

## Personal Needs Profile (PNP)

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Accessibility features are those assessment supports available to all students, not just students with disabilities. In order to individualize the testing experience and enhance access to all LEAP 2025 and LEAP Connect assessments for all students, the Personal Needs Profile (PNP) must be:

- created at least 30 days prior to the administration of the assessments by the school level committee
- used routinely with the student as part of classroom instruction
- marked to indicate the accessibility feature based on instructional observations and supports that have been found to increase access during instruction and assessments
- reviewed annually and adjusted as needed
- retained (copy of PNP) locally at either the school and/or district level

Please refer to the [LEAP 2025 Accommodations and Accessibility Features User Guide](#) for guidance on the appropriate use of accessibility features.

Student Information					
Student Name:			District/LEA Code:		
10 Digit LASID#:			District/LEA Name:		
Day of Birth:			School Name:		
Grade:	First/Native Language:		School/Site Code:		
Meeting Information					
Current School Year:			<i>Valid ONLY for the current school year</i>		
Meeting Date:			Implementation Date:		
Test Administration					
Accessibility Features Requiring Pre-Identification (Check all applicable)					
<input type="checkbox"/> Individual Testing	<input type="checkbox"/> Small Group Testing	<input type="checkbox"/> Math Read Aloud	<input type="checkbox"/> Social Studies Read Aloud 3 <sup>rd</sup> and 4 <sup>th</sup> Grade ONLY	<input type="checkbox"/> Read Aloud to Self	<input type="checkbox"/> Specialized Furniture or Equipment
Describe Evidence that Supports Use of the Accessibility Feature(s):					
Signatures:					
Teacher: _____			Date: _____		
Administrator: _____			Date: _____		
Student: _____			Date: _____		
Parent/Guardian: _____			Date: _____		
Other: _____			Date: _____		