

PARENT GUIDE TO THE → STATE PLACEMENT TEST STUDENT REPORTS ←



HOW DID MY CHILD PERFORM ON THE STATE PLACEMENT TEST?

At the top of each report is your child's overall performance information including:

- ✓ overall achievement level,
- ✓ overall scale score, and
- ✓ the type of support your child will need based on his or her performance on the test.

STUDENT PERFORMANCE	OVERALL STUDENT PERFORMANCE						
<table border="1"> <tr> <td>LEVEL</td> <td>SCORE</td> </tr> <tr> <td>2</td> <td>723</td> </tr> <tr> <td colspan="2">APPROACHING BASIC</td> </tr> </table>	LEVEL	SCORE	2	723	APPROACHING BASIC		Your student scored 723 on a scale of 650 to 850, and performed at Level 2. Students performing at this level have partially met college and career readiness expectations, and will need much support to be prepared for the next level of studies in this content area.
LEVEL	SCORE						
2	723						
APPROACHING BASIC							

The chart below outlines what each of the achievement levels means in terms of how well your child met the expectations for that grade and subject. The achievement levels considered as passing the State Placement Test are Basic, Mastery, and Advanced. **The score ranges change slightly across grade levels and subjects.**

LEVEL	ACHIEVEMENT LEVEL PERFORMANCE		PASSING STATUS
Level 5	Advanced (790-850)	Exceeded Expectations	Passed
Level 4	Mastery (750-789)	Met Expectations	Passed
Level 3	Basic (725-749)	Nearly Met Expectations	Passed
Level 2	Approaching Basic (700-724)	Partially Met Expectations	Not Passed
Level 1	Unsatisfactory (650-699)	Expectations Not Yet Met	Not Passed

Performance is also broken down into subcategories within each subject, as shown in the example below.

In each subcategory, your child is provided a rating of one to three stars, with a description of performance in this specific area and the support needed moving forward.

READING PERFORMANCE				WRITING PERFORMANCE			
STATE PERCENT OF STUDENTS AT EACH RATING				STATE PERCENT OF STUDENTS AT EACH RATING			
★★★ MODERATE PERFORMANCE	★★★ STRONG PERFORMANCE	★★★ MODERATE PERFORMANCE	★★★ WEAK PERFORMANCE	★★★ MODERATE PERFORMANCE	★★★ STRONG PERFORMANCE	★★★ MODERATE PERFORMANCE	★★★ WEAK PERFORMANCE
	30%	50%	20%		5%	45%	50%
★★★ STRONG PERFORMANCE	LITERARY TEXT In this area, your student did as well as or better than students who met the expectations. He [She] is able to read and show understanding of complex grade-level fiction, drama, and poetry.			★★★ WEAK PERFORMANCE	WRITTEN EXPRESSION In this area, your student did not do as well as students who met the expectations. He [She] struggles to compose well-developed, organized, and clear writing, using details from what he [she] has read.		
★★★ MODERATE PERFORMANCE	INFORMATIONAL TEXT In this area, your student did almost as well as students who met the expectations. He [She] is able to read and show understanding of less complex grade-level non-fiction, including texts about history, science, art, and music.			★★★ STRONG PERFORMANCE	KNOWLEDGE & USE OF LANGUAGE CONVENTIONS In this area, your student did as well as or better than students who met the expectations. He [She] is able to compose writing using the rules of standard English including those for grammar, spelling, and usage.		
★★★ STRONG PERFORMANCE	VOCABULARY In this area, your student did as well as or better than students who met the expectations. He [She] is able to use context to determine the meanings of words and phrases in grade-level texts.						
	★★★ STRONG PERFORMANCE Prepared for further studies	★★★ MODERATE PERFORMANCE May need additional support to be prepared for further studies	★★★ WEAK PERFORMANCE Will need significant support for further studies				

THIS IS AN ELA SAMPLE.
The math performance areas also use a three-star rating system.



HOW SHOULD I, OR MY CHILD'S TEACHER, USE THESE RESULTS?

The scores and ratings will be used to make grade placement decisions about your child and help teachers identify students who need additional support or more challenging work in each subject area.

As a parent, you can use the test results to guide a discussion with your child's teacher(s) about additional supports or enrichment that may be needed in class and at home.

HERE ARE SOME SUGGESTED QUESTIONS TO ASK WHEN DISCUSSING THE RESULTS WITH YOUR CHILD'S TEACHER(S):

- Where is my child doing well and where does he or she need improvement?
- What can be done in the classroom to help improve his or her area(s) of weakness?
- What can be done to appropriately challenge my child in areas where he or she exceeds the expectations?
- How can I help support my child's learning at home?
- How do we ensure that my child continues to progress?

FOR ADDITIONAL TOOLS AND RESOURCES TO HELP YOU SUPPORT STUDENT LEARNING AT HOME, visit the Family Support Toolbox at
<https://www.louisianabelieves.com/resources/family-support-toolbox>

