

LEAP CONNECT

Reference Materials and Writing Stimuli

Grades 6-8
Online Tools Training (OTT)

Reference Materials include required graphics and answer options that are to be presented to the student during the administration of LEAP Connect Online Tools Training. Refer to the *LEAP Connect Online Tools Training Directions for Test Administration* (DTA) for detailed instructions. These items should be reproduced for individual student use.

English Language Arts (ELA)

The Life and Works of Mark Twain Answer Options (Sample Items 1-3)

My Journal, My Friends and Me Answer Options (Sample Items 4-6)

Fishing with Wings Answer Options (Sample Items 7-9)

What Happens When Someone is Tired Cards 1a-6a

Mathematics

Answer Options (Sample Items 1-9)

Science

Answer Options (Sample Item 1)

Resource Tiles (Sample Item 2)

Resources Chart (Sample Item 2)

Answer Options (Sample Item 3)

Earth's History Chart (Sample Item 4)

Fossil Pictures (Sample Item 4)

Answer Options (Sample Item 5)

Stages of Pig Development Chart (Sample Item 6)

Stages of Chicken Development Chart (Sample Item 6)

Chicken Development Tiles (Sample Item 6)

Answer Options (Sample Item 7)

Chemical Reactions Chart (Sample Item 8)

Chemical Reaction Tiles (Sample Item 8)

