



MANSFIELD ELEMENTARY SCHOOL | LITERACY INTERVENTIONS



THE INITIATIVE

Under the Department’s guidance, **literacy interventions** are designed to improve literacy outcomes for students by providing students with high-quality core instruction together with explicit literacy interventions and extensions based on individual student needs. Louisiana believes that students deserve every opportunity to read on grade level, and this vision will be realized through ongoing supports for educators and students around best practices in reading instruction. Mansfield Elementary School was selected as a Models of Excellence recipient for their initiative for literacy interventions, Strategic Literacy Focus.

FUNDING

The Strategic Literacy Focus initiative does not require additional funding.

ENROLLMENT

There are five hundred forty-five students enrolled in Mansfield Elementary School. Of these students, thirty-one percent receive Tier 1 interventions, forty percent receive Tier 2 interventions, and twenty percent receive Tier 3 interventions.

STRUCTURE

Mansfield Elementary School in **DeSoto Parish** incorporates a “Whatever I Need (WIN)” literacy program to ensure all students receive intervention and extensions based on individual student needs. The leadership team and teachers utilize the literacy screener, iSTEPP, to set and progress monitor student goals. Students are placed in fluid groups to receive skill-based literacy interventions and extensions. Instruction in literacy is also integrated into Social Studies and Science.

Due to the number of students needing targeted interventions, the teachers are progress monitoring and taking detailed notes for almost every child. In order to support this work, the school was strategic in scheduling instructional minutes and ensuring time for teachers to meet, analyze data, and plan. An extended day program was also started in order to benefit the students in greatest need.

IN CONCLUSION

Mansfield Elementary School’s literacy intervention initiative is recognized as being exemplary for the use of an established intervention program, frequently analyzing and discussing literacy data in Instructional Leadership Teams (ILT) and clusters, and utilizing the data to meet the needs of students.

For questions, contact modelsofexcellence@la.gov, or visit our [website](#).