

Student Name: AA

DOB:01/01/2006

State ID: #####

Grade: 08

Local ID:

System: 000

Created 2020

Reevaluation

Purpose of Reevaluation :

Triennial Reevaluation Review

Student's Diagnosed Conditions or Impairments :

Cerebral Palsy

Current Exceptionality :

Primary Exceptionality : Orthopedic Impairment

Date of Dissemination:03/01/2021

Secondary Exceptionality : n/a

Previous Evaluations :

Report Disseminated Date	Exceptionality	Evaluation	Start Date	Extension
3/2/2018	Orthopedic Impairment	Reevaluation	1/28/2018	
3/24/2015	Orthopedic Impairment	Reevaluation	1/12/2015	
6/7/2012	Orthopedic Impairment	Initial	5/11/2012	

Is a copy of most current (re)evaluation report being reviewed?

Yes

No

Is the student's current performance consistent with the most recent evaluation results?

Yes

No

AA's performance in math has improved since her previous evaluation. She is currently performing at the 56th percentile on the most recent math benchmarks and scored Basic on the Math LEAP last school year. Her reading performance is still behind grade level.

Student Services and Service Provider Input

Services on student's current IEP:

Service	Date to Begin	Duration	Individual / Group	Regular Class		Community		Special Class	
				Minutes	Sessions	Minutes	Sessions	Minutes	Sessions
Physical Therapy	1/30/2018	Y	I	0	0	0	0	15	2
Special Education Instruction	1/30/2018	IEP Year	Both	0	0	0	0	45	2
Adapted PE	1/30/2018	IEP Year	Both	0	0	0	0	30	1

Information from Input, Interviews and/or Observations from Current Service Providers:

Name	Position	Received Date	Information from Input, Interviews and/or Observations
Mary Smith	Physical Therapist	1/30/2021	AA is making progress in therapy and should continue receiving supports and services. She has mastered ABC skills and next we will work on DEF skills.
John James	Special Education Teacher	1/30/2021	AA is making progress in class and should continue receiving supports and services. She has mastered ABC skills and next we will work on DEF skills.
Tim Jones	APE Teacher	1/30/2021	AA is making progress in class and should continue receiving supports and services. She has mastered ABC skills and next we will work on DEF skills.

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IEP Goals and Progress Reviews

Team Meeting Date	Type	Parents Decision	Placement Determination	Current Grade
1/30/2018	Review		Inside Regular Class 80% or More of Day	5th - Fifth
2/3/2017	Review		Inside Regular Class 80% or More of Day	4th - Fourth
3/4/2016	Review	Approved	Inside Regular Class 80% or More of Day	3rd - Third
3/24/2015	Review	Approved	Inside Regular Class 80% or More of Day	2nd - Second
5/1/2014	Review	Approved	Inside Regular Class 80% or More of Day	1st - First
5/15/2013	Review	Approved	Inside Regular Class 80% or More of Day	Kindergarten
6/7/2012	Initial	Approved	Inside Regular Class 80% or More of Day	Kindergarten

IEP Review Findings :

AA has received special education services since her kindergarten year and spends 80% or more of her day inside the regular class. She is expected to make progress in the general curriculum with continued push-in supports for academics and pull-out services for physical therapy and APE.

IEP Progress Review Finding Summary:

Over the past three years, AA has demonstrated significant progress on her motor goals in both physical therapy and APE. She has improved her spatial awareness and can now balance on one foot. Academically, she enjoys solving problems in math but is still working approximately two years below grade level in reading.

Review Student Data and Information **SCHOOL RECORDS**

Attendance	<input type="checkbox"/> Concern	<input checked="" type="checkbox"/> No Concern	Hearing	<input type="checkbox"/> Concern	<input checked="" type="checkbox"/> No Concern
Grades	<input checked="" type="checkbox"/> Concern	<input type="checkbox"/> No Concern	Vision	<input type="checkbox"/> Concern	<input checked="" type="checkbox"/> No Concern
Discipline / Behavior	<input type="checkbox"/> Concern	<input checked="" type="checkbox"/> No Concern	Other	<input type="checkbox"/> Concern	<input checked="" type="checkbox"/> No Concern

Date of Review: 1/31/2021

Review Finding: AA has made significant progress in math since her last evaluation, however she continues to perform behind grade-level in reading. AA has been promoted each school year. She has had satisfactory attendance in previous school years. She scored Approaching Basic on the Spring 2019 Louisiana Statewide Assessments in Math, ELA and Science. She hearing and vision were screened in November 2020.

 INFORMATION PROVIDED BY PARENT

Date of Review: 1/31/2021

Review Finding: Ms. A, AA's mother, reported that she is proud of the progress AA has made toward her motor goals and is happy with the support she receives in both PT and APE. Ms. A also celebrated AA's improvement in math, and noted that AA always wants to do her math homework first when she gets home. Ms. A noted that reading is still a struggle in general, but noted that she thinks the current level of supports and service provision she is receiving is helping her.

 OTHER INFORMATION

Date of Review: 1/30/2021

Review Finding: AA's health plan is current and on file with the nurse, reflecting her daily medication and mobility supports. She performed in the 7th percentile on her most recent DIBELS assessment (reading) and in the 56th percentile on STAR math. Current accommodations seem appropriate.

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Additional Factors

1. ANTICIPATED CHANGES / TRANSITION:

AA will be going to high school next year, and as such her motor goals should focus on independence during hallway transitions.

2. SIGNIFICANT CHANGES:

n/a

3. CONSIDERATIONS PRIOR TO DETERMINING A STUDENT MAY NO LONGER BE ELIGIBLE FOR SPECIAL EDUCATION AND / OR RELATED SERVICES:

n/a

4. OTHER FACTORS:

n/a

Conclusions

Does the team need additional or updated data to determine: exceptionality, continued need for services, accurate levels of performance and/or what changes, if any, should be made to the Individualized Education Program (IEP)?

No. Complete the reevaluation data review process with existing data.

AA continues to qualify for the exceptionality of Orthopedic Impairment. She is currently performing on grade level in math, so it is the belief of the team at this time that she no longer requires special education supports or goals in math. However, she should continue to receive supports and services and have goals in Reading. She should continue to receive PT and APE services.

Yes. Conduct a reevaluation to collect additional or updated information needed to determine eligibility for services and/or educational programming.

Recommendations

Education Need Areas	Content Areas	Recommendations to Address Support Needs
Academic/Cognitive	Reading	AA should continue to receive additional support in reading to address the following areas: Skill X, Skill Y, Skill Z. Her teachers should continue to praise her strengths in Skill W to build positive momentum and avoid discouragement.
Motor	Physical Therapy	AA should continue to receive Physical Therapy services in school, targeting the following skills: Skill X, Skill Y, Skill Z.
Motor	APE	AA should continue to receive APE services in school, targeting the following skills: Skill X, Skill Y, Skill Z.

Jane Doe - Evaluation Coordinator
Date: 3/01/2021

Mrs. A - Parent
Date: 3/01/2021