

ELPT學生報告家長指南

今年，我的孩子在ELPT測驗中表現如何？

本報告包含您孩子的以下資訊：

- ✓ 整體能力水平，
- ✓ 學生在四個語文領域的表現，
- ✓ 根據測驗成績判斷，您的孩子明年所需要的支援類型。

Proficiency Determination

Proficient - Students are Proficient when they attain a level of English language skill necessary to independently produce, interpret, collaborate on, and succeed in grade-level content-related academic tasks in English. This is indicated on ELPT by attaining a profile of Level 4 or higher in all domains. Once Proficient on ELPT, students can be considered for reclassification.

Progressing - Students are Progressing when, with support, they approach a level of English language skill necessary to produce, interpret, and collaborate on, grade-level content-related academic tasks in English. This is indicated on ELPT by attaining a profile with one or more domain scores above Level 2 that does not meet the requirements to be Proficient. Students scoring Progressing on ELPT are eligible for ongoing program support.

Emerging - Students are Emerging when they have not yet attained a level of English language skill necessary to produce, interpret, and collaborate on grade-level content-related academic tasks in English. This is indicated on ELPT by attaining a profile of Levels 1 and 2 in all four domains. Students scoring Emerging on ELPT are eligible for ongoing program support.

下表定義了各個表現級別，並概述了您的孩子在對應年級和語文領域（聆聽、閱讀、說話、寫作）的預期成績。

Domain	Scale Score	Performance Level	Domain Description
Listening	Not Attempted	Not Attempted	Not Attempted
Reading	407.07	1	When reading grade-appropriate text, the student at Level 1 is working on: recognizing the meaning of frequently occurring words, simple phrases, and formulaic expressions in literary and informational text; identifying the point an author makes; responding to yes/no and some wh-questions to demonstrate understanding of text; gathering information from provided sources and labeling collected information.
Speaking	343.07	1	When speaking, the student at Level 1 is working on: communicating basic information about an event or topic using a narrow range of vocabulary and simple sentences; participating in short conversations, presenting information, and responding to simple questions and some wh-questions; expressing an opinion about a familiar topic.
Writing	340.00	1	When writing, the student at Level 1 is working on: communicating basic information about a topic using a narrow range of vocabulary and simple sentences; using basic language structures to communicate context-specific messages; participating in short written exchanges on familiar topics and texts.

與其他孩子相比，我的孩子表現如何？

本部分包含學校系統和全州的平均成績，您可以將孩子的成績與同年級、同語文領域其他學生的成績進行比較。為保護學生隱私，當學校里有某類特定人數較少的學生類別時，成績資料可能會被隱藏。

Comparison Scores	
Name	Percent Determined Proficient
Demo Dist 999 (999)	0
Demo School 3 (999_993)	-

我或孩子的老師應該如何使用測驗結果？

相關分數不僅可以幫助教師確定在各語文領域中需要額外支援的學生，亦可用於衡量學校和學校系統在幫助英文學習者實現更高期望方面做得如何。

作為家長，您可以根據測驗結果，與孩子的老師討論在課堂上和在家時孩子可能需要哪些額外支援。

您與孩子老師討論測驗結果時，建議討論以下問題：

- ✓ 我的孩子在哪些方面做得很好，哪些方面需要改進？
- ✓ 在課堂上可以採取什麼措施來幫助孩子提高語文能力？
- ✓ 在家時，我應如何支援孩子的語文學習？
- ✓ 如何確保我的孩子持續進步？



探索更多
家庭工具和資源來支援學生在家學習。

[針對英文學習者的路易斯安那州銜接標準 \(LA Connectors\)](#)

[ELPT線上工具培訓](#)

[表現級別描述詞](#)