

# PARENT GUIDE TO ELPT CONNECT

As schools and students begin their final preparations for the Alternate English Language Proficiency Test (ELPT Connect), the Louisiana Department of Education (LDOE) created this fact sheet to provide parents with general information about the test, and what you and your child can expect when taking the test.



## KNOW THE TEST

### ALTERNATE ENGLISH LANGUAGE PROFICIENCY TEST: ELPT CONNECT

The ELPT Connect assesses the English-language proficiency of students with significant cognitive disabilities who meet the participation criteria for ELs as they progress from year to year. The ELPT Connect draws upon emerging technologies and innovative methods to measure progress, to encourage reclassification relative to grade-appropriate performance, and determine which school systems are meeting accountability goals for ELs.

Results will be used to determine a student's level of English proficiency and to decide which language services and supports the student will need to fully participate in core content classes.

Each performance level descriptor (PLD) outlines how well your child met the expectations for that grade and language area (Listening, Reading, Speaking, Writing), also known as "domains". Scores are also reported by how well the student understands English and how well the student communicates using English, referred to as "modalities". How well the student understands English (Receptive modality) is reported with the Listening and Reading domains; how well the student communicates using English (Productive modality) is reported with the Speaking and Writing domains. The following table shows the general performance level definitions by modality for each performance level.

Level	Receptive Modality PLDs	Productive Modality PLDs
<b>Level 1 Beginning</b>	The Receptive modality measures English language performance in Listening and Reading. Students in Level 1 demonstrate Receptive performance reflected in the Alt EL Connectors that significantly limits participation in the relevant grade-appropriate classroom activities reflected in the LA Connectors for Students with Significant Cognitive Disabilities.	The Productive modality measures English language performance in Speaking and Writing. Students in Level 1 demonstrate Productive performance reflected in Alt EL Connectors that significantly limits participation in the relevant grade-appropriate classroom activities reflected in the LA Connectors for Students with Significant Cognitive Disabilities.
<b>Level 2 Intermediate</b>	The Receptive modality measures English language performance in Listening and Reading. Students in Level 2 demonstrate Receptive performance reflected in the Alt EL Connectors that moderately limits participation in the relevant grade-appropriate classroom activities reflected in the LA Connectors for Students with Significant Cognitive Disabilities.	The Productive modality measures English language performance in Speaking and Writing. Students in Level 2 demonstrate Productive performance reflected in the Alt EL Connectors that moderately limits participation in the relevant grade-appropriate classroom activities reflected in the LA Connectors for Students with Significant Cognitive Disabilities.
<b>Level 3 Early Advanced</b>	The Receptive modality measures English language performance in Listening and Reading. Students in Level 3 demonstrate Receptive performance reflected in the Alt EL Connectors that slightly limits participation in the relevant grade-appropriate classroom activities reflected in the LA Connectors for Students with Significant Cognitive Disabilities.	The Productive modality measures English language performance in Speaking and Writing. Students in Level 3 demonstrate Productive performance reflected in the Alt EL Connectors that slightly limits participation in the relevant grade-appropriate classroom activities reflected in the LA Connectors for Students with Significant Cognitive Disabilities.
<b>Level 4 Advanced</b>	The Receptive modality measures English language performance in Listening and Reading. Students in Level 4 demonstrate Receptive performance reflected in the Alt EL Connectors that enables full participation in the relevant grade-appropriate classroom activities reflected in the LA Connectors for Students with Significant Cognitive Disabilities.	The Productive modality measures English language performance in Speaking and Writing. Students in Level 4 demonstrate Productive performance reflected in the Alt EL Connectors that enables full participation in the relevant grade-appropriate classroom activities reflected in the LA Connectors for Students with Significant Cognitive Disabilities.



## ONLINE TESTING SCHEDULE: FEBRUARY 10–MARCH 19, 2025

Schools determine the schedule for administering the online tests during this window; therefore, testing days and session rotations will vary by school.



## PREPARE FOR THE TEST

### KNOW WHAT YOUR CHILD IS LEARNING

To find out the learning expectations for your student's grade level, take a look at the [Alternate Louisiana Connectors for English Learners](#). The Alternate Louisiana Connectors for English Learners provide a connection between language and academic content acquisition. The Alt. EL Connectors highlight and amplify the critical aspects of language, knowledge about language, and skills using language needed by ELs as they develop competencies in each course of study. The Alt. EL Connectors allow students to participate in the same academic content and curriculum as native English speakers by providing opportunities to take on reading, writing, mathematics, and science activities while developing language necessary for each subject and to effectively participate in the classroom.

#### Other ways to help your child include:

- ✓ Visiting your local library and borrowing audiobooks.
- ✓ Attending parent-teacher conferences at your child's school.
- ✓ Watching television or listening to music in English.

### USEFUL LINKS

[Alternate Louisiana Connectors for English Learners](#)

[ELPT Connect Online Tools Training](#)

For more information about this or any other statewide assessment, talk to your child's principal or teacher, or email the Department at [assessment@la.gov](mailto:assessment@la.gov).

Scan the QR Code to access the hyperlinks within this resource.



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