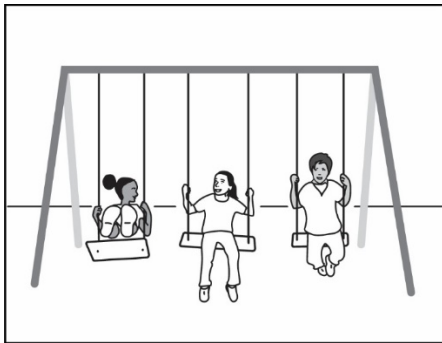


C. Hazel drops her backpack.

Sample Item 10



A. Ethan and Adelle both were friendly to Hazel.



B. Ethan and Adelle both asked Hazel to play at recess.



C. Ethan and Adelle both helped pick up Hazel's backpack.

Writing Stimuli

Writing Stimulus Materials List for Being Kind

Card 1a: Something Kind for Rachel

Card 2a: Illustrations for Something Kind for Rachel

Card 3a: Me

Card 4a: Blank Character Card

Card 5a: Blank Activity Card

Card 6a: Capital letters, end punctuation, and complete sentence

Card 7a: Response template

Something Kind for Rachel

¹One day, Irene was kind to her friend Rachel. Irene braided Rachel's hair.

²First, Irene went to Rachel's house. Rachel had a special event that day. Rachel told Irene she really wanted her hair braided.

Then, Irene started braiding Rachel's hair. Irene was excited because Rachel would look very pretty with braided hair.

³In the end, Irene finished braiding Rachel's hair. She looked very pretty and everyone told her at the event.



Being Kind Card 2a

Me

Being Kind Card 3a

Being Kind Card 4a

Being Kind Card 5a

Card intentionally left blank.

P p A a

. ! ?

Good writers use complete sentences.

Topic: Being Kind

One day, _____
was kind when _____

First, _____

Then, _____

In the end, _____

Mathematics

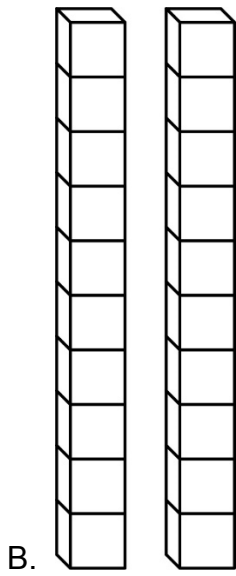
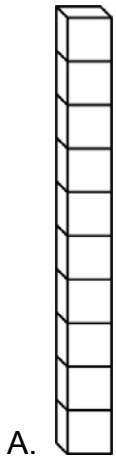
Sample Item 1

A. 10

B. 15

C. 12

Sample Item 2



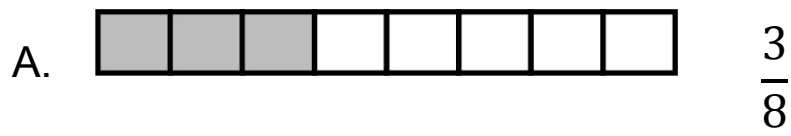
Sample Item 3

A. $\frac{1}{2}$

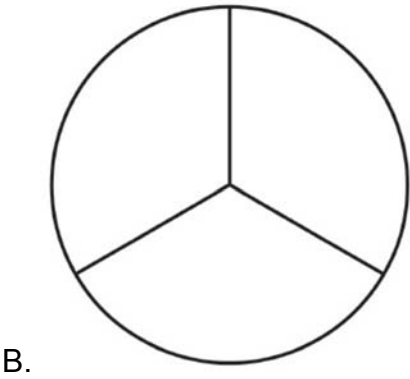
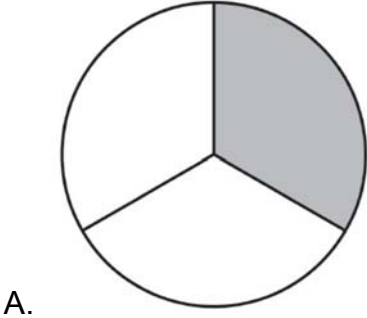
B. $\frac{1}{4}$

