

# PARENT GUIDE TO THE LEAP 2025 STUDENT REPORTS



## HOW DID MY CHILD PERFORM ON THE LEAP 2025 TESTS THIS YEAR?

At the top of each report is information about your child's overall performance, which includes

- ✓ overall achievement level
- ✓ overall scale score
- ✓ the type of support your child will need based on their performance on the test

 <b>STUDENT PERFORMANCE</b>	<b>OVERALL STUDENT PERFORMANCE</b> <sup>2</sup> Your student scored 739 on a scale of 650 to 850 and performed at Level 3. Students performing at this level have nearly met college and career readiness expectations and may need additional support to be fully prepared for the next level of study in this content area. Students must score at least <i>Approaching Basic</i> to meet graduation requirements.				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">LEVEL 3</td> <td style="text-align: center;">SCORE 739</td> </tr> <tr> <td colspan="2" style="text-align: center;">BASIC</td> </tr> </table>	LEVEL 3	SCORE 739	BASIC		
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BASIC					

A chart at the bottom of the report outlines what each of the achievement levels means in terms of how well your child met the expectations for that grade and subject. **The score ranges change slightly across grade levels and subjects.**

**ACHIEVEMENT LEVELS AND DESCRIPTORS** <sup>4</sup>

LEVEL 5	ADVANCED (805-850)	Exceeded Expectations
LEVEL 4	MASTERY (750-804)	Met Expectations
LEVEL 3	BASIC (725-749)	Nearly Met Expectations
LEVEL 2	APPROACHING BASIC (700-724)	Partially Met Expectations
LEVEL 1	UNSATISFACTORY (650-699)	Expectations Not Yet Met

Performance is also broken down into reporting categories and/or subcategories, as shown in the example below.

In each reporting category and subcategory, your child is provided a rating of one to three stars, with a description of performance in the specific area and the support needed moving forward.

<p><b>MAJOR CONTENT</b> <sup>3</sup></p> <p><b>MODERATE PERFORMANCE</b> (2 stars) In this area, your student did almost as well as students who met the expectations. The student is able to demonstrate some understanding of writing and integrating expressions and functions, calculating and interpreting average rate of change over a nonlinear interval, and solving linear and nonlinear equations algebraically and graphically.</p> <p><b>MODERATE PERFORMANCE</b> (2 stars) INTERPRETING FUNCTIONS</p> <p><b>MODERATE PERFORMANCE</b> (2 stars) SOLVING ALGEBRAICALLY</p> <p><b>MODERATE PERFORMANCE</b> (2 stars) SOLVING GRAPHICALLY/RATE OF CHANGE</p>	<p><b>ADDITIONAL &amp; SUPPORTING CONTENT</b></p> <p><b>STRONG PERFORMANCE</b> (3 stars) In this area, your student did as well as or better than students who met the expectations. The student is able to reason abstractly about rational and irrational numbers; determine equivalent forms of expressions and functions; interpret, transform, and represent functions; and summarize, represent, and interpret statistical data.</p> <p><b>WEAK PERFORMANCE</b> (1 star) EXPRESSING MATHEMATICAL REASONING In this area, your student did not do as well as students who met the expectations. The student struggles to create and justify logical mathematical solutions and analyze and connect the reasoning of others in applied contexts.</p> <p><b>MODERATE PERFORMANCE</b> (2 stars) MODELING &amp; APPLICATION In this area, your student did almost as well as students who met the expectations. The student is able to demonstrate some understanding of solving real-world problems, representing and solving problems with symbols, reasoning quantitatively, and using appropriate tools as a strategy to solve problems.</p>
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**STRONG PERFORMANCE** (3 stars)  
Expected for further study

**MODERATE PERFORMANCE** (2 stars)  
May need additional support to be prepared for further study

**WEAK PERFORMANCE** (1 star)  
Will need significant support for further study



## HOW SHOULD THESE RESULTS BE USED?

The scores and ratings may be used to help teachers identify students who need additional support or more challenging work in each subject. The information will also be used to measure how well schools and school systems are helping students achieve higher expectations.

**As a parent, you can use the test results to guide a discussion with your child's teacher(s) about additional supports or enrichment that may be needed in class and at home.**

### Here are some suggested questions to ask when discussing the results with your child's teacher(s):

- ✓ In what areas is my child doing well and in what areas does my child need improvement?
- ✓ What can be done in the classroom to help improve my child's area(s) of weakness?
- ✓ What can be done to appropriately challenge my child in areas where expectations have been exceeded?
- ✓ How can I help support my child's learning at home?
- ✓ How do we ensure that my child continues to progress?



**Discover additional Family Tools and Resources to support student learning at home.**

**THIS IS A MATH SAMPLE.**  
The ELA, science, and social studies performance areas also use a three-star rating system.



**LOUISIANA DEPARTMENT OF EDUCATION**

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