Sample Item 1



A. Mark Twain was a famous scientist.



B. Mark Twain lived in Missouri.



C. Mark Twain was a talented author.

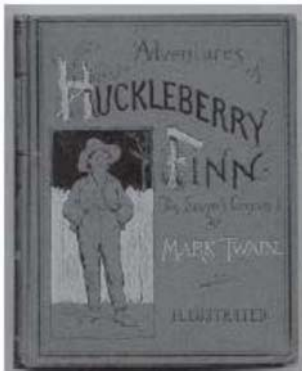
Sample Item 2



A. He was born in 1835.



B. He wrote for his brother's newspaper.

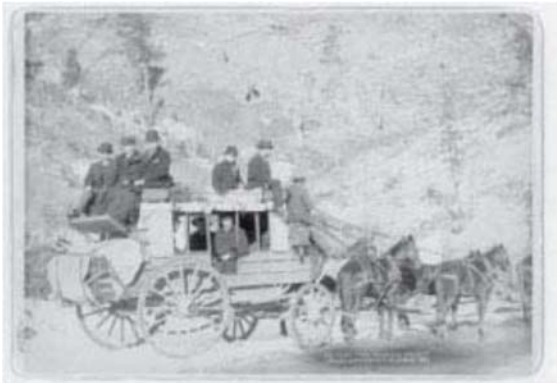


C. He became well known after he wrote a story.

Sample Item 3



A. The setting of both books is in Missouri.

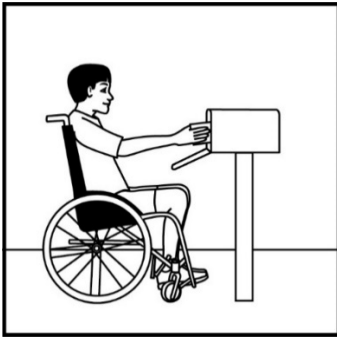


B. He traveled throughout the country.

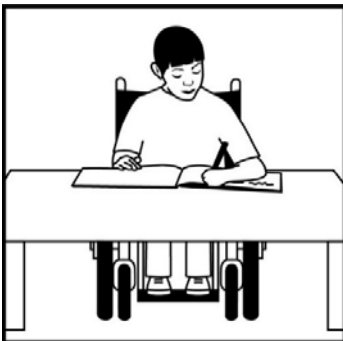


C. He gained the attention of presidents and celebrities.

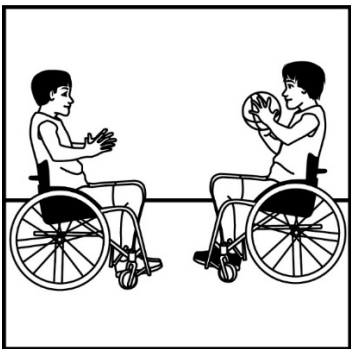
Sample Item 4



A. He gets letters from many friends.

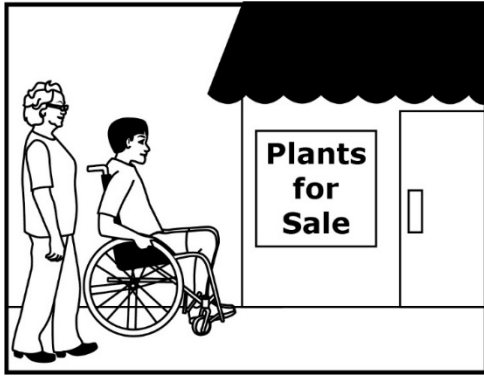