C. $\frac{1}{8}$

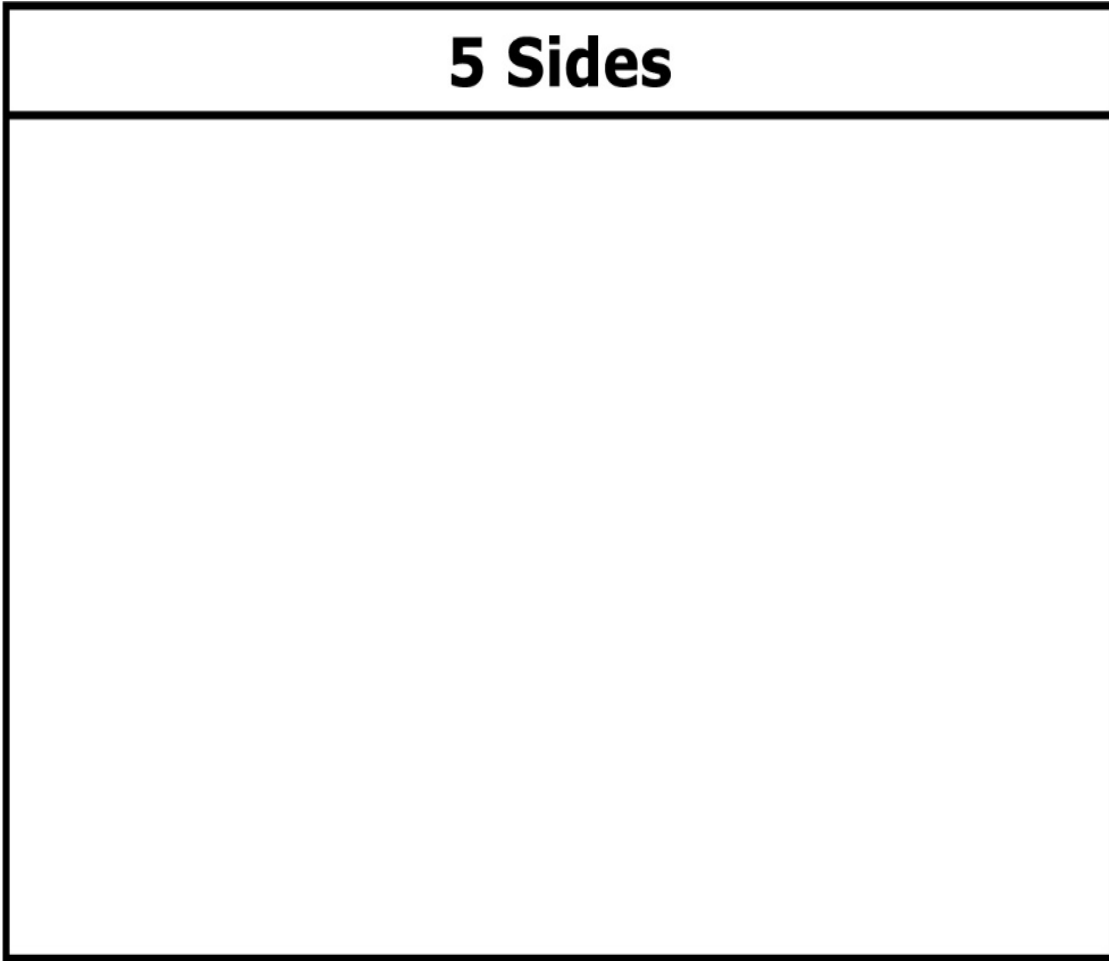
Sample Item 4



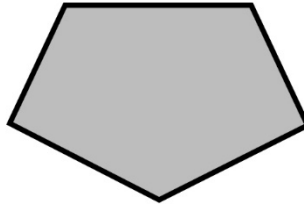
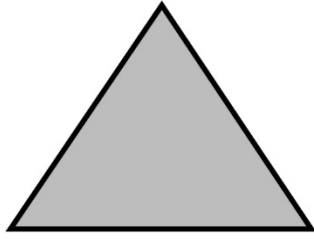
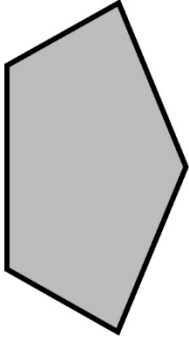
Sample Item 5



