

Regional Micro-Enterprise Credential: Mentor Network Outreach

(Updated: August 1, 2018)

Implementing the Micro-Enterprise Credential will require high schools to develop a network of mentors who will help students complete their Self-Assessment Presentations. Your investment in creating a mentor network will provide major benefits for your students for years to come.

A mentor network can consist of two different types of mentors:

- 1) In-person mentors recruited from area businesses; and
- 2) Virtual mentors selected among the limitless industry professional available via Nepris.

The Louisiana Council on Economic Education (LCEE) – a key Jump Start implementation ally – is available to help high schools form their mentor networks (see next page).

These mentors can also help schools implement other innovative Jump Start initiatives, like the Virtual Workplace Experience (a new credit-bearing course that serves as an alternative to Internships for students who attend rural schools where internships are not readily available, or who lack the personal transportation to participate in an internship) and the new generation of Basic and Advanced Career Readiness courses.

This resource provides a “kit” that CTE Supervisors, high school principals and teachers can use as they consult with LCEE and Nepris in creating their mentor network. The table below indicates the timeline for creating a mentor network as well as the resources available to help each step of the way.

Timeframe	Action Step	Implementation Resources
Summer	<ul style="list-style-type: none"> • Contact local Rotary and/or Chamber of Commerce to recruit in-person mentors • Register for Nepris, select mentors in industry sectors relevant to the Jump Start graduation pathways supported by each high school 	<ul style="list-style-type: none"> • LCEE Mentor Network • Recruitment email • Recruitment memo • Nepris Resources by Graduation Pathway (Resource 08-03)
Summer / Fall	<ul style="list-style-type: none"> • Presentation to local Rotary and/or Chamber of Commerce describing the mentor role (limited time commitment / maximum student impact) • Schedule mentors (via group emails) • Follow-up to confirm mentor participation 	<ul style="list-style-type: none"> • Micro-Enterprise Credential Overview • Mentor Role Description (Resource 05-04)
Fall / Spring	<ul style="list-style-type: none"> • Hold Self-Assessment Presentations / secure mentor feedback • Contact media / press release on school mentors • Send student-developed Thank You Notes 	<ul style="list-style-type: none"> • Press Release Template
Summer	<ul style="list-style-type: none"> • Re-contact Rotary / Chamber of Commerce, recap prior year successes, renew / expand mentor network participation 	

The following pages provide the implementation resources cited in the table above.