B. He writes about his friends in a journal.



C. He plays basketball with his friends.

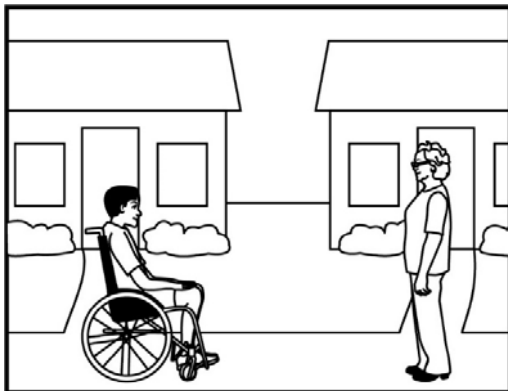
Sample Item 5



A. He goes to the plant store with Miss. Johnson to buy plants for her garden.

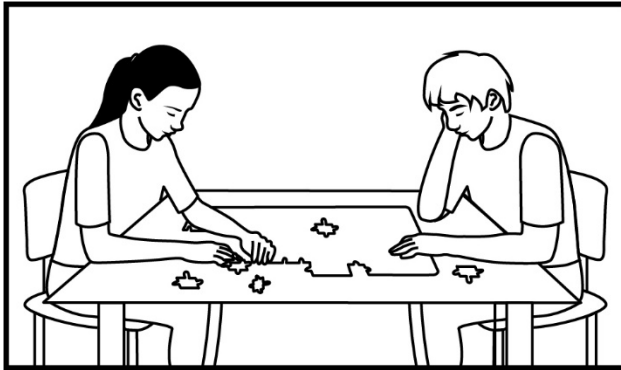


B. He learns about plants from Miss. Johnson and helps take care of them.

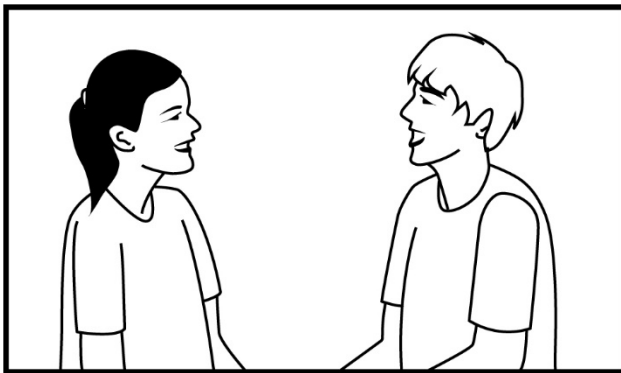


C. He lives in the house next to Miss. Johnson's house.

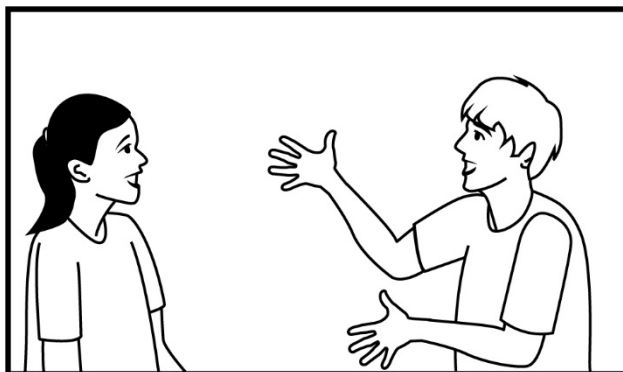
Sample Item 6



A. working hard at a task



B. laughing with friends



C. saying more than the truth

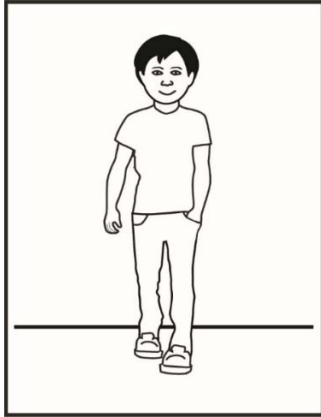
Sample Item 7

A. “It quickly swallows the fish.”

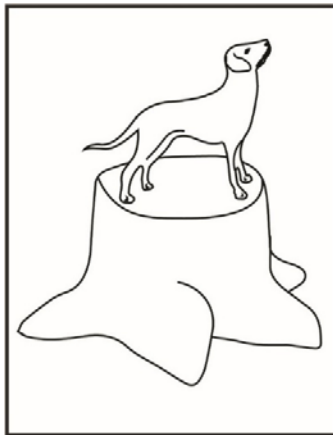
B. “Then, it rests near the edge of the water to get dry.”