5 Sides

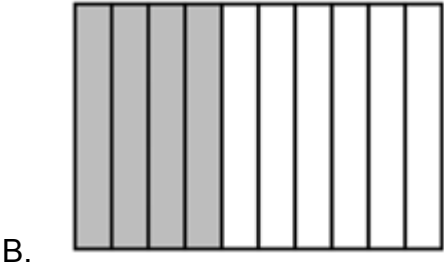
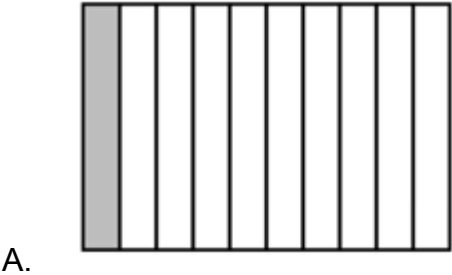


Incomplete Chart



Printed Shapes

Sample Item 7



Sample Item 8

A. 8 feet

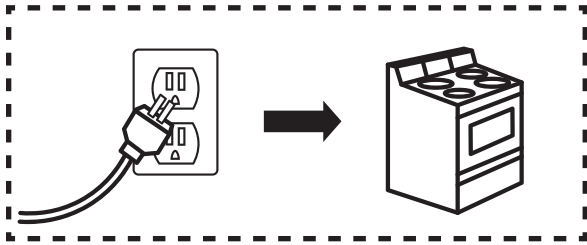
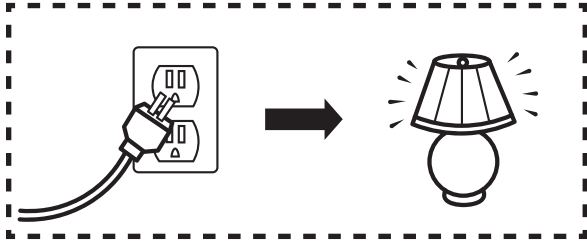
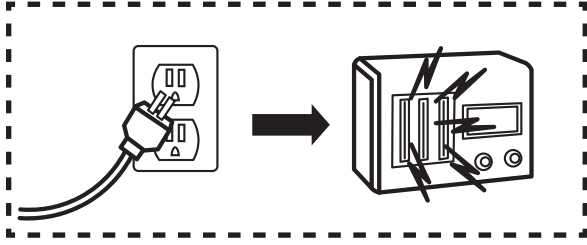
B. 12 feet

C. 16 feet

Science


Sample Item 1

- A. a gentle toss to another student
- B. a hard throw against the wall
- C. a slow roll across the floor



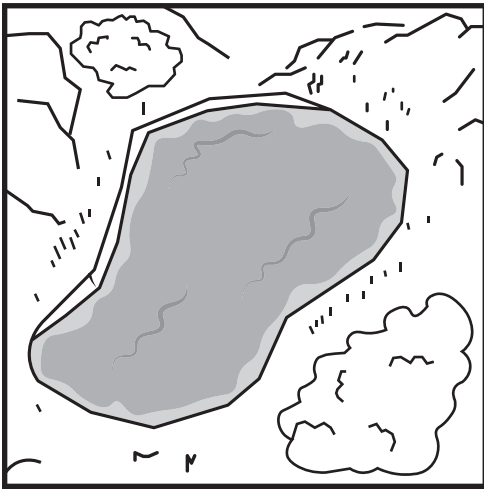
Energy Conversion Tiles

Energy Being Converted

Gasoline to Motion	Electricity to Light
	

Energy Being Converted Table

Sample Item 3



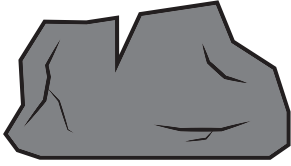
A.

building a lake

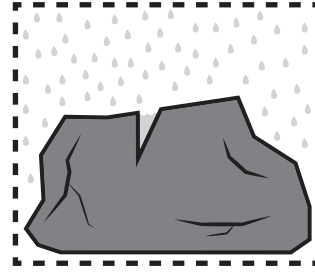
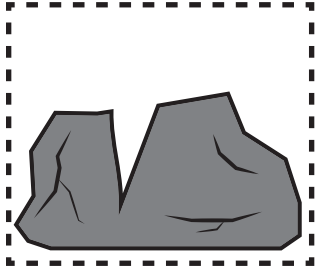


