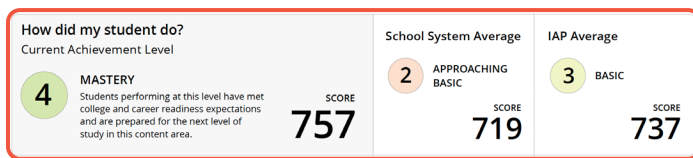




## HOW DID MY CHILD PERFORM OVERALL ON THE ELA INNOVATIVE ASSESSMENT THIS YEAR?

At the top of each report is information about your child's overall performance, which includes

- ✓ overall achievement level
- ✓ overall scale score
- ✓ the type of support your child will need based on their performance on the test



A chart at the bottom of the report outlines what each of the achievement levels means in terms of how well your child met the expectations for that grade.

Level	Achievement Level Performance	Achievement Level Description
5	Advanced (785 - 850)	Exceeded Expectations
4	Mastery (750 - 784)	Met Expectations
3	Basic (725 - 749)	Nearly Met Expectations
2	Approaching Basic (700 - 724)	Partially Met Expectations
1	Unsatisfactory (650 - 699)	Expectations Not Met

Performance is also broken down into reporting categories, as shown in the example below.

In each reporting category, your child is provided with a description of performance in the specific area and the support needed moving forward.

Performance by Category	
<b>Knowledge of Unit Texts</b> <b>STRONG</b> Ready for further study	Students whose performance is <b>strong</b> in this category show a thorough understanding of the texts studied in class. They are able to analyze complex text elements, such as theme, multiple central ideas, characters' intentions, and author's purpose. They can also select several pieces of relevant text evidence to support inferences and authors' claims.
<b>Application of Unit Knowledge</b> <b>STRONG</b> Ready for further study	Students whose performance is <b>strong</b> in this category show a solid understanding of new texts related to the knowledge taught throughout the units. They are able to analyze the relationship between text elements, evaluate the claims of authors, and select relevant evidence. They can also develop their ideas when writing about related texts.
<b>Synthesis and Expression of Knowledge Across Texts</b> <b>MODERATE</b> May need support for further study	Students whose performance is <b>moderate</b> in this category will need some support in writing extended responses that make connections across multiple texts and show understanding of key unit ideas. They are able to partially address the task and include some accurate information from the unit texts but will need support in developing their ideas with evidence from the related texts, using effective organization, and following grade-level grammar and punctuation rules.



## HOW SHOULD THESE RESULTS BE USED?

The scores and ratings may be used to help teachers identify students who need additional support or more challenging work. The information will also be used to measure how well schools and school systems are helping students achieve higher expectations.

**As a parent, you can use the test results to guide a discussion with your child's teacher(s) about additional supports or enrichment that may be needed in class and at home.**

## HERE ARE SOME SUGGESTED QUESTIONS TO ASK WHEN DISCUSSING THE RESULTS WITH YOUR CHILD'S TEACHER(S):

- In what areas is my child doing well and in what areas does my child need improvement?
- What can be done in the classroom to help improve my child's area(s) of weakness?
- What can be done to appropriately challenge my child in areas where expectations have been exceeded?
- How can I help support my child's learning at home?
- How do we ensure that my child continues to progress?

**FOR ADDITIONAL TOOLS AND RESOURCES TO HELP YOU SUPPORT STUDENT LEARNING AT HOME, visit the Family Support Toolbox at**  
<https://www.louisianabelieves.com/resources/family-support-toolbox>