

# ELPT学生报告家长指南



## 今年，我的孩子在ELPT测试中表现如何？

本报告包含您孩子的以下信息：

- ✓ 整体能力水平，
- ✓ 学生在四个语言领域的表现，
- ✓ 根据测试成绩判断，您的孩子明年所需要的支持类型。

### Proficiency Determination

**Proficient** - Students are Proficient when they attain a level of English language skill necessary to independently produce, interpret, collaborate on, and succeed in grade-level content-related academic tasks in English. This is indicated on ELPT by attaining a profile of Level 4 or higher in all domains. Once Proficient on ELPT, students can be considered for reclassification.

**Progressing** - Students are Progressing when, with support, they approach a level of English language skill necessary to produce, interpret, and collaborate on grade-level content-related academic tasks in English. This is indicated on ELPT by attaining a profile with one or more domain scores above Level 2 that does not meet the requirements to be Proficient. Students scoring Progressing on ELPT are eligible for ongoing program support.

**Emerging** - Students are Emerging when they have not yet attained a level of English language skill necessary to produce, interpret, and collaborate on grade-level content-related academic tasks in English. This is indicated on ELPT by attaining a profile of Levels 1 and 2 in all four domains. Students scoring Emerging on ELPT are eligible for ongoing program support.

下表定义了各个表现级别，并概述了您的孩子在对应年级和语言领域（听力、阅读、口语、写作）的预期成绩。

Domain	Scale Score	Performance Level	Domain Description
Listening	Not Attempted	Not Attempted	Not Attempted
Reading	407.07	1	When reading grade-appropriate text, the student at Level 1 is working on: recognizing the meaning of frequently occurring words, simple phrases, and formulaic expressions in literary and informational text; identifying the point an author makes; responding to yes/no and some wh-questions to demonstrate understanding of text; gathering information from provided sources and labeling collected information.
Speaking	343.07	1	When speaking, the student at Level 1 is working on: communicating basic information about an event or topic using a narrow range of vocabulary and simple sentences; participating in short conversations, presenting information, and responding to simple questions and some wh-questions; expressing an opinion about a familiar topic.
Writing	340.00	1	When writing, the student at Level 1 is working on: communicating basic information about a topic using a narrow range of vocabulary and simple sentences; using basic language structures to communicate context-specific messages; participating in short written exchanges on familiar topics and texts.



## 与其他孩子相比，我的孩子表现如何？

本部分包含学校系统和全州的平均成绩，您可以将孩子的成绩与同年级、同语言领域其他学生的成绩进行比较。为保护学生隐私，当学校里有某类特定人数较少的学生类别时，成绩数据可能会被隐藏。

Comparison Scores	
Name	Percent Determined Proficient
Demo Dist 999 (999)	0
Demo School 3 (999_993)	-



## 我或孩子的老师应该如何使用测试结果？

各项分数不仅可以帮助教师确定在各语言领域中需要额外支持的学生，还可用于衡量学校和学校系统在帮助英语学习者实现更高期望方面做得如何。

作为家长，您可以根据测试结果，与孩子的老师讨论在课堂上和在家时孩子可能需要哪些额外支持。

## 您与孩子老师讨论测试结果时，建议讨论以下问题：

- ✓ 我的孩子在哪些方面做得很好，哪些方面需要改进？
- ✓ 在课堂上可以采取什么措施来帮助孩子提高语言能力？
- ✓ 在家时，我应如何支持孩子的语言学习？
- ✓ 如何确保我的孩子持续进步？



探索更多  
家庭工具和资源来支持学生在家学习。

## 针对英语学习者的路易斯安那衔接标准 (LA Connectors)

### ELPT在线工具培训

### 表现级别描述词



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