

PARENT GUIDE FOR THE IAP

→ END-OF UNIT STUDENT REPORTS ← FOR GRADE 5



WHAT MAKES THE ELA GUIDEBOOKS ASSESSMENTS INNOVATIVE?

What is unique about the ELA Guidebooks assessment, which is part of the Innovative Assessment Program (IAP), is that it focuses on the books and topics your student studied in class. It measures what students learned in their English language arts curriculum and provides information throughout the year. This means the results can be used alongside student performance on instructional activities completed during each unit to better understand student progress.

For students who participate in all three windows of the assessment, the grade 5 ELA Guidebooks Assessment will take the place of a student’s participation in the spring end-of-year LEAP 2025 ELA testing.

Since the test measures student performance throughout the year, the cumulative results will not be available until the summer. The end-of-year report will reflect the data from all three windows and will include an achievement level identifying your student’s overall ELA performance. The levels will be similar to the achievement levels used to describe student performance on the LEAP 2025 ELA test.

In the meantime, the end-of-unit reports can provide teachers and parents with some information about their students’ success with the unit assessed. Most importantly, it can help teachers support students as they encounter future ELA Guidebooks units.



HOW DID MY STUDENT PERFORM ON THIS END-OF-UNIT ASSESSMENT?

To help you understand your student’s performance, the report includes:

- ✓ A general description of the test
- ✓ An explanation of the parts of each unit test and what they assess
- ✓ The name of the ELA Guidebooks unit test taken, the administration window, and the points earned by your student as well as the average points earned by other students who took the same unit test

Knowledge of Unit Texts In this section, students answer questions about the anchor texts they read in class to show their understanding of key knowledge and skills taught in the unit.	
Application of Unit Knowledge In this section, students read a new text(s) related to the unit content and respond to questions that measure their ability to apply the key knowledge and skills taught in the unit.	
Synthesis and Expression of Knowledge Across Texts In this section, students write an extended response that demonstrates their ability to express their overall understanding of the key knowledge they gained in the unit by developing their ideas with information from a unit text and a new text.	Reading Comprehension & Written Expression Knowledge and Use of Language Conventions

Unit Title and Points Earned		
Window 1 The Birchbark House Unit	Window 2	Window 3
4 out of 8 2.7 Class Average 2.7 School Average 2.9 School System Average 3.9 IAP Average		



HOW SHOULD THESE RESULTS BE USED?

This report includes only the number of points your student scored on each section. Without the data from all three windows, the use of these scores is limited. Therefore, teachers and parents should use the comparison information to determine individual student performance relative to the performance of other students in the class, school, school system, and those participating in the same unit of study for each assessment window of the innovative assessment program.

HERE ARE SOME SUGGESTED QUESTIONS TO ASK WHEN DISCUSSING THE RESULTS WITH YOUR STUDENT'S TEACHER:

- How do my student's test results compare to their performance in class on this unit?
- What might be done in subsequent units to address any areas where my student might need more support or to challenge my student in areas where they excelled?
- How can I help support my student's learning at home?
- How do we ensure that my child continues to progress?



USEFUL LINKS

- **Grade 5 ELA Guidebooks Parent Guide** (provides an overview of the grade 5 units): <https://www.louisianabelieves.com/docs/default-source/teacher-toolbox-resources/2022-grade-5-parent-guide.pdf>
- **Louisiana's Key Initiatives—Innovative Assessment Program** (provides a brief history of the IAP): <https://www.louisianabelieves.com/docs/default-source/key-initiatives/louisiana's-key-initiatives---innovative-assessment-program.pdf>
- **The ACCELERATE webpage** (provides information about supports available to students): <https://www.louisianabelieves.com/academics/accelerate>



FOR ADDITIONAL TOOLS AND RESOURCES TO HELP YOU SUPPORT STUDENT LEARNING AT HOME, visit the Family Support Toolbox at <https://www.louisianabelieves.com/resources/family-support-toolbox>