C. “From high above, it can spy a fish swimming beneath the surface.”

Sample Item 9



A. The boy carries survival in his pocket.



B. The dog stands on the survival to see.



C. The plant needs water for survival.

Writing Stimulus Materials List for What Happens When Someone is Tired

Card 1a: Graphic Organizer Cause and Effect

Card 2a: a person will take a nap

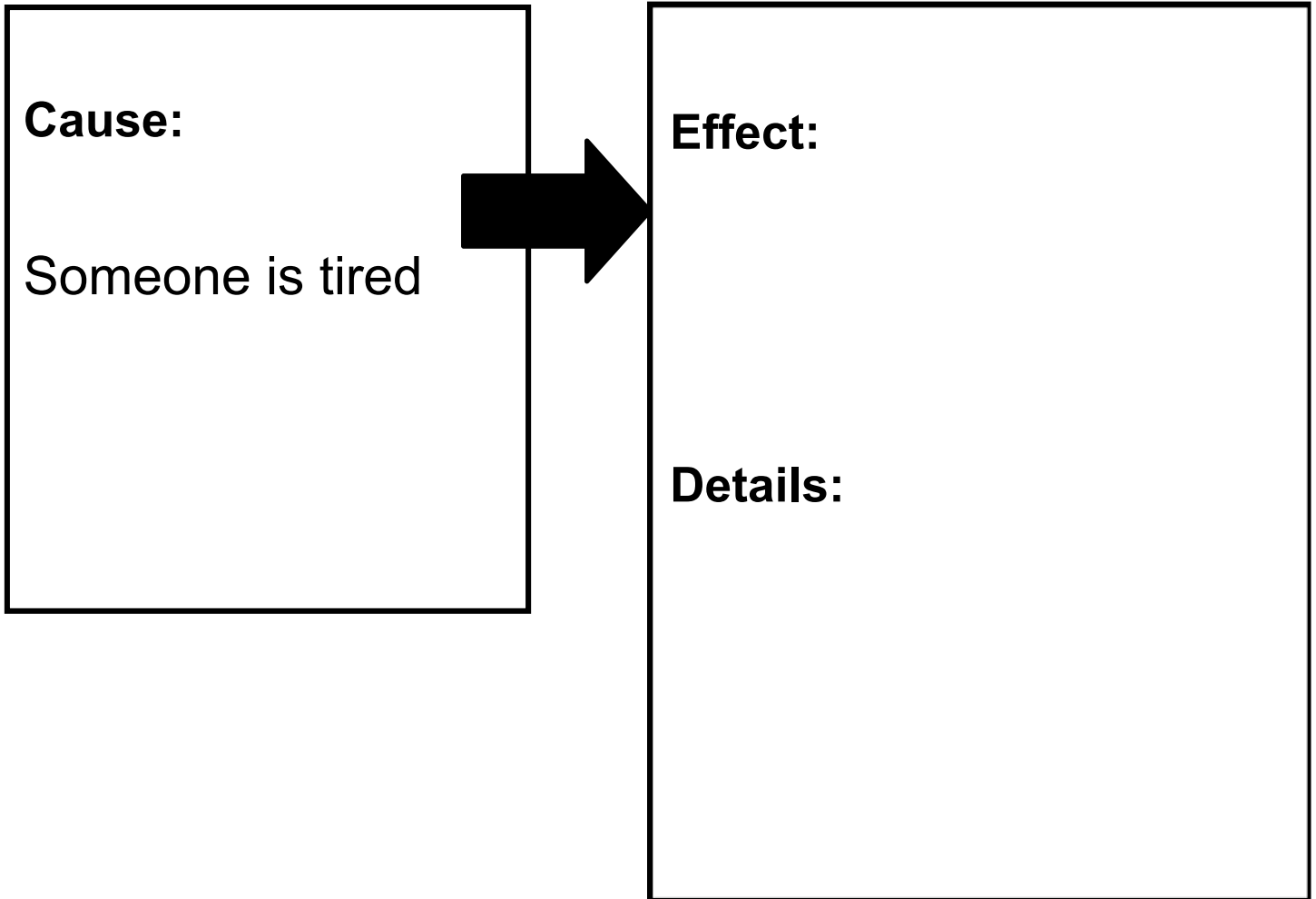
Card 3a: a person will go outside

Card 4a: Eating fruits and vegetables everyday helps you be strong and healthy.

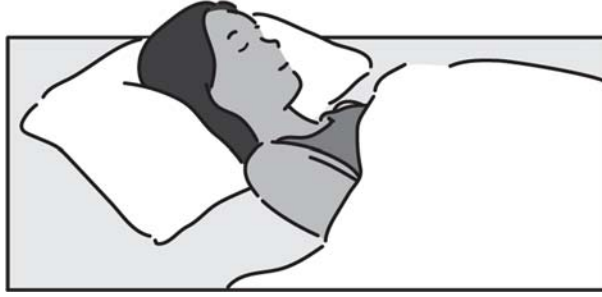
Card 5a: Response Template

Card 6a: Capital letters, end punctuation, complete sentence

**Topic: What Might Happen Because
Someone Is Tired.**

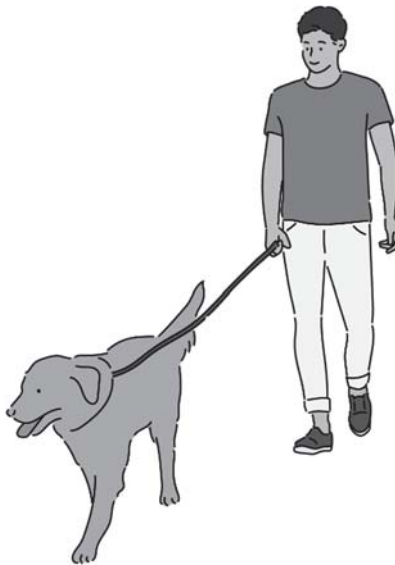


Being Tired Card 1a



a person will take a nap

Being Tired Card 2a



a person will go outside

Being Tired Card 3a



Eating fruits and vegetables everyday helps you be strong and healthy.

Being Tired Card 4a

Card intentionally left blank.

