**2025-2026 Students of the Year Grade Eight Portfolio Rubric**

**Student’s Name Total Score: /50 points**

**Panelist’s Name**

| **Grade Point Average** (Scoring range 1-4) | | | | |
| --- | --- | --- | --- | --- |
| **SCORE** | | | | **Cumulative GPA for Grades 6, 7, and 1st nine weeks of 8th grade** |
|  | | | **4** | 3.75 — 4.0 |
|  | | | **3** | 3.5 – 3.74 |
|  | | | **2** | 3.2—3.49 |
|  | | | **1** | 3. 19 or below |
| **Test Scores (Statewide Assessments)** (Scoring range 0-4) | | | | |
| **\*Note** | | | | **Use scores from Grades 6 and 7**  ***Additional consideration may be made for scores earned on EXPLORE and ACT.*** |
| **SCORE** | | | | **Criteria** |
|  | | | **4** | Student earned **4** Advanced/Mastery labels **or**  Composite score at the **98%** or higher on NRT for 2 or more years |
|  | | | **3** | Student earned **3** Advanced/Mastery labels **or**  Composite score at the **98%** or higher on NRT for 2 or more years |
|  | | | **2** | Student earned **2** Advanced/Mastery labels **or**  Composite score at the **95-98%** on NRT for 2 or more years |
|  | | | **1** | Student earned at least **1** Advanced/Mastery labels **or**  Composite score at the **90- 94%** on NRT for 1 or more years |
|  | | | **0** | Student earned **more** Basic labels than higher levels **or**  Composite score is less than **90%** on NRT for 1 or more years |
| **Leadership** (Scoring range 0-6 **for each scoring column**) | | | | |
| **School** | **Church/**  **Community** | | **SCORE** | **Criteria** |
|  |  | | **6** | Student has served in **numerous** leadership roles **over multiple years**, demonstrating responsibility, not just an on-paper title, for this setting. |
|  |  | | **5** | Student has served in **several** leadership roles over **multiple years**, demonstrating responsibility, not just an on-paper title. |
|  |  | | **4** | Student has served in **some** leadership roles over **multiple years**, demonstrating responsibility, not just an on-paper title. |
|  |  | | **3** | Student has served in **2 or more** leadership roles for this setting. |
|  |  | | **2** | Student has served in **only one** leadership role for this setting. |
|  |  | | **0-1** | Student has served in **no** leadership roles. |

Page 1 score /20 possible points

| **Activities** (Scoring range 0-5 **for each scoring column**) | | | | |
| --- | --- | --- | --- | --- |
| **School** | **Church/**  **Community** | | **SCORE** | **Criteria** |
|  |  | | **5** | Student was a member of a  **wide** **variety** of clubs, volunteer groups, prevention programs, teams, etc., demonstrating a contribution to school **or** community through their participation in the setting indicated |
|  |  | | **4** | Student was a member of a **variety** of clubs, volunteer groups, prevention programs, teams, etc., demonstrating a contribution to school **or** community through their participation in the setting indicated |
|  |  | | **3** | Student was a member of **several** of the above organizations supporting school or community in the setting indicated |
|  |  | | **2** | Student was a member of **some** of the above organizations supporting school or community in the setting indicated |
|  |  | | **1** | Student was a member of **one or two** organizations supporting school or community in the setting indicated |
|  |  | | **0** | Student **is not involved** in any clubs, volunteer groups, prevention programs, teams, etc., demonstrating a contribution to the setting indicated |
| **Services/Citizenship** (Scoring range 0-5 **for each scoring column**) | | | | |
| **School** | **Church/**  **Community** | | **SCORE** | **Criteria** |
|  |  | | **5** | Student demonstrates a **wide variety** of service in the setting indicated due to involvement in clubs, volunteer groups, prevention programs, teams, etc. |
|  |  | | **4** | Student demonstrates a **variety** of service in the setting indicated due to involvement in clubs, volunteer groups, prevention programs, teams, etc. |
|  |  | | **3** | Student demonstrates **some** service due to involvement with **several** of the above organizations supporting school or community in the setting indicated |
|  |  | | **2** | Student demonstrates service due to involvement with **some** of the above organizations supporting school or community in the setting indicated |
|  |  | | **1** | Student demonstrates service due to involvement with only **one or two** organizations supporting school or community in the setting indicated |
|  |  | | **0** | **No evidence** of contributions of service benefiting school, church or community as part of clubs, volunteer groups, prevention programs, teams, etc., demonstrating a contribution to the setting indicated |
| **Recognition/ Awards** (Scoring range 0-5 **for each scoring column**) | | | | |
| **School** | **Church/**  **Community** | | **SCORE** | **Criteria** |
|  |  | | **5** | Student has earned a **wide** **variety** of recognitions and awards from school, district, state, community and/or national organizations for the setting indicated |
|  |  | | **4** | Student has earned a **variety** of recognitions and awards from school, district and/or community organizations |
|  |  | | **3** | Student has earned **many** recognitions and awards from school, district and/or community organizations |
|  |  | | **2** | Student has recognition and awards for **some** local community organizations or school |
|  |  | | **1** | Student has earned **minimal** recognition at any of the settings indicated |
|  |  | | **0** | Only **one or two** awards or recognitions are listed |

**Page 2 score: /30 points Total score: /50 points**

**Comments:**