B.

reading a map

			
<p>A crack in a rock</p>	<p>The crack fills with rain water.</p>	<p>Water freezes and expands.</p>	<p>The crack is wider.</p>

Stages of Freezing Chart

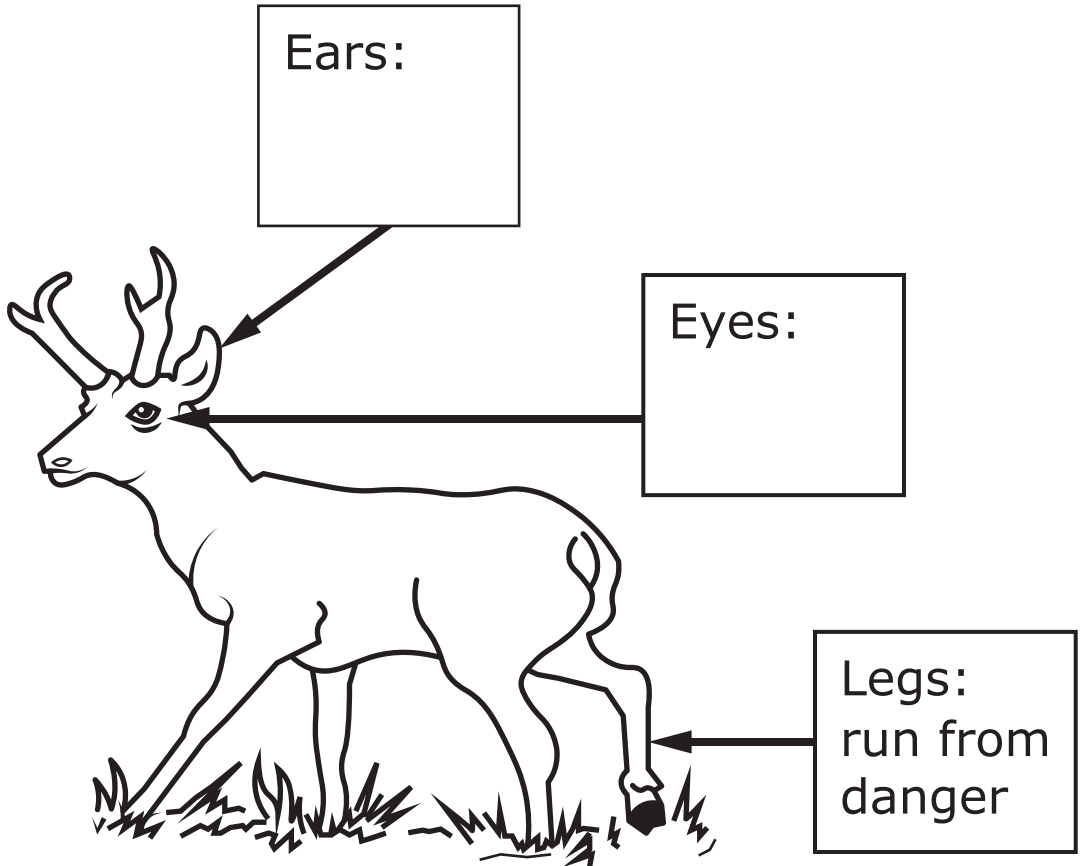


Freezing and Thawing Tiles

Sample Item 5

A. to sing

B. to fly



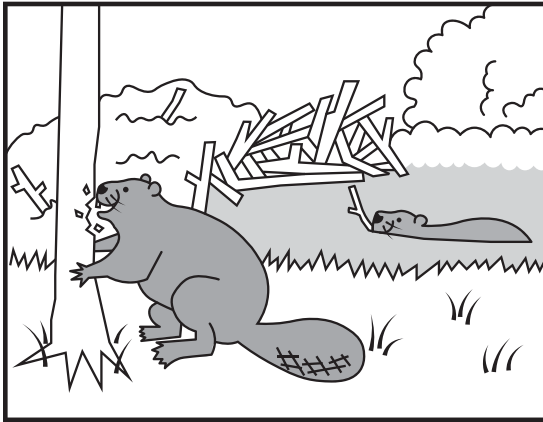
Antelope Image

see
danger

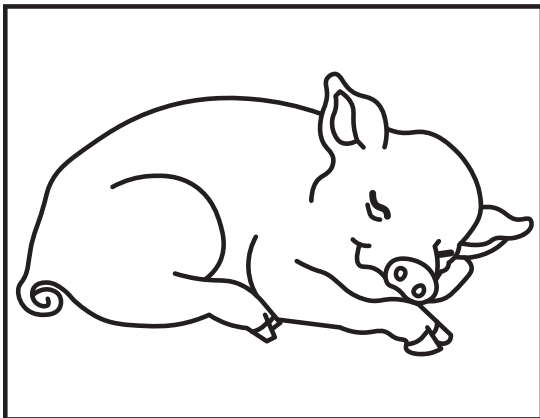
hear
danger

Senses Tiles

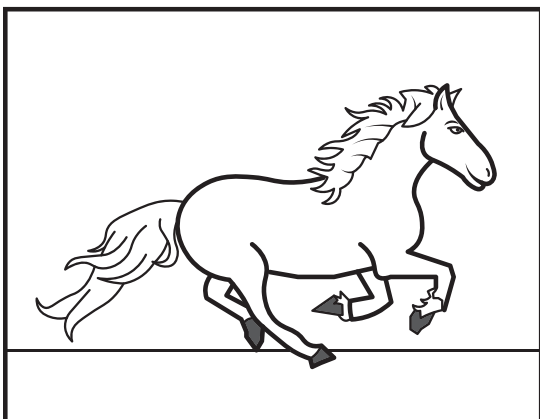
Sample Item 7



A. Beavers build dams.

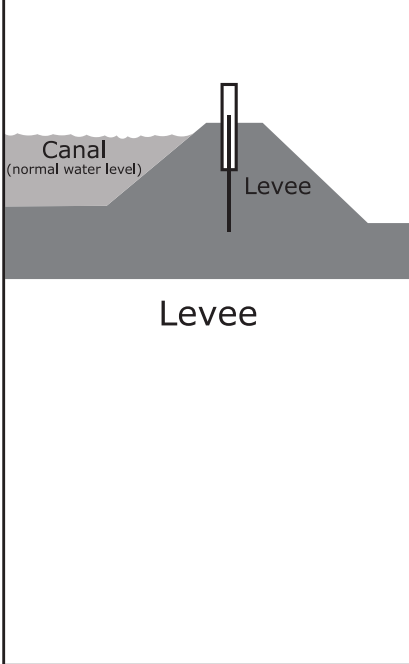


B. Pigs sleep a lot.

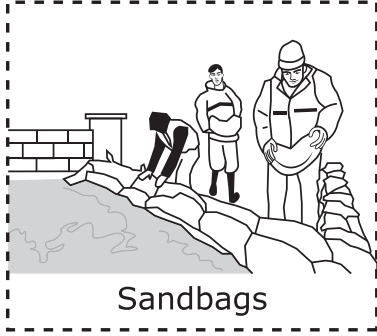


C. Horses have hooves.

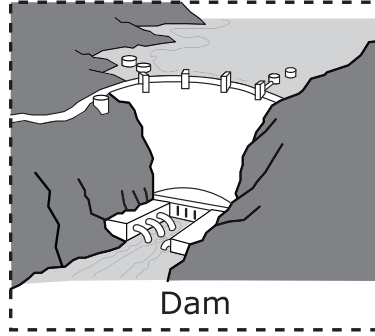
Human Solutions to Flooding

Permanent	Temporary
 <p>The diagram shows a cross-section of a permanent flood control structure. On the left, a canal is shown with a wavy line representing the water surface, labeled "Canal (normal water level)". To the right of the canal is a raised embankment labeled "Levee". A vertical line with a rectangular top, representing a water gauge, is positioned on the levee. Below the canal and levee, a horizontal line is labeled "Levee".</p>	

Human Solutions to Flooding



Sandbags



Dam

Human Solutions to Flooding Tiles