In this essay, I will write about the cause and effect of _____

Because someone is tired, _____

This can be described _____

In conclusion, _____

P p A a

. ! ?

Good writers use complete sentences.

Mathematics

Online Tools Training

Sample Item 1

A. 3 chapters

B. 6 chapters

C. 10 chapters

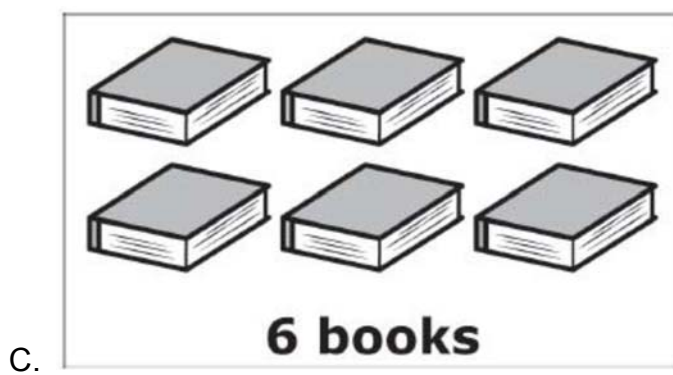
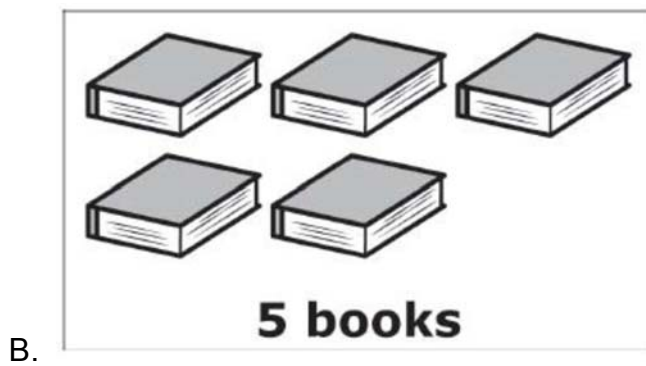
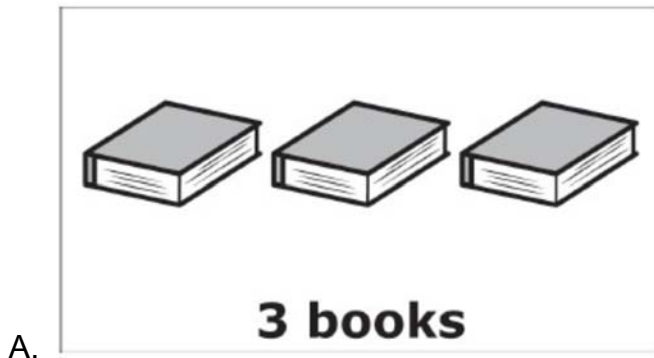
Sample Item 2

A. \$10

B. \$11

C. \$30

Sample Item 3



Sample Item 4

A. – 5

B. – 3

C. 3

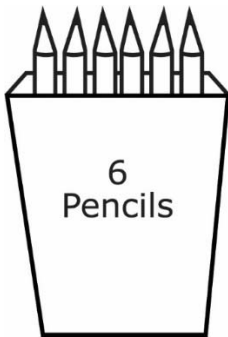
Sample Item 5

A. $24 \div 6 = 4$

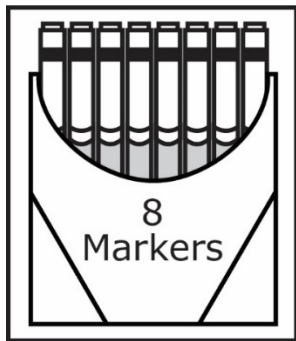
B. $24 - 6 = 18$

C. $24 + 6 = 30$

Sample Item 6



A. a box with six pencils



B. a box with eight markers

Sample Item 7

A. Area = $3.14 \times 5 = 15.70$ sq m

B. Area = $3.14 + 5 + 5 = 13.14$ sq m

C. Area = $3.14 \times 5 \times 5 = 78.50$ sq m

Item 8

A. point A

B. point B

C. point C

Item 9

A.3

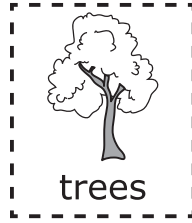
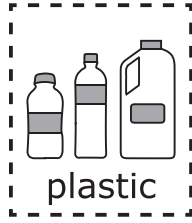
B.12

