

LOUISIANA SCHOOL HEALTH SERVICE PROVIDER *of the Year*

School Health Server Provide of the Year Award

Check Appropriate Box: OT: ☐ PT: ☐ SLP/Audiologist: ☐ Nurse/LPN: ☐ Behavioral Health: ☐

Candidate's Name: _____ School District Name: _____ SCORE = _____

Key Competency	1 (Ineffective)	2 (Effective Emerging)	3 (Effective Proficient)	4 (Highly Effective)	SCORE 1-4
1. The candidate is an expert in their field, trusted by students, staff and families and provides outstanding care to all students they serve.	The candidate: <ul style="list-style-type: none"> • Demonstrates little clinical knowledge • Does not demonstrate competent care of all students • Demonstrates little evidence of trust from students, staff and families • Does not ensure every student assigned to their care receives adequate treatment • Does not build relationships with colleagues, students, and families 	The candidate: <ul style="list-style-type: none"> • Demonstrates some clinical knowledge • Demonstrates competent care of students • Demonstrates some evidence of trust from students, staff and families • Narrows some academic gaps • Describes a basic plan for students to receive adequate treatment • Minimally builds relationships with colleagues, students, and families 	The candidate: <ul style="list-style-type: none"> • Demonstrates clinical knowledge • Holds themselves to high standards • Demonstrates evidence of trust from students, staff and families • Identifies and attempts to eliminates/substantially narrows any healthcare obstacles for students • Describes a clear, impactful plan which ensures every student receives basic healthcare • Builds relationships with colleagues, students, and families. Brings groups of people together in order to create a positive culture as well as establish a healthy school. 	The candidate: <ul style="list-style-type: none"> • Demonstrates clinical expertise and is sought out by others for that expertise • Holds themselves to high standards • Demonstrates significant evidence of trust from students, staff and families • Eliminates/substantially narrows any healthcare obstacles for students • Describes a clear, impactful plan which ensures every student receives superior healthcare • Demonstrates an ability to build meaningful relationships with colleagues, students, and families. Uses creative/inventive ways to bring groups of people together in order to create a culture of school health. 	

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2. The candidate is an advocate for student health both in and out of the school.	The candidate: <ul style="list-style-type: none"> Does not show evidence of innovation and growth mindset Does not demonstrate impact on the healthcare system within education and is not involved in efforts to help increase healthcare access 	The candidate: <ul style="list-style-type: none"> Shows minimal evidence of innovation and growth mindset Demonstrates minimal impact on the healthcare system within education and little involvement in efforts to help increase healthcare access 	The candidate: <ul style="list-style-type: none"> Demonstrates some innovation and growth mindset. This is manifested inside the school building walls and shows how the educator enhances student learning. Is positively impacting the healthcare system within education and is involved in efforts to increase healthcare access 	The candidate: <ul style="list-style-type: none"> Is an innovator and lifelong learner. This may manifest itself inside and/or outside the school building walls. This shows how the provider uses creativity and ingenuity to enhance school health, positively impact student health, and promote healthcare access. Is transforming the healthcare system within education and creating pathways that ensure healthcare access 	

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3. The candidate demonstrates a commitment to personal professional growth.	<p>The candidate:</p> <ul style="list-style-type: none"> • Is not involved in professional communities and does not demonstrate understanding of how these communities impact student health • Does not demonstrate a desire to learn and grow in their field • Does not participate in any professional growth opportunities 	<p>The candidate:</p> <ul style="list-style-type: none"> • Shows minimal involvement in professional communities and demonstrates little understanding of how these communities impact student health • Demonstrates a minimal desire to learn and grow in their field • Participates in few professional growth opportunities 	<p>The candidate:</p> <ul style="list-style-type: none"> • Is involved in efforts to engage in/lead professional communities and understands how these communities can impact student health • Demonstrates a desire to learn and grow in their field • Participates in professional growth opportunities 	<p>The candidate:</p> <ul style="list-style-type: none"> • Is a leader in the profession. who understands and demonstrates the importance of engaging in/leading professional communities and how those communities can both positively impact student health as well as healthcare access at large • Demonstrates a significant desire to learn and grow in their field. Has taken on leadership work to help others in their profession grow as well. • Participates in and leads professional growth opportunities 	



LOUISIANA DEPARTMENT OF
EDUCATION

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Key Competency	1 (Ineffective)	2 (Effective Emerging)	3 (Effective Proficient)	4 (Highly Effective)	SCORE 1-4
4. The candidate demonstrates a commitment to growing the health program at their school.	<p>The candidate:</p> <ul style="list-style-type: none"> • Demonstrates no evidence of the growth of the school health program due to their efforts • Communication is not clear and/or it is not compelling • Does not collaborate to enhance the school health experiences of students • Does not connect students/staff with the community in order to impact student health • Does not bring healthcare stakeholders into the school • Does not leverage stakeholders/the community to enhance student health 	<p>The candidate:</p> <ul style="list-style-type: none"> • Demonstrates minimal evidence of the growth of the school health program due to their efforts • Communication is generally, but not completely, clear and/or compelling • Minimally collaborates to enhance the school health experiences of students • Minimally connects students/staff with the community in order to impact student health • Minimally brings healthcare stakeholders into the school. • Minimally leverages some healthcare stakeholders/ the community to enhance student health 	<p>The candidate:</p> <ul style="list-style-type: none"> • Demonstrates some evidence of the growth of the school health program due to their efforts • Communicates with stakeholders in a somewhat clear, compelling, and impactful manner • Demonstrates collaboration to enhance school health experiences of students • Connects students/staff with the community in an effort to form connections within and/or outside of the school in order to impact students health, the school and communities • Brings some healthcare stakeholders into the school • Leverages some healthcare stakeholders/ the community to enhance student health 	<p>The candidate:</p> <ul style="list-style-type: none"> • Demonstrates extraordinary evidence of the growth of the school health program due to their efforts • Communicates with all stakeholders in a clear, compelling, impactful manner that leads to lifelong success • Ensures healthcare by intentionally connecting students/staff with the community to form connections within and/or outside of the school that positively impact student health • Brings key healthcare stakeholders into the school • Leverages key healthcare stakeholders/ the community to ensure comprehensive healthcare access 	

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5. The candidate is inspiring, compelling and professional and has the ability to connect and represent the state.	The candidate: <ul style="list-style-type: none"> • Communication is not clear and/or it is not compelling • Communicates a message that is not relevant to a wide range of audiences • Does not express a desire and capability to speak on behalf of all school health providers in the state 	The candidate: <ul style="list-style-type: none"> • Communicates in a manner which is generally, but not completely clear and/or compelling • Communicates a message that is minimally relevant to a wide range of audiences • Minimally expresses a desire and capability to speak on behalf of all school health providers in the state 	The candidate: <ul style="list-style-type: none"> • Communicates in a way which is somewhat engaging, inspiring, and impactful • Communicates a message which is somewhat timeless and relevant to a wide range of audiences • Expresses a desire and capability to speak on behalf of all school health providers in the state 	The candidate: <ul style="list-style-type: none"> • Communicates in a way which is engaging, inspiring, impactful, and unifying • Communicates a captivating message which is both timeless and relevant to a wide range of audiences • Expresses a strong desire and capability to speak on behalf of all school health providers in the state • Presents themselves in a professional and confident, manner • Communicates a message that is capable of attracting and retaining school health providers to the profession 	