

PARENT GUIDE TO THE → LEAP 2025 STUDENT REPORTS ←



HOW DID MY CHILD PERFORM ON THE LEAP 2025 TESTS THIS YEAR?

At the top of each report is information about your child's overall performance, which includes

- ✓ overall achievement level
- ✓ overall scale score
- ✓ the type of support your child will need based on their performance on the test
- ✓ how many points your child is from achieving Mastery indicating their readiness for the next level of study (English language arts and Mathematics only)

STUDENT PERFORMANCE	OVERALL STUDENT PERFORMANCE
LEVEL 3	Your student scored 730 on a scale of 650 to 850 and performed at Level 3. Students performing at this level have nearly met college and career readiness expectations and may need additional support to be fully prepared for the next level of study in this content area. Students must score at least Approaching Basic to meet graduation requirements.
SCORE 730	
BASIC	Your student is 20 points from <i>Mastery</i> . <i>Mastery</i> indicates full readiness for the next level of study.

A chart at the bottom of the report outlines what each of the achievement levels means in terms of how well your child met the expectations for that grade and subject. **The score ranges change slightly across grade levels and subjects.**

Level	Achievement Level Performance	Achievement Level Descriptor
5	Advanced (799-850)	Exceeded Expectations
4	Mastery (750-798)	Met Expectations
3	Basic (725-749)	Nearly Met Expectations
2	Approaching Basic (700-724)	Partially Met Expectations
1	Unsatisfactory (650-699)	Expectations Not Yet Met

Performance is also broken down into reporting categories and/or subcategories, as shown in the example below.

In each reporting category and subcategory, your child is provided a rating of one to three stars, with a description of performance in the specific area and the support needed moving forward.

<p>★★★ MODERATE PERFORMANCE</p> <p>STUDENT'S READING PERFORMANCE</p> <p>★★★ STRONG PERFORMANCE</p> <p>LITERARY TEXT In this area, your student did as well as or better than students who met the expectations. The student is able to analyze complex grade-level fiction, drama, and poetry.</p> <p>★★★ MODERATE PERFORMANCE</p> <p>INFORMATIONAL TEXT In this area, your student did almost as well as students who met the expectations. The student is able to analyze less complex grade-level nonfiction, including texts about history, science, art, and music.</p> <p>★★★ WEAK PERFORMANCE</p> <p>VOCABULARY In this area, your student did not do as well as students who met the expectations. The student struggles to use context to determine the meanings of words and phrases in grade-level texts.</p>	<p>★★★ MODERATE PERFORMANCE</p> <p>STUDENT'S WRITING PERFORMANCE</p> <p>★★★ MODERATE PERFORMANCE</p> <p>WRITTEN EXPRESSION In this area, your student did almost as well as students who met the expectations. The student may require additional support to be able to compose well-developed, organized, and clear writing, using details from what the student has read.</p> <p>★★★ STRONG PERFORMANCE</p> <p>KNOWLEDGE & USE OF LANGUAGE CONVENTIONS In this area, your student did as well as or better than students who met the expectations. The student is able to compose writing that correctly applies the rules of Standard English, including those for mechanics, grammar, and usage.</p>
<p>★★★★ STRONG PERFORMANCE Prepared for further study</p> <p>★★★ MODERATE PERFORMANCE May need additional support to be prepared for further study</p> <p>★★★ WEAK PERFORMANCE Will need significant support for further study</p>	

THIS IS AN ELA SAMPLE.
The math, science, and social studies performance areas also use a three-star rating system.



HOW SHOULD THESE RESULTS BE USED?

The scores and ratings may be used to help teachers identify students who need additional support or more challenging work in each subject. The information will also be used to measure how well schools and school systems are helping students achieve higher expectations.

As a parent, you can use the test results to guide a discussion with your child's teacher(s) about additional supports or enrichment that may be needed in class and at home.

HERE ARE SOME SUGGESTED QUESTIONS TO ASK WHEN DISCUSSING THE RESULTS WITH YOUR CHILD'S TEACHER(S):

- In what areas is my child doing well and in what areas does my child need improvement?
- What can be done in the classroom to help improve my child's area(s) of weakness?
- What can be done to appropriately challenge my child in areas where expectations have been exceeded?
- How can I help support my child's learning at home?
- How do we ensure that my child continues to progress?

FOR ADDITIONAL TOOLS AND RESOURCES TO HELP YOU SUPPORT STUDENT LEARNING AT HOME, visit the Family Support Toolbox at <https://www.louisianabelieves.com/resources/family-support-toolbox>