C.24

Science

Sample Item 1

- A. glass beaker
- B. insulated thermos
- C. foam cup



Resources Tiles

Resources

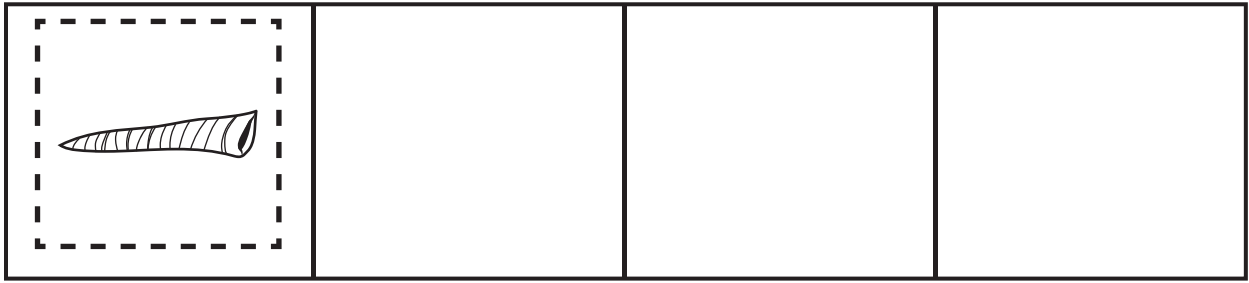
Natural Resources	Man-made Resources

Resources Chart

Sample Item 3

- A. cutting down trees to make room for towns
- B. communicating using language
- C. inventing useful tools

Earth's History

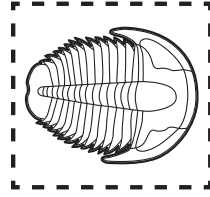
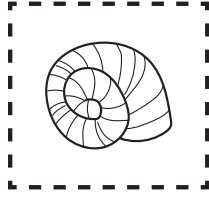
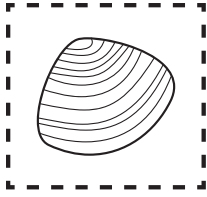


