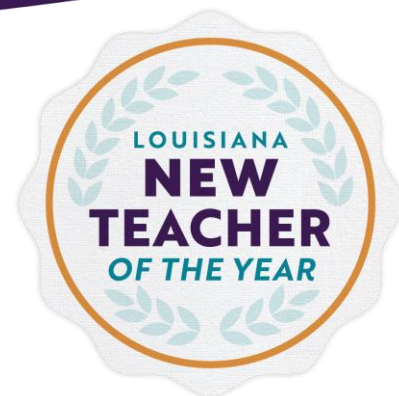




Teaching Video Guide

2026-2027 New Teacher of the Year

Teaching Video Overview

The teaching video is an opportunity to demonstrate excellent teaching in an authentic classroom setting. Rather than creating a perfect lesson, candidates should select a lesson that reflects who they are as educators and demonstrates how they intentionally plan for, facilitate, and respond to student learning.

The video:

- Should not exceed **15 minutes**.
- May be edited to highlight the most representative portions of instruction.
- May be recorded in an in-person, virtual, or hybrid learning environment.
- Should demonstrate the candidate's instructional decision-making, interactions with students, responsiveness to student learning, and reflection on teaching and learning.

The suggested times below are recommendations only. Candidates may adjust the time allotted to each section while remaining within the 15-minute limit.

Video Part 1- Lesson Context and Instructional Decisions

Suggested Time: 2–3 minutes

Talk directly into the camera and set the context by stating the following-

- Your name, school, district, and tell what you are most passionate about as an educator.
 - For ex., "My name is Mary Smith and I teach at West Side High School in Allen Parish. As an educator, I am most passionate about..." (Note- The issue you are passionate about does not have to relate to the lesson.)
- Grade level of students in the video
- Content being taught and curriculum used
- Lesson objective(s)/expectations
- Include the following (as applicable)-
 - what happened prior to this lesson, including how you prepared to teach the lesson
 - how this lesson connects to your overall goals
 - important information about students in the class
 - adaptations you've made to support all learners
 - anything else that is relevant for the selection panel to know

Video Part 2- Classroom Lesson

Suggested Time: Approximately 10 minutes

This segment may be edited.

The selection panel will be looking for evidence of the following-

- Effective classroom management
- High student engagement and innovative techniques that reach all students regardless of teaching platform
- Utilization of high-quality curricula and resources
- Checking for understanding

Video Part 3- Instructional Reflection

Suggested Time: 1–3 minutes

Debrief the lesson by explaining the following (as applicable)-

- Were your lesson objective(s) met? How do you know?
- Is there anything you would do differently next time? If so, why and what impact might this have?
- What happened/will happen after the teaching segment in the video?
- Anything else that is relevant for the selection panel to know?

Sample Videos

- 2026 Louisiana Teacher of the Year, Regena Beard
 - [Elementary School, Science Lesson Video](#)
- 2027 Louisiana Teacher of the Year, Alisha Butler
 - [High School, Dual Enrollment Lesson Video](#)