



West Feliciana Parish Schools

High Dosage Tutoring

The Initiative

[Act 771 of the 2024 Louisiana Legislative Session](#) requires that high-dosage tutoring occur during the school day, providing students below proficiency in grades K-5 with the support they need in literacy and numeracy. The Louisiana Legislature invested \$30 million for school systems to provide tutoring during the school day through Accelerate: High-Dosage Tutoring. Louisiana school systems were required to submit an implementation plan to receive funding for their schools. West Feliciana Parish Schools saw this as an opportunity to review practices already in place and identify areas of improvement to address gaps in students' learning.

Partnerships

West Feliciana Parish Schools utilized the funding provided through the Louisiana Legislature to incorporate high-quality online tutoring via external stakeholders. After an extensive review of online tutoring providers, Air Reading was selected as the literacy partner, and Purple Ruler was chosen as the mathematics partner.

Structure

With this initiative, West Feliciana Parish Schools strategically ensured that trained educators would provide in-person tutoring for kindergarten through third-grade students. Online tutoring options through Purple Ruler and Air Reading were incorporated for fourth and fifth-grade students. West Feliciana Parish Schools began by reviewing their master schedule and the time previously devoted to interventions to build in the tutoring time. The school system provided training in the Science of Reading and ensured all staff were considered interventionists. West Feliciana Parish Schools focused on building tutoring groups to serve more students. For each student, a skill is targeted until growth is seen. Progress monitoring for each student occurs every two to three weeks. Teacher collaboration meetings look at the individual student group data while the Instructional Leadership Team (ILT) reviews all program data. Skills and groups are frequently adjusted based on the student's needs. Their goal is to be targeted and prescriptive for each student. Throughout, the messaging for all stakeholders has been consistent.

In Conclusion

West Feliciana Parish Schools has more than doubled the number of students benefiting from its implementation of the state's Accelerate: High-Dosage Tutoring program, with 45% of the students in kindergarten through fifth-grade receiving services. In the area of literacy, approximately 60% of students reached the benchmark on the targeted skill at the first progress monitoring checkpoint. As the West Feliciana Parish Schools tutoring initiative progresses, their goals are to refine the numeracy program through targeted screeners, effective progress monitoring tools, and scheduling management to support numeracy.

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