Oldest



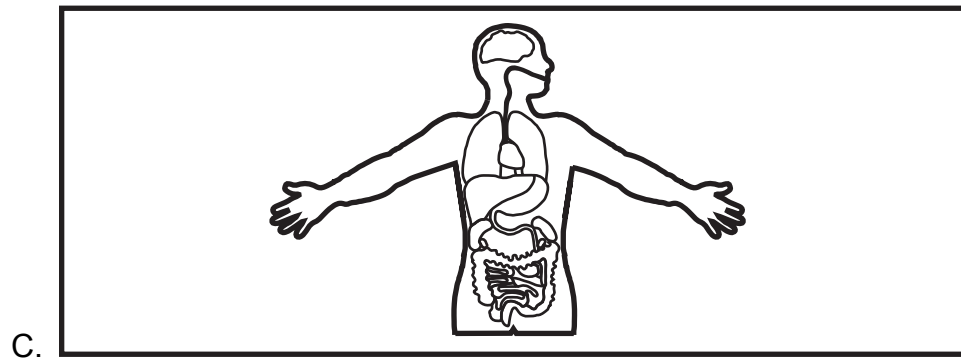
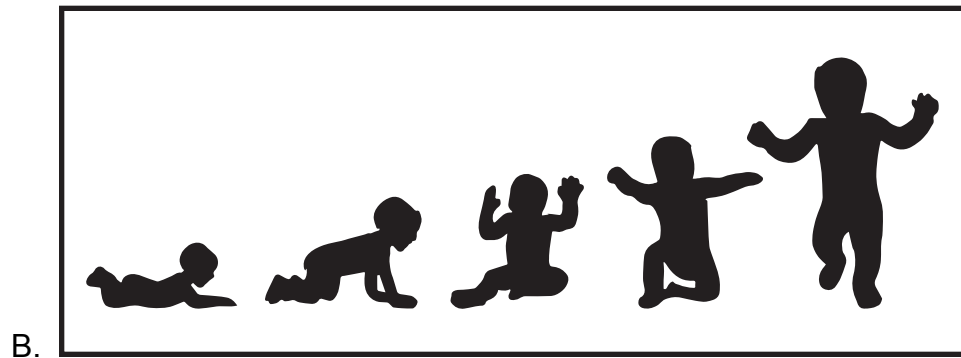
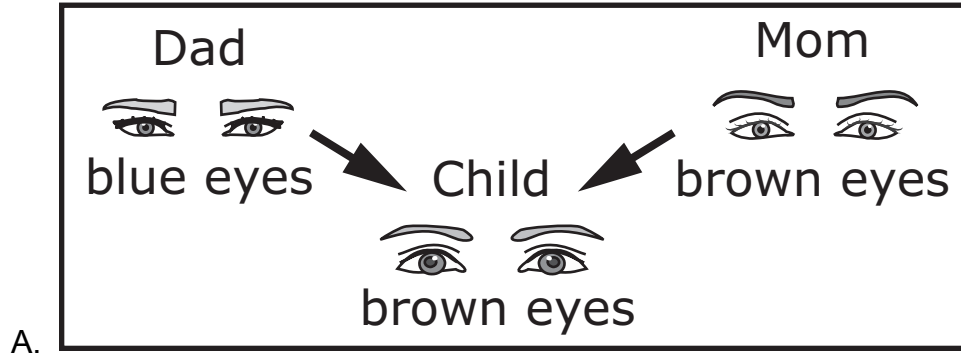
Most Recent

Earth's History Chart




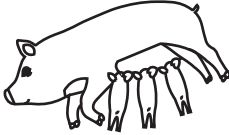


Fossil Pictures

Sample Item 5




Stages of Pig Development

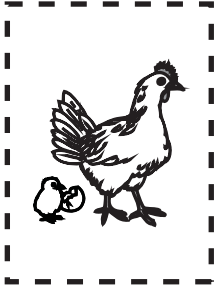
			
Stage 1	Stage 2	Stage 3	Stage 4

Stages of Pig Development Chart

Stages of Chicken Development

			
Stage 1	Stage 2	Stage 3	Stage 4

Stages of Chicken Development Chart



Chicken Development Tiles

Sample Item 7

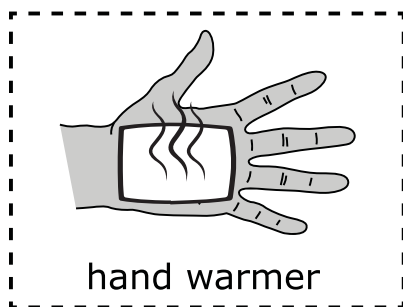
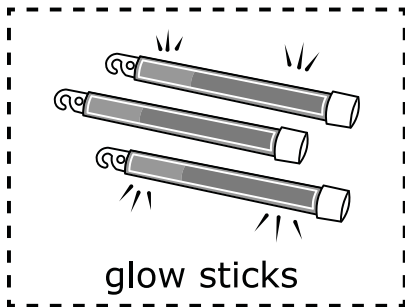
A. physical

B. chemical

Chemical Reactions

Release Heat	Release Light

Chemical Reactions Chart



Chemical Reaction Tiles